

Start/End Dates

Meeting Days

Meeting Times

Location

Instructor

Course Topic (if applicable)

## Section I - General Education Core Courses

### GENERAL EDUCATION

#### General Education

**GENED 110 WORLD OF THE ARTS (GA) ... This course exposes students to the areas of Dance, Music, Theatre, and Visual Art. Students will gain insight into the basic components of the arts, the role of art in society, and be given an historical perspective on art. Students will attend performing arts events and see work in the gallery context. Both western and non-western arts will be explored. May not be taken on an S/NC grade basis.**

#4344 Section 18 [units: 3] Gen Ed Arts (GA) NOTE: Required special field experiences are required for this class for all students enrolled in this course. A fee of \$35.00 will be charged to cover the cost of these field experiences.

01/19-05/17 W 06:30 PM - 09:00 PM CA0030 Dale A Kaminski

**GENED 130 INDIVIDUAL AND SOCIETY (GS) ... This course critically examines how people influence and are affected by their social worlds from the perspectives of anthropology, psychology, sociology and women's studies. The course focuses on how we experience life as individuals and as members of cultural systems that shape our personalities, behavior, and perceptions of the world. May not be taken on an S/NC grade basis.**

#3888 Section 24 [units: 3] Gen Ed Social Science (GS)

01/19-05/17 M 05:00 PM - 07:30 PM HY0213 Margarita V Alario

#3889 Section 25 [units: 3] Gen Ed Social Science (GS)

01/19-05/17 T 05:00 PM - 07:30 PM HY0213 Margarita V Alario

**GENED 390 WORLD OF IDEAS (GH) ... This course examines themes and issues that have had a significant impact upon the world's civilizations. Readings will focus on primary texts representing major historical periods, world cultures, and diverse perspectives. This course will stress critical and analytical thought, drawing upon knowledge obtained in this and earlier core courses. May not be taken on a satisfactory/no credit grade basis.**

**PREREQ: COMPLETION OF ENGLISH PROFICIENCY, JUNIOR STANDING AND COMPLETION OF ALL OTHER CORE COURSES.**

#4137 Section 27 [units: 3] Gen Ed Humanities (GH)

01/19-05/17 M 05:00 PM - 07:30 PM HE0310 Jonathan B Ivry Human Condition

#4138 Section 28 [units: 3] Gen Ed Humanities (GH)

01/19-05/17 W 05:00 PM - 07:30 PM HE0202 Karen E Buckley Community

## Section II - College of Arts and Communication

### ART

#### Art Studio

**ARTSTDIO 202 DRAWING II ... This course develops concepts & skills introduced in Drawing I. Color, alternative materials & variable formats will be explored in problem-solving format. Emphasis placed on strengthening content & design relationships. 2-D design experience recommended.**

**PREREQ: ARTSTDIO 201**

#1033 Section 02 [units: 3] NOTE: Enrollment preference may be given to Art & Design majors. Required additional course fee is \$48.

01/19-05/17 MW 06:30 PM - 09:15 PM CA2057 David Carpenter

**ARTSTDIO 383 GRAPHIC DESIGN III: WEB MEDIA ... Emphasis is on concept generation through graphic design solutions to web based aural/visual communication problems. Interactive web media in advertising and information design will be emphasized. The student analyzes, defines objectives and presents in comprehensive format solutions produced through web page user interface and animation design software.**

**PREREQ: ARTSTDIO 382**

#1089 Section 02 [units: 3] NOTE: Enrollment preference may be given to Art & Design majors. Required additional course fee is \$5.

01/19-05/17 MW 06:30 PM - 09:15 PM CA2048 Gautam Wadhwa

### COMMUNICATION

#### Communication

**COMM 110 INTRODUCTION TO HUMAN COMMUNICATION ... A basic course designed to help students increase their effectiveness in public speaking and interpersonal communication through learning current theory and developing skills through actual classroom experiences. A beginning course in principles of oral communication designed to develop confidence and precision through classroom speaking. For information about the waiver examination see the Proficiency/General Studies Requirements section of this Bulletin.**

#3357 Section 20 [units: 3]

01/19-05/17 MW 05:00 PM - 06:15 PM HE0301 Kathy J Taylor

#3358 Section 21 [units: 3]

01/19-05/17 M 05:00 PM - 07:30 PM HE0311 Yuri Rashkin

#3359 Section 22 [units: 3]

01/19-05/17 M 05:00 PM - 07:30 PM HE0214 Rhea Vichot

#3360 Section 23 [units: 3]

01/19-05/17 W 05:00 PM - 07:30 PM HE0116 Rhea Vichot

#3361 Section 24 [units: 3]

01/19-05/17 W 06:30 PM - 09:00 PM HE0113 Kathy J Taylor

#3363 Section 26 [units: 3]

01/19-05/17 T 05:00 PM - 07:30 PM HE0113 Kathleen M Yih

Start/End Dates	Meeting Days	Meeting Times	Location	Instructor	Course Topic (if applicable)
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#3364 Section 27 [units: 3]

01/19-05/17	R	05:00 PM - 07:30 PM	HE0113	Kathleen M Yih	
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**COMM 230 RADIO PRACTICUM ... A laboratory course in which the student participates in at least one area of radio broadcasting: Announcing, engineering, interviewing, or publicity. Repeatable.**

#3302 Section 01 [units: 1]

01/19-05/17	M	05:00 PM - 05:45 PM	L1205	Brian P Lucas	
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#3303 Section 01X [units: 1]

01/19-05/17	M	05:00 PM - 05:45 PM	L1205	Brian P Lucas	
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**COMM 231 PRACTICUM IN TELEVISION PRODUCTION ... Participation in a variety of areas of television production including camera, lighting, graphics, audio, switching, video engineering and announcing and television performance. Repeatable for a maximum of 4 units in major/degree.**

#3304 Section 01 [units: 1]

01/19-05/17	T	05:00 PM - 06:15 PM	L1205	Jim Mead	
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#3305 Section 01X [units: 1]

01/19-05/17	T	05:00 PM - 06:15 PM	L1205	Jim Mead	
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**COMM 249 GREAT MOMENTS IN CINEMA (GH) ... This course seeks to familiarize students with the industrial, cultural, and aesthetic history of cinema as an art form and as a social force.**

#3503 Section 01 [units: 3] Gen Ed Humanities (GH)

01/19-05/17	W	05:00 PM - 06:15 PM	HE0100	Linda A Robinson	
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01/19-05/17	W	06:30 PM - 09:00 PM	HE0100	Linda A Robinson	
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**COMM 275 ADVERTISING AND PUBLIC RELATIONS RESEARCH LITERACY ... Students will learn about information gathering for communication planning. They will learn to assess the quality of research reports. Students will study survey and group research methods. They will examine subscription data sources commonly used for advertising and public relations and learn about media tracking and Web page evaluation.**

PREREQ: JOURNL5M 220 OR COMM 202

#3245 Section 02 [units: 3]

01/19-05/17	TR	05:00 PM - 06:15 PM	HE0311	Edward R Frederick	
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**COMM 294 WEB VIDEO & THE GAME INDUSTRY - GAMEZOMBIE PRACTICUM ... The GameZombie practicum will provide students the opportunity to produce a globally distributed game media web series, strengthen multimedia production skills, and develop expertise in cutting edge game industry topics. Students will greatly enhance their portfolios, industry connectedness, and global web presence by participating in this practicum experience.**

PREREQ: COMM 238 OR CONSENT OF INSTRUCTOR

#3496 Section 01 [units: 3]

01/19-05/17	R	05:00 PM - 07:30 PM	MG0127	Fred Leighton	
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**COMM 326 COMMUNICATION AND GENDER ... Advanced study of interpersonal communication between and within the sexes. The focus of the course concerns examination of traditional gender ideals and analysis of communication styles that contribute to societal evolution. Sex differences in communication, theories explaining sex differences in communication, research on sex stereotypes, debates about language and sexism, and implications for inter-gender relationships in a variety of settings are among the topics considered in this course.**

PREREQ: COMM 110

#3252 Section 03 [units: 3]

01/19-05/17	T	05:00 PM - 07:30 PM	HE0314	Anne C Mancl	
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**COMM 328 COMMUNICATION CONFLICT RESOLUTION ... This course provides a communications perspective of the nature and possible methods of resolution of conflict.**

PREREQ: COMM 110

#3259 Section 02 [units: 3]

01/19-05/17	R	05:00 PM - 07:30 PM	HE0314	Kathy J Taylor	
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**COMM 339 AUDIO III: STUDIO PRODUCTION ... An applied course using the knowledge and skills necessary for professional audio production with an emphasis on studio recording and aesthetics. Concepts include signal flow, processing, microphone selection and placement, mixing and mastering. Students will produce multi-track recording projects.**

PREREQ: COMM 259 OR CONSENT OF INSTRUCTOR

#3264 Section 01 [units: 3]

01/19-05/17	W	06:30 PM - 09:00 PM	L1205	Brian P Lucas	
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**COMM 402 PUBLIC RELATIONS PLANNING ... Application of public relations principles, tactics and strategies to a client's public relations problem or opportunity, through the development and use of public relations planning skills.**

PREREQ: COMM 202 AND COMM 203 AND COMM 204 AND COMM 275 AND COMM 302 RESTRICTED TO STUDENTS WITH A MAJOR IN COMMUNICATION W/PUBLIC RELATIONS EMPHASIS OR WITH A MINOR IN COMMUNICATION W/PUBLIC RELATIONS EMPHASIS

#3275 Section 02 [units: 3]

01/19-05/17	TR	06:30 PM - 07:45 PM	HE0311	Edward R Frederick	
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**COMM 417 COMMUNICATION AND NONPROFIT ORGANIZATION ... This course prepares students to better understand the traditional organizational frameworks and apply them in the nonprofit world. Specifically, the course will address communicating a strategic vision, stewardship, managing and understanding the relationships between boards and volunteers and staff, building and maintaining successful volunteer programs, event planning, fundraising and media and government relations through reading, lectures, case studies and a capstone project.**

PREREQ: COMM 327, COMM 424, COMM 485

#3276 Section 01 [units: 3]

01/19-05/17	T	06:30 PM - 09:00 PM	HE0301	Jonathan Wickert	
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*Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)*

**COMM 487 ELECTRONIC MEDIA CAPSTONE: SENIOR PROJECT ...** This course allows students the opportunity to complete a capstone research or production project during their senior year. Students work with one or more faculty who advise and evaluate the project. During class meetings students work on the design of their projects and present their projects and findings. Students also develop professional networking and job acquisition skills and work on resume and portfolio preparation.

**PREREQ: SENIOR STATUS AND COMM 258 AND COMM 259**

#3294 Section 01 [units: 3]  
01/19-05/17 W 05:00 PM - 07:30 PM L1215 Jim Mead

**\*\*\* GRADUATE LEVEL COURSES \*\*\***

**COMM 526 COMMUNICATION AND GENDER ...** Advanced study of interpersonal communication between and within the sexes. The focus of the course concerns examination of traditional gender ideals and analysis of communication styles that contribute to societal evolution. Sex differences in communication, theories explaining sex differences in communication, research on sex stereotypes, debates about language and sexism, and implications for inter-gender relationships in a variety of settings are among the topics considered in this course.

#3255 Section 03 [units: 3]  
01/19-05/17 T 05:00 PM - 07:30 PM HE0314 Anne C Mandl

**COMM 528 COMMUNICATION CONFLICT RESOLUTION ...** This course provides a communications perspective of the nature and possible methods of resolution of conflict.

#3261 Section 02 [units: 3]  
01/19-05/17 R 05:00 PM - 07:30 PM HE0314 Kathy J Taylor

**COMM 617 COMMUNICATION AND NONPROFIT ORGANIZATIONS ...** This course prepares students to better understand the traditional organizational frameworks and apply them in the nonprofit world. Specifically, the course will address communicating a strategic vision, stewardship, managing and understanding the relationships between boards and volunteers and staff, building and maintaining successful volunteer programs, event planning, fundraising and media and government relations through reading, lectures, case studies and a capstone project.

**PREREQ: COMM 327, COMM 424, COMM 485**

#3278 Section 01 [units: 3]  
01/19-05/17 T 06:30 PM - 09:00 PM HE0301 Jonathan Wickert

**COMM 722 ISSUES IN HUMAN COMMUNICATION THEORY ...** Advanced study and analysis of communication theories from various disciplinary viewpoints. Theories are discussed in terms of their assumptions, claims, strengths, and weaknesses.

**PREREQ: COMM 422 OR CONSENT OF GRADUATE COORDINATOR, AND COMM 701**

#3299 Section 01 [units: 3]  
01/19-05/17 T 06:30 PM - 08:45 PM HE0466 S-A Welch

**COMM 796 SPECIAL STUDIES ...** Variable topics. Group activity. Not offered regularly in the curriculum but offered on topics selected on the basis of timeliness, need, and interest, and generally in the format of regularly scheduled Catalog offerings.

#3301 Section 01 [units: 1-3]  
01/19-05/17 R 05:00 PM - 07:30 PM HE0460 Corey B Davis

## Journalism

**JOURNLISM 227 WRITING FOR NEWS MEDIA ...** Introduction to journalistic writing in the styles appropriate to various mass media. Includes a review of writing fundamentals. Emphasis is placed on selecting, organizing and structuring information. Practice in writing for print, broadcast, and Web journalism is included.

#3310 Section 02 [units: 3]  
01/19-05/17 MW 06:30 PM - 07:45 PM HE0312 Carol Terracina-Hartman

**JOURNLISM 241 ELECTRONIC MEDIA COPYWRITING ...** The course is designed as an introduction to the theory and practice of writing for the electronic media, principally radio and television. The course will provide intensive practice through writing assignments of commercial copy, program continuity copy, and public service announcements for radio and television. There will also be practice in the development and organization of various program types including talk, interview, discussion, news, and documentary programs.

#3313 Section 02 [units: 3]  
01/19-05/17 MW 05:00 PM - 06:15 PM HE0309 Nancy Stillwell

**JOURNLISM 251 SCHOOL PUBLICATIONS: EDITORIAL ...** A laboratory journalism course in which the student elects to work on the University newspaper or photo staff. A student may earn 1 hour of credit for each term of work and a maximum of 3 credits toward graduation.

**COREQ: JOURNLISM 227**

#4322 Section 01 [units: 1] NOTE: This course will meet in the Royal Purple office, UC 66.  
01/19-05/17 W 05:00 PM - 07:30 PM ARRANGED Carol Terracina-Hartman

**JOURNLISM 304 SPORTS JOURNALISM ...** Methods, techniques and writing styles of past and present sports reporters, to emphasize sports writing and to focus some concern for the social and political issues that affect sports and sports coverage.

**PREREQ: JOURNLISM 227**

#3316 Section 01 [units: 3]  
01/19-05/17 W 06:30 PM - 09:00 PM HE0311 Thomas Kim Hixson

*Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)*

**JOURNLSM 322 ADVERTISING MEDIA PLANNING AND BUYING ...** This course provides an overview of the development of advertising media objectives and strategies. It examines the characteristics of the various media and the principles of media scheduling and buying. Students will learn how to evaluate media for the purpose of selecting the media and media vehicles that will most effectively deliver advertising messages to the target audience. Students will receive instruction in effective media planning and buying and will be able to practice putting media plans into action. This course examines the media of advertising and emphasizes development of advertising media objectives and strategies and provides practice in implementing those strategies.

**PREREQ: JOURNLSM 220**

#3323 Section 01 [units: 3]

01/19-05/17 M 06:30 PM - 09:00 PM HE0309 Joette E Rockow

**JOURNLSM 430 COMMUNICATION AND PUBLIC OPINION ...** The role of the mass media of communication in the formation of public opinion. Use of social science techniques for studying public opinion will be examined.

**PREREQ: JOURNLSM 212 OR JOURNLSM 220 OR ANY COURSE IN POLITICAL SCIENCE OR SOCIOLOGY AND JUNIOR STANDING OR INSTRUCTOR CONSENT**

#3331 Section 01 [units: 3]

01/19-05/17 TR 05:00 PM - 06:15 PM HE0301 William E Lowell

**JOURNLSM 486 JOURNALISM CAPSTONE: PUBLIC AFFAIRS ...** This senior-level course brings together those skills of writing, reporting and media production. Assignments will focus on coverage of government, including meetings and public documents. Each student will produce a capstone project in text, audio, video, still photography or a hybrid of those media.

**PREREQ: JOURNLSM 212 AND JOURNLSM 237 AND SR STANDING OR CONSENT OF DEPT CHAIR; RESTRICTED TO STUDENTS WITH MAJOR OF JOURNLSM W/BROADCAST/PRINT/WEB EMPH OR W/INTERNATIONAL JOURNLSM EMPH OR WITH A MINOR OF JOURNLSM COREQ: JOURNLSM 309 AND JOURNLSM 420**

#3333 Section 01 [units: 3]

01/19-05/17 T 06:30 PM - 09:00 PM HE0309 James R Kates

**\*\*\* GRADUATE LEVEL COURSES \*\*\***

**JOURNLSM 630 COMMUNICATION AND PUBLIC OPINION ...** The role of the mass media of communication in the formation of public opinion. Use of social science techniques for studying public opinion will be examined. Prereq: Consent of instructor.

#3332 Section 01 [units: 3]

01/19-05/17 TR 05:00 PM - 06:15 PM HE0301 William E Lowell

**JOURNLSM 704 CURRENT TOPICS IN MASS COMMUNICATION ...** Investigation of issues relevant to mass communication theory and/or mass communication industries. Topics are selected on the basis of need, interest, or timeliness and may change each time the course is offered.

**PREREQ: COMM 701 OR CONSENT OF GRADUATE COORDINATOR**

#3337 Section 01 [units: 3]

01/19-05/17 W 05:00 PM - 07:30 PM HE0460 David N Wachanga

**INTERDEPARTMENTAL**

**Media Arts and Game Development**

**MAGD 487 ADVANCED MEDIA ARTS TEAM PROJECTS I ...** As the culmination of the MAGD sequence, students will pitch, plan, design and build a large group media project as well as smaller projects. Students will implement the knowledge they have acquired individually in courses in the MAGD sequence and learn how to work in groups. Students will also begin to build a working portfolio that demonstrates their skills and showcases their understanding of the media arts and game development process.

**PREREQ: MAGD 150 AND MAGD 210 AND MAGD 220 AND MAGD 270 AND MAGD 271 AND 12 ADDITIONAL CREDITS IN THE MAJOR AND INSTRUCTOR CONSENT**

#1132 Section 01 [units: 3]

01/19-05/17 M 06:30 PM - 09:00 PM MG0127 James Varnum Terkeurst

**MAGD 488 ADVANCED MEDIA ARTS TEAM PROJECTS II ...** Students will take projects developed to the Beta stage in MAGD 487 and complete them. Projects will undergo several rounds of usability testing and have been assessed by the clients for whom they were developed. Marketing and commercial development of projects will be discussed and students will be encouraged to move completed work out of the university setting and into the community

**PREREQ: MAGD 487 AND CONSENT OF INSTRUCTOR**

#1142 Section 01 [units: 3]

01/19-05/17 T 05:00 PM - 07:30 PM MG0127 James Varnum Terkeurst

Dept. Consent

#1143 Section 02 [units: 3]

01/19-05/17 W 06:30 PM - 09:00 PM MG0127 James Varnum Terkeurst

Dept. Consent

**MUSIC**

**Music**

**MUSC 161 UNIVERSITY BANDS (GA) ...** Open to all students in the university. Symphonic Wind Ensemble meets in the evenings during the fall term and in the afternoons during the spring term. Concert Band meets only during the spring term, in the afternoons. For Marching Band information, please see MUSC 169. For Pep Band, please see MUSC 269. Repeatable. Prereq: Audition required for membership in Symphonic Wind Ensemble

#1253 Section 02 [units: 1] Gen Ed Arts (GA)

01/19-05/17 TR 05:20 PM - 07:00 PM CA1005 John S Tuinstra CONCERT BAND

#1376 Section 03 [units: 1] Gen Ed Arts (GA)

01/19-05/17 M 06:30 PM - 08:45 PM CA1005 Glenn C Hayes UNIVERSITY BANDS

*Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)*

**MUSC 162 UNIVERSITY ORCHESTRA (GA) ... Open to all university students. Materials selected from standard orchestral literature. Repeatable. Prereq: Audition and consent of instructor.**

#1350 Section 02 [units: 1] Gen Ed Arts (GA)  
01/19-05/17 MW 05:30 PM - 06:20 PM CA1005 Christopher Ramaekers CHAMBER ORCHESTRA

**MUSC 269 INSTRUMENTAL ENSEMBLE (GA) ... Instrumental ensembles that are regularly offered in the spring term include Pep Band, Flute Choir, Brass Ensemble and related groups (Horn/Trombone/Tuba-Euphonium Choirs), and Percussion Ensemble. Smaller chamber ensembles can be formed as student interest warrants. Membership is open to all university students. Repeatable. Some groups require an audition.**

#1275 Section 06 [units: 1] Gen Ed Arts (GA) NOTE: Audition required  
01/19-05/17 W 06:30 PM - 09:00 PM CA1005 Tobie L Wilkinson PERCUSSION ENSEMBLE

**MUSC 279 VOCAL ENSEMBLE (GA) ... The study and performance of selected vocal chamber music. Ensembles include Women's Chorale and Class Act (jazz/show choir) and Gospel Choir. Repeatable. Open to all students by audition.**

#1252 Section 03 [units: 1] Gen Ed Arts (GA)  
01/19-05/17 R 06:30 PM - 08:00 PM CA0030 Leatha A Stanley GOSPEL CHOIR

**MUSC 457 MUSIC COMPOSITION ... Creative writing in various idioms, utilizing both harmonic and contrapuntal techniques. Repeatable with consent of instructor. Prereq: MUSC 252 or consent of instructor**

**COREQ: MUSC 252 OR CONSENT OF INSTRUCTOR**

#1373 Section 01 [units: 2]  
01/19-05/17 M 06:30 PM - 08:10 PM CA0005 Jeff Herriott

**MUSC 462 ADVANCED MUSIC COMPOSITION ... Advanced study in music composition. Students will compose substantial original works for soloist, chamber ensemble, electronic media, or some combination of the above.**

**PREREQ: MUSC 457**

#1300 Section 01 [units: 2] Instructor Consent  
01/19-05/17 M 06:30 PM - 08:10 PM Jeff Herriott

**MUSC 498 INDEPENDENT STUDY ... Study of selected topic or topics under the direction of a faculty member. Repeatable. Prereq: Consent of interested staff member and the department chairperson. (Open to juniors and seniors majoring or minoring in music)**

**PREREQ: JUNIOR OR SENIOR MUSIC MAJORS OR MINORS AND CONSENT OF INSTRUCTOR**

#3724 Section 08 [units: 1-4]  
01/19-05/17 T 06:30 PM - 09:00 PM CA0003 Sharri K VanAlstine

## THEATRE AND DANCE

### Dance

**DANCE 110 DANCE APPRECIATION (GA) ... Dance is studied as an art form through the investigation of dance history, technique, and the aesthetic choices of choreography. Lecture format is enhanced by slide, film and live presentation. Offered each spring\*.**

#1118 Section 01 [units: 2] Gen Ed Arts (GA)  
01/19-05/17 M 05:00 PM - 06:40 PM CA0011 Barbara L Grubel

**DANCE 200 PRACTICUM - DANCE PERFORMANCE ... A course designed to allow students who are interested in dance as an art form to participate as performers-choreographers in a contemporary dance concert. A student is expected to spend a minimum of 100 hours per credit in rehearsing and performing at times specified by the instructor. Repeatable. Offered every fall, students must be available to continue in spring. Prereq: Audition and consent of instructor**

#1115 Section 01 [units: 1] NOTE: Students should register for this course for one credit each semester for a total of 2 credits for the year. Instructor Consent  
Students may register if they are performing in a piece that has been selected for the annual Theatre/Dance concert. Performers should concurrently register for a dance technique class.

01/19-05/17 F 05:00 PM - 07:30 PM YA0114 Amy Christine Slater

**DANCE 255 TAP DANCE II ... Tap Dance II is a studio experiential class in intermediate tap dance technique. The purpose of this course is to provide the student with continuing tap movements that would be viable for use in Musical Theatre.**

#1126 Section 01 [units: 2]  
01/19-05/17 TR 06:30 PM - 07:45 PM YA0130 Piper Morgan Hayes

## Section III - College of Business and Economics

### LOWER DIVISION (200-LEVEL) ELIGIBILITY:

Students pursuing a Bachelor of Business Administration degree must achieve 24 credits and maintain a 2.50 GPA or better in order to take lower division business courses except BEINDP 101, ECON 201 and ECON 202. Grades received for all appropriate college courses taken at other institutions will be included in determining the student's grade point average eligibility for enrolling in business courses.

Business minors and non-business minors required to take business courses must have at least a 2.00 UW-Whitewater gpa and 24 credits completed to enroll in lower division (200-level) business courses required in the minor.

Non-business majors who are required or who may elect to take business courses in the major must have a 2.00 UW-Whitewater grade point average and must have completed 24 credits to take lower division (200-level) business courses.

### UPPER DIVISION (300/400-LEVEL) ELIGIBILITY:

Students in the BBA curriculum are not eligible to enroll in the College of Business and Economics 300- and 400-level courses unless they have 60.0 or more credits to degree, at least a 2.50 cum GPA and have been admitted to the upper division business courses. Transfer students must maintain a combined GPA (transfer and UW-W) of 2.50 to continue eligibility.

Business minors must have a 2.00 UW-Whitewater gpa and 60 credits completed to enroll in upper division (300- or 400-level) business courses. In order to graduate with a business minor, the student must have a 2.25 gpa in the minor.

S/NC grading may not be used in any business course or any BBA degree requirement unless offered on an S/NC basis only. Courses in the College of Business and Economics may not be taken on an audit basis. A course cannot be used to satisfy both a BBA degree and a major requirement.

Non-business majors who are required or who may elect to take 300/400-level business courses must have completed 60 credits and have a 2.00 UW-Whitewater gpa to take upper division (300- and 400-level) business courses.

Non-business majors who are not required to take business courses in the major may register for business courses during the first week of classes if all course prerequisites and credits completed (24 for lower division or 60 for upper division) are met, and the student has a 2.50 combined grade point average.

### ADMISSION TO UPPER DIVISION BUSINESS COURSES:

When a student is projected to complete at least 54 credits and has satisfactorily completed or is enrolled in ENGLISH 101, ENGLISH 102, COMM 110, ACCOUNT 244, ACCOUNT 249 or ACCOUNT 261; BEINDP 290; ECON 201; ECON 202; ITSCM 280; MATH 143; and ECON 245, the student may apply for admission to the upper division business courses. All students with at least a 2.80 combined GPA will be admitted. Application forms for admission to the upper division business courses are completed at a registration information meeting or online after completion of an online advising exercise.

ENROLLMENT PREFERENCE in all business courses will be given to the following officially declared majors and minors:

- All BBA Majors; integrated science and business; business education; other non-business majors with business course requirements
- Minors; business minors; arts management minors; other minors with business course requirements.

SPECIAL STUDENTS ..... Students admitted with full/complete credentials of all previous post-secondary work (SPFC) may register with the approval of the SPFC advisor (assistant dean of the College of Business and Economics) and special students without full credentials (SPNC) can register on a space available basis with the approval of the assistant dean of the College of Business and Economics, [undergradbus@uwv.edu](mailto:undergradbus@uwv.edu), 262-472-4900.

COMMON EXAMINATIONS ..... Certain courses have common exams during the semester when all sections will be tested at the same time. Students should not schedule other classes at those times.

GRADUATE STUDENTS ..... Graduate students must be admitted to the MBA, or MPA, degree program, or to the Graduate Business Foundations, Human Resources Management, or Project Management certificate program to enroll in 500-700 level courses offered in the College of Business and Economics. Only DBA students can enroll in 800-900 level courses. Non-Candidate for Degree (NCFD) students cannot register for College of Business and Economics courses. Exceptions to this policy may be granted to a student enrolled in a graduate business degree program at another accredited institution that wants to transfer the UW-Whitewater course work to their non-UW-Whitewater business degree program. Exceptions must be approved in advance by the associate dean, College of Business and Economics (262-472-1945).

ONLINE BUSINESS COURSES ..... Charges for online business courses are stated with the course listings. The charge is the same for both in-state and out-of-state students.

### ACCOUNTING

#### Accounting

*Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)*

**ACCOUNT 244 INTRODUCTION TO FINANCIAL ACCOUNTING ...** This course introduces students to the principles of financial accounting. Topics include the basic accounting cycle (i.e., double entry accounting), financial statements (i.e., income statement and statement of financial position), and specific discussions of cash, trade receivables, merchandise inventories, plant assets, current and long-term liabilities, and stockholders equity.

**PREREQ: SOPHOMORE STATUS AND 2.50 COMBINED CUMULATIVE GPA**

#3395 Section 07 [units: 3] NOTE: Common Exams are held 3:30-5:30 on the following days:Friday, February 12Friday, March 4Friday, April 8The final will be held Monday, May 9

01/19-05/17 MW 05:00 PM - 06:15 PM HH2319 Linda K Amann

#3396 Section 08 [units: 3] NOTE: Common Exams are held 3:30-5:30 on the following days:Friday, February 12Friday, March 4Friday, April 8The final will be held Monday, May 9

01/19-05/17 MW 05:00 PM - 06:15 PM HH2301 Robert Yu

**ACCOUNT 249 INTRODUCTION TO MANAGERIAL ACCOUNTING ...** This course introduces the student to the relevance, use, and interpretation of accounting information for decision making in support of business strategy. Topics include product costing (job order, process, absorption, variable), pricing, understanding cost structures (cost behavior), short-term decision-making, operational budgeting, evaluating performance, analyzing financial statements and ethical decision making..

**PREREQ: ACCOUNT 244 AND LOWER LEVEL BUSINESS REQUIREMENTS**

#3408 Section 11 [units: 3] NOTE: Common Exams are held 3:30-5:30 on the following days:Friday, February 12Friday, March 4Friday, April 8Common Exams are held 3:30-5:30 on the following days:Friday, February 12Friday, March 4Friday, April 8Exam 4 will be 5:00-7:00pm on Monday, May 9

01/19-05/17 T 05:30 PM - 07:30 PM HH2314 Robert H Meyers

**ACCOUNT 261 INTERMEDIATE ACCOUNTING I ...** This course focuses on accounting for assets (except investments) such as cash, receivables, inventories, plant assets, and intangible assets. This course also presents a detailed discussion of the standard-setting process, conceptual framework, accounting cycle, income statement, statement of financial position, and theoretical and practical aspects of the time-value of money in accounting.

**PREREQ: ACCOUNT 244 AND LOWER LEVEL BUSINESS REQUIREMENTS**

#3412 Section 04 [units: 3]

01/19-05/17 TR 05:00 PM - 06:15 PM HH2319 Dawn M Doering

**ACCOUNT 454 ACCOUNTING INFORMATION SYSTEMS ...** This course examines the nature of accounting information systems and the ways in which various components are integrated to provide relevant and reliable financial information for decision making. Students will also study (a) the impact of information technology on the gathering, processing and reporting of financial information (b) risk management through the use of COSO's internal control frameworks (c) ways in which technology affects internal control structures, and (d) how to model business processes and use decision criteria to determine ways in which processes can be improved.

**PREREQ: A 2.5 GPA IN ACCOUNT 249 AND ACCOUNT 261 ; ADMISSION TO THE COLLEGE AND 2.50 FOR BUSINESS MAJORS OR 60 CREDITS AND 2.00 FOR MINORS/NON-BUSINESS MAJORS FOR WHICH THIS COURSE IS AN OPTION**

#3420 Section 02 [units: 3]

01/19-05/17 MW 05:00 PM - 06:15 PM HH2314 Carol J Normand

\*\*\* GRADUATE LEVEL COURSES \*\*\*

**ACCOUNT 701 ACCOUNTING FOUNDATIONS ...** This course introduces students to the principles of financial accounting, including the (1) basic accounting cycle (i.e., double-entry accounting), financial statements (i.e., income statement, statement of financial position, and statement of cash flows), and specific discussions of cash, trade receivables, merchandise inventories, plant assets, current and long-term liabilities, and stockholders' equity. Fundamental ration and statement analysis techniques are also integrated throughout the course.

**PREREQ: GRADUATE STUDENTS MUST BE ADMITTED TO THE M.B.A. OR M.P.A. ACCOUNTING.**

#3434 Section 01 [units: 2]

01/19-03/11 T 06:30 PM - 09:50 PM HH3202 Richard G Cummings

**ACCOUNT 767 FORENSIC ACCOUNTING AND PROFESSIONAL ETHICS ...** This course, with a combined lecture and case approach, will provide in-depth coverage of internal control, EDP auditing, fraud detection and reporting, and the auditor's code of ethics. A component of this course will follow a readings approach covering such topics as auditing estimates, auditor independence, audit failures, and going concern qualifications.

**PREREQ: ACCOUNT 465 OR CONSENT OF DEPARTMENT**

#3442 Section 01 [units: 3]

01/19-05/17 T 05:30 PM - 08:00 PM HH2310 Carol J Normand

## ECONOMICS

### Economics

**ECON 201 PRINCIPLES OF MICROECONOMICS (GS) ...** Consumer and firm behavior. Market supply and demand and the price system. Monopoly and imperfectly competitive market structures. The pricing of factors of production and the distribution of income. Additional topics may include: poverty, growth and development; international trade. Conventional grade basis only if course is required in the College of Business for major.

**PREREQ: MATH 141 WITH A GRADE OF C OR BETTER OR WAIVER.**

#3579 Section 09 [units: 3] Gen Ed Social Science (GS) NOTE: Please note: Friday Recitation/Review is at 11:00am.

01/19-05/17 W 06:30 PM - 09:00 PM HH2101 L Denton Marks

01/19-05/17 F 11:00 AM - 12:15 PM HE0100 L Denton Marks

*Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)*

**ECON 202 PRINCIPLES OF MACROECONOMICS (GS) ...** *The economic problem: allocating scarce resources among alternative uses. The role of the market: supply and demand. The aggregate economy: output, income, employment and inflation. The nature and role of money. The effect of government expenditure and taxation on the economy. Conventional grade basis only if course is required in the College of Business for major.*

**PREREQ: ECON 201**

#3586 Section 07 [units: 3] Gen Ed Social Science (GS)  
01/19-05/17 T 06:30 PM - 09:00 PM HH1308 Nicholas B Lovett

**ECON 245 BUSINESS STATISTICS ...** *An introduction to descriptive statistics, probability theory and statistical inference. Graphical and numerical methods of summarizing data. Probability concepts and theoretical probability distributions. Sampling and sampling distributions. Estimation, confidence intervals and hypothesis testing. Correlation and regression analysis. The course emphasizes the application and interpretation of statistical techniques.*

**PREREQ: MATH 143 OR MATH 243 OR MATH 250 OR MATH 253 AND LOWER LEVEL BUSINESS REQUIREMENT**

#3599 Section 10 [units: 3]  
01/19-05/17 M 06:30 PM - 09:00 PM HH1300 Darin F Ullman

**ECON 302 INTERMEDIATE MACROECONOMIC ANALYSIS ...** *Measuring the aggregate economy: national income and product accounting, inflation and unemployment. The nature and role of money and interest rates in the macroeconomy. The effects of monetary and fiscal policies on output, employment and inflation in the short and long run. Economic fluctuations and growth.*

**PREREQ: ECON 202 AND MATH 243 OR MATH 250 OR MATH 253 AND ADMISSION TO UPPER DIVISION AND 2.50 COMBINED CUMULATIVE GPA FOR BUSINESS MAJORS OR 60 UNITS AND 2.00 COMBINED CUMULATIVE GPA FOR MINORS/NON-BUSINESS MAJORS FOR WHICH THIS COURSE IS AN OPTION**

#3601 Section 01 [units: 3] NOTE: Please note: Friday Recitation/Review is at 12:30pm.  
01/19-05/17 M 05:00 PM - 07:30 PM HH1301 Nick Guo  
01/19-05/17 F 12:30 PM - 01:45 PM HH1301 Nick Guo RECITATION/REVIEW

\*\*\* GRADUATE LEVEL COURSES \*\*\*

**ECON 736 BUSINESS CONDITIONS ANALYSIS ...** *A study of the macroeconomic structure and operations of the economic system. Analysis of fluctuations in national income, output, employment, prices and exchange rates and the implication of such changes for business decisions. Evaluation of the influence of monetary policy, fiscal policies, and other macroeconomic events on economic activity. Assessment of the various approaches and methodologies available for forecasting business conditions.*

**PREREQ: ECON 704 OR ECON 202 OR EQUIVALENT, GRADUATE STUDENTS MUST BE ADMITTED TO THE M.B.A. OR M.P.A. ACCOUNTING**

#3616 Section 01 [units: 2]  
01/19-03/11 W 05:15 PM - 08:35 PM OFF CAMPUS Nick Guo AMERICAN FAMILY  
#3617 Section 02 [units: 2]  
03/14-05/17 M 06:30 PM - 09:50 PM HH1308 Eylem Ersal

## FINANCE AND BUSINESS LAW

### Finance & Business Law

**FNBSLW 341 BUSINESS AND COMMERCIAL LAW ...** *An introduction to business and the law. Includes topics such as legal systems, court procedure, business torts and crimes, contracts and related areas of the Uniform Commercial Code, government regulation of business, and the ethical and legal rights and duties of individuals and businesses in our society.*

**PREREQ: ADMISSION TO THE UPPER DIVISION BUSINESS COURSES AND 2.50 COMBINED CUMULATIVE GPA FOR BUSINESS MAJORS OR 60 UNITS AND 2.00 COMBINED CUMULATIVE GPA FOR MINORS/NON-BUSINESS MAJORS FOR WHICH THIS COURSE IS AN OPTION**

#3922 Section 06 [units: 3]  
01/19-05/17 W 05:00 PM - 07:30 PM HH1302 Kathy Wantuch

**FNBSLW 344 BUSINESS FINANCE ...** *Problems of financing long-run funds requirements of the business enterprise to include reserve and dividend policies, promotion, expansion, combination of business, planning, planning of capital structure, legal forms of business enterprise.*

**PREREQ: ACCOUNT 249 OR ACCOUNT 261; ADMISSION TO UPPER DIVISION AND 2.50 COMBINED CUMULATIVE GPA FOR BUSINESS MAJORS, OR 60 UNITS AND 2.00 FOR MINORS/NON-BUSINESS MAJORS FOR WHICH THIS COURSE IS AN OPTION**

#3930 Section 06 [units: 3]  
01/19-05/17 MW 05:00 PM - 06:15 PM HH2317 Garrett C Smith  
#3931 Section 07 [units: 3]  
01/19-05/17 M 06:30 PM - 09:00 PM HH2317 Joel E Schleusner

**FNBSLW 348 REAL ESTATE ...** *Designed to integrate the theory and practice of real estate operations through a discussion of the following areas: Urban structure and urban growth, the urban economy, appraisal analysis, property development and real estate investments analysis.*

**PREREQ: ADMISSION TO THE UPPER DIVISION BUSINESS COURSES AND 2.50 COMBINED CUMULATIVE GPA FOR BUSINESS MAJORS OR 60 UNITS AND 2.00 COMBINED CUMULATIVE GPA FOR MINORS/NON-BUSINESS MAJORS FOR WHICH THIS COURSE IS AN OPTION**

#3938 Section 02 [units: 3]  
01/19-05/17 R 05:00 PM - 07:30 PM HH2317 Kenneth W Soyeh

**FNBSLW 370 ENTREPRENEURIAL FINANCIAL MANAGEMENT ...** *A detailed study of the financial management problems confronting small business. This course includes topics such as development of financial plans and controls, financing a business, and working capital management.*

**PREREQ: FNBSLW 344, ADMISSION TO UPPER DIVISION AND 2.50 COMBINED CUMULATIVE GPA FOR BUSINESS MAJORS, 60 CREDITS AND 2.00 COMBINED CUMULATIVE GPA FOR MINORS/NON-BUSINESS MAJORS FOR WHICH THIS COURSE IS AN OPTION**

#3941 Section 01 [units: 3]  
01/19-05/17 T 05:00 PM - 07:30 PM HH1305 Kenneth W Soyeh



*Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)*

**FNBSLW 440 WATER LAW ...** *Legal and policy issues related to the allocation and protection of freshwater. The right to surface and ground waters in eastern riparian and western prior appropriation systems, public rights in water, federal and Indian water rights, resolving transboundary water conflicts, and environmental law impacts on water rights. Particular attention is paid to Wisconsin and Great Lakes.*

**PREREQ: ADMISSION TO THE COLLEGE AND 2.50 FOR BUSINESS MAJORS OR 60 CREDITS AND 2.00 FOR MINORS/NON-BUSINESS MAJORS FOR WHICH THIS COURSE IS AN OPTION**

#3946 Section 01 [units: 3]

01/19-05/17 W 05:00 PM - 07:30 PM HH1306 Linda A Reid

**FNBSLW 484 APPLIED INVESTMENTS ...** *Students will gain hands-on experience by managing a real portfolio of securities. After developing a group investment philosophy, they will analyze the current holdings, investigate other alternatives, and make buy and sell decisions as a group. Presentations of the students' research will be made to an advisory board made up of faculty and investment professionals.*

**COREQ: FNBSLW 456. PREREQ: ADMISSION TO UPPER DIVISION AND 2.50 COMBINED CUMULATIVE GPA FOR BUSINESS MAJORS OR 60 UNITS AND 2.00 COMBINED CUMULATIVE GPA FOR MINORS/NON-BUSINESS MAJORS FOR WHICH THIS COURSE IS AN OPTION**

#3962 Section 01 [units: 3]

Dept. Consent

01/19-05/17 W 05:00 PM - 07:30 PM HH2202 Scott D Opsal

**FNBSLW 491 TRAVEL STUDY ...** *Variable topics. Faculty-led courses abroad.*

**PREREQ: JUNIOR STATUS, ADMISSION TO THE UPPER DIVISION AND 2.50 COMBINED CUMULATIVE GPA FOR BUSINESS MAJORS OR 60 CREDITS AND 2.00 COMBINED CUMULATIVE GPA FOR MINORS/NON-BUSINESS MAJORS FOR WHICH THIS COURSE IS AN OPTION**

#4305 Section 01 [units: 3]

Dept. Consent

NOTE: Class sessions will be announced by the course faculty member(s). Students will also participate in the faculty-led travel study component of the course scheduled for Belgium and The Netherlands from May 15th to Jun 01st 2016. Contact the Center for Global Education (email: studyabroad@uww.edu), the course faculty, or the web www.uww.edu/international for a program application; contact Dr Weber (weberc@uww.edu) or Prof Roy (roynews@uww.edu) for academic requirements or for more information about the course. Applications are due to the Center for Global Education on or before Friday, December 4, 2015. Shortly after course registration, an initial billing based on most of the estimated Travel Study Program Course fee, as noted on the course application, will be charged to the student's account. A second billing will occur once the travel Study Program fee has been officially determined less the amount already billed initially. Travel study registration is not available via WINS registration. Travel study participants may not add or drop a travel study course via WINS once it has been added to their academic schedule. Failure to abide by the add/drop provisions of the Travel Study Program could result in severe financial penalties. Students are advised to refer to the Travel Study Application and Student Contract for more information.

01/19-05/17 T 05:00 PM - 07:30 PM HH1300 Curt M Weber

INTNL BUSINESS & LAW LOGISTICS

01/19-05/17 T 05:00 PM - 07:30 PM HH1300 Sharon A Roy

INTNL BUSINESS & LAW LOGISTICS

**\*\*\* GRADUATE LEVEL COURSES \*\*\***

**FNBSLW 735 BUSINESS VALUATION USING FINANCIAL STATEMENTS ...** *The objective of this course is to advance students understanding of how to use financial information in order to value and analyze firms. There is no major corporate investment decision that can be made without first asking and answering the question, 'what is it worth?'. The goal of this course is to build students skills and confidence in answering that question.*

*The focus of firm valuation is on making investment decisions in real - as opposed to financial - assets. Firm valuation will acquaint students with the widely-used, yet rigorous, ideas that have revolutionized the practice of valuation of projects, divisions, and companies during the past few decades.*

**PREREQ: FNBSLW 718**

#3968 Section 01 [units: 3]

01/19-05/17 W 06:30 PM - 09:00 PM HH1305 Linda Yu

**FNBSLW 755 MULTINATIONAL BUSINESS FINANCE ...** *An advanced course of international financial principles covering major macroeconomic factors affecting international corporate decisions, foreign exchange transactions, hedging strategies, international capital structure decisions, capital budgeting, international financial markets, and taxation.*

**PREREQ: FNBSLW 718**

#3971 Section 01 [units: 3]

01/19-05/17 M 06:30 PM - 09:00 PM HH1305 Garrett C Smith

**FNBSLW 770 CAPITAL BUDGETING ...** *Financial planning for working capital management and long range investment projects. Emphasis on capital budgeting problem solving. Readings on capital budgeting and related topics, cost of capital structure, and dividend policy.*

**PREREQ: FNBSLW 718 OR FNBSLW 344, GRADUATE STUDENTS MUST BE ADMITTED TO THE M.B.A. OR M.P.A. ACCOUNTING.**

#3972 Section 01 [units: 3]

01/19-05/17 R 06:30 PM - 09:00 PM HH1311 Jianzhou Zhu

**FNBSLW 785 FINANCIAL MODELING ...** *This course provides hands-on experience for students to access financial information and perform financial analysis. It covers formula building, referencing, integrated financials, scenario and sensitivity analysis, and data visualization techniques.*

**PREREQ: FNBSLW 718 OR EQUIVALENT**

#3974 Section 01 [units: 3]

01/19-05/17 T 06:30 PM - 09:00 PM HH2202 Pascal Letourneau

Start/End Dates

Meeting Days

Meeting Times

Location

Instructor

Course Topic (if applicable)

**INFORMATION TECHNOLOGY AND SUPPLY CHAIN MANAGEMENT****Information Technology & Supply Chain Management**

**ITSCM 280 INTRODUCTION TO INFORMATION SYSTEMS ...** This course introduces students to information systems, and details how and why they are critical to the functioning of modern organizations. The course provides technological, organizational, and managerial foundations of information, and explains how successful systems are built. Students also learn to develop and use a database system for personal productivity.

**PREREQ: 24 CREDITS AND 2.50 COMBINED CUMULATIVE GPA OR PUBLIC POLICY MAJOR**

#4154 Section 03 [units: 3]

01/19-05/17 M 05:00 PM - 06:15 PM HH2306 Robert L Horton

01/19-05/17 W 05:00 PM - 06:15 PM HH3101 Robert L Horton

#4155 Section 04 [units: 3] NOTE: Instruction will be in either the classroom or the computer lab. Students will meet in the classroom (HH1306) for first class session. Room scheduling for the remainder of the semester will be provided by the instructor.

01/19-05/17 T 06:30 PM - 09:00 PM HH1306 Balaji Sankaranarayanan

01/19-05/17 T 06:30 PM - 09:00 PM HH3101 Balaji Sankaranarayanan

**ITSCM 306 OPERATIONS MANAGEMENT ...** The study of contemporary theory, methods and procedures used to manage the production/operations (P/OM) function in service and manufacturing organizations. Included is a thorough overview of the qualitative and quantitative methods used by managers in making the decisions needed to effectively and efficiently transform resource inputs into goods and services.

**PREREQ: MATH 143 OR MATH 243 OR MATH 250 OR MATH 253 AND ECON 245; ADMISSION TO UPPER DIVISION AND 2.50 COMBINED CUMULATIVE GPA FOR BUSINESS MAJORS OR 60 UNITS AND 2.00 FOR MINORS/NON-BUSINESS MAJORS FOR WHICH THIS COURSE IS AN OPTION**

#4163 Section 05 [units: 3]

01/19-05/17 M 06:30 PM - 09:00 PM HH1306 Patrick Tierney

**ITSCM 452 INFORMATION ASSURANCE AND SECURITY ...** This course provides an in depth investigation into meeting the security needs of modern IT systems. Students will be expected to demonstrate an ability to establish security policies and configure security devices and software.

**PREREQ: ITSCM 331 AND ITSCM 332 AND ADMISSION TO UPPER DIVISION AND 2.50 COMBINED CUMULATIVE GPA FOR BUSINESS MAJORS OR 60 UNITS AND 2.00 FOR MINORS/NON-BUSINESS MAJORS FOR WHICH THIS COURSE IS AN OPTION**

#4175 Section 01 [units: 3]

01/19-05/17 W 05:00 PM - 07:30 PM HH3200 Roger Yin

**ITSCM 455 INTEGRATION OF OPERATIONS ...** Examination in depth of daily operational decision making pertaining to management of operational systems and inventory, inventory models and systems, inventory control, distribution planning and control, scheduling techniques, production authorization, lead time management, supplier interfaces, data requirements and measurement systems. Emphasis is on the interrelationships of these techniques and their applications.

**PREREQ: ITSCM 306, ADMISSION TO UPPER DIVISION AND 2.50 COMBINED CUMULATIVE GPA FOR BUSINESS MAJORS OR 60 UNITS AND 2.00 FOR MINORS/NON-BUSINESS MAJORS FOR WHICH THIS COURSE IS AN OPTION**

#4176 Section 01 [units: 3]

01/19-05/17 T 06:30 PM - 09:00 PM HH1303 Natasha E Steenbergen

**ITSCM 457 SUPPLY CHAIN INTEGRATION AND REVIEW ...** In this course students will understand and integrate a body of knowledge related to international supply chain management, metrics, mitigation methods for risk/uncertainty, scheduling and planning, strategic/master planning of resources, customer and supplier relations management and quality and lean manufacturing.

**PREREQ: ADMISSION TO THE UPPER DIVISION BUSINESS COURSES AND 2.50 COMBINED CUMULATIVE GPA FOR BUSINESS MAJORS OR 60 UNITS AND 2.00 COMBINED CUMULATIVE GPA FOR MINORS/NON-BUSINESS MAJORS FOR WHICH THIS COURSE IS AN OPTION**

#4178 Section 01 [units: 1]

01/19-05/17 M 05:00 PM - 05:50 PM HH1303 Rick Pues

**ITSCM 460 PROJECT MANAGEMENT AND ENTERPRISE RESOURCE PLANNING ...** Examines the role of Computer Integration of Operations. Topics may include Enterprise Resource Planning (ERP), Computer Aided Design/Manufacturing (CAD/CAM) and project management methodology. Students will be exposed to operational decision support systems through the use of macros and visual basic. This course may require visiting/working with local firms in setting up such systems.

**PREREQ: ITSCM 306, ADMISSION TO UPPER DIVISION AND 2.50 COMBINED CUMULATIVE GPA FOR BUSINESS MAJORS OR 60 UNITS AND 2.00 FOR MINORS/NON-BUSINESS MAJORS FOR WHICH THIS COURSE IS AN OPTION**

#4179 Section 01 [units: 3]

01/19-05/17 W 06:30 PM - 09:00 PM HH1303 Paul J Drechsler

**ITSCM 462 PURCHASING MANAGEMENT ...** This course provides an understanding of the business role of purchasing and procurement in relation to both operational and strategic organizational goals. Students will be able to identify alternative terms and conditions of sale, source suppliers and build supplier relationships. In addition, exposure to the bidding and auction process, negotiating with suppliers and total cost of ownership will be provided.

**PREREQ: ITSCM 306, ADMISSION TO UPPER DIVISION AND 2.50 COMBINED CUMULATIVE GPA FOR BUSINESS MAJORS OR 60 UNITS AND 2.00 FOR MINORS/NON-BUSINESS MAJORS FOR WHICH THIS COURSE IS AN OPTION**

#4180 Section 01 [units: 3]

01/19-05/17 M 06:30 PM - 09:00 PM HH1303 Rick Pues

\*\*\* GRADUATE LEVEL COURSES \*\*\*

*Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)*

**ITSCM 715 TECHNOLOGY AND INFORMATION SYSTEMS ...** A graduate business course that provides a fundamental understanding of technology and information systems in organizations. The course surveys a wide range of information topics covering management, organizational, and technology foundations of information systems. Emphasis is placed on how organizations plan, implement, and use information systems for operational and strategic excellence.

**PREREQ: GRADUATE STANDING OR CONSENT OF THE INSTRUCTOR**

#4185 Section 01 [units: 2]  
03/14-05/17 T 06:30 PM - 09:50 PM HH3200 Roger Yin

**ITSCM 745 STRATEGIC TECHNOLOGY AND INNOVATION MANAGEMENT ...** A graduate business course covering technology led strategic innovation designed to provide an understanding of the dynamic links between technology and innovation strategy. Students will acquire essential managerial and critical thinking skills to develop competitive technology enhanced business strategies and models.

**PREREQ: GRADUATE STANDING OR CONSENT OF THE INSTRUCTOR**

#4187 Section 01 [units: 2]  
01/19-03/11 M 06:30 PM - 09:50 PM HH2307 David L Munro

**ITSCM 761 SUPPLY CHAIN SYSTEMS ...** The course uses a supply chain management framework to study flow of material. Topics include capacity planning, production systems, production planning, material planning, sourcing, and delivery of products. In addition, the role of information systems in integrating operations throughout the supply chain is discussed. The course uses case studies and research papers.

**PREREQ: ITSCM 719 OR ITSCM 306**

#4189 Section 01 [units: 3]  
01/19-05/17 R 06:30 PM - 09:00 PM HH1303 Rangaraja P Sundarraaj

**ITSCM 774 DATA ANALYTICS AND BUSINESS INTELLIGENCE ...** A graduate course covering the use information technology to assist decision making in today's business environment. This course provides an overview of decision making theory, data warehousing, data mining, business intelligence and analytics. The course also surveys contemporary framework, tools, and techniques for BI and data analytics.

**PREREQ: GRADUATE STANDING OR CONSENT OF THE INSTRUCTOR**

#4193 Section 01 [units: 3]  
01/19-05/17 R 06:30 PM - 09:00 PM HH2307 Robert L Leitheiser

**ITSCM 785 APPLIED PROJECT MANAGEMENT ...** This course utilizes a formal project management process to convey the key competencies that project managers must develop. Students will apply project management tools and techniques to execute a full project from initiation through closure for a community partner. Topics covered in the course include project management and organization; planning; budgeting; scheduling; resource management; project control; project termination; project management tools; and project completion hours. Emphasis is on hands-on application and practice with project management software tools.

#4196 Section 01 [units: 3]  
01/19-05/17 M 06:30 PM - 09:00 PM HH2306 Andrew P Ciganek

## INTERDEPARTMENTAL

### Business & Economics Interdepartmental

**BEINDP 101 BUSINESS AND SOCIETY ...** An introductory business course intended to introduce all business majors to the business professions and the global societal issues that surround business. Curriculum focuses on the College's mission statement of building professional leadership through cultural and diversity awareness, ethical responsiveness, innovative problem solving, and critical thinking.

**PREREQ: BUSINESS MAJOR (STUDENTS IN BBA DEGREE) OR OTHER MAJOR OR MINOR FOR WHICH THIS COURSE IS AN OPTION**

#2993 Section 10 [units: 3]  
01/19-05/17 T 06:30 PM - 09:00 PM HH1314 Daryl A Parker

#2994 Section 11 [units: 3]  
01/19-05/17 W 06:30 PM - 09:00 PM HH1314 Ron Buchholz

**BEINDP 201 INTRODUCTION TO ENTREPRENEURSHIP ...** The course focuses on introducing students to the world of entrepreneurship. Students will apply general business concepts to the wide range of challenges facing entrepreneurs. Through experiential learning opportunities, students will apply what they learned to develop a basic plan for a startup business and our new product opportunity.

**PREREQ: SOPHOMORE STATUS AND 2.50 COMBINED CUMULATIVE GPA**

#4208 Section 01 [units: 3]  
01/19-05/17 R 05:00 PM - 07:30 PM HH2306 Choton Basu

**BEINDP 290 BUSINESS WRITING ...** This course will assist students in transitioning from academic writing to business writing. The course will teach students to effectively analyze communication situations and write business documents that are clear, complete, concise, and courteous. Business grammar, writing mechanics, and document format will be covered.

**PREREQ: ENGLISH 102 OR ENGLISH 105 OR ENGLISH 162 AND STUDENTS MUST ACHIEVE 24 CREDITS AND MAINTAIN A 2.50 GPA OR BETTER IN ORDER TO TAKE LOWER DIVISION BUSINESS COURSES.**

#3015 Section 17 [units: 2]  
01/19-05/17 T 06:30 PM - 08:10 PM HH2307 John C Smith

S/NC Grading Basis Only

#4473 Section 18 [units: 2]  
01/19-05/17 M 06:30 PM - 08:10 PM HH1314 Christine Marie Kutz

S/NC Grading Basis Only

Start/End Dates	Meeting Days	Meeting Times	Location	Instructor	Course Topic (if applicable)
#4562 Section 19 [units: 2]					
01/19-05/17	MW	05:00 PM - 05:45 PM	HH2100	Dana E Prodoehl	
S/NC Grading Basis Only					

## \*\*\* GRADUATE LEVEL COURSES \*\*\*

**BEINDP 740 PERSUASION AND NEGOTIATION STRATEGIES ...** This course will emphasize persuasive communication strategies and applied negotiation techniques. The course also contains a strong written communication component. The course will apply a case-based methodology to teaching and learning in the class.

#3018 Section 01 [units: 2] NOTE: There are 7 behavioral simulations (negotiation exercises) included in the required material for this class. These exercises are copyright protected and the students must pay for the royalties to use them in the beginning of the semester. The cost is \$4.50 per exercise.

03/14-05/17	W	05:15 PM - 08:35 PM	OFF CAMPUS	Soroush Aslani	AMEIRCAN FAMILY
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<b>MANAGEMENT</b>
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<b>Management</b>
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**MANGEMNT 301 ORGANIZATIONAL BEHAVIOR ...** A study of the intraorganizational behavior and attitudes of people in an organizational setting; the organization's effect on perceptions, feelings, and actions; and the consequences of behavior on the organization, particularly how it affects the achievement of the organization's purposes.

**PREREQ: ADMISSION TO THE UPPER DIVISION BUSINESS COURSES AND 2.50 COMBINED CUMULATIVE GPA FOR BUSINESS MAJORS OR 60 UNITS AND 2.00 COMBINED CUMULATIVE GPA FOR MINORS/NON-BUSINESS MAJORS FOR WHICH THIS COURSE IS AN OPTION**

#3027 Section 07 [units: 3]					
01/19-05/17	M	06:30 PM - 09:00 PM	HH2305	Dennis Martin Baskin	

**MANGEMNT 489 ADMINISTRATIVE POLICY ...** This course emphasizes management issues and practices from a top management perspective. Students learn theories and skills relevant to the strategic management of organizations, including the ability to assess the external and internal environments of the organization, strategy formulation and implementation.

**PREREQ: SENIOR STANDING, COMPLETION OF COMMUNITY SERVICE REQUIREMENT, COMPLETION OF MANGEMNT 301, ITSCM 306, FNBSLW 341, FNBSLW 344; MARKETNG 311. ADMISSION TO UPPER DIVISION AND 2.5 GPA OR 2.0 GPA AND 60 UNITS FOR MINORS/NON-BUSINESS MAJORS**

#3056 Section 05 [units: 3]					
01/19-05/17	M	06:30 PM - 09:00 PM	HH2100	Craig W C Schmidt	

## \*\*\* GRADUATE LEVEL COURSES \*\*\*

**MANGEMNT 752 CURRENT ISSUES IN COMPENSATION AND BENEFITS ...** An examination of compensation programs in profit/ nonprofit organizations. It is concerned with a detailed study of job structures, job evaluation, performance appraisal, wage surveys, basic systems/plans of compensation, and fringe benefits. Attention is focused on a limited number of topics from these areas so more crucial concepts/methods may be dealt with in-depth.

**PREREQ: GRADUATE STUDENTS MUST BE ADMITTED TO THE M.B.A. OR M.P.A. ACCOUNTING.**

#3065 Section 01 [units: 3]					
01/19-05/17	W	06:30 PM - 09:00 PM	HH2305	Uma Kedharnath	

**MANGEMNT 757 LEADERSHIP DEVELOPMENT ...** The Leadership course presents evidence-based models of leadership. It focuses on the development of authentic leaders through the enhancement of individual self-awareness, acquisition of knowledge on effective leadership practices in organizations, and a critical evaluation of the contextual, cultural, and individual factors that enable or constrain leadership action and effectiveness.

#3066 Section 01 [units: 3]					
01/19-05/17	T	06:30 PM - 09:00 PM	HH2302	Aditya Simha	

**MANGEMNT 770 ORGANIZATION DESIGN ...** Application of organization theory to the structuring of organizations. The course examines organizational configurations and their effectiveness in different situational contexts to provide a rationale for management practice.

#3070 Section 01 [units: 3]					
01/19-05/17	T	05:15 PM - 07:45 PM	OFF CAMPUS	Yezdi H Godiwalla	AMERICAN FAMILY

**MANGEMNT 777 INTERNATIONAL MANAGEMENT ...** The course deals with concepts, issues, problems, and research in international management, with a focus on the international application of: (1) strategic management, (2) organizational theory and design, (3) organizational behavior, culture, conflict, leadership, and communication, (4) ethical issues, and (5) development, control, and coordination of international subsidiaries.

#3071 Section 01 [units: 3]					
01/19-05/17	W	06:30 PM - 09:00 PM	HH2302	Yezdi H Godiwalla	

**MANGEMNT 787 BUSINESS POLICY & STRATEGY ...** Business Policy and Strategy is a case based course that identifies the firm's competencies as the building blocks of strategies. Strategies that may be implemented to make the firm competitive in a global business environment.

**PREREQ: 24 UNITS OF COBE GRADUATE LEVEL COURSES ABOVE 730**

#3073 Section 01 [units: 3]					
01/19-05/17	T	06:30 PM - 09:00 PM	HH2305	Rimi Zakaria	

Start/End Dates

Meeting Days

Meeting Times

Location

Instructor

Course Topic (if applicable)

**MARKETING****Marketing**

**MARKETNG 311 PRINCIPLES OF MARKETING ...** A study of the activities involved in the distribution of goods and services in a system-analysis framework. Examines consumer buying behavior and marketing functions within the firm. Investigates constraints imposed on decision makers and evaluates the performance of marketing in terms of social and economic efficiency.

**PREREQ: ADMISSION TO THE UPPER DIVISION BUSINESS COURSES AND 2.50 COMBINED CUMULATIVE GPA FOR BUSINESS MAJORS OR 60 UNITS AND 2.00 COMBINED CUMULATIVE GPA FOR MINORS/NON-BUSINESS MAJORS FOR WHICH THIS COURSE IS AN OPTION**

#3428 Section 02 [units: 3]

01/19-05/17 R 06:30 PM - 09:00 PM HH2309 John DeGraff

**MARKETNG 312 PRINCIPLES OF SELLING ...** A seminar in the art and science of selling. Examined and probed in depth will be the whys and hows of selling theories, principles, techniques, practices and the basics of sales force management.

**COREQ: MARKETNG 311 & PREREQ: ADMISSION TO THE UPPER DIVISION BUSINESS COURSES AND 2.50 FOR BUSINESS MAJORS OR 60 CREDITS AND 2.00 FOR MINORS/NON-BUSINESS MAJORS FOR WHICH THIS COURSE IS AN OPTION**

#3441 Section 02 [units: 3]

01/19-05/17 M 06:30 PM - 09:00 PM HH2300 Shannon M Cummins

01/19-05/17 M 06:30 PM - 09:00 PM HH2300 John DeGraff

**MARKETNG 460 ENTREPRENEURIAL AND ADVANCED SALES TECHNIQUES ...** Selling is a critical criterion for successful enterprises. This course provides advanced hands-on and practical approaches for selling new products/services, obtaining new customers, launching new enterprises, or for creating relationships in other entrepreneurial selling scenarios. Through video and other technologies, students will present interactive solutions for developing strong customer relationships.

**PREREQ: MARKETNG 311, MARKETNG 312 (PREVIOUSLY MARKETNG 429) AND ADMISSION TO THE COLLEGE AND 2.50 FOR BUSINESS MAJORS OR 60 CREDITS AND 2.00 FOR MINORS/NON-BUSINESS MAJORS FOR WHICH THIS COURSE IS AN OPTION**

#3468 Section 01 [units: 3]

01/19-05/17 W 06:30 PM - 09:00 PM HH2300 Daniel R Herlache

**MARKETNG 491 TRAVEL STUDY ...** Variable topics. Faculty-led courses abroad.

**PREREQ: JUNIOR STATUS, ADMISSION TO THE UPPER DIVISION AND 2.50 COMBINED CUMULATIVE GPA FOR BUSINESS MAJORS OR 60 CREDITS AND 2.00 COMBINED CUMULATIVE GPA FOR MINORS/NON-BUSINESS MAJORS FOR WHICH THIS COURSE IS AN OPTION**

#4312 Section 01 [units: 3] NOTE: Class sessions will be announced by the course faculty member(s). Students will also participate in the faculty-led travel study component of the course scheduled for Belgium and The Netherlands from May 15th to Jun 01th 2016. Contact the Center for Global Education (email: studyabroad@uww.edu), the course faculty, or the web www.uww.edu/international for a program application; contact Dr Weber (weberc@uww.edu) or Prof Roy (roynewms@uww.edu) for academic requirements or for more information about the course. Applications are due to the Center for Global Education on or before Friday, December 4, 2015. Shortly after course registration, an initial billing based on most of the estimated Travel Study Program Course fee, as noted on the course application, will be charged to the student's account. A second billing will occur once the travel Study Program fee has been officially determined less the amount already billed initially. Travel study registration is not available via WINS registration. Travel study participants may not add or drop a travel study course via WINS once it has been added to their academic schedule. Failure to abide by the add/drop provisions of the Travel Study Program could result in severe financial penalties. Students are advised to refer to the Travel Study Application and Student Contract for more information. Dept. Consent

01/19-05/17 T 05:00 PM - 07:30 PM HH1300 Curt M Weber INTNL BUSINESS & LAW LOGISTICS

01/19-05/17 T 05:00 PM - 07:30 PM HH1300 Sharon A Roy INTNL BUSINESS & LAW LOGISTICS

\*\*\* GRADUATE LEVEL COURSES \*\*\*

**MARKETNG 731 QUANTITATIVE ANALYSIS FOR BUSINESS ...** Applications of advanced statistical methods to managerial problems of prediction, inference, parametric and nonparametric, and decision making under uncertainty. Topics emphasized are multiple regression and time series.

**PREREQ: GRADUATE STATUS AND DEMONSTRATED PROFICIENCY IN MATHEMATICS AND STATISTICS OR ECON 703, OR MATH 143 AND ECON 245**

#3480 Section 01 [units: 3] NOTE: In addition to the textbook, this class requires the use of the statistical analysis software SPSS. SPSS can be accessed free via the virtual lab application provided by UWW. It is recommended that students test the virtual lab application before the start of class. If you are not comfortable with the virtual lab application for any reason, you can purchase a personal license for the SPSS software. The cost of the license varies from \$45-90 depending on the term of license and other factors.

01/19-05/17 W 06:30 PM - 09:00 PM HH2102 Maxwell K Hsu

**MARKETNG 747 MARKETING STRATEGY ...** Marketing Strategy reviews topics related to marketers' strategic efforts. It focuses on the Marketing Plan and offers students the opportunity to run a simulation, which will allow them to make specific choices related to Product, Promotion, Pricing and Distribution issues and gain feedback about the validity of their decisions.

**PREREQ: MARKETNG 716 OR EQUIVALENT**

#3482 Section 01 [units: 2] NOTE: There will be a \$35 fee for the Positioning Strategy Simulation for this course, payable to LINKS Simulations. This fee is not added to the registrants' bill.

03/14-05/17 M 06:30 PM - 09:50 PM HH2309 Robert E Boostrom

**MARKETNG 766 ETHICS IN THE MARKETPLACE ...** This course will focus primarily on issues related to the business/customer relationship, with customers being defined as both other organizations and consumers. The course will emphasize current issues such as privacy rights, pricing ethics, promotional tactics and targeting. Students will discuss topics, analyze cases, and write essays defending their opinions and suggesting strategies. The course will provide examples of both exemplary and poor business behavior.

**PREREQ: MARKETNG 716 OR EQUIVALENT**

#3486 Section 01 [units: 2]

01/19-03/11 M 06:30 PM - 09:50 PM HH2303 Dennis A Kopf

*Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)*

**MARKETNG 772 INTERNET MARKETING ...** This class is designed to provide marketing majors and minors with basic knowledge of the Internet so that they can understand why this technology has and will continue to exert such an important impact on marketing practice. It will also consider such topics as web demographics, the online business model, web enhancement of products and services, personalization, traffic and brand building, net exchanges, and online community. In addition, the class will explore the impact that the Internet is having on such traditional areas of marketing concern as research, new product development, segmentation, personal selling, pricing, and distribution.

**PREREQ: MARKETNG 716 OR EQUIVALENT**

#3487 Section 01 [units: 3]

01/19-05/17 W 06:30 PM - 09:00 PM HH2314 Victor A Barger

## OCCUPATIONAL AND ENVIRONMENTAL SAFETY AND HEALTH

### Occupational and Environmental Safety & Health

**SAFETY 388 OCCUPATIONAL SAFETY & HEALTH STANDARDS AND APPLICATIONS ...** This course is designed to provide the student with a comprehensive understanding of occupational safety and health standards and their application for the management of workplace injury prevention and health promotion. Topics to be examined include federal regulations and their interpretations and accident investigation methodologies.

**PREREQ: SAFETY 380**

#1495 Section 01 [units: 3]

01/19-05/17 R 06:30 PM - 09:00 PM HH1307 George R Gruetzmacher

**SAFETY 450 BEHAVIORAL ASPECTS OF ACCIDENT PREVENTION ...** Selected theories of accident causation and countermeasures are studied. Examination of physiological, medical, psychological, and sociological factors which influence behavior, and methods for modifying unsafe behavior.

**PREREQ: SOPH ST OR CONS INSTR.**

#1497 Section 01 [units: 3]

01/19-05/17 R 05:00 PM - 07:30 PM HH1309 Wayne M Cole

**SAFETY 472 ADVANCED INDUSTRIAL ERGONOMICS ...** This course focuses on the specific needs of key industries that present high incidence of work-related musculoskeletal disorders. These industries display specific working conditions with large and diverse workforces. In addition, ergonomic issues of work populations with special needs are also reviewed. The course will involve applied problem solving projects in different work settings.

**PREREQ: SAFETY 471/SAFETY 671 OR CONSENT OF INSTRUCTOR**

#1501 Section 01 [units: 3]

01/19-05/17 M 05:00 PM - 07:30 PM HH1307 Sang D Choi

**SAFETY 482 CONSTRUCTION SAFETY MANAGEMENT ...** An examination of the practices of managing occupational safety and health programs in the construction field. The course is designed to provide the student with an understanding of how the regulatory and financial responsibilities of accident prevention, health preservation and loss reduction in construction operations are met.

**PREREQ: SAFETY 384 OR SAFETY 584**

#1509 Section 01 [units: 3]

01/19-05/17 T 05:00 PM - 07:30 PM HH1309 Wayne M Cole

#### \*\*\* GRADUATE LEVEL COURSES \*\*\*

**SAFETY 650 BEHAVIORAL ASPECTS OF ACCIDENT PREVENTION ...** Selected theories of accident causation and countermeasures are studied. Examination of physiological, medical, psychological, and sociological factors which influence behavior, and methods for modifying unsafe behavior.

**PREREQ: CONSENT OF INSTRUCTOR**

#1498 Section 01 [units: 3]

01/19-05/17 R 05:00 PM - 07:30 PM HH1309 Wayne M Cole

**SAFETY 672 ADVANCED INDUSTRIAL ERGONOMICS ...** This course focuses on the specific needs of key industries that present high incidence of work-related musculoskeletal disorders. These industries display specific working conditions with large and diverse workforces. In addition, ergonomic issues of work populations with special needs are also reviewed. The course will involve applied problem solving projects in different work settings.

**PREREQ: SAFETY 471/SAFETY 671 OR CONSENT OF INSTRUCTOR**

#1502 Section 01 [units: 3]

01/19-05/17 M 05:00 PM - 07:30 PM HH1307 Sang D Choi

**SAFETY 682 CONSTRUCTION SAFETY MANAGEMENT ...** An examination of the practices of managing occupational safety and health programs in the construction field. The course is designed to provide the student with an understanding of how the regulatory and financial responsibilities of accident prevention, health preservation and loss reduction in construction operations are met.

**PREREQ: SAFETY 384 OR SAFETY 584**

#1510 Section 01 [units: 3]

01/19-05/17 T 05:00 PM - 07:30 PM HH1309 Wayne M Cole

## Section IV - College of Education

1. All students entering the pre-professional education pre-block courses, including undergraduates, transfer students, and baccalaureate degree holding students, must meet the following criteria:
- [a] Passing scores on at least two subtests of the Pre-Professional Skills Test PPST;
- [b] A 2.75 grade point average on a minimum of 12 credits.
2. Students seeking teacher licensure must be admitted to Professional Education in order to enroll in selected upper divisions courses (300-400) in Education. For information pertaining to admission to Professional Education, check at Winther Hall Information Desk.
3. The Wisconsin Department of Public Instruction licensure code requires all new graduates in Early Childhood and Elementary Education to complete the Environmental Education requirement. Either Biology 214, Ecology and Society, or Geography 252, Human Environmental Problems, will partially satisfy the requirement. Students should check with their advisers about the requirement.

### PROFESSIONAL EDUCATION ADMISSION

For courses Restricted to Professional Education Admission: Practicing Teachers must have a copy of their teaching certificate and the application to Professional Education for Licensed Teachers on file with the College of Education (send to Winther Hall 2033, UW-W, Whitewater, WI 53190) prior to registering. Teachers seeking their first license must be admitted to Professional Education at UW-W. This is in addition to being admitted to, and enrolled in, a graduate program.

## COMMUNICATION SCIENCES AND DISORDERS

### Communicative Disorders

**COMDIS 483 AUGMENTATIVE AND ALTERNATIVE COMMUNICATION ...** This course reviews current approaches to augmentative and alternative communication. Alternative methods of communication other than speech and methods for augmenting residual speech skills are discussed. The course focuses on the development of basic skills for evaluating and providing intervention programs for individuals using alternative and augmentative communication systems. Prereq: Consent of instructor.

#1775 Section 01 [units: 3]

01/19-05/17 W 05:00 PM - 07:30 PM HH1300 Stephanie C Woloshin

### \*\*\* GRADUATE LEVEL COURSES \*\*\*

**COMDIS 660 PRACTICUM IN COMMUNICATIVE DISORDERS ...** This course offers supervised practicum experiences: observation of communicative disorders, clinical work on-campus and/or off-campus, and supervision of practitioners or students. Client availability, student level of academic and clinical training, and supervisory expertise will influence student enrollment and section assignment. Prereq: This course is repeatable for as many times as needed. Graduate students must enroll every semester.

#1790 Section 03 [units: 3] NOTE: Students enrolling in this course must also enroll in COMDIS 793-01. This course meets Tuesday nights, Dept. Consent  
5:00-7:30 pm, in Roseman 1040.

01/26 T 05:00 PM - 07:30 PM RS1040 Stephanie C Woloshin STUDENT TEACHING SEMINAR

01/19-05/17 Arranged Arranged Stephanie C Woloshin STUDENT TEACHING SEMINAR

05/10 T 05:00 PM - 07:30 PM RS1040 Stephanie C Woloshin STUDENT TEACHING SEMINAR

P/F Grading Basis Only

**COMDIS 683 AUGMENTATIVE AND ALTERNATIVE COMMUNICATION ...** This course reviews current approaches to augmentative and alternative communication. Alternative methods of communication other than speech and methods for augmenting residual speech skills are discussed. The course focuses on the development of basic skills for evaluating and providing intervention programs for individuals using alternative and augmentative communication systems. Prereq: Consent of instructor.

#1776 Section 01 [units: 3]

01/19-05/17 W 05:00 PM - 07:30 PM HH1300 Stephanie C Woloshin

**COMDIS 720 VOICE DISORDERS ...** This course provides specialized knowledge in the areas of normal and disordered voice production with the primary focus in the physiological bases of dysphonia. Theoretical principles underlying the prevention, assessment and treatment of vocal dysfunction across the lifespan are emphasized.

#1791 Section 01 [units: 3] NOTE: This course includes an off-site clinic

01/19-05/17 R 06:00 PM - 08:30 PM RS1040 Elizabeth Divyak

## COUNSELOR EDUCATION

### Counselor Education

### \*\*\* GRADUATE LEVEL COURSES \*\*\*

**COUNSELED 719 APPRAISAL PROCEDURES IN COUNSELING ...** This course provides an understanding of individual and group approaches to assessment and evaluation in a multicultural society. It will examine basic concepts of standardized and non-standardized testing and other assessment methods for appraising individual differences and family dynamics. Students will examine statistical concepts relevant to assessment (scales of measurement, measures of central tendency, variability, and reliability and validity). Discussions and laboratory experiences will center on the use and interpretation of standardized and non-standardized measures of appraisal with individuals, groups and families and the social, cultural and ethical factors relevant to the assessment process.

**PREREQ: ADMISSION TO MS COUNSELING PROGRAM OR CONSENT OF INSTRUCTOR**

#3507 Section 01 [units: 3]

01/19-05/17 M 05:30 PM - 08:00 PM WH3012 David C Van Doren

*Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)*

**COUNSED 720 CAREER DEVELOPMENT AND INFORMATION SERVICES ...** *The course focuses on major theories of career development and decision making models. It addresses sources of career, educational, leisure, occupational and labor market information, career information systems, assessments, techniques pertinent for career planning, placement, and follow-up. Interrelationships between work, family and other life roles as well as multicultural issues in career development are examined. Students will have the opportunity to be involved with career development program planning, implementation, evaluation and theory application.*

**COREQ: COUNSED 718; PREREQ: ADMISSION TO MS COUNSELING PROGRAM OR CONSENT OF INSTRUCTOR**

#3511 Section 01 [units: 3]

01/19-05/17 T 05:30 PM - 08:00 PM WH3010 Aneneosa A Okocha

**COUNSED 721 GROUPS: THEORY AND PRACTICE ...** *This course provides theoretical and experiential understandings of group work, including principles of group dynamics, theories of group counseling and group leadership and facilitation styles. Group counseling methods are experienced directly in the learning process. Multiple group approaches, necessary to work effectively in a multicultural society, are explored.*

**PREREQ: COUNSED 718 AND COUNSED 722 AND ADMISSION TO MS COUNSELING PROGRAM OR CONSENT OF INSTRUCTOR**

#3512 Section 01 [units: 3]

01/19-05/17 R 05:30 PM - 08:00 PM WH3002E Brenda R O'Beirne

**COUNSED 731 INTRODUCTION TO MARRIAGE/PARTNERSHIP AND FAMILY COUNSELING ...** *An introductory course which provides counselors with information and skills relevant to conducting partner/marital and family counseling services within a multicultural society with emphasis given to systemic theory and philosophy. Emphasis will be placed on the dynamics of family interaction and the initial skills in assessment and treatment of dysfunctional partner/marital, family and systems/ecosystems relationships. Orientation to state and national professional organizations provided.*

**COREQ: COUNSED 718; PREREQ: ADMISSION TO MS COUNSELING PROGRAM OR CONSENT OF INSTRUCTOR**

#3516 Section 01 [units: 3]

01/19-05/17 W 05:30 PM - 08:00 PM WH2013 Jeffrey D Cook

**COUNSED 733 THEORY & TECHNIQUES OF MARRIAGE/PARTNERSHIP & FAMILY COUNSELING ...** *A professional course designed for individuals who are interested in family counseling as a profession. The course will focus on the major theoretical orientations of family processes and the associated techniques necessary for implementation.*

**PREREQ: COUNSED 718 AND COUNSED 731 AND ADMISSION TO MS COUNSELING PROGRAM OR CONSENT OF INSTRUCTOR**

#3518 Section 01 [units: 3]

01/19-05/17 R 05:30 PM - 08:00 PM WH1014 Carrie Merino

**COUNSED 736 COUNSELING ACROSS THE LIFESPAN ...** *Course provides understanding of nature and needs of persons at all developmental levels and in multicultural contexts. Theories of individual and family development, as well as theories of learning and personality development and models of resilience, are included. Connections are made between developmental issues and counseling interventions that facilitate development and wellness over the lifespan. Attention is given to therapeutic interventions with normal and abnormal behaviors across the lifespan.*

**COREQ: COUNSED 718; PREREQ: ADMISSION TO MS COUNSELING PROGRAM OR CONSENT OF INSTRUCTOR**

#3520 Section 02 [units: 3]

01/19-05/17 M 05:30 PM - 08:00 PM WH1012 Amy L Barth

**COUNSED 741 SOCIAL AND CULTURAL FOUNDATIONS IN COUNSELING ...** *This course is designed to provide students with foundational knowledge and competency base for effective counseling with diverse populations. It will examine multicultural and pluralistic trends, including characteristics and concerns among diverse groups nationally and internationally. Theories of multicultural counseling, identity development, worldviews, acculturation issues, conflict resolution, social justice, advocacy and multicultural competencies will be discussed. Individual, couple, family, group and community strategies for working with and advocating for diverse populations will be examined. Counselors' roles in eliminating biases, prejudices, oppression and discrimination will be highlighted. Students will be involved in experiential learning activities aimed at fostering an understanding of themselves and culturally diverse individuals.*

**COREQ: COUNSED 718; PREREQ: ADMISSION TO MS COUNSELING PROGRAM OR CONSENT OF INSTRUCTOR**

#3523 Section 01 [units: 3]

01/19-05/17 R 05:30 PM - 08:00 PM WH3011 Cindy Lee Anderton

**COUNSED 745 COUNSELING IN SECONDARY SCHOOLS ...** *Counseling models, services, and programs for secondary school students are investigated along with the roles of the secondary school counselor. Adolescent and young adult development, the influence of multiple factors on academic, personal/social, and career success, school counselor accountability, and various prevention/intervention needs of secondary students are explored. The developmental guidance and counseling needs of all secondary school students as well as the specific needs of particular student populations are identified. Topics include academic success, vocational exploration, and post-secondary transition. Discussions focus on individual, small group and classroom curricular approaches with adolescents.*

**PREREQ: COUNSED 738, ADMISSION TO MS COUNSELING PROGRAM OR CONSENT OF INSTRUCTOR**

#3524 Section 01 [units: 3]

01/19-05/17 W 05:30 PM - 08:00 PM WH4013 Jennifer J Better-Bubon

**COUNSED 749 CHEMICAL DEPENDENCY-TREATMENT AND REHABILITATION ...** *This course is for the student who wishes to develop and refine skills in the area of alcohol and drug counseling. The course will examine the roles, functions, and settings of addiction counselors, as well as the relationship between addiction counselors and other mental health professionals. This course will help the student to gain knowledge and develop skills in individual, group, and family counseling as applied to chemically dependent client and/or family members. Students will develop an understanding of a variety of models and theories of addiction. Students will also examine the potential for addictive disorders to mimic a variety of medical and psychological disorders and the potential for medical and psychological disorders to coexist with addiction and substance abuse.*

**PREREQ: COUNSED 746 AND ADMISSION TO MS COUNSELING PROGRAM OR CONSENT OF INSTRUCTOR**

#3526 Section 01 [units: 3]

01/19-05/17 W 05:30 PM - 08:00 PM WH3012 David C Van Doren



*Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)*

**COUNSED 753 UNDERSTANDING PSYCHOPHARMACOLOGY FOR COUNSELORS ...** This course surveys basic neuropharmacology, the effects of various psychotropic drugs, and the actions of drugs used to treat mental disorders and drugs of abuse. The emphasis of the first part of the course is on basic principles of neuropharmacology, distribution and eliminations of drugs, drug-receptor interactions and dose-response relationships, structure of neurons, neurophysiological mechanisms involved in synaptic activity, and the distribution of specific neurotransmitter systems. The last two-thirds of the course examines the actions of specific drugs and their effects on behavior and their uses in biological psychiatry and/or their abuse in our society.

**PREREQ: COUNSED 718 AND COUNSED 722 AND ADMISSION TO MS COUNSELING PROGRAM OR CONSENT OF INSTRUCTOR**

#3528 Section 01 [units: 3]

01/19-05/17 W 05:30 PM - 08:00 PM WH4010 Richard Howell Broach

**COUNSED 795 COUNSELING INTERNSHIP ...** The Counseling Internship is an opportunity for students to apply concepts and skills in field counseling settings. Students are placed in internship settings which are compatible with the individual student's experiences, competencies, The Counseling Internship is an opportunity for students to apply concepts and skills in field counseling settings. Students are placed in internship settings which are compatible with the individual student's experiences, competencies, and career goals. Students work with clients under the guidance of a qualified field supervisor and the university supervisor. Prereq: All required coursework must be taken prior to or concurrent with the Internship.

**PREREQ: ADMISSION TO MS COUNSELING PROGRAM AND DEPARTMENT CONSENT**

#3539 Section 05 [units: 3-6] NOTE: This course meets in WH3002E

Dept. Consent

01/19-05/17 T 05:30 PM - 08:00 PM WH3002E Denny Luster

P/F Grading Basis Only

#3540 Section 06 [units: 3-6] NOTE: This course meets in WH3002E

Dept. Consent

01/19-05/17 T 05:30 PM - 08:00 PM ARRANGED Denny Luster

P/F Grading Basis Only

## CURRICULUM AND INSTRUCTION

### CI Business & Marketing Education

**CIBME 401 TEACHING PERSONAL FINANCE ...** Students enrolled in this course will be prepared to teach personal finance. The course will cover personal finance/consumer education content and teaching methodology, including an analysis of published standards and the development of a financial literacy curriculum that could be used in teaching the subject at the secondary level.

#1547 Section 01 [units: 3]

01/19-05/17 W 05:00 PM - 07:30 PM WH2008 Karla J Saeger

01/19-05/17 W 05:00 PM - 07:30 PM WH2008 Michelle McGlynn

#### \*\*\* GRADUATE LEVEL COURSES \*\*\*

**CIBME 601 TEACHING PERSONAL FINANCE ...** Students enrolled in this course will be prepared to teach personal finance. The course will cover personal finance/consumer education content and teaching methodology, including an analysis of published standards and the development of a financial literacy curriculum that could be used in teaching the subject at the secondary level.

#1548 Section 01 [units: 3]

01/19-05/17 W 05:00 PM - 07:30 PM WH2008 Karla J Saeger

01/19-05/17 W 05:00 PM - 07:30 PM WH2008 Michelle McGlynn

### Curriculum & Instruction General

**CIGENRL 320 SECOND LANGUAGE ACQUISITION ...** In The Spoken Language & Discourse Analysis, students will develop working knowledge of contemporary issues in the teaching of oral communication (speaking and listening skills) to learners of ESL. Linguistic principles studied are also pertinent for those teaching foreign languages. **CROSS-LISTED: CIGENRL 320, CIGENRL 520, ESL 320, ESL 520**

**PREREQ: CIGENRL 310/ESL 310**

#1728 Section 01 [units: 3]

01/19-05/17 T 05:00 PM - 07:30 PM WH2010 Olesya Ostapenko

**CIGENRL 405 ASSESSMENT IN THE ESL/BILINGUAL CLASSROOM ...** This course explores policies, procedures, and instruments used to assess English language proficiency and academic achievement of limited English proficient students in American public schools. Included in this are the areas of English and native language competence; program placement, progress, and exit; alternative assessments in ESL, bilingual and mainstream classrooms. **CROSS-LISTED: ESL 405, CIGENRL 405, CIGENRL 605**

**PREREQ: CIGENRL 403 OR ESL 403**

#1667 Section 01 [units: 3]

01/19-05/17 R 05:00 PM - 07:30 PM WH2013 Silvia G Romero-Johnson

**CIGENRL 410 CURRENT TOPICS IN EDUCATION ...** An in-depth examination of a single current topic of interest to preservice teachers seeking licensure in Early Childhood through Grade 12. Topics will vary from semester to semester, and may include, for example, discussions of national curriculum standards for school subjects, assessment issues, intervention, etc.

**PREREQ: RESTRICTED TO STUDENTS WITH PROFESSIONAL ED ADMISSION**

#1746 Section 02 [units: 1] NOTE: this class meets on Jan 25, Feb 1, 8, 15, 22, 29, March 7, 14. The remainder of the course is web based.

01/25-03/14 M 05:00 PM - 06:30 PM WH2015 Mark P Schroeder

01/19-05/17 Arranged Arranged WEB BASED Mark P Schroeder

S/NC Grading Basis Only

*Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)*

**CIGENRL 461 ORGANIZATION, ADMINISTRATION, AND COORDINATION OF COOPERATIVE EDUCATION PROGRAMS ...** Study of career and technical education programs which utilize the internship/youth apprenticeship/cooperative method of instruction. Includes the knowledge and procedures necessary to implement the quality components of an occupational program. Successful coordination of a program using the cooperative method will be stressed. Meets the Department of Public Instruction's course requirement for vocational certification.

**PREREQ: CIGENRL 460 OR CIGENRL 660 (FORMERLY ITBE 460/660)**

#1732 Section 01 [units: 3]

01/19-05/17 R 05:00 PM - 07:30 PM L1230A John C Smith

#1733 Section 02 [units: 3] NOTE: In addition to the normal tuition, students will be assessed a \$50 per credit surcharge for on-line (web-based) courses.

01/19-05/17 R 05:00 PM - 07:30 PM OFF CAMPUS John C Smith

**CIGENRL 489 EMPLOYMENT STRATEGIES ...** Offered on a satisfactory/no credit basis only. Designed to acquaint the teacher education student with the problems and procedures of securing a teaching position. Includes consideration of professional ethics, preparation of placement credentials, teacher licensure practices, interviewing techniques and teaching contracts. Reviews opportunities for professional advancement through graduate study. (Open to teacher education students. Should be taken the semester prior to graduation or the semester of graduation.)

#1665 Section 01 [units: 1]

01/19-03/11 M 06:30 PM - 08:00 PM WH3011 Brian M Bredeson

S/NC Grading Basis Only

**CIGENRL 490 WORKSHOP ...** Variable topics. Group activity oriented presentations emphasizing "hands on" and participatory instructional techniques. Repeatable for a maximum of 9 credits in degree.

#2909 Section 01 [units: 1]

Instructor Consent

PREREQ: JUNIOR/SENIOR STATUS

01/25 M 08:00 PM - 08:50 PM HH1000 Kristina Navarro CAREER DEV STRAT FOR SAS

02/08 M 08:00 PM - 08:50 PM HH1000 Kristina Navarro CAREER DEV STRAT FOR SAS

02/22 M 08:00 PM - 08:50 PM HH1000 Kristina Navarro CAREER DEV STRAT FOR SAS

03/07 M 08:00 PM - 08:50 PM HH1000 Kristina Navarro CAREER DEV STRAT FOR SAS

\*\*\* GRADUATE LEVEL COURSES \*\*\*

**CIGENRL 520 SECOND LANGUAGE ACQUISITION ...** In The Spoken Language & Discourse Analysis, students will develop working knowledge of contemporary issues in the teaching of oral communication (speaking and listening skills) to learners of ESL. Linguistic principles studied are also pertinent for those teaching foreign languages. **CROSS-LISTED: CIGENRL 320, CIGENRL 520, ESL 320, ESL 520**

**PREREQ: CIGENRL 510/ ESL 510**

#1729 Section 01 [units: 3]

01/19-05/17 T 05:00 PM - 07:30 PM WH2010 Olesya Ostapenko

**CIGENRL 605 ASSESSMENT IN THE ESL/BILINGUAL CLASSROOM ...** This course explores policies, procedures, and instruments used to assess English language proficiency and academic achievement of limited English proficient students in American public schools. Included in this are the areas of English and native language competence; program placement, progress, and exit; alternative assessments in ESL, bilingual and mainstream classrooms. **CROSS-LISTED: ESL 405, CIGENRL 405, CIGENRL 605**

**PREREQ: CIGENRL 603/ESL 603**

#1668 Section 01 [units: 3]

01/19-05/17 R 05:00 PM - 07:30 PM WH2013 Silvia G Romero-Johnson

**CIGENRL 661 ORGANIZATION, ADMINISTRATION AND COORDINATION OF COOPERATIVE EDUCATION PROGRAMS ...** Study of career and technical education programs which utilize the internship/youth apprenticeship/cooperative method of instruction. Includes the knowledge and procedures necessary to implement the quality components of an occupational program. Successful coordination of a program using the cooperative method will be stressed. Meets the Department of Public Instruction's course requirement for vocational certification.

**PREREQ: CIGENRL 660 OR EQUIVALENT**

#1734 Section 01 [units: 3]

01/19-05/17 R 05:00 PM - 07:30 PM L1230A John C Smith

#1735 Section 02 [units: 3] NOTE: In addition to the normal tuition, students will be assessed a \$50 per credit surcharge for on-line (web-based) courses.

01/19-05/17 R 05:00 PM - 07:30 PM OFF CAMPUS John C Smith

**CIGENRL 689 EMPLOYMENT STRATEGIES ...** Designed to acquaint the teacher education student with the problems and procedures of securing a teaching position. Includes consideration of professional ethics, preparation of placement credentials, teacher certification practices, interviewing techniques and teaching contracts. Reviews opportunities for professional advancement through graduate study. (Open to teacher education students. Should be taken the semester prior to graduation or the semester of graduation.)

#1670 Section 01 [units: 1]

Instructor Consent

01/19-03/11 M 06:30 PM - 08:00 PM WH3011 Brian M Bredeson

P/F Grading Basis Only

**CIGENRL 776 THE SCHOOL PRINCIPALSHIP ...** Study of the application of theories to the administrative behavior problems of leadership in schools. The course content will present research concerning the operation and management of schools. It is designed for students who will have a leadership function or role in their school duties, such as team leader, supervisor, coordinator, or principal.

#4269 Section 01 [units: 3]

01/19-05/17 T 06:00 PM - 08:30 PM WH3012 Richard W Mason

Start/End Dates	Meeting Days	Meeting Times	Location	Instructor	Course Topic (if applicable)
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**CIGENRL 798 INDIVIDUAL STUDIES ... Variable Topics**

#4673 Section 26 [units: 2]

Dept. Consent

03/14-05/17	Arranged	Arranged		Carrie P Lencho	EDUCATION DIVERSITY
01/19-05/17	W	06:00 PM - 08:30 PM	WH4008	Richard W Mason	MADISON CO-OP

**Educational Administration****\*\*\* GRADUATE LEVEL COURSES \*\*\***

**EDADMIN 776 THE SCHOOL PRINCIPALSHIP ...** Study of the application of theories to the administrative behavior problems of leadership in an elementary school. The course content will present research concerning the operation and management of an elementary school. It is designed for students who will have a leadership function or role in their school duties, such as team leader, supervisor, coordinator, or elementary principal.

#4270 Section 01 [units: 3]

01/19-05/17	T	06:00 PM - 08:30 PM	WH3012	Richard W Mason
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**Higher Education Leadership****\*\*\* GRADUATE LEVEL COURSES \*\*\***

**HELEAD 702 ORGANIZATION AND ADMINISTRATION OF SPORT AND RECREATION ...** This course examines the organizational structures of intercollegiate athletics, professional and non-profit sport/recreation organizations. Particular emphasis will be placed on merging theory and practice through differentiated learning activities to promote a holistic understanding of administrative leadership in complex organizations.

#3082 Section 01 [units: 3]

02/08	M	06:00 PM - 08:00 PM	HH1310	Kristina Navarro
02/22	M	06:00 PM - 08:00 PM	HH1310	Kristina Navarro
03/07	M	06:00 PM - 08:00 PM	HH1310	Kristina Navarro
03/21	M	06:00 PM - 08:00 PM	HH1310	Kristina Navarro
04/04	M	06:00 PM - 08:00 PM	HH1310	Kristina Navarro
04/18	M	06:00 PM - 08:00 PM	HH1310	Kristina Navarro
05/02	M	06:00 PM - 08:00 PM	HH1310	Kristina Navarro
01/19-05/17	Arranged	Arranged	WEB BASED	Kristina Navarro

**HELEAD 715 ASSESSMENT IN STUDENT AFFAIRS ...** This course provides students with an overview of the assessment and evaluation processes that allow Student Affairs professionals to develop assessment approaches that gather, analyze, and interpret information to improve institutional, departmental, and divisional effectiveness. Both qualitative and quantitative approaches to assessment will be examined with an emphasis on pragmatic application.

**PREREQ: GRADUATE STANDING**

#2906 Section 01 [units: 3]

01/19-05/17	M	05:00 PM - 07:30 PM	HY0212	Elizabeth Watson
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**HELEAD 720 LEGAL ISSUES IN HIGHER EDUCATION ...** The primary goal of this course is to provide students with a basic understanding of the American legal system so that they can identify the history and sources of law, read and interpret laws and relevant cases, understand how the court systems work, and understanding of personal and institutional liability. Emphasis will be placed on issues and laws likely to be encountered by Higher Education practitioners.

**PREREQ: GRADUATE STANDING**

#2907 Section 01 [units: 3]

01/19-05/17	T	05:00 PM - 07:30 PM	HY0215	Paige Reed
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**HELEAD 725 DIVERSITY AND EQUITY IN HIGHER EDUCATION ...** This course emphasizes personal awareness, knowledge, and skills necessary for ongoing development of a personal intercultural framework for student affairs practice. Theories related to domestic and international dimensions of diversity, interactional diversity and the dynamics of power, privilege and oppression will be explored in university contexts. This course will examine challenges and opportunities for creating inclusive and affirming campus communities.

**PREREQ: GRADUATE STANDING**

#2908 Section 01 [units: 3]

01/19-05/17	R	05:00 PM - 07:30 PM	WH2015	Courtney L Luedke
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**HELEAD 730 NCAA GOVERNANCE AND COMPLIANCE ...** The course will introduce students to the governance and compliance structures of intercollegiate athletics including NCAA Divisions 1, 2 and 3. Students will apply athletic conference rules, NCAA rules and institutional policies to practitioner settings in higher education athletics leadership.

#2905 Section 01 [units: 3]

02/03	W	06:00 PM - 08:00 PM	HH1310	Mario G Morris
02/17	W	06:00 PM - 08:00 PM	HH1310	Mario G Morris
03/02	W	06:00 PM - 08:00 PM	HH1310	Mario G Morris
03/16	W	06:00 PM - 08:00 PM	HH1310	Mario G Morris
03/30	W	06:00 PM - 08:00 PM	HH1310	Mario G Morris
04/13	W	06:00 PM - 08:00 PM	HH1310	Mario G Morris
04/27	W	06:00 PM - 08:00 PM	HH1310	Mario G Morris
05/11	W	06:00 PM - 08:00 PM	HH1310	Mario G Morris
01/19-05/17	Arranged	Arranged	WEB BASED	Mario G Morris

*Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)*

**HELEAD 781 CAPSTONE PORTFOLIO AND CAREER APPLICATION ...** This course will introduce and apply foundational theories of career development and methods of career assessment to assist with personal career planning. Students will complete a formal professional vision and portfolio utilizing artifacts from courses completed during their core and emphasis area courses. Cross-Listed: HELEAD/PEPROF/HEALTHED/RECREATN/COACHING 781

#2904 Section 01 [units: 3]

02/01	M	06:00 PM - 08:00 PM	WC0183A	Kristina Navarro	
02/15	M	06:00 PM - 08:00 PM	WC0183A	Kristina Navarro	
02/29	M	06:00 PM - 08:00 PM	WC0183A	Kristina Navarro	
03/14	M	06:00 PM - 08:00 PM	WC0183A	Kristina Navarro	
03/28	M	06:00 PM - 08:00 PM	WC0183A	Kristina Navarro	
04/11	M	06:00 PM - 08:00 PM	WC0183A	Kristina Navarro	
04/25	M	06:00 PM - 08:00 PM	WC0183A	Kristina Navarro	
05/09	M	06:00 PM - 08:00 PM	WC0183A	Kristina Navarro	
01/19-05/17	Arranged	Arranged	WEB BASED	Kristina Navarro	

## Reading

**READING 461 LITERACY ASSESSMENT AND RESPONSIVE INTERVENTION STRATEGIES ...** This course covers the principles, assessments, approaches, and strategies used in reading interventions for emerging and beginning readers who may be at risk for reading difficulty. These principles include phonemic awareness, phonics, fluency, vocabulary, and comprehension. The development of individualized and small group reading programs designed to match student needs will be addressed.

**PREREQ: READING 360 OR READING 361**

#2730 Section 04 [units: 3]

01/19-05/17	M	05:00 PM - 07:30 PM	WH1002B	Kelly L Hatch	MCEA
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\*\*\* GRADUATE LEVEL COURSES \*\*\*

**READING 766 CLINICAL DIAGNOSIS & LITERACY INSTRUCTION (K-12) ...** This course is a comprehensive consideration of the types of reading and writing difficulties found in the context of a reading clinic. The course also focuses on the principles and techniques of diagnosing such difficulties, and the methods and materials useful to the reading teacher serving as a clinician in the remediation of reading and writing difficulties. In addition to providing experience in the use of formal assessment, a practicum component is integrated into the course.

**PREREQ: READING 764 AND READING 772**

#1898 Section 01 [units: 5] NOTE: Some class meetings will be online. This will be determined the first week of class.

01/19-05/17	R	05:00 PM - 07:30 PM	WH3013	Nancy L Stevens	
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**READING 772 READING IN THE CONTENT AREAS ...** Utilization of reading skills, study strategies and materials as applied to the content fields, and techniques for incorporating reading into content area instruction.

#1892 Section 01 [units: 3]

01/19-05/17	W	05:00 PM - 07:30 PM	WH3006	John M Zbikowski	
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## Secondary Education

**SECNDED 466 LITERACY STRATEGIES FOR CONTENT-AREA TEACHERS ...** The principles, techniques and materials for literacy instruction in the middle/secondary schools with emphasis on application of skills within the various content areas.

**PREREQ: EDFOUND 212 OR EDFOUND 222 OR EDFOUND 478 AND PROFESSIONAL ED ADMISSION**

#1904 Section 02 [units: 3]

01/19-05/17	W	05:00 PM - 07:30 PM	WH3013	Anne Stinson	
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## EDUCATIONAL FOUNDATIONS

### Educational Foundations

**EDFOUND 214 PORTFOLIO DEVELOPMENT I ...** This course provides a hybrid course format (online & face-to-face) for students who need to fulfill the preprofessional portfolio requirement for admission to professional education. It is designed to assist students in developing a Phase 2 developmental preprofessional portfolio aligned with UW-Whitewater's College of Education (COE) conceptual framework and Wisconsin Department of Public Instruction's (DPI) standards and assessment categories. Students will also be instructed in development of the basic preprofessional requirements (philosophy statement, key/seminal artifacts, and reflective statement(s)). Prereq: 2.75 cum GPA on a minimum of 12 units, pass score on 2 sect PPST; CORE; pass score ACT, SAT, GRE in last 5 yrs. Must have attended Phase I meeting, waiver/substitution of EDFNDPRC 210 or complete at other campus or complete at UWW prior to Fall 2003 or complete at UWW but didn't pass Foundations Block (Phase 2) portfolio; waiver/substitution, complete or conc enroll in EDFOUND 243; waiver/substitution, complete or conc enroll in EDFOUND 212 or EDFOUND 222.

**PREREQ: 2.75 COM GPA, EITHER PASS SCORE 2 SECT PPST; CORE; PASS SCORE ACT, SAT, GRE IN LAST 5 YRS. COREQ: CONC ENROLL IN EDFNDPRC 210 & EDFOUND 243; EDFOUND 212 OR EDFOUND 222.**

#2697 Section 01 [units: 1]

Dept. Consent

01/26	T	05:00 PM - 07:30 PM	WH3011	Anne R Durst	
02/23	T	05:00 PM - 07:30 PM	WH3011	Anne R Durst	
03/29	T	05:00 PM - 07:30 PM	WH3011	Anne R Durst	

S/NC Grading Basis Only

*Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)*

**EDFOUND 243 FOUNDATIONS OF EDUCATION IN A PLURALISTIC SOCIETY (DV)(GI) ...** This course is designed to prepare students to understand and teach in school settings with diverse populations. Attention will be directed to major educational issues, the experiences of students from diverse backgrounds, and the role of the teacher in a pluralistic society. Through an emphasis on historical, cultural, and sociological perspectives, students will understand how issues of diversity have shaped the educational experiences of different groups of Americans. For those seeking licensure in education, concurrent enrollment in EDFNDPRC 210 and EDFOUND 212 or EDFOUND 222, pass 2 portions of PPST and 2.75 combined GPA.

**PREREQ: 2.75 COM GPA & PASSING SCORES ON AT LEAST TWO SECT OF PPST; CORE; PASS SCORES ACT, SAT OR GRE IN LAST 5 YRS. COREQ: CONC ENROLL EDFNDPRC 210 & [1 OF FOLLOW: EDFOUND 222, EDFOUND 230, EDFOUND 212 OR EDFOUND 481]; OR CONS OF DEPT.**

#2703 Section 06 [units: 3] GE Interdiscip & US Racial/Eth (GI) (DV)  
01/19-05/17 W 05:00 PM - 07:30 PM WH3010 Ellen L Smith

**EDFOUND 475 UNDERSTANDING AND DEALING WITH DISRUPTIVE CLASSROOM BEHAVIOR ...** Designed to give students an opportunity to discuss the various theoretical approaches to handling disruptive behavior in the classroom and to apply these approaches to actual problem situations. Emphasis will also be placed on the prevention of behavior problems through the development of effective classroom procedures. Recommended for all Education majors.

#2714 Section 02 [units: 3]  
01/19-05/17 W 05:00 PM - 07:30 PM WH1014 Mark P Schroeder

**EDFOUND 481 HUMAN ABILITIES AND LEARNING ...** This course is designed to help educators comprehend and apply the fundamental psychological principles underlying the teacher-learning process. Among the areas considered are motivation, classroom management, instructional applications, individual differences and creativity.

**PREREQ: PASS TWO PORTIONS OF PPST OR PROFESSIONAL ED ADMISSION OR CONSENT OF DEPARTMENT CHAIR**

#2716 Section 01 [units: 3]  
01/19-05/17 W 05:00 PM - 07:30 PM WH1002B Pamela Rae Clinkenbeard

**\*\*\* GRADUATE LEVEL COURSES \*\*\***

**EDFOUND 675 UNDERSTANDING AND DEALING WITH DISRUPTIVE CLASSROOM BEHAVIOR ...** Designed to give students an opportunity to discuss the various theoretical approaches to handling disruptive behavior in the classroom and to apply these approaches to actual problem situations. Emphasis will also be placed on the prevention of behavior problems through the development of effective classroom procedures. Recommended for all Education majors.

#2719 Section 02 [units: 3]  
01/19-05/17 W 05:00 PM - 07:30 PM WH1014 Mark P Schroeder

**EDFOUND 681 HUMAN ABILITIES AND LEARNING ...** This course is designed to help educators comprehend and apply the fundamental psychological principles underlying the teaching-learning process. Among the areas considered are motivation, classroom management, instructional applications, individual differences and creativity.

**PREREQ: PASS TWO PORTIONS OF PPST OR PROFESSIONAL ED ADMISSION OR CONSENT OF DEPARTMENT**

#2717 Section 01 [units: 3]  
01/19-05/17 W 05:00 PM - 07:30 PM WH1002B Pamela Rae Clinkenbeard

**EDFOUND 710 EDUCATION IN A PLURALISTIC SOCIETY ...** An examination of the sociohistorical, political, and philosophic forces which influence the institution of schooling in the United States. Particular attention will be focused on the role of the school and the teacher specific to a pluralistic society.

#2726 Section 01 [units: 3]  
01/19-05/17 W 05:00 PM - 07:30 PM WH1012 Kathleen O Elliott

**EDFOUND 740 TECHNIQUES OF RESEARCH ...** A basic course in the methods of research in education, including a study of the literature and techniques of research, the planning of a research paper, the basic types of research and design; a brief introduction to the statistics used in research; and the elements included in program evaluation.

#2728 Section 01 [units: 3]  
01/19-05/17 M 05:30 PM - 08:00 PM WH3010 Scott J Peters

**Library Media**

**LIBMEDIA 440 INFORMATION LITERACY ...** This course is designed to support development of effective information and technology literacy skills in library users and integration of those skills into the curriculum.

#2893 Section 01 [units: 3]  
01/19-05/17 T 05:00 PM - 07:30 PM WH1005 Myragene Pettit

**LIBMEDIA 454 LIBRARY ADMINISTRATION ...** The theories, principles and processes underlying the organization and administration of school and public library services: planning, organizing staffing, budgeting, acquiring, and accessing resources, evaluating, scheduling, promoting and marketing, equipping, housing and policy development. Emphasis is on planning, leadership, working toward change and the new roles and responsibilities of the library professional.

**PREREQ: JUNIOR/SENIOR STATUS**

#2894 Section 01 [units: 3]  
01/19-05/17 W 05:00 PM - 07:30 PM WH1005 Myragene Pettit

**\*\*\* GRADUATE LEVEL COURSES \*\*\***

**LIBMEDIA 640 INFORMATION LITERACY ...** This course is designed to support development of effective information and technology literacy skills in library users and integration of those skills into the curriculum.

#2896 Section 01 [units: 3]  
01/19-05/17 T 05:00 PM - 07:30 PM WH1005 Myragene Pettit

Start/End Dates	Meeting Days	Meeting Times	Location	Instructor	Course Topic (if applicable)
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**LIBMEDIA 654 LIBRARY ADMINISTRATION ... The theories, principles and processes underlying the organization and administration of school and public library services: planning, organizing staffing, budgeting, acquiring, and accessing resources, evaluating, scheduling, promoting and marketing, equipping, housing and policy development. Emphasis is on planning, leadership, working toward change and the new roles and responsibilities of the library professional.**

#2897	Section 01	[units: 3]			
01/19-05/17	W	05:00 PM - 07:30 PM	WH1005	Myragene Pettit	

## HEALTH, PHYSICAL EDUCATION, RECREATION AND COACHING

### Coaching

**COACHING 256 PSYCHO-SOCIAL ASPECTS OF COACHING ... A study of the social and psychological factors that impact athletic performance. Theoretical and applied perspectives will be explored from a coaching framework.**

#2969	Section 02	[units: 2]			
01/19-05/17	M	06:30 PM - 08:10 PM	WC0184	Tony A Guinn	

**COACHING 351 COACHING OF BASKETBALL ... This course is designed for those men and women who wish to become basketball coaches. The administration, organization, and management principles, as well as rules, techniques of individual and team play, strategy, psychology, and problems of coaching are pursued through lectures, discussions, practices, and demonstrations.**

#2976	Section 01	[units: 2]	NOTE: This is a hybrid course using Desire2Learn and other technology for delivery of part of the course.		
03/14-05/17	M	06:30 PM - 09:00 PM	WC0185	Patrick J Miller	
03/14-05/17	Arranged	Arranged	WEB BASED	Patrick J Miller	

### \*\*\* GRADUATE LEVEL COURSES \*\*\*

**COACHING 702 ORGANIZATION AND ADMINISTRATION OF SPORT AND RECREATION ... Students will develop and apply organizational and leadership theories to specific career interests in sport and recreation. Particular emphasis will be placed on merging theory and practice through differentiated learning activities to promote a holistic understanding of administrative leadership in complex organizations.**

#3376	Section 01	[units: 3]	NOTE: This is a hybrid course using Desire2Learn (D2L) and other technology for delivery of part of the course.		
02/08	M	06:00 PM - 08:00 PM	HH1310	Kristina Navarro	
02/22	M	06:00 PM - 08:00 PM	HH1310	Kristina Navarro	
03/07	M	06:00 PM - 08:00 PM	HH1310	Kristina Navarro	
03/21	M	06:00 PM - 08:00 PM	HH1310	Kristina Navarro	
04/04	M	06:00 PM - 08:00 PM	HH1310	Kristina Navarro	
04/18	M	06:00 PM - 08:00 PM	HH1310	Kristina Navarro	
05/02	M	06:00 PM - 08:00 PM	HH1310	Kristina Navarro	
01/19-05/17	Arranged	Arranged	WEB BASED	Kristina Navarro	

**COACHING 781 CAPSTONE PORTFOLIO AND CAREER APPLICATION ... Students will make connections between research and practice appropriate to a capstone experience as the culminating requirement for graduate education resulting in a portfolio that includes a written product(s) along with reflection and/or other materials associated with the capstone experience. Cross-Listed: HELEAD/PEPROF/HEALTHED/RECREATN/COACHING 781**

#3377	Section 01	[units: 3]	NOTE: This is a hybrid course using Desire2Learn (D2L) and other technology for delivery of part of the course.		
02/01	M	06:00 PM - 08:00 PM	WC0183A	Kristina Navarro	
02/15	M	06:00 PM - 08:00 PM	WC0183A	Kristina Navarro	
02/29	M	06:00 PM - 08:00 PM	WC0183A	Kristina Navarro	
03/14	M	06:00 PM - 08:00 PM	WC0183A	Kristina Navarro	
03/28	M	06:00 PM - 08:00 PM	WC0183A	Kristina Navarro	
04/11	M	06:00 PM - 08:00 PM	WC0183A	Kristina Navarro	
04/25	M	06:00 PM - 08:00 PM	WC0183A	Kristina Navarro	
05/09	M	06:00 PM - 08:00 PM	WC0183A	Kristina Navarro	
01/19-05/17	Arranged	Arranged	WEB BASED	Kristina Navarro	

### Health Education

### \*\*\* GRADUATE LEVEL COURSES \*\*\*

**HEALTHED 781 CAPSTONE PORTFOLIO AND CAREER APPLICATION ... Students will make connections between research and practice appropriate to a capstone experience as the culminating requirement for graduate education resulting in a portfolio that includes a written product(s) along with reflection and/or other materials associated with the capstone experience. Cross-Listed: HELEAD/PEPROF/HEALTHED/RECREATN/COACHING 781**

#3378	Section 01	[units: 3]	NOTE: This is a hybrid course using Desire2Learn (D2L) and other technology for delivery of part of the course.		
02/01	M	06:00 PM - 08:00 PM	WC0183A	Kristina Navarro	
02/15	M	06:00 PM - 08:00 PM	WC0183A	Kristina Navarro	
02/29	M	06:00 PM - 08:00 PM	WC0183A	Kristina Navarro	
03/14	M	06:00 PM - 08:00 PM	WC0183A	Kristina Navarro	
03/28	M	06:00 PM - 08:00 PM	WC0183A	Kristina Navarro	
04/11	M	06:00 PM - 08:00 PM	WC0183A	Kristina Navarro	
04/25	M	06:00 PM - 08:00 PM	WC0183A	Kristina Navarro	
05/09	M	06:00 PM - 08:00 PM	WC0183A	Kristina Navarro	
01/19-05/17	Arranged	Arranged	WEB BASED	Kristina Navarro	

Start/End Dates

Meeting Days

Meeting Times

Location

Instructor

Course Topic (if applicable)

**Physical Education General**

**PEGNRL 158 BEGINNING SKIN AND SCUBA DIVING (GP) ... An activity course emphasizing basic skin and scuba diving knowledges, skills, safety precautions, and recreational benefits through 22 hours of classroom and practical work. Successful completion of the course qualifies students for check-out dives and final scuba diver certification. The course is taught under the auspices of the Professional Association of Diving Instructors (PADI).**

#3142 Section 01 [units: 1] Gen Ed Physical Education (GP) NOTE: Required additional course fee is \$50.00.

01/19-03/11 R 06:30 PM - 09:30 PM WC0183B Bill Krieger

01/19-03/11 R 06:30 PM - 09:30 PM WC0174 Bill Krieger

#3143 Section 02 [units: 1] Gen Ed Physical Education (GP) NOTE: Required additional course fee is \$50.00.

03/14-05/17 R 06:30 PM - 09:30 PM WC0183B Bill Krieger

03/14-05/17 R 06:30 PM - 09:30 PM WC0174 Bill Krieger

**PEGNRL 170 BEGINNING SELF DEFENSE (GP) ... An activity course designed to increase personal fitness, to develop skills in the defense of one's self, and to develop skills to identify crime situations and how to handle them.**

#3151 Section 01 [units: 0.5] Gen Ed Physical Education (GP)

01/19-03/11 M 06:30 PM - 08:10 PM WC0202 Ryan M Stack

#3152 Section 02 [units: 0.5] Gen Ed Physical Education (GP)

01/19-03/11 W 06:30 PM - 08:10 PM WC0203 Trent A Norrell

#3153 Section 03 [units: 0.5] Gen Ed Physical Education (GP)

03/14-05/17 M 06:30 PM - 08:10 PM WC0202 Laura C Kiskunas

#3154 Section 04 [units: 0.5] Gen Ed Physical Education (GP)

03/14-05/17 W 06:30 PM - 08:10 PM WC0202 Ryan M Stack

**PEGNRL 175 BEGINNING TAE KWON DO: KARATE (GP) ... An activity course designed to teach the fundamental physical and mental skills of Tae Kwon Do, a Korean style of karate. The course will cover basic blocks, kicks, strikes, and forms, as well as proper breathing techniques and the theory of power. Emphasis will be placed on how karate can be used for self-defense.**

#3155 Section 01 [units: 0.5] Gen Ed Physical Education (GP)

01/19-03/11 M 06:30 PM - 08:10 PM WC0203 Christopher R Wunsch

#3156 Section 02 [units: 0.5] Gen Ed Physical Education (GP)

01/19-03/11 T 06:30 PM - 08:10 PM WC0203 Christina Walker

#3157 Section 03 [units: 0.5] Gen Ed Physical Education (GP)

03/14-05/17 T 06:30 PM - 08:10 PM WC0203 Christina Walker

**PEGNRL 176 INTERMEDIATE TAE KWON DO: KARATE (GP) ... An activity course designed to teach the intermediate physical and mental skills of Tae Kwon Do, a Korean martial art. The course will review skills learned in Beginning Tae Kwon Do. Emphasis will be placed on forms and self-defense techniques.**

**COREQ: PEGNRL 175**

#3158 Section 01 [units: 0.5] Gen Ed Physical Education (GP)

03/14-05/17 M 06:30 PM - 08:10 PM WC0203 Christopher R Wunsch

**PEGNRL 178 ADVANCED TAE KWON DO (GP) ... The course is designed to enhance skills learned in the beginning and intermediate classes along with developing more advanced skills. Students will discuss and practice various advanced techniques, skills, strategies and philosophies in martial arts, along with a constant focus on sound structural basics.**

**PREREQ: PEGNRL 175 AND PEGNRL 176**

#3159 Section 01 [units: 1] Gen Ed Physical Education (GP)

01/19-05/17 R 06:30 PM - 08:10 PM WC0202 Trent A Norrell

**PEGNRL 179 MARTIAL ARTS SPARRING TECHNIQUES (GP) ... Course focuses on techniques, strategies, and skills to improve self-defense and martial arts competition.**

**PREREQ: PEGNRL 175; COREQ: PEGNRL 176**

#3160 Section 01 [units: 0.5] Gen Ed Physical Education (GP)

03/14-05/17 W 06:30 PM - 08:10 PM WC0203 Trent A Norrell

**Physical Education Professional**

**PEPROF 165 INTRODUCTION TO PHYSICAL EDUCATION ... This course is designed for the beginning student considering a career as a professional physical educator with a Physical Education Broadfield K-12 License or a Health, Human Performance, Recreation major. The class will focus on the development of a physical education philosophy, career orientation, the history of physical education and sport, and the various sub-disciplines related to the field of physical education.**

#3170 Section 03 [units: 2] NOTE: This section is intended for Phy. Ed. Licensure Majors only.

01/19-05/17 M 06:30 PM - 08:10 PM WC0183B Rebekah A Johnson

*Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)*

**PEPROF 209 INVESTIGATING COMMUNITY PROFESSIONS IN PHYSICAL EDUCATION ...** This course prepare students majoring in Physical Education, who are not pursuing a teaching license, for the required Field Study course. This course provides resources and instruction for designing a plan for professional development and field study placement. Students will visit potential field study sites, interview professionals and develop a resume. Satisfactory/No Credit grade basis only.

Class#	Section	Units	General Education Designation	Note	Start/End Dates	Meeting Days	Meeting Times	Location	Instructor
#3179	Section 01	[units: 1]		NOTE: S/NC grade basis only.					
					01/20	W	06:30 PM - 07:45 PM	WC0183B	Andrea J Ednie
					02/03	W	06:30 PM - 07:45 PM	WC0183B	Andrea J Ednie
					02/17	W	06:30 PM - 07:45 PM	WC0183B	Andrea J Ednie
					03/02	W	06:30 PM - 07:45 PM	WC0183B	Andrea J Ednie
					03/16	W	06:30 PM - 07:45 PM	WC0183B	Andrea J Ednie
					04/06	W	06:30 PM - 07:45 PM	WC0183B	Andrea J Ednie
					04/20	W	06:30 PM - 07:45 PM	WC0183B	Andrea J Ednie
					05/04	W	06:30 PM - 07:45 PM	WC0183B	Andrea J Ednie

S/NC Grading Basis Only

**PEPROF 291 LIFEGUARDING (GP) ...** This course leads to a three-year certification as an American Red Cross Lifeguard, a Waterfront Lifeguard and a Head Lifeguard as well as certification in First Aid and Cardiopulmonary Resuscitation for the Professional Rescuer.

#3190 Section 01 [units: 3] Gen Ed Physical Education (GP) NOTE: This is a hybrid course using Desire2Learn (D2L) and other technology for delivery of part of the course. Required additional course fee is \$35.00.

Class#	Section	Units	General Education Designation	Note	Start/End Dates	Meeting Days	Meeting Times	Location	Instructor
					04/01	F	06:00 PM - 10:00 PM	WC0174	Joel M Rollings
					04/02-04/03	SU	08:00 AM - 05:00 PM	WC0174	Joel M Rollings
					04/09-04/10	SU	08:00 AM - 05:00 PM	WC0174	Joel M Rollings
					04/15	F	06:00 PM - 10:00 PM	WC0174	Joel M Rollings
					04/16-04/17	U	08:00 AM - 05:00 PM	WC0174	Joel M Rollings

**PEPROF 410 STUDENT TEACHING SEMINAR-PHYSICAL EDUCATION ...** Restricted to students currently enrolled in Directed Teaching.

**COREQ: RESTRICTED TO STUDENTS CURRENTLY ENROLLED IN DIRECTED TEACHING**

#3199 Section 01 [units: 2]

Dept. Consent

Class#	Section	Units	General Education Designation	Note	Start/End Dates	Meeting Days	Meeting Times	Location	Instructor
					01/19-05/17	W	05:00 PM - 07:30 PM	WC0184	Penny Portman

**PEPROF 471 PHYSIOLOGY OF EXERCISE ...** A comprehensive study of physiological changes which occur during exercise and the adaptations which occur during exercise training. The student receives practical experience in the organization, interpretation and reporting of laboratory experiences relative to class discussion. A study of physiological adaptations of the human body during work and play while under stress. A study of nutritional and environmental aspects of exercise and the effect of conditioning on the body.

**PREREQ: PEPROF 271**

#3206 Section 06 [units: 3] NOTE: This is a hybrid course using Desire2Learn (D2L) and other technology for delivery of part of the course.

Class#	Section	Units	General Education Designation	Note	Start/End Dates	Meeting Days	Meeting Times	Location	Instructor
					01/19-05/17	T	06:00 PM - 07:40 PM	WC0186	Michael D Stibor
					01/19-05/17	MW	08:00 AM - 08:50 AM	WH2001	Michael D Stibor

\*\*\* GRADUATE LEVEL COURSES \*\*\*

**PEPROF 710 TRENDS IN PHYSICAL EDUCATION ...** Designed to improve instruction through an analysis of current objectives, new materials, revised curriculum and methods, current literature, current legislation, and organization of physical education within school and related learning laboratories.

#3211 Section 01 [units: 3] NOTE: This is a hybrid course using Desire2Learn (D2L) and other technology for delivery of part of the course.

Class#	Section	Units	General Education Designation	Note	Start/End Dates	Meeting Days	Meeting Times	Location	Instructor
					01/19-05/17	M	06:00 PM - 08:00 PM	WC0106	Penny Portman

**PEPROF 781 CAPSTONE PORTFOLIO AND CAREER APPLICATION ...** Students will make connections between research and practice appropriate to a capstone experience as the culminating requirement for graduate education resulting in a portfolio that includes a written product(s) along with reflection and/or other materials associated with the capstone experience. Cross-Listed: HELEAD/PEPROF/HEALTHED/RECREATN/COACHING 781

#3379 Section 01 [units: 3] NOTE: This is a hybrid course using Desire2Learn (D2L) and other technology for delivery of part of the course.

Class#	Section	Units	General Education Designation	Note	Start/End Dates	Meeting Days	Meeting Times	Location	Instructor
					02/01	M	06:00 PM - 08:00 PM	WC0183A	Kristina Navarro
					02/15	M	06:00 PM - 08:00 PM	WC0183A	Kristina Navarro
					02/29	M	06:00 PM - 08:00 PM	WC0183A	Kristina Navarro
					03/14	M	06:00 PM - 08:00 PM	WC0183A	Kristina Navarro
					03/28	M	06:00 PM - 08:00 PM	WC0183A	Kristina Navarro
					04/11	M	06:00 PM - 08:00 PM	WC0183A	Kristina Navarro
					04/25	M	06:00 PM - 08:00 PM	WC0183A	Kristina Navarro
					05/09	M	06:00 PM - 08:00 PM	WC0183A	Kristina Navarro
					01/19-05/17	Arranged	Arranged	WEB BASED	Kristina Navarro

## Recreation

**RECREATN 334 RECREATION PROGRAMMING ...** Students learn processes involved in assessing recreation participants' needs, program development, goal setting, program implementation, and evaluation. Skills are enhanced through group process experiences and on campus programming.

**PREREQ: RECREATN 320 OR CONSENT OF INSTRUCTOR DUE TO PREVIOUS RECREATION LEADERSHIP EXPERIENCE (EX. YOUTH RESIDENT CAMP COUNSELOR OR RESIDENT ASSISTANT EXPERIENCE)**

#3222 Section 01 [units: 3]

Class#	Section	Units	General Education Designation	Note	Start/End Dates	Meeting Days	Meeting Times	Location	Instructor
					01/19-05/17	T	06:30 PM - 09:00 PM	WC0183A	Michelle L Dujardin



*Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)*

**RECREATN 391 OUTDOOR RECREATION LEADERSHIP ...** This course provides the fundamental knowledge, skills, and experience necessary to lead people in outdoor recreational activities. The course includes topics on trip planning, safety procedures, equipment and food logistics, leadership methods and expedition behavior for a variety of outdoor trip activities. The course also includes a 3 day outdoor trip experience.

#3909 Section 01 [units: 3] NOTE: 12:00p.m.-Thursday April 14 thru 9:00p.m.-Sunday April 17 AND 12p.m.-Thursday April 21 thru 9:00p.m. -Sunday April 24 -- Each student will go on one trip but must have both time slots available. Required course fee is \$137.00.

01/27	W	06:30 PM - 09:00 PM	WC0185	Andrea J Ednie
03/30	W	06:30 PM - 09:00 PM	WC0185	Andrea J Ednie
04/13	W	06:30 PM - 09:00 PM	WC0185	Andrea J Ednie
04/20	W	06:30 PM - 09:00 PM	WC0185	Andrea J Ednie
04/27	W	06:30 PM - 09:00 PM	WC0185	Andrea J Ednie

**RECREATN 423 RESEARCH AND EVALUATION IN RECREATION AND LEISURE STUDIES ...** This course places emphasis on research involving recreation and leisure service provision, evaluation of leisure service programs, and research methodology. Topics will include: review of existing literature, research design, data collection, and data analysis.

**PREREQ: JUNIOR/SENIOR STATUS**

#4253 Section 01 [units: 3]

01/19-05/17	W	08:00 PM - 10:00 PM	HH1310	Mario G Morris
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\*\*\* GRADUATE LEVEL COURSES \*\*\*

**RECREATN 591 OUTDOOR RECREATION LEADERSHIP ...** This course provides the fundamental knowledge, skills, and experience necessary to lead people in outdoor recreational activities. The course includes topics on trip planning, safety procedures, equipment and food logistics, leadership methods and expedition behavior for a variety of outdoor trip activities. The course also includes a 3 day outdoor trip experience.

#3983 Section 01 [units: 3] NOTE: 12:00p.m.-Thursday April 14 thru 9:00p.m.-Sunday April 17 AND 12p.m.-Thursday April 21 thru 9:00p.m. -Sunday April 24 -- Each student will go on one trip but must have both time slots available. Required course fee is \$137.00.

01/27	W	06:30 PM - 09:00 PM	WC0185	Andrea J Ednie
03/30	W	06:30 PM - 09:00 PM	WC0185	Andrea J Ednie
04/13	W	06:30 PM - 09:00 PM	WC0185	Andrea J Ednie
04/20	W	06:30 PM - 09:00 PM	WC0185	Andrea J Ednie
04/27	W	06:30 PM - 09:00 PM	WC0185	Andrea J Ednie

**RECREATN 623 RESEARCH AND EVALUATION IN RECREATION AND LEISURE SERVICES ...** This course places emphasis on research involving recreation and leisure service provision, evaluation of leisure service programs, and research methodology. Topics will include: review of existing literature, research design, data collection, and data analysis.

#4513 Section 01 [units: 3]

01/19-05/17	W	08:00 PM - 10:00 PM	HH1310	Mario G Morris
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**RECREATN 702 ORGANIZATION AND ADMINISTRATION OF SPORT AND RECREATION ...** Students will develop and apply organizational and leadership theories to specific career interests in sport and recreation. Particular emphasis will be placed on merging theory and practice through differentiated learning activities to promote a holistic understanding of administrative leadership in complex organizations.

#3380 Section 01 [units: 3] NOTE: This is a hybrid course using Desire2Learn (D2L) and other technology for delivery of part of the course.

02/08	M	06:00 PM - 08:00 PM	HH1310	Kristina Navarro
02/22	M	06:00 PM - 08:00 PM	HH1310	Kristina Navarro
03/07	M	06:00 PM - 08:00 PM	HH1310	Kristina Navarro
03/21	M	06:00 PM - 08:00 PM	HH1310	Kristina Navarro
04/04	M	06:00 PM - 08:00 PM	HH1310	Kristina Navarro
04/18	M	06:00 PM - 08:00 PM	HH1310	Kristina Navarro
05/02	M	06:00 PM - 08:00 PM	HH1310	Kristina Navarro
01/19-05/17	Arranged	Arranged	WEB BASED	Kristina Navarro

**RECREATN 781 CAPSTONE PORTFOLIO AND CAREER APPLICATION ...** Students will make connections between research and practice appropriate to a capstone experience as the culminating requirement for graduate education resulting in a portfolio that includes a written product(s) along with reflection and/or other materials associated with the capstone experience. Cross-Listed: HELEAD/PEPROF/HEALTHED/RECREATN/COACHING 781

#3382 Section 01 [units: 3] NOTE: This is a hybrid course using Desire2Learn (D2L) and other technology for delivery of part of the course.

02/01	M	06:00 PM - 08:00 PM	WC0183A	Kristina Navarro
02/15	M	06:00 PM - 08:00 PM	WC0183A	Kristina Navarro
02/29	M	06:00 PM - 08:00 PM	WC0183A	Kristina Navarro
03/14	M	06:00 PM - 08:00 PM	WC0183A	Kristina Navarro
03/28	M	06:00 PM - 08:00 PM	WC0183A	Kristina Navarro
04/11	M	06:00 PM - 08:00 PM	WC0183A	Kristina Navarro
04/25	M	06:00 PM - 08:00 PM	WC0183A	Kristina Navarro
05/09	M	06:00 PM - 08:00 PM	WC0183A	Kristina Navarro
01/19-05/17	Arranged	Arranged	WEB BASED	Kristina Navarro

Start/End Dates

Meeting Days

Meeting Times

Location

Instructor

Course Topic (if applicable)

**INTERDEPARTMENTAL****Education Interdepartmental**

**EDUINDP 212 WORKING WITH CHILDREN AND FAMILIES IN A DIVERSE SOCIETY ...** This course is designed to prepare students to work with families of both typically and atypically developing children, and with families whose children are at-risk for developmental and educational difficulties. The following concepts will be addressed: young children in an ecological context, risk and resiliency, the post-modern family, parenting styles, positive discipline in the home and classroom, cultural competence, prevention/intervention, and characteristics of healthy families. The content will focus on families in a diverse society and will specifically address the requirement for instruction in native American culture in Wisconsin. Skills will include: ability to access a variety of resources to communicate and collaborate with families, to work with specific at-risk populations, and to determine family strengths and needs. Additionally, students will be exposed to the IEP and IFSP as they relate to family strengths and needs.

**PREREQ: RESTRICTED TO STUDENTS WITH PROFESSIONAL ED ADMISSION AND EARLY CHILDHOOD EDUCATION PROGRAM**

#1823 Section 01 [units: 3]

01/19-05/17 W 05:00 PM - 07:30 PM WH2010 Lucinda G Heimer EARLY CHILDHOOD

**EDUINDP 216 REFLECTIVE SEMINAR: PHASE 2 PORTFOLIO ...** The course is intended to ensure that the well-prepared teacher is a reflective practitioner who continually evaluates the effects of his/her choices and actions on others (students, parents, and other professionals in the learning community) and who actively seeks out opportunities to grow professionally.

#1814 Section 01 [units: 1] NOTE: Monday workshops on 2/9, 3/9, 4/6, 4/20 5:00 ÷ 8:20 PM

02/08 M 05:00 PM - 08:20 PM WH2010 Brooke N Winchell

03/07 M 05:00 PM - 08:20 PM WH2010 Brooke N Winchell

04/04 M 05:00 PM - 08:20 PM WH2010 Brooke N Winchell

04/25 M 05:00 PM - 08:20 PM WH2010 Brooke N Winchell

**SPECIAL EDUCATION****Special Education**

**SPECED 205 INTRODUCTION TO SPECIAL EDUCATION ...** A survey course designed to familiarize students with the psychological, physiological and educational problems which confront persons who are cognitively disabled, gifted, emotionally disturbed, speech impaired, auditorily impaired, visually impaired, orthopedically and neurologically impaired.

#2578 Section 04 [units: 3]

01/19-05/17 M 05:00 PM - 07:30 PM WH2001 Lynn M Lindahl

**SPECED 321 CHARACTERISTICS OF AND INTERVENTIONS FOR EBD ...** The purpose of this course is to provide intervention strategies for working with children with severe emotional/behavioral disorders. Strategies related to AODA, social skills curriculum, abuse/neglect, juvenile corrections, and medication management will be presented. In addition, methods for creating effective program models will be presented.

**PREREQ: SPECED 205, SPECIAL EDUCATION MAJOR, SPECIAL EDUCATION MINOR, OR PHYSICAL EDUCATION K-12 EMPHASIS AND 2.75 GPA AND PASSING TWO PORTIONS OF PPST/CORE**

#2581 Section 01 [units: 3]

01/19-05/17 T 05:00 PM - 07:30 PM WH1001 Rowand Robinson

**SPECED 458 COLLABORATION FOR EFFECTIVE INSTRUCTION ...** This course develops student's skills and understanding of the laws pertaining to students with disabilities, writing individualized instructional plans, inclusion, collaboration and school-based team membership, and adaptation and modifications of instruction. Students also develop their personal philosophy of education including beliefs about teachers, students, diversity, community, inclusion, etc. and a profile of their role as a team member through the use of a variety of self-assessment tools and the use of a cooperative learning structure (base teams) for the course.

**PREREQ: SPECED MAJOR, SPECED 205, SPECED 361, SPECED 326, SPECED 466, SPECFLD 385 AND ADM PROF ED; COREQ: SPECFLD 410; OR SPECED MINOR, SPECED 205, SPECED 361, SPECED 326, SPECED 466, SPECFLD 385, ADM PROF ED; COREQ: SPECFLD 410**

#2612 Section 01 [units: 3]

01/19-05/17 W 05:15 PM - 07:45 PM WH2005 Kelly L Jewell

**SPECED 465 CURRICULUM/METHODS COGNITIVE DISABILITIES - FUNCTIONAL ...** For persons who will be working with individuals who have moderate and/or severe disabilities. Provides methods, strategies and techniques in assessment, curriculum development, program design, instructional strategies, material development, and community transition for the population with moderate disabilities. A major focus will be on all aspects of functional programs across home, school, community and vocational environments.

**PREREQ: SPECED 205, SPECED 322, SPECED 326 AND ADMISSION TO PROFESSIONAL EDUCATION**

#2621 Section 01 [units: 3]

01/19-05/17 M 05:15 PM - 07:45 PM WH2005 Nancy F Molfenter

*Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)*

**SPECED 480 DIRECTED TEACHING/INTERNSHIP PRACTICA AND PHASE 4 SEMINAR ...** The focus of this course is to support undergraduate and graduate teacher candidates to use formal and informal assessments, apply evidence-based practices in instruction, behavior management, working with families and community agencies in special education, gain first-hand experiences with diverse learners with disabilities, experience the different types and levels of service delivery models in different emphasis areas across the special education continuum, and reflect on how, when, and why specific evidence-based practices are implemented in public school and alternative school settings. Teacher candidates will explore respective roles and responsibilities of all student teaching personnel. attention is also given to the recognition and application of skills and activities fundamental to the development of effective teachers. Teacher candidates will complete all special education department requirements including the Educator Teacher Performance Assessment (edTPA), unit plans, an IEP, FBA, and BIP along with online reflection journal submissions.

**PREREQ: PRAXIS II, NO 'I'S OR C OR LOWER IN SPECED/SPECFLD COURSES, 2.75 GPA; COREQ: SPECFLD 489A, SPECFLD 489D OR SPECFLD 489B, SPECFLD 489C, SPECFLD 489D**

#	Section	Units	NOTE	Dept.
#2627	Section 01	[units: 3]	NOTE: A course fee of \$300 to cover the cost of the edTPA will be charged.	Dept. Consent
01/21	R	05:15 PM - 08:15 PM	WH2014 Nancy F Molfenter	
04/07	R	05:15 PM - 08:15 PM	WH2014 Nancy F Molfenter	
04/21	R	05:15 PM - 08:15 PM	WH2014 Nancy F Molfenter	
04/29	F	09:00 AM - 12:15 PM	WH2015 Nancy F Molfenter	
05/05	R	05:15 PM - 08:15 PM	WH2014 Nancy F Molfenter	
01/28	R	05:15 PM - 08:15 PM	WH2014 Nancy F Molfenter	
02/04	R	05:15 PM - 08:15 PM	WH2014 Nancy F Molfenter	
02/12	F	09:00 AM - 12:15 PM	WH2015 Nancy F Molfenter	
02/18	R	05:15 PM - 08:15 PM	WH2014 Nancy F Molfenter	
02/25	R	05:15 PM - 08:15 PM	WH2014 Nancy F Molfenter	
03/03	R	05:15 PM - 08:15 PM	WH2014 Nancy F Molfenter	
03/10	R	05:15 PM - 08:15 PM	WH2014 Nancy F Molfenter	
03/18	F	09:00 AM - 12:15 PM	WH2015 Nancy F Molfenter	

**SPECED 487 ACADEMIC INTERVENTION II ...** This course addresses reading and writing instruction across the curriculum and interventions. The processes and skills children and adolescents engage in to develop vocabulary, comprehend text, and compose quality written work are examined. Specifically the difficulties encountered by students with language and learning differences are reviewed and research providing "best practices" in teaching vocabulary, comprehension and writing as tools for literacy development will be emphasized. Student will develop skills for teachin reading/writing vocabulary, reading comprehension, and writing process/products and explore technology that supports instruction. Students will master instructional strategies for reading comprehension, vocabulary knowledge, and the development and fluency skills involved in written composition.

**PREREQ: SPECED 486 OR SPECED 686 AND ADMISSION TO PROFESSIONAL ED**

#	Section	Units	NOTE	Dept.
#2630	Section 01	[units: 3]		
01/19-05/17	T	05:15 PM - 07:45 PM	WH2015 Aimee J Jahns	

**SPECED 490 WORKSHOP ...** Variable topics. Group activity oriented presentations emphasizing `hands on` and participatory instructional techniques.

#	Section	Units	NOTE	Dept.
#4417	Section 01	[units: 3]	NOTE: This section is for Education majors. Additional required course fee is \$95.	
04/21	R	05:00 PM - 08:30 PM	WH1012 Richard C Lombard	OUTDOOR RECREATION EDUCATION
04/23	S	Arranged	OFF CAMPUS Richard C Lombard	OUTDOOR RECREATION EDUCATION
05/05-05/08	RFSU	Arranged	OFF CAMPUS Richard C Lombard	OUTDOOR RECREATION EDUCATION
05/12	R	05:00 PM - 08:30 PM	WH1012 Richard C Lombard	OUTDOOR RECREATION EDUCATION
#4418	Section 02	[units: 3]	NOTE: This section is for non-Education majors. Additional required course fee is \$95.	
04/21	R	05:00 PM - 08:30 PM	WH1012 Richard C Lombard	OUTDOOR RECREATION EDUCATION
04/23	S	Arranged	OFF CAMPUS Richard C Lombard	OUTDOOR RECREATION EDUCATION
05/05-05/08	RFSU	Arranged	OFF CAMPUS Richard C Lombard	OUTDOOR RECREATION EDUCATION
05/12	R	05:00 PM - 08:30 PM	WH1012 Richard C Lombard	OUTDOOR RECREATION EDUCATION

### \*\*\* GRADUATE LEVEL COURSES \*\*\*

**SPECED 658 COLLABORATION FOR EFFECTIVE INSTRUCTION ...** This course develops student's skills and understanding of the laws pertaining to students with disabilities, writing individualized instructional plans, inclusion, collaboration and school-based team membership, and adaptation and modifications of instruction. Students also develop their personal philosophy of education including beliefs about teachers, students, diversity, community, inclusion, etc. and a profile of their role as a team member through the use of a variety of self-assessment tools and the use of a cooperative learning structure (base teams) for the course.

**PREREQ: RESTRICTED TO STUDENTS WITH PROFESSIONAL ED ADMISSION**

#	Section	Units	NOTE	Dept.
#2643	Section 01	[units: 3]		
01/19-05/17	W	05:15 PM - 07:45 PM	WH2005 Kelly L Jewell	

**SPECED 665 CURRICULUM/METHODS COGNITIVE DISABILITIES - FUNCTIONAL ...** For persons who will be working with individuals who have moderate and/or severe disabilities. Provides methods, strategies and techniques in assessment, curriculum development, program design, instructional strategies, material development, and community transition for the population with moderate disabilities. A major focus will be on all aspects of functional programs across home, school, community and vocational environments.

**PREREQ: SPECED 205, SPECED 322, SPECED 326 AND ADMISSION TO PROFESSIONAL EDUCATION**

#	Section	Units	NOTE	Dept.
#2647	Section 01	[units: 3]		
01/19-05/17	M	05:15 PM - 07:45 PM	WH2005 Nancy F Molfenter	

*Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)*

**SPECED 680 DIRECTED TEACHING/INTERNSHIP PRACTICA AND PHASE 4 SEMINAR ...** The focus of this course is to support undergraduate and graduate teacher candidates to use formal and informal assessments, apply evidence-based practices in instruction, behavior management, working with families and community agencies in special education, gain first-hand experiences with diverse learners with disabilities, experience the different types and levels of service delivery models in different emphasis areas across the special education continuum, and reflect on how, when, and why specific evidence-based practices are implemented in public school and alternative school settings. Teacher candidates will explore respective roles and responsibilities of all student teaching personnel. attention is also given to the recognition and application of skills and activities fundamental to the development of effective teachers. Teacher candidates will complete all special education department requirements including the Educator Teacher Performance Assessment (edTPA), unit plans, an IEP, FBA, and BIP along with online reflection journal submissions.

**PREREQ: PRAXIS II, NO 'I'S OR C OR LOWER IN SPEC ED/FLD, 2.75 GPA; COREQ: SPECFLD 789A, SPECFLD 789B, SPECFLD 789C, SPECFLD 789D, SPECFLD 789F OR SPECFLD 789G , OR SPECFLD 793A, SPECFLD 793B, SPECFLD 793C, SPECFLD 793D, OR SPECFLD 793F**

#2648	Section 01	[units: 3]	NOTE: A course fee of \$300 to cover the cost of the edTPA will be charged.		Dept. Consent
01/21	R	05:15 PM - 08:15 PM	WH2014	Nancy F Molfenter	
04/07	R	05:15 PM - 08:15 PM	WH2014	Nancy F Molfenter	
04/21	R	05:15 PM - 08:15 PM	WH2014	Nancy F Molfenter	
04/29	F	09:00 AM - 12:15 PM	WH2015	Nancy F Molfenter	
05/05	R	05:15 PM - 08:15 PM	WH2014	Nancy F Molfenter	
01/28	R	05:15 PM - 08:15 PM	WH2014	Nancy F Molfenter	
02/04	R	05:15 PM - 08:15 PM	WH2014	Nancy F Molfenter	
02/12	F	09:00 AM - 12:15 PM	WH2015	Nancy F Molfenter	
02/18	R	05:15 PM - 08:15 PM	WH2014	Nancy F Molfenter	
02/25	R	05:15 PM - 08:15 PM	WH2014	Nancy F Molfenter	
03/03	R	05:15 PM - 08:15 PM	WH2014	Nancy F Molfenter	
03/10	R	05:15 PM - 08:15 PM	WH2014	Nancy F Molfenter	
03/18	F	09:00 AM - 12:15 PM	WH2015	Nancy F Molfenter	

**SPECED 686 ACADEMIC INTERVENTION I ...** The course is about phonemic awareness, phonics, advanced word reading, and reading fluency for students who struggle to read and have disabilities. Through the use of research validated strategies in phonemic awareness, decoding, fluency, spelling, and handwriting, the processes and skills children and adolescents engage in to read fluently are examined as well as similarities and differences in reading instruction in special and general education. Specifically, the difficulties encountered by students with language and learning differences are reviewed and "best practices" in teaching phonemic awareness, decoding/phonics, and spelling are emphasized through discussion, modelling, and demonstrating instructional strategies.

**PREREQ: SPECED 205, SPECED 325, SPECED 326, SPECED 361, AND ADMISSION TO PROFESSIONAL EDUCATION**

#2649	Section 01	[units: 3]			
01/19-05/17	W	05:15 PM - 07:45 PM	WH2014	Amy C Stevens	

**SPECED 761 INSTRUCTIONAL STRATEGIES FOR THE INCLUSIVE CLASSROOM ...** This course is designed to help prospective education teachers learn to work effectively with students with mild disabilities. Instructional principles and strategies to provide quality instruction to help students become successful learners will be emphasized. Content emphasis includes models of instruction, and methods for delivery of instruction including lesson planning and unit planning. Students who are not currently teaching will have to fulfill independent field experience expectations.

#2654	Section 01	[units: 3]			
01/19-05/17	R	05:15 PM - 07:45 PM	WH2005	Kathryn J Casey	

## Section V - College of Letters and Sciences

### CHEMISTRY

#### Chemistry

**CHEM 100 CHEMISTRY FOR THE CONSUMER (GL) ...** A critical examination of those chemical products which have a significant impact upon the daily life of the consumer. Attention will be focused from the consumer viewpoint upon food additives, prescription and non-prescription drugs, fuels, pesticides, detergents, synthetic fibers and plastics. Meets General Studies laboratory science requirements.

**COREQ: MATH 141 OR MATH 140 OR WAIVER**

#4273	Section 05	[units: 4]	Gen Ed Laboratory (GL)		
01/19-05/17	M	05:00 PM - 06:40 PM	UH0244	Jessica L Bonjour	
01/19-05/17	TR	02:00 PM - 03:15 PM	UH0145	Jessica L Bonjour	

### COMPUTER SCIENCE

#### Computer Science

**COMPSCI 162 COMPUTER APPLICATIONS (GM) ...** A thorough introduction to using computers covering word processing, spreadsheets, data storage and retrieval, computer graphics and applications, uses of computers, e-mail and the Internet, hardware, history, and problems arising from the use of computers.

**COREQ: MATH 141 OR MATH 140 OR WAIVER**

#2130	Section 04	[units: 3]	Gen Ed Math/Natural Sciences (GM)		
01/19-05/17	W	06:30 PM - 09:00 PM	HH3202	Robert L Horton	
#2135	Section 05	[units: 3]	Gen Ed Math/Natural Sciences (GM)		
01/19-05/17	T	06:30 PM - 09:00 PM	HY0210	Robert L Horton	
03/15-05/17	T	06:30 PM - 09:00 PM	HH3202	Robert L Horton	

Start/End Dates	Meeting Days	Meeting Times	Location	Instructor	Course Topic (if applicable)
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**COMPSCI 174 INTRODUCTION TO C++ (GM) ... This course teaches basic programming skills using the structured high-level language C++. Topics include basic input and output, declaration and use of variables, use of control statements, implementation of functions using value and reference parameters, arrays, and structures. Students will write moderately complex applications using C++.**

**PREREQ: MATH 152 WITH A GRADE OF C OR BETTER, OR MATH 143 WITH A GRADE OF C OR BETTER, OR CALCULUS PLACEMENT, OR CONSENT OF INSTRUCTOR**

#2137	Section 01	[units: 3]	Gen Ed Math/Natural Sciences (GM)				
01/19-05/17	MW	05:00 PM - 06:15 PM	HY0210	Sobitha W Samaranayake			

**COMPSCI 412 COMPUTER ORGANIZATION AND SYSTEM PROGRAMMING ... Introduction to organization of modern digital computers - understanding the various components of a computer and their interrelationships. Study of systems programming in C/Linux.**

**PREREQ: COMPSCI 271 OR CONSENT**

#2162	Section 01	[units: 3]					
01/19-05/17	M	05:00 PM - 07:30 PM	MG0115	Athula D. A. Gunawardena			

**COMPSCI 482 Advanced Web Application Development ... This course will introduce students to popular technologies utilized in building database-driven Web applications. These include scripting languages (PHP, Ruby, JSP, NET), Web application frameworks, Web application design patterns, Web services, databases, and security.**

**PREREQ: COMPSCI 381 AND COMPSCI 382 OR EQUIVALENT PREPARATION OR CONSENT OF INSTRUCTOR**

#2126	Section 01	[units: 3]					
01/19-05/17	TR	05:00 PM - 06:15 PM	HY0210	Sobitha W Samaranayake			

## GEOGRAPHY, GEOLOGY & ENVIRONMENTAL SCIENCE

### Environmental Science

**ENVSCI 400 ENVIRONMENTAL SCIENCE CAPSTONE ... This course enables students to utilize the wide range of knowledge and skills acquired in other courses to complete an original, interdisciplinary environmental science research project while acquiring and refining crucial skills such as research design, analysis, presentation, and teamwork that will prepare them for a career in environmental sciences.**

**PREREQ: ENVIRONMENT SCIENCE MAJOR, SENIOR STANDING OR CONSENT OF INSTRUCTOR**

#2617	Section 01	[units: 3]					
01/19-05/17	W	05:00 PM - 07:30 PM	UH0106	Eric D Compas			

### Geography

**GEOGRPY 400 CAPSTONE IN GEOGRAPHY ... Capstone in Geography prepares students for future options within the various fields of Geography/Geology. Portfolio preparation and presentation is emphasized as an essential element of making the transition to careers in both the public and private sector, as well as graduate studies.**

**PREREQ: GEOGRPY 100, GEOGRPY 210, GEOGRPY 230 OR GEOGRPY 252, GEOGRPY 270 AND SENIOR STATUS OR CONSENT OF INSTRUCTOR**

#2216	Section 01	[units: 1]					
01/19-03/11	T	05:00 PM - 07:00 PM	UH0150	Dale K Splinter			

**GEOGRPY 496 SPECIAL STUDIES ... Variable topics. Group activity. Not offered regularly in the curriculum but offered on topics selected on the basis of timeliness, need, and interest, and generally in the format of regularly scheduled Catalog offerings. Repeatable one time for a maximum of 6 credits in major/degree.**

#3694	Section 01	[units: 2]					
PREREQ: GEOGRPY 270							
01/19-05/17	M	05:00 PM - 07:00 PM	UH0106	Eric D Compas		UNMANNED AERIAL SYSTEMS	

### Geology

**GEOLOGY 492 FIELD STUDIES IN GEOLOGY ... Field studies of classic geologic regions. Emphasis will be placed on training in the basic techniques and methods of field studies, recognition and interpretation of geologic structures, and the use of field observations to develop both geologic understanding of the region studied and geologic reasoning ability. Students will be responsible for the cost of the university van rental and other trip expenses. Repeatable 3 times in the major and degree, up to 9 credits total.**

**COREQ: GEOLOGY 100 OR CONSENT OF INSTRUCTOR**

#2290	Section 01	[units: 1-3]	NOTE: Field excursion will be March 5 to March 12, 2016. Cost will be \$850.00.				Dept. Consent
01/19-05/17	M	06:00 PM - 08:50 PM	UH0063	Rex A Hanger		Central and West Texas	
03/05-03/12	Arranged	Arranged	OFF CAMPUS	Rex A Hanger			

Start/End Dates

Meeting Days

Meeting Times

Location

Instructor

Course Topic (if applicable)

**HISTORY****History**

**HISTRY 110 HISTORY THROUGH FILM (GH) ... This variable-topics course will introduce students to selected historical themes depicted by popular film. Students will watch and deconstruct popular historical films within the larger context of scholarly analysis of a particular historic period or event. Evaluation will be based on a variety of essay and objective exams. As well, in-class discussion will form a significant basis for evaluation. Repeatable once in degree with change in topic (may only apply once toward major).**

#3977 Section 01 [units: 3] Gen Ed Humanities (GH) NOTE: This course uses popular and documentary films, supplemented by short readings, to explore the history of women and gender in the U.S. (17th-20th century). The course will consider the ways in which contemporary gender ideals affect silver screen depictions of women in past eras, as well as the diverse and changing roles of women in the American experience. Assessments will be based on discussion, quizzes and short essays.

01/19-05/17 M 05:00 PM - 08:30 PM HY0320 Nikki D. Mandell WOMEN: HEROES-VAMPS-WIVES

**HISTRY 202 INTRODUCTION TO PUBLIC HISTORY ... History 202 introduces students to the ideas, methodologies, and practices of public historians through readings, lectures, and class discussions. Additionally, students will have the opportunity to meet historians practicing in the public arena and to produce a collaborative public history project.**

**PREREQ: COMPLETION OF SIX UNITS IN HISTORY (MAY INCLUDE GENED 120) OR CONSENT OF INSTRUCTOR**

#3991 Section 01 [units: 3]

01/19-05/17 T 05:00 PM - 07:30 PM HH1317 James A Levy

**HISTRY 399 RESEARCH METHODS ... History 399 is part of the history methods block of courses. Taken in sequence after History 200 and in preparation for History 499, this course will give students experience in exploring diverse archival and secondary source collection in preparation for their writing capstone experience in History 499.**

**PREREQ: HISTRY 200, AT LEAST 18 UNITS OF HISTRY, JUNIOR STANDING, OR CONSENT OF INSTRUCTOR**

#4002 Section 01 [units: 3]

01/19-05/17 T 05:00 PM - 07:30 PM HY0214 Anthony G Gulig

**HISTRY 455 STUDIES IN SOCIAL AND CULTURAL HISTORY (VARIABLE TOPIC) ... Intensive study of a major theme in social and cultural history emphasizing interdisciplinary approaches to complex historical issues. The particular topic of the course will be published before registration.**

**PREREQ: JUNIOR STANDING OR CONSENT OF INSTRUCTOR**

#4004 Section 01 [units: 3] NOTE: Do you want to learn more about beer? Yes? "Beer and World Civilization, 7000 BC to the Present" is the class for you. In this course we will investigate the global history of brewing and drinking from prehistoric times to the present. Specific topics we'll cover include the invention of brewing in China and Mesopotamia, the beery miracles of St. Brigit in 6th century Ireland, monastic brewing in the middle ages, the "Golden Age" of Dutch beer in the 17th century, tavern culture in colonial North America, Prohibition in the USA and Canada, beer and Nazism in 1930s Berlin, shebeen culture in apartheid South Africa, indigenous beer cultures in Africa, Latin America, Southeast Asia, and the ongoing craft brewing revolution in the USA, among others.

01/19-05/17 W 05:00 PM - 07:30 PM HY0214 Karl W Brown BEER AND WORLD CIVILIZATION

**HISTRY 499 SENIOR THESIS ... A capstone writing seminar. Senior level History majors employ their previously completed research and analytical skills to complete a perceptive monograph.**

**PREREQ: HISTRY 200 AND HISTRY 399 OR CONSENT OF INSTRUCTOR**

#4003 Section 01 [units: 3]

01/19-05/17 T 05:00 PM - 07:30 PM HY0212 Nikki D. Mandell

**LANGUAGES AND LITERATURES****English**

**ENGLISH 101 FRESHMAN ENGLISH ... An introduction to the reading and writing of college-level prose. Study of short stories, novels and essays. Composition of short papers and essay examinations. Restricted to students with ACT English subscore of 17-29 (SAT verbal 430-699) or completion of English 90.**

**PREREQ: ENGLISH 90 OR ITS EQUIVALENT. RESTRICTED TO STUDENTS WITH ACT ENGLISH SUBSCORE OF 17-29 (SAT VERBAL 430-699) OR COMPLETION OF ENGLISH 90.**

#2814 Section 12 [units: 3] NOTE: Special field experiences are required for this class for all students enrolled in the course. A fee of \$16.00 will be charged to cover the cost of these field experiences.

01/19-05/17 TR 05:00 PM - 06:15 PM HE0212 Dale E Ritterbusch

**ENGLISH 102 FRESHMAN ENGLISH ... A continuation of English 680-101. Study of plays, poems and essays. Composition of substantial papers and a library research paper.**

**PREREQ: ENGLISH 101 OR ENGLISH 161 OR THE EQUIVALENT OR ACT SUBSCORE OF 30 OR ABOVE (SAT VERBAL 700).**

#2883 Section 67 [units: 3]

01/19-05/17 T 05:00 PM - 07:30 PM HE0310 John M Carlberg

#2884 Section 68 [units: 3]

01/19-05/17 W 05:00 PM - 07:30 PM HE0310 Elizabeth S. Kim

#4495 Section 71 [units: 3] NOTE: Special field experiences are required for this class for all students enrolled in the course. A fee of \$16.00 will be charged to cover the cost of these field experiences.

01/19-05/17 M 05:00 PM - 07:30 PM HE0202 James S Miller

*Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)*

**ENGLISH 202 INTRODUCTION TO U.S. LATINO/A LITERATURE (DV)(GH) ... The course will present students with the diverse U.S. Latino experiences, by introducing them to texts that examine literary works by authors of Latino/Latina backgrounds, in their historical context and cultural context.**

#2735 Section 01 [units: 3] GE Humanities & US Racial/Ethn (GH) (DV)  
01/19-05/17 W 05:00 PM - 07:30 PM HE0313 Pilar Melero

**ENGLISH 274 CREATIVE WRITING (GH) ... Study, discussion and writing of description, narration, verse and the short story.**

**PREREQ: ENGLISH 102 OR ENGLISH 105 OR ENGLISH 162**

#2747 Section 04 [units: 3] Gen Ed Humanities (GH)  
01/19-05/17 W 06:30 PM - 09:00 PM HE0204 Dale E Ritterbusch

**ENGLISH 345 AFRICAN-AMERICAN LITERATURE, 1800 TO PRESENT (DV) ... A survey of essays, prose fiction, drama, and poetry written by African-Americans from the Colonial period to the present.**

**PREREQ: ENGLISH 101 AND ENGLISH 102 OR ENGLISH 161 AND ENGLISH 162 OR ENGLISH 105.**

#2755 Section 01 [units: 3] U.S. Racial/Ethnic Diversity (DV)  
01/19-05/17 M 06:30 PM - 09:00 PM HE0204 Geneva C Moore

**ENGLISH 370 ADVANCED COMPOSITION ... A course in advanced exposition and argumentation. Conventional grade basis only if course is required in the College of Business for major.**

**PREREQ: ENGLISH 101 AND ENGLISH 102 OR ENGLISH 161 AND ENGLISH 162. MUST BE CONVENTIONAL GRADE BASIS ONLY IF COURSE IS REQUIRED IN THE COLLEGE OF BUSINESS FOR MAJOR.**

#2767 Section 03 [units: 3]  
01/19-05/17 W 05:00 PM - 07:30 PM HE0213 Anna T Hajdik

**ENGLISH 372 TECHNICAL AND SCIENTIFIC WRITING ... Practice in expository, descriptive, and report writing, with special application to technical and scientific subject matter.**

**PREREQ: ENGLISH 101 AND ENGLISH 102 OR ENGLISH 161 AND ENGLISH 162 OR ENGLISH 105.**

#4490 Section 05 [units: 3]  
01/19-05/17 MW 05:00 PM - 06:15 PM HE0204 Mark J Zunac

**ENGLISH 491 TRAVEL STUDY ... Variable topics. Faculty-led courses abroad.**

#4306 Section 01 [units: 3] NOTE: Class sessions will be announced by the course faculty member(s). Students will also participate in the faculty-led travel study component of the course scheduled for London, Amsterdam, Berlin and Barcelona from May 17th to Jun 7th 2016. Contact the Center for Global Education (email: studyabroad@uww.edu), the course faculty, or the web www.uww.edu/international for a program application; contact Professor Oehling (oehlingr@uww.edu) or Dan Colleran (collerad@uww.edu) for academic requirements or for more information about the course. Applications are due to the Center for Global Education on or before Friday, December 4, 2015. Shortly after course registration, an initial billing based on most of the estimated Travel Study Program Course fee, as noted on the course application, will be charged to the student's account. A second billing will occur once the travel Study Program fee has been officially determined less the amount already billed initially. Travel study registration is not available via WINS registration. Travel study participants may not add or drop a travel study course via WINS once it has been added to their academic schedule. Failure to abide by the add/drop provisions of the Travel Study Program could result in severe financial penalties. Students are advised to refer to the Travel Study Application and Student Contract for more information.

Dept. Consent

01/25	M	06:00 PM - 08:00 PM	HH1001	Rick Oehling	LGBT VIEW OF EUROPE
02/08	M	06:00 PM - 08:00 PM	HH1001	Rick Oehling	LGBT VIEW OF EUROPE
02/22	M	06:00 PM - 08:00 PM	HH1001	Rick Oehling	LGBT VIEW OF EUROPE
03/07	M	06:00 PM - 08:00 PM	HH1001	Rick Oehling	LGBT VIEW OF EUROPE
03/21	M	06:00 PM - 08:00 PM	HH1001	Rick Oehling	LGBT VIEW OF EUROPE
04/04	M	06:00 PM - 08:00 PM	HH1001	Rick Oehling	LGBT VIEW OF EUROPE
04/18	M	06:00 PM - 08:00 PM	HH1001	Rick Oehling	LGBT VIEW OF EUROPE
05/02	M	06:00 PM - 08:00 PM	HH1001	Rick Oehling	LGBT VIEW OF EUROPE

**ENGLISH 496 SPECIAL STUDIES ... Variable topics. Group activity. Not offered regularly in the curriculum but offered on topics selected on the basis of timeliness, need, and interest, and generally in the format of regularly scheduled Catalog offerings. Repeatable only with change of topic.**

**PREREQ: ENGLISH 101 AND ENGLISH 102 OR ENGLISH 161 AND ENGLISH 162 OR ENGLISH 105.**

#4262 Section 01 [units: 3] GE Humanities & US Racial/Ethn (GH) (DV)  
01/19-05/17 T 05:00 PM - 07:30 PM HE0218 Elizabeth S. Kim HMONG-AMERICAN LITERATURE

\*\*\* GRADUATE LEVEL COURSES \*\*\*

**ENGLISH 545 AFRICAN-AMERICAN LITERATURE, 1800 TO PRESENT ... A survey of essays, prose fiction, drama, and poetry written by African-Americans from the colonial period to the present.**

#2756 Section 01 [units: 3]  
01/19-05/17 M 06:30 PM - 09:00 PM HE0204 Geneva C Moore

### English as a Second Language

**ESL 320 SECOND LANGUAGE ACQUISITION ... In The Spoken Language & Discourse Analysis, students will develop working knowledge of contemporary issues in the teaching of oral communication (speaking and listening skills) to learners of ESL. Linguistic principles studied are also pertinent for those teaching foreign languages. CROSS-LISTED: CIGENRL 320, CIGENRL 520, ESL 320, ESL 520**

**PREREQ: CIGENRL 310/ESL 310**

#2789 Section 01 [units: 3]  
01/19-05/17 T 05:00 PM - 07:30 PM WH2010 Olesya Ostapenko

*Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)*

**ESL 405 ASSESSMENT IN THE ESL/BILINGUAL CLASSROOM ...** This course explores policies, procedures, and instruments used to assess English language proficiency and academic achievement of limited English proficient students in American public schools. Included in this are the areas of English and native language competence; program placement, progress, and exit; alternative assessments in ESL, bilingual and mainstream classrooms. **CROSS-LISTED: ESL 405, CIGENRL 405, CIGENRL 605**

**PREREQ: CIGENRL 403 OR ESL 403**

#2786 Section 01 [units: 3]

01/19-05/17 R 05:00 PM - 07:30 PM WH2013 Silvia G Romero-Johnson

**\*\*\* GRADUATE LEVEL COURSES \*\*\***

**ESL 520 SECOND LANGUAGE ACQUISITION ...** In the Spoken Language & Discourse Analysis, students will develop working knowledge of contemporary issues in the teaching of oral communication (speaking and listening skills) to learners of ESL. Linguistic principles studied are also pertinent for those teaching foreign languages. **CROSS-LISTED: CIGENRL 320, CIGENRL 520, ESL 320, ESL 520**

**PREREQ: CIGENRL 510/ ESL 510**

#2790 Section 01 [units: 3]

01/19-05/17 T 05:00 PM - 07:30 PM WH2010 Olesya Ostapenko

**Spanish -- Students with no previous university level foreign language coursework who wish to continue with a language studied in high school, must take the appropriate Foreign Language Placement Exam. Exam scores indicate appropriate course placement. Native speakers should speak with the Foreign Language Coordinator instead of taking this exam. Scores are as follows: 150-420 - Beginning Spanish 141; 421-478 - Beginning Spanish 142; 479-532 - Intermediate Spanish 251; 533-600 - Intermediate Spanish 252; 601 and above - Advanced Spanish Language Study 321**

**SPANISH 142 BEGINNING SPANISH (GH) ...** Continuation of SPANISH 141.

**PREREQ: SPANISH 141 OR EQUIVALENT** □

#2922 Section 04 [units: 4] Gen Ed Humanities (GH)

01/19-05/17 MW 05:00 PM - 06:50 PM HE0206 Peter B Hoff

## MATHEMATICS

### Mathematics

**MATH 141 FUNDAMENTALS OF COLLEGE ALGEBRA ...** A functional approach to algebra with emphasis on applications to different disciplines. Topics include linear, exponential, logarithmic, quadratic, polynomial and rational equations and functions, systems of linear equations, linear inequalities, radicals and rational exponents, complex numbers, variation. Properties of exponents, factoring, and solving linear equations are reviewed. **ACT Math subscore 19-23 (SAT 460-550)**

**PREREQ: MATH 41 WITH A GRADE OF C OR BETTER OR ITS EQUIVALENT**

#2385 Section 14 [units: 4] NOTE: Students are required to purchase an access code for an online homework system that will provide immediate feedback and additional support. Codes can be purchased from the University Bookstore.

01/19-05/17 TR 05:00 PM - 06:40 PM HH1310 Lori L Grady

#4533 Section 17 [units: 4] NOTE: Students are required to purchase an access code for an online homework system that will provide immediate feedback and additional support. Codes can be purchased from the university bookstore.

01/19-05/17 MTWR 10:00 AM - 10:50 AM UH0143 Fe S Evangelista

04/27 W 05:30 PM - 07:00 PM HE0117 Fe S Evangelista REVIEW

**MATH 143 FINITE MATHEMATICS FOR BUSINESS AND SOCIAL SCIENCES (GM) ...** Mathematical preparation for the understanding of various quantitative methods in modern management and social sciences. Topics included are sets, relations, linear functions, interest, annuities, matrix theory, the solution of linear systems by the graphical, algebraic, Gauss-Jordan, and inverse methods, linear programming by graphical and simplex methods, counting and probability, and decision theory. College of Business and Economics majors must take this course on a conventional grade basis.

**PREREQ: MATH 141 WITH A GRADE OF C OR BETTER OR WAIVER.**

#3637 Section 27 [units: 3] Gen Ed Math/Natural Sciences (GM)

01/19-05/17 W 05:00 PM - 07:30 PM HH2311 Xueqing Chen

**MATH 149 MATHEMATICS FOR THE ELEMENTARY TEACHER II ...** Topics in probability and statistics, with emphasis on descriptive techniques.

Investigations in geometric figures, measurement, construction, transformations, congruent and similar geometric figures. Problem solving strategies, manipulatives, and cooperative learning activities are emphasized throughout the course. All students will prepare a mathematics based activity and present it at an area elementary school.

**PREREQ: MATH 148 WITH A GRADE OF C OR BETTER**

#2325 Section 03 [units: 3] NOTE: A required course fee of \$26 will be charged to students who did not receive a math manipulative kit in MATH 148. Students are required to purchase an access code for an online homework system that will provide immediate feedback and additional support. Codes can be purchased from the University Bookstore.

01/19-05/17 W 05:00 PM - 07:30 PM HY0216 Teri J Alder

**MATH 177 THE LOGIC OF CHESS ...** A study of logic particularly as it is used in the game of chess and, most particularly, in chess strategy and the end game of chess. The rules are taught to those who are not already acquainted with the game.

**PREREQ: MATH 141 OR MATH 140**

#2349 Section 01 [units: 1]

01/19-05/17 M 05:00 PM - 06:15 PM HE0101 Thomas L McFarland



*Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)*

**MATH 243 SHORT CALCULUS FOR BUSINESS AND SOCIAL SCIENCES (GM) ... A general survey of the calculus. Topics covered include limits, differentiation, max-min theory, exponential and logarithmic functions, and integration. Business and social science applications are stressed.**

**PREREQ: MATH 143 OR MATH 152 WITH A GRADE OF C OR BETTER**

Class#	Section	(Units)	General Education Designation (if any)	Start/End Dates	Meeting Days	Meeting Times	Location	Instructor	Course Topic (if applicable)
#2371	Section 06	[units: 3]	Gen Ed Math/Natural Sciences (GM)						
	01/19-05/17	W		05:00 PM - 07:30 PM	HE0219		Leon M Arriola		
	01/27	W		05:00 PM - 07:30 PM	HE0101		Leon M Arriola		QUIZ
	02/10	W		05:00 PM - 07:30 PM	HE0101		Leon M Arriola		QUIZ
	02/17	W		05:00 PM - 07:30 PM	HE0101		Leon M Arriola		EXAM
	03/02	W		05:00 PM - 07:30 PM	HE0101		Leon M Arriola		QUIZ
	03/16	W		05:00 PM - 07:30 PM	HE0101		Leon M Arriola		QUIZ
	03/30	W		05:00 PM - 07:30 PM	HE0101		Leon M Arriola		EXAM
	04/13	W		05:00 PM - 07:30 PM	HE0101		Leon M Arriola		QUIZ
	04/27	W		05:00 PM - 07:30 PM	HE0101		Leon M Arriola		EXAM

## PHYSICS

### Physics

**PHYSCS 330 ANALOG AND DIGITAL ELECTRONICS ... An introductory course in electronics with emphasis on solid state devices, diode and amplifier circuits, waveform generation, operational amplifiers, digital circuitry and microcomputer applications to physical measurement. Three one-hour lectures per week.**

**PREREQ: PHYSCS 221**

Class#	Section	(Units)	General Education Designation (if any)	Start/End Dates	Meeting Days	Meeting Times	Location	Instructor	Course Topic (if applicable)
#3560	Section 01	[units: 3]							
	01/19-05/17	MW		05:00 PM - 06:15 PM	UH0141		Paul M Rybski		

## POLITICAL SCIENCE

### Political Science

**POLISCI 462 SOCIAL WELFARE POLICY ... Provides students with the analysis and critical understanding of the policy issues surrounding historical and current social welfare programs, of new social welfare issues and of policy decisions that lead to changes in programming. Community organization, as an intervention approach, will be explored.**

**PREREQ: 3 UNITS OF POLITICAL SCIENCE**

Class#	Section	(Units)	General Education Designation (if any)	Start/End Dates	Meeting Days	Meeting Times	Location	Instructor	Course Topic (if applicable)
#4210	Section 02	[units: 3]							
	01/19-05/17	T		05:00 PM - 07:30 PM	HH1307		Katherine S Drechsler		

## PSYCHOLOGY

### Psychology

**PSYCH 215 BASIC STATISTICAL METHODS ... An introduction to descriptive and inferential statistics. Topics include preliminary concepts, frequency distribution, graphic methods, measures of central tendency and variability, percentiles, probability, normal distribution, correlation analysis, sampling theory, parametric and selected non-parametric hypotheses-testing procedures. Lectures are supplemented by computational laboratory sessions.**

**PREREQ: MATH 141 WITH GRADE OF C OR BETTER**

Class#	Section	(Units)	General Education Designation (if any)	Start/End Dates	Meeting Days	Meeting Times	Location	Instructor	Course Topic (if applicable)
#2529	Section 06	[units: 3]							
	01/19-05/17	MW		05:00 PM - 06:15 PM	UH0238		Meg A Waraczynski		

**\*\*\* GRADUATE LEVEL COURSES \*\*\***

**PSYCH 787 SOCIAL CONTEXT AND DIVERSITY IN THE SCHOOL SETTING ... This course examines current theory and research related to understanding human social behavior and diversity within the school setting. Readings and discussions will cover both quantitative and qualitative research and represent psychological, anthropological, and sociological perspectives on social behavior relevant to education. Public policy issues relevant to social behavior within educational contexts will also be addressed.**

**PREREQ: ADMISSION TO MSE - SCHOOL PSYCHOLOGY OR EDS SCHOOL PSYCHOLOGY**

Class#	Section	(Units)	General Education Designation (if any)	Start/End Dates	Meeting Days	Meeting Times	Location	Instructor	Course Topic (if applicable)
#3703	Section 01	[units: 3]							
	01/19-05/17	M		05:00 PM - 07:30 PM	LT1210		Carolyn L Morgan		

## RACE AND ETHNIC CULTURES

### African American Studies

**AFRIAMR 100 INTRODUCTION TO BLACK CULTURE (DV)(GE) ... This course is an introduction to the experiences, literature, art and music of Black people. Emphasis will be placed on major Black contributions to American culture. Special attention will be paid to Black studies as a discipline.**

Class#	Section	(Units)	General Education Designation (if any)	Start/End Dates	Meeting Days	Meeting Times	Location	Instructor	Course Topic (if applicable)
#3753	Section 02	[units: 3]	GE Ethnic/Women St & US Racial (GE) (DV)						
	01/19-05/17	T		05:00 PM - 07:30 PM	HY0324		Paul G Adogamhe		
#4501	Section 03	[units: 3]	GE Ethnic/Women St & US Racial (GE) (DV)						
	01/19-05/17	M		05:00 PM - 07:30 PM	HY0324		Paul G Adogamhe		

*Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)*

**AFRIAMR 345 AFRICAN-AMERICAN LITERATURE, 1800 TO THE PRESENT (DV) ... A survey of essays, prose, fiction, drama, and poetry written by African-Americans from the Colonial period to the present.**

#3841 Section 01 [units: 3] U.S. Racial/Ethnic Diversity (DV)  
01/19-05/17 M 06:30 PM - 09:00 PM HE0204 Geneva C Moore

### American Indian Studies

**AMERIND 102 INTRODUCTION TO AMERICAN INDIAN STUDIES (DV)(GH) ... An interdisciplinary introduction to the history, literature, art, and religion of Native Americans designed for students seeking a basic understanding of American Indians. Emphasis will be given to the contemporary scene.**

#3897 Section 01 [units: 3] GE Humanities & US Racial/Ethn (GH) (DV)  
01/19-05/17 W 05:00 PM - 07:30 PM HE0112 Alexandria F Delcourt

### Race & Ethnic Cultures General -- ADDITIONAL COURSE APPROVED FOR RACE & ETHNIC STUDIES CREDIT:SOCIOLGY 265 Race and Ethnic RelationsPOLISCI 266 Asian Americans in U.S. Politics

**RACEETH 202 INTRODUCTION TO U.S. LATINO/A LITERATURE (DV)(GH) ... The course will present students with the diverse U.S. Latino experiences, by introducing them to texts that examine literary works by authors of Latino/Latina backgrounds, in their historical context and cultural context.**

#3868 Section 01 [units: 3] GE Humanities & US Racial/Ethn (GH) (DV)  
01/19-05/17 W 05:00 PM - 07:30 PM HE0313 Pilar Melero

**RACEETH 496 SPECIAL STUDIES ... Variable topics. Group activity. Not offered regularly in the curriculum but offered on topics selected on the basis of timeliness, need, and interest, and generally in the format of regularly scheduled Catalog offerings.**

#3756 Section 01 [units: 3] GE Humanities & US Racial/Ethn (GH) (DV)  
01/19-05/17 T 05:00 PM - 07:30 PM HE0218 Elizabeth S. Kim HMONG-AMERICAN LITERATURE

### SOCIAL WORK

#### Social Work

**SOCWORK 102 INTRODUCTION TO SOCIAL WELFARE (GS) ... This course is an introduction to the history and philosophy of social welfare, to social work and other helping professions, and to social institutions so that the students may enlarge their liberal arts education, gain understanding of contemporary social welfare problems and services, and begin to evaluate their personal values and convictions about social welfare issues. A service learning experience is required of all students, providing a hands-on exploration into their selected area of social services. Required for all social work majors.**

#4222 Section 04 [units: 3] Gen Ed Social Science (GS)  
01/19-05/17 T 06:30 PM - 09:00 PM HH2102 Kelly A North

**SOCWORK 311 HUMAN BEHAVIOR AND THE SOCIAL ENVIRONMENT I ... This course is designed to provide students with an understanding of the processes of bio-psycho and socio-cultural development from infancy to young adulthood. Material is also presented on the social systems (families, groups, organizations, and communities) in which individuals live.**

**PREREQ: GENED 130 AND SOCWORK 102, ONLY ONE OF WHICH CAN BE TAKEN CONCURRENTLY**

#4049 Section 02 [units: 3]  
01/19-05/17 T 05:00 PM - 07:30 PM HH1302 Jennifer J Anderson

#4223 Section 03 [units: 3]  
01/19-05/17 M 06:30 PM - 09:00 PM HH1311 Mary A Van Dyke

**SOCWORK 371 SOCIAL WORK PRACTICE I ... This course presents contemporary theoretical approaches to social work practice with individuals, groups, families, organizations and communities. This course uses a competency approach to assess and develop student interviewing and interpersonal skills, emphasizing social work practice with individuals.**

**PREREQ: SOCWORK 102, GENED 130 OR WAIVER, JUNIOR STATUS, COMBINED CUMULATIVE GPA OF 2.25 REQUIRED. ALSO SOCIAL WORK MAJOR OR CONSENT OF DEPARTMENT. COREQ: SOCWORK 311**

#4058 Section 04 [units: 3]  
01/19-05/17 M 05:00 PM - 07:30 PM HH2102 Jennifer J Anderson

#4059 Section 05 [units: 3]  
01/19-05/17 W 05:00 PM - 07:30 PM HH1311 Jennifer J Anderson

**SOCWORK 372 SOCIAL WORK PRACTICE II ... This course is designed to provide knowledge and skills needed to engage in generalist social work practice, including further development of interviewing and interpersonal skills. The course has an emphasis on social work practice with groups and communities.**

**PREREQ: SOCWORK 311, SOCWORK 371, COMBINED CUMULATIVE GPA OF 2.25 REQUIRED**

#4063 Section 04 [units: 3]  
01/19-05/17 T 05:00 PM - 07:30 PM WH2013 Deanna D Guthrie

**SOCWORK 462 SOCIAL WELFARE POLICY ... This course is designed to provide students with knowledge about the process of social welfare policy formulation and implementation and with policy analysis skills. The effects of social welfare policies and organizations on both clients (especially the poor and minorities) and on social workers will be emphasized.**

**PREREQ: SOCWORK 371 AND POLISCI 141**

#4070 Section 02 [units: 3]  
01/19-05/17 T 05:00 PM - 07:30 PM HH1307 Katherine S Drechsler

*Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)*

**SOCWORK 473 SOCIAL WORK PRACTICE III ...** This course will cover advanced problem solving approaches for intervention with individuals, families, groups, organizations, and communities. The class will utilize simulated practice situations. The course has an emphasis on social work practice with families and organizations.

**PREREQ: SOCWORK 372, COMBINED CUMULATIVE GPA 2.25, COREQ: SOCWORK 312. SPECIAL UNDERGRADUATES AND GRADUATE STUDENTS MUST HAVE APPROVAL OF THE DEPARTMENT CHAIR.**

#4075 Section 05 [units: 3]

01/19-05/17 W 05:00 PM - 07:30 PM WH2015 Kristi L Law

**\*\*\* GRADUATE LEVEL COURSES \*\*\***

**SOCWORK 511 HUMAN BEHAVIOR AND THE SOCIAL ENVIRONMENT I ...** This course is designed to provide students with an understanding of the processes of bio-psycho and socio-cultural development from infancy to young adulthood. Material is also presented on the social systems (families, groups, organizations, and communities) in which individuals live.

#4092 Section 02 [units: 3]

01/19-05/17 T 05:00 PM - 07:30 PM HH1302 Jennifer J Anderson

#4093 Section 03 [units: 3]

01/19-05/17 M 06:30 PM - 09:00 PM HH1311 Mary A Van Dyke

**SOCWORK 662 SOCIAL WELFARE POLICY ...** This course is designed to provide students with knowledge about the process of social welfare policy formulation and implementation and with policy analysis skills. The effects of social welfare policies and organizations on both clients (especially the poor and minorities) and on social workers will be emphasized.

#4103 Section 02 [units: 3]

01/19-05/17 T 05:00 PM - 07:30 PM HH1307 Katherine S Drechsler

**SOCIOLOGY, ANTHROPOLOGY AND CRIMINAL JUSTICE**

**Anthropology**

**ANTHROPL 325 FORENSIC DOCUMENTATION ...** This is an advanced course for students who wish to explore the area of recovery and identification of human skeletal remains. This class is offered as an introduction to the field of Forensic Science. It also provides us with opportunity to see an application of scientific knowledge to jurisprudence. A detailed look into the events surrounding death will be examined. Since we will deal directly with the human body, some prior knowledge of the human body will be helpful although we will cover this material in class.

**PREREQ: SOPHOMORE STANDING**

#4242 Section 01 [units: 3]

01/19-05/17 M 05:00 PM - 07:30 PM UH0142 Pete Killoran

**Criminal Justice**

**CRIMJUS 322 CRIMINAL INVESTIGATION OF CHILD ABUSE ...** This course is designed to familiarize students with interview techniques and modern investigation practices that will enable them to successfully investigate child physical and sexual abuses cases.

**PREREQ: SOCIOLOGY 276**

#4248 Section 01 [units: 3]

01/19-05/17 W 05:00 PM - 07:30 PM HH1312 Scott R Neubauer

#4249 Section 02 [units: 3]

01/19-05/17 W 05:00 PM - 07:30 PM HH1312 Scott R Neubauer

**CRIMJUS 325 FORENSIC DOCUMENTATION ...** This is an advanced course for students who wish to explore the area of recovery and identification of human skeletal remains. This class is offered as an introduction to the field of Forensic Science. It also provides us with opportunity to see an application of scientific knowledge to jurisprudence. A detailed look into the events surrounding death will be examined. Since we will deal directly with the human body, some prior knowledge of the human body will be helpful although we will cover this material in class.

**PREREQ: SOPHOMORE STANDING**

#4243 Section 01 [units: 3]

01/19-05/17 M 05:00 PM - 07:30 PM UH0142 Pete Killoran

**Sociology**

**SOCIOLOGY 370 JUVENILE DELINQUENCY ...** A study of the incidence of delinquency, theories and findings regarding causation, and the policies designed for treatment and prevention of delinquency.

**PREREQ: SOCIOLOGY 276 OR CONSENT OF INSTRUCTOR**

#3801 Section 01 [units: 3]

01/19-05/17 MW 05:00 PM - 06:15 PM HY0215 Brian M Bentel

Start/End Dates

Meeting Days

Meeting Times

Location

Instructor

Course Topic (if applicable)

**WOMEN'S & GENDER STUDIES**

**Women's Studies -- Classes approved for Women's Studies credit offered in other departments: PHILSPHY 390/590 - Feminist Philosophy, COMM 326 - Communication & Gender, HISTRY 363 - Goddesses to Witches, SOCIOLOGY 379 - Women & Crims (web based), HISTRY 110 - History Through Film: Women: Heroes, Vamps & Wives, SOCIOLOGY 345 - Sociology of Gender (web based)**

**WOMENST 380 GENDER LAW AND POLICY (GS) ... A study of legal, social, and moral issues related to gender, such as the definition of sexual difference, inequality in the workplace, lesbian and gay rights. How those issues have been handled historically and normatively within the legal system will be investigated.**

**PREREQ: JUNIOR/SENIOR STATUS OR CONSENT OF INSTRUCTOR**

#3714 Section 01 [units: 3] Gen Ed Social Science (GS)

01/19-05/17 T 06:30 PM - 09:00 PM HE0202 Joan I Schwarz

**WOMENST 491 TRAVEL STUDY ... Variable topics. Faculty-led courses abroad.**

#4313 Section 01 [units: 3] NOTE: Class sessions will be announced by the course faculty member(s). Students will also participate in the faculty-led travel study component of the course scheduled for London, Amsterdam, Berlin and Barcelona from May 17th to Jun 7th 2016. Contact the Center for Global Education (email: studyabroad@uww.edu), the course faculty, or the web www.uww.edu/international for a program application; contact Professor Oehling (oehlingr@uww.edu) or Dan Collieran (collerad@uww.edu) for academic requirements or for more information about the course. Applications are due to the Center for Global Education on or before Friday, December 4, 2015. Shortly after course registration, an initial billing based on most of the estimated Travel Study Program Course fee, as noted on the course application, will be charged to the student's account. A second billing will occur once the travel Study Program fee has been officially determined less the amount already billed initially. Travel study registration is not available via WINS registration. Travel study participants may not add or drop a travel study course via WINS once it has been added to their academic schedule. Failure to abide by the add/drop provisions of the Travel Study Program could result in severe financial penalties. Students are advised to refer to the Travel Study Application and Student Contract for more information.

Dept. Consent

01/25	M	06:00 PM - 08:00 PM	HH1001	Rick Oehling	LGBT VIEW OF EUROPE
02/08	M	06:00 PM - 08:00 PM	HH1001	Rick Oehling	LGBT VIEW OF EUROPE
02/22	M	06:00 PM - 08:00 PM	HH1001	Rick Oehling	LGBT VIEW OF EUROPE
03/07	M	06:00 PM - 08:00 PM	HH1001	Rick Oehling	LGBT VIEW OF EUROPE
03/21	M	06:00 PM - 08:00 PM	HH1001	Rick Oehling	LGBT VIEW OF EUROPE
04/04	M	06:00 PM - 08:00 PM	HH1001	Rick Oehling	LGBT VIEW OF EUROPE
04/18	M	06:00 PM - 08:00 PM	HH1001	Rick Oehling	LGBT VIEW OF EUROPE
05/02	M	06:00 PM - 08:00 PM	HH1001	Rick Oehling	LGBT VIEW OF EUROPE

**\*\*\* GRADUATE LEVEL COURSES \*\*\***

**WOMENST 580 GENDER LAW AND POLICY (GS) ... A study of legal, social, and moral issues related to gender, such as the definition of sexual difference, inequality in the workplace, lesbian and gay rights, violence against women, and abortion rights. How these issues have been handled historically and normatively within the legal system will be investigated.**

#3902 Section 01 [units: 3] Gen Ed Social Science (GS)

01/19-05/17 T 06:30 PM - 09:00 PM HE0202 Joan I Schwarz

**Section VI - Interdisciplinary****DEVELOPMENTAL EDUCATION****Developmental Education**

**DEVLPE 60 COLLEGE LITERACY ... The course includes analysis of college-level textbooks and research articles. The course also includes comprehension and comprehension monitoring strategies, vocabulary development and efficient reading strategies. This course does not count toward the 120 hours required for graduation.**

#4335 Section 01P [units: 3]

01/19-05/17 MW 12:30 PM - 01:45 PM MC0012 Tara R Schmidt  
01/19-05/17 T 07:00 PM - 08:00 PM Tara R Schmidt

#4336 Section 02P [units: 3]

01/19-05/17 TR 09:30 AM - 10:45 AM MC0012 Tara R Schmidt  
01/19-05/17 W 07:00 PM - 08:00 PM Tara R Schmidt

#4337 Section 03P [units: 3]

01/19-05/17 MW 02:00 PM - 03:15 PM MC0012 Tara R Schmidt  
01/19-05/17 T 07:00 PM - 08:00 PM Tara R Schmidt

#4338 Section 04P [units: 3]

01/19-05/17 TR 02:15 PM - 03:30 PM MC0012 Tara R Schmidt  
01/19-05/17 W 07:00 PM - 08:00 PM Tara R Schmidt

*Start/End Dates**Meeting Days**Meeting Times**Location**Instructor**Course Topic (if applicable)***UNIVERSITY HONORS PROGRAM****University Honors Program**

**HONORS 498 INDEPENDENT STUDY ... Variable topics. Individual activity in an area of special interest for a variable number of units under the sponsorship and guidance of a faculty member.**

#3076 Section 03 [units: 1]

PREREQ: ELIGIBILITY FOR THE UNIVERSITY HONORS PROGRAM AND AN ACT SUBSCORE OF AT LEAST 24, OR CONSENT OF UNIVERSITY HONORS PROGRAM DIRECTOR

02/23-03/29	T	05:00 PM - 07:30 PM	HE0116	David L Reinhart	HONORS SEMINAR
02/23-03/29	T	05:00 PM - 07:30 PM	HE0116	Elizabeth S. Kim	HONORS SEMINAR

S/NC Grading Basis Only