

Section III - College of Business and Economics

LOWER DIVISION (200-LEVEL) ELIGIBILITY:

Students pursuing a Bachelor of Business Administration degree must achieve 24 credits and maintain a 2.50 GPA or better in order to take lower division business courses except BEINDP 101, ECON 201 and ECON 202. Grades received for all appropriate college courses taken at other institutions will be included in determining the student's grade point average eligibility for enrolling in business courses.

Business minors and non-business minors required to take business courses must have at least a 2.00 UW-Whitewater gpa and 24 credits completed to enroll in lower division (200-level) business courses required in the minor.

Non-business majors who are required or who may elect to take business courses in the major must have a 2.00 UW-Whitewater grade point average and must have completed 24 credits to take lower division (200-level) business courses.

UPPER DIVISION (300/400-LEVEL) ELIGIBILITY:

Students in the BBA curriculum are not eligible to enroll in the College of Business and Economics 300- and 400-level courses unless they have 60.0 or more credits to degree, at least a 2.50 cum GPA and have been admitted to the upper division business courses. Transfer students must maintain a combined GPA (transfer and UW-W) of 2.50 to continue eligibility.

Business minors must have a 2.00 UW-Whitewater gpa and 60 credits completed to enroll in upper division (300- or 400-level) business courses. In order to graduate with a business minor, the student must have a 2.25 gpa in the minor.

S/NC grading may not be used in any business course or any BBA degree requirement unless offered on an S/NC basis only. Courses in the College of Business and Economics may not be taken on an audit basis. A course cannot be used to satisfy both a BBA degree and a major requirement.

Non-business majors who are required or who may elect to take 300/400-level business courses must have completed 60 credits and have a 2.00 UW-Whitewater gpa to take upper division (300- and 400-level) business courses.

Non-business majors who are not required to take business courses in the major may register for business courses during the first week of classes if all course prerequisites and credits completed (24 for lower division or 60 for upper division) are met, and the student has a 2.50 combined grade point average.

ADMISSION TO UPPER DIVISION BUSINESS COURSES:

When a student is projected to complete at least 54 credits and has satisfactorily completed or is enrolled in ENGLISH 101, ENGLISH 102, COMM 110, ACCOUNT 244, ACCOUNT 249 or ACCOUNT 261; BEINDP 290; ECON 201; ECON 202; ITSCM 280; MATH 143; and ECON 245, the student may apply for admission to the upper division business courses. All students with at least a 2.80 combined GPA will be admitted. Application forms for admission to the upper division business courses are completed at a registration information meeting or online after completion of an online advising exercise.

ENROLLMENT PREFERENCE in all business courses will be given to the following officially declared majors and minors:

- All BBA Majors; integrated science and business; business education; other non-business majors with business course requirements
- Minors; business minors; arts management minors; other minors with business course requirements.

SPECIAL STUDENTS Students admitted with full/complete credentials of all previous post-secondary work (SPFC) may register with the approval of the SPFC advisor (assistant dean of the College of Business and Economics) and special students without full credentials (SPNC) can register on a space available basis with the approval of the assistant dean of the College of Business and Economics, undergradbus@uw.edu, 262-472-4900.

COMMON EXAMINATIONS Certain courses have common exams during the semester when all sections will be tested at the same time. Students should not schedule other classes at those times.

GRADUATE STUDENTS Graduate students must be admitted to the MBA, or MPA, degree program, or to the Graduate Business Foundations, Human Resources Management, or Project Management certificate program to enroll in 500-700 level courses offered in the College of Business and Economics. Only DBA students can enroll in 800-900 level courses. Non-Candidate for Degree (NCFD) students cannot register for College of Business and Economics courses. Exceptions to this policy may be granted to a student enrolled in a graduate business degree program at another accredited institution that wants to transfer the UW-Whitewater course work to their non-UW-Whitewater business degree program. Exceptions must be approved in advance by the associate dean, College of Business and Economics (262-472-1945).

ONLINE BUSINESS COURSES Charges for online business courses are stated with the course listings. The charge is the same for both in-state and out-of-state students.

OCCUPATIONAL AND ENVIRONMENTAL SAFETY AND HEALTH

Occupational and Environmental Safety & Health

<i>Start/End Dates</i>	<i>Meeting Days</i>	<i>Meeting Times</i>	<i>Location</i>	<i>Instructor</i>	<i>Course Topic (if applicable)</i>
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SAFETY 201 PERSONAL AND PUBLIC SAFETY (GI) ... Presents a systematic account of the foundations of safety to students with little previous knowledge of the subject. It presents the accident problem, philosophical implications, concepts of accident causation and countermeasures, and an overview of specific areas of safety concern: fire, water safety, traffic, disasters, etc.

#1473	Section 01	[units: 3]	Gen Ed Interdisciplinary (GI)		
01/19-05/17	MWF	10:00 AM - 10:50 AM	HH1307	Craig G Wucivic	

#1474	Section 02	[units: 3]	Gen Ed Interdisciplinary (GI)		
01/19-05/17	MWF	11:00 AM - 11:50 AM	HH1307	Craig G Wucivic	

#1475	Section 03	[units: 3]	Gen Ed Interdisciplinary (GI)		
01/19-05/17	MWF	12:00 PM - 12:50 PM	HH1307	Craig G Wucivic	

#1476	Section 04	[units: 3]	Gen Ed Interdisciplinary (GI)		
01/19-05/17	MW	02:00 PM - 03:15 PM	HH1307	Craig G Wucivic	

#1477	Section 05	[units: 3]	Gen Ed Interdisciplinary (GI)		
01/19-05/17	MWF	09:00 AM - 09:50 AM	HH1309	Deborah C Bowen	

#1478	Section 11	[units: 3]	Gen Ed Interdisciplinary (GI)	NOTE: This is an entirely web based section, students must have access to the internet and an internet browser. In addition to the normal tuition, students will be assessed a \$50.00 per credit additional surcharge for on-line	
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(web based) courses.

01/19-05/17	Arranged	Arranged	WEB BASED	Vay A Rodman	
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SAFETY 255 ALCOHOL AND OTHER DRUGS (GI) ... An investigation into the physiological, psychological and sociological problems presented by the use of alcohol and other drugs. Prevention and treatment programs will be examined. Other areas of study will include alcohol and traffic safety, alcohol and other drugs education and employee assistance programs.

#1486	Section 11	[units: 3]	Gen Ed Interdisciplinary (GI)	NOTE: This is an entirely web based section, students must have access to the internet and an internet browser. In addition to the normal tuition, students will be assessed a \$50.00 per credit additional surcharge for on-line	
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(web based) courses.

01/19-05/17	Arranged	Arranged	WEB BASED	Kwangseog Ahn	
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#1487	Section 12	[units: 3]	Gen Ed Interdisciplinary (GI)	NOTE: This is an entirely web based section, students must have access to the internet and an internet browser. In addition to the normal tuition, students will be assessed a \$50.00 per credit additional surcharge for on-line	
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(web based) courses.

01/19-05/17	Arranged	Arranged	WEB BASED	David A Vosburgh	
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#1488	Section 13	[units: 3]	Gen Ed Interdisciplinary (GI)	NOTE: This is an entirely web based section, students must have access to the internet and an internet browser. In addition to the normal tuition, students will be assessed a \$50.00 per credit additional surcharge for on-line	
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(web based) courses.

01/19-05/17	Arranged	Arranged	WEB BASED	David A Vosburgh	
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#1482	Section 14	[units: 3]	Gen Ed Interdisciplinary (GI)	NOTE: This is an entirely web based section, students must have access to the internet and an internet browser. In addition to the normal tuition, students will be assessed a \$50.00 per credit additional surcharge for on-line	
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(web based) courses.

01/19-05/17	Arranged	Arranged	WEB BASED	David A Vosburgh	
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#1481	Section 32	[units: 3]	Gen Ed Interdisciplinary (GI)		
01/19-05/17	TR	08:00 AM - 09:15 AM	HH1307	Roger Lee Young	

#1484	Section 33	[units: 3]	Gen Ed Interdisciplinary (GI)		
01/19-05/17	TR	09:30 AM - 10:45 AM	HH1307	Roger Lee Young	

#1485	Section 34	[units: 3]	Gen Ed Interdisciplinary (GI)		
01/19-05/17	TR	11:00 AM - 12:15 PM	HH1307	Roger Lee Young	

Section IV - College of Education

1. All students entering the pre-professional education pre-block courses, including undergraduates, transfer students, and baccalaureate degree holding students, must meet the following criteria:

[a] Passing scores on at least two subtests of the Pre-Professional Skills Test PPST;

[b] A 2.75 grade point average on a minimum of 12 credits.

2. Students seeking teacher licensure must be admitted to Professional Education in order to enroll in selected upper divisions courses (300-400) in Education. For information pertaining to admission to Professional Education, check at Winther Hall Information Desk.

3. The Wisconsin Department of Public Instruction licensure code requires all new graduates in Early Childhood and Elementary Education to complete the Environmental Education requirement. Either Biology 214, Ecology and Society, or Geography 252, Human Environmental Problems, will partially satisfy the requirement. Students should check with their advisers about the requirement.

PROFESSIONAL EDUCATION ADMISSION

For courses Restricted to Professional Education Admission: Practicing Teachers must have a copy of their teaching certificate and the application to Professional Education for Licensed Teachers on file with the College of Education (send to Winther Hall 2033, UW-W, Whitewater, WI 53190) prior to registering. Teachers seeking their first license must be admitted to Professional Education at UW-W. This is in addition to being admitted to, and enrolled in, a graduate program.

COMMUNICATION SCIENCES AND DISORDERS

Communicative Disorders

COMDIS 270 INTRODUCTION TO HUMAN COMMUNICATION AND DISORDERS (GI) ... *The course provides an overview of communicative disorders across the lifespan. Topics include normal communication behavior, the causes and impact of speech, language and hearing disorders, legislation and regulations, resources, cultural and diversity issues, and the role of professionals in the identification and treatment of individuals with communicative disorders.*

#1760 Section 01 [units: 3] Gen Ed Interdisciplinary (GI)
01/19-05/17 MW 09:30 AM - 10:45 AM HE0101 Lynn R Gilbertson

EDUCATIONAL FOUNDATIONS

Educational Foundations

EDFOUND 230 INTRODUCTION TO HUMAN DEVELOPMENT (GI) ... *The focus of this course is the study of human development and change throughout the entire lifespan from psychological, sociological, and biological perspectives.*

#2704 Section 01 [units: 3] Gen Ed Interdisciplinary (GI)
01/19-05/17 MW 11:00 AM - 12:15 PM WH3012 Jennifer L Petersen

#2705 Section 02 [units: 3] Gen Ed Interdisciplinary (GI)
01/19-05/17 MW 03:30 PM - 04:45 PM WH3012 Jennifer L Petersen

#2706 Section 03 [units: 3] Gen Ed Interdisciplinary (GI)
01/19-05/17 TR 12:30 PM - 01:45 PM WH3012 Michelle M Raasch

#4553 Section 04 [units: 3] Gen Ed Interdisciplinary (GI) NOTE: Restricted to students in the KM HS Health Sciences cohort
01/19-05/17 Arranged Arranged OFF CAMPUS Victoria Kopidlansky PIE PROGRAM
01/19-05/17 Arranged Arranged OFF CAMPUS Jennifer L Petersen PIE PROGRAM

EDFOUND 243 FOUNDATIONS OF EDUCATION IN A PLURALISTIC SOCIETY (DV)(GI) ... *This course is designed to prepare students to understand and teach in school settings with diverse populations. Attention will be directed to major educational issues, the experiences of students from diverse backgrounds, and the role of the teacher in a pluralistic society. Through an emphasis on historical, cultural, and sociological perspectives, students will understand how issues of diversity have shaped the educational experiences of different groups of Americans. For those seeking licensure in education, concurrent enrollment in EDFNDPRC 210 and EDFOUND 212 or EDFOUND 222, pass 2 portions of PPST and 2.75 combined GPA.*

PREREQ: 2.75 COM GPA & PASSING SCORES ON AT LEAST TWO SECT OF PPST; CORE; PASS SCORES ACT, SAT OR GRE IN LAST 5 YRS. COREQ: CONC ENROLL EDFNDPRC 210 & [1 OF FOLLOW: EDFOUND 222, EDFOUND 230, EDFOUND 212 OR EDFOUND 481]; OR CONS OF DEPT.

#2698 Section 01 [units: 3] GE Interdiscip & US Racial/Eth (GI) (DV)
01/19-05/17 TR 11:00 AM - 12:15 PM WH3012 Anne R Durst

#2699 Section 02 [units: 3] GE Interdiscip & US Racial/Eth (GI) (DV)
01/19-05/17 TR 11:00 AM - 12:15 PM WH3011 Elizabeth M King

#2700 Section 03 [units: 3] GE Interdiscip & US Racial/Eth (GI) (DV) NOTE: This course meet on these Saturdays: January 23, February 20, March 12, April 23 and Exam week TBD
01/19-05/17 Arranged Arranged WEB BASED Laura K Porterfield
01/23 S 12:30 PM - 03:00 PM WH1002B Laura K Porterfield
02/20 S 12:30 PM - 03:00 PM WH1002B Laura K Porterfield
03/12 S 12:30 PM - 03:00 PM WH1002B Laura K Porterfield
04/23 S 12:30 PM - 03:00 PM WH1002B Laura K Porterfield

#2701 Section 04 [units: 3] GE Interdiscip & US Racial/Eth (GI) (DV)
01/19-05/17 TR 12:30 PM - 01:45 PM WH3010 Kathleen O Elliott

#2702 Section 05 [units: 3] GE Interdiscip & US Racial/Eth (GI) (DV)
01/19-05/17 TR 09:30 AM - 10:45 AM WH1002B Kathleen O Elliott

Start/End Dates	Meeting Days	Meeting Times	Location	Instructor	Course Topic (if applicable)
#2703 Section 06	[units: 3]	GE Interdiscip & US Racial/Eth (GI) (DV)			
01/19-05/17	W	05:00 PM - 07:30 PM	WH3010	Ellen L Smith	

SPECIAL EDUCATION

Special Education

SPECED 201 DISABILITY IN SOCIETY (DV)(GI) ... A study of the social construction of disability. This course focuses on the political and cultural context of disability. Particular attention is given to the issues of perception, mobility, accessibility, distribution of bio-resources, and the human condition as well as a process to assist individuals achieve comfortable, authentic, and more equal relationships with persons with disabilities.

#2573 Section 01	[units: 3]	GE Interdiscip & US Racial/Eth (GI) (DV)			
01/19-05/17	TR	11:00 AM - 12:15 PM	WH1001	Rowand Robinson	
#4332 Section 01X	[units: 3]	GE Interdiscip & US Racial/Eth (GI) (DV)			
01/19-05/17	TR	11:00 AM - 12:15 PM	WH1001	Rowand Robinson	
#2574 Section 02	[units: 3]	GE Interdiscip & US Racial/Eth (GI) (DV)			
01/19-05/17	TR	02:00 PM - 03:15 PM	WH2001	Kelly L Jewell	

Section V - College of Letters and Sciences

INTERDEPARTMENTAL

Public Health

PUBHLTH 101 INTRODUCTION TO PUBLIC HEALTH (GI) ... The course introduces students to the study of public health and teaches core concepts, practices, and issues in public health. Within an interdisciplinary population perspective, students will critically examine the connections between patterns of health and disease, social conditions, public policies, and healthcare institutions, from the local to global levels.

#4218 Section 01	[units: 3]	Gen Ed Interdisciplinary (GI)			
01/19-05/17	MW	02:00 PM - 03:15 PM	HH1306	W Lawrence Neuman	

LANGUAGES AND LITERATURES

Film

FILM 110 VISUAL CULTURE IN AMERICA (GI) ... This course explores the history and enduring significance of visual culture in America. Themes the course will explore include the role of technology in visual culture, modern consumerism, cinematic representation, and the postmodern digital collage of contemporary culture.

#2731 Section 01	[units: 3]	Gen Ed Interdisciplinary (GI)			
01/19-05/17	TR	11:00 AM - 12:15 PM	HH1303	Anna T Hajdik	

Section VI - Interdisciplinary

INTERDEPARTMENTAL

Intrauniversity

INTRAUNV 104 NEW STUDENT SEMINAR (GI) ... This course is designed to help facilitate a positive adjustment to the first year of college through the development of both written and oral communication skills, critical thinking skills, and group presentation skills. Students will: explore the purposes of higher education and its potential outcomes; develop skills of social interaction, self-awareness, and personal development through team projects and class presentations, attendance at university events, and programs promoting an appreciation of diversity; review the university's resources, policies, and procedures; investigate personal interests and strengths while setting academic and personal goals; and learn effective skills to help them cope with the world around them.

PREREQ: OPEN TO FRESHMEN ONLY

#4431 Section 01	[units: 1]	Gen Ed Interdisciplinary (GI)			
01/19-05/17	W	02:00 PM - 02:50 PM	WH2010	Sarah K Seitz	
#4432 Section 02T	[units: 1]	Gen Ed Interdisciplinary (GI)			
01/19-05/17	W	11:00 AM - 11:50 AM	HH2300	Amberly M Bell	