

Start/End Dates

Meeting Days

Meeting Times

Location

Instructor

Course Topic (if applicable)

PSYCHOLOGY

Psychology

PSYCH 101 INTRODUCTION TO THE PSYCHOLOGY MAJOR ... Introduction to the Psychology Major outlines academic emphases and requirements within the major and introduces students to a breadth of psychological careers. Students will learn basics of APA style, become familiar with paths to graduate school and psychology-related careers, and plot their own course of study in the major.

PREREQ: PSYCHOLOGY MAJOR OR PSYCHOLOGY MINOR OR CONSENT OF INSTRUCTOR

#2552	Section 01	[units: 1]				
	01/19-05/17	W	10:00 AM - 10:50 AM	LT1008	David A. Havas	
#4505	Section 02	[units: 1]				
	01/19-05/17	R	11:00 AM - 11:50 AM	LT1008	Elizabeth A Olson	
#2553	Section 02X	[units: 1]				
	01/19-05/17	R	11:00 AM - 11:50 AM	LT1008	Elizabeth A Olson	
#2554	Section 03	[units: 1]				
	01/19-05/17	M	01:00 PM - 01:50 PM	LT1008	Rachelle L Yankelevitz	
#3689	Section 04	[units: 1]				
	01/19-05/17	T	04:00 PM - 04:50 PM	LT1210	Matthew E Andrzejewski	

PSYCH 104 PSYCHOLOGY OF HUMAN ADJUSTMENT (GS) ... Focuses on the processes of decision-making, conflict resolution, and value judgments. Emphasis will be on understanding practical methods for handling interpersonal relationships. Effective use of coping devices for college students and others will be studied. Enhancing the psychological resources for personal change and growth will be stressed.

#2442	Section 01	[units: 3]	Gen Ed Social Science (GS)			
	01/19-05/17	TR	12:30 PM - 01:45 PM	HE0101	Clifford W O'Beirne	
#2443	Section 02	[units: 3]	Gen Ed Social Science (GS)			
	01/19-05/17	TR	02:00 PM - 03:15 PM	HE0101	Clifford W O'Beirne	

PSYCH 211 INTRODUCTORY PSYCHOLOGY (GS) ... A survey of contemporary psychology covering human development, intelligence, abilities, sensation, perception, motivation, emotion, learning, personality structure, disordered behavior, social psychology, and the physiological bases of behavior. Includes an overview of current theory, research methods, and controversial issues in the field.

#2473	Section 01	[units: 3]	Gen Ed Social Science (GS)			
	01/19-05/17	TR	08:00 AM - 09:15 AM	WH4007	Sandra Y Street	
#2557	Section 02	[units: 3]	Gen Ed Social Science (GS)			
	01/19-05/17	MW	09:30 AM - 10:45 AM	WH4008	Kimberly K Knesting	
#4304	Section 02X	[units: 3]	Gen Ed Social Science (GS)			
	01/19-05/17	MW	09:30 AM - 10:45 AM	WH4008	Kimberly K Knesting	
#2475	Section 03	[units: 3]	Gen Ed Social Science (GS)			
	01/19-05/17	TR	09:30 AM - 10:45 AM	WH4007	Sandra Y Street	
#2476	Section 04	[units: 3]	Gen Ed Social Science (GS)			
	01/19-05/17	MW	11:00 AM - 12:15 PM	WH4008	Kimberly K Knesting	
#2477	Section 05	[units: 3]	Gen Ed Social Science (GS)			
	01/19-05/17	TR	11:00 AM - 12:15 PM	HE0101	Tracey Scherr	
	04/29	F	09:00 AM - 11:00 AM	HE0100	Tracey Scherr	MAKEUP EXAM
#2497	Section 06	[units: 3]	Gen Ed Social Science (GS)			
	NOTE: This Web course will be taught on Desire2Learn. Shortly before the start of the class, information will be sent to your UWW email address. An additional \$150 will be assessed for this class.					
	01/19-05/17	Arranged	Arranged	WEB BASED	Roger F Knight	

PSYCH 215 BASIC STATISTICAL METHODS ... An introduction to descriptive and inferential statistics. Topics include preliminary concepts, frequency distribution, graphic methods, measures of central tendency and variability, percentiles, probability, normal distribution, correlation analysis, sampling theory, parametric and selected non-parametric hypotheses-testing procedures. Lectures are supplemented by computational laboratory sessions.

PREREQ: MATH 141 WITH GRADE OF C OR BETTER

#2444	Section 01	[units: 3]				
	01/19-05/17	TR	11:00 AM - 12:15 PM	UH0238	Meg A Waraczynski	
#2445	Section 02	[units: 3]				
	01/19-05/17	TR	11:00 AM - 12:15 PM	WH4008	Rachelle L Yankelevitz	
#2488	Section 03	[units: 3]				
	01/19-05/17	MW	12:30 PM - 01:45 PM	WH4008	Dan Stalder	
#2494	Section 04	[units: 3]				
	01/19-05/17	TR	12:30 PM - 01:45 PM	WH4008	Rachelle L Yankelevitz	
#2510	Section 05	[units: 3]				
	01/19-05/17	MW	02:00 PM - 03:15 PM	WH4008	Dan Stalder	
#2529	Section 06	[units: 3]				
	01/19-05/17	MW	05:00 PM - 06:15 PM	UH0238	Meg A Waraczynski	
#3690	Section 07	[units: 3]				
	NOTE: This Web course will be taught on Desire2Learn. Shortly before the start of the class, information will be sent to your UWW email address. Required additional course fee is \$150.00.					
	01/19-05/17	Arranged	Arranged	WEB BASED	Matthew E Andrzejewski	

Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

PSYCH 216 RESEARCH METHODS ... A laboratory course in the methodology of psychological research with emphasis on design, measurement, and statistical analysis appropriate for testing hypotheses in perception, learning, memory and other areas of general psychology. Students design and conduct experiments and write reports.

PREREQ: PSYCH 211 AND PSYCH 215

#2478	Section 01	[units: 5]				
	01/19-05/17	TR	08:15 AM - 09:05 AM	WH4003	Elizabeth A Olson	
	01/19-05/17	TR	09:05 AM - 10:45 AM	WH4002	Elizabeth A Olson	
#2480	Section 02	[units: 5]				
	01/19-05/17	MW	09:30 AM - 10:20 AM	WH4003	Rachelle L Yankelevitz	
	01/19-05/17	MW	10:20 AM - 12:00 PM	WH4002	Rachelle L Yankelevitz	
#2486	Section 03	[units: 5]				
	01/19-05/17	TR	11:00 AM - 11:50 AM	WH4003	Matthew E Andrzejewski	
	01/19-05/17	TR	11:50 AM - 01:30 PM	WH4002	Matthew E Andrzejewski	
#2511	Section 04	[units: 5]				
	01/19-05/17	MW	12:30 PM - 01:20 PM	WH4003	David A. Havas	
	01/19-05/17	MW	01:20 PM - 03:00 PM	WH4002	David A. Havas	

PSYCH 301 INTRODUCTION TO BEHAVIORAL NEUROSCIENCE ... A survey of the biological and physiological bases of human and animal behavior, with particular attention to the following: Basic principles of the anatomy, physiology, and biochemistry of the nervous system; sensory and motor systems; sleep; circadian rhythms; sexual behavior; emotion and stress; motivation; learning, memory, and language; neurological disorders; psychopathology.

PREREQ: PSYCH 211 OR BIOLOGY 110 OR 4 CREDITS IN BIOLOGY

#2513	Section 01	[units: 3]				
	01/19-05/17	MW	03:30 PM - 04:45 PM	UH0140	Meg A Waraczynski	

PSYCH 302 THE BIOLOGICAL BASIS OF EMOTION ... Explores the biological function of emotion, the physiological, neural, and psychological structure of emotion, and the biological mechanisms by which emotion interacts with other aspects of human behavior. Understanding of how scientific researchers explore the biology of behavior, and skills in reading, summarizing, and critiquing primary literature will be developed.

PREREQ: PSYCH 211

#3691	Section 01	[units: 3]				
	01/19-05/17	TR	09:30 AM - 10:45 AM	WH2013	David A. Havas	

PSYCH 304 PSYCHOLOGY OF PERSONALITY ... An introduction to the study of the uniqueness of the individual. Emphasis will be on research methods and on theories as well as on some of the more important characteristics on which individuals differ.

PREREQ: PSYCH 211

#2447	Section 01	[units: 3]				
	01/19-05/17	MW	09:30 AM - 10:45 AM	WH2013	Sasha L Karnes	
#2448	Section 02	[units: 3]				
	01/19-05/17	MW	11:00 AM - 12:15 PM	WH2013	Sasha L Karnes	

PSYCH 305 PSYCHOLOGY OF PERCEPTION ... A study of how sensations emerge from physical energies falling upon sense receptors and get organized into the percepts we call events, objects and object properties of the real world including our self image. Topics include illusions, hallucinations, and normal experiences with all the senses, especially touch, hearing, and vision.

PREREQ: PSYCH 211

#2498 Section 01 [units: 3] NOTE: This Web course will be taught on Desire2Learn. Shortly before the start of the class, information will be sent to your UWW email address. An additional \$150 will be assessed for this class.

	01/19-05/17	Arranged	Arranged	WEB BASED	Roger F Knight	
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PSYCH 325 CROSS CULTURAL PSYCHOLOGY ... This course examines the relationship between culture and psychological processes, and should sensitize students to psychological issues relevant in a diverse society. Topics to be examined will include psychological theory and research relevant to differences in race, ethnicity, nationality, language, socioeconomic status, gender, sexual orientation, disability, education, age and religious and spiritual values.

PREREQ: GENED 130 AND PSYCH 211

#2495	Section 01	[units: 3]				
	01/19-05/17	TR	11:00 AM - 12:15 PM	WH2014	Shen Zhang	

PSYCH 331 PSYCHOLOGY OF CHILDHOOD ... An introduction to the psychological research on child development with emphasis on physical, cognitive, social and emotional development.

PREREQ: PSYCH 211

#2449	Section 01	[units: 3]				
	01/19-05/17	MW	02:00 PM - 03:15 PM	WH2013	Sandra Y Street	
#2514	Section 02	[units: 3]				
	01/19-05/17	Arranged	Arranged	WEB BASED	Sandra Y Street	

PSYCH 332 PSYCHOLOGY OF ADOLESCENCE ... An introduction to the psychological research on adolescent development with emphasis on physical, cognitive, social, emotional, sexual and moral development.

PREREQ: PSYCH 211

#2525	Section 01	[units: 3]				
	01/19-05/17	MW	09:30 AM - 10:45 AM	WH4010	Veronica M Fruith	

Start/End Dates	Meeting Days	Meeting Times	Location	Instructor	Course Topic (if applicable)
#2526	Section 02	[units: 3]	NOTE: This Web course will be taught on Desire2Learn. Shortly before the start of the class, information will be sent to your UWW email address. An additional \$150 will be assessed for this class.		
01/19-05/17	Arranged	Arranged	WEB BASED	Elizabeth S Kraemer	

PSYCH 345 ABNORMAL PSYCHOLOGY ... *An introductory survey of abnormal psychology covering the clinical syndromes includes in the diagnostic classification system of the American Psychiatric Association. Current research regarding causal factors, treatment, and outcomes supplement descriptions of maladaptive patterns of behavior.*

PREREQ: PSYCH 211 OR GRADUATE STANDING

#2521	Section 01	[units: 3]			
01/19-05/17	MW	09:30 AM - 10:45 AM	WH4007	Heather M Niemeier	
#2522	Section 02	[units: 3]			
01/19-05/17	MW	11:00 AM - 12:15 PM	WH4007	Heather M Niemeier	

PSYCH 351 COGNITIVE PSYCHOLOGY ... *Course will explore processes of thought, attention memory, language, and problem-solving. Students will explore various theories of cognition from traditional psychological theories (i.e., linguistic vs. image based thought) to the current computer-based models (i.e., artificial intelligence) and examine relevant evidence to help us gain insight into the workings of the human mind.*

PREREQ: PSYCH 211

#2527	Section 01	[units: 3]			
01/19-05/17	TR	11:00 AM - 12:15 PM	WH4010	David A. Havas	

PSYCH 355 SOCIAL PSYCHOLOGY ... *The study of the individual (thus psychological) in social contexts (thus sociological), emphasizing such topics as interpersonal attractions, prejudice, leadership, formal and informal social roles, conflicts, brainwashing, social power, social influence, persuasion, stereotyping, conformity, obedience, group effectiveness, self-perception, and validation in social interaction of beliefs, values, attitudes, self-concepts.*

PREREQ: PSYCH 211

#2450	Section 01	[units: 3]			
01/19-05/17	TR	11:00 AM - 12:15 PM	WH2013	Dan Stalder	
#2451	Section 02	[units: 3]			
01/19-05/17	TR	12:30 PM - 01:45 PM	WH2013	Dan Stalder	

#3701 Section 03 [units: 3] NOTE: This Web course will be taught on Desire2Learn. Shortly before the start of the class, information will be sent to your UWW email address. Required additional course fee is \$150.00.

01/19-05/17	Arranged	Arranged	WEB BASED	Carolyn L Morgan	
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#4319 Section 03W [units: 3] NOTE: This Web course will be taught on Desire2Learn. Shortly before the start of the class, information will be sent to your UWW email address. Required additional course fee is \$150.00.

PREREQ: MUST BE ADMITTED TO AN ON-LINE MAJOR

01/19-05/17	Arranged	Arranged	WEB BASED	Carolyn L Morgan	
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PSYCH 387 FIELD TRAINING IN PSYCHOLOGY ... *An opportunity is presented to introduce psychology majors and minors to a work-study experience in a selected agency or institution. Repeatable for a maximum of 3 credits in major and a maximum of 6 credits in degree. Department Consent required.*

#2452	Section 01	[units: 1-3]				Instructor Consent
01/19-05/17	TR	12:30 PM - 01:45 PM	LT1008	Heather M Niemeier		
#2483	Section 02	[units: 1-3]				Instructor Consent
01/19-05/17	MW	02:00 PM - 03:15 PM	LT1008	Kimberly K Knesting		
#2484	Section 03	[units: 1-3]				Instructor Consent
01/19-05/17	Arranged	Arranged		Clifford W O'Beirne		

PSYCH 480 SCHOOL VIOLENCE AND CRISIS MANAGEMENT ... *Advanced undergraduates and graduate students who have professional and/or scholarly interests in gaining a greater understanding of the variables associated violence and crisis management in the public school setting. Emphasis on: Psychological, developmental, and risk correlates of childhood aggression; critical examination of the prevention and intervention models considered most effective and useful in the school setting; in depth understanding crisis prevention and response models.*

PREREQ: JUNIOR/SENIOR STATUS

#2509 Section 01 [units: 3] NOTE: This Web course will be taught on Desire2Learn. Shortly before the start of the class, information will be sent to your UWW email address. Required additional course fee is \$150.00.

01/19-05/17	Arranged	Arranged	WEB BASED	James D Larson	
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PSYCH 486 INTERVIEW AND PSYCHOTHERAPY TECHNIQUES ... *A review of the literature on interview techniques as a method of assessment and as a method of helping. Students will observe and discuss demonstrations conducted by faculty members. In addition, students will conduct, role-play, tape, and analyze interviews themselves.*

PREREQ: PSYCH 304 OR PSYCH 345 AND JUNIOR STANDING

#2453	Section 01	[units: 3]			
01/19-05/17	TR	09:30 AM - 10:45 AM	LT1210	Barbara Rybski Beaver	

PSYCH 489 FAMILY THERAPY ... *Concepts, theories, and research in family therapy will be reviewed. Students will role-play family problems and treatment skills. This course does not qualify a student to practice family therapy, for which an internship and/or clinical placement and graduate degree are necessary.*

PREREQ: PSYCH 486 OR SENIOR STANDING OR CONSENT OF INSTRUCTOR

#3702	Section 01	[units: 3]			
01/19-05/17	TR	08:00 AM - 09:15 AM	LT1210	Barbara Rybski Beaver	

*Start/End Dates**Meeting Days**Meeting Times**Location**Instructor**Course Topic (if applicable)*

PSYCH 498 INDEPENDENT STUDY ... Study of a selected topic or topics under the direction of a faculty member. Repeatable in combination with PSYCH 498R, for a maximum of 6 units in major and 12 units in degree..

PREREQ: 2.75 GPA, 9 CREDITS IN PSYCHOLOGY, JUNIOR OR SENIOR STANDING AND CONSENT OF INSTRUCTOR

#2459	Section 01	[units: 1-3]					Instructor Consent
	01/19-05/17	Arranged	Arranged		Matthew E Andrzejewski		
#2460	Section 02	[units: 1-3]					Instructor Consent
	01/19-05/17	Arranged	Arranged		Barbara Rybski Beaver		
#2461	Section 03	[units: 1-3]					Instructor Consent
	01/19-05/17	Arranged	Arranged		Veronica M Fruiht		
#2462	Section 04	[units: 1-3]					Instructor Consent
	01/19-05/17	Arranged	Arranged		David A. Havas		
#2463	Section 05	[units: 1-3]					Instructor Consent
	01/19-05/17	Arranged	Arranged		Sasha L Karnes		
#2464	Section 06	[units: 1-3]					Instructor Consent
	01/19-05/17	Arranged	Arranged		Kimberly K Knesting		
#2465	Section 07	[units: 1-3]					Instructor Consent
	01/19-05/17	Arranged	Arranged		Carolyn L Morgan		
#2466	Section 08	[units: 1-3]					Instructor Consent
	01/19-05/17	Arranged	Arranged		Christine E Neddenriep		
#2467	Section 09	[units: 1-3]					Instructor Consent
	01/19-05/17	Arranged	Arranged		Heather M Niemeier		
#2468	Section 10	[units: 1-3]					Instructor Consent
	01/19-05/17	Arranged	Arranged		Elizabeth A Olson		
#2469	Section 11	[units: 1-3]					Instructor Consent
	01/19-05/17	Arranged	Arranged		Tracey Scherr		
#2515	Section 12	[units: 1-3]					Instructor Consent
	01/19-05/17	Arranged	Arranged		Dan Stalder		
#2530	Section 13	[units: 1-3]					Instructor Consent
	01/19-05/17	Arranged	Arranged		Sandra Y Street		
#2531	Section 14	[units: 1-3]					Instructor Consent
	01/19-05/17	Arranged	Arranged		Meg A Waraczynski		
#2532	Section 15	[units: 1-3]					Instructor Consent
	01/19-05/17	Arranged	Arranged		Rachelle L Yankelevitz		
#2533	Section 16	[units: 1-3]					Instructor Consent
	01/19-05/17	Arranged	Arranged		Shen Zhang		
#3707	Section 17	[units: 1-3]					Instructor Consent
	01/19-05/17	Arranged	Arranged		To Be Arranged		

PSYCH 498R INDEPENDENT STUDY - UNDERGRADUATE RESEARCH ... Limited to students in the Undergraduate Research Program or to students whose faculty-recommended project meets departmental expectations for undergraduate research. Repeatable, in combination with PSYCH 498, for a maximum of 6 units in major and 12 units in degree.

PREREQ: 2.75 GPA, 9 CREDITS IN PSYCHOLOGY, JUNIOR OR SENIOR STANDING AND CONSENT OF INSTRUCTOR

#2499	Section 01	[units: 1-3]					Instructor Consent
	01/19-05/17	Arranged	Arranged		Matthew E Andrzejewski		
#2500	Section 02	[units: 1-3]					Instructor Consent
	01/19-05/17	Arranged	Arranged		Barbara Rybski Beaver		
#2501	Section 03	[units: 1-3]					Instructor Consent
	01/19-05/17	Arranged	Arranged		Veronica M Fruiht		
#2502	Section 04	[units: 1-3]					Instructor Consent
	01/19-05/17	Arranged	Arranged		David A. Havas		
#2503	Section 05	[units: 1-3]					Instructor Consent
	01/19-05/17	Arranged	Arranged		Sasha L Karnes		
#2516	Section 06	[units: 1-3]					Instructor Consent
	01/19-05/17	Arranged	Arranged		Kimberly K Knesting		
#2523	Section 07	[units: 1-3]					Instructor Consent
	01/19-05/17	Arranged	Arranged		Carolyn L Morgan		
#2534	Section 08	[units: 1-3]					Instructor Consent
	01/19-05/17	Arranged	Arranged		Christine E Neddenriep		
#2535	Section 09	[units: 1-3]					Instructor Consent
	01/19-05/17	Arranged	Arranged		Heather M Niemeier		
#2536	Section 10	[units: 1-3]					Instructor Consent
	01/19-05/17	Arranged	Arranged		Elizabeth A Olson		
#2537	Section 11	[units: 1-3]					Instructor Consent
	01/19-05/17	Arranged	Arranged		Tracey Scherr		

Class#	Section (Units)	General Education Designation (if any)					Consent
	<i>Start/End Dates</i>	<i>Meeting Days</i>	<i>Meeting Times</i>	<i>Location</i>	<i>Instructor</i>	<i>Course Topic (if applicable)</i>	
#2538	Section 12	[units: 1-3]					Instructor Consent
	01/19-05/17	Arranged	Arranged		Dan Stalder		
#2539	Section 13	[units: 1-3]					Instructor Consent
	01/19-05/17	Arranged	Arranged		Sandra Y Street		
#2540	Section 14	[units: 1-3]					Instructor Consent
	01/19-05/17	Arranged	Arranged		Meg A Waraczynski		
#2541	Section 15	[units: 1-3]					Instructor Consent
	01/19-05/17	Arranged	Arranged		Rachelle L Yankelevitz		
#2542	Section 16	[units: 1-3]					Instructor Consent
	01/19-05/17	Arranged	Arranged		Shen Zhang		
#3710	Section 17	[units: 1-3]					Instructor Consent
	01/19-05/17	Arranged	Arranged		To Be Arranged		

PSYCH 499 SENIOR THESIS ... Students engage in a critical review or an experimental study of a topic of interest to them under the supervision of an honors thesis committee of the psychology department. Repeatable for a maximum of 6 credits in the major.

PREREQ: PSYCHOLOGY MAJOR OR MINOR WITH AT LEAST 20 UNITS IN PSYCHOLOGY COURSES AND A MINIMUM COMBINED CUMULATIVE GPA OF 3.0

#2470	Section 01	[units: 3-6]					Instructor Consent
	01/19-05/17	Arranged	Arranged		Barbara Rybski Beaver		
#2496	Section 02	[units: 3-6]					Instructor Consent
	01/19-05/17	Arranged	Arranged		Veronica M Fruiht		
#2504	Section 03	[units: 3-6]					Instructor Consent
	01/19-05/17	Arranged	Arranged		David A. Havas		
#2505	Section 04	[units: 3-6]					Instructor Consent
	01/19-05/17	Arranged	Arranged		Sasha L Karnes		
#2517	Section 05	[units: 3-6]					Instructor Consent
	01/19-05/17	Arranged	Arranged		Kimberly K Knesting		
#2518	Section 06	[units: 3-6]					Instructor Consent
	01/19-05/17	Arranged	Arranged		Carolyn L Morgan		
#2524	Section 07	[units: 3-6]					Instructor Consent
	01/19-05/17	Arranged	Arranged		Christine E Neddenriep		
#2543	Section 08	[units: 3-6]					Instructor Consent
	01/19-05/17	Arranged	Arranged		Heather M Niemeier		
#2544	Section 09	[units: 3-6]					Instructor Consent
	01/19-05/17	Arranged	Arranged		Elizabeth A Olson		
#2545	Section 10	[units: 3-6]					Instructor Consent
	01/19-05/17	Arranged	Arranged		Tracey Scherr		
#2546	Section 11	[units: 3-6]					Instructor Consent
	01/19-05/17	Arranged	Arranged		Dan Stalder		
#2547	Section 12	[units: 3-6]					Instructor Consent
	01/19-05/17	Arranged	Arranged		Sandra Y Street		
#2548	Section 13	[units: 3-6]					Instructor Consent
	01/19-05/17	Arranged	Arranged		Meg A Waraczynski		
#2549	Section 14	[units: 3-6]					Instructor Consent
	01/19-05/17	Arranged	Arranged		Rachelle L Yankelevitz		
#2550	Section 15	[units: 3-6]					Instructor Consent
	01/19-05/17	Arranged	Arranged		Shen Zhang		

***** GRADUATE LEVEL COURSES *****

PSYCH 545 ABNORMAL PSYCHOLOGY ... An introductory survey of abnormal psychology covering the clinical syndromes included in the diagnostic classification system of the American Psychiatric Association. Current research regarding causal factors, treatment, and outcomes supplement descriptions of maladaptive patterns of behavior.

PREREQ: PSYCH 211 OR GRADUATE STANDING

#2519	Section 01	[units: 3]					
	01/19-05/17	MW	09:30 AM - 10:45 AM	WH4007	Heather M Niemeier		
#2520	Section 02	[units: 3]					
	01/19-05/17	MW	11:00 AM - 12:15 PM	WH4007	Heather M Niemeier		

PSYCH 724 LEARNING IN EDUCATIONAL CONTEXTS ... A survey of theories of and empirical research on learning as it takes place within educational contexts. Problems that may hinder learning and ways in which school psychologists can foster learning within educational contexts will be studied.

PREREQ: ADMISSION TO THE MSE OR EDS SCHOOL PSYCHOLOGY PROGRAM OR CONSENT OF INSTRUCTOR

#2528	Section 01	[units: 3]					
	01/19-05/17	W	04:00 PM - 06:30 PM	LT1008	Veronica M Fruiht		

Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

PSYCH 745 ASSESSMENT III: INTELLECTUAL FUNCTIONING ... This course examines the nature of intelligence and basic characteristics of tests of cognitive functioning. Intensive study of the Wechsler Scales, the Differential Ability Scales, and other standardized assessments of cognitive functioning with a particular emphasis on practice in administration, scoring, and appropriate interpretation of scores is required. The course will also examine the construct of adaptive behavior and its relationship to intelligence and culturally competent assessment. Students will also receive training in written and oral communication of psychological information. Field work is required.

PREREQ: ADMISSION TO GRADUATE PROGRAM IN SCHOOL PSYCHOLOGY

#2454 Section 01 [units: 3]

01/19-05/17 R 04:00 PM - 06:30 PM LT1008 Tracey Scherr

PSYCH 766 COGNITIVE-BEHAVIORAL THERAPY WITH CHILDREN AND ADOLESCENTS ... An introductory course in direct cognitive-behavioral interventions in the school setting for advanced School Psychology Program students. Legal issues, ethical conduct, efficacy research, and theoretical foundations of cognitive-behavioral therapy will be discussed. Students will learn selected individual and group intervention procedures and apply them with children and/or adolescents in supervised school-based settings

PREREQ: ADMISSION TO GRADUATE PROGRAM IN SCHOOL PSYCHOLOGY

#2455 Section 01 [units: 3]

01/19-05/17 F 09:00 AM - 11:30 AM LT1008 Kimberly K Knesting

PSYCH 770 ASSESSMENT II: BEHAVIOR AND PERSONALITY ... The non-biased assessment of behavior, emotional functioning, and personality in the integrated context of measurable treatment procedures is stressed. Emphasis is placed on hypothesis development and construct measurement. Course examines multi-axial assessment formats which include child-teacher-parent rating scales, interview and history taking, behavioral observation, and projective techniques.

PREREQ: ADMISSION TO SCHOOL PSYCHOLOGY PROGRAM OR CONSENT OF INSTRUCTOR.

#2456 Section 01 [units: 3]

01/19-05/17 T 04:00 PM - 06:30 PM LT1008 Christine E Neddenriep

PSYCH 787 SOCIAL CONTEXT AND DIVERSITY IN THE SCHOOL SETTING ... This course examines current theory and research related to understanding human social behavior and diversity within the school setting. Readings and discussions will cover both quantitative and qualitative research and represent psychological, anthropological, and sociological perspectives on social behavior relevant to education. Public policy issues relevant to social behavior within educational contexts will also be addressed.

PREREQ: ADMISSION TO MSE - SCHOOL PSYCHOLOGY OR EDS SCHOOL PSYCHOLOGY

#3703 Section 01 [units: 3]

01/19-05/17 M 05:00 PM - 07:30 PM LT1210 Carolyn L Morgan

PSYCH 792 FIELD PLACEMENT IN SCHOOL PSYCHOLOGY ... Support for field experiences for School Psychology Program students. Includes a supporting seminar.

PREREQ: ADMISSION TO MSE-SCHOOL PSYCHOLOGY

#2485 Section 01 [units: 1]

01/19-05/17 Arranged Arranged Christine E Neddenriep

PSYCH 793 PRACTICUM IN SCHOOL PSYCHOLOGY ... A two and one-half hour weekly seminar includes school psychological services involving the role, issues, ethics, laws and regulations pertaining to school psychology. Two days per week in a public school setting are required along with a minimum of one hour of supervision of the field placement experience.

PREREQ: ADMISSION TO GRADUATE PROGRAM IN SCHOOL PSYCHOLOGY

#2482 Section 01 [units: 3-9]

01/19-05/17	F	12:30 PM - 03:00 PM	LT1008	Christine E Neddenriep	CULTURAL DIVERSITY IN SCHOOLS
01/19-05/17	F	12:30 PM - 03:00 PM	LT1008	Tracey Scherr	CULTURAL DIVERSITY IN SCHOOLS
01/19-05/17	Arranged	Arranged		Christine E Neddenriep	
01/19-05/17	Arranged	Arranged		Tracey Scherr	

PSYCH 795 INTERNSHIP IN SCHOOL PSYCHOLOGY ... The internship in School Psychology is a full-time placement experience (at least half of which takes place in a public school setting) providing the student with the opportunity to acquire proficiency in the area of School Psychology. Internship supervision is on campus and in work setting. Grading is on a pass/fail basis. Repeatable to 12 credits.

PREREQ: THE MSE SCHOOL PSYCHOLOGY DEGREE, PSYCH 793 AND SIXTY CREDITS DEFINED BY THE DEPARTMENT OF INSTRUCTION TOWARD THE INITIAL EDUCATOR LICENSE.

#2457 Section 01 [units: 3]

01/19-05/17 F 04:30 PM - 07:00 PM LT1008 Christine E Neddenriep
P/F Grading Basis Only

PSYCH 797 SPECIALIST PROJECT RESEARCH ... Students, under faculty supervision, propose, design, and carry out an applied project within the field of School psychology. Approved quantitative and qualitative studies, comprehensive reviews, school-based program evaluations, or student designed assessment or intervention procedures receive faculty support and guidance. Students meet individually with faculty project advisors. Repeatable.

PREREQ: PSYCH 715 OR EQUIVALENT AND ADMISSION TO THE EDUCATION SPECIALIST DEGREE PROGRAM IN SCHOOL PSYCHOLOGY

#2458 Section 01 [units: 1]

01/19-05/17 Arranged Arranged Barbara Rybski Beaver
P/F Grading Basis Only

#2489 Section 02 [units: 1]

01/19-05/17 Arranged Arranged Veronica M Fruiht
P/F Grading Basis Only

<u>Class#</u>	<u>Section</u>	<u>(Units)</u>	<u>General Education Designation (if any)</u>	<u>Start/End Dates</u>	<u>Meeting Days</u>	<u>Meeting Times</u>	<u>Location</u>	<u>Instructor</u>	<u>Course Topic (if applicable)</u>	<u>Consent</u>
#2490	Section 03	[units: 1]		01/19-05/17	Arranged	Arranged		Kimberly K Knesting		
#2491	Section 04	[units: 1]		01/19-05/17	Arranged	Arranged		Carolyn L Morgan		
#2492	Section 05	[units: 1]		01/19-05/17	Arranged	Arranged		Christine E Neddenriep		
#2493	Section 06	[units: 1]		01/19-05/17	Arranged	Arranged		Tracey Scherr		
#2506	Section 07	[units: 1]		01/19-05/17	Arranged	Arranged		To Be Arranged		
PSYCH 798 INDIVIDUAL STUDIES ... Study of a selected topic or topics under the direction of a faculty member.										
#2471	Section 01	[units: 1-3]		01/19-05/17	Arranged	Arranged		Christine E Neddenriep		Instructor Consent
#2507	Section 02	[units: 1-3]		01/19-05/17	Arranged	Arranged		To Be Arranged		Instructor Consent
PSYCH 799 THESIS RESEARCH ... Students must complete a Thesis Proposal Form in the Graduate Studies Office before registering for this course.										
#2472	Section 01	[units: 1-6]		01/19-05/17	Arranged	Arranged		To Be Arranged		Instructor Consent