

Start/End Dates

Meeting Days

Meeting Times

Location

Instructor

Course Topic (if applicable)

Section I - General Education Core Courses

GENERAL EDUCATION

General Education

GENED 390 WORLD OF IDEAS (GH) ... This course examines themes and issues that have had a significant impact upon the world's civilizations. Readings will focus on primary texts representing major historical periods, world cultures, and diverse perspectives. This course will stress critical and analytical thought, drawing upon knowledge obtained in this and earlier core courses. May not be taken on a satisfactory/no credit grade basis.

PREREQ: COMPLETION OF ENGLISH PROFICIENCY, JUNIOR STANDING AND COMPLETION OF ALL OTHER CORE COURSES.

#1540 Section 04 [units: 3] Gen Ed Humanities (GH) NOTE: This class is taught online through Desire2Learn. The course site will be available to you prior to the beginning of the session. An additional \$150 fee will be assessed for this course.

07/11-07/30 Arranged Arranged WEB BASED Marjorie E Rhine Visions of the Future

#1587 Section 04W [units: 3] Gen Ed Humanities (GH) NOTE: This section is reserved for online majors. This class is taught online through Desire2Learn. The course site will be available to you prior to the beginning of the session. An additional \$150 fee will be assessed for this course.

PREREQ: MUST BE ADMITTED TO AN ON-LINE MAJOR

07/11-07/30 Arranged Arranged WEB BASED Marjorie E Rhine Visions of the Future

Section II - College of Arts and Communication

ART

Art Studio

ARTSTUDIO 498 INDEPENDENT STUDIES ... Study of a selected topic or topics under the direction of a faculty member. Repeatable for a maximum of six credits in major/degree.

Prereq: Consent of Instructor

#1060 Section 03 [units: 1-6]

Dept. Consent

07/11-07/30 Arranged Arranged ARRANGED Teresa F Faris

COMMUNICATION

Communication

COMM 110 INTRODUCTION TO HUMAN COMMUNICATION ... A basic course designed to help students increase their effectiveness in public speaking and interpersonal communication through learning current theory and developing skills through actual classroom experiences. A beginning course in principles of oral communication designed to develop confidence and precision through classroom speaking. For information about the waiver examination see the Proficiency/General Studies Requirements section of this Bulletin.

#1043 Section 07 [units: 3]

07/11-07/30 MTWRF 10:45 AM - 01:25 PM HE0301 James R Kates

COMM 275 ADVERTISING AND PUBLIC RELATIONS RESEARCH LITERACY ... Students will learn about information gathering for communication planning. They will learn to assess the quality of research reports. Students will study survey and group research methods. They will examine subscription data sources commonly used for advertising and public relations and learn about media tracking and Web page evaluation.

PREREQ: JOURNLSM 220 OR COMM 202

#1049 Section 01 [units: 3] NOTE: This class is taught online through Desire2Learn. An additional \$150 fee will be assessed for this course.

07/11-07/30 Arranged Arranged WEB BASED Edward R Frederick

COMM 496 SPECIAL STUDIES ... Variable topics. Group activity. Not offered regularly in the curriculum but offered on topics selected on the basis of timeliness, need, and interest, and generally in the format of regularly scheduled Catalog offerings. Repeatable

PREREQ: JUNIOR/SENIOR STATUS OR CONSENT OF INSTRUCTOR

#1387 Section 01 [units: 3]

07/11-07/30 Arranged Arranged WEB BASED Christina Jones Health Literacy & Med Comm

07/11-07/30 Arranged Arranged WEB BASED Kate Ksobiech Health Literacy & Med Comm

Journalism

JOURNLSM 241 ELECTRONIC MEDIA COPYWRITING ... The course is designed as an introduction to the theory and practice of writing for the electronic media, principally radio and television. The course will provide intensive practice through writing assignments of commercial copy, program continuity copy, and public service announcements for radio and television. There will also be practice in the development and organization of various program types including talk, interview, discussion, news, and documentary programs.

#1047 Section 01 [units: 3] NOTE: This class is taught online through Desire2Learn. An additional \$150 fee will be assessed for this course.

07/11-07/30 Arranged Arranged WEB BASED Kathy Brady

Section III - College of Business and Economics

LOWER DIVISION (200-LEVEL) ELIGIBILITY:

Students pursuing a Bachelor of Business Administration degree must achieve 24 credits and maintain a 2.50 GPA or better in order to take lower division business courses except BEINDP 101, ECON 201 and ECON 202. Grades received for all appropriate college courses taken at other institutions will be included in determining the student's grade point average eligibility for enrolling in business courses.

Business minors and non-business minors required to take business courses must have at least a 2.00 UW-Whitewater gpa and 24 credits completed to enroll in lower division (200-level) business courses required in the minor.

Non-business majors who are required or who may elect to take business courses in the major must have a 2.00 UW-Whitewater grade point average and must have completed 24 credits to take lower division (200-level) business courses.

UPPER DIVISION (300/400-LEVEL) ELIGIBILITY:

Students in the BBA curriculum are not eligible to enroll in the College of Business and Economics 300- and 400-level courses unless they have 60.0 or more credits to degree, at least a 2.50 cum GPA and have been admitted to the upper division business courses. Transfer students must maintain a combined GPA (transfer and UW-W) of 2.50 to continue eligibility.

Business minors must have a 2.00 UW-Whitewater gpa and 60 credits completed to enroll in upper division (300- or 400-level) business courses. In order to graduate with a business minor, the student must have a 2.25 gpa in the minor.

S/NC grading may not be used in any business course or any BBA degree requirement unless offered on an S/NC basis only. Courses in the College of Business and Economics may not be taken on an audit basis. A course cannot be used to satisfy both a BBA degree and a major requirement.

Non-business majors who are required or who may elect to take 300/400-level business courses must have completed 60 credits and have a 2.00 UW-Whitewater gpa to take upper division (300- and 400-level) business courses.

Non-business majors who are not required to take business courses in the major may register for business courses during the first week of classes if all course prerequisites and credits completed (24 for lower division or 60 for upper division) are met, and the student has a 2.50 combined grade point average.

ADMISSION TO UPPER DIVISION BUSINESS COURSES:

When a student is projected to complete at least 54 credits and has satisfactorily completed or is enrolled in ENGLISH 101, ENGLISH 102, COMM 110, ACCOUNT 244, ACCOUNT 249 or ACCOUNT 261; BEINDP 290; ECON 201; ECON 202; ITSCM 280; MATH 143; and ECON 245, the student may apply for admission to the upper division business courses. All students with at least a 2.80 combined GPA will be admitted. Application forms for admission to the upper division business courses are completed at a registration information meeting or online after completion of an online advising exercise.

ENROLLMENT PREFERENCE in all business courses will be given to the following officially declared majors and minors:

- All BBA Majors; integrated science and business; business education; other non-business majors with business course requirements
- Minors; business minors; arts management minors; other minors with business course requirements.

SPECIAL STUDENTS Students admitted with full/complete credentials of all previous post-secondary work (SPFC) may register with the approval of the SPFC advisor (assistant dean of the College of Business and Economics) and special students without full credentials (SPNC) can register on a space available basis with the approval of the assistant dean of the College of Business and Economics, undergradbus@uw.edu, 262-472-4900.

COMMON EXAMINATIONS Certain courses have common exams during the semester when all sections will be tested at the same time. Students should not schedule other classes at those times.

GRADUATE STUDENTS Graduate students must be admitted to the MBA, or MPA, degree program, or to the Graduate Business Foundations, Human Resources Management, or Project Management certificate program to enroll in 500-700 level courses offered in the College of Business and Economics. Only DBA students can enroll in 800-900 level courses. Non-Candidate for Degree (NCFD) students cannot register for College of Business and Economics courses. Exceptions to this policy may be granted to a student enrolled in a graduate business degree program at another accredited institution that wants to transfer the UW-Whitewater course work to their non-UW-Whitewater business degree program. Exceptions must be approved in advance by the associate dean, College of Business and Economics (262-472-1945).

ONLINE BUSINESS COURSES Charges for online business courses are stated with the course listings. The charge is the same for both in-state and out-of-state students.

INTERDEPARTMENTAL

Business & Economics Interdepartmental

Start/End Dates

Meeting Days

Meeting Times

Location

Instructor

Course Topic (if applicable)

BEINDP 288 CAREER INFORMATION ... Offered on a satisfactory/no credit basis only. A presentation of techniques of self-analysis in preparation for the job search. The job search includes resume, cover letter, and interview preparation.

PREREQ: ENGLISH 102 OR ENGLISH 162 OR ENGLISH 105; AND LOWER DIVISION BUSINESS ENROLLMENT REQUIREMENTS

#1475 Section 22 [units: 1] NOTE: Students must have access to the internet and an Internet browser. The tuition for online courses in the College of Business and Economics is \$389 per credit for both resident and non-resident students.

07/11-07/30 Arranged Arranged WEB BASED John C Smith

S/NC Grading Basis Only

Section IV - College of Education

1. All students entering the pre-professional education pre-block courses, including undergraduates, transfer students, and baccalaureate degree holding students, must meet the following criteria:

[a] Passing scores on at least two subtests of the Pre-Professional Skills Test PPST;

[b] A 2.75 grade point average on a minimum of 12 credits.

2. Students seeking teacher licensure must be admitted to Professional Education in order to enroll in selected upper divisions courses (300-400) in Education. For information pertaining to admission to Professional Education, check at Winther Hall Information Desk.

3. The Wisconsin Department of Public Instruction licensure code requires all new graduates in Early Childhood and Elementary Education to complete the Environmental Education requirement. Either Biology 214, Ecology and Society, or Geography 252, Human Environmental Problems, will partially satisfy the requirement. Students should check with their advisers about the requirement.

PROFESSIONAL EDUCATION ADMISSION

For courses Restricted to Professional Education Admission: Practicing Teachers must have a copy of their teaching certificate and the application to Professional Education for Licensed Teachers on file with the College of Education (send to Winther Hall 2033, UW-W, Whitewater, WI 53190) prior to registering. Teachers seeking their first license must be admitted to Professional Education at UW-W. This is in addition to being admitted to, and enrolled in, a graduate program.

CURRICULUM AND INSTRUCTION

Curriculum & Instruction General

CIGENRL 496 SPECIAL STUDIES ... Variable topics. Group activity oriented presentations emphasizing *hands on* and participatory instructional techniques.

Group activity. Not offered regularly in the curriculum but offered on topics selected on the basis of timeliness, need, and interest, and generally in the format of regularly scheduled Catalog offerings. Repeatable.

#1273 Section 01 [units: 1-3]

All class meeting details to be arranged.

CIGENRL 498 INDEPENDENT STUDY ... Study of a selected topic or topics under the direction of a faculty member. Repeatable.

PREREQ: JUNIOR/SENIOR STATUS OR CONSENT OF INSTRUCTOR

#1274 Section 01 [units: 1-4]

07/11-07/30 Arranged Arranged

Harriet D Rogers

TEACHING ELEMENTRY KEYBOARDING

Dept. Consent

*** GRADUATE LEVEL COURSES ***

CIGENRL 710 CURRENT TOPICS IN CURRICULUM AND INSTRUCTION ... An in-depth examination of a single current topic of interest to teachers in grades 6-12. Topics will vary from semester to semester, and may include, for example, national curriculum standards for school subjects, writing across the curriculum, cooperative learning in a specific subject, the school-to-work transition, or instruction on specific themes such as the environment or communication. Repeatable for credit.

#1349 Section 02 [units: 3] NOTE: This is the second course in the WI 952 Alternative Education Settings licensure sequence. In addition to the normal tuition, students will be assessed a \$50 per credit surcharge for web-based courses.

07/11-07/30 Arranged Arranged

WEB BASED Anne Stinson

LEARNING DIVERSITY MARGIN STUD

Early Childhood

*** GRADUATE LEVEL COURSES ***

EARLYCHD 713 TRENDS IN CURRICULUM FOR THE PRE-SCHOOL/PRIMARY CHILD ... This course is designed to give students sufficient skills to develop, implement and evaluate curriculum for children from ages 3-8.

#1288 Section 01 [units: 3] NOTE: In addition to the normal tuition, students will be assessed a \$50 per credit surcharge for web-based courses. Instructor Consent

07/11-07/30 Arranged Arranged

WEB BASED Lucinda G Heimer

07/11-07/30 Arranged Arranged

WEB BASED Erica L Schepp

HEALTH, PHYSICAL EDUCATION, RECREATION AND COACHING

Coaching

COACHING 240 INTRODUCTION TO COACHING ... A course designed to introduce undergraduate students to the profession of coaching. The nature of the profession, qualifications, skills and issues relative to the profession will be explored.

#1430 Section 02 [units: 2] NOTE: This is a web based course. An additional fee of \$100 is required.

07/11-07/30 Arranged Arranged

WEB BASED Michael J Johnson

Start/End Dates	Meeting Days	Meeting Times	Location	Instructor	Course Topic (if applicable)
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COACHING 463 CHILDREN AND SPORTS ... Explore the historical perspective and the present controversy surrounding the involvement of children in competitive sport. Future directions for competitive sport for children will be a major focus.

#1391 Section 01 [units: 3] NOTE: This is a web based course. An additional fee of \$150 is required.
07/11-07/30 Arranged Arranged WEB BASED Dianne C Jones

*** GRADUATE LEVEL COURSES ***

COACHING 663 CHILDREN AND SPORTS ... Explores the historical perspective and the present controversy surrounding children in competitive sports. Future directions of competitive sport for children will be a major focus.

#1394 Section 01 [units: 3] NOTE: This is a web based course. An additional fee of \$150 is required.
07/11-07/30 Arranged Arranged WEB BASED Dianne C Jones

Physical Education General

PEGNRL 192 PERSONAL HEALTH AND FITNESS FOR LIFE (GP) ... An activity course which develops students understanding of the importance of a healthy lifestyle, while experiencing the choices available. Students will develop a basic understanding of creating and/or assessing healthy and safe exercise program(s) relative to their goals and needs.

#1408 Section 03 [units: 1] Gen Ed Physical Education (GP) NOTE: This is a web based course. An additional fee of \$50 is required.
07/11-07/30 Arranged Arranged WEB BASED Jennifer R Regan

SPECIAL EDUCATION

Special Education

SPECED 360 BEHAVIOR MANAGEMENT FOR THE INCLUSIVE CLASSROOMS ... The purpose of this course is to provide general strategies to promote effective behavior management in the inclusive educational environment. Focus will be on theories and practices for facilitating successful integration of children with disabilities in the regular education classroom or public school special education programs.

PREREQ: ADMISSION TO PROFESSIONAL EDUCATION, SPECED 205

#1009 Section 01 [units: 3] NOTE: This is a web based course. An addition fee of \$150 is required.
07/11-07/30 Arranged Arranged WEB BASED Nomsa Gwalla-Ogisi

*** GRADUATE LEVEL COURSES ***

SPECED 560 BEHAVIOR MANAGEMENT FOR THE INCLUSIVE CLASSROOM ... The purpose of this course is to provide general strategies to promote effective behavior management in the inclusive educational environment. Focus will be on theories and practices for facilitating successful integration of children with disabilities in the regular education classroom or public school special education programs.

PREREQ: RESTRICTED TO STUDENTS WITH PROFESSIONAL ED ADMISSION

#1011 Section 01 [units: 3] NOTE: This is a web based course. An addition fee of \$150 is required.
07/11-07/30 Arranged Arranged WEB BASED Nomsa Gwalla-Ogisi

SPECED 708 METHODS FOR TEACHING CHILDREN WITH AUTISM SPECTRUM DISORDERS ... This course provides students with methods of instructing children with autism spectrum disorders. The focus will be on developing functional skills based upon individual children's needs. Methods of instruction will include applied behavior analysis, sensory integration, TEACCH, and functional and ecological assessment procedures.

PREREQ: SPECED 707 OR CONSENT OF INSTRUCTOR

#1027 Section 01 [units: 3] NOTE: This is a web based course. An addition fee of \$150 is required.
07/11-07/30 Arranged Arranged WEB BASED Shannon Stuart

SPECED 781 SCHOOL-TO-ADULT LIFE TRANSITIONAL PROGRAMMING ... This course will examine direct and indirect instructional support strategies which facilitate successful vocational programming of individuals with exceptional educational needs within secondary and post-secondary environments. The Designated Vocational Instructor model and transition methods are emphasized.

#1032 Section 01 [units: 3] NOTE: This is a web based course. An addition fee of \$150 is required.
07/11-07/30 Arranged Arranged WEB BASED Kathryn J Casey

Section V - College of Letters and Sciences

COMPUTER SCIENCE

Computer Science

COMPSCI 162 COMPUTER APPLICATIONS (GM) ... A thorough introduction to using computers covering word processing, spreadsheets, data storage and retrieval, computer graphics and applications, uses of computers, e-mail and the Internet, hardware, history, and problems arising from the use of computers.

COREQ: MATH 141 OR MATH 140 OR WAIVER

#1099 Section 02 [units: 3] Gen Ed Math/Natural Sciences (GM) NOTE: This is a web based course. Required additional course fee is \$150. This class uses Office 2013; students will need to have access to this software to successfully complete this class.

07/11-07/30 Arranged Arranged WEB BASED Athula D. A. Gunawardena

Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

COMPSCI 271 ASSEMBLY PROGRAMMING ... This course covers the use of an assembly language based on the RISC processor architecture including writing, linking, and executing a program. Also covered are number systems, instructions for arithmetic and logical operations, memory access, loops, declaring variables, interrupts, machine language, segments, stacks, procedure writing, and file handling.

PREREQ: COMPSCI 172 OR COMPSCI 174

#1108 Section 01 [units: 3] NOTE: This is a hybrid course which meets TR online and MWF in the classroom.

07/11-07/30 TR Arranged WEB BASED Zachary J Oster

07/11-07/30 MWF 10:45 AM - 01:25 PM MG0115 Zachary J Oster

GEOGRAPHY, GEOLOGY & ENVIRONMENTAL SCIENCE

Geography

GEOGRPY 230 HUMAN GEOGRAPHY (GS) ... A systematic study of human land relationships highlighting the diversity of the elements that make up the cultural landscape in various regions.

#1536 Section 01 [units: 3] Gen Ed Social Science (GS) NOTE: This course will be taught using Desire2Learn. A short while before class, information will be sent to each student's UWW email address. Required additional fee of \$150 will be assessed for this class.

07/11-07/30 Arranged Arranged WEB BASED Jonathan Burkham

HISTORY

History

HISTRY 353 ANCIENT HISTORY ... A study of the civilization of the Ancient Near East, of Greece and of Rome.

PREREQ: SOPHOMORE STANDING OR CONSENT OF INSTRUCTOR

#1567 Section 01 [units: 3] NOTE: This class is taught online through Desire2Learn. The course site will be available to you prior to the beginning of the session. An additional \$150 fee will be assessed for this course.

07/11-07/30 Arranged Arranged WEB BASED Jennifer D Thibodeaux

LANGUAGES AND LITERATURES

English

ENGLISH 200 CHICAN@ LITERATURE TO 1980 (DV)(GH) ... Identifies and interprets Chican@ literature in a social and historical context with emphasis on texts written before 1980. All Spanish language texts are provided in translation.

PREREQ: ENGLISH 101 AND ENGLISH 102 OR ENGLISH 161 AND ENGLISH 162 OR ENGLISH 105.

#1012 Section 01 [units: 3] GE Humanities & US Racial/Ethn (GH) (DV) NOTE: This class is taught online through Desire2Learn. The course site will be available to you prior to the beginning of the session. An additional \$150 fee will be assessed for this course.

07/11-07/30 Arranged Arranged WEB BASED Pilar Melero

PSYCHOLOGY

Psychology

PSYCH 202 PSYCHOLOGY OF WOMEN (GS) ... Inquiry into the psychology of women with an emphasis on theory and research. Study of gender differences in behavior and personality from intrapsychic and sociocultural viewpoint. Personality development and life stages of women.

#1219 Section 01 [units: 3] Gen Ed Social Science (GS) NOTE: This Web course will be taught on Desire2Learn. Shortly before the start of the class, information will be sent to your UWW email address. Required additional course fee is \$150.00

07/11-07/30 Arranged Arranged WEB BASED Carolyn L Morgan

07/11-07/30 Arranged Arranged WEB BASED Kimberly K Knesting

PSYCH 331 PSYCHOLOGY OF CHILDHOOD ... An introduction to the psychological research on child development with emphasis on physical, cognitive, social and emotional development.

PREREQ: PSYCH 211

#1351 Section 01 [units: 3] NOTE: This Web course will be taught on Desire2Learn. Shortly before the start of the class, information will be sent to your UWW email address. Required additional course fee is \$150.00.

07/11-07/30 Arranged Arranged WEB BASED Sandra Y Street

*** GRADUATE LEVEL COURSES ***

PSYCH 762 ACADEMIC INTERVENTIONS ... This course instructs students in the theory and methods of direct, academic assessment. Students will administer, score, and interpret progress monitoring measures. Students will become familiar with evidence-based interventions specific to various academic skills and will use progress monitoring data to evaluate the effectiveness of evidence-based intervention.

PREREQ: ADMISSION TO SCHOOL PSYCHOLOGY PROGRAM OR CONSENT OF INSTRUCTOR

#1221 Section 01 [units: 3] NOTE: This class will meet in Laurentide 1008.

07/11-07/30 MTWRF 01:00 PM - 03:40 PM LT1008 Christine E Neddenriep

*Start/End Dates**Meeting Days**Meeting Times**Location**Instructor**Course Topic (if applicable)***RACE AND ETHNIC CULTURES****Chicano Studies**

CHICANO 200 CHICAN@ LITERATURE TO 1980 (DV)(GE) ... Identifies and interprets Chican@ literature in a social and historical context with emphasis on texts written before 1980. All Spanish language texts are provided in translation. (Also offered as ENGLISH 200 by Languages & Literatures)

#1449 Section 01 [units: 3] GE Ethnic/Women St & US Racial (GE) (DV) NOTE: This class is taught online through Desire2Learn. The course site will be available to you prior to the beginning of the session. An additional \$150 fee will be assessed for this course.

07/11-07/30 Arranged Arranged WEB BASED Pilar Melero

SOCIAL WORK**Social Work**

SOCWORK 350 PSYCHOPHARMACOLOGY BASICS FOR THE HELPING PROFESSIONAL ... This course focuses on introducing students to the basic principles of psychotropic medication and their role when working with clients taking psychotropic medication. Basic neuropsychological principles and diagnostic groups involving various classes of psychopharmacological medications will be discussed. It will introduce the student to medical terminology and the medical field.

#1563 Section 01 [units: 3] NOTE: This is a web based course. And additional fee of \$150 is required for this course.

07/11-07/30 Arranged Arranged WEB BASED Jennifer J Anderson

SOCIOLOGY, ANTHROPOLOGY AND CRIMINAL JUSTICE**Sociology**

SOCIOLGY 240 PRINCIPLES OF SOCIOLOGY (GS) ... This course introduces students to the ways in which sociologists use theory and research to study human group behavior and the processes by which people build, maintain, and change their institutional arrangements and relationships with one another. The course will focus on five areas of inquiry: social structure, interaction, and change; inequality and diversity; family and health; crime, criminal justice, and law; and global comparative.

#1352 Section 01 [units: 3] Gen Ed Social Science (GS) NOTE: This class is taught online through Desire2Learn. The course site will be available to you prior to the beginning of the session. An additional \$150 fee will be assessed for this course.

07/11-07/30 Arranged Arranged WEB BASED Nicholas A Pedriana