

## Section I - General Education Core Courses

### GENERAL EDUCATION

#### General Education

**GENED 120 HISTORICAL PERSPECTIVES (GH) ... This course examines major trends in the economic, political, and sociocultural history of the world since the nineteenth century. Students are encouraged to draw on multiple perspectives to develop a comparative framework for understanding the origins of current global issues and the changing role of the US in the world.**

#1504 Section 01 [units: 3] Gen Ed Humanities (GH) NOTE: This class is taught online through Desire2Learn. The course site will be available to you prior to the beginning of the session. An additional \$150 fee will be assessed for this course.

08/01-08/20 Arranged Arranged WEB BASED Adam J Paddock

**GENED 140 GLOBAL PERSPECTIVES (GS) ... This course introduces students to key terms, concepts, issues and relationships in economics, geography and political science. The course investigates how increasing globalization impacts issues such as the authority and competence of the nation-state, population growth and migration, economic development and trade and patterns of international cooperation and conflict. May not be taken on an S/NC grade basis.**

#1503 Section 02 [units: 3] Gen Ed Social Science (GS) NOTE: This class is taught online through Desire2Learn. The course site will be available to you prior to the beginning of the session. An additional \$150 fee will be assessed for this course.

08/01-08/20 Arranged Arranged WEB BASED Jeffrey A Zimmerman

**GENED 390 WORLD OF IDEAS (GH) ... This course examines themes and issues that have had a significant impact upon the world's civilizations. Readings will focus on primary texts representing major historical periods, world cultures, and diverse perspectives. This course will stress critical and analytical thought, drawing upon knowledge obtained in this and earlier core courses. May not be taken on a satisfactory/no credit grade basis.**

**PREREQ: COMPLETION OF ENGLISH PROFICIENCY, JUNIOR STANDING AND COMPLETION OF ALL OTHER CORE COURSES.**

#1541 Section 05 [units: 3] Gen Ed Humanities (GH) NOTE: This class is taught online through Desire2Learn. The course site will be available to you prior to the beginning of the session. An additional \$150 fee will be assessed for this course.

08/01-08/20 Arranged Arranged WEB BASED Jonathan B Ivry Human Condition

## Section II - College of Arts and Communication

### ART

#### Art Studio

**ARTSTUDIO 498 INDEPENDENT STUDIES ... Study of a selected topic or topics under the direction of a faculty member. Repeatable for a maximum of six credits in major/degree.**

**Prereq: Consent of Instructor**

#1061 Section 04 [units: 1-6] Dept. Consent

08/01-08/20 Arranged Arranged ARRANGED Xiaohong Zhang

#1062 Section 05 [units: 1-6] Dept. Consent

08/01-08/20 Arranged Arranged ARRANGED Jared A Janovec

### COMMUNICATION

#### Communication

**COMM 110 INTRODUCTION TO HUMAN COMMUNICATION ... A basic course designed to help students increase their effectiveness in public speaking and interpersonal communication through learning current theory and developing skills through actual classroom experiences. A beginning course in principles of oral communication designed to develop confidence and precision through classroom speaking. For information about the waiver examination see the Proficiency/General Studies Requirements section of this Bulletin.**

#1042 Section 06 [units: 3] NOTE: This class is taught online through Desire2Learn. An additional \$150 fee will be assessed for this course.

08/01-08/20 Arranged Arranged WEB BASED Jonathan Wickert

**COMM 424 CROSS CULTURAL COMMUNICATION (DV)(GS) ... Study of cross cultural contacts and interactions when individuals are from different cultures. An analysis of verbal and nonverbal communication and related factors within and between various cultures, predictions of patterns and effects, and communication barriers.**

**PREREQ: COMM 110**

#1052 Section 02 [units: 3] GE Social Science & US Racial/ (GS) (DV) NOTE: This class is taught online through Desire2Learn. An additional \$150 fee will be assessed for this course.

08/01-08/20 Arranged Arranged WEB BASED Christina Jones

**\*\*\* GRADUATE LEVEL COURSES \*\*\***

**COMM 624 CROSS CULTURAL COMMUNICATION ... Study of cross cultural contacts and interactions when individuals are from different cultures. An analysis of verbal and nonverbal communication and related factors within and between various cultures, predictions of patterns and effects, and communication barriers.**

#1069 Section 02 [units: 3] NOTE: This class is taught online through Desire2Learn. An additional \$150 fee will be assessed for this course.

08/01-08/20 Arranged Arranged WEB BASED Christina Jones

## Section IV - College of Education

1. All students entering the pre-professional education pre-block courses, including undergraduates, transfer students, and baccalaureate degree holding students, must meet the following criteria:
  - [a] Passing scores on at least two subtests of the Pre-Professional Skills Test PPST;
  - [b] A 2.75 grade point average on a minimum of 12 credits.
2. Students seeking teacher licensure must be admitted to Professional Education in order to enroll in selected upper divisions courses (300-400) in Education. For information pertaining to admission to Professional Education, check at Winther Hall Information Desk.
3. The Wisconsin Department of Public Instruction licensure code requires all new graduates in Early Childhood and Elementary Education to complete the Environmental Education requirement. Either Biology 214, Ecology and Society, or Geography 252, Human Environmental Problems, will partially satisfy the requirement. Students should check with their advisers about the requirement.

### PROFESSIONAL EDUCATION ADMISSION

For courses Restricted to Professional Education Admission: Practicing Teachers must have a copy of their teaching certificate and the application to Professional Education for Licensed Teachers on file with the College of Education (send to Winther Hall 2033, UW-W, Whitewater, WI 53190) prior to registering. Teachers seeking their first license must be admitted to Professional Education at UW-W. This is in addition to being admitted to, and enrolled in, a graduate program.

## CURRICULUM AND INSTRUCTION

### Curriculum & Instruction General

#### \*\*\* GRADUATE LEVEL COURSES \*\*\*

**CIGENRL 710 CURRENT TOPICS IN CURRICULUM AND INSTRUCTION ...** *An in-depth examination of a single current topic of interest to teachers in grades 6-12. Topics will vary from semester to semester, and may include, for example, national curriculum standards for school subjects, writing across the curriculum, cooperative learning in a specific subject, the school-to-work transition, or instruction on specific themes such as the environment or communication. Repeatable for credit.*

#1350 Section 03 [units: 3] NOTE: This is the final course in the WI 952 Alternative Education Settings licensure sequence. In addition to the normal tuition, students will be assessed a \$50 per credit surcharge for web-based courses.

08/01-08/20	Arranged	Arranged	WEB BASED	Anne Stinson	TEACH AND LEARN EMPOWERMENT
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### Early Childhood

#### \*\*\* GRADUATE LEVEL COURSES \*\*\*

**EARLYCHD 714 CURRENT ISSUES IN EARLY CHILDHOOD EDUCATION ...** *Identification of significant issues and consideration of research having an impact on emerging trends as well as current practices in early childhood education.*

#1289 Section 01 [units: 3] NOTE: In addition to the normal tuition, students will be assessed a \$50 per credit surcharge for web-based courses. Dept. Consent

08/01-08/20	Arranged	Arranged	WEB BASED	Lucinda G Heimer
08/01-08/20	Arranged	Arranged	WEB BASED	Erica L Schepp

## EDUCATIONAL FOUNDATIONS

### Educational Foundations

**EDFOUND 230 INTRODUCTION TO HUMAN DEVELOPMENT (GI) ...** *The focus of this course is the study of human development and change throughout the entire lifespan from psychological, sociological, and biological perspectives.*

#1370 Section 01 [units: 3] Gen Ed Interdisciplinary (GI) NOTE: This is a web based course.

08/01-08/20	Arranged	Arranged	WEB BASED	Jennifer L Petersen
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## HEALTH, PHYSICAL EDUCATION, RECREATION AND COACHING

### Physical Education General

**PEGNRL 192 PERSONAL HEALTH AND FITNESS FOR LIFE (GP) ...** *An activity course which develops students understanding of the importance of a healthy lifestyle, while experiencing the choices available. Students will develop a basic understanding of creating and/or assessing healthy and safe exercise program(s) relative to their goals and needs.*

#1409 Section 04 [units: 1] Gen Ed Physical Education (GP) NOTE: This is a web based course. An additional fee of \$50 is required.

08/01-08/20	Arranged	Arranged	WEB BASED	Keri L Carollo
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## SPECIAL EDUCATION

### Special Education

**SPECED 205 INTRODUCTION TO SPECIAL EDUCATION ...** *A survey course designed to familiarize students with the psychological, physiological and educational problems which confront persons who are cognitively disabled, gifted, emotionally disturbed, speech impaired, auditorily impaired, visually impaired, orthopedically and neurologically impaired.*

#1003 Section 02 [units: 3] NOTE: This is a web based course. An addition fee of \$150 is required.

08/01-08/20	Arranged	Arranged	WEB BASED	Brooke N Winchell
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*Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)*

**SPECED 406 TRANSITION PROGRAMMING FOR STUDENTS WITH DISABILITIES ...** Identification of specific strategies for overcoming attitudinal and technical barriers to vocational mainstreaming of special needs students. Content includes values clarification, vocational assessment, vocational IEP development, and elementary and secondary vocational models in delivering appropriate vocational services to EEN students. Content covers grades K-12. **PREREQ: SPECED 321, SPECED 322, SPECED 325, AND ADMISSION TO PROFESSIONAL EDUCATION OR CONSENT OF INSTRUCTOR (FOR MINORS AND NON-MAJORS)**

#1017 Section 01 [units: 3] NOTE: This is a web based course. An addition fee of \$150 is required.  
08/01-08/20 Arranged Arranged WEB BASED Ozalle M Toms

\*\*\* GRADUATE LEVEL COURSES \*\*\*

**SPECED 710 ADVANCED APPLICATIONS IN APPLIED BEHAVIOR ANALYSIS ...** The purpose of this course is to integrate and apply knowledge and skills from all courses in the certificate program. Students will learn how to create ABA-based programs to teach adaptive behavior, self-help, communication and social skills targeting individuals with Autism Spectrum Disorders, Developmental Disabilities or Emotional/Behavioral Disorders. Students will apply concepts from previous courses to create environments that promote learning and minimize challenging behavior in which to implement their ABA-based programs.

#1029 Section 01 [units: 3] NOTE: This is a web based course. An addition fee of \$150 is required.  
08/01-08/20 Arranged Arranged WEB BASED James C Collins

**SPECED 785 CURRENT TOPICS IN SPECIAL EDUCATION: PRE-INSTITUTE ...** The Pre-Institute is designed with the practical needs of educators in mind and will provide participants a comprehensive examination of current literature and practices within their school districts related to the current topic designated in the course SPECED 786 Current Topics in Special Education: Institute. These topics will change on an annual basis and be determined by department faculty in consultation with a graduate advisory committee comprised of teachers, administrators, and alumni. Specifically, the Pre-Institute will focus on the identification of key elements needed to create a framework for strategic planning to improve programming practices within schools related to the Institute topic.

**COREQ: SPECED 786**

#1033 Section 01 [units: 1]  
08/01-08/02 Arranged Arranged WEB BASED Shannon Stuart

**SPECED 786 CURRENT TOPICS IN SPECIAL EDUCATION: INSTITUTE ...** The Institute is designed with the practical needs of educators in mind and will provide participants a comprehensive examination of current literature and practices related to critical issues facing the field of special education. Topics are selected on the basis of need, interest, or timeliness and will change each time the course is offered. Institutes will be offered in the summer session and conducted by international and national leaders with expertise on the topic. SPECED 785 Current Topics in Special Education: Pre-Institute (1 credit) and SPECED 787 Current Topics in Special Education: Post-Institute (1 credit) can be taken prior to and following each summer institute and provide a more in-depth examination of the topic.

#1034 Section 01 [units: 1]  
08/03-08/04 Arranged Arranged Shannon Stuart FAMILY SUPPORTS

**SPECED 787 CURRENT ISSUES IN SPECIAL EDUCATION: POST INSTITUTE ...** The Post-Institute is designed with the practical needs of educators in mind and will provide participants a comprehensive examination of current literature and practices within their school districts related to the current topic designated in the course SPECED 786 Current Topics in Special Education: Institute. These topics will change on an annual basis and be determined by department faculty in consultation with a graduate advisory committee comprised of teachers, administrators and alumni. Specifically, the Post-Institute will focus on the identification of key elements needed to create a framework for strategic planning to improve programming practices within schools related to the Institute topic.

**COREQ: SPECED 786**

#1035 Section 01 [units: 1]  
08/05-08/06 Arranged Arranged WEB BASED Shannon Stuart

## Section V - College of Letters and Sciences

### BIOLOGICAL SCIENCES

#### Biological Sciences

**BIOLOGY 451 NATURAL HISTORY OF YELLOWSTONE NP AND THE UPPER GREAT PLAINS ...** This is an introductory, multi-disciplinary, summer field course open to all. It is held at Yellowstone National Park and locations in route. Students will learn field methods, geology, ecology and natural history. It is suitable for biology and geology majors and anyone interested in field science or natural history.

**PREREQ: BIOLOGY 120 OR BIOLOGY 141 AND CONSENT OF INSTRUCTOR**

#1163 Section 01 [units: 3] NOTE: This is a 19-day faculty-led travel study course is intended for Biology majors/minors, Environmental Studies majors/minors and Geology/Geography majors/minors. Travel is scheduled to South Dakota, Montana, and Yellowstone National Park for Monday, August 1 - Saturday, August 21, 2015. Contact Kari Borne (bornek@uww.edu or 262-472-1003) for an application or Professor Clokey (clokeyg@uww.edu or 262-472-5140) for academic requirements. Travel study registration is not available via WINS registration. Travel study participants may not add or drop a travel study course via WINS once it has been added to their academic schedule. Go to <http://www.uww.edu/ce/travel> for more information on due dates, itinerary, and course fees.

08/01-08/20 Arranged Arranged ARRANGED George V Clokey

\*\*\* GRADUATE LEVEL COURSES \*\*\*

Start/End Dates

Meeting Days

Meeting Times

Location

Instructor

Course Topic (if applicable)

**BIOLOGY 651 NATURAL HISTORY OF YELLOWSTONE NP AND THE UPPER GREAT PLAINS ...** This is an introductory, multi-disciplinary, summer field course open to all. It is held at Yellowstone National Park and locations in route. Students will learn field methods, geology, ecology and natural history. It is suitable for biology and geology majors and anyone interested in field science or natural history.

**PREREQ: BIOLOGY 120 OR BIOLOGY 141 AND CONSENT OF INSTRUCTOR**

#1164 Section 01 [units: 3] NOTE: This is a 19-day faculty-led travel study course is intended for Biology majors/minors and Geology/Geography majors/minors. Travel is scheduled to South Dakota, Montana, and Yellowstone National Park for Monday, August 3 - Saturday, August 22, 2015. Contact Kari Borne (bornek@uww.edu or 262-472-1003) for an application or Professor Clokey (clokeyg@uww.edu or 262-472-5140) for academic requirements. Travel study registration is not available via WINS registration. Travel study participants may not add or drop a travel study course via WINS once it has been added to their academic schedule. Go to <http://www.uww.edu/ce/travel> for more information on due dates, itinerary, and course fees.

Dept. Consent

08/01-08/20 Arranged Arranged

George V Clokey

## COMPUTER SCIENCE

### Computer Science

**COMPSCI 493 INTERNSHIP IN COMPUTER SCIENCE ... S/NC grade basis only.**

#1719 Section 07 [units: 1-12]

08/01-08/20 Arranged Arranged

Zachary J Oster

S/NC Grading Basis Only

## GEOGRAPHY, GEOLOGY & ENVIRONMENTAL SCIENCE

### Geology

**GEOLOGY 451 NATURAL HISTORY OF YELLOWSTONE NP AND THE UPPER GREAT PLAINS ...** This is an introductory, multi-disciplinary, summer field course open to all. It is held at Yellowstone National Park and locations in route. Students will learn field methods, geology, ecology and natural history. It is suitable for biology and geology majors and anyone interested in field science or natural history.

**PREREQ: BIOLOGY 120 OR BIOLOGY 141 AND CONSENT OF INSTRUCTOR**

#1193 Section 01 [units: 3] NOTE: This is a 19-day faculty-led travel study course is intended for Biology majors/minors, Environmental Studies majors/minors and Geology/Geography majors/minors. Travel is scheduled to South Dakota, Montana, and Yellowstone National Park for Monday, August 1 - Saturday, August 21, 2015. Contact Kari Borne (bornek@uww.edu or 262-472-1003) for an application or Professor Clokey (clokeyg@uww.edu or 262-472-5140) for academic requirements. Travel study registration is not available via WINS registration. Travel study participants may not add or drop a travel study course via WINS once it has been added to their academic schedule. Go to <http://www.uww.edu/ce/travel> for more information on due dates, itinerary, and course fees.

Dept. Consent

08/01-08/20 Arranged Arranged

George V Clokey

## INTERNATIONAL AND AREA STUDIES

### Asian Studies

**ASIANSTD 472 GOVERNMENT AND POLITICS IN CHINA ...** This course exposes students to the breadth of Chinese government and politics. It briefly overviews the traditional Chinese system, its breakdown, and the rise of communism. It also overviews a more detailed treatment of the characteristics and major events of the communist era.

**PREREQ: 3 UNITS OF POLITICAL SCIENCE**

#1543 Section 01 [units: 3] NOTE: This course will be taught using Desire2Learn. A short while before class, information will be sent to each student's UWW email address. Required additional fee of \$150 will be assessed for this class.

08/01-08/20 Arranged Arranged

WEB BASED Xia Li Lollar

## LANGUAGES AND LITERATURES

### English

**ENGLISH 370 ADVANCED COMPOSITION ...** A course in advanced exposition and argumentation. Conventional grade basis only if course is required in the College of Business for major.

**PREREQ: ENGLISH 101 AND ENGLISH 102 OR ENGLISH 161 AND ENGLISH 162. MUST BE CONVENTIONAL GRADE BASIS ONLY IF COURSE IS REQUIRED IN THE COLLEGE OF BUSINESS FOR MAJOR.**

#1016 Section 01 [units: 3] NOTE: This class is taught online through Desire2Learn. The course site will be available to you prior to the beginning of the session. An additional \$150 fee will be assessed for this course.

08/01-08/20 Arranged Arranged

WEB BASED Asmahan Sallah

#1585 Section 01W [units: 3] NOTE: This section is reserved for online majors. This class is taught online through Desire2Learn. The course site will be available to you prior to the beginning of the session. An additional \$150 fee will be assessed for this course.

PREREQ: MUST BE ADMITTED TO AN ON-LINE MAJOR

08/01-08/20 Arranged Arranged

WEB BASED Asmahan Sallah

**ENGLISH 372 TECHNICAL AND SCIENTIFIC WRITING ...** Practice in expository, descriptive, and report writing, with special application to technical and scientific subject matter.

**PREREQ: ENGLISH 101 AND ENGLISH 102 OR ENGLISH 161 AND ENGLISH 162 OR ENGLISH 105.**

#1022 Section 02 [units: 3] NOTE: This class is taught online through Desire2Learn. The course site will be available to you prior to the beginning of the session. An additional \$150 fee will be assessed for this course.

08/01-08/20 Arranged Arranged

WEB BASED Janine M Tobeck

\*\*\* GRADUATE LEVEL COURSES \*\*\*

Start/End Dates

Meeting Days

Meeting Times

Location

Instructor

Course Topic (if applicable)

**ENGLISH 572 TECHNICAL AND SCIENTIFIC WRITING ... Practice in expository, descriptive, and report writing, with special application to technical and scientific subject matter.**

#1023 Section 02 [units: 3] NOTE: This class is taught online through Desire2Learn. The course site will be available to you prior to the beginning of the session. An additional \$150 fee will be assessed for this course.

08/01-08/20 Arranged Arranged WEB BASED Janine M Tobeck

## PHILOSOPHY AND RELIGIOUS STUDIES

### Religious Studies

**RELIGST 302 RELIGIOUS ETHICS (GH) ... The comparative study of the ethical dilemmas and discourse within religious narratives and traditions. The course presents selected ethical dilemmas and raises questions requiring students to analyze the positions embedded within religious narratives, and develop their own informed ethical positions. Topics include war, human rights, ecology, economic justice, and sexuality.**

**PREREQ: SOPHOMORE STANDING OR CONSENT OF INSTRUCTOR**

#1592 Section 01 [units: 3] Gen Ed Humanities (GH) NOTE: This class is taught online through Desire2Learn. The course site will be available to you prior to the beginning of the session. An additional \$150 fee will be assessed for this course.

08/01-08/20 Arranged Arranged WEB BASED David L Reinhart

## POLITICAL SCIENCE

### Political Science

**POLISCI 472 GOVERNMENT AND POLITICS OF CHINA ... This course exposes students to the breadth of Chinese government and politics. It briefly overviews the traditional Chinese system, its breakdown, and the rise of communism. It also overviews a more detailed treatment of the characteristics and major events of the communist era.**

**PREREQ: 3 UNITS OF POLITICAL SCIENCE**

#1441 Section 01 [units: 3] NOTE: This course will be taught using Desire2Learn. A short while before class, information will be sent to each student's UWW email address. Required additional fee of \$150 will be assessed for this class.

08/01-08/20 Arranged Arranged WEB BASED Xia Li Lollar

## PSYCHOLOGY

### Psychology

**PSYCH 215 BASIC STATISTICAL METHODS ... An introduction to descriptive and inferential statistics. Topics include preliminary concepts, frequency distribution, graphic methods, measures of central tendency and variability, percentiles, probability, normal distribution, correlation analysis, sampling theory, parametric and selected non-parametric hypotheses-testing procedures. Lectures are supplemented by computational laboratory sessions.**

**PREREQ: MATH 141 WITH GRADE OF C OR BETTER**

#1245 Section 01 [units: 3] NOTE: This Web course will be taught on Desire2Learn. Shortly before the start of the class, information will be sent to your UWW email address. Required additional course fee is \$150.00.

08/01-08/20 Arranged Arranged WEB BASED Matthew E Andrzejewski

**PSYCH 305 PSYCHOLOGY OF PERCEPTION ... A study of how sensations emerge from physical energies falling upon sense receptors and get organized into the percepts we call events, objects and object properties of the real world including our self image. Topics include illusions, hallucinations, and normal experiences with all the senses, especially touch, hearing, and vision.**

**PREREQ: PSYCH 211**

#1255 Section 01 [units: 3] NOTE: This Web course will be taught on Desire2Learn. Shortly before the start of the class, information will be sent to your UWW email address. Required additional course fee is \$150.00.

08/01-08/20 Arranged Arranged WEB BASED Roger F Knight

## SOCIOLOGY, ANTHROPOLOGY AND CRIMINAL JUSTICE

### Sociology

**SOCIOLGY 250 SOCIAL PROBLEMS (GS) ... This course examines various theoretical explanations of contemporary social problems such as crime, drug use, poverty, discrimination and environmental pollution. The impact of social problems on different groups in society and the role of social movements, government, and social policy are considered.**

#1353 Section 01 [units: 3] Gen Ed Social Science (GS) NOTE: This class is taught online through Desire2Learn. The course site will be available to you prior to the beginning of the session. An additional \$150 fee will be assessed for this course.

08/01-08/20 Arranged Arranged WEB BASED Chandra D L Waring

## WOMEN'S & GENDER STUDIES

### Women's Studies

**WOMENST 498 INDEPENDENT STUDY ... Study of a selected topic or topics under the direction of a faculty member.**

#1714 Section 02 [units: 1-3]

Dept. Consent

08/01-08/20 Arranged Arranged

Ellie C Schemenauer