

*Start/End Dates**Meeting Days**Meeting Times**Location**Instructor**Course Topic (if applicable)*

## Section I - General Education Core Courses

### GENERAL EDUCATION

#### General Education

**GENED 130 INDIVIDUAL AND SOCIETY (GS) ... This course critically examines how people influence and are affected by their social worlds from the perspectives of anthropology, psychology, sociology and women's studies. The course focuses on how we experience life as individuals and as members of cultural systems that shape our personalities, behavior, and perceptions of the world. May not be taken on an S/NC grade basis.**

#1501 Section 02 [units: 3] Gen Ed Social Science (GS) NOTE: This class is taught online through Desire2Learn. The course site will be available to you prior to the beginning of the session. An additional \$150 fee will be assessed for this course.

06/20-07/30 Arranged Arranged WEB BASED Robert W Greene

**GENED 390 WORLD OF IDEAS (GH) ... This course examines themes and issues that have had a significant impact upon the world's civilizations. Readings will focus on primary texts representing major historical periods, world cultures, and diverse perspectives. This course will stress critical and analytical thought, drawing upon knowledge obtained in this and earlier core courses. May not be taken on a satisfactory/no credit grade basis.**

**PREREQ: COMPLETION OF ENGLISH PROFICIENCY, JUNIOR STANDING AND COMPLETION OF ALL OTHER CORE COURSES.**

#1632 Section 08 [units: 3] Gen Ed Humanities (GH) NOTE: This class is taught online through Desire2Learn. The course site will be available to you prior to the beginning of the session. An additional \$150 fee will be assessed for this course.

06/20-07/30 Arranged Arranged WEB BASED Hala I A Ghoneim COMMUNITY

## Section III - College of Business and Economics

### LOWER DIVISION (200-LEVEL) ELIGIBILITY:

Students pursuing a Bachelor of Business Administration degree must achieve 24 credits and maintain a 2.50 GPA or better in order to take lower division business courses except BEINDP 101, ECON 201 and ECON 202. Grades received for all appropriate college courses taken at other institutions will be included in determining the student's grade point average eligibility for enrolling in business courses.

Business minors and non-business minors required to take business courses must have at least a 2.00 UW-Whitewater gpa and 24 credits completed to enroll in lower division (200-level) business courses required in the minor.

Non-business majors who are required or who may elect to take business courses in the major must have a 2.00 UW-Whitewater grade point average and must have completed 24 credits to take lower division (200-level) business courses.

### UPPER DIVISION (300/400-LEVEL) ELIGIBILITY:

Students in the BBA curriculum are not eligible to enroll in the College of Business and Economics 300- and 400-level courses unless they have 60.0 or more credits to degree, at least a 2.50 cum GPA and have been admitted to the upper division business courses. Transfer students must maintain a combined GPA (transfer and UW-W) of 2.50 to continue eligibility.

Business minors must have a 2.00 UW-Whitewater gpa and 60 credits completed to enroll in upper division (300- or 400-level) business courses. In order to graduate with a business minor, the student must have a 2.25 gpa in the minor.

S/NC grading may not be used in any business course or any BBA degree requirement unless offered on an S/NC basis only. Courses in the College of Business and Economics may not be taken on an audit basis. A course cannot be used to satisfy both a BBA degree and a major requirement.

Non-business majors who are required or who may elect to take 300/400-level business courses must have completed 60 credits and have a 2.00 UW-Whitewater gpa to take upper division (300- and 400-level) business courses.

Non-business majors who are not required to take business courses in the major may register for business courses during the first week of classes if all course prerequisites and credits completed (24 for lower division or 60 for upper division) are met, and the student has a 2.50 combined grade point average.

### ADMISSION TO UPPER DIVISION BUSINESS COURSES:

When a student is projected to complete at least 54 credits and has satisfactorily completed or is enrolled in ENGLISH 101, ENGLISH 102, COMM 110, ACCOUNT 244, ACCOUNT 249 or ACCOUNT 261; BEINDP 290; ECON 201; ECON 202; ITSCM 280; MATH 143; and ECON 245, the student may apply for admission to the upper division business courses. All students with at least a 2.80 combined GPA will be admitted. Application forms for admission to the upper division business courses are completed at a registration information meeting or online after completion of an online advising exercise.

ENROLLMENT PREFERENCE in all business courses will be given to the following officially declared majors and minors:

- All BBA Majors; integrated science and business; business education; other non-business majors with business course requirements
- Minors; business minors; arts management minors; other minors with business course requirements.

SPECIAL STUDENTS ..... Students admitted with full/complete credentials of all previous post-secondary work (SPFC) may register with the approval of the SPFC advisor (assistant dean of the College of Business and Economics) and special students without full credentials (SPNC) can register on a space available basis with the approval of the assistant dean of the College of Business and Economics, [undergradbus@uw.edu](mailto:undergradbus@uw.edu), 262-472-4900.

COMMON EXAMINATIONS ..... Certain courses have common exams during the semester when all sections will be tested at the same time. Students should not schedule other classes at those times.

GRADUATE STUDENTS ..... Graduate students must be admitted to the MBA, or MPA, degree program, or to the Graduate Business Foundations, Human Resources Management, or Project Management certificate program to enroll in 500-700 level courses offered in the College of Business and Economics. Only DBA students can enroll in 800-900 level courses. Non-Candidate for Degree (NCFD) students cannot register for College of Business and Economics courses. Exceptions to this policy may be granted to a student enrolled in a graduate business degree program at another accredited institution that wants to transfer the UW-Whitewater course work to their non-UW-Whitewater business degree program. Exceptions must be approved in advance by the associate dean, College of Business and Economics (262-472-1945).

ONLINE BUSINESS COURSES ..... Charges for online business courses are stated with the course listings. The charge is the same for both in-state and out-of-state students.

### FINANCE AND BUSINESS LAW

#### Finance & Business Law

*Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)*

**FNBSLW 345 INVESTMENTS ... A study of the various types of investments available, the markets in which they are traded, the techniques used to make sound investment decisions, and the factors which affect those decisions for various types of investors.**

**PREREQ: FNBSLW 344, ADMISSION TO UPPER DIVISION AND 2.50 COMBINED CUMULATIVE GPA FOR BUSINESS MAJORS, 60 CREDITS AND 2.00 COMBINED CUMULATIVE GPA FOR MINORS/NON-BUSINESS MAJORS FOR WHICH THIS COURSE IS AN OPTION**

#1518 Section 01 [units: 3]

06/20-07/30 TR 05:15 PM - 08:35 PM HH1305 Garrett C Smith  
06/20-07/30 TR 05:15 PM - 08:35 PM HH3101 Garrett C Smith

**FNBSLW 446 INSURANCE ... Principles of risk and insurance and their applications to business management and personal affairs. Analysis of concepts and methods of handling risks; insurance carriers and contracts; survey of policies for fire insurance, business interruption, liability, automobile, life and health.**

**PREREQ: ADMISSION TO THE UPPER DIVISION BUSINESS COURSES AND 2.50 COMBINED CUMULATIVE GPA FOR BUSINESS MAJORS OR 60 UNITS AND 2.00 COMBINED CUMULATIVE GPA FOR MINORS/NON-BUSINESS MAJORS FOR WHICH THIS COURSE IS AN OPTION**

#1520 Section 22 [units: 3] NOTE: The cost per credit for COBE online undergraduate courses for 2015-2016 is \$389. Students must have access to the Internet and an Internet browser.

06/20-07/30 Arranged Arranged WEB BASED Yuan Yuan

## MANAGEMENT

### Management

**MANGEMNT 301 ORGANIZATIONAL BEHAVIOR ... A study of the intraorganizational behavior and attitudes of people in an organizational setting; the organization's effect on perceptions, feelings, and actions; and the consequences of behavior on the organization, particularly how it affects the achievement of the organization's purposes.**

**PREREQ: ADMISSION TO THE UPPER DIVISION BUSINESS COURSES AND 2.50 COMBINED CUMULATIVE GPA FOR BUSINESS MAJORS OR 60 UNITS AND 2.00 COMBINED CUMULATIVE GPA FOR MINORS/NON-BUSINESS MAJORS FOR WHICH THIS COURSE IS AN OPTION**

#1461 Section 25 [units: 3] NOTE: Students must have access to the internet and an Internet browser. The tuition for online courses in the College of Business and Economics is \$389 per credit for both resident and non-resident students.

06/20-07/30 Arranged Arranged WEB BASED Margaret L Kuchan

## OCCUPATIONAL AND ENVIRONMENTAL SAFETY AND HEALTH

### Occupational and Environmental Safety & Health

**SAFETY 255 ALCOHOL AND OTHER DRUGS (GI) ... An investigation into the physiological, psychological and sociological problems presented by the use of alcohol and other drugs. Prevention and treatment programs will be examined. Other areas of study will include alcohol and traffic safety, alcohol and other drugs education and employee assistance programs.**

#1113 Section 12 [units: 3] Gen Ed Interdisciplinary (GI) NOTE: This is an entirely web based section, students must have access to the internet and an internet browser. In addition to the normal tuition, students will be assessed a \$50.00 per credit additional surcharge for on-line (web based) courses.

06/20-07/30 Arranged Arranged WEB BASED Kwangseog Ahn

**SAFETY 488 ERGONOMICS ... This course is intended to provide the student with basic introductory information concerning human information processing capabilities and limitations. Ergonomic strategies for preventing manual material handling, repetitive motion injury and ergonomic design and evaluation of man-machine systems will be included in the course.**

**Prereq: Consent of Instructor.**

#1434 Section 11 [units: 3] NOTE: This is an entirely web based section, students must have access to the internet and an internet browser. In addition to the normal tuition, students will be assessed a \$50.00 per credit additional surcharge for on-line (web based) courses.

06/20-07/30 Arranged Arranged WEB BASED Sang D Choi

### \*\*\* GRADUATE LEVEL COURSES \*\*\*

**SAFETY 688 ERGONOMICS ... This course is intended to provide the student with basic introductory information concerning human information processing capabilities and limitations. Ergonomic strategies for preventing manual material handling, repetitive motion injury and ergonomic design and evaluation of man-machine systems will be included in the course. PREREQ: CONSENT OF INSTRUCTOR**

#1435 Section 22 [units: 3] NOTE: This is an entirely web based section, students must have access to the internet and an internet browser. Graduate online classes will be billed at \$628 per credit for all students. Students must have access to the internet and an internet browser.

06/20-07/30 Arranged Arranged WEB BASED Sang D Choi

## Section IV - College of Education

1. All students entering the pre-professional education pre-block courses, including undergraduates, transfer students, and baccalaureate degree holding students, must meet the following criteria:
  - [a] Passing scores on at least two subtests of the Pre-Professional Skills Test PPST;
  - [b] A 2.75 grade point average on a minimum of 12 credits.
2. Students seeking teacher licensure must be admitted to Professional Education in order to enroll in selected upper divisions courses (300-400) in Education. For information pertaining to admission to Professional Education, check at Winther Hall Information Desk.
3. The Wisconsin Department of Public Instruction licensure code requires all new graduates in Early Childhood and Elementary Education to complete the Environmental Education requirement. Either Biology 214, Ecology and Society, or Geography 252, Human Environmental Problems, will partially satisfy the requirement. Students should check with their advisers about the requirement.

### PROFESSIONAL EDUCATION ADMISSION

For courses Restricted to Professional Education Admission: Practicing Teachers must have a copy of their teaching certificate and the application to Professional Education for Licensed Teachers on file with the College of Education (send to Winther Hall 2033, UW-W, Whitewater, WI 53190) prior to registering. Teachers seeking their first license must be admitted to Professional Education at UW-W. This is in addition to being admitted to, and enrolled in, a graduate program.

## COMMUNICATION SCIENCES AND DISORDERS

### Communicative Disorders

#### \*\*\* GRADUATE LEVEL COURSES \*\*\*

**COMDIS 710 PROFESSIONAL ISSUES AND ENVIRONMENTS IN SPEECH-LANGUAGE PATHOLOGY ...** This course presents an overview of the professional issues and regulation impacting the speech-language pathologists' delivery of quality services. Licensure and certification requirements that govern practice will be reviewed. The information presented in this course is designed to help students develop a well-articulated theoretical and practical approach to ethical service delivery across work environments. **PREREQ:** Consent of instructor.

#1280 Section 01 [units: 3]

06/20-07/30 MW 02:00 PM - 04:15 PM RS1040 Beth M Swanson

06/20-07/30 Arranged Arranged Beth M Swanson

## COUNSELOR EDUCATION

### Counselor Education

#### \*\*\* GRADUATE LEVEL COURSES \*\*\*

**COUNSED 718 PRINCIPLES OF COUNSELING ...** Principles of the roles and functions of professional counselors are discussed and practiced in a laboratory setting, including relationship building, conducting interviews and the counseling process. Professional issues as they relate to ethics, legal considerations, scope of practice, mental health service delivery, multicultural concerns, and the value of professional organizations are explored. This course is designed to provide the student with opportunities to define and explore the various roles/tasks of professional counselors, including case conceptualization, prevention, intervention, referral, and termination. By the end of the course, the student should develop a working knowledge of counseling skills, processes, and procedures to facilitate further study in subsequent practicum and internship classes.

**PREREQ: ADMISSION TO MS COUNSELING PROGRAM OR CONSENT OF INSTRUCTOR**

#1076 Section 01 [units: 3]

06/20-07/30 TR 07:45 AM - 11:05 AM WH3002 Jeffrey D Cook

#1077 Section 02 [units: 3]

06/20-07/30 TR 05:00 PM - 08:20 PM WH3002 Amy L Barth

**COUNSED 720 CAREER DEVELOPMENT AND INFORMATION SERVICES ...** The course focuses on major theories of career development and decision making models. It addresses sources of career, educational, leisure, occupational and labor market information, career information systems, assessments, techniques pertinent for career planning, placement, and follow-up. Interrelationships between work, family and other life roles as well as multicultural issues in career development are examined. Students will have the opportunity to be involved with career development program planning, implementation, evaluation and theory application.

**COREQ: COUNSED 718; PREREQ: ADMISSION TO MS COUNSELING PROGRAM OR CONSENT OF INSTRUCTOR**

#1079 Section 01 [units: 3]

06/20-07/30 TR 12:30 PM - 03:50 PM WH3012 Aneneosa A Okocha

**COUNSED 721 GROUPS: THEORY AND PRACTICE ...** This course provides theoretical and experiential understandings of group work, including principles of group dynamics, theories of group counseling and group leadership and facilitation styles. Group counseling methods are experienced directly in the learning process. Multiple group approaches, necessary to work effectively in a multicultural society, are explored.

**PREREQ: COUNSED 718 AND COUNSED 722 AND ADMISSION TO MS COUNSELING PROGRAM OR CONSENT OF INSTRUCTOR**

#1111 Section 01 [units: 3]

06/20-07/30 MW 12:30 PM - 03:50 PM WH3002E Brenda R O'Beirne

*Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)*

**COUNSED 722 THEORIES OF COUNSELING ...** This course examines prominent counseling theories that provide models for conceptualizing client issues and identifying appropriate intervention strategies. System theories and major models of family and related interventions will be highlighted. Attention will be given to multicultural and ethical issues in counseling. Students will be exposed to current professional research and practices in the field to enable the initial development of their personal theories of counseling.

**COREQ: COUNSED 718; PREREQ: ADMISSION TO MS COUNSELING PROGRAM OR CONSENT OF INSTRUCTOR**

#1097 Section 01 [units: 3]  
06/20-07/30 TR 12:30 PM - 03:50 PM WH1014 Amy L Barth

**COUNSED 741 SOCIAL AND CULTURAL FOUNDATIONS IN COUNSELING ...** This course is designed to provide students with foundational knowledge and competency base for effective counseling with diverse populations. It will examine multicultural and pluralistic trends, including characteristics and concerns among diverse groups nationally and internationally. Theories of multicultural counseling, identity development, worldviews, acculturation issues, conflict resolution, social justice, advocacy and multicultural competencies will be discussed. Individual, couple, family, group and community strategies for working with and advocating for diverse populations will be examined. Counselors' roles in eliminating biases, prejudices, oppression and discrimination will be highlighted. Students will be involved in experiential learning activities aimed at fostering an understanding of themselves and culturally diverse individuals.

**COREQ: COUNSED 718; PREREQ: ADMISSION TO MS COUNSELING PROGRAM OR CONSENT OF INSTRUCTOR**

#1102 Section 01 [units: 3]  
06/20-07/30 TR 07:45 AM - 11:05 AM WH3012 Cindy Lee Anderton

#1103 Section 02 [units: 3]  
06/20-07/30 TR 05:00 PM - 08:20 PM WH3012 Aneneosa A Okocha

**COUNSED 746 COUNSELING AND THE CHEMICAL DEPENDENCY PROCESS ...** This course is a study of alcohol and other drug abuse, the process of chemical dependency, its impact on the family and its importance in the area of counseling. This course will enable the counselor to identify and assess the substance abuser and examine the counselor's role in the prevention and intervention process. Students will develop knowledge of the behavioral, psychological, physical health, and social effects of psychoactive substances and addictive disorders on the user and significant others. It will examine the history, philosophy and trends in addiction counseling. The student will learn to identify the various symptoms of progressive stages of chemical dependency and counseling modalities for treatment.

**COREQ: COUNSED 718 AND COUNSED 722; PREREQ: ADMISSION TO MS COUNSELING PROGRAM OR CONSENT OF INSTRUCTOR**

#1106 Section 01 [units: 3]  
06/20-07/30 MW 05:00 PM - 08:20 PM WH3012 Cindy Lee Anderton

**COUNSED 751 PROFESSIONAL PRACTICES: ETHICS AND CONSULTATION ...** This course is designed to review ethical principles across counseling disciplines and to apply these principles in the practice of counseling, collaboration and consultation. Ethical codes will be reviewed, theories and paradigms of ethical decision making models explored, and legal implications of ethical practice considered. Consultation theories, models, processes, and issues will be examined and applied. Consultation skill development will focus on benefiting both the client (consultee) and client system, in which the client, persons in the client's support system/context, various professionals within the educational or counseling setting, professionals in the mental health community, and other community members are empowered to facilitate change.

**COREQ: COUNSED 718; PREREQ: ADMISSION TO MS COUNSELING PROGRAM OR CONSENT OF INSTRUCTOR**

#1109 Section 01 [units: 3]  
06/20-07/30 MW 05:00 PM - 08:20 PM WH3002 Jeffrey D Cook

**COUNSED 798 INDIVIDUAL STUDIES ...** Study of a selected topic or topics under the direction of a faculty member.

**PREREQ: ADMISSION TO MS COUNSELING PROGRAM OR CONSENT OF INSTRUCTOR**

#1716 Section 01 [units: 1-3]  
06/20-07/30 Arranged Arranged Cindy Lee Anderton Chemical Dependency Process

## CURRICULUM AND INSTRUCTION

### Curriculum & Instruction General

**CIGENRL 498 INDEPENDENT STUDY ...** Study of a selected topic or topics under the direction of a faculty member. Repeatable.

**PREREQ: JUNIOR/SENIOR STATUS OR CONSENT OF INSTRUCTOR**

#1695 Section 02 [units: 1] Dept. Consent  
06/20-07/30 Arranged Arranged Anna M Courtier WATERSHED SCIENCE

#### \*\*\* GRADUATE LEVEL COURSES \*\*\*

**CIGENRL 725 CURRICULUM DEVELOPMENT AND INTEGRATION ...** This course focuses primarily on the processes of curriculum development. The students will be involved in curriculum design activities which will require consideration of the socio-political and philosophical forces as well as consideration of learning and developmental theory.

#1266 Section 01 [units: 3] NOTE: In addition to the normal tuition, students will be charged a \$50 per credit fee for online/web-based courses. This course meets face to face on Monday, June 20, 2016 from 5:00 p.m. - 6:00 p.m. in Winther 2010.

06/20-07/30 Arranged Arranged WEB BASED Julie Minikel-Lacocque  
06/20 M 05:00 PM - 06:00 PM WH2008 Julie Minikel-Lacocque

Start/End Dates

Meeting Days

Meeting Times

Location

Instructor

Course Topic (if applicable)

**Reading****\*\*\* GRADUATE LEVEL COURSES \*\*\***

**READING 775 SYMPOSIUM IN READING EDUCATION ...** The keystone of the course is the annual University of Wisconsin Reading Symposium on Factors Related to Reading Performance. The purpose of the symposium is to inform educators of current thinking on factors that appear to influence students' reading performance. The course will include attendance at the symposium and at additional class sessions. Repeatable.

#1329 Section 01 [units: 3] NOTE: This is a hybrid course with a portion of the class work being done online. Students will be expected to register for and attend the UW-System Symposium on Reading on June 23 & 24 in Madison, WI, at the Lowell Center, with additional on-campus meetings in Whitewater on June 15, June 22, and July 13. Reading materials are provided online by conference presenters, with the cost included in a separate conference registration fee. A conference program overview is available at <http://www.uwlax.edu/conted/wrrs/>. For more information contact John Zbikowski, [zbikowsj@uww.edu](mailto:zbikowsj@uww.edu).

|             |          |          |            |                  |                      |
|-------------|----------|----------|------------|------------------|----------------------|
| 06/20-07/30 | Arranged | Arranged | WEB BASED  | John M Zbikowski | SYMPOSIUM ON READING |
| 07/22-07/23 | Arranged | Arranged | OFF CAMPUS | John M Zbikowski | SYMPOSIUM ON READING |

**EDUCATIONAL FOUNDATIONS****Educational Foundations**

**EDFOUND 481 HUMAN ABILITIES AND LEARNING ...** This course is designed to help educators comprehend and apply the fundamental psychological principles underlying the teacher-learning process. Among the areas considered are motivation, classroom management, instructional applications, individual differences and creativity.

**PREREQ: PASS TWO PORTIONS OF PPST OR PROFESSIONAL ED ADMISSION OR CONSENT OF DEPARTMENT CHAIR**

#1368 Section 01 [units: 3]

|             |          |          |           |                   |
|-------------|----------|----------|-----------|-------------------|
| 06/20-07/30 | Arranged | Arranged | WEB BASED | Michelle M Raasch |
|-------------|----------|----------|-----------|-------------------|

**\*\*\* GRADUATE LEVEL COURSES \*\*\***

**EDFOUND 681 HUMAN ABILITIES AND LEARNING ...** This course is designed to help educators comprehend and apply the fundamental psychological principles underlying the teaching-learning process. Among the areas considered are motivation, classroom management, instructional applications, individual differences and creativity.

**PREREQ: PASS TWO PORTIONS OF PPST OR PROFESSIONAL ED ADMISSION OR CONSENT OF DEPARTMENT**

#1373 Section 01 [units: 3]

|             |          |          |           |                   |
|-------------|----------|----------|-----------|-------------------|
| 06/20-07/30 | Arranged | Arranged | WEB BASED | Michelle M Raasch |
|-------------|----------|----------|-----------|-------------------|

**EDFOUND 781 FOUNDATIONS OF GIFTED AND TALENTED EDUCATION ...** An overview of the history and current research on giftedness and talent. Development, characteristics, and individual learning differences of students with gifts and talents will be explored, as will educational strategies and program options in gifted/talented education. Readings will emphasize multicultural issues at local, state, national and international levels.

**PREREQ: GRADUATE STANDING**

#1704 Section 02 [units: 3]

|             |          |          |  |                         |               |
|-------------|----------|----------|--|-------------------------|---------------|
| 06/20-07/30 | Arranged | Arranged |  | Pamela Rae Clinkenbeard | Dept. Consent |
|-------------|----------|----------|--|-------------------------|---------------|

#1705 Section 03 [units: 3]

|             |          |          |  |                |               |
|-------------|----------|----------|--|----------------|---------------|
| 06/20-07/30 | Arranged | Arranged |  | Scott J Peters | Dept. Consent |
|-------------|----------|----------|--|----------------|---------------|

**HEALTH, PHYSICAL EDUCATION, RECREATION AND COACHING****Coaching**

**COACHING 260 HISTORY AND SOCIAL ASPECTS OF ATHLETICS ...** This course is designed to deal with the historical and sociological aspects of athletics as they pertain to every day living. Emphasis will be directed toward the social aspects and historical implications. Areas to be covered include those of socio-economic relationships, building athletics into an American heritage, industrial revolution, athletics and the school, and the future of athletics in our society.

#1392 Section 01 [units: 3] NOTE: This is a web based course. An additional fee of \$150 is required.

|             |          |          |           |                |
|-------------|----------|----------|-----------|----------------|
| 06/20-07/30 | Arranged | Arranged | WEB BASED | Dianne C Jones |
|-------------|----------|----------|-----------|----------------|

**COACHING 265 COACHING OF COMMUNITY SPONSORED SPORTS ...** Designed for men and women who wish to take part in the coaching of community sponsored sports. The role of community sponsored sports in the total picture of a young person's development, the organization and administration, and the actual coaching of community sponsored sports will be covered.

#1395 Section 01 [units: 3] NOTE: This is a web based course. An additional fee of \$150 is required.

|             |          |          |           |                  |
|-------------|----------|----------|-----------|------------------|
| 06/20-07/30 | Arranged | Arranged | WEB BASED | Patrick J Miller |
|-------------|----------|----------|-----------|------------------|

**INTERDEPARTMENTAL****Education Interdepartmental**

**EDUINDP 498 INDEPENDENT STUDY ...** Study of a selected topic or topics under the direction of a faculty member. Repeatable.

#1320 Section 05 [units: 1-3]

All class meeting details to be arranged.

Dept. Consent

#1710 Section 09 [units: 3]

PREREQ: ADMISSION TO THE ECE4U PROGRAM

|             |          |          |  |  |
|-------------|----------|----------|--|--|
| 06/20-07/30 | Arranged | Arranged |  |  |
|-------------|----------|----------|--|--|

Kristen E Monday

EDUINDP 215 - ART IN EARLY YRS

Dept. Consent

**\*\*\* GRADUATE LEVEL COURSES \*\*\***

*Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)*

**EDUJNDP 789 CAPSTONE PROJECT SEMINAR ...** The purpose of this seminar is to provide the master's student with faculty and peer support as the student grounds, implements, refines, assesses and reports his or her capstone project. The capstone project is a self-selected and defined project completed with advisor assistance, that makes a connection between the graduate study and the student's professional life as an educator. The course will be graded on a Satisfactory/No Credit grading scale. Approval of program coordinator and advisor is required.

#1293 Section 01 [units: 2-3]

Dept. Consent

06/20-07/30 Arranged Arranged

Wade A Tillett

P/F Grading Basis Only

## SPECIAL EDUCATION

### Special Education

**SPECED 325 CHARACTERISTICS OF LD ...** This course provides an examination of the field of learning disabilities. Emphasis on the concept of learning disabilities, etiology, diagnosis, characteristics, teaching strategies, theory, historical influences, and current trends. Eligibility and models of service delivery will also be examined.

**PREREQ: SPECED 205, SPECIAL EDUCATION MAJOR, SPECIAL EDUCATION MINOR, OR PHYSICAL EDUCATION K-12 EMPHASIS AND 2.75 GPA AND PASSING TWO PORTIONS OF PPST OR TWO PORTIONS OF THE CORE TEST OR APPROPRIATE SCORES ON THE ACT, GRE, OR SAT**

#1008 Section 01 [units: 3] NOTE: This is a web based course. An addition fee of \$150 is required.

06/20-07/30 Arranged Arranged

WEB BASED Ozalle M Toms

**SPECED 462 EDUCATIONAL-DIAGNOSIS AND ASSESSMENT IN LD, E/BD, CD ...** A course to develop advanced diagnostic skills for elementary through secondary mild/moderate disabled (LD, ED, MR) individuals. Particular emphasis is placed upon the assessment of cognitive, academic, developmental and behavioral skills that affect classroom performance. The application of advanced trend analysis and data synthesis techniques for special education placement and program planning is stressed and current issues and trends are discussed.

**PREREQ: SPECED 326 RESTRICTED TO STUDENTS WITH PROFESSIONAL ED ADMISSION**

#1019 Section 01 [units: 3]

06/20-07/30 TR 05:00 PM - 08:20 PM WH2005 Kathryn J Casey

### \*\*\* GRADUATE LEVEL COURSES \*\*\*

**SPECED 662 EDUCATIONAL-DIAGNOSIS AND ASSESSMENT IN LD, E/BD, CD ...** A course to develop advanced diagnostic skills for elementary through secondary students with mild/moderate disabilities (LD, ED, CD). Particular emphasis is placed upon the assessment of cognitive, academic, developmental and behavioral skills that affect classroom performance. The application of advanced trend analysis and data synthesis techniques for special education placement and program planning is stressed and current issues and trends are discussed.

**PREREQ: RESTRICTED TO STUDENTS WITH PROFESSIONAL ED ADMISSION**

#1036 Section 01 [units: 3]

06/20-07/30 TR 05:00 PM - 08:20 PM WH2005 Kathryn J Casey

## Section V - College of Letters and Sciences

### BIOLOGICAL SCIENCES

#### Biological Sciences

**BIOLOGY 120 BIOLOGICAL FOUNDATIONS (GL) ...** A terminal course designed to introduce basic principles of life, such as structure and function, reproduction, evolution, diversity, and adaptation, leading to a broader understanding of man and his biological environment. Not applicable to biology emphases or minors. Three lectures and two hours of laboratory per week.

**COREQ: MATH 141 OR MATH 140 OR WAIVER**

#1153 Section 01 [units: 4] Gen Ed Laboratory (GL)

06/20-07/30 MTWR 10:45 AM - 01:35 PM UH0364 Kerry R Katovich

06/20-07/30 MTWR 10:45 AM - 01:35 PM UH0364 George V Clokey

**BIOLOGY 141 INTRODUCTORY BIOLOGY I (GL) ...** An introduction to biology emphasizing the chemistry of life, the cell, metabolism, genetics, bacteria and protists. Three hours of lecture and one hour of discussion and two hours of laboratory per week. This course is prerequisite to all advanced courses in biology for majors and minors. Offered every term.

**PREREQ: MATH 141 WITH A GRADE OF C OR BETTER OR WAIVER.**

#1494 Section 01 [units: 5] Gen Ed Laboratory (GL) NOTE: This is a hybrid course. Labs are held in class, while lectures are online.

06/20-07/30 TR 10:45 AM - 01:45 PM UH0312 Nadine L Kriska

06/20-07/30 Arranged Arranged WEB BASED Nadine L Kriska

Start/End Dates

Meeting Days

Meeting Times

Location

Instructor

Course Topic (if applicable)

**BIOLOGY 250 ECOLOGY & GEOLOGY OF YELLOWSTONE NATL. PARK & UPPER GREAT PLAINS (GL) ... An interdisciplinary introduction to field methods, geology, ecology and natural history. Involves on-line work with additional lectures and labs at Yellowstone National Park and locations en route. Additional course fees apply. Students with disabilities may be accommodated. Biology or Geology/Geography majors take Bio/Geo 451 or see Department Chair. Summers only.**

**COREQ: MATH 140 OR MATH 141**

#1165 Section 01 [units: 4] Gen Ed Laboratory (GL) NOTE: This is a General Laboratory (GL) course offered for all students. The course consists of two parts: 1) two weeks of online coursework and 2) two weeks of faculty-led group travel on July 11-2, 2016. Students with disabilities may be accommodated. Biology majors/minors, Environmental Studies majors/minors and Geology/Geography majors/minors should take BIO/GEO 451. Contact Kari Borne (bornek@uww.edu or 262-472-1003) for an application or Professor Clokey (clokeyg@uww.edu or 262-472-5140) for academic requirements. Travel study registration is not available via WINS registration. Travel study participants may not add or drop a travel study course via WINS once it has been added to their academic schedule. Go to <http://www.uww.edu/ce/travel> for more information on due dates, itinerary, and course fees.

Dept. Consent

06/20-07/30 Arranged Arranged ARRANGED George V Clokey

**BIOLOGY 253 INTRODUCTION TO CELL BIOLOGY ... Introduction to the chemical and physical bases of life; bacterial and eukaryotic cell structure and function; cellular respiration; photosynthesis; and molecular biology. Three hours of lecture per week. Offered every semester.**

**PREREQ: BIOLOGY 142 WITH A GRADE OF C OR BETTER AND CHEM 102 WITH A GRADE OF C OR BETTER. COREQ: CHEM 104**

#1495 Section 01 [units: 3] NOTE: This is a web based course. An addition fee of \$150 is required.

06/20-07/30 Arranged Arranged WEB BASED Kris Curran

**BIOLOGY 303 BIostatISTICS ... Students will learn fundamentals of hypothesis formation and testing, using a variety of univariate statistical methods. Consideration of experimental design and the evaluation of research methodologies published in the biological literature are explored in detail. Students will gain practical experience with implementation of statistical analyses using real world datasets and communicating these results effectively.**

**PREREQ: BIOLOGY 141 AND BIOLOGY 142 WITH A GRADE OF C OR BETTER AND MATH 141 WITH A GRADE OF C OR BETTER**

#1156 Section 01 [units: 4] NOTE: This class is taught online through D2L. The course site will be available to you at the beginning of the session. An additional \$200 fee will be assessed for this course.

06/20-07/30 Arranged Arranged WEB BASED Robert K Kuzoff

## GEOGRAPHY, GEOLOGY & ENVIRONMENTAL SCIENCE

### Geography

**GEORPY 120 INTRODUCTION TO WEATHER AND CLIMATE (GL) ... This course introduces students to the processes controlling and distinguishing weather and climate. Particular emphasis is on data selection, interpretation, and analysis. The impacts of severe weather and climate change on humans is also emphasized. The labs expose students to the wide range of weather and climate information currently available on the Internet.**

**COREQ: MATH 141 OR WAIVER**

#1181 Section 01 [units: 4] Gen Ed Laboratory (GL) NOTE: This course will be taught using Desire2Learn. A short while before class, information will be sent to each student's UWW email address. Required additional fee of \$200 will be assessed for this class.

06/20-07/30 Arranged Arranged WEB BASED John D Frye

#1588 Section 01W [units: 4] Gen Ed Laboratory (GL) NOTE: This section is reserved for online majors. This class is taught online through Desire2Learn. The course site will be available to you prior to the beginning of the session. An additional \$200 fee will be assessed for this course.

PREREQ: MUST BE ADMITTED TO AN ON-LINE MAJOR

06/20-07/30 Arranged Arranged WEB BASED John D Frye

### Geology

**GEOLGY 250 ECOLOGY & GEOLOGY OF YELLOWSTONE NATL. PARK & UPPER GREAT PLAINS (GL) ... An interdisciplinary introduction to field methods, geology, ecology and natural history. Involves on-line work with additional lectures and labs at Yellowstone National Park and locations en route. Additional course fees apply. Students with disabilities may be accommodated. Biology or Geology/Geography majors take Bio/Geo 451 or see Department Chair. Summers only.**

**COREQ: MATH 140 OR MATH 141**

#1192 Section 01 [units: 4] Gen Ed Laboratory (GL) NOTE: This is a General Laboratory (GL) course offered for all students. The course consists of two parts: 1) two weeks of online coursework and 2) two weeks of faculty-led group travel on July 11-2, 2016. Students with disabilities may be accommodated. Biology majors/minors, Environmental Studies majors/minors and Geology/Geography majors/minors should take BIO/GEO 451. Contact Kari Borne (bornek@uww.edu or 262-472-1003) for an application or Professor Clokey (clokeyg@uww.edu or 262-472-5140) for academic requirements. Travel study registration is not available via WINS registration. Travel study participants may not add or drop a travel study course via WINS once it has been added to their academic schedule. Go to <http://www.uww.edu/ce/travel> for more information on due dates, itinerary, and course fees.

Dept. Consent

06/20-07/30 Arranged Arranged George V Clokey

## LANGUAGES AND LITERATURES

### English

**ENGLISH 372 TECHNICAL AND SCIENTIFIC WRITING ... Practice in expository, descriptive, and report writing, with special application to technical and scientific subject matter.**

**PREREQ: ENGLISH 101 AND ENGLISH 102 OR ENGLISH 161 AND ENGLISH 162 OR ENGLISH 105.**

#1476 Section 03 [units: 3] NOTE: This class is taught online through Desire2Learn. The course site will be available to you prior to the beginning of the session. An additional \$150 fee will be assessed for this course.

06/20-07/30 Arranged Arranged WEB BASED Patrick J Moran



*Start/End Dates**Meeting Days**Meeting Times**Location**Instructor**Course Topic (if applicable)*

## \*\*\* GRADUATE LEVEL COURSES \*\*\*

**ENGLISH 572 TECHNICAL AND SCIENTIFIC WRITING ... Practice in expository, descriptive, and report writing, with special application to technical and scientific subject matter.**

#1477 Section 03 [units: 3] NOTE: This class is taught online through Desire2Learn. The course site will be available to you prior to the beginning of the session. An additional \$150 fee will be assessed for this course.

06/20-07/30 Arranged Arranged WEB BASED Patrick J Moran

**MATHEMATICS****Mathematics**

**MATH 230 INTRODUCTION TO STATISTICAL REASONING AND ANALYSIS (GM) ... A course on the principles, procedures and concepts surrounding the production, summarization and analysis of data. Emphasis on critical reasoning and interpretation of statistical results. Content includes: probability, sampling, and research design; statistical inference, modeling and computing; practical application culminating in a research project. Unreq: ECON 245, PSYCH 215, SOCIOLOGY 295**

**PREREQ: GRADE OF C OR BETTER IN MATH 141 OR CONSENT OF INSTRUCTOR**

#1212 Section 01 [units: 3] Gen Ed Math/Natural Sciences (GM) NOTE: This is a hybrid course which meets both in the classroom and online each week. Students are required to purchase an access code for an online homework system that will provide immediate feedback and additional support. Codes can be purchased from the University Bookstore.

06/20-07/30 MTW 10:45 AM - 12:25 PM HY0210 Khyam N Paneru

06/20-07/30 R Arranged WEB BASED Khyam N Paneru

**POLITICAL SCIENCE****Political Science**

**POLISCI 141 AMERICAN GOVERNMENT AND POLITICS (GS) ... An introductory course covering the history, structure and functioning of American national government and its relation to state and local government.**

#1437 Section 01 [units: 3] Gen Ed Social Science (GS) NOTE: This class is taught online through Desire2Learn. The course site will be available to you prior to the beginning of the session. An additional \$150 fee will be assessed for this course.

06/20-07/30 Arranged Arranged WEB BASED Jolly Emrey

**SOCIOLOGY, ANTHROPOLOGY AND CRIMINAL JUSTICE****Sociology**

**SOCIOLOGY 252 INTRODUCTION TO FAMILY STUDIES (GS) ... This course emphasizes the influence of gender, race/ethnicity, and class on family and marriage in contemporary U.S. society. It introduces students to theories and research that explain social forces affecting family commitments, and familiarizes them with varying social and cultural patterns of family formation.**

#1354 Section 01 [units: 3] Gen Ed Social Science (GS) NOTE: This class is taught online through Desire2Learn. The course site will be available to you prior to the beginning of the session. An additional \$150 fee will be assessed for this course.

06/20-07/30 Arranged Arranged WEB BASED Charles W Ogg

**SOCIOLOGY 310 SOCIOLOGY OF HEALTH AND ILLNESS ... This course examines the sociocultural aspects of health and illness, the patient-practitioner relationship, the socialization of health practitioners, the social organization of health care services, and the role of ethics in medical decision-making. It analyzes the problems and inequities in our present system of health care delivery in the United States, with particular emphasis on the sexism, racism, and classism in policy and practice. It analyzes alternative models of health care delivery, and discusses modifications in policy and practice necessary to bring about change.**

**PREREQ: 3 UNITS OF SOCIOLOGY OR CONSENT OF INSTRUCTOR**

#1357 Section 01 [units: 3] NOTE: This class is taught online through Desire2Learn. The course site will be available to you prior to the beginning of the session. An additional \$150 fee will be assessed for this course.

06/20-07/30 Arranged Arranged WEB BASED W Lawrence Neuman