

Section III - College of Business and Economics

LOWER DIVISION (200-LEVEL) ELIGIBILITY:

Students pursuing a Bachelor of Business Administration degree must achieve 24 credits and maintain a 2.50 GPA or better in order to take lower division business courses except BEINDP 101, ECON 201 and ECON 202. Grades received for all appropriate college courses taken at other institutions will be included in determining the student's grade point average eligibility for enrolling in business courses.

Business minors and non-business minors required to take business courses must have at least a 2.00 UW-Whitewater gpa and 24 credits completed to enroll in lower division (200-level) business courses required in the minor.

Non-business majors who are required or who may elect to take business courses in the major must have a 2.00 UW-Whitewater grade point average and must have completed 24 credits to take lower division (200-level) business courses.

UPPER DIVISION (300/400-LEVEL) ELIGIBILITY:

Students in the BBA curriculum are not eligible to enroll in the College of Business and Economics 300- and 400-level courses unless they have 60.0 or more credits to degree, at least a 2.50 cum GPA and have been admitted to the upper division business courses. Transfer students must maintain a combined GPA (transfer and UW-W) of 2.50 to continue eligibility.

Business minors must have a 2.00 UW-Whitewater gpa and 60 credits completed to enroll in upper division (300- or 400-level) business courses. In order to graduate with a business minor, the student must have a 2.25 gpa in the minor.

S/NC grading may not be used in any business course or any BBA degree requirement unless offered on an S/NC basis only. Courses in the College of Business and Economics may not be taken on an audit basis. A course cannot be used to satisfy both a BBA degree and a major requirement.

Non-business majors who are required or who may elect to take 300/400-level business courses must have completed 60 credits and have a 2.00 UW-Whitewater gpa to take upper division (300- and 400-level) business courses.

Non-business majors who are not required to take business courses in the major may register for business courses during the first week of classes if all course prerequisites and credits completed (24 for lower division or 60 for upper division) are met, and the student has a 2.50 combined grade point average.

ADMISSION TO UPPER DIVISION BUSINESS COURSES:

When a student is projected to complete at least 54 credits and has satisfactorily completed or is enrolled in ENGLISH 101, ENGLISH 102, COMM 110, ACCOUNT 244, ACCOUNT 249 or ACCOUNT 261; BEINDP 290; ECON 201; ECON 202; ITSCM 280; MATH 143; and ECON 245, the student may apply for admission to the upper division business courses. All students with at least a 2.80 combined GPA will be admitted. Application forms for admission to the upper division business courses are completed at a registration information meeting or online after completion of an online advising exercise.

ENROLLMENT PREFERENCE in all business courses will be given to the following officially declared majors and minors:

- All BBA Majors; integrated science and business; business education; other non-business majors with business course requirements
- Minors; business minors; arts management minors; other minors with business course requirements.

SPECIAL STUDENTS Students admitted with full/complete credentials of all previous post-secondary work (SPFC) may register with the approval of the SPFC advisor (assistant dean of the College of Business and Economics) and special students without full credentials (SPNC) can register on a space available basis with the approval of the assistant dean of the College of Business and Economics, undergradbus@uwv.edu, 262-472-4900.

COMMON EXAMINATIONS Certain courses have common exams during the semester when all sections will be tested at the same time. Students should not schedule other classes at those times.

GRADUATE STUDENTS Graduate students must be admitted to the MBA, or MPA, degree program, or to the Graduate Business Foundations, Human Resources Management, or Project Management certificate program to enroll in 500-700 level courses offered in the College of Business and Economics. Only DBA students can enroll in 800-900 level courses. Non-Candidate for Degree (NCFD) students cannot register for College of Business and Economics courses. Exceptions to this policy may be granted to a student enrolled in a graduate business degree program at another accredited institution that wants to transfer the UW-Whitewater course work to their non-UW-Whitewater business degree program. Exceptions must be approved in advance by the associate dean, College of Business and Economics (262-472-1945).

ONLINE BUSINESS COURSES Charges for online business courses are stated with the course listings. The charge is the same for both in-state and out-of-state students.

FINANCE AND BUSINESS LAW

Finance & Business Law

Start/End Dates

Meeting Days

Meeting Times

Location

Instructor

Course Topic (if applicable)

FNBSLW 493 INTERNSHIP ... This is an opportunity for a finance student to gain practical experience in a business before graduation. The experience will supplement the students' academic work in preparation for a career in business. Repeatable for a maximum of 3 credits in the major. Department Consent required.

PREREQ: JR STATUS & FINANCE, FINANCIAL PLANNING, INSURANCE, OR REAL ESTATE MAJOR, ADMISSION TO UPPER DIVISION BUSINESS COURSES & 2.50 FOR BUSINESS MAJORS OR 60 CREDITS & 2.00 FOR MINORS/NON-BUSINESS MAJORS WHICH THIS COURSE IS AN OPTION.

#1570 Section 01 [units: 1-3]

Dept. Consent

06/20-08/20 Arranged Arranged

Garrett C Smith

Section IV - College of Education

1. All students entering the pre-professional education pre-block courses, including undergraduates, transfer students, and baccalaureate degree holding students, must meet the following criteria:

[a] Passing scores on at least two subtests of the Pre-Professional Skills Test PPST;

[b] A 2.75 grade point average on a minimum of 12 credits.

2. Students seeking teacher licensure must be admitted to Professional Education in order to enroll in selected upper divisions courses (300-400) in Education. For information pertaining to admission to Professional Education, check at Winther Hall Information Desk.

3. The Wisconsin Department of Public Instruction licensure code requires all new graduates in Early Childhood and Elementary Education to complete the Environmental Education requirement. Either Biology 214, Ecology and Society, or Geography 252, Human Environmental Problems, will partially satisfy the requirement. Students should check with their advisers about the requirement.

PROFESSIONAL EDUCATION ADMISSION

For courses Restricted to Professional Education Admission: Practicing Teachers must have a copy of their teaching certificate and the application to Professional Education for Licensed Teachers on file with the College of Education (send to Winther Hall 2033, UW-W, Whitewater, WI 53190) prior to registering. Teachers seeking their first license must be admitted to Professional Education at UW-W. This is in addition to being admitted to, and enrolled in, a graduate program.

CURRICULUM AND INSTRUCTION

Curriculum & Instruction Field

*** GRADUATE LEVEL COURSES ***

CIFLD 793 PRACTICUM ... Prereq: Graduate status, application and interview, completion of 9 credits at UW-Whitewater, and designated curriculum check sheet requirements. (Not to be used for first-time certification)

#1276 Section 01 [units: 3] NOTE: In addition to the normal tuition, students will be assessed a \$50 per credit surcharge for web-based courses.

Dept. Consent

06/20-08/20 Arranged Arranged

OFF CAMPUS Erica L Schepp

06/20-08/20 Arranged Arranged

OFF CAMPUS Lucinda G Heimer

P/F Grading Basis Only

Curriculum & Instruction General

*** GRADUATE LEVEL COURSES ***

CIGENRL 734 SCHOOL AND COMMUNITY RELATIONS ... School and Community Relations is a 3 credit graduate class designed to help guide educators in engaging the public in our schools with the idea that schools benefit from parent and citizen involvement, input and understanding of what happens in public schools. The following are areas covered in this class: social, economic, and political characteristics of communities; marketing theory, marketing plans, and public relations; communications theory, mass media and group processes; political theory, community power, and conflict resolution; organization, operation, and evaluation of schoolcommunity relations programs. Special emphasis will be to ensure engagement of all members of the community, including diverse populations, both racially and income level.

#1264 Section 01 [units: 3] NOTE: This course is a hybrid course and will include some web-based meetings.

06/20-08/20 M 06:15 PM - 07:30 PM WH3010 Richard W Mason

06/20-08/20 Arranged Arranged WEB BASED Richard W Mason

Educational Administration

*** GRADUATE LEVEL COURSES ***

EDADMIN 734 SCHOOL AND COMMUNITY RELATIONS ... This course is designed to help guide educators in engaging the public in our schools with the idea that schools benefit from parent and citizen involvement, input and understanding of what happens in public schools. The following are areas covered in this class: social, economic, and political characteristics of communities; marketing theory, marketing plans, and public relations; communications theory, mass media and group processes; political theory, community power, and conflict resolution; organization, operation, and evaluation of school-community relations programs. Special emphasis will be to ensure engagement of all members of the community, including diverse populations, both racially and income level.

#1290 Section 01 [units: 3] NOTE: This course is a hybrid course and will include some web-based meetings.

06/20-08/20 M 06:15 PM - 07:30 PM WH3010 Richard W Mason

06/20-08/20 Arranged Arranged WEB BASED Richard W Mason

Start/End Dates

Meeting Days

Meeting Times

Location

Instructor

Course Topic (if applicable)

EDUCATIONAL FOUNDATIONS**Educational Foundations******* GRADUATE LEVEL COURSES *******EDFOUND 798 INDIVIDUAL STUDIES ... Study of a selected topic or topics under the direction of a faculty member.**

#1670 Section 01 [units: 1-3]

Dept. Consent

06/20-08/20 Arranged Arranged

Pamela Rae Clinkenbeard

PROJECT PLANNING IN GIFTED EDU

INTERDEPARTMENTAL**Education Interdepartmental****EDUINDP 498 INDEPENDENT STUDY ... Study of a selected topic or topics under the direction of a faculty member. Repeatable.**

#1708 Section 08 [units: 1-3]

Dept. Consent

06/20-08/20 Arranged Arranged

Craig G Wucivic

Section V - College of Letters and Sciences**COMPUTER SCIENCE****Computer Science****COMPSCI 493 INTERNSHIP IN COMPUTER SCIENCE ... S/NC grade basis only.**

#1707 Section 06 [units: 1-12]

06/20-08/20 Arranged Arranged

Zachary J Oster

S/NC Grading Basis Only

LANGUAGES AND LITERATURES**Intensive English Institute****IEI 71 INTEGRATED ACADEMIC ENGLISH SKILLS 3 ... In English 071, students continue to refine academic English skills in the four language skill areas: listening, speaking, reading and writing, with an emphasis on academic reading and writing. Students also increasing control of grammatical structures so that their academic expression continues to approach the level needed for academic success. Students must pass this course with a C- or better to advance in the IEP. Prereq: Based on placement criteria, and/or successful completion of previous level of instruction.**

#1700 Section 01 [units: 4]

06/13-08/05 MW 09:00 AM - 12:00 PM HE0466 Brianna Deering

06/13-08/05 MW 12:45 PM - 02:45 PM HE0466 Brianna Deering

IEI 79 SPECIAL TOPIC ... English 079 is a special topics course at the advanced intermediate level. Topics are developed based on IEP needs and student interest. Students must pass this course with a C- or better to advance in the IEP. Prereq: Based on placement criteria, and/or successful completion of previous level of instruction.

#1715 Section 01 [units: 3]

06/13-08/05 TR 09:00 AM - 12:00 PM HE0466 Anjie L Kokan ACADEMIC & CULTURAL READINGS

06/13-08/20 T 12:45 PM - 02:15 PM HE0466 Anjie L Kokan ACADEMIC & CULTURAL READINGS

PHYSICS**Physics****PHYSICS 140 PRINCIPLES OF PHYSICS I (GL) ... An algebra-based course in classical mechanics at the introductory level. The content covers kinematics, Newton's laws, conservation laws, oscillations and waves, applications to fluids and elasticity, and thermodynamics and kinetic theory. Applications to the life and health sciences are emphasized, and essential MCAT subject matter is included. Basic understanding of trigonometry and the manipulation of vectors is necessary. Students with adequate mathematical preparation may wish to consider taking the PHYSICS 180 series. Four one-hour lectures and one three-hour laboratory per week.****COREQ: MATH 152**

#1073 Section 01 [units: 5] Gen Ed Laboratory (GL)

06/20-08/20 R 09:00 AM - 12:00 PM UH0050 Ozgur Yavuzcetin

06/20-08/20 MTW 09:00 AM - 11:00 AM UH0141 Jalal M Nawash

PHYSICS 141 PRINCIPLES OF PHYSICS II (GL) ... An algebra-based course in electricity and magnetism, circuits, electromagnetic waves, optics and an introduction to modern physics. Applications to the life and health sciences are emphasized, and essential MCAT subject matter is included. Basic understanding of trigonometry and the manipulation of vectors is necessary. Students with adequate mathematical preparation may wish to consider taking the PHYSICS 180 series. Four One-hour lectures and one three-hour laboratory per week.**PREREQ: PHYSICS 140**

#1074 Section 01 [units: 5] Gen Ed Laboratory (GL)

06/20-08/20 R 12:00 PM - 03:00 PM UH0058 Ozgur Yavuzcetin

06/20-08/20 MTW 12:00 PM - 02:00 PM UH0141 Jalal M Nawash