

*Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)*

- All students entering the pre-professional education pre-block courses, including undergraduates, transfer students, and baccalaureate degree holding students, must meet the following criteria:
  - Passing scores on at least two subtests of the Pre-Professional Skills Test PPST;
  - A 2.75 grade point average on a minimum of 12 credits.
- Students seeking teacher licensure must be admitted to Professional Education in order to enroll in selected upper divisions courses (300-400) in Education. For information pertaining to admission to Professional Education, check at Winther Hall Information Desk.
- The Wisconsin Department of Public Instruction licensure code requires all new graduates in Early Childhood and Elementary Education to complete the Environmental Education requirement. Either Biology 214, Ecology and Society, or Geography 252, Human Environmental Problems, will partially satisfy the requirement. Students should check with their advisers about the requirement.

#### PROFESSIONAL EDUCATION ADMISSION

For courses Restricted to Professional Education Admission: Practicing Teachers must have a copy of their teaching certificate and the application to Professional Education for Licensed Teachers on file with the College of Education (send to Winther Hall 2033, UW-W, Whitewater, WI 53190) prior to registering. Teachers seeking their first license must be admitted to Professional Education at UW-W. This is in addition to being admitted to, and enrolled in, a graduate program.

### COMMUNICATION SCIENCES AND DISORDERS

#### Communicative Disorders

**COMDIS 498 INDEPENDENT STUDY ... Study of a selected topic or topics under the direction of a faculty member. Repeatable Prereq: Jr status or consent of department chairperson.**

**PREREQ: JUNIOR/SENIOR STATUS**

#1278	Section 01	[units: 1-3]				Dept. Consent
	05/31-08/20	Arranged	Arranged	To Be Arranged		

\*\*\* GRADUATE LEVEL COURSES \*\*\*

**COMDIS 660 PRACTICUM IN COMMUNICATIVE DISORDERS ... This course offers supervised practicum experiences: observation of communicative disorders, clinical work on-campus and/or off-campus, and supervision of practitioners or students. Client availability, student level of academic and clinical training, and supervisory expertise will influence student enrollment and section assignment. This course is repeatable for as many times as needed. Graduate students must enroll every semester.**

#1285	Section 02	[units: 3]				Dept. Consent
	05/31-08/20	Arranged	Arranged	Beth M Swanson	EVAL & TREATMENT	
#1286	Section 03	[units: 3]	NOTE: Co-enroll with COMDIS 793 section 01.			Dept. Consent
	05/31-08/20	Arranged	Arranged	Roxanne DePaul		
		P/F Grading Basis Only				

**COMDIS 710 PROFESSIONAL ISSUES AND ENVIRONMENTS IN SPEECH-LANGUAGE PATHOLOGY ... This course presents an overview of the professional issues and regulation impacting the speech-language pathologists' delivery of quality services. Licensure and certification requirements that govern practice will be reviewed. The information presented in this course is designed to help students develop a well-articulated theoretical and practical approach to ethical service delivery across work environments. PREREQ: Consent of instructor.**

#1280	Section 01	[units: 3]				
	06/20-07/30	MW	02:00 PM - 04:15 PM	RS1040	Beth M Swanson	
	06/20-07/30	Arranged	Arranged		Beth M Swanson	

**COMDIS 712 RESEARCH METHODS IN COMMUNICATIVE DISORDERS ... A course in the methods of research in communicative disorders including the need for scientific research, the nature of scientific research, methods underlying the research process, the planning of a research paper, and considerations in interpreting research results.**

#1283	Section 01	[units: 3]				
	05/31-06/18	MW	09:00 AM - 03:40 PM	HH1307	Giuliana Miolo	
	05/31-06/18	Arranged	Arranged		Giuliana Miolo	

**COMDIS 793 PRACTICUM: FIELD EXTERNSHIP ... Variable topics.**

#1281	Section 01	[units: 6]	NOTE: Co-enroll with 660-03.			Dept. Consent
	05/31-08/20	Arranged	Arranged		Roxanne DePaul	

**COMDIS 798 INDIVIDUAL STUDIES ... Study of a selected topic or topics under the direction of a faculty member.**

#1282	Section 01	[units: 1-3]				Dept. Consent
	05/31-08/20	Arranged	Arranged	To Be Arranged		

Start/End Dates

Meeting Days

Meeting Times

Location

Instructor

Course Topic (if applicable)

**COUNSELOR EDUCATION****Counselor Education****\*\*\* GRADUATE LEVEL COURSES \*\*\***

**COUNSED 718 PRINCIPLES OF COUNSELING ...** Principles of the roles and functions of professional counselors are discussed and practiced in a laboratory setting, including relationship building, conducting interviews and the counseling process. Professional issues as they relate to ethics, legal considerations, scope of practice, mental health service delivery, multicultural concerns, and the value of professional organizations are explored. This course is designed to provide the student with opportunities to define and explore the various roles/tasks of professional counselors, including case conceptualization, prevention, intervention, referral, and termination. By the end of the course, the student should develop a working knowledge of counseling skills, processes, and procedures to facilitate further study in subsequent practicum and internship classes.

**PREREQ: ADMISSION TO MS COUNSELING PROGRAM OR CONSENT OF INSTRUCTOR**

#1076	Section 01	[units: 3]				
	06/20-07/30	TR	07:45 AM - 11:05 AM	WH3002	Jeffrey D Cook	
#1077	Section 02	[units: 3]				
	06/20-07/30	TR	05:00 PM - 08:20 PM	WH3002	Amy L Barth	

**COUNSED 720 CAREER DEVELOPMENT AND INFORMATION SERVICES ...** The course focuses on major theories of career development and decision making models. It addresses sources of career, educational, leisure, occupational and labor market information, career information systems, assessments, techniques pertinent for career planning, placement, and follow-up. Interrelationships between work, family and other life roles as well as multicultural issues in career development are examined. Students will have the opportunity to be involved with career development program planning, implementation, evaluation and theory application.

**COREQ: COUNSED 718; PREREQ: ADMISSION TO MS COUNSELING PROGRAM OR CONSENT OF INSTRUCTOR**

#1079	Section 01	[units: 3]				
	06/20-07/30	TR	12:30 PM - 03:50 PM	WH3012	Aneneosa A Okocha	

**COUNSED 721 GROUPS: THEORY AND PRACTICE ...** This course provides theoretical and experiential understandings of group work, including principles of group dynamics, theories of group counseling and group leadership and facilitation styles. Group counseling methods are experienced directly in the learning process. Multiple group approaches, necessary to work effectively in a multicultural society, are explored.

**PREREQ: COUNSED 718 AND COUNSED 722 AND ADMISSION TO MS COUNSELING PROGRAM OR CONSENT OF INSTRUCTOR**

#1111	Section 01	[units: 3]				
	06/20-07/30	MW	12:30 PM - 03:50 PM	WH3002E	Brenda R O'Beirne	

**COUNSED 722 THEORIES OF COUNSELING ...** This course examines prominent counseling theories that provide models for conceptualizing client issues and identifying appropriate intervention strategies. System theories and major models of family and related interventions will be highlighted. Attention will be given to multicultural and ethical issues in counseling. Students will be exposed to current professional research and practices in the field to enable the initial development of their personal theories of counseling.

**COREQ: COUNSED 718; PREREQ: ADMISSION TO MS COUNSELING PROGRAM OR CONSENT OF INSTRUCTOR**

#1097	Section 01	[units: 3]				
	06/20-07/30	TR	12:30 PM - 03:50 PM	WH1014	Amy L Barth	

**COUNSED 741 SOCIAL AND CULTURAL FOUNDATIONS IN COUNSELING ...** This course is designed to provide students with foundational knowledge and competency base for effective counseling with diverse populations. It will examine multicultural and pluralistic trends, including characteristics and concerns among diverse groups nationally and internationally. Theories of multicultural counseling, identity development, worldviews, acculturation issues, conflict resolution, social justice, advocacy and multicultural competencies will be discussed. Individual, couple, family, group and community strategies for working with and advocating for diverse populations will be examined. Counselors' roles in eliminating biases, prejudices, oppression and discrimination will be highlighted. Students will be involved in experiential learning activities aimed at fostering an understanding of themselves and culturally diverse individuals.

**COREQ: COUNSED 718; PREREQ: ADMISSION TO MS COUNSELING PROGRAM OR CONSENT OF INSTRUCTOR**

#1102	Section 01	[units: 3]				
	06/20-07/30	TR	07:45 AM - 11:05 AM	WH3012	Cindy Lee Anderton	
#1103	Section 02	[units: 3]				
	06/20-07/30	TR	05:00 PM - 08:20 PM	WH3012	Aneneosa A Okocha	

**COUNSED 746 COUNSELING AND THE CHEMICAL DEPENDENCY PROCESS ...** This course is a study of alcohol and other drug abuse, the process of chemical dependency, its impact on the family and its importance in the area of counseling. This course will enable the counselor to identify and assess the substance abuser and examine the counselor's role in the prevention and intervention process. Students will develop knowledge of the behavioral, psychological, physical health, and social effects of psychoactive substances and addictive disorders on the user and significant others. It will examine the history, philosophy and trends in addiction counseling. The student will learn to identify the various symptoms of progressive stages of chemical dependency and counseling modalities for treatment.

**COREQ: COUNSED 718 AND COUNSED 722; PREREQ: ADMISSION TO MS COUNSELING PROGRAM OR CONSENT OF INSTRUCTOR**

#1106	Section 01	[units: 3]				
	06/20-07/30	MW	05:00 PM - 08:20 PM	WH3012	Cindy Lee Anderton	

*Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)*

**COUNSED 751 PROFESSIONAL PRACTICES: ETHICS AND CONSULTATION ...** This course is designed to review ethical principles across counseling disciplines and to apply these principles in the practice of counseling, collaboration and consultation. Ethical codes will be reviewed, theories and paradigms of ethical decision making models explored, and legal implications of ethical practice considered. Consultation theories, models, processes, and issues will be examined and applied. Consultation skill development will focus on benefiting both the client (consultee) and client system, in which the client, persons in the client's support system/context, various professionals within the educational or counseling setting, professionals in the mental health community, and other community members are empowered to facilitate change.

**COREQ: COUNSED 718; PREREQ: ADMISSION TO MS COUNSELING PROGRAM OR CONSENT OF INSTRUCTOR**

#1109 Section 01 [units: 3]

06/20-07/30 MW 05:00 PM - 08:20 PM WH3002 Jeffrey D Cook

**COUNSED 798 INDIVIDUAL STUDIES ...** Study of a selected topic or topics under the direction of a faculty member.

**PREREQ: ADMISSION TO MS COUNSELING PROGRAM OR CONSENT OF INSTRUCTOR**

#1716 Section 01 [units: 1-3]

06/20-07/30 Arranged Arranged Cindy Lee Anderton Chemical Dependency Process

## CURRICULUM AND INSTRUCTION

### CI Business & Marketing Education

**CIBME 470 DIRECTED OCCUPATIONAL PRACTICE ...** A course for selected upper level students to gain work experience in an area of business education, marketing (distributive) education, or computer technologies during a semester or summer. The culmination of this experience is a written report detailing the work experience and its contribution to the overall development of the student's career plan.

**PREREQ: CIGENRL 461 (FORMERLY ITBE 461)**

#1261 Section 01 [units: 1-3] NOTE: In addition to the normal tuition, students will be charged a \$50 per credit fee for online/web-based courses.

05/31-08/20 Arranged Arranged WEB BASED John C Smith

#### \*\*\* GRADUATE LEVEL COURSES \*\*\*

**CIBME 762 CURRICULUM ISSUES AND DESIGN FOR BUSINESS AND MARKETING EDUCATION ...** A study of the issues currently confronting the supervisor, teacher, and students of business and marketing education on the middle, secondary and post-secondary levels. Includes a study of curriculum development and objectives of business and marketing education. Meets No. 50 curriculum requirements for WTCS certification.

**PREREQ: CIBME 500 OR CONSENT OF INSTRUCTOR**

#1262 Section 01 [units: 3] NOTE: In addition to the normal tuition, students will be assessed a \$50 per credit surcharge for web-based courses. Web-based with two face to face meetings on May 31, 2016 5:00pm - 7:00 pm and June 16, 2016 5:00pm -7:30pm. Winther 3006

05/31-06/18 Arranged Arranged WEB BASED Karla J Saeger

05/31 T 05:00 PM - 07:00 PM WH3006 Karla J Saeger

06/16 R 05:00 PM - 07:30 PM WH3006 Karla J Saeger

### Curriculum & Instruction Field

#### \*\*\* GRADUATE LEVEL COURSES \*\*\*

**CIFLD 793 PRACTICUM ...** Prereq: Graduate status, application and interview, completion of 9 credits at UW-Whitewater, and designated curriculum check sheet requirements. (Not to be used for first-time certification)

#1276 Section 01 [units: 3] NOTE: In addition to the normal tuition, students will be assessed a \$50 per credit surcharge for web-based courses. Dept. Consent

06/20-08/20 Arranged Arranged OFF CAMPUS Erica L Schepp

06/20-08/20 Arranged Arranged OFF CAMPUS Lucinda G Heimer

P/F Grading Basis Only

### Curriculum & Instruction General

**CIGENRL 410 CURRENT TOPICS IN EDUCATION ...** An in-depth examination of a single current topic of interest to preservice teachers seeking licensure in Early Childhood through Grade 12. Topics will vary from semester to semester, and may include, for example, discussions of national curriculum standards for school subjects, assessment issues, intervention, etc.

**PREREQ: RESTRICTED TO STUDENTS WITH PROFESSIONAL ED ADMISSION**

#1384 Section 01 [units: 1] NOTE: In addition to the normal tuition, students will be assessed a \$50 per credit surcharge for web-based courses. This hybrid course has one face to face meeting on June 25, 2016 from 1:30 p.m. - 4:00 p.m.

06/20-07/09 Arranged Arranged WEB BASED Carmen J Rivers

ENVIRONMENTAL EDUCATION

S/NC Grading Basis Only

**CIGENRL 496 SPECIAL STUDIES ...** Variable topics. Group activity oriented presentations emphasizing *hands on* and participatory instructional techniques.

Group activity. Not offered regularly in the curriculum but offered on topics selected on the basis of timeliness, need, and interest, and generally in the format of regularly scheduled Catalog offerings. Repeatable.

#1273 Section 01 [units: 1-3]

All class meeting details to be arranged.

*Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)*

**CIGENRL 498 INDEPENDENT STUDY ... Study of a selected topic or topics under the direction of a faculty member. Repeatable.**

**PREREQ: JUNIOR/SENIOR STATUS OR CONSENT OF INSTRUCTOR**

#1274	Section 01	[units: 1-4]							Dept. Consent
	07/11-07/30	Arranged	Arranged		Harriet D Rogers		TEACHING ELEMENTRY KEYBOARDING		
#1695	Section 02	[units: 1]							Dept. Consent
	06/20-07/30	Arranged	Arranged		Anna M Courtier		WATERSHED SCIENCE		

**\*\*\* GRADUATE LEVEL COURSES \*\*\***

**CIGENRL 710 CURRENT TOPICS IN CURRICULUM AND INSTRUCTION ... An in-depth examination of a single current topic of interest to teachers in grades 6-12. Topics will vary from semester to semester, and may include, for example, national curriculum standards for school subjects, writing across the curriculum, cooperative learning in a specific subject, the school-to-work transition, or instruction on specific themes such as the environment or communication. Repeatable for credit.**

#1348	Section 01	[units: 3]	NOTE: This is the first course in the WI952 Alternative Education Settings licensure sequence. In addition to the normal tuition, students will be assessed a \$50 per credit surcharge for web-based courses.						
	06/20-07/09	Arranged	Arranged	WEB BASED	Edric C Johnson		POLITICS LITERACY CRIT PEDAGOG		
#1349	Section 02	[units: 3]	NOTE: This is the second course in the WI 952 Alternative Education Settings licensure sequence. In addition to the normal tuition, students will be assessed a \$50 per credit surcharge for web-based courses.						
	07/11-07/30	Arranged	Arranged	WEB BASED	Anne Stinson		LEARNING DIVERSITY MARGIN STUD		
#1350	Section 03	[units: 3]	NOTE: This is the final course in the WI 952 Alternative Education Settings licensure sequence. In addition to the normal tuition, students will be assessed a \$50 per credit surcharge for web-based courses.						
	08/01-08/20	Arranged	Arranged	WEB BASED	Anne Stinson		TEACH AND LEARN EMPOWERMENT		

**CIGENRL 723 ISSUES, PERSPECTIVES AND DIRECTIONS: A PROFESSIONAL SEMINAR IN EDUCATION ... As the introductory course for graduate studies in education, this seminar will provide an introduction to the use of research to support practice through an investigation of essential philosophical questions and current educational issues. Students will connect these studies to reflections on their own practice as they develop skills of analysis and argumentation.**

#1267	Section 01	[units: 3]	NOTE: Hybrid with Face to Face Meeting Dates as Follows: June 1, June 8, June 15, June 22						
	05/31-07/30	Arranged	Arranged		Beth A John		HIGHER EDUCATION LEADERSHIP		

**CIGENRL 725 CURRICULUM DEVELOPMENT AND INTEGRATION ... This course focuses primarily on the processes of curriculum development. The students will be involved in curriculum design activities which will require consideration of the socio-political and philosophical forces as well as consideration of learning and developmental theory.**

#1266	Section 01	[units: 3]	NOTE: In addition to the normal tuition, students will be charged a \$50 per credit fee for online/web-based courses. . This course meets face to face on Monday, June 20, 2016 from 5:00 p.m. - 6:00 p.m. in Winther 2010.						
	06/20-07/30	Arranged	Arranged	WEB BASED	Julie Minikel-Lacocque				
	06/20	M	05:00 PM - 06:00 PM	WH2008	Julie Minikel-Lacocque				

**CIGENRL 734 SCHOOL AND COMMUNITY RELATIONS ... School and Community Relations is a 3 credit graduate class designed to help guide educators in engaging the public in our schools with the idea that schools benefit from parent and citizen involvement, input and understanding of what happens in public schools. The following are areas covered in this class: social, economic, and political characteristics of communities; marketing theory, marketing plans, and public relations; communications theory, mass media and group processes; political theory, community power, and conflict resolution; organization, operation, and evaluation of schoolcommunity relations programs. Special emphasis will be to ensure engagement of all members of the community, including diverse populations, both racially and income level.**

#1264	Section 01	[units: 3]	NOTE: This course is a hybrid course and will include some web-based meetings.						
	06/20-08/20	M	06:15 PM - 07:30 PM	WH3010	Richard W Mason				
	06/20-08/20	Arranged	Arranged	WEB BASED	Richard W Mason				

**CIGENRL 770 SUPERVISION OF STUDENT TEACHERS ... Basic course in supervision of student teachers, open to UW-W cooperating teachers, explores the respective roles and responsibilities of all student teaching personnel, nature of student teaching programs, procedures followed in the selection of cooperating teachers and assignment of student teachers. Attention is also given to the recognition of skills and activities fundamental to the development of effective teachers.**

#1263	Section 01	[units: 3]	NOTE: This course meets at the Elkhorn Area School District Office.							Dept. Consent
	08/01-08/20	Arranged	Arranged	WEB BASED	John M Zbikowski					
	06/15	W	01:00 PM - 03:00 PM	OFF CAMPUS	John M Zbikowski					
	07/13	W	01:00 PM - 03:00 PM	OFF CAMPUS	John M Zbikowski					
	06/22	W	01:00 PM - 03:00 PM	OFF CAMPUS	John M Zbikowski					
	06/29	W	01:00 PM - 03:00 PM	OFF CAMPUS	John M Zbikowski					
	07/20	W	01:00 PM - 03:00 PM	OFF CAMPUS	John M Zbikowski					
	07/27	W	01:00 PM - 03:00 PM	OFF CAMPUS	John M Zbikowski					

**CIGENRL 790 WORKSHOP ... Variable topics. Group activity oriented presentations emphasizing "hands on" and participatory instructional techniques.**

#1694	Section 01	[units: 3]								Dept. Consent
	05/31-07/30	Arranged	Arranged		Linda N Nortier		INTERACTIV			
	05/31-07/30	Arranged	Arranged		Carrie P Lencho		INTERACTIV			

**CIGENRL 796 SPECIAL STUDIES ... Variable topics. Group activity. Not offered regularly in the curriculum but offered on topics selected on the basis of timeliness, need, and interest, and generally in the format of regularly scheduled Catalog offerings.**

#1275	Section 01	[units: 3]								Dept. Consent
	05/31-08/20	Arranged	Arranged		Linda N Nortier		WRITING INSTITUTE			

Start/End Dates	Meeting Days	Meeting Times	Location	Instructor	Course Topic (if applicable)
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**CIGENRL 798 INDIVIDUAL STUDIES ... Variable Topics**

#1338	Section 01	[units: 1-3]					
	05/31-08/20	Arranged	Arranged		Richard W Mason	ED ADMIN	
#1683	Section 02	[units: 1-3]					Dept. Consent
	07/11-08/20	Arranged	Arranged		Maria E White	TEACHING INTERMEDIATE SPANISH	

**CIGENRL 799 THESIS RESEARCH ... Students must complete a Thesis Proposal Form in the Graduate Studies Office before registering for this course.**

#1269	Section 01	[units: 1-2]					Dept. Consent
	05/31-07/09	Arranged	Arranged		Karla J Saeger		
	P/F Grading Basis Only						

**Early Childhood****\*\*\* GRADUATE LEVEL COURSES \*\*\*****EARLYCHD 711 EARLY CHILDHOOD EDUCATION: FROM THEORY TO PRACTICE ... A study of the historical and theoretical foundations; current models and practices; and significant research regarding early childhood education.**

#1287	Section 01	[units: 3]	NOTE: In addition to the normal tuition, students will be assessed a \$50 per credit surcharge for web-based courses.				Instructor Consent
	06/20-07/09	Arranged	Arranged	WEB BASED	Lucinda G Heimer		
	06/20-07/09	Arranged	Arranged	WEB BASED	Erica L Schepp		

**EARLYCHD 713 TRENDS IN CURRICULUM FOR THE PRE-SCHOOL/PRIMARY CHILD ... This course is designed to give students sufficient skills to develop, implement and evaluate curriculum for children from ages 3-8.**

#1288	Section 01	[units: 3]	NOTE: In addition to the normal tuition, students will be assessed a \$50 per credit surcharge for web-based courses.				Instructor Consent
	07/11-07/30	Arranged	Arranged	WEB BASED	Lucinda G Heimer		
	07/11-07/30	Arranged	Arranged	WEB BASED	Erica L Schepp		

**EARLYCHD 714 CURRENT ISSUES IN EARLY CHILDHOOD EDUCATION ... Identification of significant issues and consideration of research having an impact on emerging trends as well as current practices in early childhood education.**

#1289	Section 01	[units: 3]	NOTE: In addition to the normal tuition, students will be assessed a \$50 per credit surcharge for web-based courses.				Dept. Consent
	08/01-08/20	Arranged	Arranged	WEB BASED	Lucinda G Heimer		
	08/01-08/20	Arranged	Arranged	WEB BASED	Erica L Schepp		

**Educational Administration****\*\*\* GRADUATE LEVEL COURSES \*\*\*****EDADMIN 734 SCHOOL AND COMMUNITY RELATIONS ... This course is designed to help guide educators in engaging the public in our schools with the idea that schools benefit from parent and citizen involvement, input and understanding of what happens in public schools. The following are areas covered in this class: social, economic, and political characteristics of communities; marketing theory, marketing plans, and public relations; communications theory, mass media and group processes; political theory, community power, and conflict resolution; organization, operation, and evaluation of school-community relations programs. Special emphasis will be to ensure engagement of all members of the community, including diverse populations, both racially and income level.**

#1290	Section 01	[units: 3]	NOTE: This course is a hybrid course and will include some web-based meetings.				
	06/20-08/20	M	06:15 PM - 07:30 PM	WH3010	Richard W Mason		
	06/20-08/20	Arranged	Arranged	WEB BASED	Richard W Mason		

**EDADMIN 793 EDUCATIONAL ADMINISTRATION PRACTICUM ... Practicum**

#1337	Section 01	[units: 1-6]				
	05/31-08/20	Arranged	Arranged		Richard W Mason	
	P/F Grading Basis Only					

**Elementary/Middle****ELEMMID 324 TEACHING OF SCIENCE IN THE ELEMENTARY/MIDDLE SCHOOL ... This course considers different teaching models, metacognitive tools, inquiry structures, assessment approaches, curriculum design, use of computer technology in elementary and middle school science instruction, and state and national science education standards. Issues of safety and accessibility are addressed as a part of curriculum planning for the science classroom.****PREREQ: PROFESSIONAL EDUCATION ADMISSION. RESTRICTED TO STUDENTS WITH CURRICULUM ELEMENTARY EDUCATION MAJOR**

#1606	Section 01	[units: 3]				
	05/31-06/18	TWR	02:00 PM - 04:40 PM	WH3006	Matthew E Vick	
	06/01	W	02:00 PM - 04:40 PM	HH1300	Matthew E Vick	

**ELEMMID 362 CHILDREN'S LITERATURE ... A study of literature for older children including fiction and non-fiction. Multi-media as related to literature, selection and usage are also explored.****PREREQ: PROFESSIONAL EDUCATION ADMISSION. RESTRICTED TO STUDENTS WITH CURRICULUM ELEMENTARY EDUCATION MAJOR, EMPHASIS MC/EA OR LIBRARY MEDIA PUBLIC SPECIAL EMPHASIS OR LIBRARY MEDIA K-12 EMPHASIS MINOR**

#1321	Section 01	[units: 3]	NOTE: In addition to the normal tuition, students will be assessed a \$50 per credit surcharge for web-based courses.			
	05/31-06/18	Arranged	Arranged	WEB BASED	Andrea Maxworthy O'Brien	

*Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)*

**ELEMMID 363 THE TEACHING OF SOCIAL STUDIES IN THE ELEMENTARY/MIDDLE SCHOOL ...** This course prepares preservice teachers to organize the social studies curriculum, construct strategies for instruction and to teach problem solving in the elementary and middle school. Additionally, the course gives attention to methods of pupil assessment, selection of instructional materials, use of different instructional media to facilitate learning among students with a wide range of abilities and various cultural backgrounds.

**PREREQ: PROFESSIONAL EDUCATION ADMISSION. RESTRICTED TO STUDENTS WITH CURRICULUM ELEMENTARY EDUCATION MAJOR**

#1323 Section 01 [units: 3] NOTE: In addition to the normal tuition, students will be charged a \$50 per credit fee for online/web-based courses.

06/20-07/09 Arranged Arranged WEB BASED Edric C Johnson

\*\*\* GRADUATE LEVEL COURSES \*\*\*

**ELEMMID 562 CHILDREN'S LITERATURE ...** A study of literature for older children including fiction and nonfiction. Multimedia as related to literature, selection and usage are also explored.

#1322 Section 01 [units: 3] NOTE: In addition to the normal tuition students will be assessed a \$50 per credit charge for web-based online courses.

05/31-06/18 Arranged Arranged WEB BASED Andrea Maxworthy O'Brien

### Higher Education Leadership

\*\*\* GRADUATE LEVEL COURSES \*\*\*

**HELEAD 723 ISSUES, PERSPECTIVES AND DIRECTIONS IN HIGHER EDUCATION ...** This seminar will provide an introduction to contemporary issues in higher education, with a specific focus on understanding diverse student characteristics and subsequent issues faced in higher education settings at public, private and two year institutions. Students will learn to use research to support practice through and investigation of essential philosophical questions and current issues in higher education leadership settings. Students will apply reflections on their own practice as they develop skills of analysis and argumentation.

#1359 Section 01 [units: 3] NOTE: This hybrid class meets face to face 6pm-8pm on June 6, 13, 20, 27

05/31-07/30 Arranged Arranged WEB BASED Beth A John

06/06 M 06:00 PM - 08:00 PM HY0215 Beth A John

06/13 M 06:00 PM - 08:00 PM HY0215 Beth A John

06/20 M 06:00 PM - 08:00 PM HY0215 Beth A John

06/27 M 06:00 PM - 08:00 PM HY0215 Beth A John

**HELEAD 732 EVENT MANAGEMENT, MARKETING AND SPONSORSHIP IN ATHLETICS ...** This course introduces students to event management, marketing and sponsorship in athletics and higher education. Students will understand how to foster and maintain strategic relationships to support programmatic growth and event implementation across divisions. Students will develop a comprehensive marketing and sponsorship plan that can be applied to future practice.

#1360 Section 01 [units: 3] NOTE: This is a hybrid class that will include 4 webex sessions June 29, July 6, 13, 20 6pm-8pm. In addition to the normal tuition students will be assessed a \$50 per credit charge for web-based online courses.

05/31-07/30 Arranged Arranged WEB BASED Kristina Navarro

07/11 M 06:00 PM - 08:00 PM WEB BASED Kristina Navarro

07/18 M 06:00 PM - 08:00 PM WEB BASED Kristina Navarro

07/25 M 06:00 PM - 08:00 PM WEB BASED Kristina Navarro

**HELEAD 781 CAPSTONE PORTFOLIO AND CAREER APPLICATION ...** This course will introduce and apply foundational theories of career development and methods of career assessment to assist with personal career planning. Students will complete a formal professional vision and portfolio utilizing artifacts from courses completed during their core and emphasis area courses. Cross-Listed: HELEAD/PEPROF/HEALTHED/RECREATN/COACHING 781

#1340 Section 01 [units: 3] NOTE: In addition to the normal tuition, students will be assessed a \$50 per credit surcharge for web-based courses.

05/31-08/20 Arranged Arranged WEB BASED Kristina Navarro

**HELEAD 793 PRACTICUM ... Variable Topics**

#1339 Section 01 [units: 3]

Dept. Consent

05/31-08/20 Arranged Arranged OFF CAMPUS Kristina Navarro

**HELEAD 798 INDIVIDUAL STUDIES ...** Study of a selected topic or topics under the direction of a faculty member.

#1717 Section 01 [units: 1-4]

05/31-08/20 Arranged Arranged Kristina Navarro

### Reading

\*\*\* GRADUATE LEVEL COURSES \*\*\*

**READING 764 FOUNDATIONS OF READING ...** An overview of the elementary developmental reading program including the skills necessary for critical reading; development of appropriate attitudes and tastes, and adjustment of materials and methods to meet individual needs.

#1345 Section 01 [units: 3] NOTE: In addition to the normal tuition, students will be assessed a \$50 per credit surcharge for web-based courses.

05/31-07/30 Arranged Arranged WEB BASED Nancy L Stevens

*Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)*

**READING 771 PLANNING AND IMPLEMENTING READING PROGRAMS ...** *A study of the process and procedures which may be employed in planning and implementing defensible reading programs. Students are involved in planning individual programs appropriate for their school or system.*

**PREREQ: READING 764, READING 772, READING 766 AND READING 767**

#1342 Section 01 [units: 3] NOTE: In addition to the normal tuition, students will be assessed a \$50 per credit surcharge for web-based courses. 4 face to face Mondays 6-8pm.

05/31-07/30 Arranged Arranged WEB BASED Nancy L Stevens

**READING 773 LITERACY RESEARCH: THEORY AND APPLICATION ...** *The purpose of this course is to read and analyze pertinent research related to literacy instruction. Students will then apply knowledge gained from analyzing the research to identifying a literacy concept for their research, developing a review of literature, and preparing a proposal for their graduate capstone report.*

**PREREQ: READING 764 AND READING 772 (FOR READING EMPHASIS) OR ESL 520 AND ESL 603 AND EITHER READING 764 OR READING 772 (FOR ESL/BILINGUAL EMPHASIS)**

#1347 Section 01 [units: 3] NOTE: In addition to the normal tuition, students will be assessed a \$50 per credit surcharge for web-based courses.

05/31-07/30 Arranged Arranged WEB BASED John M Zbikowski

**READING 775 SYMPOSIUM IN READING EDUCATION ...** *The keystone of the course is the annual University of Wisconsin Reading Symposium on Factors Related to Reading Performance. The purpose of the symposium is to inform educators of current thinking on factors that appear to influence students' reading performance. The course will include attendance at the symposium and at additional class sessions. Repeatable.*

#1329 Section 01 [units: 3] NOTE: This is a hybrid course with a portion of the class work being done online. Students will be expected to register for and attend the UW-System Symposium on Reading on June 23 & 24 in Madison, WI, at the Lowell Center, with additional on-campus meetings in Whitewater on June 15, June 22, and July 13. Reading materials are provided online by conference presenters, with the cost included in a separate conference registration fee. A conference program overview is available at <http://www.uwlax.edu/conted/wrrs/>. For more information contact John Zbikowski, [zbikowsj@uww.edu](mailto:zbikowsj@uww.edu).

06/20-07/30 Arranged Arranged WEB BASED John M Zbikowski SYMPOSIUM ON READING  
07/22-07/23 Arranged Arranged OFF CAMPUS John M Zbikowski SYMPOSIUM ON READING

## EDUCATIONAL FOUNDATIONS

### Educational Foundations

**EDFOUND 212 EDUCATIONAL PSYCHOLOGY ...** *This course is designed primarily for secondary school teachers. Among the areas considered are the psychology of teaching, learning theories, memory, development, intelligence, creativity, individual differences, motivation, and classroom management.*

**PREREQ: 2.75 COM GPA, EITHER PASS SCORE 2 SECT PPST; CORE; PASS SCORE ACT, SAT, GRE IN LAST 5 YRS. COREQ: CONC ENROLL IN EDFNDPRC 210 & EDFOUND 243 OR CONS DEPT.**

#1361 Section 01 [units: 3]

07/11-08/20 TWR 10:45 AM - 01:25 PM WH3010 Michelle M Raasch

**EDFOUND 230 INTRODUCTION TO HUMAN DEVELOPMENT (GI) ...** *The focus of this course is the study of human development and change throughout the entire lifespan from psychological, sociological, and biological perspectives.*

#1370 Section 01 [units: 3] Gen Ed Interdisciplinary (GI) NOTE: This is a web based course.

08/01-08/20 Arranged Arranged WEB BASED Jennifer L Petersen

**EDFOUND 243 FOUNDATIONS OF EDUCATION IN A PLURALISTIC SOCIETY (DV)(GI) ...** *This course is designed to prepare students to understand and teach in school settings with diverse populations. Attention will be directed to major educational issues, the experiences of students from diverse backgrounds, and the role of the teacher in a pluralistic society. Through an emphasis on historical, cultural, and sociological perspectives, students will understand how issues of diversity have shaped the educational experiences of different groups of Americans. For those seeking licensure in education, concurrent enrollment in EDFNDPRC 210 and EDFOUND 212 or EDFOUND 222, pass 2 portions of PPST and 2.75 combined GPA.*

**PREREQ: 2.75 COM GPA & PASSING SCORES ON AT LEAST TWO SECT OF PPST; CORE; PASS SCORES ACT, SAT OR GRE IN LAST 5 YRS. COREQ: CONC ENROLL EDFNDPRC 210 & [1 OF FOLLOW: EDFOUND 222, EDFOUND 230, EDFOUND 212 OR EDFOUND 481]; OR CONS OF DEPT.**

#1363 Section 01 [units: 3] GE Interdiscip & US Racial/Eth (GI) (DV)

05/31-07/09 TWR 01:45 PM - 04:30 PM WH1002B Elizabeth M King

**EDFOUND 424 MEASUREMENT AND EVALUATION IN THE ELEMENTARY SCHOOL ...** *This class is designed for special education, communicative disorders, and elementary education majors. It includes testing, measurement, and evaluation of student progress in multiple contexts. Teacher testing, assessment, and decision making in the school environments are emphasized as well as examining traditional and performance assessment strategies. Basic statistical procedures, the use and interpretation of standardized tests, appropriate use of non-testing techniques are covered as well as various grading and reporting systems.*

**PREREQ: JUNIOR STATUS AND ADMISSION TO PROFESSIONAL ED**

#1366 Section 01 [units: 3]

05/31-06/18 MTWRF 10:45 AM - 01:25 PM WH3012 Mark P Schroeder

**EDFOUND 425 MEASUREMENT AND EVALUATION IN THE SECONDARY SCHOOL ...** *This class is designed for special education, communicative disorders and secondary education majors. It includes testing, measurement, and evaluation of student progress in multiple contexts and subject areas. Teacher testing, assessment, and decision making in the school environments are emphasized as well as examining traditional and performance assessment strategies. Basic statistical procedures, the use and interpretation of standardized tests, appropriate use of non-testing techniques are covered as well as various grading and reporting systems specific to the secondary school setting.*

**PREREQ: JUNIOR STATUS AND ADMISSION TO PROFESSIONAL ED**

#1367 Section 01 [units: 3]

05/31-06/18 MTWRF 10:45 AM - 01:25 PM Mark P Schroeder



*Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)*

**EDFOUND 481 HUMAN ABILITIES AND LEARNING ...** This course is designed to help educators comprehend and apply the fundamental psychological principles underlying the teacher-learning process. Among the areas considered are motivation, classroom management, instructional applications, individual differences and creativity.

**PREREQ: PASS TWO PORTIONS OF PPST OR PROFESSIONAL ED ADMISSION OR CONSENT OF DEPARTMENT CHAIR**

#1368 Section 01 [units: 3]

06/20-07/30 Arranged Arranged WEB BASED Michelle M Raasch

\*\*\* GRADUATE LEVEL COURSES \*\*\*

**EDFOUND 624 MEASUREMENT AND EVALUATION IN THE ELEMENTARY SCHOOL ...** This class is designed for special education, communicative disorders, and elementary education majors. It includes testing, measurement, and evaluation of student progress in multiple contexts. Teacher testing, assessment, and decision making in the school environments are emphasized as well as examining traditional and performance assessment strategies. Basic statistical procedures, the use and interpretation of standardized tests, appropriate use of non-testing techniques are covered as well as various grading and reporting systems.

**PREREQ: RESTRICTED TO STUDENTS WITH PROFESSIONAL ED ADMISSION**

#1371 Section 01 [units: 3]

05/31-06/18 MTWRF 10:45 AM - 01:25 PM WH3012 Mark P Schroeder

**EDFOUND 625 MEASUREMENT AND EVALUATION IN THE SECONDARY SCHOOL ...** This class is designed for special education, communicative disorders, and secondary education majors. It includes testing, measurement, and evaluation of student progress in multiple contexts and subject areas. Teacher testing, assessment, and decision making in the school environments are emphasized as well as examining traditional and performance assessment strategies. Basic statistical procedures, the use and interpretation of standard tests, appropriate use of non-testing techniques are covered as well as various grading and reporting systems specific to the secondary school setting.

**PREREQ: RESTRICTED TO STUDENTS WITH PROFESSIONAL ED ADMISSION**

#1372 Section 01 [units: 3]

05/31-06/18 MTWRF 10:45 AM - 01:25 PM Mark P Schroeder

**EDFOUND 681 HUMAN ABILITIES AND LEARNING ...** This course is designed to help educators comprehend and apply the fundamental psychological principles underlying the teaching-learning process. Among the areas considered are motivation, classroom management, instructional applications, individual differences and creativity.

**PREREQ: PASS TWO PORTIONS OF PPST OR PROFESSIONAL ED ADMISSION OR CONSENT OF DEPARTMENT**

#1373 Section 01 [units: 3]

06/20-07/30 Arranged Arranged WEB BASED Michelle M Raasch

**EDFOUND 710 EDUCATION IN A PLURALISTIC SOCIETY ...** An examination of the sociohistorical, political, and philosophic forces which influence the institution of schooling in the United States. Particular attention will be focused on the role of the school and the teacher specific to a pluralistic society.

#1375 Section 01 [units: 3] NOTE: In addition to the normal tuition students will be assessed a \$50 per credit charge for web-based online courses.

05/31-06/18 Arranged Arranged WEB BASED Laura K Porterfield

**EDFOUND 780 READING, ANALYZING, AND EVALUATING EDUCATIONAL RESEARCH ...** The course provides practicing teachers with background in the processes of reading, analyzing, and evaluating research in the field of education. The emphasis is on development of skills in understanding how educational research is conducted, and in knowledge and skills needed to evaluate research writing in educational journals.

#1376 Section 01 [units: 3] NOTE: HELEAD specific section

06/27 M 08:00 PM - 10:00 PM WEB BASED Courtney L Luedke  
 07/11 M 08:00 PM - 10:00 PM WEB BASED Courtney L Luedke  
 07/18 M 08:00 PM - 10:00 PM WEB BASED Courtney L Luedke  
 07/25 M 08:00 PM - 10:00 PM WEB BASED Courtney L Luedke  
 05/31-07/30 Arranged Arranged WEB BASED Courtney L Luedke

#1598 Section 02 [units: 3] NOTE: Restricted to students in the Mukwonago MSE-PD cohort.

05/31 T 04:15 PM - 06:15 PM OFF CAMPUS Pamela Rae Clinkenbeard  
 06/15 W 08:30 AM - 01:00 PM OFF CAMPUS Pamela Rae Clinkenbeard  
 06/29 W 08:30 AM - 01:00 PM OFF CAMPUS Pamela Rae Clinkenbeard  
 07/13 W 08:30 AM - 01:00 PM OFF CAMPUS Pamela Rae Clinkenbeard  
 07/27 W 08:30 AM - 01:00 PM OFF CAMPUS Pamela Rae Clinkenbeard  
 05/31-07/30 Arranged Arranged WEB BASED Pamela Rae Clinkenbeard

**EDFOUND 781 FOUNDATIONS OF GIFTED AND TALENTED EDUCATION ...** An overview of the history and current research on giftedness and talent. Development, characteristics, and individual learning differences of students with gifts and talents will be explored, as will educational strategies and program options in gifted/talented education. Readings will emphasize multicultural issues at local, state, national and international levels.

**PREREQ: GRADUATE STANDING**

#1704 Section 02 [units: 3]

06/20-07/30 Arranged Arranged Pamela Rae Clinkenbeard

Dept. Consent

#1705 Section 03 [units: 3]

06/20-07/30 Arranged Arranged Scott J Peters

Dept. Consent

**EDFOUND 798 INDIVIDUAL STUDIES ...** Study of a selected topic or topics under the direction of a faculty member.

#1670 Section 01 [units: 1-3]

06/20-08/20 Arranged Arranged Pamela Rae Clinkenbeard PROJECT PLANNING IN GIFTED EDU

Dept. Consent



Start/End Dates

Meeting Days

Meeting Times

Location

Instructor

Course Topic (if applicable)

**Educational Foundations Practicum**

**EDFNDRPC 210 INTRODUCTION TO EDUCATION AND TEACHING ...** This course introduces prospective teachers to the teaching profession, educational philosophies, and the structure of schools. It includes a fieldwork component that complements classroom instruction. Offered on a letter grade basis only. Repeatable.

**PREREQ: 2.75 COM GPA, EITHER PASS 2 SECT PPST, CORE OR PASS SCORE ACT, SAT, GRE IN LAST 5 YRS; COREQ: EDFOUND 243 AND [ONE OF FOLLOWING: EDFOUND 222, EDFOUND 230, EDFOUND 212 OR EDFOUND 481] OR CONS OF DEPT.**

#1379 Section 01 [units: 3] NOTE: There is a mandatory meeting to discuss the required 50 hours of fieldwork for this class on Wednesday April 20, 2016 at 5:00pm-6:30pm in WH4003.

05/31-07/09 TWR 10:45 AM - 01:00 PM WH3010 Anne R Durst

**EDFNDRPC 411 LIBRARY PRACTICE ...** Students combine study of public library governance and law, financial management, collection development and programming and knowledge and skills from prior library coursework with experience in a small public library to apply theory to practice. Offered on a satisfactory/no credit grade basis only.

**PREREQ: LIBMEDIA 350, LIBMEDIA 451, LIBMEDIA 454 OR CONSENT OF INSTRUCTOR**

#1684 Section 01 [units: 3]

05/31-08/20 Arranged Arranged Eileen E Schroeder  
S/NC Grading Basis Only

**Library Media****\*\*\* GRADUATE LEVEL COURSES \*\*\***

**LIBMEDIA 654 LIBRARY ADMINISTRATION ...** The theories, principles and processes underlying the organization and administration of school and public library services: planning, organizing staffing, budgeting, acquiring, and accessing resources, evaluating, scheduling, promoting and marketing, equipping, housing and policy development. Emphasis is on planning, leadership, working toward change and the new roles and responsibilities of the library professional.

#1452 Section 01 [units: 3] NOTE: This course is limited to students in UWSSLEC distance education program. Contact Continuing Education at 800-621-5376 for permission to register. An additional \$180 fee is required. Dept. Consent

06/08-07/31 Arranged Arranged WEB BASED Carrie P Lencho  
07/10-07/11 MU Arranged OFF CAMPUS Carrie P Lencho

#1599 Section 02 [units: 3] NOTE: This course is limited to students in UWSSLEC distance education program. Contact Continuing Education at 800-621-5376 for permission to register. An additional \$180 fee is required. Dept. Consent

05/31-07/30 Arranged Arranged WEB BASED Carrie P Lencho  
07/16-07/17 SU Arranged OFF CAMPUS Carrie P Lencho

#1615 Section 03 [units: 3] NOTE: This course is limited to students in UWSSLEC distance education program. Contact Continuing Education at 800-621-5376 for permission to register. An additional \$180 fee is required. Dept. Consent

05/31-07/30 Arranged Arranged WEB BASED Carrie P Lencho  
06/18-06/19 SU Arranged OFF CAMPUS Carrie P Lencho

**LIBMEDIA 741 INFORMATION TECHNOLOGY IN SCHOOLS AND LIBRARIES ...** This course examines the current and emerging technological systems and software used in schools and libraries, their selection, implementation, management and evaluation as well as legal and ethical issues involved in their use.

**PREREQ: LIBMEDIA 793S and 793E OR LIBMEDIA 793C OR CONSENT OF INSTRUCTOR**

#1378 Section 01 [units: 3] NOTE: This course is limited to students in UWSSLEC distance education program. Contact Continuing Education at 800-621-5376 for permission to register. An additional \$180 fee is required. Dept. Consent

06/13-08/06 Arranged WEB BASED Eileen E Schroeder  
07/08-07/10 FSU 09:00 AM - 04:00 PM WH1005 Eileen E Schroeder

**LIBMEDIA 793C SUPERVISED SCHOOL LIBRARY PRACTICUM COMBINED ...** This course provides licensed teachers in the school library program with the opportunity to fully develop, practice, and reflect upon skills acquired through coursework in a supervised field experience in an elementary and a secondary school library and in work in their own schools. Students create a portfolio demonstrating mastery of program competencies. Prereq: Graduate status, review of portfolio and consent of instructor, completion of at least 12 credits at UW-Whitewater, 3.10 GPA in library media courses taken before entering the library media practicum.

#1685 Section 01 [units: 3] Dept. Consent

05/31-08/20 Arranged Arranged Eileen E Schroeder  
P/F Grading Basis Only

**HEALTH, PHYSICAL EDUCATION, RECREATION AND COACHING****Coaching**

**COACHING 240 INTRODUCTION TO COACHING ...** A course designed to introduce undergraduate students to the profession of coaching. The nature of the profession, qualifications, skills and issues relative to the profession will be explored.

#1429 Section 01 [units: 2] NOTE: This is a web based course. An additional fee of \$100 is required.

06/20-07/09 Arranged Arranged WEB BASED Dianne C Jones

#1430 Section 02 [units: 2] NOTE: This is a web based course. An additional fee of \$100 is required.

07/11-07/30 Arranged Arranged WEB BASED Michael J Johnson

*Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)*

**COACHING 260 HISTORY AND SOCIAL ASPECTS OF ATHLETICS ...** This course is designed to deal with the historical and sociological aspects of athletics as they pertain to every day living. Emphasis will be directed toward the social aspects and historical implications. Areas to be covered include those of socio-economic relationships, building athletics into an American heritage, industrial revolution, athletics and the school, and the future of athletics in our society.

#1392 Section 01 [units: 3] NOTE: This is a web based course. An additional fee of \$150 is required.  
06/20-07/30 Arranged Arranged WEB BASED Dianne C Jones

**COACHING 265 COACHING OF COMMUNITY SPONSORED SPORTS ...** Designed for men and women who wish to take part in the coaching of community sponsored sports. The role of community sponsored sports in the total picture of a young person's development, the organization and administration, and the actual coaching of community sponsored sports will be covered.

#1395 Section 01 [units: 3] NOTE: This is a web based course. An additional fee of \$150 is required.  
06/20-07/30 Arranged Arranged WEB BASED Patrick J Miller

**COACHING 460 ORGANIZATION AND ADMINISTRATION OF INTERSCHOLASTIC ATHLETICS ...** This course is designed for those individuals who wish to become athletic coaches or administrators. The organization and administration of an athletic program will be covered.

**PREREQ: COACHING 240, COACHING 250, COACHING 255, COACHING 256, COACHING 461 AND 2 CREDITS IN COACHING 350-COACHING 361**

#1396 Section 01 [units: 2] NOTE: This is a web based course. An additional fee of \$100 is required.  
06/20-07/09 Arranged Arranged WEB BASED Keri L Carollo

**COACHING 463 CHILDREN AND SPORTS ...** Explore the historical perspective and the present controversy surrounding the involvement of children in competitive sport. Future directions for competitive sport for children will be a major focus.

#1391 Section 01 [units: 3] NOTE: This is a web based course. An additional fee of \$150 is required.  
07/11-07/30 Arranged Arranged WEB BASED Dianne C Jones

**COACHING 492 FIELD STUDY IN COACHING ...** Field study in coaching provides undergraduate students with a supervised capstone experience in coaching. Students will be placed with department approved university/public/private/community teams/programs to obtain practical experience in the sport(s) of their choice. The site selection will be consistent with the professional objectives selected by the student. Prereq: Consent of department chair.

#1397 Section 01 [units: 2-3] Dept. Consent

05/31-08/20 Arranged Arranged WEB BASED Kelly S Witte

#1630 Section 02 [units: 2-3] Dept. Consent

05/31-08/20 Arranged Arranged Andrea J Ednie

#1702 Section 03 [units: 2-3] Dept. Consent

05/31-08/20 Arranged Arranged Michael D Stibor

**COACHING 498 INDEPENDENT STUDY ...** Study of a selected topic or topics under the direction of a faculty member. Repeatable for a maximum of 4 credits in major. Prereq: Consent of advisor or department chair.

#1398 Section 01 [units: 1-4] Dept. Consent

05/31-08/20 Arranged Arranged WEB BASED Kelly S Witte

### \*\*\* GRADUATE LEVEL COURSES \*\*\*

**COACHING 663 CHILDREN AND SPORTS ...** Explores the historical perspective and the present controversy surrounding children in competitive sports. Future directions of competitive sport for children will be a major focus.

#1394 Section 01 [units: 3] NOTE: This is a web based course. An additional fee of \$150 is required.  
07/11-07/30 Arranged Arranged WEB BASED Dianne C Jones

### COACHING 793 PRACTICUM ... Practicum

#1400 Section 01 [units: 1-6] Dept. Consent

05/31-08/20 Arranged Arranged WEB BASED Kelly S Witte

### COACHING 798 INDIVIDUAL STUDIES ...

#1399 Section 01 [units: 1-3] Dept. Consent

05/31-08/20 Arranged Arranged WEB BASED Kelly S Witte

## Health Education

**HEALTHED 280 INTRODUCTION TO HEALTH EDUCATION AND PROMOTION ...** This course is the designated gateway course required for students who choose to minor in health education or health promotion and should be taken within the first 6 units of declaring a health minor or pursuing health licensure requirements. It serves as an introduction to knowledge, research, and application of skills necessary for helping others with health behavior changes, while creating healthier environments in the home, school, workplace, and community.

#1404 Section 01 [units: 2] NOTE: This is a web based course. An additional fee of \$100 is required.  
06/20-07/09 Arranged Arranged WEB BASED Brandi Niemeier

**HEALTHED 344 PREK-12 SEXUALITY EDUCATION ...** This course will explore current practices associated with teaching sexuality education to preK-12 students. This pedagogy class will explore various sexuality education paradigms as well as address the complexities of teaching this area of study, with the goal of increasing the competency and comfort level of future teachers.

#1403 Section 01 [units: 3] NOTE: This is a hybrid course that meets both online and in the classroom.

06/01 W 08:30 AM - 11:50 AM WC0183A Cristy A Jefson

06/07 T 08:30 AM - 11:50 AM WC0183A Cristy A Jefson

06/14 T 08:30 AM - 11:50 AM WC0183A Cristy A Jefson

06/17 F 08:30 AM - 11:50 AM WC0183A Cristy A Jefson

05/31-07/09 Arranged Arranged WEB BASED Cristy A Jefson

*Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)*

**HEALTHED 362 STRESS MANAGEMENT ...** The course explains what stress is, its various causes, and its effects. It helps develop a personal "Stress Profile" which enables the participants to pinpoint the specific sources and manifestations of stress and tension. The course shows how to combine biofeedback, relaxation techniques, exercise, diet, and other skills into an individualized "Stress Management System" that will help individuals feel healthier and cope better with daily pressure.

**PREREQ: SOPHOMORE/JUNIOR/SENIOR STATUS**

#1431	Section 01	[units: 3]	NOTE: This is a hybrid course that meets both online and in the classroom.		
06/27	M	08:30 AM - 04:00 PM	WC0185	Ann W Garvin	
07/01	F	08:30 AM - 04:00 PM	WC0185	Ann W Garvin	
07/09	S	08:30 AM - 04:00 PM	WC0185	Ann W Garvin	
06/20-07/09	Arranged	Arranged	WEB BASED	Ann W Garvin	

**HEALTHED 471 RESEARCH IN HEALTH AND PHYSICAL ACTIVITY ...** The content of this course is from a psychophysiological perspective. Emphasis will be place on research involving the effects of physical activity on psychological states and traits as well as how affect influences performance. Topic will include research design, motivation and adherence, attention, arousal, overtraining, behavior change, personality dynamics, and mental health.

**PREREQ: JUNIOR/SENIOR STATUS OR CONSENT OF INSTRUCTOR**

#1401	Section 01	[units: 3]	NOTE: This is a hybrid course that meets both online and in the classroom.		
05/31	T	08:30 AM - 04:00 PM	WC0185	Ann W Garvin	
06/06	M	08:30 AM - 04:00 PM	WC0185	Ann W Garvin	
06/09	R	08:30 AM - 04:00 PM	WC0185	Ann W Garvin	
05/31-06/18	Arranged	Arranged	WEB BASED	Ann W Garvin	

**HEALTHED 492 FIELD STUDY: HEALTH ...** Studies designed to increase the student's understanding of specific areas of health through involvement in off-campus experiences such as elementary or secondary schools, health volunteer agencies, or health maintenance organizations under the direction of department instructors. Repeatable.

**PREREQ: JUNIOR/SENIOR STATUS OR CONSENT OF INSTRUCTOR**

#1661	Section 01	[units: 1-12]			Dept. Consent
05/31-08/20	Arranged	Arranged		Andrea J Ednie	

**HEALTHED 493 INTERNSHIP ...**

#1651	Section 01	[units: 6-12]			Dept. Consent
05/31-08/20	Arranged	Arranged		Ann W Garvin	
#1652	Section 02	[units: 6-12]			Dept. Consent
05/31-08/20	Arranged	Arranged		Brandi Niemeier	
#1653	Section 03	[units: 6-12]			Dept. Consent
05/31-08/20	Arranged	Arranged		Michael D Stibor	
#1654	Section 04	[units: 6-12]			Dept. Consent
05/31-08/20	Arranged	Arranged		Kathleen A Happel	

### Physical Education Field

**PEFIELD 414 DIRECTED TEACHING PHYSICAL EDUCATION-SECONDARY ...** Directed Teaching - Physical Education - Secondary

**PREREQ: PEPFROF 330, PEPFROF 340, PEPFROF 380, PEPFROF 400, PEPFROF 492, S/NC, AND SUCCESSFUL COMPLETION OF ALL COURSES IN MAJOR**

#1662	Section 01	[units: 1-12]			Dept. Consent
05/31-08/20	Arranged	Arranged		Penny Portman	
S/NC Grading Basis Only					

### Physical Education General

**PEGNRL 192 PERSONAL HEALTH AND FITNESS FOR LIFE (GP) ...** An activity course which develops students understanding of the importance of a healthy lifestyle, while experiencing the choices available. Students will develop a basic understanding of creating and/or assessing healthy and safe exercise program(s) relative to their goals and needs.

#1406	Section 01	[units: 1]	Gen Ed Physical Education (GP)	NOTE: This is a web based course. An additional fee of \$50 is required.
05/31-06/18	Arranged	Arranged	WEB BASED	Jennifer R Regan
#1407	Section 02	[units: 1]	Gen Ed Physical Education (GP)	NOTE: This is a web based course. An additional fee of \$50 is required.
06/20-07/09	Arranged	Arranged	WEB BASED	Michael J Johnson
#1408	Section 03	[units: 1]	Gen Ed Physical Education (GP)	NOTE: This is a web based course. An additional fee of \$50 is required.
07/11-07/30	Arranged	Arranged	WEB BASED	Jennifer R Regan
#1409	Section 04	[units: 1]	Gen Ed Physical Education (GP)	NOTE: This is a web based course. An additional fee of \$50 is required.
08/01-08/20	Arranged	Arranged	WEB BASED	Keri L Carollo

### Physical Education Professional

**PEPROF 177 FUNDAMENTALS OF TRACK AND FIELD ...** Designed to teach the physical education major/minor the basic skills, knowledge, strategies and mechanical principles relative to track and field.

**PREREQ: PHYSICAL EDUCATION MAJORS AND/OR RECREATION MINORS**

#1411	Section 01	[units: 1]	NOTE: This is a web based course. An additional fee of \$50 is required.		
06/20-07/09	Arranged	Arranged	WEB BASED	Michael J Johnson	

*Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)*

**PEPROF 371 KINESIOLOGY ...** The study of mechanical principles which are essential to the analysis of sport techniques as well as the performance of motor skills. The course includes a review of muscle-skeletal anatomy and the thorough study of human movement.

**PREREQ: PEPROF 271**

#1412 Section 01 [units: 3] NOTE: This is a web based course. An additional fee of \$150 is required.  
05/31-07/09 Arranged Arranged WEB BASED Chad Kelsey

**PEPROF 480 HEALTH PROMOTION MANAGEMENT ...** Theoretical considerations and practical applications of management, operations and programs for health promotion organizations. Begins with the planning, design, financing and construction of health promotion facilities. Includes the hiring and organization of staff members, the development and marketing of special programs and the administration and finance of health promotion organizations.

#1413 Section 01 [units: 3] NOTE: This is a web based course. An additional fee of \$150 is required.  
05/31-06/18 Arranged Arranged WEB BASED Brandi Niemeier

**PEPROF 492 FIELD STUDY ...** A course designed to increase the student's understanding of a specific area of recreation through involvement in an off-campus internship at a recognized Physical Education agency or business which is suited to the student's area of interest. Repeatable. Prereq: Junior status or consent of department chair.

**PREREQ: JUNIOR/SENIOR STATUS**

#1635 Section 01 [units: 1-12] Dept. Consent  
05/31-08/20 Arranged Arranged Kathleen A Happel

**PEPROF 493 HEALTH, HUMAN PERFORMANCE & RECREATION INTERNSHIP ...** The internship is a culminating learning experience for students studying in Health, Physical Education, and Recreation. This experience allows students the opportunity to practice the application of theory and apply the knowledge acquired through academic preparation. The internship is an in-depth supervised work and study experience, preferably at the supervisor or mid-management level, where the student has a degree of responsibility for planning, directing and supervising the work of others. A desired result of this course design is to stimulate good judgement and sound decisions while improving problem solving, communication, human development and relation building skills.

**PREREQ: PEPROF 209, WITHIN 9 CREDITS OF COMPLETING MAJOR AND MINOR, APPLICATION MATERIALS FILED BY DUE DATES SEMESTER PRIOR TO PLACEMENT, AND CONSENT OF PROGRAM COORDINATOR**

#1410 Section 01 [units: 6-12] Dept. Consent  
05/31-08/20 Arranged Arranged Andrea J Ednie

#1620 Section 02 [units: 6-12] Dept. Consent  
05/31-08/20 Arranged Arranged Kathleen A Happel

#1621 Section 03 [units: 6-12] Dept. Consent  
05/31-08/20 Arranged Arranged Brandi Niemeier

#1649 Section 04 [units: 6-12] Dept. Consent  
05/31-08/20 Arranged Arranged Ann W Garvin

#1650 Section 05 [units: 6-12] Dept. Consent  
05/31-08/20 Arranged Arranged Michael D Stibor

#1687 Section 06 [units: 6-12] Dept. Consent  
05/31-08/20 Arranged Arranged Joe Carollo

**PEPROF 498 INDEPENDENT STUDY ...** Study of a selected topic or topics under the direction of a faculty member. Repeatable for a maximum of 3 credits in major/degree.

**PREREQ: PHY ED MAJORS OR MINORS AND 2.75 GPA OR DEPARTMENT CONSENT**

#1665 Section 01 [units: 1-3] Dept. Consent  
05/31-08/20 Arranged Arranged Penny Portman

\*\*\* GRADUATE LEVEL COURSES \*\*\*

**PEPROF 680 HEALTH PROMOTION MANAGEMENT ...** Theoretical considerations and practical applications of management, operations and programs for health promotion organizations. Begins with the planning, design, financing and construction of health promotion facilities. Includes the hiring and organization of staff members, the development and marketing of special programs and the administration and finance of health promotion organizations.

#1415 Section 01 [units: 3] NOTE: This is a web based course. An additional fee of \$150 is required.  
05/31-06/18 Arranged Arranged WEB BASED Brandi Niemeier

**PEPROF 752 NEW DIMENSIONS IN TEACHING LIFETIME SPORTS ...** The course is designed to explore new curriculum ideas, skills, and teaching techniques used in Lifetime Sports. Utilization will be made of lectures, field trips, and participation and discussion of new techniques and activities.

#1582 Section 01 [units: 3]  
06/20-07/09 MTWRF 04:00 PM - 07:00 PM RS1042 Penny Portman

**PEPROF 798 INDIVIDUAL STUDIES ...** Study of selected topic or topics under the direction of a faculty member.

#1668 Section 01 [units: 1-3] Dept. Consent  
06/20-07/09 Arranged Arranged Penny Portman MOTOR DEVELOPMENT/LEARNING

## Recreation

**RECREATN 360 AGING AND LEISURE ...** Examines conceptualizations of leisure and aging in the leisure and gerontological literature, examines the benefits of exercise for older persons, and the process of developing an exercise program for older persons as well as examining the benefits of other leisure areas such as the arts, education and outdoor recreation.

#1414 Section 01 [units: 3] NOTE: This is a web based course. An additional fee of \$150 is required.  
05/31-07/09 Arranged Arranged WEB BASED Kathleen A Happel

*Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)*

**RECREATN 388 SPECIAL EVENTS MANAGEMENT ... This course examines local, national and international special events from an international perspective. Skills and knowledge required by professionals involved in Event Management (such as conceptualization, project management, staffing, budget operation, marketing plans, sponsorship, facility operation, and risk management) will be addressed through readings, lectures, and assignments.**

**PREREQ: JUNIOR/SENIOR STATUS**

#1416 Section 01 [units: 3] NOTE: This is a hybrid course that meets both online and in the classroom. The course meets in person every Tuesday, Wednesday, and Thursday. Other dates will be assigned on the first day of class.

05/31-06/18	TWR	09:00 AM - 12:00 PM		Joe Carollo
05/31-06/18	Arranged	Arranged	WEB BASED	Joe Carollo

**RECREATN 491 TRAVEL STUDY ... Variable topics. Faculty-led courses abroad.**

#1436 Section 01 [units: 3]

Dept. Consent

05/31-06/18	Arranged	Arranged		Kristina Navarro	GLOBAL INFLUENCE SPORT & REC
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**RECREATN 492 FIELD STUDY: RECREATION ... A course designed to increase the student's understanding of a specific area of recreation through involvement in an off-campus internship at a recognized recreational agency or business which is suited to the student's area of interest. Repeatable for a maximum of 12 credits in major/degree. Prereq: Jr status or consent of department chair.**

**PREREQ: JUNIOR/SENIOR STATUS**

#1417 Section 01 [units: 1-12]

Dept. Consent

05/31-08/20	Arranged	Arranged		Andrea J Ednie
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#1622 Section 02 [units: 1-12]

Dept. Consent

05/31-08/20	Arranged	Arranged		Kathleen A Happel
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#1623 Section 03 [units: 1-12]

Dept. Consent

05/31-08/20	Arranged	Arranged		Brandi Niemeier
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#1686 Section 04 [units: 1-12]

Dept. Consent

05/31-08/20	Arranged	Arranged		Joe Carollo
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#1688 Section 05 [units: 1-12]

Dept. Consent

05/31-08/20	Arranged	Arranged		Michael D Stibor
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#1689 Section 06 [units: 1-12]

Dept. Consent

05/31-08/20	Arranged	Arranged		Ann W Garvin
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**RECREATN 493 INTERNSHIP ...**

#1655 Section 01 [units: 6-12]

Dept. Consent

05/31-08/20	Arranged	Arranged		Ann W Garvin
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#1656 Section 02 [units: 6-12]

Dept. Consent

05/31-08/20	Arranged	Arranged		Brandi Niemeier
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#1657 Section 03 [units: 6-12]

Dept. Consent

05/31-08/20	Arranged	Arranged		Michael D Stibor
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#1658 Section 04 [units: 6-12]

Dept. Consent

05/31-08/20	Arranged	Arranged		Kathleen A Happel
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**INTERDEPARTMENTAL**

**Education Interdepartmental**

**EDUINDP 216 REFLECTIVE SEMINAR: PHASE 2 PORTFOLIO ... The course is intended to ensure that the well-prepared teacher is a reflective practitioner who continually evaluates the effects of his/her choices and actions on others (students, parents, and other professionals in the learning community) and who actively seeks out opportunities to grow professionally.**

#1294 Section 01 [units: 1] NOTE: Web based hybrid course, online with Saturday meeting dates: June 11, June 25, July 9, July 23, August 6 and August 20. Class meetings 11:30-1:30 in room 2008. Course is only open to students in the ECE4U Student Cohorts.

PREREQ: ADMISSION TO THE ECE4U PROGRAM

05/31-08/20	Arranged	Arranged	WEB BASED	Anne K Tillett
06/11	S	11:30 AM - 01:30 PM	WH2008	Anne K Tillett
06/25	S	11:30 AM - 01:30 PM	WH2008	Anne K Tillett
07/09	S	11:30 AM - 01:30 PM	WH2008	Anne K Tillett
07/23	S	11:30 AM - 01:30 PM	WH2008	Anne K Tillett
08/06	S	11:30 AM - 01:30 PM	WH2008	Anne K Tillett
08/20	S	11:30 AM - 01:30 PM	WH2008	Anne K Tillett

*Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)*

**EDUINDP 331 DIRECTED TEACHING A: INFANTS AND TODDLERS ...** This course provides the student with the opportunity to fully develop practice and reflect upon skills acquired through coursework and previous field experience. Students are placed in both a county Birth-to-Three Program and a community infant/toddler childcare program. High quality inclusive programs are selected (when possible). Students are provided supervision by a Cooperating Teacher, and a University Supervisor. Students will plan and implement instruction for individuals and groups of children, adapt instruction for children with disabilities, conduct assessments, evaluate student performance, collaborate with parents and professionals. Prereq: Successful completion of all prior Early Childhood Education classes.

#1296 Section 01 [units: 6] NOTE: Off campus Course will have one meeting date June 11: 2:00-4:00, WH2016 Class is only open to students in the ECE4U student cohort.

PREREQ: ADMISSION TO THE ECE4U PROGRAM

05/31-08/20	Arranged	Arranged	OFF CAMPUS	Anne K Tillett	ECE4U
05/31-08/20	Arranged	Arranged	OFF CAMPUS	Lisa Krejcarek	ECE4U
06/11	S	02:00 PM - 04:00 PM	WH2016	Anne K Tillett	ECE4U
06/11	S	02:00 PM - 04:00 PM	WH2016	Lisa Krejcarek	ECE4U

**EDUINDP 332 REFLECTIVE SEMINAR: APPLICATION OF ISSUES IN EARLY CHILDHOOD EDUCATION ...** This course provides teachers-to-be with opportunities to reflect upon their course work and classroom experiences, discuss and share educational ideas, monitor professional growth, formulate personal goals and objectives, collaborate with peers, and design new strategies and methods for working with children, parents, and other professionals. Written and oral reflection and other means of creative expression will be practiced with respect to both the content of current courses and field work experiences. Prereq: Successful completion of all prior Early Childhood Education classes.

#1297 Section 01 [units: 1] NOTE: Web-based hybrid course, online with Saturday meeting dates: June 11, June 25, July 9, July 23, August 6 and August 20. Class meetings 11:30-1:30 in room 2016. Course is only open to students in the ECE4U Student Cohorts.

PREREQ: ADMISSION TO THE ECE4U PROGRAM

05/31-08/20	Arranged	Arranged	WEB BASED	Brooke N Winchell	ECE4U
06/11	S	11:30 AM - 01:30 PM	WH2016	Brooke N Winchell	ECE4U
06/25	S	11:30 AM - 01:30 PM	WH2016	Brooke N Winchell	ECE4U
07/09	S	11:30 AM - 01:30 PM	WH2016	Brooke N Winchell	ECE4U
07/23	S	11:30 AM - 01:30 PM	WH2016	Brooke N Winchell	ECE4U
08/06	S	11:30 AM - 01:30 PM	WH2016	Brooke N Winchell	ECE4U
08/20	S	11:30 AM - 01:30 PM	WH2016	Brooke N Winchell	ECE4U

**EDUINDP 441 DIRECTED TEACHING B: PRESCHOOL (3-4) ...** This course provides the student with the opportunity to fully develop their practice and reflect upon skills acquired through coursework and previous field experience. Students are placed in high quality inclusive preschool programs (when possible) and provided supervision by a Cooperating Teacher and a University Supervisor. Students will plan and implement instruction for individuals and groups of children, adapt instruction for children with disabilities, conduct assessments, evaluate student performance and collaborate with parents and professionals. Prereq: Successful completion of all prior Early Childhood Education classes.

PREREQ: RESTRICTED TO STUDENTS WITH PROFESSIONAL ED ADMISSION AND EARLY CHILDHOOD EDUCATION PROGRAM

#1681 Section 01 [units: 3]

05/31-08/20	Arranged	Arranged		Simone J DeVore	
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**EDUINDP 443C FIELD STUDY: EARLY ELEMENTARY (1ST THROUGH 3RD GRADE) ...** Being involved in an early childhood classroom enables students to apply theoretical understandings regarding positive discipline approaches for young children and the adaptation of both curriculum and the environment to meet individual needs and abilities. Students will practice written and oral reflection. It is expected that reflective thinking will assist the student in accommodating their beliefs and knowledge of theory to classroom realities. A concurrent seminar will allow students to pose classroom practice problems, negotiate solutions, and share insights while being exposed to multiple viewpoints. Prereq: Successful completion of all prior Early Childhood Education classes

PREREQ: ADMISSION TO PROFESSIONAL EDUCATION AND ENROLLMENT IN EARLY CHILDHOOD EDUCATION (DUAL LICENSURE) MAJOR OR ADMISSION TO PROFESSIONAL EDUCATION AND ENROLLMENT IN SPECIAL EDUCATION MINOR

#1600 Section 01 [units: 1]

05/31-06/18	Arranged	Arranged	OFF CAMPUS	Lucinda G Heimer	
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**EDUINDP 453 LEADERSHIP IN EARLY CHILDHOOD EDUCATION ...** This two credit hybrid based course will explore leadership development, with an emphasis on the challenges faced by educational leaders. As a hybrid course, students are expected fully engage in the learning process in class, independently and on-line (reading, reflecting, discussing, writing, thinking and problem solving both individually and as an active team member).

#1383 Section 01 [units: 2] NOTE: Web-based hybrid course, online with Saturday meeting date: August 6. Class meetings 1:30-4:30 in room 2016. Course is only open to students in the ECE4U Student Cohorts. This is a web based course. An additional fee of \$100 is required.

PREREQ: ADMISSION TO THE ECE4U PROGRAM

08/06	S	01:30 PM - 04:30 PM	WH2016	Carmen J Rivers	
07/11-08/20	Arranged	Arranged	WEB BASED	Carmen J Rivers	

**EDUINDP 498 INDEPENDENT STUDY ...** Study of a selected topic or topics under the direction of a faculty member. Repeatable.

#1320 Section 05 [units: 1-3]

All class meeting details to be arranged.

Dept. Consent

#1594 Section 06 [units: 3]

05/31-08/20	Arranged	Arranged		Tina M Melzl	DIRECTED TEACHING A: I/T
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Dept. Consent

#1708 Section 08 [units: 1-3]

06/20-08/20	Arranged	Arranged		Craig G Wucivic	
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Dept. Consent

#1710 Section 09 [units: 3]

PREREQ: ADMISSION TO THE ECE4U PROGRAM

06/20-07/30	Arranged	Arranged		Kristen E Monday	EDUINDP 215 - ART IN EARLY YRS
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Dept. Consent

Start/End Dates	Meeting Days	Meeting Times	Location	Instructor	Course Topic (if applicable)
#1718	Section 10 [units: 3]				
07/11-08/20	Arranged	Arranged		Anne K Tillett	
S/NC Grading Basis Only					

Dept. Consent

## \*\*\* GRADUATE LEVEL COURSES \*\*\*

**EDUINDP 727 CAPSTONE ADVISING II: DATA COLLECTION AND ANALYSIS ...** The purpose of this course is to provide the graduate student with the contacts and skills needed to accomplish the Capstone project. The project design from this course will be used to develop their Capstone project.

**PREREQ: EDFOUND 723/CIGENRL 723, EDFOUND 780, EDUINDP 724, EDUINDP 726**

#1305	Section 01 [units: 1]				
05/31-07/30	Arranged	Arranged		To Be Arranged	
P/F Grading Basis Only					
#1313	Section 09 [units: 1]	NOTE: Restricted to students in the Mukwonago MSE-PD cohort.			
05/31-07/30	Arranged	Arranged		Matthew E Vick	
P/F Grading Basis Only					

**EDUINDP 789 CAPSTONE PROJECT SEMINAR ...** The purpose of this seminar is to provide the master's student with faculty and peer support as the student grounds, implements, refines, assesses and reports his or her capstone project. The capstone project is a self-selected and defined project completed with advisor assistance, that makes a connection between the graduate study and the student's professional life as an educator. The course will be graded on a Satisfactory/No Credit grading scale. Approval of program coordinator and advisor is required.

#1293	Section 01 [units: 2-3]				
06/20-07/30	Arranged	Arranged		Wade A Tillett	
P/F Grading Basis Only					

Dept. Consent

## LEADERSHIP, MILITARY SCIENCE AND AEROSPACE STUDIES

## Leadership Military Science &amp; Aerospace

**LDRSHP 498 INDEPENDENT STUDIES ...** Study of a selected topic or topics under the direction of a faculty member. Repeatable. Prereq: Consent of instructor or department chairperson.

#1619	Section 01 [units: 1-3]				
05/31-08/20	Arranged	Arranged		Bartholomew J Droessler	
05/31-08/20	Arranged	Arranged		Kristoffer Bates	

Dept. Consent

## SPECIAL EDUCATION

## Special Education

**SPECED 205 INTRODUCTION TO SPECIAL EDUCATION ...** A survey course designed to familiarize students with the psychological, physiological and educational problems which confront persons who are cognitively disabled, gifted, emotionally disturbed, speech impaired, auditorily impaired, visually impaired, orthopedically and neurologically impaired.

#1002	Section 01 [units: 3]	NOTE: This is a web based course. An addition fee of \$150 is required.			
05/31-06/18	Arranged	Arranged	WEB BASED	Lana L Collet-Klingenberg	
#1003	Section 02 [units: 3]	NOTE: This is a web based course. An addition fee of \$150 is required.			
08/01-08/20	Arranged	Arranged	WEB BASED	Brooke N Winchell	

**SPECED 290 WORKSHOP ...**

#1633	Section 01 [units: 3]				
07/11-08/20	MTWR	12:45 PM - 02:45 PM	HH1302	Karen A Fisher	TRANSITIONING TO COLLEGE
#1697	Section 02 [units: 3]				
07/11-08/20	MTWR	12:45 PM - 02:45 PM	HH1303	Betsy Brandt	TRANSITIONING TO COLLEGE
07/11-08/20	MTWR	12:45 PM - 02:45 PM	HH1303	Claire E DuCharme	TRANSITIONING TO COLLEGE
#1698	Section 03 [units: 3]				
07/11-08/20	MTWR	12:45 PM - 02:45 PM	HH1305	Amy E DiMola	TRANSITIONING TO COLLEGE
07/11-08/20	MTWR	12:45 PM - 02:45 PM	HH1305	Giorgianne Maziarka	TRANSITIONING TO COLLEGE
07/20	W	02:15 PM - 02:45 PM	HH3101	Amy E DiMola	
07/20	W	02:15 PM - 02:45 PM	HH3101	Giorgianne Maziarka	
#1699	Section 04 [units: 3]				
07/11-08/20	MTWR	12:45 PM - 02:45 PM	HH1306	Elizabeth Watson	TRANSITIONING TO COLLEGE
07/11-08/20	MTWR	12:45 PM - 02:45 PM	HH1306	Sara Vogt	TRANSITIONING TO COLLEGE

**SPECED 321 CHARACTERISTICS OF AND INTERVENTIONS FOR EBD ...** The purpose of this course is to provide intervention strategies for working with children with severe emotional/behavioral disorders. Strategies related to AODA, social skills curriculum, abuse/neglect, juvenile corrections, and medication management will be presented. In addition, methods for creating effective program models will be presented.

**PREREQ: SPECED 205, SPECIAL EDUCATION MAJOR, SPECIAL EDUCATION MINOR, OR PHYSICAL EDUCATION K-12 EMPHASIS AND 2.75 GPA AND PASSING TWO PORTIONS OF PPST/CORE**

#1005	Section 01 [units: 3]	NOTE: This is a web based course. An addition fee of \$150 is required.			
07/11-08/20	Arranged	Arranged	WEB BASED	Rowand Robinson	



*Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)*

**SPECED 322 INTRODUCTION TO COGNITIVE DISABILITIES ...** This course is designed to introduce students to the field of cognitive disabilities/mental retardation/intellectual disabilities. Students will be presented with information on the causes and characteristics; eligibility requirements; current cultural and historical views of intellectual disabilities; and social emotional, medical, physical, educational, and life-span considerations for individuals with cognitive disabilities.

**PREREQ: SPECED 205; PASSING TWO SECTIONS OF THE PPST OR TWO SECTIONS OF THE CORE TEST, OR APPROPRIATE SCORES ON THE ACT, GRE, OR SAT**

#1006 Section 01 [units: 3] NOTE: This is a web based course. An addition fee of \$150 is required.  
05/31-07/09 Arranged Arranged WEB BASED Amy C Stevens

**SPECED 325 CHARACTERISTICS OF LD ...** This course provides an examination of the field of learning disabilities. Emphasis on the concept of learning disabilities, etiology, diagnosis, characteristics, teaching strategies, theory, historical influences, and current trends. Eligibility and models of service delivery will also be examined.

**PREREQ: SPECED 205, SPECIAL EDUCATION MAJOR, SPECIAL EDUCATION MINOR, OR PHYSICAL EDUCATION K-12 EMPHASIS AND 2.75 GPA AND PASSING TWO PORTIONS OF PPST OR TWO PORTIONS OF THE CORE TEST OR APPROPRIATE SCORES ON THE ACT, GRE, OR SAT**

#1008 Section 01 [units: 3] NOTE: This is a web based course. An addition fee of \$150 is required.  
06/20-07/30 Arranged Arranged WEB BASED Ozalle M Toms

**SPECED 360 BEHAVIOR MANAGEMENT FOR THE INCLUSIVE CLASSROOMS ...** The purpose of this course is to provide general strategies to promote effective behavior management in the inclusive educational environment. Focus will be on theories and practices for facilitating successful integration of children with disabilities in the regular education classroom or public school special education programs.

**PREREQ: ADMISSION TO PROFESSIONAL EDUCATION, SPECED 205**

#1009 Section 01 [units: 3] NOTE: This is a web based course. An addition fee of \$150 is required.  
07/11-07/30 Arranged Arranged WEB BASED Nomsa Gwalla-Ogisi

**SPECED 376 MEDICAL ASPECTS OF DISABILITY ...** Study of the medical, physiological, neurological, physical, developmental, and sensory characteristics of persons with physical or medical conditions which impact educational programming. Emphasis on the etiology and implications of genetic, prenatal and acquired causes of disabilities including cerebral palsy, genetic syndromes, medical fragility, technology dependency, AIDS, and perinatal drug exposure. Interdisciplinary approaches to services provided for persons with complex attendance needs are addressed.

**PREREQ: SPECED 205**

#1010 Section 01 [units: 3] NOTE: This is a web based course. An addition fee of \$150 is required.  
06/20-07/09 Arranged Arranged WEB BASED Sharon M Kolb

**SPECED 406 TRANSITION PROGRAMMING FOR STUDENTS WITH DISABILITIES ...** Identification of specific strategies for overcoming attitudinal and technical barriers to vocational mainstreaming of special needs students. Content includes values clarification, vocational assessment, vocational IEP development, and elementary and secondary vocational models in delivering appropriate vocational services to EEN students. Content covers grades K-12.

**PREREQ: SPECED 321, SPECED 322, SPECED 325, AND ADMISSION TO PROFESSIONAL EDUCATION OR CONSENT OF INSTRUCTOR (FOR MINORS AND NON-MAJORS)**

#1017 Section 01 [units: 3] NOTE: This is a web based course. An addition fee of \$150 is required.  
08/01-08/20 Arranged Arranged WEB BASED Ozalle M Toms

**SPECED 462 EDUCATIONAL-DIAGNOSIS AND ASSESSMENT IN LD, E/BD, CD ...** A course to develop advanced diagnostic skills for elementary through secondary mild/moderate disabled (LD, ED, MR) individuals. Particular emphasis is placed upon the assessment of cognitive, academic, developmental and behavioral skills that affect classroom performance. The application of advanced trend analysis and data synthesis techniques for special education placement and program planning is stressed and current issues and trends are discussed.

**PREREQ: SPECED 326 RESTRICTED TO STUDENTS WITH PROFESSIONAL ED ADMISSION**

#1019 Section 01 [units: 3]  
06/20-07/30 TR 05:00 PM - 08:20 PM WH2005 Kathryn J Casey

**SPECED 466 WORKING WITH PARENTS OF EXCEPTIONAL CHILDREN & COMMUNITY AGENCIES ...** Provides insight into the adjustment problems of individuals with disabilities in the home and school environments. Particular emphasis upon consultation and supportive skills to aid the person and their parents in dealing with school or agency personnel and programs.

**PREREQ: SPECED MAJOR & 2.75 GPA & TWO PORTIONS OF PPST OR CORE, OR APPROPRIATE SCORES ON ACT, GRE, OR SAT & SPECED 205 OR SPECED MINOR & SPECED 205 & PROF ED OR PHYSED K-12 EMPHASIS & SPECED 205 & PROF ED OR COMDIS EMPHASIS & SPECED 205 & PROF ED**

#1021 Section 01 [units: 3] NOTE: This is a web based course. An addition fee of \$150 is required.  
05/31-06/18 Arranged Arranged WEB BASED Sharon M Kolb

**\*\*\* GRADUATE LEVEL COURSES \*\*\***

**SPECED 560 BEHAVIOR MANAGEMENT FOR THE INCLUSIVE CLASSROOM ...** The purpose of this course is to provide general strategies to promote effective behavior management in the inclusive educational environment. Focus will be on theories and practices for facilitating successful integration of children with disabilities in the regular education classroom or public school special education programs.

**PREREQ: RESTRICTED TO STUDENTS WITH PROFESSIONAL ED ADMISSION**

#1011 Section 01 [units: 3] NOTE: This is a web based course. An addition fee of \$150 is required.  
07/11-07/30 Arranged Arranged WEB BASED Nomsa Gwalla-Ogisi

**SPECED 576 MEDICAL ASPECTS OF DISABILITY ...** Study of the medical, physiological, neurological, physical, developmental, and sensory characteristics of persons with physical or medical conditions which impact educational programming. Emphasis on the etiology and implications of genetic, prenatal and acquired causes of disabilities including cerebral palsy, genetic syndromes, medical fragility, technology dependency, AIDS, and prenatal drug exposure. Interdisciplinary approaches to services provided for persons with complex attendance

**PREREQ: SPECED 205**

#1015 Section 01 [units: 3] NOTE: This is a web based course. An addition fee of \$150 is required.  
06/20-07/09 Arranged Arranged WEB BASED Sharon M Kolb

Start/End Dates	Meeting Days	Meeting Times	Location	Instructor	Course Topic (if applicable)
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**SPECED 662 EDUCATIONAL-DIAGNOSIS AND ASSESSMENT IN LD, E/BD, CD ...** A course to develop advanced diagnostic skills for elementary through secondary students with mild/ moderate disabilities (LD, ED, CD). Particular emphasis is placed upon the assessment of cognitive, academic, developmental and behavioral skills that affect classroom performance. The application of advanced trend analysis and data synthesis techniques for special education placement and program planning is stressed and current issues and trends are discussed.

**PREREQ: RESTRICTED TO STUDENTS WITH PROFESSIONAL ED ADMISSION**

#1036 Section 01 [units: 3]

06/20-07/30	TR	05:00 PM - 08:20 PM	WH2005	Kathryn J Casey
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**SPECED 687 ACADEMIC INTERVENTION II ...** This course addresses reading and writing instruction across the curriculum and interventions. The processes and skills children and adolescents engage in to develop vocabulary, comprehend text, and compose quality written work are examined. Specifically the difficulties encountered by students with language and learning differences are reviewed and research providing "best practices" in teaching vocabulary, comprehension and writing as tools for literacy development will be emphasized. Student will develop skills for teaching reading/writing vocabulary, reading comprehension, and writing process/products and explore technology that supports instruction. Students will master instructional strategies for reading comprehension, vocabulary knowledge, and the development and fluency skills involved in written composition.

**PREREQ: SPECED 486 OR SPECED 686 AND ADMISSION TO PROFESSIONAL ED**

#1024 Section 01 [units: 3]

05/31-06/18	Arranged	Arranged	WEB BASED	Amy C Stevens
06/01-06/15	W	05:00 PM - 07:45 PM	WH2014	Amy C Stevens
06/04-06/11	S	09:00 AM - 04:00 PM	WH2014	Amy C Stevens

**SPECED 706 TRANSITION ASSESSMENT FOR STUDENTS WITH SPECIAL NEEDS ...** This course examines specific vocational assessment strategies using an ecological approach to in-school data collection. Assessment of occupational interests, aptitude, and learning styles in relationship to IEP development, placement within specific occupational clusters, and successful transition to post-secondary training and/or employment environments is presented.

#1025 Section 01 [units: 3] NOTE: This is a web based course. An addition fee of \$150 is required.

Dept. Consent

05/31-06/18	Arranged	Arranged	WEB BASED	James C Collins
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**SPECED 707 FOUNDATIONS OF AUTISM SPECTRUM DISORDER ...** The purpose of this course is to provide an in-depth graduate level introduction to the foundations of autism spectrum disorder. This course includes an overview of autism spectrum disorder, including discussion of diagnostic issues, philosophical issues, research on the biological and psychosocial bases of the disorders, as well as an overview of intervention techniques and legal issues. The basic principles of behavioral analysis are covered.

**PREREQ: SPECED 205 OR CONSENT OF INSTRUCTOR**

#1026 Section 01 [units: 3] NOTE: This is a web based course. An addition fee of \$150 is required.

06/20-07/09	Arranged	Arranged	WEB BASED	Lama Bergstrand Othman
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**SPECED 708 METHODS FOR TEACHING CHILDREN WITH AUTISM SPECTRUM DISORDERS ...** This course provides students with methods of instructing children with autism spectrum disorders. The focus will be on developing functional skills based upon individual children's needs. Methods of instruction will include applied behavior analysis, sensory integration, TEACCH, and functional and ecological assessment procedures.

**PREREQ: SPECED 707 OR CONSENT OF INSTRUCTOR**

#1027 Section 01 [units: 3] NOTE: This is a web based course. An addition fee of \$150 is required.

07/11-07/30	Arranged	Arranged	WEB BASED	Shannon Stuart
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**SPECED 709 ADVANCED PRINCIPLES OF APPLIED BEHAVIOR ANALYSIS ...** The purpose of this course is to provide students with specialized training in applied behavior analysis. This course will provide in-depth training in advanced concepts related to changing behavior, maintaining behavior change, teaching skills and making data-based intervention decisions. In addition, this course will discuss the ethical issues related to behavior change.

#1028 Section 01 [units: 3] NOTE: This is a web based course. An addition fee of \$150 is required.

05/31-06/18	Arranged	Arranged	WEB BASED	Tia R Schultz
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**SPECED 710 ADVANCED APPLICATIONS IN APPLIED BEHAVIOR ANALYSIS ...** The purpose of this course is to integrate and apply knowledge and skills from all courses in the certificate program. Students will learn how to create ABA-based programs to teach adaptive behavior, self-help, communication and social skills targeting individuals with Autism Spectrum Disorders, Developmental Disabilities or Emotional/Behavioral Disorders. Students will apply concepts from previous courses to create environments that promote learning and minimize challenging behavior in which to implement their ABA-based programs.

#1029 Section 01 [units: 3] NOTE: This is a web based course. An addition fee of \$150 is required.

08/01-08/20	Arranged	Arranged	WEB BASED	James C Collins
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**SPECED 711 ETHICS IN RESEARCH AND APPLIED BEHAVIOR ANALYSIS ...** This course is designed to meet professional standards involving ethics, as outlined by the Fourth Edition Task List of the Behavior Analyst Certification Board. This course has been developed for prospective therapists, researchers, and educators who are seeking certification as a Board Certified Behavior Analyst.

**PREREQ: SPECED 709**

#1030 Section 01 [units: 3] NOTE: This is a web based course. An addition fee of \$150 is required.

06/20-07/09	Arranged	Arranged	WEB BASED	Tia R Schultz
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**SPECED 766 PROFESSIONAL COLLABORATIONS: FAMILIES AND COMMUNITY AGENCIES ...** The purpose of this course is to provide students with theory, general principles, and procedures for fostering collaborative partnerships among families, professionals, students, and other stakeholders that lead to outcomes of individual and mutual empowerment. Students will gain knowledge of interpersonal and collaborative skills that support partnerships between parents and school/community professionals as well as between school professionals and other community service providers. Information concerning national, state, and local resources for families of children with disabilities will be provided and integrated into class activities. Students who are not currently teaching will have to fulfill independent field experience expectations.

#1031 Section 01 [units: 3] NOTE: This is a web based course. An addition fee of \$150 is required.

06/20-07/09	Arranged	Arranged	WEB BASED	Nomsa Gwalla-Ogisi
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Start/End Dates	Meeting Days	Meeting Times	Location	Instructor	Course Topic (if applicable)
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**SPECED 781 SCHOOL-TO-ADULT LIFE TRANSITIONAL PROGRAMMING ...** This course will examine direct and indirect instructional support strategies which facilitate successful vocational programming of individuals with exceptional educational needs within secondary and post-secondary environments. The Designated Vocational Instructor model and transition methods are emphasized.

#1032 Section 01 [units: 3] NOTE: This is a web based course. An addition fee of \$150 is required.

07/11-07/30	Arranged	Arranged	WEB BASED	Kathryn J Casey	
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**SPECED 785 CURRENT TOPICS IN SPECIAL EDUCATION: PRE-INSTITUTE ...** The Pre-Institute is designed with the practical needs of educators in mind and will provide participants a comprehensive examination of current literature and practices within their school districts related to the current topic designated in the course **SPECED 786 Current Topics in Special Education: Institute**. These topics will change on an annual basis and be determined by department faculty in consultation with a graduate advisory committee comprised of teachers, administrators, and alumni. Specifically, the Pre-Institute will focus on the identification of key elements needed to create a framework for strategic planning to improve programming practices within schools related to the Institute topic.

**COREQ: SPECED 786**

#1033 Section 01 [units: 1]

08/01-08/02	Arranged	Arranged	WEB BASED	Shannon Stuart	
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**SPECED 786 CURRENT TOPICS IN SPECIAL EDUCATION: INSTITUTE ...** The Institute is designed with the practical needs of educators in mind and will provide participants a comprehensive examination of current literature and practices related to critical issues facing the field of special education. Topics are selected on the basis of need, interest, or timeliness and will change each time the course is offered. Institutes will be offered in the summer session and conducted by international and national leaders with expertise on the topic. **SPECED 785 Current Topics in Special Education: Pre-Institute (1 credit)** and **SPECED 787 Current Topics in Special Education: Post-Institute (1 credit)** can be taken prior to and following each summer institute and provide a more in-depth examination of the topic.

#1034 Section 01 [units: 1]

08/03-08/04	Arranged	Arranged		Shannon Stuart	FAMILY SUPPORTS
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**SPECED 787 CURRENT ISSUES IN SPECIAL EDUCATION: POST INSTITUTE ...** The Post-Institute is designed with the practical needs of educators in mind and will provide participants a comprehensive examination of current literature and practices within their school districts related to the current topic designated in the course **SPECED 786 Current Topics in Special Education: Institute**. These topics will change on an annual basis and be determined by department faculty in consultation with a graduate advisory committee comprised of teachers, administrators and alumni. Specifically, the Post-Institute will focus on the identification of key elements needed to create a framework for strategic planning to improve programming practices within schools related to the Institute topic.

**COREQ: SPECED 786**

#1035 Section 01 [units: 1]

08/05-08/06	Arranged	Arranged	WEB BASED	Shannon Stuart	
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**SPECED 798 INDIVIDUAL STUDIES ...** Study of a selected topic or topics under the direction of a faculty member.

#1711 Section 01 [units: 3]

07/11-08/20	Arranged	Arranged		Nomsa Gwalla-Ogisi	
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Dept. Consent