

Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

- All students entering the pre-professional education pre-block courses, including undergraduates, transfer students, and baccalaureate degree holding students, must meet the following criteria:
 - Passing scores on at least two subtests of the Pre-Professional Skills Test PPST;
 - A 2.75 grade point average on a minimum of 12 credits.
- Students seeking teacher licensure must be admitted to Professional Education in order to enroll in selected upper divisions courses (300-400) in Education. For information pertaining to admission to Professional Education, check at Winther Hall Information Desk.
- The Wisconsin Department of Public Instruction licensure code requires all new graduates in Early Childhood and Elementary Education to complete the Environmental Education requirement. Either Biology 214, Ecology and Society, or Geography 252, Human Environmental Problems, will partially satisfy the requirement. Students should check with their advisers about the requirement.

PROFESSIONAL EDUCATION ADMISSION

For courses Restricted to Professional Education Admission: Practicing Teachers must have a copy of their teaching certificate and the application to Professional Education for Licensed Teachers on file with the College of Education (send to Winther Hall 2033, UW-W, Whitewater, WI 53190) prior to registering. Teachers seeking their first license must be admitted to Professional Education at UW-W. This is in addition to being admitted to, and enrolled in, a graduate program.

CURRICULUM AND INSTRUCTION

CI Business & Marketing Education

CIBME 470 DIRECTED OCCUPATIONAL PRACTICE ... A course for selected upper level students to gain work experience in an area of business education, marketing (distributive) education, or computer technologies during a semester or summer. The culmination of this experience is a written report detailing the work experience and its contribution to the overall development of the student's career plan.

PREREQ: CIGENRL 461 (FORMERLY ITBE 461)

#1261 Section 01 [units: 1-3] NOTE: In addition to the normal tuition, students will be charged a \$50 per credit fee for online/web-based courses.

05/31-08/20 Arranged Arranged WEB BASED John C Smith

*** GRADUATE LEVEL COURSES ***

CIBME 762 CURRICULUM ISSUES AND DESIGN FOR BUSINESS AND MARKETING EDUCATION ... A study of the issues currently confronting the supervisor, teacher, and students of business and marketing education on the middle, secondary and post-secondary levels. Includes a study of curriculum development and objectives of business and marketing education. Meets No. 50 curriculum requirements for WTCS certification.

PREREQ: CIBME 500 OR CONSENT OF INSTRUCTOR

#1262 Section 01 [units: 3] NOTE: In addition to the normal tuition, students will be assessed a \$50 per credit surcharge for web-based courses. Web-based with two face to face meetings on May 31, 2016 5:00pm - 7:00 pm and June 16, 2016 5:00pm -7:30pm. Winther 3006

05/31-06/18 Arranged Arranged WEB BASED Karla J Saeger

05/31 T 05:00 PM - 07:00 PM WH3006 Karla J Saeger

06/16 R 05:00 PM - 07:30 PM WH3006 Karla J Saeger

Curriculum & Instruction Field

*** GRADUATE LEVEL COURSES ***

CIFLD 793 PRACTICUM ... Prereq: Graduate status, application and interview, completion of 9 credits at UW-Whitewater, and designated curriculum check sheet requirements. (Not to be used for first-time certification)

#1276 Section 01 [units: 3] NOTE: In addition to the normal tuition, students will be assessed a \$50 per credit surcharge for web-based courses. Dept. Consent

06/20-08/20 Arranged Arranged OFF CAMPUS Erica L Schepp

06/20-08/20 Arranged Arranged OFF CAMPUS Lucinda G Heimer

P/F Grading Basis Only

Curriculum & Instruction General

CIGENRL 410 CURRENT TOPICS IN EDUCATION ... An in-depth examination of a single current topic of interest to preservice teachers seeking licensure in Early Childhood through Grade 12. Topics will vary from semester to semester, and may include, for example, discussions of national curriculum standards for school subjects, assessment issues, intervention, etc.

PREREQ: RESTRICTED TO STUDENTS WITH PROFESSIONAL ED ADMISSION

#1384 Section 01 [units: 1] NOTE: In addition to the normal tuition, students will be assessed a \$50 per credit surcharge for web-based courses. This hybrid course has one face to face meeting on June 25, 2016 from 1:30 p.m. - 4:00 p.m.

06/20-07/09 Arranged Arranged WEB BASED Carmen J Rivers

ENVIRONMENTAL EDUCATION

S/NC Grading Basis Only

CIGENRL 496 SPECIAL STUDIES ... Variable topics. Group activity oriented presentations emphasizing *¿hands on¿* and participatory instructional techniques.

Group activity. Not offered regularly in the curriculum but offered on topics selected on the basis of timeliness, need, and interest, and generally in the format of regularly scheduled Catalog offerings. Repeatable.

#1273 Section 01 [units: 1-3]

All class meeting details to be arranged.

Start/End Dates	Meeting Days	Meeting Times	Location	Instructor	Course Topic (if applicable)
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CIGENRL 498 INDEPENDENT STUDY ... Study of a selected topic or topics under the direction of a faculty member. Repeatable.**PREREQ: JUNIOR/SENIOR STATUS OR CONSENT OF INSTRUCTOR**

#1274	Section 01	[units: 1-4]					Dept. Consent
	07/11-07/30	Arranged	Arranged		Harriet D Rogers	TEACHING ELEMENTRY KEYBOARDING	
#1695	Section 02	[units: 1]					Dept. Consent
	06/20-07/30	Arranged	Arranged		Anna M Courtier	WATERSHED SCIENCE	

***** GRADUATE LEVEL COURSES *******CIGENRL 710 CURRENT TOPICS IN CURRICULUM AND INSTRUCTION ... An in-depth examination of a single current topic of interest to teachers in grades 6-12. Topics will vary from semester to semester, and may include, for example, national curriculum standards for school subjects, writing across the curriculum, cooperative learning in a specific subject, the school-to-work transition, or instruction on specific themes such as the environment or communication. Repeatable for credit.**

#1348 Section 01 [units: 3] NOTE: This is the first course in the WI952 Alternative Education Settings licensure sequence. In addition to the normal tuition, students will be assessed a \$50 per credit surcharge for web-based courses.

06/20-07/09	Arranged	Arranged	WEB BASED	Edric C Johnson	POLITICS LITERACY CRIT PEDAGOG
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#1349 Section 02 [units: 3] NOTE: This is the second course in the WI 952 Alternative Education Settings licensure sequence. In addition to the normal tuition, students will be assessed a \$50 per credit surcharge for web-based courses.

07/11-07/30	Arranged	Arranged	WEB BASED	Anne Stinson	LEARNING DIVERSITY MARGIN STUD
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#1350 Section 03 [units: 3] NOTE: This is the final course in the WI 952 Alternative Education Settings licensure sequence. In addition to the normal tuition, students will be assessed a \$50 per credit surcharge for web-based courses.

08/01-08/20	Arranged	Arranged	WEB BASED	Anne Stinson	TEACH AND LEARN EMPOWERMENT
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CIGENRL 723 ISSUES, PERSPECTIVES AND DIRECTIONS: A PROFESSIONAL SEMINAR IN EDUCATION ... As the introductory course for graduate studies in education, this seminar will provide an introduction to the use of research to support practice through an investigation of essential philosophical questions and current educational issues. Students will connect these studies to reflections on their own practice as they develop skills of analysis and argumentation.

#1267 Section 01 [units: 3] NOTE: Hybrid with Face to Face Meeting Dates as Follows: June 1, June 8, June 15, June 22

05/31-07/30	Arranged	Arranged		Beth A John	HIGHER EDUCATION LEADERSHIP
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CIGENRL 725 CURRICULUM DEVELOPMENT AND INTEGRATION ... This course focuses primarily on the processes of curriculum development. The students will be involved in curriculum design activities which will require consideration of the socio-political and philosophical forces as well as consideration of learning and developmental theory.

#1266 Section 01 [units: 3] NOTE: In addition to the normal tuition, students will be charged a \$50 per credit fee for online/web-based courses. . This course meets face to face on Monday, June 20, 2016 from 5:00 p.m. - 6:00 p.m. in Winther 2010.

06/20-07/30	Arranged	Arranged	WEB BASED	Julie Minikel-Lacocque	
06/20	M	05:00 PM - 06:00 PM	WH2008	Julie Minikel-Lacocque	

CIGENRL 734 SCHOOL AND COMMUNITY RELATIONS ... School and Community Relations is a 3 credit graduate class designed to help guide educators in engaging the public in our schools with the idea that schools benefit from parent and citizen involvement, input and understanding of what happens in public schools. The following are areas covered in this class: social, economic, and political characteristics of communities; marketing theory, marketing plans, and public relations; communications theory, mass media and group processes; political theory, community power, and conflict resolution; organization, operation, and evaluation of schoolcommunity relations programs. Special emphasis will be to ensure engagement of all members of the community, including diverse populations, both racially and income level.

#1264 Section 01 [units: 3] NOTE: This course is a hybrid course and will include some web-based meetings.

06/20-08/20	M	06:15 PM - 07:30 PM	WH3010	Richard W Mason	
06/20-08/20	Arranged	Arranged	WEB BASED	Richard W Mason	

CIGENRL 770 SUPERVISION OF STUDENT TEACHERS ... Basic course in supervision of student teachers, open to UW-W cooperating teachers, explores the respective roles and responsibilities of all student teaching personnel, nature of student teaching programs, procedures followed in the selection of cooperating teachers and assignment of student teachers. Attention is also given to the recognition of skills and activities fundamental to the development of effective teachers.

#1263 Section 01 [units: 3] NOTE: This course meets at the Elkhorn Area School District Office.

08/01-08/20	Arranged	Arranged	WEB BASED	John M Zbikowski	
06/15	W	01:00 PM - 03:00 PM	OFF CAMPUS	John M Zbikowski	
07/13	W	01:00 PM - 03:00 PM	OFF CAMPUS	John M Zbikowski	
06/22	W	01:00 PM - 03:00 PM	OFF CAMPUS	John M Zbikowski	
06/29	W	01:00 PM - 03:00 PM	OFF CAMPUS	John M Zbikowski	
07/20	W	01:00 PM - 03:00 PM	OFF CAMPUS	John M Zbikowski	
07/27	W	01:00 PM - 03:00 PM	OFF CAMPUS	John M Zbikowski	

Dept. Consent

CIGENRL 790 WORKSHOP ... Variable topics. Group activity oriented presentations emphasizing "hands on" and participatory instructional techniques.

#1694 Section 01 [units: 3]

05/31-07/30	Arranged	Arranged		Linda N Nortier	INTERACTIV
05/31-07/30	Arranged	Arranged		Carrie P Lencho	INTERACTIV

Dept. Consent

CIGENRL 796 SPECIAL STUDIES ... Variable topics. Group activity. Not offered regularly in the curriculum but offered on topics selected on the basis of timeliness, need, and interest, and generally in the format of regularly scheduled Catalog offerings.

#1275 Section 01 [units: 3]

05/31-08/20	Arranged	Arranged		Linda N Nortier	WRITING INSTITUTE
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Dept. Consent

Start/End Dates	Meeting Days	Meeting Times	Location	Instructor	Course Topic (if applicable)
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CIGENRL 798 INDIVIDUAL STUDIES ... Variable Topics

#1338	Section 01	[units: 1-3]					
	05/31-08/20	Arranged	Arranged		Richard W Mason	ED ADMIN	
#1683	Section 02	[units: 1-3]					Dept. Consent
	07/11-08/20	Arranged	Arranged		Maria E White	TEACHING INTERMEDIATE SPANISH	

CIGENRL 799 THESIS RESEARCH ... Students must complete a Thesis Proposal Form in the Graduate Studies Office before registering for this course.

#1269	Section 01	[units: 1-2]					Dept. Consent
	05/31-07/09	Arranged	Arranged		Karla J Saeger		
	P/F Grading Basis Only						

Early Childhood***** GRADUATE LEVEL COURSES *******EARLYCHD 711 EARLY CHILDHOOD EDUCATION: FROM THEORY TO PRACTICE ... A study of the historical and theoretical foundations; current models and practices; and significant research regarding early childhood education.**

#1287	Section 01	[units: 3]	NOTE: In addition to the normal tuition, students will be assessed a \$50 per credit surcharge for web-based courses.				Instructor Consent
	06/20-07/09	Arranged	Arranged	WEB BASED	Lucinda G Heimer		
	06/20-07/09	Arranged	Arranged	WEB BASED	Erica L Schepp		

EARLYCHD 713 TRENDS IN CURRICULUM FOR THE PRE-SCHOOL/PRIMARY CHILD ... This course is designed to give students sufficient skills to develop, implement and evaluate curriculum for children from ages 3-8.

#1288	Section 01	[units: 3]	NOTE: In addition to the normal tuition, students will be assessed a \$50 per credit surcharge for web-based courses.				Instructor Consent
	07/11-07/30	Arranged	Arranged	WEB BASED	Lucinda G Heimer		
	07/11-07/30	Arranged	Arranged	WEB BASED	Erica L Schepp		

EARLYCHD 714 CURRENT ISSUES IN EARLY CHILDHOOD EDUCATION ... Identification of significant issues and consideration of research having an impact on emerging trends as well as current practices in early childhood education.

#1289	Section 01	[units: 3]	NOTE: In addition to the normal tuition, students will be assessed a \$50 per credit surcharge for web-based courses.				Dept. Consent
	08/01-08/20	Arranged	Arranged	WEB BASED	Lucinda G Heimer		
	08/01-08/20	Arranged	Arranged	WEB BASED	Erica L Schepp		

Educational Administration***** GRADUATE LEVEL COURSES *******EDADMIN 734 SCHOOL AND COMMUNITY RELATIONS ... This course is designed to help guide educators in engaging the public in our schools with the idea that schools benefit from parent and citizen involvement, input and understanding of what happens in public schools. The following are areas covered in this class: social, economic, and political characteristics of communities; marketing theory, marketing plans, and public relations; communications theory, mass media and group processes; political theory, community power, and conflict resolution; organization, operation, and evaluation of school-community relations programs. Special emphasis will be to ensure engagement of all members of the community, including diverse populations, both racially and income level.**

#1290	Section 01	[units: 3]	NOTE: This course is a hybrid course and will include some web-based meetings.				
	06/20-08/20	M	06:15 PM - 07:30 PM	WH3010	Richard W Mason		
	06/20-08/20	Arranged	Arranged	WEB BASED	Richard W Mason		

EDADMIN 793 EDUCATIONAL ADMINISTRATION PRACTICUM ... Practicum

#1337	Section 01	[units: 1-6]				
	05/31-08/20	Arranged	Arranged		Richard W Mason	
	P/F Grading Basis Only					

Elementary/Middle**ELEMMID 324 TEACHING OF SCIENCE IN THE ELEMENTARY/MIDDLE SCHOOL ... This course considers different teaching models, metacognitive tools, inquiry structures, assessment approaches, curriculum design, use of computer technology in elementary and middle school science instruction, and state and national science education standards. Issues of safety and accessibility are addressed as a part of curriculum planning for the science classroom.****PREREQ: PROFESSIONAL EDUCATION ADMISSION. RESTRICTED TO STUDENTS WITH CURRICULUM ELEMENTARY EDUCATION MAJOR**

#1606	Section 01	[units: 3]				
	05/31-06/18	TWR	02:00 PM - 04:40 PM	WH3006	Matthew E Vick	
	06/01	W	02:00 PM - 04:40 PM	HH1300	Matthew E Vick	

ELEMMID 362 CHILDREN'S LITERATURE ... A study of literature for older children including fiction and non-fiction. Multi-media as related to literature, selection and usage are also explored.**PREREQ: PROFESSIONAL EDUCATION ADMISSION. RESTRICTED TO STUDENTS WITH CURRICULUM ELEMENTARY EDUCATION MAJOR, EMPHASIS MC/EA OR LIBRARY MEDIA PUBLIC SPECIAL EMPHASIS OR LIBRARY MEDIA K-12 EMPHASIS MINOR**

#1321	Section 01	[units: 3]	NOTE: In addition to the normal tuition, students will be assessed a \$50 per credit surcharge for web-based courses.			
	05/31-06/18	Arranged	Arranged	WEB BASED	Andrea Maxworthy O'Brien	

Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

ELEMMID 363 THE TEACHING OF SOCIAL STUDIES IN THE ELEMENTARY/MIDDLE SCHOOL ... This course prepares preservice teachers to organize the social studies curriculum, construct strategies for instruction and to teach problem solving in the elementary and middle school. Additionally, the course gives attention to methods of pupil assessment, selection of instructional materials, use of different instructional media to facilitate learning among students with a wide range of abilities and various cultural backgrounds.

PREREQ: PROFESSIONAL EDUCATION ADMISSION. RESTRICTED TO STUDENTS WITH CURRICULUM ELEMENTARY EDUCATION MAJOR

#1323 Section 01 [units: 3] NOTE: In addition to the normal tuition, students will be charged a \$50 per credit fee for online/web-based courses.

06/20-07/09 Arranged Arranged WEB BASED Edric C Johnson

*** GRADUATE LEVEL COURSES ***

ELEMMID 562 CHILDREN'S LITERATURE ... A study of literature for older children including fiction and nonfiction. Multimedia as related to literature, selection and usage are also explored.

#1322 Section 01 [units: 3] NOTE: In addition to the normal tuition students will be assessed a \$50 per credit charge for web-based online courses.

05/31-06/18 Arranged Arranged WEB BASED Andrea Maxworthy O'Brien

Higher Education Leadership

*** GRADUATE LEVEL COURSES ***

HELEAD 723 ISSUES, PERSPECTIVES AND DIRECTIONS IN HIGHER EDUCATION ... This seminar will provide an introduction to contemporary issues in higher education, with a specific focus on understanding diverse student characteristics and subsequent issues faced in higher education settings at public, private and two year institutions. Students will learn to use research to support practice through and investigation of essential philosophical questions and current issues in higher education leadership settings. Students will apply reflections on their own practice as they develop skills of analysis and argumentation.

#1359 Section 01 [units: 3] NOTE: This hybrid class meets face to face 6pm-8pm on June 6, 13, 20, 27

05/31-07/30 Arranged Arranged WEB BASED Beth A John

06/06 M 06:00 PM - 08:00 PM HY0215 Beth A John

06/13 M 06:00 PM - 08:00 PM HY0215 Beth A John

06/20 M 06:00 PM - 08:00 PM HY0215 Beth A John

06/27 M 06:00 PM - 08:00 PM HY0215 Beth A John

HELEAD 732 EVENT MANAGEMENT, MARKETING AND SPONSORSHIP IN ATHLETICS ... This course introduces students to event management, marketing and sponsorship in athletics and higher education. Students will understand how to foster and maintain strategic relationships to support programmatic growth and event implementation across divisions. Students will develop a comprehensive marketing and sponsorship plan that can be applied to future practice.

#1360 Section 01 [units: 3] NOTE: This is a hybrid class that will include 4 webex sessions June 29, July 6, 13, 20 6pm-8pm. In addition to the normal tuition students will be assessed a \$50 per credit charge for web-based online courses.

05/31-07/30 Arranged Arranged WEB BASED Kristina Navarro

07/11 M 06:00 PM - 08:00 PM WEB BASED Kristina Navarro

07/18 M 06:00 PM - 08:00 PM WEB BASED Kristina Navarro

07/25 M 06:00 PM - 08:00 PM WEB BASED Kristina Navarro

HELEAD 781 CAPSTONE PORTFOLIO AND CAREER APPLICATION ... This course will introduce and apply foundational theories of career development and methods of career assessment to assist with personal career planning. Students will complete a formal professional vision and portfolio utilizing artifacts from courses completed during their core and emphasis area courses. Cross-Listed: HELEAD/PEPROF/HEALTHED/RECREATN/COACHING 781

#1340 Section 01 [units: 3] NOTE: In addition to the normal tuition, students will be assessed a \$50 per credit surcharge for web-based courses.

05/31-08/20 Arranged Arranged WEB BASED Kristina Navarro

HELEAD 793 PRACTICUM ... Variable Topics

#1339 Section 01 [units: 3]

Dept. Consent

05/31-08/20 Arranged Arranged OFF CAMPUS Kristina Navarro

HELEAD 798 INDIVIDUAL STUDIES ... Study of a selected topic or topics under the direction of a faculty member.

#1717 Section 01 [units: 1-4]

05/31-08/20 Arranged Arranged Kristina Navarro

Reading

*** GRADUATE LEVEL COURSES ***

READING 764 FOUNDATIONS OF READING ... An overview of the elementary developmental reading program including the skills necessary for critical reading; development of appropriate attitudes and tastes, and adjustment of materials and methods to meet individual needs.

#1345 Section 01 [units: 3] NOTE: In addition to the normal tuition, students will be assessed a \$50 per credit surcharge for web-based courses.

05/31-07/30 Arranged Arranged WEB BASED Nancy L Stevens

Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

READING 771 PLANNING AND IMPLEMENTING READING PROGRAMS ... *A study of the process and procedures which may be employed in planning and implementing defensible reading programs. Students are involved in planning individual programs appropriate for their school or system.*

PREREQ: READING 764, READING 772, READING 766 AND READING 767

#1342 Section 01 [units: 3] NOTE: In addition to the normal tuition, students will be assessed a \$50 per credit surcharge for web-based courses. 4 face to face Mondays 6-8pm.

05/31-07/30 Arranged Arranged WEB BASED Nancy L Stevens

READING 773 LITERACY RESEARCH: THEORY AND APPLICATION ... *The purpose of this course is to read and analyze pertinent research related to literacy instruction. Students will then apply knowledge gained from analyzing the research to identifying a literacy concept for their research, developing a review of literature, and preparing a proposal for their graduate capstone report.*

PREREQ: READING 764 AND READING 772 (FOR READING EMPHASIS) OR ESL 520 AND ESL 603 AND EITHER READING 764 OR READING 772 (FOR ESL/BILINGUAL EMPHASIS)

#1347 Section 01 [units: 3] NOTE: In addition to the normal tuition, students will be assessed a \$50 per credit surcharge for web-based courses.

05/31-07/30 Arranged Arranged WEB BASED John M Zbikowski

READING 775 SYMPOSIUM IN READING EDUCATION ... *The keystone of the course is the annual University of Wisconsin Reading Symposium on Factors Related to Reading Performance. The purpose of the symposium is to inform educators of current thinking on factors that appear to influence students' reading performance. The course will include attendance at the symposium and at additional class sessions. Repeatable.*

#1329 Section 01 [units: 3] NOTE: This is a hybrid course with a portion of the class work being done online. Students will be expected to register for and attend the UW-System Symposium on Reading on June 23 & 24 in Madison, WI, at the Lowell Center, with additional on-campus meetings in Whitewater on June 15, June 22, and July 13. Reading materials are provided online by conference presenters, with the cost included in a separate conference registration fee. A conference program overview is available at <http://www.uwlax.edu/conted/wrrs/>. For more information contact John Zbikowski, zbikowsj@uww.edu.

06/20-07/30 Arranged Arranged WEB BASED John M Zbikowski SYMPOSIUM ON READING
07/22-07/23 Arranged Arranged OFF CAMPUS John M Zbikowski SYMPOSIUM ON READING