

Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

- All students entering the pre-professional education pre-block courses, including undergraduates, transfer students, and baccalaureate degree holding students, must meet the following criteria:
 - Passing scores on at least two subtests of the Pre-Professional Skills Test PPST;
 - A 2.75 grade point average on a minimum of 12 credits.
- Students seeking teacher licensure must be admitted to Professional Education in order to enroll in selected upper divisions courses (300-400) in Education. For information pertaining to admission to Professional Education, check at Winther Hall Information Desk.
- The Wisconsin Department of Public Instruction licensure code requires all new graduates in Early Childhood and Elementary Education to complete the Environmental Education requirement. Either Biology 214, Ecology and Society, or Geography 252, Human Environmental Problems, will partially satisfy the requirement. Students should check with their advisers about the requirement.

PROFESSIONAL EDUCATION ADMISSION

For courses Restricted to Professional Education Admission: Practicing Teachers must have a copy of their teaching certificate and the application to Professional Education for Licensed Teachers on file with the College of Education (send to Winther Hall 2033, UW-W, Whitewater, WI 53190) prior to registering. Teachers seeking their first license must be admitted to Professional Education at UW-W. This is in addition to being admitted to, and enrolled in, a graduate program.

EDUCATIONAL FOUNDATIONS

Educational Foundations

EDFOUND 212 EDUCATIONAL PSYCHOLOGY ... This course is designed primarily for secondary school teachers. Among the areas considered are the psychology of teaching, learning theories, memory, development, intelligence, creativity, individual differences, motivation, and classroom management.
PREREQ: 2.75 COM GPA, EITHER PASS SCORE 2 SECT PPST; CORE; PASS SCORE ACT, SAT, GRE IN LAST 5 YRS. **COREQ:** CONC ENROLL IN EDFNDPRC 210 & EDFOUND 243 OR CONS DEPT.

#1361 Section 01 [units: 3]
 07/11-08/20 TWR 10:45 AM - 01:25 PM WH3010 Michelle M Raasch

EDFOUND 230 INTRODUCTION TO HUMAN DEVELOPMENT (GI) ... The focus of this course is the study of human development and change throughout the entire lifespan from psychological, sociological, and biological perspectives.

#1370 Section 01 [units: 3] Gen Ed Interdisciplinary (GI) NOTE: This is a web based course.
 08/01-08/20 Arranged Arranged WEB BASED Jennifer L Petersen

EDFOUND 243 FOUNDATIONS OF EDUCATION IN A PLURALISTIC SOCIETY (DV)(GI) ... This course is designed to prepare students to understand and teach in school settings with diverse populations. Attention will be directed to major educational issues, the experiences of students from diverse backgrounds, and the role of the teacher in a pluralistic society. Through an emphasis on historical, cultural, and sociological perspectives, students will understand how issues of diversity have shaped the educational experiences of different groups of Americans. For those seeking licensure in education, concurrent enrollment in EDFNDPRC 210 and EDFOUND 212 or EDFOUND 222, pass 2 portions of PPST and 2.75 combined GPA.

PREREQ: 2.75 COM GPA & PASSING SCORES ON AT LEAST TWO SECT OF PPST; CORE; PASS SCORES ACT, SAT OR GRE IN LAST 5 YRS. **COREQ:** CONC ENROLL EDFNDPRC 210 & [1 OF FOLLOW: EDFOUND 222, EDFOUND 230, EDFOUND 212 OR EDFOUND 481]; OR CONS OF DEPT.

#1363 Section 01 [units: 3] GE Interdiscip & US Racial/Eth (GI) (DV)
 05/31-07/09 TWR 01:45 PM - 04:30 PM WH1002B Elizabeth M King

EDFOUND 424 MEASUREMENT AND EVALUATION IN THE ELEMENTARY SCHOOL ... This class is designed for special education, communicative disorders, and elementary education majors. It includes testing, measurement, and evaluation of student progress in multiple contexts. Teacher testing, assessment, and decision making in the school environments are emphasized as well as examining traditional and performance assessment strategies. Basic statistical procedures, the use and interpretation of standardized tests, appropriate use of non-testing techniques are covered as well as various grading and reporting systems.

PREREQ: JUNIOR STATUS AND ADMISSION TO PROFESSIONAL ED

#1366 Section 01 [units: 3]
 05/31-06/18 MTWRF 10:45 AM - 01:25 PM WH3012 Mark P Schroeder

EDFOUND 425 MEASUREMENT AND EVALUATION IN THE SECONDARY SCHOOL ... This class is designed for special education, communicative disorders and secondary education majors. It includes testing, measurement, and evaluation of student progress in multiple contexts and subject areas. Teacher testing, assessment, and decision making in the school environments are emphasized as well as examining traditional and performance assessment strategies. Basic statistical procedures, the use and interpretation of standardized tests, appropriate use of non-testing techniques are covered as well as various grading and reporting systems specific to the secondary school setting.

PREREQ: JUNIOR STATUS AND ADMISSION TO PROFESSIONAL ED

#1367 Section 01 [units: 3]
 05/31-06/18 MTWRF 10:45 AM - 01:25 PM Mark P Schroeder

EDFOUND 481 HUMAN ABILITIES AND LEARNING ... This course is designed to help educators comprehend and apply the fundamental psychological principles underlying the teacher-learning process. Among the areas considered are motivation, classroom management, instructional applications, individual differences and creativity.

PREREQ: PASS TWO PORTIONS OF PPST OR PROFESSIONAL ED ADMISSION OR CONSENT OF DEPARTMENT CHAIR

#1368 Section 01 [units: 3]
 06/20-07/30 Arranged Arranged WEB BASED Michelle M Raasch

*** GRADUATE LEVEL COURSES ***

Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

EDFOUND 624 MEASUREMENT AND EVALUATION IN THE ELEMENTARY SCHOOL ... This class is designed for special education, communicative disorders, and elementary education majors. It includes testing, measurement, and evaluation of student progress in multiple contexts. Teacher testing, assessment, and decision making in the school environments are emphasized as well as examining traditional and performance assessment strategies. Basic statistical procedures, the use and interpretation of standardized tests, appropriate use of non-testing techniques are covered as well as various grading and reporting systems.

PREREQ: RESTRICTED TO STUDENTS WITH PROFESSIONAL ED ADMISSION

#1371 Section 01 [units: 3]
05/31-06/18 MTWRF 10:45 AM - 01:25 PM WH3012 Mark P Schroeder

EDFOUND 625 MEASUREMENT AND EVALUATION IN THE SECONDARY SCHOOL ... This class is designed for special education, communicative disorders, and secondary education majors. It includes testing, measurement, and evaluation of student progress in multiple contexts and subject areas. Teacher testing, assessment, and decision making in the school environments are emphasized as well as examining traditional and performance assessment strategies. Basic statistical procedures, the use and interpretation of standard tests, appropriate use of non-testing techniques are covered as well as various grading and reporting systems specific to the secondary school setting.

PREREQ: RESTRICTED TO STUDENTS WITH PROFESSIONAL ED ADMISSION

#1372 Section 01 [units: 3]
05/31-06/18 MTWRF 10:45 AM - 01:25 PM Mark P Schroeder

EDFOUND 681 HUMAN ABILITIES AND LEARNING ... This course is designed to help educators comprehend and apply the fundamental psychological principles underlying the teaching-learning process. Among the areas considered are motivation, classroom management, instructional applications, individual differences and creativity.

PREREQ: PASS TWO PORTIONS OF PPST OR PROFESSIONAL ED ADMISSION OR CONSENT OF DEPARTMENT

#1373 Section 01 [units: 3]
06/20-07/30 Arranged Arranged WEB BASED Michelle M Raasch

EDFOUND 710 EDUCATION IN A PLURALISTIC SOCIETY ... An examination of the sociohistorical, political, and philosophic forces which influence the institution of schooling in the United States. Particular attention will be focused on the role of the school and the teacher specific to a pluralistic society.

#1375 Section 01 [units: 3] NOTE: In addition to the normal tuition students will be assessed a \$50 per credit charge for web-based online courses.

05/31-06/18 Arranged Arranged WEB BASED Laura K Porterfield

EDFOUND 780 READING, ANALYZING, AND EVALUATING EDUCATIONAL RESEARCH ... The course provides practicing teachers with background in the processes of reading, analyzing, and evaluating research in the field of education. The emphasis is on development of skills in understanding how educational research is conducted, and in knowledge and skills needed to evaluate research writing in educational journals.

#1376 Section 01 [units: 3] NOTE: HELEAD specific section
06/27 M 08:00 PM - 10:00 PM WEB BASED Courtney L Luedke
07/11 M 08:00 PM - 10:00 PM WEB BASED Courtney L Luedke
07/18 M 08:00 PM - 10:00 PM WEB BASED Courtney L Luedke
07/25 M 08:00 PM - 10:00 PM WEB BASED Courtney L Luedke
05/31-07/30 Arranged Arranged WEB BASED Courtney L Luedke

#1598 Section 02 [units: 3] NOTE: Restricted to students in the Mukwonago MSE-PD cohort.
05/31 T 04:15 PM - 06:15 PM OFF CAMPUS Pamela Rae Clinkenbeard
06/15 W 08:30 AM - 01:00 PM OFF CAMPUS Pamela Rae Clinkenbeard
06/29 W 08:30 AM - 01:00 PM OFF CAMPUS Pamela Rae Clinkenbeard
07/13 W 08:30 AM - 01:00 PM OFF CAMPUS Pamela Rae Clinkenbeard
07/27 W 08:30 AM - 01:00 PM OFF CAMPUS Pamela Rae Clinkenbeard
05/31-07/30 Arranged Arranged WEB BASED Pamela Rae Clinkenbeard

EDFOUND 781 FOUNDATIONS OF GIFTED AND TALENTED EDUCATION ... An overview of the history and current research on giftedness and talent. Development, characteristics, and individual learning differences of students with gifts and talents will be explored, as will educational strategies and program options in gifted/talented education. Readings will emphasize multicultural issues at local, state, national and international levels.

PREREQ: GRADUATE STANDING

#1704 Section 02 [units: 3] Dept. Consent
06/20-07/30 Arranged Arranged Pamela Rae Clinkenbeard

#1705 Section 03 [units: 3] Dept. Consent
06/20-07/30 Arranged Arranged Scott J Peters

EDFOUND 798 INDIVIDUAL STUDIES ... Study of a selected topic or topics under the direction of a faculty member.

#1670 Section 01 [units: 1-3] Dept. Consent
06/20-08/20 Arranged Arranged Pamela Rae Clinkenbeard PROJECT PLANNING IN GIFTED EDU

Start/End Dates

Meeting Days

Meeting Times

Location

Instructor

Course Topic (if applicable)

Educational Foundations Practicum

EDFNDPRC 210 INTRODUCTION TO EDUCATION AND TEACHING ... This course introduces prospective teachers to the teaching profession, educational philosophies, and the structure of schools. It includes a fieldwork component that complements classroom instruction. Offered on a letter grade basis only. Repeatable.

PREREQ: 2.75 COM GPA, EITHER PASS 2 SECT PPST, CORE OR PASS SCORE ACT, SAT, GRE IN LAST 5 YRS; COREQ: EDFOUND 243 AND [ONE OF FOLLOWING: EDFOUND 222, EDFOUND 230, EDFOUND 212 OR EDFOUND 481] OR CONS OF DEPT.

#1379 Section 01 [units: 3] NOTE: There is a mandatory meeting to discuss the required 50 hours of fieldwork for this class on Wednesday April 20, 2016 at 5:00pm-6:30pm in WH4003.

05/31-07/09 TWR 10:45 AM - 01:00 PM WH3010 Anne R Durst

EDFNDPRC 411 LIBRARY PRACTICE ... Students combine study of public library governance and law, financial management, collection development and programming and knowledge and skills from prior library coursework with experience in a small public library to apply theory to practice. Offered on a satisfactory/no credit grade basis only.

PREREQ: LIBMEDIA 350, LIBMEDIA 451, LIBMEDIA 454 OR CONSENT OF INSTRUCTOR

#1684 Section 01 [units: 3]

05/31-08/20 Arranged Arranged Eileen E Schroeder
S/NC Grading Basis Only

Library Media***** GRADUATE LEVEL COURSES *****

LIBMEDIA 654 LIBRARY ADMINISTRATION ... The theories, principles and processes underlying the organization and administration of school and public library services: planning, organizing staffing, budgeting, acquiring, and accessing resources, evaluating, scheduling, promoting and marketing, equipping, housing and policy development. Emphasis is on planning, leadership, working toward change and the new roles and responsibilities of the library professional.

#1452 Section 01 [units: 3] NOTE: This course is limited to students in UWSSLEC distance education program. Contact Continuing Education at 800-621-5376 for permission to register. An additional \$180 fee is required. Dept. Consent

06/08-07/31 Arranged Arranged WEB BASED Carrie P Lencho
07/10-07/11 MU Arranged OFF CAMPUS Carrie P Lencho

#1599 Section 02 [units: 3] NOTE: This course is limited to students in UWSSLEC distance education program. Contact Continuing Education at 800-621-5376 for permission to register. An additional \$180 fee is required. Dept. Consent

05/31-07/30 Arranged Arranged WEB BASED Carrie P Lencho
07/16-07/17 SU Arranged OFF CAMPUS Carrie P Lencho

#1615 Section 03 [units: 3] NOTE: This course is limited to students in UWSSLEC distance education program. Contact Continuing Education at 800-621-5376 for permission to register. An additional \$180 fee is required. Dept. Consent

05/31-07/30 Arranged Arranged WEB BASED Carrie P Lencho
06/18-06/19 SU Arranged OFF CAMPUS Carrie P Lencho

LIBMEDIA 741 INFORMATION TECHNOLOGY IN SCHOOLS AND LIBRARIES ... This course examines the current and emerging technological systems and software used in schools and libraries, their selection, implementation, management and evaluation as well as legal and ethical issues involved in their use.

PREREQ: LIBMEDIA 793S and 793E OR LIBMEDIA 793C OR CONSENT OF INSTRUCTOR

#1378 Section 01 [units: 3] NOTE: This course is limited to students in UWSSLEC distance education program. Contact Continuing Education at 800-621-5376 for permission to register. An additional \$180 fee is required. Dept. Consent

06/13-08/06 Arranged Arranged WEB BASED Eileen E Schroeder
07/08-07/10 FSU 09:00 AM - 04:00 PM WH1005 Eileen E Schroeder

LIBMEDIA 793C SUPERVISED SCHOOL LIBRARY PRACTICUM COMBINED ... This course provides licensed teachers in the school library program with the opportunity to fully develop, practice, and reflect upon skills acquired through coursework in a supervised field experience in an elementary and a secondary school library and in work in their own schools. Students create a portfolio demonstrating mastery of program competencies. Prereq: Graduate status, review of portfolio and consent of instructor, completion of at least 12 credits at UW-Whitewater, 3.10 GPA in library media courses taken before entering the library media practicum.

#1685 Section 01 [units: 3]

05/31-08/20 Arranged Arranged Eileen E Schroeder
P/F Grading Basis Only

Dept. Consent