

Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

- All students entering the pre-professional education pre-block courses, including undergraduates, transfer students, and baccalaureate degree holding students, must meet the following criteria:
 - Passing scores on at least two subtests of the Pre-Professional Skills Test PPST;
 - A 2.75 grade point average on a minimum of 12 credits.
- Students seeking teacher licensure must be admitted to Professional Education in order to enroll in selected upper divisions courses (300-400) in Education. For information pertaining to admission to Professional Education, check at Winther Hall Information Desk.
- The Wisconsin Department of Public Instruction licensure code requires all new graduates in Early Childhood and Elementary Education to complete the Environmental Education requirement. Either Biology 214, Ecology and Society, or Geography 252, Human Environmental Problems, will partially satisfy the requirement. Students should check with their advisers about the requirement.

PROFESSIONAL EDUCATION ADMISSION

For courses Restricted to Professional Education Admission: Practicing Teachers must have a copy of their teaching certificate and the application to Professional Education for Licensed Teachers on file with the College of Education (send to Winther Hall 2033, UW-W, Whitewater, WI 53190) prior to registering. Teachers seeking their first license must be admitted to Professional Education at UW-W. This is in addition to being admitted to, and enrolled in, a graduate program.

INTERDEPARTMENTAL

Education Interdepartmental

EDUINDP 216 REFLECTIVE SEMINAR: PHASE 2 PORTFOLIO ... *The course is intended to ensure that the well-prepared teacher is a reflective practitioner who continually evaluates the effects of his/her choices and actions on others (students, parents, and other professionals in the learning community) and who actively seeks out opportunities to grow professionally.*

#1294 Section 01 [units: 1] NOTE: Web based hybrid course, online with Saturday meeting dates: June 11, June 25, July 9, July 23, August 6 and August 20. Class meetings 11:30-1:30 in room 2008. Course is only open to students in the ECE4U Student Cohorts.

PREREQ: ADMISSION TO THE ECE4U PROGRAM

05/31-08/20	Arranged	Arranged	WEB BASED	Anne K Tillett
06/11	S	11:30 AM - 01:30 PM	WH2008	Anne K Tillett
06/25	S	11:30 AM - 01:30 PM	WH2008	Anne K Tillett
07/09	S	11:30 AM - 01:30 PM	WH2008	Anne K Tillett
07/23	S	11:30 AM - 01:30 PM	WH2008	Anne K Tillett
08/06	S	11:30 AM - 01:30 PM	WH2008	Anne K Tillett
08/20	S	11:30 AM - 01:30 PM	WH2008	Anne K Tillett

EDUINDP 331 DIRECTED TEACHING A: INFANTS AND TODDLERS ... *This course provides the student with the opportunity to fully develop practice and reflect upon skills acquired through coursework and previous field experience. Students are placed in both a county Birth-to-Three Program and a community infant/toddler childcare program. High quality inclusive programs are selected (when possible). Students are provided supervision by a Cooperating Teacher, and a University Supervisor. Students will plan and implement instruction for individuals and groups of children, adapt instruction for children with disabilities, conduct assessments, evaluate student performance, collaborate with parents and professionals. Prereq: Successful completion of all prior Early Childhood Education classes.*

#1296 Section 01 [units: 6] NOTE: Off campus Course will have one meeting date June 11: 2:00-4:00, WH2016 Class is only open to students in the ECE4U student cohort.

PREREQ: ADMISSION TO THE ECE4U PROGRAM

05/31-08/20	Arranged	Arranged	OFF CAMPUS	Anne K Tillett	ECE4U
05/31-08/20	Arranged	Arranged	OFF CAMPUS	Lisa Krejcarek	ECE4U
06/11	S	02:00 PM - 04:00 PM	WH2016	Anne K Tillett	ECE4U
06/11	S	02:00 PM - 04:00 PM	WH2016	Lisa Krejcarek	ECE4U

EDUINDP 332 REFLECTIVE SEMINAR: APPLICATION OF ISSUES IN EARLY CHILDHOOD EDUCATION ... *This course provides teachers-to-be with opportunities to reflect upon their course work and classroom experiences, discuss and share educational ideas, monitor professional growth, formulate personal goals and objectives, collaborate with peers, and design new strategies and methods for working with children, parents, and other professionals. Written and oral reflection and other means of creative expression will be practiced with respect to both the content of current courses and field work experiences. Prereq: Successful completion of all prior Early Childhood Education classes.*

#1297 Section 01 [units: 1] NOTE: Web-based hybrid course, online with Saturday meeting dates: June 11, June 25, July 9, July 23, August 6 and August 20. Class meetings 11:30-1:30 in room 2016. Course is only open to students in the ECE4U Student Cohorts.

PREREQ: ADMISSION TO THE ECE4U PROGRAM

05/31-08/20	Arranged	Arranged	WEB BASED	Brooke N Winchell	ECE4U
06/11	S	11:30 AM - 01:30 PM	WH2016	Brooke N Winchell	ECE4U
06/25	S	11:30 AM - 01:30 PM	WH2016	Brooke N Winchell	ECE4U
07/09	S	11:30 AM - 01:30 PM	WH2016	Brooke N Winchell	ECE4U
07/23	S	11:30 AM - 01:30 PM	WH2016	Brooke N Winchell	ECE4U
08/06	S	11:30 AM - 01:30 PM	WH2016	Brooke N Winchell	ECE4U
08/20	S	11:30 AM - 01:30 PM	WH2016	Brooke N Winchell	ECE4U

Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

EDUINDP 441 DIRECTED TEACHING B: PRESCHOOL (3-4) ... This course provides the student with the opportunity to fully develop their practice and reflect upon skills acquired through coursework and previous field experience. Students are placed in high quality inclusive preschool programs (when possible) and provided supervision by a Cooperating Teacher and a University Supervisor. Students will plan and implement instruction for individuals and groups of children, adapt instruction for children with disabilities, conduct assessments, evaluate student performance and collaborate with parents and professionals. Prereq: Successful completion of all prior Early Childhood Education classes.

PREREQ: RESTRICTED TO STUDENTS WITH PROFESSIONAL ED ADMISSION AND EARLY CHILDHOOD EDUCATION PROGRAM

#1681 Section 01 [units: 3]

05/31-08/20 Arranged Arranged

Simone J DeVore

EDUINDP 443C FIELD STUDY: EARLY ELEMENTARY (1ST THROUGH 3RD GRADE) ... Being involved in an early childhood classroom enables students to apply theoretical understandings regarding positive discipline approaches for young children and the adaptation of both curriculum and the environment to meet individual needs and abilities. Students will practice written and oral reflection. It is expected that reflective thinking will assist the student in accommodating their beliefs and knowledge of theory to classroom realities. A concurrent seminar will allow students to pose classroom practice problems, negotiate solutions, and share insights while being exposed to multiple viewpoints. Prereq: Successful completion of all prior Early Childhood Education classes

PREREQ: ADMISSION TO PROFESSIONAL EDUCATION AND ENROLLMENT IN EARLY CHILDHOOD EDUCATION (DUAL LICENSURE) MAJOR OR ADMISSION TO PROFESSIONAL EDUCATION AND ENROLLMENT IN SPECIAL EDUCATION MINOR

#1600 Section 01 [units: 1]

05/31-06/18 Arranged Arranged

OFF CAMPUS Lucinda G Heimer

EDUINDP 453 LEADERSHIP IN EARLY CHILDHOOD EDUCATION ... This two credit hybrid based course will explore leadership development, with an emphasis on the challenges faced by educational leaders. As a hybrid course, students are expected fully engage in the learning process in class, independently and on-line (reading, reflecting, discussing, writing, thinking and problem solving both individually and as an active team member).

#1383 Section 01 [units: 2] NOTE: Web-based hybrid course, online with Saturday meeting date: August 6. Class meetings 1:30-4:30 in room 2016. Course is only open to students in the ECE4U Student Cohorts. This is a web based course. An additional fee of \$100 is required.

PREREQ: ADMISSION TO THE ECE4U PROGRAM

08/06 S 01:30 PM - 04:30 PM WH2016 Carmen J Rivers

07/11-08/20 Arranged Arranged WEB BASED Carmen J Rivers

EDUINDP 498 INDEPENDENT STUDY ... Study of a selected topic or topics under the direction of a faculty member. Repeatable.

#1320 Section 05 [units: 1-3]

All class meeting details to be arranged.

Dept. Consent

#1594 Section 06 [units: 3]

05/31-08/20 Arranged Arranged

Tina M Melzl

DIRECTED TEACHING A: I/T

Dept. Consent

#1708 Section 08 [units: 1-3]

06/20-08/20 Arranged Arranged

Craig G Wucivic

Dept. Consent

#1710 Section 09 [units: 3]

PREREQ: ADMISSION TO THE ECE4U PROGRAM

06/20-07/30 Arranged Arranged

Kristen E Monday

EDUINDP 215 - ART IN EARLY YRS

Dept. Consent

#1718 Section 10 [units: 3]

07/11-08/20 Arranged Arranged

Anne K Tillet

S/NC Grading Basis Only

Dept. Consent

*** GRADUATE LEVEL COURSES ***

EDUINDP 727 CAPSTONE ADVISING II: DATA COLLECTION AND ANALYSIS ... The purpose of this course is to provide the graduate student with the contacts and skills needed to accomplish the Capstone project. The project design from this course will be used to develop their Capstone project.

PREREQ: EDFOUND 723/CIGENRL 723, EDFOUND 780, EDUINDP 724, EDUINDP 726

#1305 Section 01 [units: 1]

05/31-07/30 Arranged Arranged

To Be Arranged

P/F Grading Basis Only

#1313 Section 09 [units: 1]

NOTE: Restricted to students in the Mukwonago MSE-PD cohort.

05/31-07/30 Arranged Arranged

Matthew E Vick

P/F Grading Basis Only

EDUINDP 789 CAPSTONE PROJECT SEMINAR ... The purpose of this seminar is to provide the master's student with faculty and peer support as the student grounds, implements, refines, assesses and reports his or her capstone project. The capstone project is a self-selected and defined project completed with advisor assistance, that makes a connection between the graduate study and the student's professional life as an educator. The course will be graded on a Satisfactory/No Credit grading scale. Approval of program coordinator and advisor is required.

#1293 Section 01 [units: 2-3]

06/20-07/30 Arranged Arranged

Wade A Tillet

P/F Grading Basis Only

Dept. Consent