

Section III - College of Business and Economics

LOWER DIVISION (200-LEVEL) ELIGIBILITY:

Students pursuing a Bachelor of Business Administration degree must achieve 24 credits and maintain a 2.50 GPA or better in order to take lower division business courses except BEINDP 101, ECON 201 and ECON 202. Grades received for all appropriate college courses taken at other institutions will be included in determining the student's grade point average eligibility for enrolling in business courses.

Business minors and non-business minors required to take business courses must have at least a 2.00 UW-Whitewater gpa and 24 credits completed to enroll in lower division (200-level) business courses required in the minor.

Non-business majors who are required or who may elect to take business courses in the major must have a 2.00 UW-Whitewater grade point average and must have completed 24 credits to take lower division (200-level) business courses.

UPPER DIVISION (300/400-LEVEL) ELIGIBILITY:

Students in the BBA curriculum are not eligible to enroll in the College of Business and Economics 300- and 400-level courses unless they have 60.0 or more credits to degree, at least a 2.50 cum GPA and have been admitted to the upper division business courses. Transfer students must maintain a combined GPA (transfer and UW-W) of 2.50 to continue eligibility.

Business minors must have a 2.00 UW-Whitewater gpa and 60 credits completed to enroll in upper division (300- or 400-level) business courses. In order to graduate with a business minor, the student must have a 2.25 gpa in the minor.

S/NC grading may not be used in any business course or any BBA degree requirement unless offered on an S/NC basis only. Courses in the College of Business and Economics may not be taken on an audit basis. A course cannot be used to satisfy both a BBA degree and a major requirement.

Non-business majors who are required or who may elect to take 300/400-level business courses must have completed 60 credits and have a 2.00 UW-Whitewater gpa to take upper division (300- and 400-level) business courses.

Non-business majors who are not required to take business courses in the major may register for business courses during the first week of classes if all course prerequisites and credits completed (24 for lower division or 60 for upper division) are met, and the student has a 2.50 combined grade point average.

ADMISSION TO UPPER DIVISION BUSINESS COURSES:

When a student is projected to complete at least 54 credits and has satisfactorily completed or is enrolled in ENGLISH 101, ENGLISH 102, COMM 110, ACCOUNT 244, ACCOUNT 249 or ACCOUNT 261; BEINDP 290; ECON 201; ECON 202; ITSCM 280; MATH 143; and ECON 245, the student may apply for admission to the upper division business courses. All students with at least a 2.80 combined GPA will be admitted. Application forms for admission to the upper division business courses are completed at a registration information meeting or online after completion of an online advising exercise.

ENROLLMENT PREFERENCE in all business courses will be given to the following officially declared majors and minors:

- All BBA Majors; integrated science and business; business education; other non-business majors with business course requirements
- Minors; business minors; arts management minors; other minors with business course requirements.

SPECIAL STUDENTS Students admitted with full/complete credentials of all previous post-secondary work (SPFC) may register with the approval of the SPFC advisor (assistant dean of the College of Business and Economics) and special students without full credentials (SPNC) can register on a space available basis with the approval of the assistant dean of the College of Business and Economics, undergradbus@uw.edu, 262-472-4900.

COMMON EXAMINATIONS Certain courses have common exams during the semester when all sections will be tested at the same time. Students should not schedule other classes at those times.

GRADUATE STUDENTS Graduate students must be admitted to the MBA, or MPA, degree program, or to the Graduate Business Foundations, Human Resources Management, or Project Management certificate program to enroll in 500-700 level courses offered in the College of Business and Economics. Only DBA students can enroll in 800-900 level courses. Non-Candidate for Degree (NCFD) students cannot register for College of Business and Economics courses. Exceptions to this policy may be granted to a student enrolled in a graduate business degree program at another accredited institution that wants to transfer the UW-Whitewater course work to their non-UW-Whitewater business degree program. Exceptions must be approved in advance by the associate dean, College of Business and Economics (262-472-1945).

ONLINE BUSINESS COURSES Charges for online business courses are stated with the course listings. The charge is the same for both in-state and out-of-state students.

INFORMATION TECHNOLOGY AND SUPPLY CHAIN MANAGEMENT

Information Technology & Supply Chain Management

Start/End Dates

Meeting Days

Meeting Times

Location

Instructor

Course Topic (if applicable)

*** GRADUATE LEVEL COURSES ***

ITSCM 770 FUNDAMENTALS OF PROJECT MANAGEMENT ... This course develops a basic understanding of a project management methodology through lectures, case analyses, problem solving and discussions. Topics covered include planning, budgeting, scheduling, resource allocation and controlling of projects. The course provides a good background for students interested in pursuing certification in the area of project management.

PREREQ: GRADUATE STANDING OR CONSENT OF THE INSTRUCTOR

#1555 Section 01 [units: 2] NOTE: While the course ends on 6/24/2016, due to the grading cycle used by the system, grades will not be available until 7/14/2016.

05/31-06/24	MW	05:15 PM - 08:35 PM	OFF CAMPUS	Christina N Outlay	
05/31-06/24	MW	05:15 PM - 08:35 PM	OFF CAMPUS	David L Munro	

MANAGEMENT

Management

*** GRADUATE LEVEL COURSES ***

MANGEMNT 777 INTERNATIONAL MANAGEMENT ... The course deals with concepts, issues, problems, and research in international management, with a focus on the international application of: (1) strategic management, (2) organizational theory and design, (3) organizational behavior, culture, conflict, leadership, and communication, (4) ethical issues, and (5) development, control, and coordination of international subsidiaries.

#1471 Section 01 [units: 3] NOTE: Section 01 meets at 5:15PM on TR. This section is a hybrid class requiring the internet as well as class attendance.

07/11-08/20	TR	05:15 PM - 08:35 PM	OFF CAMPUS	Aditya Simha	AMERICAN FAMILY
07/11-08/20	Arranged	Arranged	WEB BASED	Aditya Simha	

MANGEMNT 787 BUSINESS POLICY & STRATEGY ... Business Policy and Strategy is a case based course that identifies the firm's competencies as the building blocks of strategies. Strategies that may be implemented to make the firm competitive in a global business environment.

PREREQ: 24 UNITS OF COBE GRADUATE LEVEL COURSES ABOVE 730

#1472 Section 01 [units: 3] NOTE: Section 01 meets at 5:15PM on MW. This section is a hybrid class requiring the internet as well as class attendance.

07/11-08/20	W	05:15 PM - 08:35 PM	OFF CAMPUS	Yezdi H Godiwalla	AMERICAN FAMILY
07/11-08/20	Arranged	Arranged	WEB BASED	Yezdi H Godiwalla	

Section IV - College of Education

1. All students entering the pre-professional education pre-block courses, including undergraduates, transfer students, and baccalaureate degree holding students, must meet the following criteria:

[a] Passing scores on at least two subtests of the Pre-Professional Skills Test PPST;

[b] A 2.75 grade point average on a minimum of 12 credits.

2. Students seeking teacher licensure must be admitted to Professional Education in order to enroll in selected upper divisions courses (300-400) in Education. For information pertaining to admission to Professional Education, check at Winther Hall Information Desk.

3. The Wisconsin Department of Public Instruction licensure code requires all new graduates in Early Childhood and Elementary Education to complete the Environmental Education requirement. Either Biology 214, Ecology and Society, or Geography 252, Human Environmental Problems, will partially satisfy the requirement. Students should check with their advisers about the requirement.

PROFESSIONAL EDUCATION ADMISSION

For courses Restricted to Professional Education Admission: Practicing Teachers must have a copy of their teaching certificate and the application to Professional Education for Licensed Teachers on file with the College of Education (send to Winther Hall 2033, UW-W, Whitewater, WI 53190) prior to registering. Teachers seeking their first license must be admitted to Professional Education at UW-W. This is in addition to being admitted to, and enrolled in, a graduate program.

CURRICULUM AND INSTRUCTION

Curriculum & Instruction Field

*** GRADUATE LEVEL COURSES ***

CIFLD 793 PRACTICUM ... Prereq: Graduate status, application and interview, completion of 9 credits at UW-Whitewater, and designated curriculum check sheet requirements. (Not to be used for first-time certification)

#1276 Section 01 [units: 3] NOTE: In addition to the normal tuition, students will be assessed a \$50 per credit surcharge for web-based courses. Dept. Consent

06/20-08/20	Arranged	Arranged	OFF CAMPUS	Erica L Schepp	
06/20-08/20	Arranged	Arranged	OFF CAMPUS	Lucinda G Heimer	
P/F Grading Basis Only					

Start/End Dates

Meeting Days

Meeting Times

Location

Instructor

Course Topic (if applicable)

Curriculum & Instruction General***** GRADUATE LEVEL COURSES *****

CIGENRL 770 SUPERVISION OF STUDENT TEACHERS ... Basic course in supervision of student teachers, open to UW-W cooperating teachers, explores the respective roles and responsibilities of all student teaching personnel, nature of student teaching programs, procedures followed in the selection of cooperating teachers and assignment of student teachers. Attention is also given to the recognition of skills and activities fundamental to the development of effective teachers.

#1263	Section 01	[units: 3]	NOTE: This course meets at the Elkhorn Area School District Office.			Dept. Consent
08/01-08/20	Arranged	Arranged	WEB BASED	John M Zbikowski		
06/15	W	01:00 PM - 03:00 PM	OFF CAMPUS	John M Zbikowski		
07/13	W	01:00 PM - 03:00 PM	OFF CAMPUS	John M Zbikowski		
06/22	W	01:00 PM - 03:00 PM	OFF CAMPUS	John M Zbikowski		
06/29	W	01:00 PM - 03:00 PM	OFF CAMPUS	John M Zbikowski		
07/20	W	01:00 PM - 03:00 PM	OFF CAMPUS	John M Zbikowski		
07/27	W	01:00 PM - 03:00 PM	OFF CAMPUS	John M Zbikowski		

Higher Education Leadership***** GRADUATE LEVEL COURSES *****

HELEAD 793 PRACTICUM ... Variable Topics

#1339	Section 01	[units: 3]				Dept. Consent
05/31-08/20	Arranged	Arranged	OFF CAMPUS	Kristina Navarro		

Reading***** GRADUATE LEVEL COURSES *****

READING 775 SYMPOSIUM IN READING EDUCATION ... The keystone of the course is the annual University of Wisconsin Reading Symposium on Factors Related to Reading Performance. The purpose of the symposium is to inform educators of current thinking on factors that appear to influence students' reading performance. The course will include attendance at the symposium and at additional class sessions. Repeatable.

#1329 Section 01 [units: 3] NOTE: This is a hybrid course with a portion of the class work being done online. Students will be expected to register for and attend the UW-System Symposium on Reading on June 23 & 24 in Madison, WI, at the Lowell Center, with additional on-campus meetings in Whitewater on June 15, June 22, and July 13. Reading materials are provided online by conference presenters, with the cost included in a separate conference registration fee. A conference program overview is available at <http://www.uwlax.edu/conted/wrrs/>. For more information contact John Zbikowski, zbikowsj@uww.edu.

06/20-07/30	Arranged	Arranged	WEB BASED	John M Zbikowski	SYMPOSIUM ON READING
07/22-07/23	Arranged	Arranged	OFF CAMPUS	John M Zbikowski	SYMPOSIUM ON READING

EDUCATIONAL FOUNDATIONS**Educational Foundations******* GRADUATE LEVEL COURSES *****

EFOUND 780 READING, ANALYZING, AND EVALUATING EDUCATIONAL RESEARCH ... The course provides practicing teachers with background in the processes of reading, analyzing, and evaluating research in the field of education. The emphasis is on development of skills in understanding how educational research is conducted, and in knowledge and skills needed to evaluate research writing in educational journals.

#1598	Section 02	[units: 3]	NOTE: Restricted to students in the Mukwonago MSE-PD cohort.		
05/31	T	04:15 PM - 06:15 PM	OFF CAMPUS	Pamela Rae Clinkenbeard	
06/15	W	08:30 AM - 01:00 PM	OFF CAMPUS	Pamela Rae Clinkenbeard	
06/29	W	08:30 AM - 01:00 PM	OFF CAMPUS	Pamela Rae Clinkenbeard	
07/13	W	08:30 AM - 01:00 PM	OFF CAMPUS	Pamela Rae Clinkenbeard	
07/27	W	08:30 AM - 01:00 PM	OFF CAMPUS	Pamela Rae Clinkenbeard	
05/31-07/30	Arranged	Arranged	WEB BASED	Pamela Rae Clinkenbeard	

Library Media***** GRADUATE LEVEL COURSES *****

LIBMEDIA 654 LIBRARY ADMINISTRATION ... The theories, principles and processes underlying the organization and administration of school and public library services: planning, organizing staffing, budgeting, acquiring, and accessing resources, evaluating, scheduling, promoting and marketing, equipping, housing and policy development. Emphasis is on planning, leadership, working toward change and the new roles and responsibilities of the library professional.

#1452	Section 01	[units: 3]	NOTE: This course is limited to students in UWSSLEC distance education program. Contact Continuing Education at 800-621-5376 for permission to register. An additional \$180 fee is required.			Dept. Consent
06/08-07/31	Arranged	Arranged	WEB BASED	Carrie P Lencho		
07/10-07/11	MU	Arranged	OFF CAMPUS	Carrie P Lencho		
#1599	Section 02	[units: 3]	NOTE: This course is limited to students in UWSSLEC distance education program. Contact Continuing Education at 800-621-5376 for permission to register. An additional \$180 fee is required.			Dept. Consent
05/31-07/30	Arranged	Arranged	WEB BASED	Carrie P Lencho		
07/16-07/17	SU	Arranged	OFF CAMPUS	Carrie P Lencho		

Start/End Dates	Meeting Days	Meeting Times	Location	Instructor	Course Topic (if applicable)	
#1615	Section 03	[units: 3]	NOTE: This course is limited to students in UWSSLEC distance education program. Contact Continuing Education at 800-621-5376 for permission to register. An additional \$180 fee is required.			Dept. Consent
05/31-07/30	Arranged	Arranged	WEB BASED	Carrie P Lencho		
06/18-06/19	SU	Arranged	OFF CAMPUS	Carrie P Lencho		

INTERDEPARTMENTAL

Education Interdepartmental

EDUINDP 331 DIRECTED TEACHING A: INFANTS AND TODDLERS ... This course provides the student with the opportunity to fully develop practice and reflect upon skills acquired through coursework and previous field experience. Students are placed in both a county Birth-to-Three Program and a community infant/toddler childcare program. High quality inclusive programs are selected (when possible). Students are provided supervision by a Cooperating Teacher, and a University Supervisor. Students will plan and implement instruction for individuals and groups of children, adapt instruction for children with disabilities, conduct assessments, evaluate student performance, collaborate with parents and professionals. Prereq: Successful completion of all prior Early Childhood Education classes.

#1296 Section 01 [units: 6] NOTE: Off campus Course will have one meeting date June 11: 2:00-4:00, WH2016 Class is only open to students in the ECE4U student cohort.

PREREQ: ADMISSION TO THE ECE4U PROGRAM

05/31-08/20	Arranged	Arranged	OFF CAMPUS	Anne K Tillett	ECE4U
05/31-08/20	Arranged	Arranged	OFF CAMPUS	Lisa Krejcarek	ECE4U
06/11	S	02:00 PM - 04:00 PM	WH2016	Anne K Tillett	ECE4U
06/11	S	02:00 PM - 04:00 PM	WH2016	Lisa Krejcarek	ECE4U

EDUINDP 443C FIELD STUDY: EARLY ELEMENTARY (1ST THROUGH 3RD GRADE) ... Being involved in an early childhood classroom enables students to apply theoretical understandings regarding positive discipline approaches for young children and the adaptation of both curriculum and the environment to meet individual needs and abilities. Students will practice written and oral reflection. It is expected that reflective thinking will assist the student in accommodating their beliefs and knowledge of theory to classroom realities. A concurrent seminar will allow students to pose classroom practice problems, negotiate solutions, and share insights while being exposed to multiple viewpoints. Prereq: Successful completion of all prior Early Childhood Education classes

PREREQ: ADMISSION TO PROFESSIONAL EDUCATION AND ENROLLMENT IN EARLY CHILDHOOD EDUCATION (DUAL LICENSURE) MAJOR OR ADMISSION TO PROFESSIONAL EDUCATION AND ENROLLMENT IN SPECIAL EDUCATION MINOR

#1600 Section 01 [units: 1]

05/31-06/18	Arranged	Arranged	OFF CAMPUS	Lucinda G Heimer	
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Section V - College of Letters and Sciences

SOCIOLOGY, ANTHROPOLOGY AND CRIMINAL JUSTICE

Sociology

SOCIOLGY 493 APPLIED SOCIOLOGY ... This course involves a supervised internship in a public or private organization. Through on campus seminars and written assignments on the intern experience, students learn how sociology can be applied to solve social problems. Repeatable for a maximum of 6 credits in degree. Prereq: Consent of internship coordinator.

#1385 Section 01 [units: 1-12]

Dept. Consent

05/31-08/20	Arranged	Arranged	OFF CAMPUS	Paul D Gregory	
S/NC Grading Basis Only					

#1386 Section 02 [units: 1-12]

Dept. Consent

05/31-08/20	Arranged	Arranged	OFF CAMPUS	Gregory T Jeffers	
S/NC Grading Basis Only					