

*Start/End Dates**Meeting Days**Meeting Times**Location**Instructor**Course Topic (if applicable)*

Section II - College of Arts and Communication

INTERDEPARTMENTAL

Arts & Communication Interdepartmental

ACINDP 399 CAREER INFORMATION IN ARTS & COMMUNICATION ... Offered on a satisfactory/no credit basis only. Career information specifically for College of Arts and Communication and College of Letters and Sciences majors, focusing on self-analysis in preparation for the job search, resume-writing and interviewing. Particular attention will be given to career opportunities, the value of the degree program and possibilities for graduate study.

PREREQ: SOPHOMORE STATUS

#2476 Section 01 [units: 1]

09/06-10/27 TR

03:30 PM - 04:20 PM HH2300

Kathleen Craney

S/NC Grading Basis Only

Section III - College of Business and Economics

LOWER DIVISION (200-LEVEL) ELIGIBILITY:

Students pursuing a Bachelor of Business Administration degree must achieve 24 credits and maintain a 2.50 GPA or better in order to take lower division business courses except BEINDP 101, ECON 201 and ECON 202. Grades received for all appropriate college courses taken at other institutions will be included in determining the student's grade point average eligibility for enrolling in business courses.

Business minors and non-business minors required to take business courses must have at least a 2.00 UW-Whitewater gpa and 24 credits completed to enroll in lower division (200-level) business courses required in the minor.

Non-business majors who are required or who may elect to take business courses in the major must have a 2.00 UW-Whitewater grade point average and must have completed 24 credits to take lower division (200-level) business courses.

UPPER DIVISION (300/400-LEVEL) ELIGIBILITY:

Students in the BBA curriculum are not eligible to enroll in the College of Business and Economics 300- and 400-level courses unless they have 60.0 or more credits to degree, at least a 2.50 cum GPA and have been admitted to the upper division business courses. Transfer students must maintain a combined GPA (transfer and UW-W) of 2.50 to continue eligibility.

Business minors must have a 2.00 UW-Whitewater gpa and 60 credits completed to enroll in upper division (300- or 400-level) business courses. In order to graduate with a business minor, the student must have a 2.25 gpa in the minor.

S/NC grading may not be used in any business course or any BBA degree requirement unless offered on an S/NC basis only. Courses in the College of Business and Economics may not be taken on an audit basis. A course cannot be used to satisfy both a BBA degree and a major requirement.

Non-business majors who are required or who may elect to take 300/400-level business courses must have completed 60 credits and have a 2.00 UW-Whitewater gpa to take upper division (300- and 400-level) business courses.

Non-business majors who are not required to take business courses in the major may register for business courses during the first week of classes if all course prerequisites and credits completed (24 for lower division or 60 for upper division) are met, and the student has a 2.50 combined grade point average.

ADMISSION TO UPPER DIVISION BUSINESS COURSES:

When a student is projected to complete at least 54 credits and has satisfactorily completed or is enrolled in ENGLISH 101, ENGLISH 102, COMM 110, ACCOUNT 244, ACCOUNT 249 or ACCOUNT 261; BEINDP 290; ECON 201; ECON 202; ITSCM 280; MATH 143; and ECON 245, the student may apply for admission to the upper division business courses. All students with at least a 2.80 combined GPA will be admitted. Application forms for admission to the upper division business courses are completed at a registration information meeting or online after completion of an online advising exercise.

ENROLLMENT PREFERENCE in all business courses will be given to the following officially declared majors and minors:

- All BBA Majors; integrated science and business; business education; other non-business majors with business course requirements
- Minors; business minors; arts management minors; other minors with business course requirements.

SPECIAL STUDENTS Students admitted with full/complete credentials of all previous post-secondary work (SPFC) may register with the approval of the SPFC advisor (assistant dean of the College of Business and Economics) and special students without full credentials (SPNC) can register on a space available basis with the approval of the assistant dean of the College of Business and Economics, undergradbus@uw.edu, 262-472-4900.

COMMON EXAMINATIONS Certain courses have common exams during the semester when all sections will be tested at the same time. Students should not schedule other classes at those times.

GRADUATE STUDENTS Graduate students must be admitted to the MBA, or MPA, degree program, or to the Graduate Business Foundations, Human Resources Management, or Project Management certificate program to enroll in 500-700 level courses offered in the College of Business and Economics. Only DBA students can enroll in 800-900 level courses. Non-Candidate for Degree (NCFD) students cannot register for College of Business and Economics courses. Exceptions to this policy may be granted to a student enrolled in a graduate business degree program at another accredited institution that wants to transfer the UW-Whitewater course work to their non-UW-Whitewater business degree program. Exceptions must be approved in advance by the associate dean, College of Business and Economics (262-472-1945).

ONLINE BUSINESS COURSES Charges for online business courses are stated with the course listings. The charge is the same for both in-state and out-of-state students.

ECONOMICS

Economics

Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

*** GRADUATE LEVEL COURSES ***

ECON 703 STATISTICS FOUNDATIONS ... Introduction to descriptive statistics and basic statistical methods as applied to scientific problem solving and decision making. Topics covered include: Descriptive statistics, elementary probability theory, theoretical distributions, inferences about a single population (sampling distributions, estimation, tests of hypothesis), and regression analysis.

PREREQ: GRADUATE STUDENTS MUST BE ADMITTED TO THE M.B.A. OR M.P.A. ACCOUNTING.

#3308 Section 01 [units: 2]

09/06-10/27 M 06:30 PM - 09:50 PM HH1301 Matthew Winden

ECON 704 ECONOMICS FOUNDATIONS ... A study of micro and macro economic tools of analysis. The functioning of a market economy in product and factor markets under alternative market structures. National income, fiscal policy, and the role of the money supply.

PREREQ: GRADUATE STUDENTS MUST BE ADMITTED TO THE M.B.A. OR M.P.A. ACCOUNTING.

#3309 Section 22 [units: 2] NOTE: The cost per credit for COBE online graduate courses for 2016-2017 is \$637.43. Students must have access to the Internet and an Internet browser. A Webcam may be required for remote exam monitoring.

09/06-10/28 Arranged Arranged WEB BASED Jeffery Heinrich

ECON 736 BUSINESS CONDITIONS ANALYSIS ... A study of the macroeconomic structure and operations of the economic system. Analysis of fluctuations in national income, output, employment, prices and exchange rates and the implication of such changes for business decisions. Evaluation of the influence of monetary policy, fiscal policies, and other macroeconomic events on economic activity. Assessment of the various approaches and methodologies available for forecasting business conditions.

PREREQ: ECON 704 OR ECON 202 OR EQUIVALENT, GRADUATE STUDENTS MUST BE ADMITTED TO THE M.B.A. OR M.P.A. ACCOUNTING

#3313 Section 22 [units: 2] NOTE: The cost per credit for COBE online graduate courses for 2016-2017 is \$637.43. Students must have access to the Internet and an Internet browser. A Webcam may be required for remote exam monitoring.

09/06-10/28 Arranged Arranged WEB BASED Yamin Ahmad

FINANCE AND BUSINESS LAW

Finance & Business Law

*** GRADUATE LEVEL COURSES ***

FNBSLW 718 FINANCIAL MANAGEMENT ... Consideration of the finance function as it relates to other organizational roles, the use of capital budgeting techniques, other quantitative methods, and model building in decision making. Not open to students with an undergraduate finance degree.

PREREQ: ACCOUNT 701

#4109 Section 01 [units: 2]

09/06-10/27 T 06:30 PM - 09:50 PM HH1302 Mohammad Jafarinejad

INFORMATION TECHNOLOGY AND SUPPLY CHAIN MANAGEMENT

Information Technology & Supply Chain Management

*** GRADUATE LEVEL COURSES ***

ITSCM 715 TECHNOLOGY AND INFORMATION SYSTEMS ... A graduate business course that provides a fundamental understanding of technology and information systems in organizations. The course surveys a wide range of information topics covering management, organizational, and technology foundations of information systems. Emphasis is placed on how organizations plan, implement, and use information systems for operational and strategic excellence.

PREREQ: GRADUATE STANDING OR CONSENT OF THE INSTRUCTOR

#2853 Section 22 [units: 2] NOTE: The cost per credit for COBE online graduate courses for 2016-2017 is \$637.43. Students must have access to the Internet and an Internet browser.

09/06-10/27 Arranged Arranged WEB BASED Li-Chung Yin

ITSCM 745 STRATEGIC TECHNOLOGY AND INNOVATION MANAGEMENT ... A graduate business course covering technology led strategic innovation designed to provide an understanding of the dynamic links between technology and innovation strategy. Students will acquire essential managerial and critical thinking skills to develop competitive technology enhanced business strategies and models.

PREREQ: GRADUATE STANDING OR CONSENT OF THE INSTRUCTOR

#4236 Section 01 [units: 2]

09/06-10/27 M 05:15 PM - 08:35 PM OFF CAMPUS David Munro AMERICAN FAMILY

ITSCM 770 FUNDAMENTALS OF PROJECT MANAGEMENT ... This course develops a basic understanding of a project management methodology through lectures, case analyses, problem solving and discussions. Topics covered include planning, budgeting, scheduling, resource allocation and controlling of projects. The course provides a good background for students interested in pursuing certification in the area of project management.

PREREQ: GRADUATE STANDING OR CONSENT OF THE INSTRUCTOR

#4238 Section 01 [units: 2]

09/06-10/27 R 06:30 PM - 09:50 PM HH2306 Sameer Prasad

Start/End Dates

Meeting Days

Meeting Times

Location

Instructor

Course Topic (if applicable)

INTERDEPARTMENTAL**Business & Economics Interdepartmental**

BEINDP 288 CAREER INFORMATION ... Offered on a satisfactory/no credit basis only. A presentation of techniques of self-analysis in preparation for the job search. The job search includes resume, cover letter, and interview preparation.

PREREQ: ENGLISH 102 OR ENGLISH 162 OR ENGLISH 105; AND LOWER DIVISION BUSINESS ENROLLMENT REQUIREMENTS

#2882 Section 01 [units: 1]

09/06-10/27 M 04:00 PM - 05:40 PM HH2101 Frank Lanko

S/NC Grading Basis Only

#2883 Section 02 [units: 1]

09/06-10/27 T 04:00 PM - 05:40 PM HH2101 Rachel Malak

S/NC Grading Basis Only

#4692 Section 05 [units: 1]

09/06-10/28 M 03:30 PM - 05:10 PM HH2305 Emily Iverson

S/NC Grading Basis Only

#3376 Section 22 [units: 1] NOTE: Students must have access to the internet and an Internet browser. The tuition for online courses in the College of Business and Economics is \$389 per credit for both resident and non-resident students. A Webcam may be required for remote exam monitoring.

09/06-10/27 Arranged Arranged WEB BASED John Smith

S/NC Grading Basis Only

#3377 Section 23 [units: 1] NOTE: Students must have access to the internet and an Internet browser. The tuition for online courses in the College of Business and Economics is \$389 per credit for both resident and non-resident students. A Webcam may be required for remote exam monitoring.

09/06-10/27 Arranged Arranged WEB BASED John Smith

S/NC Grading Basis Only

***** GRADUATE LEVEL COURSES *****

BEINDP 740 PERSUASION AND NEGOTIATION STRATEGIES ... This course will emphasize persuasive communication strategies and applied negotiation techniques. The course also contains a strong written communication component. The course will apply a case-based methodology to teaching and learning in the class.

#3404 Section 22 [units: 2] NOTE: Online classes will be billed at \$637.43 per credit for all students. Students must have access to the internet and an internet browser.

09/06-10/28 Arranged Arranged WEB BASED Rimi Zakaria

MANAGEMENT**Management**

***** GRADUATE LEVEL COURSES *****

MANGEMNT 759 SOCIAL RESPONSIBILITY OF BUSINESS ... The course analyzes (1) a broad spectrum of social, political, ethical, and legal frameworks within which organizations must function, and (2) social trends and their underlying causes as they can affect businesses.

#3454 Section 01 [units: 2]

09/06-10/27 M 06:30 PM - 09:50 PM HH2305 Carol Brunt

MARKETING**Marketing**

***** GRADUATE LEVEL COURSES *****

MARKETNG 747 MARKETING STRATEGY ... Marketing Strategy reviews topics related to marketers' strategic efforts. It focuses on the Marketing Plan and offers students the opportunity to run a simulation, which will allow them to make specific choices related to Product, Promotion, Pricing and Distribution issues and gain feedback about the validity of their decisions.

PREREQ: MARKETNG 716 OR EQUIVALENT

#4252 Section 22 [units: 2] NOTE: There will be a \$35 fee for the Positioning Strategy Simulation for this course, payable to LINKS Simulations. The fee is not added to the registrants' bill. Online graduate courses in CoBE will be billed at \$637.43 per credit for all students. Students must access to the Internet and an Internet browser. A Webcam may be required for remote exam monitoring.

09/06-10/27 Arranged Arranged WEB BASED Pavan Chennamaneni

OCCUPATIONAL AND ENVIRONMENTAL SAFETY AND HEALTH**Occupational and Environmental Safety & Health**

***** GRADUATE LEVEL COURSES *****

SAFETY 779 ADVANCED TOPICS IN INDUSTRIAL HYGIENE ... The course will address industrial hygiene topics from the perspective of an EHS manager. Topics include adjustment of occupational exposure limits for various working conditions, alternative methods of assessment, emergency response, and comprehensive health and safety program management. Professional issues including leadership, risk communication, and ethics will also be discussed.

#3583 Section 22 [units: 3] NOTE: Graduate online classes will be billed at \$637.43 per credit for all students. Students must have access to the Internet and an Internet browser.

09/06-10/27 Arranged Arranged WEB BASED Kwangseog Ahn

Section IV - College of Education

1. All students entering the pre-professional education pre-block courses, including undergraduates, transfer students, and baccalaureate degree holding students, must meet the following criteria:
 - [a] Passing scores on at least two subtests of the Pre-Professional Skills Test PPST;
 - [b] A 2.75 grade point average on a minimum of 12 credits.
2. Students seeking teacher licensure must be admitted to Professional Education in order to enroll in selected upper divisions courses (300-400) in Education. For information pertaining to admission to Professional Education, check at Winther Hall Information Desk.
3. The Wisconsin Department of Public Instruction licensure code requires all new graduates in Early Childhood and Elementary Education to complete the Environmental Education requirement. Either Biology 214, Ecology and Society, or Geography 252, Human Environmental Problems, will partially satisfy the requirement. Students should check with their advisers about the requirement.

PROFESSIONAL EDUCATION ADMISSION

For courses Restricted to Professional Education Admission: Practicing Teachers must have a copy of their teaching certificate and the application to Professional Education for Licensed Teachers on file with the College of Education (send to Winther Hall 2033, UW-W, Whitewater, WI 53190) prior to registering. Teachers seeking their first license must be admitted to Professional Education at UW-W. This is in addition to being admitted to, and enrolled in, a graduate program.

CURRICULUM AND INSTRUCTION

Curriculum & Instruction General

*** GRADUATE LEVEL COURSES ***

CIGENRL 530 PEDAGOGICAL GRAMMAR FOR ENGLISH LEARNERS ... *Teaching Grammar in the ESL/BE Classroom is a component of the licensure minor in Teaching ESL/Bilingual-Bicultural Education. This course prepares teachers to instruct non-native learners in English grammar. Students examine selected grammatical topics to better comprehend the structure of English and to develop a repertoire of techniques for teaching them.* **CROSS-LISTED: CIGENRL 330, CIGENRL 530, ESL 330, ESL 530**

PREREQ: CIGENRL 310/ESL 310

#4780 Section 02 [units: 3] NOTE: Enrollment in the Graduate ESL/Bilingual Education Cohort Program and CIGENRL 510: Survey of Educational Linguistics. This is a hybrid Dept. Consent course. Face-to-face dates and times will be confirmed at the first meeting. Participants will be contacted about the first meeting time and location before the course begins.

09/06-10/28 Arranged Arranged

Melanie Schneider

Elementary/Middle

ELEMMID 425 TEACHING MATHEMATICS IN THE ELEMENTARY/MIDDLE GRADES ... *The student will be instructed in how to assist the elementary/middle pupil in his understanding of mathematics, will become acquainted with different pedagogical techniques to be used in the contemporary mathematics classroom and will be taught to devise evaluation techniques to measure their effectiveness.*

PREREQ: COMPLETION OF MATH 149 WITH A GRADE OF C OR BETTER AND ADMISSION TO PROFESSIONAL EDUCATION OR BSE SPECIAL EDUCATION MAJOR WITH ADMISSION TO PROFESSIONAL EDUCATION

#2528 Section 01 [units: 3]

09/06-10/27 TR 08:00 AM - 10:30 AM WH2016 Ozgul Kartal

#2529 Section 02 [units: 3]

09/06-10/27 TR 11:00 AM - 01:30 PM WH2016 Ozgul Kartal

Reading

READING 361 EMERGENT LITERACY AND BEGINNING READING INSTRUCTION ... *This course is designed to acquaint undergraduate students with children's reading and writing development from birth through age 8 and with appropriate education practices used to promote literacy development.*

#1366 Section 01 [units: 3] NOTE: This is a web-based course. Students are charged a \$50 per credit surcharge for web-based courses.

PREREQ: ADMISSION TO THE ECE4U PROGRAM

09/06-10/27 Arranged Arranged

WEB BASED Patricia Shaw

ECE4U

READING 462 LITERACY INSTRUCTION IN THE ELEMENTARY/MIDDLE GRADES ... *This course focuses on literacy with emphasis on the interrelatedness of listening, speaking, reading, viewing, visually representing, and writing, as elements of communication. This course also will include an in-depth examination of reading, comprehension, study skills and content reading using children's literature as support. In addition, classroom organization, special needs and assessment will be considered.*

PREREQ: READING 360 OR READING 361

#1361 Section 01 [units: 5] NOTE: All classes and Field Study occur at Marshall Middle School in Janesville. If all sections of READING 462 are full, please email Julie Marino marinoj@uww.edu to be added to a waiting list.

09/06-10/27 MW 08:00 AM - 12:25 PM OFF CAMPUS Deborah Bowditch

JANESVILLE MARSHALL MS CO REQ

#1362 Section 02 [units: 5] NOTE: If all sections of READING 462 are full, please email Julie Marino marinoj@uww.edu to be added to a waiting list.

09/06-10/27 MW 08:00 AM - 12:25 PM WH3013 Ann Ruff

#1363 Section 03 [units: 5] NOTE: If all sections of READING 462 are full, please email Julie Marino marinoj@uww.edu to be added to a waiting list.

09/06-10/27 TR 11:00 AM - 03:25 PM WH3006 Ann Ruff

Start/End Dates

Meeting Days

Meeting Times

Location

Instructor

Course Topic (if applicable)

HEALTH, PHYSICAL EDUCATION, RECREATION AND COACHING**Health Education**

HEALTHED 382 ELEMENTARY HEALTH EDUCATION ... Teaching and learning experiences in selected content areas of health education. Designed for the elementary teacher.

PREREQ: RESTRICTED TO STUDENTS WITH PROFESSIONAL ED ADMISSION

#3665 Section 01 [units: 2] NOTE: This is a hybrid course which is supported by online sessions and activities, including materials available online through Desire2Learn D2L). Enrolled students will be contacted by email prior to the beginning of the semester.

09/06-10/27 W 06:30 PM - 09:00 PM WC0183A Anneke Legge

Physical Education General

PEGNRL 103 BEGINNING ARCHERY (GP) ... An activity course designed to teach the student the fundamental techniques of archery for use as a leisure-time activity.

#3687 Section 01 [units: 0.5] Gen Ed Physical Education (GP)
09/06-10/27 MW 10:00 AM - 10:50 AM WC0104B Justin Wharton

#3688 Section 02 [units: 0.5] Gen Ed Physical Education (GP)
09/06-10/27 MW 11:00 AM - 11:50 AM WC0104B Justin Wharton

PEGNRL 108 BEGINNING BOWLING (GP) ... An activity course designed to develop or improve the fundamental skills of bowling so that bowling can be utilized now, and later in life, as a recreational activity.

#3692 Section 01 [units: 0.5] Gen Ed Physical Education (GP) NOTE: For students with a bowling average below 130. Required course fee is \$25.

09/06-10/27 MW 09:00 AM - 09:50 AM UC0045 Leann Sullivan

#3693 Section 02 [units: 0.5] Gen Ed Physical Education (GP) NOTE: For students with a bowling average below 130. Required course fee is \$25.

09/06-10/27 MW 10:00 AM - 10:50 AM UC0045 Leann Sullivan

PEGNRL 109 INTERMEDIATE BOWLING (GP) ... A course designed to develop the bowler on the intermediate skill level through intermediate and advanced techniques.

#3696 Section 01 [units: 0.5] Gen Ed Physical Education (GP) NOTE: For students with a bowling average above 130. Required course fee is \$25.

09/06-10/27 MW 11:00 AM - 11:50 AM UC0045 Leann Sullivan

PEGNRL 120 BEGINNING GOLF (GP) ... To learn the basic skills, rules, and etiquette of golf for use as a leisure-time activity.

#3698 Section 01 [units: 0.5] Gen Ed Physical Education (GP) NOTE: Weather permitting, there may be range or greens fees, totaling up to \$30.00 maximum (paid out of pocket by the student) during the duration of this course.

09/06-10/27 MW 09:00 AM - 09:50 AM WC0104A Andrea Wieland

#3699 Section 02 [units: 0.5] Gen Ed Physical Education (GP) NOTE: Weather permitting, there may be range or greens fees, totaling up to \$30.00 maximum (paid out of pocket by the student) during the duration of this course.

09/06-10/27 MW 10:00 AM - 10:50 AM WC0104A Andrea Wieland

#3700 Section 03 [units: 0.5] Gen Ed Physical Education (GP) NOTE: Weather permitting, there may be range or greens fees, totaling up to \$30.00 maximum (paid out of pocket by the student) during the duration of this course.

09/06-10/27 TR 09:00 AM - 09:50 AM WC0104A Andrea Wieland

#3701 Section 04 [units: 0.5] Gen Ed Physical Education (GP) NOTE: Weather permitting, there may be range or greens fees, totaling up to \$30.00 maximum (paid out of pocket by the student) during the duration of this course.

09/06-10/27 TR 10:00 AM - 10:50 AM WC0104A Andrea Wieland

PEGNRL 121 INTERMEDIATE GOLF (GP) ... An activity course designed to give the student the opportunity to develop and utilize intermediate skills in golf. Students will practice their skills in an actual nine-hole course setting.

#3702 Section 01 [units: 0.5] Gen Ed Physical Education (GP) NOTE: Weather permitting, there may be range or greens fees, totaling up to \$30.00 maximum (paid out of pocket by the student) during the duration of this course.

09/06-10/27 MW 11:00 AM - 11:50 AM WC0104A Andrea Wieland

#3703 Section 02 [units: 0.5] Gen Ed Physical Education (GP) NOTE: Weather permitting, there may be range or greens fees, totaling up to \$30.00 maximum (paid out of pocket by the student) during the duration of this course.

09/06-10/27 TR 11:00 AM - 11:50 AM WC0104A Andrea Wieland

PEGNRL 141 BEGINNING YOGA (GP) ... An activity course which introduces the techniques of performing basic asanas (exercises) and purposeful breathing. Extra emphasis is given to toning the body, using deep muscle isometrics, and concentration in relaxation and better mental attitudes.

#3704 Section 01 [units: 0.5] Gen Ed Physical Education (GP)
09/06-10/27 MW 08:00 AM - 08:50 AM WC0182 Brienne Diebolt- Brown

#3705 Section 02 [units: 0.5] Gen Ed Physical Education (GP)
09/06-10/27 MW 09:00 AM - 09:50 AM WC0182 Brienne Diebolt- Brown

PEGNRL 150 BEGINNING SWIMMING (ARC LEVELS III-IV) (GP) ... An activity class designed to help the student develop proficiency in the front crawl, back crawl, elementary backstroke, and treading water. The breaststroke and sidestroke are introduced. Prereq: Demonstrate all completion requirements in the American Red Cross Level II course.

#3708 Section 01 [units: 0.5] Gen Ed Physical Education (GP)
09/06-10/27 MW 01:00 PM - 01:50 PM WC0174 Joel Rollings

Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

PEGNRL 158 BEGINNING SKIN AND SCUBA DIVING (GP) ... An activity course emphasizing basic skin and scuba diving knowledges, skills, safety precautions, and recreational benefits through 22 hours of classroom and practical work. Successful completion of the course qualifies students for check-out dives and final scuba diver certification. The course is taught under the auspices of the Professional Association of Diving Instructors (PADI).

#3710 Section 01 [units: 1] Gen Ed Physical Education (GP) NOTE: Required additional course fee is \$50.00.

09/06-10/27 R 06:30 PM - 09:30 PM WC0183B William Krieger

PEGNRL 160 BEGINNING TENNIS (GP) ... An activity course instructing students in the basic fundamentals of tennis. The course consists of learning and practicing six basic strokes. An attempt is made to develop an appreciation and love for the game so the student will participate in the activity after college.

#3712 Section 01 [units: 0.5] Gen Ed Physical Education (GP)

09/06-10/27 MW 10:00 AM - 10:50 AM WC0104C Wesley Bertram

#3713 Section 02 [units: 0.5] Gen Ed Physical Education (GP)

09/06-10/27 MW 11:00 AM - 11:50 AM WC0104C Wesley Bertram

PEGNRL 167 BEGINNING WEIGHT TRAINING (GP) ... A course designed to develop a basic understanding of the use of weights as fundamental techniques and skills and to help the individual set up and understand a good program of training.

#3714 Section 01 [units: 0.5] Gen Ed Physical Education (GP)

09/06-10/27 MW 09:00 AM - 09:50 AM WC0195 Algimantas Bracius

#3715 Section 02 [units: 0.5] Gen Ed Physical Education (GP)

09/06-10/27 MW 10:00 AM - 10:50 AM WC0195 Algimantas Bracius

PEGNRL 170 BEGINNING SELF DEFENSE (GP) ... An activity course designed to increase personal fitness, to develop skills in the defense of one's self, and to develop skills to identify crime situations and how to handle them.

#3718 Section 01 [units: 0.5] Gen Ed Physical Education (GP)

09/06-10/27 M 06:30 PM - 08:10 PM EK0108 Ellen Feyen

#3719 Section 02 [units: 0.5] Gen Ed Physical Education (GP)

09/06-10/27 W 06:30 PM - 08:10 PM WC0203 Trent Norrell

PEGNRL 175 BEGINNING TAE KWON DO: KARATE (GP) ... An activity course designed to teach the fundamental physical and mental skills of Tae Kwon Do, a Korean style of karate. The course will cover basic blocks, kicks, strikes, and forms, as well as proper breathing techniques and the theory of power. Emphasis will be placed on how karate can be used for self-defense.

#3722 Section 01 [units: 0.5] Gen Ed Physical Education (GP)

09/06-10/27 M 06:30 PM - 08:10 PM WC0203 Christopher Wunsch

PEGNRL 178 ADVANCED TAE KWON DO (GP) ... The course is designed to enhance skills learned in the beginning and intermediate classes along with developing more advanced skills. Students will discuss and practice various advanced techniques, skills, strategies and philosophies in martial arts, along with a constant focus on sound structural basics.

PREREQ: PEGNRL 175 AND PEGNRL 176

#3728 Section 01 [units: 1] Gen Ed Physical Education (GP)

09/06-10/27 R 06:30 PM - 08:10 PM WC0202 Trent Norrell

PEGNRL 183 EXERCISEWALKING (GP) ... An activity class to teach students a variety of walking styles and training routines. Students develop a program of exercise walking which best fits their lifestyle and physical fitness needs.

#3729 Section 01 [units: 0.5] Gen Ed Physical Education (GP)

09/06-10/27 TR 10:00 AM - 10:50 AM WC0104C Robert Erickson

#3730 Section 02 [units: 0.5] Gen Ed Physical Education (GP)

09/06-10/27 MW 09:00 AM - 09:50 AM WC0104B Beth Bonuso

#3731 Section 03 [units: 0.5] Gen Ed Physical Education (GP)

09/06-10/27 MW 11:00 AM - 11:50 AM WC0104D Allison Annala

PEGNRL 187 MILITARY CONDITIONING (GP) ... An activity course which is an introductory study for men and women of military calisthenics designed to develop both individual fitness and leadership skills essential to the management of an effective organizational physical fitness program.

#3734 Section 01 [units: 1] Gen Ed Physical Education (GP)

09/06-10/27 MWR 06:00 AM - 07:00 AM WC0201 Christopher Brown

09/06-10/27 MWR 06:00 AM - 07:00 AM WC0201 Scott Cook

09/06-10/27 MWR 06:00 AM - 07:00 AM WC0201 Joshua Kammeraad

Physical Education Professional

PEPROF 281 FIRST AID AND C.P.R. ... A study of the human body in relation to accidents and emergency care. A study of the methods of, and the importance of, immediate care of a person who has been injured or has been suddenly taken ill. It includes self-help and home care if medical assistance is not available or is delayed. It includes techniques of cardio-pulmonary resuscitation.

#4476 Section 02 [units: 2]

09/08 F Arranged WEB BASED Jennifer Kaina

09/15 F Arranged WEB BASED Jennifer Kaina

09/22 F Arranged WEB BASED Jennifer Kaina

09/29 F 02:00 PM - 06:00 PM WC0183B Jennifer Kaina

10/06 F Arranged WEB BASED Jennifer Kaina

10/13 F Arranged WEB BASED Jennifer Kaina

10/20 F Arranged WEB BASED Jennifer Kaina

Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

PEPROF 327 MOTOR PROGRAMMING FOR EARLY CHILDHOOD ... This course is designed for those who plan to work with children in any type of pre-school program. Emphasis will be placed on providing ideas for developmental motor activities that will aid children with their 1) physical coordination, 2) emotional reactions to various experiences, 3) social interactions and, 4) mental development.

#4343 Section 01 [units: 2] NOTE: This is a hybrid course which includes classroom sessions on 9/9, 9/30 and 10/21 supported by online sessions and activities, including materials available online through Desire2Learn (D2L). Prerequisite: Admission to ECE4U Cohort. Required additional course fee is \$50.00 per unit.

PREREQ: ADMISSION TO THE ECE4U PROGRAM

09/09	S	08:30 AM - 10:00 AM	RS1042	Kathleen Happel
09/30	S	08:30 AM - 10:00 AM	RS1042	Kathleen Happel
10/21	S	08:30 AM - 10:00 AM	RS1042	Kathleen Happel

Recreation

RECREATN 496 SPECIAL STUDIES ... Variable topics. Group activity. Not offered regularly in the curriculum but offered on topics selected on the basis of timeliness, need, and interest, and generally in the format of regularly scheduled Catalog offerings. Repeatable for a maximum of 6 credits in major/degree.

#4524 Section 01 [units: 3] NOTE: An additional course fee of \$50 is required.

09/06-10/28	TR	09:30 AM - 10:45 AM	SA0009	Andrea Ednie	PRINCIPLES OF OUTDOOR REC
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INTERDEPARTMENTAL

Education Interdepartmental

EDUINDP 216 REFLECTIVE SEMINAR: PHASE 2 PORTFOLIO ... The course is intended to ensure that the well-prepared teacher is a reflective practitioner who continually evaluates the effects of his/her choices and actions on others (students, parents, and other professionals in the learning community) and who actively seeks out opportunities to grow professionally.

#2582 Section 01 [units: 1]

PREREQ: ADMISSION TO THE ECE4U PROGRAM

09/06-10/27	Arranged	Arranged		Anne Tillet
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EDUINDP 333 INFORMAL ASSESSMENT OF YOUNG CHILDREN ... This class is designed to assist students in acquiring skills related to informal assessment. These skills include: the ability to use a variety of observation strategies, to apply functional assessment strategies, use play-based and other criterion-referenced instruments, develop and implement program evaluation strategies. Additionally the student will acquire the ability to link assessment results to IEP/IFSP formation, and the ability to use assessment results to develop differentiated instruction, the ability to write summary reports for school files, and to communicate in writing and verbally, assessment results to parents and to other professionals. Prereq: Successful completion of all prior Early Childhood Education classes.

#2552 Section 02 [units: 3] NOTE: This is a web-based course. Students are charged a \$50 per credit surcharge for web-based courses.

PREREQ: ADMISSION TO THE ECE4U PROGRAM

09/09	S	10:30 AM - 01:00 PM	WH2005	Lisa Krejcarek	ECE4U
09/30	S	10:30 AM - 01:00 PM	WH2005	Lisa Krejcarek	ECE4U
10/21	S	10:30 AM - 01:00 PM	WH2005	Lisa Krejcarek	ECE4U
09/06-10/27	Arranged	Arranged	WEB BASED	Lisa Krejcarek	ECE4U

EDUINDP 449 MATHEMATICAL CONCEPTS DEVELOPMENT IN EARLY CHILDHOOD EDUCATION ... Students learn how to assess mathematics skills young children ages 0 through 8 years develop and identify instructional strategies that support children's engagement in mathematical thinking. Students observe and reflect on individual children's approaches to mathematical thinking and prepare and implement integrated lessons for children in community and school settings.

#2557 Section 01 [units: 3] NOTE: This is a web-based course. Students are charged a \$50 per credit surcharge for web-based courses.

PREREQ: ADMISSION TO THE ECE4U PROGRAM

09/09	S	10:30 AM - 01:00 PM	WH2008	Jeannette Russell	ECE4U
09/30	S	10:30 AM - 01:00 PM	WH2008	Jeannette Russell	ECE4U
10/21	S	10:30 AM - 01:00 PM	WH2008	Jeannette Russell	ECE4U
09/06-10/27	Arranged	Arranged	WEB BASED	Jeannette Russell	ECE4U

*** GRADUATE LEVEL COURSES ***

EDUINDP 533 INFORMAL ASSESSMENT OF YOUNG CHILDREN ... This class is designed to assist students in acquiring skills related to informal assessment. These skills include: the ability to use a variety of observation strategies, to apply functional assessment strategies, use play-based and other criterion-referenced instruments, and develop and implement program evaluation strategies. Additionally, the student will acquire the ability to link assessment results to IEP/IFSP formation, use assessment results to develop differentiated instruction, write summary reports for school files, communicate in writing and verbally about assessment results to parents and to other professionals.

#2553 Section 02 [units: 3] NOTE: This is a web-based course. Students are charged a \$50 per credit surcharge for web-based courses.

PREREQ: ADMISSION TO THE ECE4U PROGRAM

09/09	S	10:30 AM - 01:00 PM	WH2005	Lisa Krejcarek	ECE4U
09/30	S	10:30 AM - 01:00 PM	WH2005	Lisa Krejcarek	ECE4U
10/21	S	10:30 AM - 01:00 PM	WH2005	Lisa Krejcarek	ECE4U
09/06-10/27	Arranged	Arranged	WEB BASED	Lisa Krejcarek	ECE4U

Start/End Dates

Meeting Days

Meeting Times

Location

Instructor

Course Topic (if applicable)

LEADERSHIP, MILITARY SCIENCE AND AEROSPACE STUDIES**Leadership Military Science & Aerospace**

LDRSHP 224 MILITARY CONDITIONING II ... An introductory study for men and women, of military calisthenics and conditioning designed to develop both individual fitness and the leadership skills essential to the management of an effective physical fitness program. Repeatable.

PREREQ: PEGNRL 187 □

#4419 Section 01 [units: 1]

09/06-10/27	MWR	06:00 AM - 07:00 AM	WC0201	Christopher Brown
09/06-10/27	MWR	06:00 AM - 07:00 AM	WC0201	Scott Cook
09/06-10/27	MWR	06:00 AM - 07:00 AM	WC0201	Joshua Kammeraad

LDRSHP 330 LAND NAVIGATION ... A study of the principles required to navigate using topographic maps. Emphasis is on developing student familiarity with geography, topography, and the use of land navigation instruments. The use of aerial photograph interpretation and concepts of map development will be examined. Classroom instruction is complemented with practical application field trips. Prereq: Consent of instructor.

#2502 Section 01 [units: 1]

09/06-10/27	TR	09:00 AM - 09:50 AM	MC0401	Kristoffer Bates
09/06-10/27	TR	09:00 AM - 09:50 AM	MC0401	Christopher Brown

SPECIAL EDUCATION**Special Education**

SPECED 361 INCLUSIVE METHODS OF INSTRUCTION ... This course is designed to help prospective special education teachers in grades K-12 learn to work effectively with students with mild disabilities. Instructional principles and strategies to provide quality instruction to help students become successful learners will be emphasized. Content emphasis includes models of instruction, and methods for delivering instruction including lesson planning and unit planning.

PREREQ: SPECED 321, 322, AND 325 AND ADM PROF ED OR MINOR AND ADM PROF ED COREQ: SPECFLD 385 OR SPECED MINOR AND ADM PROF ED

#1165 Section 02 [units: 3]

09/12-10/28	TR	09:00 AM - 11:40 AM	WH2008	Kathryn Casey	majors only
09/07	R	09:00 AM - 11:40 AM	WH1013	Kathryn Casey	

SPECED 462 EDUCATIONAL-DIAGNOSIS AND ASSESSMENT IN LD, E/BD, CD ... A course to develop advanced diagnostic skills for elementary through secondary mild/moderate disabled (LD, ED, MR) individuals. Particular emphasis is placed upon the assessment of cognitive, academic, developmental and behavioral skills that affect classroom performance. The application of advanced trend analysis and data synthesis techniques for special education placement and program planning is stressed and current issues and trends are discussed.

PREREQ: SPECED 326 RESTRICTED TO STUDENTS WITH PROFESSIONAL ED ADMISSION

#1172 Section 01 [units: 3]

09/06-10/27	MW	09:00 AM - 11:40 AM	WH2005	James Collins
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***** GRADUATE LEVEL COURSES *****

SPECED 662 EDUCATIONAL-DIAGNOSIS AND ASSESSMENT IN LD, E/BD, CD ... A course to develop advanced diagnostic skills for elementary through secondary students with mild/moderate disabilities (LD, ED, CD). Particular emphasis is placed upon the assessment of cognitive, academic, developmental and behavioral skills that affect classroom performance. The application of advanced trend analysis and data synthesis techniques for special education placement and program planning is stressed and current issues and trends are discussed.

PREREQ: RESTRICTED TO STUDENTS WITH PROFESSIONAL ED ADMISSION

#1193 Section 01 [units: 3]

09/06-10/27	MW	09:00 AM - 11:40 AM	WH2005	James Collins
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Section V - College of Letters and Sciences**BIOLOGICAL SCIENCES****Biological Sciences**

BIOLOGY 258 FIELD EXPERIENCE ... Introduction to regional terrestrial and aquatic biological communities and field techniques for studying these communities. Field work and lectures will emphasize recognition of biotic community types, interpretation of their dynamics, and methods for identifying and surveying organisms. Weekend field trip required. Registration priority given to Ecology/Field majors.

PREREQ: BIOLOGY 141 AND BIOLOGY 142 WITH A GRADE OF "C" OR BETTER; COREQ: BIOLOGY 257

#1989 Section 01 [units: 2] NOTE: Required additional course fee is \$25.

09/06-10/27	WF	01:00 PM - 04:50 PM	UH0360	Joshua Kapfer
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*Start/End Dates**Meeting Days**Meeting Times**Location**Instructor**Course Topic (if applicable)***SOCIAL WORK****Social Work**

SOCWORK 301 ASSERTIVENESS TRAINING IN THE HELPING PROFESSIONS ... *This course presents the principles of assertiveness training, uses experiential exercises to help students learn to present themselves more assertively, and prepares students to assist others to become more assertive. Content is focused on students who are planning a career in the helping professions.*

#4493 Section 01 [units: 1]

09/06-10/06 TR 02:00 PM - 03:15 PM HE0211 Sarah Hessenauer