

Section III - College of Business and Economics

LOWER DIVISION (200-LEVEL) ELIGIBILITY:

Students pursuing a Bachelor of Business Administration degree must achieve 24 credits and maintain a 2.50 GPA or better in order to take lower division business courses except BEINDP 101, ECON 201 and ECON 202. Grades received for all appropriate college courses taken at other institutions will be included in determining the student's grade point average eligibility for enrolling in business courses.

Business minors and non-business minors required to take business courses must have at least a 2.00 UW-Whitewater gpa and 24 credits completed to enroll in lower division (200-level) business courses required in the minor.

Non-business majors who are required or who may elect to take business courses in the major must have a 2.00 UW-Whitewater grade point average and must have completed 24 credits to take lower division (200-level) business courses.

UPPER DIVISION (300/400-LEVEL) ELIGIBILITY:

Students in the BBA curriculum are not eligible to enroll in the College of Business and Economics 300- and 400-level courses unless they have 60.0 or more credits to degree, at least a 2.50 cum GPA and have been admitted to the upper division business courses. Transfer students must maintain a combined GPA (transfer and UW-W) of 2.50 to continue eligibility.

Business minors must have a 2.00 UW-Whitewater gpa and 60 credits completed to enroll in upper division (300- or 400-level) business courses. In order to graduate with a business minor, the student must have a 2.25 gpa in the minor.

S/NC grading may not be used in any business course or any BBA degree requirement unless offered on an S/NC basis only. Courses in the College of Business and Economics may not be taken on an audit basis. A course cannot be used to satisfy both a BBA degree and a major requirement.

Non-business majors who are required or who may elect to take 300/400-level business courses must have completed 60 credits and have a 2.00 UW-Whitewater gpa to take upper division (300- and 400-level) business courses.

Non-business majors who are not required to take business courses in the major may register for business courses during the first week of classes if all course prerequisites and credits completed (24 for lower division or 60 for upper division) are met, and the student has a 2.50 combined grade point average.

ADMISSION TO UPPER DIVISION BUSINESS COURSES:

When a student is projected to complete at least 54 credits and has satisfactorily completed or is enrolled in ENGLISH 101, ENGLISH 102, COMM 110, ACCOUNT 244, ACCOUNT 249 or ACCOUNT 261; BEINDP 290; ECON 201; ECON 202; ITSCM 280; MATH 143; and ECON 245, the student may apply for admission to the upper division business courses. All students with at least a 2.80 combined GPA will be admitted. Application forms for admission to the upper division business courses are completed at a registration information meeting or online after completion of an online advising exercise.

ENROLLMENT PREFERENCE in all business courses will be given to the following officially declared majors and minors:

- All BBA Majors; integrated science and business; business education; other non-business majors with business course requirements
- Minors; business minors; arts management minors; other minors with business course requirements.

SPECIAL STUDENTS Students admitted with full/complete credentials of all previous post-secondary work (SPFC) may register with the approval of the SPFC advisor (assistant dean of the College of Business and Economics) and special students without full credentials (SPNC) can register on a space available basis with the approval of the assistant dean of the College of Business and Economics, undergradbus@uwv.edu, 262-472-4900.

COMMON EXAMINATIONS Certain courses have common exams during the semester when all sections will be tested at the same time. Students should not schedule other classes at those times.

GRADUATE STUDENTS Graduate students must be admitted to the MBA, or MPA, degree program, or to the Graduate Business Foundations, Human Resources Management, or Project Management certificate program to enroll in 500-700 level courses offered in the College of Business and Economics. Only DBA students can enroll in 800-900 level courses. Non-Candidate for Degree (NCFD) students cannot register for College of Business and Economics courses. Exceptions to this policy may be granted to a student enrolled in a graduate business degree program at another accredited institution that wants to transfer the UW-Whitewater course work to their non-UW-Whitewater business degree program. Exceptions must be approved in advance by the associate dean, College of Business and Economics (262-472-1945).

ONLINE BUSINESS COURSES Charges for online business courses are stated with the course listings. The charge is the same for both in-state and out-of-state students.

ACCOUNTING

Accounting

Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

*** GRADUATE LEVEL COURSES ***

ACCOUNT 701 ACCOUNTING FOUNDATIONS ... This course introduces students to the principles of financial accounting, including the (1) basic accounting cycle (i.e., double-entry accounting), financial statements (i.e., income statement, statement of financial position, and statement of cash flows), and specific discussions of cash, trade receivables, merchandise inventories, plant assets, current and long-term liabilities, and stockholders' equity. Fundamental ration and statement analysis techniques are also integrated throughout the course.

PREREQ: GRADUATE STUDENTS MUST BE ADMITTED TO THE M.B.A. OR M.P.A. ACCOUNTING.

#4392 Section 22 [units: 2] NOTE: The cost per credit for COBE online graduate courses for 2016-2017 is \$637.43. Students must have access to the Internet and an Internet browser. A Webcam may be required for remote exam monitoring.

10/30-12/22 Arranged Arranged WEB BASED Brian Huels

ECONOMICS

Economics

*** GRADUATE LEVEL COURSES ***

ECON 737 MANAGERIAL ECONOMICS ... Applications of microeconomic theory to problems of formulating managerial decisions. Emphasis on economics as a science that facilitates decision making. Topics considered include optimization techniques, risk analysis and estimation of demand and costs of production, market structures and pricing practice, and antitrust economics. Integrates theory and practice.

PREREQ: ECON 703 OR ECON 245 OR EQUIVALENT AND ECON 704 OR ECON 201 OR EQUIVALENT

#3317 Section 01 [units: 2]

10/30-12/22 M 06:30 PM - 09:50 PM HH1301 Yunsun Huh

INFORMATION TECHNOLOGY AND SUPPLY CHAIN MANAGEMENT

Information Technology & Supply Chain Management

*** GRADUATE LEVEL COURSES ***

ITSCM 719 OPERATIONS MANAGEMENT ... A survey course focusing on the performance of managerial activities entailed in selecting, designing, operating, controlling, and updating productive systems. This life cycle approach will include treatment of non-manufacturing activities, and will draw heavily upon latest developments in the field.

PREREQ: ECON 703

#2849 Section 01 [units: 2]

10/30-12/22 T 06:30 PM - 09:50 PM HH1303 Manohar Madan

ITSCM 745 STRATEGIC TECHNOLOGY AND INNOVATION MANAGEMENT ... A graduate business course covering technology led strategic innovation designed to provide an understanding of the dynamic links between technology and innovation strategy. Students will acquire essential managerial and critical thinking skills to develop competitive technology enhanced business strategies and models.

PREREQ: GRADUATE STANDING OR CONSENT OF THE INSTRUCTOR

#4237 Section 22 [units: 2] NOTE: The cost per credit for COBE online graduate courses for 2016-2017 is \$637.43. Students must have access to the Internet and an Internet browser.

10/30-12/22 Arranged Arranged WEB BASED Balaji Sankaranarayanan

ITSCM 770 FUNDAMENTALS OF PROJECT MANAGEMENT ... This course develops a basic understanding of a project management methodology through lectures, case analyses, problem solving and discussions. Topics covered include planning, budgeting, scheduling, resource allocation and controlling of projects. The course provides a good background for students interested in pursuing certification in the area of project management.

PREREQ: GRADUATE STANDING OR CONSENT OF THE INSTRUCTOR

#4239 Section 22 [units: 2] NOTE: The cost per credit for COBE online graduate courses for 2016-2017 is \$637.43. Students must have access to the Internet and an Internet browser.

10/30-12/22 Arranged Arranged WEB BASED Andrew Ciganek

INTERDEPARTMENTAL

Business & Economics Interdepartmental

BEINDP 288 CAREER INFORMATION ... Offered on a satisfactory/no credit basis only. A presentation of techniques of self-analysis in preparation for the job search. The job search includes resume, cover letter, and interview preparation.

PREREQ: ENGLISH 102 OR ENGLISH 162 OR ENGLISH 105; AND LOWER DIVISION BUSINESS ENROLLMENT REQUIREMENTS

#2884 Section 03 [units: 1]

10/30-12/22 M 04:00 PM - 05:40 PM HH2101 Frank Lanko

S/NC Grading Basis Only

#4679 Section 04 [units: 1]

10/30-12/22 T 04:00 PM - 05:40 PM HH2203 Emily Iverson

S/NC Grading Basis Only

#3378 Section 24 [units: 1] NOTE: Students must have access to the internet and an Internet browser. The tuition for online courses in the College of Business and Economics is \$389 per credit for both resident and non-resident students. A Webcam may be required for remote exam monitoring.

10/30-12/22 Arranged Arranged WEB BASED Emily Iverson

S/NC Grading Basis Only

*** GRADUATE LEVEL COURSES ***

Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

BEINDP 740 PERSUASION AND NEGOTIATION STRATEGIES ... This course will emphasize persuasive communication strategies and applied negotiation techniques. The course also contains a strong written communication component. The course will apply a case-based methodology to teaching and learning in the class.

#3403 Section 01 [units: 2] NOTE: There are 7 behavioral simulations (exercises) included in the required material for this class. Some of these exercises are copyright protected and the students must pay for the royalties in the beginning of the semester. The total cost is \$27.

10/30-12/22 R 06:30 PM - 09:50 PM HH1314 Abbas Aslani Mahmoudi

MARKETING

Marketing

*** GRADUATE LEVEL COURSES ***

MARKETNG 716 MARKETING ... Analysis of the institutional, behavioral, competitive, legal, and intra-firm aspects of the marketing function in business and other organizations.

PREREQ: GRADUATE STUDENTS MUST BE ADMITTED TO THE M.B.A. OR M.P.A. ACCOUNTING.

#4255 Section 01 [units: 2]

10/30-12/22 M 06:30 PM - 09:50 PM HH2102 Kenyatta Barber

MARKETNG 747 MARKETING STRATEGY ... Marketing Strategy reviews topics related to marketers' strategic efforts. It focuses on the Marketing Plan and offers students the opportunity to run a simulation, which will allow them to make specific choices related to Product, Promotion, Pricing and Distribution issues and gain feedback about the validity of their decisions.

PREREQ: MARKETNG 716 OR EQUIVALENT

#4253 Section 01 [units: 2] NOTE: There will be a \$35 fee for the Positioning Strategy Simulation for this course, payable to LINKS Simulations. The fee is not added to the registrants' bill.

10/30-12/22 M 06:30 PM - 09:50 PM HH2309 Robert Boostrom

MARKETNG 766 ETHICS IN THE MARKETPLACE ... This course will focus primarily on issues related to the business/customer relationship, with customers being defined as both other organizations and consumers. The course will emphasize current issues such as privacy rights, pricing ethics, promotional tactics and targeting. Students will discuss topics, analyze cases, and write essays defending their opinions and suggesting strategies. The course will provide examples of both exemplary and poor business behavior.

PREREQ: MARKETNG 716 OR EQUIVALENT

#4270 Section 22 [units: 2] NOTE: Online graduate courses in CoBE will be billed at \$637.43 per credit for all students. Students must access to the Internet and an Internet browser. A Webcam may be required for remote exam monitoring.

10/30-12/22 Arranged Arranged WEB BASED Dennis Kopf

OCCUPATIONAL AND ENVIRONMENTAL SAFETY AND HEALTH

Occupational and Environmental Safety & Health

*** GRADUATE LEVEL COURSES ***

SAFETY 783 ENVIRONMENTAL AND SAFETY MANAGEMENT ... This course is designed for Occupational Safety majors, prior to fieldwork experience. Attention will be given to the environmental safety management structures and Risk Management and loss control functions within multi-facility corporate structures. Emphasis will be placed on developing multi-facility risk management and loss control programs.

#3596 Section 22 [units: 3] NOTE: Graduate online classes will be billed at \$637.43 per credit for all students. Students must have access to the Internet and an Internet browser.

10/30-12/22 Arranged Arranged WEB BASED Todd Loushine

Section IV - College of Education

1. All students entering the pre-professional education pre-block courses, including undergraduates, transfer students, and baccalaureate degree holding students, must meet the following criteria:
 - [a] Passing scores on at least two subtests of the Pre-Professional Skills Test PPST;
 - [b] A 2.75 grade point average on a minimum of 12 credits.
2. Students seeking teacher licensure must be admitted to Professional Education in order to enroll in selected upper divisions courses (300-400) in Education. For information pertaining to admission to Professional Education, check at Winther Hall Information Desk.
3. The Wisconsin Department of Public Instruction licensure code requires all new graduates in Early Childhood and Elementary Education to complete the Environmental Education requirement. Either Biology 214, Ecology and Society, or Geography 252, Human Environmental Problems, will partially satisfy the requirement. Students should check with their advisers about the requirement.

PROFESSIONAL EDUCATION ADMISSION

For courses Restricted to Professional Education Admission: Practicing Teachers must have a copy of their teaching certificate and the application to Professional Education for Licensed Teachers on file with the College of Education (send to Winther Hall 2033, UW-W, Whitewater, WI 53190) prior to registering. Teachers seeking their first license must be admitted to Professional Education at UW-W. This is in addition to being admitted to, and enrolled in, a graduate program.

COMMUNICATION SCIENCES AND DISORDERS

Communicative Disorders

COMDIS 355 LANGUAGE DEVELOPMENT & DISORDERS IN CHILDREN ... This course provides an overview of oral language development and its relationship to the development of social skills, literacy and learning. Language characteristics of children with exceptional educational needs are described and strategies for improving their communication skills are discussed.

#2633 Section 02 [units: 3] NOTE: This course is Web-based (75% online). Additional charge of \$50.00 per credit hour will be added to registrants bill. Restricted to students in the ECE4U online cohort program. Contact Anne Tillett at tilletta@uww.edu with any questions.

PREREQ: ADMISSION TO THE ECE4U PROGRAM

10/30-12/22 Arranged Arranged

Mikaely Schmitz

*** GRADUATE LEVEL COURSES ***

COMDIS 555 LANGUAGE DEVELOPMENT & DISORDERS IN CHILDREN ... This course provides an overview of oral language development and its relationship to the development of social skills, literacy and learning. Language characteristics of children with exceptional educational needs are described and strategies for improving their communication skills are discussed. Prereq: Course work in child growth and development is highly recommended.

#2629 Section 02 [units: 3] NOTE: This course is Web-based (75% online). Additional charge of \$50.00 per credit hour will be added to registrants bill. Restricted to students in the ECE4U online cohort program. Contact Anne Tillett at tilletta@uww.edu with any questions.

PREREQ: ADMISSION TO THE ECE4U PROGRAM

10/30-12/22 Arranged Arranged

Mikaely Schmitz

CURRICULUM AND INSTRUCTION

Curriculum & Instruction Field

CIFLD 401 DIRECTED TEACHING - ALTERNATIVE PLACEMENT ELEMENTARY SCHOOL ... Professional laboratory experience is provided under the guidance of carefully selected qualified cooperating teachers in elementary school classrooms in the area. Students with licensure who desire recommendation for licensure by this University, must complete at least 3-6 units of directed teaching on this campus regardless of the number of units earned elsewhere.

PREREQ: ADMISSION TO PROFESSIONAL EDUCATION

#2701 Section 02 [units: 2] NOTE: MCEA majors must NOT schedule any classes 8w2 Monday through Friday mornings due to Field study placement schedules

10/30-12/22 Arranged Arranged

Ann Ruff

MCEA

S/NC Grading Basis Only

#2702 Section 03 [units: 2] NOTE: MCEA majors must NOT schedule any classes 8w2 Monday through Friday mornings due to Field study placement schedules

10/30-12/22 Arranged Arranged

Deborah Bowditch

MCEA CO REQ READING 462-01

S/NC Grading Basis Only

#2792 Section 04 [units: 2]

10/30-12/22 Arranged Arranged

Edric Johnson

MCEA

S/NC Grading Basis Only

#2793 Section 05 [units: 2]

10/30-12/22 Arranged Arranged

Ozgul Kartal

MCEA

S/NC Grading Basis Only

#2804 Section 06 [units: 2]

10/30-12/22 Arranged Arranged

Melanie Schneider

MCEA

S/NC Grading Basis Only

Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

CIFLD 402 DIRECTED TEACHING - ALTERNATIVE PLACEMENT MIDDLE SCHOOL ... Professional laboratory experience is provided under the guidance of carefully selected qualified cooperating teachers in middle school classrooms in the area. Students with licensure who desire recommendation for licensure by this University, must complete at least 3-6 units of directed teaching on this campus regardless of the number of units earned elsewhere.

PREREQ: ADMISSION TO PROFESSIONAL EDUCATION

#2750 Section 05 [units: 2] NOTE: MCEA majors must NOT schedule any classes 8w2 Monday through Friday mornings due to Field study placement schedules

10/30-12/22 Arranged Arranged OFF CAMPUS Ann Ruff MCEA
S/NC Grading Basis Only

#2751 Section 06 [units: 2] NOTE: MCEA majors must NOT schedule any classes 8w2 Monday through Friday mornings due to Field study placement schedules

10/30-12/22 Arranged Arranged OFF CAMPUS Deborah Bowditch MCEA JANESVILLE
S/NC Grading Basis Only

#2752 Section 07 [units: 2]

10/30-12/22 Arranged Arranged OFF CAMPUS Alena Holmes MUSIC CHORAL
S/NC Grading Basis Only

#2753 Section 08 [units: 2]

10/30-12/22 Arranged Arranged OFF CAMPUS Alena Holmes MUSIC GENERAL
S/NC Grading Basis Only

#2754 Section 09 [units: 2]

10/30-12/22 Arranged Arranged OFF CAMPUS Susan Chandler MUSIC ORCHESTRA
S/NC Grading Basis Only

#2757 Section 12 [units: 2]

10/30-12/22 Arranged Arranged OFF CAMPUS To Be Arranged THEATRE
S/NC Grading Basis Only

#2794 Section 14 [units: 2]

10/30-12/22 Arranged Arranged OFF CAMPUS Edric Johnson MCEA
S/NC Grading Basis Only

#2795 Section 15 [units: 2]

10/30-12/22 Arranged Arranged OFF CAMPUS Ozgul Kartal MCEA
S/NC Grading Basis Only

#2796 Section 16 [units: 2]

10/30-12/22 Arranged Arranged OFF CAMPUS Melanie Schneider MCEA
S/NC Grading Basis Only

#2797 Section 17 [units: 2]

10/30-12/22 Arranged Arranged OFF CAMPUS To Be Arranged
S/NC Grading Basis Only

#2798 Section 18 [units: 2]

10/30-12/22 Arranged Arranged OFF CAMPUS To Be Arranged
S/NC Grading Basis Only

#2799 Section 19 [units: 2]

10/30-12/22 Arranged Arranged OFF CAMPUS To Be Arranged
S/NC Grading Basis Only

CIFLD 404 DIRECTED TEACHING - ALTERNATIVE PLACEMENT SECONDARY SCHOOL ... Professional laboratory experience is provided under the guidance of carefully selected qualified cooperating teachers in secondary school classrooms in the area. Students with licensure who desire recommendation for licensure by this University, must complete at least 3-6 units of directed teaching on this campus regardless of the number of units earned elsewhere.

PREREQ: ADMISSION TO PROFESSIONAL EDUCATION

#2708 Section 02 [units: 2]

10/30-12/22 Arranged Arranged Glenn Hayes BAND
S/NC Grading Basis Only

#2713 Section 07 [units: 2]

10/30-12/22 Arranged Arranged Sharri Vanalstine MUSIC CHORAL
S/NC Grading Basis Only

#2714 Section 08 [units: 2]

10/30-12/22 Arranged Arranged Alena Holmes MUSIC GENERAL
S/NC Grading Basis Only

#2715 Section 09 [units: 2]

10/30-12/22 Arranged Arranged Susan Chandler MUSIC ORCHESTRA
S/NC Grading Basis Only

#2718 Section 12 [units: 2]

10/30-12/22 Arranged Arranged Charles Grover THEATRE
S/NC Grading Basis Only

Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

CIFLD 492 FIELD STUDY ... Offered on a satisfactory/no credit basis only. Designed to give the student experience in working with individuals in such settings as day care centers, nursery, elementary, middle and secondary schools. Repeatable for a maximum of 12 credits in degree.

PREREQ: EDFNDPRC 210 AND ADMISSION TO PROFESSIONAL ED

#3807 Section 01 [units: 1-12]

09/06-12/22 Arranged Arranged
S/NC Grading Basis Only

Alena Holmes

BAND

#2746 Section 02 [units: 1-12]

10/30-12/22 Arranged Arranged
S/NC Grading Basis Only

Sharri Vanalstine

MUSIC CHORAL

#2747 Section 03 [units: 1-12]

10/30-12/22 Arranged Arranged
S/NC Grading Basis Only

To Be Arranged

MUSIC GENERAL

#2748 Section 04 [units: 1-12]

10/30-12/22 Arranged Arranged
S/NC Grading Basis Only

Susan Chandler

MUSIC ORCHESTRA

#2749 Section 07 [units: 1-12]

10/30-12/22 Arranged Arranged
S/NC Grading Basis Only

Charles Grover

THEATRE

Curriculum & Instruction General

CIGENRL 489 EMPLOYMENT STRATEGIES ... Offered on a satisfactory/no credit basis only. Designed to acquaint the teacher education student with the problems and procedures of securing a teaching position. Includes consideration of professional ethics, preparation of placement credentials, teacher licensure practices, interviewing techniques and teaching contracts. Reviews opportunities for professional advancement through graduate study. (Open to teacher education students. Should be taken the semester prior to graduation or the semester of graduation.)

#2654 Section 01 [units: 1]

10/30-12/22 W 06:30 PM - 08:00 PM WH1014 Brian Bredeson
S/NC Grading Basis Only

*** GRADUATE LEVEL COURSES ***

CIGENRL 520 SECOND LANGUAGE ACQUISITION ... In The Spoken Language & Discourse Analysis, students will develop working knowledge of contemporary issues in the teaching of oral communication (speaking and listening skills) to learners of ESL. Linguistic principles studied are also pertinent for those teaching foreign languages. CROSS-LISTED: CIGENRL 320, CIGENRL 520, ESL 320, ESL 520

PREREQ: CIGENRL 510/ ESL 510

#4781 Section 01 [units: 3] NOTE: Enrollment in the Graduate ESL/Bilingual Education Cohort Program and CIGENRL 510: Survey of Educational Linguistics. This is a hybrid Dept. Consent course. Face-to-face dates and times will be confirmed at the first meeting. Participants will be contacted about the first meeting time and location before the course begins.

10/30-12/22 Arranged Arranged
Melanie Schneider

CIGENRL 689 EMPLOYMENT STRATEGIES ... Designed to acquaint the teacher education student with the problems and procedures of securing a teaching position. Includes consideration of professional ethics, preparation of placement credentials, teacher certification practices, interviewing techniques and teaching contracts. Reviews opportunities for professional advancement through graduate study. (Open to teacher education students. Should be taken the semester prior to graduation or the semester of graduation.)

#2658 Section 01 [units: 1]

10/30-12/22 W 06:30 PM - 08:00 PM WH1014 Brian Bredeson
P/F Grading Basis Only

Instructor Consent

HEALTH, PHYSICAL EDUCATION, RECREATION AND COACHING

Physical Education General

PEGNRL 104 BEGINNING BADMINTON (GP) ... An activity course designed to teach the student the basic skills, knowledges, strategies, and understandings of badminton.

#3689 Section 01 [units: 0.5] Gen Ed Physical Education (GP)

10/30-12/22 MW 09:00 AM - 09:50 AM WC0201 Ned Shuck

#3690 Section 02 [units: 0.5] Gen Ed Physical Education (GP)

10/30-12/22 MW 10:00 AM - 10:50 AM WC0201 Ned Shuck

#3691 Section 03 [units: 0.5] Gen Ed Physical Education (GP)

10/30-12/22 TR 10:00 AM - 10:50 AM WC0201 Michael Boudreau

PEGNRL 108 BEGINNING BOWLING (GP) ... An activity course designed to develop or improve the fundamental skills of bowling so that bowling can be utilized now, and later in life, as a recreational activity.

#3694 Section 03 [units: 0.5] Gen Ed Physical Education (GP) NOTE: For students with a bowling average below 130. Required course fee is \$25.

10/30-12/22 MW 09:00 AM - 09:50 AM UC0045 Leann Sullivan

#3695 Section 04 [units: 0.5] Gen Ed Physical Education (GP) NOTE: For students with a bowling average below 130. Required course fee is \$25.

10/30-12/22 MW 10:00 AM - 10:50 AM UC0045 Leann Sullivan

Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

PEGNRL 109 INTERMEDIATE BOWLING (GP) ... A course designed to develop the bowler on the intermediate skill level through intermediate and advanced techniques.

#3697 Section 02 [units: 0.5] Gen Ed Physical Education (GP) NOTE: For students with a bowling average above 130. Required course fee is \$25.

10/30-12/22 MW 11:00 AM - 11:50 AM UC0045 Leann Sullivan

PEGNRL 142 INTERMEDIATE YOGA (GP) ... An activity course designed which expands on the techniques of performing intermediate asanas and new methods for breathing, massage, and imagery. Special emphasis is given to limbering the body while using deep muscle isometrics, imagery in everyday life, stress reduction, and nutrition designed to improve lifelong health.

#3706 Section 01 [units: 0.5] Gen Ed Physical Education (GP) NOTE: Necessary skill proficiency will be tested at first class meeting.

10/30-12/22 MW 08:00 AM - 08:50 AM WC0182 Brienne Diebolt- Brown

#3707 Section 02 [units: 0.5] Gen Ed Physical Education (GP) NOTE: Necessary skill proficiency will be tested at first class meeting.

10/30-12/22 MW 09:00 AM - 09:50 AM WC0182 Brienne Diebolt- Brown

PEGNRL 151 INTERMEDIATE SWIMMING (ARC LEVEL V-VI) (GP) ... An activity course designed to polish the students front crawl and back crawl, as well as develop proficiency in the breaststroke and sidestroke. The butterfly, approach stroke, turns, and surface dives are introduced.

PREREQ: ARC LEVEL IV OR ITS EQUIVALENT

#3709 Section 01 [units: 0.5] Gen Ed Physical Education (GP)

10/30-12/22 MW 01:00 PM - 01:50 PM WC0174 Alexander Kultgen

PEGNRL 158 BEGINNING SKIN AND SCUBA DIVING (GP) ... An activity course emphasizing basic skin and scuba diving knowledges, skills, safety precautions, and recreational benefits through 22 hours of classroom and practical work. Successful completion of the course qualifies students for check-out dives and final scuba diver certification. The course is taught under the auspices of the Professional Association of Diving Instructors (PADI).

#3711 Section 02 [units: 1] Gen Ed Physical Education (GP) NOTE: Required additional course fee is \$50.00.

10/30-12/22 R 06:30 PM - 09:30 PM WC0183B William Krieger

PEGNRL 167 BEGINNING WEIGHT TRAINING (GP) ... A course designed to develop a basic understanding of the use of weights as fundamental techniques and skills and to help the individual set up and understand a good program of training.

#3716 Section 03 [units: 0.5] Gen Ed Physical Education (GP)

10/30-12/22 MW 09:00 AM - 09:50 AM WC0195 Algimantas Bracius

#3717 Section 04 [units: 0.5] Gen Ed Physical Education (GP)

10/30-12/22 MW 10:00 AM - 10:50 AM WC0195 Algimantas Bracius

PEGNRL 170 BEGINNING SELF DEFENSE (GP) ... An activity course designed to increase personal fitness, to develop skills in the defense of one's self, and to develop skills to identify crime situations and how to handle them.

#3721 Section 04 [units: 0.5] Gen Ed Physical Education (GP)

10/30-12/22 W 06:30 PM - 08:10 PM EK0108 Ryan Stack

PEGNRL 175 BEGINNING TAE KWON DO: KARATE (GP) ... An activity course designed to teach the fundamental physical and mental skills of Tae Kwon Do, a Korean style of karate. The course will cover basic blocks, kicks, strikes, and forms, as well as proper breathing techniques and the theory of power. Emphasis will be placed on how karate can be used for self-defense.

#3725 Section 03 [units: 0.5] Gen Ed Physical Education (GP)

10/30-12/22 M 06:30 PM - 08:10 PM EK0108 Ellen Feyen

PEGNRL 176 INTERMEDIATE TAE KWON DO: KARATE (GP) ... An activity course designed to teach the intermediate physical and mental skills of Tae Kwon Do, a Korean martial art. The course will review skills learned in Beginning Tae Kwon Do. Emphasis will be placed on forms and self-defense techniques.

COREQ: PEGNRL 175

#3726 Section 01 [units: 0.5] Gen Ed Physical Education (GP)

10/30-12/22 M 06:30 PM - 08:10 PM WC0203 Christopher Wunsch

PEGNRL 183 EXERCISEWALKING (GP) ... An activity class to teach students a variety of walking styles and training routines. Students develop a program of exercise walking which best fits their lifestyle and physical fitness needs.

#3732 Section 04 [units: 0.5] Gen Ed Physical Education (GP)

10/30-12/22 TR 08:00 AM - 08:50 AM WC0104A Craig Smith

#3733 Section 05 [units: 0.5] Gen Ed Physical Education (GP)

10/30-12/22 MW 11:00 AM - 11:50 AM WC0104C Shaun Wegner

PEGNRL 187 MILITARY CONDITIONING (GP) ... An activity course which is an introductory study for men and women of military calisthenics designed to develop both individual fitness and leadership skills essential to the management of an effective organizational physical fitness program.

#3735 Section 02 [units: 1] Gen Ed Physical Education (GP)

10/30-12/22 MWR 06:00 AM - 07:00 AM WC0201 Christopher Brown

10/30-12/22 MWR 06:00 AM - 07:00 AM WC0201 Joshua Kammeraad

10/30-12/22 MWR 06:00 AM - 07:00 AM WC0201 Scott Cook

Start/End Dates

Meeting Days

Meeting Times

Location

Instructor

Course Topic (if applicable)

INTERDEPARTMENTAL**Education Interdepartmental**

EDUINDP 442 PLANNING FOR INDIVIDUAL NEEDS ... This class provides students with the skills to develop and adapt curriculum and instructional strategies to meet the educational needs of young children who require specialized instruction. The emphasis is on the provision of that instruction in the natural environment of the children.

#2554 Section 01 [units: 3] NOTE: This is a web-based course. Students are charged a \$50 per credit surcharge for web-based courses.

PREREQ: ADMISSION TO THE ECE4U PROGRAM

11/04	S	11:30 AM - 02:00 PM	WH2005	Lisa Krejcarek	ECE4U
11/18	S	11:30 AM - 02:00 PM	WH2005	Lisa Krejcarek	ECE4U
12/09	S	11:30 AM - 02:00 PM	WH2005	Lisa Krejcarek	ECE4U
10/30-12/22	Arranged	Arranged	WEB BASED	Lisa Krejcarek	ECE4U

EDUINDP 452 INTEGRATED CURRICULUM FOR CHILDREN 6 THROUGH 8 ... This course is designed to increase students' understanding of how to combine different subject areas, such as literacy, math, art, music, science within one thematic unit based on an understanding of how children learn and develop. Initially, students will study related theory and explore a variety of instructional methods. A field component will allow students to apply their knowledge by planning and implementing a series of classroom experiences with children in primary classrooms. Subsequent reflection and class discussion will address implementation problems and seek solutions. Prereq: Successful completion of all prior Early Childhood Education classes.

#2559 Section 01 [units: 3] NOTE: This is a web-based course. Students are charged a \$50 per credit surcharge for web-based courses.

PREREQ: ADMISSION TO THE ECE4U PROGRAM

11/04	S	11:30 AM - 02:00 PM	WH2008	Jeannette Russell	ECE4U
11/18	S	11:30 AM - 02:00 PM	WH2008	Jeannette Russell	ECE4U
12/09	S	11:30 AM - 02:00 PM	WH2008	Jeannette Russell	ECE4U
10/30-12/22	Arranged	Arranged	WEB BASED	Jeannette Russell	ECE4U

EDUINDP 470 TEACHING ACROSS CULTURES: PEOPLE AND CULTURES OF ECUADOR ... This course ties together student teachers' study abroad experience while teaching in Ecuador. Course learning activities include visiting archeological sites, villages inhabited by indigenous populations, readings, and lectures. Students experience the geographical diversity of the Ecuadorian Andes and learn from interactions with local people and guest speakers. Prereq: Signed up for final semester of student teaching.

#2561 Section 01 [units: 3]

10/30-12/22	Arranged	Arranged	OFF CAMPUS	Lori Wrenn	PEOPLE AND CULTURES OF ECUADOR
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S/NC Grading Basis Only

***** GRADUATE LEVEL COURSES *****

EDUINDP 642 PLANNING FOR INDIVIDUAL NEEDS ... This class provides students with the skills to develop and adapt curriculum and instructional strategies to meet the educational needs of young children who require specialized instruction. The emphasis is on the provision of that instruction in the natural environment of the children.

#2575 Section 01 [units: 3] NOTE: This is a web-based course. Students are charged a \$50 per credit surcharge for web-based courses.

PREREQ: ADMISSION TO THE ECE4U PROGRAM

11/04	S	11:30 AM - 02:00 PM	WH2005	Lisa Krejcarek	ECE4U
11/18	S	11:30 AM - 02:00 PM	WH2005	Lisa Krejcarek	ECE4U
12/09	S	11:30 AM - 02:00 PM	WH2005	Lisa Krejcarek	ECE4U
10/30-12/22	Arranged	Arranged	WEB BASED	Lisa Krejcarek	ECE4U

LEADERSHIP, MILITARY SCIENCE AND AEROSPACE STUDIES**Leadership Military Science & Aerospace**

LDRSHP 224 MILITARY CONDITIONING II ... An introductory study for men and women, of military calisthenics and conditioning designed to develop both individual fitness and the leadership skills essential to the management of an effective physical fitness program. Repeatable.

PREREQ: PEGNRL 187□

#2490 Section 02 [units: 1]

10/30-12/22	MWR	06:00 AM - 07:00 AM	WC0201	Christopher Brown
10/30-12/22	MWR	06:00 AM - 07:00 AM	WC0201	Joshua Kammeraad
10/30-12/22	MWR	06:00 AM - 07:00 AM	WC0201	Scott Cook

Start/End Dates

Meeting Days

Meeting Times

Location

Instructor

Course Topic (if applicable)

SPECIAL EDUCATION**Special Education**

SPECED 476 CURRICULUM/METHODS/MATERIALS FOR THOSE WITH MULTIPLE DISABILITIES ... For persons interested in acquiring specialized techniques and strategies in the care, instruction, programming, and management of individuals with physical, motor, medical, intellectual, communicative and/or behavioral disabilities. Specific information on positioning, physical handling, feeding facilitation, augmentative communication, sensory integration, adaptive switches, medication therapy and life skills development for the person with severe and profound disabilities. Emphasis is on functional skills.

#1178 Section 02 [units: 3] NOTE: This is a web based course. An additional fee of \$150 is required.

PREREQ: ADMISSION TO THE ECE4U PROGRAM

10/30-12/22	Arranged	Arranged	WEB BASED	Sharon Kolb	ECE4U
11/04	S	08:30 AM - 11:00 AM	WH2008	Sharon Kolb	ECE4U
11/18	S	08:30 AM - 11:00 AM	WH2008	Sharon Kolb	ECE4U
12/09	S	08:30 AM - 11:00 AM	WH2008	Sharon Kolb	ECE4U

***** GRADUATE LEVEL COURSES *****

SPECED 676 CURRICULUM/METHODS/MATERIALS FOR THOSE WITH MULTIPLE DISABILITIES ... For the individual who is interested in acquiring specialized techniques and strategies in the care, instruction, programming, and management of the person with physical, motor, medical, intellectual, communicative and/or behavioral disabilities. Specific information on positioning, physical handling, feeding facilitation, augmentative communication, sensory integration, adaptive switches, medication therapy and life skills development for the person with severe and profound disabilities.

#1195 Section 02 [units: 3] NOTE: This is a web based course. An additional fee of \$150 is required.

PREREQ: ADMISSION TO THE ECE4U PROGRAM

10/30-12/22	Arranged	Arranged	WEB BASED	Sharon Kolb	ECE4U
11/04	S	08:30 AM - 11:00 AM	WH2008	Sharon Kolb	ECE4U
11/18	S	08:30 AM - 11:00 AM	WH2008	Sharon Kolb	ECE4U
12/09	S	08:30 AM - 11:00 AM	WH2008	Sharon Kolb	ECE4U

Section V - College of Letters and Sciences**SOCIAL WORK****Social Work**

SOCWORK 303 MANAGING STRESS AND BURNOUT IN THE HELPING PROFESSIONS ... This course focuses on recognizing signs of destructive stress and the stages of burnout in the helping professions. Instruction is given in using a number of techniques for coping with stress such as meditation, relaxation training, time management, social support systems, biofeedback, and life planning as they apply to the helping professions.

#4495 Section 01 [units: 1]

11/13-12/15	TR	02:00 PM - 03:15 PM	HE0211	Sarah Hessenauer
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