





<u>Start/End Dates</u>	<u>Meeting Days</u>	<u>Meeting Times</u>	<u>Location</u>	<u>Instructor</u>	<u>Course Topic (if applicable)</u>
#2648	Section 03 [units: 3]	NOTE: This section is for students majoring in Special Education			
09/06-12/22	W	05:00 PM - 07:30 PM	HH2305	Ann Massoglia	SPECIAL EDUCATION

**COMDIS 571 INTRODUCTION TO CLINICAL PRACTICUM IN COMMUNICATIVE DISORDERS ...** This course provides an introduction to the tasks and related competencies associated with clinical practice in speech-language pathology. Students will develop an understanding of treatment principles and clinical practice procedures, and gain an understanding of the responsibilities and professional issues associated with the practice of speech-language pathology across the lifespan. Students will obtain 25 guided observation hours.

**PREREQ: CONSENT OF INSTRUCTOR**

#4720	Section 01 [units: 3]				Instructor Consent
09/06-12/22	W	03:00 PM - 05:30 PM	RS1040	Beth Swanson	
09/06-12/22	W	03:00 PM - 05:30 PM	HE0101	Beth Swanson	
#4721	Section 02 [units: 3]				Instructor Consent
09/06-12/22	W	03:00 PM - 05:30 PM	RS1040	Beth Swanson	
09/06-12/22	W	03:00 PM - 05:30 PM	HE0101	Beth Swanson	

**COMDIS 580 SPEECH AND LANGUAGE DEVELOPMENT IN CHILDREN ...** In this course students will learn about the process and sequence of speech and language development in children from birth to school-age. Theories of language acquisition and the role of cognition, culture, context, and caregivers are discussed. Students will participate in a community-based learning experience working with linguistically and culturally diverse preschool children.

**PREREQ: EDFOUND 222, EDFOUND 230, PSYCH 331 OR CONSENT OF INSTRUCTOR**

#2638	Section 01 [units: 4]	NOTE: Weekly field work required.			
09/06-12/22	TR	08:00 AM - 09:15 AM	RS1040	Giuliana Miolo	
#2650	Section 02 [units: 4]				
09/06-12/22	TR	09:30 AM - 10:45 AM	RS1040	Giuliana Miolo	

**COMDIS 585 FLUENCY DISORDERS ...** This course provides for the study of the theories of the cause and onset of fluency disorders such as stuttering and cluttering. It further introduces basic clinical and experimental approaches to these disorders.

**COREQ: COMDIS 460/COMDIS 660 OR DEPARTMENTAL APPROVAL**

#2632	Section 01 [units: 3]				
09/06-12/22	M	05:00 PM - 07:30 PM	RS1040	Michael Hammer	

**COMDIS 660 PRACTICUM IN COMMUNICATIVE DISORDERS ...** This course offers supervised practicum experiences: observation of communicative disorders, clinical work on-campus and/or off-campus, and supervision of practitioners or students. Client availability, student level of academic and clinical training, and supervisory expertise will influence student enrollment and section assignment. This course is repeatable for as many times as needed. Graduate students must enroll every semester.

#4473	Section 01 [units: 3]				Dept. Consent
09/06-12/22	MW	08:00 AM - 04:30 PM		Ann Massoglia	
09/06-12/22	MW	08:00 AM - 04:30 PM		Beth Swanson	
09/06-12/22	TR	Arranged	OFF CAMPUS	Beth Swanson	
09/06-12/22	F	08:00 AM - 12:30 PM		Beth Swanson	
#4474	Section 02 [units: 3]				Dept. Consent
09/06-12/22	MWF	Arranged	OFF CAMPUS	Cody Busch	
09/06-12/22	T	08:00 AM - 12:00 PM		Cody Busch	APHASIA CLINIC/TBA
09/06-12/22	R	08:00 AM - 04:30 PM		Cody Busch	ADULT CLINIC/TBA
09/06-12/22	Arranged	Arranged		Cody Busch	MERCY
#4475	Section 03 [units: 3]				Dept. Consent
09/06-12/22	MTWRF	Arranged	OFF CAMPUS	Casey O'Keefe	SCHOOL PLACEMENT
09/12	T	05:00 PM - 07:30 PM	RS1040	Casey O'Keefe	SCHOOL PLACEMENT SEMINAR
09/26	T	05:00 PM - 07:30 PM	RS1040	Casey O'Keefe	SCHOOL PLACEMENT SEMINAR
10/10	T	05:00 PM - 07:30 PM	RS1040	Casey O'Keefe	SCHOOL PLACEMENT SEMINAR
10/24	T	05:00 PM - 07:30 PM	RS1040	Casey O'Keefe	SCHOOL PLACEMENT SEMINAR
11/07	T	05:00 PM - 07:30 PM	RS1040	Casey O'Keefe	SCHOOL PLACEMENT SEMINAR
11/21	T	05:00 PM - 07:30 PM	RS1040	Casey O'Keefe	SCHOOL PLACEMENT SEMINAR
12/05	T	05:00 PM - 07:30 PM	RS1040	Casey O'Keefe	SCHOOL PLACEMENT SEMINAR

**COMDIS 677 DISORDERS OF SPEECH PRODUCTION ...** A study of the development of normal articulation and phonology and of the etiologies, diagnosis, and treatment of articulation and phonological disorder, phonological disorder and developmental apraxia of speech.

**PREREQ: COMDIS 272 OR CONSENT OF INSTRUCTOR**

#2626	Section 01 [units: 3]				
09/06-12/22	T	02:00 PM - 04:30 PM	RS1040	Casey O'Keefe	

**COMDIS 682 AUDIOMETRY ...** This course is designed to provide information regarding the disorders of hearing and how different auditory evaluation procedures of the auditory system aid in the identification of specific types of hearing disorders. Training in performing different audiological testing procedures is provided as well as the interpretation of auditory test results. Prereq: Consent of instructor.

**PREREQ: COMDIS 240 OR CONSENT OF INSTRUCTOR**

#2606	Section 01 [units: 3]				
09/06-12/22	MW	12:30 PM - 01:45 PM	HE0101	Lynn Gilbertson	
#4785	Section 02 [units: 3]				
09/06-12/22	MW	12:30 PM - 01:45 PM	HE0101	Lynn Gilbertson	

*Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)*

**COMDIS 701 INTRODUCTION TO GRADUATE STUDIES IN CSD ...** This course is designed to provide an introduction to graduate studies in communication sciences and disorders and professional practice. Students will be introduced to ASHA standards and competencies, processes/methods used in research, and application of research into evidence-based practices by engaging in critical analyses of research/cases studies, reflecting on clinical practices, and responding orally and in writing.

**PREREQ: CONSENT OF INSTRUCTOR**

#4686	Section 01	[units: 3]					Instructor Consent
09/06-12/22	R		02:00 PM - 04:30 PM	RS1040	Lynn Gilbertson		
09/06-12/22	R		02:00 PM - 04:30 PM	RS1040	Giuliana Miolo		

**COMDIS 722 LANGUAGE AND COGNITIVE DISORDERS IN ADULTS ...** This course provides advanced study of neuropathologies resulting in language and/or cognitive impairment. The focus of this course is adult aphasia and dementia within a framework of the neural changes associated with aging. Course content also surveys communication disorders associated with a variety of acquired and/or neuro-degenerative conditions. In-depth training of assessment and management techniques, clinical experiences and exposure to current literature are included.

**PREREQ: COMDIS 426/COMDIS 626 OR CONSENT OF INSTRUCTOR**

#2641	Section 01	[units: 3]					
09/06-12/22	R		05:00 PM - 07:30 PM	RS1040	Cody Busch		

**COMDIS 730 SWALLOWING AND DYSPHAGIA ...** Course includes an in-depth study of normal and disordered swallowing with a focus on the physiological bases of dysphagia. Current research is examined relevant to the prevention, diagnosis and management of swallowing disorders across the lifespan. Prereq: Communicative Disorders major, practicing speech/language pathologists of consent of instructor.

**PREREQ: COMDIS 426/COMDIS 626 OR CONSENT OF INSTRUCTOR**

#2624	Section 01	[units: 3]					
09/06-12/22	M		02:00 PM - 04:30 PM	UH0236	Michael Hammer		

**COMDIS 764 SPEECH AND LANGUAGE DISORDERS IN YOUNG CHILDREN ...** This course reviews current theoretical and clinical issues concerning assessment and intervention of communication skills in young children. Recent research literature is reviewed and the application of research findings to clinical practice is discussed. Family-centered practice and strategies for supporting young children in inclusive environments is emphasized.

#2630	Section 01	[units: 3]					
09/06-12/22	TR		12:30 PM - 01:45 PM	RS1040	Giuliana Miolo		

**COMDIS 793 PRACTICUM: FIELD EXTERNSHIP ... Variable topics.**

#2621	Section 01	[units: 6]	NOTE: Students enrolling in this course must also enroll in COMDIS 660-03. This is a hybrid course. Face to face dates are 9/12, 10/10, 11/4, and 12/12.				Dept. Consent
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09/06-12/22	Arranged	Arranged			To Be Arranged		
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#2634	Section 02	[units: 6]					Dept. Consent
09/06-12/22	Arranged	Arranged			To Be Arranged	MEDICAL PLACEMENT	

**COMDIS 798 INDIVIDUAL STUDIES ... Study of a selected topic or topics under the direction of a faculty member.**

#2610	Section 01	[units: 1-3]	NOTE: Prereq: Consent of Department Chairperson				Dept. Consent
09/06-12/22	Arranged	Arranged			Casey O'Keefe		

#2611	Section 02	[units: 1-3]					Dept. Consent
09/06-12/22	Arranged	Arranged			To Be Arranged		

#2612	Section 03	[units: 1-3]					Dept. Consent
09/06-12/22	Arranged	Arranged			Giuliana Miolo		

#2613	Section 04	[units: 1-3]					Dept. Consent
09/06-12/22	Arranged	Arranged			Beth Swanson		

#2614	Section 05	[units: 1-3]					Dept. Consent
09/06-12/22	Arranged	Arranged			Lynn Gilbertson		

**COUNSELOR EDUCATION****Counselor Education**

**COUNSELED 450 INTRODUCTION TO COUNSELING ...** This is a survey course intended to introduce the student to the field of counseling and guidance. An overview of the purposes, procedures, and expected outcomes of counseling and guidance programs, the counselor's role and relationship to other functionaries will be dealt with.

#3314	Section 01	[units: 3]					
09/06-12/22	MW		09:30 AM - 10:45 AM	WH1014	Julie Fouts		

**\*\*\* GRADUATE LEVEL COURSES \*\*\***

**COUNSELED 712 FOUNDATIONS OF CLINICAL MENTAL HEALTH COUNSELING ...** This course provides an historical overview of the clinical mental health counseling (CMHC) field. Current trends, professional issues, and other areas relevant to CMHC's will be examined. Roles and responsibilities of CMHC's across various settings will be explored. Professional organizations, preparations standards, and credentialing of CMHC's will be discussed.

#3315	Section 01	[units: 3]					
09/06-12/22	T		05:30 PM - 08:00 PM	WH1014	Carrie Merino		

#3354	Section 02	[units: 3]					
09/06-12/22	M		01:00 PM - 03:30 PM	WH3002	Carrie Merino		

*Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)*

**COUNSED 715 RESEARCH IN COUNSELOR EDUCATION ...** *The purpose of this course is to provide a practical graduate-level overview of research design in counseling and personnel services and to develop skills for designing, critiquing and disseminating research.*

#3316 Section 01 [units: 3]

09/06-12/22 R 05:30 PM - 08:00 PM WH3012 Carrie Merino

**COUNSED 716 CRISIS INTERVENTION AND TRAUMA COUNSELING ...** *This course will present counseling approaches which effectively address crises. The course will examine the impact of trauma and crisis and potential neurobiological responses. Students will gain knowledge and skills useful in assessing and intervening in crises and explore the application of these skills in addressing specific crisis situations.*

**PREREQ: COUNSED 718 AND COUNSED 722**

#3320 Section 01 [units: 3]

09/06-12/22 W 05:30 PM - 08:00 PM WH3010 Olamojiba Bamgbose

**COUNSED 718 PRINCIPLES OF COUNSELING ...** *Principles of the roles and functions of professional counselors are discussed and practiced in a laboratory setting, including relationship building, conducting interviews and the counseling process. Professional issues as they relate to ethics, legal considerations, scope of practice, mental health service delivery, multicultural concerns, and the value of professional organizations are explored. This course is designed to provide the student with opportunities to define and explore the various roles/tasks of professional counselors, including case conceptualization, prevention, intervention, referral, and termination. By the end of the course, the student should develop a working knowledge of counseling skills, processes, and procedures to facilitate further study in subsequent practicum and internship classes.*

**PREREQ: ADMISSION TO MS COUNSELING PROGRAM OR CONSENT OF INSTRUCTOR**

#3321 Section 01 [units: 3]

09/06-12/22 W 01:00 PM - 03:30 PM WH3002 Brenda Obeirne

#3322 Section 02 [units: 3]

09/06-12/22 R 05:30 PM - 08:00 PM WH3002 Amy Barth

**COUNSED 721 GROUPS: THEORY AND PRACTICE ...** *This course provides theoretical and experiential understandings of group work, including principles of group dynamics, theories of group counseling and group leadership and facilitation styles. Group counseling methods are experienced directly in the learning process. Multiple group approaches, necessary to work effectively in a multicultural society, are explored.*

**PREREQ: COUNSED 718 AND COUNSED 722 AND ADMISSION TO MS COUNSELING PROGRAM OR CONSENT OF INSTRUCTOR**

#3355 Section 01 [units: 3]

09/06-12/22 R 05:30 PM - 08:00 PM WH3002E Brenda Obeirne

**COUNSED 722 THEORIES OF COUNSELING ...** *This course examines prominent counseling theories that provide models for conceptualizing client issues and identifying appropriate intervention strategies. System theories and major models of family and related interventions will be highlighted. Attention will be given to multicultural and ethical issues in counseling. Students will be exposed to current professional research and practices in the field to enable the initial development of their personal theories of counseling.*

**COREQ: COUNSED 718**

#3323 Section 01 [units: 3]

09/06-12/22 W 05:30 PM - 08:00 PM WH3002 Aneneosa Okocha

#3324 Section 02 [units: 3]

09/06-12/22 R 01:00 PM - 03:30 PM WH3002 Amy Barth

09/06-12/22 R 01:00 PM - 03:30 PM WH3002 Denise Walker

**COUNSED 728 CLINICAL STUDIES IN COUNSELING ...** *Students will examine the diagnostic criteria of the Diagnostic and Statistical Manual of Mental Disorders (APA). Diagnostic skills of counseling students will be enhanced. Students will examine the benefits and concerns of diagnosis within the counseling relationship and explore relevant treatment modalities (individual, group, and family). Students will develop an understanding of the interplay between biology and environment and the impact on human development, learning and adjustment.*

**COREQ: COUNSED 718**

#3325 Section 01 [units: 3]

09/06-12/22 T 05:30 PM - 08:00 PM WH4007 Cindy Anderton

#3326 Section 02 [units: 3]

09/06-12/22 W 01:00 PM - 03:30 PM WH3010 Cindy Anderton

**COUNSED 734 FAMILIES: ASSESSMENT AND TREATMENT OF ABUSIVE BEHAVIORS ...** *This is a professional course in counseling designed for individuals seeking advanced training in assessment and treatment of abusive family systems. This course will elaborate on child abuse, neglect, and physical and sexual abuse and its impact on the individual and the family. The course will examine family dynamics which contribute to the development of an abusive system and those that provide protection against abuse and/or enhance the effective processing of trauma*

**PREREQ: COUNSED 718 AND COUNSED 722 AND ADMISSION TO MS COUNSELING PROGRAM OR CONSENT OF INSTRUCTOR**

#3327 Section 01 [units: 3]

09/06-12/22 R 05:30 PM - 08:00 PM WH3011 To Be Arranged

#3576 Section 02 [units: 3]

09/06-12/22 W 01:00 PM - 03:30 PM WH2010 To Be Arranged

*Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)*

**COUNSED 738 PERSPECTIVES IN SCHOOL COUNSELING ...** This introductory course is designed for students planning to become school counselors. Professional issues such as the history and philosophy of school counseling are examined; along with an exploration of the various roles, functions, and procedures experienced within the context of the school structure. An introduction to the American School Counselor Association National Model and the Wisconsin Comprehensive School Counseling Model provides students the opportunity to examine the design, implementation, and evaluation of comprehensive developmental counseling programs using a family, school, and community systems view. Significant topics and issues for school counselors, such as leadership, advocacy, conflict resolution, crisis management, peer mediation, cultural diversity, school improvement, and a variety of service delivery methods are explored.

**COREQ: COUNSED 718**

#3351 Section 01 [units: 3] NOTE: This course will meet on the following Mondays: 9/11, 9/18, 10/9, 10/30, 11/6, 11/27, 12/4, and 12/11. It will also meet on the following Fridays from 8:30-3:30 off campus: 9/29, 10/20, and 11/17.

09/11	M	05:30 PM - 08:00 PM	WH3002	Olamojiba Bamgbose
12/04	M	05:30 PM - 08:00 PM	WH3002	Olamojiba Bamgbose
12/11	M	05:30 PM - 08:00 PM	WH3002	Olamojiba Bamgbose
09/18	M	05:30 PM - 08:00 PM	WH3002	Olamojiba Bamgbose
09/29	F	08:30 AM - 03:30 PM	OFF CAMPUS	Olamojiba Bamgbose
10/09	M	05:30 PM - 08:00 PM	WH3002	Olamojiba Bamgbose
10/20	F	08:30 AM - 03:30 PM	OFF CAMPUS	Olamojiba Bamgbose
10/30	M	05:30 PM - 08:00 PM	WH3002	Olamojiba Bamgbose
11/06	M	05:30 PM - 08:00 PM	WH3002	Olamojiba Bamgbose
11/17	F	08:30 AM - 03:30 PM	OFF CAMPUS	Olamojiba Bamgbose
11/27	M	05:30 PM - 08:00 PM	WH3002	Olamojiba Bamgbose

**COUNSED 743 COUNSELING IN ELEMENTARY AND MIDDLE SCHOOLS ...** This course studies counseling models, services, and programs for elementary and middle school/junior high school students as well as the roles of the school counselor. Curriculum is based on current models of school counseling, child and adolescent development, the influence of multiple factors on academic, personal/social, and career success, school counselor accountability, and various prevention/intervention strategies for elementary and middle school/junior high students. The developmental guidance needs of all children are identified along with the specific counseling needs of particular student populations.

**PREREQ: COUNSED 738, ADMISSION TO MS COUNSELING PROGRAM OR CONSENT OF INSTRUCTOR**

#3328 Section 01 [units: 3] NOTE: This course will meet on the following Mondays: 9/11, 9/18, 10/9, 10/30, 11/6, 11/27, 12/4, and 12/11. It will also meet on the following Fridays from 8:30-3:30 off campus: 9/29, 10/20, and 11/17.

09/11	M	05:30 PM - 08:00 PM	WH3012	Jennifer Betters-Bubon
12/04	M	05:30 PM - 08:00 PM	WH3012	Jennifer Betters-Bubon
12/11	M	05:30 PM - 08:00 PM	WH3012	Jennifer Betters-Bubon
09/18	M	05:30 PM - 08:00 PM	WH3012	Jennifer Betters-Bubon
09/29	F	08:30 AM - 03:30 PM	OFF CAMPUS	Jennifer Betters-Bubon
10/09	M	05:30 PM - 08:00 PM	WH3012	Jennifer Betters-Bubon
10/20	F	08:30 AM - 03:30 PM	OFF CAMPUS	Jennifer Betters-Bubon
10/30	M	05:30 PM - 08:00 PM	WH3012	Jennifer Betters-Bubon
11/06	M	05:30 PM - 08:00 PM	WH3012	Jennifer Betters-Bubon
11/17	F	08:30 AM - 03:30 PM	OFF CAMPUS	Jennifer Betters-Bubon
11/27	M	05:30 PM - 08:00 PM	WH3012	Jennifer Betters-Bubon

**COUNSED 751 PROFESSIONAL PRACTICES: ETHICS AND CONSULTATION ...** This course is designed to review ethical principles across counseling disciplines and to apply these principles in the practice of counseling, collaboration and consultation. Ethical codes will be reviewed, theories and paradigms of ethical decision making models explored, and legal implications of ethical practice considered. Consultation theories, models, processes, and issues will be examined and applied. Consultation skill development will focus on benefiting both the client (consultee) and client system, in which the client, persons in the client's support system/context, various professionals within the educational or counseling setting, professionals in the mental health community, and other community members are empowered to facilitate change.

**COREQ: COUNSED 718**

#3329 Section 01 [units: 3]

09/06-12/22	W	05:30 PM - 08:00 PM	WH1002B	Krista Kim
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**COUNSED 755 UNDERSTANDING AND ADDRESSING CRISIS AND TRAUMA ...** This course will present counseling approaches which effectively address crises in school settings. The course will examine the impact of trauma and crisis and potential neurobiological responses. The participant will gain knowledge and skills useful in assessing and intervening in crises and explore the application of these skills in addressing specific crisis situations relevant to schools.

**PREREQ: COUNSED 718 AND COUNSED 722**

#3330 Section 01 [units: 1]

09/06-12/22	Arranged	Arranged		Jennifer Betters-Bubon
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**COUNSED 793 SUPERVISED PRACTICUM ...** Practicum students provide individual, couple, family and group counseling services to students and other community members in the counseling lab. Students must complete supervised practicum experiences that total a minimum of 100 clock hours, including 40 hours of direct counseling service. Practicum students receive individual and/or triadic supervision and group supervision each week. This is a time to develop and refine counseling skills while providing a service to the community.

**PREREQ: COUNSED 718, COUNSED 721, COUNSED 722, COUNSED 751, ADMISSION TO MS COUNSELING PROGRAM AND CONSENT OF THE DEPARTMENT**

#3331 Section 01 [units: 3]

09/06-12/22	M	12:00 PM - 01:30 PM	WH3002E	Julie Fouts
S/NC Grading Basis Only				

Dept. Consent

Class#	Section (Units)	General Education Designation (if any)				Consent
<i>Start/End Dates</i>	<i>Meeting Days</i>	<i>Meeting Times</i>	<i>Location</i>	<i>Instructor</i>	<i>Course Topic (if applicable)</i>	
#3332	Section 02 [units: 3]					Dept. Consent
09/06-12/22	M	02:00 PM - 03:30 PM	WH3002E	Aneneosa Okocha		
S/NC Grading Basis Only						
#3333	Section 03 [units: 3]					Dept. Consent
09/06-12/22	W	10:00 AM - 11:30 AM	WH3002E	Carrie Merino		
S/NC Grading Basis Only						
#3334	Section 04 [units: 3]					Dept. Consent
09/06-12/22	W	05:30 PM - 07:00 PM	WH3002E	Cindy Anderton		
09/06-12/22	W	05:30 PM - 07:00 PM	WH3002E	Denise Walker		
S/NC Grading Basis Only						

**COUNSED 795 COUNSELING INTERNSHIP ...** *The Counseling Internship is an opportunity for students to apply concepts and skills in field counseling settings. Students are placed in internship settings which are compatible with the individual student's experiences, competencies, The Counseling Internship is an opportunity for students to apply concepts and skills in field counseling settings. Students are placed in internship settings which are compatible with the individual student's experiences, competencies, and career goals. Students work with clients under the guidance of a qualified field supervisor and the university supervisor. Prereq: All required coursework must be taken prior to or concurrent with the Internship.*

**PREREQ: ADMISSION TO MS COUNSELING PROGRAM AND DEPARTMENT CONSENT**

#3335	Section 01 [units: 3-6]					Dept. Consent
09/06-12/22	T	01:00 PM - 03:30 PM	WH3002E	Jennifer Batters-Bubon		
P/F Grading Basis Only						
#3336	Section 02 [units: 3-6]					Dept. Consent
09/06-12/22	T	01:00 PM - 03:30 PM	WH3002E	Jennifer Batters-Bubon		
P/F Grading Basis Only						
#3337	Section 03 [units: 3-6]					Dept. Consent
09/06-12/22	T	05:30 PM - 08:00 PM	WH3002E	Amy Barth		
P/F Grading Basis Only						
#3338	Section 04 [units: 3-6]					Dept. Consent
09/06-12/22	T	05:30 PM - 08:00 PM	WH3002E	Amy Barth		
P/F Grading Basis Only						
#3339	Section 05 [units: 3-6]					Dept. Consent
09/06-12/22	W	01:00 PM - 03:30 PM	WH3002E	Aneneosa Okocha		
P/F Grading Basis Only						
#3340	Section 06 [units: 3-6]					Dept. Consent
09/06-12/22	W	01:00 PM - 03:30 PM	WH3002E	Aneneosa Okocha		
P/F Grading Basis Only						
#3341	Section 07 [units: 3-6]					Dept. Consent
09/06-12/22	R	01:00 PM - 03:30 PM	WH3002E	Olamojiba Bamgbose		
P/F Grading Basis Only						
#3342	Section 08 [units: 3-6]					Dept. Consent
09/06-12/22	R	01:00 PM - 03:30 PM	WH3002E	Olamojiba Bamgbose		
P/F Grading Basis Only						

**COUNSED 797 POST-MASTERS COUNSELING INTERNSHIP ...** *Interns will complete supervised experience in their emphasis area (community agency, higher education setting, or school). The intern will engage in individual, group counseling, and family counseling, and consultation, as well as a variety of other activities that a regularly employed counselor in the setting would be expected to perform. Can repeat once.*

**PREREQ: MASTERS IN COUNSELING OR EQUIVALENT**

#3343	Section 01 [units: 1.5-3]					Instructor Consent
09/06-12/22	Arranged	Arranged		Amy Barth		
P/F Grading Basis Only						

**COUNSED 798 INDIVIDUAL STUDIES ...** *Study of a selected topic or topics under the direction of a faculty member.*

**PREREQ: ADMISSION TO MS COUNSELING PROGRAM OR CONSENT OF INSTRUCTOR**

#3344	Section 01 [units: 1-3]					
09/06-12/22	Arranged	Arranged		To Be Arranged		

**COUNSED 799 THESIS RESEARCH ...** *Students must complete a Thesis Proposal Form in the Graduate Studies Office before registering for this course.*

**PREREQ: ADMISSION TO MS COUNSELING PROGRAM OR CONSENT OF INSTRUCTOR**

#3345	Section 01 [units: 1-6]					
09/06-12/22	Arranged	Arranged		To Be Arranged		

Start/End Dates

Meeting Days

Meeting Times

Location

Instructor

Course Topic (if applicable)

## CURRICULUM AND INSTRUCTION

### CI Business & Marketing Education

**CIBME 245 TECHNOLOGY APPLICATIONS FOR BUSINESS TEACHERS ...** Future business teachers will demonstrate the ability to use the keyboard while applying the touch method. They also will learn how to format business documents and apply rules of the English language to written exercises and business documents. Additionally, students will explore other methods of data entry and current events related to course content.

**PREREQ: BUSINESS EDUCATION, BUSINESS & MARKETING EDUCATION COMPREHENSIVE MAJORS AND MSBE STUDENTS (SECONDARY EMPHASIS)**

#2696 Section 01 [units: 3]

09/06-12/22 MW 02:00 PM - 03:15 PM WH1010 Karla Saeger

S/NC Grading Basis Only

**CIBME 300 INTRODUCTION TO BUSINESS AND MARKETING EDUCATION ...** This course is designed to introduce business and marketing education majors to the professions structure, standards, issues, expectations, and career development procedures.

**PREREQ: BUSINESS EDUCATION MAJOR AND JUNIOR STANDING**

#2694 Section 01 [units: 3]

09/06-12/22 W 05:00 PM - 07:30 PM WH2008 Karla Saeger

09/06-12/22 Arranged Arranged Karla Saeger

\*\*\* GRADUATE LEVEL COURSES \*\*\*

**CIBME 500 INTRODUCTION TO BUSINESS AND MARKETING EDUCATION ...** This course is designed to introduce potential business and marketing education teachers to the major and to the profession. Students begin their culminating experience in this class by developing a successful applied research proposal for research with their academic advisor.

#2695 Section 01 [units: 3]

09/06-12/22 W 05:00 PM - 07:30 PM WH2008 Karla Saeger

09/06-12/22 Arranged Arranged Karla Saeger

### Curriculum & Instruction Field

**CIFLD 401 DIRECTED TEACHING - ALTERNATIVE PLACEMENT ELEMENTARY SCHOOL ...** Professional laboratory experience is provided under the guidance of carefully selected qualified cooperating teachers in elementary school classrooms in the area. Students with licensure who desire recommendation for licensure by this University, must complete at least 3-6 units of directed teaching on this campus regardless of the number of units earned elsewhere.

**PREREQ: ADMISSION TO PROFESSIONAL EDUCATION**

#2700 Section 01 [units: 2]

10/09-12/22 Arranged Arranged Kristen Monday ART

S/NC Grading Basis Only

#2701 Section 02 [units: 2] NOTE: MCEA majors must NOT schedule any classes 8w2 Monday through Friday mornings due to Field study placement schedules

10/30-12/22 Arranged Arranged Ann Ruff MCEA

S/NC Grading Basis Only

#2702 Section 03 [units: 2] NOTE: MCEA majors must NOT schedule any classes 8w2 Monday through Friday mornings due to Field study placement schedules

10/30-12/22 Arranged Arranged Deborah Bowditch MCEA CO REQ READING 462-01

S/NC Grading Basis Only

#2792 Section 04 [units: 2]

10/30-12/22 Arranged Arranged Edric Johnson MCEA

S/NC Grading Basis Only

#2793 Section 05 [units: 2]

10/30-12/22 Arranged Arranged Ozgul Kartal MCEA

S/NC Grading Basis Only

#2804 Section 06 [units: 2]

10/30-12/22 Arranged Arranged Melanie Schneider MCEA

S/NC Grading Basis Only

**CIFLD 402 DIRECTED TEACHING - ALTERNATIVE PLACEMENT MIDDLE SCHOOL ...** Professional laboratory experience is provided under the guidance of carefully selected qualified cooperating teachers in middle school classrooms in the area. Students with licensure who desire recommendation for licensure by this University, must complete at least 3-6 units of directed teaching on this campus regardless of the number of units earned elsewhere.

**PREREQ: ADMISSION TO PROFESSIONAL EDUCATION**

#2703 Section 01 [units: 2]

10/09-12/22 Arranged Arranged OFF CAMPUS Kristen Monday ART

S/NC Grading Basis Only

#2704 Section 02 [units: 2]

10/09-12/22 Arranged Arranged OFF CAMPUS Karla Saeger BUSINESS

S/NC Grading Basis Only



<u>Start/End Dates</u>	<u>Meeting Days</u>	<u>Meeting Times</u>	<u>Location</u>	<u>Instructor</u>	<u>Course Topic (if applicable)</u>
#2705 Section 03 [units: 2]	NOTE: Secondary Methods (SCENDED 426/626, 427/627, 428/628, 429/629, 430/630) (3 units), CIFLD 402/404 (2 units), and CIFLD 492 (3 units) should be taken together. Alternate Directed Teaching (CIFLD 402/404) students are assigned four days a week (Mon. - Thurs.) to a nine week, half-a-day, school placement. While there are no guarantees of the placement level, students who wish to do their full time student teaching semester (Directed Teaching) in a middle school, should sign up for high school Alternate Directed Teaching (CIFLD 404) this semester. Students who wish to do their full time student teaching semester (Directed Teaching) in a middle school, should sign up for high school Alternate Directed Teaching (CIFLD 402) this semester. Scheduling Note: In selecting your courses and planning work and other obligations, hold free EITHER 7:30am-11:30am OR 11:30am-3:30pm Monday through Thursday for your Alternate Directed Teaching Experience (CIFLD 402/404). In addition, each Friday throughout the semester, Field Study Seminar (CIFLD 492), will meet from 8:00 AM - 10:30 AM.				
10/09-12/22	Arranged	Arranged	OFF CAMPUS	John Zbikowski	ENGLISH
S/NC Grading Basis Only					
#2706 Section 04 [units: 2]	NOTE: Secondary Methods (SCENDED 426/626, 427/627, 428/628, 429/629, 430/630) (3 units), CIFLD 402/404 (2 units), and CIFLD 492 (3 units) should be taken together. Alternate Directed Teaching (CIFLD 402/404) students are assigned four days a week (Mon. - Thurs.) to a nine week, half-a-day, school placement. While there are no guarantees of the placement level, students who wish to do their full time student teaching semester (Directed Teaching) in a middle school, should sign up for high school Alternate Directed Teaching (CIFLD 404) this semester. Students who wish to do their full time student teaching semester (Directed Teaching) in a middle school, should sign up for high school Alternate Directed Teaching (CIFLD 402) this semester. Scheduling Note: In selecting your courses and planning work and other obligations, hold free EITHER 7:30am-11:30am OR 11:30am-3:30pm Monday through Thursday for your Alternate Directed Teaching Experience (CIFLD 402/404). In addition, each Friday throughout the semester, Field Study Seminar (CIFLD 492), will meet from 8:00 AM - 10:30 AM.				
10/09-12/22	Arranged	Arranged	OFF CAMPUS	Ozgul Kartal	MATH
S/NC Grading Basis Only					
#2750 Section 05 [units: 2]	NOTE: MCEA majors must NOT schedule any classes 8w2 Monday through Friday mornings due to Field study placement schedules				
10/30-12/22	Arranged	Arranged	OFF CAMPUS	Ann Ruff	MCEA
S/NC Grading Basis Only					
#2751 Section 06 [units: 2]	NOTE: MCEA majors must NOT schedule any classes 8w2 Monday through Friday mornings due to Field study placement schedules				
10/30-12/22	Arranged	Arranged	OFF CAMPUS	Deborah Bowditch	MCEA JANESVILLE
S/NC Grading Basis Only					
#2752 Section 07 [units: 2]					
10/30-12/22	Arranged	Arranged	OFF CAMPUS	Alena Holmes	MUSIC CHORAL
S/NC Grading Basis Only					
#2753 Section 08 [units: 2]					
10/30-12/22	Arranged	Arranged	OFF CAMPUS	Alena Holmes	MUSIC GENERAL
S/NC Grading Basis Only					
#2754 Section 09 [units: 2]					
10/30-12/22	Arranged	Arranged	OFF CAMPUS	Susan Chandler	MUSIC ORCHESTRA
S/NC Grading Basis Only					
#2755 Section 10 [units: 2]	NOTE: CIFLD 402/404 (2 units), and CIFLD 492 (3 units) should be taken together. Alternate Directed Teaching (CIFLD 402/404) students are assigned four days a week (Mon. - Thurs.) to a half-a-day, school placement. While there are no guarantees of the placement level, students who wish to do their full time student teaching semester (Directed Teaching) in a middle school, should sign up for high school Alternate Directed Teaching (CIFLD 404) this semester. Students who wish to do their full time student teaching semester (Directed Teaching) in a high school, should sign up for middle school Alternate Directed Teaching (CIFLD 402) this semester. Scheduling Note: In selecting your courses and planning work and other obligations, hold free EITHER 7:30am-11:30am OR 11:30am-3:30pm Monday through Thursday for your Alternate Directed Teaching Experience (CIFLD 402/404). In addition, each Friday throughout the semester, Field Study Seminar (CIFLD 492), will meet from 8:00 AM - 10:30 AM.				
10/09-12/22	Arranged	Arranged	OFF CAMPUS	Liesl Gapinski	SCIENCE
S/NC Grading Basis Only					
#2756 Section 11 [units: 2]	NOTE: Secondary Methods (SCENDED 426/626, 427/627, 428/628, 429/629, 430/630) (3 units), CIFLD 402/404 (2 units), and CIFLD 492 (3 units) should be taken together. Alternate Directed Teaching (CIFLD 402/404) students are assigned four days a week (Mon. - Thurs.) to a nine week, half-a-day, school placement. While there are no guarantees of the placement level, students who wish to do their full time student teaching semester (Directed Teaching) in a middle school, should sign up for high school Alternate Directed Teaching (CIFLD 404) this semester. Students who wish to do their full time student teaching semester (Directed Teaching) in a middle school, should sign up for high school Alternate Directed Teaching (CIFLD 402) this semester. Scheduling Note: In selecting your courses and planning work and other obligations, hold free EITHER 7:30am-11:30am OR 11:30am-3:30pm Monday through Thursday for your Alternate Directed Teaching Experience (CIFLD 402/404). In addition, each Friday throughout the semester, Field Study Seminar (CIFLD 492), will meet from 8:00 AM - 10:30 AM.				
10/09-12/22	Arranged	Arranged	OFF CAMPUS	James Hartwick	SOCIAL STUDIES
S/NC Grading Basis Only					
#2757 Section 12 [units: 2]					
10/30-12/22	Arranged	Arranged	OFF CAMPUS	To Be Arranged	THEATRE
S/NC Grading Basis Only					

## Class# Section (Units) General Education Designation (if any)

<i>Start/End Dates</i>	<i>Meeting Days</i>	<i>Meeting Times</i>	<i>Location</i>	<i>Instructor</i>	<i>Course Topic (if applicable)</i>
#2758 Section 13 [units: 2] 10/09-12/22 S/NC Grading Basis Only	Arranged	Arranged	OFF CAMPUS	Jenna Cushing-Leubner	WORLD LANGUAGE
NOTE: Secondary Methods (SCENDED 426/626, 427/627, 428/628, 429/629, 430/630) (3 units), CIFLD 402/404 (2 units), and CIFLD 492 (3 units) should be taken together. Alternate Directed Teaching (CIFLD 402/404) students are assigned four days a week (Mon. - Thurs.) to a nine week, half-a-day, school placement. While there are no guarantees of the placement level, students who wish to do their full time student teaching semester (Directed Teaching) in a middle school, should sign up for high school Alternate Directed Teaching (CIFLD 404) this semester. Students who wish to do their full time student teaching semester (Directed Teaching) in a middle school, should sign up for high school Alternate Directed Teaching (CIFLD 402) this semester. Scheduling Note: In selecting your courses and planning work and other obligations, hold free EITHER 7:30am-11:30am OR 11:30am-3:30pm Monday through Thursday for your Alternate Directed Teaching Experience (CIFLD 402/404). In addition, each Friday throughout the semester, Field Study Seminar (CIFLD 492), will meet from 8:00 AM - 10:30 AM.					
#2794 Section 14 [units: 2] 10/30-12/22 S/NC Grading Basis Only	Arranged	Arranged	OFF CAMPUS	Edric Johnson	MCEA
#2795 Section 15 [units: 2] 10/30-12/22 S/NC Grading Basis Only	Arranged	Arranged	OFF CAMPUS	Ozgul Kartal	MCEA
#2796 Section 16 [units: 2] 10/30-12/22 S/NC Grading Basis Only	Arranged	Arranged	OFF CAMPUS	Melanie Schneider	MCEA
#2797 Section 17 [units: 2] 10/30-12/22 S/NC Grading Basis Only	Arranged	Arranged	OFF CAMPUS	To Be Arranged	
#2798 Section 18 [units: 2] 10/30-12/22 S/NC Grading Basis Only	Arranged	Arranged	OFF CAMPUS	To Be Arranged	
#2799 Section 19 [units: 2] 10/30-12/22 S/NC Grading Basis Only	Arranged	Arranged	OFF CAMPUS	To Be Arranged	
#2802 Section 20 [units: 2] 10/09-12/22 S/NC Grading Basis Only	Arranged	Arranged	OFF CAMPUS	To Be Arranged	SECONDARY
#2805 Section 21 [units: 2] 10/09-12/22 S/NC Grading Basis Only	Arranged	Arranged	OFF CAMPUS	To Be Arranged	SECONDARY
#3611 Section 22 [units: 2] 10/09-12/22 S/NC Grading Basis Only	Arranged	Arranged	OFF CAMPUS	To Be Arranged	SECONDARY
#3612 Section 23 [units: 2] 10/09-12/22 S/NC Grading Basis Only	Arranged	Arranged	OFF CAMPUS	To Be Arranged	SECONDARY
#3613 Section 24 [units: 2] 10/09-12/22 S/NC Grading Basis Only	Arranged	Arranged	OFF CAMPUS	To Be Arranged	SECONDARY
#3614 Section 25 [units: 2] 10/09-12/22 S/NC Grading Basis Only	Arranged	Arranged	OFF CAMPUS	To Be Arranged	SECONDARY

**CIFLD 404 DIRECTED TEACHING - ALTERNATIVE PLACEMENT SECONDARY SCHOOL ... Professional laboratory experience is provided under the guidance of carefully selected qualified cooperating teachers in secondary school classrooms in the area. Students with licensure who desire recommendation for licensure by this University, must complete at least 3-6 units of directed teaching on this campus regardless of the number of units earned elsewhere.**

**PREREQ: ADMISSION TO PROFESSIONAL EDUCATION**

#2707 Section 01 [units: 2] 10/09-12/22 S/NC Grading Basis Only	Arranged	Arranged	OFF CAMPUS	Kristen Monday	ART
#2708 Section 02 [units: 2] 10/30-12/22 S/NC Grading Basis Only	Arranged	Arranged		Glenn Hayes	BAND
#2709 Section 03 [units: 2] 10/09-12/22 S/NC Grading Basis Only	Arranged	Arranged	OFF CAMPUS	Karla Saeger	BUSINESS

<u>Start/End Dates</u>	<u>Meeting Days</u>	<u>Meeting Times</u>	<u>Location</u>	<u>Instructor</u>	<u>Course Topic (if applicable)</u>
<p>#2710 Section 04 [units: 2] NOTE: Secondary Methods (SCENDED 426/626, 427/627, 428/628, 429/629, 430/630) (3 units), CIFLD 402/404 (2 units), and CIFLD 492 (3 units) should be taken together. Alternate Directed Teaching (CIFLD 402/404) students are assigned four days a week (Mon. - Thurs.) to a nine week, half-a-day, school placement. While there are no guarantees of the placement level, students who wish to do their full time student teaching semester (Directed Teaching) in a middle school, should sign up for high school Alternate Directed Teaching (CIFLD 404) this semester. Students who wish to do their full time student teaching semester (Directed Teaching) in a middle school, should sign up for high school Alternate Directed Teaching (CIFLD 402) this semester. Scheduling Note: In selecting your courses and planning work and other obligations, hold free EITHER 7:30am-11:30am OR 11:30am-3:30pm Monday through Thursday for your Alternate Directed Teaching Experience (CIFLD 402/404). In addition, each Friday throughout the semester, Field Study Seminar (CIFLD 492), will meet from 8:00 AM - 10:30 AM.</p>					
10/09-12/22	Arranged	Arranged	OFF CAMPUS	John Zbikowski	ENGLISH
S/NC Grading Basis Only					
<p>#2711 Section 05 [units: 2]</p>					
10/09-12/22	Arranged	Arranged	OFF CAMPUS	John Smith	MARKETING
S/NC Grading Basis Only					
<p>#2712 Section 06 [units: 2] NOTE: Secondary Methods (SCENDED 426/626, 427/627, 428/628, 429/629, 430/630) (3 units), CIFLD 402/404 (2 units), and CIFLD 492 (3 units) should be taken together. Alternate Directed Teaching (CIFLD 402/404) students are assigned four days a week (Mon. - Thurs.) to a nine week, half-a-day, school placement. While there are no guarantees of the placement level, students who wish to do their full time student teaching semester (Directed Teaching) in a middle school, should sign up for high school Alternate Directed Teaching (CIFLD 404) this semester. Students who wish to do their full time student teaching semester (Directed Teaching) in a middle school, should sign up for high school Alternate Directed Teaching (CIFLD 402) this semester. Scheduling Note: In selecting your courses and planning work and other obligations, hold free EITHER 7:30am-11:30am OR 11:30am-3:30pm Monday through Thursday for your Alternate Directed Teaching Experience (CIFLD 402/404). In addition, each Friday throughout the semester, Field Study Seminar (CIFLD 492), will meet from 8:00 AM - 10:30 AM.</p>					
10/09-12/22	Arranged	Arranged	OFF CAMPUS	Ozgul Kartal	MATH
S/NC Grading Basis Only					
<p>#2713 Section 07 [units: 2]</p>					
10/30-12/22	Arranged	Arranged		Sharri Vanalstine	MUSIC CHORAL
S/NC Grading Basis Only					
<p>#2714 Section 08 [units: 2]</p>					
10/30-12/22	Arranged	Arranged		Alena Holmes	MUSIC GENERAL
S/NC Grading Basis Only					
<p>#2715 Section 09 [units: 2]</p>					
10/30-12/22	Arranged	Arranged		Susan Chandler	MUSIC ORCHESTRA
S/NC Grading Basis Only					
<p>#2716 Section 10 [units: 2] NOTE: CIFLD 402/404 (2 units), and CIFLD 492 (3 units) should be taken together. Alternate Directed Teaching (CIFLD 402/404) students are assigned four days a week (Mon. - Thurs.) to a half-a-day, school placement. While there are no guarantees of the placement level, students who wish to do their full time student teaching semester (Directed Teaching) in a middle school, should sign up for high school Alternate Directed Teaching (CIFLD 404) this semester. Students who wish to do their full time student teaching semester (Directed Teaching) in a high school, should sign up for middle school Alternate Directed Teaching (CIFLD 402) this semester. Scheduling Note: In selecting your courses and planning work and other obligations, hold free EITHER 7:30am-11:30am OR 11:30am-3:30pm Monday through Thursday for your Alternate Directed Teaching Experience (CIFLD 402/404). In addition, each Friday throughout the semester, Field Study Seminar (CIFLD 492), will meet from 8:00 AM - 10:30 AM.</p>					
10/09-12/22	Arranged	Arranged	OFF CAMPUS	Liesl Gapinski	SCIENCE
S/NC Grading Basis Only					
<p>#2717 Section 11 [units: 2] NOTE: Secondary Methods (SCENDED 426/626, 427/627, 428/628, 429/629, 430/630) (3 units), CIFLD 402/404 (2 units), and CIFLD 492 (3 units) should be taken together. Alternate Directed Teaching (CIFLD 402/404) students are assigned four days a week (Mon. - Thurs.) to a nine week, half-a-day, school placement. While there are no guarantees of the placement level, students who wish to do their full time student teaching semester (Directed Teaching) in a middle school, should sign up for high school Alternate Directed Teaching (CIFLD 404) this semester. Students who wish to do their full time student teaching semester (Directed Teaching) in a middle school, should sign up for high school Alternate Directed Teaching (CIFLD 402) this semester. Scheduling Note: In selecting your courses and planning work and other obligations, hold free EITHER 7:30am-11:30am OR 11:30am-3:30pm Monday through Thursday for your Alternate Directed Teaching Experience (CIFLD 402/404). In addition, each Friday throughout the semester, Field Study Seminar (CIFLD 492), will meet from 8:00 AM - 10:30 AM.</p>					
10/09-12/22	Arranged	Arranged	OFF CAMPUS	James Hartwick	SOCIAL STUDIES
S/NC Grading Basis Only					
<p>#2718 Section 12 [units: 2]</p>					
10/30-12/22	Arranged	Arranged		Charles Grover	THEATRE
S/NC Grading Basis Only					
<p>#2759 Section 13 [units: 2] NOTE: Secondary Methods (SCENDED 426/626, 427/627, 428/628, 429/629, 430/630) (3 units), CIFLD 402/404 (2 units), and CIFLD 492 (3 units) should be taken together. Alternate Directed Teaching (CIFLD 402/404) students are assigned four days a week (Mon. - Thurs.) to a nine week, half-a-day, school placement. While there are no guarantees of the placement level, students who wish to do their full time student teaching semester (Directed Teaching) in a middle school, should sign up for high school Alternate Directed Teaching (CIFLD 404) this semester. Students who wish to do their full time student teaching semester (Directed Teaching) in a middle school, should sign up for high school Alternate Directed Teaching (CIFLD 402) this semester. Scheduling Note: In selecting your courses and planning work and other obligations, hold free EITHER 7:30am-11:30am OR 11:30am-3:30pm Monday through Thursday for your Alternate Directed Teaching Experience (CIFLD 402/404). In addition, each Friday throughout the semester, Field Study Seminar (CIFLD 492), will meet from 8:00 AM - 10:30 AM.</p>					
10/09-12/22	Arranged	Arranged	OFF CAMPUS	To Be Arranged	WORLD LANGUAGE
S/NC Grading Basis Only					

Class# Section (Units) General Education Designation (if any)

<i>Start/End Dates</i>	<i>Meeting Days</i>	<i>Meeting Times</i>	<i>Location</i>	<i>Instructor</i>	<i>Course Topic (if applicable)</i>
#2800	Section 14 [units: 2]				
10/09-12/22	Arranged	Arranged		To Be Arranged	
S/NC Grading Basis Only					
#2801	Section 15 [units: 2]				
10/09-12/22	Arranged	Arranged		To Be Arranged	
S/NC Grading Basis Only					
#2803	Section 16 [units: 2]				
10/09-12/22	Arranged	Arranged		To Be Arranged	
S/NC Grading Basis Only					
#2806	Section 17 [units: 2]				
10/09-12/22	Arranged	Arranged		To Be Arranged	
S/NC Grading Basis Only					
#2807	Section 18 [units: 2]				
10/09-12/22	Arranged	Arranged		To Be Arranged	
S/NC Grading Basis Only					
#2808	Section 19 [units: 2]				
10/09-12/22	Arranged	Arranged		To Be Arranged	
S/NC Grading Basis Only					
#2809	Section 20 [units: 2]				
10/09-12/22	Arranged	Arranged		To Be Arranged	
S/NC Grading Basis Only					

**CIFLD 406 FIELD STUDY ESL/BILINGUAL EDUCATION FOR ELEMENTARY/MIDDLE SCHOOL ... Offered on a Satisfactory/No Credit basis only. Designed to give the student experience in working under the guidance of ESL or bilingual teachers in affiliated public schools in ESL or bilingual education.**

**PREREQ: CIGENRL 403 OR CONSENT OF INSTRUCTOR**

#2768	Section 01 [units: 1-2]	NOTE: This section is for ESL/BE minors who are MCEA majors			
09/06-12/22	Arranged	Arranged	ARRANGED	Melanie Schneider	
09/06-12/22	Arranged	Arranged	ARRANGED	Julie Minikel-Lacocque	
S/NC Grading Basis Only					

**CIFLD 408 FIELD STUDY IN SECONDARY ESL/BILINGUAL EDUCATION ... Offered on a Satisfactory/No Credit basis only. Designed to give the student experience in working under the guidance of ESL or bilingual teachers in affiliated public schools in ESL or bilingual education.**

**PREREQ: CIGENRL 403 OR CONSENT OF INSTRUCTOR**

#2769	Section 01 [units: 1-2]	NOTE: This section is for ESL/BE minors who are Secondary or other majors			
09/06-12/22	Arranged	Arranged	ARRANGED	Julie Minikel-Lacocque	
09/06-12/22	Arranged	Arranged	ARRANGED	Melanie Schneider	
S/NC Grading Basis Only					

**CIFLD 411 DIRECTED TEACHING - ELEMENTARY ... Offered on a satisfactory/no credit basis only. Professional laboratory experience under the guidance of carefully selected, qualified cooperating teachers in elementary school classrooms in the area. Students with licensure who desire recommendation for licensure by this University must complete at least 3-6 credits of directed teaching on this campus regardless of the number of credits earned elsewhere. Repeatable for a maximum of 18 credits in major/degree.**

#2719	Section 01 [units: 1-12]	NOTE: A course fee of \$300 to cover the cost of the edTPA will be charged			
09/06-12/22	Arranged	Arranged		Kristen Monday	ART
S/NC Grading Basis Only					
#2720	Section 02 [units: 1-12]	NOTE: A course fee of \$300 to cover the cost of the edTPA will be charged			
09/06-12/22	Arranged	Arranged		Glenn Hayes	BAND
S/NC Grading Basis Only					
#2721	Section 03 [units: 1-12]	NOTE: A course fee of \$300 to cover the cost of the edTPA will be charged			
09/06-12/22	Arranged	Arranged		Kathleen Maher	MCEA
S/NC Grading Basis Only					
#2722	Section 04 [units: 1-12]	NOTE: A course fee of \$300 to cover the cost of the edTPA will be charged			
09/06-12/22	Arranged	Arranged		Alena Holmes	MUSIC GENERAL
S/NC Grading Basis Only					
#2723	Section 05 [units: 1-12]	NOTE: A course fee of \$300 to cover the cost of the edTPA will be charged			
09/06-12/22	Arranged	Arranged		Susan Chandler	MUSIC ORCHESTRA
S/NC Grading Basis Only					
#2771	Section 06 [units: 1-12]	NOTE: A course fee of \$300 to cover the cost of the edTPA will be charged			
09/06-12/22	Arranged	Arranged		Frederick Brietzke	MCEA
S/NC Grading Basis Only					
#2772	Section 07 [units: 1-12]	NOTE: A course fee of \$300 to cover the cost of the edTPA will be charged			
09/06-12/22	Arranged	Arranged		Kristen Monday	MCEA
S/NC Grading Basis Only					
#2773	Section 08 [units: 1-12]	NOTE: A course fee of \$300 to cover the cost of the edTPA will be charged			
09/06-12/22	Arranged	Arranged		To Be Arranged	MCEA
S/NC Grading Basis Only					

## Class# Section (Units) General Education Designation (if any)

<i>Start/End Dates</i>	<i>Meeting Days</i>	<i>Meeting Times</i>	<i>Location</i>	<i>Instructor</i>	<i>Course Topic (if applicable)</i>
#2774	Section 09 [units: 1-12]	NOTE: A course fee of \$300 to cover the cost of the edTPA will be charged			
09/06-12/22	Arranged	Arranged		Melanie Schneider	MCEA
S/NC Grading Basis Only					
#2775	Section 10 [units: 1-12]	NOTE: A course fee of \$300 to cover the cost of the edTPA will be charged			
09/06-12/22	Arranged	Arranged		Lucille Spoerk	MCEA
S/NC Grading Basis Only					
#2776	Section 11 [units: 1-12]	NOTE: A course fee of \$300 to cover the cost of the edTPA will be charged			
09/06-12/22	Arranged	Arranged		Mary Zentner	MCEA
S/NC Grading Basis Only					
#2777	Section 12 [units: 1-12]	NOTE: A course fee of \$300 to cover the cost of the edTPA will be charged			
09/06-12/22	Arranged	Arranged		Julie Minikel-Lacocque	MCEA
S/NC Grading Basis Only					

**CFILD 412 DIRECTED TEACHING-MIDDLE SCHOOL ... Offered on a satisfactory/no credit basis only. Professional laboratory experience is provided under the guidance of carefully selected, qualified cooperating teachers in middle school classrooms in the area. Students with licensure who desire recommendation for licensure by this University must complete at least 3-6 credits of directed teaching on this campus regardless of the number of credits earned elsewhere.**

#2724	Section 01 [units: 2-12]	NOTE: A course fee of \$300 to cover the cost of the edTPA will be charged			
09/06-12/22	Arranged	Arranged		Kristen Monday	ART
S/NC Grading Basis Only					
#2725	Section 02 [units: 2-12]	NOTE: A course fee of \$300 to cover the cost of the edTPA will be charged			
09/06-12/22	Arranged	Arranged		Glenn Hayes	BAND
S/NC Grading Basis Only					
#2726	Section 03 [units: 2-12]	NOTE: A course fee of \$300 to cover the cost of the edTPA will be charged			
09/06-12/22	Arranged	Arranged		Karla Saeger	BUSINESS
S/NC Grading Basis Only					
#2727	Section 04 [units: 2-12]	NOTE: A course fee of \$300 to cover the cost of the edTPA will be charged			
09/06-12/22	Arranged	Arranged		John Zbikowski	ENGLISH
S/NC Grading Basis Only					
#2728	Section 05 [units: 2-12]				
09/06-12/22	Arranged	Arranged		John Smith	MARKETING
S/NC Grading Basis Only					
#2729	Section 06 [units: 2-12]	NOTE: A course fee of \$300 to cover the cost of the edTPA will be charged			
09/06-12/22	Arranged	Arranged		Frederick Brietzke	MATH
S/NC Grading Basis Only					
#2730	Section 07 [units: 2-12]	NOTE: A course fee of \$300 to cover the cost of the edTPA will be charged			
09/06-12/22	Arranged	Arranged		Kathleen Maher	MCEA
S/NC Grading Basis Only					
#2760	Section 08 [units: 2-12]	NOTE: A course fee of \$300 to cover the cost of the edTPA will be charged			
09/06-12/22	Arranged	Arranged		Sharri Vanalstine	MUSIC CHORAL
S/NC Grading Basis Only					
#2761	Section 09 [units: 2-12]	NOTE: A course fee of \$300 to cover the cost of the edTPA will be charged			
09/06-12/22	Arranged	Arranged		Alena Holmes	MUSIC GENERAL
S/NC Grading Basis Only					
#2762	Section 10 [units: 2-12]	NOTE: A course fee of \$300 to cover the cost of the edTPA will be charged			
09/06-12/22	Arranged	Arranged		Susan Chandler	MUSIC ORCHESTRA
S/NC Grading Basis Only					
#2763	Section 11 [units: 2-12]	NOTE: A course fee of \$300 to cover the cost of the edTPA will be charged			
09/06-12/22	Arranged	Arranged		Liesl Gapinski	SCIENCE
S/NC Grading Basis Only					
#2764	Section 12 [units: 2-12]	NOTE: A course fee of \$300 to cover the cost of the edTPA will be charged			
09/06-12/22	Arranged	Arranged		James Hartwick	SOCIAL STUDIES
S/NC Grading Basis Only					
#2765	Section 13 [units: 2-12]	NOTE: A course fee of \$300 to cover the cost of the edTPA will be charged			
09/06-12/22	Arranged	Arranged		To Be Arranged	THEATRE
S/NC Grading Basis Only					
#2766	Section 14 [units: 2-12]	NOTE: A course fee of \$300 to cover the cost of the edTPA will be charged			
09/06-12/22	Arranged	Arranged		Jenna Cushing-Leubner	WORLD LANGUAGE
S/NC Grading Basis Only					
#2782	Section 15 [units: 2-12]	NOTE: A course fee of \$300 to cover the cost of the edTPA will be charged			
09/06-12/22	Arranged	Arranged		Frederick Brietzke	MCEA
S/NC Grading Basis Only					
#2783	Section 16 [units: 2-12]	NOTE: A course fee of \$300 to cover the cost of the edTPA will be charged			
09/06-12/22	Arranged	Arranged		Kristen Monday	MCEA
S/NC Grading Basis Only					

## Class# Section (Units) General Education Designation (if any)

<i>Start/End Dates</i>	<i>Meeting Days</i>	<i>Meeting Times</i>	<i>Location</i>	<i>Instructor</i>	<i>Course Topic (if applicable)</i>
#2784	Section 17	[units: 2-12]	NOTE: A course fee of \$300 to cover the cost of the edTPA will be charged		
09/06-12/22	Arranged	Arranged		To Be Arranged	MCEA
S/NC Grading Basis Only					
#2785	Section 18	[units: 2-12]	NOTE: A course fee of \$300 to cover the cost of the edTPA will be charged		
09/06-12/22	Arranged	Arranged		Melanie Schneider	MCEA
S/NC Grading Basis Only					
#2786	Section 19	[units: 2-12]	NOTE: A course fee of \$300 to cover the cost of the edTPA will be charged		
09/06-12/22	Arranged	Arranged		Lucille Spoerk	MCEA
S/NC Grading Basis Only					
#2789	Section 20	[units: 2-12]	NOTE: A course fee of \$300 to cover the cost of the edTPA will be charged		
09/06-12/22	Arranged	Arranged		Mary Zentner	MCEA
S/NC Grading Basis Only					
#2817	Section 21	[units: 2-12]	NOTE: This section is for students completing part of their student teaching internationally. A course fee of \$300 to cover the cost of the edTPA will be charged.		
09/06-12/22	Arranged	Arranged		To Be Arranged	
S/NC Grading Basis Only					
#3736	Section 22	[units: 2-12]			
09/06-12/22	Arranged	Arranged		To Be Arranged	
S/NC Grading Basis Only					
#3737	Section 23	[units: 2-12]			
09/06-12/22	Arranged	Arranged		To Be Arranged	
S/NC Grading Basis Only					
#3738	Section 24	[units: 2-12]			
09/06-12/22	Arranged	Arranged		To Be Arranged	
S/NC Grading Basis Only					
#3739	Section 25	[units: 2-12]			
09/06-12/22	Arranged	Arranged		To Be Arranged	
S/NC Grading Basis Only					
#3740	Section 26	[units: 2-12]			
09/06-12/22	Arranged	Arranged		To Be Arranged	
S/NC Grading Basis Only					
#3741	Section 27	[units: 2-12]			
09/06-12/22	Arranged	Arranged		To Be Arranged	
S/NC Grading Basis Only					
#3742	Section 28	[units: 2-12]			
09/06-12/22	Arranged	Arranged		To Be Arranged	
S/NC Grading Basis Only					

**CIFLD 413 DIRECTED TEACHING FOR SPECIAL MINORS ... Offered on a satisfactory/no credit basis only. Teaching under the guidance of supervising teachers in affiliated public schools in special subject areas. Repeatable.**

#2731	Section 01	[units: 2]				Dept. Consent
09/06-12/22	Arranged	Arranged		Julie Minikel-Lacocque	SPECIAL MINORS	
S/NC Grading Basis Only						
#2770	Section 02	[units: 2]				Dept. Consent
09/06-12/22	Arranged	Arranged		James Hartwick	SOCIAL STUDIES	
S/NC Grading Basis Only						

**CIFLD 414 DIRECTED TEACHING-SECONDARY ... Offered on a satisfactory/no credit grade basis only. Professional laboratory experience is provided under the guidance of carefully selected qualified cooperating teachers in secondary school classrooms in the area. Students with licensure who desire recommendation for licensure by this University, must complete at least 3-6 credits of directed teaching on this campus regardless of the number of credits earned elsewhere. Repeatable for a maximum of 18 credits in major/degree.**

#2732	Section 01	[units: 2-12]				
09/06-12/22	Arranged	Arranged		Kristen Monday	ART	
S/NC Grading Basis Only						
#2733	Section 02	[units: 2-12]				
09/06-12/22	Arranged	Arranged		Glenn Hayes	BAND	
S/NC Grading Basis Only						
#2734	Section 03	[units: 2-12]	NOTE: A course fee of \$300 to cover the cost of the edTPA will be charged			
09/06-12/22	Arranged	Arranged		John Smith	BUSINESS	
S/NC Grading Basis Only						
#2735	Section 04	[units: 2-12]	NOTE: A course fee of \$300 to cover the cost of the edTPA will be charged			
09/06-12/22	Arranged	Arranged		John Zbikowski	ENGLISH	
S/NC Grading Basis Only						

## Class# Section (Units) General Education Designation (if any)

<i>Start/End Dates</i>	<i>Meeting Days</i>	<i>Meeting Times</i>	<i>Location</i>	<i>Instructor</i>	<i>Course Topic (if applicable)</i>
#2736	Section 05 [units: 2-12]				
09/06-12/22	Arranged	Arranged		John Smith	MARKETING
S/NC Grading Basis Only					
#2737	Section 06 [units: 2-12]	NOTE: A course fee of \$300 to cover the cost of the edTPA will be charged			
09/06-12/22	Arranged	Arranged		Frederick Brietzke	MATH
S/NC Grading Basis Only					
#2738	Section 07 [units: 2-12]				
09/06-12/22	Arranged	Arranged		Sharri Vanalstine	MUSIC CHORAL
S/NC Grading Basis Only					
#2739	Section 08 [units: 2-12]				
09/06-12/22	Arranged	Arranged		Alena Holmes	MUSIC GENERAL
S/NC Grading Basis Only					
#2740	Section 09 [units: 2-12]				
09/06-12/22	Arranged	Arranged		Susan Chandler	MUSIC ORCHESTRA
S/NC Grading Basis Only					
#2741	Section 10 [units: 2-12]	NOTE: A course fee of \$300 to cover the cost of the edTPA will be charged			
09/06-12/22	Arranged	Arranged		Liesl Gapinski	SCIENCE
S/NC Grading Basis Only					
#2742	Section 11 [units: 2-12]	NOTE: A course fee of \$300 to cover the cost of the edTPA will be charged			
09/06-12/22	Arranged	Arranged		James Hartwick	SOCIAL STUDIES
S/NC Grading Basis Only					
#2743	Section 12 [units: 2-12]	NOTE: A course fee of \$300 to cover the cost of the edTPA will be charged			
09/06-12/22	Arranged	Arranged		To Be Arranged	THEATRE
S/NC Grading Basis Only					
#2767	Section 13 [units: 2-12]	NOTE: A course fee of \$300 to cover the cost of the edTPA will be charged			
09/06-12/22	Arranged	Arranged		Jenna Cushing-Leubner	WORLD LANGUAGES
S/NC Grading Basis Only					
#2787	Section 14 [units: 2-12]	NOTE: A course fee of \$300 to cover the cost of the edTPA will be charged			
09/06-12/22	Arranged	Arranged		Anne Stinson	ENGLISH
S/NC Grading Basis Only					
#2788	Section 15 [units: 2-12]	NOTE: A course fee of \$300 to cover the cost of the edTPA will be charged			
09/06-12/22	Arranged	Arranged		Jody Trampf	ENGLISH
S/NC Grading Basis Only					
#2810	Section 16 [units: 2-12]	NOTE: A course fee of \$300 to cover the cost of the edTPA will be charged			
09/06-12/22	Arranged	Arranged		To Be Arranged	
S/NC Grading Basis Only					
#2811	Section 17 [units: 2-12]	NOTE: A course fee of \$300 to cover the cost of the edTPA will be charged			
09/06-12/22	Arranged	Arranged		To Be Arranged	
S/NC Grading Basis Only					
#2812	Section 18 [units: 2-12]	NOTE: A course fee of \$300 to cover the cost of the edTPA will be charged			
09/06-12/22	Arranged	Arranged		To Be Arranged	
S/NC Grading Basis Only					
#2813	Section 19 [units: 2-12]	NOTE: A course fee of \$300 to cover the cost of the edTPA will be charged			
09/06-12/22	Arranged	Arranged		To Be Arranged	
S/NC Grading Basis Only					
#2814	Section 20 [units: 2-12]	NOTE: A course fee of \$300 to cover the cost of the edTPA will be charged			
09/06-12/22	Arranged	Arranged		To Be Arranged	
S/NC Grading Basis Only					
#2818	Section 21 [units: 2-12]	NOTE: This section is for students completing part of their student teaching internationally. A course fee of \$300 to cover the cost of the edTPA will be charged.			
09/06-12/22	Arranged	Arranged		To Be Arranged	
S/NC Grading Basis Only					

**CIFLD 492 FIELD STUDY ... Offered on a satisfactory/no credit basis only. Designed to give the student experience in working with individuals in such settings as day care centers, nursery, elementary, middle and secondary schools. Repeatable for a maximum of 12 credits in degree.**

**PREREQ: EDFNDPRC 210 AND ADMISSION TO PROFESSIONAL ED**

#3807	Section 01 [units: 1-12]				
09/06-12/22	Arranged	Arranged		Alena Holmes	BAND
S/NC Grading Basis Only					
#2746	Section 02 [units: 1-12]				
10/30-12/22	Arranged	Arranged		Sharri Vanalstine	MUSIC CHORAL
S/NC Grading Basis Only					
#2747	Section 03 [units: 1-12]				
10/30-12/22	Arranged	Arranged		To Be Arranged	MUSIC GENERAL
S/NC Grading Basis Only					

Start/End Dates	Meeting Days	Meeting Times	Location	Instructor	Course Topic (if applicable)
#2748	Section 04 [units: 1-12]				
10/30-12/22	Arranged	Arranged		Susan Chandler	MUSIC ORCHESTRA
S/NC Grading Basis Only					
#2791	Section 05 [units: 1-12]	NOTE: Secondary Methods (3 units), CIFLD 402/404 (2 units), and CIFLD 492 (3 units) should be taken together. Alternate Directed Teaching (CIFLD 402/404) students are assigned four days a week (Mon. - Thurs.) to a six to nine week, half-a-day, school placement.			
09/06-12/22	F	08:00 AM - 10:30 AM	WH1012	Wallace Sherlock	SECONDARY
S/NC Grading Basis Only					
#2699	Section 06 [units: 1-12]	NOTE: Secondary Methods (3 units), CIFLD 402/404 (2 units), and CIFLD 492 (3 units) should be taken together. Alternate Directed Teaching (CIFLD 402/404) students are assigned four days a week (Mon. - Thurs.) to a six to nine week, half-a-day, school placement.			
09/06-12/22	F	08:00 AM - 10:30 AM	WH3011	John Zbikowski	SECONDARY
S/NC Grading Basis Only					
#2749	Section 07 [units: 1-12]				
10/30-12/22	Arranged	Arranged		Charles Grover	THEATRE
S/NC Grading Basis Only					

\*\*\* GRADUATE LEVEL COURSES \*\*\*

**CIFLD 793 PRACTICUM ... Prereq: Graduate status, application and interview, completion of 9 credits at UW-Whitewater, and designated curriculum check sheet requirements. (Not to be used for first-time certification)**

#2815	Section 01 [units: 1-6]					Dept. Consent
09/06-12/22	Arranged	Arranged		Liesl Gapinski		
09/06-12/22	Arranged	Arranged		Liesl Gapinski		
#2872	Section 02 [units: 1-6]					Dept. Consent
09/06-12/22	Arranged	Arranged	ARRANGED	Melanie Schneider	ESL Bilingual	

**Curriculum & Instruction General**

**CIGENRL 310 SURVEY OF EDUCATIONAL LINGUISTICS ... In Survey of Educational Linguistics, students will examine certain core areas of linguistics (phonology, morphology and syntax), with special attention to language acquisition. Course assignments will relate to the teaching of linguistically diverse communities. CROSS-LISTED: CIGENRL 310, CIGENRL 510, ESL 310, ESL 510**

**PREREQ: ENGLISH 101 AND ENGLISH 102 OR CONSENT OF THE INSTRUCTOR**

#2672 Section 01 [units: 3] NOTE: Consent of department required. Please contact Julie Marino at marinoj@uw.edu. This section is for teacher licensure majors.

09/06-12/22 MW 03:30 PM - 04:45 PM HE0214 Olesya Ostapenko

#4443 Section 02 [units: 3] NOTE: Consent of department required. Please contact Julie Marino at marinoj@uw.edu. This section is for teacher licensure majors.

09/06-12/22 TR 09:30 AM - 10:45 AM WH1002B Melanie Schneider

**CIGENRL 330 PEDAGOGICAL GRAMMAR FOR ENGLISH LEARNERS ... Teaching Grammar in the ESL/BE Classroom is a component of the licensure minor in Teaching ESL/Bilingual-Bicultural Education. This course prepares teachers to instruct non-native learners in English grammar. Students examine selected grammatical topics to better comprehend the structure of English and to develop a repertoire of techniques for teaching them. CROSS-LISTED: CIGENRL 330, CIGENRL 530, ESL 330, ESL 530**

**PREREQ: CIGENRL 310/ESL 310**

#2673 Section 01 [units: 3]

09/06-12/22 W 05:00 PM - 07:30 PM WH2010 To Be Arranged

**CIGENRL 350 INTRODUCTION TO ESL AND BILINGUAL-BICULTURAL EDUCATION (DV) ... History, philosophy and rationale for ESL and bilingual/bicultural education. A study of the social, cultural, and psychological issues affecting learners for whom English is an additional language and who are considered "minorities" in the U.S. A focus on multicultural education as related to the teaching and learning of language minority students. CROSS-LISTED: CIGENRL 350, CIGENRL 550, ESL 350, ESL 550**

**PREREQ: ENGLISH 101 AND ENGLISH 102 OR ENGLISH 161 AND ENGLISH 162 OR ENGLISH 105**

#2657 Section 01 [units: 3] U.S. Racial/Ethnic Diversity (DV)

09/06-12/22 MW 09:30 AM - 10:45 AM WH3012 Jenna Cushing-Leubner

#2937 Section 02 [units: 3] U.S. Racial/Ethnic Diversity (DV)

09/06-12/22 MW 11:00 AM - 12:15 PM WH3011 Julie Minikel-Lacocque

**CIGENRL 403 ESL METHODS AND CURRICULUM ... ESL methods and curriculum will provide students with the background to develop or select appropriate curricula and to design materials which enhance language learning. The approach to curricular design and materials development is one that is learner centered. This course includes a field experience in the schools in addition to regularly scheduled class meetings.**

**PREREQ: CIGENRL 350/ESL 350, CIGENRL 310/ESL 310 AND CIGENRL 320/ESL 320 OR CONSENT OF INSTRUCTOR**

#2667 Section 01 [units: 4]

09/06-12/22 TR 12:30 PM - 01:45 PM WH1002B Melanie Schneider



*Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)*

**CIGENRL 410 CURRENT TOPICS IN EDUCATION ...** *An in-depth examination of a single current topic of interest to preservice teachers seeking licensure in Early Childhood through Grade 12. Topics will vary from semester to semester, and may include, for example, discussions of national curriculum standards for school subjects, assessment issues, intervention, etc.*

**PREREQ: RESTRICTED TO STUDENTS WITH PROFESSIONAL ED ADMISSION**

#2659 Section 01 [units: 1-3] NOTE: This is a hybrid course with some web-based meetings.

09/06-12/22 R 09:30 AM - 10:45 AM WH2013 Wade Tillet

09/06-12/22 Arranged Arranged WEB BASED Wade Tillet

PLAY-BASED LEARNING 4 ALL AGES

S/NC Grading Basis Only

**CIGENRL 460 PRINCIPLES OF CAREER AND TECHNICAL EDUCATION ...** *History and development of vocational education both in the United States and Wisconsin are explored. The administrative structure of vocational education at the local, state, and national levels is outlined. Vocational program areas are discussed with emphasis given to issues, trends, and problems in vocational education. Meets the Department of Public Instruction's course requirement for vocational certification and fulfills one of the certification requirements of the Wisconsin Technical College System.*

#2663 Section 01 [units: 2] NOTE: This is a web-based course. Students are charged a \$50 per credit surcharge for web-based courses.

09/06-12/22 Arranged Arranged WEB BASED John Smith

**CIGENRL 470 STUDENT TEACHING SEMINAR ...** *Discussion and writing about practical issues of teaching as experienced in the full-time directed teaching semester. Incorporates presentations and panels by experienced educators as well as large- and small-group interaction to promote reflection and inform beginning teachers.*

**Repeatable.**

**COREQ: CIFLD 411 OR CIFLD 412 OR CIFLD 414; RESTRICTED TO STUDENTS WITH PROFESSIONAL ED ADMISSION**

#2679 Section 01 [units: 2] NOTE: This seminar has an optional (highly recommended) Face to Face meeting on Thursday, August 24, 2017 5:00 p.m. to 7:00 p.m.

09/08 F 09:00 AM - 03:00 PM WH2013 Marie Benson

09/29 F 09:00 AM - 03:00 PM WH2013 Marie Benson

10/13 F 09:00 AM - 03:00 PM WH2013 Marie Benson

09/06-12/22 Arranged Arranged WEB BASED Marie Benson

S/NC Grading Basis Only

#2664 Section 02 [units: 2]

09/15 F 09:00 AM - 03:00 PM WH2013 Marie Benson

10/06 F 09:00 AM - 03:00 PM WH2013 Marie Benson

10/20 F 09:00 AM - 03:00 PM WH2013 Marie Benson

09/06-12/22 Arranged Arranged WEB BASED Marie Benson

S/NC Grading Basis Only

#4689 Section 03 [units: 2]

09/06-12/22 M 05:00 PM - 07:00 PM CA0003 Susan Chandler

MUSIC ED

S/NC Grading Basis Only

**CIGENRL 489 EMPLOYMENT STRATEGIES ...** *Offered on a satisfactory/no credit basis only. Designed to acquaint the teacher education student with the problems and procedures of securing a teaching position. Includes consideration of professional ethics, preparation of placement credentials, teacher licensure practices, interviewing techniques and teaching contracts. Reviews opportunities for professional advancement through graduate study. (Open to teacher education students. Should be taken the semester prior to graduation or the semester of graduation.)*

#2654 Section 01 [units: 1]

10/30-12/22 W 06:30 PM - 08:00 PM WH1014 Brian Bredeson

S/NC Grading Basis Only

\*\*\* GRADUATE LEVEL COURSES \*\*\*

**CIGENRL 510 SURVEY OF EDUCATIONAL LINGUISTICS ...** *In Survey of Educational Linguistics, students will examine certain core areas of linguistics (phonology, morphology and syntax), with special attention to language acquisition. Course assignments will relate to the teaching of linguistically diverse communities. CROSS-LISTED: CIGENRL 310, CIGENRL 510, ESL 310, ESL 510*

**PREREQ: ENGLISH 101 AND ENGLISH 102 OR CONSENT OF THE INSTRUCTOR**

#2665 Section 01 [units: 3] NOTE: Consent of department required. Please contact Julie Marino at marinoj@uww.edu. This section is for teacher licensure majors.

09/06-12/22 MW 03:30 PM - 04:45 PM HE0214 Olesya Ostapenko

#4444 Section 02 [units: 3] NOTE: Consent of department required. Please contact Julie Marino at marinoj@uww.edu. This section is for teacher licensure majors.

09/06-12/22 TR 09:30 AM - 10:45 AM WH1002B Melanie Schneider

**CIGENRL 520 SECOND LANGUAGE ACQUISITION ...** *In The Spoken Language & Discourse Analysis, students will develop working knowledge of contemporary issues in the teaching of oral communication (speaking and listening skills) to learners of ESL. Linguistic principles studied are also pertinent for those teaching foreign languages. CROSS-LISTED: CIGENRL 320, CIGENRL 520, ESL 320, ESL 520*

**PREREQ: CIGENRL 510/ ESL 510**

#4781 Section 01 [units: 3] NOTE: Enrollment in the Graduate ESL/Bilingual Education Cohort Program and CIGENRL 510: Survey of Educational Linguistics. This is a hybrid Dept. Consent course. Face-to-face dates and times will be confirmed at the first meeting. Participants will be contacted about the first meeting time and location before the course begins.

10/30-12/22 Arranged Arranged Melanie Schneider

*Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)*

**CIGENRL 530 PEDAGOGICAL GRAMMAR FOR ENGLISH LEARNERS ... Teaching Grammar in the ESL/BE Classroom is a component of the licensure minor in Teaching ESL/Bilingual-Bicultural Education. This course prepares teachers to instruct non-native learners in English grammar. Students examine selected grammatical topics to better comprehend the structure of English and to develop a repertoire of techniques for teaching them. CROSS-LISTED: CIGENRL 330, CIGENRL 530, ESL 330, ESL 530**

**PREREQ: CIGENRL 310/ESL 310**

#2666 Section 01 [units: 3]

09/06-12/22 W 05:00 PM - 07:30 PM WH2010 To Be Arranged

#4780 Section 02 [units: 3] NOTE: Enrollment in the Graduate ESL/Bilingual Education Cohort Program and CIGENRL 510: Survey of Educational Linguistics. This is a hybrid Dept. Consent course. Face-to-face dates and times will be confirmed at the first meeting. Participants will be contacted about the first meeting time and location before the course begins.

09/06-10/28 Arranged Arranged Melanie Schneider

**CIGENRL 550 INTRODUCTION TO ESL AND BILINGUAL-BICULTURAL EDUCATION ... History, philosophy and rationale for ESL and bilingual/bicultural education. A study of the social, cultural, and psychological issues affecting learners for whom English is an additional language and who are considered "minorities" in the U.S. A focus on multicultural education as related to the teaching and learning of language minority students. CROSS-LISTED: CIGENRL 350, CIGENRL 550, ESL 350, ESL 550**

**PREREQ: ENGLISH 101 AND ENGLISH 102 OR ENGLISH 161 AND ENGLISH 162 OR ENGLISH 105**

#2656 Section 01 [units: 3]

09/06-12/22 MW 09:30 AM - 10:45 AM WH3012 Jenna Cushing-Leubner

#2938 Section 02 [units: 3]

09/06-12/22 MW 11:00 AM - 12:15 PM WH3011 Julie Minikel-Lacocque

**CIGENRL 603 ESL METHODS AND CURRICULUM ... ESL Curricula and Materials will provide students with the background to develop or select appropriate curricula and to design materials which enhance language learning. The approach to curricular design and materials development is one that is learner centered.**

**PREREQ: CIGENRL 723**

#2871 Section 01 [units: 3]

09/06-12/22 TR 12:30 PM - 01:45 PM WH1002B Melanie Schneider

**CIGENRL 660 PRINCIPLES OF CAREER & TECHNICAL EDUCATION ... History and development of vocational education both in the United States and Wisconsin are explored. The administrative structure of vocational education at the local, state, and national levels is outlined. Vocational program areas are discussed with emphasis given to issues, trends, and problems in vocational education. Requirement for vocational certification and fulfills one of the certification requirements of the Wisconsin Technical College System.**

#2662 Section 01 [units: 2] NOTE: This is a web-based course. Students are charged a \$50 per credit surcharge for web-based courses.

09/06-12/22 Arranged Arranged WEB BASED John Smith

**CIGENRL 679 DRAMA IN EDUCATION ... This course is an introduction to the philosophy, methodologies, and practice of educational drama. The course explores how drama can alter the social relationships and modes of interactions among diverse teachers and students so that learning can become more engaging and more critical.**

#2655 Section 01 [units: 3] NOTE: On the first day, please report to Young Auditorium 0130.

09/06-12/22 TR 12:30 PM - 02:35 PM Edric Johnson

**CIGENRL 689 EMPLOYMENT STRATEGIES ... Designed to acquaint the teacher education student with the problems and procedures of securing a teaching position. Includes consideration of professional ethics, preparation of placement credentials, teacher certification practices, interviewing techniques and teaching contracts. Reviews opportunities for professional advancement through graduate study. (Open to teacher education students. Should be taken the semester prior to graduation or the semester of graduation.)**

#2658 Section 01 [units: 1]

10/30-12/22 W 06:30 PM - 08:00 PM WH1014 Brian Bredeson

Instructor Consent

P/F Grading Basis Only

**CIGENRL 710 CURRENT TOPICS IN CURRICULUM AND INSTRUCTION ... An in-depth examination of a single current topic of interest to teachers in grades 6-12. Topics will vary from semester to semester, and may include, for example, national curriculum standards for school subjects, writing across the curriculum, cooperative learning in a specific subject, the school-to-work transition, or instruction on specific themes such as the environment or communication. Repeatable for credit.**

#4551 Section 01 [units: 3] NOTE: Note: Restricted to students in the Big Foot MSE-PD Cohort.

09/16 S 09:00 AM - 04:00 PM OFF CAMPUS Wade Tillett USING ASSESSMENT TO DRIVE INST

10/21 S 09:00 AM - 04:00 PM OFF CAMPUS Wade Tillett USING ASSESSMENT TO DRIVE INST

11/11 S 09:00 AM - 04:00 PM OFF CAMPUS Wade Tillett USING ASSESSMENT TO DRIVE INST

12/09 S 09:00 AM - 04:00 PM OFF CAMPUS Wade Tillett USING ASSESSMENT TO DRIVE INST

09/06-12/22 Arranged Arranged WEB BASED Wade Tillett USING ASSESSMENT TO DRIVE INST

#4746 Section 02 [units: 3] NOTE: Restricted to students in the Waukesha MSE-PD Cohort.

09/06-12/22 W 04:30 PM - 06:30 PM OFF CAMPUS Wade Tillett WAUKESHA FOR LEARNING

**CIGENRL 723 ISSUES, PERSPECTIVES AND DIRECTIONS: A PROFESSIONAL SEMINAR IN EDUCATION ... As the introductory course for graduate studies in education, this seminar will provide an introduction to the use of research to support practice through an investigation of essential philosophical questions and current educational issues. Students will connect these studies to reflections on their own practice as they develop skills of analysis and argumentation.**

#2668 Section 01 [units: 3] NOTE: Some class meeting times will be online. This is a hybrid course using Desire2Learn (D2L) and other technology for delivery of part of the course.

09/06-12/22 R 05:00 PM - 07:30 PM WH1002B Melanie Schneider

*Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)*

**CIGENRL 770 SUPERVISION OF STUDENT TEACHERS ...** Basic course in supervision of student teachers, open to UW-W cooperating teachers, explores the respective roles and responsibilities of all student teaching personnel, nature of student teaching programs, procedures followed in the selection of cooperating teachers and assignment of student teachers. Attention is also given to the recognition of skills and activities fundamental to the development of effective teachers.

#4787 Section 02 [units: 2-3]

09/27	W	04:30 PM - 06:30 PM	OFF CAMPUS	Richard Mason	
09/27	W	04:30 PM - 06:30 PM	OFF CAMPUS	John Zbikowski	
10/11	W	04:30 PM - 06:30 PM	OFF CAMPUS	Richard Mason	
10/11	W	04:30 PM - 06:30 PM	OFF CAMPUS	John Zbikowski	
10/25	W	04:30 PM - 06:30 PM	OFF CAMPUS	Richard Mason	
10/25	W	04:30 PM - 06:30 PM	OFF CAMPUS	John Zbikowski	
11/08	W	04:30 PM - 06:30 PM	OFF CAMPUS	Richard Mason	
11/08	W	04:30 PM - 06:30 PM	OFF CAMPUS	John Zbikowski	
11/29	W	04:30 PM - 06:30 PM	OFF CAMPUS	Richard Mason	
11/29	W	04:30 PM - 06:30 PM	OFF CAMPUS	John Zbikowski	
12/13	W	04:30 PM - 06:30 PM	OFF CAMPUS	Richard Mason	
12/13	W	04:30 PM - 06:30 PM	OFF CAMPUS	John Zbikowski	
09/06-12/22	Arranged	Arranged	WEB BASED	Richard Mason	
09/06-12/22	Arranged	Arranged	WEB BASED	John Zbikowski	

**CIGENRL 776 THE SCHOOL PRINCIPALSHIP ...** Study of the application of theories to the administrative behavior problems of leadership in schools. The course content will present research concerning the operation and management of schools. It is designed for students who will have a leadership function or role in their school duties, such as team leader, supervisor, coordinator, or principal.

#3579 Section 01 [units: 3]

09/06-12/22	T	06:00 PM - 08:30 PM	WH2010	Richard Mason	
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**CIGENRL 798 INDIVIDUAL STUDIES ... Variable Topics**

#2670 Section 01 [units: 1-3]

09/06-12/22	Arranged	Arranged		Karla Saeger	WBEA Conference
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#2677 Section 02 [units: 1-3]

09/06-12/22	W	06:00 PM - 08:30 PM	HY0142	Richard Mason	MADISON CO-OP
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#2692 Section 03 [units: 1-3]

09/06-12/22	Arranged	Arranged		Kristin Goble	
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### Early Childhood

**EARLYCHD 340 NUTRITION AND HEALTH: EARLY CHILDHOOD ...** This course pertains to the needs of the young child of preschool age through the third grade, with emphasis on knowledge of nutrition, safety, and health in homes and community and school settings.

**PREREQ: PROFESSIONAL EDUCATION ADMISSION. RESTRICTED TO STUDENTS WITH CURRICULUM ELEMENTARY EDUCATION MAJOR**

#2603 Section 01 [units: 3]

09/06-12/22	M	11:00 AM - 01:30 PM	WH2010	Carmen Rivers	
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### Educational Administration

\*\*\* GRADUATE LEVEL COURSES \*\*\*

**EDADMIN 776 THE SCHOOL PRINCIPALSHIP ...** Study of the application of theories to the administrative behavior problems of leadership in an elementary school. The course content will present research concerning the operation and management of an elementary school. It is designed for students who will have a leadership function or role in their school duties, such as team leader, supervisor, coordinator, or elementary principal.

#3580 Section 01 [units: 3]

09/06-12/22	T	06:00 PM - 08:30 PM	WH2010	Richard Mason	
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**EDADMIN 793 EDUCATIONAL ADMINISTRATION PRACTICUM ... Practicum**

#2600 Section 01 [units: 1-6]

09/06-12/22	Arranged	Arranged	ARRANGED	Richard Mason	
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Instructor Consent

P/F Grading Basis Only

### Elementary/Middle

**ELEMMID 324 TEACHING OF SCIENCE IN THE ELEMENTARY/MIDDLE SCHOOL ...** This course considers different teaching models, metacognitive tools, inquiry structures, assessment approaches, curriculum design, use of computer technology in elementary and middle school science instruction, and state and national science education standards. Issues of safety and accessibility are addressed as a part of curriculum planning for the science classroom.

**PREREQ: PROFESSIONAL EDUCATION ADMISSION. RESTRICTED TO STUDENTS WITH CURRICULUM ELEMENTARY EDUCATION MAJOR**

#2521 Section 01 [units: 3] NOTE: OFF Campus-Meets at Rolling Hills Elementary in Mukwonago. Some online classes. No additional time needed to teach in schools.

09/06-12/22	T	08:45 AM - 11:15 AM	OFF CAMPUS	Matthew Vick	ROLLING HILLS MUKWONAGO
09/06-12/22	Arranged	Arranged	WEB BASED	Matthew Vick	

<u>Start/End Dates</u>	<u>Meeting Days</u>	<u>Meeting Times</u>	<u>Location</u>	<u>Instructor</u>	<u>Course Topic (if applicable)</u>
#3615 Section 02	[units: 3]	NOTE: Meets at Jackson Elementary in Elkhorn. No additional time needed to teach in schools.			
09/06-12/22	W	01:00 PM - 03:30 PM	OFF CAMPUS	Matthew Vick	JACKSON ELEMENTARY ELKHORN
09/06-12/22	Arranged	Arranged	WEB BASED	Matthew Vick	
#2520 Section 03	[units: 3]	NOTE: Some online classes. Students will teach in assigned local schools, possibly outside of class time			
09/06-12/22	F	01:00 PM - 03:30 PM	WH3006	Liesl Gapinski	
09/06-12/22	Arranged	Arranged	WEB BASED	Liesl Gapinski	

**ELEMID 362 CHILDREN'S LITERATURE ... A study of literature for older children including fiction and non-fiction. Multi-media as related to literature, selection and usage are also explored.**

**PREREQ: PROFESSIONAL EDUCATION ADMISSION. RESTRICTED TO STUDENTS WITH CURRICULUM ELEMENTARY EDUCATION MAJOR, EMPHASIS MC/EA OR LIBRARY MEDIA PUBLIC SPECIAL EMPHASIS OR LIBRARY MEDIA K-12 EMPHASIS MINOR**

#2522 Section 01	[units: 3]				
09/06-12/22	MW	09:30 AM - 10:45 AM	WH3006	May Vang	
#2523 Section 02	[units: 3]				
09/06-12/22	MW	11:00 AM - 12:15 PM	WH2008	Kelly Hatch	
#2524 Section 03	[units: 3]	NOTE: This is a hybrid course that meets in person on Thursdays.			
09/06-12/22	R	09:30 AM - 10:45 AM	WH2010	Yao Fu	
09/06-12/22	Arranged	Arranged	WEB BASED	To Be Arranged	

**ELEMID 363 THE TEACHING OF SOCIAL STUDIES IN THE ELEMENTARY/MIDDLE SCHOOL ... This course prepares preservice teachers to organize the social studies curriculum, construct strategies for instruction and to teach problem solving in the elementary and middle school. Additionally, the course gives attention to methods of pupil assessment, selection of instructional materials, use of different instructional media to facilitate learning among students with a wide range of abilities and various cultural backgrounds.**

**PREREQ: PROFESSIONAL EDUCATION ADMISSION. RESTRICTED TO STUDENTS WITH CURRICULUM ELEMENTARY EDUCATION MAJOR**

#2525 Section 01	[units: 3]	NOTE: This is a hybrid course with some web based meetings that will be determined on the first day of class.			
09/06-12/22	T	09:30 AM - 10:45 AM	WH2010	Edric Johnson	
09/06-12/22	Arranged	Arranged	WEB BASED	Edric Johnson	
#2526 Section 02	[units: 3]	NOTE: This is a hybrid course with some web based meetings that will be determined on the first day of class.			
09/06-12/22	Arranged	Arranged	WEB BASED	Edric Johnson	

**ELEMID 370 VISUAL LITERACY AND PERFORMING ARTS INTEGRATION IN THE CLASSROOM ... This course is for elementary/middle school education majors focused on learning to design, implement, and evaluate art experiences that are integrated with other disciplines and developmentally appropriate, meaningful and challenging for all students. Lessons (designed and taught) demonstrate that the learners are developing a positive disposition towards artistic exploration and expression.**

**PREREQ: ADMISSION TO PROFESSIONAL EDUCATION**

#2534 Section 01	[units: 5]	NOTE: This section will provide additional preparation in visual literacy and content integration.			
09/06-12/22	TR	12:30 PM - 02:35 PM	WH2008	Kristin Goble	
09/06-12/22	TR	12:30 PM - 02:35 PM	WH2008	Edric Johnson	
09/06-12/22	TR	12:30 PM - 02:35 PM	WH2008	Sharri Vanalstine	
#2538 Section 02	[units: 5]	NOTE: This section will provide additional preparation in music and content integration.			
09/06-12/22	TR	12:30 PM - 02:35 PM	YA0130	Edric Johnson	
09/06-12/22	TR	12:30 PM - 02:35 PM	YA0130	Sharri Vanalstine	
09/06-12/22	TR	12:30 PM - 02:35 PM	YA0130	Kristin Goble	
#2539 Section 03	[units: 5]	NOTE: This section will provide additional preparation in creative drama and content integration.			
09/06-12/22	TR	12:30 PM - 02:35 PM	CA0003	Sharri Vanalstine	
09/06-12/22	TR	12:30 PM - 02:35 PM	CA0003	Edric Johnson	
09/06-12/22	TR	12:30 PM - 02:35 PM	CA0003	Kristin Goble	

**ELEMID 418 MIDDLE SCHOOL SEMINAR FOCUS ON ASSESSMENT ... This course will reflect upon the field experience in middle school grades by the student. Reflection on planning, instruction, and assessment using verbal and written assignments will promote transformative growth as a future teacher.**

**PREREQ: ADMISSION TO PROFESSIONAL EDUCATION** **PREREQ: CIFLD 402**

#2535 Section 01 [units: 1] NOTE: This is a hybrid course meeting both face to face and online. Face to face dates: Sept 25, Oct 9, 23, Nov. 13, and Dec 4. If you are getting an error when trying to add your field study, please email Julie Marino marinoj@uwv.edu with your student id and which course/section you are trying to add. You will be notified when the course is approved for you to add.

09/25	M	03:30 PM - 05:20 PM	WH3010	Mark Schroeder-Strong	
10/09	M	03:30 PM - 05:20 PM	WH3010	Mark Schroeder-Strong	
10/23	M	03:30 PM - 05:20 PM	WH3010	Mark Schroeder-Strong	
11/13	M	03:30 PM - 05:20 PM	WH3010	Mark Schroeder-Strong	
12/04	M	03:30 PM - 05:20 PM	WH3010	Mark Schroeder-Strong	
09/06-12/22	Arranged	Arranged	WEB BASED	Mark Schroeder-Strong	

Start/End Dates	Meeting Days	Meeting Times	Location	Instructor	Course Topic (if applicable)
#2536 Section 02 [units: 1]	NOTE: This is a hybrid course meeting both face to face and online. Face to face dates: Sept 25, Oct 9, 23, Nov. 13, and Dec 4. If you are getting an error when trying to add your field study, please email Julie Marino marinoj@uww.edu with your student id and which course/section you are trying to add. You will be notified when the course is approved for you to add.				
09/25	M	05:30 PM - 07:20 PM	WH3010	Mark Schroeder-Strong	
10/09	M	05:30 PM - 07:20 PM	WH3010	Mark Schroeder-Strong	
10/23	M	05:30 PM - 07:20 PM	WH3010	Mark Schroeder-Strong	
11/13	M	05:30 PM - 07:20 PM	WH3010	Mark Schroeder-Strong	
12/04	M	05:30 PM - 07:20 PM	WH3010	Mark Schroeder-Strong	
09/06-12/22	Arranged	Arranged	WEB BASED	Mark Schroeder-Strong	

#2537 Section 03 [units: 1] NOTE: This is a hybrid course meeting both face to face and online. Face to face dates: Oct 14, Nov 11, and Dec 2. If you are getting an error when trying to add your field study, please email Julie Marino marinoj@uww.edu with your student id and which course/section you are trying to add. You will be notified when the course is approved for you to add.

10/14	S	10:00 AM - 01:00 PM	WH3010	Mark Schroeder-Strong	
11/11	S	10:00 AM - 01:00 PM	WH3010	Mark Schroeder-Strong	
12/02	S	10:00 AM - 01:00 PM	WH3010	Mark Schroeder-Strong	
09/06-12/22	Arranged	Arranged	WEB BASED	Mark Schroeder-Strong	

**ELEMMID 425 TEACHING MATHEMATICS IN THE ELEMENTARY/MIDDLE GRADES ...** The student will be instructed in how to assist the elementary/middle pupil in his understanding of mathematics, will become acquainted with different pedagogical techniques to be used in the contemporary mathematics classroom and will be taught to devise evaluation techniques to measure their effectiveness.

**PREREQ: COMPLETION OF MATH 149 WITH A GRADE OF C OR BETTER AND ADMISSION TO PROFESSIONAL EDUCATION OR BSE SPECIAL EDUCATION MAJOR WITH ADMISSION TO PROFESSIONAL EDUCATION**

#2528 Section 01 [units: 3]					
09/06-10/27	TR	08:00 AM - 10:30 AM	WH2016	Ozgul Kartal	
#2529 Section 02 [units: 3]					
09/06-10/27	TR	11:00 AM - 01:30 PM	WH2016	Ozgul Kartal	
#2533 Section 03 [units: 3]					
09/06-12/22	W	03:30 PM - 06:00 PM	WH2016	To Be Arranged	

\*\*\* GRADUATE LEVEL COURSES \*\*\*

**ELEMMID 562 CHILDREN'S LITERATURE ...** A study of literature for older children including fiction and nonfiction. Multimedia as related to literature, selection and usage are also explored.

#2530 Section 01 [units: 3]					
09/06-12/22	MW	09:30 AM - 10:45 AM	WH3006	May Vang	
#2531 Section 02 [units: 3]					
09/06-12/22	MW	11:00 AM - 12:15 PM	WH2008	Kelly Hatch	
#2532 Section 03 [units: 3]	NOTE: This is a web-based course. Students are charged a \$50 per credit surcharge for web-based courses.				
09/06-12/22	R	09:30 AM - 10:45 AM	WH2010	Yao Fu	
09/06-12/22	Arranged	Arranged	WEB BASED	To Be Arranged	

**Higher Education Leadership**

\*\*\* GRADUATE LEVEL COURSES \*\*\*

**HELEAD 700 INTRODUCTION TO HIGHER EDUCATION AND STUDENT AFFAIRS ...** This course provides students with a brief history of higher education as an industry quickly moving from the colonial colleges to present-day colleges and universities. Moreover, this course helps students to understand the history and philosophy of student affairs, and its role in the educational mission of higher education.

**PREREQ: GRADUATE STANDING**

#2510 Section 01 [units: 3]					
09/06-12/22	T	05:00 PM - 07:30 PM	WH3010	Courtney Luedke	
09/06-12/22	T	05:00 PM - 07:30 PM	WH3010	Miao-Ching Liu	

**HELEAD 702 ORGANIZATION AND ADMINISTRATION OF SPORT AND RECREATION ...** This course examines the organizational structures of intercollegiate athletics, professional and non-profit sport/recreation organizations. Particular emphasis will be placed on merging theory and practice through differentiated learning activities to promote a holistic understanding of administrative leadership in complex organizations.

#2517 Section 01 [units: 3]					
09/12	T	06:00 PM - 08:00 PM	HH1301	Kristina Navarro	
09/26	T	06:00 PM - 08:00 PM	HH1301	Kristina Navarro	
10/10	T	06:00 PM - 08:00 PM	HH1301	Kristina Navarro	
10/24	T	06:00 PM - 08:00 PM	HH1301	Kristina Navarro	
11/07	T	06:00 PM - 08:00 PM	HH1301	Kristina Navarro	
11/21	T	06:00 PM - 08:00 PM	HH1301	Kristina Navarro	
12/05	T	06:00 PM - 08:00 PM	HH1301	Kristina Navarro	
09/06-12/22	Arranged	Arranged	WEB BASED	Kristina Navarro	

*Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)*

**HELEAD 710 COLLEGE STUDENT DEVELOPMENT: THEORY, ASSESSMENT AND APPLICATION ...** This course helps students to understand various theories related to growth and development during the college years: learning and meaning making, identity development, moral development, and psycho-social development. Equally important, students will discover the implications these theories have for the design of educational practice on the college campus.

**PREREQ: GRADUATE STANDING**

#2512 Section 01 [units: 3]

09/06-12/22 W 05:00 PM - 07:30 PM HY0212 Elizabeth John

**HELEAD 723 ISSUES, PERSPECTIVES AND DIRECTIONS IN HIGHER EDUCATION ...** This seminar will provide an introduction to contemporary issues in higher education, with a specific focus on understanding diverse student characteristics and subsequent issues faced in higher education settings at public, private and two year institutions. Students will learn to use research to support practice through and investigation of essential philosophical questions and current issues in higher education leadership settings. Students will apply reflections on their own practice as they develop skills of analysis and argumentation.

#3578 Section 01 [units: 3]

09/11 M 06:00 PM - 08:00 PM HY0322 Donald Dantzler  
 09/25 M 06:00 PM - 08:00 PM HY0322 Donald Dantzler  
 10/09 M 06:00 PM - 08:00 PM HY0322 Donald Dantzler  
 10/23 M 06:00 PM - 08:00 PM HY0322 Donald Dantzler  
 11/06 M 06:00 PM - 08:00 PM HY0322 Donald Dantzler  
 11/20 M 06:00 PM - 08:00 PM HY0322 Donald Dantzler  
 12/04 M 06:00 PM - 08:00 PM HY0322 Donald Dantzler  
 09/06-12/22 Arranged Arranged WEB BASED Donald Dantzler

**HELEAD 729 ORGANIZATION AND GOVERNANCE IN HIGHER EDUCATION ...** Colleges and universities have an important societal role now and have had for many centuries. It is important that those who wish to pursue careers in higher educational administration understand and appreciate the traditions, goals, mission and organization of that structure. The goal of this course is to introduce students to college and university administration, to encourage analysis of segments within these institutions and to gain an appreciation of the role various elements play within these complex organizations. The outcome should be that the student would be cognizant of the myriad of issues involved within the administration of colleges and universities.

**PREREQ: GRADUATE STANDING**

#2511 Section 01 [units: 3]

09/06-12/22 R 06:00 PM - 08:00 PM WH2013 Katy Heyning

**HELEAD 731 BUDGET AND FINANCIAL MANAGEMENT IN ATHLETICS AND HIGHER EDUCATION ...** This course will introduce students to intercollegiate athletics and higher education budget and finance including NCAA Divisions I, II and III financial models. Students will understand and apply how to implement financial models. Students will examine budget challenges and develop proposed solutions, underscoring the strengths and weaknesses of each approach.

#2514 Section 01 [units: 3]

09/18 M 06:00 PM - 08:00 PM HH1300 Mario Morris  
 10/02 M 06:00 PM - 08:00 PM HH1300 Mario Morris  
 10/16 M 06:00 PM - 08:00 PM HH1300 Mario Morris  
 10/30 M 06:00 PM - 08:00 PM HH1300 Mario Morris  
 11/13 M 06:00 PM - 08:00 PM HH1300 Mario Morris  
 11/27 M 06:00 PM - 08:00 PM HH1300 Mario Morris  
 12/11 M 06:00 PM - 08:00 PM HH1300 Mario Morris  
 09/06-12/22 Arranged Arranged WEB BASED Mario Morris

**HELEAD 781 CAPSTONE PORTFOLIO AND CAREER APPLICATION ...** This course will introduce and apply foundational theories of career development and methods of career assessment to assist with personal career planning. Students will complete a formal professional vision and portfolio utilizing artifacts from courses completed during their core and emphasis area courses. **Cross-Listed: HELEAD/PEPROF/HEALTHED/RECREATN/COACHING 781**

#2515 Section 01 [units: 3]

09/19 T 03:00 PM - 05:00 PM WH2008 Courtney Luedke  
 09/06-12/22 Arranged Arranged WEB BASED Courtney Luedke  
 10/17 T 03:00 PM - 05:00 PM WH2008 Courtney Luedke  
 11/14 T 03:00 PM - 05:00 PM WH2008 Courtney Luedke  
 12/12 T 03:00 PM - 05:00 PM WH2008 Courtney Luedke

<i>Start/End Dates</i>	<i>Meeting Days</i>	<i>Meeting Times</i>	<i>Location</i>	<i>Instructor</i>	<i>Course Topic (if applicable)</i>
<b>HELEAD 791 TRAVEL STUDY ... Variable topics. Faculty-led courses abroad.</b>					
#2874 Section 01	[units: 3]				
09/06-12/22	Arranged	Arranged	WEB BASED	Courtney Luedke	COMPARATIVE HIGHER EDUCATION
09/06-12/22	Arranged	Arranged	WEB BASED	Brent Bilodeau	COMPARATIVE HIGHER EDUCATION
09/06-12/22	Arranged	Arranged	WEB BASED	Thomas Rios	COMPARATIVE HIGHER EDUCATION
09/06-12/22	Arranged	Arranged	WEB BASED	Miao-Ching Liu	COMPARATIVE HIGHER EDUCATION
09/15	F	11:00 AM - 05:00 PM	WH1002B	Courtney Luedke	
09/15	F	11:00 AM - 05:00 PM	WH1002B	Miao-Ching Liu	
10/13	F	11:00 AM - 05:00 PM	WH1002B	Courtney Luedke	
10/13	F	11:00 AM - 05:00 PM	WH1002B	Miao-Ching Liu	
11/03	F	11:00 AM - 05:00 PM	WH1002B	Courtney Luedke	
11/03	F	11:00 AM - 05:00 PM	WH1002B	Miao-Ching Liu	
12/01	F	11:00 AM - 05:00 PM	WH1002B	Courtney Luedke	
12/01	F	11:00 AM - 05:00 PM	WH1002B	Miao-Ching Liu	
12/15	F	11:00 AM - 05:00 PM	WH1002B	Courtney Luedke	
12/15	F	11:00 AM - 05:00 PM	WH1002B	Miao-Ching Liu	
09/06-12/22	Arranged	Arranged	OFF CAMPUS	Courtney Luedke	
09/06-12/22	Arranged	Arranged	OFF CAMPUS	Miao-Ching Liu	

Dept. Consent

**HELEAD 793 PRACTICUM ... Variable Topics**

#2513 Section 01	[units: 3]				
09/06-12/22	Arranged	Arranged	WEB BASED	Courtney Luedke	
#2873 Section 02	[units: 3]				
09/06-12/22	Arranged	Arranged	WEB BASED	Kristina Navarro	

Instructor Consent

Instructor Consent

**HELEAD 798 INDIVIDUAL STUDIES ... Study of a selected topic or topics under the direction of a faculty member.**

#2518 Section 01	[units: 1-4]				
09/06-12/22	Arranged	Arranged		Kristina Navarro	

**Reading**

**READING 360 FOUNDATIONS OF LITERACY IN THE ELEMENTARY/MIDDLE SCHOOL ... This course is designed for the undergraduate student to examine the reading process. The principles and strategies of the approaches to reading instruction, beginning reading instruction, word recognition skills, vocabulary development, and special needs are also examined in detail.**

**PREREQ: PROFESSIONAL ED ADMISSION**

#3594 Section 01	[units: 3]				
09/06-12/22	M	01:00 PM - 03:30 PM	WH3013	Kelly Hatch	
#1359 Section 02	[units: 3]				
09/06-12/22	TR	11:00 AM - 12:15 PM	WH3013	May Vang	MCEA

**READING 361 EMERGENT LITERACY AND BEGINNING READING INSTRUCTION ... This course is designed to acquaint undergraduate students with children's reading and writing development from birth through age 8 and with appropriate education practices used to promote literacy development.**

#1366 Section 01 [units: 3] NOTE: This is a web-based course. Students are charged a \$50 per credit surcharge for web-based courses.

**PREREQ: ADMISSION TO THE ECE4U PROGRAM**

09/06-10/27	Arranged	Arranged	WEB BASED	Patricia Shaw	ECE4U
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**READING 461 LITERACY ASSESSMENT AND RESPONSIVE INTERVENTION STRATEGIES ... This course covers the principles, assessments, approaches, and strategies used in reading interventions for emerging and beginning readers who may be at risk for reading difficulty. These principles include phonemic awareness, phonics, fluency, vocabulary, and comprehension. The development of individualized and small group reading programs designed to match student needs will be addressed.**

**PREREQ: READING 360 OR READING 361**

#1360 Section 01	[units: 3]				
09/06-12/22	TR	03:30 PM - 04:45 PM	WH3013	Nancy Stevens	MCEA
#1370 Section 02	[units: 3]				
09/06-12/22	TR	02:00 PM - 03:15 PM	WH2016	Nancy Stevens	MCEA
#1371 Section 03	[units: 3]				
NOTE: This course meets in the classroom on 9/12, 9/19, 10/3, 10/10, 10/24, 10/31, 11/14, 11/28, 12/5, and 12/12. This course meets online on 9/26, 10/17, 11/7, and 11/21.					
09/06-12/22	M	05:00 PM - 07:30 PM	WH2008	Kelly Hatch	EARLY CHILDHOOD
#4558 Section 04	[units: 3]				
NOTE: There are four required off campus meetings in Elkhorn during the second 8 weeks. This section requires purchase of additional resource modules linked to the textbook.					
09/06-10/28	TR	09:30 AM - 10:45 AM	WH3006	Nancy Stevens	
10/29-12/22	Arranged	Arranged	WEB BASED	Nancy Stevens	
10/29-12/22	Arranged	Arranged	OFF CAMPUS	Nancy Stevens	

*Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)*

**READING 462 LITERACY INSTRUCTION IN THE ELEMENTARY/MIDDLE GRADES ...** This course focuses on literacy with emphasis on the interrelatedness of listening, speaking, reading, viewing, visually representing, and writing, as elements of communication. This course also will include an in-depth examination of reading, comprehension, study skills and content reading using children's literature as support. In addition, classroom organization, special needs and assessment will be considered.

**PREREQ: READING 360 OR READING 361**

#1361 Section 01 [units: 5] NOTE: All classes and Field Study occur at Marshall Middle School in Janesville. If all sections of READING 462 are full, please email Julie Marino marinoj@uww.edu to be added to a waiting list.

09/06-10/27 MW 08:00 AM - 12:25 PM OFF CAMPUS Deborah Bowditch JANESVILLE MARSHALL MS CO REQ

#1362 Section 02 [units: 5] NOTE: If all sections of READING 462 are full, please email Julie Marino marinoj@uww.edu to be added to a waiting list.

09/06-10/27 MW 08:00 AM - 12:25 PM WH3013 Ann Ruff

#1363 Section 03 [units: 5] NOTE: If all sections of READING 462 are full, please email Julie Marino marinoj@uww.edu to be added to a waiting list.

09/06-10/27 TR 11:00 AM - 03:25 PM WH3006 Ann Ruff

\*\*\* GRADUATE LEVEL COURSES \*\*\*

**READING 764 FOUNDATIONS OF READING ...** An overview of the elementary developmental reading program including the skills necessary for critical reading; development of appropriate attitudes and tastes, and adjustment of materials and methods to meet individual needs.

#1367 Section 01 [units: 3] NOTE: This is a web-based course. Students are charged a \$50 per credit surcharge for web-based courses.

09/06-12/22 Arranged Arranged WEB BASED May Vang

## Secondary Education

**SECNDED 423 MIDDLE/SECONDARY SCHOOL ART EDUCATION ...** A preparatory course toward teaching art in middle/secondary school. The place of art in the middle/high school program, use and organization of art materials, exhibits and community relations. Required of all broadfield art education majors.

**PREREQ: EDFOUND 212 OR EDFOUND 222 AND PROFESSIONAL ED ADMISSION**

#1273 Section 01 [units: 3]

09/06-12/22 T 05:00 PM - 07:30 PM WH2008 Kristin Goble

**SECNDED 426 METHODS OF TEACHING ENGLISH AND LANGUAGE ARTS ...** Engages the students in shaping viable perspective for teaching English in today's middle/secondary school; in planning, developing, and evaluating a course, a unit, and a lesson series; in considering and practicing several modes of instruction-learning; in individualizing learning for particular adolescents; and in preparing generally for the Teaching Practicum.

**PREREQ: EDFOUND 212 AND RESTRICTED TO STUDENTS WITH PROFESSIONAL ED ADMISSION**

#1285 Section 01 [units: 3]

09/06-12/22 R 05:00 PM - 07:30 PM WH3013 John Zbikowski

**SECNDED 427 METHODS OF TEACHING WORLD LANGUAGES ...** An introduction to the principles and techniques of teaching modern world languages designed to prepare students for the Teaching Practicum. Emphasis is placed on a communicative approach to lesson planning, classroom instruction and proficiency assessment in accordance with the WI Academic Standards.

**PREREQ: EDFOUND 212 AND RESTRICTED TO STUDENTS WITH PROFESSIONAL ED ADMISSION**

#1289 Section 01 [units: 3]

09/06-12/22 MW 02:00 PM - 03:15 PM WH1001 Jenna Cushing-Leubner

**SECNDED 428 THE TEACHING OF MATHEMATICS IN THE SECONDARY SCHOOL ...** A study of the materials, methods, curriculum and structure of secondary school mathematics. Review of current objectives in secondary school mathematics.

**PREREQ: EDFOUND 212 AND RESTRICTED TO STUDENTS WITH PROFESSIONAL ED ADMISSION**

#1286 Section 01 [units: 3]

09/06-12/22 R 05:00 PM - 07:30 PM WH2016 Wade Tillett

**SECNDED 429 METHODS OF TEACHING SCIENCE ...** Designed to acquaint students with basic educational techniques; to develop in students the ability to utilize effectively techniques characteristic of science programs, namely, laboratory learning to acquaint students with new approaches to science; to familiarize students with new developments in the science curriculum; to help students gain a broad vision of their teaching profession, their science area and their responsibilities to all students.

**PREREQ: EDFOUND 212 AND RESTRICTED TO STUDENTS WITH PROFESSIONAL ED ADMISSION**

#1280 Section 01 [units: 3]

09/06-12/22 T 05:00 PM - 07:30 PM WH3006 Liesl Gapinski

**SECNDED 430 THE TEACHING OF SOCIAL STUDIES IN THE SECONDARY SCHOOL ...** The study of the teaching-learning process, objectives in social studies, planning for teaching, selection of content and resources, teaching-learning strategies and evaluative methods.

**PREREQ: EDFOUND 212 AND RESTRICTED TO STUDENTS WITH PROFESSIONAL ED ADMISSION**

#1274 Section 01 [units: 3] NOTE: SECNDED 430/630 (3 units), CIFLD 402/404 (2 units), and CIFLD 492 (3 units) should be taken together.

There will be three one-hour meetings scheduled (TBA) to debrief Alternate Directed Teaching (CIFLD 402/404).

09/06-12/22 W 05:30 PM - 08:30 PM WH3006 James Hartwick



*Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)*

**SECNDED 440 METHODS OF TEACHING MARKETING EDUCATION ...** A practical analysis of the various methods, teaching devices, and sources of information in teaching marketing education. This course involves writing objectives; developing unit and lesson plans; examining core requirements and criteria for a quality marketing education program; utilizing school-based enterprises; and incorporating school-to-work and student organization activities.  
**COREQ: NINE CREDITS OF MARKETING-RELATED COURSES; PREREQ: PROFESSIONAL ED ADMISSION**

#1276 Section 01 [units: 2]

09/06-12/22 R 05:00 PM - 06:40 PM L1230A John Smith

#1277 Section 02 [units: 2] NOTE: This is a web-based course. Students are charged a \$50 per credit surcharge for web-based courses.

09/06-12/22 R 05:00 PM - 06:40 PM OFF CAMPUS John Smith

**SECNDED 442 METHODS OF TEACHING COMPUTER APPLICATIONS AND PROGRAMMING ...** This course examines the methods of teaching computer-based courses through the study of keyboarding development, curriculum for keyboarding from early elementary grades through post-secondary schools, curriculum and instructional techniques for programming, procedures and standards of assessment, and computer applications including Microsoft Word, Excel, Access, and PowerPoint.

**PREREQ: COMPSCI 162 OR WAIVER, ADMISSION TO PROFESSION EDUCATION AND CIBME 245 (FORMERLY ITBE 245) OR CONSENT OF INSTRUCTOR**

#1279 Section 01 [units: 2]

09/06-12/22 W 04:00 PM - 05:40 PM WH4007 Karla Saeger

**SECNDED 444 METHODS OF TEACHING BASIC BUSINESS SUBJECTS ...** A study of the current issues and the curriculum affecting basic business subjects. Objectives, methods, and resources are explored through development of a resource unit, lesson plans, and instructional materials.

**COREQ: FNBSLW 341 AND FNBSLW 301 OR CIBME 401/CIBME 601 (FORMERLY ITBE 401/601), ONE OF WHICH MAY BE TAKEN CONCURRENTLY; PREREQ: ADMISSION TO PROFESSIONAL EDUCATION**

#1278 Section 01 [units: 2]

09/06-12/22 M 04:00 PM - 05:40 PM WH3006 Karla Saeger

**SECNDED 466 LITERACY STRATEGIES FOR CONTENT-AREA TEACHERS ...** The principles, techniques and materials for literacy instruction in the middle/secondary schools with emphasis on application of skills within the various content areas.

**PREREQ: EDFOUND 212 OR EDFOUND 222 OR EDFOUND 478 AND PROFESSIONAL ED ADMISSION**

#1282 Section 01 [units: 3]

09/06-12/22 M 05:00 PM - 07:30 PM WH3013 Anne Stinson

#1283 Section 02 [units: 3]

09/06-12/22 T 05:00 PM - 07:30 PM WH3013 Anne Stinson

**SECNDED 472 MIDDLE LEVEL STEM METHODS APPLYING MODELING INQUIRY & DESIGN ...** This course will help prospective and practicing teachers in grades 6-8 learn methods of instruction in STEM subjects, using the lens of science and math content knowledge and modeling, inquiry and design practices. Students will learn how to identify, develop, and apply and evaluate STEM challenges using project-based learning.

**COREQ: CONCURRENT ENROLLMENT IN OR COMPLETION OF EDFOUND 222 OR EDFOUND 212 OR CONSENT OF INSTRUCTOR**

#1288 Section 01 [units: 3]

09/06-12/22 M 03:00 PM - 05:30 PM OFF CAMPUS Wade Tillett

**\*\*\* GRADUATE LEVEL COURSES \*\*\***

**SECNDED 627 METHODS OF TEACHING WORLD LANGUAGES ...** An introduction to the principles and techniques of teaching modern world languages designed to prepare students for the Teaching Practicum. Emphasis is placed on the communicative approach to lesson planning, classroom instruction and proficiency assessment in accordance with the WI Academic Standards.

**PREREQ: EDFOUND 212 AND RESTRICTED TO STUDENTS WITH PROFESSIONAL ED ADMISSION**

#1290 Section 01 [units: 3]

09/06-12/22 MW 02:00 PM - 03:15 PM WH1001 Jenna Cushing-Leubner

**SECNDED 628 METHODS OF TEACHING MATHEMATICS ...** A study of the materials, methods, curriculum and structure of secondary school mathematics. Review of current objectives in secondary school mathematics.

**PREREQ: RESTRICTED TO STUDENTS WITH PROFESSIONAL ED ADMISSION**

#1287 Section 01 [units: 3]

09/06-12/22 R 05:00 PM - 07:30 PM Wade Tillett

**SECNDED 629 METHODS OF TEACHING SCIENCE ...** Designed to acquaint students with basic educational techniques; to develop in students the ability to utilize effectively techniques characteristic of science programs, namely, laboratory learning to acquaint students with new approaches to science; to familiarize students with new developments in the science curriculum; to help students gain a broad vision of their teaching profession, their science area and their responsibilities to all students.

**PREREQ: RESTRICTED TO STUDENTS WITH PROFESSIONAL ED ADMISSION**

#1281 Section 01 [units: 3]

09/06-12/22 T 05:00 PM - 07:30 PM WH3006 Liesl Gapinski

**SECNDED 630 METHODS OF TEACHING SOCIAL STUDIES ...** The study of the teaching-learning process, objectives in social studies, planning for teaching, selection of content and resources, teaching-learning strategies and evaluative methods.

**PREREQ: RESTRICTED TO STUDENTS WITH PROFESSIONAL ED ADMISSION**

#1275 Section 01 [units: 3] NOTE: SECNDED 430/630 (3 units), CIFLD 402/404 (2 units), and CIFLD 492 (3 units) should be taken together.

There will be three one-hour meetings scheduled (TBA) to debrief Alternate Directed Teaching (CIFLD 402/404).

09/06-12/22 W 05:30 PM - 08:30 PM WH3006 James Hartwick

Start/End Dates

Meeting Days

Meeting Times

Location

Instructor

Course Topic (if applicable)

<b>EDUCATIONAL FOUNDATIONS</b>
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<b>Educational Foundations</b>
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**EDFOUND 212 EDUCATIONAL PSYCHOLOGY ... This course is designed primarily for secondary school teachers. Among the areas considered are the psychology of teaching, learning theories, memory, development, intelligence, creativity, individual differences, motivation, and classroom management.**

**PREREQ: 2.75 COMBINED GPA; AND EITHER PASSING 2 SECTIONS OF PPST/CORE OR DPI QUALIFYING SCORES ON THE ACT, SAT, OR GRE. COREQ: CONCURRENT ENROLLMENT IN EDFNDPRC 210 & EDFOUND 243 OR CONSENT OF DEPARTMENT**

#2894 Section 01 [units: 3]

09/06-12/22 TR 09:30 AM - 10:45 AM WH3011 Pamela Clinkenbeard

#2895 Section 02 [units: 3]

09/06-12/22 TR 11:00 AM - 12:15 PM WH3011 Pamela Clinkenbeard

**EDFOUND 214 PORTFOLIO DEVELOPMENT I ... This course is designed to enable students to develop their Foundations Block portfolio, which is a requirement for admission to Professional Education.**

**PREREQ: 2.75 COMBINED GPA; AND EITHER PASSING 2 SECTIONS OF PPST/CORE OR DPI QUALIFYING SCORES ON THE ACT, SAT, OR GRE. COREQ: CONSENT OF THE DEPARTMENT**

#2896 Section 01 [units: 1]

09/06-12/22 T 05:00 PM - 07:30 PM WH3011 Elizabeth King

Dept. Consent

S/NC Grading Basis Only

**EDFOUND 222 CHILD DEVELOPMENT ... A developmental study of the child from conception to the onset of puberty, including physical, psychosocial and cognitive growth.**

**PREREQ: 2.75 COMBINED GPA; AND EITHER PASSING 2 SECTIONS OF PPST/CORE OR DPI QUALIFYING SCORES ON THE ACT, SAT, OR GRE. COREQ: CONCURRENT ENROLLMENT IN EDFNDPRC 210 & EDFOUND 243 OR CONSENT OF DEPARTMENT**

#2897 Section 01 [units: 3]

09/06-12/22 TR 09:30 AM - 10:45 AM WH3010 Jennifer Petersen

#2898 Section 02 [units: 3]

09/06-12/22 TR 09:30 AM - 10:45 AM WH1014 Michelle Raasch

#2899 Section 03 [units: 3]

09/06-12/22 Arranged Arranged WEB BASED Jennifer Petersen

09/10 U 01:00 PM - 03:30 PM WH3012 Jennifer Petersen

10/08 U 01:00 PM - 03:30 PM WH3012 Jennifer Petersen

11/05 U 01:00 PM - 03:30 PM WH3012 Jennifer Petersen

12/03 U 01:00 PM - 03:30 PM WH3012 Jennifer Petersen

**EDFOUND 230 INTRODUCTION TO HUMAN DEVELOPMENT (GI) ... The focus of this course is the study of human development and change throughout the entire lifespan from psychological, sociological, and biological perspectives.**

#2901 Section 02 [units: 3] Gen Ed Interdisciplinary (GI)

09/06-12/22 MW 09:30 AM - 10:45 AM WH3010 To Be Arranged

#2902 Section 03 [units: 3] Gen Ed Interdisciplinary (GI)

09/06-12/22 TR 02:00 PM - 03:15 PM WH1014 Jennifer Petersen

#4764 Section 04 [units: 3] Gen Ed Interdisciplinary (GI) NOTE: Restricted to students in the Kettle Moraine HSHS PIE Program.

09/06-12/22 Arranged Arranged OFF CAMPUS Jennifer Petersen PIE PROGRAM

09/06-12/22 Arranged Arranged OFF CAMPUS Victoria Kopidlansky PIE PROGRAM

#4765 Section 05 [units: 3] Gen Ed Interdisciplinary (GI) NOTE: Restricted to students in the Wilmot PIE Program.

09/06-12/22 Arranged Arranged OFF CAMPUS Tracy Anderson PIE PROGRAM

09/06-12/22 Arranged Arranged OFF CAMPUS Jennifer Petersen PIE PROGRAM

**EDFOUND 243 FOUNDATIONS OF EDUCATION IN A PLURALISTIC SOCIETY (DV)(GI) ... This course is designed to prepare students to understand and teach in school settings with diverse populations. Attention will be directed to major educational issues, the experiences of students from diverse backgrounds, and the role of the teacher in a pluralistic society.**

**PREREQ: 2.75 COMBINED GPA; AND EITHER PASSING 2 SECTIONS OF PPST/CORE OR DPI QUALIFYING SCORES ON THE ACT, SAT, OR GRE. COREQ: CONC ENROLLMENT IN EDFOUND 243 AND [ONE OF FOLLOWING: EDFOUND 222, EDFOUND 230, EDFOUND 212 OR EDFOUND 481] OR CONS OF DEPT**

#2903 Section 01 [units: 3] GE Interdiscip &amp; US Racial/Eth (GI) (DV)

09/06-12/22 TR 02:00 PM - 03:15 PM WH3010 Elizabeth Blair

#2904 Section 02 [units: 3] GE Interdiscip &amp; US Racial/Eth (GI) (DV)

09/06-12/22 TR 11:00 AM - 12:15 PM WH3010 Elizabeth Blair

#2905 Section 03 [units: 3] GE Interdiscip &amp; US Racial/Eth (GI) (DV)

09/06-12/22 Arranged Arranged WEB BASED Laura Porterfield

09/09 S 12:30 PM - 03:00 PM WH3012 Laura Porterfield

10/07 S 12:30 PM - 03:00 PM WH3012 Laura Porterfield

11/04 S 12:30 PM - 03:00 PM WH3012 Laura Porterfield

12/02 S 12:30 PM - 03:00 PM WH3012 Laura Porterfield

#2906 Section 04 [units: 3] GE Interdiscip &amp; US Racial/Eth (GI) (DV)

09/06-12/22 TR 12:30 PM - 01:45 PM WH3012 Elizabeth King

#2907 Section 05 [units: 3] GE Interdiscip &amp; US Racial/Eth (GI) (DV)

09/06-12/22 TR 09:30 AM - 10:45 AM WH3012 Elizabeth Blair

	<i>Start/End Dates</i>	<i>Meeting Days</i>	<i>Meeting Times</i>	<i>Location</i>	<i>Instructor</i>	<i>Course Topic (if applicable)</i>
#2908	Section 06	[units: 3]	GE Interdiscip & US Racial/Eth (GI) (DV)			
	09/06-12/22	W	05:00 PM - 07:30 PM	WH3012	Kathleen Elliott	

**EDFOUND 341 URBAN EDUCATION: ISSUES AND POLICIES (DV) ...** This course introduces students to important issues and policies that influence urban schools. It provides a deeper understanding of the difficulties schools, parents, children, and teachers face in making American schools a truly equitable institution. The course is suitable for future teachers and policy professionals interested in the social, political and economic factors that shape urban schooling.

#2909	Section 01	[units: 3]	U.S. Racial/Ethnic Diversity (DV)			
	09/06-12/22	MW	11:00 AM - 12:15 PM	WH1002B	Laura Porterfield	
#2910	Section 02	[units: 3]	U.S. Racial/Ethnic Diversity (DV)			
	09/06-12/22	MW	03:30 PM - 04:45 PM	WH1002B	Laura Porterfield	

**EDFOUND 424 MEASUREMENT AND EVALUATION IN THE ELEMENTARY SCHOOL ...** This class is designed for special education, communicative disorders, and elementary education majors. It includes testing, measurement, and evaluation of student progress in multiple contexts. Teacher testing, assessment, and decision making in the school environments are emphasized as well as examining traditional and performance assessment strategies. Basic statistical procedures, the use and interpretation of standardized tests, appropriate use of non-testing techniques are covered as well as various grading and reporting systems.

**PREREQ: JUNIOR STATUS AND ADMISSION TO PROFESSIONAL ED**

#2911	Section 01	[units: 3]				
	09/06-12/22	MW	11:00 AM - 12:15 PM	HE0101	Mark Schroeder-Strong	
#2912	Section 02	[units: 3]				
	09/06-12/22	MW	03:30 PM - 04:45 PM	WH3011	Michelle Raasch	

**EDFOUND 425 MEASUREMENT AND EVALUATION IN THE SECONDARY SCHOOL ...** This class is designed for special education, communicative disorders and secondary education majors. It includes testing, measurement, and evaluation of student progress in multiple contexts and subject areas. Teacher testing, assessment, and decision making in the school environments are emphasized as well as examining traditional and performance assessment strategies. Basic statistical procedures, the use and interpretation of standardized tests, appropriate use of non-testing techniques are covered as well as various grading and reporting systems specific to the secondary school setting.

**PREREQ: JUNIOR STATUS AND ADMISSION TO PROFESSIONAL ED**

#2913	Section 01	[units: 3]				
	09/06-12/22	MW	09:30 AM - 10:45 AM	WH3011	Scott Peters	
#2914	Section 02	[units: 3]				
	09/06-12/22	MW	02:00 PM - 03:15 PM	WH3012	Scott Peters	

**EDFOUND 475 UNDERSTANDING AND DEALING WITH DISRUPTIVE CLASSROOM BEHAVIOR ...** Designed to give students an opportunity to discuss the various theoretical approaches to handling disruptive behavior in the classroom and to apply these approaches to actual problem situations. Emphasis will also be placed on the prevention of behavior problems through the development of effective classroom procedures. Recommended for all Education majors.

#2915	Section 01	[units: 3]				
	09/06-12/22	MW	11:00 AM - 12:15 PM	WH3012	Gregory Valde	
#2916	Section 02	[units: 3]				
	09/06-12/22	MW	12:30 PM - 01:45 PM	WH3011	Gregory Valde	
#2917	Section 03	[units: 3]				
	09/06-12/22	TR	03:30 PM - 04:45 PM	WH3012	Jennifer Petersen	

**EDFOUND 481 HUMAN ABILITIES AND LEARNING ...** This course is designed to help educators comprehend and apply the fundamental psychological principles underlying the teacher-learning process. Among the areas considered are motivation, classroom management, instructional applications, individual differences and creativity.

**PREREQ: PASS TWO PORTIONS OF PPST OR PROFESSIONAL ED ADMISSION OR CONSENT OF DEPARTMENT CHAIR**

#2918	Section 01	[units: 3]				
	09/06-12/22	T	05:00 PM - 07:30 PM	WH1002B	Aimee Jahns	

**EDFOUND 498 INDEPENDENT STUDY ...** Study of a selected topic or topics under the direction of a faculty member. Repeatable. Prereq: Sponsorship of instructor and permission of department.

#4535	Section 01	[units: 1-3]				
	09/06-12/22	Arranged	Arranged		Elizabeth King	TECHNOLOGY AND EDUCATION

\*\*\* GRADUATE LEVEL COURSES \*\*\*

**EDFOUND 624 MEASUREMENT AND EVALUATION IN THE ELEMENTARY SCHOOL ...** This class is designed for special education, communicative disorders, and elementary education majors. It includes testing, measurement, and evaluation of student progress in multiple contexts. Teacher testing, assessment, and decision making in the school environments are emphasized as well as examining traditional and performance assessment strategies. Basic statistical procedures, the use and interpretation of standardized tests, appropriate use of non-testing techniques are covered as well as various grading and reporting systems.

**PREREQ: RESTRICTED TO STUDENTS WITH PROFESSIONAL ED ADMISSION**

#2920	Section 01	[units: 3]				
	09/06-12/22	MW	11:00 AM - 12:15 PM	HE0101	Mark Schroeder-Strong	
#2921	Section 02	[units: 3]				
	09/06-12/22	MW	03:30 PM - 04:45 PM	WH3011	Michelle Raasch	

*Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)*

**EDFOUND 625 MEASUREMENT AND EVALUATION IN THE SECONDARY SCHOOL ...** This class is designed for special education, communicative disorders, and secondary education majors. It includes testing, measurement, and evaluation of student progress in multiple contexts and subject areas. Teacher testing, assessment, and decision making in the school environments are emphasized as well as examining traditional and performance assessment strategies. Basic statistical procedures, the use and interpretation of standard tests, appropriate use of non-testing techniques are covered as well as various grading and reporting systems specific to the secondary school setting.

**PREREQ: RESTRICTED TO STUDENTS WITH PROFESSIONAL ED ADMISSION**

#2922	Section 01	[units: 3]				
	09/06-12/22	MW	09:30 AM - 10:45 AM	WH3011	Scott Peters	
#2923	Section 02	[units: 3]				
	09/06-12/22	MW	02:00 PM - 03:15 PM	WH3012	Scott Peters	

**EDFOUND 675 UNDERSTANDING AND DEALING WITH DISRUPTIVE CLASSROOM BEHAVIOR ...** Designed to give students an opportunity to discuss the various theoretical approaches to handling disruptive behavior in the classroom and to apply these approaches to actual problem situations. Emphasis will also be placed on the prevention of behavior problems through the development of effective classroom procedures. Recommended for all Education majors.

#2924	Section 01	[units: 3]				
	09/06-12/22	MW	11:00 AM - 12:15 PM	WH3012	Gregory Valde	
#2925	Section 02	[units: 3]				
	09/06-12/22	MW	12:30 PM - 01:45 PM	WH3011	Gregory Valde	
#2926	Section 03	[units: 3]				
	09/06-12/22	TR	03:30 PM - 04:45 PM	WH3012	Jennifer Petersen	

**EDFOUND 681 HUMAN ABILITIES AND LEARNING ...** This course is designed to help educators comprehend and apply the fundamental psychological principles underlying the teaching-learning process. Among the areas considered are motivation, classroom management, instructional applications, individual differences and creativity.

**PREREQ: PASS TWO PORTIONS OF PPST OR PROFESSIONAL ED ADMISSION OR CONSENT OF DEPARTMENT**

#2927	Section 01	[units: 3]				
	09/06-12/22	T	05:00 PM - 07:30 PM	WH1002B	Aimee Jahns	

**EDFOUND 686 CURRICULUM EVALUATION AND IMPROVEMENT I ...** This course is designed to train school personnel in the selection of published assessments and the creation of classroom-level assessment methods appropriate for making instructional decisions at a individual and classroom level. Emphasis will be placed on understanding core content area standards, formative assessment practices in content areas, developing valid pupil grading procedures, and ethical assessment methods, all with a focus on informing instruction.

**PREREQ: EDFOUND 424/EDFOUND 624 OR EDFOUND 425/EDFOUND 625 OR SPECED 462/SPECED 662**

#4749	Section 01	[units: 3]	NOTE: Restricted to students in the Whitewater Unified School District Cohort Program			
	09/06-12/22	Arranged	Arranged		Scott Peters	

**EDFOUND 710 EDUCATION IN A PLURALISTIC SOCIETY ...** An examination of the sociohistorical, political, and philosophic forces which influence the institution of schooling in the United States. Particular attention will be focused on the role of the school and the teacher specific to a pluralistic society.

#2929	Section 01	[units: 3]				
	09/06-12/22	W	05:00 PM - 07:30 PM	WH3012	Kathleen Elliott	

**EDFOUND 780 READING, ANALYZING, AND EVALUATING EDUCATIONAL RESEARCH ...** The course provides practicing teachers with background in the processes of reading, analyzing, and evaluating research in the field of education. The emphasis is on development of skills in understanding how educational research is conducted, and in knowledge and skills needed to evaluate research writing in educational journals.

#2930	Section 01	[units: 3]				
	09/06-12/22	Arranged	Arranged	WEB BASED	Scott Peters	

**EDFOUND 790 WORKSHOP ...** Variable topics. Group activity oriented presentations emphasizing "hands on" and participatory instructional techniques.

#4695	Section 01	[units: 3]	NOTE: Restricted to students in the Mukwonago cohort.			Dept. Consent
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**PREREQ: GRADUATE STATUS**

09/06-12/22	Arranged	Arranged	OFF CAMPUS	Liesl Gapinski	MANAGING CLASSROOMS PBIS
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### Educational Foundations Practicum

**EDFNDPRC 210 INTRODUCTION TO EDUCATION AND TEACHING ...** This course introduces prospective teachers to the teaching profession, educational philosophies, and the structure of schools. It includes a fieldwork component that complements classroom instruction.

**PREREQ: 2.75 COMBINED GPA; AND EITHER PASSING 2 SECTIONS OF PPST/CORE OR DPI QUALIFYING SCORES ON THE ACT, SAT, OR GRE. COREQ: CONC ENROLLMENT IN EDFOUND 243 AND [ONE OF FOLLOWING: EDFOUND 222, EDFOUND 230, EDFOUND 212 OR EDFOUND 481] OR CONS OF DEPT**

#2932	Section 01	[units: 3]				
	09/06-12/22	TR	03:30 PM - 04:45 PM	WH3011	Elizabeth Blair	
#2933	Section 02	[units: 3]				
	09/06-12/22	TR	02:00 PM - 03:15 PM	WH3011	Ellen Smith	
#2934	Section 03	[units: 3]				
	09/06-12/22	Arranged	Arranged	WEB BASED	Laura Porterfield	
	09/09	S	09:00 AM - 11:30 AM	WH3012	Laura Porterfield	
	10/07	S	09:00 AM - 11:30 AM	WH3012	Laura Porterfield	
	11/04	S	09:00 AM - 11:30 AM	WH3012	Laura Porterfield	
	12/02	S	09:00 AM - 11:30 AM	WH3012	Laura Porterfield	

	<i>Start/End Dates</i>	<i>Meeting Days</i>	<i>Meeting Times</i>	<i>Location</i>	<i>Instructor</i>	<i>Course Topic (if applicable)</i>
#2935	Section 04 [units: 3] 09/06-12/22	TR	02:00 PM - 03:15 PM	WH3012	Elizabeth King	
#2936	Section 05 [units: 3] 09/06-12/22	TR	02:00 PM - 03:15 PM	WH1002B	Aimee Jahns	

**EDFNDRPC 411 LIBRARY PRACTICE ... Students combine study of public library governance and law, financial management, collection development and programming and knowledge and skills from prior library coursework with experience in a small public library to apply theory to practice. Offered on a satisfactory/no credit grade basis only.**

**PREREQ: LIBMEDIA 350, LIBMEDIA 451, LIBMEDIA 454 OR CONSENT OF INSTRUCTOR**

#3297	Section 01 [units: 3] 09/06-12/22	Arranged	Arranged		Eileen Schroeder	
S/NC Grading Basis Only						

## Library Media

**LIBMEDIA 201 TECHNOLOGY FOR TEACHERS ... This course is designed to provide explanatory and hands-on practical experiences at the introductory level with digital, print, and web-based technologies for collaboration, information gathering, analysis and management, communication and creation in teaching and learning.**

**PREREQ: SOPHOMORE STANDING**

#3250	Section 01 [units: 1] 09/06-12/22	M	10:00 AM - 11:45 AM	WH1005	Kai Rush	
#3251	Section 02 [units: 1] 09/06-12/22	M	01:00 PM - 02:45 PM	WH1005	Kai Rush	
#3252	Section 03 [units: 1] 09/06-12/22	M	04:00 PM - 05:45 PM	WH1005	Kai Rush	
#3253	Section 04 [units: 1] 09/06-12/22	W	10:00 AM - 11:45 AM	WH1005	Kai Rush	
#3254	Section 05 [units: 1] 09/06-12/22	W	03:30 PM - 05:15 PM	WH1005	Kai Rush	
#3255	Section 06 [units: 1] 09/12	T	11:00 AM - 12:45 PM	WH1005	Kai Rush	NOTE: This is a hybrid course which meets 9/12, 10/10, 10/24, 11/7, 11/21, 12/15, and finals presentation.
	09/26	T	11:00 AM - 12:15 PM	WH1005	Kai Rush	
	10/10	T	11:00 AM - 12:15 PM	WH1005	Kai Rush	
	10/24	T	11:00 AM - 12:15 PM	WH1005	Kai Rush	
	11/07	T	11:00 AM - 12:15 PM	WH1005	Kai Rush	
	11/21	T	11:00 AM - 12:15 PM	WH1005	Kai Rush	
	12/05	T	11:00 AM - 12:15 PM	WH1005	Kai Rush	
	09/06-12/22	Arranged	Arranged	WEB BASED	Kai Rush	

**LIBMEDIA 350 FINDING AND USING INFORMATION ... Support the inquiries, interests and investigations of the community by identifying questions, connecting library members with the information they seek and providing services associated with it's use. The course introduces basic reference theory and professional practice, and the tools, information resources and problem solving strategies used by professionals.**

**PREREQ: JUNIOR/SENIOR STATUS**

#3257	Section 01 [units: 3] 09/06-12/22	R	05:00 PM - 07:30 PM	WH1005	Eileen Schroeder	
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**LIBMEDIA 434 DIGITAL TOOLS FOR LEARNING ... An introduction to digital technologies for accessing, using, creating and communicating information in a variety of formats for enhancing and improving learning.**

**PREREQ: JUNIOR/SENIOR STATUS**

#3266	Section 01 [units: 3] 09/06-12/22	W	05:30 PM - 08:00 PM	WH1005	Kai Rush	
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**LIBMEDIA 451 ORGANIZING INFORMATION ... Learn to describe information resources clearly, assess their information potential, and use strategies and procedures that will help somebody seeking information find what they need. Become familiar with formal and informal strategies for facilitating subject access, such as MARC records, tagging, metadata, controlled vocabularies, abstracting and classification. Address intellectual and practical issues related to creating structured access to information in all formats.**

**PREREQ: JUNIOR/SENIOR STATUS**

#3270	Section 01 [units: 3] 09/19	T	05:00 PM - 07:30 PM	WH1005	Barbara Erdman	NOTE: This is a hybrid class which meets 9/5, 9/19, 10/3, 10/17, 10/31, 11/14, 11/28, 12/12, with the final exam online 12/19.
	10/03	T	05:00 PM - 07:30 PM	WH1005	Barbara Erdman	
	10/17	T	05:00 PM - 07:30 PM	WH1005	Barbara Erdman	
	10/31	T	05:00 PM - 07:30 PM	WH1005	Barbara Erdman	
	11/14	T	05:00 PM - 07:30 PM	WH1005	Barbara Erdman	
	11/28	T	05:00 PM - 07:30 PM	WH1005	Barbara Erdman	
	12/12	T	05:00 PM - 07:30 PM	WH1005	Barbara Erdman	
	09/06-12/22	Arranged	Arranged	WEB BASED	Barbara Erdman	

\*\*\* GRADUATE LEVEL COURSES \*\*\*

*Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)*

**LIBMEDIA 550 FINDING AND USING INFORMATION ... Support the inquiries, interests and investigations of the community by identifying questions, connecting library members with the information they seek and providing services associated with it's use. The course introduces basic reference theory and professional practice, and the tools, information resources and problem solving strategies used by professionals.**

#3273 Section 01 [units: 3]

09/06-12/22 R 05:00 PM - 07:30 PM WH1005 Eileen Schroeder

#3283 Section 02 [units: 3] NOTE: Limited to students in UWSSLEC distance education program. Contact Carrie Lencho, 800-621-5376 or Dept. Consent  
lenchoc@uw.edu, for more information. Requires department consent. An additional fee of \$180 is required.

09/06-12/22 Arranged Arranged WEB BASED Eileen Schroeder

09/30-12/22 S 09:00 AM - 04:30 PM Eileen Schroeder

10/01 U 08:30 AM - 03:00 PM Eileen Schroeder

#4790 Section 03 [units: 3] NOTE: Limited to students in UWSSLEC distance education program. Contact Carrie Lencho, 800-621-5376 or Dept. Consent  
lenchoc@uw.edu, for more information. Requires department consent. An additional fee of \$180 is required.

09/06-12/22 Arranged Arranged WEB BASED Eileen Schroeder

09/23-09/24 SU Arranged Eileen Schroeder

**LIBMEDIA 634 DIGITAL TOOLS FOR LEARNING ... An introduction to digital technologies for accessing, using, creating and communicating information in a variety of formats for enhancing and improving learning.**

#3280 Section 01 [units: 3]

09/06-12/22 W 05:30 PM - 08:00 PM Kai Rush

**LIBMEDIA 651 ORGANIZING INFORMATION ... Learn to describe information resources clearly, assess their information potential, and use strategies and procedures that will help somebody seeking information find what they need. Become familiar with formal and informal strategies for facilitating subject access, such as MARC records, tagging, metadata, controlled vocabularies, abstracting and classification. Address intellectual and practical issues related to creating structured access to information in all formats.**

#3276 Section 01 [units: 3] NOTE: This is a hybrid class which meets 9/5, 9/19, 10/3, 10/17, 10/31, 11/14, 11/28, 12/12, with the final exam online 12/19.

09/19 T 05:00 PM - 07:30 PM WH1005 Barbara Erdman

10/03 T 05:00 PM - 07:30 PM WH1005 Barbara Erdman

10/17 T 05:00 PM - 07:30 PM WH1005 Barbara Erdman

10/31 T 05:00 PM - 07:30 PM WH1005 Barbara Erdman

11/14 T 05:00 PM - 07:30 PM WH1005 Barbara Erdman

11/28 T 05:00 PM - 07:30 PM WH1005 Barbara Erdman

12/12 T 05:00 PM - 07:30 PM WH1005 Barbara Erdman

09/06-12/22 Arranged Arranged WEB BASED Barbara Erdman

**LIBMEDIA 756 INFORMATION, VIRTUAL LIBRARIES & THE INTERNET ... Students will address the practical, intellectual and societal issues associated with the change from physical to virtual libraries. They will learn to use equipment, software, and strategies to find, evaluate, organize, provide access to, and disseminate textual, audio, graphical and video information.**

**PREREQ: LIBMEDIA 793S and 793E OR LIBMEDIA 793C OR CONSENT OF INSTRUCTOR**

#3286 Section 01 [units: 3] NOTE: Limited to students in UWSSLEC distance education program. Contact Carrie Lencho, 800-621-5376 or Dept. Consent  
lenchoc@uw.edu, for more information. Requires department consent. An additional fee of \$180 is required.

09/06-12/22 Arranged Arranged WEB BASED Eileen Schroeder

10/07 S 09:00 AM - 04:30 PM Eileen Schroeder

10/08 U 08:30 AM - 03:00 PM Eileen Schroeder

**LIBMEDIA 793C SUPERVISED SCHOOL LIBRARY PRACTICUM COMBINED ... This course provides licensed teachers in the school library program with the opportunity to fully develop, practice, and reflect upon skills acquired through coursework in a supervised field experience in an elementary and a secondary school library and in work in their own schools. Students create a portfolio demonstrating mastery of program competencies. Prereq: Graduate status, review of portfolio and consent of instructor, completion of at least 12 credits at UW-Whitewater, 3.10 GPA in library media courses taken before entering the library media practicum.**

#3295 Section 01 [units: 3]

09/06-12/22 Arranged Arranged Eileen Schroeder

P/F Grading Basis Only

Dept. Consent

**LIBMEDIA 793E SUPERVISED ELEMENTARY LIBRARY PRACTICUM ... Supervised field experience in elementary library media center. Prereq: Graduate status, application and portfolio review, completion of at least 12 credits at UW-Whitewater, 3.10 GPA in library media courses taken before entering the library media practicum.**

#3291 Section 01 [units: 3]

09/06-12/22 Arranged Arranged Eileen Schroeder

P/F Grading Basis Only

Dept. Consent

**LIBMEDIA 793S SUPERVISED SECONDARY LIBRARY PRACTICUM ... Supervised field experience in elementary library media center. Prereq: Graduate status, application and portfolio review, completion of at least 12 credits at UW-Whitewater, 3.10 GPA in library media courses taken before entering the library media practicum.**

#3293 Section 01 [units: 3]

09/06-12/22 Arranged Arranged Eileen Schroeder

P/F Grading Basis Only

Dept. Consent

Start/End Dates

Meeting Days

Meeting Times

Location

Instructor

Course Topic (if applicable)

**HEALTH, PHYSICAL EDUCATION, RECREATION AND COACHING****Coaching**

**COACHING 240 INTRODUCTION TO COACHING ...** A course designed to introduce undergraduate students to the profession of coaching. The nature of the profession, qualifications, skills and issues relative to the profession will be explored.

#3619 Section 01 [units: 2]

09/06-12/22 MW 11:00 AM - 11:50 AM SA0010 Anthony Guinn

#3620 Section 02 [units: 2]

09/06-12/22 MW 01:00 PM - 01:50 PM SA0011 Beth Bonuso

#3621 Section 03 [units: 2]

09/06-12/22 TR 08:00 AM - 08:50 AM WC0183B Michael Boudreau

#3622 Section 04 [units: 2]

09/06-12/22 TR 10:00 AM - 10:50 AM SA0010 Jace Rindahl

#3623 Section 05 [units: 2] NOTE: This course is totally web-based and delivered through Desire2Learn. Access to the course will be given via e-mail once you have registered for the course. For more information about the course contact Dianne C. Jones via e-mail at jonesd@uww.edu. Required additional course fee is \$50.00 per unit.

09/06-12/22 Arranged Arranged WEB BASED Dianne Jones

**COACHING 250 APPLICATION OF MECHANICAL PRINCIPLES TO COACHING ...** This course is designed as an introductory course to the fundamentals of movement.

**PREREQ: PEPROF 271 OR BIOLOGY 120**

#3655 Section 01 [units: 2]

09/06-12/22 MW 10:00 AM - 10:50 AM WC0183B Dalton Venden

**COACHING 252 SPORTS PEDAGOGY: TEACHING AND COACHING SPORTS SKILLS ...** This course introduces the student to motor learning/motor development, teaching styles, understanding and writing of teaching/coaching objectives, and the planning, teaching and organization of sports skills. It will also involve the student in a teaching practicum.

#3624 Section 01 [units: 3]

09/06-12/22 MWF 10:00 AM - 10:50 AM SA0011 Shaun Wegner

**COACHING 255 CONDITIONING FOR INTERSCHOLASTIC SPORTS ...** This course is designed to give the student the knowledge needed to develop an agility, endurance, and strength program for all sports.

**PREREQ: COACHING 250**

#3625 Section 01 [units: 2]

09/06-12/22 MW 11:00 AM - 11:50 AM WC0184 Joshua Ireland

**COACHING 256 PSYCHO-SOCIAL ASPECTS OF COACHING ...** A study of the social and psychological factors that impact athletic performance. Theoretical and applied perspectives will be explored from a coaching framework.

#3626 Section 01 [units: 2]

09/06-12/22 MW 12:00 PM - 12:50 PM SA0011 Beth Bonuso

#3627 Section 02 [units: 2]

09/06-12/22 M 06:30 PM - 08:10 PM WC0185 Anthony Guinn

**COACHING 260 HISTORY AND SOCIAL ASPECTS OF ATHLETICS ...** This course is designed to deal with the historical and sociological aspects of athletics as they pertain to every day living. Emphasis will be directed toward the social aspects and historical implications. Areas to be covered include those of socio-economic relationships, building athletics into an American heritage, industrial revolution, athletics and the school, and the future of athletics in our society.

#3628 Section 01 [units: 3]

09/06-12/22 TR 11:00 AM - 12:15 PM SA0011 Anthony Guinn

#3629 Section 02 [units: 3] NOTE: This course is totally web-based and delivered through Desire2Learn. Access to the course will be given via e-mail once you have registered for the course. For more information about the course contact Dianne C. Jones via e-mail at jonesd@uww.edu. Required additional course fee is \$50.00 per unit.

09/06-12/22 Arranged Arranged WEB BASED Dianne Jones

**COACHING 265 COACHING OF COMMUNITY SPONSORED SPORTS ...** Designed for men and women who wish to take part in the coaching of community sponsored sports. The role of community sponsored sports in the total picture of a young person's development, the organization and administration, and the actual coaching of community sponsored sports will be covered.

#3630 Section 01 [units: 3]

09/06-12/22 TR 12:30 PM - 01:45 PM WC0184 Patrick Miller

#3631 Section 02 [units: 3]

09/06-12/22 TR 11:00 AM - 12:15 PM SA0010 Justin Wharton

**COACHING 341 ADVANCED TOPICS IN STRENGTH AND CONDITIONING ...** This course presents advanced strength training and conditioning theory and practice. Designed primarily for students' specializing in strength and conditioning, the course explores advanced periodization models and their utilization, mastery and analysis of Olympic lifts, plyometric programming, ergogenic aids (identification, legal implications, nutritional alternatives,) facility design, and special population needs.

**PREREQ: COACHING 255**

#3632 Section 01 [units: 3]

09/06-12/22 MWF 09:00 AM - 09:50 AM WC0183A Joshua Ireland

*Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)*

**COACHING 350 COACHING OF FOOTBALL ... An in-depth study of the game of football, and the coaching techniques that lead to a successful program. Special emphasis in the areas of building offenses and defenses, with a good hard look at related areas.**

#3633 Section 01 [units: 2]

09/06-12/22 TR 10:00 AM - 10:50 AM SA0011 Craig Smith

**COACHING 351 COACHING OF BASKETBALL ... This course is designed for those men and women who wish to become basketball coaches. The administration, organization, and management principles, as well as rules, techniques of individual and team play, strategy, psychology, and problems of coaching are pursued through lectures, discussions, practices, and demonstrations.**

#3635 Section 01 [units: 2]

09/06-12/22 MW 10:00 AM - 10:50 AM SA0010 Joe Carollo

**COACHING 352 COACHING OF BASEBALL ... Primarily designed for men and women who wish to become baseball/softball coaches. The organization, psychology, coaching techniques, team selection techniques, training program and fundamentals skills will be covered by lecture and demonstrations.**

#3636 Section 01 [units: 2]

09/06-12/22 MW 09:00 AM - 09:50 AM SA0011 Shaun Wegner

**COACHING 353 COACHING OF TRACK AND FIELD/CROSS COUNTRY ... Primarily designed for men and women who wish to become track and field /cross country coaches. The organization, motivation, coaching techniques and training programs for each event /sport will be covered by lecture and demonstration.**

#4545 Section 01 [units: 3]

09/06-12/22 TR 12:30 PM - 01:45 PM SA0011 Michael Johnson

**COACHING 354 COACHING OF SWIMMING ... To provide candidates with the skills and knowledge necessary to coach a swimming team. All aspects of coaching philosophy, techniques, training, stroke analysis, organization, and management will be covered by lecture, demonstration, observation, and participation. Prereq: Ability to swim at the intermediate level.**

#3637 Section 01 [units: 2]

09/06-12/22 TR 12:00 PM - 12:50 PM SA0009 Joel Rollings

**COACHING 356 COACHING OF WRESTLING ... This course is designed to provide the knowledge and skills essential to the coaching of competitive wrestling.**

#3638 Section 01 [units: 2]

09/06-12/22 MW 08:00 AM - 08:50 AM WC0202 Ned Shuck

**COACHING 359 COACHING OF VOLLEYBALL ... Primarily designed for men and women who seek advanced volleyball knowledge or wish to coach volleyball. Includes skill analysis, offensive and defensive strategy, plays, sociology and psychology of sport, organization, training, scouting and rules.**

#3639 Section 01 [units: 2]

09/06-12/22 TR 11:00 AM - 11:50 AM WC0183A Stacy Boudreau

**COACHING 460 ORGANIZATION AND ADMINISTRATION OF INTERSCHOLASTIC ATHLETICS ... This course is designed for those individuals who wish to become athletic coaches or administrators. The organization and administration of an athletic program will be covered.**

**PREREQ: COACHING 240, COACHING 250, COACHING 255, COACHING 256, COACHING 461 AND 2 CREDITS IN COACHING 350-COACHING 361**

#3640 Section 01 [units: 2] NOTE: This course is totally web-based and delivered through Desire2Learn. Access to the course will be given via e-mail once you have registered for the course. Required additional course fee is \$50.00 per unit.

09/06-12/22 Arranged Arranged WEB BASED Robert Erickson

**COACHING 461 PREVENTION AND CARE OF ATHLETIC INJURIES ... This course is designed to give the student the knowledge needed to develop agility, endurance, and strength programs for all sports.**

**PREREQ: COACHING 250**

#3667 Section 01 [units: 2]

09/06-12/22 W 09:00 AM - 09:50 AM WC0185 Dalton Venden

#3641 Section 01C [units: 2]

09/06-12/22 M 09:00 AM - 09:50 AM WC0185 Dalton Venden

#3668 Section 02 [units: 2]

09/06-12/22 F 09:00 AM - 09:50 AM WC0185 Dalton Venden

**COACHING 463 CHILDREN AND SPORTS ... Explore the historical perspective and the present controversy surrounding the involvement of children in competitive sport. Future directions for competitive sport for children will be a major focus.**

#3645 Section 01 [units: 3] NOTE: This course is totally web-based and delivered through Desire2Learn (D2L). Access to the course will be given via e-mail once you have registered for the course. For information about the course contact Dianne C. Jones via e-mail at jonesd@uww.edu. Required additional course fee is \$50.00 per unit.

09/06-12/22 Arranged Arranged WEB BASED Dianne Jones

**COACHING 470 PRACTICUM IN ATHLETIC TRAINING ... A course designed to give the prospective student trainer actual experience in the training room, working with athletes.**

**PREREQ: COACHING 461 AND PEPFRO 271 AND PEPFRO 281**

#3646 Section 01 [units: 1-4]

09/06-12/22 Arranged Arranged Dalton Venden

Dept. Consent



*Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)*

**COACHING 480 LEGAL ASPECTS OF SPORT AND RECREATION ACTIVITIES ...** This course will examine the complexities of sport and recreation litigation, primarily focused on educational institutions. Students will use this knowledge to aid their professional growth in the fields of sport and recreation activity. Topics such as risk management, contracts, liability, and policy development will provide a better understanding of the law with respect to challenges encountered by sport and recreation professionals.

**PREREQ: JUNIOR/SENIOR STATUS OR CONSENT OF INSTRUCTOR**

#3647 Section 01 [units: 3]  
09/06-12/22 MWF 01:00 PM - 01:50 PM WC0183A Jason Shurley

**COACHING 492 FIELD STUDY IN COACHING ...** Field study in coaching provides undergraduate students with a supervised capstone experience in coaching. Students will be placed with department approved university/public/private/community teams/programs to obtain practical experience in the sport(s) of their choice. The site selection will be consistent with the professional objectives selected by the student. Prereq: Consent of department chair.

#3648 Section 01 [units: 2-3] Dept. Consent

09/06-12/22 Arranged Arranged Kelly Witte

#4701 Section 02 [units: 2-3] Dept. Consent

09/06-12/22 Arranged Arranged Andrea Ednie

09/06-12/22 Arranged Arranged Joe Carollo

**COACHING 498 INDEPENDENT STUDY ...** Study of a selected topic or topics under the direction of a faculty member. Repeatable for a maximum of 4 credits in major. Prereq: Consent of advisor or department chair.

#3649 Section 01 [units: 1-4] Dept. Consent

09/06-12/22 Arranged Arranged Kelly Witte

#3650 Section 02 [units: 1-4] Dept. Consent

09/06-12/22 Arranged Arranged Algimantas Bracius

#3651 Section 03 [units: 1-4] Dept. Consent

09/06-12/22 Arranged Arranged Shaun Wegner

#4680 Section 04 [units: 1-4] Dept. Consent

09/06-12/22 Arranged Arranged Joshua Ireland

\*\*\* GRADUATE LEVEL COURSES \*\*\*

**COACHING 663 CHILDREN AND SPORTS ...** Explores the historical perspective and the present controversy surrounding children in competitive sports. Future directions of competitive sport for children will be a major focus.

#3808 Section 01 [units: 3] NOTE: This course is totally web-based and delivered through Desire2Learn (D2L). Access to the course will be given via e-mail once you have registered for the course. For information about the course contact Dianne C. Jones via e-mail at jonesd@uww.edu. Required additional course fee is \$50.00 per unit.

09/06-12/22 Arranged Arranged WEB BASED Dianne Jones

**COACHING 680 LEGAL ASPECTS OF SPORT AND RECREATION ACTIVITIES ...** This course will examine the complexities of sport and recreation litigation, primarily focused on educational institutions. Students will use this knowledge to aid their professional growth in the fields of sport and recreation activity. Topics such as risk management, contracts, liability, and policy development will provide a better understanding of the law with respect to challenges encountered by sport and recreation professionals.

#3809 Section 01 [units: 3]  
09/06-12/22 MWF 01:00 PM - 01:50 PM WC0183A Jason Shurley

**COACHING 705 PRINCIPLES OF PSYCHOLOGY APPLIED TO COACHING ...** The course will include an in-depth examination of the psychological factors that impact individuals and their performance in the athletic setting. Theoretical and applied parameters will be extensively studied from a coaching perspective. The coach will develop intervention strategies, techniques and skills to enhance their psychological effectiveness in the athletic domain.

**PREREQ: 3 credits of psychology as an undergraduate student and at least one year of coaching experience or consent of the instructor.**

#3652 Section 01 [units: 3] NOTE: This course is totally web-based and delivered through Desire2Learn(D2L). Access to the course will be given via e-mail once you have registered for the course. For information about the course contact Dianne C. Jones via e-mail at jonesd@uww.edu. Required additional course fee is \$50.00 per unit.

09/06-12/22 Arranged Arranged WEB BASED Dianne Jones

**COACHING 798 INDIVIDUAL STUDIES ...** Study of a selected topic or topics under the direction of a faculty member.

#3653 Section 01 [units: 1-3] Dept. Consent

09/06-12/22 Arranged Arranged Kelly Witte

**COACHING 799 THESIS RESEARCH ...** Students must complete a Thesis Proposal Form in the Graduate Studies Office before registering for this course.

#3654 Section 01 [units: 1-6] Dept. Consent

09/06-12/22 Arranged Arranged Kelly Witte

## Health Education

**HEALTHED 181 CONTEMPORARY HEALTH ...** An investigation of health areas and behaviors as they relate to the college student.

**PREREQ: PEGNRL 192**

#3656 Section 01 [units: 2]  
09/06-12/22 MW 12:00 PM - 12:50 PM WC0185 Benjamin Staupe

#4517 Section 02 [units: 2]  
09/06-12/22 MW 11:00 AM - 11:50 AM WC0183A Benjamin Staupe

*Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)*

**HEALTHED 280 INTRODUCTION TO HEALTH EDUCATION AND PROMOTION ...** This course is the designated gateway course required for students who choose to minor in health education or health promotion and should be taken within the first 6 units of declaring a health minor or pursuing health licensure requirements. It serves as an introduction to knowledge, research, and application of skills necessary for helping others with health behavior changes, while creating healthier environments in the home, school, workplace, and community.

#3669 Section 01 [units: 2]  
09/06-12/22 TR 08:00 AM - 08:50 AM WC0185 Brandi Niemeier  
#4005 Section 02 [units: 2]  
09/06-12/22 TR 09:00 AM - 09:50 AM WC0185 Brandi Niemeier

**HEALTHED 340 SECONDARY HEALTH EDUCATION ...** An introduction to various health belief models and philosophies with particular emphasis on health education content at the secondary level.

#3657 Section 01 [units: 3]  
09/06-12/22 TR 02:00 PM - 03:15 PM WC0183A Logan Edwards

**HEALTHED 341 YOGA/STRESS REDUCTION ...** A course designed to help students and professionals learn to effectively handle stress through specific Yoga training and mind/body connections.

**PREREQ: JUNIOR/SENIOR STATUS**

#3659 Section 01 [units: 2]  
09/06-12/22 TR 08:00 AM - 09:15 AM WC0182 Brienne Diebolt- Brown

**HEALTHED 344 PREK-12 SEXUALITY EDUCATION ...** This course will explore current practices associated with teaching sexuality education to preK-12 students. This pedagogy class will explore various sexuality education paradigms as well as address the complexities of teaching this area of study, with the goal of increasing the competency and comfort level of future teachers.

#3661 Section 01 [units: 3]  
09/06-12/22 MW 03:30 PM - 04:45 PM WC0183A Logan Edwards

**HEALTHED 360 CURRENT TOPICS IN HEALTH AND WELLNESS ...** The course examines, interprets, and evaluates wellness as it relates to current topics in health, disease prevention, health promotion, and health education. Topics included are cardiovascular health, alcohol and other drugs, nutrition concepts, health hazards, tobacco, and topics related to public health such as physical activity and behavior changes.

**PREREQ: JUNIOR/SENIOR STATUS OR CONSENT OF INSTRUCTOR**

#2828 Section 01 [units: 3]  
09/06-12/22 MWF 11:00 AM - 11:50 AM WH1001 Ann Garvin

**HEALTHED 362 STRESS MANAGEMENT ...** The course explains what stress is, its various causes, and its effects. It helps develop a personal "Stress Profile" which enables the participants to pinpoint the specific sources and manifestations of stress and tension. The course shows how to combine biofeedback, relaxation techniques, exercise, diet, and other skills into an individualized "Stress Management System" that will help individuals feel healthier and cope better with daily pressure.

**PREREQ: SOPHOMORE/JUNIOR/SENIOR STATUS**

#3663 Section 01 [units: 3]  
09/06-12/22 MWF 10:00 AM - 10:50 AM WH1001 Ann Garvin

**HEALTHED 382 ELEMENTARY HEALTH EDUCATION ...** Teaching and learning experiences in selected content areas of health education. Designed for the elementary teacher.

**PREREQ: RESTRICTED TO STUDENTS WITH PROFESSIONAL ED ADMISSION**

#3665 Section 01 [units: 2] NOTE: This is a hybrid course which is supported by online sessions and activities, including materials available online through Desire2Learn D2L). Enrolled students will be contacted by email prior to the beginning of the semester.  
09/06-10/27 W 06:30 PM - 09:00 PM WC0183A Anneke Legge

**HEALTHED 391 NUTRITION FOR HEALTH ...** The course helps students plan, evaluate, and analyze dietary intake based on sound nutritional guidelines, principles, and knowledge for the purpose of health enhancement, improved mental and physical performance, and decreasing risk of disease.

**PREREQ: SOPHOMORE STATUS**

#2830 Section 01 [units: 3]  
09/06-12/22 MWF 09:00 AM - 09:50 AM WH1001 Ann Garvin

**HEALTHED 445 TEACHING HEALTH EDUCATION ...** A study of philosophy, trends and teaching-learning strategies. Emphasis will be placed on developing and utilizing models and strategies in health education.

**PREREQ: HEALTHED 340**

#3670 Section 01 [units: 3]  
09/06-12/22 MW 02:00 PM - 03:15 PM WC0183A Logan Edwards

**HEALTHED 465 HEALTH PROMOTION STRATEGIES ...** This course will focus on: 1) the development, implementation and evaluation of worksite health promotion programs, and 2) examination of the relationship of these programs to the organization as a whole and to the benefits for both the employee and employer.

**PREREQ: JUNIOR/SENIOR STATUS OR CONSENT OF INSTRUCTOR**

#3672 Section 01 [units: 3]  
09/06-12/22 TR 11:00 AM - 12:15 PM WC0185 Brandi Niemeier  
#3673 Section 02 [units: 3]  
09/06-12/22 TR 12:30 PM - 01:45 PM WC0185 Brandi Niemeier

*Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)*

**HEALTHED 471 RESEARCH IN HEALTH AND PHYSICAL ACTIVITY ...** The content of this course is from a psychophysiological perspective. Emphasis will be place on research involving the effects of physical activity on psychological states and traits as well as how affect influences performance. Topic will include research design, motivation and adherence, attention, arousal, overtraining, behavior change, personality dynamics, and mental health.

**PREREQ: JUNIOR/SENIOR STATUS OR CONSENT OF INSTRUCTOR**

#3996 Section 01 [units: 3]

09/06-12/22 M 05:00 PM - 07:30 PM WC0183A Wesley Kephart

**HEALTHED 492 FIELD STUDY: HEALTH ...** Studies designed to increase the student's understanding of specific areas of health through involvement in off-campus experiences such as elementary or secondary schools, health volunteer agencies, or health maintenance organizations under the direction of department instructors. Repeatable.

**PREREQ: JUNIOR/SENIOR STATUS OR CONSENT OF INSTRUCTOR**

#3676 Section 01 [units: 1-12]

Dept. Consent

09/06-12/22 Arranged Arranged

Joe Carollo

09/06-12/22 Arranged Arranged

Andrea Ednie

#3677 Section 02 [units: 1-12]

Dept. Consent

09/06-12/22 Arranged Arranged

Logan Edwards

**HEALTHED 496 SPECIAL STUDIES ...** Variable topics. Group activity. Not offered regularly in the curriculum but offered on topics selected on the basis of timeliness, need, and interest, and generally in the format of regularly scheduled Catalog offerings. Repeatable.

#4685 Section 01 [units: 3] NOTE: This is a hybrid course using Desire2Learn (D2L) and other delivery of part of the course.

Instructor Consent

09/06-12/22 W 01:00 PM - 02:20 PM HC0005 Valerie Vargas WELLNESS PEER EDUCATION

**HEALTHED 498 INDEPENDENT STUDY ...** Study of a selected topic or topics under the direction of a faculty member. Repeatable for a maximum of 3 credits in major/degree.

**PREREQ: HEALTH MINOR AND 2.75 GPA OR CONSENT OF DEPARTMENT**

#3678 Section 01 [units: 1-3]

Dept. Consent

09/06-12/22 Arranged Arranged

Brandi Niemeier

\*\*\* GRADUATE LEVEL COURSES \*\*\*

**HEALTHED 540 SECONDARY HEALTH EDUCATION ...** An introduction to various health belief models and philosophies with particular emphasis on health education content at the secondary level.

#3658 Section 01 [units: 3]

09/06-12/22 TR 02:00 PM - 03:15 PM WC0183A Logan Edwards

**HEALTHED 541 YOGA/STRESS REDUCTION ...** A course designed to help students and professionals learn to effectively handle stress through specific Yoga training and mind/body connections.

#3660 Section 01 [units: 2]

09/06-12/22 TR 08:00 AM - 09:15 AM WC0182 Brienne Diebolt- Brown

**HEALTHED 544 PREK-12 SEXUALITY EDUCATION ...** This course will explore current practices associated with teaching sexuality education to preK-12 students. This pedagogy class will explore various sexuality education paradigms as well as address the complexities of teaching this area of study, with the goal of increasing the competency and comfort level of future teachers.

#3662 Section 01 [units: 3]

09/06-12/22 MW 03:30 PM - 04:45 PM WC0183A Logan Edwards

**HEALTHED 560 CURRENT TOPICS IN HEALTH AND WELLNESS ...** The course examines, interprets, and evaluates wellness as it relates to current topics in health, disease prevention, health promotion, and health education. Topics included are cardiovascular health, alcohol and other drugs, nutrition concepts, health hazards, tobacco, and topics related to public health such as physical activity and behavior changes.

#2829 Section 01 [units: 3]

09/06-12/22 MWF 11:00 AM - 11:50 AM WH1001 Ann Garvin

**HEALTHED 562 STRESS MANAGEMENT ...** The course explains what stress is, its various causes and its effects. It helps develop a personal "Stress Profile" which enables the participants to pinpoint the specific sources and manifestations of stress and tension. The course shows how to combine biofeedback, relaxation techniques, exercise, diet, and other skills into an individualized "Stress Management System" that will help individuals feel healthier and cope better with daily pressure.

#3664 Section 01 [units: 3]

09/06-12/22 MWF 10:00 AM - 10:50 AM WH1001 Ann Garvin

**HEALTHED 591 NUTRITION FOR HEALTH ...** The course helps students plan, evaluate, and analyze dietary intake based on sound nutritional guidelines, principles, and knowledge for the purpose of health enhancement, improved mental and physical performance, and decreasing risk of disease.

#2831 Section 01 [units: 3]

09/06-12/22 MWF 09:00 AM - 09:50 AM WH1001 Ann Garvin

**HEALTHED 645 TEACHING HEALTH EDUCATION ...** A study of philosophy, trends and teaching-learning strategies. Emphasis will be placed on developing and utilizing models and strategies in health education.

#3671 Section 01 [units: 3]

09/06-12/22 MW 02:00 PM - 03:15 PM WC0183A Logan Edwards

*Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)*

**HEALTHED 665 HEALTH PROMOTION STRATEGIES ...** This course will focus on: 1) the development, implementation and evaluation of worksite health promotion programs, and 2) examination of the relationship of these programs to the organization as a whole and to the benefits for both the employee and employer.

#3674 Section 01 [units: 3]  
09/06-12/22 TR 11:00 AM - 12:15 PM WC0185 Brandi Niemeier  
#3675 Section 02 [units: 3]  
09/06-12/22 TR 12:30 PM - 01:45 PM WC0185 Brandi Niemeier

**HEALTHED 671 RESEARCH IN HEALTH AND PHYSICAL ACTIVITY ...** The content of this course is from a psychophysiological perspective. Emphasis will be placed on research involving the effects of physical activity on psychological states and traits as well as how affect influences performance. Topic will include research design, motivation and adherence, attention, arousal, overtraining, behavior change, personality dynamics, and mental health.

**PREREQ: JUNIOR/SENIOR STATUS OR CONSENT OF INSTRUCTOR**

#3997 Section 01 [units: 3]  
09/06-12/22 M 05:00 PM - 07:30 PM WC0183A Wesley Kephart

**HEALTHED 798 INDIVIDUAL STUDIES ...** Study of a selected topic or topics under the direction of a faculty member.

#3680 Section 01 [units: 1-3] Dept. Consent  
09/06-12/22 Arranged Arranged  
#3681 Section 02 [units: 1-3] Dept. Consent  
09/06-12/22 Arranged Arranged Brandi Niemeier

**HEALTHED 799 THESIS RESEARCH ...** Students must complete a Thesis Proposal Form in the Graduate Studies Office before registering for this course.

#3682 Section 01 [units: 1-6] Dept. Consent  
09/06-12/22 Arranged Arranged Brandi Niemeier

### Physical Education Field

**PEFIELD 411 DIRECTED TEACHING PHYSICAL EDUCATION-ELEMENTARY SCHOOL ...** Directed Teaching - Physical Education - Elementary

**PREREQ: PEPROF 330, PEPROF 340, PEPROF 380, PEPROF 400, PEPROF 492, S/NC, AND SUCCESSFUL COMPLETION OF ALL COURSES IN MAJOR**

#3684 Section 01 [units: 1-12] NOTE: A course fee of \$300.00 to cover edTPA will be charged.  
09/06-12/22 Arranged Arranged Jay Cameron  
S/NC Grading Basis Only

**PEFIELD 412 DIRECTED TEACHING PHYSICAL EDUCATION-MIDDLE SCHOOL ...** Directed Teaching - Physical Education - Middle School

**PREREQ: PEPROF 330, PEPROF 340, PEPROF 380, PEPROF 400, PEPROF 492, S/NC, AND SUCCESSFUL COMPLETION OF ALL COURSES IN MAJOR**

#3685 Section 01 [units: 1-12]  
09/06-12/22 Arranged Arranged Jay Cameron  
S/NC Grading Basis Only

**PEFIELD 414 DIRECTED TEACHING PHYSICAL EDUCATION-SECONDARY ...** Directed Teaching - Physical Education - Secondary

**PREREQ: PEPROF 330, PEPROF 340, PEPROF 380, PEPROF 400, PEPROF 492, S/NC, AND SUCCESSFUL COMPLETION OF ALL COURSES IN MAJOR**

#3686 Section 01 [units: 1-12]  
09/06-12/22 Arranged Arranged Jay Cameron  
S/NC Grading Basis Only

### Physical Education General

**PEGNRL 103 BEGINNING ARCHERY (GP) ...** An activity course designed to teach the student the fundamental techniques of archery for use as a leisure-time activity.

#3687 Section 01 [units: 0.5] Gen Ed Physical Education (GP)  
09/06-10/27 MW 10:00 AM - 10:50 AM WC0104B Justin Wharton  
#3688 Section 02 [units: 0.5] Gen Ed Physical Education (GP)  
09/06-10/27 MW 11:00 AM - 11:50 AM WC0104B Justin Wharton

**PEGNRL 104 BEGINNING BADMINTON (GP) ...** An activity course designed to teach the student the basic skills, knowledges, strategies, and understandings of badminton.

#3689 Section 01 [units: 0.5] Gen Ed Physical Education (GP)  
10/30-12/22 MW 09:00 AM - 09:50 AM WC0201 Ned Shuck  
#3690 Section 02 [units: 0.5] Gen Ed Physical Education (GP)  
10/30-12/22 MW 10:00 AM - 10:50 AM WC0201 Ned Shuck  
#3691 Section 03 [units: 0.5] Gen Ed Physical Education (GP)  
10/30-12/22 TR 10:00 AM - 10:50 AM WC0201 Michael Boudreau

**PEGNRL 108 BEGINNING BOWLING (GP) ...** An activity course designed to develop or improve the fundamental skills of bowling so that bowling can be utilized now, and later in life, as a recreational activity.

#3692 Section 01 [units: 0.5] Gen Ed Physical Education (GP) NOTE: For students with a bowling average below 130. Required course fee is \$25.  
09/06-10/27 MW 09:00 AM - 09:50 AM UC0045 Leann Sullivan

## Class# Section (Units) General Education Designation (if any)

<i>Start/End Dates</i>	<i>Meeting Days</i>	<i>Meeting Times</i>	<i>Location</i>	<i>Instructor</i>	<i>Course Topic (if applicable)</i>
#3693	Section 02	[units: 0.5]	Gen Ed Physical Education (GP)	NOTE: For students with a bowling average below 130. Required course fee is \$25.	
09/06-10/27	MW	10:00 AM - 10:50 AM	UC0045	Leann Sullivan	
#3694	Section 03	[units: 0.5]	Gen Ed Physical Education (GP)	NOTE: For students with a bowling average below 130. Required course fee is \$25.	
10/30-12/22	MW	09:00 AM - 09:50 AM	UC0045	Leann Sullivan	
#3695	Section 04	[units: 0.5]	Gen Ed Physical Education (GP)	NOTE: For students with a bowling average below 130. Required course fee is \$25.	
10/30-12/22	MW	10:00 AM - 10:50 AM	UC0045	Leann Sullivan	

**PEGNRL 109 INTERMEDIATE BOWLING (GP) ... A course designed to develop the bowler on the intermediate skill level through intermediate and advanced techniques.**

#3696	Section 01	[units: 0.5]	Gen Ed Physical Education (GP)	NOTE: For students with a bowling average above 130. Required course fee is \$25.	
09/06-10/27	MW	11:00 AM - 11:50 AM	UC0045	Leann Sullivan	
#3697	Section 02	[units: 0.5]	Gen Ed Physical Education (GP)	NOTE: For students with a bowling average above 130. Required course fee is \$25.	
10/30-12/22	MW	11:00 AM - 11:50 AM	UC0045	Leann Sullivan	

**PEGNRL 120 BEGINNING GOLF (GP) ... To learn the basic skills, rules, and etiquette of golf for use as a leisure-time activity.**

#3698	Section 01	[units: 0.5]	Gen Ed Physical Education (GP)	NOTE: Weather permitting, there may be range or greens fees, totaling up to \$30.00 maximum (paid out of pocket by the student) during the duration of this course.	
09/06-10/27	MW	09:00 AM - 09:50 AM	WC0104A	Andrea Wieland	
#3699	Section 02	[units: 0.5]	Gen Ed Physical Education (GP)	NOTE: Weather permitting, there may be range or greens fees, totaling up to \$30.00 maximum (paid out of pocket by the student) during the duration of this course.	
09/06-10/27	MW	10:00 AM - 10:50 AM	WC0104A	Andrea Wieland	
#3700	Section 03	[units: 0.5]	Gen Ed Physical Education (GP)	NOTE: Weather permitting, there may be range or greens fees, totaling up to \$30.00 maximum (paid out of pocket by the student) during the duration of this course.	
09/06-10/27	TR	09:00 AM - 09:50 AM	WC0104A	Andrea Wieland	
#3701	Section 04	[units: 0.5]	Gen Ed Physical Education (GP)	NOTE: Weather permitting, there may be range or greens fees, totaling up to \$30.00 maximum (paid out of pocket by the student) during the duration of this course.	
09/06-10/27	TR	10:00 AM - 10:50 AM	WC0104A	Andrea Wieland	

**PEGNRL 121 INTERMEDIATE GOLF (GP) ... An activity course designed to give the student the opportunity to develop and utilize intermediate skills in golf. Students will practice their skills in an actual nine-hole course setting.**

#3702	Section 01	[units: 0.5]	Gen Ed Physical Education (GP)	NOTE: Weather permitting, there may be range or greens fees, totaling up to \$30.00 maximum (paid out of pocket by the student) during the duration of this course.	
09/06-10/27	MW	11:00 AM - 11:50 AM	WC0104A	Andrea Wieland	
#3703	Section 02	[units: 0.5]	Gen Ed Physical Education (GP)	NOTE: Weather permitting, there may be range or greens fees, totaling up to \$30.00 maximum (paid out of pocket by the student) during the duration of this course.	
09/06-10/27	TR	11:00 AM - 11:50 AM	WC0104A	Andrea Wieland	

**PEGNRL 141 BEGINNING YOGA (GP) ... An activity course which introduces the techniques of performing basic asanas (exercises) and purposeful breathing. Extra emphasis is given to toning the body, using deep muscle isometrics, and concentration in relaxation and better mental attitudes.**

#3704	Section 01	[units: 0.5]	Gen Ed Physical Education (GP)		
09/06-10/27	MW	08:00 AM - 08:50 AM	WC0182	Brienne Diebolt- Brown	
#3705	Section 02	[units: 0.5]	Gen Ed Physical Education (GP)		
09/06-10/27	MW	09:00 AM - 09:50 AM	WC0182	Brienne Diebolt- Brown	

**PEGNRL 142 INTERMEDIATE YOGA (GP) ... An activity course designed which expands on the techniques of performing intermediate asanas and new methods for breathing, massage, and imagery. Special emphasis is given to limbering the body while using deep muscle isometrics, imagery in everyday life, stress reduction, and nutrition designed to improve lifelong health.**

#3706	Section 01	[units: 0.5]	Gen Ed Physical Education (GP)	NOTE: Necessary skill proficiency will be tested at first class meeting.	
10/30-12/22	MW	08:00 AM - 08:50 AM	WC0182	Brienne Diebolt- Brown	
#3707	Section 02	[units: 0.5]	Gen Ed Physical Education (GP)	NOTE: Necessary skill proficiency will be tested at first class meeting.	
10/30-12/22	MW	09:00 AM - 09:50 AM	WC0182	Brienne Diebolt- Brown	

**PEGNRL 150 BEGINNING SWIMMING (ARC LEVELS III-IV) (GP) ... An activity class designed to help the student develop proficiency in the front crawl, back crawl, elementary backstroke, and treading water. The breaststroke and sidestroke are introduced. Prereq: Demonstrate all completion requirements in the American Red Cross Level II course.**

#3708	Section 01	[units: 0.5]	Gen Ed Physical Education (GP)		
09/06-10/27	MW	01:00 PM - 01:50 PM	WC0174	Joel Rollings	

**PEGNRL 151 INTERMEDIATE SWIMMING (ARC LEVEL V-VI) (GP) ... An activity course designed to polish the students front crawl and back crawl, as well as develop proficiency in the breaststroke and sidestroke. The butterfly, approach stroke, turns, and surface dives are introduced.**

**PREREQ: ARC LEVEL IV OR ITS EQUIVALENT**

#3709	Section 01	[units: 0.5]	Gen Ed Physical Education (GP)		
10/30-12/22	MW	01:00 PM - 01:50 PM	WC0174	Alexander Kultgen	

*Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)*

**PEGNRL 158 BEGINNING SKIN AND SCUBA DIVING (GP) ... An activity course emphasizing basic skin and scuba diving knowledges, skills, safety precautions, and recreational benefits through 22 hours of classroom and practical work. Successful completion of the course qualifies students for check-out dives and final scuba diver certification. The course is taught under the auspices of the Professional Association of Diving Instructors (PADI).**

#3710 Section 01 [units: 1] Gen Ed Physical Education (GP) NOTE: Required additional course fee is \$50.00.

09/06-10/27 R 06:30 PM - 09:30 PM WC0183B William Krieger

#3711 Section 02 [units: 1] Gen Ed Physical Education (GP) NOTE: Required additional course fee is \$50.00.

10/30-12/22 R 06:30 PM - 09:30 PM WC0183B William Krieger

**PEGNRL 160 BEGINNING TENNIS (GP) ... An activity course instructing students in the basic fundamentals of tennis. The course consists of learning and practicing six basic strokes. An attempt is made to develop an appreciation and love for the game so the student will participate in the activity after college.**

#3712 Section 01 [units: 0.5] Gen Ed Physical Education (GP)

09/06-10/27 MW 10:00 AM - 10:50 AM WC0104C Wesley Bertram

#3713 Section 02 [units: 0.5] Gen Ed Physical Education (GP)

09/06-10/27 MW 11:00 AM - 11:50 AM WC0104C Wesley Bertram

**PEGNRL 167 BEGINNING WEIGHT TRAINING (GP) ... A course designed to develop a basic understanding of the use of weights as fundamental techniques and skills and to help the individual set up and understand a good program of training.**

#3714 Section 01 [units: 0.5] Gen Ed Physical Education (GP)

09/06-10/27 MW 09:00 AM - 09:50 AM WC0195 Algimantas Bracius

#3715 Section 02 [units: 0.5] Gen Ed Physical Education (GP)

09/06-10/27 MW 10:00 AM - 10:50 AM WC0195 Algimantas Bracius

#3716 Section 03 [units: 0.5] Gen Ed Physical Education (GP)

10/30-12/22 MW 09:00 AM - 09:50 AM WC0195 Algimantas Bracius

#3717 Section 04 [units: 0.5] Gen Ed Physical Education (GP)

10/30-12/22 MW 10:00 AM - 10:50 AM WC0195 Algimantas Bracius

**PEGNRL 170 BEGINNING SELF DEFENSE (GP) ... An activity course designed to increase personal fitness, to develop skills in the defense of one's self, and to develop skills to identify crime situations and how to handle them.**

#3718 Section 01 [units: 0.5] Gen Ed Physical Education (GP)

09/06-10/27 M 06:30 PM - 08:10 PM EK0108 Ellen Feyen

#3719 Section 02 [units: 0.5] Gen Ed Physical Education (GP)

09/06-10/27 W 06:30 PM - 08:10 PM WC0203 Trent Norrell

#3721 Section 04 [units: 0.5] Gen Ed Physical Education (GP)

10/30-12/22 W 06:30 PM - 08:10 PM EK0108 Ryan Stack

**PEGNRL 175 BEGINNING TAE KWON DO: KARATE (GP) ... An activity course designed to teach the fundamental physical and mental skills of Tae Kwon Do, a Korean style of karate. The course will cover basic blocks, kicks, strikes, and forms, as well as proper breathing techniques and the theory of power. Emphasis will be placed on how karate can be used for self-defense.**

#3722 Section 01 [units: 0.5] Gen Ed Physical Education (GP)

09/06-10/27 M 06:30 PM - 08:10 PM WC0203 Christopher Wunsch

#3725 Section 03 [units: 0.5] Gen Ed Physical Education (GP)

10/30-12/22 M 06:30 PM - 08:10 PM EK0108 Ellen Feyen

**PEGNRL 176 INTERMEDIATE TAE KWON DO: KARATE (GP) ... An activity course designed to teach the intermediate physical and mental skills of Tae Kwon Do, a Korean martial art. The course will review skills learned in Beginning Tae Kwon Do. Emphasis will be placed on forms and self-defense techniques.**

**COREQ: PEGNRL 175**

#3726 Section 01 [units: 0.5] Gen Ed Physical Education (GP)

10/30-12/22 M 06:30 PM - 08:10 PM WC0203 Christopher Wunsch

**PEGNRL 178 ADVANCED TAE KWON DO (GP) ... The course is designed to enhance skills learned in the beginning and intermediate classes along with developing more advanced skills. Students will discuss and practice various advanced techniques, skills, strategies and philosophies in martial arts, along with a constant focus on sound structural basics.**

**PREREQ: PEGNRL 175 AND PEGNRL 176**

#3728 Section 01 [units: 1] Gen Ed Physical Education (GP)

09/06-10/27 R 06:30 PM - 08:10 PM WC0202 Trent Norrell

**PEGNRL 183 EXERCISEWALKING (GP) ... An activity class to teach students a variety of walking styles and training routines. Students develop a program of exercise walking which best fits their lifestyle and physical fitness needs.**

#3729 Section 01 [units: 0.5] Gen Ed Physical Education (GP)

09/06-10/27 TR 10:00 AM - 10:50 AM WC0104C Robert Erickson

#3730 Section 02 [units: 0.5] Gen Ed Physical Education (GP)

09/06-10/27 MW 09:00 AM - 09:50 AM WC0104B Beth Bonuso

#3731 Section 03 [units: 0.5] Gen Ed Physical Education (GP)

09/06-10/27 MW 11:00 AM - 11:50 AM WC0104D Allison Annala

#3732 Section 04 [units: 0.5] Gen Ed Physical Education (GP)

10/30-12/22 TR 08:00 AM - 08:50 AM WC0104A Craig Smith

<i>Start/End Dates</i>	<i>Meeting Days</i>	<i>Meeting Times</i>	<i>Location</i>	<i>Instructor</i>	<i>Course Topic (if applicable)</i>
#3733	Section 05	[units: 0.5]	Gen Ed Physical Education (GP)		
10/30-12/22	MW	11:00 AM - 11:50 AM	WC0104C	Shaun Wegner	

**PEGNRL 187 MILITARY CONDITIONING (GP) ... An activity course which is an introductory study for men and women of military calisthenics designed to develop both individual fitness and leadership skills essential to the management of an effective organizational physical fitness program.**

#3734	Section 01	[units: 1]	Gen Ed Physical Education (GP)		
09/06-10/27	MWR	06:00 AM - 07:00 AM	WC0201	Christopher Brown	
09/06-10/27	MWR	06:00 AM - 07:00 AM	WC0201	Scott Cook	
09/06-10/27	MWR	06:00 AM - 07:00 AM	WC0201	Joshua Kammeraad	
#3735	Section 02	[units: 1]	Gen Ed Physical Education (GP)		
10/30-12/22	MWR	06:00 AM - 07:00 AM	WC0201	Christopher Brown	
10/30-12/22	MWR	06:00 AM - 07:00 AM	WC0201	Joshua Kammeraad	
10/30-12/22	MWR	06:00 AM - 07:00 AM	WC0201	Scott Cook	

**PEGNRL 192 PERSONAL HEALTH AND FITNESS FOR LIFE (GP) ... An activity course which develops students understanding of the importance of a healthy lifestyle, while experiencing the choices available. Students will develop a basic understanding of creating and/or assessing healthy and safe exercise program(s) relative to their goals and needs.**

#2822	Section 01	[units: 1]	Gen Ed Physical Education (GP)	NOTE: This is a hybrid course using Desire2Learn (D2L) and other technology.	
09/06-12/22	M	08:00 AM - 08:50 AM	WH2001	Craig Smith	
#2823	Section 02	[units: 1]	Gen Ed Physical Education (GP)	NOTE: This is a hybrid course using Desire2Learn (D2L) and other technology.	
09/06-12/22	T	08:00 AM - 08:50 AM	WH2001	Robert Erickson	
#2824	Section 02X	[units: 1]	Gen Ed Physical Education (GP)	NOTE: This is a hybrid course using Desire2Learn (D2L) and other technology.	
09/06-12/22	W	08:00 AM - 08:50 AM	WH2001	Amy Zelinger	
#2825	Section 03	[units: 1]	Gen Ed Physical Education (GP)	NOTE: This is a hybrid course using Desire2Learn (D2L) and other technology.	
09/06-12/22	T	11:00 AM - 11:50 AM	WH2001	Ned Shuck	
#2826	Section 04	[units: 1]	Gen Ed Physical Education (GP)	NOTE: This is a hybrid course using Desire2Learn (D2L) and other technology.	
09/06-12/22	R	08:00 AM - 08:50 AM	WH2001	Dalton Venden	
#2827	Section 05	[units: 1]	Gen Ed Physical Education (GP)	NOTE: This is a hybrid course using Desire2Learn (D2L) and other technology.	
09/06-12/22	M	12:00 PM - 12:50 PM	WH2001	Justin Wharton	
#3743	Section 06	[units: 1]	Gen Ed Physical Education (GP)	NOTE: This is a WEB-BASED course using Desire2Learn (D2L) and other technology. Required additional fee is \$50.00	
09/06-12/22	Arranged	Arranged	WEB BASED	Shaun Wegner	
#3744	Section 07	[units: 1]	Gen Ed Physical Education (GP)	NOTE: This is a WEB-BASED course using Desire2Learn (D2L) and other technology. Required additional fee is \$50.00	
09/06-12/22	Arranged	Arranged	WEB BASED	Allison Annala	
#3745	Section 08	[units: 1]	Gen Ed Physical Education (GP)	NOTE: This is a WEB-BASED course using Desire2Learn (D2L) and other technology. Required additional fee is \$50.00	
09/06-12/22	Arranged	Arranged	WEB BASED	Allison Annala	
#3746	Section 09	[units: 1]	Gen Ed Physical Education (GP)	NOTE: This is a WEB-BASED course using Desire2Learn (D2L) and other technology. Required additional fee is \$50.00	
09/06-12/22	Arranged	Arranged	WEB BASED	Jace Rindahl	
#3747	Section 10	[units: 1]	Gen Ed Physical Education (GP)	NOTE: This is a WEB-BASED course using Desire2Learn (D2L) and other technology. Required additional fee is \$50.00	
09/06-12/22	Arranged	Arranged	WEB BASED	Jace Rindahl	
#3748	Section 11	[units: 1]	Gen Ed Physical Education (GP)	NOTE: This is a WEB-BASED course using Desire2Learn (D2L) and other technology. Required additional fee is \$50.00	
09/06-12/22	Arranged	Arranged	WEB BASED	Justin Wharton	
#3749	Section 12	[units: 1]	Gen Ed Physical Education (GP)	NOTE: This is a WEB-BASED course using Desire2Learn (D2L) and other technology. Required additional fee is \$50.00	
09/06-12/22	Arranged	Arranged	WEB BASED	Stacy Boudreau	
#3750	Section 13	[units: 1]	Gen Ed Physical Education (GP)	NOTE: This is a WEB-BASED course using Desire2Learn (D2L) and other technology. Required additional fee is \$50.00	
09/06-12/22	Arranged	Arranged	WEB BASED	Michael Boudreau	
#3751	Section 14	[units: 1]	Gen Ed Physical Education (GP)	NOTE: This is a WEB-BASED course using Desire2Learn (D2L) and other technology. Required additional fee is \$50.00	
09/06-12/22	Arranged	Arranged	WEB BASED	Michael Boudreau	
#3752	Section 15	[units: 1]	Gen Ed Physical Education (GP)	NOTE: This is a WEB-BASED course using Desire2Learn (D2L) and other technology. Required additional fee is \$50.00	
09/06-12/22	Arranged	Arranged	WEB BASED	Algimantas Bracius	
#3753	Section 16	[units: 1]	Gen Ed Physical Education (GP)	NOTE: This is a WEB-BASED course using Desire2Learn (D2L) and other technology. Required additional fee is \$50.00	
09/06-12/22	Arranged	Arranged	WEB BASED	Joshua Ireland	
#3754	Section 17	[units: 1]	Gen Ed Physical Education (GP)	NOTE: This is a WEB-BASED course using Desire2Learn (D2L) and other technology. Required additional fee is \$50.00	
09/06-12/22	Arranged	Arranged	WEB BASED	Justin Wharton	
#3755	Section 18	[units: 1]	Gen Ed Physical Education (GP)	NOTE: This is a WEB-BASED course using Desire2Learn (D2L) and other technology. Required additional fee is \$50.00	
09/06-12/22	Arranged	Arranged	WEB BASED	Jennifer Regan	

<i>Start/End Dates</i>	<i>Meeting Days</i>	<i>Meeting Times</i>	<i>Location</i>	<i>Instructor</i>	<i>Course Topic (if applicable)</i>
#3756	Section 19	[units: 1]	Gen Ed Physical Education (GP)	NOTE: This is a WEB-BASED course using Desire2Learn (D2L) and other technology. Required additional fee is \$50.00	
09/06-12/22	Arranged	Arranged	WEB BASED	Amy Zelinger	
#4575	Section 20	[units: 1]	Gen Ed Physical Education (GP)	NOTE: This is a WEB-BASED course using Desire2Learn (D2L) and other technology. Required additional fee is \$50.00.	
09/06-12/22	Arranged	Arranged	WEB BASED	Michael Johnson	

### Physical Education Professional

**PEPROF 165 INTRODUCTION TO PHYSICAL EDUCATION ...** This course is designed for the beginning student considering a career as a professional physical educator with a Physical Education Broadfield K-12 License or a Health, Human Performance, Recreation major. The class will focus on the development of a physical education philosophy, career orientation, the history of physical education and sport, and the various sub-disciplines related to the field of physical education.

#3757	Section 01	[units: 2]			
09/06-12/22	MW	01:00 PM - 01:50 PM	WC0185	Kristin Russell	
#3758	Section 02	[units: 2]			
09/06-12/22	MW	02:00 PM - 02:50 PM	WC0185	Kristin Russell	

**PEPROF 166 INTRODUCTION TO PHYSICAL EDUCATION TEACHING PROFESSION ...** This course introduces students to the physical education teaching profession who are in pursuit of a Physical Education EC-12 teaching license. The course presents the role physical education plays in the overall development and education of children. Students focus on learning national standards and guidelines related to the physical education profession.

**PREREQ: PHYSICAL EDUCATION LICENSE EMPHASIS OR CONSENT OF INSTRUCTOR**

#3759	Section 01	[units: 3]			
09/06-12/22	MWF	10:00 AM - 10:50 AM	WC0184	Emily Beasley	

**PEPROF 173 TEACHING TUMBLING AND GYMNASTICS ...** A course designed to teach basic tumbling and gymnastic skills, as well as develop an understanding of mechanical principles required in movement concepts, exploration in and out of balance, skill combinations, creativity and safety. Students develop competence necessary to teach skill progressions, teaching techniques and mechanical skill analysis used in a K-12 physical education settings, including "hands on" teaching experiences.

**PREREQ: PHYSICAL EDUCATION LICENSE EMPHASIS OR CONSENT OF INSTRUCTOR**

#3760	Section 01	[units: 3]			
09/06-12/22	TR	11:00 AM - 12:15 PM	WC0203	Jennifer Regan	

**PEPROF 209 INVESTIGATING COMMUNITY PROFESSIONS IN PHYSICAL EDUCATION ...** This course prepare students majoring in Physical Education, who are not pursuing a teaching license, for the required Field Study course. This course provides resources and instruction for designing a plan for professional development and field study placement. Students will visit potential field study sites, interview professionals and develop a resume. Satisfactory/No Credit grade basis only.

#4054	Section 01	[units: 1]	NOTE: This is a hybrid course using Desire2Learn (D2L) and other technology.		
09/06-12/22	W	06:30 PM - 07:45 PM	WC0183B	Andrea Ednie	
S/NC Grading Basis Only					

**PEPROF 250 MOTOR DEVELOPMENT AND LEARNING ...** This course introduces the theoretical foundations of motor development and motor learning and explores the practical application in the teaching of motor skills in school settings.

**PREREQ: PHYSICAL EDUCATION LICENSE EMPHASIS OR CONSENT OF INSTRUCTOR**

#2834	Section 01	[units: 3]			
09/06-12/22	MWF	02:00 PM - 02:50 PM	RS1042	Emily Beasley	

**PEPROF 260 ASSESSMENT IN PHYSICAL EDUCATION ...** A study of principles and techniques used to evaluate pupil progress in PE through a survey of available testing instruments and the use of statistics. This course is designed to develop the assessment literacy skills of PETE majors. The ability to collect, analyze, evaluate and present data accurately will be developed. Meaningful ways that assessment links to accountability are presented.

**PREREQ: PHYSICAL EDUCATION LICENSE EMPHASIS OR CONSENT OF INSTRUCTOR**

#3761	Section 01	[units: 3]			
09/06-12/22	TR	08:00 AM - 09:15 AM	WC0183A	Jay Cameron	
09/06-12/22	TR	08:00 AM - 09:15 AM	WC0191	Jay Cameron	
#4683	Section 02	[units: 3]			
09/06-12/22	TR	02:00 PM - 03:15 PM	WC0185	Jay Cameron	
09/06-12/22	TR	02:00 PM - 03:15 PM	WC0191	Jay Cameron	

**PEPROF 271 STRUCTURE AND FUNCTION OF THE HUMAN BODY ...** Study of the basic structure and function of the human body. Emphasis will be placed on the interrelationships between the systems of the body and their application to human movement.

**PREREQ: GENERAL STUDIES LAB SCIENCE OR CONSENT OF INSTRUCTOR**

#3763	Section 01	[units: 4]	NOTE: This is a hybrid course using Desire2Learn (D2L) and other technology.		
09/06-12/22	R	08:00 AM - 09:40 AM	WC0186	Jason Shurley	
09/06-12/22	MWF	09:00 AM - 09:50 AM	WC0183B	Jason Shurley	
#3764	Section 02	[units: 4]	NOTE: This is a hybrid course using Desire2Learn (D2L) and other technology.		
09/06-12/22	R	10:00 AM - 11:40 AM	WC0186	Jason Shurley	
09/06-12/22	MWF	09:00 AM - 09:50 AM	WC0183B	Jason Shurley	
#3765	Section 03	[units: 4]	NOTE: This is a hybrid course using Desire2Learn (D2L) and other technology.		
09/06-12/22	R	12:00 PM - 01:40 PM	WC0186	Jason Shurley	
09/06-12/22	MWF	09:00 AM - 09:50 AM	WC0183B	Jason Shurley	



<i>Start/End Dates</i>	<i>Meeting Days</i>	<i>Meeting Times</i>	<i>Location</i>	<i>Instructor</i>	<i>Course Topic (if applicable)</i>
#3766	Section 04	[units: 4]	NOTE: This is a hybrid course using Desire2Learn (D2L) and other technology.		
09/06-12/22	R	02:00 PM - 03:40 PM	WC0186	Jason Shurley	
09/06-12/22	MWF	09:00 AM - 09:50 AM	WC0183B	Jason Shurley	

**PEPROF 281 FIRST AID AND C.P.R. ...** *A study of the human body in relation to accidents and emergency care. A study of the methods of, and the importance of, immediate care of a person who has been injured or has been suddenly taken ill. It includes self-help and home care if medical assistance is not available or is delayed. It includes techniques of cardio-pulmonary resuscitation.*

#3767	Section 01	[units: 2]	NOTE: Required additional course fee is \$24.00.		
09/06-12/22	TR	09:30 AM - 10:45 AM	WC0183B	Joel Rollings	

#4476	Section 02	[units: 2]			
09/08	F	Arranged	WEB BASED	Jennifer Kaina	
09/15	F	Arranged	WEB BASED	Jennifer Kaina	
09/22	F	Arranged	WEB BASED	Jennifer Kaina	
09/29	F	02:00 PM - 06:00 PM	WC0183B	Jennifer Kaina	
10/06	F	Arranged	WEB BASED	Jennifer Kaina	
10/13	F	Arranged	WEB BASED	Jennifer Kaina	
10/20	F	Arranged	WEB BASED	Jennifer Kaina	

**PEPROF 315 PERSONAL TRAINER PROFESSIONAL PREPARATION ...** *This course is designed to provide theoretical knowledge and practical skills in personal training. Topics include guidelines for instructing safe, effective/purposeful exercise, essentials of client-trainer relationship, conducting health and fitness assessments, and designing/implementing appropriate exercise programming. This course will prepare persons to take the ACE National Certification test. Course fee for certification materials required.*

#3768	Section 01	[units: 3]	NOTE: Required additional course fee is \$150.00.		
09/06-12/22	MW	11:00 AM - 12:15 PM	WC0183B	Jennifer Kaina	

**PEPROF 327 MOTOR PROGRAMMING FOR EARLY CHILDHOOD ...** *This course is designed for those who plan to work with children in any type of pre-school program. Emphasis will be placed on providing ideas for developmental motor activities that will aid children with their 1) physical coordination, 2) emotional reactions to various experiences, 3) social interactions and, 4) mental development.*

#4343 Section 01 [units: 2] NOTE: This is a hybrid course which includes classroom sessions on 9/9, 9/30 and 10/21 supported by online sessions and activities, including materials available online through Desire2Learn (D2L). Prerequisite: Admission to ECE4U Cohort. Required additional course fee is \$50.00 per unit.

PREREQ: ADMISSION TO THE ECE4U PROGRAM

09/09	S	08:30 AM - 10:00 AM	RS1042	Kathleen Happel	
09/30	S	08:30 AM - 10:00 AM	RS1042	Kathleen Happel	
10/21	S	08:30 AM - 10:00 AM	RS1042	Kathleen Happel	

**PEPROF 345 TEACHING COOPERATIVE/ADVENTURE EDUCATION ...** *This course introduces the model and activities of including cooperative and initiative games and adventure education activities. Students will learn how to implement the games and activities with different ages and varying abilities in elementary and secondary physical education programs.*

PREREQ: ADMISSION TO PROFESSIONAL EDUCATION

#2835	Section 01	[units: 3]			
09/06-12/22	TR	12:30 PM - 01:45 PM	RS1042	Kathleen Happel	
09/06-12/22	TR	12:30 PM - 01:45 PM	WC0183B	Kathleen Happel	

**PEPROF 355 TEACHING INVASION GAMES ...** *This course introduces the theory, history, and teaching of Invasion games. Students will demonstrate concepts of moving an implement into the opposing team's zone and successfully attacking the goal/target area, staying between the offensive player and the goal, attacking and defending a goal, and maintaining possession. Focus will be on offensive and defensive strategies for a variety of games.*

PREREQ: ADMISSION TO PROFESSIONAL EDUCATION

#3769	Section 01	[units: 3]			
09/06-12/22	MWF	01:00 PM - 01:50 PM	RS1042	Emily Beasley	

**PEPROF 371 KINESIOLOGY ...** *The study of mechanical principles which are essential to the analysis of sport techniques as well as the performance of motor skills. The course includes a review of muscle-skeletal anatomy and the thorough study of human movement.*

PREREQ: PEPROF 271

#3770	Section 01	[units: 3]	NOTE: This is a hybrid course using Desire2Learn (D2L) and other technology for delivery of part of the course.		
09/06-12/22	MWF	11:00 AM - 11:50 AM	WC0185	Wesley Kephart	

#3771 Section 02 [units: 3] NOTE: NOTE: This is a hybrid course using Desire2Learn (D2L) and other technology for delivery of part of the course.

09/06-12/22	MWF	10:00 AM - 10:50 AM	WC0185	Wesley Kephart	
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**PEPROF 401 TEACHER PERFORMANCE ASSESSMENT ...** *Prepares students with the knowledge, understandings and skills to complete teacher performance measures during student teaching. Topics include edTPA handbook and task overviews, understanding rubric-based scoring, lesson plan and unit plan tips for success, academic language, technical skills for collecting and selecting video clips, how to answer commentary prompts, and how to start the teacher performance assessment quickly and effectively.*

COREQ: PEFIELD 411 AND 414

#4055	Section 01	[units: 1]			
09/06-12/22	W	06:45 PM - 07:45 PM	WC0184	Jay Cameron	

*Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)*

**PEPROF 410 STUDENT TEACHING SEMINAR-PHYSICAL EDUCATION ...** This course discusses topics current for the physical education teaching profession, including Educator Effectiveness Model, Professional Development Programs, Student Learning Outcomes, State legislation, and monitors the preparation for edTPA submission and revisions.

**COREQ: CONCURRENTLY ENROLLED IN DIRECTED TEACHING PEFIELD 411 AND/OR PEFIELD 414**

#3772 Section 01 [units: 2]

Dept. Consent

09/06-12/22 W 05:00 PM - 06:30 PM WC0184 Jay Cameron

**PEPROF 415 HEALTH APPRAISAL AND EXERCISE TESTING ...** Theoretical considerations and practical applications of health appraisal and exercise testing. Includes the use of written health appraisal instruments, tests of muscular strength, endurance and flexibility, tests of aerobic capacity, pulmonary function testing, electrocardiography and graded exercise testing. Applications for healthy populations, medical populations and special populations.

#2836 Section 01 [units: 3] NOTE: This is a hybrid course using Desire2Learn (D2L) and other technology for delivery of part of the course.

09/06-12/22 T 08:00 AM - 09:40 AM WC0186 Michael Stibor

09/06-12/22 MW 11:00 AM - 11:50 AM WH2001 Michael Stibor

#2837 Section 02 [units: 3] NOTE: This is a hybrid course using Desire2Learn (D2L) and other technology for delivery of part of the course.

09/06-12/22 T 10:00 AM - 11:40 AM WC0186 Michael Stibor

09/06-12/22 MW 11:00 AM - 11:50 AM WH2001 Michael Stibor

#2838 Section 03 [units: 3] NOTE: This is a hybrid course using Desire2Learn (D2L) and other technology for delivery of part of the course.

09/06-12/22 T 12:00 PM - 01:40 PM WC0186 Michael Stibor

09/06-12/22 MW 11:00 AM - 11:50 AM WH2001 Michael Stibor

#2839 Section 04 [units: 3] NOTE: This is a hybrid course using Desire2Learn (D2L) and other technology for delivery of part of the course.

09/06-12/22 T 02:00 PM - 03:40 PM WC0186 Michael Stibor

09/06-12/22 MW 11:00 AM - 11:50 AM WH2001 Michael Stibor

#2840 Section 05 [units: 3] NOTE: This is a hybrid course using Desire2Learn (D2L) and other technology for delivery of part of the course.

09/06-12/22 T 04:00 PM - 05:40 PM WC0186 Michael Stibor

09/06-12/22 MW 11:00 AM - 11:50 AM WH2001 Michael Stibor

**PEPROF 416 EXERCISE PRESCRIPTION AND LEADERSHIP ...** Theoretical considerations and practical applications of exercise prescription and leadership. Includes risk stratification, prescription techniques, program progression, exercise leadership, health counseling and program administration. Applications for healthy populations, medical populations and special populations.

#2841 Section 01 [units: 3] NOTE: This is a hybrid course using Desire2Learn (D2L) and other technology for delivery of part of the course.

09/06-12/22 MWF 10:00 AM - 10:50 AM WH2001 Michael Johnson

**PEPROF 427 TEACHING TARGET GAMES ...** This course introduces the theory, strategies, history, and teaching of Target games. Students will understand that a player either throws, slides, shoots, or strikes an object with the goal of having that object land closest too or in a designated target. Instruction will be focused on offensive strategies and defensive strategies for a variety of Target games.

**PREREQ: ADMISSION TO PROFESSIONAL EDUCATION**

#3774 Section 01 [units: 3]

09/06-12/22 TR 09:30 AM - 10:45 AM WC0184 Kristin Russell

09/06-12/22 TR 09:30 AM - 10:45 AM UC0045 Kristin Russell

09/06-12/22 TR 09:30 AM - 10:45 AM WC0104B Kristin Russell

**PEPROF 437 METHODS OF TEACHING PHYSICAL EDUCATION IN ELEMENTARY SCHOOLS ...** This course prepares students to become highly effective physical educators through the practice of planning, implementing and evaluating the teaching-learning process at the elementary school level. The course includes selection and organization of materials and techniques of instruction. There is an emphasis on skill-based and movement education oriented physical education programs for children in 4K to 5th grade.

**PREREQ: ADMISSION TO PROFESSIONAL EDUCATION. AND WITHIN TWO SEMESTERS OF STUDENT TEACHING COREQ: PEPROF 492 (2 CREDITS)**

#2842 Section 01 [units: 3]

09/06-12/22 MWF 08:00 AM - 09:15 AM WC0184 Emily Beasley

**PEPROF 466 LITERACY IN PHYSICAL EDUCATION ...** Literacy in Physical Education prepares teacher candidates to integrate reading, writing, speaking and listening skills into physical activities. This course provides information and activities that can be used to meaningfully integrate literacy across the K-12 curriculum. Methods of using assessment to enhance literacy and as part of a teacher's reflective cycle are covered.

**PREREQ: ADMISSION TO PROFESSIONAL EDUCATION**

#3775 Section 01 [units: 3]

09/06-12/22 TR 11:00 AM - 12:15 PM WC0183B Kathleen Happel

**PEPROF 475 ADAPTED PHYSICAL EDUCATION FOR LICENSURE STUDENTS ...** This course focuses on adapted physical education teaching strategies and service delivery models in PK-12 settings. The etiology and effects of select physical, sensory, intellectual and other developmental disabilities will be addressed. Content emphasizes movement implications and strategies to enhance physical activity behavior and pedagogical methods for integrating students in a variety of age appropriate physical activities.

**PREREQ: ADMISSION TO PROFESSIONAL EDUCATION AND WITHIN THREE SEMESTERS OF STUDENT TEACHING**

#3776 Section 01 [units: 3]

09/06-12/22 TR 02:00 PM - 03:15 PM WC0183B Kathleen Happel

*Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)*

**PEPROF 492 FIELD STUDY ...** A course designed to increase the student's understanding of a specific area of recreation through involvement in an off-campus internship at a recognized Physical Education agency or business which is suited to the student's area of interest. Repeatable. Prereq: Junior status or consent of department chair.

**PREREQ: JUNIOR/SENIOR STATUS**

#3777 Section 01 [units: 1-12] Dept. Consent  
09/06-12/22 Arranged Arranged Kathleen Happel

#3778 Section 02 [units: 1-12] Dept. Consent  
09/06-12/22 Arranged Arranged Emily Beasley

**PEPROF 493 HEALTH, HUMAN PERFORMANCE & RECREATION INTERNSHIP ...** The internship is a culminating learning experience for students studying in Health, Physical Education, and Recreation. This experience allows students the opportunity to practice the application of theory and apply the knowledge acquired through academic preparation. The internship is an in-depth supervised work and study experience, preferably at the supervisor or mid-management level, where the student has a degree of responsibility for planning, directing and supervising the work of others. A desired result of this course design is to stimulate good judgement and sound decisions while improving problem solving, communication, human development and relation building skills.

**PREREQ: PEPROF 209, WITHIN 9 CREDITS OF COMPLETING MAJOR AND MINOR, APPLICATION MATERIALS FILED BY DUE DATES SEMESTER PRIOR TO PLACEMENT, AND CONSENT OF PROGRAM COORDINATOR**

#3779 Section 01 [units: 6-12] Dept. Consent  
09/06-12/22 Arranged Arranged Andrea Ednie

09/06-12/22 Arranged Arranged Joe Carollo

**PEPROF 496 SPECIAL STUDIES ...** Variable topics. Group activity. Not offered regularly in the curriculum but offered on topics selected on the basis of timeliness, need, and interest, and generally in the format of regularly scheduled Catalog offerings. Repeatable.

#4442 Section 01 [units: 3]

PREREQ: PEPROF 271

09/06-12/22 T 05:00 PM - 07:30 PM WC0183A Lindsey Greviskes EXERCISE PSYCHOLOGY

**PEPROF 498 INDEPENDENT STUDY ...** Study of a selected topic or topics under the direction of a faculty member. Repeatable for a maximum of 3 credits in major/degree.

**PREREQ: PHY ED MAJORS OR MINORS AND 2.75 GPA OR DEPARTMENT CONSENT**

#3780 Section 01 [units: 1-3] Dept. Consent  
09/06-12/22 Arranged Arranged Jay Cameron

\*\*\* GRADUATE LEVEL COURSES \*\*\*

**PEPROF 675 ADAPTED PHYSICAL EDUCATION FOR LICENSURE STUDENTS ...** This course focuses on adapted physical education teaching strategies and service delivery models in PK-12 settings. The etiology and effects of select physical, sensory, intellectual and other developmental disabilities will be addressed. Content emphasizes movement implications and strategies to enhance physical activity behavior and pedagogical methods for integrating students in a variety of age appropriate physical activities.

**PREREQ: ADMISSION TO PROFESSIONAL EDUCATION AND WITHIN THREE SEMESTERS OF STUDENT TEACHING**

#4119 Section 01 [units: 3]

09/06-12/22 TR 02:00 PM - 03:15 PM WC0183B Kathleen Happel

**PEPROF 793 PRACTICUM ...** Prereq: Graduate status, application and interview, completion of 9 credits at UW-Whitewater, and designated curriculum check sheet requirements. (Not to be used for first-time certification)

#4477 Section 01 [units: 1-12] Dept. Consent

09/06-12/22 Arranged Arranged WEB BASED Courtney Luedke

**PEPROF 798 INDIVIDUAL STUDIES ...** Study of selected topic or topics under the direction of a faculty member.

#3782 Section 01 [units: 1-3] Dept. Consent

09/06-12/22 Arranged Arranged Jay Cameron

**PEPROF 799 THESIS RESEARCH ...** Students must complete a Thesis Proposal Form in the Graduate Studies Office before registering for this course.

#3783 Section 01 [units: 1-6] Dept. Consent

09/06-12/22 Arranged Arranged Jay Cameron

**Recreation**

**RECREATN 232 INTRODUCTION TO RECREATION AND LEISURE ...** An introduction to the field of recreation with class lecture and discussion on the historical, philosophical and theoretical aspects of leisure, recreation and play, as well as an overview of the recreation profession and its potential careers.

#3784 Section 01 [units: 2]

09/06-12/22 MW 01:00 PM - 01:50 PM WC0183B Andrea Ednie

**RECREATN 233 INTRODUCTION TO SPORT MANAGEMENT ...** This course will introduce students to the history of the sport industry and the role of the sport manager. Students will develop an understanding of potential career outlets in these fields. Students will apply concepts of administration and management of sport to their future professional practice.

#3785 Section 01 [units: 2]

09/06-12/22 TR 12:00 PM - 12:50 PM WC0183A Joe Carollo

*Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)*

**RECREATN 320 LEADERSHIP AND FACILITATION OF RECREATIONAL GAMES ...** This course will assist students to develop their knowledge, skills, and abilities as facilitators and leaders of recreational activities. Readings, assignments, and lecture will focus on leadership and facilitation theories and techniques. A variety of recreational activities will be introduced in class.

#3786 Section 01 [units: 3]  
09/06-12/22 TR 11:00 AM - 12:15 PM WC0184 Lindsey Greviskes  
#3787 Section 02 [units: 3]  
09/06-12/22 TR 02:00 PM - 03:15 PM WC0184 Lindsey Greviskes

**RECREATN 361 RECREATION AND LEISURE FOR SPECIAL POPULATIONS ...** This course introduces concepts of therapeutic recreation practice, including the history of the profession, current trends, and an overview of various disabilities and disorders across the lifespan. Students will have opportunities to develop the skills and abilities necessary to work with persons with disabilities through field-based activities.

#3790 Section 01 [units: 3]  
09/06-12/22 TR 09:30 AM - 10:45 AM WC0183A Kathleen Happel

**RECREATN 388 SPECIAL EVENTS MANAGEMENT ...** This course examines local, national and international special events from an international perspective. Skills and knowledge required by professionals involved in Event Management (such as conceptualization, project management, staffing, budget operation, marketing plans, sponsorship, facility operation, and risk management) will be addressed through readings, lectures, and assignments.

**PREREQ: JUNIOR/SENIOR STATUS**

#3791 Section 01 [units: 3]  
09/06-12/22 MWF 11:00 AM - 11:50 AM SA0011 Joe Carollo

**RECREATN 440 COMMERCIAL AND ENTERPRENEURIAL RECREATION ...** Students in this class will explore commercial recreation, entrepreneurialism, and basics of travel and tourism. Topics include an overview of entrepreneurial recreation, economics, marketing and financing commercial recreation endeavors, and exploring various opportunities available in the commercial and private sector.

#3794 Section 01 [units: 3]  
09/06-12/22 MWF 01:00 PM - 01:50 PM WC0184 Joe Carollo

**RECREATN 480 LEGAL ASPECTS OF SPORT AND RECREATION ACTIVITIES ...** This course will examine the complexities of sport and recreation litigation, primarily focused on educational institutions. Students will use this knowledge to aid their professional growth in the fields of sport and recreation activity. Topics such as risk management, contracts, liability, and policy development will provide a better understanding of the law with respect to challenges encountered by sport and recreation professionals.

**PREREQ: JUNIOR/SENIOR STATUS OR CONSENT OF INSTRUCTOR**

#3796 Section 01 [units: 3]  
09/06-12/22 MWF 01:00 PM - 01:50 PM WC0183A Jason Shurley

**RECREATN 492 FIELD STUDY: RECREATION ...** A course designed to increase the student's understanding of a specific area of recreation through involvement in an off-campus internship at a recognized recreational agency or business which is suited to the student's area of interest. Repeatable for a maximum of 12 credits in major/degree. Prereq: Jr status or consent of department chair.

**PREREQ: JUNIOR/SENIOR STATUS**

#3799 Section 01 [units: 1-12] Dept. Consent  
09/06-12/22 Arranged Arranged Andrea Ednie  
09/06-12/22 Arranged Arranged Joe Carollo

**RECREATN 496 SPECIAL STUDIES ...** Variable topics. Group activity. Not offered regularly in the curriculum but offered on topics selected on the basis of timeliness, need, and interest, and generally in the format of regularly scheduled Catalog offerings. Repeatable for a maximum of 6 credits in major/degree.

#4524 Section 01 [units: 3] NOTE: An additional course fee of \$50 is required.  
09/06-10/28 TR 09:30 AM - 10:45 AM SA0009 Andrea Ednie PRINCIPLES OF OUTDOOR REC

**RECREATN 498 INDEPENDENT STUDY IN RECREATION ...** Study of a selected topic or topics under the direction of a faculty member. Repeatable for a maximum 6 credits in major/degree.

**PREREQ: REC/LEISR MINOR AND 2.75 GPA OR DEPARTMENT CONSENT**

#3800 Section 01 [units: 1-3] Dept. Consent  
09/06-12/22 Arranged Arranged Andrea Ednie  
#3801 Section 02 [units: 1-3] Dept. Consent  
09/06-12/22 Arranged Arranged Kristina Navarro

\*\*\* GRADUATE LEVEL COURSES \*\*\*

**RECREATN 520 LEADERSHIP AND FACILITATION OF RECREATIONAL GAMES ...** This course will assist students to develop their knowledge, skills, and abilities as facilitators and leaders of recreational activities. Readings, assignments, and lecture will focus on leadership and facilitation theories and techniques. A variety of recreational activities will be introduced in class.

#3788 Section 01 [units: 3]  
09/06-12/22 TR 11:00 AM - 12:15 PM WC0184 Lindsey Greviskes  
#3789 Section 02 [units: 3]  
09/06-12/22 TR 02:00 PM - 03:15 PM WC0184 Lindsey Greviskes

**RECREATN 640 COMMERCIAL AND ENTERPRENEURIAL RECREATION ...** Students in this class will explore commercial recreation, entrepreneurialism, and basics of travel and tourism. Topics include an overview of entrepreneurial recreation, economics, marketing and financing commercial recreation endeavors, and exploring various opportunities available in the commercial and private sector.

#3795 Section 01 [units: 3]  
09/06-12/22 MWF 01:00 PM - 01:50 PM WC0184 Joe Carollo

*Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)*

**RECREATN 680 LEGAL ASPECTS OF SPORT AND RECREATION ACTIVITIES ...** This course will examine the complexities of sport and recreation litigation, primarily focused on educational institutions. Students will use this knowledge to aid their professional growth in the fields of sport and recreation activity. Topics such as risk management, contracts, liability, and policy development will provide a better understanding of the law with respect to challenges encountered by sport and recreation professionals.

**PREREQ: JUNIOR/SENIOR STATUS OR CONSENT OF INSTRUCTOR**

#3797 Section 01 [units: 3]  
09/06-12/22 MWF 01:00 PM - 01:50 PM WC0183A Jason Shurley

**RECREATN 702 ORGANIZATION AND ADMINISTRATION OF SPORT AND RECREATION ...** Students will develop and apply organizational and leadership theories to specific career interests in sport and recreation. Particular emphasis will be placed on merging theory and practice through differentiated learning activities to promote a holistic understanding of administrative leadership in complex organizations.

#4120 Section 01 [units: 3]  
09/12 T 06:00 PM - 08:00 PM HH1301 Kristina Navarro  
09/26 T 06:00 PM - 08:00 PM HH1301 Kristina Navarro  
10/10 T 06:00 PM - 08:00 PM HH1301 Kristina Navarro  
10/24 T 06:00 PM - 08:00 PM HH1301 Kristina Navarro  
11/07 T 06:00 PM - 08:00 PM HH1301 Kristina Navarro  
11/21 T 06:00 PM - 08:00 PM HH1301 Kristina Navarro  
12/05 T 06:00 PM - 08:00 PM HH1301 Kristina Navarro  
09/06-12/22 Arranged Arranged WEB BASED Kristina Navarro

**RECREATN 793 PRACTICUM ... Recreation Practicum.**

#4121 Section 01 [units: 1-12] Dept. Consent  
09/06-12/22 Arranged Arranged Kristina Navarro

**RECREATN 798 INDIVIDUAL STUDIES ... Study of a selected topic or topics under the direction of a faculty member.**

#3803 Section 01 [units: 1-3] Dept. Consent

09/06-12/22 Arranged Arranged Andrea Ednie

#3804 Section 02 [units: 1-3] Dept. Consent

09/06-12/22 Arranged Arranged Kristina Navarro

**RECREATN 799 THESIS RESEARCH ... Students must complete a Thesis Proposal Form in the Graduate Studies Office before registering for this course.**

#3805 Section 01 [units: 1-6] Dept. Consent

09/06-12/22 Arranged Arranged Andrea Ednie

#3806 Section 02 [units: 1-6] Dept. Consent

09/06-12/22 Arranged Arranged Kristina Navarro

## INTERDEPARTMENTAL

### Education Interdepartmental

**EDUINDP 216 REFLECTIVE SEMINAR: PHASE 2 PORTFOLIO ...** The course is intended to ensure that the well-prepared teacher is a reflective practitioner who continually evaluates the effects of his/her choices and actions on others (students, parents, and other professionals in the learning community) and who actively seeks out opportunities to grow professionally.

#2582 Section 01 [units: 1]

PREREQ: ADMISSION TO THE ECE4U PROGRAM

09/06-10/27 Arranged Arranged Anne Tillett

**EDUINDP 250 RACE AND RACISM IN SCHOOLS (DV) ...** This course is an interdisciplinary investigation of the historical, ideological, structural, institutional, cultural, and individual manifestations of race and racism in schools. The course also explores the theoretical lens of Critical Race Theory, and offers specific language and concepts with which to understand and discuss racism. Finally, the course explores race as a power dynamic embedded in the structure of schools as a social institution in the United States.

**PREREQ: ENGLISH 101 WITH A C OR BETTER**

#2562 Section 01 [units: 3] U.S. Racial/Ethnic Diversity (DV)

09/06-12/22 MW 12:30 PM - 01:45 PM WH3012 Jenna Cushing-Leubner

**EDUINDP 320 INTEGRATED CURRICULUM FOR CHILDREN: AGES 3-5 ...** This course will enable students to plan a curriculum for children ages 3 through 8 with an understanding of integrated curriculum, the project approach and emergent curriculum that are coupled with relevant constructivist theories. An investigation of various early childhood programs will also be an emphasis of this course.

**PREREQ: PROFESSIONAL ED ADMISSION**

#2551 Section 01 [units: 3]

09/06-12/22 T 01:00 PM - 03:30 PM WH2010 Kristen Linzmeier

*Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)*

**EDUINDP 322 WORKING WITH INFANTS, TODDLERS AND THEIR FAMILIES ...** This course examines relevant theories and pertinent research pertaining to care of infants and toddlers within the family setting and in group care programs. Content includes an examination of legislative action that calls for intervention services for the birth to three population in natural settings, screening and assessment procedures, eligibility criteria for service delivery, working closely with and supporting parents, and team collaboration styles. The relationship between best practices for care of infants and toddlers in community care and policies which support them is considered as well. Students will design and evaluate curriculum activities appropriate for all children, from birth to three years of age. Prereq: Successful completion of all prior Early Childhood Education classes.

**PREREQ: RESTRICTED TO STUDENTS WITH PROFESSIONAL ED ADMISSION AND EARLY CHILDHOOD EDUCATION PROGRAM**

#2540 Section 01 [units: 3]

09/06-12/22 T 03:30 PM - 04:50 PM WH2010 Kristen Linzmeier

**EDUINDP 331 DIRECTED TEACHING A: INFANTS AND TODDLERS ...** This course provides the student with the opportunity to fully develop practice and reflect upon skills acquired through coursework and previous field experience. Students are placed in both a county Birth-to-Three Program and a community infant/toddler childcare program. High quality inclusive programs are selected (when possible). Students are provided supervision by a Cooperating Teacher, and a University Supervisor. Students will plan and implement instruction for individuals and groups of children, adapt instruction for children with disabilities, conduct assessments, evaluate student performance, collaborate with parents and professionals. Prereq: Successful completion of all prior Early Childhood Education classes.

**PREREQ: RESTRICTED TO STUDENTS WITH PROFESSIONAL ED ADMISSION AND EARLY CHILDHOOD EDUCATION PROGRAM**

#2546 Section 01 [units: 6]

09/06-12/22 Arranged Arranged Simone Devore

#2586 Section 02 [units: 6]

09/06-12/22 Arranged Arranged Joan Hader

#2587 Section 03 [units: 6]

09/06-12/22 Arranged Arranged Tina Melzl

#2588 Section 04 [units: 6]

09/06-12/22 Arranged Arranged Brooke Winchell

**EDUINDP 332 REFLECTIVE SEMINAR: APPLICATION OF ISSUES IN EARLY CHILDHOOD EDUCATION ...** This course provides teachers-to-be with opportunities to reflect upon their course work and classroom experiences, discuss and share educational ideas, monitor professional growth, formulate personal goals and objectives, collaborate with peers, and design new strategies and methods for working with children, parents, and other professionals. Written and oral reflection and other means of creative expression will be practiced with respect to both the content of current courses and field work experiences. Prereq: Successful completion of all prior Early Childhood Education classes.

**PREREQ: RESTRICTED TO STUDENTS WITH PROFESSIONAL ED ADMISSION AND EARLY CHILDHOOD EDUCATION PROGRAM**

#2579 Section 01 [units: 1] NOTE: In lieu of Nov 9th seminar small groups will schedule a service learning trip the week of Nov 7th at time that works for the field site.

09/15 F 09:00 AM - 12:30 PM WH2008 Lucinda Heimer

10/13 F 09:00 AM - 12:20 PM WH2008 Lucinda Heimer

11/03 F 09:00 AM - 12:20 PM WH2008 Lucinda Heimer

12/08 F 09:00 AM - 12:20 PM WH2008 Lucinda Heimer

**EDUINDP 333 INFORMAL ASSESSMENT OF YOUNG CHILDREN ...** This class is designed to assist students in acquiring skills related to informal assessment. These skills include: the ability to use a variety of observation strategies, to apply functional assessment strategies, use play-based and other criterion-referenced instruments, develop and implement program evaluation strategies. Additionally the student will acquire the ability to link assessment results to IEP/IFSP formation, and the ability to use assessment results to develop differentiated instruction, the ability to write summary reports for school files, and to communicate in writing and verbally, assessment results to parents and to other professionals. Prereq: Successful completion of all prior Early Childhood Education classes.

**PREREQ: RESTRICTED TO STUDENTS WITH PROFESSIONAL ED ADMISSION AND EARLY CHILDHOOD EDUCATION PROGRAM**

#2576 Section 01 [units: 3]

09/06-12/22 M 04:00 PM - 06:30 PM WH2010 Simone Devore EARLY CHILDHOOD

#2552 Section 02 [units: 3] NOTE: This is a web-based course. Students are charged a \$50 per credit surcharge for web-based courses.

PREREQ: ADMISSION TO THE ECE4U PROGRAM

09/09 S 10:30 AM - 01:00 PM WH2005 Lisa Krejcarek ECE4U

09/30 S 10:30 AM - 01:00 PM WH2005 Lisa Krejcarek ECE4U

10/21 S 10:30 AM - 01:00 PM WH2005 Lisa Krejcarek ECE4U

09/06-10/27 Arranged Arranged WEB BASED Lisa Krejcarek ECE4U

**EDUINDP 441 DIRECTED TEACHING B: PRESCHOOL (3-4) ...** This course provides the student with the opportunity to fully develop their practice and reflect upon skills acquired through coursework and previous field experience. Students are placed in high quality inclusive preschool programs (when possible) and provided supervision by a Cooperating Teacher and a University Supervisor. Students will plan and implement instruction for individuals and groups of children, adapt instruction for children with disabilities, conduct assessments, evaluate student performance and collaborate with parents and professionals. Prereq: Successful completion of all prior Early Childhood Education classes.

**PREREQ: RESTRICTED TO STUDENTS WITH PROFESSIONAL ED ADMISSION AND EARLY CHILDHOOD EDUCATION PROGRAM**

#2547 Section 01 [units: 3]

09/06-12/22 Arranged Arranged Kristen Linzmeier

#2590 Section 02 [units: 3]

09/06-12/22 Arranged Arranged Karen Russell

#2591 Section 03 [units: 3]

09/06-12/22 Arranged Arranged Tina Melzl

<i>Start/End Dates</i>	<i>Meeting Days</i>	<i>Meeting Times</i>	<i>Location</i>	<i>Instructor</i>	<i>Course Topic (if applicable)</i>
#2592	Section 04	[units: 3]			
09/06-12/22	Arranged	Arranged		Joan Hader	

**EDUINDP 442 PLANNING FOR INDIVIDUAL NEEDS ...** This class provides students with the skills to develop and adapt curriculum and instructional strategies to meet the educational needs of young children who require specialized instruction. The emphasis is on the provision of that instruction in the natural environment of the children.

#2554 Section 01 [units: 3] NOTE: This is a web-based course. Students are charged a \$50 per credit surcharge for web-based courses.

PREREQ: ADMISSION TO THE ECE4U PROGRAM

11/04	S	11:30 AM - 02:00 PM	WH2005	Lisa Krejcarek	ECE4U
11/18	S	11:30 AM - 02:00 PM	WH2005	Lisa Krejcarek	ECE4U
12/09	S	11:30 AM - 02:00 PM	WH2005	Lisa Krejcarek	ECE4U
10/30-12/22	Arranged	Arranged	WEB BASED	Lisa Krejcarek	ECE4U

**EDUINDP 443A FIELD STUDY: KINDERGARTEN (4K OR 5K) ...** Being involved in an early childhood classroom enables students to apply theoretical understandings regarding positive discipline approaches for young children and the adaptation of both curriculum and the environment to meet individual needs and abilities. Students will practice written and oral reflection. It is expected that reflective thinking will assist the student in accommodating their beliefs and knowledge of theory to classroom realities. A concurrent seminar will allow students to pose classroom practice problems, negotiate solutions, and share insights while being exposed to multiple viewpoints. Prereq: Successful completion of all prior Early Childhood Education classes.

PREREQ: ADMISSION TO PROFESSIONAL EDUCATION AND ENROLLMENT IN EARLY CHILDHOOD EDUCATION (DUAL LICENSURE) MAJOR OR ADMISSION TO PROFESSIONAL EDUCATION AND ENROLLMENT IN SPECIAL EDUCATION MINOR

#2541 Section 01 [units: 1]

09/06-12/22	Arranged	Arranged	OFF CAMPUS	Kristen Linzmeier	
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**EDUINDP 443B FIELD STUDY: SPECIAL EDUCATION (3 THROUGH 8) ...** Being involved in an early childhood classroom enables students to apply theoretical understandings regarding positive discipline approaches for young children and the adaptation of both curriculum and the environment to meet individual needs and abilities. Students will practice written and oral reflection. It is expected that reflective thinking will assist the student in accommodating their beliefs and knowledge of theory to classroom realities. A concurrent seminar will allow students to pose classroom practice problems, negotiate solutions, and share insights while being exposed to multiple viewpoints. Prereq: Successful completion of all prior Early Childhood Education classes

#2555 Section 01 [units: 1]

PREREQ: ADMISSION TO THE ECE4U PROGRAM

09/06-12/22	Arranged	Arranged	OFF CAMPUS	Lisa Krejcarek	ECE4U
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**EDUINDP 443C FIELD STUDY: EARLY ELEMENTARY (1ST THROUGH 3RD GRADE) ...** Being involved in an early childhood classroom enables students to apply theoretical understandings regarding positive discipline approaches for young children and the adaptation of both curriculum and the environment to meet individual needs and abilities. Students will practice written and oral reflection. It is expected that reflective thinking will assist the student in accommodating their beliefs and knowledge of theory to classroom realities. A concurrent seminar will allow students to pose classroom practice problems, negotiate solutions, and share insights while being exposed to multiple viewpoints. Prereq: Successful completion of all prior Early Childhood Education classes

#2556 Section 01 [units: 1]

PREREQ: ADMISSION TO THE ECE4U PROGRAM

09/06-12/22	Arranged	Arranged	OFF CAMPUS	Jeannette Russell	ECE4U
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**EDUINDP 449 MATHEMATICAL CONCEPTS DEVELOPMENT IN EARLY CHILDHOOD EDUCATION ...** Students learn how to assess mathematics skills young children ages 0 through 8 years develop and identify instructional strategies that support children's engagement in mathematical thinking. Students observe and reflect on individual children's approaches to mathematical thinking and prepare and implement integrated lessons for children in community and school settings.

#2557 Section 01 [units: 3] NOTE: This is a web-based course. Students are charged a \$50 per credit surcharge for web-based courses.

PREREQ: ADMISSION TO THE ECE4U PROGRAM

09/09	S	10:30 AM - 01:00 PM	WH2014	Jeannette Russell	ECE4U
09/30	S	10:30 AM - 01:00 PM	WH2014	Jeannette Russell	ECE4U
10/21	S	10:30 AM - 01:00 PM	WH2014	Jeannette Russell	ECE4U
09/06-10/27	Arranged	Arranged	WEB BASED	Jeannette Russell	ECE4U

**EDUINDP 451 REFLECTIVE SEMINAR: PHASE 3 PORTFOLIO ...** This course provides pre-service teachers with the opportunity to reflect upon their course work and classroom experiences, discuss and share educational ideas, monitor professional growth, formulate personal goals and objectives, collaborate with peers, share new ideas, design and evaluate strategies and methods for working with children, parents and other professionals. Written and oral reflection and other means of creative expression will be practiced with respect to both the content of the current courses and field work experiences.

#2558 Section 01 [units: 1]

PREREQ: ADMISSION TO THE ECE4U PROGRAM

09/09	S	01:30 PM - 03:00 PM	WH2014	Anne Tillett	ECE4U
09/30	S	01:30 PM - 03:00 PM	WH2014	Anne Tillett	ECE4U
10/21	S	01:30 PM - 03:00 PM	WH2014	Anne Tillett	ECE4U
09/06-12/22	Arranged	Arranged	WEB BASED	Anne Tillett	
11/04	S	02:00 PM - 03:00 PM	WH2014	Anne Tillett	
11/18	S	02:00 PM - 03:00 PM	WH2014	Anne Tillett	
12/09	S	02:00 PM - 03:00 PM	WH2014	Anne Tillett	

*Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)*

**EJUNDP 452 INTEGRATED CURRICULUM FOR CHILDREN 6 THROUGH 8 ...** This course is designed to increase students' understanding of how to combine different subject areas, such as literacy, math, art, music, science within one thematic unit based on an understanding of how children learn and develop. Initially, students will study related theory and explore a variety of instructional methods. A field component will allow students to apply their knowledge by planning and implementing a series of classroom experiences with children in primary classrooms. Subsequent reflection and class discussion will address implementation problems and seek solutions. Prereq: Successful completion of all prior Early Childhood Education classes.

#2559 Section 01 [units: 3] NOTE: This is a web-based course. Students are charged a \$50 per credit surcharge for web-based courses.

PREREQ: ADMISSION TO THE ECE4U PROGRAM

11/04	S	11:30 AM - 02:00 PM	WH2014	Jeannette Russell	ECE4U
11/18	S	11:30 AM - 02:00 PM	WH2014	Jeannette Russell	ECE4U
12/09	S	11:30 AM - 02:00 PM	WH2014	Jeannette Russell	ECE4U
10/30-12/22	Arranged	Arranged	WEB BASED	Jeannette Russell	ECE4U

**EJUNDP 461 DIRECTED TEACHING C: CONSULTATION IN EARLY CHILDHOOD ...** This course provides the student with the opportunity to fully develop their practice and reflect upon skills acquired through coursework and previous field experience. Students are placed in programs serving young children with disabilities. High quality inclusive programs are used (when possible). Supervision is provided by a Cooperating Teacher and a University Supervisor. Students plan and implement instruction for individuals and groups of children, adapt instruction for children with disabilities, conduct assessments, evaluate student performance, collaborate with parents and professionals. Prereq: Restricted to Students with Admission to Directed Teaching and C/S or better in all prior Early Childhood Education classes.

#2548 Section 01 [units: 6]

09/06-12/22	Arranged	Arranged		Simone Devore	EARLY CHILDHOOD
S/NC Grading Basis Only					

#2563 Section 02 [units: 6]

PREREQ: ADMISSION TO THE ECE4U PROGRAM

09/06-12/22	Arranged	Arranged	OFF CAMPUS	Anne Tillett	ECE4U
S/NC Grading Basis Only					

#2580 Section 03 [units: 6]

NOTE: This section is for students completing part of their student teaching internationally

09/06-12/22	Arranged	Arranged		To Be Arranged	
S/NC Grading Basis Only					

#2594 Section 04 [units: 6]

09/06-12/22	Arranged	Arranged		Jane Fahey	
S/NC Grading Basis Only					

#2595 Section 05 [units: 6]

09/06-12/22	Arranged	Arranged		Carmen Rivers	
S/NC Grading Basis Only					

#2596 Section 06 [units: 6]

09/06-12/22	Arranged	Arranged		Brooke Winchell	
S/NC Grading Basis Only					

#2597 Section 07 [units: 6]

09/06-12/22	Arranged	Arranged		Kristen Linzmeier	
S/NC Grading Basis Only					

**EJUNDP 462 DIRECTED TEACHING D: CHILDREN FIVE THROUGH EIGHT YEARS ...** Students have the opportunity to fully develop, practice and reflect upon skills acquired through coursework and previous field experiences. Placed with an educator teaching at a kindergarten through third grade level, students plan and implement instruction for individuals and groups of children, adapt instruction for children with special needs, conduct assessments, evaluate student performance, collaborate with parents and professionals.

PREREQ: ADMISSION TO PROFESSIONAL EDUCATION AND EARLY CHILDHOOD EDUCATION PROGRAM

#2549 Section 01 [units: 6]

NOTE: A course fee of \$300 to cover the cost of the edTPA will be charged

09/06-12/22	Arranged	Arranged		Simone Devore	EARLY CHILDHOOD
S/NC Grading Basis Only					

#2564 Section 02 [units: 6]

NOTE: A course fee of \$300 to cover the cost of the edTPA will be charged

PREREQ: ADMISSION TO THE ECE4U PROGRAM

09/06-12/22	Arranged	Arranged		Anne Tillett	ECE4U
S/NC Grading Basis Only					

#2565 Section 03 [units: 6]

NOTE: A course fee of \$300 to cover the cost of the edTPA will be charged

09/06-12/22	Arranged	Arranged		Lucinda Heimer	
S/NC Grading Basis Only					

#2566 Section 04 [units: 6]

NOTE: A course fee of \$300 to cover the cost of the edTPA will be charged

09/06-12/22	Arranged	Arranged		Jane Fahey	
S/NC Grading Basis Only					

#2567 Section 05 [units: 6]

NOTE: A course fee of \$300 to cover the cost of the edTPA will be charged

09/06-12/22	Arranged	Arranged		Carmen Rivers	
S/NC Grading Basis Only					

#2568 Section 06 [units: 6]

NOTE: A course fee of \$300 to cover the cost of the edTPA will be charged

09/06-12/22	Arranged	Arranged		Brooke Winchell	
S/NC Grading Basis Only					



<i>Start/End Dates</i>	<i>Meeting Days</i>	<i>Meeting Times</i>	<i>Location</i>	<i>Instructor</i>	<i>Course Topic (if applicable)</i>
#2569	Section 07 [units: 6]	NOTE: A course fee of \$300 to cover the cost of the edTPA will be charged			
09/06-12/22	Arranged	Arranged		Kristen Linzmeier	
S/NC Grading Basis Only					
#2570	Section 08 [units: 6]	NOTE: A course fee of \$300 to cover the cost of the edTPA will be charged			
09/06-12/22	Arranged	Arranged		To Be Arranged	
S/NC Grading Basis Only					
#2571	Section 09 [units: 6]	NOTE: A course fee of \$300 to cover the cost of the edTPA will be charged			
09/06-12/22	Arranged	Arranged		To Be Arranged	
S/NC Grading Basis Only					
#2572	Section 10 [units: 6]	NOTE: A course fee of \$300 to cover the cost of the edTPA will be charged			
09/06-12/22	Arranged	Arranged		To Be Arranged	
S/NC Grading Basis Only					
#2573	Section 11 [units: 6]	NOTE: A course fee of \$300 to cover the cost of the edTPA will be charged			
09/06-12/22	Arranged	Arranged		To Be Arranged	
S/NC Grading Basis Only					
#2574	Section 12 [units: 6]	NOTE: A course fee of \$300 to cover the cost of the edTPA will be charged			
09/06-12/22	Arranged	Arranged		To Be Arranged	
S/NC Grading Basis Only					

**EDUINDP 465 REFLECTIVE SEMINAR: PHASE FOUR PORTFOLIO ... Reflective Seminar: Phase Four provides a forum for ECE students to develop the Phase Four Portfolio and to begin their Professional Development Plans. The course is intended to ensure that the well-prepared teacher is a reflective practitioner who continually evaluates the effects of his/her choices and actions on others (students, parents, and other professionals in the learning community) and who actively seeks out opportunities to grow professionally.**

**Prereq: Successful completion of five semesters ECE major courses**

#2550	Section 01 [units: 1]				
09/22	F	09:00 AM - 12:30 PM	WH2010	Lucinda Heimer	
10/20	F	09:00 AM - 12:30 PM	WH2010	Lucinda Heimer	
11/17	F	09:00 AM - 12:30 PM	WH2010	Lucinda Heimer	
12/15	F	09:00 AM - 12:30 PM	WH2010	Lucinda Heimer	

#2560	Section 02 [units: 1]				
PREREQ: ADMISSION TO THE ECE4U PROGRAM					
09/22	F	09:00 AM - 12:30 PM	WH2014	Anne Tillett	
10/20	F	09:00 AM - 12:30 PM	WH2014	Anne Tillett	
11/17	F	09:00 AM - 12:30 PM	WH2014	Anne Tillett	
12/15	F	09:00 AM - 12:30 PM	WH2014	Anne Tillett	

**EDUINDP 470 TEACHING ACROSS CULTURES: PEOPLE AND CULTURES OF ECUADOR ... This course ties together student teachers' study abroad experience while teaching in Ecuador. Course learning activities include visiting archeological sites, villages inhabited by indigenous populations, readings, and lectures. Students experience the geographical diversity of the Ecuadorian Andes and learn from interactions with local people and guest speakers.**

**Prereq: Signed up for final semester of student teaching.**

#2561	Section 01 [units: 3]				
10/30-12/22	Arranged	Arranged	OFF CAMPUS	Lori Wrenn	PEOPLE AND CULTURES OF ECUADOR
S/NC Grading Basis Only					

**EDUINDP 498 INDEPENDENT STUDY ... Study of a selected topic or topics under the direction of a faculty member. Repeatable.**

#4533	Section 01 [units: 1-3]					Dept. Consent
09/06-12/22	Arranged	Arranged		Erica Schepp	WORKING WITH CHILDREN IN NAEYC	

**\*\*\* GRADUATE LEVEL COURSES \*\*\***

**EDUINDP 533 INFORMAL ASSESSMENT OF YOUNG CHILDREN ... This class is designed to assist students in acquiring skills related to informal assessment. These skills include: the ability to use a variety of observation strategies, to apply functional assessment strategies, use play-based and other criterion-referenced instruments, and develop and implement program evaluation strategies. Additionally, the student will acquire the ability to link assessment results to IEP/IFSP formation, use assessment results to develop differentiated instruction, write summary reports for school files, communicate in writing and verbally about assessment results to parents and to other professionals.**

#2553 Section 02 [units: 3] NOTE: This is a web-based course. Students are charged a \$50 per credit surcharge for web-based courses.

PREREQ: ADMISSION TO THE ECE4U PROGRAM					
09/09	S	10:30 AM - 01:00 PM	WH2005	Lisa Krejcarek	ECE4U
09/30	S	10:30 AM - 01:00 PM	WH2005	Lisa Krejcarek	ECE4U
10/21	S	10:30 AM - 01:00 PM	WH2005	Lisa Krejcarek	ECE4U
09/06-10/27	Arranged	Arranged	WEB BASED	Lisa Krejcarek	ECE4U

*Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)*

**EDUINDP 642 PLANNING FOR INDIVIDUAL NEEDS ...** This class provides students with the skills to develop and adapt curriculum and instructional strategies to meet the educational needs of young children who require specialized instruction. The emphasis is on the provision of that instruction in the natural environment of the children.

#2575 Section 01 [units: 3] NOTE: This is a web-based course. Students are charged a \$50 per credit surcharge for web-based courses.

PREREQ: ADMISSION TO THE ECE4U PROGRAM

Start/End Dates	Meeting Days	Meeting Times	Location	Instructor	Course Topic (if applicable)
11/04	S	11:30 AM - 02:00 PM	WH2005	Lisa Krejcarek	ECE4U
11/18	S	11:30 AM - 02:00 PM	WH2005	Lisa Krejcarek	ECE4U
12/09	S	11:30 AM - 02:00 PM	WH2005	Lisa Krejcarek	ECE4U
10/30-12/22	Arranged	Arranged	WEB BASED	Lisa Krejcarek	ECE4U

**EDUINDP 724 PLANNING FOR CHANGE: SEMINAR IN RESEARCH, PRACTICE AND VOICE ...** The purpose of this course is to provide the graduate student with the contacts and skills needed to accomplish the Capstone project. The project design from this course will be used to develop their Capstone project.

PREREQ: EDFOUND 723/CIGENRL 723 AND EDFOUND 780 AND AT LEAST 9 ADDITIONAL GRADUATE CREDITS; COREQ: EDUINDP 726

#4782 Section 01 [units: 2]

Start/End Dates	Meeting Days	Meeting Times	Location	Instructor	Course Topic (if applicable)
09/06-12/22	Arranged	Arranged		Scott Peters	

P/F Grading Basis Only

**EDUINDP 726 CAPSTONE ADVISING I: PROJECT PLANNING AND REVIEW OF LITERATURE ...** The purpose of this course is to advise and provide feedback to students developing their Capstone proposals and the first three chapters of their Capstone projects.

PREREQ: EDFOUND 723/CIGENRL 723 AND EDFOUND 780 AND AT LEAST 9 ADDITIONAL GRADUATE CREDITS; COREQ: EDUINDP 724

#4783 Section 01 [units: 1]

Start/End Dates	Meeting Days	Meeting Times	Location	Instructor	Course Topic (if applicable)
09/06-12/22	Arranged	Arranged		Scott Peters	

P/F Grading Basis Only

**EDUINDP 727 CAPSTONE ADVISING II: DATA COLLECTION AND ANALYSIS ...** The purpose of this course is to provide the graduate student with the contacts and skills needed to accomplish the Capstone project. The project design from this course will be used to develop their Capstone project.

PREREQ: EDFOUND 723/CIGENRL 723, EDFOUND 780, EDUINDP 724, EDUINDP 726

#2583 Section 01 [units: 1]

Start/End Dates	Meeting Days	Meeting Times	Location	Instructor	Course Topic (if applicable)
09/06-12/22	Arranged	Arranged	ARRANGED	To Be Arranged	

P/F Grading Basis Only

## LEADERSHIP, MILITARY SCIENCE AND AEROSPACE STUDIES

### Leadership Military Science & Aerospace

**LDRSHP 101 THE FOUNDATIONS OF THE UNITED STATES AIR FORCE I ...** Establishes introductory framework for understanding USAF organizational structure, core officership values, customs and courtesies, chain of command, rudiments of career benefits, and group leadership.

#2501 Section 01 [units: 1] NOTE: This course will meet in Madison: 1433 Monroe St, Madison, WI 53597.

Start/End Dates	Meeting Days	Meeting Times	Location	Instructor	Course Topic (if applicable)
09/06-12/22	F	09:00 AM - 09:50 AM	MC0426	Thomas Mitrosz	

**LDRSHP 110 INTRODUCTION TO LEADERSHIP I ...** An introductory study of leadership with emphasis on the role, development, authority, and professional knowledge required of an Army officer. The theoretical study is enhanced with practical leadership experience through the use of the military model and examining leadership application to the civilian management process. Classroom instruction includes hands on reinforcement of basic military skills.

PREREQ: RESTRICTED TO FRESHMEN, SOPHOMORE, JUNIOR

#2483 Section 01 [units: 2]

Start/End Dates	Meeting Days	Meeting Times	Location	Instructor	Course Topic (if applicable)
09/06-12/22	MW	09:00 AM - 09:50 AM	MC0426	Scott Cook	
09/06-12/22	MW	09:00 AM - 09:50 AM	MC0426	Joshua Kammeraad	

#2484 Section 02 [units: 2]

Start/End Dates	Meeting Days	Meeting Times	Location	Instructor	Course Topic (if applicable)
09/06-12/22	TR	01:00 PM - 01:50 PM	MC0401	Scott Cook	
09/06-12/22	TR	01:00 PM - 01:50 PM	MC0401	Joshua Kammeraad	

**LDRSHP 111 LEADERSHIP LABORATORY ...** Students apply basic concepts and principles of leadership in actual situations complementing instruction learned in 450-110. Emphasis is on understanding group dynamics and increasing student expertise in communication and motivational skills. In addition, basic military skills are learned and practiced in this two-hour lab once per week.

#2485 Section 01 [units: 1]

Start/End Dates	Meeting Days	Meeting Times	Location	Instructor	Course Topic (if applicable)
09/06-12/22	R	03:00 PM - 05:00 PM	MC0426	Christopher Brown	
09/06-12/22	R	03:00 PM - 05:00 PM	MC0426	Joshua Kammeraad	

**LDRSHP 201 THE EVOLUTION OF US AIR AND SPACE POWER I ...** Establishes framework for understanding USAF history and development of air power; focuses on evolution of air power concepts and doctrine, and the role of technology in growth of airpower. Also, applies knowledge of both written and communicative skills.

PREREQ: LDRSHP 101 (WAIVERABLE BY DEPT CHAIR UNDER UNUSUAL CIRCUMSTANCE WITH COMMITMENT TO SIX WEEK FIELD TRAINING ENCAMPMENT)

#2500 Section 01 [units: 1] NOTE: This course will meet in Madison, 1433 Monroe St.

Start/End Dates	Meeting Days	Meeting Times	Location	Instructor	Course Topic (if applicable)
09/06-12/22	T	08:50 AM - 09:40 AM	OFF CAMPUS	Thomas Mitrosz	

*Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)*

**LDRSHP 210 FOUNDATIONS OF LEADERSHIP I ... Students will develop abilities to analyze, evaluate and solve leadership problems. Emphasis is on the group dynamics associated with communication and motivational skills. Different leadership models and styles will be examined and discussed for practical application in both civilian and military careers.**

#2486 Section 01 [units: 2]

09/06-12/22 TR 10:00 AM - 10:50 AM MC0426 Bartholomew Droessler

09/06-12/22 TR 10:00 AM - 10:50 AM MC0426 Christopher Brown

#2487 Section 02 [units: 2]

09/06-12/22 MW 01:00 PM - 01:50 PM MC0426 Bartholomew Droessler

09/06-12/22 MW 01:00 PM - 01:50 PM MC0426 Christopher Brown

**LDRSHP 211 LEADERSHIP LABORATORY ... Students apply basic concepts and principles of leadership in actual situations complementing instruction learned in LDRSHP 210. Emphasis is on understanding group dynamics and increasing student expertise in communicational and motivational skills. In addition, basic military skills are learned and practiced in this two-hour lab once per week.**

#2488 Section 01 [units: 1]

09/06-12/22 R 03:00 PM - 05:00 PM MC0426 Christopher Brown

09/06-12/22 R 03:00 PM - 05:00 PM MC0426 Joshua Kammeraad

**LDRSHP 224 MILITARY CONDITIONING II ... An introductory study for men and women, of military calisthenics and conditioning designed to develop both individual fitness and the leadership skills essential to the management of an effective physical fitness program. Repeatable.**

**PREREQ: PEGNRL 187**

#4419 Section 01 [units: 1]

09/06-10/27 MWR 06:00 AM - 07:00 AM WC0201 Christopher Brown

09/06-10/27 MWR 06:00 AM - 07:00 AM WC0201 Scott Cook

09/06-10/27 MWR 06:00 AM - 07:00 AM WC0201 Joshua Kammeraad

#2490 Section 02 [units: 1]

10/30-12/22 MWR 06:00 AM - 07:00 AM WC0201 Christopher Brown

10/30-12/22 MWR 06:00 AM - 07:00 AM WC0201 Joshua Kammeraad

10/30-12/22 MWR 06:00 AM - 07:00 AM WC0201 Scott Cook

**LDRSHP 301 LEADERSHIP STUDIES I ... Focuses on leadership and management fundamentals, leadership ethics and decision making. Introduces unique Air Force perspectives on quality management. Increases emphasis on communicative, group leadership, and counseling skills. Prereq: Satisfactory completion of the General Military Course (GMC) or GMC-waiver which was contingent on attendance of a six week field training encampment. The POC is not open to the general student population.**

#2491 Section 01 [units: 3] NOTE: This course will meet in Madison, 1433 Monroe St.

09/06-12/22 TR 04:00 PM - 05:15 PM OFF CAMPUS Thomas Mitrosz

**LDRSHP 310 APPLIED LEADERSHIP I ... A study of leadership and management using the military model. Examines leadership and management theories and their effect on group dynamics. Emphasis on management, professional ethics, customs, courtesies, training techniques and the practical application of the principles of leadership doctrine.**

**PREREQ: LDRSHP 220 OR CONSENT OF INSTRUCTOR**

#2492 Section 01 [units: 3]

09/06-12/22 MW 09:30 AM - 10:45 AM MC0401 Christopher Brown

09/06-12/22 MW 09:30 AM - 10:45 AM MC0401 Kristoffer Bates

**LDRSHP 311 LEADERSHIP LABORATORY ... Advanced leadership concepts and skills are applied in actual situations commencing at an intermediate level and progressing through higher management positions. Increased emphasis on mentorship, group dynamics and management functions complements the instruction presented in LDRSHP 310. Meets two hours once per week.**

#2493 Section 01 [units: 1]

09/06-12/22 R 03:00 PM - 05:00 PM MC0426 Christopher Brown

09/06-12/22 R 03:00 PM - 05:00 PM MC0426 Joshua Kammeraad

**LDRSHP 330 LAND NAVIGATION ... A study of the principles required to navigate using topographic maps. Emphasis is on developing student familiarity with geography, topography, and the use of land navigation instruments. The use of aerial photograph interpretation and concepts of map development will be examined. Classroom instruction is complemented with practical application field trips. Prereq: Consent of instructor.**

#2502 Section 01 [units: 1]

09/06-10/27 TR 09:00 AM - 09:50 AM MC0401 Kristoffer Bates

09/06-10/27 TR 09:00 AM - 09:50 AM MC0401 Christopher Brown

**LDRSHP 401 NATIONAL SECURITY AFFAIRS ... Examines the need for national security; analyzes the evolution and formulation of the American defense/national security policy and strategy; examines American concept of civilian control of the military; explores conflict management, alliances and regional security issues; enhances understanding of Air Force major command structure and joint responsibilities; expands focus on the Military as a profession and continues to refine communicative skills. Prereq: Officer candidates must have successfully completed Field Training, the USAF sponsored and funded summer encampments typically held between the Sophomore and Junior year, or between the Junior and Senior year in exceptional cases. Successful completion of all AF ROTC AS300 coursework.**

#2494 Section 01 [units: 3] NOTE: This course will meet in Madison, 1433 Monroe St.

09/06-12/22 MW 04:00 PM - 05:15 PM OFF CAMPUS Thomas Mitrosz

Instructor Consent

*Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)*

**LDRSHP 410 LEADERSHIP IN A COMPLEX WORLD I ... A study using the military model, in the theory and application of leadership excellence; emphasis is on leadership responsibilities for effective and efficient organizational development. Management expertise is reinforced through practical application of leadership doctrine. Leader effectiveness is enhanced through the study of professional obligations, ethics, supervisory skills, methods of evaluation and principles of leadership application.**

**PREREQ: LDRSHP 320 OR CONSENT OF INSTRUCTOR**

#2495	Section 01	[units: 3]				
	09/06-12/22	Arranged	Arranged		Christopher Brown	
	09/06-12/22	Arranged	Arranged		Bartholomew Droessler	
#2509	Section 02	[units: 3]				
	09/06-12/22	Arranged	Arranged		Bartholomew Droessler	
	09/06-12/22	Arranged	Arranged		Kristoffer Bates	

**LDRSHP 411 LEADERSHIP LABORATORY ... Advanced leadership concepts and skills are applied in actual situations commencing at an intermediate level and progressing through higher management positions. Increased emphasis on mentorship, group dynamics and management functions complements the instruction presented in LDRSHP 410. Meets two hours once per week.**

#2496	Section 01	[units: 1]				
	09/06-12/22	R	03:00 PM - 05:00 PM	MC0426	Christopher Brown	
	09/06-12/22	R	03:00 PM - 05:00 PM	MC0426	Joshua Kammeraad	

**LDRSHP 461 AFROTC LEADERSHIP LAB ... Provides a structured environment within which commissioning candidates can demonstrate and fine tune leadership, management and professional officership skills. Cadets examine their own leadership/followership strengths and weaknesses through practical application. Prereq: Application and acceptance into AFROTC membership.**

#2497	Section 01	[units: 0]	NOTE: This course will meet in Madison, 1433 Monroe St.		
	09/06-12/22	T	06:30 AM - 08:30 AM	OFF CAMPUS	Thomas Mitrosz
	S/NC Grading Basis Only				

**LDRSHP 498 INDEPENDENT STUDIES ... Study of a selected topic or topics under the direction of a faculty member. Repeatable. Prereq: Consent of instructor or department chairperson.**

#2498	Section 01	[units: 1-3]				Dept. Consent
	09/06-12/22	Arranged	Arranged		Thomas Mitrosz	
#2499	Section 02	[units: 1-3]				Dept. Consent
	09/06-12/22	Arranged	Arranged		Scott Cook	
	09/06-12/22	Arranged	Arranged		Joshua Kammeraad	
#2503	Section 03	[units: 1-3]				Dept. Consent
	09/06-12/22	Arranged	Arranged		Kristoffer Bates	
	09/06-12/22	Arranged	Arranged		Christopher Brown	
#2504	Section 04	[units: 1-3]				Dept. Consent
	09/06-12/22	Arranged	Arranged		Bartholomew Droessler	
	09/06-12/22	Arranged	Arranged		Kristoffer Bates	

## SPECIAL EDUCATION

### Special Education

**SPECED 201 DISABILITY IN SOCIETY (DV)(GI) ... A study of the social construction of disability. This course focuses on the political and cultural context of disability. Particular attention is given to the issues of perception, mobility, accessibility, distribution of bio-resources, and the human condition as well as a process to assist individuals achieve comfortable, authentic, and more equal relationships with persons with disabilities.**

#1148	Section 01	[units: 3]	GE Interdiscip & US Racial/Eth (GI) (DV)		
	09/06-12/22	TR	09:30 AM - 10:45 AM	WH1001	Thomas Robinson

**SPECED 205 INTRODUCTION TO SPECIAL EDUCATION ... A survey course designed to familiarize students with the psychological, physiological and educational problems that confront persons with intellectual disabilities, gifts and talents, emotional or behavioral disorders, speech impairments, auditorily impairments, visual impairments, and orthopedic and neurological impairments.**

#1150	Section 01H	[units: 3]	PREREQ: ELIGIBILITY FOR THE UNIVERSITY HONORS PROGAM AND AN ACT SUBSCORE OF AT LEAST 24, OR CONSENT OF UNIVERSITY HONORS PROGRAM DIRECTOR			
	09/06-12/22	TR	12:30 PM - 01:45 PM	WH2005	Thomas Robinson	HONORS
#1152	Section 03	[units: 3]				
	09/06-12/22	MWF	01:00 PM - 01:50 PM	WH1001	Shannon Stuart	
#1153	Section 04	[units: 3]	NOTE: This is a web based course. An additional fee of \$150 is required.			
	09/06-12/22	Arranged	Arranged	WEB BASED	Nomsa Gwalla-Ogisi	
#1154	Section 05	[units: 3]				
	09/06-12/22	M	05:00 PM - 07:30 PM	WH2001	Lynn Lindahl	
#1155	Section 06	[units: 3]				
	09/06-12/22	TR	08:00 AM - 09:15 AM	WH1001	Barbara Hilliker	
#1156	Section 07X	[units: 3]				
	09/06-12/22	TR	09:30 AM - 10:45 AM	WH2001	Lana Collet-Klingenberg	

<i>Start/End Dates</i>	<i>Meeting Days</i>	<i>Meeting Times</i>	<i>Location</i>	<i>Instructor</i>	<i>Course Topic (if applicable)</i>
#1203 Section 08X [units: 3]					
09/06-12/22	TR	09:30 AM - 10:45 AM		Lana Collet-Klingenberg	
#1210 Section 09 [units: 3]					
09/06-12/22	Arranged	Arranged	OFF CAMPUS	Barbara Hilliker	PIE PROGRAM
#4779 Section 10 [units: 3]					
09/06-12/22	Arranged	Arranged	OFF CAMPUS	Barbara Hilliker	PIE PROGRAM
09/06-12/22	Arranged	Arranged	OFF CAMPUS	Kimberly Christiansen	PIE PROGRAM

**SPECED 321 CHARACTERISTICS OF AND INTERVENTIONS FOR EBD ...** *The purpose of this course is to provide intervention strategies for working with children with severe emotional/behavioral disorders. Strategies related to AODA, social skills curriculum, abuse/neglect, juvenile corrections, and medication management will be presented. In addition, methods for creating effective program models will be presented.*

**PREREQ: (1) SPECED 205 AND (2) SPECIAL EDUCATION MAJOR, SPECIAL EDUCATION MINOR, OR PHYSICAL EDUCATION EC-A EMPHASIS AND (3) COMBINED 2.75 GPA (THE GPA REQUIREMENTS IS NOT REQUIRED OF NON-LICENSURE MINORS)**

#2819 Section 01 [units: 3]					
09/06-12/22	T	05:00 PM - 07:30 PM	WH1001	Thomas Robinson	
#3815 Section 02 [units: 3]					
09/06-12/22	Arranged	Arranged	WEB BASED	Nomsa Gwalla-Ogisi	

**SPECED 322 CHARACTERISTICS AND INTERVENTIONS FOR INTELLECTUAL DISABILITIES ...** *This course is designed to introduce students to the field of intellectual disabilities. Students will be presented with information on the causes and characteristics; eligibility requirements; current cultural and historical views of intellectual disabilities; and social emotional, medical, physical, educational, and life-span considerations for individuals with intellectual disabilities.*

**PREREQ: (1) SPECED 205 AND (2) SPECIAL EDUCATION MAJOR, SPECIAL EDUCATION MINOR, OR PHYSICAL EDUCATION EC-A EMPHASIS AND (3) COMBINED 2.75 GPA (THE GPA REQUIREMENTS IS NOT REQUIRED OF NON-LICENSURE MINORS)**

#1157 Section 01 [units: 3]					
09/06-12/22	MWF	01:00 PM - 01:50 PM	WH2014	Sharon Kolb	
#3816 Section 02 [units: 3]					
09/06-12/22	Arranged	Arranged	WEB BASED	Lynn Lindahl	

**SPECED 325 CHARACTERISTICS AND INTERVENTIONS FOR LEARNING DISABILITIES ...** *This course provides an examination of the field of learning disabilities. Emphasis on the concept of learning disabilities, etiology, diagnosis, characteristics, teaching strategies, theory, historical influences, and current trends. Eligibility and models of service delivery will also be examined.*

**PREREQ: (1) SPECED 205 AND (2) SPECIAL EDUCATION MAJOR, SPECIAL EDUCATION MINOR, OR PHYSICAL EDUCATION EC-A EMPHASIS AND (3) COMBINED 2.75 GPA (THE GPA REQUIREMENTS IS NOT REQUIRED OF NON-LICENSURE MINORS)**

#1158 Section 01 [units: 3]					
09/06-12/22	TR	09:30 AM - 10:45 AM	WH2014	Amy Stevens	
#1159 Section 02 [units: 3]					
09/06-12/22	TR	02:00 PM - 03:15 PM	WH2015	Amy Stevens	

**SPECED 326 INTRODUCTION TO INDIVIDUALIZED DIAGNOSTIC ASSESSMENT OF EEN ...** *A core course providing an overview of educational assessment and diagnosis of those with disabilities. Emphasis is placed upon testing for IEP development, the teaching and implications of the educational evaluation for multidisciplinary team decision making.*

**PREREQ: SPECED 205 AND ADMISSION TO PROFESSIONAL EDUCATION**

#1160 Section 01 [units: 3]					
09/06-12/22	MWF	12:00 PM - 12:50 PM	WH2005	James Collins	
#1161 Section 02 [units: 3]					
09/06-12/22	MWF	01:00 PM - 01:50 PM	WH2005	James Collins	

**SPECED 360 BEHAVIOR MANAGEMENT FOR THE INCLUSIVE CLASSROOMS ...** *The purpose of this course is to provide general strategies to promote effective behavior management in the inclusive educational environment. Focus will be on theories and practices for facilitating successful integration of children with disabilities in the regular education classroom or public school special education programs.*

**PREREQ: ADMISSION TO PROFESSIONAL EDUCATION, SPECED 205**

#1162 Section 01 [units: 3]					
09/06-12/22	MW	02:00 PM - 03:15 PM	WH2014	Nomsa Gwalla-Ogisi	

**SPECED 361 INCLUSIVE METHODS OF INSTRUCTION ...** *This course is designed to help prospective special education teachers in grades K-12 learn to work effectively with students with mild disabilities. Instructional principles and strategies to provide quality instruction to help students become successful learners will be emphasized. Content emphasis includes models of instruction, and methods for delivering instruction including lesson planning and unit planning.*

**PREREQ: SPECED 321, 322, AND 325 AND ADM PROF ED OR MINOR AND ADM PROF ED CÖREQ: SPECFLD 385 OR SPECED MINOR AND ADM PROF ED**

#1164 Section 01 [units: 3]					
09/06-12/22	TR	03:30 PM - 04:45 PM	WH2014	Barbara Hilliker	minors only
#1165 Section 02 [units: 3]					
09/06-10/28	TR	09:00 AM - 11:40 AM	WH2008	Kathryn Casey	majors only

*Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)*

**SPECED 365 EVIDENCE BASED EARLY INTERVENTION FOR INFANTS AND TODDLERS ...** This course examines relevant theories and pertinent research pertaining to care of infants and toddlers with special needs within the family setting and in group care programs. Content includes an examination of legislative action that calls for intervention services for the birth to three population in natural settings, screening and assessment procedures, eligibility criteria for service delivery, working closely with and supporting families, and team collaboration styles. Mental health issues related to infants and toddlers are examined in relation to those who provide care to this population.

**PREREQ: EARLY CHILDHOOD MAJOR AND ADMISSION TO PROFESSIONAL EDUCATION OR CONSENT OF INSTRUCTOR**

#1166 Section 01 [units: 2]

09/06-12/22 R 10:00 AM - 11:40 AM WH2015 Brooke Winchell ECE only

**SPECED 376 MEDICAL ASPECTS OF DISABILITY ...** Study of the medical, physiological, neurological, physical, developmental, and sensory characteristics of persons with physical or medical conditions which impact educational programming. Emphasis on the etiology and implications of genetic, prenatal and acquired causes of disabilities including cerebral palsy, genetic syndromes, medical fragility, technology dependency, AIDS, and perinatal drug exposure. Interdisciplinary approaches to services provided for persons with complex attendance needs are addressed.

**PREREQ: SPECED 205 (OR EQUIVALENT COURSE) OR CONSENT OF INSTRUCTOR**

#1167 Section 01 [units: 3] NOTE: This is a web based course. An additional fee of \$150 is required.

09/06-12/22 Arranged Arranged WEB BASED Sharon Kolb ECE only

#1168 Section 02 [units: 3] NOTE: This is a web based course. An additional fee of \$150 is required.

09/06-12/22 Arranged Arranged WEB BASED Sharon Kolb

**SPECED 406 TRANSITION PROGRAMMING FOR STUDENTS WITH DISABILITIES ...** Identification of specific strategies for overcoming attitudinal and technical barriers to vocational mainstreaming of special needs students. Content includes values clarification, vocational assessment, vocational IEP development, and elementary and secondary vocational models in delivering appropriate vocational services to EEN students. Content covers grades K-12.

**PREREQ: SPECED 321, SPECED 322, SPECED 325, AND ADMISSION TO PROFESSIONAL EDUCATION (FOR MAJORS) OR CONSENT OF INSTRUCTOR (FOR NON-MAJORS)**

#1202 Section 01 [units: 3] NOTE: This is a web based course. An additional fee of \$150 is required.

09/06-12/22 Arranged Arranged WEB BASED Ozalle Toms

**SPECED 440 ADVANCED BEHAVIOR INTERVENTION STRATEGIES ...** The purpose of this course is to provide special educators with the knowledge and skills to intervene with children with intense patterns of behavior that prevent the student from accessing the general education classroom. Techniques for conducting functional behavior assessments and designing behavior intervention plans will be provided. In addition, legal aspects regarding behavior intervention will be provided.

**PREREQ: SPECED 321, 326, 360, SPECFLD 410, AND ADMISSION TO PROFESSIONAL ED; COREQ: (SPECFLD 485A) OR (SPECFLD 485B AND 485C)**

#2820 Section 01 [units: 3] NOTE: This is a web based course. An additional fee of \$150 is required.

09/06-12/22 Arranged Arranged WEB BASED Tia Schultz GRADS Only

#2821 Section 02 [units: 3]

09/06-12/22 MW 12:30 PM - 01:45 PM WH2015 Tia Schultz UG Only

**SPECED 458 COLLABORATION FOR EFFECTIVE INSTRUCTION ...** This course develops student's skills and understanding of the laws pertaining to students with disabilities, writing individualized instructional plans, inclusion, collaboration and school-based team membership, and adaptation and modifications of instruction. Students also develop their personal philosophy of education including beliefs about teachers, students, diversity, community, inclusion, etc. and a profile of their role as a team member through the use of a variety of self-assessment tools and the use of a cooperative learning structure (base teams) for the course.

**PREREQ: SPECED MAJOR, SPECED 205, SPECED 361, SPECED 326, SPECED 466, SPECFLD 385 AND ADM PROF ED; COREQ: SPECFLD 410; OR SPECED MINOR, SPECED 205, SPECED 361, SPECED 326, SPECED 466, SPECFLD 385, ADM PROF ED; COREQ: SPECFLD 410**

#1169 Section 01 [units: 3]

09/06-12/22 R 05:00 PM - 07:30 PM WH2014 Barbara Hilliker

#1170 Section 02 [units: 3]

09/06-12/22 TR 12:30 PM - 01:45 PM WH2015 Ozalle Toms

**SPECED 461 FORMAL ASSESSMENT FOR YOUNG CHILDREN ...** This class provides the students with knowledge of the legal and ethical considerations related to the assessment of young children (Birth through age eight). Students will acquire skills related to developmental screening, determination of eligibility for special education, conducting norm-referenced assessments, writing reports, and communication with parents and other professionals. Prereq: Completion of all prior Early Childhood Education courses and restricted to students with professional ed admission and ECE majors.

**PREREQ: RESTRICTED TO STUDENTS WITH PROFESSIONAL ED ADMISSION AND EARLY CHILDHOOD EDUCATION PROGRAM**

#1171 Section 01 [units: 3]

09/06-12/22 R 01:00 PM - 03:30 PM WH2010 Brooke Winchell ECE only

**SPECED 462 EDUCATIONAL-DIAGNOSIS AND ASSESSMENT IN LD, E/BD, CD ...** A course to develop advanced diagnostic skills for elementary through secondary mild/moderate disabled (LD, ED, MR) individuals. Particular emphasis is placed upon the assessment of cognitive, academic, developmental and behavioral skills that affect classroom performance. The application of advanced trend analysis and data synthesis techniques for special education placement and program planning is stressed and current issues and trends are discussed.

**PREREQ: SPECED 326 RESTRICTED TO STUDENTS WITH PROFESSIONAL ED ADMISSION**

#1172 Section 01 [units: 3]

09/06-10/27 MW 09:00 AM - 11:40 AM WH2005 James Collins

*Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)*

**SPECED 465 CURRICULUM AND METHODS FOR INTELLECTUAL DISABILITIES - FUNCTIONAL ...** This course covers content for persons who will be work with individuals who have moderate and/or severe disabilities. It provides methods, strategies and techniques in assessment, curriculum development, program design, instructional strategies, material development, and community transition for the population with moderate disabilities. A major focus is on all aspects of functional programs across home, school, community and vocational environments.

**PREREQ: SPECED 205, SPECED 322, SPECED 326 AND ADMISSION TO PROFESSIONAL EDUCATION**

#2869 Section 01 [units: 3]

09/06-12/22 TR 03:30 PM - 04:45 PM WH2015 Nancy Molfenter

**SPECED 466 WORKING WITH PARENTS OF EXCEPTIONAL CHILDREN & COMMUNITY AGENCIES ...** Provides insight into the adjustment problems of individuals with disabilities in the home and school environments. Particular emphasis upon consultation and supportive skills to aid the person and their parents in dealing with school or agency personnel and programs.

**PREREQ: (1) SPECED 205 AND (2) SPECIAL EDUCATION MAJOR, SPECIAL EDUCATION MINOR, OR PHYSICAL EDUCATION EC-A EMPHASIS AND (3) COMBINED 2.75 GPA (THE GPA REQUIREMENTS IS NOT REQUIRED OF NON-LICENSURE MINORS)**

#1173 Section 01 [units: 3] NOTE: This is a web based course. An additional fee of \$150 is required.

09/06-12/22 Arranged Arranged WEB BASED Sharon Kolb

#1174 Section 02 [units: 3]

09/06-12/22 MWF 10:00 AM - 10:50 AM WH2015 Tia Schultz

**SPECED 473 PHASE 3 (edTPA Gateway) PORTFOLIO ...** This course assists undergraduate teacher candidates with development of phase 3/edTPA gateway portfolio. Artifacts are constructed after teacher candidates have completed two field placements. The artifacts demonstrate competencies in the Council for Exceptional Children (CEC) and Wisconsin Teaching Standard (WTS).

**PREREQ: SPECED 458; SPECFLD 410; RESTRICTED TO STUDENTS WITH PROFESSIONAL ED ADMISSION**

#1175 Section 01 [units: 3]

09/06-12/22 R 05:00 PM - 07:30 PM WH2005 Shannon Stuart

**SPECED 475 LEGAL COMPLIANCE IN SPECIAL EDUCATION ...** Students will review laws governing the education of students with disabilities, learn specifics of individualized education program compliance and practice program writing and development that meet both the letter and intent of federal and state law. Students will also explore common areas of noncompliance and learn strategies to prevent noncompliance.

**PREREQ: SPECED 458; SPECFLD 410; RESTRICTED TO STUDENTS WITH PROFESSIONAL ED ADMISSION**

#1176 Section 01 [units: 3]

09/06-12/22 MW 02:00 PM - 03:15 PM WH2015 James Collins

**SPECED 476 CURRICULUM/METHODS/MATERIALS FOR THOSE WITH MULTIPLE DISABILITIES ...** For persons interested in acquiring specialized techniques and strategies in the care, instruction, programming, and management of individuals with physical, motor, medical, intellectual, communicative and/or behavioral disabilities. Specific information on positioning, physical handling, feeding facilitation, augmentative communication, sensory integration, adaptive switches, medication therapy and life skills development for the person with severe and profound disabilities. Emphasis is on functional skills.

**PREREQ: EARLY CHILDHOOD MAJOR AND ADMISSION TO PROFESSIONAL EDUCATION OR CONSENT OF INSTRUCTOR**

#1177 Section 01 [units: 3]

09/15	F	09:00 AM - 11:30 AM	WH2005	Brooke Winchell	ECE only
09/29	F	09:00 AM - 11:30 AM	WH2005	Brooke Winchell	ECE only
10/06	F	09:00 AM - 11:30 AM	WH2005	Brooke Winchell	ECE only
10/13	F	09:00 AM - 11:30 AM	WH2005	Brooke Winchell	ECE only
10/27	F	09:00 AM - 11:30 AM	WH2005	Brooke Winchell	ECE only
11/10	F	09:00 AM - 11:30 AM	WH2005	Brooke Winchell	ECE only
11/17	F	09:00 AM - 11:30 AM	WH2005	Brooke Winchell	ECE only
12/01	F	09:00 AM - 11:30 AM	WH2005	Brooke Winchell	ECE only
09/06-12/22	Arranged	Arranged	WEB BASED	Brooke Winchell	ECE only

#1178 Section 02 [units: 3] NOTE: This is a web based course. An additional fee of \$150 is required.

**PREREQ: ADMISSION TO THE ECE4U PROGRAM**

10/30-12/22	Arranged	Arranged	WEB BASED	Sharon Kolb	ECE4U
11/04	S	08:30 AM - 11:00 AM	WH2015	Sharon Kolb	ECE4U
11/18	S	08:30 AM - 11:00 AM	WH2015	Sharon Kolb	ECE4U
12/09	S	08:30 AM - 11:00 AM	WH2015	Sharon Kolb	ECE4U

*Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)*

**SPECED 480 DIRECTED TEACHING/INTERNSHIP PRACTICA AND PHASE 4 SEMINAR ...** The focus of this course is to support undergraduate and graduate teacher candidates to use formal and informal assessments, apply evidence-based practices in instruction, behavior management, working with families and community agencies in special education, gain first-hand experiences with diverse learners with disabilities, experience the different types and levels of service delivery models in different emphasis areas across the special education continuum, and reflect on how, when, and why specific evidence-based practices are implemented in public school and alternative school settings. Teacher candidates will explore respective roles and responsibilities of all student teaching personnel. attention is also given to the recognition and application of skills and activities fundamental to the development of effective teachers. Teacher candidates will complete all special education department requirements including the Educator Teacher Performance Assessment (edTPA), unit plans, an IEP, FBA, and BIP along with online reflection journal submissions.

**PREREQ: PRAXIS II, NO 'I'S OR C OR LOWER IN SPECED/SPECFLD COURSES, 2.75 GPA; COREQ: SPECFLD 489A, SPECFLD 489D OR SPECFLD 489B, SPECFLD 489C, SPECFLD 489D**

#1179	Section 01	[units: 3]	NOTE: A course fee of \$300 to cover the cost of the edTPA will be charged			Dept. Consent
09/07-10/19	R		05:15 PM - 08:15 PM	WH2010	Lama Bergstrand Othman	
09/08	F		Arranged	WEB BASED	Lama Bergstrand Othman	
09/22	F		Arranged	WEB BASED	Lama Bergstrand Othman	
10/08	U		Arranged	WEB BASED	Lama Bergstrand Othman	
10/20	F		Arranged	WEB BASED	Lama Bergstrand Othman	
11/03	F		09:00 AM - 04:00 PM	WH2010	Lama Bergstrand Othman	

**SPECED 486 ACADEMIC INTERVENTION I ...** The course addresses phonemic awareness, phonics, advanced word reading, and reading fluency for students who struggle to read and have disabilities. Through using research validated strategies in phonemic awareness, decoding, fluency, spelling, and handwriting, the processes and skills children and adolescents use to read fluently are examined as well as similarities and differences in reading instruction in special/general education.

**PREREQ: SPECED 321, SPECED 322, SPECED 325, AND ADMISSION TO PROFESSIONAL EDUCATION**

#1180	Section 01	[units: 3]				
09/06-12/22	TR		12:30 PM - 01:45 PM	WH2014	Amy Stevens	

**SPECED 487 ACADEMIC INTERVENTION II ...** This course addresses reading and writing instruction across the curriculum and interventions. The processes and skills children and adolescents engage in to develop vocabulary, comprehend text, and compose quality written work are examined. Specifically the difficulties encountered by students with language and learning differences are reviewed and research providing "best practices" in teaching vocabulary, comprehension and writing as tools for literacy development will be emphasized. Student will develop skills for teachin reading/writing vocabulary, reading comprehension, and writing process/products and explore technology that supports instruction. Students will master instructional strategies for reading comprehension, vocabulary knowledge, and the development and fluency skills involved in written composition.

**PREREQ: SPECED 486 OR SPECED 686 AND ADMISSION TO PROFESSIONAL ED**

#1181	Section 01	[units: 3]				
09/06-12/22	TR		02:00 PM - 03:15 PM	WH2014	Lama Bergstrand Othman	

**SPECED 498 INDEPENDENT STUDY ...** Study of a selected topic or topics under the direction of a faculty member. Repeatable for a maximum of 9 credits in degree. Prereq: Consent of instructor.

#1182	Section 01	[units: 1-3]				Dept. Consent
09/06-12/22	Arranged	Arranged			Lana Collet-Klingenberg	
#4697	Section 02	[units: 1]				Dept. Consent
09/06-12/22	Arranged	Arranged			Brooke Winchell	INDIVIDUAL INVESTIGATION

**\*\*\* GRADUATE LEVEL COURSES \*\*\***

**SPECED 560 BEHAVIOR MANAGEMENT FOR THE INCLUSIVE CLASSROOM ...** The purpose of this course is to provide general strategies to promote effective behavior management in the inclusive educational environment. Focus will be on theories and practices for facilitating successful integration of children with disabilities in the regular education classroom or public school special education programs.

**PREREQ: RESTRICTED TO STUDENTS WITH PROFESSIONAL ED ADMISSION**

#1183	Section 01	[units: 3]				
09/06-12/22	MW		02:00 PM - 03:15 PM	WH2014	Nomsa Gwalla-Ogisi	

**SPECED 565 EVIDENCE BASED EARLY INTERVENTION FOR INFANTS AND TODDLERS ...** This course examines relevant theories and pertinent research pertaining to care of infants and toddlers with special needs within the family setting and in group care programs. Content includes an examination of legislative action that calls for intervention services for the birth to three population in natural settings, screening and assessment procedures, eligibility criteria for service delivery, working closely with and supporting families, and team collaboration styles. Mental health issues related to infants and toddlers are examined in relation to those who provide care to this population.

**PREREQ: EARLY CHILDHOOD MAJOR AND ADMISSION TO PROFESSIONAL EDUCATION OR CONSENT OF INSTRUCTOR**

#1185	Section 01	[units: 2]				
09/06-12/22	R		10:00 AM - 11:40 AM	WH2015	Brooke Winchell	ECE only

**SPECED 576 MEDICAL ASPECTS OF DISABILITY ...** Study of the medical, physiological, neurological, physical, developmental, and sensory characteristics of persons with physical or medical conditions which impact educational programming. Emphasis on the etiology and implications of genetic, prenatal and acquired causes of disabilities including cerebral palsy, genetic syndromes, medical fragility, technology dependency, AIDS, and prenatal drug exposure. Interdisciplinary approaches to services provided for persons with complex attendance

**PREREQ: SPECED 205 (OR EQUIVALENT COURSE) OR CONSENT OF INSTRUCTOR**

#1186	Section 01	[units: 3]	NOTE: This is a web based course. An additional fee of \$150 is required.			
09/06-12/22	Arranged	Arranged	WEB BASED	Sharon Kolb	ECE only	
#1187	Section 02	[units: 3]	NOTE: This is a web based course. An additional fee of \$150 is required.			
09/06-12/22	Arranged	Arranged	WEB BASED	Sharon Kolb		



*Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)*

**SPECED 640 ADVANCED BEHAVIOR INTERVENTION STRATEGIES ...** The purpose of this course is to provide special educators with the knowledge and skills to intervene with children with intense patterns of behavior that prevent the student from accessing the general education classroom. Techniques for conducting functional behavior assessments and designing behavior intervention plans will be provided. In addition, legal aspects regarding behavior intervention will be provided.

**PREREQ: ENROLLMENT IN A GRADUATE ABA CERTIFICATE PROGRAM**

#1188	Section 01	[units: 3]	NOTE: This is a web based course. An additional fee of \$150 is required.				
	09/06-12/22	Arranged	Arranged	WEB BASED	Tia Schultz	GRADS Only	
#1189	Section 02	[units: 3]					
	09/06-12/22	MW	12:30 PM - 01:45 PM	WH2015	Tia Schultz	UG Only	

**SPECED 658 COLLABORATION FOR EFFECTIVE INSTRUCTION ...** This course develops student's skills and understanding of the laws pertaining to students with disabilities, writing individualized instructional plans, inclusion, collaboration and school-based team membership, and adaptation and modifications of instruction. Students also develop their personal philosophy of education including beliefs about teachers, students, diversity, community, inclusion, etc. and a profile of their role as a team member through the use of a variety of self-assessment tools and the use of a cooperative learning structure (base teams) for the course.

**PREREQ: RESTRICTED TO STUDENTS WITH PROFESSIONAL ED ADMISSION**

#1190	Section 01	[units: 3]					
	09/06-12/22	R	05:00 PM - 07:30 PM	WH2014	Barbara Hilliker		
#1191	Section 02	[units: 3]					
	09/06-12/22	TR	12:30 PM - 01:45 PM	WH2015	Ozalle Toms		

**SPECED 661 FORMAL ASSESSMENT FOR YOUNG CHILDREN ...** This class provides the students with knowledge of the legal and ethical considerations related to the assessment of young children (Birth through age eight). Students will acquire skills related to developmental screening, determination of eligibility for special education, conducting norm-referenced assessments, writing reports, and communication with parents and other professionals.

**PREREQ: RESTRICTED TO STUDENTS WITH PROFESSIONAL ED ADMISSION AND EARLY CHILDHOOD EDUCATION PROGRAM**

#1192	Section 01	[units: 3]					
	09/06-12/22	R	01:00 PM - 03:30 PM	WH2010	Brooke Winchell	ECE only	

**SPECED 662 EDUCATIONAL-DIAGNOSIS AND ASSESSMENT IN LD, E/BD, CD ...** A course to develop advanced diagnostic skills for elementary through secondary students with mild/ moderate disabilities (LD, ED, CD). Particular emphasis is placed upon the assessment of cognitive, academic, developmental and behavioral skills that affect classroom performance. The application of advanced trend analysis and data synthesis techniques for special education placement and program planning is stressed and current issues and trends are discussed.

**PREREQ: RESTRICTED TO STUDENTS WITH PROFESSIONAL ED ADMISSION**

#1193	Section 01	[units: 3]					
	09/06-10/27	MW	09:00 AM - 11:40 AM	WH2005	James Collins		

**SPECED 676 CURRICULUM/METHODS/MATERIALS FOR THOSE WITH MULTIPLE DISABILITIES ...** For the individual who is interested in acquiring specialized techniques and strategies in the care, instruction, programming, and management of the person with physical, motor, medical, intellectual, communicative and/or behavioral disabilities. Specific information on positioning, physical handling, feeding facilitation, augmentative communication, sensory integration, adaptive switches, medication therapy and life skills development for the person with severe and profound disabilities.

**PREREQ: RESTRICTED TO STUDENTS WITH PROFESSIONAL ED ADMISSION OR CONSENT OF INSTRUCTOR**

#1194	Section 01	[units: 3]					
	09/15	F	09:00 AM - 11:30 AM	WH2005	Brooke Winchell	ECE only	
	09/29	F	09:00 AM - 11:30 AM	WH2005	Brooke Winchell	ECE only	
	10/06	F	09:00 AM - 11:30 AM	WH2005	Brooke Winchell	ECE only	
	10/13	F	09:00 AM - 11:30 AM	WH2005	Brooke Winchell	ECE only	
	10/27	F	09:00 AM - 11:30 AM	WH2005	Brooke Winchell	ECE only	
	11/10	F	09:00 AM - 11:30 AM	WH2005	Brooke Winchell	ECE only	
	11/17	F	09:00 AM - 11:30 AM	WH2005	Brooke Winchell	ECE only	
	12/01	F	09:00 AM - 11:30 AM	WH2005	Brooke Winchell	ECE only	
	09/06-12/22	Arranged	Arranged	WEB BASED	Brooke Winchell	ECE only	

#1195 Section 02 [units: 3] NOTE: This is a web based course. An additional fee of \$150 is required.

**PREREQ: ADMISSION TO THE ECE4U PROGRAM**

	10/30-12/22	Arranged	Arranged	WEB BASED	Sharon Kolb	ECE4U	
	11/04	S	08:30 AM - 11:00 AM	WH2015	Sharon Kolb	ECE4U	
	11/18	S	08:30 AM - 11:00 AM	WH2015	Sharon Kolb	ECE4U	
	12/09	S	08:30 AM - 11:00 AM	WH2015	Sharon Kolb	ECE4U	

*Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)*

**SPECED 680 DIRECTED TEACHING/INTERNSHIP PRACTICA AND PHASE 4 SEMINAR ...** The focus of this course is to support undergraduate and graduate teacher candidates to use formal and informal assessments, apply evidence-based practices in instruction, behavior management, working with families and community agencies in special education, gain first-hand experiences with diverse learners with disabilities, experience the different types and levels of service delivery models in different emphasis areas across the special education continuum, and reflect on how, when, and why specific evidence-based practices are implemented in public school and alternative school settings. Teacher candidates will explore respective roles and responsibilities of all student teaching personnel. attention is also given to the recognition and application of skills and activities fundamental to the development of effective teachers. Teacher candidates will complete all special education department requirements including the Educator Teacher Performance Assessment (edTPA), unit plans, an IEP, FBA, and BIP along with online reflection journal submissions.

**PREREQ: PRAXIS II, NO 'I'S OR C OR LOWER IN SPEC ED/FLD, 2.75 GPA; COREQ: SPECFLD 789A, SPECFLD 789B, SPECFLD 789C, SPECFLD 789D, SPECFLD 789F OR SPECFLD 789G , OR SPECFLD 793A, SPECFLD 793B, SPECFLD 793C, SPECFLD 793D, OR SPECFLD 793F**

#1196	Section 01	[units: 3]	NOTE: A course fee of \$300 to cover the cost of the edTPA will be charged						Dept. Consent
	09/07-10/19	R	05:15 PM - 08:15 PM	WH2010	Lama Bergstrand Othman				
	09/08	F	Arranged	WEB BASED	Lama Bergstrand Othman				
	09/22	F	Arranged	WEB BASED	Lama Bergstrand Othman				
	10/08	U	Arranged	WEB BASED	Lama Bergstrand Othman				
	10/20	F	Arranged	WEB BASED	Lama Bergstrand Othman				
	11/03	F	09:00 AM - 04:00 PM	WH2010	Lama Bergstrand Othman				

**SPECED 700 LEGAL FOUNDATIONS OF SPECIAL EDUCATION ...** The purpose of this course is to provide an in-depth graduate level theoretical foundation of the field of special education. Historical trends and current issues in the field of special education will be explored with an emphasis upon the impact these issues have on current practice. Current special education law and its interaction with practice will also be explored.

#1197	Section 01	[units: 3]							
	09/06-12/22	W	05:15 PM - 07:45 PM	WH2014	James Collins				

**SPECED 702 REFLECTIVE PRACTICE AND ACTION RESEARCH ...** The course assists teachers in planning, organizing, implementing, and assessing inquiry-related strategies appropriate for their classrooms. Participants will investigate current issues by way of Action Research, ethnographic, symbolic interaction, and qualitative inquiry techniques. Projects will be conducted that relate to individual classroom needs and situations. **PREREQ: Graduate Standing.**

#1198	Section 01	[units: 3]	NOTE: This is a web based course. An additional fee of \$150 is required.						
	09/06-12/22	Arranged	Arranged	WEB BASED	Shannon Stuart				

**SPECED 704 APPLIED FIELD ACTION RESEARCH IN SPECIAL EDUCATION ...** Under the mentorship of the faculty advisor, the student will reflect and implement an Action Research proposal at the classroom, school and / or district level. The synthesis and summary of the findings will be disseminated via multiple formats, e.g. poster sessions, conference presentations, journal articles and the sharing of information at professional gatherings. The Action Research study will be a tool for producing artifacts that can be integrated into appropriate professional portfolios to enhance professional development, career mobility of qualification for NBPTS certification.

**PREREQ: SPECED 700, SPECED 701, SPECED 702, EDFOUND 740 OR CONSENT OF DEPARTMENT CHAIRPERSON**

#1199	Section 01	[units: 3]	NOTE: This is a web based course. An additional fee of \$150 is required.						
	09/06-12/22	Arranged	Arranged	WEB BASED	Shannon Stuart				

**SPECED 708 METHODS FOR TEACHING CHILDREN WITH AUTISM SPECTRUM DISORDERS ...** This course provides students with methods of instructing children with autism spectrum disorders. The focus will be on developing functional skills based upon individual children's needs. Methods of instruction will include applied behavior analysis, sensory integration, TEACCH, and functional and ecological assessment procedures.

**PREREQ: SPECED 707 OR CONSENT OF INSTRUCTOR**

#4752	Section 01	[units: 3]	NOTE: This is a web based course. An additional fee of \$150 is required.						
	09/06-12/22	Arranged	Arranged	WEB BASED	Shannon Stuart				

**SPECED 760 FOUNDATIONS AND CHARACTERISTICS OF CD/EBD/LD ...** This course addressed the characteristics of students with cognitive disabilities, learning disabilities, and emotional/behavioral disabilities. The purpose of this course is to provide an overview of the theoretical and historical issues related to three high incidence disabilities. Specific application of theory and history will be applied to all three areas looking at characteristics across the life span. Inter-relationships of the characteristics, needs and implication for practice will be explored. Eligibility and models of service delivery will also be examined. Students who are not currently teaching will have to fulfill independent field experience expectations.

#1200	Section 01	[units: 3]							
	09/06-12/22	M	05:15 PM - 07:45 PM	WH2014	Nomsa Gwalla-Ogisi				

**SPECED 776 CURRICULUM AND METHODS FOR LOW INCIDENCE DISABILITIES ...** This course focuses on meeting the educational needs of students requiring a functional intensive special education program. Methods of instruction will include strategies to promote general curriculum access for individual with significant and multiple disabilities; addressing the unique learning and support needs required to educate students with low incidence disabilities.

**PREREQ: SPECED 760 AND SPECED 761**

#1204	Section 01	[units: 3]	NOTE: This is an online course. An additional fee of \$150 is required.						
	09/06-12/22	Arranged	Arranged	WEB BASED	Lama Bergstrand Othman				

**SPECED 798 INDIVIDUAL STUDIES ...** Study of a selected topic or topics under the direction of a faculty member.

#1201	Section 01	[units: 1-3]							Dept. Consent
	09/06-12/22	Arranged	Arranged		Lana Collet-Klingenberg				

Start/End Dates

Meeting Days

Meeting Times

Location

Instructor

Course Topic (if applicable)

**Special Education Field**

**SPECFLD 385 CROSS CATEGORICAL FIELD WORK ... This field experience provides all students with the opportunity to observe and participate with classrooms for children with cross-categorical educational needs with intellectual disabilities, emotional/behavioral disorders and learning disabilities.**

**PREREQ: SPECED MAJOR; SPECED 321, SPECED 322, SPECED 325, AND ADMISSION TO PROFESSIONAL EDUCATION. SPECED MINOR: SPECED 325 AND ADMISSION TO PROFESSIONAL EDUCATION. COREQ: SPECED 361 (MAJOR)**

#1105 Section 01 [units: 2]

10/30-12/08	MTWRF	07:30 AM - 11:30 AM	OFF CAMPUS	Kathryn Casey
09/22	F	02:00 PM - 04:00 PM	WH2001	Kathryn Casey

**SPECFLD 410 GENERAL EDUCATION FIELD EXPERIENCES ... This field experience provides students with experience in a general education classroom where inclusionary practices for individuals with special needs are applied including opportunities to become familiar with the range of students' abilities, curricular focus, achievement expectations, enhancements, adaptations, and modifications of instruction; and collaborative practices of general and special educators.**

**PREREQ: SPECED MAJOR AND SPECED 361 AND SPECFLD 385 AND ADMISSION TO PROFESSIONAL EDUCATION, OR SPECED MINOR AND SPECED 361 AND ADMISSION TO PROFESSIONAL EDUCATION. COREQ: SPECED 458 AND ADMISSION TO PROFESSIONAL EDUCATION**

#1106 Section 01 [units: 2]

NOTE: Friday meetings will be in WH2001

10/30-12/08	MTWRF	07:30 AM - 11:30 AM	OFF CAMPUS	Ozalle Toms	
09/22	F	02:00 PM - 04:00 PM		Ozalle Toms	Meet in WH2001

**SPECFLD 485A SPECIALIZATION FIELD WORK - INTELLECTUAL DISABILITIES ... This field experience provides the opportunity to work with students who have intellectual disabilities.**

**PREREQ: SPECFLD 385, 410, AND ADMISSION TO PROFESSIONAL ED. COREQ: SPECED 440 AND 473**

#1107 Section 01 [units: 2]

NOTE: Friday meetings will be in WH2001

10/30-12/08	MTWRF	07:30 AM - 11:30 AM	OFF CAMPUS	Tia Schultz	
09/22	F	02:00 PM - 04:00 PM		Tia Schultz	Meet in WH2001

**SPECFLD 485B SPECIALIZATION FIELD WORK - LEARNING DISABILITY ... This field experience provides all students with the opportunity to observe and participate with classrooms for children within the specialization area of learning disabilities.**

**PREREQ: SPECED 361, SPECFLD 385, 410 AND ADMISSION TO PROFESSIONAL ED; COREQ: SPECED 440, 473, AND SPECFLD 485C**

#1108 Section 01 [units: 1]

NOTE: Friday meetings will be in WH2001

10/30-12/08	MTWRF	07:30 AM - 11:30 AM	OFF CAMPUS	Tia Schultz	
09/22	F	02:00 PM - 04:00 PM		Tia Schultz	Meet in WH2001

**SPECFLD 485C SPECIALIZATION FIELD WORK - EMOTIONAL/BEHAVIORAL DISORDERS ... This field experience provides all students with the opportunity to observe and participate with classrooms for children within the specialization area of emotional/behavioral disorders.**

**PREREQ: SPECED 361, SPECFLD 385, 410, AND ADMISSION TO PROFESSIONAL ED; COREQ: SPECED 440, 473, AND SPECFLD 485B**

#1118 Section 01 [units: 1]

NOTE: Friday meetings will be in WH2001. Please SPECFLD 485B for meeting information.

09/06-12/22	Arranged	Arranged		Tia Schultz	
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**SPECFLD 489A DIRECTED TEACHING SPECIAL EDUCATION - INTELLECTUAL DISABILITIES ... Offered on a satisfactory/no credit basis only. Professional laboratory, classroom or center based experiences under the guidance of carefully selected, qualified cooperating teacher in classroom in the areas school districts or other approved sites. Repeatable.**

**PREREQ: PASS PRAXIS II, NO INCOMPLETES OR GRADES LOWER THAN C IN MAJOR OR LICENSURE COURSES, 2.75 GPA. COREQ: SPECFLD 489D, SPECED 480**

#1109 Section 01 [units: 6]

09/06-12/22	Arranged	Arranged	OFF CAMPUS	Lana Collet-Klingenberg	
S/NC Grading Basis Only					

**SPECFLD 489B DIRECTED TEACHING SPECIAL EDUCATION - LEARNING DISABILITY ... Offered on a satisfactory/no credit basis only. Professional laboratory, classroom or center based experiences under the guidance of carefully selected, qualified cooperating teacher in classroom in the areas school districts or other approved sites. Repeatable.**

**PREREQ: PASS PRAXIS II, HAVE NO INCOMPLETE GRADES OR GRADES BELOW C IN SPECED OR SPECFLD COURSES, 2.75 GPA. COREQ: SPECFLD 489C, SPECFLD 489D, SPECED 480**

#1110 Section 01 [units: 3]

09/06-12/22	Arranged	Arranged	OFF CAMPUS	Lana Collet-Klingenberg	
S/NC Grading Basis Only					

**SPECFLD 489C DIRECTED TEACHING SPECIAL EDUCATION - EMOTIONAL/BEHAVIORAL DISORDERS ... Offered on a satisfactory/no credit basis only. Professional laboratory, classroom or center based experiences under the guidance of carefully selected, qualified cooperating teacher in classroom in the areas school districts or other approved sites. Repeatable.**

**PREREQ: PASS PRAXIS II, HAVE NO INCOMPLETES OR GRADES BELOW C IN SPECED OR SPECFLD COURSES, 2.75 GPA; COREQ: SPECFLD 489B, SPECFLD 489D, SPECED 480**

#1111 Section 01 [units: 3]

09/06-12/22	Arranged	Arranged	OFF CAMPUS	Lana Collet-Klingenberg	
S/NC Grading Basis Only					

*Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)*

**SPECFLD 489D DIRECTED TEACHING SPECIAL EDUCATION - CROSS CATEGORICAL ... Offered on a satisfactory/no credit basis only. Professional laboratory, classroom or center based experiences under the guidance of carefully selected, qualified cooperating teacher in classroom in the areas school districts or other approved sites. Repeatable.**

**PREREQ: PASS PRAXIS II, HAVE NO INCOMPLETE GRADES OR GRADES BELOW C IN SPECED OR SPECFLD COURSES, 2.75 GPA; COREQ: SPECFLD 489A, SPECED 480 OR 489B, SPECFLD 489C, SPECED 480**

#1112 Section 01 [units: 5]

09/06-12/22 Arranged Arranged OFF CAMPUS Lana Collet-Klingenberg  
S/NC Grading Basis Only

**\*\*\* GRADUATE LEVEL COURSES \*\*\***

**SPECFLD 610 GENERAL EDUCATION FIELD WORK ... This field experience provides students with experience in a general education classroom where inclusionary practices for individuals with special needs are applied including opportunities to become familiar with the range of students' abilities, curricular focus, achievement expectations, enhancements, adaptations, and modifications of instruction; and collaborative practices of general and special educators.**

**PREREQ: SPECED MAJOR AND SPECED 361 AND SPECFLD 385 AND ADMISSION TO PROFESSIONAL EDUCATION, OR SPECED MINOR AND SPECED 361 AND ADMISSION TO PROFESSIONAL EDUCATION; COREQ: SPECED 458 AND ADMISSION TO PROFESSIONAL EDUCATION**

#1113 Section 01 [units: 2]

10/30-12/08 MTWRF 07:30 AM - 11:30 AM OFF CAMPUS Ozalle Toms  
09/22 F 02:00 PM - 04:00 PM Ozalle Toms Meet in WH2001

**SPECFLD 789B PRACTICUM: LEARNING DISABILITY ... PRACTICUM: LEARNING DISABILITY**

**PREREQ: PASS PRAXIS II, HAVE NO INCOMPLETE GRADES OR GRADES LOWER THAN C IN SPECED OR SPECFLD COURSES, 2.75 GPA AND CONSENT OF DEPT; COREQ: SPECED 680**

#1114 Section 01 [units: 1-6]

09/06-12/22 MTWRF Arranged OFF CAMPUS Lana Collet-Klingenberg  
P/F Grading Basis Only

**SPECFLD 789D PRACTICUM: CROSS CATEGORICAL ... PRACTICUM: CROSS CATEGORICAL**

**PREREQ: PASS PRAXIS II, HAVE NO INCOMPLETE GRADES OR GRADES LOWER THAN C IN SPECED OR SPECFLD COURSES, 2.75 GPA AND CONSENT OF DEPT; COREQ: SPECED 680**

#1115 Section 01 [units: 1-6]

09/06-12/22 Arranged Arranged OFF CAMPUS Lana Collet-Klingenberg  
P/F Grading Basis Only

**SPECFLD 793B INSERVICE PRACTICUM: LEARNING DISABILITY ... INSERVICE PRACTICUM: LEARNING DISABILITY**

**PREREQ: PASS PRAXIS II, HAVE NO INCOMPLETE GRADES OR GRADES LOWER THAN C IN SPECED OR SPECFLD COURSES, 2.75 GPA AND CONSENT OF DEPT; COREQ: SPECED 680**

#1116 Section 01 [units: 1-6]

09/06-12/22 Arranged Arranged OFF CAMPUS Lana Collet-Klingenberg  
P/F Grading Basis Only

**SPECFLD 793D INSERVICE PRACTICUM: CROSS CATEGORICAL ... INSERVICE PRACTICUM: CROSS CATEGORICAL**

**PREREQ: PASS PRAXIS II, HAVE NO INCOMPLETE GRADES OR GRADES LOWER THAN C IN SPECED OR SPECFLD COURSES, 2.75 GPA AND CONSENT OF DEPT; COREQ: SPECED 680**

#1117 Section 01 [units: 1-6]

09/06-12/22 Arranged Arranged OFF CAMPUS Lana Collet-Klingenberg  
P/F Grading Basis Only