

Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

- All students entering the pre-professional education pre-block courses, including undergraduates, transfer students, and baccalaureate degree holding students, must meet the following criteria:
 - Passing scores on at least two subtests of the Pre-Professional Skills Test PPST;
 - A 2.75 grade point average on a minimum of 12 credits.
- Students seeking teacher licensure must be admitted to Professional Education in order to enroll in selected upper divisions courses (300-400) in Education. For information pertaining to admission to Professional Education, check at Winther Hall Information Desk.
- The Wisconsin Department of Public Instruction licensure code requires all new graduates in Early Childhood and Elementary Education to complete the Environmental Education requirement. Either Biology 214, Ecology and Society, or Geography 252, Human Environmental Problems, will partially satisfy the requirement. Students should check with their advisers about the requirement.

PROFESSIONAL EDUCATION ADMISSION

For courses Restricted to Professional Education Admission: Practicing Teachers must have a copy of their teaching certificate and the application to Professional Education for Licensed Teachers on file with the College of Education (send to Winther Hall 2033, UW-W, Whitewater, WI 53190) prior to registering. Teachers seeking their first license must be admitted to Professional Education at UW-W. This is in addition to being admitted to, and enrolled in, a graduate program.

CURRICULUM AND INSTRUCTION

CI Business & Marketing Education

CIBME 245 TECHNOLOGY APPLICATIONS FOR BUSINESS TEACHERS ... *Future business teachers will demonstrate the ability to use the keyboard while applying the touch method. They also will learn how to format business documents and apply rules of the English language to written exercises and business documents. Additionally, students will explore other methods of data entry and current events related to course content.*

PREREQ: BUSINESS EDUCATION, BUSINESS & MARKETING EDUCATION COMPREHENSIVE MAJORS AND MSBE STUDENTS (SECONDARY EMPHASIS)

#2696 Section 01 [units: 3]

09/06-12/22 MW 02:00 PM - 03:15 PM WH1010 Karla Saeger
S/NC Grading Basis Only

CIBME 300 INTRODUCTION TO BUSINESS AND MARKETING EDUCATION ... *This course is designed to introduce business and marketing education majors to the professions structure, standards, issues, expectations, and career development procedures.*

PREREQ: BUSINESS EDUCATION MAJOR AND JUNIOR STANDING

#2694 Section 01 [units: 3]

09/06-12/22 W 05:00 PM - 07:30 PM WH2008 Karla Saeger
09/06-12/22 Arranged Arranged Karla Saeger

*** GRADUATE LEVEL COURSES ***

CIBME 500 INTRODUCTION TO BUSINESS AND MARKETING EDUCATION ... *This course is designed to introduce potential business and marketing education teachers to the major and to the profession. Students begin their culminating experience in this class by developing a successful applied research proposal for research with their academic advisor.*

#2695 Section 01 [units: 3]

09/06-12/22 W 05:00 PM - 07:30 PM WH2008 Karla Saeger
09/06-12/22 Arranged Arranged Karla Saeger

Curriculum & Instruction Field

CIFLD 401 DIRECTED TEACHING - ALTERNATIVE PLACEMENT ELEMENTARY SCHOOL ... *Professional laboratory experience is provided under the guidance of carefully selected qualified cooperating teachers in elementary school classrooms in the area. Students with licensure who desire recommendation for licensure by this University, must complete at least 3-6 units of directed teaching on this campus regardless of the number of units earned elsewhere.*

PREREQ: ADMISSION TO PROFESSIONAL EDUCATION

#2700 Section 01 [units: 2]

10/09-12/22 Arranged Arranged Kristen Monday ART
S/NC Grading Basis Only

#2701 Section 02 [units: 2] NOTE: MCEA majors must NOT schedule any classes 8w2 Monday through Friday mornings due to Field study placement schedules

10/30-12/22 Arranged Arranged Ann Ruff MCEA
S/NC Grading Basis Only

#2702 Section 03 [units: 2] NOTE: MCEA majors must NOT schedule any classes 8w2 Monday through Friday mornings due to Field study placement schedules

10/30-12/22 Arranged Arranged Deborah Bowditch MCEA CO REQ READING 462-01
S/NC Grading Basis Only

#2792 Section 04 [units: 2]

10/30-12/22 Arranged Arranged Edric Johnson MCEA
S/NC Grading Basis Only

#2793 Section 05 [units: 2]

10/30-12/22 Arranged Arranged Ozgul Kartal MCEA
S/NC Grading Basis Only

<i>Start/End Dates</i>	<i>Meeting Days</i>	<i>Meeting Times</i>	<i>Location</i>	<i>Instructor</i>	<i>Course Topic (if applicable)</i>
#2804	Section 06 [units: 2]				
10/30-12/22	Arranged	Arranged		Melanie Schneider	MCEA
S/NC Grading Basis Only					

CIFLD 402 DIRECTED TEACHING - ALTERNATIVE PLACEMENT MIDDLE SCHOOL ... Professional laboratory experience is provided under the guidance of carefully selected qualified cooperating teachers in middle school classrooms in the area. Students with licensure who desire recommendation for licensure by this University, must complete at least 3-6 units of directed teaching on this campus regardless of the number of units earned elsewhere.

PREREQ: ADMISSION TO PROFESSIONAL EDUCATION

#2703	Section 01 [units: 2]				
10/09-12/22	Arranged	Arranged	OFF CAMPUS	Kristen Monday	ART
S/NC Grading Basis Only					
#2704	Section 02 [units: 2]				
10/09-12/22	Arranged	Arranged	OFF CAMPUS	Karla Saeger	BUSINESS
S/NC Grading Basis Only					

#2705 Section 03 [units: 2] NOTE: Secondary Methods (SCENDED 426/626, 427/627, 428/628, 429/629, 430/630) (3 units), CIFLD 402/404 (2 units), and CIFLD 492 (3 units) should be taken together. Alternate Directed Teaching (CIFLD 402/404) students are assigned four days a week (Mon. - Thurs.) to a nine week, half-a-day, school placement. While there are no guarantees of the placement level, students who wish to do their full time student teaching semester (Directed Teaching) in a middle school, should sign up for high school Alternate Directed Teaching (CIFLD 404) this semester. Students who wish to do their full time student teaching semester (Directed Teaching) in a middle school, should sign up for high school Alternate Directed Teaching (CIFLD 402) this semester. Scheduling Note: In selecting your courses and planning work and other obligations, hold free EITHER 7:30am-11:30am OR 11:30am-3:30pm Monday through Thursday for your Alternate Directed Teaching Experience (CIFLD 402/404). In addition, each Friday throughout the semester, Field Study Seminar (CIFLD 492), will meet from 8:00 AM - 10:30 AM.

10/09-12/22	Arranged	Arranged	OFF CAMPUS	John Zbikowski	ENGLISH
S/NC Grading Basis Only					

#2706 Section 04 [units: 2] NOTE: Secondary Methods (SCENDED 426/626, 427/627, 428/628, 429/629, 430/630) (3 units), CIFLD 402/404 (2 units), and CIFLD 492 (3 units) should be taken together. Alternate Directed Teaching (CIFLD 402/404) students are assigned four days a week (Mon. - Thurs.) to a nine week, half-a-day, school placement. While there are no guarantees of the placement level, students who wish to do their full time student teaching semester (Directed Teaching) in a middle school, should sign up for high school Alternate Directed Teaching (CIFLD 404) this semester. Students who wish to do their full time student teaching semester (Directed Teaching) in a middle school, should sign up for high school Alternate Directed Teaching (CIFLD 402) this semester. Scheduling Note: In selecting your courses and planning work and other obligations, hold free EITHER 7:30am-11:30am OR 11:30am-3:30pm Monday through Thursday for your Alternate Directed Teaching Experience (CIFLD 402/404). In addition, each Friday throughout the semester, Field Study Seminar (CIFLD 492), will meet from 8:00 AM - 10:30 AM.

10/09-12/22	Arranged	Arranged	OFF CAMPUS	Ozgul Kartal	MATH
S/NC Grading Basis Only					

#2750 Section 05 [units: 2] NOTE: MCEA majors must NOT schedule any classes 8w2 Monday through Friday mornings due to Field study placement schedules

10/30-12/22	Arranged	Arranged	OFF CAMPUS	Ann Ruff	MCEA
S/NC Grading Basis Only					

#2751 Section 06 [units: 2] NOTE: MCEA majors must NOT schedule any classes 8w2 Monday through Friday mornings due to Field study placement schedules

10/30-12/22	Arranged	Arranged	OFF CAMPUS	Deborah Bowditch	MCEA JANESVILLE
S/NC Grading Basis Only					

#2752	Section 07 [units: 2]				
10/30-12/22	Arranged	Arranged	OFF CAMPUS	Alena Holmes	MUSIC CHORAL
S/NC Grading Basis Only					

#2753	Section 08 [units: 2]				
10/30-12/22	Arranged	Arranged	OFF CAMPUS	Alena Holmes	MUSIC GENERAL
S/NC Grading Basis Only					

#2754	Section 09 [units: 2]				
10/30-12/22	Arranged	Arranged	OFF CAMPUS	Susan Chandler	MUSIC ORCHESTRA
S/NC Grading Basis Only					

#2755 Section 10 [units: 2] NOTE: CIFLD 402/404 (2 units), and CIFLD 492 (3 units) should be taken together. Alternate Directed Teaching (CIFLD 402/404) students are assigned four days a week (Mon. - Thurs.) to a half-a-day, school placement. While there are no guarantees of the placement level, students who wish to do their full time student teaching semester (Directed Teaching) in a middle school, should sign up for high school Alternate Directed Teaching (CIFLD 404) this semester. Students who wish to do their full time student teaching semester (Directed Teaching) in a high school, should sign up for middle school Alternate Directed Teaching (CIFLD 402) this semester. Scheduling Note: In selecting your courses and planning work and other obligations, hold free EITHER 7:30am-11:30am OR 11:30am-3:30pm Monday through Thursday for your Alternate Directed Teaching Experience (CIFLD 402/404). In addition, each Friday throughout the semester, Field Study Seminar (CIFLD 492), will meet from 8:00 AM - 10:30 AM.

10/09-12/22	Arranged	Arranged	OFF CAMPUS	Liesl Gapinski	SCIENCE
S/NC Grading Basis Only					

Class# Section (Units) General Education Designation (if any)

<u>Start/End Dates</u>	<u>Meeting Days</u>	<u>Meeting Times</u>	<u>Location</u>	<u>Instructor</u>	<u>Course Topic (if applicable)</u>
#2756 Section 11 [units: 2]		NOTE: Secondary Methods (SCENDED 426/626, 427/627, 428/628, 429/629, 430/630) (3 units), CIFLD 402/404 (2 units), and CIFLD 492 (3 units) should be taken together. Alternate Directed Teaching (CIFLD 402/404) students are assigned four days a week (Mon. - Thurs.) to a nine week, half-a-day, school placement. While there are no guarantees of the placement level, students who wish to do their full time student teaching semester (Directed Teaching) in a middle school, should sign up for high school Alternate Directed Teaching (CIFLD 404) this semester. Students who wish to do their full time student teaching semester (Directed Teaching) in a middle school, should sign up for high school Alternate Directed Teaching (CIFLD 402) this semester. Scheduling Note: In selecting your courses and planning work and other obligations, hold free EITHER 7:30am-11:30am OR 11:30am-3:30pm Monday through Thursday for your Alternate Directed Teaching Experience (CIFLD 402/404). In addition, each Friday throughout the semester, Field Study Seminar (CIFLD 492), will meet from 8:00 AM - 10:30 AM.			
10/09-12/22	Arranged	Arranged	OFF CAMPUS	James Hartwick	SOCIAL STUDIES
S/NC Grading Basis Only					
#2757 Section 12 [units: 2]					
10/30-12/22	Arranged	Arranged	OFF CAMPUS	To Be Arranged	THEATRE
S/NC Grading Basis Only					
#2758 Section 13 [units: 2]		NOTE: Secondary Methods (SCENDED 426/626, 427/627, 428/628, 429/629, 430/630) (3 units), CIFLD 402/404 (2 units), and CIFLD 492 (3 units) should be taken together. Alternate Directed Teaching (CIFLD 402/404) students are assigned four days a week (Mon. - Thurs.) to a nine week, half-a-day, school placement. While there are no guarantees of the placement level, students who wish to do their full time student teaching semester (Directed Teaching) in a middle school, should sign up for high school Alternate Directed Teaching (CIFLD 404) this semester. Students who wish to do their full time student teaching semester (Directed Teaching) in a middle school, should sign up for high school Alternate Directed Teaching (CIFLD 402) this semester. Scheduling Note: In selecting your courses and planning work and other obligations, hold free EITHER 7:30am-11:30am OR 11:30am-3:30pm Monday through Thursday for your Alternate Directed Teaching Experience (CIFLD 402/404). In addition, each Friday throughout the semester, Field Study Seminar (CIFLD 492), will meet from 8:00 AM - 10:30 AM.			
10/09-12/22	Arranged	Arranged	OFF CAMPUS	Jenna Cushing-Leubner	WORLD LANGUAGE
S/NC Grading Basis Only					
#2794 Section 14 [units: 2]					
10/30-12/22	Arranged	Arranged	OFF CAMPUS	Edric Johnson	MCEA
S/NC Grading Basis Only					
#2795 Section 15 [units: 2]					
10/30-12/22	Arranged	Arranged	OFF CAMPUS	Ozgul Kartal	MCEA
S/NC Grading Basis Only					
#2796 Section 16 [units: 2]					
10/30-12/22	Arranged	Arranged	OFF CAMPUS	Melanie Schneider	MCEA
S/NC Grading Basis Only					
#2797 Section 17 [units: 2]					
10/30-12/22	Arranged	Arranged	OFF CAMPUS	To Be Arranged	
S/NC Grading Basis Only					
#2798 Section 18 [units: 2]					
10/30-12/22	Arranged	Arranged	OFF CAMPUS	To Be Arranged	
S/NC Grading Basis Only					
#2799 Section 19 [units: 2]					
10/30-12/22	Arranged	Arranged	OFF CAMPUS	To Be Arranged	
S/NC Grading Basis Only					
#2802 Section 20 [units: 2]					
10/09-12/22	Arranged	Arranged	OFF CAMPUS	To Be Arranged	SECONDARY
S/NC Grading Basis Only					
#2805 Section 21 [units: 2]					
10/09-12/22	Arranged	Arranged	OFF CAMPUS	To Be Arranged	SECONDARY
S/NC Grading Basis Only					
#3611 Section 22 [units: 2]					
10/09-12/22	Arranged	Arranged	OFF CAMPUS	To Be Arranged	SECONDARY
S/NC Grading Basis Only					
#3612 Section 23 [units: 2]					
10/09-12/22	Arranged	Arranged	OFF CAMPUS	To Be Arranged	SECONDARY
S/NC Grading Basis Only					
#3613 Section 24 [units: 2]					
10/09-12/22	Arranged	Arranged	OFF CAMPUS	To Be Arranged	SECONDARY
S/NC Grading Basis Only					
#3614 Section 25 [units: 2]					
10/09-12/22	Arranged	Arranged	OFF CAMPUS	To Be Arranged	SECONDARY
S/NC Grading Basis Only					

Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

CIFLD 404 DIRECTED TEACHING - ALTERNATIVE PLACEMENT SECONDARY SCHOOL ... Professional laboratory experience is provided under the guidance of carefully selected qualified cooperating teachers in secondary school classrooms in the area. Students with licensure who desire recommendation for licensure by this University, must complete at least 3-6 units of directed teaching on this campus regardless of the number of units earned elsewhere.

PREREQ: ADMISSION TO PROFESSIONAL EDUCATION

#2707 Section 01 [units: 2]

10/09-12/22 Arranged Arranged OFF CAMPUS Kristen Monday ART
S/NC Grading Basis Only

#2708 Section 02 [units: 2]

10/30-12/22 Arranged Arranged Glenn Hayes BAND
S/NC Grading Basis Only

#2709 Section 03 [units: 2]

10/09-12/22 Arranged Arranged OFF CAMPUS Karla Saeger BUSINESS
S/NC Grading Basis Only

#2710 Section 04 [units: 2]

NOTE: Secondary Methods (SCENDED 426/626, 427/627, 428/628, 429/629, 430/630) (3 units), CIFLD 402/404 (2 units), and CIFLD 492 (3 units) should be taken together. Alternate Directed Teaching (CIFLD 402/404) students are assigned four days a week (Mon. - Thurs.) to a nine week, half-a-day, school placement. While there are no guarantees of the placement level, students who wish to do their full time student teaching semester (Directed Teaching) in a middle school, should sign up for high school Alternate Directed Teaching (CIFLD 404) this semester. Students who wish to do their full time student teaching semester (Directed Teaching) in a middle school, should sign up for high school Alternate Directed Teaching (CIFLD 402) this semester. Scheduling Note: In selecting your courses and planning work and other obligations, hold free EITHER 7:30am-11:30am OR 11:30am-3:30pm Monday through Thursday for your Alternate Directed Teaching Experience (CIFLD 402/404). In addition, each Friday throughout the semester, Field Study Seminar (CIFLD 492), will meet from 8:00 AM - 10:30 AM.

10/09-12/22 Arranged Arranged OFF CAMPUS John Zbikowski ENGLISH
S/NC Grading Basis Only

#2711 Section 05 [units: 2]

10/09-12/22 Arranged Arranged OFF CAMPUS John Smith MARKETING
S/NC Grading Basis Only

#2712 Section 06 [units: 2]

NOTE: Secondary Methods (SCENDED 426/626, 427/627, 428/628, 429/629, 430/630) (3 units), CIFLD 402/404 (2 units), and CIFLD 492 (3 units) should be taken together. Alternate Directed Teaching (CIFLD 402/404) students are assigned four days a week (Mon. - Thurs.) to a nine week, half-a-day, school placement. While there are no guarantees of the placement level, students who wish to do their full time student teaching semester (Directed Teaching) in a middle school, should sign up for high school Alternate Directed Teaching (CIFLD 404) this semester. Students who wish to do their full time student teaching semester (Directed Teaching) in a middle school, should sign up for high school Alternate Directed Teaching (CIFLD 402) this semester. Scheduling Note: In selecting your courses and planning work and other obligations, hold free EITHER 7:30am-11:30am OR 11:30am-3:30pm Monday through Thursday for your Alternate Directed Teaching Experience (CIFLD 402/404). In addition, each Friday throughout the semester, Field Study Seminar (CIFLD 492), will meet from 8:00 AM - 10:30 AM.

10/09-12/22 Arranged Arranged OFF CAMPUS Ozgul Kartal MATH
S/NC Grading Basis Only

#2713 Section 07 [units: 2]

10/30-12/22 Arranged Arranged Sharri Vanalstine MUSIC CHORAL
S/NC Grading Basis Only

#2714 Section 08 [units: 2]

10/30-12/22 Arranged Arranged Alena Holmes MUSIC GENERAL
S/NC Grading Basis Only

#2715 Section 09 [units: 2]

10/30-12/22 Arranged Arranged Susan Chandler MUSIC ORCHESTRA
S/NC Grading Basis Only

#2716 Section 10 [units: 2]

NOTE: CIFLD 402/404 (2 units), and CIFLD 492 (3 units) should be taken together. Alternate Directed Teaching (CIFLD 402/404) students are assigned four days a week (Mon. - Thurs.) to a half-a-day, school placement. While there are no guarantees of the placement level, students who wish to do their full time student teaching semester (Directed Teaching) in a middle school, should sign up for high school Alternate Directed Teaching (CIFLD 404) this semester. Students who wish to do their full time student teaching semester (Directed Teaching) in a high school, should sign up for middle school Alternate Directed Teaching (CIFLD 402) this semester. Scheduling Note: In selecting your courses and planning work and other obligations, hold free EITHER 7:30am-11:30am OR 11:30am-3:30pm Monday through Thursday for your Alternate Directed Teaching Experience (CIFLD 402/404). In addition, each Friday throughout the semester, Field Study Seminar (CIFLD 492), will meet from 8:00 AM - 10:30 AM.

10/09-12/22 Arranged Arranged OFF CAMPUS Liesl Gapinski SCIENCE
S/NC Grading Basis Only

#2717 Section 11 [units: 2]

NOTE: Secondary Methods (SCENDED 426/626, 427/627, 428/628, 429/629, 430/630) (3 units), CIFLD 402/404 (2 units), and CIFLD 492 (3 units) should be taken together. Alternate Directed Teaching (CIFLD 402/404) students are assigned four days a week (Mon. - Thurs.) to a nine week, half-a-day, school placement. While there are no guarantees of the placement level, students who wish to do their full time student teaching semester (Directed Teaching) in a middle school, should sign up for high school Alternate Directed Teaching (CIFLD 404) this semester. Students who wish to do their full time student teaching semester (Directed Teaching) in a middle school, should sign up for high school Alternate Directed Teaching (CIFLD 402) this semester. Scheduling Note: In selecting your courses and planning work and other obligations, hold free EITHER 7:30am-11:30am OR 11:30am-3:30pm Monday through Thursday for your Alternate Directed Teaching Experience (CIFLD 402/404). In addition, each Friday throughout the semester, Field Study Seminar (CIFLD 492), will meet from 8:00 AM - 10:30 AM.

10/09-12/22 Arranged Arranged OFF CAMPUS James Hartwick SOCIAL STUDIES
S/NC Grading Basis Only

<i>Start/End Dates</i>	<i>Meeting Days</i>	<i>Meeting Times</i>	<i>Location</i>	<i>Instructor</i>	<i>Course Topic (if applicable)</i>
#2718 Section 12 [units: 2] 10/30-12/22	Arranged	Arranged		Charles Grover	THEATRE
S/NC Grading Basis Only					
#2759 Section 13 [units: 2] 10/09-12/22	Arranged	Arranged	OFF CAMPUS	To Be Arranged	WORLD LANGUAGE
S/NC Grading Basis Only					
#2800 Section 14 [units: 2] 10/09-12/22	Arranged	Arranged		To Be Arranged	
S/NC Grading Basis Only					
#2801 Section 15 [units: 2] 10/09-12/22	Arranged	Arranged		To Be Arranged	
S/NC Grading Basis Only					
#2803 Section 16 [units: 2] 10/09-12/22	Arranged	Arranged		To Be Arranged	
S/NC Grading Basis Only					
#2806 Section 17 [units: 2] 10/09-12/22	Arranged	Arranged		To Be Arranged	
S/NC Grading Basis Only					
#2807 Section 18 [units: 2] 10/09-12/22	Arranged	Arranged		To Be Arranged	
S/NC Grading Basis Only					
#2808 Section 19 [units: 2] 10/09-12/22	Arranged	Arranged		To Be Arranged	
S/NC Grading Basis Only					
#2809 Section 20 [units: 2] 10/09-12/22	Arranged	Arranged		To Be Arranged	
S/NC Grading Basis Only					

CIFLD 406 FIELD STUDY ESL/BILINGUAL EDUCATION FOR ELEMENTARY/MIDDLE SCHOOL ... Offered on a Satisfactory/No Credit basis only. Designed to give the student experience in working under the guidance of ESL or bilingual teachers in affiliated public schools in ESL or bilingual education.

PREREQ: CIGENRL 403 OR CONSENT OF INSTRUCTOR

#2768 Section 01 [units: 1-2]	NOTE: This section is for ESL/BE minors who are MCEA majors				
09/06-12/22	Arranged	Arranged	ARRANGED	Melanie Schneider	
09/06-12/22	Arranged	Arranged	ARRANGED	Julie Minikel-Lacocque	
S/NC Grading Basis Only					

CIFLD 408 FIELD STUDY IN SECONDARY ESL/BILINGUAL EDUCATION ... Offered on a Satisfactory/No Credit basis only. Designed to give the student experience in working under the guidance of ESL or bilingual teachers in affiliated public schools in ESL or bilingual education.

PREREQ: CIGENRL 403 OR CONSENT OF INSTRUCTOR

#2769 Section 01 [units: 1-2]	NOTE: This section is for ESL/BE minors who are Secondary or other majors				
09/06-12/22	Arranged	Arranged	ARRANGED	Julie Minikel-Lacocque	
09/06-12/22	Arranged	Arranged	ARRANGED	Melanie Schneider	
S/NC Grading Basis Only					

CIFLD 411 DIRECTED TEACHING - ELEMENTARY ... Offered on a satisfactory/no credit basis only. Professional laboratory experience under the guidance of carefully selected, qualified cooperating teachers in elementary school classrooms in the area. Students with licensure who desire recommendation for licensure by this University must complete at least 3-6 credits of directed teaching on this campus regardless of the number of credits earned elsewhere. Repeatable for a maximum of 18 credits in major/degree.

#2719 Section 01 [units: 1-12]	NOTE: A course fee of \$300 to cover the cost of the edTPA will be charged				
09/06-12/22	Arranged	Arranged		Kristen Monday	ART
S/NC Grading Basis Only					
#2720 Section 02 [units: 1-12]	NOTE: A course fee of \$300 to cover the cost of the edTPA will be charged				
09/06-12/22	Arranged	Arranged		Glenn Hayes	BAND
S/NC Grading Basis Only					
#2721 Section 03 [units: 1-12]	NOTE: A course fee of \$300 to cover the cost of the edTPA will be charged				
09/06-12/22	Arranged	Arranged		Kathleen Maher	MCEA
S/NC Grading Basis Only					

Class# Section (Units) General Education Designation (if any)

<i>Start/End Dates</i>	<i>Meeting Days</i>	<i>Meeting Times</i>	<i>Location</i>	<i>Instructor</i>	<i>Course Topic (if applicable)</i>
#2722	Section 04 [units: 1-12]	NOTE: A course fee of \$300 to cover the cost of the edTPA will be charged			
09/06-12/22	Arranged	Arranged		Alena Holmes	MUSIC GENERAL
S/NC Grading Basis Only					
#2723	Section 05 [units: 1-12]	NOTE: A course fee of \$300 to cover the cost of the edTPA will be charged			
09/06-12/22	Arranged	Arranged		Susan Chandler	MUSIC ORCHESTRA
S/NC Grading Basis Only					
#2771	Section 06 [units: 1-12]	NOTE: A course fee of \$300 to cover the cost of the edTPA will be charged			
09/06-12/22	Arranged	Arranged		Frederick Brietzke	MCEA
S/NC Grading Basis Only					
#2772	Section 07 [units: 1-12]	NOTE: A course fee of \$300 to cover the cost of the edTPA will be charged			
09/06-12/22	Arranged	Arranged		Kristen Monday	MCEA
S/NC Grading Basis Only					
#2773	Section 08 [units: 1-12]	NOTE: A course fee of \$300 to cover the cost of the edTPA will be charged			
09/06-12/22	Arranged	Arranged		To Be Arranged	MCEA
S/NC Grading Basis Only					
#2774	Section 09 [units: 1-12]	NOTE: A course fee of \$300 to cover the cost of the edTPA will be charged			
09/06-12/22	Arranged	Arranged		Melanie Schneider	MCEA
S/NC Grading Basis Only					
#2775	Section 10 [units: 1-12]	NOTE: A course fee of \$300 to cover the cost of the edTPA will be charged			
09/06-12/22	Arranged	Arranged		Lucille Spoerk	MCEA
S/NC Grading Basis Only					
#2776	Section 11 [units: 1-12]	NOTE: A course fee of \$300 to cover the cost of the edTPA will be charged			
09/06-12/22	Arranged	Arranged		Mary Zentner	MCEA
S/NC Grading Basis Only					
#2777	Section 12 [units: 1-12]	NOTE: A course fee of \$300 to cover the cost of the edTPA will be charged			
09/06-12/22	Arranged	Arranged		Julie Minikel-Lacocque	MCEA
S/NC Grading Basis Only					

CIFLD 412 DIRECTED TEACHING-MIDDLE SCHOOL ... Offered on a satisfactory/no credit basis only. Professional laboratory experience is provided under the guidance of carefully selected, qualified cooperating teachers in middle school classrooms in the area. Students with licensure who desire recommendation for licensure by this University must complete at least 3-6 credits of directed teaching on this campus regardless of the number of credits earned elsewhere.

#2724	Section 01 [units: 2-12]	NOTE: A course fee of \$300 to cover the cost of the edTPA will be charged			
09/06-12/22	Arranged	Arranged		Kristen Monday	ART
S/NC Grading Basis Only					
#2725	Section 02 [units: 2-12]	NOTE: A course fee of \$300 to cover the cost of the edTPA will be charged			
09/06-12/22	Arranged	Arranged		Glenn Hayes	BAND
S/NC Grading Basis Only					
#2726	Section 03 [units: 2-12]	NOTE: A course fee of \$300 to cover the cost of the edTPA will be charged			
09/06-12/22	Arranged	Arranged		Karla Saeger	BUSINESS
S/NC Grading Basis Only					
#2727	Section 04 [units: 2-12]	NOTE: A course fee of \$300 to cover the cost of the edTPA will be charged			
09/06-12/22	Arranged	Arranged		John Zbikowski	ENGLISH
S/NC Grading Basis Only					
#2728	Section 05 [units: 2-12]				
09/06-12/22	Arranged	Arranged		John Smith	MARKETING
S/NC Grading Basis Only					
#2729	Section 06 [units: 2-12]	NOTE: A course fee of \$300 to cover the cost of the edTPA will be charged			
09/06-12/22	Arranged	Arranged		Frederick Brietzke	MATH
S/NC Grading Basis Only					
#2730	Section 07 [units: 2-12]	NOTE: A course fee of \$300 to cover the cost of the edTPA will be charged			
09/06-12/22	Arranged	Arranged		Kathleen Maher	MCEA
S/NC Grading Basis Only					
#2760	Section 08 [units: 2-12]	NOTE: A course fee of \$300 to cover the cost of the edTPA will be charged			
09/06-12/22	Arranged	Arranged		Sharri Vanalstine	MUSIC CHORAL
S/NC Grading Basis Only					
#2761	Section 09 [units: 2-12]	NOTE: A course fee of \$300 to cover the cost of the edTPA will be charged			
09/06-12/22	Arranged	Arranged		Alena Holmes	MUSIC GENERAL
S/NC Grading Basis Only					
#2762	Section 10 [units: 2-12]	NOTE: A course fee of \$300 to cover the cost of the edTPA will be charged			
09/06-12/22	Arranged	Arranged		Susan Chandler	MUSIC ORCHESTRA
S/NC Grading Basis Only					
#2763	Section 11 [units: 2-12]	NOTE: A course fee of \$300 to cover the cost of the edTPA will be charged			
09/06-12/22	Arranged	Arranged		Liesl Gapski	SCIENCE
S/NC Grading Basis Only					

Class# Section (Units) General Education Designation (if any)

<i>Start/End Dates</i>	<i>Meeting Days</i>	<i>Meeting Times</i>	<i>Location</i>	<i>Instructor</i>	<i>Course Topic (if applicable)</i>
#2764	Section 12 [units: 2-12]	NOTE: A course fee of \$300 to cover the cost of the edTPA will be charged			
09/06-12/22	Arranged	Arranged		James Hartwick	SOCIAL STUDIES
S/NC Grading Basis Only					
#2765	Section 13 [units: 2-12]	NOTE: A course fee of \$300 to cover the cost of the edTPA will be charged			
09/06-12/22	Arranged	Arranged		To Be Arranged	THEATRE
S/NC Grading Basis Only					
#2766	Section 14 [units: 2-12]	NOTE: A course fee of \$300 to cover the cost of the edTPA will be charged			
09/06-12/22	Arranged	Arranged		Jenna Cushing-Leubner	WORLD LANGUAGE
S/NC Grading Basis Only					
#2782	Section 15 [units: 2-12]	NOTE: A course fee of \$300 to cover the cost of the edTPA will be charged			
09/06-12/22	Arranged	Arranged		Frederick Brietzke	MCEA
S/NC Grading Basis Only					
#2783	Section 16 [units: 2-12]	NOTE: A course fee of \$300 to cover the cost of the edTPA will be charged			
09/06-12/22	Arranged	Arranged		Kristen Monday	MCEA
S/NC Grading Basis Only					
#2784	Section 17 [units: 2-12]	NOTE: A course fee of \$300 to cover the cost of the edTPA will be charged			
09/06-12/22	Arranged	Arranged		To Be Arranged	MCEA
S/NC Grading Basis Only					
#2785	Section 18 [units: 2-12]	NOTE: A course fee of \$300 to cover the cost of the edTPA will be charged			
09/06-12/22	Arranged	Arranged		Melanie Schneider	MCEA
S/NC Grading Basis Only					
#2786	Section 19 [units: 2-12]	NOTE: A course fee of \$300 to cover the cost of the edTPA will be charged			
09/06-12/22	Arranged	Arranged		Lucille Spoerk	MCEA
S/NC Grading Basis Only					
#2789	Section 20 [units: 2-12]	NOTE: A course fee of \$300 to cover the cost of the edTPA will be charged			
09/06-12/22	Arranged	Arranged		Mary Zentner	MCEA
S/NC Grading Basis Only					
#2817	Section 21 [units: 2-12]	NOTE: This section is for students completing part of their student teaching internationally. A course fee of \$300 to cover the cost of the edTPA will be charged.			
09/06-12/22	Arranged	Arranged		To Be Arranged	
S/NC Grading Basis Only					
#3736	Section 22 [units: 2-12]				
09/06-12/22	Arranged	Arranged		To Be Arranged	
S/NC Grading Basis Only					
#3737	Section 23 [units: 2-12]				
09/06-12/22	Arranged	Arranged		To Be Arranged	
S/NC Grading Basis Only					
#3738	Section 24 [units: 2-12]				
09/06-12/22	Arranged	Arranged		To Be Arranged	
S/NC Grading Basis Only					
#3739	Section 25 [units: 2-12]				
09/06-12/22	Arranged	Arranged		To Be Arranged	
S/NC Grading Basis Only					
#3740	Section 26 [units: 2-12]				
09/06-12/22	Arranged	Arranged		To Be Arranged	
S/NC Grading Basis Only					
#3741	Section 27 [units: 2-12]				
09/06-12/22	Arranged	Arranged		To Be Arranged	
S/NC Grading Basis Only					
#3742	Section 28 [units: 2-12]				
09/06-12/22	Arranged	Arranged		To Be Arranged	
S/NC Grading Basis Only					

CIFLD 413 DIRECTED TEACHING FOR SPECIAL MINORS ... Offered on a satisfactory/no credit basis only. Teaching under the guidance of supervising teachers in affiliated public schools in special subject areas. Repeatable.

#2731	Section 01 [units: 2]					Dept. Consent
09/06-12/22	Arranged	Arranged		Julie Minikel-Lacocque	SPECIAL MINORS	
S/NC Grading Basis Only						
#2770	Section 02 [units: 2]					Dept. Consent
09/06-12/22	Arranged	Arranged		James Hartwick	SOCIAL STUDIES	
S/NC Grading Basis Only						

Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

CIFLD 414 DIRECTED TEACHING-SECONDARY ... Offered on a satisfactory/no credit grade basis only. Professional laboratory experience is provided under the guidance of carefully selected qualified cooperating teachers in secondary school classrooms in the area. Students with licensure who desire recommendation for licensure by this University, must complete at least 3-6 credits of directed teaching on this campus regardless of the number of credits earned elsewhere. Repeatable for a maximum of 18 credits in major/degree.

#2732	Section 01	[units: 2-12]					
	09/06-12/22	Arranged	Arranged		Kristen Monday	ART	
	S/NC Grading Basis Only						
#2733	Section 02	[units: 2-12]					
	09/06-12/22	Arranged	Arranged		Glenn Hayes	BAND	
	S/NC Grading Basis Only						
#2734	Section 03	[units: 2-12]	NOTE: A course fee of \$300 to cover the cost of the edTPA will be charged				
	09/06-12/22	Arranged	Arranged		John Smith	BUSINESS	
	S/NC Grading Basis Only						
#2735	Section 04	[units: 2-12]	NOTE: A course fee of \$300 to cover the cost of the edTPA will be charged				
	09/06-12/22	Arranged	Arranged		John Zbikowski	ENGLISH	
	S/NC Grading Basis Only						
#2736	Section 05	[units: 2-12]					
	09/06-12/22	Arranged	Arranged		John Smith	MARKETING	
	S/NC Grading Basis Only						
#2737	Section 06	[units: 2-12]	NOTE: A course fee of \$300 to cover the cost of the edTPA will be charged				
	09/06-12/22	Arranged	Arranged		Frederick Brietzke	MATH	
	S/NC Grading Basis Only						
#2738	Section 07	[units: 2-12]					
	09/06-12/22	Arranged	Arranged		Sharri Vanalstine	MUSIC CHORAL	
	S/NC Grading Basis Only						
#2739	Section 08	[units: 2-12]					
	09/06-12/22	Arranged	Arranged		Alena Holmes	MUSIC GENERAL	
	S/NC Grading Basis Only						
#2740	Section 09	[units: 2-12]					
	09/06-12/22	Arranged	Arranged		Susan Chandler	MUSIC ORCHESTRA	
	S/NC Grading Basis Only						
#2741	Section 10	[units: 2-12]	NOTE: A course fee of \$300 to cover the cost of the edTPA will be charged				
	09/06-12/22	Arranged	Arranged		Liesl Gapinski	SCIENCE	
	S/NC Grading Basis Only						
#2742	Section 11	[units: 2-12]	NOTE: A course fee of \$300 to cover the cost of the edTPA will be charged				
	09/06-12/22	Arranged	Arranged		James Hartwick	SOCIAL STUDIES	
	S/NC Grading Basis Only						
#2743	Section 12	[units: 2-12]	NOTE: A course fee of \$300 to cover the cost of the edTPA will be charged				
	09/06-12/22	Arranged	Arranged		To Be Arranged	THEATRE	
	S/NC Grading Basis Only						
#2767	Section 13	[units: 2-12]	NOTE: A course fee of \$300 to cover the cost of the edTPA will be charged				
	09/06-12/22	Arranged	Arranged		Jenna Cushing-Leubner	WORLD LANGUAGES	
	S/NC Grading Basis Only						
#2787	Section 14	[units: 2-12]	NOTE: A course fee of \$300 to cover the cost of the edTPA will be charged				
	09/06-12/22	Arranged	Arranged		Anne Stinson	ENGLISH	
	S/NC Grading Basis Only						
#2788	Section 15	[units: 2-12]	NOTE: A course fee of \$300 to cover the cost of the edTPA will be charged				
	09/06-12/22	Arranged	Arranged		Jody Trampf	ENGLISH	
	S/NC Grading Basis Only						
#2810	Section 16	[units: 2-12]	NOTE: A course fee of \$300 to cover the cost of the edTPA will be charged				
	09/06-12/22	Arranged	Arranged		To Be Arranged		
	S/NC Grading Basis Only						
#2811	Section 17	[units: 2-12]	NOTE: A course fee of \$300 to cover the cost of the edTPA will be charged				
	09/06-12/22	Arranged	Arranged		To Be Arranged		
	S/NC Grading Basis Only						
#2812	Section 18	[units: 2-12]	NOTE: A course fee of \$300 to cover the cost of the edTPA will be charged				
	09/06-12/22	Arranged	Arranged		To Be Arranged		
	S/NC Grading Basis Only						
#2813	Section 19	[units: 2-12]	NOTE: A course fee of \$300 to cover the cost of the edTPA will be charged				
	09/06-12/22	Arranged	Arranged		To Be Arranged		
	S/NC Grading Basis Only						
#2814	Section 20	[units: 2-12]	NOTE: A course fee of \$300 to cover the cost of the edTPA will be charged				
	09/06-12/22	Arranged	Arranged		To Be Arranged		
	S/NC Grading Basis Only						

Start/End Dates	Meeting Days	Meeting Times	Location	Instructor	Course Topic (if applicable)
#2818	Section 21	[units: 2-12]	NOTE: This section is for students completing part of their student teaching internationally. A course fee of \$300 to cover the cost of the edTPA will be charged.		
09/06-12/22	Arranged	Arranged		To Be Arranged	
S/NC Grading Basis Only					

CIFLD 492 FIELD STUDY ... Offered on a satisfactory/no credit basis only. Designed to give the student experience in working with individuals in such settings as day care centers, nursery, elementary, middle and secondary schools. Repeatable for a maximum of 12 credits in degree.

PREREQ: EDFNDRP 210 AND ADMISSION TO PROFESSIONAL ED

#3807	Section 01	[units: 1-12]			
09/06-12/22	Arranged	Arranged		Alena Holmes	BAND
S/NC Grading Basis Only					
#2746	Section 02	[units: 1-12]			
10/30-12/22	Arranged	Arranged		Sharri Vanalstine	MUSIC CHORAL
S/NC Grading Basis Only					
#2747	Section 03	[units: 1-12]			
10/30-12/22	Arranged	Arranged		To Be Arranged	MUSIC GENERAL
S/NC Grading Basis Only					
#2748	Section 04	[units: 1-12]			
10/30-12/22	Arranged	Arranged		Susan Chandler	MUSIC ORCHESTRA
S/NC Grading Basis Only					
#2791	Section 05	[units: 1-12]	NOTE: Secondary Methods (3 units), CIFLD 402/404 (2 units), and CIFLD 492 (3 units) should be taken together. Alternate Directed Teaching (CIFLD 402/404) students are assigned four days a week (Mon. - Thurs.) to a six to nine week, half-a-day, school placement.		
09/06-12/22	F	08:00 AM - 10:30 AM	WH1012	Wallace Sherlock	SECONDARY
S/NC Grading Basis Only					
#2699	Section 06	[units: 1-12]	NOTE: Secondary Methods (3 units), CIFLD 402/404 (2 units), and CIFLD 492 (3 units) should be taken together. Alternate Directed Teaching (CIFLD 402/404) students are assigned four days a week (Mon. - Thurs.) to a six to nine week, half-a-day, school placement.		
09/06-12/22	F	08:00 AM - 10:30 AM	WH3011	John Zbikowski	SECONDARY
S/NC Grading Basis Only					
#2749	Section 07	[units: 1-12]			
10/30-12/22	Arranged	Arranged		Charles Grover	THEATRE
S/NC Grading Basis Only					

*** GRADUATE LEVEL COURSES ***

CIFLD 793 PRACTICUM ... Prereq: Graduate status, application and interview, completion of 9 credits at UW-Whitewater, and designated curriculum check sheet requirements. (Not to be used for first-time certification)

#2815	Section 01	[units: 1-6]				Dept. Consent
09/06-12/22	Arranged	Arranged		Liesl Gapinski		
09/06-12/22	Arranged	Arranged		Liesl Gapinski		
#2872	Section 02	[units: 1-6]				Dept. Consent
09/06-12/22	Arranged	Arranged	ARRANGED	Melanie Schneider	ESL Bilingual	

Curriculum & Instruction General

CIGENRL 310 SURVEY OF EDUCATIONAL LINGUISTICS ... In Survey of Educational Linguistics, students will examine certain core areas of linguistics (phonology, morphology and syntax), with special attention to language acquisition. Course assignments will relate to the teaching of linguistically diverse communities. CROSS-LISTED: CIGENRL 310, CIGENRL 510, ESL 310, ESL 510

PREREQ: ENGLISH 101 AND ENGLISH 102 OR CONSENT OF THE INSTRUCTOR

#2672	Section 01	[units: 3]	NOTE: Consent of department required. Please contact Julie Marino at marinoj@uw.edu. This section is for teacher licensure majors.			
09/06-12/22	MW	03:30 PM - 04:45 PM	HE0214	Olesya Ostapenko		
#4443	Section 02	[units: 3]	NOTE: Consent of department required. Please contact Julie Marino at marinoj@uw.edu. This section is for teacher licensure majors.			
09/06-12/22	TR	09:30 AM - 10:45 AM	WH1002B	Melanie Schneider		

CIGENRL 330 PEDAGOGICAL GRAMMAR FOR ENGLISH LEARNERS ... Teaching Grammar in the ESL/BE Classroom is a component of the licensure minor in Teaching ESL/Bilingual-Bicultural Education. This course prepares teachers to instruct non-native learners in English grammar. Students examine selected grammatical topics to better comprehend the structure of English and to develop a repertoire of techniques for teaching them. CROSS-LISTED: CIGENRL 330, CIGENRL 530, ESL 330, ESL 530

PREREQ: CIGENRL 310/ESL 310

#2673	Section 01	[units: 3]			
09/06-12/22	W	05:00 PM - 07:30 PM	WH2010	To Be Arranged	

Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

CIGENRL 350 INTRODUCTION TO ESL AND BILINGUAL-BICULTURAL EDUCATION (DV) ... History, philosophy and rationale for ESL and bilingual/bicultural education. A study of the social, cultural, and psychological issues affecting learners for whom English is an additional language and who are considered "minorities" in the U.S. A focus on multicultural education as related to the teaching and learning of language minority students. CROSS-LISTED: CIGENRL 350, CIGENRL 550, ESL 350, ESL 550

PREREQ: ENGLISH 101 AND ENGLISH 102 OR ENGLISH 161 AND ENGLISH 162 OR ENGLISH 105

#2657 Section 01 [units: 3] U.S. Racial/Ethnic Diversity (DV)
09/06-12/22 MW 09:30 AM - 10:45 AM WH3012 Jenna Cushing-Leubner

#2937 Section 02 [units: 3] U.S. Racial/Ethnic Diversity (DV)
09/06-12/22 MW 11:00 AM - 12:15 PM WH3011 Julie Minikel-Lacocque

CIGENRL 403 ESL METHODS AND CURRICULUM ... ESL methods and curriculum will provide students with the background to develop or select appropriate curricula and to design materials which enhance language learning. The approach to curricular design and materials development is one that is learner centered. This course includes a field experience in the schools in addition to regularly scheduled class meetings.

PREREQ: CIGENRL 350/ESL 350, CIGENRL 310/ESL 310 AND CIGENRL 320/ESL 320 OR CONSENT OF INSTRUCTOR

#2667 Section 01 [units: 4]
09/06-12/22 TR 12:30 PM - 01:45 PM WH1002B Melanie Schneider

CIGENRL 410 CURRENT TOPICS IN EDUCATION ... An in-depth examination of a single current topic of interest to preservice teachers seeking licensure in Early Childhood through Grade 12. Topics will vary from semester to semester, and may include, for example, discussions of national curriculum standards for school subjects, assessment issues, intervention, etc.

PREREQ: RESTRICTED TO STUDENTS WITH PROFESSIONAL ED ADMISSION

#2659 Section 01 [units: 1-3] NOTE: This is a hybrid course with some web-based meetings.

09/06-12/22 R 09:30 AM - 10:45 AM WH2013 Wade Tillet

09/06-12/22 Arranged Arranged WEB BASED Wade Tillet

PLAY-BASED LEARNING 4 ALL AGES

S/NC Grading Basis Only

CIGENRL 460 PRINCIPLES OF CAREER AND TECHNICAL EDUCATION ... History and development of vocational education both in the United States and Wisconsin are explored. The administrative structure of vocational education at the local, state, and national levels is outlined. Vocational program areas are discussed with emphasis given to issues, trends, and problems in vocational education. Meets the Department of Public Instruction's course requirement for vocational certification and fulfills one of the certification requirements of the Wisconsin Technical College System.

#2663 Section 01 [units: 2] NOTE: This is a web-based course. Students are charged a \$50 per credit surcharge for web-based courses.

09/06-12/22 Arranged Arranged WEB BASED John Smith

CIGENRL 470 STUDENT TEACHING SEMINAR ... Discussion and writing about practical issues of teaching as experienced in the full-time directed teaching semester. Incorporates presentations and panels by experienced educators as well as large- and small-group interaction to promote reflection and inform beginning teachers.

Repeatable.

COREQ: CIFLD 411 OR CIFLD 412 OR CIFLD 414; RESTRICTED TO STUDENTS WITH PROFESSIONAL ED ADMISSION

#2679 Section 01 [units: 2] NOTE: This seminar has an optional (highly recommended) Face to Face meeting on Thursday, August 24, 2017

5:00 p.m. to 7:00 p.m.

09/08 F 09:00 AM - 03:00 PM WH2013 Marie Benson

09/29 F 09:00 AM - 03:00 PM WH2013 Marie Benson

10/13 F 09:00 AM - 03:00 PM WH2013 Marie Benson

09/06-12/22 Arranged Arranged WEB BASED Marie Benson

S/NC Grading Basis Only

#2664 Section 02 [units: 2]

09/15 F 09:00 AM - 03:00 PM WH2013 Marie Benson

10/06 F 09:00 AM - 03:00 PM WH2013 Marie Benson

10/20 F 09:00 AM - 03:00 PM WH2013 Marie Benson

09/06-12/22 Arranged Arranged WEB BASED Marie Benson

S/NC Grading Basis Only

#4689 Section 03 [units: 2]

09/06-12/22 M 05:00 PM - 07:00 PM CA0003 Susan Chandler MUSIC ED

S/NC Grading Basis Only

CIGENRL 489 EMPLOYMENT STRATEGIES ... Offered on a satisfactory/no credit basis only. Designed to acquaint the teacher education student with the problems and procedures of securing a teaching position. Includes consideration of professional ethics, preparation of placement credentials, teacher licensure practices, interviewing techniques and teaching contracts. Reviews opportunities for professional advancement through graduate study. (Open to teacher education students. Should be taken the semester prior to graduation or the semester of graduation.

#2654 Section 01 [units: 1]

10/30-12/22 W 06:30 PM - 08:00 PM WH1014 Brian Bredeson

S/NC Grading Basis Only

*** GRADUATE LEVEL COURSES ***

Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

CIGENRL 510 SURVEY OF EDUCATIONAL LINGUISTICS ... *In Survey of Educational Linguistics, students will examine certain core areas of linguistics (phonology, morphology and syntax), with special attention to language acquisition. Course assignments will relate to the teaching of linguistically diverse communities.* **CROSS-LISTED: CIGENRL 310, CIGENRL 510, ESL 310, ESL 510**

PREREQ: ENGLISH 101 AND ENGLISH 102 OR CONSENT OF THE INSTRUCTOR

#2665 Section 01 [units: 3] NOTE: Consent of department required. Please contact Julie Marino at marinoj@uwv.edu. This section is for teacher licensure majors.

09/06-12/22 MW 03:30 PM - 04:45 PM HE0214 Olesya Ostapenko

#4444 Section 02 [units: 3] NOTE: Consent of department required. Please contact Julie Marino at marinoj@uwv.edu. This section is for teacher licensure majors.

09/06-12/22 TR 09:30 AM - 10:45 AM WH1002B Melanie Schneider

CIGENRL 520 SECOND LANGUAGE ACQUISITION ... *In The Spoken Language & Discourse Analysis, students will develop working knowledge of contemporary issues in the teaching of oral communication (speaking and listening skills) to learners of ESL. Linguistic principles studied are also pertinent for those teaching foreign languages.* **CROSS-LISTED: CIGENRL 320, CIGENRL 520, ESL 320, ESL 520**

PREREQ: CIGENRL 510/ ESL 510

#4781 Section 01 [units: 3] NOTE: Enrollment in the Graduate ESL/Bilingual Education Cohort Program and CIGENRL 510: Survey of Educational Linguistics. This is a hybrid Dept. Consent course. Face-to-face dates and times will be confirmed at the first meeting. Participants will be contacted about the first meeting time and location before the course begins.

10/30-12/22 Arranged Arranged Melanie Schneider

CIGENRL 530 PEDAGOGICAL GRAMMAR FOR ENGLISH LEARNERS ... *Teaching Grammar in the ESL/BE Classroom is a component of the licensure minor in Teaching ESL/Bilingual-Bicultural Education. This course prepares teachers to instruct non-native learners in English grammar. Students examine selected grammatical topics to better comprehend the structure of English and to develop a repertoire of techniques for teaching them.* **CROSS-LISTED: CIGENRL 330, CIGENRL 530, ESL 330, ESL 530**

PREREQ: CIGENRL 310/ESL 310

#2666 Section 01 [units: 3]

09/06-12/22 W 05:00 PM - 07:30 PM WH2010 To Be Arranged

#4780 Section 02 [units: 3] NOTE: Enrollment in the Graduate ESL/Bilingual Education Cohort Program and CIGENRL 510: Survey of Educational Linguistics. This is a hybrid Dept. Consent course. Face-to-face dates and times will be confirmed at the first meeting. Participants will be contacted about the first meeting time and location before the course begins.

09/06-10/28 Arranged Arranged Melanie Schneider

CIGENRL 550 INTRODUCTION TO ESL AND BILINGUAL-BICULTURAL EDUCATION ... *History, philosophy and rationale for ESL and bilingual/bicultural education. A study of the social, cultural, and psychological issues affecting learners for whom English is an additional language and who are considered "minorities" in the U.S. A focus on multicultural education as related to the teaching and learning of language minority students.* **CROSS-LISTED: CIGENRL 350, CIGENRL 550, ESL 350, ESL 550**

PREREQ: ENGLISH 101 AND ENGLISH 102 OR ENGLISH 161 AND ENGLISH 162 OR ENGLISH 105

#2656 Section 01 [units: 3]

09/06-12/22 MW 09:30 AM - 10:45 AM WH3012 Jenna Cushing-Leubner

#2938 Section 02 [units: 3]

09/06-12/22 MW 11:00 AM - 12:15 PM WH3011 Julie Minikel-Lacocque

CIGENRL 603 ESL METHODS AND CURRICULUM ... *ESL Curricula and Materials will provide students with the background to develop or select appropriate curricula and to design materials which enhance language learning. The approach to curricular design and materials development is one that is learner centered.*

PREREQ: CIGENRL 723

#2871 Section 01 [units: 3]

09/06-12/22 TR 12:30 PM - 01:45 PM WH1002B Melanie Schneider

CIGENRL 660 PRINCIPLES OF CAREER & TECHNICAL EDUCATION ... *History and development of vocational education both in the United States and Wisconsin are explored. The administrative structure of vocational education at the local, state, and national levels is outlined. Vocational program areas are discussed with emphasis given to issues, trends, and problems in vocational education. Requirement for vocational certification and fulfills one of the certification requirements of the Wisconsin Technical College System.*

#2662 Section 01 [units: 2] NOTE: This is a web-based course. Students are charged a \$50 per credit surcharge for web-based courses.

09/06-12/22 Arranged Arranged WEB BASED John Smith

CIGENRL 679 DRAMA IN EDUCATION ... *This course is an introduction to the philosophy, methodologies, and practice of educational drama. The course explores how drama can alter the social relationships and modes of interactions among diverse teachers and students so that learning can become more engaging and more critical.*

#2655 Section 01 [units: 3] NOTE: On the first day, please report to Young Auditorium 0130.

09/06-12/22 TR 12:30 PM - 02:35 PM Edric Johnson

CIGENRL 689 EMPLOYMENT STRATEGIES ... *Designed to acquaint the teacher education student with the problems and procedures of securing a teaching position. Includes consideration of professional ethics, preparation of placement credentials, teacher certification practices, interviewing techniques and teaching contracts. Reviews opportunities for professional advancement through graduate study. (Open to teacher education students. Should be taken the semester prior to graduation or the semester of graduation.)*

#2658 Section 01 [units: 1]

10/30-12/22 W 06:30 PM - 08:00 PM WH1014 Brian Bredeson

Instructor Consent

P/F Grading Basis Only

Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

CIGENRL 710 CURRENT TOPICS IN CURRICULUM AND INSTRUCTION ... An in-depth examination of a single current topic of interest to teachers in grades 6-12. Topics will vary from semester to semester, and may include, for example, national curriculum standards for school subjects, writing across the curriculum, cooperative learning in a specific subject, the school-to-work transition, or instruction on specific themes such as the environment or communication. Repeatable for credit.

#4551	Section 01	[units: 3]	NOTE: Note: Restricted to students in the Big Foot MSE-PD Cohort.			
09/16	S	09:00 AM - 04:00 PM	OFF CAMPUS	Wade Tillett	USING ASSESSMENT TO DRIVE INST	
10/21	S	09:00 AM - 04:00 PM	OFF CAMPUS	Wade Tillett	USING ASSESSMENT TO DRIVE INST	
11/11	S	09:00 AM - 04:00 PM	OFF CAMPUS	Wade Tillett	USING ASSESSMENT TO DRIVE INST	
12/09	S	09:00 AM - 04:00 PM	OFF CAMPUS	Wade Tillett	USING ASSESSMENT TO DRIVE INST	
09/06-12/22	Arranged	Arranged	WEB BASED	Wade Tillett	USING ASSESSMENT TO DRIVE INST	
#4746	Section 02	[units: 3]	NOTE: Restricted to students in the Waukesha MSE-PD Cohort.			
09/06-12/22	W	04:30 PM - 06:30 PM	OFF CAMPUS	Wade Tillett	WAUKESHA FOR LEARNING	

CIGENRL 723 ISSUES, PERSPECTIVES AND DIRECTIONS: A PROFESSIONAL SEMINAR IN EDUCATION ... As the introductory course for graduate studies in education, this seminar will provide an introduction to the use of research to support practice through an investigation of essential philosophical questions and current educational issues. Students will connect these studies to reflections on their own practice as they develop skills of analysis and argumentation.

#2668	Section 01	[units: 3]	NOTE: Some class meeting times will be online. This is a hybrid course using Desire2Learn (D2L) and other technology for delivery of part of the course.			
09/06-12/22	R	05:00 PM - 07:30 PM	WH1002B	Melanie Schneider		

CIGENRL 770 SUPERVISION OF STUDENT TEACHERS ... Basic course in supervision of student teachers, open to UW-W cooperating teachers, explores the respective roles and responsibilities of all student teaching personnel, nature of student teaching programs, procedures followed in the selection of cooperating teachers and assignment of student teachers. Attention is also given to the recognition of skills and activities fundamental to the development of effective teachers.

#4787	Section 02	[units: 2-3]				
09/27	W	04:30 PM - 06:30 PM	OFF CAMPUS	Richard Mason		
09/27	W	04:30 PM - 06:30 PM	OFF CAMPUS	John Zbikowski		
10/11	W	04:30 PM - 06:30 PM	OFF CAMPUS	Richard Mason		
10/11	W	04:30 PM - 06:30 PM	OFF CAMPUS	John Zbikowski		
10/25	W	04:30 PM - 06:30 PM	OFF CAMPUS	Richard Mason		
10/25	W	04:30 PM - 06:30 PM	OFF CAMPUS	John Zbikowski		
11/08	W	04:30 PM - 06:30 PM	OFF CAMPUS	Richard Mason		
11/08	W	04:30 PM - 06:30 PM	OFF CAMPUS	John Zbikowski		
11/29	W	04:30 PM - 06:30 PM	OFF CAMPUS	Richard Mason		
11/29	W	04:30 PM - 06:30 PM	OFF CAMPUS	John Zbikowski		
12/13	W	04:30 PM - 06:30 PM	OFF CAMPUS	Richard Mason		
12/13	W	04:30 PM - 06:30 PM	OFF CAMPUS	John Zbikowski		
09/06-12/22	Arranged	Arranged	WEB BASED	Richard Mason		
09/06-12/22	Arranged	Arranged	WEB BASED	John Zbikowski		

CIGENRL 776 THE SCHOOL PRINCIPALSHIP ... Study of the application of theories to the administrative behavior problems of leadership in schools. The course content will present research concerning the operation and management of schools. It is designed for students who will have a leadership function or role in their school duties, such as team leader, supervisor, coordinator, or principal.

#3579	Section 01	[units: 3]				
09/06-12/22	T	06:00 PM - 08:30 PM	WH2010	Richard Mason		

CIGENRL 798 INDIVIDUAL STUDIES ... Variable Topics

#2670	Section 01	[units: 1-3]				
09/06-12/22	Arranged	Arranged		Karla Saeger	WBEA Conference	
#2677	Section 02	[units: 1-3]				
09/06-12/22	W	06:00 PM - 08:30 PM	HY0142	Richard Mason	MADISON CO-OP	
#2692	Section 03	[units: 1-3]				
09/06-12/22	Arranged	Arranged		Kristin Goble		

Early Childhood

EARLYCHD 340 NUTRITION AND HEALTH: EARLY CHILDHOOD ... This course pertains to the needs of the young child of preschool age through the third grade, with emphasis on knowledge of nutrition, safety, and health in homes and community and school settings.

PREREQ: PROFESSIONAL EDUCATION ADMISSION. RESTRICTED TO STUDENTS WITH CURRICULUM ELEMENTARY EDUCATION MAJOR

#2603	Section 01	[units: 3]				
09/06-12/22	M	11:00 AM - 01:30 PM	WH2010	Carmen Rivers		

Start/End Dates

Meeting Days

Meeting Times

Location

Instructor

Course Topic (if applicable)

Educational Administration***** GRADUATE LEVEL COURSES *****

EDADMIN 776 THE SCHOOL PRINCIPALSHIP ... Study of the application of theories to the administrative behavior problems of leadership in an elementary school. The course content will present research concerning the operation and management of an elementary school. It is designed for students who will have a leadership function or role in their school duties, such as team leader, supervisor, coordinator, or elementary principal.

#3580 Section 01 [units: 3]

09/06-12/22 T 06:00 PM - 08:30 PM WH2010 Richard Mason

EDADMIN 793 EDUCATIONAL ADMINISTRATION PRACTICUM ... Practicum

#2600 Section 01 [units: 1-6]

09/06-12/22 Arranged Arranged ARRANGED Richard Mason

Instructor Consent

P/F Grading Basis Only

Elementary/Middle

ELEMMID 324 TEACHING OF SCIENCE IN THE ELEMENTARY/MIDDLE SCHOOL ... This course considers different teaching models, metacognitive tools, inquiry structures, assessment approaches, curriculum design, use of computer technology in elementary and middle school science instruction, and state and national science education standards. Issues of safety and accessibility are addressed as a part of curriculum planning for the science classroom.

PREREQ: PROFESSIONAL EDUCATION ADMISSION. RESTRICTED TO STUDENTS WITH CURRICULUM ELEMENTARY EDUCATION MAJOR

#2521 Section 01 [units: 3] NOTE: OFF Campus-Meets at Rolling Hills Elementary in Mukwonago. Some online classes. No additional time needed to teach in schools.

09/06-12/22 T 08:45 AM - 11:15 AM OFF CAMPUS Matthew Vick ROLLING HILLS MUKWONAGO

09/06-12/22 Arranged Arranged WEB BASED Matthew Vick

#3615 Section 02 [units: 3] NOTE: Meets at Jackson Elementary in Elkhorn. No additional time needed to teach in schools.

09/06-12/22 W 01:00 PM - 03:30 PM OFF CAMPUS Matthew Vick JACKSON ELEMENTARY ELKHORN

09/06-12/22 Arranged Arranged WEB BASED Matthew Vick

#2520 Section 03 [units: 3] NOTE: Some online classes. Students will teach in assigned local schools, possibly outside of class time

09/06-12/22 F 01:00 PM - 03:30 PM WH3006 Liesl Gapinski

09/06-12/22 Arranged Arranged WEB BASED Liesl Gapinski

ELEMMID 362 CHILDREN'S LITERATURE ... A study of literature for older children including fiction and non-fiction. Multi-media as related to literature, selection and usage are also explored.

PREREQ: PROFESSIONAL EDUCATION ADMISSION. RESTRICTED TO STUDENTS WITH CURRICULUM ELEMENTARY EDUCATION MAJOR, EMPHASIS MC/EA OR LIBRARY MEDIA PUBLIC SPECIAL EMPHASIS OR LIBRARY MEDIA K-12 EMPHASIS MINOR

#2522 Section 01 [units: 3]

09/06-12/22 MW 09:30 AM - 10:45 AM WH3006 May Vang

#2523 Section 02 [units: 3]

09/06-12/22 MW 11:00 AM - 12:15 PM WH2008 Kelly Hatch

#2524 Section 03 [units: 3] NOTE: This is a hybrid course that meets in person on Thursdays.

09/06-12/22 R 09:30 AM - 10:45 AM WH2010 Yao Fu

09/06-12/22 Arranged Arranged WEB BASED To Be Arranged

ELEMMID 363 THE TEACHING OF SOCIAL STUDIES IN THE ELEMENTARY/MIDDLE SCHOOL ... This course prepares preservice teachers to organize the social studies curriculum, construct strategies for instruction and to teach problem solving in the elementary and middle school. Additionally, the course gives attention to methods of pupil assessment, selection of instructional materials, use of different instructional media to facilitate learning among students with a wide range of abilities and various cultural backgrounds.

PREREQ: PROFESSIONAL EDUCATION ADMISSION. RESTRICTED TO STUDENTS WITH CURRICULUM ELEMENTARY EDUCATION MAJOR

#2525 Section 01 [units: 3] NOTE: This is a hybrid course with some web based meetings that will be determined on the first day of class.

09/06-12/22 T 09:30 AM - 10:45 AM WH2010 Edric Johnson

09/06-12/22 Arranged Arranged WEB BASED Edric Johnson

#2526 Section 02 [units: 3] NOTE: This is a hybrid course with some web based meetings that will be determined on the first day of class.

09/06-12/22 Arranged Arranged WEB BASED Edric Johnson

ELEMMID 370 VISUAL LITERACY AND PERFORMING ARTS INTEGRATION IN THE CLASSROOM ... This course is for elementary/middle school education majors focused on learning to design, implement, and evaluate art experiences that are integrated with other disciplines and developmentally appropriate, meaningful and challenging for all students. Lessons (designed and taught) demonstrate that the learners are developing a positive disposition towards artistic exploration and expression.

PREREQ: ADMISSION TO PROFESSIONAL EDUCATION

#2534 Section 01 [units: 5] NOTE: This section will provide additional preparation in visual literacy and content integration.

09/06-12/22 TR 12:30 PM - 02:35 PM WH2008 Kristin Goble

09/06-12/22 TR 12:30 PM - 02:35 PM WH2008 Edric Johnson

09/06-12/22 TR 12:30 PM - 02:35 PM WH2008 Sharri Vanalstine

#2538 Section 02 [units: 5] NOTE: This section will provide additional preparation in music and content integration.

09/06-12/22 TR 12:30 PM - 02:35 PM YA0130 Edric Johnson

09/06-12/22 TR 12:30 PM - 02:35 PM YA0130 Sharri Vanalstine

09/06-12/22 TR 12:30 PM - 02:35 PM YA0130 Kristin Goble

<u>Start/End Dates</u>	<u>Meeting Days</u>	<u>Meeting Times</u>	<u>Location</u>	<u>Instructor</u>	<u>Course Topic (if applicable)</u>
#2539 Section 03 [units: 5]	NOTE: This section will provide additional preparation in creative drama and content integration.				
09/06-12/22	TR	12:30 PM - 02:35 PM	CA0003	Sharri Vanalstine	
09/06-12/22	TR	12:30 PM - 02:35 PM	CA0003	Edric Johnson	
09/06-12/22	TR	12:30 PM - 02:35 PM	CA0003	Kristin Goble	

ELEMID 418 MIDDLE SCHOOL SEMINAR FOCUS ON ASSESSMENT ... This course will reflect upon the field experience in middle school grades by the student. Reflection on planning, instruction, and assessment using verbal and written assignments will promote transformative growth as a future teacher.

PREREQ: ADMISSION TO PROFESSIONAL EDUCATION **CREQ: CIFLD 402**

#2535 Section 01 [units: 1] NOTE: This is a hybrid course meeting both face to face and online. Face to face dates: Sept 25, Oct 9, 23, Nov. 13, and Dec 4. If you are getting an error when trying to add your field study, please email Julie Marino marinoj@uww.edu with your student id and which course/section you are trying to add. You will be notified when the course is approved for you to add.

09/25	M	03:30 PM - 05:20 PM	WH3010	Mark Schroeder-Strong
10/09	M	03:30 PM - 05:20 PM	WH3010	Mark Schroeder-Strong
10/23	M	03:30 PM - 05:20 PM	WH3010	Mark Schroeder-Strong
11/13	M	03:30 PM - 05:20 PM	WH3010	Mark Schroeder-Strong
12/04	M	03:30 PM - 05:20 PM	WH3010	Mark Schroeder-Strong
09/06-12/22	Arranged	Arranged	WEB BASED	Mark Schroeder-Strong

#2536 Section 02 [units: 1] NOTE: This is a hybrid course meeting both face to face and online. Face to face dates: Sept 25, Oct 9, 23, Nov. 13, and Dec 4. If you are getting an error when trying to add your field study, please email Julie Marino marinoj@uww.edu with your student id and which course/section you are trying to add. You will be notified when the course is approved for you to add.

09/25	M	05:30 PM - 07:20 PM	WH3010	Mark Schroeder-Strong
10/09	M	05:30 PM - 07:20 PM	WH3010	Mark Schroeder-Strong
10/23	M	05:30 PM - 07:20 PM	WH3010	Mark Schroeder-Strong
11/13	M	05:30 PM - 07:20 PM	WH3010	Mark Schroeder-Strong
12/04	M	05:30 PM - 07:20 PM	WH3010	Mark Schroeder-Strong
09/06-12/22	Arranged	Arranged	WEB BASED	Mark Schroeder-Strong

#2537 Section 03 [units: 1] NOTE: This is a hybrid course meeting both face to face and online. Face to face dates: Oct 14, Nov 11, and Dec 2. If you are getting an error when trying to add your field study, please email Julie Marino marinoj@uww.edu with your student id and which course/section you are trying to add. You will be notified when the course is approved for you to add.

10/14	S	10:00 AM - 01:00 PM	WH3010	Mark Schroeder-Strong
11/11	S	10:00 AM - 01:00 PM	WH3010	Mark Schroeder-Strong
12/02	S	10:00 AM - 01:00 PM	WH3010	Mark Schroeder-Strong
09/06-12/22	Arranged	Arranged	WEB BASED	Mark Schroeder-Strong

ELEMID 425 TEACHING MATHEMATICS IN THE ELEMENTARY/MIDDLE GRADES ... The student will be instructed in how to assist the elementary/middle pupil in his understanding of mathematics, will become acquainted with different pedagogical techniques to be used in the contemporary mathematics classroom and will be taught to devise evaluation techniques to measure their effectiveness.

PREREQ: COMPLETION OF MATH 149 WITH A GRADE OF C OR BETTER AND ADMISSION TO PROFESSIONAL EDUCATION OR BSE SPECIAL EDUCATION MAJOR WITH ADMISSION TO PROFESSIONAL EDUCATION

#2528 Section 01 [units: 3]					
09/06-10/27	TR	08:00 AM - 10:30 AM	WH2016	Ozgul Kartal	
#2529 Section 02 [units: 3]					
09/06-10/27	TR	11:00 AM - 01:30 PM	WH2016	Ozgul Kartal	
#2533 Section 03 [units: 3]					
09/06-12/22	W	03:30 PM - 06:00 PM	WH2016	To Be Arranged	

*** GRADUATE LEVEL COURSES ***

ELEMID 562 CHILDREN'S LITERATURE ... A study of literature for older children including fiction and nonfiction. Multimedia as related to literature, selection and usage are also explored.

#2530 Section 01 [units: 3]					
09/06-12/22	MW	09:30 AM - 10:45 AM	WH3006	May Vang	
#2531 Section 02 [units: 3]					
09/06-12/22	MW	11:00 AM - 12:15 PM	WH2008	Kelly Hatch	
#2532 Section 03 [units: 3]	NOTE: This is a web-based course. Students are charged a \$50 per credit surcharge for web-based courses.				
09/06-12/22	R	09:30 AM - 10:45 AM	WH2010	Yao Fu	
09/06-12/22	Arranged	Arranged	WEB BASED	To Be Arranged	

Higher Education Leadership

*** GRADUATE LEVEL COURSES ***

HELEAD 700 INTRODUCTION TO HIGHER EDUCATION AND STUDENT AFFAIRS ... This course provides students with a brief history of higher education as an industry quickly moving from the colonial colleges to present-day colleges and universities. Moreover, this course helps students to understand the history and philosophy of student affairs, and its role in the educational mission of higher education.

PREREQ: GRADUATE STANDING

#2510 Section 01 [units: 3]					
09/06-12/22	T	05:00 PM - 07:30 PM	WH3010	Courtney Luedke	
09/06-12/22	T	05:00 PM - 07:30 PM	WH3010	Miao-Ching Liu	

Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

HELEAD 702 ORGANIZATION AND ADMINISTRATION OF SPORT AND RECREATION ... This course examines the organizational structures of intercollegiate athletics, professional and non-profit sport/recreation organizations. Particular emphasis will be placed on merging theory and practice through differentiated learning activities to promote a holistic understanding of administrative leadership in complex organizations.

#2517 Section 01 [units: 3]

09/12	T	06:00 PM - 08:00 PM	HH1301	Kristina Navarro
09/26	T	06:00 PM - 08:00 PM	HH1301	Kristina Navarro
10/10	T	06:00 PM - 08:00 PM	HH1301	Kristina Navarro
10/24	T	06:00 PM - 08:00 PM	HH1301	Kristina Navarro
11/07	T	06:00 PM - 08:00 PM	HH1301	Kristina Navarro
11/21	T	06:00 PM - 08:00 PM	HH1301	Kristina Navarro
12/05	T	06:00 PM - 08:00 PM	HH1301	Kristina Navarro
09/06-12/22	Arranged	Arranged	WEB BASED	Kristina Navarro

HELEAD 710 COLLEGE STUDENT DEVELOPMENT: THEORY, ASSESSMENT AND APPLICATION ... This course helps students to understand various theories related to growth and development during the college years: learning and meaning making, identity development, moral development, and psycho-social development. Equally important, students will discover the implications these theories have for the design of educational practice on the college campus.

PREREQ: GRADUATE STANDING

#2512 Section 01 [units: 3]

09/06-12/22	W	05:00 PM - 07:30 PM	HY0212	Elizabeth John
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HELEAD 723 ISSUES, PERSPECTIVES AND DIRECTIONS IN HIGHER EDUCATION ... This seminar will provide an introduction to contemporary issues in higher education, with a specific focus on understanding diverse student characteristics and subsequent issues faced in higher education settings at public, private and two year institutions. Students will learn to use research to support practice through and investigation of essential philosophical questions and current issues in higher education leadership settings. Students will apply reflections on their own practice as they develop skills of analysis and argumentation.

#3578 Section 01 [units: 3]

09/11	M	06:00 PM - 08:00 PM	HY0322	Donald Dantzler
09/25	M	06:00 PM - 08:00 PM	HY0322	Donald Dantzler
10/09	M	06:00 PM - 08:00 PM	HY0322	Donald Dantzler
10/23	M	06:00 PM - 08:00 PM	HY0322	Donald Dantzler
11/06	M	06:00 PM - 08:00 PM	HY0322	Donald Dantzler
11/20	M	06:00 PM - 08:00 PM	HY0322	Donald Dantzler
12/04	M	06:00 PM - 08:00 PM	HY0322	Donald Dantzler
09/06-12/22	Arranged	Arranged	WEB BASED	Donald Dantzler

HELEAD 729 ORGANIZATION AND GOVERNANCE IN HIGHER EDUCATION ... Colleges and universities have an important societal role now and have had for many centuries. It is important that those who wish to pursue careers in higher educational administration understand and appreciate the traditions, goals, mission and organization of that structure. The goal of this course is to introduce students to college and university administration, to encourage analysis of segments within these institutions and to gain an appreciation of the role various elements play within these complex organizations. The outcome should be that the student would be cognizant of the myriad of issues involved within the administration of colleges and universities.

PREREQ: GRADUATE STANDING

#2511 Section 01 [units: 3]

09/06-12/22	R	06:00 PM - 08:00 PM	WH2013	Katy Heyning
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HELEAD 731 BUDGET AND FINANCIAL MANAGEMENT IN ATHLETICS AND HIGHER EDUCATION ... This course will introduce students to intercollegiate athletics and higher education budget and finance including NCAA Divisions I, II and III financial models. Students will understand and apply how to implement financial models. Students will examine budget challenges and develop proposed solutions, underscoring the strengths and weaknesses of each approach.

#2514 Section 01 [units: 3]

09/18	M	06:00 PM - 08:00 PM	HH1300	Mario Morris
10/02	M	06:00 PM - 08:00 PM	HH1300	Mario Morris
10/16	M	06:00 PM - 08:00 PM	HH1300	Mario Morris
10/30	M	06:00 PM - 08:00 PM	HH1300	Mario Morris
11/13	M	06:00 PM - 08:00 PM	HH1300	Mario Morris
11/27	M	06:00 PM - 08:00 PM	HH1300	Mario Morris
12/11	M	06:00 PM - 08:00 PM	HH1300	Mario Morris
09/06-12/22	Arranged	Arranged	WEB BASED	Mario Morris

HELEAD 781 CAPSTONE PORTFOLIO AND CAREER APPLICATION ... This course will introduce and apply foundational theories of career development and methods of career assessment to assist with personal career planning. Students will complete a formal professional vision and portfolio utilizing artifacts from courses completed during their core and emphasis area courses. **Cross-Listed: HELEAD/PEPROF/HEALTHED/RECREATN/COACHING 781**

#2515 Section 01 [units: 3]

09/19	T	03:00 PM - 05:00 PM	WH2008	Courtney Luedke
09/06-12/22	Arranged	Arranged	WEB BASED	Courtney Luedke
10/17	T	03:00 PM - 05:00 PM	WH2008	Courtney Luedke
11/14	T	03:00 PM - 05:00 PM	WH2008	Courtney Luedke
12/12	T	03:00 PM - 05:00 PM	WH2008	Courtney Luedke

<i>Start/End Dates</i>	<i>Meeting Days</i>	<i>Meeting Times</i>	<i>Location</i>	<i>Instructor</i>	<i>Course Topic (if applicable)</i>
HELEAD 791 TRAVEL STUDY ... Variable topics. Faculty-led courses abroad.					
#2874 Section 01	[units: 3]				
09/06-12/22	Arranged	Arranged	WEB BASED	Courtney Luedke	COMPARATIVE HIGHER EDUCATION
09/06-12/22	Arranged	Arranged	WEB BASED	Brent Bilodeau	COMPARATIVE HIGHER EDUCATION
09/06-12/22	Arranged	Arranged	WEB BASED	Thomas Rios	COMPARATIVE HIGHER EDUCATION
09/06-12/22	Arranged	Arranged	WEB BASED	Miao-Ching Liu	COMPARATIVE HIGHER EDUCATION
09/15	F	11:00 AM - 05:00 PM	WH1002B	Courtney Luedke	
09/15	F	11:00 AM - 05:00 PM	WH1002B	Miao-Ching Liu	
10/13	F	11:00 AM - 05:00 PM	WH1002B	Courtney Luedke	
10/13	F	11:00 AM - 05:00 PM	WH1002B	Miao-Ching Liu	
11/03	F	11:00 AM - 05:00 PM	WH1002B	Courtney Luedke	
11/03	F	11:00 AM - 05:00 PM	WH1002B	Miao-Ching Liu	
12/01	F	11:00 AM - 05:00 PM	WH1002B	Courtney Luedke	
12/01	F	11:00 AM - 05:00 PM	WH1002B	Miao-Ching Liu	
12/15	F	11:00 AM - 05:00 PM	WH1002B	Courtney Luedke	
12/15	F	11:00 AM - 05:00 PM	WH1002B	Miao-Ching Liu	
09/06-12/22	Arranged	Arranged	OFF CAMPUS	Courtney Luedke	
09/06-12/22	Arranged	Arranged	OFF CAMPUS	Miao-Ching Liu	

Dept. Consent

HELEAD 793 PRACTICUM ... Variable Topics

#2513 Section 01	[units: 3]				
09/06-12/22	Arranged	Arranged	WEB BASED	Courtney Luedke	
#2873 Section 02	[units: 3]				
09/06-12/22	Arranged	Arranged	WEB BASED	Kristina Navarro	

Instructor Consent

Instructor Consent

HELEAD 798 INDIVIDUAL STUDIES ... Study of a selected topic or topics under the direction of a faculty member.

#2518 Section 01	[units: 1-4]				
09/06-12/22	Arranged	Arranged		Kristina Navarro	

Reading

READING 360 FOUNDATIONS OF LITERACY IN THE ELEMENTARY/MIDDLE SCHOOL ... This course is designed for the undergraduate student to examine the reading process. The principles and strategies of the approaches to reading instruction, beginning reading instruction, word recognition skills, vocabulary development, and special needs are also examined in detail.

PREREQ: PROFESSIONAL ED ADMISSION

#3594 Section 01	[units: 3]				
09/06-12/22	M	01:00 PM - 03:30 PM	WH3013	Kelly Hatch	
#1359 Section 02	[units: 3]				
09/06-12/22	TR	11:00 AM - 12:15 PM	WH3013	May Vang	MCEA

READING 361 EMERGENT LITERACY AND BEGINNING READING INSTRUCTION ... This course is designed to acquaint undergraduate students with children's reading and writing development from birth through age 8 and with appropriate education practices used to promote literacy development.

#1366 Section 01 [units: 3] NOTE: This is a web-based course. Students are charged a \$50 per credit surcharge for web-based courses.

PREREQ: ADMISSION TO THE ECE4U PROGRAM

09/06-10/27	Arranged	Arranged	WEB BASED	Patricia Shaw	ECE4U
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READING 461 LITERACY ASSESSMENT AND RESPONSIVE INTERVENTION STRATEGIES ... This course covers the principles, assessments, approaches, and strategies used in reading interventions for emerging and beginning readers who may be at risk for reading difficulty. These principles include phonemic awareness, phonics, fluency, vocabulary, and comprehension. The development of individualized and small group reading programs designed to match student needs will be addressed.

PREREQ: READING 360 OR READING 361

#1360 Section 01	[units: 3]				
09/06-12/22	TR	03:30 PM - 04:45 PM	WH3013	Nancy Stevens	MCEA
#1370 Section 02	[units: 3]				
09/06-12/22	TR	02:00 PM - 03:15 PM	WH2016	Nancy Stevens	MCEA
#1371 Section 03	[units: 3]				
NOTE: This course meets in the classroom on 9/12, 9/19, 10/3, 10/10, 10/24, 10/31, 11/14, 11/28, 12/5, and 12/12. This course meets online on 9/26, 10/17, 11/7, and 11/21.					
09/06-12/22	M	05:00 PM - 07:30 PM	WH2008	Kelly Hatch	EARLY CHILDHOOD
#4558 Section 04	[units: 3]				
NOTE: There are four required off campus meetings in Elkhorn during the second 8 weeks. This section requires purchase of additional resource modules linked to the textbook.					
09/06-10/28	TR	09:30 AM - 10:45 AM	WH3006	Nancy Stevens	
10/29-12/22	Arranged	Arranged	WEB BASED	Nancy Stevens	
10/29-12/22	Arranged	Arranged	OFF CAMPUS	Nancy Stevens	

Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

READING 462 LITERACY INSTRUCTION IN THE ELEMENTARY/MIDDLE GRADES ... This course focuses on literacy with emphasis on the interrelatedness of listening, speaking, reading, viewing, visually representing, and writing, as elements of communication. This course also will include an in-depth examination of reading, comprehension, study skills and content reading using children's literature as support. In addition, classroom organization, special needs and assessment will be considered.

PREREQ: READING 360 OR READING 361

#1361 Section 01 [units: 5] NOTE: All classes and Field Study occur at Marshall Middle School in Janesville. If all sections of READING 462 are full, please email Julie Marino marinoj@uww.edu to be added to a waiting list.

09/06-10/27 MW 08:00 AM - 12:25 PM OFF CAMPUS Deborah Bowditch JANESVILLE MARSHALL MS CO REQ

#1362 Section 02 [units: 5] NOTE: If all sections of READING 462 are full, please email Julie Marino marinoj@uww.edu to be added to a waiting list.

09/06-10/27 MW 08:00 AM - 12:25 PM WH3013 Ann Ruff

#1363 Section 03 [units: 5] NOTE: If all sections of READING 462 are full, please email Julie Marino marinoj@uww.edu to be added to a waiting list.

09/06-10/27 TR 11:00 AM - 03:25 PM WH3006 Ann Ruff

*** GRADUATE LEVEL COURSES ***

READING 764 FOUNDATIONS OF READING ... An overview of the elementary developmental reading program including the skills necessary for critical reading; development of appropriate attitudes and tastes, and adjustment of materials and methods to meet individual needs.

#1367 Section 01 [units: 3] NOTE: This is a web-based course. Students are charged a \$50 per credit surcharge for web-based courses.

09/06-12/22 Arranged Arranged WEB BASED May Vang

Secondary Education

SECNDED 423 MIDDLE/SECONDARY SCHOOL ART EDUCATION ... A preparatory course toward teaching art in middle/secondary school. The place of art in the middle/high school program, use and organization of art materials, exhibits and community relations. Required of all broadfield art education majors.

PREREQ: EDFOUND 212 OR EDFOUND 222 AND PROFESSIONAL ED ADMISSION

#1273 Section 01 [units: 3]

09/06-12/22 T 05:00 PM - 07:30 PM WH2008 Kristin Goble

SECNDED 426 METHODS OF TEACHING ENGLISH AND LANGUAGE ARTS ... Engages the students in shaping viable perspective for teaching English in today's middle/secondary school; in planning, developing, and evaluating a course, a unit, and a lesson series; in considering and practicing several modes of instruction-learning; in individualizing learning for particular adolescents; and in preparing generally for the Teaching Practicum.

PREREQ: EDFOUND 212 AND RESTRICTED TO STUDENTS WITH PROFESSIONAL ED ADMISSION

#1285 Section 01 [units: 3]

09/06-12/22 R 05:00 PM - 07:30 PM WH3013 John Zbikowski

SECNDED 427 METHODS OF TEACHING WORLD LANGUAGES ... An introduction to the principles and techniques of teaching modern world languages designed to prepare students for the Teaching Practicum. Emphasis is placed on a communicative approach to lesson planning, classroom instruction and proficiency assessment in accordance with the WI Academic Standards.

PREREQ: EDFOUND 212 AND RESTRICTED TO STUDENTS WITH PROFESSIONAL ED ADMISSION

#1289 Section 01 [units: 3]

09/06-12/22 MW 02:00 PM - 03:15 PM WH1001 Jenna Cushing-Leubner

SECNDED 428 THE TEACHING OF MATHEMATICS IN THE SECONDARY SCHOOL ... A study of the materials, methods, curriculum and structure of secondary school mathematics. Review of current objectives in secondary school mathematics.

PREREQ: EDFOUND 212 AND RESTRICTED TO STUDENTS WITH PROFESSIONAL ED ADMISSION

#1286 Section 01 [units: 3]

09/06-12/22 R 05:00 PM - 07:30 PM WH2016 Wade Tillet

SECNDED 429 METHODS OF TEACHING SCIENCE ... Designed to acquaint students with basic educational techniques; to develop in students the ability to utilize effectively techniques characteristic of science programs, namely, laboratory learning to acquaint students with new approaches to science; to familiarize students with new developments in the science curriculum; to help students gain a broad vision of their teaching profession, their science area and their responsibilities to all students.

PREREQ: EDFOUND 212 AND RESTRICTED TO STUDENTS WITH PROFESSIONAL ED ADMISSION

#1280 Section 01 [units: 3]

09/06-12/22 T 05:00 PM - 07:30 PM WH3006 Liesl Gapinski

SECNDED 430 THE TEACHING OF SOCIAL STUDIES IN THE SECONDARY SCHOOL ... The study of the teaching-learning process, objectives in social studies, planning for teaching, selection of content and resources, teaching-learning strategies and evaluative methods.

PREREQ: EDFOUND 212 AND RESTRICTED TO STUDENTS WITH PROFESSIONAL ED ADMISSION

#1274 Section 01 [units: 3] NOTE: SECNDED 430/630 (3 units), CIFLD 402/404 (2 units), and CIFLD 492 (3 units) should be taken together.

There will be three one-hour meetings scheduled (TBA) to debrief Alternate Directed Teaching (CIFLD 402/404).

09/06-12/22 W 05:30 PM - 08:30 PM WH3006 James Hartwick

Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

SECNDED 440 METHODS OF TEACHING MARKETING EDUCATION ... A practical analysis of the various methods, teaching devices, and sources of information in teaching marketing education. This course involves writing objectives; developing unit and lesson plans; examining core requirements and criteria for a quality marketing education program; utilizing school-based enterprises; and incorporating school-to-work and student organization activities.
COREQ: NINE CREDITS OF MARKETING-RELATED COURSES; PREREQ: PROFESSIONAL ED ADMISSION

#1276 Section 01 [units: 2]

09/06-12/22 R 05:00 PM - 06:40 PM L1230A John Smith

#1277 Section 02 [units: 2] NOTE: This is a web-based course. Students are charged a \$50 per credit surcharge for web-based courses.

09/06-12/22 R 05:00 PM - 06:40 PM OFF CAMPUS John Smith

SECNDED 442 METHODS OF TEACHING COMPUTER APPLICATIONS AND PROGRAMMING ... This course examines the methods of teaching computer-based courses through the study of keyboarding development, curriculum for keyboarding from early elementary grades through post-secondary schools, curriculum and instructional techniques for programming, procedures and standards of assessment, and computer applications including Microsoft Word, Excel, Access, and PowerPoint.

PREREQ: COMPSCI 162 OR WAIVER, ADMISSION TO PROFESSION EDUCATION AND CIBME 245 (FORMERLY ITBE 245) OR CONSENT OF INSTRUCTOR

#1279 Section 01 [units: 2]

09/06-12/22 W 04:00 PM - 05:40 PM WH4007 Karla Saeger

SECNDED 444 METHODS OF TEACHING BASIC BUSINESS SUBJECTS ... A study of the current issues and the curriculum affecting basic business subjects. Objectives, methods, and resources are explored through development of a resource unit, lesson plans, and instructional materials.

COREQ: FNBSLW 341 AND FNBSLW 301 OR CIBME 401/CIBME 601 (FORMERLY ITBE 401/601), ONE OF WHICH MAY BE TAKEN CONCURRENTLY; PREREQ: ADMISSION TO PROFESSIONAL EDUCATION

#1278 Section 01 [units: 2]

09/06-12/22 M 04:00 PM - 05:40 PM WH3006 Karla Saeger

SECNDED 466 LITERACY STRATEGIES FOR CONTENT-AREA TEACHERS ... The principles, techniques and materials for literacy instruction in the middle/secondary schools with emphasis on application of skills within the various content areas.

PREREQ: EDFOUND 212 OR EDFOUND 222 OR EDFOUND 478 AND PROFESSIONAL ED ADMISSION

#1282 Section 01 [units: 3]

09/06-12/22 M 05:00 PM - 07:30 PM WH3013 Anne Stinson

#1283 Section 02 [units: 3]

09/06-12/22 T 05:00 PM - 07:30 PM WH3013 Anne Stinson

SECNDED 472 MIDDLE LEVEL STEM METHODS APPLYING MODELING INQUIRY & DESIGN ... This course will help prospective and practicing teachers in grades 6-8 learn methods of instruction in STEM subjects, using the lens of science and math content knowledge and modeling, inquiry and design practices. Students will learn how to identify, develop, and apply and evaluate STEM challenges using project-based learning.

COREQ: CONCURRENT ENROLLMENT IN OR COMPLETION OF EDFOUND 222 OR EDFOUND 212 OR CONSENT OF INSTRUCTOR

#1288 Section 01 [units: 3]

09/06-12/22 M 03:00 PM - 05:30 PM OFF CAMPUS Wade Tillett

***** GRADUATE LEVEL COURSES *****

SECNDED 627 METHODS OF TEACHING WORLD LANGUAGES ... An introduction to the principles and techniques of teaching modern world languages designed to prepare students for the Teaching Practicum. Emphasis is placed on the communicative approach to lesson planning, classroom instruction and proficiency assessment in accordance with the WI Academic Standards.

PREREQ: EDFOUND 212 AND RESTRICTED TO STUDENTS WITH PROFESSIONAL ED ADMISSION

#1290 Section 01 [units: 3]

09/06-12/22 MW 02:00 PM - 03:15 PM WH1001 Jenna Cushing-Leubner

SECNDED 628 METHODS OF TEACHING MATHEMATICS ... A study of the materials, methods, curriculum and structure of secondary school mathematics. Review of current objectives in secondary school mathematics.

PREREQ: RESTRICTED TO STUDENTS WITH PROFESSIONAL ED ADMISSION

#1287 Section 01 [units: 3]

09/06-12/22 R 05:00 PM - 07:30 PM Wade Tillett

SECNDED 629 METHODS OF TEACHING SCIENCE ... Designed to acquaint students with basic educational techniques; to develop in students the ability to utilize effectively techniques characteristic of science programs, namely, laboratory learning to acquaint students with new approaches to science; to familiarize students with new developments in the science curriculum; to help students gain a broad vision of their teaching profession, their science area and their responsibilities to all students.

PREREQ: RESTRICTED TO STUDENTS WITH PROFESSIONAL ED ADMISSION

#1281 Section 01 [units: 3]

09/06-12/22 T 05:00 PM - 07:30 PM WH3006 Liesl Gapinski

SECNDED 630 METHODS OF TEACHING SOCIAL STUDIES ... The study of the teaching-learning process, objectives in social studies, planning for teaching, selection of content and resources, teaching-learning strategies and evaluative methods.

PREREQ: RESTRICTED TO STUDENTS WITH PROFESSIONAL ED ADMISSION

#1275 Section 01 [units: 3] NOTE: SECNDED 430/630 (3 units), CIFLD 402/404 (2 units), and CIFLD 492 (3 units) should be taken together.

There will be three one-hour meetings scheduled (TBA) to debrief Alternate Directed Teaching (CIFLD 402/404).

09/06-12/22 W 05:30 PM - 08:30 PM WH3006 James Hartwick