

Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

- All students entering the pre-professional education pre-block courses, including undergraduates, transfer students, and baccalaureate degree holding students, must meet the following criteria:
 - Passing scores on at least two subtests of the Pre-Professional Skills Test PPST;
 - A 2.75 grade point average on a minimum of 12 credits.
- Students seeking teacher licensure must be admitted to Professional Education in order to enroll in selected upper divisions courses (300-400) in Education. For information pertaining to admission to Professional Education, check at Winther Hall Information Desk.
- The Wisconsin Department of Public Instruction licensure code requires all new graduates in Early Childhood and Elementary Education to complete the Environmental Education requirement. Either Biology 214, Ecology and Society, or Geography 252, Human Environmental Problems, will partially satisfy the requirement. Students should check with their advisers about the requirement.

PROFESSIONAL EDUCATION ADMISSION

For courses Restricted to Professional Education Admission: Practicing Teachers must have a copy of their teaching certificate and the application to Professional Education for Licensed Teachers on file with the College of Education (send to Winther Hall 2033, UW-W, Whitewater, WI 53190) prior to registering. Teachers seeking their first license must be admitted to Professional Education at UW-W. This is in addition to being admitted to, and enrolled in, a graduate program.

COMMUNICATION SCIENCES AND DISORDERS

Communicative Disorders

COMDIS 270 INTRODUCTION TO HUMAN COMMUNICATION AND DISORDERS (GI) ... *The course provides an overview of communicative disorders across the lifespan. Topics include normal communication behavior, the causes and impact of speech, language and hearing disorders, legislation and regulations, resources, cultural and diversity issues, and the role of professionals in the identification and treatment of individuals with communicative disorders.*

#2608	Section 01	[units: 3]	Gen Ed Interdisciplinary (GI)				
	09/06-12/22	MW	11:00 AM - 12:15 PM	HE0100	Lynn Gilbertson		
#2653	Section 02	[units: 3]	Gen Ed Interdisciplinary (GI)				
	09/06-12/22	MW	11:00 AM - 12:15 PM	HE0100	Lynn Gilbertson		

COMDIS 278 ANATOMY AND PHYSIOLOGY OF HUMAN COMMUNICATION ... *This course provides a basic understanding of the structures and functions involved in normal speech and language communication in humans.*

#2625	Section 01	[units: 3]					
	09/06-12/22	MW	09:30 AM - 10:45 AM	HE0100	Lynn Gilbertson		
#4726	Section 02	[units: 3]					
	09/06-12/22	MW	09:30 AM - 10:45 AM	HE0100	Lynn Gilbertson		

COMDIS 355 LANGUAGE DEVELOPMENT & DISORDERS IN CHILDREN ... *This course provides an overview of oral language development and its relationship to the development of social skills, literacy and learning. Language characteristics of children with exceptional educational needs are described and strategies for improving their communication skills are discussed.*

PREREQ: RESTRICTED TO STUDENTS WITH PROFESSIONAL ED ADMISSION

#2622	Section 01	[units: 3]	NOTE: This section is for students majoring in Early Childhood Education				
	09/06-12/22	M	01:00 PM - 03:30 PM	RS1040	Casey O'Keefe	EARLY CHILDHOOD EDUCATION	
#2633	Section 02	[units: 3]	NOTE: This course is Web-based (75% online). Additional charge of \$50.00 per credit hour will be added to registrants bill. Restricted to students in the ECE4U online cohort program. Contact Anne Tillet at tilletta@uww.edu with any questions.				
			PREREQ: ADMISSION TO THE ECE4U PROGRAM				
	10/30-12/22	Arranged	Arranged		Mikaely Schmitz		
#2647	Section 03	[units: 3]	NOTE: This section is for students majoring in Special Education				
	09/06-12/22	W	05:00 PM - 07:30 PM	HH2305	Ann Massoglia	SPECIAL EDUCATION	

COMDIS 371 INTRODUCTION TO CLINICAL PRACTICUM IN COMMUNICATIVE DISORDERS ... *This course provides an introduction to the tasks and related competencies associated with clinical practice in speech-language pathology. Students will develop an understanding of treatment principles, procedures and programs used in clinical practice, and gain an understanding of the responsibilities and professional issues associated with the practice of speech-language pathology across work settings. By the end of the course the student will demonstrate knowledge of the scientific method, and treatment, management and communication skills used in the clinical and supervisory processes.*

PREREQ: COMMUNICATION SCIENCES AND DISORDERS MAJOR OR CONSENT OF INSTRUCTOR

#2643	Section 01	[units: 3]					
	09/06-12/22	W	03:00 PM - 05:30 PM	RS1040	Beth Swanson		
	09/06-12/22	W	03:00 PM - 05:30 PM	HE0101	Beth Swanson		
#2652	Section 02	[units: 3]					
	09/06-12/22	W	03:00 PM - 05:30 PM	RS1040	Beth Swanson		
	09/06-12/22	W	03:00 PM - 05:30 PM	HE0101	Beth Swanson		

COMDIS 380 SPEECH AND LANGUAGE DEVELOPMENT IN CHILDREN ... *In this course students will learn about the process and sequence of speech and language development in children from birth to school-age. Theories of language acquisition and the role of cognition, culture, context, and caregivers are discussed. Students will participate in a community-based learning experience working with linguistically and culturally diverse preschool children.*

PREREQ: EDFOUND 222, EDFOUND 230, PSYCH 331 OR CONSENT OF INSTRUCTOR

#2607	Section 01	[units: 4]	NOTE: Weekly field work required.				
	09/06-12/22	TR	08:00 AM - 09:15 AM	UHO238	Giuliana Miolo		

Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

#2649 Section 02 [units: 4]
09/06-12/22 TR 09:30 AM - 10:45 AM UH0238 Giuliana Miolo

COMDIS 385 FLUENCY DISORDERS ... This course provides for the study of the theories of the cause and onset of fluency disorders such as stuttering and cluttering. It further introduces basic clinical and experimental approaches to these disorders.

COREQ: COMDIS 460/COMDIS 660 OR DEPARTMENTAL APPROVAL

#2631 Section 01 [units: 3]
09/06-12/22 M 05:00 PM - 07:30 PM RS1040 Michael Hammer

COMDIS 460 PRACTICUM IN COMMUNICATIVE DISORDERS ... This course offers supervised practicum experiences: observation of communicative disorders, clinical work on-campus and/or off-campus, and supervision of practitioners or students. Client availability, student level of academic and clinical training, and supervisory expertise will influence student enrollment and section assignment. This course is repeatable for as many times as needed.

PREREQ: UNDERGRADUATE ENROLLMENT REQUIRES DEPARTMENTAL APPROVAL

#4472 Section 01 [units: 3] Dept. Consent
09/06-12/22 MW 08:00 AM - 04:30 PM Ann Massoglia
09/06-12/22 MW 08:00 AM - 04:30 PM Beth Swanson
09/06-12/22 TR Arranged OFF CAMPUS Beth Swanson
09/06-12/22 F 08:00 AM - 12:30 PM Beth Swanson

COMDIS 477 DISORDERS OF SPEECH PRODUCTION ... A study of the development of normal articulation and phonology and of the etiologies, diagnosis, and treatment of articulation and phonological disorder, phonological disorder and developmental apraxia of speech. Prereq: Consent of Instructor.

#2640 Section 01 [units: 3]
09/06-12/22 T 02:00 PM - 04:30 PM RS1040 Casey O'Keefe

COMDIS 482 AUDIOMETRY ... This course is designed to provide information regarding the disorders of hearing and how different auditory evaluation procedures of the auditory system aid in the identification of specific types of hearing disorders. Training in performing different audiological testing procedures is provided as well as the interpretation of auditory test results.

PREREQ: COMDIS 240 OR CONSENT OF INSTRUCTOR

#2605 Section 01 [units: 3]
09/06-12/22 MW 12:30 PM - 01:45 PM HE0101 Lynn Gilbertson

#4784 Section 02 [units: 3]
09/06-12/22 MW 12:30 PM - 01:45 PM HE0101 Lynn Gilbertson

COMDIS 498 INDEPENDENT STUDY ... Study of a selected topic or topics under the direction of a faculty member. Repeatable Prereq: Jr status or consent of department chairperson.

PREREQ: JUNIOR/SENIOR STATUS

#2616 Section 01 [units: 1-3] NOTE: Prereq: Consent of Department Chairperson Dept. Consent
09/06-12/22 Arranged Arranged Casey O'Keefe

#2617 Section 02 [units: 1-3] Dept. Consent
09/06-12/22 Arranged Arranged To Be Arranged

#2618 Section 03 [units: 1-3] Dept. Consent
09/06-12/22 Arranged Arranged Giuliana Miolo SPEECH & LANG DIS IN YNG CHDRN

#2619 Section 04 [units: 1-3] Dept. Consent
09/06-12/22 Arranged Arranged Beth Swanson

#2620 Section 05 [units: 1-3] Dept. Consent
09/06-12/22 Arranged Arranged Lynn Gilbertson INTRO TO GRADUATE STUDIES

COMDIS 498R INDEPENDENT STUDY - UNDERGRADUATE RESEARCH ... Study of a selected topic or topics under the direction of a faculty member. Repeatable.

#2644 Section 01 [units: 1-3] Dept. Consent
09/06-12/22 Arranged Arranged Giuliana Miolo

#2645 Section 02 [units: 1-3] Dept. Consent
09/06-12/22 Arranged Arranged Lynn Gilbertson

#2646 Section 03 [units: 1-3] Dept. Consent
09/06-12/22 Arranged Arranged To Be Arranged

#2651 Section 04 [units: 1-3] Dept. Consent
09/06-12/22 Arranged Arranged Casey O'Keefe

*** GRADUATE LEVEL COURSES ***

COMDIS 555 LANGUAGE DEVELOPMENT & DISORDERS IN CHILDREN ... This course provides an overview of oral language development and its relationship to the development of social skills, literacy and learning. Language characteristics of children with exceptional educational needs are described and strategies for improving their communication skills are discussed. Prereq: Course work in child growth and development is highly recommended.

PREREQ: RESTRICTED TO STUDENTS WITH PROFESSIONAL ED ADMISSION

#2623 Section 01 [units: 3] NOTE: This section is for students majoring in Early Childhood Education
09/06-12/22 M 01:00 PM - 03:30 PM RS1040 Casey O'Keefe EARLY CHILDHOOD EDUCATION

#2629 Section 02 [units: 3] NOTE: This course is Web-based (75% online). Additional charge of \$50.00 per credit hour will be added to registrants bill. Restricted to students in the ECE4U online cohort program. Contact Anne Tilletta at tilletta@uwv.edu with any questions.

PREREQ: ADMISSION TO THE ECE4U PROGRAM
10/30-12/22 Arranged Arranged Mikaely Schmitz

<u>Start/End Dates</u>	<u>Meeting Days</u>	<u>Meeting Times</u>	<u>Location</u>	<u>Instructor</u>	<u>Course Topic (if applicable)</u>
#2648	Section 03 [units: 3]	NOTE: This section is for students majoring in Special Education			
09/06-12/22	W	05:00 PM - 07:30 PM	HH2305	Ann Massoglia	SPECIAL EDUCATION

COMDIS 571 INTRODUCTION TO CLINICAL PRACTICUM IN COMMUNICATIVE DISORDERS ... This course provides an introduction to the tasks and related competencies associated with clinical practice in speech-language pathology. Students will develop an understanding of treatment principles and clinical practice procedures, and gain an understanding of the responsibilities and professional issues associated with the practice of speech-language pathology across the lifespan. Students will obtain 25 guided observation hours.

PREREQ: CONSENT OF INSTRUCTOR

#4720	Section 01 [units: 3]				Instructor Consent
09/06-12/22	W	03:00 PM - 05:30 PM	RS1040	Beth Swanson	
09/06-12/22	W	03:00 PM - 05:30 PM	HE0101	Beth Swanson	
#4721	Section 02 [units: 3]				Instructor Consent
09/06-12/22	W	03:00 PM - 05:30 PM	RS1040	Beth Swanson	
09/06-12/22	W	03:00 PM - 05:30 PM	HE0101	Beth Swanson	

COMDIS 580 SPEECH AND LANGUAGE DEVELOPMENT IN CHILDREN ... In this course students will learn about the process and sequence of speech and language development in children from birth to school-age. Theories of language acquisition and the role of cognition, culture, context, and caregivers are discussed. Students will participate in a community-based learning experience working with linguistically and culturally diverse preschool children.

PREREQ: EDFOUND 222, EDFOUND 230, PSYCH 331 OR CONSENT OF INSTRUCTOR

#2638	Section 01 [units: 4]	NOTE: Weekly field work required.			
09/06-12/22	TR	08:00 AM - 09:15 AM	UHO238	Giuliana Miolo	
#2650	Section 02 [units: 4]				
09/06-12/22	TR	09:30 AM - 10:45 AM	UHO238	Giuliana Miolo	

COMDIS 585 FLUENCY DISORDERS ... This course provides for the study of the theories of the cause and onset of fluency disorders such as stuttering and cluttering. It further introduces basic clinical and experimental approaches to these disorders.

COREQ: COMDIS 460/COMDIS 660 OR DEPARTMENTAL APPROVAL

#2632	Section 01 [units: 3]				
09/06-12/22	M	05:00 PM - 07:30 PM	RS1040	Michael Hammer	

COMDIS 660 PRACTICUM IN COMMUNICATIVE DISORDERS ... This course offers supervised practicum experiences: observation of communicative disorders, clinical work on-campus and/or off-campus, and supervision of practitioners or students. Client availability, student level of academic and clinical training, and supervisory expertise will influence student enrollment and section assignment. This course is repeatable for as many times as needed. Graduate students must enroll every semester.

#4473	Section 01 [units: 3]				Dept. Consent
09/06-12/22	MW	08:00 AM - 04:30 PM		Ann Massoglia	
09/06-12/22	MW	08:00 AM - 04:30 PM		Beth Swanson	
09/06-12/22	TR	Arranged	OFF CAMPUS	Beth Swanson	
09/06-12/22	F	08:00 AM - 12:30 PM		Beth Swanson	
#4474	Section 02 [units: 3]				Dept. Consent
09/06-12/22	MWF	Arranged	OFF CAMPUS	Cody Busch	
09/06-12/22	T	08:00 AM - 12:00 PM		Cody Busch	APHASIA CLINIC/TBA
09/06-12/22	R	08:00 AM - 04:30 PM		Cody Busch	ADULT CLINIC/TBA
09/06-12/22	Arranged	Arranged		Cody Busch	MERCY
#4475	Section 03 [units: 3]				Dept. Consent
09/06-12/22	MTWRF	Arranged	OFF CAMPUS	Casey O'Keefe	SCHOOL PLACEMENT
09/12	T	05:00 PM - 07:30 PM	RS1040	Casey O'Keefe	SCHOOL PLACEMENT SEMINAR
09/26	T	05:00 PM - 07:30 PM	RS1040	Casey O'Keefe	SCHOOL PLACEMENT SEMINAR
10/10	T	05:00 PM - 07:30 PM	RS1040	Casey O'Keefe	SCHOOL PLACEMENT SEMINAR
10/24	T	05:00 PM - 07:30 PM	RS1040	Casey O'Keefe	SCHOOL PLACEMENT SEMINAR
11/07	T	05:00 PM - 07:30 PM	RS1040	Casey O'Keefe	SCHOOL PLACEMENT SEMINAR
11/21	T	05:00 PM - 07:30 PM	RS1040	Casey O'Keefe	SCHOOL PLACEMENT SEMINAR
12/05	T	05:00 PM - 07:30 PM	RS1040	Casey O'Keefe	SCHOOL PLACEMENT SEMINAR

COMDIS 677 DISORDERS OF SPEECH PRODUCTION ... A study of the development of normal articulation and phonology and of the etiologies, diagnosis, and treatment of articulation and phonological disorder, phonological disorder and developmental apraxia of speech.

PREREQ: COMDIS 272 OR CONSENT OF INSTRUCTOR

#2626	Section 01 [units: 3]				
09/06-12/22	T	02:00 PM - 04:30 PM	RS1040	Casey O'Keefe	

COMDIS 682 AUDIOMETRY ... This course is designed to provide information regarding the disorders of hearing and how different auditory evaluation procedures of the auditory system aid in the identification of specific types of hearing disorders. Training in performing different audiological testing procedures is provided as well as the interpretation of auditory test results. Prereq: Consent of instructor.

PREREQ: COMDIS 240 OR CONSENT OF INSTRUCTOR

#2606	Section 01 [units: 3]				
09/06-12/22	MW	12:30 PM - 01:45 PM	HE0101	Lynn Gilbertson	
#4785	Section 02 [units: 3]				
09/06-12/22	MW	12:30 PM - 01:45 PM	HE0101	Lynn Gilbertson	

Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

COMDIS 701 INTRODUCTION TO GRADUATE STUDIES IN CSD ... This course is designed to provide an introduction to graduate studies in communication sciences and disorders and professional practice. Students will be introduced to ASHA standards and competencies, processes/methods used in research, and application of research into evidence-based practices by engaging in critical analyses of research/cases studies, reflecting on clinical practices, and responding orally and in writing.

PREREQ: CONSENT OF INSTRUCTOR

#4686 Section 01 [units: 3]

Instructor Consent

09/06-12/22 R 02:00 PM - 04:30 PM RS1040 Lynn Gilbertson
09/06-12/22 R 02:00 PM - 04:30 PM RS1040 Giuliana Miolo

COMDIS 722 LANGUAGE AND COGNITIVE DISORDERS IN ADULTS ... This course provides advanced study of neuropathologies resulting in language and/or cognitive impairment. The focus of this course is adult aphasia and dementia within a framework of the neural changes associated with aging. Course content also surveys communication disorders associated with a variety of acquired and/or neuro-degenerative conditions. In-depth training of assessment and management techniques, clinical experiences and exposure to current literature are included.

PREREQ: COMDIS 426/COMDIS 626 OR CONSENT OF INSTRUCTOR

#2641 Section 01 [units: 3]

09/06-12/22 R 05:00 PM - 07:30 PM RS1040 Cody Busch

COMDIS 730 SWALLOWING AND DYSPHAGIA ... Course includes an in-depth study of normal and disordered swallowing with a focus on the physiological bases of dysphagia. Current research is examined relevant to the prevention, diagnosis and management of swallowing disorders across the lifespan. Prereq: Communicative Disorders major, practicing speech/language pathologists of consent of instructor.

PREREQ: COMDIS 426/COMDIS 626 OR CONSENT OF INSTRUCTOR

#2624 Section 01 [units: 3]

09/06-12/22 M 02:00 PM - 04:30 PM UH0236 Michael Hammer

COMDIS 764 SPEECH AND LANGUAGE DISORDERS IN YOUNG CHILDREN ... This course reviews current theoretical and clinical issues concerning assessment and intervention of communication skills in young children. Recent research literature is reviewed and the application of research findings to clinical practice is discussed. Family-centered practice and strategies for supporting young children in inclusive environments is emphasized.

#2630 Section 01 [units: 3]

09/06-12/22 TR 12:30 PM - 01:45 PM RS1040 Giuliana Miolo

COMDIS 793 PRACTICUM: FIELD EXTERNSHIP ... Variable topics.

#2621 Section 01 [units: 6]

NOTE: Students enrolling in this course must also enroll in COMDIS 660-03. This is a hybrid course. Face to face dates are 9/12, 10/10, 11/4, and 12/12.

Dept. Consent

09/06-12/22 Arranged Arranged To Be Arranged

#2634 Section 02 [units: 6]

Dept. Consent

09/06-12/22 Arranged Arranged To Be Arranged MEDICAL PLACEMENT

COMDIS 798 INDIVIDUAL STUDIES ... Study of a selected topic or topics under the direction of a faculty member.

#2610 Section 01 [units: 1-3]

NOTE: Prereq: Consent of Department Chairperson

Dept. Consent

09/06-12/22 Arranged Arranged Casey O'Keefe

#2611 Section 02 [units: 1-3]

Dept. Consent

09/06-12/22 Arranged Arranged To Be Arranged

#2612 Section 03 [units: 1-3]

Dept. Consent

09/06-12/22 Arranged Arranged Giuliana Miolo

#2613 Section 04 [units: 1-3]

Dept. Consent

09/06-12/22 Arranged Arranged Beth Swanson

#2614 Section 05 [units: 1-3]

Dept. Consent

09/06-12/22 Arranged Arranged Lynn Gilbertson