

Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

- All students entering the pre-professional education pre-block courses, including undergraduates, transfer students, and baccalaureate degree holding students, must meet the following criteria:
 - Passing scores on at least two subtests of the Pre-Professional Skills Test PPST;
 - A 2.75 grade point average on a minimum of 12 credits.
- Students seeking teacher licensure must be admitted to Professional Education in order to enroll in selected upper divisions courses (300-400) in Education. For information pertaining to admission to Professional Education, check at Winther Hall Information Desk.
- The Wisconsin Department of Public Instruction licensure code requires all new graduates in Early Childhood and Elementary Education to complete the Environmental Education requirement. Either Biology 214, Ecology and Society, or Geography 252, Human Environmental Problems, will partially satisfy the requirement. Students should check with their advisers about the requirement.

PROFESSIONAL EDUCATION ADMISSION

For courses Restricted to Professional Education Admission: Practicing Teachers must have a copy of their teaching certificate and the application to Professional Education for Licensed Teachers on file with the College of Education (send to Winther Hall 2033, UW-W, Whitewater, WI 53190) prior to registering. Teachers seeking their first license must be admitted to Professional Education at UW-W. This is in addition to being admitted to, and enrolled in, a graduate program.

COUNSELOR EDUCATION

Counselor Education

COUNSELED 450 INTRODUCTION TO COUNSELING ... This is a survey course intended to introduce the student to the field of counseling and guidance. An overview of the purposes, procedures, and expected outcomes of counseling and guidance programs, the counselor's role and relationship to other functionaries will be dealt with.

#3314 Section 01 [units: 3]
09/06-12/22 MW 09:30 AM - 10:45 AM WH1014 Julie Fouts

*** GRADUATE LEVEL COURSES ***

COUNSELED 712 FOUNDATIONS OF CLINICAL MENTAL HEALTH COUNSELING ... This course provides an historical overview of the clinical mental health counseling (CMHC) field. Current trends, professional issues, and other areas relevant to CMHC's will be examined. Roles and responsibilities of CMHC's across various settings will be explored. Professional organizations, preparations standards, and credentialing of CMHC's will be discussed.

#3315 Section 01 [units: 3]
09/06-12/22 T 05:30 PM - 08:00 PM WH1014 Carrie Merino

#3354 Section 02 [units: 3]
09/06-12/22 M 01:00 PM - 03:30 PM WH3002 Carrie Merino

COUNSELED 715 RESEARCH IN COUNSELOR EDUCATION ... The purpose of this course is to provide a practical graduate-level overview of research design in counseling and personnel services and to develop skills for designing, critiquing and disseminating research.

#3316 Section 01 [units: 3]
09/06-12/22 R 05:30 PM - 08:00 PM WH3012 Carrie Merino

COUNSELED 716 CRISIS INTERVENTION AND TRAUMA COUNSELING ... This course will present counseling approaches which effectively address crises. The course will examine the impact of trauma and crisis and potential neurobiological responses. Students will gain knowledge and skills useful in assessing and intervening in crises and explore the application of these skills in addressing specific crisis situations.

PREREQ: COUNSELED 718 AND COUNSELED 722

#3320 Section 01 [units: 3]
09/06-12/22 W 05:30 PM - 08:00 PM WH3010 Olamajiba Bamgbose

COUNSELED 718 PRINCIPLES OF COUNSELING ... Principles of the roles and functions of professional counselors are discussed and practiced in a laboratory setting, including relationship building, conducting interviews and the counseling process. Professional issues as they relate to ethics, legal considerations, scope of practice, mental health service delivery, multicultural concerns, and the value of professional organizations are explored. This course is designed to provide the student with opportunities to define and explore the various roles/tasks of professional counselors, including case conceptualization, prevention, intervention, referral, and termination. By the end of the course, the student should develop a working knowledge of counseling skills, processes, and procedures to facilitate further study in subsequent practicum and internship classes.

PREREQ: ADMISSION TO MS COUNSELING PROGRAM OR CONSENT OF INSTRUCTOR

#3321 Section 01 [units: 3]
09/06-12/22 W 01:00 PM - 03:30 PM WH3002 Brenda Obeirne

#3322 Section 02 [units: 3]
09/06-12/22 R 05:30 PM - 08:00 PM WH3002 Amy Barth

COUNSELED 721 GROUPS: THEORY AND PRACTICE ... This course provides theoretical and experiential understandings of group work, including principles of group dynamics, theories of group counseling and group leadership and facilitation styles. Group counseling methods are experienced directly in the learning process. Multiple group approaches, necessary to work effectively in a multicultural society, are explored.

PREREQ: COUNSELED 718 AND COUNSELED 722 AND ADMISSION TO MS COUNSELING PROGRAM OR CONSENT OF INSTRUCTOR

#3355 Section 01 [units: 3]
09/06-12/22 R 05:30 PM - 08:00 PM WH3002E Brenda Obeirne

Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

COUNSED 722 THEORIES OF COUNSELING ... This course examines prominent counseling theories that provide models for conceptualizing client issues and identifying appropriate intervention strategies. System theories and major models of family and related interventions will be highlighted. Attention will be given to multicultural and ethical issues in counseling. Students will be exposed to current professional research and practices in the field to enable the initial development of their personal theories of counseling.

COREQ: COUNSED 718

#3323	Section 01	[units: 3]				
	09/06-12/22	W	05:30 PM - 08:00 PM	WH3002	Aneneosa Okocha	
#3324	Section 02	[units: 3]				
	09/06-12/22	R	01:00 PM - 03:30 PM	WH3002	Amy Barth	
	09/06-12/22	R	01:00 PM - 03:30 PM	WH3002	Denise Walker	

COUNSED 728 CLINICAL STUDIES IN COUNSELING ... Students will examine the diagnostic criteria of the Diagnostic and Statistical Manual of Mental Disorders (APA). Diagnostic skills of counseling students will be enhanced. Students will examine the benefits and concerns of diagnosis within the counseling relationship and explore relevant treatment modalities (individual, group, and family). Students will develop an understanding of the interplay between biology and environment and the impact on human development, learning and adjustment.

COREQ: COUNSED 718

#3325	Section 01	[units: 3]				
	09/06-12/22	T	05:30 PM - 08:00 PM	WH4007	Cindy Anderton	
#3326	Section 02	[units: 3]				
	09/06-12/22	W	01:00 PM - 03:30 PM	WH3010	Cindy Anderton	

COUNSED 734 FAMILIES: ASSESSMENT AND TREATMENT OF ABUSIVE BEHAVIORS ... This is a professional course in counseling designed for individuals seeking advanced training in assessment and treatment of abusive family systems. This course will elaborate on child abuse, neglect, and physical and sexual abuse and its impact on the individual and the family. The course will examine family dynamics which contribute to the development of an abusive system and those that provide protection against abuse and/or enhance the effective processing of trauma

PREREQ: COUNSED 718 AND COUNSED 722 AND ADMISSION TO MS COUNSELING PROGRAM OR CONSENT OF INSTRUCTOR

#3327	Section 01	[units: 3]				
	09/06-12/22	R	05:30 PM - 08:00 PM	WH3011	To Be Arranged	
#3576	Section 02	[units: 3]				
	09/06-12/22	W	01:00 PM - 03:30 PM	WH2010	To Be Arranged	

COUNSED 738 PERSPECTIVES IN SCHOOL COUNSELING ... This introductory course is designed for students planning to become school counselors. Professional issues such as the history and philosophy of school counseling are examined; along with an exploration of the various roles, functions, and procedures experienced within the context of the school structure. An introduction to the American School Counselor Association National Model and the Wisconsin Comprehensive School Counseling Model provides students the opportunity to examine the design, implementation, and evaluation of comprehensive developmental counseling programs using a family, school, and community systems view. Significant topics and issues for school counselors, such as leadership, advocacy, conflict resolution, crisis management, peer mediation, cultural diversity, school improvement, and a variety of service delivery methods are explored.

COREQ: COUNSED 718

#3351	Section 01	[units: 3]	NOTE: This course will meet on the following Mondays: 9/11, 9/18, 10/9, 10/30, 11/6, 11/27, 12/4, and 12/11. It will also meet on the following Fridays from 8:30-3:30 off campus: 9/29, 10/20, and 11/17.			
	09/11	M	05:30 PM - 08:00 PM	WH3002	Olamojiba Bamgbose	
	12/04	M	05:30 PM - 08:00 PM	WH3002	Olamojiba Bamgbose	
	12/11	M	05:30 PM - 08:00 PM	WH3002	Olamojiba Bamgbose	
	09/18	M	05:30 PM - 08:00 PM	WH3002	Olamojiba Bamgbose	
	09/29	F	08:30 AM - 03:30 PM	OFF CAMPUS	Olamojiba Bamgbose	
	10/09	M	05:30 PM - 08:00 PM	WH3002	Olamojiba Bamgbose	
	10/20	F	08:30 AM - 03:30 PM	OFF CAMPUS	Olamojiba Bamgbose	
	10/30	M	05:30 PM - 08:00 PM	WH3002	Olamojiba Bamgbose	
	11/06	M	05:30 PM - 08:00 PM	WH3002	Olamojiba Bamgbose	
	11/17	F	08:30 AM - 03:30 PM	OFF CAMPUS	Olamojiba Bamgbose	
	11/27	M	05:30 PM - 08:00 PM	WH3002	Olamojiba Bamgbose	

Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

COUNSED 743 COUNSELING IN ELEMENTARY AND MIDDLE SCHOOLS ... This course studies counseling models, services, and programs for elementary and middle school/junior high school students as well as the roles of the school counselor. Curriculum is based on current models of school counseling, child and adolescent development, the influence of multiple factors on academic, personal/social, and career success, school counselor accountability, and various prevention/intervention strategies for elementary and middle school/junior high students. The developmental guidance needs of all children are identified along with the specific counseling needs of particular student populations.

PREREQ: COUNSED 738, ADMISSION TO MS COUNSELING PROGRAM OR CONSENT OF INSTRUCTOR

#3328 Section 01 [units: 3] NOTE: This course will meet on the following Mondays: 9/11, 9/18, 10/9, 10/30, 11/6, 11/27, 12/4, and 12/11. It will also meet on the following Fridays from 8:30-3:30 off campus: 9/29, 10/20, and 11/17.

09/11	M	05:30 PM - 08:00 PM	WH3012	Jennifer Betters-Bubon
12/04	M	05:30 PM - 08:00 PM	WH3012	Jennifer Betters-Bubon
12/11	M	05:30 PM - 08:00 PM	WH3012	Jennifer Betters-Bubon
09/18	M	05:30 PM - 08:00 PM	WH3012	Jennifer Betters-Bubon
09/29	F	08:30 AM - 03:30 PM	OFF CAMPUS	Jennifer Betters-Bubon
10/09	M	05:30 PM - 08:00 PM	WH3012	Jennifer Betters-Bubon
10/20	F	08:30 AM - 03:30 PM	OFF CAMPUS	Jennifer Betters-Bubon
10/30	M	05:30 PM - 08:00 PM	WH3012	Jennifer Betters-Bubon
11/06	M	05:30 PM - 08:00 PM	WH3012	Jennifer Betters-Bubon
11/17	F	08:30 AM - 03:30 PM	OFF CAMPUS	Jennifer Betters-Bubon
11/27	M	05:30 PM - 08:00 PM	WH3012	Jennifer Betters-Bubon

COUNSED 751 PROFESSIONAL PRACTICES: ETHICS AND CONSULTATION ... This course is designed to review ethical principles across counseling disciplines and to apply these principles in the practice of counseling, collaboration and consultation. Ethical codes will be reviewed, theories and paradigms of ethical decision making models explored, and legal implications of ethical practice considered. Consultation theories, models, processes, and issues will be examined and applied. Consultation skill development will focus on benefiting both the client (consultee) and client system, in which the client, persons in the client's support system/context, various professionals within the educational or counseling setting, professionals in the mental health community, and other community members are empowered to facilitate change.

COREQ: COUNSED 718

#3329 Section 01 [units: 3]

09/06-12/22	W	05:30 PM - 08:00 PM	WH1002B	Krista Kim
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COUNSED 755 UNDERSTANDING AND ADDRESSING CRISIS AND TRAUMA ... This course will present counseling approaches which effectively address crises in school settings. The course will examine the impact of trauma and crisis and potential neurobiological responses. The participant will gain knowledge and skills useful in assessing and intervening in crises and explore the application of these skills in addressing specific crisis situations relevant to schools.

PREREQ: COUNSED 718 AND COUNSED 722

#3330 Section 01 [units: 1]

09/06-12/22	Arranged	Arranged		Jennifer Betters-Bubon
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COUNSED 793 SUPERVISED PRACTICUM ... Practicum students provide individual, couple, family and group counseling services to students and other community members in the counseling lab. Students must complete supervised practicum experiences that total a minimum of 100 clock hours, including 40 hours of direct counseling service. Practicum students receive individual and/or triadic supervision and group supervision each week. This is a time to develop and refine counseling skills while providing a service to the community.

PREREQ: COUNSED 718, COUNSED 721, COUNSED 722, COUNSED 751, ADMISSION TO MS COUNSELING PROGRAM AND CONSENT OF THE DEPARTMENT

#3331 Section 01 [units: 3]

09/06-12/22	M	12:00 PM - 01:30 PM	WH3002E	Julie Fouts
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S/NC Grading Basis Only

Dept. Consent

#3332 Section 02 [units: 3]

09/06-12/22	M	02:00 PM - 03:30 PM	WH3002E	Aneneosa Okocha
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S/NC Grading Basis Only

Dept. Consent

#3333 Section 03 [units: 3]

09/06-12/22	W	10:00 AM - 11:30 AM	WH3002E	Carrie Merino
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S/NC Grading Basis Only

Dept. Consent

#3334 Section 04 [units: 3]

09/06-12/22	W	05:30 PM - 07:00 PM	WH3002E	Cindy Anderton
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09/06-12/22	W	05:30 PM - 07:00 PM	WH3002E	Denise Walker
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S/NC Grading Basis Only

Dept. Consent

COUNSED 795 COUNSELING INTERNSHIP ... The Counseling Internship is an opportunity for students to apply concepts and skills in field counseling settings. Students are placed in internship settings which are compatible with the individual student's experiences, competencies, The Counseling Internship is an opportunity for students to apply concepts and skills in field counseling settings. Students are placed in internship settings which are compatible with the individual student's experiences, competencies, and career goals. Students work with clients under the guidance of a qualified field supervisor and the university supervisor. Prereq: All required coursework must be taken prior to or concurrent with the Internship.

PREREQ: ADMISSION TO MS COUNSELING PROGRAM AND DEPARTMENT CONSENT

#3335 Section 01 [units: 3-6]

09/06-12/22	T	01:00 PM - 03:30 PM	WH3002E	Jennifer Betters-Bubon
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P/F Grading Basis Only

Dept. Consent

<u>Class#</u>	<u>Section</u>	<u>(Units)</u>	<u>General Education Designation (if any)</u>	<u>Start/End Dates</u>	<u>Meeting Days</u>	<u>Meeting Times</u>	<u>Location</u>	<u>Instructor</u>	<u>Course Topic (if applicable)</u>	<u>Consent</u>
#3336	Section 02	[units: 3-6]		09/06-12/22	T	01:00 PM - 03:30 PM	WH3002E	Jennifer Better-Bubon		Dept. Consent
#3337	Section 03	[units: 3-6]		09/06-12/22	T	05:30 PM - 08:00 PM	WH3002E	Amy Barth		Dept. Consent
#3338	Section 04	[units: 3-6]		09/06-12/22	T	05:30 PM - 08:00 PM	WH3002E	Amy Barth		Dept. Consent
#3339	Section 05	[units: 3-6]		09/06-12/22	W	01:00 PM - 03:30 PM	WH3002E	Aneneosa Okocha		Dept. Consent
#3340	Section 06	[units: 3-6]		09/06-12/22	W	01:00 PM - 03:30 PM	WH3002E	Aneneosa Okocha		Dept. Consent
#3341	Section 07	[units: 3-6]		09/06-12/22	R	01:00 PM - 03:30 PM	WH3002E	Olamojiba Bamgbose		Dept. Consent
#3342	Section 08	[units: 3-6]		09/06-12/22	R	01:00 PM - 03:30 PM	WH3002E	Olamojiba Bamgbose		Dept. Consent

COUNSED 797 POST-MASTERS COUNSELING INTERNSHIP ... Interns will complete supervised experience in their emphasis area (community agency, higher education setting, or school). The intern will engage in individual, group counseling, and family counseling, and consultation, as well as a variety of other activities that a regularly employed counselor in the setting would be expected to perform. Can repeat once.

PREREQ: MASTERS IN COUNSELING OR EQUIVALENT

#3343	Section 01	[units: 1.5-3]		09/06-12/22	Arranged	Arranged		Amy Barth		Instructor Consent

COUNSED 798 INDIVIDUAL STUDIES ... Study of a selected topic or topics under the direction of a faculty member.

PREREQ: ADMISSION TO MS COUNSELING PROGRAM OR CONSENT OF INSTRUCTOR

#3344	Section 01	[units: 1-3]		09/06-12/22	Arranged	Arranged		To Be Arranged		

COUNSED 799 THESIS RESEARCH ... Students must complete a Thesis Proposal Form in the Graduate Studies Office before registering for this course.

PREREQ: ADMISSION TO MS COUNSELING PROGRAM OR CONSENT OF INSTRUCTOR

#3345	Section 01	[units: 1-6]		09/06-12/22	Arranged	Arranged		To Be Arranged		