

Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

- All students entering the pre-professional education pre-block courses, including undergraduates, transfer students, and baccalaureate degree holding students, must meet the following criteria:
 - Passing scores on at least two subtests of the Pre-Professional Skills Test PPST;
 - A 2.75 grade point average on a minimum of 12 credits.
- Students seeking teacher licensure must be admitted to Professional Education in order to enroll in selected upper divisions courses (300-400) in Education. For information pertaining to admission to Professional Education, check at Winther Hall Information Desk.
- The Wisconsin Department of Public Instruction licensure code requires all new graduates in Early Childhood and Elementary Education to complete the Environmental Education requirement. Either Biology 214, Ecology and Society, or Geography 252, Human Environmental Problems, will partially satisfy the requirement. Students should check with their advisers about the requirement.

PROFESSIONAL EDUCATION ADMISSION

For courses Restricted to Professional Education Admission: Practicing Teachers must have a copy of their teaching certificate and the application to Professional Education for Licensed Teachers on file with the College of Education (send to Winther Hall 2033, UW-W, Whitewater, WI 53190) prior to registering. Teachers seeking their first license must be admitted to Professional Education at UW-W. This is in addition to being admitted to, and enrolled in, a graduate program.

EDUCATIONAL FOUNDATIONS

Educational Foundations

EDFOUND 212 EDUCATIONAL PSYCHOLOGY ... This course is designed primarily for secondary school teachers. Among the areas considered are the psychology of teaching, learning theories, memory, development, intelligence, creativity, individual differences, motivation, and classroom management.

PREREQ: 2.75 COMBINED GPA; AND EITHER PASSING 2 SECTIONS OF PPST/CORE OR DPI QUALIFYING SCORES ON THE ACT, SAT, OR GRE. COREQ: CONCURRENT ENROLLMENT IN EDFNDPRC 210 & EDFOUND 243 OR CONSENT OF DEPARTMENT

#2894	Section 01	[units: 3]					
	09/06-12/22	TR	09:30 AM - 10:45 AM	WH3011	Pamela Clinkenbeard		
#2895	Section 02	[units: 3]					
	09/06-12/22	TR	11:00 AM - 12:15 PM	WH3011	Pamela Clinkenbeard		

EDFOUND 214 PORTFOLIO DEVELOPMENT I ... This course is designed to enable students to develop their Foundations Block portfolio, which is a requirement for admission to Professional Education.

PREREQ: 2.75 COMBINED GPA; AND EITHER PASSING 2 SECTIONS OF PPST/CORE OR DPI QUALIFYING SCORES ON THE ACT, SAT, OR GRE. COREQ: CONSENT OF THE DEPARTMENT

#2896	Section 01	[units: 1]					Dept. Consent
	09/06-12/22	T	05:00 PM - 07:30 PM	WH3011	Elizabeth King		
	S/NC Grading Basis Only						

EDFOUND 222 CHILD DEVELOPMENT ... A developmental study of the child from conception to the onset of puberty, including physical, psychosocial and cognitive growth.

PREREQ: 2.75 COMBINED GPA; AND EITHER PASSING 2 SECTIONS OF PPST/CORE OR DPI QUALIFYING SCORES ON THE ACT, SAT, OR GRE. COREQ: CONCURRENT ENROLLMENT IN EDFNDPRC 210 & EDFOUND 243 OR CONSENT OF DEPARTMENT

#2897	Section 01	[units: 3]					
	09/06-12/22	TR	09:30 AM - 10:45 AM	WH3010	Jennifer Petersen		
#2898	Section 02	[units: 3]					
	09/06-12/22	TR	09:30 AM - 10:45 AM	WH1014	Michelle Raasch		
#2899	Section 03	[units: 3]					
	09/06-12/22	Arranged	Arranged	WEB BASED	Jennifer Petersen		
	09/10	U	01:00 PM - 03:30 PM	WH3012	Jennifer Petersen		
	10/08	U	01:00 PM - 03:30 PM	WH3012	Jennifer Petersen		
	11/05	U	01:00 PM - 03:30 PM	WH3012	Jennifer Petersen		
	12/03	U	01:00 PM - 03:30 PM	WH3012	Jennifer Petersen		

EDFOUND 230 INTRODUCTION TO HUMAN DEVELOPMENT (GI) ... The focus of this course is the study of human development and change throughout the entire lifespan from psychological, sociological, and biological perspectives.

#2901	Section 02	[units: 3]	Gen Ed Interdisciplinary (GI)				
	09/06-12/22	MW	09:30 AM - 10:45 AM	WH3010	To Be Arranged		
#2902	Section 03	[units: 3]	Gen Ed Interdisciplinary (GI)				
	09/06-12/22	TR	02:00 PM - 03:15 PM	WH1014	Jennifer Petersen		
#4764	Section 04	[units: 3]	Gen Ed Interdisciplinary (GI)	NOTE: Restricted to students in the Kettle Moraine HSHS PIE Program.			
	09/06-12/22	Arranged	Arranged	OFF CAMPUS	Jennifer Petersen	PIE PROGRAM	
	09/06-12/22	Arranged	Arranged	OFF CAMPUS	Victoria Kopidlansky	PIE PROGRAM	
#4765	Section 05	[units: 3]	Gen Ed Interdisciplinary (GI)	NOTE: Restricted to students in the Wilmot PIE Program.			
	09/06-12/22	Arranged	Arranged	OFF CAMPUS	Tracy Anderson	PIE PROGRAM	
	09/06-12/22	Arranged	Arranged	OFF CAMPUS	Jennifer Petersen	PIE PROGRAM	

Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

EDFOUND 243 FOUNDATIONS OF EDUCATION IN A PLURALISTIC SOCIETY (DV)(GI) ... This course is designed to prepare students to understand and teach in school settings with diverse populations. Attention will be directed to major educational issues, the experiences of students from diverse backgrounds, and the role of the teacher in a pluralistic society.

PREREQ: 2.75 COMBINED GPA; AND EITHER PASSING 2 SECTIONS OF PPST/CORE OR DPI QUALIFYING SCORES ON THE ACT, SAT, OR GRE. COREQ: CONC ENROLLMENT IN EDFOUND 243 AND [ONE OF FOLLOWING: EDFOUND 222, EDFOUND 230, EDFOUND 212 OR EDFOUND 481] OR CONS OF DEPT

#2903	Section 01	[units: 3]	GE Interdiscip & US Racial/Eth (GI) (DV)					
	09/06-12/22	TR	02:00 PM - 03:15 PM	WH3010	Elizabeth Blair			
#2904	Section 02	[units: 3]	GE Interdiscip & US Racial/Eth (GI) (DV)					
	09/06-12/22	TR	11:00 AM - 12:15 PM	WH3010	Elizabeth Blair			
#2905	Section 03	[units: 3]	GE Interdiscip & US Racial/Eth (GI) (DV)					
	09/06-12/22	Arranged	Arranged	WEB BASED	Laura Porterfield			
	09/09	S	12:30 PM - 03:00 PM	WH3012	Laura Porterfield			
	10/07	S	12:30 PM - 03:00 PM	WH3012	Laura Porterfield			
	11/04	S	12:30 PM - 03:00 PM	WH3012	Laura Porterfield			
	12/02	S	12:30 PM - 03:00 PM	WH3012	Laura Porterfield			
#2906	Section 04	[units: 3]	GE Interdiscip & US Racial/Eth (GI) (DV)					
	09/06-12/22	TR	12:30 PM - 01:45 PM	WH3012	Elizabeth King			
#2907	Section 05	[units: 3]	GE Interdiscip & US Racial/Eth (GI) (DV)					
	09/06-12/22	TR	09:30 AM - 10:45 AM	WH3012	Elizabeth Blair			
#2908	Section 06	[units: 3]	GE Interdiscip & US Racial/Eth (GI) (DV)					
	09/06-12/22	W	05:00 PM - 07:30 PM	WH3012	Kathleen Elliott			

EDFOUND 341 URBAN EDUCATION: ISSUES AND POLICIES (DV) ... This course introduces students to important issues and policies that influence urban schools. It provides a deeper understanding of the difficulties schools, parents, children, and teachers face in making American schools a truly equitable institution. The course is suitable for future teachers and policy professionals interested in the social, political and economic factors that shape urban schooling.

#2909	Section 01	[units: 3]	U.S. Racial/Ethnic Diversity (DV)					
	09/06-12/22	MW	11:00 AM - 12:15 PM	WH1002B	Laura Porterfield			
#2910	Section 02	[units: 3]	U.S. Racial/Ethnic Diversity (DV)					
	09/06-12/22	MW	03:30 PM - 04:45 PM	WH1002B	Laura Porterfield			

EDFOUND 424 MEASUREMENT AND EVALUATION IN THE ELEMENTARY SCHOOL ... This class is designed for special education, communicative disorders, and elementary education majors. It includes testing, measurement, and evaluation of student progress in multiple contexts. Teacher testing, assessment, and decision making in the school environments are emphasized as well as examining traditional and performance assessment strategies. Basic statistical procedures, the use and interpretation of standardized tests, appropriate use of non-testing techniques are covered as well as various grading and reporting systems.

PREREQ: JUNIOR STATUS AND ADMISSION TO PROFESSIONAL ED

#2911	Section 01	[units: 3]						
	09/06-12/22	MW	11:00 AM - 12:15 PM	HE0101	Mark Schroeder-Strong			
#2912	Section 02	[units: 3]						
	09/06-12/22	MW	03:30 PM - 04:45 PM	WH3011	Michelle Raasch			

EDFOUND 425 MEASUREMENT AND EVALUATION IN THE SECONDARY SCHOOL ... This class is designed for special education, communicative disorders and secondary education majors. It includes testing, measurement, and evaluation of student progress in multiple contexts and subject areas. Teacher testing, assessment, and decision making in the school environments are emphasized as well as examining traditional and performance assessment strategies. Basic statistical procedures, the use and interpretation of standardized tests, appropriate use of non-testing techniques are covered as well as various grading and reporting systems specific to the secondary school setting.

PREREQ: JUNIOR STATUS AND ADMISSION TO PROFESSIONAL ED

#2913	Section 01	[units: 3]						
	09/06-12/22	MW	09:30 AM - 10:45 AM	WH3011	Scott Peters			
#2914	Section 02	[units: 3]						
	09/06-12/22	MW	02:00 PM - 03:15 PM	WH3012	Scott Peters			

EDFOUND 475 UNDERSTANDING AND DEALING WITH DISRUPTIVE CLASSROOM BEHAVIOR ... Designed to give students an opportunity to discuss the various theoretical approaches to handling disruptive behavior in the classroom and to apply these approaches to actual problem situations. Emphasis will also be placed on the prevention of behavior problems through the development of effective classroom procedures. Recommended for all Education majors.

#2915	Section 01	[units: 3]						
	09/06-12/22	MW	11:00 AM - 12:15 PM	WH3012	Gregory Valde			
#2916	Section 02	[units: 3]						
	09/06-12/22	MW	12:30 PM - 01:45 PM	WH3011	Gregory Valde			
#2917	Section 03	[units: 3]						
	09/06-12/22	TR	03:30 PM - 04:45 PM	WH3012	Jennifer Petersen			

Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

EDFOUND 481 HUMAN ABILITIES AND LEARNING ... This course is designed to help educators comprehend and apply the fundamental psychological principles underlying the teacher-learning process. Among the areas considered are motivation, classroom management, instructional applications, individual differences and creativity.

PREREQ: PASS TWO PORTIONS OF PPST OR PROFESSIONAL ED ADMISSION OR CONSENT OF DEPARTMENT CHAIR

#2918 Section 01 [units: 3]

09/06-12/22 T 05:00 PM - 07:30 PM WH1002B Aimee Jahns

EDFOUND 498 INDEPENDENT STUDY ... Study of a selected topic or topics under the direction of a faculty member. Repeatable. Prereq: Sponsorship of instructor and permission of department.

#4535 Section 01 [units: 1-3]

09/06-12/22 Arranged Arranged Elizabeth King TECHNOLOGY AND EDUCATION

*** GRADUATE LEVEL COURSES ***

EDFOUND 624 MEASUREMENT AND EVALUATION IN THE ELEMENTARY SCHOOL ... This class is designed for special education, communicative disorders, and elementary education majors. It includes testing, measurement, and evaluation of student progress in multiple contexts. Teacher testing, assessment, and decision making in the school environments are emphasized as well as examining traditional and performance assessment strategies. Basic statistical procedures, the use and interpretation of standardized tests, appropriate use of non-testing techniques are covered as well as various grading and reporting systems.

PREREQ: RESTRICTED TO STUDENTS WITH PROFESSIONAL ED ADMISSION

#2920 Section 01 [units: 3]

09/06-12/22 MW 11:00 AM - 12:15 PM HE0101 Mark Schroeder-Strong

#2921 Section 02 [units: 3]

09/06-12/22 MW 03:30 PM - 04:45 PM WH3011 Michelle Raasch

EDFOUND 625 MEASUREMENT AND EVALUATION IN THE SECONDARY SCHOOL ... This class is designed for special education, communicative disorders, and secondary education majors. It includes testing, measurement, and evaluation of student progress in multiple contexts and subject areas. Teacher testing, assessment, and decision making in the school environments are emphasized as well as examining traditional and performance assessment strategies. Basic statistical procedures, the use and interpretation of standard tests, appropriate use of non-testing techniques are covered as well as various grading and reporting systems specific to the secondary school setting.

PREREQ: RESTRICTED TO STUDENTS WITH PROFESSIONAL ED ADMISSION

#2922 Section 01 [units: 3]

09/06-12/22 MW 09:30 AM - 10:45 AM WH3011 Scott Peters

#2923 Section 02 [units: 3]

09/06-12/22 MW 02:00 PM - 03:15 PM WH3012 Scott Peters

EDFOUND 675 UNDERSTANDING AND DEALING WITH DISRUPTIVE CLASSROOM BEHAVIOR ... Designed to give students an opportunity to discuss the various theoretical approaches to handling disruptive behavior in the classroom and to apply these approaches to actual problem situations. Emphasis will also be placed on the prevention of behavior problems through the development of effective classroom procedures. Recommended for all Education majors.

#2924 Section 01 [units: 3]

09/06-12/22 MW 11:00 AM - 12:15 PM WH3012 Gregory Valde

#2925 Section 02 [units: 3]

09/06-12/22 MW 12:30 PM - 01:45 PM WH3011 Gregory Valde

#2926 Section 03 [units: 3]

09/06-12/22 TR 03:30 PM - 04:45 PM WH3012 Jennifer Petersen

EDFOUND 681 HUMAN ABILITIES AND LEARNING ... This course is designed to help educators comprehend and apply the fundamental psychological principles underlying the teaching-learning process. Among the areas considered are motivation, classroom management, instructional applications, individual differences and creativity.

PREREQ: PASS TWO PORTIONS OF PPST OR PROFESSIONAL ED ADMISSION OR CONSENT OF DEPARTMENT

#2927 Section 01 [units: 3]

09/06-12/22 T 05:00 PM - 07:30 PM WH1002B Aimee Jahns

EDFOUND 686 CURRICULUM EVALUATION AND IMPROVEMENT I ... This course is designed to train school personnel in the selection of published assessments and the creation of classroom-level assessment methods appropriate for making instructional decisions at a individual and classroom level. Emphasis will be placed on understanding core content area standards, formative assessment practices in content areas, developing valid pupil grading procedures, and ethical assessment methods, all with a focus on informing instruction.

PREREQ: EDFOUND 424/EDFOUND 624 OR EDFOUND 425/EDFOUND 625 OR SPECED 462/SPECED 662

#4749 Section 01 [units: 3] NOTE: Restricted to students in the Whitewater Unified School District Cohort Program

09/06-12/22 Arranged Arranged Scott Peters

EDFOUND 710 EDUCATION IN A PLURALISTIC SOCIETY ... An examination of the sociohistorical, political, and philosophic forces which influence the institution of schooling in the United States. Particular attention will be focused on the role of the school and the teacher specific to a pluralistic society.

#2929 Section 01 [units: 3]

09/06-12/22 W 05:00 PM - 07:30 PM WH3012 Kathleen Elliott

EDFOUND 780 READING, ANALYZING, AND EVALUATING EDUCATIONAL RESEARCH ... The course provides practicing teachers with background in the processes of reading, analyzing, and evaluating research in the field of education. The emphasis is on development of skills in understanding how educational research is conducted, and in knowledge and skills needed to evaluate research writing in educational journals.

#2930 Section 01 [units: 3]

09/06-12/22 Arranged Arranged WEB BASED Scott Peters

Start/End Dates	Meeting Days	Meeting Times	Location	Instructor	Course Topic (if applicable)
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EDFOUND 790 WORKSHOP ... Variable topics. Group activity oriented presentations emphasizing "hands on" and participatory instructional techniques.

#4695 Section 01 [units: 3] NOTE: Restricted to students in the Mukwonago cohort. Dept. Consent

PREREQ: GRADUATE STATUS

09/06-12/22	Arranged	Arranged	OFF CAMPUS	Liesl Gapinski	MANAGING CLASSROOMS PBIS
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EDFOUND 798 INDIVIDUAL STUDIES ... Study of a selected topic or topics under the direction of a faculty member.

#4794 Section 01 [units: 1-3]

09/06-12/22	Arranged	Arranged		Pamela Clinkenbeard	CURRIC METHODS GIFTED ED
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#4795 Section 02 [units: 1-3]

09/06-12/22	Arranged	Arranged		Pamela Clinkenbeard	PRACTICUM ADVANCED LEARNERS
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Educational Foundations Practicum**EDFNDPRC 210 INTRODUCTION TO EDUCATION AND TEACHING ... This course introduces prospective teachers to the teaching profession, educational philosophies, and the structure of schools. It includes a fieldwork component that complements classroom instruction.**

PREREQ: 2.75 COMBINED GPA; AND EITHER PASSING 2 SECTIONS OF PPST/CORE OR DPI QUALIFYING SCORES ON THE ACT, SAT, OR GRE. COREQ: CONC ENROLLMENT IN EDFOUND 243 AND [ONE OF FOLLOWING: EDFOUND 222, EDFOUND 230, EDFOUND 212 OR EDFOUND 481] OR CONS OF DEPT

#2932 Section 01 [units: 3]

09/06-12/22	TR	03:30 PM - 04:45 PM	WH3011	Elizabeth Blair
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#2933 Section 02 [units: 3]

09/06-12/22	TR	02:00 PM - 03:15 PM	WH3011	Ellen Smith
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#2934 Section 03 [units: 3]

09/06-12/22	Arranged	Arranged	WEB BASED	Laura Porterfield
09/09	S	09:00 AM - 11:30 AM	WH3012	Laura Porterfield
10/07	S	09:00 AM - 11:30 AM	WH3012	Laura Porterfield
11/04	S	09:00 AM - 11:30 AM	WH3012	Laura Porterfield
12/02	S	09:00 AM - 11:30 AM	WH3012	Laura Porterfield

#2935 Section 04 [units: 3]

09/06-12/22	TR	02:00 PM - 03:15 PM	WH3012	Elizabeth King
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#2936 Section 05 [units: 3]

09/06-12/22	TR	02:00 PM - 03:15 PM	WH1002B	Aimee Jahns
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EDFNDPRC 411 LIBRARY PRACTICE ... Students combine study of public library governance and law, financial management, collection development and programming and knowledge and skills from prior library coursework with experience in a small public library to apply theory to practice. Offered on a satisfactory/no credit grade basis only.

PREREQ: LIBMEDIA 350, LIBMEDIA 451, LIBMEDIA 454 OR CONSENT OF INSTRUCTOR

#3297 Section 01 [units: 3]

09/06-12/22	Arranged	Arranged		Eileen Schroeder
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S/NC Grading Basis Only

Library Media**LIBMEDIA 201 TECHNOLOGY FOR TEACHERS ... This course is designed to provide explanatory and hands-on practical experiences at the introductory level with digital, print, and web-based technologies for collaboration, information gathering, analysis and management, communication and creation in teaching and learning.**

PREREQ: SOPHOMORE STANDING

#3250 Section 01 [units: 1]

09/06-12/22	M	10:00 AM - 11:45 AM	WH1005	Kai Rush
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#3251 Section 02 [units: 1]

09/06-12/22	M	01:00 PM - 02:45 PM	WH1005	Kai Rush
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#3252 Section 03 [units: 1]

09/06-12/22	M	04:00 PM - 05:45 PM	WH1005	Kai Rush
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#3253 Section 04 [units: 1]

09/06-12/22	W	10:00 AM - 11:45 AM	WH1005	Kai Rush
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#3254 Section 05 [units: 1]

09/06-12/22	W	03:30 PM - 05:15 PM	WH1005	Kai Rush
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#3255 Section 06 [units: 1]

NOTE: This is a hybrid course which meets 9/12, 10/10, 10/24, 11/7, 11/21, 12/15, and finals presentation.

09/12	T	11:00 AM - 12:45 PM	WH1005	Kai Rush
09/26	T	11:00 AM - 12:15 PM	WH1005	Kai Rush
10/10	T	11:00 AM - 12:15 PM	WH1005	Kai Rush
10/24	T	11:00 AM - 12:15 PM	WH1005	Kai Rush
11/07	T	11:00 AM - 12:15 PM	WH1005	Kai Rush
11/21	T	11:00 AM - 12:15 PM	WH1005	Kai Rush
12/05	T	11:00 AM - 12:15 PM	WH1005	Kai Rush
09/06-12/22	Arranged	Arranged	WEB BASED	Kai Rush

Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

LIBMEDIA 350 FINDING AND USING INFORMATION ... Support the inquiries, interests and investigations of the community by identifying questions, connecting library members with the information they seek and providing services associated with it's use. The course introduces basic reference theory and professional practice, and the tools, information resources and problem solving strategies used by professionals.

PREREQ: JUNIOR/SENIOR STATUS

#3257 Section 01 [units: 3]

09/06-12/22 R 05:00 PM - 07:30 PM WH1005 Eileen Schroeder

LIBMEDIA 434 DIGITAL TOOLS FOR LEARNING ... An introduction to digital technologies for accessing, using, creating and communicating information in a variety of formats for enhancing and improving learning.

PREREQ: JUNIOR/SENIOR STATUS

#3266 Section 01 [units: 3]

09/06-12/22 W 05:30 PM - 08:00 PM WH1005 Kai Rush

LIBMEDIA 451 ORGANIZING INFORMATION ... Learn to describe information resources clearly, assess their information potential, and use strategies and procedures that will help somebody seeking information find what they need. Become familiar with formal and informal strategies for facilitating subject access, such as MARC records, tagging, metadata, controlled vocabularies, abstracting and classification. Address intellectual and practical issues related to creating structured access to information in all formats.

PREREQ: JUNIOR/SENIOR STATUS

#3270 Section 01 [units: 3] NOTE: This is a hybrid class which meets 9/5, 9/19, 10/3, 10/17, 10/31, 11/14, 11/28, 12/12, with the final exam online 12/19.

09/19	T	05:00 PM - 07:30 PM	WH1005	Barbara Erdman
10/03	T	05:00 PM - 07:30 PM	WH1005	Barbara Erdman
10/17	T	05:00 PM - 07:30 PM	WH1005	Barbara Erdman
10/31	T	05:00 PM - 07:30 PM	WH1005	Barbara Erdman
11/14	T	05:00 PM - 07:30 PM	WH1005	Barbara Erdman
11/28	T	05:00 PM - 07:30 PM	WH1005	Barbara Erdman
12/12	T	05:00 PM - 07:30 PM	WH1005	Barbara Erdman
09/06-12/22	Arranged	Arranged	WEB BASED	Barbara Erdman

***** GRADUATE LEVEL COURSES *****

LIBMEDIA 550 FINDING AND USING INFORMATION ... Support the inquiries, interests and investigations of the community by identifying questions, connecting library members with the information they seek and providing services associated with it's use. The course introduces basic reference theory and professional practice, and the tools, information resources and problem solving strategies used by professionals.

#3273 Section 01 [units: 3]

09/06-12/22 R 05:00 PM - 07:30 PM WH1005 Eileen Schroeder

#3283 Section 02 [units: 3] NOTE: Limited to students in UWSSLEC distance education program. Contact Carrie Lencho, 800-621-5376 or lenchoc@uwu.edu, for more information. Requires department consent. An additional fee of \$180 is required.

Dept. Consent

09/06-12/22	Arranged	Arranged	WEB BASED	Eileen Schroeder
09/30-12/22	S	09:00 AM - 04:30 PM		Eileen Schroeder
10/01	U	08:30 AM - 03:00 PM		Eileen Schroeder

#4790 Section 03 [units: 3] NOTE: Limited to students in UWSSLEC distance education program. Contact Carrie Lencho, 800-621-5376 or lenchoc@uwu.edu, for more information. Requires department consent. An additional fee of \$180 is required.

Dept. Consent

09/06-12/22	Arranged	Arranged	WEB BASED	Eileen Schroeder
09/23-09/24	SU	Arranged		Eileen Schroeder

LIBMEDIA 634 DIGITAL TOOLS FOR LEARNING ... An introduction to digital technologies for accessing, using, creating and communicating information in a variety of formats for enhancing and improving learning.

#3280 Section 01 [units: 3]

09/06-12/22 W 05:30 PM - 08:00 PM Kai Rush

LIBMEDIA 651 ORGANIZING INFORMATION ... Learn to describe information resources clearly, assess their information potential, and use strategies and procedures that will help somebody seeking information find what they need. Become familiar with formal and informal strategies for facilitating subject access, such as MARC records, tagging, metadata, controlled vocabularies, abstracting and classification. Address intellectual and practical issues related to creating structured access to information in all formats.

#3276 Section 01 [units: 3] NOTE: This is a hybrid class which meets 9/5, 9/19, 10/3, 10/17, 10/31, 11/14, 11/28, 12/12, with the final exam online 12/19.

09/19	T	05:00 PM - 07:30 PM	WH1005	Barbara Erdman
10/03	T	05:00 PM - 07:30 PM	WH1005	Barbara Erdman
10/17	T	05:00 PM - 07:30 PM	WH1005	Barbara Erdman
10/31	T	05:00 PM - 07:30 PM	WH1005	Barbara Erdman
11/14	T	05:00 PM - 07:30 PM	WH1005	Barbara Erdman
11/28	T	05:00 PM - 07:30 PM	WH1005	Barbara Erdman
12/12	T	05:00 PM - 07:30 PM	WH1005	Barbara Erdman
09/06-12/22	Arranged	Arranged	WEB BASED	Barbara Erdman

<i>Start/End Dates</i>	<i>Meeting Days</i>	<i>Meeting Times</i>	<i>Location</i>	<i>Instructor</i>	<i>Course Topic (if applicable)</i>
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LIBMEDIA 756 INFORMATION, VIRTUAL LIBRARIES & THE INTERNET ... Students will address the practical, intellectual and societal issues associated with the change from physical to virtual libraries. They will learn to use equipment, software, and strategies to find, evaluate, organize, provide access to, and disseminate textual, audio, graphical and video information.

PREREQ: LIBMEDIA 793S and 793E OR LIBMEDIA 793C OR CONSENT OF INSTRUCTOR

#3286 Section 01 [units: 3] NOTE: Limited to students in UWSSLEC distance education program. Contact Carrie Lencho, 800-621-5376 or Dept. Consent lenchoc@uww.edu, for more information. Requires department consent. An additional fee of \$180 is required.

09/06-12/22	Arranged	Arranged	WEB BASED	Eileen Schroeder
10/07	S	09:00 AM - 04:30 PM		Eileen Schroeder
10/08	U	08:30 AM - 03:00 PM		Eileen Schroeder

LIBMEDIA 793C SUPERVISED SCHOOL LIBRARY PRACTICUM COMBINED ... This course provides licensed teachers in the school library program with the opportunity to fully develop, practice, and reflect upon skills acquired through coursework in a supervised field experience in an elementary and a secondary school library and in work in their own schools. Students create a portfolio demonstrating mastery of program competencies. Prereq: Graduate status, review of portfolio and consent of instructor, completion of at least 12 credits at UW-Whitewater, 3.10 GPA in library media courses taken before entering the library media practicum.

#3295 Section 01 [units: 3] Dept. Consent

09/06-12/22	Arranged	Arranged		Eileen Schroeder
P/F Grading Basis Only				

LIBMEDIA 793E SUPERVISED ELEMENTARY LIBRARY PRACTICUM ... Supervised field experience in elementary library media center. Prereq: Graduate status, application and portfolio review, completion of at least 12 credits at UW-Whitewater, 3.10 GPA in library media courses taken before entering the library media practicum.

#3291 Section 01 [units: 3] Dept. Consent

09/06-12/22	Arranged	Arranged		Eileen Schroeder
P/F Grading Basis Only				

LIBMEDIA 793S SUPERVISED SECONDARY LIBRARY PRACTICUM ... Supervised field experience in elementary library media center. Prereq: Graduate status, application and portfolio review, completion of at least 12 credits at UW-Whitewater, 3.10 GPA in library media courses taken before entering the library media practicum.

#3293 Section 01 [units: 3] Dept. Consent

09/06-12/22	Arranged	Arranged		Eileen Schroeder
P/F Grading Basis Only				