

Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

- All students entering the pre-professional education pre-block courses, including undergraduates, transfer students, and baccalaureate degree holding students, must meet the following criteria:
 - Passing scores on at least two subtests of the Pre-Professional Skills Test PPST;
 - A 2.75 grade point average on a minimum of 12 credits.
- Students seeking teacher licensure must be admitted to Professional Education in order to enroll in selected upper divisions courses (300-400) in Education. For information pertaining to admission to Professional Education, check at Winther Hall Information Desk.
- The Wisconsin Department of Public Instruction licensure code requires all new graduates in Early Childhood and Elementary Education to complete the Environmental Education requirement. Either Biology 214, Ecology and Society, or Geography 252, Human Environmental Problems, will partially satisfy the requirement. Students should check with their advisers about the requirement.

PROFESSIONAL EDUCATION ADMISSION

For courses Restricted to Professional Education Admission: Practicing Teachers must have a copy of their teaching certificate and the application to Professional Education for Licensed Teachers on file with the College of Education (send to Winther Hall 2033, UW-W, Whitewater, WI 53190) prior to registering. Teachers seeking their first license must be admitted to Professional Education at UW-W. This is in addition to being admitted to, and enrolled in, a graduate program.

INTERDEPARTMENTAL

Education Interdepartmental

EDUINDP 216 REFLECTIVE SEMINAR: PHASE 2 PORTFOLIO ... *The course is intended to ensure that the well-prepared teacher is a reflective practitioner who continually evaluates the effects of his/her choices and actions on others (students, parents, and other professionals in the learning community) and who actively seeks out opportunities to grow professionally.*

#2582 Section 01 [units: 1]

PREREQ: ADMISSION TO THE ECE4U PROGRAM

09/06-10/27 Arranged Arranged

Anne Tillett

EDUINDP 250 RACE AND RACISM IN SCHOOLS (DV) ... *This course is an interdisciplinary investigation of the historical, ideological, structural, institutional, cultural, and individual manifestations of race and racism in schools. The course also explores the theoretical lens of Critical Race Theory, and offers specific language and concepts with which to understand and discuss racism. Finally, the course explores race as a power dynamic embedded in the structure of schools as a social institution in the United States.*

PREREQ: ENGLISH 101 WITH A C OR BETTER

#2562 Section 01 [units: 3] U.S. Racial/Ethnic Diversity (DV)

09/06-12/22 MW 12:30 PM - 01:45 PM WH3012

Jenna Cushing-Leubner

EDUINDP 320 INTEGRATED CURRICULUM FOR CHILDREN: AGES 3-5 ... *This course will enable students to plan a curriculum for children ages 3 through 8 with an understanding of integrated curriculum, the project approach and emergent curriculum that are coupled with relevant constructivist theories. An investigation of various early childhood programs will also be an emphasis of this course.*

PREREQ: PROFESSIONAL ED ADMISSION

#2551 Section 01 [units: 3]

09/06-12/22 T 01:00 PM - 03:30 PM WH2010

Kristen Linzmeier

EDUINDP 322 WORKING WITH INFANTS, TODDLERS AND THEIR FAMILIES ... *This course examines relevant theories and pertinent research pertaining to care of infants and toddlers within the family setting and in group care programs. Content includes an examination of legislative action that calls for intervention services for the birth to three population in natural settings, screening and assessment procedures, eligibility criteria for service delivery, working closely with and supporting parents, and team collaboration styles. The relationship between best practices for care of infants and toddlers in community care and policies which support them is considered as well. Students will design and evaluate curriculum activities appropriate for all children, from birth to three years of age. Prereq: Successful completion of all prior Early Childhood Education classes.*

PREREQ: RESTRICTED TO STUDENTS WITH PROFESSIONAL ED ADMISSION AND EARLY CHILDHOOD EDUCATION PROGRAM

#2540 Section 01 [units: 3]

09/06-12/22 T 03:30 PM - 04:50 PM WH2010

Kristen Linzmeier

EDUINDP 331 DIRECTED TEACHING A: INFANTS AND TODDLERS ... *This course provides the student with the opportunity to fully develop practice and reflect upon skills acquired through coursework and previous field experience. Students are placed in both a county Birth-to-Three Program and a community infant/toddler childcare program. High quality inclusive programs are selected (when possible). Students are provided supervision by a Cooperating Teacher, and a University Supervisor. Students will plan and implement instruction for individuals and groups of children, adapt instruction for children with disabilities, conduct assessments, evaluate student performance, collaborate with parents and professionals. Prereq: Successful completion of all prior Early Childhood Education classes.*

PREREQ: RESTRICTED TO STUDENTS WITH PROFESSIONAL ED ADMISSION AND EARLY CHILDHOOD EDUCATION PROGRAM

#2546 Section 01 [units: 6]

09/06-12/22 Arranged Arranged

Simone Devore

#2586 Section 02 [units: 6]

09/06-12/22 Arranged Arranged

Joan Hader

#2587 Section 03 [units: 6]

09/06-12/22 Arranged Arranged

Tina Melzl

#2588 Section 04 [units: 6]

09/06-12/22 Arranged Arranged

Brooke Winchell

Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

EDUINDP 332 REFLECTIVE SEMINAR: APPLICATION OF ISSUES IN EARLY CHILDHOOD EDUCATION ... This course provides teachers-to-be with opportunities to reflect upon their course work and classroom experiences, discuss and share educational ideas, monitor professional growth, formulate personal goals and objectives, collaborate with peers, and design new strategies and methods for working with children, parents, and other professionals. Written and oral reflection and other means of creative expression will be practiced with respect to both the content of current courses and field work experiences. Prereq: Successful completion of all prior Early Childhood Education classes.

PREREQ: RESTRICTED TO STUDENTS WITH PROFESSIONAL ED ADMISSION AND EARLY CHILDHOOD EDUCATION PROGRAM

#2579 Section 01 [units: 1] NOTE: In lieu of Nov 9th seminar small groups will schedule a service learning trip the week of Nov 7th at time that works for the field site.

09/15	F	09:00 AM - 12:30 PM	WH2008	Lucinda Heimer
10/13	F	09:00 AM - 12:20 PM	WH2008	Lucinda Heimer
11/03	F	09:00 AM - 12:20 PM	WH2008	Lucinda Heimer
12/08	F	09:00 AM - 12:20 PM	WH2008	Lucinda Heimer

EDUINDP 333 INFORMAL ASSESSMENT OF YOUNG CHILDREN ... This class is designed to assist students in acquiring skills related to informal assessment. These skills include: the ability to use a variety of observation strategies, to apply functional assessment strategies, use play-based and other criterion-referenced instruments, develop and implement program evaluation strategies. Additionally the student will acquire the ability to link assessment results to IEP/IFSP formation, and the ability to use assessment results to develop differentiated instruction, the ability to write summary reports for school files, and to communicate in writing and verbally, assessment results to parents and to other professionals. Prereq: Successful completion of all prior Early Childhood Education classes.

PREREQ: RESTRICTED TO STUDENTS WITH PROFESSIONAL ED ADMISSION AND EARLY CHILDHOOD EDUCATION PROGRAM

#2576 Section 01 [units: 3]

09/06-12/22	M	04:00 PM - 06:30 PM	WH2010	Simone Devore	EARLY CHILDHOOD
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#2552 Section 02 [units: 3] NOTE: This is a web-based course. Students are charged a \$50 per credit surcharge for web-based courses.

PREREQ: ADMISSION TO THE ECE4U PROGRAM

09/09	S	10:30 AM - 01:00 PM	WH2005	Lisa Krejcarek	ECE4U
09/30	S	10:30 AM - 01:00 PM	WH2005	Lisa Krejcarek	ECE4U
10/21	S	10:30 AM - 01:00 PM	WH2005	Lisa Krejcarek	ECE4U
09/06-10/27	Arranged	Arranged	WEB BASED	Lisa Krejcarek	ECE4U

EDUINDP 441 DIRECTED TEACHING B: PRESCHOOL (3-4) ... This course provides the student with the opportunity to fully develop their practice and reflect upon skills acquired through coursework and previous field experience. Students are placed in high quality inclusive preschool programs (when possible) and provided supervision by a Cooperating Teacher and a University Supervisor. Students will plan and implement instruction for individuals and groups of children, adapt instruction for children with disabilities, conduct assessments, evaluate student performance and collaborate with parents and professionals. Prereq: Successful completion of all prior Early Childhood Education classes.

PREREQ: RESTRICTED TO STUDENTS WITH PROFESSIONAL ED ADMISSION AND EARLY CHILDHOOD EDUCATION PROGRAM

#2547 Section 01 [units: 3]

09/06-12/22	Arranged	Arranged		Kristen Linzmeier
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#2590 Section 02 [units: 3]

09/06-12/22	Arranged	Arranged		Karen Russell
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#2591 Section 03 [units: 3]

09/06-12/22	Arranged	Arranged		Tina Melzl
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#2592 Section 04 [units: 3]

09/06-12/22	Arranged	Arranged		Joan Hader
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EDUINDP 442 PLANNING FOR INDIVIDUAL NEEDS ... This class provides students with the skills to develop and adapt curriculum and instructional strategies to meet the educational needs of young children who require specialized instruction. The emphasis is on the provision of that instruction in the natural environment of the children.

#2554 Section 01 [units: 3] NOTE: This is a web-based course. Students are charged a \$50 per credit surcharge for web-based courses.

PREREQ: ADMISSION TO THE ECE4U PROGRAM

11/04	S	11:30 AM - 02:00 PM	WH2005	Lisa Krejcarek	ECE4U
11/18	S	11:30 AM - 02:00 PM	WH2005	Lisa Krejcarek	ECE4U
12/09	S	11:30 AM - 02:00 PM	WH2005	Lisa Krejcarek	ECE4U
10/30-12/22	Arranged	Arranged	WEB BASED	Lisa Krejcarek	ECE4U

EDUINDP 443A FIELD STUDY: KINDERGARTEN (4K OR 5K) ... Being involved in an early childhood classroom enables students to apply theoretical understandings regarding positive discipline approaches for young children and the adaptation of both curriculum and the environment to meet individual needs and abilities. Students will practice written and oral reflection. It is expected that reflective thinking will assist the student in accommodating their beliefs and knowledge of theory to classroom realities. A concurrent seminar will allow students to pose classroom practice problems, negotiate solutions, and share insights while being exposed to multiple viewpoints. Prereq: Successful completion of all prior Early Childhood Education classes.

PREREQ: ADMISSION TO PROFESSIONAL EDUCATION AND ENROLLMENT IN EARLY CHILDHOOD EDUCATION (DUAL LICENSURE) MAJOR OR ADMISSION TO PROFESSIONAL EDUCATION AND ENROLLMENT IN SPECIAL EDUCATION MINOR

#2541 Section 01 [units: 1]

09/06-12/22	Arranged	Arranged	OFF CAMPUS	Kristen Linzmeier
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Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

EDUINDP 443B FIELD STUDY: SPECIAL EDUCATION (3 THROUGH 8) ... Being involved in an early childhood classroom enables students to apply theoretical understandings regarding positive discipline approaches for young children and the adaptation of both curriculum and the environment to meet individual needs and abilities. Students will practice written and oral reflection. It is expected that reflective thinking will assist the student in accommodating their beliefs and knowledge of theory to classroom realities. A concurrent seminar will allow students to pose classroom practice problems, negotiate solutions, and share insights while being exposed to multiple viewpoints. Prereq: Successful completion of all prior Early Childhood Education classes

#2555 Section 01 [units: 1]

PREREQ: ADMISSION TO THE ECE4U PROGRAM

09/06-12/22 Arranged Arranged OFF CAMPUS Lisa Krejcarek ECE4U

EDUINDP 443C FIELD STUDY: EARLY ELEMENTARY (1ST THROUGH 3RD GRADE) ... Being involved in an early childhood classroom enables students to apply theoretical understandings regarding positive discipline approaches for young children and the adaptation of both curriculum and the environment to meet individual needs and abilities. Students will practice written and oral reflection. It is expected that reflective thinking will assist the student in accommodating their beliefs and knowledge of theory to classroom realities. A concurrent seminar will allow students to pose classroom practice problems, negotiate solutions, and share insights while being exposed to multiple viewpoints. Prereq: Successful completion of all prior Early Childhood Education classes

#2556 Section 01 [units: 1]

PREREQ: ADMISSION TO THE ECE4U PROGRAM

09/06-12/22 Arranged Arranged OFF CAMPUS Jeannette Russell ECE4U

EDUINDP 449 MATHEMATICAL CONCEPTS DEVELOPMENT IN EARLY CHILDHOOD EDUCATION ... Students learn how to assess mathematics skills young children ages 0 through 8 years develop and identify instructional strategies that support children's engagement in mathematical thinking. Students observe and reflect on individual children's approaches to mathematical thinking and prepare and implement integrated lessons for children in community and school settings.

#2557 Section 01 [units: 3] NOTE: This is a web-based course. Students are charged a \$50 per credit surcharge for web-based courses.

PREREQ: ADMISSION TO THE ECE4U PROGRAM

09/09	S	10:30 AM - 01:00 PM	WH2014	Jeannette Russell	ECE4U
09/30	S	10:30 AM - 01:00 PM	WH2014	Jeannette Russell	ECE4U
10/21	S	10:30 AM - 01:00 PM	WH2014	Jeannette Russell	ECE4U
09/06-10/27	Arranged	Arranged	WEB BASED	Jeannette Russell	ECE4U

EDUINDP 451 REFLECTIVE SEMINAR: PHASE 3 PORTFOLIO ... This course provides pre-service teachers with the opportunity to reflect upon their course work and classroom experiences, discuss and share educational ideas, monitor professional growth, formulate personal goals and objectives, collaborate with peers, share new ideas, design and evaluate strategies and methods for working with children, parents and other professionals. Written and oral reflection and other means of creative expression will be practiced with respect to both the content of the current courses and field work experiences.

#2558 Section 01 [units: 1]

PREREQ: ADMISSION TO THE ECE4U PROGRAM

09/09	S	01:30 PM - 03:00 PM	WH2014	Anne Tillett	ECE4U
09/30	S	01:30 PM - 03:00 PM	WH2014	Anne Tillett	ECE4U
10/21	S	01:30 PM - 03:00 PM	WH2014	Anne Tillett	ECE4U
09/06-12/22	Arranged	Arranged	WEB BASED	Anne Tillett	ECE4U
11/04	S	02:00 PM - 03:00 PM	WH2014	Anne Tillett	ECE4U
11/18	S	02:00 PM - 03:00 PM	WH2014	Anne Tillett	ECE4U
12/09	S	02:00 PM - 03:00 PM	WH2014	Anne Tillett	ECE4U

EDUINDP 452 INTEGRATED CURRICULUM FOR CHILDREN 6 THROUGH 8 ... This course is designed to increase students' understanding of how to combine different subject areas, such as literacy, math, art, music, science within one thematic unit based on an understanding of how children learn and develop. Initially, students will study related theory and explore a variety of instructional methods. A field component will allow students to apply their knowledge by planning and implementing a series of classroom experiences with children in primary classrooms. Subsequent reflection and class discussion will address implementation problems and seek solutions. Prereq: Successful completion of all prior Early Childhood Education classes.

#2559 Section 01 [units: 3] NOTE: This is a web-based course. Students are charged a \$50 per credit surcharge for web-based courses.

PREREQ: ADMISSION TO THE ECE4U PROGRAM

11/04	S	11:30 AM - 02:00 PM	WH2014	Jeannette Russell	ECE4U
11/18	S	11:30 AM - 02:00 PM	WH2014	Jeannette Russell	ECE4U
12/09	S	11:30 AM - 02:00 PM	WH2014	Jeannette Russell	ECE4U
10/30-12/22	Arranged	Arranged	WEB BASED	Jeannette Russell	ECE4U

EDUINDP 461 DIRECTED TEACHING C: CONSULTATION IN EARLY CHILDHOOD ... This course provides the student with the opportunity to fully develop their practice and reflect upon skills acquired through coursework and previous field experience. Students are placed in programs serving young children with disabilities. High quality inclusive programs are used (when possible). Supervision is provided by a Cooperating Teacher and a University Supervisor. Students plan and implement instruction for individuals and groups of children, adapt instruction for children with disabilities, conduct assessments, evaluate student performance, collaborate with parents and professionals. Prereq: Restricted to Students with Admission to Directed Teaching and C/S or better in all prior Early Childhood Education classes.

#2548 Section 01 [units: 6]

09/06-12/22 Arranged Arranged Simone Devore EARLY CHILDHOOD
S/NC Grading Basis Only

Class# Section (Units) General Education Designation (if any)

<i>Start/End Dates</i>	<i>Meeting Days</i>	<i>Meeting Times</i>	<i>Location</i>	<i>Instructor</i>	<i>Course Topic (if applicable)</i>
#2563	Section 02 [units: 6]				
PREREQ: ADMISSION TO THE ECE4U PROGRAM					
09/06-12/22	Arranged	Arranged	OFF CAMPUS	Anne Tillett	ECE4U
S/NC Grading Basis Only					
#2580	Section 03 [units: 6]				
NOTE: This section is for students completing part of their student teaching internationally					
09/06-12/22	Arranged	Arranged		To Be Arranged	
S/NC Grading Basis Only					
#2594	Section 04 [units: 6]				
09/06-12/22	Arranged	Arranged		Jane Fahey	
S/NC Grading Basis Only					
#2595	Section 05 [units: 6]				
09/06-12/22	Arranged	Arranged		Carmen Rivers	
S/NC Grading Basis Only					
#2596	Section 06 [units: 6]				
09/06-12/22	Arranged	Arranged		Brooke Winchell	
S/NC Grading Basis Only					
#2597	Section 07 [units: 6]				
09/06-12/22	Arranged	Arranged		Kristen Linzmeier	
S/NC Grading Basis Only					
EDUINDP 462 DIRECTED TEACHING D: CHILDREN FIVE THROUGH EIGHT YEARS ... Students have the opportunity to fully develop, practice and reflect upon skills acquired through coursework and previous field experiences. Placed with an educator teaching at a kindergarten through third grade level, students plan and implement instruction for individuals and groups of children, adapt instruction for children with special needs, conduct assessments, evaluate student performance, collaborate with parents and professionals.					
PREREQ: ADMISSION TO PROFESSIONAL EDUCATION AND EARLY CHILDHOOD EDUCATION PROGRAM					
#2549	Section 01 [units: 6]				
NOTE: A course fee of \$300 to cover the cost of the edTPA will be charged					
09/06-12/22	Arranged	Arranged		Simone Devore	EARLY CHILDHOOD
S/NC Grading Basis Only					
#2564	Section 02 [units: 6]				
NOTE: A course fee of \$300 to cover the cost of the edTPA will be charged					
PREREQ: ADMISSION TO THE ECE4U PROGRAM					
09/06-12/22	Arranged	Arranged		Anne Tillett	ECE4U
S/NC Grading Basis Only					
#2565	Section 03 [units: 6]				
NOTE: A course fee of \$300 to cover the cost of the edTPA will be charged					
09/06-12/22	Arranged	Arranged		Lucinda Heimer	
S/NC Grading Basis Only					
#2566	Section 04 [units: 6]				
NOTE: A course fee of \$300 to cover the cost of the edTPA will be charged					
09/06-12/22	Arranged	Arranged		Jane Fahey	
S/NC Grading Basis Only					
#2567	Section 05 [units: 6]				
NOTE: A course fee of \$300 to cover the cost of the edTPA will be charged					
09/06-12/22	Arranged	Arranged		Carmen Rivers	
S/NC Grading Basis Only					
#2568	Section 06 [units: 6]				
NOTE: A course fee of \$300 to cover the cost of the edTPA will be charged					
09/06-12/22	Arranged	Arranged		Brooke Winchell	
S/NC Grading Basis Only					
#2569	Section 07 [units: 6]				
NOTE: A course fee of \$300 to cover the cost of the edTPA will be charged					
09/06-12/22	Arranged	Arranged		Kristen Linzmeier	
S/NC Grading Basis Only					
#2570	Section 08 [units: 6]				
NOTE: A course fee of \$300 to cover the cost of the edTPA will be charged					
09/06-12/22	Arranged	Arranged		To Be Arranged	
S/NC Grading Basis Only					
#2571	Section 09 [units: 6]				
NOTE: A course fee of \$300 to cover the cost of the edTPA will be charged					
09/06-12/22	Arranged	Arranged		To Be Arranged	
S/NC Grading Basis Only					
#2572	Section 10 [units: 6]				
NOTE: A course fee of \$300 to cover the cost of the edTPA will be charged					
09/06-12/22	Arranged	Arranged		To Be Arranged	
S/NC Grading Basis Only					
#2573	Section 11 [units: 6]				
NOTE: A course fee of \$300 to cover the cost of the edTPA will be charged					
09/06-12/22	Arranged	Arranged		To Be Arranged	
S/NC Grading Basis Only					
#2574	Section 12 [units: 6]				
NOTE: A course fee of \$300 to cover the cost of the edTPA will be charged					
09/06-12/22	Arranged	Arranged		To Be Arranged	
S/NC Grading Basis Only					

Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

EDUINDP 465 REFLECTIVE SEMINAR: PHASE FOUR PORTFOLIO ... Reflective Seminar: Phase Four provides a forum for ECE students to develop the Phase Four Portfolio and to begin their Professional Development Plans. The course is intended to ensure that the well-prepared teacher is a reflective practitioner who continually evaluates the effects of his/her choices and actions on others (students, parents, and other professionals in the learning community) and who actively seeks out opportunities to grow professionally.

Prereq: Successful completion of five semesters ECE major courses

#2550	Section 01	[units: 1]				
09/22	F	09:00 AM - 12:30 PM	WH2010	Lucinda Heimer		
10/20	F	09:00 AM - 12:30 PM	WH2010	Lucinda Heimer		
11/17	F	09:00 AM - 12:30 PM	WH2010	Lucinda Heimer		
12/15	F	09:00 AM - 12:30 PM	WH2010	Lucinda Heimer		

#2560	Section 02	[units: 1]				
PREREQ: ADMISSION TO THE ECE4U PROGRAM						
09/22	F	09:00 AM - 12:30 PM	WH2014	Anne Tillett		
10/20	F	09:00 AM - 12:30 PM	WH2014	Anne Tillett		
11/17	F	09:00 AM - 12:30 PM	WH2014	Anne Tillett		
12/15	F	09:00 AM - 12:30 PM	WH2014	Anne Tillett		

EDUINDP 470 TEACHING ACROSS CULTURES: PEOPLE AND CULTURES OF ECUADOR ... This course ties together student teachers' study abroad experience while teaching in Ecuador. Course learning activities include visiting archeological sites, villages inhabited by indigenous populations, readings, and lectures. Students experience the geographical diversity of the Ecuadorian Andes and learn from interactions with local people and guest speakers.

Prereq: Signed up for final semester of student teaching.

#2561	Section 01	[units: 3]				
10/30-12/22	Arranged	Arranged	OFF CAMPUS	Lori Wrenn		PEOPLE AND CULTURES OF ECUADOR
S/NC Grading Basis Only						

EDUINDP 498 INDEPENDENT STUDY ... Study of a selected topic or topics under the direction of a faculty member. Repeatable.

#4533	Section 01	[units: 1-3]				Dept. Consent
09/06-12/22	Arranged	Arranged		Erica Schepp		WORKING WITH CHILDREN IN NAEYC

***** GRADUATE LEVEL COURSES *****

EDUINDP 533 INFORMAL ASSESSMENT OF YOUNG CHILDREN ... This class is designed to assist students in acquiring skills related to informal assessment. These skills include: the ability to use a variety of observation strategies, to apply functional assessment strategies, use play-based and other criterion-referenced instruments, and develop and implement program evaluation strategies. Additionally, the student will acquire the ability to link assessment results to IEP/IFSP formation, use assessment results to develop differentiated instruction, write summary reports for school files, communicate in writing and verbally about assessment results to parents and to other professionals.

#2553	Section 02	[units: 3]	NOTE: This is a web-based course. Students are charged a \$50 per credit surcharge for web-based courses.			
PREREQ: ADMISSION TO THE ECE4U PROGRAM						
09/09	S	10:30 AM - 01:00 PM	WH2005	Lisa Krejcarek		ECE4U
09/30	S	10:30 AM - 01:00 PM	WH2005	Lisa Krejcarek		ECE4U
10/21	S	10:30 AM - 01:00 PM	WH2005	Lisa Krejcarek		ECE4U
09/06-10/27	Arranged	Arranged	WEB BASED	Lisa Krejcarek		ECE4U

EDUINDP 642 PLANNING FOR INDIVIDUAL NEEDS ... This class provides students with the skills to develop and adapt curriculum and instructional strategies to meet the educational needs of young children who require specialized instruction. The emphasis is on the provision of that instruction in the natural environment of the children.

#2575	Section 01	[units: 3]	NOTE: This is a web-based course. Students are charged a \$50 per credit surcharge for web-based courses.			
PREREQ: ADMISSION TO THE ECE4U PROGRAM						
11/04	S	11:30 AM - 02:00 PM	WH2005	Lisa Krejcarek		ECE4U
11/18	S	11:30 AM - 02:00 PM	WH2005	Lisa Krejcarek		ECE4U
12/09	S	11:30 AM - 02:00 PM	WH2005	Lisa Krejcarek		ECE4U
10/30-12/22	Arranged	Arranged	WEB BASED	Lisa Krejcarek		ECE4U

EDUINDP 724 PLANNING FOR CHANGE: SEMINAR IN RESEARCH, PRACTICE AND VOICE ... The purpose of this course is to provide the graduate student with the contacts and skills needed to accomplish the Capstone project. The project design from this course will be used to develop their Capstone project.

PREREQ: EDFOUND 723/CIGENRL 723 AND EDFOUND 780 AND AT LEAST 9 ADDITIONAL GRADUATE CREDITS; COREQ: EDUINDP 726

#4782	Section 01	[units: 2]				
09/06-12/22	Arranged	Arranged		Scott Peters		
P/F Grading Basis Only						

EDUINDP 726 CAPSTONE ADVISING I: PROJECT PLANNING AND REVIEW OF LITERATURE ... The purpose of this course is to advise and provide feedback to students developing their Capstone proposals and the first three chapters of their Capstone projects.

PREREQ: EDFOUND 723/CIGENRL 723 AND EDFOUND 780 AND AT LEAST 9 ADDITIONAL GRADUATE CREDITS; COREQ: EDUINDP 724

#4783	Section 01	[units: 1]				
09/06-12/22	Arranged	Arranged		Scott Peters		
P/F Grading Basis Only						

<i>Start/End Dates</i>	<i>Meeting Days</i>	<i>Meeting Times</i>	<i>Location</i>	<i>Instructor</i>	<i>Course Topic (if applicable)</i>
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EDUINDP 727 CAPSTONE ADVISING II: DATA COLLECTION AND ANALYSIS ... The purpose of this course is to provide the graduate student with the contacts and skills needed to accomplish the Capstone project. The project design from this course will be used to develop their Capstone project.

PREREQ: EDFOUND 723/CIGENRL 723, EDFOUND 780, EDUINDP 724, EDUINDP 726

#2583 Section 01 [units: 1]

09/06-12/22	Arranged	Arranged	ARRANGED	To Be Arranged	
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P/F Grading Basis Only