

Start/End Dates

Meeting Days

Meeting Times

Location

Instructor

Course Topic (if applicable)

Section I - General Education Core Courses

GENERAL EDUCATION

General Education

GENED 120 HISTORICAL PERSPECTIVES (GH) ... This course examines major trends in the economic, political, and sociocultural history of the world since the nineteenth century. Students are encouraged to draw on multiple perspectives to develop a comparative framework for understanding the origins of current global issues and the changing role of the US in the world.

#3518 Section 12 [units: 3] Gen Ed Humanities (GH)
09/06-12/22 TR 05:00 PM - 06:15 PM WH4008 Since Hyun

GENED 130 INDIVIDUAL AND SOCIETY (GS) ... This course critically examines how people influence and are affected by their social worlds from the perspectives of anthropology, psychology, sociology and women's studies. The course focuses on how we experience life as individuals and as members of cultural systems that shape our personalities, behavior, and perceptions of the world. May not be taken on an S/NC grade basis.

#4039 Section 31 [units: 3] Gen Ed Social Science (GS)
09/06-12/22 MW 05:00 PM - 06:15 PM HY0213 Brian Bentel

#4040 Section 32 [units: 3] Gen Ed Social Science (GS)
09/06-12/22 W 05:00 PM - 07:30 PM HE0105 Margarita Alario

GENED 390 WORLD OF IDEAS (GH) ... This course examines themes and issues that have had a significant impact upon the world's civilizations. Readings will focus on primary texts representing major historical periods, world cultures, and diverse perspectives. This course will stress critical and analytical thought, drawing upon knowledge obtained in this and earlier core courses. May not be taken on a satisfactory/no credit grade basis.

PREREQ: COMPLETION OF ENGLISH PROFICIENCY, JUNIOR STANDING AND COMPLETION OF ALL OTHER CORE COURSES.

#4187 Section 26 [units: 3] Gen Ed Humanities (GH)
09/06-12/22 M 05:00 PM - 07:30 PM HE0202 Beth Lueck Human Condition

#4196 Section 27 [units: 3] Gen Ed Humanities (GH)
09/06-12/22 W 05:00 PM - 07:30 PM HE0202 Joan Schwarz Community

Section II - College of Arts and Communication

ART

Art Studio

ARTSTDIO 251 CERAMICS I (GA) ... A course designed to give the student the opportunity to explore hand building in slab, coil and other techniques; wheel throwing will be introduced as a basic means of pottery development. Work with a variety of glazing techniques will be stressed.

#2387 Section 02 [units: 3] Gen Ed Arts (GA) NOTE: During priority registration, several seats are reserved for majors and minors required to take ARTSTDIO 251. Any remaining seats will be released to all students on 8/6/2017. Required additional course fee is \$80.
09/06-12/22 MW 06:30 PM - 09:15 PM CA1037 Teri Frame

ARTSTDIO 332 RELIEF PRINTMAKING ... Exploration of printmaking as an art form with emphasis on relief printing techniques, including single, multiple block and reduction wood-cuts and non-traditional blocks, color printing, image making and editioning. Fulfills printmaking requirement.

PREREQ: ARTSTDIO 230, ARTSTDIO 102 AND ARTSTDIO 201 OR CONSENT OF INSTRUCTOR

#2877 Section 01 [units: 3] NOTE: Required additional course fee is \$125. Dept. Consent
09/06-12/22 MW 06:30 PM - 09:15 PM CA0035 Max White

ARTSTDIO 376 VISUAL DESIGN FOR THE WEB ... This course provides instruction in the development and creation of web sites from an art and design perspective, understanding its impact on communication. The importance of visual language will be stressed, and its integration with sound, movement, and interactive navigational devices. Instruction in the fundamental structural principles of web design will be an underpinning for all information. Software instruction may include Dreamweaver and Flash.

PREREQ: MAGD 210 AND MAGD 220 AND MAGD 270

#2876 Section 01 [units: 3] NOTE: Required additional course fee is \$5.
09/06-12/22 MW 06:30 PM - 09:15 PM CA2048 Gautam Wadhwa

COMMUNICATION

Communication

COMM 110 INTRODUCTION TO HUMAN COMMUNICATION ... A basic course designed to help students increase their effectiveness in public speaking and interpersonal communication through learning current theory and developing skills through actual classroom experiences. A beginning course in principles of oral communication designed to develop confidence and precision through classroom speaking. For information about the waiver examination see the Proficiency/General Studies Requirements section of this Bulletin.

#3237 Section 17 [units: 3]
09/06-12/22 MW 05:00 PM - 06:15 PM HE0311 Kathy Taylor

#3239 Section 19 [units: 3]
09/06-12/22 TR 05:00 PM - 06:15 PM HE0314 Yuri Rashkin

#3240 Section 20 [units: 3]
09/06-12/22 TR 05:00 PM - 06:15 PM L1205 Jay Craggs

Class# Section (Units) General Education Designation (if any)

<i>Start/End Dates</i>	<i>Meeting Days</i>	<i>Meeting Times</i>	<i>Location</i>	<i>Instructor</i>	<i>Course Topic (if applicable)</i>
#3241	Section 21 [units: 3]				
09/06-12/22	TR	06:30 PM - 07:45 PM	HE0116	Yuri Rashkin	
#3242	Section 22 [units: 3]				
09/06-12/22	T	05:00 PM - 07:30 PM	HE0113	Kathy Yih	
#3243	Section 23 [units: 3]				
09/06-12/22	R	05:00 PM - 07:30 PM	HE0113	Kathy Yih	
#4748	Section 32 [units: 3]				
09/06-12/22	MW	06:30 PM - 07:45 PM	HE0113	Anne Mancl	

COMM 236 INTRODUCTION TO CINEMA (GA) ... Focuses on understanding and appreciating film as a unique visual communication experience. Includes an introduction to the understanding of film language and different theories of film aesthetics and criticism.

#2954	Section 01 [units: 3]	Gen Ed Arts (GA)			
09/06-12/22	W	05:00 PM - 06:16 PM	HE0100	Linda Robinson	
09/06-12/22	W	06:30 PM - 09:00 PM	HE0100		

COMM 242 COMMUNICATION AND TEAM BUILDING (GH) ... This course is designed to demonstrate the importance of team building in today's work culture. Students learn how to create, participate in and lead successful working teams. The course will teach relationship building to foster interpersonal relationships and aid in conflict resolution.

PREREQ: COMM 110

#2960	Section 01 [units: 3]	Gen Ed Humanities (GH)			
09/06-12/22	T	05:00 PM - 07:30 PM	HE0301	William Lowell	

COMM 275 ADVERTISING AND PUBLIC RELATIONS RESEARCH LITERACY ... Students will learn about information gathering for communication planning. They will learn to assess the quality of research reports. Students will study survey and group research methods. They will examine subscription data sources commonly used for advertising and public relations and learn about media tracking and Web page evaluation.

PREREQ: JOURNLSM 220 OR COMM 202

#2965	Section 03 [units: 3]				
09/06-12/22	TR	05:00 PM - 06:15 PM	HE0116	Edward Frederick	

COMM 294 WEB VIDEO & THE GAME INDUSTRY - GAMEZOMBIE PRACTICUM ... The GameZombie practicum will provide students the opportunity to produce a globally distributed game media web series, strengthen multimedia production skills, and develop expertise in cutting edge game industry topics. Students will greatly enhance their portfolios, industry connectedness, and global web presence by participating in this practicum experience.

PREREQ: COMM 238 OR CONSENT OF INSTRUCTOR

#2967	Section 01 [units: 3]				
09/06-12/22	T	06:30 PM - 09:00 PM	MG0127	Frederick Leighton	

COMM 302 PUBLIC RELATIONS STRATEGIES ... An examination, using case studies, of the theories and research which support the selection of various public relations strategies to solve problems. Issues such as responding to crisis situations, applying ethical principles to public relations problems and assessing the use of emerging technologies in public relations are also addressed.

PREREQ: COMM 202 AND COMM 203, RESTRICTED TO STUDENTS WITH A MAJOR OF COMMUNICATION W/PUBLIC RELATIONS EMPHASIS OR WITH A MINOR OF COMMUNICATION W/PUBLIC RELATIONS EMPHASIS

#4709	Section 02 [units: 3]				
09/06-12/22	TR	06:30 PM - 07:45 PM	HE0314	Edward Frederick	

COMM 326 COMMUNICATION AND GENDER ... Advanced study of interpersonal communication between and within the sexes. The focus of the course concerns examination of traditional gender ideals and analysis of communication styles that contribute to societal evolution. Sex differences in communication, theories explaining sex differences in communication, research on sex stereotypes, debates about language and sexism, and implications for inter-gender relationships in a variety of settings are among the topics considered in this course.

PREREQ: COMM 110

#2973	Section 02 [units: 3]				
09/06-12/22	MW	05:00 PM - 06:15 PM	HE0113	Anne Mancl	

COMM 339 AUDIO III: STUDIO PRODUCTION ... An applied course using the knowledge and skills necessary for professional audio production with an emphasis on studio recording and aesthetics. Concepts include signal flow, processing, microphone selection and placement, mixing and mastering. Students will produce multi-track recording projects.

PREREQ: COMM 259 OR CONSENT OF INSTRUCTOR

#2979	Section 01 [units: 3]				
09/06-12/22	W	05:00 PM - 07:30 PM	L1205	Brian Lucas	

COMM 389 APPLIED WORKPLACE COMPETENCIES ... This advanced communication course emphasizes the demonstration and understanding of workplace competencies, such as developing successful writing and interviewing skills associated with finding employment, as well as demonstrating how to write and successfully complete professional goals. Other communication competencies linked with successful workplace practices are also covered.

PREREQ: COMM 228, COMM 327, COMM 363 & JUNIOR STANDING

#2987	Section 01 [units: 3]				
09/06-12/22	R	05:00 PM - 07:30 PM	HE0301	William Lowell	

Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

COMM 402 PUBLIC RELATIONS PLANNING ... Application of public relations principles, tactics and strategies to a client's public relations problem or opportunity, through the development and use of public relations planning skills.

PREREQ: COMM 202 AND COMM 203 AND COMM 204 AND COMM 275 AND COMM 302 RESTRICTED TO STUDENTS WITH A MAJOR IN COMMUNICATION W/PUBLIC RELATIONS EMPHASIS OR WITH A MINOR IN COMMUNICATION W/PUBLIC RELATIONS EMPHASIS

#2989 Section 02 [units: 3]

09/06-12/22 T 05:00 PM - 07:30 PM HE0311 Sanghee Park

COMM 417 COMMUNICATION AND NONPROFIT ORGANIZATION ... This course prepares students to better understand the traditional organizational frameworks and apply them in the nonprofit world. Specifically, the course will address communicating a strategic vision, stewardship, managing and understanding the relationships between boards and volunteers and staff, building and maintaining successful volunteer programs, event planning, fundraising and media and government relations through reading, lectures, case studies and a capstone project.

PREREQ: COMM 327, COMM 424, COMM 485

#2990 Section 01 [units: 3]

09/06-12/22 MW 05:00 PM - 06:15 PM HE0314 Jonathan Wickert

COMM 422 COMMUNICATION THEORIES ... Study of theories of communication from various disciplinary viewpoints. An investigation of approaches which attempt to explain the communication process through a "meaning-centered" focus to the communication act (originating communicator, message, channel, responding communicator). Theories are discussed in terms of their assumptions, claims, and strengths-weaknesses.

PREREQ: JUNIOR/SENIOR STATUS

#2993 Section 02 [units: 3]

09/06-12/22 MW 06:30 PM - 07:45 PM HE0314 Sheryl Welch

***** GRADUATE LEVEL COURSES *****

COMM 526 COMMUNICATION AND GENDER ... Advanced study of interpersonal communication between and within the sexes. The focus of the course concerns examination of traditional gender ideals and analysis of communication styles that contribute to societal evolution. Sex differences in communication, theories explaining sex differences in communication, research on sex stereotypes, debates about language and sexism, and implications for inter-gender relationships in a variety of settings are among the topics considered in this course.

#3347 Section 02 [units: 3]

09/06-12/22 MW 05:00 PM - 06:15 PM HE0113 Anne Mancl

COMM 617 COMMUNICATION AND NONPROFIT ORGANIZATIONS ... This course prepares students to better understand the traditional organizational frameworks and apply them in the nonprofit world. Specifically, the course will address communicating a strategic vision, stewardship, managing and understanding the relationships between boards and volunteers and staff, building and maintaining successful volunteer programs, event planning, fundraising and media and government relations through reading, lectures, case studies and a capstone project.

PREREQ: COMM 327, COMM 424, COMM 485

#2991 Section 01 [units: 3]

09/06-12/22 MW 05:00 PM - 06:15 PM HE0314 Jonathan Wickert

COMM 701 INTRODUCTION TO COMMUNICATIONS STUDIES ... The student will be introduced to the nature of graduate study in the field of communication.

#3008 Section 01 [units: 3]

09/06-12/22 T 05:00 PM - 07:30 PM HE0460 Susan Wildermuth
09/06-12/22 Arranged Arranged WEB BASED Susan Wildermuth

COMM 702 SEMINAR IN APPLIED PUBLIC COMMUNICATION ... The group will investigate special topics relevant to the strategic use of external/public communication by organizations (e.g., campaigns, issues management, advertising, public relations). Topics are selected on the basis of need, interest, or timeliness and may change each time the course is offered.

PREREQ: COMM 701 OR GRADUATE EQUIVALENT AS DETERMINED BY THE GRADUATE COORDINATOR

#4684 Section 01 [units: 3] NOTE: This is a hybrid course with meetings both in person and online.

09/06-12/22 R 05:00 PM - 07:30 PM HE0460 Corey Davis
09/06-12/22 Arranged Arranged WEB BASED Corey Davis

COMM 785 METHODS OF COMMUNICATION RESEARCH ... An advanced-level graduate survey of methodologies and issues relevant to the practice of communication research.

PREREQ: COMM 485/JOURNLSM 485 OR CONSENT OF GRADUATE COORDINATOR AND COMM 701

#3009 Section 01 [units: 3]

09/06-12/22 T 05:00 PM - 07:30 PM HE0466 Kathleen Ksobiech

Journalism

JOURNLSM 241 ELECTRONIC MEDIA COPYWRITING ... The course is designed as an introduction to the theory and practice of writing for the electronic media, principally radio and television. The course will provide intensive practice through writing assignments of commercial copy, program continuity copy, and public service announcements for radio and television. There will also be practice in the development and organization of various program types including talk, interview, discussion, news, and documentary programs.

#3191 Section 02 [units: 3]

09/06-12/22 TR 05:00 PM - 06:15 PM HE0309 Kathleen Brady

Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

JOURNLSM 486 JOURNALISM CAPSTONE: PUBLIC AFFAIRS ... This senior-level course brings together those skills of writing, reporting and media production. Assignments will focus on coverage of government, including meetings and public documents. Each student will produce a capstone project in text, audio, video, still photography or a hybrid of those media.

PREREQ: JOURNLSM 227 AND JOURNLSM 237 AND SR STANDING OR CONSENT OF DEPT CHAIR; RESTRICTED TO STUDENTS WITH MAJOR OF JOURNLSM W/BROADCAST/PRINT/WEB EMPH OR W/INTERNATIONAL JOURNLSM EMPH OR WITH A MINOR OF JOURNLSM COREQ: JOURNLSM 309 AND JOURNLSM 420

#3217 Section 01 [units: 3]
09/06-12/22 T 06:30 PM - 09:00 PM HE0309 James Kates

*** GRADUATE LEVEL COURSES ***

JOURNLSM 704 CURRENT TOPICS IN MASS COMMUNICATION ... Investigation of issues relevant to mass communication theory and/or mass communication industries. Topics are selected on the basis of need, interest, or timeliness and may change each time the course is offered.

PREREQ: COMM 701 OR CONSENT OF GRADUATE COORDINATOR

#3218 Section 01 [units: 3]
09/06-12/22 W 06:30 PM - 09:00 PM HE0460 David Wachanga

INTERDEPARTMENTAL

Media Arts and Game Development

MAGD 487 ADVANCED MEDIA ARTS TEAM PROJECTS I ... As the culmination of the MAGD sequence, students will pitch, plan, design and build a large group media project as well as smaller projects. Students will implement the knowledge they have acquired individually in courses in the MAGD sequence and learn how to work in groups. Students will also begin to build a working portfolio that demonstrates their skills and showcases their understanding of the media arts and game development process.

PREREQ: MAGD 150 AND MAGD 210 AND MAGD 220 AND MAGD 270 AND MAGD 271 AND 12 ADDITIONAL CREDITS IN THE MAJOR AND DEPARTMENT CONSENT OR SENIOR STATUS AND DEPARTMENT CONSENT

#2349 Section 01 [units: 3]
09/06-12/22 R 06:30 PM - 09:00 PM MG0127 Frederick Leighton

#2358 Section 02 [units: 3]
09/06-12/22 M 06:30 PM - 09:00 PM MG0127 Frederick Leighton

Dept. Consent

MAGD 488 ADVANCED MEDIA ARTS TEAM PROJECTS II ... Students will take projects developed to the Beta stage in MAGD 487 and complete them. Projects will undergo several rounds of usability testing and have been assessed by the clients for whom they were developed. Marketing and commercial development of projects will be discussed and students will be encouraged to move completed work out of the university setting and into the community

PREREQ: MAGD 487 AND CONSENT OF INSTRUCTOR

#2354 Section 01 [units: 3]
09/06-12/22 W 06:30 PM - 09:00 PM MG0127 Nick Hwang

MUSIC

Music

MUSC 161 UNIVERSITY BANDS (GA) ... Open to all students in the university. Symphonic Wind Ensemble meets in the evenings during the fall term and in the afternoons during the spring term. Concert Band meets only during the spring term, in the afternoons. For Marching Band information, please see **MUSC 169**. For Pep Band, please see **MUSC 269**. Repeatable. Prereq: Audition required for membership in Symphonic Wind Ensemble

#2136 Section 01 [units: 1] Gen Ed Arts (GA)
09/06-12/22 TR 05:30 PM - 07:10 PM CA1005 Glenn Hayes WIND ENSEMBLE

#2257 Section 02 [units: 1] Gen Ed Arts (GA)
09/06-12/22 M 06:30 PM - 08:45 PM CA1005 Glenn Hayes UNIVERSITY BAND

MUSC 162 UNIVERSITY ORCHESTRA (GA) ... Open to all university students. Materials selected from standard orchestral literature. Repeatable. Prereq: Audition and consent of instructor.

#2303 Section 02 [units: 1] Gen Ed Arts (GA)
09/06-12/22 MW 05:30 PM - 06:20 PM CA1001 Christopher Ramaekers CHAMBER ORCHESTRA

MUSC 269 INSTRUMENTAL ENSEMBLE (GA) ... Instrumental ensembles that are regularly offered in the spring term include Pep Band, Flute Choir, Brass Ensemble and related groups (Horn/Trombone/Tuba-Euphonium Choirs), and Percussion Ensemble. Smaller chamber ensembles can be formed as student interest warrants. Membership is open to all university students. Repeatable. Some groups require an audition.

#2170 Section 02 [units: 1] Gen Ed Arts (GA) NOTE: Audition Required
09/06-12/22 W 06:30 PM - 08:45 PM CA1005 Tobie Wilkinson PERCUSSION

MUSC 278 GOSPEL CHOIR (GA) ... Open to all university students; no audition required. The study and performance of music in the African-American Gospel tradition. Activities include weekly rehearsals and concerts on and off campus each semester. Repeatable.

#2344 Section 01 [units: 1]
09/06-12/22 R 06:30 PM - 08:00 PM CA0030 Leotha Stanley

*Start/End Dates**Meeting Days**Meeting Times**Location**Instructor**Course Topic (if applicable)***THEATRE AND DANCE****Dance**

DANCE 110 DANCE APPRECIATION (GA) ... *Dance is studied as an art form through the investigation of dance history, technique, and the aesthetic choices of choreography. Lecture format is enhanced by slide, film and live presentation. Offered each spring*.*

#2371 Section 01 [units: 2] Gen Ed Arts (GA)

09/06-12/22 W 05:00 PM - 06:40 PM CA0011 Barbara Grubel

DANCE 155 TAP DANCE I ... *Tap Dance I is a studio experiential class in beginning tap dance technique. The purpose of this course is to provide the student with basic tap movements that would be viable for use in Musical Theatre.*

#2370 Section 01 [units: 2]

09/06-12/22 TR 05:00 PM - 06:15 PM YA0130 Morgan Hayes

DANCE 200 PRACTICUM - DANCE PERFORMANCE ... *A course designed to allow students who are interested in dance as an art form to participate as performers-choreographers in a contemporary dance concert. A student is expected to spend a minimum of 100 hours per credit in rehearsing and performing at times specified by the instructor. Repeatable. Offered every fall, students must be available to continue in spring. Prereq: Audition and consent of instructor*

#2364 Section 01 [units: 1]

NOTE: Students should register for this course for one credit each semester for a total of 2 credits for the year.

Instructor Consent

09/06-12/22 F 05:00 PM - 07:30 PM YA0114 Amy Slater

DANCE 255 TAP DANCE II ... *Tap Dance II is a studio experiential class in intermediate tap dance technique. The purpose of this course is to provide the student with continuing tap movements that would be viable for use in Musical Theatre.*

#2375 Section 01 [units: 2]

09/06-12/22 MW 05:00 PM - 06:15 PM YA0130 Morgan Hayes

Section III - College of Business and Economics

LOWER DIVISION (200-LEVEL) ELIGIBILITY:

Students pursuing a Bachelor of Business Administration degree must achieve 24 credits and maintain a 2.50 GPA or better in order to take lower division business courses except BEINDP 101, ECON 201 and ECON 202. Grades received for all appropriate college courses taken at other institutions will be included in determining the student's grade point average eligibility for enrolling in business courses.

Business minors and non-business minors required to take business courses must have at least a 2.00 UW-Whitewater gpa and 24 credits completed to enroll in lower division (200-level) business courses required in the minor.

Non-business majors who are required or who may elect to take business courses in the major must have a 2.00 UW-Whitewater grade point average and must have completed 24 credits to take lower division (200-level) business courses.

UPPER DIVISION (300/400-LEVEL) ELIGIBILITY:

Students in the BBA curriculum are not eligible to enroll in the College of Business and Economics 300- and 400-level courses unless they have 60.0 or more credits to degree, at least a 2.50 cum GPA and have been admitted to the upper division business courses. Transfer students must maintain a combined GPA (transfer and UW-W) of 2.50 to continue eligibility.

Business minors must have a 2.00 UW-Whitewater gpa and 60 credits completed to enroll in upper division (300- or 400-level) business courses. In order to graduate with a business minor, the student must have a 2.25 gpa in the minor.

S/NC grading may not be used in any business course or any BBA degree requirement unless offered on an S/NC basis only. Courses in the College of Business and Economics may not be taken on an audit basis. A course cannot be used to satisfy both a BBA degree and a major requirement.

Non-business majors who are required or who may elect to take 300/400-level business courses must have completed 60 credits and have a 2.00 UW-Whitewater gpa to take upper division (300- and 400-level) business courses.

Non-business majors who are not required to take business courses in the major may register for business courses during the first week of classes if all course prerequisites and credits completed (24 for lower division or 60 for upper division) are met, and the student has a 2.50 combined grade point average.

ADMISSION TO UPPER DIVISION BUSINESS COURSES:

When a student is projected to complete at least 54 credits and has satisfactorily completed or is enrolled in ENGLISH 101, ENGLISH 102, COMM 110, ACCOUNT 244, ACCOUNT 249 or ACCOUNT 261; BEINDP 290; ECON 201; ECON 202; ITSCM 280; MATH 143; and ECON 245, the student may apply for admission to the upper division business courses. All students with at least a 2.80 combined GPA will be admitted. Application forms for admission to the upper division business courses are completed at a registration information meeting or online after completion of an online advising exercise.

ENROLLMENT PREFERENCE in all business courses will be given to the following officially declared majors and minors:

- All BBA Majors; integrated science and business; business education; other non-business majors with business course requirements
- Minors; business minors; arts management minors; other minors with business course requirements.

SPECIAL STUDENTS Students admitted with full/complete credentials of all previous post-secondary work (SPFC) may register with the approval of the SPFC advisor (assistant dean of the College of Business and Economics) and special students without full credentials (SPNC) can register on a space available basis with the approval of the assistant dean of the College of Business and Economics, undergradbus@uw.edu, 262-472-4900.

COMMON EXAMINATIONS Certain courses have common exams during the semester when all sections will be tested at the same time. Students should not schedule other classes at those times.

GRADUATE STUDENTS Graduate students must be admitted to the MBA, or MPA, degree program, or to the Graduate Business Foundations, Human Resources Management, or Project Management certificate program to enroll in 500-700 level courses offered in the College of Business and Economics. Only DBA students can enroll in 800-900 level courses. Non-Candidate for Degree (NCFD) students cannot register for College of Business and Economics courses. Exceptions to this policy may be granted to a student enrolled in a graduate business degree program at another accredited institution that wants to transfer the UW-Whitewater course work to their non-UW-Whitewater business degree program. Exceptions must be approved in advance by the associate dean, College of Business and Economics (262-472-1945).

ONLINE BUSINESS COURSES Charges for online business courses are stated with the course listings. The charge is the same for both in-state and out-of-state students.

ACCOUNTING

Accounting

Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

ACCOUNT 465 AUDITING ... This course introduces the student to auditing, attestation, and assurance services. Specific topics include materiality, audit risk, audit evidence, audit planning, AICPA audit standards, professional ethics, and legal liability. Additional topics include sampling, tests of controls and substantive tests, auditing EDP systems, preparing audit reports, and assessing internal control policies and procedures.

PREREQ: ACCOUNT 454, 2.75 GPA IN ACCOUNT 249, ACCOUNT 261 & ACCOUNT 343 & ADMISSION TO THE COLLEGE AND 2.50 FOR BUSINESS MAJORS OR 60 CREDITS AND 2.00 FOR MINORS/NON-BUSINESS MAJORS FOR WHICH THIS COURSE IS AN OPTION

#4383 Section 03 [units: 3]

09/06-12/22 T 05:00 PM - 07:30 PM HH2319 Julia Davidyan

ECONOMICS

Economics

ECON 201 PRINCIPLES OF MICROECONOMICS (GS) ... Consumer and firm behavior. Market supply and demand and the price system. Monopoly and imperfectly competitive market structures. The pricing of factors of production and the distribution of income. Additional topics may include: poverty, growth and development; international trade. Conventional grade basis only if course is required in the College of Business for major.

PREREQ: MATH 141 WITH A GRADE OF C OR BETTER OR WAIVER.

#3268 Section 14 [units: 3] Gen Ed Social Science (GS)

09/06-12/22 TR 05:00 PM - 06:15 PM HH1308 L Marks

ECON 202 PRINCIPLES OF MACROECONOMICS (GS) ... The economic problem: allocating scarce resources among alternative uses. The role of the market: supply and demand. The aggregate economy: output, income, employment and inflation. The nature and role of money. The effect of government expenditure and taxation on the economy. Conventional grade basis only if course is required in the College of Business for major.

PREREQ: ECON 201

#3281 Section 07 [units: 3] Gen Ed Social Science (GS)

09/06-12/22 MW 05:00 PM - 06:15 PM HH1308 Lei Guo

ECON 245 BUSINESS STATISTICS ... An introduction to descriptive statistics, probability theory and statistical inference. Graphical and numerical methods of summarizing data. Probability concepts and theoretical probability distributions. Sampling and sampling distributions. Estimation, confidence intervals and hypothesis testing. Correlation and regression analysis. The course emphasizes the application and interpretation of statistical techniques.

PREREQ: MATH 143 OR MATH 243 OR MATH 250 OR MATH 253 AND LOWER LEVEL BUSINESS REQUIREMENT

#3298 Section 12 [units: 3]

09/06-12/22 TR 05:00 PM - 06:15 PM HH1300 Amirhossein Mohammadian

*** GRADUATE LEVEL COURSES ***

ECON 703 STATISTICS FOUNDATIONS ... Introduction to descriptive statistics and basic statistical methods as applied to scientific problem solving and decision making. Topics covered include: Descriptive statistics, elementary probability theory, theoretical distributions, inferences about a single population (sampling distributions, estimation, tests of hypothesis), and regression analysis.

PREREQ: GRADUATE STUDENTS MUST BE ADMITTED TO THE M.B.A. OR M.P.A. ACCOUNTING.

#3308 Section 01 [units: 2]

09/06-10/27 M 06:30 PM - 09:50 PM HH1301 Matthew Winden

ECON 731 MICROECONOMIC THEORY I ... This course presents advanced topics in microeconomic theory, including consumer behavior, the firm and market structure, equilibrium conditions, and welfare economics. Students will learn important techniques and theories including multivariate optimization, fundamentals of general equilibrium theory and game theory, which form the building blocks of modern microeconomics analysis.

PREREQ: ENTRY INTO MS APPLIED ECONOMICS PROGRAM

#3310 Section 01 [units: 3]

09/06-12/22 MW 05:00 PM - 06:15 PM HH1301 Matthew Winden

ECON 737 MANAGERIAL ECONOMICS ... Applications of microeconomic theory to problems of formulating managerial decisions. Emphasis on economics as a science that facilitates decision making. Topics considered include optimization techniques, risk analysis and estimation of demand and costs of production, market structures and pricing practice, and antitrust economics. Integrates theory and practice.

PREREQ: ECON 703 OR ECON 245 OR EQUIVALENT AND ECON 704 OR ECON 201 OR EQUIVALENT

#3317 Section 01 [units: 2]

10/30-12/22 M 06:30 PM - 09:50 PM HH1301 Yunsun Huh

FINANCE AND BUSINESS LAW

Finance & Business Law

FNBSLW 341 BUSINESS AND COMMERCIAL LAW ... An introduction to business and the law. Includes topics such as legal systems, court procedure, business torts and crimes, contracts and related areas of the Uniform Commercial Code, government regulation of business, and the ethical and legal rights and duties of individuals and businesses in our society.

PREREQ: ADMISSION TO THE UPPER DIVISION BUSINESS COURSES AND 2.50 COMBINED CUMULATIVE GPA FOR BUSINESS MAJORS OR 60 UNITS AND 2.00 COMBINED CUMULATIVE GPA FOR MINORS/NON-BUSINESS MAJORS FOR WHICH THIS COURSE IS AN OPTION

#4061 Section 06 [units: 3]

09/06-12/22 W 05:00 PM - 07:30 PM HH1302 Jeffrey Hahn

#4063 Section 08 [units: 3]

09/06-12/22 R 05:00 PM - 07:30 PM HH2317 Dennis Elverman

#4064 Section 09 [units: 3]

09/06-12/22 W 06:30 PM - 09:00 PM HH2317 Levi Citrin

Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

FNBSLW 342 ADVANCED BUSINESS AND COMMERCIAL LAW ... This course provides an advanced study of the law for business or pre-law students, including an examination of the Uniform Commercial Code and the Law of Sales, Negotiable Instruments, Secured Transactions and Documents of Title. This course also includes a study of the Law of Business Entities and Creditor and Debtor Relations.

PREREQ: FNBSLW 341 AND ADMISSION TO THE UPPER DIVISION AND 2.50 COMBINED CUMULATIVE GPA FOR BUSINESS MAJORS OR 60 UNITS AND 2.00 COMBINED CUMULATIVE GPA FOR MINORS/NON-BUSINESS MAJORS FOR WHICH THIS COURSE IS AN OPTION

#4066 Section 01 [units: 3]

09/06-12/22 M 05:00 PM - 07:30 PM HH1311 Curt Weber

FNBSLW 344 BUSINESS FINANCE ... Problems of financing long-run funds requirements of the business enterprise to include reserve and dividend policies, promotion, expansion, combination of business, planning, planning of capital structure, legal forms of business enterprise.

PREREQ: ACCOUNT 249 OR ACCOUNT 261; ADMISSION TO UPPER DIVISION AND 2.50 COMBINED CUMULATIVE GPA FOR BUSINESS MAJORS, OR 60 UNITS AND 2.00 FOR MINORS/NON-BUSINESS MAJORS FOR WHICH THIS COURSE IS AN OPTION

#4073 Section 07 [units: 3]

09/06-12/22 W 06:30 PM - 09:00 PM HH1311 Joel Schleusner

#4075 Section 09 [units: 3]

09/06-12/22 M 06:30 PM - 09:00 PM HH2317 To Be Arranged

#4077 Section 11 [units: 3]

09/06-12/22 M 06:30 PM - 09:00 PM HH1302 Joel Schleusner

FNBSLW 433 CREDITORS' RIGHTS AND BANKRUPTCY ... This course introduces the concepts of debtor and creditor rights, secured transactions, debt collection, and bankruptcy. It explores the methods by which creditors can seek satisfaction of debt through judicial process or in a debtor's bankruptcy and the methods by which debtors can seek relief from or discharge of debt.

PREREQ: FNBSLW 341 AND ADMISSION TO THE UPPER DIVISION AND 2.50 COMBINED CUMULATIVE GPA FOR BUSINESS MAJORS OR 60 UNITS AND 2.00 COMBINED CUMULATIVE GPA FOR MINORS/NON-BUSINESS MAJORS FOR WHICH THIS COURSE IS AN OPTION

#4090 Section 01 [units: 3]

09/06-12/22 T 05:00 PM - 07:30 PM HH2317 Dennis Elverman

FNBSLW 484 APPLIED INVESTMENTS ... Students will gain hands-on experience by managing a real portfolio of securities. After developing a group investment philosophy, they will analyze the current holdings, investigate other alternatives, and make buy and sell decisions as a group. Presentations of the students' research will be made to an advisory board made up of faculty and investment professionals.

COREQ: FNBSLW 456. PREREQ: ADMISSION TO UPPER DIVISION AND 2.50 COMBINED CUMULATIVE GPA FOR BUSINESS MAJORS OR 60 UNITS AND 2.00 COMBINED CUMULATIVE GPA FOR MINORS/NON-BUSINESS MAJORS FOR WHICH THIS COURSE IS AN OPTION

#4105 Section 01 [units: 3]

09/06-12/22 W 05:00 PM - 07:30 PM HH2202 Robert New

Dept. Consent

*** GRADUATE LEVEL COURSES ***

FNBSLW 718 FINANCIAL MANAGEMENT ... Consideration of the finance function as it relates to other organizational roles, the use of capital budgeting techniques, other quantitative methods, and model building in decision making. Not open to students with an undergraduate finance degree.

PREREQ: ACCOUNT 701

#4109 Section 01 [units: 2]

09/06-10/27 T 06:30 PM - 09:50 PM HH1302 Mohammad Jafarinejad

FNBSLW 735 BUSINESS VALUATION USING FINANCIAL STATEMENTS ... The objective of this course is to advance students understanding of how to use financial information in order to value and analyze firms. There is no major corporate investment decision that can be made without first asking and answering the question, 'what is it worth?'. The goal of this course is to build students skills and confidence in answering that question. The focus of firm valuation is on making investment decisions in real - as apposed to financial - assets. Firm valuation will acquaint students with the widely-used, yet rigorous, ideas that have revolutionized the practice of valuation of projects, divisions, and companies during the past few decades.

PREREQ: FNBSLW 718

#4110 Section 01 [units: 3]

09/06-12/22 W 06:30 PM - 09:00 PM HH1305 He Li

FNBSLW 770 CAPITAL BUDGETING ... Financial planning for working capital management and long range investment projects. Emphasis on capital budgeting problem solving. Readings on capital budgeting and related topics, cost of capital structure, and dividend policy.

PREREQ: FNBSLW 718 OR FNBSLW 344, GRADUATE STUDENTS MUST BE ADMITTED TO THE M.B.A. OR M.P.A. ACCOUNTING.

#4114 Section 01 [units: 3]

09/06-12/22 R 06:30 PM - 09:00 PM HH3202 Arjan Premfi

FNBSLW 780 PORTFOLIO THEORY AND PRACTICE ... Formulation of objectives and the development of portfolios to meet these objectives for individuals and institutions. Special attention will be focused on statistical and analytical techniques for portfolio selection and management.

PREREQ: FNBSLW 344 OR FNBSLW 718 AND MARKETNG 731 OR CONSENT OF INSTRUCTOR

#4115 Section 01 [units: 3]

09/06-12/22 T 06:30 PM - 09:00 PM HH1305 Zaifeng Fan

Start/End Dates

Meeting Days

Meeting Times

Location

Instructor

Course Topic (if applicable)

INFORMATION TECHNOLOGY AND SUPPLY CHAIN MANAGEMENT**Information Technology & Supply Chain Management**

ITSCM 280 INTRODUCTION TO INFORMATION SYSTEMS ... This course introduces students to information systems, and details how and why they are critical to the functioning of modern organizations. The course provides technological, organizational, and managerial foundations of information, and explains how successful systems are built. Students also learn to develop and use a database system for personal productivity.

PREREQ: 24 CREDITS AND 2.50 COMBINED CUMULATIVE GPA OR PUBLIC POLICY MAJOR

#4193 Section 07 [units: 3] NOTE: Instruction will be either in the classroom or the computer lab. Students will meet in the classroom for their first class session. Room scheduling for the remainder of the semester will be provided by the instructor.

09/06-12/22 M 06:30 PM - 09:00 PM HH3101 To Be Arranged

09/06-12/22 M 06:30 PM - 09:00 PM HH2306 To Be Arranged

ITSCM 306 OPERATIONS MANAGEMENT ... The study of contemporary theory, methods and procedures used to manage the production/operations (P/OM) function in service and manufacturing organizations. Included is a thorough overview of the qualitative and quantitative methods used by managers in making the decisions needed to effectively and efficiently transform resource inputs into goods and services.

PREREQ: MATH 143 OR MATH 152 OR MATH 243 OR MATH 250 OR MATH 253 AND ECON 245; ADMISSION TO UPPER DIVISION AND 2.50 COMBINED CUMULATIVE GPA FOR BUSINESS MAJORS OR 60 UNITS AND 2.00 FOR MINORS/NON-BUSINESS MAJORS FOR WHICH THIS COURSE IS AN OPTION

#4208 Section 05 [units: 3]

09/06-12/22 M 06:30 PM - 09:00 PM HH1306 Patrick Tierney

ITSCM 385 PROJECT MANAGEMENT: METHODOLOGIES, TECHNIQUES & TOOLS ... This course is designed to allow students from all business disciplines to understand how to manage projects. PM presents a methodology for managers to balance their time, cost, risks, resources, and people while ensuring quality goals are built into the project. The genesis of PM is covered using specific cases and examples.

PREREQ: ADMISSION TO THE UPPER DIVISION BUSINESS COURSES AND 2.50 COMBINED CUMULATIVE GPA FOR BUSINESS MAJORS OR 60 UNITS AND 2.00 COMBINED CUMULATIVE GPA FOR MINORS/NON-BUSINESS MAJORS FOR WHICH THIS COURSE IS AN OPTION

#4221 Section 02 [units: 3]

09/06-12/22 T 05:00 PM - 07:30 PM HH3202 Andrew Ciganek

ITSCM 450 OPERATIONS PLANNING ... Study in depth of the planning processes performed in the operations setting integrating the topics of systems modeling, forecasting, production planning, capacity planning, capacity requirements planning, master scheduling, and material requirements planning. Emphasis is on concepts and their application.

PREREQ: ITSCM 306, ADMISSION TO UPPER DIVISION AND 2.50 COMBINED CUMULATIVE GPA FOR BUSINESS MAJORS OR 60 UNITS AND 2.00 FOR MINORS/NON-BUSINESS MAJORS FOR WHICH THIS COURSE IS AN OPTION

#4226 Section 01 [units: 3]

09/06-12/22 M 06:30 PM - 09:00 PM HH1303 Richard Pues

ITSCM 452 INFORMATION ASSURANCE AND SECURITY ... This course provides an in depth investigation into meeting the security needs of modern IT systems. Students will be expected to demonstrate an ability to establish security policies and configure security devices and software.

PREREQ: ITSCM 331 AND ITSCM 332 AND ADMISSION TO UPPER DIVISION AND 2.50 COMBINED CUMULATIVE GPA FOR BUSINESS MAJORS OR 60 UNITS AND 2.00 FOR MINORS/NON-BUSINESS MAJORS FOR WHICH THIS COURSE IS AN OPTION

#4228 Section 01 [units: 3]

09/06-12/22 M 05:00 PM - 07:30 PM HH3200 Li-Chung Yin

***** GRADUATE LEVEL COURSES *****

ITSCM 719 OPERATIONS MANAGEMENT ... A survey course focusing on the performance of managerial activities entailed in selecting, designing, operating, controlling, and updating productive systems. This life cycle approach will include treatment of non-manufacturing activities, and will draw heavily upon latest developments in the field.

PREREQ: ECON 703

#2849 Section 01 [units: 2]

10/30-12/22 T 06:30 PM - 09:50 PM HH1303 Manohar Madan

ITSCM 745 STRATEGIC TECHNOLOGY AND INNOVATION MANAGEMENT ... A graduate business course covering technology led strategic innovation designed to provide an understanding of the dynamic links between technology and innovation strategy. Students will acquire essential managerial and critical thinking skills to develop competitive technology enhanced business strategies and models.

PREREQ: GRADUATE STANDING OR CONSENT OF THE INSTRUCTOR

#4236 Section 01 [units: 2]

09/06-10/27 M 05:15 PM - 08:35 PM OFF CAMPUS David Munro AMERICAN FAMILY

ITSCM 768 OPERATIONS STRATEGY ... A course focusing on strategic implications of operations decisions facing the top manager, such as the operations vice-president or plant manager. Cases are used to identify, analyze and recommend solutions to specific problems resulting from corporate decisions taken in the areas of processes and infrastructure. Current trends in selected industries are discussed.

PREREQ: ITSCM 719

#2857 Section 01 [units: 3]

09/06-12/22 M 06:30 PM - 09:00 PM HH2303 Anna Land

Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

ITSCM 770 FUNDAMENTALS OF PROJECT MANAGEMENT ... This course develops a basic understanding of a project management methodology through lectures, case analyses, problem solving and discussions. Topics covered include planning, budgeting, scheduling, resource allocation and controlling of projects. The course provides a good background for students interested in pursuing certification in the area of project management.

PREREQ: GRADUATE STANDING OR CONSENT OF THE INSTRUCTOR

#4238 Section 01 [units: 2]

09/06-10/27 R 06:30 PM - 09:50 PM HH2306 Sameer Prasad

ITSCM 780 DISASTER RECOVERY AND BUSINESS CONTINUITY ... The course covers Business Continuity Planning, a methodology used to create and validate a plan for maintaining continuous business operations before, during, and after disasters or disruptive events. It also covers Disaster Recovery, which is aimed at stopping the effects of disasters as quickly as possible, and addressing the immediate aftermath.

PREREQ: GRADUATE STANDING OR CONSENT OF THE INSTRUCTOR

#2865 Section 01 [units: 3]

09/06-12/22 T 06:30 PM - 09:00 PM HH3200 Li-Chung Yin

INTERDEPARTMENTAL

Business & Economics Interdepartmental

BEINDP 101 BUSINESS AND SOCIETY ... An introductory business course intended to introduce all business majors to the business professions and the global societal issues that surround business. Curriculum focuses on the College's mission statement of building professional leadership through cultural and diversity awareness, ethical responsiveness, innovative problem solving, and critical thinking.

PREREQ: BUSINESS MAJOR (STUDENTS IN BBA DEGREE) OR OTHER MAJOR OR MINOR FOR WHICH THIS COURSE IS AN OPTION

#3373 Section 16 [units: 3]

09/06-12/22 M 06:30 PM - 09:00 PM HH2100 Emily Iverson

#3374 Section 17 [units: 3]

09/06-12/22 W 06:30 PM - 09:00 PM HH2100 Ronald Buchholz

BEINDP 290 BUSINESS WRITING ... This course will assist students in transitioning from academic writing to business writing. The course will teach students to effectively analyze communication situations and write business documents that are clear, complete, concise, and courteous. Business grammar, writing mechanics, and document format will be covered.

PREREQ: ENGLISH 102 OR ENGLISH 105 OR ENGLISH 162 AND STUDENTS MUST ACHIEVE 24 CREDITS AND MAINTAIN A 2.50 GPA OR BETTER IN ORDER TO TAKE LOWER DIVISION BUSINESS COURSES.

#3389 Section 11 [units: 2]

09/06-12/22 MW 05:00 PM - 05:50 PM HH2307 To Be Arranged

S/NC Grading Basis Only

#3390 Section 12 [units: 2]

09/06-12/22 M 06:30 PM - 08:10 PM HH2307 Sana Ahmed

S/NC Grading Basis Only

*** GRADUATE LEVEL COURSES ***

BEINDP 740 PERSUASION AND NEGOTIATION STRATEGIES ... This course will emphasize persuasive communication strategies and applied negotiation techniques. The course also contains a strong written communication component. The course will apply a case-based methodology to teaching and learning in the class.

#3403 Section 01 [units: 2] NOTE: There are 7 behavioral simulations (exercises) included in the required material for this class. Some of these exercises are copyright protected and the students must pay for the royalties in the beginning of the semester. The total cost is \$27.

10/30-12/22 R 06:30 PM - 09:50 PM HH1314 Abbas Aslani Mahmoudi

MANAGEMENT

Management

MANGEMNT 301 ORGANIZATIONAL BEHAVIOR ... A study of the intraorganizational behavior and attitudes of people in an organizational setting; the organization's effect on perceptions, feelings, and actions; and the consequences of behavior on the organization, particularly how it affects the achievement of the organization's purposes.

PREREQ: ADMISSION TO THE UPPER DIVISION BUSINESS COURSES AND 2.50 COMBINED CUMULATIVE GPA FOR BUSINESS MAJORS OR 60 UNITS AND 2.00 COMBINED CUMULATIVE GPA FOR MINORS/NON-BUSINESS MAJORS FOR WHICH THIS COURSE IS AN OPTION

#3413 Section 08 [units: 3]

09/06-12/22 M 06:30 PM - 09:00 PM HH2302 Christine Hoover

MANGEMNT 486 SUPERVISORY MANAGEMENT ... A study of the theories and techniques of general management, organizational behavior, and human relations involved in effective supervisory management. The supervisor's role and the supervisor-subordinate relationship will be analyzed. The skills required for successful supervision will be practiced through small group work, role play and other activities.

PREREQ: MANGEMNT 301 AND 85 CREDITS AND ADMISSION TO UPPER DIVISION AND 2.50 COMBINED CUMULATIVE GPA FOR BUSINESS MAJORS OR 60 UNITS AND 2.00 COMBINED CUMULATIVE GPA FOR MINORS/NON-BUSINESS MAJORS FOR WHICH THIS COURSE IS AN OPTION

#3437 Section 01 [units: 3]

09/06-12/22 T 06:30 PM - 09:00 PM HH2200 Craig Schmidt

Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

MANGEMNT 489 ADMINISTRATIVE POLICY ... This course emphasizes management issues and practices from a top management perspective. Students learn theories and skills relevant to the strategic management of organizations, including the ability to assess the external and internal environments of the organization, strategy formulation and implementation.

PREREQ: SENIOR STANDING, COMPLETION OF COMMUNITY SERVICE REQUIREMENT, COMPLETION OF MANGEMNT 301, ITSCM 306, FNBSLW 341, FNBSLW 344; MARKETNG 311. ADMISSION TO UPPER DIVISION AND 2.5 GPA OR 2.0 GPA AND 60 UNITS FOR MINORS/NON-BUSINESS MAJORS

#3445 Section 07 [units: 3]

09/06-12/22 W 06:30 PM - 09:00 PM HH2200 Jeff Vanevenhoven

***** GRADUATE LEVEL COURSES *****

MANGEMNT 751 STAFFING & EVALUATION ... An examination of the organization and administration of the personnel function in management. It is concerned with the employment, training, safety and health, employees services, and employee relations functions of personnel administration. Attention is focused on a limited number of topics drawn from these areas so more crucial concepts and methods involved may be dealt with in-depth.

PREREQ: GRADUATE STUDENTS MUST BE ADMITTED TO THE M.B.A. OR M.P.A. ACCOUNTING.

#3450 Section 01 [units: 3]

09/06-12/22 W 06:30 PM - 09:00 PM HH2308 Kelly Delaney-Klinger

MANGEMNT 753 TRAINING AND DEVELOPMENT ... The course will emphasize the theories of Management Training and Development, and the practical application of these theories in today's organizations. Special emphasis will be on current topics in the field of Human Resource Development, including: training self-directed work teams, managing a diverse work force, and the practical application of designing programs in today's environment. This will include actually designing a needs analysis and training evaluation programs. The course will frame the concept of training and development within the applicable theory of adult learning.

PREREQ: GRADUATE STUDENTS MUST BE ADMITTED TO THE M.B.A. OR M.P.A. ACCOUNTING.

#3451 Section 01 [units: 3]

09/06-12/22 M 06:30 PM - 09:00 PM HH2200 Jon Werner

09/06-12/22 M 06:30 PM - 09:00 PM HH3202 Jon Werner

#4485 Section 33 [units: 3] NOTE: The cost per credit for COBE online graduate courses for 2016-2017 is \$637.43. Students must have access to the Internet and an Internet browser.

09/06-12/22 M 06:30 PM - 09:00 PM WEB BASED Jon Werner

MANGEMNT 757 LEADERSHIP DEVELOPMENT ... The Leadership course presents evidence-based models of leadership. It focuses on the development of authentic leaders through the enhancement of individual self-awareness, acquisition of knowledge on effective leadership practices in organizations, and a critical evaluation of the contextual, cultural, and individual factors that enable or constrain leadership action and effectiveness.

#3452 Section 01 [units: 3]

09/06-12/22 T 06:30 PM - 09:00 PM HH2100 Aditya Simha

MANGEMNT 759 SOCIAL RESPONSIBILITY OF BUSINESS ... The course analyzes (1) a broad spectrum of social, political, ethical, and legal frameworks within which organizations must function, and (2) social trends and their underlying causes as they can affect businesses.

#3454 Section 01 [units: 2]

09/06-10/27 M 06:30 PM - 09:50 PM HH2305 Carol Brunt

MANGEMNT 770 ORGANIZATION DESIGN ... Application of organization theory to the structuring of organizations. The course examines organizational configurations and their effectiveness in different situational contexts to provide a rationale for management practice.

#3457 Section 01 [units: 3]

09/06-12/22 T 06:30 PM - 09:00 PM HH2305 William Dougan

MANGEMNT 777 INTERNATIONAL MANAGEMENT ... The course deals with concepts, issues, problems, and research in international management, with a focus on the international application of: (1) strategic management, (2) organizational theory and design, (3) organizational behavior, culture, conflict, leadership, and communication, (4) ethical issues, and (5) development, control, and coordination of international subsidiaries.

#3458 Section 01 [units: 3]

09/06-12/22 W 06:30 PM - 09:00 PM HH2302 Yezdi Godiwalla

MANGEMNT 787 BUSINESS POLICY & STRATEGY ... Business Policy and Strategy is a case based course that identifies the firm's competencies as the building blocks of strategies. Strategies that may be implemented to make the firm competitive in a global business environment.

PREREQ: 24 UNITS OF COBE GRADUATE LEVEL COURSES ABOVE 730

#3459 Section 01 [units: 3]

09/06-12/22 T 05:15 PM - 07:45 PM OFF CAMPUS James Bronson AMERICAN FAMILY

MARKETING

Marketing

MARKETNG 351 INTRODUCTION TO DIGITAL MARKETING ... Technological changes and the "always connected" consumer have forced marketers to evolve. The basics of emerging digital marketing media and related techniques for reaching online consumers across multiple devices including desktop and mobile are covered. Additionally, the course explores digital marketing's transformative impact on traditional marketing practices and examines digital segmentation, digital marketing around the globe, digital divide, digital privacy, and digital analytics.

PREREQ: MARKETNG 311, ADMISSION TO THE UPPER DIVISION BUSINESS COURSES AND 2.50 FOR BUSINESS MAJORS OR 60 CREDITS AND 2.00 FOR MINORS/NON-BUSINESS MAJORS FOR WHICH THIS COURSE IS AN OPTION

#4159 Section 02 [units: 3]

09/06-12/22 MW 05:00 PM - 06:15 PM HH2303 Noelle Butski

Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

MARKETNG 460 ENTREPRENEURIAL AND ADVANCED SALES TECHNIQUES ... *Selling is a critical criterion for successful enterprises. This course provides advanced hands-on and practical approaches for selling new products/services, obtaining new customers, launching new enterprises, or for creating relationships in other entrepreneurial selling scenarios. Through video and other technologies, students will present interactive solutions for developing strong customer relationships.*

PREREQ: MARKETNG 311, MARKETNG 312 (PREVIOUSLY MARKETNG 429) AND ADMISSION TO THE COLLEGE AND 2.50 FOR BUSINESS MAJORS OR 60 CREDITS AND 2.00 FOR MINORS/NON-BUSINESS MAJORS FOR WHICH THIS COURSE IS AN OPTION

#4139 Section 01 [units: 3]

09/06-12/22 MW 05:00 PM - 06:15 PM HH2300 Daniel Herlache

MARKETNG 465 SALES TEAM PRACTICUM ... *The Sales Team Practicum is designed for students seeking an Emphasis in Professional Sales, a Marketing Minor in Professional Sales, or a Professional Selling Certificate. Students will prepare for participation in regional and International Sales Competitions, plus two internal Competitions. Students will be mentored by marketing faculty in the sales curriculum, experienced student coaches, and business sales professionals*

PREREQ: MARKETNG 312 AND EMPHASIS IN PROFESSIONAL SALES, MARKETING MINOR IN PROFESSIONAL SALES, OR PROFESSIONAL SELLING CERTIFICATE.

#4435 Section 01 [units: 3]

09/06-12/22 M 06:30 PM - 09:00 PM HH2300 Daniel Herlache

Instructor Consent

***** GRADUATE LEVEL COURSES *****

MARKETNG 716 MARKETING ... *Analysis of the institutional, behavioral, competitive, legal, and intra-firm aspects of the marketing function in business and other organizations.*

PREREQ: GRADUATE STUDENTS MUST BE ADMITTED TO THE M.B.A. OR M.P.A. ACCOUNTING.

#4255 Section 01 [units: 2]

10/30-12/22 M 06:30 PM - 09:50 PM HH2102 Kenyatta Barber

MARKETNG 731 QUANTITATIVE ANALYSIS FOR BUSINESS ... *Applications of advanced statistical methods to managerial problems of prediction, inference, parametric and nonparametric, and decision making under uncertainty. Topics emphasized are multiple regression and time series.*

PREREQ: GRADUATE STATUS AND DEMONSTRATED PROFICIENCY IN MATHEMATICS AND STATISTICS OR ECON 703, OR MATH 143 AND ECON 245

#4204 Section 01 [units: 3] NOTE: In addition to the textbook, this class requires the use of the statistical analysis software SPSS. SPSS can be accessed free via the virtual lab application provided by UWW. It is recommended that students test the virtual lab application before the start of class. If you are not comfortable with the virtual lab application for any reason, you can purchase a personal license for the SPSS software. The cost of the license varies from \$45-90 depending on the term of license and other factors.

09/06-12/22 W 06:30 PM - 09:00 PM HH2303 Maxwell Hsu

MARKETNG 747 MARKETING STRATEGY ... *Marketing Strategy reviews topics related to marketers' strategic efforts. It focuses on the Marketing Plan and offers students the opportunity to run a simulation, which will allow them to make specific choices related to Product, Promotion, Pricing and Distribution issues and gain feedback about the validity of their decisions.*

PREREQ: MARKETNG 716 OR EQUIVALENT

#4253 Section 01 [units: 2] NOTE: There will be a \$35 fee for the Positioning Strategy Simulation for this course, payable to LINKS Simulations. The fee is not added to the registrants' bill.

10/30-12/22 M 06:30 PM - 09:50 PM HH2309 Robert Boostrom

MARKETNG 767 ENTREPRENEURIAL MARKETING STRATEGY ... *The course focuses on key marketing strategies relevant for new businesses and/or new product launches. Students will apply marketing concepts to the wide range of business challenges facing entrepreneurs. Through experiential learning opportunities, students will apply what they learned for developing comprehensive entrepreneurial marketing plans.*

PREREQ: MARKETNG 716

#4202 Section 01 [units: 3]

09/06-12/22 R 06:30 PM - 09:00 PM HH2300 Victor Barger

MARKETNG 772 DIGITAL MARKETING ... *This course provides students with applied and theoretical knowledge of digital marketing, which is necessary to understand how the Internet and related technologies have and will continue to impact marketing practices. Topics covered include online advertising, search engine optimization, paid search, web analytics, email marketing, social media marketing, and online brand building.*

PREREQ: MARKETNG 716 OR EQUIVALENT

#4254 Section 01 [units: 3]

09/06-12/22 W 06:30 PM - 09:00 PM HH2309 Andrew Dahl

09/06-12/22 W 06:30 PM - 09:00 PM HH3101 Andrew Dahl

#4491 Section 33 [units: 3] NOTE: The cost per credit for COBE online graduate courses for 2016-2017 is \$637.43. Students must have access to the Internet and an Internet browser. A Webcam may be required for remote exam monitoring.

09/06-12/22 W 06:30 PM - 09:00 PM WEB BASED Andrew Dahl

OCCUPATIONAL AND ENVIRONMENTAL SAFETY AND HEALTH

Occupational and Environmental Safety & Health

SAFETY 381 MOTOR FLEET SAFETY ... *An analysis of fleet safety problems and programs. Detailed study of the truck transportation industry, motor carrier responsibilities, federal regulations and safety supervision programs.*

PREREQ: SAFETY 380 OR CONSENT OF INSTRUCTOR

#3581 Section 01 [units: 3]

09/06-12/22 M 05:00 PM - 07:30 PM HH1307 Peter Vandyne

Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

SAFETY 384 CONSTRUCTION ACCIDENT PREVENTION ... A combination of principles and practices designed to provide a basis for understanding the nature of accident prevention, health preservation and loss reduction in construction operations. The topics to be examined include federal safety and health regulations, techniques of hazard control, strategies for minimizing injuries and losses, and sources of assistance in resolving safety and health problems.

PREREQ: SAFETY 382 OR SAFETY 582 OR CONSENT OF INSTRUCTOR

#1312 Section 01 [units: 3]
09/06-12/22 T 05:00 PM - 07:30 PM HC0005 To Be Arranged

SAFETY 388 OCCUPATIONAL SAFETY & HEALTH STANDARDS AND APPLICATIONS ... This course is designed to provide the student with a comprehensive understanding of occupational safety and health standards and their application for the management of workplace injury prevention and health promotion. Topics to be examined include federal regulations and their interpretations and accident investigation methodologies.

PREREQ: SAFETY 380

#1314 Section 01 [units: 3]
09/06-12/22 R 06:30 PM - 09:00 PM HH1309 George Gruetzmacher

SAFETY 450 BEHAVIORAL ASPECTS OF ACCIDENT PREVENTION ... Selected theories of accident causation and countermeasures are studied. Examination of physiological, medical, psychological, and sociological factors which influence behavior, and methods for modifying unsafe behavior.

PREREQ: SOPH ST OR CONS INSTR.

#1315 Section 01 [units: 3]
09/06-12/22 R 05:00 PM - 07:30 PM HH1307 To Be Arranged

*** GRADUATE LEVEL COURSES ***

SAFETY 584 CONSTRUCTION ACCIDENT PREVENTION ... A combination of principles and practices designed to provide a basis for understanding the nature of accident prevention, health preservation and loss reduction in construction operations. The topics to be examined include federal safety and health regulations, techniques of hazard control, strategies for minimizing injuries and losses, and sources of assistance in resolving safety and health problems.

PREREQ: SAFETY 382 OR SAFETY 582 OR CONSENT OF INSTRUCTOR

#1313 Section 01 [units: 3]
09/06-12/22 T 05:00 PM - 07:30 PM HC0005 To Be Arranged

SAFETY 650 BEHAVIORAL ASPECTS OF ACCIDENT PREVENTION ... Selected theories of accident causation and countermeasures are studied. Examination of physiological, medical, psychological, and sociological factors which influence behavior, and methods for modifying unsafe behavior.

PREREQ: CONSENT OF INSTRUCTOR

#1316 Section 01 [units: 3]
09/06-12/22 R 05:00 PM - 07:30 PM HH1307 To Be Arranged

Section IV - College of Education

1. All students entering the pre-professional education pre-block courses, including undergraduates, transfer students, and baccalaureate degree holding students, must meet the following criteria:

[a] Passing scores on at least two subtests of the Pre-Professional Skills Test PPST;

[b] A 2.75 grade point average on a minimum of 12 credits.

2. Students seeking teacher licensure must be admitted to Professional Education in order to enroll in selected upper divisions courses (300-400) in Education. For information pertaining to admission to Professional Education, check at Winther Hall Information Desk.

3. The Wisconsin Department of Public Instruction licensure code requires all new graduates in Early Childhood and Elementary Education to complete the Environmental Education requirement. Either Biology 214, Ecology and Society, or Geography 252, Human Environmental Problems, will partially satisfy the requirement. Students should check with their advisers about the requirement.

PROFESSIONAL EDUCATION ADMISSION

For courses Restricted to Professional Education Admission: Practicing Teachers must have a copy of their teaching certificate and the application to Professional Education for Licensed Teachers on file with the College of Education (send to Winther Hall 2033, UW-W, Whitewater, WI 53190) prior to registering. Teachers seeking their first license must be admitted to Professional Education at UW-W. This is in addition to being admitted to, and enrolled in, a graduate program.

COMMUNICATION SCIENCES AND DISORDERS

Communicative Disorders

COMDIS 355 LANGUAGE DEVELOPMENT & DISORDERS IN CHILDREN ... This course provides an overview of oral language development and its relationship to the development of social skills, literacy and learning. Language characteristics of children with exceptional educational needs are described and strategies for improving their communication skills are discussed.

PREREQ: RESTRICTED TO STUDENTS WITH PROFESSIONAL ED ADMISSION

#2647 Section 03 [units: 3] NOTE: This section is for students majoring in Special Education
09/06-12/22 W 05:00 PM - 07:30 PM HH2305 Ann Massoglia SPECIAL EDUCATION

COMDIS 385 FLUENCY DISORDERS ... This course provides for the study of the theories of the cause and onset of fluency disorders such as stuttering and cluttering. It further introduces basic clinical and experimental approaches to these disorders.

COREQ: COMDIS 460/COMDIS 660 OR DEPARTMENTAL APPROVAL

#2631 Section 01 [units: 3]
09/06-12/22 M 05:00 PM - 07:30 PM RS1040 Michael Hammer

Start/End Dates	Meeting Days	Meeting Times	Location	Instructor	Course Topic (if applicable)
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*** GRADUATE LEVEL COURSES ***

COMDIS 555 LANGUAGE DEVELOPMENT & DISORDERS IN CHILDREN ... This course provides an overview of oral language development and its relationship to the development of social skills, literacy and learning. Language characteristics of children with exceptional educational needs are described and strategies for improving their communication skills are discussed. Prereq: Course work in child growth and development is highly recommended.

PREREQ: RESTRICTED TO STUDENTS WITH PROFESSIONAL ED ADMISSION

#2648	Section 03	[units: 3]	NOTE: This section is for students majoring in Special Education			
09/06-12/22	W	05:00 PM - 07:30 PM	HH2305	Ann Massoglia	SPECIAL EDUCATION	

COMDIS 585 FLUENCY DISORDERS ... This course provides for the study of the theories of the cause and onset of fluency disorders such as stuttering and cluttering. It further introduces basic clinical and experimental approaches to these disorders.

COREQ: COMDIS 460/COMDIS 660 OR DEPARTMENTAL APPROVAL

#2632	Section 01	[units: 3]				
09/06-12/22	M	05:00 PM - 07:30 PM	RS1040	Michael Hammer		

COMDIS 660 PRACTICUM IN COMMUNICATIVE DISORDERS ... This course offers supervised practicum experiences: observation of communicative disorders, clinical work on-campus and/or off-campus, and supervision of practitioners or students. Client availability, student level of academic and clinical training, and supervisory expertise will influence student enrollment and section assignment. This course is repeatable for as many times as needed. Graduate students must enroll every semester.

#4475	Section 03	[units: 3]				Dept. Consent
09/06-12/22	MTWRF	Arranged	OFF CAMPUS	Casey O'Keefe	SCHOOL PLACEMENT	
09/12	T	05:00 PM - 07:30 PM	RS1040	Casey O'Keefe	SCHOOL PLACEMENT SEMINAR	
09/26	T	05:00 PM - 07:30 PM	RS1040	Casey O'Keefe	SCHOOL PLACEMENT SEMINAR	
10/10	T	05:00 PM - 07:30 PM	RS1040	Casey O'Keefe	SCHOOL PLACEMENT SEMINAR	
10/24	T	05:00 PM - 07:30 PM	RS1040	Casey O'Keefe	SCHOOL PLACEMENT SEMINAR	
11/07	T	05:00 PM - 07:30 PM	RS1040	Casey O'Keefe	SCHOOL PLACEMENT SEMINAR	
11/21	T	05:00 PM - 07:30 PM	RS1040	Casey O'Keefe	SCHOOL PLACEMENT SEMINAR	
12/05	T	05:00 PM - 07:30 PM	RS1040	Casey O'Keefe	SCHOOL PLACEMENT SEMINAR	

COMDIS 722 LANGUAGE AND COGNITIVE DISORDERS IN ADULTS ... This course provides advanced study of neuropathologies resulting in language and/or cognitive impairment. The focus of this course is adult aphasia and dementia within a framework of the neural changes associated with aging. Course content also surveys communication disorders associated with a variety of acquired and/or neuro-degenerative conditions. In-depth training of assessment and management techniques, clinical experiences and exposure to current literature are included.

PREREQ: COMDIS 426/COMDIS 626 OR CONSENT OF INSTRUCTOR

#2641	Section 01	[units: 3]				
09/06-12/22	R	05:00 PM - 07:30 PM	RS1040	Cody Busch		

COUNSELOR EDUCATION

Counselor Education

*** GRADUATE LEVEL COURSES ***

COUNSED 712 FOUNDATIONS OF CLINICAL MENTAL HEALTH COUNSELING ... This course provides an historical overview of the clinical mental health counseling (CMHC) field. Current trends, professional issues, and other areas relevant to CMHC's will be examined. Roles and responsibilities of CMHC's across various settings will be explored. Professional organizations, preparations standards, and credentialing of CMHC's will be discussed.

#3315	Section 01	[units: 3]				
09/06-12/22	T	05:30 PM - 08:00 PM	WH1014	Carrie Merino		

COUNSED 715 RESEARCH IN COUNSELOR EDUCATION ... The purpose of this course is to provide a practical graduate-level overview of research design in counseling and personnel services and to develop skills for designing, critiquing and disseminating research.

#3316	Section 01	[units: 3]				
09/06-12/22	R	05:30 PM - 08:00 PM	WH3012	Carrie Merino		

COUNSED 716 CRISIS INTERVENTION AND TRAUMA COUNSELING ... This course will present counseling approaches which effectively address crises. The course will examine the impact of trauma and crisis and potential neurobiological responses. Students will gain knowledge and skills useful in assessing and intervening in crises and explore the application of these skills in addressing specific crisis situations.

PREREQ: COUNSED 718 AND COUNSED 722

#3320	Section 01	[units: 3]				
09/06-12/22	W	05:30 PM - 08:00 PM	WH3010	Olamojiba Bamgbose		

COUNSED 718 PRINCIPLES OF COUNSELING ... Principles of the roles and functions of professional counselors are discussed and practiced in a laboratory setting, including relationship building, conducting interviews and the counseling process. Professional issues as they relate to ethics, legal considerations, scope of practice, mental health service delivery, multicultural concerns, and the value of professional organizations are explored. This course is designed to provide the student with opportunities to define and explore the various roles/tasks of professional counselors, including case conceptualization, prevention, intervention, referral, and termination. By the end of the course, the student should develop a working knowledge of counseling skills, processes, and procedures to facilitate further study in subsequent practicum and internship classes.

PREREQ: ADMISSION TO MS COUNSELING PROGRAM OR CONSENT OF INSTRUCTOR

#3322	Section 02	[units: 3]				
09/06-12/22	R	05:30 PM - 08:00 PM	WH3002	Amy Barth		

Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

COUNSED 721 GROUPS: THEORY AND PRACTICE ... This course provides theoretical and experiential understandings of group work, including principles of group dynamics, theories of group counseling and group leadership and facilitation styles. Group counseling methods are experienced directly in the learning process. Multiple group approaches, necessary to work effectively in a multicultural society, are explored.

PREREQ: COUNSED 718 AND COUNSED 722 AND ADMISSION TO MS COUNSELING PROGRAM OR CONSENT OF INSTRUCTOR

#3355 Section 01 [units: 3]

09/06-12/22 R 05:30 PM - 08:00 PM WH3002 Brenda Obeirne

COUNSED 722 THEORIES OF COUNSELING ... This course examines prominent counseling theories that provide models for conceptualizing client issues and identifying appropriate intervention strategies. System theories and major models of family and related interventions will be highlighted. Attention will be given to multicultural and ethical issues in counseling. Students will be exposed to current professional research and practices in the field to enable the initial development of their personal theories of counseling.

COREQ: COUNSED 718

#3323 Section 01 [units: 3]

09/06-12/22 W 05:30 PM - 08:00 PM WH3002 Aneneosa Okocha

COUNSED 728 CLINICAL STUDIES IN COUNSELING ... Students will examine the diagnostic criteria of the Diagnostic and Statistical Manual of Mental Disorders (APA). Diagnostic skills of counseling students will be enhanced. Students will examine the benefits and concerns of diagnosis within the counseling relationship and explore relevant treatment modalities (individual, group, and family). Students will develop an understanding of the interplay between biology and environment and the impact on human development, learning and adjustment.

COREQ: COUNSED 718

#3325 Section 01 [units: 3]

09/06-12/22 T 05:30 PM - 08:00 PM WH4007 Cindy Anderton

COUNSED 734 FAMILIES: ASSESSMENT AND TREATMENT OF ABUSIVE BEHAVIORS ... This is a professional course in counseling designed for individuals seeking advanced training in assessment and treatment of abusive family systems. This course will elaborate on child abuse, neglect, and physical and sexual abuse and its impact on the individual and the family. The course will examine family dynamics which contribute to the development of an abusive system and those that provide protection against abuse and/or enhance the effective processing of trauma

PREREQ: COUNSED 718 AND COUNSED 722 AND ADMISSION TO MS COUNSELING PROGRAM OR CONSENT OF INSTRUCTOR

#3327 Section 01 [units: 3]

09/06-12/22 R 05:30 PM - 08:00 PM WH3011 To Be Arranged

COUNSED 738 PERSPECTIVES IN SCHOOL COUNSELING ... This introductory course is designed for students planning to become school counselors. Professional issues such as the history and philosophy of school counseling are examined; along with an exploration of the various roles, functions, and procedures experienced within the context of the school structure. An introduction to the American School Counselor Association National Model and the Wisconsin Comprehensive School Counseling Model provides students the opportunity to examine the design, implementation, and evaluation of comprehensive developmental counseling programs using a family, school, and community systems view. Significant topics and issues for school counselors, such as leadership, advocacy, conflict resolution, crisis management, peer mediation, cultural diversity, school improvement, and a variety of service delivery methods are explored.

COREQ: COUNSED 718

#3351 Section 01 [units: 3] NOTE: This course will meet on the following Mondays: 9/11, 9/18, 10/9, 10/30, 11/6, 11/27, 12/4, and 12/11. It will also meet on the following Fridays from 8:30-3:30 off campus: 9/29, 10/20, and 11/17.

09/11	M	05:30 PM - 08:00 PM	WH3002	Olamojiba Bamgbose
12/04	M	05:30 PM - 08:00 PM	WH3002	Olamojiba Bamgbose
12/11	M	05:30 PM - 08:00 PM	WH3002	Olamojiba Bamgbose
09/18	M	05:30 PM - 08:00 PM	WH3002	Olamojiba Bamgbose
09/29	F	08:30 AM - 03:30 PM	OFF CAMPUS	Olamojiba Bamgbose
10/09	M	05:30 PM - 08:00 PM	WH3002	Olamojiba Bamgbose
10/20	F	08:30 AM - 03:30 PM	OFF CAMPUS	Olamojiba Bamgbose
10/30	M	05:30 PM - 08:00 PM	WH3002	Olamojiba Bamgbose
11/06	M	05:30 PM - 08:00 PM	WH3002	Olamojiba Bamgbose
11/17	F	08:30 AM - 03:30 PM	OFF CAMPUS	Olamojiba Bamgbose
11/27	M	05:30 PM - 08:00 PM	WH3002	Olamojiba Bamgbose

Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

COUNSED 743 COUNSELING IN ELEMENTARY AND MIDDLE SCHOOLS ... This course studies counseling models, services, and programs for elementary and middle school/junior high school students as well as the roles of the school counselor. Curriculum is based on current models of school counseling, child and adolescent development, the influence of multiple factors on academic, personal/social, and career success, school counselor accountability, and various prevention/intervention strategies for elementary and middle school/junior high students. The developmental guidance needs of all children are identified along with the specific counseling needs of particular student populations.

PREREQ: COUNSED 738, ADMISSION TO MS COUNSELING PROGRAM OR CONSENT OF INSTRUCTOR

#3328 Section 01 [units: 3] NOTE: This course will meet on the following Mondays: 9/11, 9/18, 10/9, 10/30, 11/6, 11/27, 12/4, and 12/11. It will also meet on the following Fridays from 8:30-3:30 off campus: 9/29, 10/20, and 11/17.

09/11	M	05:30 PM - 08:00 PM	WH3012	Jennifer Betters-Bubon
12/04	M	05:30 PM - 08:00 PM	WH3012	Jennifer Betters-Bubon
12/11	M	05:30 PM - 08:00 PM	WH3012	Jennifer Betters-Bubon
09/18	M	05:30 PM - 08:00 PM	WH3012	Jennifer Betters-Bubon
09/29	F	08:30 AM - 03:30 PM	OFF CAMPUS	Jennifer Betters-Bubon
10/09	M	05:30 PM - 08:00 PM	WH3012	Jennifer Betters-Bubon
10/20	F	08:30 AM - 03:30 PM	OFF CAMPUS	Jennifer Betters-Bubon
10/30	M	05:30 PM - 08:00 PM	WH3012	Jennifer Betters-Bubon
11/06	M	05:30 PM - 08:00 PM	WH3012	Jennifer Betters-Bubon
11/17	F	08:30 AM - 03:30 PM	OFF CAMPUS	Jennifer Betters-Bubon
11/27	M	05:30 PM - 08:00 PM	WH3012	Jennifer Betters-Bubon

COUNSED 751 PROFESSIONAL PRACTICES: ETHICS AND CONSULTATION ... This course is designed to review ethical principles across counseling disciplines and to apply these principles in the practice of counseling, collaboration and consultation. Ethical codes will be reviewed, theories and paradigms of ethical decision making models explored, and legal implications of ethical practice considered. Consultation theories, models, processes, and issues will be examined and applied. Consultation skill development will focus on benefiting both the client (consultee) and client system, in which the client, persons in the client's support system/context, various professionals within the educational or counseling setting, professionals in the mental health community, and other community members are empowered to facilitate change.

COREQ: COUNSED 718

#3329 Section 01 [units: 3]

09/06-12/22	W	05:30 PM - 08:00 PM	WH1002B	Krista Kim
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COUNSED 793 SUPERVISED PRACTICUM ... Practicum students provide individual, couple, family and group counseling services to students and other community members in the counseling lab. Students must complete supervised practicum experiences that total a minimum of 100 clock hours, including 40 hours of direct counseling service. Practicum students receive individual and/or triadic supervision and group supervision each week. This is a time to develop and refine counseling skills while providing a service to the community.

PREREQ: COUNSED 718, COUNSED 721, COUNSED 722, COUNSED 751, ADMISSION TO MS COUNSELING PROGRAM AND CONSENT OF THE DEPARTMENT

#3334 Section 04 [units: 3]

Dept. Consent

09/06-12/22	W	05:30 PM - 07:00 PM	WH3002E	Cindy Anderton
09/06-12/22	W	05:30 PM - 07:00 PM	WH3002E	Denise Walker

S/NC Grading Basis Only

COUNSED 795 COUNSELING INTERNSHIP ... The Counseling Internship is an opportunity for students to apply concepts and skills in field counseling settings. Students are placed in internship settings which are compatible with the individual student's experiences, competencies, The Counseling Internship is an opportunity for students to apply concepts and skills in field counseling settings. Students are placed in internship settings which are compatible with the individual student's experiences, competencies, and career goals. Students work with clients under the guidance of a qualified field supervisor and the university supervisor. Prereq: All required coursework must be taken prior to or concurrent with the Internship.

PREREQ: ADMISSION TO MS COUNSELING PROGRAM AND DEPARTMENT CONSENT

#3337 Section 03 [units: 3-6]

Dept. Consent

09/06-12/22	T	05:30 PM - 08:00 PM	WH3002E	Amy Barth
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P/F Grading Basis Only

#3338 Section 04 [units: 3-6]

Dept. Consent

09/06-12/22	T	05:30 PM - 08:00 PM	WH3002E	Amy Barth
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P/F Grading Basis Only

CURRICULUM AND INSTRUCTION

CI Business & Marketing Education

CIBME 300 INTRODUCTION TO BUSINESS AND MARKETING EDUCATION ... This course is designed to introduce business and marketing education majors to the professions structure, standards, issues, expectations, and career development procedures.

PREREQ: BUSINESS EDUCATION MAJOR AND JUNIOR STANDING

#2694 Section 01 [units: 3]

09/06-12/22	W	05:00 PM - 07:30 PM	WH2008	Karla Saeger
09/06-12/22	Arranged	Arranged		Karla Saeger

*** GRADUATE LEVEL COURSES ***

Start/End Dates	Meeting Days	Meeting Times	Location	Instructor	Course Topic (if applicable)
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CIBME 500 INTRODUCTION TO BUSINESS AND MARKETING EDUCATION ... This course is designed to introduce potential business and marketing education teachers to the major and to the profession. Students begin their culminating experience in this class by developing a successful applied research proposal for research with their academic advisor.

#2695	Section 01	[units: 3]				
09/06-12/22	W	05:00 PM - 07:30 PM	WH2008	Karla Saeger		
09/06-12/22	Arranged	Arranged		Karla Saeger		

Curriculum & Instruction General

CIGENRL 330 PEDAGOGICAL GRAMMAR FOR ENGLISH LEARNERS ... Teaching Grammar in the ESL/BE Classroom is a component of the licensure minor in Teaching ESL/Bilingual-Bicultural Education. This course prepares teachers to instruct non-native learners in English grammar. Students examine selected grammatical topics to better comprehend the structure of English and to develop a repertoire of techniques for teaching them. **CROSS-LISTED: CIGENRL 330, CIGENRL 530, ESL 330, ESL 530**

PREREQ: CIGENRL 310/ESL 310

#2673	Section 01	[units: 3]				
09/06-12/22	W	05:00 PM - 07:30 PM	WH2010	To Be Arranged		

CIGENRL 470 STUDENT TEACHING SEMINAR ... Discussion and writing about practical issues of teaching as experienced in the full-time directed teaching semester. Incorporates presentations and panels by experienced educators as well as large- and small-group interaction to promote reflection and inform beginning teachers.

Repeatable.

COREQ: CIFLD 411 OR CIFLD 412 OR CIFLD 414; RESTRICTED TO STUDENTS WITH PROFESSIONAL ED ADMISSION

#4689	Section 03	[units: 2]				
09/06-12/22	M	05:00 PM - 07:00 PM	CA0003	Susan Chandler	MUSIC ED	
S/NC Grading Basis Only						

CIGENRL 489 EMPLOYMENT STRATEGIES ... Offered on a satisfactory/no credit basis only. Designed to acquaint the teacher education student with the problems and procedures of securing a teaching position. Includes consideration of professional ethics, preparation of placement credentials, teacher licensure practices, interviewing techniques and teaching contracts. Reviews opportunities for professional advancement through graduate study. (Open to teacher education students. Should be taken the semester prior to graduation or the semester of graduation.)

#2654	Section 01	[units: 1]				
10/30-12/22	W	06:30 PM - 08:00 PM	WH1014	Brian Bredeson		
S/NC Grading Basis Only						

*** GRADUATE LEVEL COURSES ***

CIGENRL 530 PEDAGOGICAL GRAMMAR FOR ENGLISH LEARNERS ... Teaching Grammar in the ESL/BE Classroom is a component of the licensure minor in Teaching ESL/Bilingual-Bicultural Education. This course prepares teachers to instruct non-native learners in English grammar. Students examine selected grammatical topics to better comprehend the structure of English and to develop a repertoire of techniques for teaching them. **CROSS-LISTED: CIGENRL 330, CIGENRL 530, ESL 330, ESL 530**

PREREQ: CIGENRL 310/ESL 310

#2666	Section 01	[units: 3]				
09/06-12/22	W	05:00 PM - 07:30 PM	WH2010	To Be Arranged		

CIGENRL 689 EMPLOYMENT STRATEGIES ... Designed to acquaint the teacher education student with the problems and procedures of securing a teaching position. Includes consideration of professional ethics, preparation of placement credentials, teacher certification practices, interviewing techniques and teaching contracts. Reviews opportunities for professional advancement through graduate study. (Open to teacher education students. Should be taken the semester prior to graduation or the semester of graduation.)

#2658	Section 01	[units: 1]				Instructor Consent
10/30-12/22	W	06:30 PM - 08:00 PM	WH1014	Brian Bredeson		
P/F Grading Basis Only						

CIGENRL 723 ISSUES, PERSPECTIVES AND DIRECTIONS: A PROFESSIONAL SEMINAR IN EDUCATION ... As the introductory course for graduate studies in education, this seminar will provide an introduction to the use of research to support practice through an investigation of essential philosophical questions and current educational issues. Students will connect these studies to reflections on their own practice as they develop skills of analysis and argumentation.

#2668 Section 01 [units: 3] NOTE: Some class meeting times will be online. This is a hybrid course using Desire2Learn (D2L) and other technology for delivery of part of the course.

09/06-12/22	R	05:00 PM - 07:30 PM	WH1002B	Melanie Schneider		
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CIGENRL 776 THE SCHOOL PRINCIPALSHIP ... Study of the application of theories to the administrative behavior problems of leadership in schools. The course content will present research concerning the operation and management of schools. It is designed for students who will have a leadership function or role in their school duties, such as team leader, supervisor, coordinator, or principal.

#3579	Section 01	[units: 3]				
09/06-12/22	T	06:00 PM - 08:30 PM	WH2010	Richard Mason		

CIGENRL 798 INDIVIDUAL STUDIES ... Variable Topics

#2677	Section 02	[units: 1-3]				
09/06-12/22	W	06:00 PM - 08:30 PM	HY0142	Richard Mason	MADISON CO-OP	

Start/End Dates

Meeting Days

Meeting Times

Location

Instructor

Course Topic (if applicable)

Educational Administration***** GRADUATE LEVEL COURSES *****

EDADMIN 776 THE SCHOOL PRINCIPALSHIP ... Study of the application of theories to the administrative behavior problems of leadership in an elementary school. The course content will present research concerning the operation and management of an elementary school. It is designed for students who will have a leadership function or role in their school duties, such as team leader, supervisor, coordinator, or elementary principal.

#3580 Section 01 [units: 3]

09/06-12/22 T 06:00 PM - 08:30 PM WH2010 Richard Mason

Elementary/Middle

ELEMMID 418 MIDDLE SCHOOL SEMINAR FOCUS ON ASSESSMENT ... This course will reflect upon the field experience in middle school grades by the student. Reflection on planning, instruction, and assessment using verbal and written assignments will promote transformative growth as a future teacher.

PREREQ: ADMISSION TO PROFESSIONAL EDUCATION COREQ: CIFLD 402

#2536 Section 02 [units: 1] NOTE: This is a hybrid course meeting both face to face and online. Face to face dates: Sept 25, Oct 9, 23, Nov.

13, and Dec 4. If you are getting an error when trying to add your field study, please email Julie Marino marinoj@uww.edu with your student id and which course/section you are trying to add. You will be notified when the course is approved for you to add.

09/25	M	05:30 PM - 07:20 PM	WH3010	Mark Schroeder-Strong
10/09	M	05:30 PM - 07:20 PM	WH3010	Mark Schroeder-Strong
10/23	M	05:30 PM - 07:20 PM	WH3010	Mark Schroeder-Strong
11/13	M	05:30 PM - 07:20 PM	WH3010	Mark Schroeder-Strong
12/04	M	05:30 PM - 07:20 PM	WH3010	Mark Schroeder-Strong
09/06-12/22	Arranged	Arranged	WEB BASED	Mark Schroeder-Strong

Higher Education Leadership***** GRADUATE LEVEL COURSES *****

HELEAD 700 INTRODUCTION TO HIGHER EDUCATION AND STUDENT AFFAIRS ... This course provides students with a brief history of higher education as an industry quickly moving from the colonial colleges to present-day colleges and universities. Moreover, this course helps students to understand the history and philosophy of student affairs, and its role in the educational mission of higher education.

PREREQ: GRADUATE STANDING

#2510 Section 01 [units: 3]

09/06-12/22	T	05:00 PM - 07:30 PM	WH3010	Courtney Luedke
09/06-12/22	T	05:00 PM - 07:30 PM	WH3010	Miao-Ching Liu

HELEAD 702 ORGANIZATION AND ADMINISTRATION OF SPORT AND RECREATION ... This course examines the organizational structures of intercollegiate athletics, professional and non-profit sport/recreation organizations. Particular emphasis will be placed on merging theory and practice through differentiated learning activities to promote a holistic understanding of administrative leadership in complex organizations.

#2517 Section 01 [units: 3]

09/12	T	06:00 PM - 08:00 PM	HH1301	Kristina Navarro
09/26	T	06:00 PM - 08:00 PM	HH1301	Kristina Navarro
10/10	T	06:00 PM - 08:00 PM	HH1301	Kristina Navarro
10/24	T	06:00 PM - 08:00 PM	HH1301	Kristina Navarro
11/07	T	06:00 PM - 08:00 PM	HH1301	Kristina Navarro
11/21	T	06:00 PM - 08:00 PM	HH1301	Kristina Navarro
12/05	T	06:00 PM - 08:00 PM	HH1301	Kristina Navarro
09/06-12/22	Arranged	Arranged	WEB BASED	Kristina Navarro

HELEAD 710 COLLEGE STUDENT DEVELOPMENT: THEORY, ASSESSMENT AND APPLICATION ... This course helps students to understand various theories related to growth and development during the college years: learning and meaning making, identity development, moral development, and psycho-social development. Equally important, students will discover the implications these theories have for the design of educational practice on the college campus.

PREREQ: GRADUATE STANDING

#2512 Section 01 [units: 3]

09/06-12/22 W 05:00 PM - 07:30 PM HY0212 Elizabeth John

Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

HELEAD 723 ISSUES, PERSPECTIVES AND DIRECTIONS IN HIGHER EDUCATION ... This seminar will provide an introduction to contemporary issues in higher education, with a specific focus on understanding diverse student characteristics and subsequent issues faced in higher education settings at public, private and two year institutions. Students will learn to use research to support practice through and investigation of essential philosophical questions and current issues in higher education leadership settings. Students will apply reflections on their own practice as they develop skills of analysis and argumentation.

#3578 Section 01 [units: 3]

09/11	M	06:00 PM - 08:00 PM	HY0322	Donald Dantzler
09/25	M	06:00 PM - 08:00 PM	HY0322	Donald Dantzler
10/09	M	06:00 PM - 08:00 PM	HY0322	Donald Dantzler
10/23	M	06:00 PM - 08:00 PM	HY0322	Donald Dantzler
11/06	M	06:00 PM - 08:00 PM	HY0322	Donald Dantzler
11/20	M	06:00 PM - 08:00 PM	HY0322	Donald Dantzler
12/04	M	06:00 PM - 08:00 PM	HY0322	Donald Dantzler
09/06-12/22	Arranged	Arranged	WEB BASED	Donald Dantzler

HELEAD 729 ORGANIZATION AND GOVERNANCE IN HIGHER EDUCATION ... Colleges and universities have an important societal role now and have had for many centuries. It is important that those who wish to pursue careers in higher educational administration understand and appreciate the traditions, goals, mission and organization of that structure. The goal of this course is to introduce students to college and university administration, to encourage analysis of segments within these institutions and to gain an appreciation of the role various elements play within these complex organizations. The outcome should be that the student would be cognizant of the myriad of issues involved within the administration of colleges and universities.

PREREQ: GRADUATE STANDING

#2511 Section 01 [units: 3]

09/06-12/22	R	06:00 PM - 08:00 PM	WH2013	Katy Heyning
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HELEAD 731 BUDGET AND FINANCIAL MANAGEMENT IN ATHLETICS AND HIGHER EDUCATION ... This course will introduce students to intercollegiate athletics and higher education budget and finance including NCAA Divisions I, II and III financial models. Students will understand and apply how to implement financial models. Students will examine budget challenges and develop proposed solutions, underscoring the strengths and weaknesses of each approach.

#2514 Section 01 [units: 3]

09/18	M	06:00 PM - 08:00 PM	HH1300	Mario Morris
10/02	M	06:00 PM - 08:00 PM	HH1300	Mario Morris
10/16	M	06:00 PM - 08:00 PM	HH1300	Mario Morris
10/30	M	06:00 PM - 08:00 PM	HH1300	Mario Morris
11/13	M	06:00 PM - 08:00 PM	HH1300	Mario Morris
11/27	M	06:00 PM - 08:00 PM	HH1300	Mario Morris
12/11	M	06:00 PM - 08:00 PM	HH1300	Mario Morris
09/06-12/22	Arranged	Arranged	WEB BASED	Mario Morris

Reading

READING 461 LITERACY ASSESSMENT AND RESPONSIVE INTERVENTION STRATEGIES ... This course covers the principles, assessments, approaches, and strategies used in reading interventions for emerging and beginning readers who may be at risk for reading difficulty. These principles include phonemic awareness, phonics, fluency, vocabulary, and comprehension. The development of individualized and small group reading programs designed to match student needs will be addressed.

PREREQ: READING 360 OR READING 361

#1371 Section 03 [units: 3] NOTE: This course meets in the classroom on 9/12, 9/19, 10/3, 10/10, 10/24, 10/31, 11/14, 11/28, 12/5, and 12/12. This course meets online on 9/26, 10/17, 11/7, and 11/21.

09/06-12/22	M	05:00 PM - 07:30 PM	WH2008	Kelly Hatch	EARLY CHILDHOOD
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Secondary Education

SECNDED 423 MIDDLE/SECONDARY SCHOOL ART EDUCATION ... A preparatory course toward teaching art in middle/secondary school. The place of art in the middle/high school program, use and organization of art materials, exhibits and community relations. Required of all broadfield art education majors.

PREREQ: EDFOUND 212 OR EDFOUND 222 AND PROFESSIONAL ED ADMISSION

#1273 Section 01 [units: 3]

09/06-12/22	T	05:00 PM - 07:30 PM	WH2008	Kristin Goble
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SECNDED 426 METHODS OF TEACHING ENGLISH AND LANGUAGE ARTS ... Engages the students in shaping viable perspective for teaching English in today's middle/secondary school; in planning, developing, and evaluating a course, a unit, and a lesson series; in considering and practicing several modes of instruction-learning; in individualizing learning for particular adolescents; and in preparing generally for the Teaching Practicum.

PREREQ: EDFOUND 212 AND RESTRICTED TO STUDENTS WITH PROFESSIONAL ED ADMISSION

#1285 Section 01 [units: 3]

09/06-12/22	R	05:00 PM - 07:30 PM	WH3013	John Zbikowski
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Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

SECNDED 428 THE TEACHING OF MATHEMATICS IN THE SECONDARY SCHOOL ... *A study of the materials, methods, curriculum and structure of secondary school mathematics. Review of current objectives in secondary school mathematics.*

PREREQ: EDFOUND 212 AND RESTRICTED TO STUDENTS WITH PROFESSIONAL ED ADMISSION

#1286 Section 01 [units: 3]

09/06-12/22 R 05:00 PM - 07:30 PM WH2016 Wade Tillett

SECNDED 429 METHODS OF TEACHING SCIENCE ... *Designed to acquaint students with basic educational techniques; to develop in students the ability to utilize effectively techniques characteristic of science programs, namely, laboratory learning to acquaint students with new approaches to science; to familiarize students with new developments in the science curriculum; to help students gain a broad vision of their teaching profession, their science area and their responsibilities to all students.*

PREREQ: EDFOUND 212 AND RESTRICTED TO STUDENTS WITH PROFESSIONAL ED ADMISSION

#1280 Section 01 [units: 3]

09/06-12/22 T 05:00 PM - 07:30 PM WH3006 Liesl Gapinski

SECNDED 430 THE TEACHING OF SOCIAL STUDIES IN THE SECONDARY SCHOOL ... *The study of the teaching-learning process, objectives in social studies, planning for teaching, selection of content and resources, teaching-learning strategies and evaluative methods.*

PREREQ: EDFOUND 212 AND RESTRICTED TO STUDENTS WITH PROFESSIONAL ED ADMISSION

#1274 Section 01 [units: 3] NOTE: SECNDED 430/630 (3 units), CIFLD 402/404 (2 units), and CIFLD 492 (3 units) should be taken together.

There will be three one-hour meetings scheduled (TBA) to debrief Alternate Directed Teaching (CIFLD 402/404).

09/06-12/22 W 05:30 PM - 08:30 PM WH3006 James Hartwick

SECNDED 440 METHODS OF TEACHING MARKETING EDUCATION ... *A practical analysis of the various methods, teaching devices, and sources of information in teaching marketing education. This course involves writing objectives; developing unit and lesson plans; examining core requirements and criteria for a quality marketing education program; utilizing school-based enterprises; and incorporating school-to-work and student organization activities.*

COREQ: NINE CREDITS OF MARKETING-RELATED COURSES; PREREQ: PROFESSIONAL ED ADMISSION

#1276 Section 01 [units: 2]

09/06-12/22 R 05:00 PM - 06:40 PM L1230A John Smith

#1277 Section 02 [units: 2] NOTE: This is a web-based course. Students are charged a \$50 per credit surcharge for web-based courses.

09/06-12/22 R 05:00 PM - 06:40 PM OFF CAMPUS John Smith

SECNDED 466 LITERACY STRATEGIES FOR CONTENT-AREA TEACHERS ... *The principles, techniques and materials for literacy instruction in the middle/secondary schools with emphasis on application of skills within the various content areas.*

PREREQ: EDFOUND 212 OR EDFOUND 222 OR EDFOUND 478 AND PROFESSIONAL ED ADMISSION

#1282 Section 01 [units: 3]

09/06-12/22 M 05:00 PM - 07:30 PM WH3013 Anne Stinson

#1283 Section 02 [units: 3]

09/06-12/22 T 05:00 PM - 07:30 PM WH3013 Anne Stinson

***** GRADUATE LEVEL COURSES *****

SECNDED 628 METHODS OF TEACHING MATHEMATICS ... *A study of the materials, methods, curriculum and structure of secondary school mathematics. Review of current objectives in secondary school mathematics.*

PREREQ: RESTRICTED TO STUDENTS WITH PROFESSIONAL ED ADMISSION

#1287 Section 01 [units: 3]

09/06-12/22 R 05:00 PM - 07:30 PM Wade Tillett

SECNDED 629 METHODS OF TEACHING SCIENCE ... *Designed to acquaint students with basic educational techniques; to develop in students the ability to utilize effectively techniques characteristic of science programs, namely, laboratory learning to acquaint students with new approaches to science; to familiarize students with new developments in the science curriculum; to help students gain a broad vision of their teaching profession, their science area and their responsibilities to all students.*

PREREQ: RESTRICTED TO STUDENTS WITH PROFESSIONAL ED ADMISSION

#1281 Section 01 [units: 3]

09/06-12/22 T 05:00 PM - 07:30 PM WH3006 Liesl Gapinski

SECNDED 630 METHODS OF TEACHING SOCIAL STUDIES ... *The study of the teaching-learning process, objectives in social studies, planning for teaching, selection of content and resources, teaching-learning strategies and evaluative methods.*

PREREQ: RESTRICTED TO STUDENTS WITH PROFESSIONAL ED ADMISSION

#1275 Section 01 [units: 3] NOTE: SECNDED 430/630 (3 units), CIFLD 402/404 (2 units), and CIFLD 492 (3 units) should be taken together.

There will be three one-hour meetings scheduled (TBA) to debrief Alternate Directed Teaching (CIFLD 402/404).

09/06-12/22 W 05:30 PM - 08:30 PM WH3006 James Hartwick

Start/End Dates

Meeting Days

Meeting Times

Location

Instructor

Course Topic (if applicable)

EDUCATIONAL FOUNDATIONS

Educational Foundations

EDFOUND 214 PORTFOLIO DEVELOPMENT I ... This course is designed to enable students to develop their Foundations Block portfolio, which is a requirement for admission to Professional Education.

PREREQ: 2.75 COMBINED GPA; AND EITHER PASSING 2 SECTIONS OF PPST/CORE OR DPI QUALIFYING SCORES ON THE ACT, SAT, OR GRE. COREQ: CONSENT OF THE DEPARTMENT

#2896 Section 01 [units: 1]

Dept. Consent

09/06-12/22 T 05:00 PM - 07:30 PM WH3011 Elizabeth King

S/NC Grading Basis Only

EDFOUND 243 FOUNDATIONS OF EDUCATION IN A PLURALISTIC SOCIETY (DV)(GI) ... This course is designed to prepare students to understand and teach in school settings with diverse populations. Attention will be directed to major educational issues, the experiences of students from diverse backgrounds, and the role of the teacher in a pluralistic society.

PREREQ: 2.75 COMBINED GPA; AND EITHER PASSING 2 SECTIONS OF PPST/CORE OR DPI QUALIFYING SCORES ON THE ACT, SAT, OR GRE. COREQ: CONC ENROLLMENT IN EDFOUND 243 AND [ONE OF FOLLOWING: EDFOUND 222, EDFOUND 230, EDFOUND 212 OR EDFOUND 481] OR CONS OF DEPT

#2908 Section 06 [units: 3] GE Interdiscip & US Racial/Eth (GI) (DV)

09/06-12/22 W 05:00 PM - 07:30 PM WH3012 Kathleen Elliott

EDFOUND 481 HUMAN ABILITIES AND LEARNING ... This course is designed to help educators comprehend and apply the fundamental psychological principles underlying the teacher-learning process. Among the areas considered are motivation, classroom management, instructional applications, individual differences and creativity.

PREREQ: PASS TWO PORTIONS OF PPST OR PROFESSIONAL ED ADMISSION OR CONSENT OF DEPARTMENT CHAIR

#2918 Section 01 [units: 3]

09/06-12/22 T 05:00 PM - 07:30 PM WH1002B Aimee Jahns

*** GRADUATE LEVEL COURSES ***

EDFOUND 681 HUMAN ABILITIES AND LEARNING ... This course is designed to help educators comprehend and apply the fundamental psychological principles underlying the teaching-learning process. Among the areas considered are motivation, classroom management, instructional applications, individual differences and creativity.

PREREQ: PASS TWO PORTIONS OF PPST OR PROFESSIONAL ED ADMISSION OR CONSENT OF DEPARTMENT

#2927 Section 01 [units: 3]

09/06-12/22 T 05:00 PM - 07:30 PM WH1002B Aimee Jahns

EDFOUND 710 EDUCATION IN A PLURALISTIC SOCIETY ... An examination of the sociohistorical, political, and philosophic forces which influence the institution of schooling in the United States. Particular attention will be focused on the role of the school and the teacher specific to a pluralistic society.

#2929 Section 01 [units: 3]

09/06-12/22 W 05:00 PM - 07:30 PM WH3012 Kathleen Elliott

Library Media

LIBMEDIA 350 FINDING AND USING INFORMATION ... Support the inquiries, interests and investigations of the community by identifying questions, connecting library members with the information they seek and providing services associated with it's use. The course introduces basic reference theory and professional practice, and the tools, information resources and problem solving strategies used by professionals.

PREREQ: JUNIOR/SENIOR STATUS

#3257 Section 01 [units: 3]

09/06-12/22 R 05:00 PM - 07:30 PM WH1005 Eileen Schroeder

LIBMEDIA 434 DIGITAL TOOLS FOR LEARNING ... An introduction to digital technologies for accessing, using, creating and communicating information in a variety of formats for enhancing and improving learning.

PREREQ: JUNIOR/SENIOR STATUS

#3266 Section 01 [units: 3]

09/06-12/22 W 05:30 PM - 08:00 PM WH1005 Kai Rush

LIBMEDIA 451 ORGANIZING INFORMATION ... Learn to describe information resources clearly, assess their information potential, and use strategies and procedures that will help somebody seeking information find what they need. Become familiar with formal and informal strategies for facilitating subject access, such as MARC records, tagging, metadata, controlled vocabularies, abstracting and classification. Address intellectual and practical issues related to creating structured access to information in all formats.

PREREQ: JUNIOR/SENIOR STATUS

#3270 Section 01 [units: 3] NOTE: This is a hybrid class which meets 9/5, 9/19, 10/3, 10/17, 10/31, 11/14, 11/28, 12/12, with the final exam online 12/19.

09/19 T 05:00 PM - 07:30 PM WH1005 Barbara Erdman

10/03 T 05:00 PM - 07:30 PM WH1005 Barbara Erdman

10/17 T 05:00 PM - 07:30 PM WH1005 Barbara Erdman

10/31 T 05:00 PM - 07:30 PM WH1005 Barbara Erdman

11/14 T 05:00 PM - 07:30 PM WH1005 Barbara Erdman

11/28 T 05:00 PM - 07:30 PM WH1005 Barbara Erdman

12/12 T 05:00 PM - 07:30 PM WH1005 Barbara Erdman

09/06-12/22 Arranged Arranged WEB BASED Barbara Erdman

Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

*** GRADUATE LEVEL COURSES ***

LIBMEDIA 550 FINDING AND USING INFORMATION ... Support the inquiries, interests and investigations of the community by identifying questions, connecting library members with the information they seek and providing services associated with it's use. The course introduces basic reference theory and professional practice, and the tools, information resources and problem solving strategies used by professionals.

#3273 Section 01 [units: 3]
09/06-12/22 R 05:00 PM - 07:30 PM WH1005 Eileen Schroeder

LIBMEDIA 634 DIGITAL TOOLS FOR LEARNING ... An introduction to digital technologies for accessing, using, creating and communicating information in a variety of formats for enhancing and improving learning.

#3280 Section 01 [units: 3]
09/06-12/22 W 05:30 PM - 08:00 PM Kai Rush

LIBMEDIA 651 ORGANIZING INFORMATION ... Learn to describe information resources clearly, assess their information potential, and use strategies and procedures that will help somebody seeking information find what they need. Become familiar with formal and informal strategies for facilitating subject access, such as MARC records, tagging, metadata, controlled vocabularies, abstracting and classification. Address intellectual and practical issues related to creating structured access to information in all formats.

#3276 Section 01 [units: 3] NOTE: This is a hybrid class which meets 9/5, 9/19, 10/3, 10/17, 10/31, 11/14, 11/28, 12/12, with the final exam online 12/19.

09/19	T	05:00 PM - 07:30 PM	WH1005	Barbara Erdman
10/03	T	05:00 PM - 07:30 PM	WH1005	Barbara Erdman
10/17	T	05:00 PM - 07:30 PM	WH1005	Barbara Erdman
10/31	T	05:00 PM - 07:30 PM	WH1005	Barbara Erdman
11/14	T	05:00 PM - 07:30 PM	WH1005	Barbara Erdman
11/28	T	05:00 PM - 07:30 PM	WH1005	Barbara Erdman
12/12	T	05:00 PM - 07:30 PM	WH1005	Barbara Erdman
09/06-12/22	Arranged	Arranged	WEB BASED	Barbara Erdman

HEALTH, PHYSICAL EDUCATION, RECREATION AND COACHING

Coaching

COACHING 256 PSYCHO-SOCIAL ASPECTS OF COACHING ... A study of the social and psychological factors that impact athletic performance. Theoretical and applied perspectives will be explored from a coaching framework.

#3627 Section 02 [units: 2]
09/06-12/22 M 06:30 PM - 08:10 PM WC0185 Anthony Guinn

Health Education

HEALTHED 382 ELEMENTARY HEALTH EDUCATION ... Teaching and learning experiences in selected content areas of health education. Designed for the elementary teacher.

PREREQ: RESTRICTED TO STUDENTS WITH PROFESSIONAL ED ADMISSION

#3665 Section 01 [units: 2] NOTE: This is a hybrid course which is supported by online sessions and activities, including materials available online through Desire2Learn D2L). Enrolled students will be contacted by email prior to the beginning of the semester.

09/06-10/27 W 06:30 PM - 09:00 PM WC0183A Anneke Legge

HEALTHED 471 RESEARCH IN HEALTH AND PHYSICAL ACTIVITY ... The content of this course is from a psychophysiological perspective. Emphasis will be placed on research involving the effects of physical activity on psychological states and traits as well as how affect influences performance. Topic will include research design, motivation and adherence, attention, arousal, overtraining, behavior change, personality dynamics, and mental health.

PREREQ: JUNIOR/SENIOR STATUS OR CONSENT OF INSTRUCTOR

#3996 Section 01 [units: 3]
09/06-12/22 M 05:00 PM - 07:30 PM WC0183A Wesley Kephart

*** GRADUATE LEVEL COURSES ***

HEALTHED 671 RESEARCH IN HEALTH AND PHYSICAL ACTIVITY ... The content of this course is from a psychophysiological perspective. Emphasis will be placed on research involving the effects of physical activity on psychological states and traits as well as how affect influences performance. Topic will include research design, motivation and adherence, attention, arousal, overtraining, behavior change, personality dynamics, and mental health.

PREREQ: JUNIOR/SENIOR STATUS OR CONSENT OF INSTRUCTOR

#3997 Section 01 [units: 3]
09/06-12/22 M 05:00 PM - 07:30 PM WC0183A Wesley Kephart

Physical Education General

PEGNRL 158 BEGINNING SKIN AND SCUBA DIVING (GP) ... An activity course emphasizing basic skin and scuba diving knowledges, skills, safety precautions, and recreational benefits through 22 hours of classroom and practical work. Successful completion of the course qualifies students for check-out dives and final scuba diver certification. The course is taught under the auspices of the Professional Association of Diving Instructors (PADI).

#3710 Section 01 [units: 1] Gen Ed Physical Education (GP) NOTE: Required additional course fee is \$50.00.

09/06-10/27 R 06:30 PM - 09:30 PM WC0183B William Krieger

#3711 Section 02 [units: 1] Gen Ed Physical Education (GP) NOTE: Required additional course fee is \$50.00.

10/30-12/22 R 06:30 PM - 09:30 PM WC0183B William Krieger

Start/End Dates	Meeting Days	Meeting Times	Location	Instructor	Course Topic (if applicable)
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PEGNRL 170 BEGINNING SELF DEFENSE (GP) ... An activity course designed to increase personal fitness, to develop skills in the defense of one's self, and to develop skills to identify crime situations and how to handle them.

#3718	Section 01	[units: 0.5]	Gen Ed Physical Education (GP)				
09/06-10/27	M		06:30 PM - 08:10 PM	EK0108	Ellen Feyen		
#3719	Section 02	[units: 0.5]	Gen Ed Physical Education (GP)				
09/06-10/27	W		06:30 PM - 08:10 PM	WC0203	Trent Norrell		
#3721	Section 04	[units: 0.5]	Gen Ed Physical Education (GP)				
10/30-12/22	W		06:30 PM - 08:10 PM	EK0108	Ryan Stack		

PEGNRL 175 BEGINNING TAE KWON DO: KARATE (GP) ... An activity course designed to teach the fundamental physical and mental skills of Tae Kwon Do, a Korean style of karate. The course will cover basic blocks, kicks, strikes, and forms, as well as proper breathing techniques and the theory of power. Emphasis will be placed on how karate can be used for self-defense.

#3722	Section 01	[units: 0.5]	Gen Ed Physical Education (GP)				
09/06-10/27	M		06:30 PM - 08:10 PM	WC0203	Christopher Wunsch		
#3725	Section 03	[units: 0.5]	Gen Ed Physical Education (GP)				
10/30-12/22	M		06:30 PM - 08:10 PM	EK0108	Ellen Feyen		

PEGNRL 176 INTERMEDIATE TAE KWON DO: KARATE (GP) ... An activity course designed to teach the intermediate physical and mental skills of Tae Kwon Do, a Korean martial art. The course will review skills learned in Beginning Tae Kwon Do. Emphasis will be placed on forms and self-defense techniques.

COREQ: PEGNRL 175

#3726	Section 01	[units: 0.5]	Gen Ed Physical Education (GP)				
10/30-12/22	M		06:30 PM - 08:10 PM	WC0203	Christopher Wunsch		

PEGNRL 178 ADVANCED TAE KWON DO (GP) ... The course is designed to enhance skills learned in the beginning and intermediate classes along with developing more advanced skills. Students will discuss and practice various advanced techniques, skills, strategies and philosophies in martial arts, along with a constant focus on sound structural basics.

PREREQ: PEGNRL 175 AND PEGNRL 176

#3728	Section 01	[units: 1]	Gen Ed Physical Education (GP)				
09/06-10/27	R		06:30 PM - 08:10 PM	WC0202	Trent Norrell		

Physical Education Professional

PEPROF 209 INVESTIGATING COMMUNITY PROFESSIONS IN PHYSICAL EDUCATION ... This course prepare students majoring in Physical Education, who are not pursuing a teaching license, for the required Field Study course. This course provides resources and instruction for designing a plan for professional development and field study placement. Students will visit potential field study sites, interview professionals and develop a resume. Satisfactory/No Credit grade basis only.

#4054	Section 01	[units: 1]	NOTE: This is a hybrid course using Desire2Learn (D2L) and other technology.				
09/06-12/22	W		06:30 PM - 07:45 PM	WC0183B	Andrea Ednie		
S/NC Grading Basis Only							

PEPROF 401 TEACHER PERFORMANCE ASSESSMENT ... Prepares students with the knowledge, understandings and skills to complete teacher performance measures during student teaching. Topics include edTPA handbook and task overviews, understanding rubric-based scoring, lesson plan and unit plan tips for success, academic language, technical skills for collecting and selecting video clips, how to answer commentary prompts, and how to start the teacher performance assessment quickly and effectively.

COREQ: PEFIELD 411 AND 414

#4055	Section 01	[units: 1]					
09/06-12/22	W		06:45 PM - 07:45 PM	WC0184	Jay Cameron		

PEPROF 410 STUDENT TEACHING SEMINAR-PHYSICAL EDUCATION ... This course discusses topics current for the physical education teaching profession, including Educator Effectiveness Model, Professional Development Programs, Student Learning Outcomes, State legislation, and monitors the preparation for edTPA submission and revisions.

COREQ: CONCURRENTLY ENROLLED IN DIRECTED TEACHING PEFIELD 411 AND/OR PEFIELD 414

#3772	Section 01	[units: 2]					
09/06-12/22	W		05:00 PM - 06:30 PM	WC0184	Jay Cameron		

Dept. Consent

PEPROF 496 SPECIAL STUDIES ... Variable topics. Group activity. Not offered regularly in the curriculum but offered on topics selected on the basis of timeliness, need, and interest, and generally in the format of regularly scheduled Catalog offerings. Repeatable.

#4442	Section 01	[units: 3]					
PREREQ: PEPROF 271							
09/06-12/22	T		05:00 PM - 07:30 PM	WC0183A	Lindsey Greviskes	EXERCISE PSYCHOLOGY	

Start/End Dates

Meeting Days

Meeting Times

Location

Instructor

Course Topic (if applicable)

Recreation***** GRADUATE LEVEL COURSES *****

RECREATN 702 ORGANIZATION AND ADMINISTRATION OF SPORT AND RECREATION ... Students will develop and apply organizational and leadership theories to specific career interests in sport and recreation. Particular emphasis will be placed on merging theory and practice through differentiated learning activities to promote a holistic understanding of administrative leadership in complex organizations.

#4120 Section 01 [units: 3]

09/12	T	06:00 PM - 08:00 PM	HH1301	Kristina Navarro
09/26	T	06:00 PM - 08:00 PM	HH1301	Kristina Navarro
10/10	T	06:00 PM - 08:00 PM	HH1301	Kristina Navarro
10/24	T	06:00 PM - 08:00 PM	HH1301	Kristina Navarro
11/07	T	06:00 PM - 08:00 PM	HH1301	Kristina Navarro
11/21	T	06:00 PM - 08:00 PM	HH1301	Kristina Navarro
12/05	T	06:00 PM - 08:00 PM	HH1301	Kristina Navarro
09/06-12/22	Arranged	Arranged	WEB BASED	Kristina Navarro

SPECIAL EDUCATION**Special Education**

SPECED 205 INTRODUCTION TO SPECIAL EDUCATION ... A survey course designed to familiarize students with the psychological, physiological and educational problems that confront persons with intellectual disabilities, gifts and talents, emotional or behavioral disorders, speech impairments, auditorily impairments, visual impairments, and orthopedic and neurological impairments.

#1154 Section 05 [units: 3]

09/06-12/22	M	05:00 PM - 07:30 PM	WH2001	Lynn Lindahl
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SPECED 321 CHARACTERISTICS OF AND INTERVENTIONS FOR EBD ... The purpose of this course is to provide intervention strategies for working with children with severe emotional/behavioral disorders. Strategies related to AODA, social skills curriculum, abuse/neglect, juvenile corrections, and medication management will be presented. In addition, methods for creating effective program models will be presented.

PREREQ: (1) SPECED 205 AND (2) SPECIAL EDUCATION MAJOR, SPECIAL EDUCATION MINOR, OR PHYSICAL EDUCATION EC-A EMPHASIS AND (3) COMBINED 2.75 GPA (THE GPA REQUIREMENTS IS NOT REQUIRED OF NON-LICENSURE MINORS)

#2819 Section 01 [units: 3]

09/06-12/22	T	05:00 PM - 07:30 PM	WH1001	Thomas Robinson
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SPECED 458 COLLABORATION FOR EFFECTIVE INSTRUCTION ... This course develops student's skills and understanding of the laws pertaining to students with disabilities, writing individualized instructional plans, inclusion, collaboration and school-based team membership, and adaptation and modifications of instruction. Students also develop their personal philosophy of education including beliefs about teachers, students, diversity, community, inclusion, etc. and a profile of their role as a team member through the use of a variety of self-assessment tools and the use of a cooperative learning structure (base teams) for the course.

PREREQ: SPECED MAJOR, SPECED 205, SPECED 361, SPECED 326, SPECED 466, SPECFLD 385 AND ADM PROF ED; COREQ: SPECFLD 410; OR SPECED MINOR, SPECED 205, SPECED 361, SPECED 326, SPECED 466, SPECFLD 385, ADM PROF ED; COREQ: SPECFLD 410

#1169 Section 01 [units: 3]

09/06-12/22	R	05:00 PM - 07:30 PM	WH2014	Barbara Hilliker
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SPECED 473 PHASE 3 (edTPA Gateway) PORTFOLIO ... This course assists undergraduate teacher candidates with development of phase 3/edTPA gateway portfolio. Artifacts are constructed after teacher candidates have completed two field placements. The artifacts demonstrate competencies in the Council for Exceptional Children (CEC) and Wisconsin Teaching Standard (WTS).

PREREQ: SPECED 458; SPECFLD 410; RESTRICTED TO STUDENTS WITH PROFESSIONAL ED ADMISSION

#1175 Section 01 [units: 3]

09/06-12/22	R	05:00 PM - 07:30 PM	WH2005	Shannon Stuart
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SPECED 480 DIRECTED TEACHING/INTERNSHIP PRACTICA AND PHASE 4 SEMINAR ... The focus of this course is to support undergraduate and graduate teacher candidates to use formal and informal assessments, apply evidence-based practices in instruction, behavior management, working with families and community agencies in special education, gain first-hand experiences with diverse learners with disabilities, experience the different types and levels of service delivery models in different emphasis areas across the special education continuum, and reflect on how, when, and why specific evidence-based practices are implemented in public school and alternative school settings. Teacher candidates will explore respective roles and responsibilities of all student teaching personnel. Attention is also given to the recognition and application of skills and activities fundamental to the development of effective teachers. Teacher candidates will complete all special education department requirements including the Educator Teacher Performance Assessment (edTPA), unit plans, an IEP, FBA, and BIP along with online reflection journal submissions.

PREREQ: PRAXIS II, NO 'I'S OR C OR LOWER IN SPECED/SPECFLD COURSES, 2.75 GPA; COREQ: SPECFLD 489A, SPECFLD 489D OR SPECFLD 489B, SPECFLD 489C, SPECFLD 489D

#1179 Section 01 [units: 3]

NOTE: A course fee of \$300 to cover the cost of the edTPA will be charged

Dept. Consent

09/07-10/19	R	05:15 PM - 08:15 PM	WH2010	Lama Bergstrand Othman
09/08	F	Arranged	WEB BASED	Lama Bergstrand Othman
09/22	F	Arranged	WEB BASED	Lama Bergstrand Othman
10/08	U	Arranged	WEB BASED	Lama Bergstrand Othman
10/20	F	Arranged	WEB BASED	Lama Bergstrand Othman
11/03	F	09:00 AM - 04:00 PM	WH2010	Lama Bergstrand Othman

***** GRADUATE LEVEL COURSES *****

Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

SPECED 658 COLLABORATION FOR EFFECTIVE INSTRUCTION ... This course develops student's skills and understanding of the laws pertaining to students with disabilities, writing individualized instructional plans, inclusion, collaboration and school-based team membership, and adaptation and modifications of instruction. Students also develop their personal philosophy of education including beliefs about teachers, students, diversity, community, inclusion, etc. and a profile of their role as a team member through the use of a variety of self-assessment tools and the use of a cooperative learning structure (base teams) for the course.

PREREQ: RESTRICTED TO STUDENTS WITH PROFESSIONAL ED ADMISSION

#1190 Section 01 [units: 3]
09/06-12/22 R 05:00 PM - 07:30 PM WH2014 Barbara Hilliker

SPECED 680 DIRECTED TEACHING/INTERNSHIP PRACTICA AND PHASE 4 SEMINAR ... The focus of this course is to support undergraduate and graduate teacher candidates to use formal and informal assessments, apply evidence-based practices in instruction, behavior management, working with families and community agencies in special education, gain first-hand experiences with diverse learners with disabilities, experience the different types and levels of service delivery models in different emphasis areas across the special education continuum, and reflect on how, when, and why specific evidence-based practices are implemented in public school and alternative school settings. Teacher candidates will explore respective roles and responsibilities of all student teaching personnel. attention is also given to the recognition and application of skills and activities fundamental to the development of effective teachers. Teacher candidates will complete all special education department requirements including the Educator Teacher Performance Assessment (edTPA), unit plans, an IEP, FBA, and BIP along with online reflection journal submissions.

PREREQ: PRAXIS II, NO 'I'S OR C OR LOWER IN SPEC ED/FLD, 2.75 GPA; COREQ: SPECFLD 789A, SPECFLD 789B, SPECFLD 789C, SPECFLD 789D, SPECFLD 789F OR SPECFLD 789G, OR SPECFLD 793A, SPECFLD 793B, SPECFLD 793C, SPECFLD 793D, OR SPECFLD 793F

#1196 Section 01 [units: 3] NOTE: A course fee of \$300 to cover the cost of the edTPA will be charged Dept. Consent
09/07-10/19 R 05:15 PM - 08:15 PM WH2010 Lama Bergstrand Othman
09/08 F Arranged WEB BASED Lama Bergstrand Othman
09/22 F Arranged WEB BASED Lama Bergstrand Othman
10/08 U Arranged WEB BASED Lama Bergstrand Othman
10/20 F Arranged WEB BASED Lama Bergstrand Othman
11/03 F 09:00 AM - 04:00 PM WH2010 Lama Bergstrand Othman

SPECED 700 LEGAL FOUNDATIONS OF SPECIAL EDUCATION ... The purpose of this course is to provide an in-depth graduate level theoretical foundation of the field of special education. Historical trends and current issues in the field of special education will be explored with an emphasis upon the impact these issues have on current practice. Current special education law and its interaction with practice will also be explored.

#1197 Section 01 [units: 3]
09/06-12/22 W 05:15 PM - 07:45 PM WH2014 James Collins

SPECED 760 FOUNDATIONS AND CHARACTERISTICS OF CD/EBD/LD ... This course addressed the characteristics of students with cognitive disabilities, learning disabilities, and emotional/behavioral disabilities. The purpose of this course is to provide an overview of the theoretical and historical issues related to three high incidence disabilities. Specific application of theory and history will be applied to all three areas looking at characteristics across the life span. Inter-relationships of the characteristics, needs and implication for practice will be explored. Eligibility and models of service delivery will also be examined. Students who are not currently teaching will have to fulfill independent field experience expectations.

#1200 Section 01 [units: 3]
09/06-12/22 M 05:15 PM - 07:45 PM WH2014 Nomsa Gwalla-Ogisi

Section V - College of Letters and Sciences

BIOLOGICAL SCIENCES

Biological Sciences

BIOLOGY 416 ADVANCED AND MULTIVARIATE DATA ANALYSIS FOR THE LIFE SCIENCES ... An introduction to multifactorial and multivariate data analyses commonly used in life sciences such as psychology and biology. Analyses include analysis of variance and covariance, multiple analysis of variance and covariance, multiple regression, foundations of structural equation modeling (path analysis and latent factor analysis), discriminant analysis and logistic regression.

PREREQ: PSYCH 215 OR BIOLOGY 303 OR CONSENT OF INSTRUCTOR AND JUNIOR STANDING

#2082 Section 01 [units: 3]
09/06-12/22 MW 05:00 PM - 06:15 PM UH0238 Margaret Waraczynski

CHEMISTRY

Chemistry

CHEM 102 INTRODUCTORY CHEMISTRY (GL) ... An introduction to the general concepts of chemistry including matter and energy, atomic and molecular structure, bonding, reactions and stoichiometry, gas laws, changes of state, thermochemistry, acid-base theory, solutions, colloids, kinetics, equilibria and electrochemistry.

PREREQ: MATH 141 WITH A GRADE OF C OR BETTER OR WAIVER.

#1815 Section 05 [units: 5] Gen Ed Laboratory (GL)
09/06-12/22 T 05:00 PM - 07:45 PM UH0242 Marsha Goodell
09/06-12/22 MTWR 12:00 PM - 12:50 PM UH0145 Kimberly Naber
#1839 Section 08 [units: 5] Gen Ed Laboratory (GL)
09/06-12/22 W 05:00 PM - 07:45 PM UH0242 Hassimi Traore
09/06-12/22 MTWR 12:00 PM - 12:50 PM UH0145 Kimberly Naber

Class#	Section	(Units)	General Education Designation (if any)	Start/End Dates	Meeting Days	Meeting Times	Location	Instructor	Course Topic (if applicable)
#1844	Section 11	[units: 5]	Gen Ed Laboratory (GL)	09/06-12/22	R	05:00 PM - 07:45 PM	UH0244	Christopher Veldkamp	
				09/06-12/22	MTWR	12:00 PM - 12:50 PM	UH0145	Kimberly Naber	

CHEM 261 ORGANIC CHEMISTRY LABORATORY ... Basic organic manipulative techniques and simpler syntheses are considered. Spectroscopic topics are introduced. Generally taken concurrently with CHEM 251. Two three-hour laboratories per week.

COREQ: CHEM 251

#4496	Section 05	[units: 2]		09/06-12/22	TR	05:00 PM - 07:45 PM	UH0246	John Grutsch	
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CHEM 470 EXPERIMENTAL PHYSICAL CHEMISTRY ... A laboratory course in experimental physical chemistry. Experiments from various areas of physical chemistry will be performed. Three hours of laboratory per week. (Fall only)

COREQ: CHEM 370

#1828	Section 01	[units: 1]		09/06-12/22	M	05:00 PM - 07:45 PM	UH0247	Paul House	
#4497	Section 02	[units: 1]		09/06-12/22	W	05:00 PM - 07:45 PM	UH0247	Paul House	

COMPUTER SCIENCE

Computer Science

COMPSCI 382 SERVER-SIDE SCRIPTING ... Server-side scripting is key to processing web forms, as well as for automating a wide range of server tasks. This course will provide a thorough introduction to the Server-side scripting languages. Students will learn to create a data-driven web application that uses Structured Query Language (SQL) to access and update the information in a database.

PREREQ: COMPSCI 172 OR COMPSCI 174 OR EQUIVALENT PREPARATION AND CONSENT OF INSTRUCTOR

#1891	Section 01	[units: 3]		09/06-12/22	TR	05:00 PM - 06:15 PM	HY0210	Sobitha Samaranyake	
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COMPSCI 476 SOFTWARE ENGINEERING ... This course introduces concepts and techniques relevant to the production of large software systems. Students are taught a programming method based on the recognition and description of useful abstractions. Topics include: modularity; specification; data abstraction; object modeling; design patterns; and testing.

PREREQ: MCS 231 OR COMPSCI 223 OR CONSENT OF INSTRUCTOR

#1903	Section 01	[units: 3]		09/06-12/22	TR	05:00 PM - 06:15 PM	MG0115	Zachary Oster	
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COMPSCI 481 WEB SERVER AND UNIX ADMINISTRATION ... This course is intended to introduce students to Web Server software and UNIX and UNIX-like operating systems from the perspective of the System Administrator. Linux, the fastest growing operating system, will be studied in detail, together with the Apache web server. Web server configuration will be studied, including optimization, security issues and virtual server administration. Additional topics will include shell programming, system monitoring, file systems and the X Windows GUI. This course will focus on common system administration duties on the Linux platform. Students will acquire competency in using shell programming skills to automate the maintenance of server activity. Emphasis will be placed on using Linux as an Internet server.

PREREQ: COMPSCI 172 OR COMPSCI 174 OR EQUIVALENT PREPARATION AND CONSENT OF INSTRUCTOR

#1916	Section 01	[units: 3]		09/06-12/22	MW	05:00 PM - 06:15 PM	HY0210	Sobitha Samaranyake	
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*** GRADUATE LEVEL COURSES ***

COMPSCI 732 MACHINE LEARNING ... This course provides a broad introduction to machine learning and pattern recognition. Topics include but are not limited to Bayesian Inference, SVMs, Clustering and Classification, Decision Trees and Ensemble Methods. Particular focus will be placed on the theoretical understanding of these methods, as well as their practical applications.

PREREQ: ADMISSION TO GRADUATE PROGRAM IN COMPUTER SCIENCE

#3811	Section 01	[units: 3]		09/06-12/22	R	05:00 PM - 07:30 PM	MG0117	Lopamudra Mukherjee	Dept. Consent
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COMPSCI 733 ADVANCED ALGORITHM DESIGN AND ANALYSIS ... This course introduces students to advanced techniques for the design and analysis of algorithms, and explores a variety of applications. Techniques to be covered include graph representation & Graph traversal, shortest path, minimum spanning tree, linear programming, network flow, randomization, and approximation algorithms. NP-complete problems and reductions will also be studied.

PREREQ: ADMISSION TO GRADUATE PROGRAM IN COMPUTER SCIENCE

#3812	Section 01	[units: 3]		09/06-12/22	T	05:00 PM - 07:30 PM	MG0122	Athula Gunawardena	Dept. Consent
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COMPSCI 764 CLOUD COMPUTING ... The purpose of this course is to understand the core technical ideas and concepts in designing and using cloud computing systems, covering a broad range of topics that include cloud system architectures, cloud storage and management, cloud programming frameworks, virtualization and resource management, and datacenter networks. It is a blend of lecture, paper readings/presentations, and programming practice using a cloud.

PREREQ: ADMISSION TO GRADUATE PROGRAM IN COMPUTER SCIENCE

#3813	Section 01	[units: 3]		09/06-12/22	M	05:00 PM - 07:30 PM	MG0115	Jiazhen Zhou	Dept. Consent
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Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

COMPSCI 766 ADVANCED DATABASES ... This course covers advanced database management system design principles and techniques. Course material includes both fundamental principles and current research. Possible topics include query processing and optimization, transaction processing, distributed databases, object-oriented databases, data warehousing, and data mining.

PREREQ: ADMISSION TO GRADUATE PROGRAM IN COMPUTER SCIENCE

#3814 Section 01 [units: 3]

Dept. Consent

09/06-12/22 W 05:00 PM - 07:30 PM MG0115 Hien Nguyen

GEOGRAPHY, GEOLOGY & ENVIRONMENTAL SCIENCE

Geography

GEOGRPY 100 INTRODUCTION TO GEOGRAPHY ... Introduction to Geography introduces students to the specialties within geography, outlines the academic tracks within the major and associated requirements, and explores public and private career opportunities in the field of geography. Required of all majors at earliest opportunity.

PREREQ: DECLARED GEOGRAPHY MAJOR

#1681 Section 01 [units: 1]

09/06-12/22 T 05:00 PM - 06:30 PM UH0150 Peter Jacobs

Geology

GEOLOGY 492 FIELD STUDIES IN GEOLOGY ... Field studies of classic geologic regions. Emphasis will be placed on training in the basic techniques and methods of field studies, recognition and interpretation of geologic structures, and the use of field observations to develop both geologic understanding of the region studied and geologic reasoning ability. Students will be responsible for the cost of the university van rental and other trip expenses. Repeatable 3 times in the major and degree, up to 9 credits total.

COREQ: GEOLOGY 100 OR CONSENT OF INSTRUCTOR

#1663 Section 01 [units: 1-3] NOTE: Destination: Nebraska and Kansas Paleozoic trip Fee: \$400 Dates: 10/9-10/13

Dept. Consent

09/06-12/22 M 06:00 PM - 08:50 PM UH0063 Rex Hanger Nebraska and Kansas Paleozoic

HISTORY

History

HISTORY 110 HISTORY THROUGH FILM (GH) ... This variable-topics course will introduce students to selected historical themes depicted by popular film. Students will watch and deconstruct popular historical films within the larger context of scholarly analysis of a particular historic period or event. Evaluation will be based on a variety of essay and objective exams. As well, in-class discussion will form a significant basis for evaluation. Repeatable once in degree with change in topic (may only apply once toward major).

#3484 Section 01 [units: 3] Gen Ed Humanities (GH) NOTE: Ever since the invention of cinema, filmmakers have used movies to depict possible futures and alternate realities. Science fiction films are exceptionally useful as historical artifacts, as they depict the limits of the imaginable in any given era even as they reveal contemporaneous social, political, economic, gender, technological, and cultural norms. In this course we will investigate science fiction cinema from its earliest stages into the present.

09/06-12/22 T 05:00 PM - 08:30 PM HE0100 Karl Brown SCIENCE FICTION CINEMA

HISTORY 308 Hmong AMERICANS: HISTORICAL AND CONTEMPORARY ISSUES (DV)(GE) ... This course focuses on the history, culture, and contemporary life of Hmong Americans. In addition to exploring their origins and history in China and Southeast Asia, this course investigates the ways in which race, class, gender, and sexuality have shaped the social, cultural, economic, and political transformations in the Hmong communities since their immigration to America after the Vietnam War.

PREREQ: SOPHOMORE STANDING OR CONSENT OF INSTRUCTOR

#3582 Section 01 [units: 3] GE Ethnic/Women St & US Racial (GE) (DV)

09/06-12/22 MW 05:00 PM - 06:15 PM HH1305 Nengher Yang

HISTORY 323 RACE, ROCK & ROLL AND AMERICAN HISTORY (DV)(GH) ... This course explores the history of rock music in America as a lens into race and ethnicity. It also uses the study of rock to teach methods of historical practice. Topics will include slave musical traditions, 19th century European ethnic and African-influenced music, the blues, jazz and modern rock

PREREQ: SOPHOMORE STANDING OR CONSENT OF INSTRUCTOR

#3492 Section 01 [units: 3] GE Humanities & US Racial/Ethn (GH) (DV)

09/06-12/22 M 05:00 PM - 07:30 PM WH4010 James Levy

HISTORY 399 RESEARCH METHODS ... History 399 is part of the history methods block of courses. Taken in sequence after History 200 and in preparation for History 499, this course will give students experience in exploring diverse archival and secondary source collection in preparation for their writing capstone experience in History 499.

PREREQ: HISTORY 200, AT LEAST 18 UNITS OF HISTORY, JUNIOR STANDING, OR CONSENT OF INSTRUCTOR

#3494 Section 01 [units: 3]

09/06-12/22 M 05:00 PM - 07:30 PM HY0212 Adam Paddock

HISTORY 499 SENIOR THESIS ... A capstone writing seminar. Senior level History majors employ their previously completed research and analytical skills to complete a perceptive monograph.

PREREQ: HISTORY 200 AND HISTORY 399 OR CONSENT OF INSTRUCTOR

#3487 Section 01 [units: 3]

09/06-12/22 M 05:00 PM - 07:30 PM HY0214 Anthony Gulig

Start/End Dates

Meeting Days

Meeting Times

Location

Instructor

Course Topic (if applicable)

INTERDEPARTMENTAL**Letters & Sciences Interdepartmental**

LSINDP 100 FOREIGN FILM APPRECIATION (GH) ... This course seeks to expand the cinematic horizon of course participants and to expose them to historical, social, economic, and political issue of foreign cultures through film.

#4140 Section 01 [units: 1] Gen Ed Humanities (GH)

09/06-12/22 T 06:30 PM - 09:00 PM HH1317 Sheila Turek

S/NC Grading Basis Only

LANGUAGES AND LITERATURES**English**

ENGLISH 226 AMERICAN LITERATURE SURVEY I (GH) ... A survey of American literature from the seventeenth century through the Civil War to acquaint the student with the foremost writers of our literary culture.

PREREQ: ENGLISH 101 AND ENGLISH 102 OR ENGLISH 161 AND ENGLISH 162 OR ENGLISH 105.

#3115 Section 01 [units: 3] Gen Ed Humanities (GH)

09/06-12/22 R 05:00 PM - 07:30 PM HE0310 Beth Lueck

ENGLISH 387 SPECIAL TOPICS WRITING WORKSHOP ... Creative writing workshop, variable topics.

PREREQ: ENGLISH 102 OR ENGLISH 105 OR ENGLISH 162

#3167 Section 01 [units: 3]

09/06-12/22 M 05:00 PM - 07:30 PM HE0313 Erin Cejello FICTION WRITING

English as a Second Language

ESL 330 PEDAGOGICAL GRAMMAR FOR ENGLISH LEARNERS ... Teaching Grammar in the ESL/BE Classroom is a component of the licensure minor in Teaching ESL/Bilingual-Bicultural Education. This course prepares teachers to instruct non-native learners in English grammar. Students examine selected grammatical topics to better comprehend the structure of English and to develop a repertoire of techniques for teaching them. CROSS-LISTED: CIGENRL 330, CIGENRL 530, ESL 330, ESL 530

PREREQ: CIGENRL 310/ESL 310

#3172 Section 01 [units: 3]

09/06-12/22 W 05:00 PM - 07:30 PM WH2010 To Be Arranged

French

FRENCH 375 INTRODUCTION TO FRENCH TRANSLATION ... Students learn basics of French to English translation by studying the history of translation as well as linguistic, cultural, professional, and ethical aspects of translation. They will then apply these concepts to translate a variety of genres, from technical, medical, and legal texts to literary and audiovisual texts. Class is taught in French and English.

PREREQ: 6 CREDITS IN 300 LEVEL FRENCH COURSES OR CONSENT OF INSTRUCTOR

#4500 Section 01 [units: 3]

09/06-12/22 MW 05:00 PM - 06:15 PM HE0206 Sheila Turek

MATHEMATICS**Mathematics**

MATH 49 WORKSHOP ... Variable credit course offering with a defined topic. Repeatable with a change of topic.

#3591 Section 06 [units: 1] NOTE: This course is restricted to students in the Moving Up Program.

COREQ: RESTRICTED TO STUDENTS IN THE MOVING UP PROGRAM. STUDENTS MUST ALSO ENROLL IN MATH 141-04

09/06-12/22 R 05:00 PM - 05:50 PM LT2006 Teri Alder MOVING UP

S/NC Grading Basis Only

MATH 139 QUANTITATIVE REASONING ... A quantitative reasoning course which includes topics from college algebra (such as functions, linear, exponential and logarithmic models), statistics, and probability. Emphasizes modeling, problem-solving and applications. Designed for students whose programs do not require further coursework in pre-calculus or calculus. Appropriate for students majoring and minoring in areas such as the arts, humanities, social sciences, and education.

PREREQ: MATH 41 WITH A GRADE OF C OR BETTER OR WAIVER

#4508 Section 08 [units: 3]

09/06-12/22 TR 05:00 PM - 06:15 PM HE0102 Fe Evangelista

MATH 141 FUNDAMENTALS OF COLLEGE ALGEBRA ... A functional approach to algebra with emphasis on applications to different disciplines. Topics include linear, exponential, logarithmic, quadratic, polynomial and rational equations and functions, systems of linear equations, linear inequalities, radicals and rational exponents, complex numbers, variation. Properties of exponents, factoring, and solving linear equations are reviewed.

PREREQ: MATH 41 WITH A GRADE OF C OR BETTER OR WAIVER

#1586 Section 27 [units: 4]

09/06-12/22 MW 05:00 PM - 06:40 PM HH1317 To Be Arranged

#4309 Section 30 [units: 4] NOTE: Students are required to purchase an access code for an online homework system that will provide immediate feedback and additional support. Codes can be purchased from the University Bookstore for around \$34.

09/06-12/22 MW 05:00 PM - 06:40 PM HE0215 To Be Arranged

Start/End Dates	Meeting Days	Meeting Times	Location	Instructor	Course Topic (if applicable)
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#4310 Section 31 [units: 4] NOTE: Students are required to purchase an access code for an online homework system that will provide immediate feedback and additional support. Codes can be purchased from the University Bookstore for around \$34.

09/06-12/22	TR	05:00 PM - 06:40 PM	HE0219	To Be Arranged	
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MATH 143 FINITE MATHEMATICS FOR BUSINESS AND SOCIAL SCIENCES (GM) ... *Mathematical preparation for the understanding of various quantitative methods in modern management and social sciences. Topics included are sets, relations, linear functions, interest, annuities, matrix theory, the solution of linear systems by the graphical, algebraic, Gauss-Jordan, and inverse methods, linear programming by graphical and simplex methods, counting and probability, and decision theory. College of Business and Economics majors must take this course on a conventional grade basis.*

PREREQ: MATH 141 WITH A GRADE OF C OR BETTER OR WAIVER.

#1529	Section 13	[units: 3]	Gen Ed Math/Natural Sciences (GM)		
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09/06-12/22	TR	05:00 PM - 06:15 PM	HH1310	Aditi Ghosh	
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#1530	Section 14	[units: 3]	Gen Ed Math/Natural Sciences (GM)		
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09/06-12/22	W	05:00 PM - 07:30 PM	HH1310	To Be Arranged	
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MATH 148 MATHEMATICS FOR THE ELEMENTARY TEACHER I (GM) ... *A study of sets, whole numbers, fractions, integers, decimals and real numbers, basic arithmetic operations and their properties, standard and alternative algorithms and estimations strategies; problem-solving, proportional reasoning and algebraic thinking. Manipulatives and cooperative learning activities are used throughout the course. For elementary education majors.*

PREREQ: A GRADE OF C OR BETTER IN MATH 141 OR WAIVER

#1625	Section 04	[units: 3]	Gen Ed Math/Natural Sciences (GM)	NOTE: Required additional course fee is \$26.00 for a manipulative math kit.	
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09/06-12/22	MW	05:00 PM - 06:15 PM	HY0216	Teri Alder	
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MATH 177 THE LOGIC OF CHESS ... *A study of logic particularly as it is used in the game of chess and, most particularly, in chess strategy and the end game of chess. The rules are taught to those who are not already acquainted with the game.*

PREREQ: MATH 141 OR MATH 140

#1534	Section 01	[units: 1]			
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09/06-12/22	W	05:00 PM - 06:15 PM	MG0125	Thomas Drucker	
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POLITICAL SCIENCE

Political Science

POLISCI 330 PUBLIC POLICY ANALYSIS ... *A systematic introduction to the study of public policy issues through a public policy/issue analysis and problem solving approach. It will also examine and explore other analytical models and approaches in the study of public problems and policy issues.*

PREREQ: 3 UNITS OF POLITICAL SCIENCE

#3899	Section 01	[units: 3]			
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09/06-12/22	M	05:00 PM - 07:30 PM	HY0324	Jonah Ralston	
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POLISCI 412 CONTEMPORARY POLITICAL THOUGHT ... *A study in depth of certain selected topics of contemporary importance, such as the resolution of power conflicts, the theory and practice of nonviolence, and the existentialist dilemma.*

PREREQ: 3 UNITS OF POLITICAL SCIENCE

#3903	Section 01	[units: 3]			
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09/06-12/22	M	05:00 PM - 07:30 PM	HH1312	Edward Gimbel	
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POLISCI 461 GOVERNMENT AND POLITICS OF AFRICA ... *The course will critically analyze the political events, major problems, processes and trends in Sub-Saharan African politics and society. It will also attempt to examine the prospects for economic development and democracy in contemporary Africa. Some African countries will be selected for special attention.*

PREREQ: 3 UNITS OF POLITICAL SCIENCE

#3908	Section 01	[units: 3]			
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09/06-12/22	W	05:00 PM - 07:30 PM	HY0324	Paul Adogamhe	
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POLISCI 462 SOCIAL WELFARE POLICY ... *Provides students with the analysis and critical understanding of the policy issues surrounding historical and current social welfare programs, of new social welfare issues and of policy decisions that lead to changes in programming. Community organization, as an intervention approach, will be explored.*

PREREQ: 3 UNITS OF POLITICAL SCIENCE

#3942	Section 01	[units: 3]			
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09/06-12/22	W	05:00 PM - 07:30 PM	HE0211	Kristi Law	
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PSYCHOLOGY

Psychology

PSYCH 416 ADVANCED AND MULTIVARIATE DATA ANALYSIS FOR THE LIFE SCIENCES ... *An introduction to multifactorial and multivariate data analyses commonly used in life sciences such as psychology and biology. Analyses include analysis of variance and covariance, multiple analysis of variance and covariance, multiple regression, foundations of structural equation modeling (path analysis and latent factor analysis), discriminant analysis and logistic regression.*

PREREQ: PSYCH 215 OR BIOLOGY 303 OR CONSENT OF INSTRUCTOR AND JUNIOR STANDING

#1490	Section 01	[units: 3]			
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09/06-12/22	MW	05:00 PM - 06:15 PM	UH0238	Margaret Waraczynski	
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Start/End Dates

Meeting Days

Meeting Times

Location

Instructor

Course Topic (if applicable)

RACE AND ETHNIC STUDIES**African American Studies**

AFRIAMR 100 INTRODUCTION TO BLACK CULTURE (DV)(GE) ... This course is an introduction to the experiences, literature, art and music of Black people. Emphasis will be placed on major Black contributions to American culture. Special attention will be paid to Black studies as a discipline.

#4364 Section 02 [units: 3] GE Ethnic/Women St & US Racial (GE) (DV)

09/06-12/22 T 05:00 PM - 07:30 PM HY0324 Paul Adogamhe

AFRIAMR 461 GOVERNMENT AND POLITICS OF AFRICA ... The course will critically analyze the political events, major problems, processes and trends in Sub-Saharan African politics and society. It will also attempt to examine the prospects for economic development and democracy in contemporary Africa.

Some African countries will be selected for special attention.

PREREQ: ANY POLITICAL SCIENCE GENERAL EDUCATION COURSE

#3980 Section 01 [units: 3]

09/06-12/22 W 05:00 PM - 07:30 PM HY0324 Paul Adogamhe

Asian American Studies

ASIANAM 308 HMONG AMERICANS: HISTORICAL AND CONTEMPORARY ISSUES (DV)(GE) ... This course focuses on the history, culture, and contemporary life of Hmong Americans. In addition to exploring their origins and history in China and Southeast Asia, this course investigates the ways in which race, class, gender, and sexuality have shaped the social, cultural, economic, and political transformations in the Hmong communities since their immigration to America after the Vietnam War.

PREREQ: SOPHOMORE STANDING OR CONSENT OF INSTRUCTOR

#4466 Section 01 [units: 3] GE Ethnic/Women St & US Racial (GE) (DV)

09/06-12/22 MW 05:00 PM - 06:15 PM HH1305 Nengher Vang

Race & Ethnic Cultures General

RACEETH 380 RACE, ETHNICITY & SOCIAL JUSTICE: ISSUES FOR HELPING PROFESSIONALS (DV) ... The course is designed to help students develop a greater understanding of the influence of one's race and ethnicity on the ways individuals perceive the world and the ways they are treated by others and by society. Within the framework of the helping professions, students will have the opportunity to examine their attitudes toward members of racial and ethnic minorities, develop ways to learn about the participation in and treatment of racial and ethnic minority groups in work, education, and social services, and examine ways to affect one's own attitudes and society to achieve social justice.

#3974 Section 01 [units: 3] U.S. Racial/Ethnic Diversity (DV)

09/06-12/22 W 05:00 PM - 07:30 PM HE0201 Tim Reutebuch

SOCIAL WORK**Social Work**

SOCWORK 102 INTRODUCTION TO SOCIAL WELFARE (GS) ... This course is an introduction to the history and philosophy of social welfare, to social work and other helping professions, and to social institutions so that the students may enlarge their liberal arts education, gain understanding of contemporary social welfare problems and services, and begin to evaluate their personal values and convictions about social welfare issues. A service learning experience is required of all students, providing a hands-on exploration into their selected area of social services. Required for all social work majors.

#1214 Section 03 [units: 3] Gen Ed Social Science (GS)

09/06-12/22 M 05:00 PM - 07:30 PM WH1014 Aruna Jha

SOCWORK 311 HUMAN BEHAVIOR AND THE SOCIAL ENVIRONMENT I ... This course is designed to provide students with an understanding of the processes of bio-psycho and socio-cultural development from infants to older adults. Material is also presented on the social systems (families, groups, organizations, and communities) in which individuals live.

PREREQ: GENED 130 AND SOCWORK 102, ONLY ONE OF WHICH CAN BE TAKEN CONCURRENTLY

#3864 Section 01 [units: 4] NOTE: This is a hybrid course using Desire2Learn (D2L) and other technology for delivery of part of the course.

09/06-12/22 M 05:00 PM - 07:30 PM HH2314 Jennifer Anderson

09/06-12/22 Arranged Arranged WEB BASED Jennifer Anderson

SOCWORK 372 SOCIAL WORK PRACTICE II ... This course is designed to provide knowledge and skills needed to engage in generalist social work practice, including further development of interviewing and interpersonal skills. The course has an emphasis on social work practice with groups and communities.

PREREQ: SOCWORK 311, SOCWORK 371, AND COMBINED CUMULATIVE GPA OF 2.50

#1223 Section 03 [units: 3]

09/06-12/22 M 05:00 PM - 07:30 PM HE0201 Katherine Drechsler

#1225 Section 05 [units: 3]

09/06-12/22 T 05:00 PM - 07:30 PM WH2013 Jeannine Rowe

Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

SOCWORK 380 RACE/ETHNICITY/SOCIAL JUSTICE: ISSUES FOR HELPING PROFESSIONALS (DV) ... The course is designed to help students develop a greater understanding of the influence of one's race and ethnicity on the ways individuals perceive the world and the ways they are treated by others and by society. Within the framework of the helping professions, students will have the opportunity to examine their attitudes toward members of racial and ethnic minorities, develop ways to learn about the participation in and treatment of racial and ethnic minority groups in work, education, and social services, and examine ways to affect one's own attitudes and society to achieve social justice.

#1226 Section 01 [units: 3] U.S. Racial/Ethnic Diversity (DV)
09/06-12/22 W 05:00 PM - 07:30 PM HE0201 Tim Reutebuch

SOCWORK 402 SOCIAL WORK RESEARCH ... This course introduces students to the research process. A major focus of this course is the integration of research and practice. Students will learn to use research evidence to inform practice and advocacy, and use practice-based experiences to inform scientific inquiry. Students will also learn basic quantitative skills.

PREREQ: SOCWORK 102 AND SOCWORK 311

#1229 Section 03 [units: 4] NOTE: This is a hybrid course using Desire2Learn (D2L) and other technology for delivery of part of the course.
09/06-12/22 T 05:00 PM - 07:30 PM WH3012 Yeongmin Kim
09/06-12/22 Arranged Arranged WEB BASED Yeongmin Kim

SOCWORK 462 SOCIAL WELFARE POLICY ... This course is designed to provide students with knowledge about the process of social welfare policy formulation and implementation and with policy analysis skills. The effects of social welfare policies and organizations on both clients (especially the poor and minorities) and on social workers will be emphasized.

PREREQ: SOCWORK 371 AND POLISCI 141

#1230 Section 01 [units: 3]
09/06-12/22 W 05:00 PM - 07:30 PM HE0211 Kristi Law

SOCWORK 473 SOCIAL WORK PRACTICE III ... This course will cover advanced problem solving approaches for intervention with individuals, families, groups, organizations, and communities. The class will utilize simulated practice situations. The course has an emphasis on social work practice with families and organizations.

PREREQ: SOCWORK 372, COMBINED CUMULATIVE GPA 2.25, COREQ: SOCWORK 312. SPECIAL UNDERGRADUATES AND GRADUATE STUDENTS MUST HAVE APPROVAL OF THE DEPARTMENT CHAIR.

#1233 Section 02 [units: 3]
09/06-12/22 M 05:00 PM - 07:30 PM HE0211 Sarah Hessenauer

***** GRADUATE LEVEL COURSES *****

SOCWORK 511 HUMAN BEHAVIOR AND THE SOCIAL ENVIRONMENT I ... This course is designed to provide students with an advanced understanding of the processes of bio-psycho and socio-cultural development from infancy to older adults. Material is also presented on the social systems (families, groups, organizations, and communities) in which individuals live.

PREREQ: GENED 130 AND SOCWORK 102, ONLY ONE OF WHICH CAN BE TAKEN CONCURRENTLY

#1247 Section 01 [units: 4] NOTE: This is a hybrid course using Desire2Learn (D2L) and other technology for delivery of part of the course. Dept. Consent
09/06-12/22 M 05:00 PM - 07:30 PM HH2314 Jennifer Anderson
09/06-12/22 Arranged Arranged WEB BASED Jennifer Anderson

SOCWORK 580 RACE/ETHNICITY/SOCIAL JUSTICE: ISSUES FOR HELPING PROFESSIONALS ... The course is designed to help students develop a greater understanding of the influence of one's race and ethnicity on the ways individuals perceive the world and the ways they are treated by others and by society. Within the framework of the helping professions, students will have the opportunity to examine their attitudes toward members of racial and ethnic minorities, develop ways to learn about the participation in and treatment of racial and ethnic minority groups in work, education, and social services, and examine ways to affect one's own attitudes and society to achieve social justice.

#1255 Section 01 [units: 3]
09/06-12/22 W 05:00 PM - 07:30 PM HE0201 Tim Reutebuch

SOCWORK 602 SOCIAL WORK RESEARCH ... This course introduces students to the research process. A major focus of this course is the integration of research and practice. Students will learn to use research evidence to inform practice and advocacy, and use practice-based experiences to inform scientific inquiry. Students will also learn basic quantitative skills.

PREREQ: SOCWORK 102 AND SOCWORK 311

#1258 Section 03 [units: 4] NOTE: This is a hybrid course using Desire2Learn (D2L) and other technology for delivery of part of the course. Dept. Consent
09/06-12/22 T 05:00 PM - 07:30 PM WH3012 Yeongmin Kim
09/06-12/22 Arranged Arranged WEB BASED Yeongmin Kim

SOCWORK 662 SOCIAL WELFARE POLICY ... This course is designed to provide students with knowledge about the process of social welfare policy formulation and implementation and with policy analysis skills. The effects of social welfare policies and organizations on both clients (especially the poor and minorities) and on social workers will be emphasized.

#1253 Section 01 [units: 3] Dept. Consent
09/06-12/22 W 05:00 PM - 07:30 PM HE0211 Kristi Law

Start/End Dates

Meeting Days

Meeting Times

Location

Instructor

Course Topic (if applicable)

SOCIOLOGY, ANTHROPOLOGY AND CRIMINAL JUSTICE**Anthropology**

ANTHROPL 325 FORENSIC DOCUMENTATION ... This is an advanced course for students who wish to explore the area of recovery and identification of human skeletal remains. This class is offered as an introduction to the field of Forensic Science. It also provides us with opportunity to see an application of scientific knowledge to jurisprudence. A detailed look into the events surrounding death will be examined. Since we will deal directly with the human body, some prior knowledge of the human body will be helpful although we will cover this material in class.

PREREQ: SOPHOMORE STANDING

#3885 Section 01 [units: 3]

09/06-12/22 M 05:00 PM - 07:30 PM UH0142 Peter Killoran

Criminal Justice

CRIMJUS 321 CRIMINAL INVESTIGATION ... This course examines the fundamentals of basic investigative responsibilities including investigating violent crimes and crimes against property. Challenges to the criminal investigator are also studied.

PREREQ: SOCIOLOGY 276

#3882 Section 02 [units: 3]

09/06-12/22 M 05:00 PM - 07:30 PM HY0211 Jack Pace

CRIMJUS 322 CRIMINAL INVESTIGATION OF CHILD ABUSE ... This course is designed to familiarize students with interview techniques and modern investigation practices that will enable them to successfully investigate child physical and sexual abuses cases.

PREREQ: SOCIOLOGY 276

#3883 Section 01 [units: 3]

09/06-12/22 T 05:00 PM - 07:30 PM HH1312 Laura Palmer

CRIMJUS 325 FORENSIC DOCUMENTATION ... This is an advanced course for students who wish to explore the area of recovery and identification of human skeletal remains. This class is offered as an introduction to the field of Forensic Science. It also provides us with opportunity to see an application of scientific knowledge to jurisprudence. A detailed look into the events surrounding death will be examined. Since we will deal directly with the human body, some prior knowledge of the human body will be helpful although we will cover this material in class.

PREREQ: SOPHOMORE STANDING

#3884 Section 01 [units: 3]

09/06-12/22 M 05:00 PM - 07:30 PM UH0142 Peter Killoran

Sociology

SOCIOLOGY 379 WOMEN AND CRIME ... This course examines the frequency and nature of female offending and female victimization; the frequently blurred boundaries of female victimization and criminalization; and the role of criminal law, police, and courts in the processing of female victims and offenders.

PREREQ: WOMENST 100 OR SOCIOLOGY 276

#3938 Section 01 [units: 3]

09/06-12/22 W 05:00 PM - 07:30 PM HY0215 Melissa Deller

SOCIOLOGY 494 SEMINAR IN SOCIOLOGY ... Variable topics. Group activity. An advanced course of study in a defined subject matter area emphasizing a small group in intense study with a faculty member. Repeatable.

PREREQ: SOCIOLOGY 476 OR CONSENT OF DEPARTMENT. COREQ: SOCIOLOGY 473 OR SOCIOLOGY 420

#3953 Section 01 [units: 3]

09/06-12/22 W 05:00 PM - 07:30 PM HY0211 Stanislav Vysotsky SUBCULTURES & COUNTERCULTURES

WOMEN'S & GENDER STUDIES**Women's Studies**

WOMENST 489 ADVANCED SEMINAR IN WOMEN'S AND GENDER STUDIES ... An intensive, integrative study of selected issues in Women's and Gender Studies, emphasizing critical thinking and research techniques. A substantial research paper is required.

PREREQ: WOMENST 100 AND WOMENST 280 OR PHILSPHY 390

#2889 Section 01 [units: 3]

09/06-12/22 M 05:00 PM - 07:30 PM WH1012 Ellie Schemenauer

Section VI - Interdisciplinary**DEVELOPMENTAL EDUCATION****Developmental Education**

DEVLPEP 50 STUDY/ACADEMIC SURVIVAL SKILLS ... Examination of effective learning strategies and study behaviors and their application. Emphasis is upon developing a recognition of necessary academic survival skills, their application on an individual basis, and establishing a repertoire of metacognitive techniques. This course does not count toward the 120 hours required for graduation.

#4565 Section 01P [units: 3]

09/06-12/22 MW 11:00 AM - 12:15 PM ARRANGED Tara Schmidt

09/06-12/22 T 07:00 PM - 08:00 PM Tara Schmidt

Class# Section (Units) General Education Designation (if any)

<i>Start/End Dates</i>	<i>Meeting Days</i>	<i>Meeting Times</i>	<i>Location</i>	<i>Instructor</i>	<i>Course Topic (if applicable)</i>
#4566	Section 02P [units: 3]				
09/06-12/22	TR	11:00 AM - 12:15 PM	ARRANGED	Tara Schmidt	
09/06-12/22	W	07:00 PM - 08:00 PM		Tara Schmidt	
#4567	Section 03P [units: 3]				
09/06-12/22	MW	09:30 AM - 10:45 AM	ARRANGED	Tara Schmidt	
09/06-12/22	T	07:00 PM - 08:00 PM		Tara Schmidt	
#4568	Section 04P [units: 3]				
09/06-12/22	TR	02:00 PM - 03:15 PM	ARRANGED	Tara Schmidt	
09/06-12/22	W	07:00 PM - 08:00 PM		Tara Schmidt	
#4569	Section 05P [units: 3]				
09/06-12/22	MW	02:00 PM - 03:15 PM	ARRANGED	Tara Schmidt	
09/06-12/22	T	07:00 PM - 08:00 PM		Tara Schmidt	
#4718	Section 06P [units: 3]				
09/06-12/22	TR	09:30 AM - 10:45 AM		To Be Arranged	
09/06-12/22	W	07:00 PM - 08:00 PM		To Be Arranged	

INTERDEPARTMENTAL

Intrauniversity

INTRAUNV 104 NEW STUDENT SEMINAR (GI) ... *This course is designed to help facilitate a positive adjustment to the first year of college through the development of both written and oral communication skills, critical thinking skills, and group presentation skills. Students will: explore the purposes of higher education and its potential outcomes; develop skills of social interaction, self-awareness, and personal development through team projects and class presentations, attendance at university events, and programs promoting an appreciation of diversity; review the university's resources, policies, and procedures; investigate personal interests and strengths while setting academic and personal goals; and learn effective skills to help them cope with the world around them.*

PREREQ: OPEN TO FRESHMEN ONLY

#4627	Section 51 [units: 1]	Gen Ed Interdisciplinary (GI)			
09/06-12/22	M	05:00 PM - 05:50 PM	HH1302	Jonathan Ivry	
#4641	Section 65 [units: 1]	Gen Ed Interdisciplinary (GI)			
09/06-12/22	T	05:00 PM - 05:50 PM	HH1302	Leann Sullivan	