

*Start/End Dates**Meeting Days**Meeting Times**Location**Instructor**Course Topic (if applicable)*

Section II - College of Arts and Communication

COMMUNICATION

Communication

COMM 110 INTRODUCTION TO HUMAN COMMUNICATION ... A basic course designed to help students increase their effectiveness in public speaking and interpersonal communication through learning current theory and developing skills through actual classroom experiences. A beginning course in principles of oral communication designed to develop confidence and precision through classroom speaking. For information about the waiver examination see the Proficiency/General Studies Requirements section of this Bulletin.

#4757	Section 33	[units: 3]	NOTE: Restricted to students in the Waterford PIE Program.			
	09/06-12/22	Arranged	Arranged	OFF CAMPUS	Natalie Tolbert	PIE PROGRAM
	09/06-12/22	Arranged	Arranged	OFF CAMPUS	Sheryl Welch	PIE PROGRAM
#4758	Section 34	[units: 3]	NOTE: Restricted to students in the Whitewater PIE Program.			
	09/06-12/22	Arranged	Arranged	OFF CAMPUS	Sheryl Welch	PIE PROGRAM
#4759	Section 35	[units: 3]	NOTE: Restricted to students in the Whitnall PIE Program.			
	09/06-12/22	Arranged	Arranged	OFF CAMPUS	Brenda Burgad	PIE PROGRAM
	09/06-12/22	Arranged	Arranged	OFF CAMPUS	Sheryl Welch	PIE PROGRAM
#4560	Section 50	[units: 3]				
	09/06-12/22	Arranged	Arranged	OFF CAMPUS	William Lowell	DISNEY COLLEGE PROGRAM

Dept. Consent

Section III - College of Business and Economics

LOWER DIVISION (200-LEVEL) ELIGIBILITY:

Students pursuing a Bachelor of Business Administration degree must achieve 24 credits and maintain a 2.50 GPA or better in order to take lower division business courses except BEINDP 101, ECON 201 and ECON 202. Grades received for all appropriate college courses taken at other institutions will be included in determining the student's grade point average eligibility for enrolling in business courses.

Business minors and non-business minors required to take business courses must have at least a 2.00 UW-Whitewater gpa and 24 credits completed to enroll in lower division (200-level) business courses required in the minor.

Non-business majors who are required or who may elect to take business courses in the major must have a 2.00 UW-Whitewater grade point average and must have completed 24 credits to take lower division (200-level) business courses.

UPPER DIVISION (300/400-LEVEL) ELIGIBILITY:

Students in the BBA curriculum are not eligible to enroll in the College of Business and Economics 300- and 400-level courses unless they have 60.0 or more credits to degree, at least a 2.50 cum GPA and have been admitted to the upper division business courses. Transfer students must maintain a combined GPA (transfer and UW-W) of 2.50 to continue eligibility.

Business minors must have a 2.00 UW-Whitewater gpa and 60 credits completed to enroll in upper division (300- or 400-level) business courses. In order to graduate with a business minor, the student must have a 2.25 gpa in the minor.

S/NC grading may not be used in any business course or any BBA degree requirement unless offered on an S/NC basis only. Courses in the College of Business and Economics may not be taken on an audit basis. A course cannot be used to satisfy both a BBA degree and a major requirement.

Non-business majors who are required or who may elect to take 300/400-level business courses must have completed 60 credits and have a 2.00 UW-Whitewater gpa to take upper division (300- and 400-level) business courses.

Non-business majors who are not required to take business courses in the major may register for business courses during the first week of classes if all course prerequisites and credits completed (24 for lower division or 60 for upper division) are met, and the student has a 2.50 combined grade point average.

ADMISSION TO UPPER DIVISION BUSINESS COURSES:

When a student is projected to complete at least 54 credits and has satisfactorily completed or is enrolled in ENGLISH 101, ENGLISH 102, COMM 110, ACCOUNT 244, ACCOUNT 249 or ACCOUNT 261; BEINDP 290; ECON 201; ECON 202; ITSCM 280; MATH 143; and ECON 245, the student may apply for admission to the upper division business courses. All students with at least a 2.80 combined GPA will be admitted. Application forms for admission to the upper division business courses are completed at a registration information meeting or online after completion of an online advising exercise.

ENROLLMENT PREFERENCE in all business courses will be given to the following officially declared majors and minors:

- All BBA Majors; integrated science and business; business education; other non-business majors with business course requirements
- Minors; business minors; arts management minors; other minors with business course requirements.

SPECIAL STUDENTS Students admitted with full/complete credentials of all previous post-secondary work (SPFC) may register with the approval of the SPFC advisor (assistant dean of the College of Business and Economics) and special students without full credentials (SPNC) can register on a space available basis with the approval of the assistant dean of the College of Business and Economics, undergradbus@uw.edu, 262-472-4900.

COMMON EXAMINATIONS Certain courses have common exams during the semester when all sections will be tested at the same time. Students should not schedule other classes at those times.

GRADUATE STUDENTS Graduate students must be admitted to the MBA, or MPA, degree program, or to the Graduate Business Foundations, Human Resources Management, or Project Management certificate program to enroll in 500-700 level courses offered in the College of Business and Economics. Only DBA students can enroll in 800-900 level courses. Non-Candidate for Degree (NCFD) students cannot register for College of Business and Economics courses. Exceptions to this policy may be granted to a student enrolled in a graduate business degree program at another accredited institution that wants to transfer the UW-Whitewater course work to their non-UW-Whitewater business degree program. Exceptions must be approved in advance by the associate dean, College of Business and Economics (262-472-1945).

ONLINE BUSINESS COURSES Charges for online business courses are stated with the course listings. The charge is the same for both in-state and out-of-state students.

INFORMATION TECHNOLOGY AND SUPPLY CHAIN MANAGEMENT

Information Technology & Supply Chain Management

Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

*** GRADUATE LEVEL COURSES ***

ITSCM 745 STRATEGIC TECHNOLOGY AND INNOVATION MANAGEMENT ... A graduate business course covering technology led strategic innovation designed to provide an understanding of the dynamic links between technology and innovation strategy. Students will acquire essential managerial and critical thinking skills to develop competitive technology enhanced business strategies and models.

PREREQ: GRADUATE STANDING OR CONSENT OF THE INSTRUCTOR

#4236 Section 01 [units: 2]

09/06-10/27 M 05:15 PM - 08:35 PM OFF CAMPUS David Munro AMERICAN FAMILY

INTERDEPARTMENTAL

Business & Economics Interdepartmental

BEINDP 293 APPLIED BUSINESS BASICS ... The purpose of this course is to acquire skills and knowledge relating personal values to customer service, personal empowerment, problem-solving, effective communication, teamwork, time management, cultural sensitivity, and career planning. The Disney Theme Parks and Resorts offer students a learning laboratory where they can live, learn and earn while taking courses and completing assignments related to their work experience.

PREREQ: COMPLETION OF 15 UNITS, 2.0 GPA, ACCEPTANCE INTO THE DISNEY COLLEGE PROGRAM, AND INSTRUCTOR CONSENT

#4559 Section 01 [units: 3-12]

Dept. Consent

09/06-12/22 Arranged Arranged OFF CAMPUS William Lowell DISNEY COLLEGE PROGRAM

Business Administration

*** GRADUATE LEVEL COURSES ***

DBA 988 DBA DISSERTATION ... Students develop essays to investigate business problems that are of strategic importance to a firm/organization. A dissertation proposal must be completed and approved by the student's dissertation committee before the student moves on to collect data in the area of research. A final defense before the dissertation is required.

PREREQ: 45 DBA CREDITS, RESTRICTED TO STUDENTS IN THE DBA PROGRAM

#4355 Section 01 [units: 1-6]

09/06-12/22 Arranged Arranged OFF CAMPUS Kaviraj Parboteeah

P/F Grading Basis Only

#4356 Section 02 [units: 1-6]

09/06-12/22 Arranged Arranged OFF CAMPUS Kaviraj Parboteeah

P/F Grading Basis Only

#4357 Section 03 [units: 1-6]

09/06-12/22 Arranged Arranged OFF CAMPUS Kaviraj Parboteeah

P/F Grading Basis Only

#4358 Section 04 [units: 1-6]

09/06-12/22 Arranged Arranged OFF CAMPUS Kaviraj Parboteeah

P/F Grading Basis Only

#4359 Section 05 [units: 1-6]

09/06-12/22 Arranged Arranged OFF CAMPUS Kaviraj Parboteeah

P/F Grading Basis Only

MANAGEMENT

Management

*** GRADUATE LEVEL COURSES ***

MANGEMNT 787 BUSINESS POLICY & STRATEGY ... Business Policy and Strategy is a case based course that identifies the firm's competencies as the building blocks of strategies. Strategies that may be implemented to make the firm competitive in a global business environment.

PREREQ: 24 UNITS OF COBE GRADUATE LEVEL COURSES ABOVE 730

#3459 Section 01 [units: 3]

09/06-12/22 T 05:15 PM - 07:45 PM OFF CAMPUS James Bronson AMERICAN FAMILY

Section IV - College of Education

1. All students entering the pre-professional education pre-block courses, including undergraduates, transfer students, and baccalaureate degree holding students, must meet the following criteria:
 - [a] Passing scores on at least two subtests of the Pre-Professional Skills Test PPST;
 - [b] A 2.75 grade point average on a minimum of 12 credits.
2. Students seeking teacher licensure must be admitted to Professional Education in order to enroll in selected upper divisions courses (300-400) in Education. For information pertaining to admission to Professional Education, check at Winther Hall Information Desk.
3. The Wisconsin Department of Public Instruction licensure code requires all new graduates in Early Childhood and Elementary Education to complete the Environmental Education requirement. Either Biology 214, Ecology and Society, or Geography 252, Human Environmental Problems, will partially satisfy the requirement. Students should check with their advisers about the requirement.

PROFESSIONAL EDUCATION ADMISSION

For courses Restricted to Professional Education Admission: Practicing Teachers must have a copy of their teaching certificate and the application to Professional Education for Licensed Teachers on file with the College of Education (send to Winther Hall 2033, UW-W, Whitewater, WI 53190) prior to registering. Teachers seeking their first license must be admitted to Professional Education at UW-W. This is in addition to being admitted to, and enrolled in, a graduate program.

COMMUNICATION SCIENCES AND DISORDERS

Communicative Disorders

COMDIS 460 PRACTICUM IN COMMUNICATIVE DISORDERS ... This course offers supervised practicum experiences: observation of communicative disorders, clinical work on-campus and/or off-campus, and supervision of practitioners or students. Client availability, student level of academic and clinical training, and supervisory expertise will influence student enrollment and section assignment. This course is repeatable for as many times as needed.

PREREQ: UNDERGRADUATE ENROLLMENT REQUIRES DEPARTMENTAL APPROVAL

#4472	Section 01	[units: 3]				Dept. Consent
09/06-12/22	MW	08:00 AM - 04:30 PM		Ann Massoglia		
09/06-12/22	MW	08:00 AM - 04:30 PM		Beth Swanson		
09/06-12/22	TR	Arranged	OFF CAMPUS	Beth Swanson		
09/06-12/22	F	08:00 AM - 12:30 PM		Beth Swanson		

*** GRADUATE LEVEL COURSES ***

COMDIS 660 PRACTICUM IN COMMUNICATIVE DISORDERS ... This course offers supervised practicum experiences: observation of communicative disorders, clinical work on-campus and/or off-campus, and supervision of practitioners or students. Client availability, student level of academic and clinical training, and supervisory expertise will influence student enrollment and section assignment. This course is repeatable for as many times as needed.
Graduate students must enroll every semester.

#4473	Section 01	[units: 3]				Dept. Consent
09/06-12/22	MW	08:00 AM - 04:30 PM		Ann Massoglia		
09/06-12/22	MW	08:00 AM - 04:30 PM		Beth Swanson		
09/06-12/22	TR	Arranged	OFF CAMPUS	Beth Swanson		
09/06-12/22	F	08:00 AM - 12:30 PM		Beth Swanson		
#4474	Section 02	[units: 3]				Dept. Consent
09/06-12/22	MWF	Arranged	OFF CAMPUS	Cody Busch		
09/06-12/22	T	08:00 AM - 12:00 PM		Cody Busch	APHASIA CLINIC/TBA	
09/06-12/22	R	08:00 AM - 04:30 PM		Cody Busch	ADULT CLINIC/TBA	
09/06-12/22	Arranged	Arranged		Cody Busch	MERCY	
#4475	Section 03	[units: 3]				Dept. Consent
09/06-12/22	MTWRF	Arranged	OFF CAMPUS	Casey O'Keefe	SCHOOL PLACEMENT	
09/12	T	05:00 PM - 07:30 PM	RS1040	Casey O'Keefe	SCHOOL PLACEMENT SEMINAR	
09/26	T	05:00 PM - 07:30 PM	RS1040	Casey O'Keefe	SCHOOL PLACEMENT SEMINAR	
10/10	T	05:00 PM - 07:30 PM	RS1040	Casey O'Keefe	SCHOOL PLACEMENT SEMINAR	
10/24	T	05:00 PM - 07:30 PM	RS1040	Casey O'Keefe	SCHOOL PLACEMENT SEMINAR	
11/07	T	05:00 PM - 07:30 PM	RS1040	Casey O'Keefe	SCHOOL PLACEMENT SEMINAR	
11/21	T	05:00 PM - 07:30 PM	RS1040	Casey O'Keefe	SCHOOL PLACEMENT SEMINAR	
12/05	T	05:00 PM - 07:30 PM	RS1040	Casey O'Keefe	SCHOOL PLACEMENT SEMINAR	

Start/End Dates

Meeting Days

Meeting Times

Location

Instructor

Course Topic (if applicable)

COUNSELOR EDUCATION**Counselor Education******* GRADUATE LEVEL COURSES *****

COUNSED 738 PERSPECTIVES IN SCHOOL COUNSELING ... This introductory course is designed for students planning to become school counselors. Professional issues such as the history and philosophy of school counseling are examined; along with an exploration of the various roles, functions, and procedures experienced within the context of the school structure. An introduction to the American School Counselor Association National Model and the Wisconsin Comprehensive School Counseling Model provides students the opportunity to examine the design, implementation, and evaluation of comprehensive developmental counseling programs using a family, school, and community systems view. Significant topics and issues for school counselors, such as leadership, advocacy, conflict resolution, crisis management, peer mediation, cultural diversity, school improvement, and a variety of service delivery methods are explored.

COREQ: COUNSED 718

#3351 Section 01 [units: 3] NOTE: This course will meet on the following Mondays: 9/11, 9/18, 10/9, 10/30, 11/6, 11/27, 12/4, and 12/11. It will also meet on the following Fridays from 8:30-3:30 off campus: 9/29, 10/20, and 11/17.

09/11	M	05:30 PM - 08:00 PM	WH3002	Olamojiba Bamgbose
12/04	M	05:30 PM - 08:00 PM	WH3002	Olamojiba Bamgbose
12/11	M	05:30 PM - 08:00 PM	WH3002	Olamojiba Bamgbose
09/18	M	05:30 PM - 08:00 PM	WH3002	Olamojiba Bamgbose
09/29	F	08:30 AM - 03:30 PM	OFF CAMPUS	Olamojiba Bamgbose
10/09	M	05:30 PM - 08:00 PM	WH3002	Olamojiba Bamgbose
10/20	F	08:30 AM - 03:30 PM	OFF CAMPUS	Olamojiba Bamgbose
10/30	M	05:30 PM - 08:00 PM	WH3002	Olamojiba Bamgbose
11/06	M	05:30 PM - 08:00 PM	WH3002	Olamojiba Bamgbose
11/17	F	08:30 AM - 03:30 PM	OFF CAMPUS	Olamojiba Bamgbose
11/27	M	05:30 PM - 08:00 PM	WH3002	Olamojiba Bamgbose

COUNSED 743 COUNSELING IN ELEMENTARY AND MIDDLE SCHOOLS ... This course studies counseling models, services, and programs for elementary and middle school/junior high school students as well as the roles of the school counselor. Curriculum is based on current models of school counseling, child and adolescent development, the influence of multiple factors on academic, personal/social, and career success, school counselor accountability, and various prevention/intervention strategies for elementary and middle school/junior high students. The developmental guidance needs of all children are identified along with the specific counseling needs of particular student populations.

PREREQ: COUNSED 738, ADMISSION TO MS COUNSELING PROGRAM OR CONSENT OF INSTRUCTOR

#3328 Section 01 [units: 3] NOTE: This course will meet on the following Mondays: 9/11, 9/18, 10/9, 10/30, 11/6, 11/27, 12/4, and 12/11. It will also meet on the following Fridays from 8:30-3:30 off campus: 9/29, 10/20, and 11/17.

09/11	M	05:30 PM - 08:00 PM	WH3012	Jennifer Batters-Bubon
12/04	M	05:30 PM - 08:00 PM	WH3012	Jennifer Batters-Bubon
12/11	M	05:30 PM - 08:00 PM	WH3012	Jennifer Batters-Bubon
09/18	M	05:30 PM - 08:00 PM	WH3012	Jennifer Batters-Bubon
09/29	F	08:30 AM - 03:30 PM	OFF CAMPUS	Jennifer Batters-Bubon
10/09	M	05:30 PM - 08:00 PM	WH3012	Jennifer Batters-Bubon
10/20	F	08:30 AM - 03:30 PM	OFF CAMPUS	Jennifer Batters-Bubon
10/30	M	05:30 PM - 08:00 PM	WH3012	Jennifer Batters-Bubon
11/06	M	05:30 PM - 08:00 PM	WH3012	Jennifer Batters-Bubon
11/17	F	08:30 AM - 03:30 PM	OFF CAMPUS	Jennifer Batters-Bubon
11/27	M	05:30 PM - 08:00 PM	WH3012	Jennifer Batters-Bubon

CURRICULUM AND INSTRUCTION**Curriculum & Instruction Field**

CIFLD 402 DIRECTED TEACHING - ALTERNATIVE PLACEMENT MIDDLE SCHOOL ... Professional laboratory experience is provided under the guidance of carefully selected qualified cooperating teachers in middle school classrooms in the area. Students with licensure who desire recommendation for licensure by this University, must complete at least 3-6 units of directed teaching on this campus regardless of the number of units earned elsewhere.

PREREQ: ADMISSION TO PROFESSIONAL EDUCATION

#2703 Section 01 [units: 2]

10/09-12/22	Arranged	Arranged	OFF CAMPUS	Kristen Monday	ART
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S/NC Grading Basis Only

#2704 Section 02 [units: 2]

10/09-12/22	Arranged	Arranged	OFF CAMPUS	Karla Saeger	BUSINESS
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S/NC Grading Basis Only

<u>Start/End Dates</u>	<u>Meeting Days</u>	<u>Meeting Times</u>	<u>Location</u>	<u>Instructor</u>	<u>Course Topic (if applicable)</u>
#2705 Section 03 [units: 2]	NOTE: Secondary Methods (SCENDED 426/626, 427/627, 428/628, 429/629, 430/630) (3 units), CIFLD 402/404 (2 units), and CIFLD 492 (3 units) should be taken together. Alternate Directed Teaching (CIFLD 402/404) students are assigned four days a week (Mon. - Thurs.) to a nine week, half-a-day, school placement. While there are no guarantees of the placement level, students who wish to do their full time student teaching semester (Directed Teaching) in a middle school, should sign up for high school Alternate Directed Teaching (CIFLD 404) this semester. Students who wish to do their full time student teaching semester (Directed Teaching) in a middle school, should sign up for high school Alternate Directed Teaching (CIFLD 402) this semester. Scheduling Note: In selecting your courses and planning work and other obligations, hold free EITHER 7:30am-11:30am OR 11:30am-3:30pm Monday through Thursday for your Alternate Directed Teaching Experience (CIFLD 402/404). In addition, each Friday throughout the semester, Field Study Seminar (CIFLD 492), will meet from 8:00 AM - 10:30 AM.				
10/09-12/22	Arranged	Arranged	OFF CAMPUS	John Zbikowski	ENGLISH
S/NC Grading Basis Only					
#2706 Section 04 [units: 2]	NOTE: Secondary Methods (SCENDED 426/626, 427/627, 428/628, 429/629, 430/630) (3 units), CIFLD 402/404 (2 units), and CIFLD 492 (3 units) should be taken together. Alternate Directed Teaching (CIFLD 402/404) students are assigned four days a week (Mon. - Thurs.) to a nine week, half-a-day, school placement. While there are no guarantees of the placement level, students who wish to do their full time student teaching semester (Directed Teaching) in a middle school, should sign up for high school Alternate Directed Teaching (CIFLD 404) this semester. Students who wish to do their full time student teaching semester (Directed Teaching) in a middle school, should sign up for high school Alternate Directed Teaching (CIFLD 402) this semester. Scheduling Note: In selecting your courses and planning work and other obligations, hold free EITHER 7:30am-11:30am OR 11:30am-3:30pm Monday through Thursday for your Alternate Directed Teaching Experience (CIFLD 402/404). In addition, each Friday throughout the semester, Field Study Seminar (CIFLD 492), will meet from 8:00 AM - 10:30 AM.				
10/09-12/22	Arranged	Arranged	OFF CAMPUS	Ozgul Kartal	MATH
S/NC Grading Basis Only					
#2750 Section 05 [units: 2]	NOTE: MCEA majors must NOT schedule any classes 8w2 Monday through Friday mornings due to Field study placement schedules				
10/30-12/22	Arranged	Arranged	OFF CAMPUS	Ann Ruff	MCEA
S/NC Grading Basis Only					
#2751 Section 06 [units: 2]	NOTE: MCEA majors must NOT schedule any classes 8w2 Monday through Friday mornings due to Field study placement schedules				
10/30-12/22	Arranged	Arranged	OFF CAMPUS	Deborah Bowditch	MCEA JANESVILLE
S/NC Grading Basis Only					
#2752 Section 07 [units: 2]					
10/30-12/22	Arranged	Arranged	OFF CAMPUS	Alena Holmes	MUSIC CHORAL
S/NC Grading Basis Only					
#2753 Section 08 [units: 2]					
10/30-12/22	Arranged	Arranged	OFF CAMPUS	Alena Holmes	MUSIC GENERAL
S/NC Grading Basis Only					
#2754 Section 09 [units: 2]					
10/30-12/22	Arranged	Arranged	OFF CAMPUS	Susan Chandler	MUSIC ORCHESTRA
S/NC Grading Basis Only					
#2755 Section 10 [units: 2]	NOTE: CIFLD 402/404 (2 units), and CIFLD 492 (3 units) should be taken together. Alternate Directed Teaching (CIFLD 402/404) students are assigned four days a week (Mon. - Thurs.) to a half-a-day, school placement. While there are no guarantees of the placement level, students who wish to do their full time student teaching semester (Directed Teaching) in a middle school, should sign up for high school Alternate Directed Teaching (CIFLD 404) this semester. Students who wish to do their full time student teaching semester (Directed Teaching) in a high school, should sign up for middle school Alternate Directed Teaching (CIFLD 402) this semester. Scheduling Note: In selecting your courses and planning work and other obligations, hold free EITHER 7:30am-11:30am OR 11:30am-3:30pm Monday through Thursday for your Alternate Directed Teaching Experience (CIFLD 402/404). In addition, each Friday throughout the semester, Field Study Seminar (CIFLD 492), will meet from 8:00 AM - 10:30 AM.				
10/09-12/22	Arranged	Arranged	OFF CAMPUS	Liesl Gapinski	SCIENCE
S/NC Grading Basis Only					
#2756 Section 11 [units: 2]	NOTE: Secondary Methods (SCENDED 426/626, 427/627, 428/628, 429/629, 430/630) (3 units), CIFLD 402/404 (2 units), and CIFLD 492 (3 units) should be taken together. Alternate Directed Teaching (CIFLD 402/404) students are assigned four days a week (Mon. - Thurs.) to a nine week, half-a-day, school placement. While there are no guarantees of the placement level, students who wish to do their full time student teaching semester (Directed Teaching) in a middle school, should sign up for high school Alternate Directed Teaching (CIFLD 404) this semester. Students who wish to do their full time student teaching semester (Directed Teaching) in a middle school, should sign up for high school Alternate Directed Teaching (CIFLD 402) this semester. Scheduling Note: In selecting your courses and planning work and other obligations, hold free EITHER 7:30am-11:30am OR 11:30am-3:30pm Monday through Thursday for your Alternate Directed Teaching Experience (CIFLD 402/404). In addition, each Friday throughout the semester, Field Study Seminar (CIFLD 492), will meet from 8:00 AM - 10:30 AM.				
10/09-12/22	Arranged	Arranged	OFF CAMPUS	James Hartwick	SOCIAL STUDIES
S/NC Grading Basis Only					
#2757 Section 12 [units: 2]					
10/30-12/22	Arranged	Arranged	OFF CAMPUS	To Be Arranged	THEATRE
S/NC Grading Basis Only					

Class# Section (Units) General Education Designation (if any)

<i>Start/End Dates</i>	<i>Meeting Days</i>	<i>Meeting Times</i>	<i>Location</i>	<i>Instructor</i>	<i>Course Topic (if applicable)</i>
#2758 Section 13 [units: 2] 10/09-12/22 S/NC Grading Basis Only	Arranged	Arranged	OFF CAMPUS	Jenna Cushing-Leubner	WORLD LANGUAGE
NOTE: Secondary Methods (SCENDED 426/626, 427/627, 428/628, 429/629, 430/630) (3 units), CIFLD 402/404 (2 units), and CIFLD 492 (3 units) should be taken together. Alternate Directed Teaching (CIFLD 402/404) students are assigned four days a week (Mon. - Thurs.) to a nine week, half-a-day, school placement. While there are no guarantees of the placement level, students who wish to do their full time student teaching semester (Directed Teaching) in a middle school, should sign up for high school Alternate Directed Teaching (CIFLD 404) this semester. Students who wish to do their full time student teaching semester (Directed Teaching) in a middle school, should sign up for high school Alternate Directed Teaching (CIFLD 402) this semester. Scheduling Note: In selecting your courses and planning work and other obligations, hold free EITHER 7:30am-11:30am OR 11:30am-3:30pm Monday through Thursday for your Alternate Directed Teaching Experience (CIFLD 402/404). In addition, each Friday throughout the semester, Field Study Seminar (CIFLD 492), will meet from 8:00 AM - 10:30 AM.					
#2794 Section 14 [units: 2] 10/30-12/22 S/NC Grading Basis Only	Arranged	Arranged	OFF CAMPUS	Edric Johnson	MCEA
#2795 Section 15 [units: 2] 10/30-12/22 S/NC Grading Basis Only	Arranged	Arranged	OFF CAMPUS	Ozgul Kartal	MCEA
#2796 Section 16 [units: 2] 10/30-12/22 S/NC Grading Basis Only	Arranged	Arranged	OFF CAMPUS	Melanie Schneider	MCEA
#2797 Section 17 [units: 2] 10/30-12/22 S/NC Grading Basis Only	Arranged	Arranged	OFF CAMPUS	To Be Arranged	
#2798 Section 18 [units: 2] 10/30-12/22 S/NC Grading Basis Only	Arranged	Arranged	OFF CAMPUS	To Be Arranged	
#2799 Section 19 [units: 2] 10/30-12/22 S/NC Grading Basis Only	Arranged	Arranged	OFF CAMPUS	To Be Arranged	
#2802 Section 20 [units: 2] 10/09-12/22 S/NC Grading Basis Only	Arranged	Arranged	OFF CAMPUS	To Be Arranged	SECONDARY
#2805 Section 21 [units: 2] 10/09-12/22 S/NC Grading Basis Only	Arranged	Arranged	OFF CAMPUS	To Be Arranged	SECONDARY
#3611 Section 22 [units: 2] 10/09-12/22 S/NC Grading Basis Only	Arranged	Arranged	OFF CAMPUS	To Be Arranged	SECONDARY
#3612 Section 23 [units: 2] 10/09-12/22 S/NC Grading Basis Only	Arranged	Arranged	OFF CAMPUS	To Be Arranged	SECONDARY
#3613 Section 24 [units: 2] 10/09-12/22 S/NC Grading Basis Only	Arranged	Arranged	OFF CAMPUS	To Be Arranged	SECONDARY
#3614 Section 25 [units: 2] 10/09-12/22 S/NC Grading Basis Only	Arranged	Arranged	OFF CAMPUS	To Be Arranged	SECONDARY

CIFLD 404 DIRECTED TEACHING - ALTERNATIVE PLACEMENT SECONDARY SCHOOL ... Professional laboratory experience is provided under the guidance of carefully selected qualified cooperating teachers in secondary school classrooms in the area. Students with licensure who desire recommendation for licensure by this University, must complete at least 3-6 units of directed teaching on this campus regardless of the number of units earned elsewhere.

PREREQ: ADMISSION TO PROFESSIONAL EDUCATION

#2707 Section 01 [units: 2] 10/09-12/22 S/NC Grading Basis Only	Arranged	Arranged	OFF CAMPUS	Kristen Monday	ART
#2709 Section 03 [units: 2] 10/09-12/22 S/NC Grading Basis Only	Arranged	Arranged	OFF CAMPUS	Karla Saeger	BUSINESS

<u>Start/End Dates</u>	<u>Meeting Days</u>	<u>Meeting Times</u>	<u>Location</u>	<u>Instructor</u>	<u>Course Topic (if applicable)</u>
#2710 Section 04 [units: 2]	NOTE: Secondary Methods (SCENDED 426/626, 427/627, 428/628, 429/629, 430/630) (3 units), CIFLD 402/404 (2 units), and CIFLD 492 (3 units) should be taken together. Alternate Directed Teaching (CIFLD 402/404) students are assigned four days a week (Mon. - Thurs.) to a nine week, half-a-day, school placement. While there are no guarantees of the placement level, students who wish to do their full time student teaching semester (Directed Teaching) in a middle school, should sign up for high school Alternate Directed Teaching (CIFLD 404) this semester. Students who wish to do their full time student teaching semester (Directed Teaching) in a middle school, should sign up for high school Alternate Directed Teaching (CIFLD 402) this semester. Scheduling Note: In selecting your courses and planning work and other obligations, hold free EITHER 7:30am-11:30am OR 11:30am-3:30pm Monday through Thursday for your Alternate Directed Teaching Experience (CIFLD 402/404). In addition, each Friday throughout the semester, Field Study Seminar (CIFLD 492), will meet from 8:00 AM - 10:30 AM.				
10/09-12/22	Arranged	Arranged	OFF CAMPUS	John Zbikowski	ENGLISH
S/NC Grading Basis Only					
#2711 Section 05 [units: 2]	NOTE: Secondary Methods (SCENDED 426/626, 427/627, 428/628, 429/629, 430/630) (3 units), CIFLD 402/404 (2 units), and CIFLD 492 (3 units) should be taken together. Alternate Directed Teaching (CIFLD 402/404) students are assigned four days a week (Mon. - Thurs.) to a nine week, half-a-day, school placement. While there are no guarantees of the placement level, students who wish to do their full time student teaching semester (Directed Teaching) in a middle school, should sign up for high school Alternate Directed Teaching (CIFLD 404) this semester. Students who wish to do their full time student teaching semester (Directed Teaching) in a middle school, should sign up for high school Alternate Directed Teaching (CIFLD 402) this semester. Scheduling Note: In selecting your courses and planning work and other obligations, hold free EITHER 7:30am-11:30am OR 11:30am-3:30pm Monday through Thursday for your Alternate Directed Teaching Experience (CIFLD 402/404). In addition, each Friday throughout the semester, Field Study Seminar (CIFLD 492), will meet from 8:00 AM - 10:30 AM.				
10/09-12/22	Arranged	Arranged	OFF CAMPUS	John Smith	MARKETING
S/NC Grading Basis Only					
#2712 Section 06 [units: 2]	NOTE: Secondary Methods (SCENDED 426/626, 427/627, 428/628, 429/629, 430/630) (3 units), CIFLD 402/404 (2 units), and CIFLD 492 (3 units) should be taken together. Alternate Directed Teaching (CIFLD 402/404) students are assigned four days a week (Mon. - Thurs.) to a nine week, half-a-day, school placement. While there are no guarantees of the placement level, students who wish to do their full time student teaching semester (Directed Teaching) in a middle school, should sign up for high school Alternate Directed Teaching (CIFLD 404) this semester. Students who wish to do their full time student teaching semester (Directed Teaching) in a middle school, should sign up for high school Alternate Directed Teaching (CIFLD 402) this semester. Scheduling Note: In selecting your courses and planning work and other obligations, hold free EITHER 7:30am-11:30am OR 11:30am-3:30pm Monday through Thursday for your Alternate Directed Teaching Experience (CIFLD 402/404). In addition, each Friday throughout the semester, Field Study Seminar (CIFLD 492), will meet from 8:00 AM - 10:30 AM.				
10/09-12/22	Arranged	Arranged	OFF CAMPUS	Ozgul Kartal	MATH
S/NC Grading Basis Only					
#2716 Section 10 [units: 2]	NOTE: CIFLD 402/404 (2 units), and CIFLD 492 (3 units) should be taken together. Alternate Directed Teaching (CIFLD 402/404) students are assigned four days a week (Mon. - Thurs.) to a half-a-day, school placement. While there are no guarantees of the placement level, students who wish to do their full time student teaching semester (Directed Teaching) in a middle school, should sign up for high school Alternate Directed Teaching (CIFLD 404) this semester. Students who wish to do their full time student teaching semester (Directed Teaching) in a high school, should sign up for middle school Alternate Directed Teaching (CIFLD 402) this semester. Scheduling Note: In selecting your courses and planning work and other obligations, hold free EITHER 7:30am-11:30am OR 11:30am-3:30pm Monday through Thursday for your Alternate Directed Teaching Experience (CIFLD 402/404). In addition, each Friday throughout the semester, Field Study Seminar (CIFLD 492), will meet from 8:00 AM - 10:30 AM.				
10/09-12/22	Arranged	Arranged	OFF CAMPUS	Liesl Gapinski	SCIENCE
S/NC Grading Basis Only					
#2717 Section 11 [units: 2]	NOTE: Secondary Methods (SCENDED 426/626, 427/627, 428/628, 429/629, 430/630) (3 units), CIFLD 402/404 (2 units), and CIFLD 492 (3 units) should be taken together. Alternate Directed Teaching (CIFLD 402/404) students are assigned four days a week (Mon. - Thurs.) to a nine week, half-a-day, school placement. While there are no guarantees of the placement level, students who wish to do their full time student teaching semester (Directed Teaching) in a middle school, should sign up for high school Alternate Directed Teaching (CIFLD 404) this semester. Students who wish to do their full time student teaching semester (Directed Teaching) in a middle school, should sign up for high school Alternate Directed Teaching (CIFLD 402) this semester. Scheduling Note: In selecting your courses and planning work and other obligations, hold free EITHER 7:30am-11:30am OR 11:30am-3:30pm Monday through Thursday for your Alternate Directed Teaching Experience (CIFLD 402/404). In addition, each Friday throughout the semester, Field Study Seminar (CIFLD 492), will meet from 8:00 AM - 10:30 AM.				
10/09-12/22	Arranged	Arranged	OFF CAMPUS	James Hartwick	SOCIAL STUDIES
S/NC Grading Basis Only					
#2759 Section 13 [units: 2]	NOTE: Secondary Methods (SCENDED 426/626, 427/627, 428/628, 429/629, 430/630) (3 units), CIFLD 402/404 (2 units), and CIFLD 492 (3 units) should be taken together. Alternate Directed Teaching (CIFLD 402/404) students are assigned four days a week (Mon. - Thurs.) to a nine week, half-a-day, school placement. While there are no guarantees of the placement level, students who wish to do their full time student teaching semester (Directed Teaching) in a middle school, should sign up for high school Alternate Directed Teaching (CIFLD 404) this semester. Students who wish to do their full time student teaching semester (Directed Teaching) in a middle school, should sign up for high school Alternate Directed Teaching (CIFLD 402) this semester. Scheduling Note: In selecting your courses and planning work and other obligations, hold free EITHER 7:30am-11:30am OR 11:30am-3:30pm Monday through Thursday for your Alternate Directed Teaching Experience (CIFLD 402/404). In addition, each Friday throughout the semester, Field Study Seminar (CIFLD 492), will meet from 8:00 AM - 10:30 AM.				
10/09-12/22	Arranged	Arranged	OFF CAMPUS	To Be Arranged	WORLD LANGUAGE
S/NC Grading Basis Only					

Curriculum & Instruction General

*** GRADUATE LEVEL COURSES ***

CIGENRL 710 CURRENT TOPICS IN CURRICULUM AND INSTRUCTION ... An in-depth examination of a single current topic of interest to teachers in grades 6-12. Topics will vary from semester to semester, and may include, for example, national curriculum standards for school subjects, writing across the curriculum, cooperative learning in a specific subject, the school-to-work transition, or instruction on specific themes such as the environment or communication. Repeatable for credit.

#4551 Section 01 [units: 3]	NOTE: Note: Restricted to students in the Big Foot MSE-PD Cohort.				
09/16	S	09:00 AM - 04:00 PM	OFF CAMPUS	Wade Tillet	USING ASSESSMENT TO DRIVE INST
10/21	S	09:00 AM - 04:00 PM	OFF CAMPUS	Wade Tillet	USING ASSESSMENT TO DRIVE INST
11/11	S	09:00 AM - 04:00 PM	OFF CAMPUS	Wade Tillet	USING ASSESSMENT TO DRIVE INST
12/09	S	09:00 AM - 04:00 PM	OFF CAMPUS	Wade Tillet	USING ASSESSMENT TO DRIVE INST
09/06-12/22	Arranged	Arranged	WEB BASED	Wade Tillet	USING ASSESSMENT TO DRIVE INST

Start/End Dates	Meeting Days	Meeting Times	Location	Instructor	Course Topic (if applicable)
#4746	Section 02	[units: 3]	NOTE: Restricted to students in the Waukesha MSE-PD Cohort.		
09/06-12/22	W	04:30 PM - 06:30 PM	OFF CAMPUS	Wade Tilleff	WAUKESHA FOR LEARNING

CIGENRL 770 SUPERVISION OF STUDENT TEACHERS ... Basic course in supervision of student teachers, open to UW-W cooperating teachers, explores the respective roles and responsibilities of all student teaching personnel, nature of student teaching programs, procedures followed in the selection of cooperating teachers and assignment of student teachers. Attention is also given to the recognition of skills and activities fundamental to the development of effective teachers.

#4787	Section 02	[units: 2-3]			
09/27	W	04:30 PM - 06:30 PM	OFF CAMPUS	Richard Mason	
09/27	W	04:30 PM - 06:30 PM	OFF CAMPUS	John Zbikowski	
10/11	W	04:30 PM - 06:30 PM	OFF CAMPUS	Richard Mason	
10/11	W	04:30 PM - 06:30 PM	OFF CAMPUS	John Zbikowski	
10/25	W	04:30 PM - 06:30 PM	OFF CAMPUS	Richard Mason	
10/25	W	04:30 PM - 06:30 PM	OFF CAMPUS	John Zbikowski	
11/08	W	04:30 PM - 06:30 PM	OFF CAMPUS	Richard Mason	
11/08	W	04:30 PM - 06:30 PM	OFF CAMPUS	John Zbikowski	
11/29	W	04:30 PM - 06:30 PM	OFF CAMPUS	Richard Mason	
11/29	W	04:30 PM - 06:30 PM	OFF CAMPUS	John Zbikowski	
12/13	W	04:30 PM - 06:30 PM	OFF CAMPUS	Richard Mason	
12/13	W	04:30 PM - 06:30 PM	OFF CAMPUS	John Zbikowski	
09/06-12/22	Arranged	Arranged	WEB BASED	Richard Mason	
09/06-12/22	Arranged	Arranged	WEB BASED	John Zbikowski	

Elementary/Middle

ELEMMID 324 TEACHING OF SCIENCE IN THE ELEMENTARY/MIDDLE SCHOOL ... This course considers different teaching models, metacognitive tools, inquiry structures, assessment approaches, curriculum design, use of computer technology in elementary and middle school science instruction, and state and national science education standards. Issues of safety and accessibility are addressed as a part of curriculum planning for the science classroom.

PREREQ: PROFESSIONAL EDUCATION ADMISSION. RESTRICTED TO STUDENTS WITH CURRICULUM ELEMENTARY EDUCATION MAJOR

#2521 Section 01 [units: 3] NOTE: OFF Campus-Meets at Rolling Hills Elementary in Mukwonago. Some online classes. No additional time needed to teach in schools.

09/06-12/22	T	08:45 AM - 11:15 AM	OFF CAMPUS	Matthew Vick	ROLLING HILLS MUKWONAGO
09/06-12/22	Arranged	Arranged	WEB BASED	Matthew Vick	
#3615	Section 02	[units: 3]	NOTE: Meets at Jackson Elementary in Elkhorn. No additional time needed to teach in schools.		
09/06-12/22	W	01:00 PM - 03:30 PM	OFF CAMPUS	Matthew Vick	JACKSON ELEMENTARY ELKHORN
09/06-12/22	Arranged	Arranged	WEB BASED	Matthew Vick	

Higher Education Leadership

*** GRADUATE LEVEL COURSES ***

HELEAD 791 TRAVEL STUDY ... Variable topics. Faculty-led courses abroad.

#2874	Section 01	[units: 3]				Dept. Consent
09/06-12/22	Arranged	Arranged	WEB BASED	Courtney Luedke	COMPARATIVE HIGHER EDUCATION	
09/06-12/22	Arranged	Arranged	WEB BASED	Brent Bilodeau	COMPARATIVE HIGHER EDUCATION	
09/06-12/22	Arranged	Arranged	WEB BASED	Thomas Rios	COMPARATIVE HIGHER EDUCATION	
09/06-12/22	Arranged	Arranged	WEB BASED	Miao-Ching Liu	COMPARATIVE HIGHER EDUCATION	
09/15	F	11:00 AM - 05:00 PM	WH1002B	Courtney Luedke		
09/15	F	11:00 AM - 05:00 PM	WH1002B	Miao-Ching Liu		
10/13	F	11:00 AM - 05:00 PM	WH1002B	Courtney Luedke		
10/13	F	11:00 AM - 05:00 PM	WH1002B	Miao-Ching Liu		
11/03	F	11:00 AM - 05:00 PM	WH1002B	Courtney Luedke		
11/03	F	11:00 AM - 05:00 PM	WH1002B	Miao-Ching Liu		
12/01	F	11:00 AM - 05:00 PM	WH1002B	Courtney Luedke		
12/01	F	11:00 AM - 05:00 PM	WH1002B	Miao-Ching Liu		
12/15	F	11:00 AM - 05:00 PM	WH1002B	Courtney Luedke		
12/15	F	11:00 AM - 05:00 PM	WH1002B	Miao-Ching Liu		
09/06-12/22	Arranged	Arranged	OFF CAMPUS	Courtney Luedke		
09/06-12/22	Arranged	Arranged	OFF CAMPUS	Miao-Ching Liu		

Start/End Dates

Meeting Days

Meeting Times

Location

Instructor

Course Topic (if applicable)

Reading

READING 461 LITERACY ASSESSMENT AND RESPONSIVE INTERVENTION STRATEGIES ... This course covers the principles, assessments, approaches, and strategies used in reading interventions for emerging and beginning readers who may be at risk for reading difficulty. These principles include phonemic awareness, phonics, fluency, vocabulary, and comprehension. The development of individualized and small group reading programs designed to match student needs will be addressed.

PREREQ: READING 360 OR READING 361

#4558 Section 04 [units: 3] NOTE: There are four required off campus meetings in Elkhorn during the second 8 weeks. This section requires purchase of additional resource modules linked to the textbook.

09/06-10/28	TR	09:30 AM - 10:45 AM	WH3006	Nancy Stevens
10/29-12/22	Arranged	Arranged	WEB BASED	Nancy Stevens
10/29-12/22	Arranged	Arranged	OFF CAMPUS	Nancy Stevens

READING 462 LITERACY INSTRUCTION IN THE ELEMENTARY/MIDDLE GRADES ... This course focuses on literacy with emphasis on the interrelatedness of listening, speaking, reading, viewing, visually representing, and writing, as elements of communication. This course also will include an in-depth examination of reading, comprehension, study skills and content reading using children's literature as support. In addition, classroom organization, special needs and assessment will be considered.

PREREQ: READING 360 OR READING 361

#1361 Section 01 [units: 5] NOTE: All classes and Field Study occur at Marshall Middle School in Janesville. If all sections of READING 462 are full, please email Julie Marino marinoj@uww.edu to be added to a waiting list.

09/06-10/27	MW	08:00 AM - 12:25 PM	OFF CAMPUS	Deborah Bowditch	JANESVILLE MARSHALL MS CO REQ
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Secondary Education

SECNDED 440 METHODS OF TEACHING MARKETING EDUCATION ... A practical analysis of the various methods, teaching devices, and sources of information in teaching marketing education. This course involves writing objectives; developing unit and lesson plans; examining core requirements and criteria for a quality marketing education program; utilizing school-based enterprises; and incorporating school-to-work and student organization activities.

COREQ: NINE CREDITS OF MARKETING-RELATED COURSES; PREREQ: PROFESSIONAL ED ADMISSION

#1277 Section 02 [units: 2] NOTE: This is a web-based course. Students are charged a \$50 per credit surcharge for web-based courses.

09/06-12/22	R	05:00 PM - 06:40 PM	OFF CAMPUS	John Smith
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SECNDED 472 MIDDLE LEVEL STEM METHODS APPLYING MODELING INQUIRY & DESIGN ... This course will help prospective and practicing teachers in grades 6-8 learn methods of instruction in STEM subjects, using the lens of science and math content knowledge and modeling, inquiry and design practices. Students will learn how to identify, develop, and apply and evaluate STEM challenges using project-based learning.

COREQ: CONCURRENT ENROLLMENT IN OR COMPLETION OF EDFOUND 222 OR EDFOUND 212 OR CONSENT OF INSTRUCTOR

#1288 Section 01 [units: 3]

09/06-12/22	M	03:00 PM - 05:30 PM	OFF CAMPUS	Wade Tillet
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EDUCATIONAL FOUNDATIONS**Educational Foundations**

EDFOUND 230 INTRODUCTION TO HUMAN DEVELOPMENT (GI) ... The focus of this course is the study of human development and change throughout the entire lifespan from psychological, sociological, and biological perspectives.

#4764 Section 04 [units: 3] Gen Ed Interdisciplinary (GI) NOTE: Restricted to students in the Kettle Moraine HSHS PIE Program.

09/06-12/22	Arranged	Arranged	OFF CAMPUS	Jennifer Petersen	PIE PROGRAM
09/06-12/22	Arranged	Arranged	OFF CAMPUS	Victoria Kopidlansky	PIE PROGRAM

#4765 Section 05 [units: 3] Gen Ed Interdisciplinary (GI) NOTE: Restricted to students in the Wilmot PIE Program.

09/06-12/22	Arranged	Arranged	OFF CAMPUS	Tracy Anderson	PIE PROGRAM
09/06-12/22	Arranged	Arranged	OFF CAMPUS	Jennifer Petersen	PIE PROGRAM

***** GRADUATE LEVEL COURSES *****

EDFOUND 790 WORKSHOP ... Variable topics. Group activity oriented presentations emphasizing "hands on" and participatory instructional techniques.

#4695 Section 01 [units: 3] NOTE: Restricted to students in the Mukwonago cohort.

Dept. Consent

PREREQ: GRADUATE STATUS

09/06-12/22	Arranged	Arranged	OFF CAMPUS	Liesl Gapinski	MANAGING CLASSROOMS PBIS
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INTERDEPARTMENTAL**Education Interdepartmental**

EDUINDP 443A FIELD STUDY: KINDERGARTEN (4K OR 5K) ... Being involved in an early childhood classroom enables students to apply theoretical understandings regarding positive discipline approaches for young children and the adaptation of both curriculum and the environment to meet individual needs and abilities. Students will practice written and oral reflection. It is expected that reflective thinking will assist the student in accommodating their beliefs and knowledge of theory to classroom realities. A concurrent seminar will allow students to pose classroom practice problems, negotiate solutions, and share insights while being exposed to multiple viewpoints. Prereq: Successful completion of all prior Early Childhood Education classes.

PREREQ: ADMISSION TO PROFESSIONAL EDUCATION AND ENROLLMENT IN EARLY CHILDHOOD EDUCATION (DUAL LICENSURE) MAJOR OR ADMISSION TO PROFESSIONAL EDUCATION AND ENROLLMENT IN SPECIAL EDUCATION MINOR

#2541 Section 01 [units: 1]

09/06-12/22	Arranged	Arranged	OFF CAMPUS	Kristen Linzmeier
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Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

EDUINDP 443B FIELD STUDY: SPECIAL EDUCATION (3 THROUGH 8) ... Being involved in an early childhood classroom enables students to apply theoretical understandings regarding positive discipline approaches for young children and the adaptation of both curriculum and the environment to meet individual needs and abilities. Students will practice written and oral reflection. It is expected that reflective thinking will assist the student in accommodating their beliefs and knowledge of theory to classroom realities. A concurrent seminar will allow students to pose classroom practice problems, negotiate solutions, and share insights while being exposed to multiple viewpoints. Prereq: Successful completion of all prior Early Childhood Education classes

#2555 Section 01 [units: 1]

PREREQ: ADMISSION TO THE ECE4U PROGRAM

09/06-12/22 Arranged Arranged OFF CAMPUS Lisa Krejcarek ECE4U

EDUINDP 443C FIELD STUDY: EARLY ELEMENTARY (1ST THROUGH 3RD GRADE) ... Being involved in an early childhood classroom enables students to apply theoretical understandings regarding positive discipline approaches for young children and the adaptation of both curriculum and the environment to meet individual needs and abilities. Students will practice written and oral reflection. It is expected that reflective thinking will assist the student in accommodating their beliefs and knowledge of theory to classroom realities. A concurrent seminar will allow students to pose classroom practice problems, negotiate solutions, and share insights while being exposed to multiple viewpoints. Prereq: Successful completion of all prior Early Childhood Education classes

#2556 Section 01 [units: 1]

PREREQ: ADMISSION TO THE ECE4U PROGRAM

09/06-12/22 Arranged Arranged OFF CAMPUS Jeannette Russell ECE4U

EDUINDP 461 DIRECTED TEACHING C: CONSULTATION IN EARLY CHILDHOOD ... This course provides the student with the opportunity to fully develop their practice and reflect upon skills acquired through coursework and previous field experience. Students are placed in programs serving young children with disabilities. High quality inclusive programs are used (when possible). Supervision is provided by a Cooperating Teacher and a University Supervisor. Students plan and implement instruction for individuals and groups of children, adapt instruction for children with disabilities, conduct assessments, evaluate student performance, collaborate with parents and professionals. Prereq: Restricted to Students with Admission to Directed Teaching and C/S or better in all prior Early Childhood Education classes.

#2563 Section 02 [units: 6]

PREREQ: ADMISSION TO THE ECE4U PROGRAM

09/06-12/22 Arranged Arranged OFF CAMPUS Anne Tillett ECE4U
S/NC Grading Basis Only

EDUINDP 470 TEACHING ACROSS CULTURES: PEOPLE AND CULTURES OF ECUADOR ... This course ties together student teachers' study abroad experience while teaching in Ecuador. Course learning activities include visiting archeological sites, villages inhabited by indigenous populations, readings, and lectures. Students experience the geographical diversity of the Ecuadorian Andes and learn from interactions with local people and guest speakers. Prereq: Signed up for final semester of student teaching.

#2561 Section 01 [units: 3]

10/30-12/22 Arranged Arranged OFF CAMPUS Lori Wrenn PEOPLE AND CULTURES OF ECUADOR
S/NC Grading Basis Only

LEADERSHIP, MILITARY SCIENCE AND AEROSPACE STUDIES

Leadership Military Science & Aerospace

LDRSHP 201 THE EVOLUTION OF US AIR AND SPACE POWER I ... Establishes framework for understanding USAF history and development of air power; focuses on evolution of air power concepts and doctrine, and the role of technology in growth of airpower. Also, applies knowledge of both written and communicative skills.

PREREQ: LDRSHP 101 (WAIVERABLE BY DEPT CHAIR UNDER UNUSUAL CIRCUMSTANCE WITH COMMITMENT TO SIX WEEK FIELD TRAINING ENCAMPMENT)

#2500 Section 01 [units: 1] NOTE: This course will meet in Madison, 1433 Monroe St.

09/06-12/22 T 08:50 AM - 09:40 AM OFF CAMPUS Thomas Mitrosz

LDRSHP 301 LEADERSHIP STUDIES I ... Focuses on leadership and management fundamentals, leadership ethics and decision making. Introduces unique Air Force perspectives on quality management. Increases emphasis on communicative, group leadership, and counseling skills. Prereq: Satisfactory completion of the General Military Course (GMC) or GMC-waiver which was contingent on attendance of a six week field training encampment. The POC is not open to the general student population.

#2491 Section 01 [units: 3] NOTE: This course will meet in Madison, 1433 Monroe St.

09/06-12/22 TR 04:00 PM - 05:15 PM OFF CAMPUS Thomas Mitrosz

LDRSHP 401 NATIONAL SECURITY AFFAIRS ... Examines the need for national security; analyzes the evolution and formulation of the American defense/national security policy and strategy; examines American concept of civilian control of the military; explores conflict management, alliances and regional security issues; enhances understanding of Air Force major command structure and joint responsibilities; expands focus on the Military as a profession and continues to refine communicative skills. Prereq: Officer candidates must have successfully completed Field Training, the USAF sponsored and funded summer encampments typically held between the Sophomore and Junior year, or between the Junior and Senior year in exceptional cases. Successful completion of all AF ROTC AS300 coursework.

#2494 Section 01 [units: 3] NOTE: This course will meet in Madison, 1433 Monroe St.

09/06-12/22 MW 04:00 PM - 05:15 PM OFF CAMPUS Thomas Mitrosz

Instructor Consent

Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

LDRSHP 461 AFROTC LEADERSHIP LAB ... Provides a structured environment within which commissioning candidates can demonstrate and fine tune leadership, management and professional officership skills. Cadets examine their own leadership/followership strengths and weaknesses through practical application. Prereq: Application and acceptance into AFROTC membership.

#2497 Section 01 [units: 0] NOTE: This course will meet in Madison, 1433 Monroe St.
09/06-12/22 T 06:30 AM - 08:30 AM OFF CAMPUS Thomas Mitrosz
S/NC Grading Basis Only

SPECIAL EDUCATION

Special Education

SPECED 205 INTRODUCTION TO SPECIAL EDUCATION ... A survey course designed to familiarize students with the psychological, physiological and educational problems that confront persons with intellectual disabilities, gifts and talents, emotional or behavioral disorders, speech impairments, auditory impairments, visual impairments, and orthopedic and neurological impairments.

#1210 Section 09 [units: 3] NOTE: Restricted to students in the Wilmot High School PIE cohort.
09/06-12/22 Arranged Arranged OFF CAMPUS Barbara Hilliker PIE PROGRAM
#4779 Section 10 [units: 3] NOTE: Restricted to students in the Wilmot PIE Program.
09/06-12/22 Arranged Arranged OFF CAMPUS Barbara Hilliker PIE PROGRAM
09/06-12/22 Arranged Arranged OFF CAMPUS Kimberly Christiansen PIE PROGRAM

Special Education Field

SPECFLD 385 CROSS CATEGORICAL FIELD WORK ... This field experience provides all students with the opportunity to observe and participate with classrooms for children with cross-categorical educational needs with intellectual disabilities, emotional/behavioral disorders and learning disabilities.

PREREQ: SPECED MAJOR; SPECED 321, SPECED 322, SPECED 325, AND ADMISSION TO PROFESSIONAL EDUCATION. SPECED MINOR: SPECED 325 AND ADMISSION TO PROFESSIONAL EDUCATION. COREQ: SPECED 361 (MAJOR)

#1105 Section 01 [units: 2]
10/30-12/08 MTWRF 07:30 AM - 11:30 AM OFF CAMPUS Kathryn Casey
09/22 F 02:00 PM - 04:00 PM WH2001 Kathryn Casey

SPECFLD 410 GENERAL EDUCATION FIELD EXPERIENCES ... This field experience provides students with experience in a general education classroom where inclusionary practices for individuals with special needs are applied including opportunities to become familiar with the range of students' abilities, curricular focus, achievement expectations, enhancements, adaptations, and modifications of instruction; and collaborative practices of general and special educators.

PREREQ: SPECED MAJOR AND SPECED 361 AND SPECFLD 385 AND ADMISSION TO PROFESSIONAL EDUCATION, OR SPECED MINOR AND SPECED 361 AND ADMISSION TO PROFESSIONAL EDUCATION. COREQ: SPECED 458 AND ADMISSION TO PROFESSIONAL EDUCATION

#1106 Section 01 [units: 2] NOTE: Friday meetings will be in WH2001
10/30-12/08 MTWRF 07:30 AM - 11:30 AM OFF CAMPUS Ozalle Toms
09/22 F 02:00 PM - 04:00 PM Ozalle Toms Meet in WH2001

SPECFLD 485A SPECIALIZATION FIELD WORK - INTELLECTUAL DISABILITIES ... This field experience provides the opportunity to work with students who have intellectual disabilities.

PREREQ: SPECFLD 385, 410, AND ADMISSION TO PROFESSIONAL ED. COREQ: SPECED 440 AND 473

#1107 Section 01 [units: 2] NOTE: Friday meetings will be in WH2001
10/30-12/08 MTWRF 07:30 AM - 11:30 AM OFF CAMPUS Tia Schultz
09/22 F 02:00 PM - 04:00 PM Tia Schultz Meet in WH2001

SPECFLD 485B SPECIALIZATION FIELD WORK - LEARNING DISABILITY ... This field experience provides all students with the opportunity to observe and participate with classrooms for children within the specialization area of learning disabilities.

PREREQ: SPECED 361, SPECFLD 385, 410 AND ADMISSION TO PROFESSIONAL ED; COREQ: SPECED 440, 473, AND SPECFLD 485C

#1108 Section 01 [units: 1] NOTE: Friday meetings will be in WH2001
10/30-12/08 MTWRF 07:30 AM - 11:30 AM OFF CAMPUS Tia Schultz
09/22 F 02:00 PM - 04:00 PM Tia Schultz Meet in WH2001

SPECFLD 489A DIRECTED TEACHING SPECIAL EDUCATION - INTELLECTUAL DISABILITIES ... Offered on a satisfactory/no credit basis only. Professional laboratory, classroom or center based experiences under the guidance of carefully selected, qualified cooperating teacher in classroom in the areas school districts or other approved sites. Repeatable.

PREREQ: PASS PRAXIS II, NO INCOMPLETES OR GRADES LOWER THAN C IN MAJOR OR LICENSURE COURSES, 2.75 GPA. COREQ: SPECFLD 489D, SPECED 480

#1109 Section 01 [units: 6]
09/06-12/22 Arranged Arranged OFF CAMPUS Lana Collet-Klingenberg
S/NC Grading Basis Only

Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

SPECFLD 489B DIRECTED TEACHING SPECIAL EDUCATION - LEARNING DISABILITY ... Offered on a satisfactory/no credit basis only. Professional laboratory, classroom or center based experiences under the guidance of carefully selected, qualified cooperating teacher in classroom in the areas school districts or other approved sites. Repeatable.

PREREQ: PASS PRAXIS II, HAVE NO INCOMPLETE GRADES OR GRADES BELOW C IN SPECED OR SPECFLD COURSES, 2.75 GPA. COREQ: SPECFLD 489C, SPECFLD 489D, SPECED 480

#1110 Section 01 [units: 3]
09/06-12/22 Arranged Arranged OFF CAMPUS Lana Collet-Klingenberg
S/NC Grading Basis Only

SPECFLD 489C DIRECTED TEACHING SPECIAL EDUCATION - EMOTIONAL/BEHAVIORAL DISORDERS ... Offered on a satisfactory/no credit basis only. Professional laboratory, classroom or center based experiences under the guidance of carefully selected, qualified cooperating teacher in classroom in the areas school districts or other approved sites. Repeatable.

PREREQ: PASS PRAXIS II, HAVE NO INCOMPLETES OR GRADES BELOW C IN SPECED OR SPECFLD COURSES, 2.75 GPA; COREQ: SPECFLD 489B, SPECFLD 489D, SPECED 480

#1111 Section 01 [units: 3]
09/06-12/22 Arranged Arranged OFF CAMPUS Lana Collet-Klingenberg
S/NC Grading Basis Only

SPECFLD 489D DIRECTED TEACHING SPECIAL EDUCATION - CROSS CATEGORICAL ... Offered on a satisfactory/no credit basis only. Professional laboratory, classroom or center based experiences under the guidance of carefully selected, qualified cooperating teacher in classroom in the areas school districts or other approved sites. Repeatable.

PREREQ: PASS PRAXIS II, HAVE NO INCOMPLETE GRADES OR GRADES BELOW C IN SPECED OR SPECFLD COURSES, 2.75 GPA; COREQ: SPECFLD 489A, SPECED 480 OR 489B, SPECFLD 489C, SPECED 480

#1112 Section 01 [units: 5]
09/06-12/22 Arranged Arranged OFF CAMPUS Lana Collet-Klingenberg
S/NC Grading Basis Only

***** GRADUATE LEVEL COURSES *****

SPECFLD 610 GENERAL EDUCATION FIELD WORK ... This field experience provides students with experience in a general education classroom where inclusionary practices for individuals with special needs are applied including opportunities to become familiar with the range of students' abilities, curricular focus, achievement expectations, enhancements, adaptations, and modifications of instruction; and collaborative practices of general and special educators.

PREREQ: SPECED MAJOR AND SPECED 361 AND SPECFLD 385 AND ADMISSION TO PROFESSIONAL EDUCATION, OR SPECED MINOR AND SPECED 361 AND ADMISSION TO PROFESSIONAL EDUCATION; COREQ: SPECED 458 AND ADMISSION TO PROFESSIONAL EDUCATION

#1113 Section 01 [units: 2]
10/30-12/08 MTWRF 07:30 AM - 11:30 AM OFF CAMPUS Ozalle Toms
09/22 F 02:00 PM - 04:00 PM Ozalle Toms Meet in WH2001

SPECFLD 789B PRACTICUM: LEARNING DISABILITY ... PRACTICUM: LEARNING DISABILITY

PREREQ: PASS PRAXIS II, HAVE NO INCOMPLETE GRADES OR GRADES LOWER THAN C IN SPECED OR SPECFLD COURSES, 2.75 GPA AND CONSENT OF DEPT; COREQ: SPECED 680

#1114 Section 01 [units: 1-6]
09/06-12/22 MTWRF Arranged OFF CAMPUS Lana Collet-Klingenberg
P/F Grading Basis Only

SPECFLD 789D PRACTICUM: CROSS CATEGORICAL ... PRACTICUM: CROSS CATEGORICAL

PREREQ: PASS PRAXIS II, HAVE NO INCOMPLETE GRADES OR GRADES LOWER THAN C IN SPECED OR SPECFLD COURSES, 2.75 GPA AND CONSENT OF DEPT; COREQ: SPECED 680

#1115 Section 01 [units: 1-6]
09/06-12/22 Arranged Arranged OFF CAMPUS Lana Collet-Klingenberg
P/F Grading Basis Only

SPECFLD 793B INSERVICE PRACTICUM: LEARNING DISABILITY ... INSERVICE PRACTICUM: LEARNING DISABILITY

PREREQ: PASS PRAXIS II, HAVE NO INCOMPLETE GRADES OR GRADES LOWER THAN C IN SPECED OR SPECFLD COURSES, 2.75 GPA AND CONSENT OF DEPT; COREQ: SPECED 680

#1116 Section 01 [units: 1-6]
09/06-12/22 Arranged Arranged OFF CAMPUS Lana Collet-Klingenberg
P/F Grading Basis Only

SPECFLD 793D INSERVICE PRACTICUM: CROSS CATEGORICAL ... INSERVICE PRACTICUM: CROSS CATEGORICAL

PREREQ: PASS PRAXIS II, HAVE NO INCOMPLETE GRADES OR GRADES LOWER THAN C IN SPECED OR SPECFLD COURSES, 2.75 GPA AND CONSENT OF DEPT; COREQ: SPECED 680

#1117 Section 01 [units: 1-6]
09/06-12/22 Arranged Arranged OFF CAMPUS Lana Collet-Klingenberg
P/F Grading Basis Only

Section V - College of Letters and Sciences

CHEMISTRY

Chemistry

CHEM 102 INTRODUCTORY CHEMISTRY (GL) ... An introduction to the general concepts of chemistry including matter and energy, atomic and molecular structure, bonding, reactions and stoichiometry, gas laws, changes of state, thermochemistry, acid-base theory, solutions, colloids, kinetics, equilibria and electrochemistry.

PREREQ: MATH 141 WITH A GRADE OF C OR BETTER OR WAIVER.

#4756 Section 19 [units: 5] Gen Ed Laboratory (GL) NOTE: Restricted to students in the Stoughton PIE Program.

09/06-12/22	Arranged	Arranged	OFF CAMPUS	Eric Benedict	PIE PROGRAM
09/06-12/22	Arranged	Arranged	OFF CAMPUS	Kimberly Naber	PIE PROGRAM
09/06-12/22	Arranged	Arranged	OFF CAMPUS	Catherine Chan	PIE PROGRAM

COMPUTER SCIENCE

Computer Science

COMPSCI 162 COMPUTER APPLICATIONS (GM) ... A thorough introduction to using computers covering word processing, spreadsheets, data storage and retrieval, computer graphics and applications, uses of computers, e-mail and the Internet, hardware, history, and problems arising from the use of computers.

COREQ: MATH 141 OR MATH 140 OR WAIVER

#4760 Section 08 [units: 3] Gen Ed Math/Natural Sciences (GM) NOTE: Restricted to students in the Parkview PIE Program.

09/06-12/22	Arranged	Arranged	OFF CAMPUS	Athula Gunawardena	PIE PROGRAM
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#4761 Section 09 [units: 3] Gen Ed Math/Natural Sciences (GM) NOTE: Restricted to students in the Sheboygan North PIE Program.

09/06-12/22	Arranged	Arranged	OFF CAMPUS	Sobitha Samaranyake	PIE PROGRAM
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#4762 Section 10 [units: 3] Gen Ed Math/Natural Sciences (GM) NOTE: Restricted to students in the Sheboygan South PIE Program.

09/06-12/22	Arranged	Arranged	OFF CAMPUS	Sobitha Samaranyake	PIE PROGRAM
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COMPSCI 220 INTERMEDIATE JAVA ... This course teaches more advanced topics in object-oriented program design and the Java programming language. Coverage includes multi-dimensional arrays, methods, error handling, strings, regular expressions, encapsulation, inheritance, polymorphism, generic types, program debugging and testing, database and file processing, event-handling, and graphical user interfaces.

PREREQ: COMPSCI 172 OR (COMPSCI 174 AND CONSENT OF INSTRUCTOR)

#4763 Section 02 [units: 3] NOTE: Restricted to students in the Janesville Parker PIE Program.

09/06-12/22	Arranged	Arranged	OFF CAMPUS	Jiazhen Zhou	PIE PROGRAM
09/06-12/22	Arranged	Arranged	OFF CAMPUS	Robert Getka	PIE PROGRAM

LANGUAGES AND LITERATURES

English

ENGLISH 101 FRESHMAN ENGLISH ... An introduction to the reading and writing of college-level prose. Study of short stories, novels and essays. Composition of short papers and essay examinations. Restricted to students with ACT English subscore of 17-29 (SAT verbal 430-699) or completion of English 90.

PREREQ: ENGLISH 90 OR ITS EQUIVALENT. RESTRICTED TO STUDENTS WITH ACT ENGLISH SUBSCORE OF 17-29 (SAT VERBAL 430-699) OR COMPLETION OF ENGLISH 90.

#4766 Section 77 [units: 3] NOTE: Restricted to students in the Albany PIE Program.

09/06-12/22	Arranged	Arranged	OFF CAMPUS	Peter Diedrich	PIE PROGRAM
09/06-12/22	Arranged	Arranged	OFF CAMPUS	Michael Longrie	PIE PROGRAM

#4767 Section 78 [units: 3] NOTE: Restricted to students in the Burlington PIE Program.

09/06-12/22	Arranged	Arranged	OFF CAMPUS	Carrie Fidler	PIE PROGRAM
09/06-12/22	Arranged	Arranged	OFF CAMPUS	Michael Longrie	PIE PROGRAM

#4768 Section 79 [units: 3] NOTE: Restricted to students in the Kettle Moraine PIE Program.

09/06-12/22	Arranged	Arranged	OFF CAMPUS	Michael McIntyre	PIE PROGRAM
09/06-12/22	Arranged	Arranged	OFF CAMPUS	Trudi Witonsky	PIE PROGRAM

#4769 Section 80 [units: 3] NOTE: Restricted to students in the Monticello PIE Program.

09/06-12/22	Arranged	Arranged	OFF CAMPUS	Michael Longrie	PIE PROGRAM
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#4770 Section 81 [units: 3] NOTE: Restricted to students in the Portage PIE Program.

09/06-12/22	Arranged	Arranged	OFF CAMPUS	Michael Longrie	PIE PROGRAM
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#4771 Section 82 [units: 3] NOTE: Restricted to students in the Stoughton PIE Program.

09/06-12/22	Arranged	Arranged	OFF CAMPUS	Dana Prodoehl	PIE PROGRAM
09/06-12/22	Arranged	Arranged	OFF CAMPUS	Rebecca Rousseau	PIE PROGRAM

#4772 Section 83 [units: 3] NOTE: Restricted to students in the Whitnall PIE Program.

09/06-12/22	Arranged	Arranged	OFF CAMPUS	Michael Longrie	PIE PROGRAM
09/06-12/22	Arranged	Arranged	OFF CAMPUS	Elizabeth Voelkel	PIE PROGRAM

Start/End Dates	Meeting Days	Meeting Times	Location	Instructor	Course Topic (if applicable)
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ENGLISH 263 THE CONTEMPORARY NOVEL (GH) ... A study of significant British and American novels and novelists of the last decade.**PREREQ: ENGLISH 101 AND ENGLISH 102 OR ENGLISH 161 AND ENGLISH 162 OR ENGLISH 105.**

#4773	Section 01	[units: 3]	Gen Ed Humanities (GH)	NOTE: Restricted to students in the DSHA PIE Program.		
	09/06-12/22	Arranged	Arranged	OFF CAMPUS	Heather Mansfield	PIE PROGRAM
	09/06-12/22	Arranged	Arranged	OFF CAMPUS	Dana Prodoehl	PIE PROGRAM

French**FRENCH 251 INTERMEDIATE FRENCH (GH) ... Grammar review, reading, oral and written exercises, conversation.****PREREQ: FRENCH 142 OR EQUIVALENT**

#4774	Section 02	[units: 4]	Gen Ed Humanities (GH)	NOTE: Restricted to students in the Waterford PIE Program.		
	09/06-12/22	Arranged	Arranged	OFF CAMPUS	Sheila Turek	PIE PROGRAM

MATHEMATICS**Mathematics****MATH 143 FINITE MATHEMATICS FOR BUSINESS AND SOCIAL SCIENCES (GM) ... Mathematical preparation for the understanding of various quantitative methods in modern management and social sciences. Topics included are sets, relations, linear functions, interest, annuities, matrix theory, the solution of linear systems by the graphical, algebraic, Gauss-Jordan, and inverse methods, linear programming by graphical and simplex methods, counting and probability, and decision theory. College of Business and Economics majors must take this course on a conventional grade basis.****PREREQ: MATH 141 WITH A GRADE OF C OR BETTER OR WAIVER.**

#4775	Section 21	[units: 3]	Gen Ed Math/Natural Sciences (GM)	NOTE: Restricted to students in the Janesville Craig PIE Program.		
	09/06-12/22	Arranged	Arranged	OFF CAMPUS	Angela Harlan	PIE PROGRAM
	09/06-12/22	Arranged	Arranged	OFF CAMPUS	Erica Jensen	PIE PROGRAM
#4776	Section 22	[units: 3]	Gen Ed Math/Natural Sciences (GM)	NOTE: Restricted to students in the Portage PIE Program.		
	09/06-12/22	Arranged	Arranged	OFF CAMPUS	Ryan Hansen	PIE PROGRAM
	09/06-12/22	Arranged	Arranged	OFF CAMPUS	Tamas Szabo	PIE PROGRAM

MATH 255 CALCULUS AND ANALYTIC GEOMETRY III ... Solid analytic geometry, vectors and vector functions, functions of several variables, multiple integrals and their applications.**PREREQ: MATH 254 WITH A C OR BETTER**

#4777	Section 02	[units: 3]		NOTE: Restricted to students in the Nicolet PIE Program.		
	09/06-12/22	Arranged	Arranged	OFF CAMPUS	Sobitha Samaranyake	PIE PROGRAM
	09/06-12/22	Arranged	Arranged	OFF CAMPUS	Michael Weidner	PIE PROGRAM

POLITICAL SCIENCE**Political Science****POLISCI 141 AMERICAN GOVERNMENT AND POLITICS (GS) ... An introductory course covering the history, structure and functioning of American national government and its relation to state and local government.**

#4778	Section 06	[units: 3]	Gen Ed Social Science (GS)	NOTE: Restricted to students in the Portage PIE Program.		
	09/06-12/22	Arranged	Arranged	OFF CAMPUS	Lawrence Anderson	PIE PROGRAM
	09/06-12/22	Arranged	Arranged	OFF CAMPUS	Bill Gill	PIE PROGRAM