

*Start/End Dates**Meeting Days**Meeting Times**Location**Instructor**Course Topic (if applicable)*

## Section II - College of Arts and Communication

### INTERDEPARTMENTAL

#### Arts & Communication Interdepartmental

**ACINDP 399 CAREER INFORMATION IN ARTS & COMMUNICATION ...** Offered on a satisfactory/no credit basis only. Career information specifically for College of Arts and Communication and College of Letters and Sciences majors, focusing on self-analysis in preparation for the job search, resume-writing and interviewing. Particular attention will be given to career opportunities, the value of the degree program and possibilities for graduate study.

**PREREQ: SOPHOMORE STATUS**

#1003 Section 01 [units: 1]

01/17-03/11 TR

03:30 PM - 04:20 PM HH1307

Kathy Craney

S/NC Grading Basis Only

## Section III - College of Business and Economics

### LOWER DIVISION (200-LEVEL) ELIGIBILITY:

Students pursuing a Bachelor of Business Administration degree must achieve 24 credits and maintain a 2.50 GPA or better in order to take lower division business courses except BEINDP 101, ECON 201 and ECON 202. Grades received for all appropriate college courses taken at other institutions will be included in determining the student's grade point average eligibility for enrolling in business courses.

Business minors and non-business minors required to take business courses must have at least a 2.00 UW-Whitewater gpa and 24 credits completed to enroll in lower division (200-level) business courses required in the minor.

Non-business majors who are required or who may elect to take business courses in the major must have a 2.00 UW-Whitewater grade point average and must have completed 24 credits to take lower division (200-level) business courses.

### UPPER DIVISION (300/400-LEVEL) ELIGIBILITY:

Students in the BBA curriculum are not eligible to enroll in the College of Business and Economics 300- and 400-level courses unless they have 60.0 or more credits to degree, at least a 2.50 cum GPA and have been admitted to the upper division business courses. Transfer students must maintain a combined GPA (transfer and UW-W) of 2.50 to continue eligibility.

Business minors must have a 2.00 UW-Whitewater gpa and 60 credits completed to enroll in upper division (300- or 400-level) business courses. In order to graduate with a business minor, the student must have a 2.25 gpa in the minor.

S/NC grading may not be used in any business course or any BBA degree requirement unless offered on an S/NC basis only. Courses in the College of Business and Economics may not be taken on an audit basis. A course cannot be used to satisfy both a BBA degree and a major requirement.

Non-business majors who are required or who may elect to take 300/400-level business courses must have completed 60 credits and have a 2.00 UW-Whitewater gpa to take upper division (300- and 400-level) business courses.

Non-business majors who are not required to take business courses in the major may register for business courses during the first week of classes if all course prerequisites and credits completed (24 for lower division or 60 for upper division) are met, and the student has a 2.50 combined grade point average.

### ADMISSION TO UPPER DIVISION BUSINESS COURSES:

When a student is projected to complete at least 54 credits and has satisfactorily completed or is enrolled in ENGLISH 101, ENGLISH 102, COMM 110, ACCOUNT 244, ACCOUNT 249 or ACCOUNT 261; BEINDP 290; ECON 201; ECON 202; ITSCM 280; MATH 143; and ECON 245, the student may apply for admission to the upper division business courses. All students with at least a 2.80 combined GPA will be admitted. Application forms for admission to the upper division business courses are completed at a registration information meeting or online after completion of an online advising exercise.

ENROLLMENT PREFERENCE in all business courses will be given to the following officially declared majors and minors:

- All BBA Majors; integrated science and business; business education; other non-business majors with business course requirements
- Minors; business minors; arts management minors; other minors with business course requirements.

SPECIAL STUDENTS ..... Students admitted with full/complete credentials of all previous post-secondary work (SPFC) may register with the approval of the SPFC advisor (assistant dean of the College of Business and Economics) and special students without full credentials (SPNC) can register on a space available basis with the approval of the assistant dean of the College of Business and Economics, [undergradbus@uw.edu](mailto:undergradbus@uw.edu), 262-472-4900.

COMMON EXAMINATIONS ..... Certain courses have common exams during the semester when all sections will be tested at the same time. Students should not schedule other classes at those times.

GRADUATE STUDENTS ..... Graduate students must be admitted to the MBA, or MPA, degree program, or to the Graduate Business Foundations, Human Resources Management, or Project Management certificate program to enroll in 500-700 level courses offered in the College of Business and Economics. Only DBA students can enroll in 800-900 level courses. Non-Candidate for Degree (NCFD) students cannot register for College of Business and Economics courses. Exceptions to this policy may be granted to a student enrolled in a graduate business degree program at another accredited institution that wants to transfer the UW-Whitewater course work to their non-UW-Whitewater business degree program. Exceptions must be approved in advance by the associate dean, College of Business and Economics (262-472-1945).

ONLINE BUSINESS COURSES ..... Charges for online business courses are stated with the course listings. The charge is the same for both in-state and out-of-state students.

### ACCOUNTING

#### Accounting

Start/End Dates	Meeting Days	Meeting Times	Location	Instructor	Course Topic (if applicable)
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## \*\*\* GRADUATE LEVEL COURSES \*\*\*

**ACCOUNT 701 ACCOUNTING FOUNDATIONS ...** This course introduces students to the principles of financial accounting, including the (1) basic accounting cycle (i.e., double-entry accounting), financial statements (i.e., income statement, statement of financial position, and statement of cash flows), and specific discussions of cash, trade receivables, merchandise inventories, plant assets, current and long-term liabilities, and stockholders' equity. Fundamental ration and statement analysis techniques are also integrated throughout the course.

**PREREQ: GRADUATE STUDENTS MUST BE ADMITTED TO THE M.B.A. OR M.P.A. ACCOUNTING.**

#3655 Section 01 [units: 2]

01/17-03/11	T	06:30 PM - 09:50 PM	HH3202	Richard Cummings
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<b>INFORMATION TECHNOLOGY AND SUPPLY CHAIN MANAGEMENT</b>
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<b>Information Technology &amp; Supply Chain Management</b>
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## \*\*\* GRADUATE LEVEL COURSES \*\*\*

**ITSCM 715 TECHNOLOGY AND INFORMATION SYSTEMS ...** A graduate business course that provides a fundamental understanding of technology and information systems in organizations. The course surveys a wide range of information topics covering management, organizational, and technology foundations of information systems. Emphasis is placed on how organizations plan, implement, and use information systems for operational and strategic excellence.

**PREREQ: GRADUATE STANDING OR CONSENT OF THE INSTRUCTOR**

#4130 Section 01 [units: 2]

01/17-03/11	M	06:30 PM - 09:50 PM	HH3200	Li-Chung Yin
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**ITSCM 745 STRATEGIC TECHNOLOGY AND INNOVATION MANAGEMENT ...** A graduate business course covering technology led strategic innovation designed to provide an understanding of the dynamic links between technology and innovation strategy. Students will acquire essential managerial and critical thinking skills to develop competitive technology enhanced business strategies and models.

**PREREQ: GRADUATE STANDING OR CONSENT OF THE INSTRUCTOR**

#4132 Section 01 [units: 2]

01/17-03/11	M	06:30 PM - 09:50 PM	HH2306	David Munro
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**ITSCM 770 FUNDAMENTALS OF PROJECT MANAGEMENT ...** This course develops a basic understanding of a project management methodology through lectures, case analyses, problem solving and discussions. Topics covered include planning, budgeting, scheduling, resource allocation and controlling of projects. The course provides a good background for students interested in pursuing certification in the area of project management.

**PREREQ: GRADUATE STANDING OR CONSENT OF THE INSTRUCTOR**

#4137 Section 22 [units: 2]

NOTE: Online classes will bill at \$637.43 per credit for all students. Students must have access to the internet and an internet browser.

01/17-03/11	Arranged	Arranged	WEB BASED	Andrew Ciganek
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<b>INTERDEPARTMENTAL</b>
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<b>Business &amp; Economics Interdepartmental</b>
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**BEINDP 288 CAREER INFORMATION ...** Offered on a satisfactory/no credit basis only. A presentation of techniques of self-analysis in preparation for the job search. The job search includes resume, cover letter, and interview preparation.

**PREREQ: ENGLISH 102 OR ENGLISH 162 OR ENGLISH 105; AND LOWER DIVISION BUSINESS ENROLLMENT REQUIREMENTS**

#3364 Section 01 [units: 1]

01/17-03/11	M	04:00 PM - 05:40 PM	HH2101	Frank Lanko
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S/NC Grading Basis Only

#3365 Section 02 [units: 1]

01/17-03/11	T	09:00 AM - 10:40 AM	HH2101	Frank Lanko
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S/NC Grading Basis Only

#4403 Section 04 [units: 1]

01/17-03/11	R	05:00 PM - 06:40 PM	HH2101	Emily Iverson
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S/NC Grading Basis Only

#3367 Section 22 [units: 1]

NOTE: Students must have access to the internet and an Internet browser. The tuition for online courses in the College of Business and Economics is \$389 per credit for both resident and non-resident students.

01/17-03/11	Arranged	Arranged	WEB BASED	John Smith
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S/NC Grading Basis Only

#3368 Section 23 [units: 1]

NOTE: Students must have access to the internet and an Internet browser. The tuition for online courses in the College of Business and Economics is \$389 per credit for both resident and non-resident students.

01/17-03/11	Arranged	Arranged	WEB BASED	John Smith
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S/NC Grading Basis Only

Start/End Dates

Meeting Days

Meeting Times

Location

Instructor

Course Topic (if applicable)

**MANAGEMENT****Management****\*\*\* GRADUATE LEVEL COURSES \*\*\***

**MANGEMNT 759 SOCIAL RESPONSIBILITY OF BUSINESS ...** *The course analyzes (1) a broad spectrum of social, political, ethical, and legal frameworks within which organizations must function, and (2) social trends and their underlying causes as they can affect businesses.*

#3445 Section 22 [units: 2] NOTE: Online classes will be billed at \$637.43 per credit for all students. Students must have access to the Internet and an Internet browser.

01/17-03/11 Arranged Arranged WEB BASED Kaviraj Parboteeah

**MANGEMNT 787 BUSINESS POLICY & STRATEGY ...** *Business Policy and Strategy is a case based course that identifies the firm's competencies as the building blocks of strategies. Strategies that may be implemented to make the firm competitive in a global business environment.*

**PREREQ: 24 UNITS OF COBE GRADUATE LEVEL COURSES ABOVE 730**

#3451 Section 22 [units: 3] NOTE: Online classes will be billed at \$637.43 per credit for all students. Students must have access to the Internet and an Internet browser.

01/17-03/11 Arranged Arranged WEB BASED James Bronson

**MARKETING****Marketing****\*\*\* GRADUATE LEVEL COURSES \*\*\***

**MARKETNG 747 MARKETING STRATEGY ...** *Marketing Strategy reviews topics related to marketers' strategic efforts. It focuses on the Marketing Plan and offers students the opportunity to run a simulation, which will allow them to make specific choices related to Product, Promotion, Pricing and Distribution issues and gain feedback about the validity of their decisions.*

**PREREQ: MARKETNG 716 OR EQUIVALENT**

#3328 Section 22 [units: 2] NOTE: There will be a \$35 fee for the Positioning Strategy Simulation for this course, payable to LINKS Simulations. The fee is not added to the registrants' bill. Online graduate courses in CoBE will be billed at \$637.44 per credit for all students. Students must access to the Internet and an Internet browser.

01/17-03/11 Arranged Arranged WEB BASED Pavan Chennamaneni

**MARKETNG 766 ETHICS IN THE MARKETPLACE ...** *This course will focus primarily on issues related to the business/customer relationship, with customers being defined as both other organizations and consumers. The course will emphasize current issues such as privacy rights, pricing ethics, promotional tactics and targeting. Students will discuss topics, analyze cases, and write essays defending their opinions and suggesting strategies. The course will provide examples of both exemplary and poor business behavior.*

**PREREQ: MARKETNG 716 OR EQUIVALENT**

#3333 Section 01 [units: 2]

01/17-03/11 M 06:30 PM - 09:50 PM HH2303 Dennis Kopf

**Section IV - College of Education**

1. All students entering the pre-professional education pre-block courses, including undergraduates, transfer students, and baccalaureate degree holding students, must meet the following criteria:

[a] Passing scores on at least two subtests of the Pre-Professional Skills Test PPST;

[b] A 2.75 grade point average on a minimum of 12 credits.

2. Students seeking teacher licensure must be admitted to Professional Education in order to enroll in selected upper divisions courses (300-400) in Education. For information pertaining to admission to Professional Education, check at Winther Hall Information Desk.

3. The Wisconsin Department of Public Instruction licensure code requires all new graduates in Early Childhood and Elementary Education to complete the Environmental Education requirement. Either Biology 214, Ecology and Society, or Geography 252, Human Environmental Problems, will partially satisfy the requirement. Students should check with their advisers about the requirement.

**PROFESSIONAL EDUCATION ADMISSION**

For courses Restricted to Professional Education Admission: Practicing Teachers must have a copy of their teaching certificate and the application to Professional Education for Licensed Teachers on file with the College of Education (send to Winther Hall 2033, UW-W, Whitewater, WI 53190) prior to registering. Teachers seeking their first license must be admitted to Professional Education at UW-W. This is in addition to being admitted to, and enrolled in, a graduate program.

**COMMUNICATION SCIENCES AND DISORDERS****Communicative Disorders**

**COMDIS 485 SENIOR SEMINAR IN COMMUNICATION SCIENCES AND DISORDERS ...** *This seminar will provide senior Communication Sciences and Disorders majors an opportunity to reflect on their undergraduate experiences and to explore specific post-graduation plans. Students will complete a professional CV and a capstone written and oral summative presentation on a designated department senior day.*

#2515 Section 01 [units: 1-3]

01/17-03/11 W 03:00 PM - 04:40 PM HH1311 Giuliana Miolo

Start/End Dates

Meeting Days

Meeting Times

Location

Instructor

Course Topic (if applicable)

**CURRICULUM AND INSTRUCTION****Curriculum & Instruction General**

**CIGENRL 480 CAREER DEVELOPMENT STRATEGIES FOR STUDENT-ATHLETES ...** *Students will develop an understanding of career and professional development theories to shape personal career trajectory. Drawing from these theoretical underpinnings, students will complete developmental and behavioral assessments to inform intentional self-reflection. Students will utilize assessments to develop an understanding of how to successfully develop a professional network and employer relations strategy.*

#4470 Section 01 [units: 1]

01/17-03/11 M 08:00 PM - 08:50 PM HH1310 Kristina Navarro

**CIGENRL 489 EMPLOYMENT STRATEGIES ...** *Offered on a satisfactory/no credit basis only. Designed to acquaint the teacher education student with the problems and procedures of securing a teaching position. Includes consideration of professional ethics, preparation of placement credentials, teacher licensure practices, interviewing techniques and teaching contracts. Reviews opportunities for professional advancement through graduate study. (Open to teacher education students. Should be taken the semester prior to graduation or the semester of graduation.)*

#2380 Section 01 [units: 1]

01/17-03/11 M 06:30 PM - 08:00 PM WH3010 Brian Bredeson

S/NC Grading Basis Only

**\*\*\* GRADUATE LEVEL COURSES \*\*\***

**CIGENRL 689 EMPLOYMENT STRATEGIES ...** *Designed to acquaint the teacher education student with the problems and procedures of securing a teaching position. Includes consideration of professional ethics, preparation of placement credentials, teacher certification practices, interviewing techniques and teaching contracts. Reviews opportunities for professional advancement through graduate study. (Open to teacher education students. Should be taken the semester prior to graduation or the semester of graduation.)*

#2385 Section 01 [units: 1]

01/17-03/11 M 06:30 PM - 08:00 PM Brian Bredeson

P/F Grading Basis Only

Instructor Consent

**CIGENRL 790 WORKSHOP ...** *Variable topics. Group activity oriented presentations emphasizing "hands on" and participatory instructional techniques.*

#4581 Section 01 [units: 1]

01/17-03/11 Arranged Arranged Susan Chandler 2017 WIASSTA STRING EXPO

Dept. Consent

**Elementary/Middle**

**ELEMMD 425 TEACHING MATHEMATICS IN THE ELEMENTARY/MIDDLE GRADES ...** *The student will be instructed in how to assist the elementary/middle pupil in his understanding of mathematics, will become acquainted with different pedagogical techniques to be used in the contemporary mathematics classroom and will be taught to devise evaluation techniques to measure their effectiveness.*

**PREREQ: COMPLETION OF MATH 149 WITH A GRADE OF C OR BETTER AND ADMISSION TO PROFESSIONAL EDUCATION OR BSE SPECIAL EDUCATION MAJOR WITH ADMISSION TO PROFESSIONAL EDUCATION**

#2599 Section 01 [units: 3]

01/17-03/11 MW 08:00 AM - 10:30 AM WH2016 Wade Tillet

#2600 Section 02 [units: 3]

01/17-03/11 TR 08:00 AM - 10:30 AM WH2016 Ozgul Kartal

#2601 Section 03 [units: 3]

01/17-03/11 TR 11:00 AM - 01:30 PM WH2016 Ozgul Kartal

**Reading**

**READING 462 LITERACY INSTRUCTION IN THE ELEMENTARY/MIDDLE GRADES ...** *This course focuses on literacy with emphasis on the interrelatedness of listening, speaking, reading, viewing, visually representing, and writing, as elements of communication. This course also will include an in-depth examination of reading, comprehension, study skills and content reading using children's literature as support. In addition, classroom organization, special needs and assessment will be considered.*

**PREREQ: READING 360 OR READING 361**

#2630 Section 01 [units: 5] NOTE: All meetings occur in Janesville; Students enrolling in 462-01 must also enroll in CIFLD 401-04 OR 402-05.

COREQ: MUST ALSO ENROLL IN CIFLD 401-04 OR CIFLD 402-05

01/17-03/11 MW 08:00 AM - 12:25 PM OFF CAMPUS Deborah Bowditch JANESVILLE

#2631 Section 02 [units: 5]

01/17-03/11 MW 08:00 AM - 12:25 PM WH3013 Nancy Stevens

#2632 Section 03 [units: 5] NOTE: This course meets on Mondays from 5:00 p.m. -7:30 p.m. It will be a face to face course with the exception of 4 online (web-based) classes. The online classes will be 2/6, 2/27, 3/27 and 4/17 from 5:00 p.m. ÷ 7:30 p.m.

01/17-03/11 TR 11:00 AM - 03:25 PM WH3006 Deborah Bowditch

**HEALTH, PHYSICAL EDUCATION, RECREATION AND COACHING****Physical Education General**

**PEGNRL 104 BEGINNING BADMINTON (GP) ...** *An activity course designed to teach the student the basic skills, knowledges, strategies, and understandings of badminton.*

#3815 Section 01 [units: 0.5] Gen Ed Physical Education (GP)

01/17-03/11 MW 10:00 AM - 10:50 AM WC0201A Stacy Boudreau

<i>Start/End Dates</i>	<i>Meeting Days</i>	<i>Meeting Times</i>	<i>Location</i>	<i>Instructor</i>	<i>Course Topic (if applicable)</i>
#3816	Section 02	[units: 0.5]	Gen Ed Physical Education (GP)		
01/17-03/11	MW	11:00 AM - 11:50 AM	WC0201A	Stacy Boudreau	

**PEGNRL 108 BEGINNING BOWLING (GP) ... An activity course designed to develop or improve the fundamental skills of bowling so that bowling can be utilized now, and later in life, as a recreational activity.**

#3817 Section 01 [units: 0.5] Gen Ed Physical Education (GP) NOTE: For students with a bowling average below 130. Required course fee is \$25.00.

01/17-03/11 MW 09:00 AM - 09:50 AM UC0045 Leann Sullivan

#3818 Section 02 [units: 0.5] Gen Ed Physical Education (GP) NOTE: For students with a bowling average below 130. Required course fee is \$25.00.

01/17-03/11 MW 10:00 AM - 10:50 AM UC0045 Leann Sullivan

#3819 Section 03 [units: 0.5] Gen Ed Physical Education (GP) NOTE: For students with a bowling average below 130. Required course fee is \$25.00.

01/17-03/11 TR 12:30 PM - 01:20 PM UC0045 Amy Zelinger

**PEGNRL 109 INTERMEDIATE BOWLING (GP) ... A course designed to develop the bowler on the intermediate skill level through intermediate and advanced techniques.**

#3823 Section 01 [units: 0.5] Gen Ed Physical Education (GP) NOTE: For students with a bowling average above 130. Required course fee is \$25.00.

01/17-03/11 MW 11:00 AM - 11:50 AM UC0045 Leann Sullivan

**PEGNRL 141 BEGINNING YOGA (GP) ... An activity course which introduces the techniques of performing basic asanas (exercises) and purposeful breathing. Extra emphasis is given to toning the body, using deep muscle isometrics, and concentration in relaxation and better mental attitudes.**

#3833 Section 01 [units: 0.5] Gen Ed Physical Education (GP)

01/17-03/11 MW 08:00 AM - 08:50 AM WC0182 Brienne Diebolt- Brown

#3834 Section 02 [units: 0.5] Gen Ed Physical Education (GP)

01/17-03/11 MW 09:00 AM - 09:50 AM WC0182 Brienne Diebolt- Brown

**PEGNRL 150 BEGINNING SWIMMING (ARC LEVELS III-IV) (GP) ... An activity class designed to help the student develop proficiency in the front crawl, back crawl, elementary backstroke, and treading water. The breaststroke and sidestroke are introduced. Prereq: Demonstrate all completion requirements in the American Red Cross Level II course.**

#3837 Section 01 [units: 0.5] Gen Ed Physical Education (GP)

01/17-03/11 MW 10:00 AM - 10:50 AM WC0174 Alexander Kultgen

**PEGNRL 158 BEGINNING SKIN AND SCUBA DIVING (GP) ... An activity course emphasizing basic skin and scuba diving knowledges, skills, safety precautions, and recreational benefits through 22 hours of classroom and practical work. Successful completion of the course qualifies students for check-out dives and final scuba diver certification. The course is taught under the auspices of the Professional Association of Diving Instructors (PADI).**

#3839 Section 01 [units: 1] Gen Ed Physical Education (GP) NOTE: Required additional course fee is \$50.00.

01/17-03/11 R 06:30 PM - 09:30 PM WC0183B William Krieger

01/17-03/11 R 06:30 PM - 09:30 PM WC0174 William Krieger

**PEGNRL 167 BEGINNING WEIGHT TRAINING (GP) ... A course designed to develop a basic understanding of the use of weights as fundamental techniques and skills and to help the individual set up and understand a good program of training.**

#3846 Section 01 [units: 0.5] Gen Ed Physical Education (GP)

01/17-03/11 TR 09:00 AM - 09:50 AM WC0195 Algimantas Bracius

#3847 Section 02 [units: 0.5] Gen Ed Physical Education (GP)

01/17-03/11 MW 10:00 AM - 10:50 AM WC0195 Algimantas Bracius

#3848 Section 03 [units: 0.5] Gen Ed Physical Education (GP)

01/17-03/11 TR 11:00 AM - 11:50 AM WC0195 Algimantas Bracius

**PEGNRL 170 BEGINNING SELF DEFENSE (GP) ... An activity course designed to increase personal fitness, to develop skills in the defense of one's self, and to develop skills to identify crime situations and how to handle them.**

#3852 Section 01 [units: 0.5] Gen Ed Physical Education (GP)

01/17-03/11 M 06:30 PM - 08:10 PM WC0202 Ellen Feyen

#3853 Section 02 [units: 0.5] Gen Ed Physical Education (GP)

01/17-03/11 W 06:30 PM - 08:10 PM WC0203 Trent Norrell

**PEGNRL 175 BEGINNING TAE KWON DO: KARATE (GP) ... An activity course designed to teach the fundamental physical and mental skills of Tae Kwon Do, a Korean style of karate. The course will cover basic blocks, kicks, strikes, and forms, as well as proper breathing techniques and the theory of power. Emphasis will be placed on how karate can be used for self-defense.**

#3857 Section 01 [units: 0.5] Gen Ed Physical Education (GP)

01/17-03/11 M 06:30 PM - 08:10 PM WC0203 Christopher Wunsch

**PEGNRL 183 EXERCISEWALKING (GP) ... An activity class to teach students a variety of walking styles and training routines. Students develop a program of exercise walking which best fits their lifestyle and physical fitness needs.**

#3863 Section 01 [units: 0.5] Gen Ed Physical Education (GP)

01/17-03/11 TR 11:00 AM - 11:50 AM WC0104B Rob Erickson

Start/End Dates	Meeting Days	Meeting Times	Location	Instructor	Course Topic (if applicable)
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**PEGNRL 187 MILITARY CONDITIONING (GP) ... An activity course which is an introductory study for men and women of military calisthenics designed to develop both individual fitness and leadership skills essential to the management of an effective organizational physical fitness program.**

#3866	Section 01	[units: 1]	Gen Ed Physical Education (GP)		
01/17-03/11	MTW	06:00 AM - 07:00 AM	WC0201A	Christopher Brown	
01/17-03/11	MTW	06:00 AM - 07:00 AM	WC0201A	Kristoffer Bates	
01/17-03/11	MTW	06:00 AM - 07:00 AM	WC0201A	Scott Cook	

**PEGNRL 190 SWIM FOR FITNESS (GP) ... An activity course helping students utilize their swimming skills to develop and maintain fitness; distance, fartlek, interval techniques, and dry land exercises are taught. Out-of-class activity is recommended.**

#3868	Section 01	[units: 0.5]	Gen Ed Physical Education (GP)	NOTE: Prerequisite: Intermediate Swimming Ability	
01/17-03/11	TR	11:00 AM - 11:50 AM	WC0174	Joel Rollings	

## LEADERSHIP, MILITARY SCIENCE AND AEROSPACE STUDIES

### Leadership Military Science & Aerospace

**LDRSHP 224 MILITARY CONDITIONING II ... An introductory study for men and women, of military calisthenics and conditioning designed to develop both individual fitness and the leadership skills essential to the management of an effective physical fitness program. Repeatable.**

**PREREQ: PEGNRL 187**

#2603	Section 01	[units: 1]			
01/17-03/11	MTW	06:00 AM - 07:00 AM	WC0201A	Christopher Brown	
01/17-03/11	MTW	06:00 AM - 07:00 AM	WC0201A	Kristoffer Bates	
01/17-03/11	MTW	06:00 AM - 07:00 AM	WC0201A	Scott Cook	

## SPECIAL EDUCATION

### Special Education

**SPECED 376 MEDICAL ASPECTS OF DISABILITY ... Study of the medical, physiological, neurological, physical, developmental, and sensory characteristics of persons with physical or medical conditions which impact educational programming. Emphasis on the etiology and implications of genetic, prenatal and acquired causes of disabilities including cerebral palsy, genetic syndromes, medical fragility, technology dependency, AIDS, and perinatal drug exposure. Interdisciplinary approaches to services provided for persons with complex attendance needs are addressed.**

#2663 Section 03 [units: 3] NOTE: This is a web based course. An additional fee of \$50 per credit will be assessed for this course.

PREREQ: ADMISSION TO THE ECE4U PROGRAM

01/17-03/11	Arranged	Arranged	WEB BASED	Sharon Kolb	ECE4U ONLY
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**SPECED 461 FORMAL ASSESSMENT FOR YOUNG CHILDREN ... This class provides the students with knowledge of the legal and ethical considerations related to the assessment of young children (Birth through age eight). Students will acquire skills related to developmental screening, determination of eligibility for special education, conducting norm-referenced assessments, writing reports, and communication with parents and other professionals. Prereq: Completion of all prior Early Childhood Education courses and restricted to students with professional ed admission and ECE majors.**

#2667 Section 01 [units: 3] NOTE: This is a web based course. An additional fee of \$50 per credit will be assessed for this course.

PREREQ: ADMISSION TO THE ECE4U PROGRAM

01/17-03/11	Arranged	Arranged	WEB BASED	Lydia Krueger	ECE4U only
01/21	S	08:30 AM - 11:00 AM	WH2014	Lydia Krueger	
02/18	S	08:30 AM - 11:00 AM	WH2014	Lydia Krueger	
03/11	S	08:30 AM - 11:00 AM	WH2014	Lydia Krueger	

**SPECED 462 EDUCATIONAL-DIAGNOSIS AND ASSESSMENT IN LD, E/BD, CD ... A course to develop advanced diagnostic skills for elementary through secondary mild/moderate disabled (LD, ED, MR) individuals. Particular emphasis is placed upon the assessment of cognitive, academic, developmental and behavioral skills that affect classroom performance. The application of advanced trend analysis and data synthesis techniques for special education placement and program planning is stressed and current issues and trends are discussed.**

**PREREQ: SPECED 326 RESTRICTED TO STUDENTS WITH PROFESSIONAL ED ADMISSION**

#2668	Section 01	[units: 3]			
01/17-03/11	MW	09:00 AM - 11:40 AM	WH2005	James Collins	

### \*\*\* GRADUATE LEVEL COURSES \*\*\*

**SPECED 576 MEDICAL ASPECTS OF DISABILITY ... Study of the medical, physiological, neurological, physical, developmental, and sensory characteristics of persons with physical or medical conditions which impact educational programming. Emphasis on the etiology and implications of genetic, prenatal and acquired causes of disabilities including cerebral palsy, genetic syndromes, medical fragility, technology dependency, AIDS, and prenatal drug exposure. Interdisciplinary approaches to services provided for persons with complex attendance**

**PREREQ: SPECED 205 (OR EQUIVALENT COURSE) OR CONSENT OF INSTRUCTOR**

#2683 Section 03 [units: 3] NOTE: This is a web based course. An additional fee of \$50 per credit will be assessed for this course.

01/17-03/11	Arranged	Arranged	WEB BASED	Sharon Kolb	ECE4U ONLY
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*Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)*

**SPECED 661 FORMAL ASSESSMENT FOR YOUNG CHILDREN ...** This class provides the students with knowledge of the legal and ethical considerations related to the assessment of young children (Birth through age eight). Students will acquire skills related to developmental screening, determination of eligibility for special education, conducting norm-referenced assessments, writing reports, and communication with parents and other professionals.

**PREREQ: RESTRICTED TO STUDENTS WITH PROFESSIONAL ED ADMISSION AND EARLY CHILDHOOD EDUCATION PROGRAM**

#2688 Section 01 [units: 3] NOTE: This is a web based course. An additional fee of \$50 per credit will be assessed for this course.

01/17-03/11	Arranged	Arranged	WEB BASED	Lydia Krueger	ECE4U only
01/21	S	08:30 AM - 11:00 AM	WH2014	Lydia Krueger	
02/18	S	08:30 AM - 11:00 AM	WH2014	Lydia Krueger	
03/11	S	08:30 AM - 11:00 AM	WH2014	Lydia Krueger	

**SPECED 662 EDUCATIONAL-DIAGNOSIS AND ASSESSMENT IN LD, E/BD, CD ...** A course to develop advanced diagnostic skills for elementary through secondary students with mild/ moderate disabilities (LD, ED, CD). Particular emphasis is placed upon the assessment of cognitive, academic, developmental and behavioral skills that affect classroom performance. The application of advanced trend analysis and data synthesis techniques for special education placement and program planning is stressed and current issues and trends are discussed.

**PREREQ: RESTRICTED TO STUDENTS WITH PROFESSIONAL ED ADMISSION**

#2689 Section 01 [units: 3]

01/17-03/11	MW	09:00 AM - 11:40 AM	WH2005	James Collins	
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## Section V - College of Letters and Sciences

### CHEMISTRY

#### Chemistry

**CHEM 498R INDEPENDENT STUDY - UNDERGRADUATE RESEARCH ...** Study of a selected topic or topics under the direction of a faculty member. Repeatable for a maximum of 6 credits in major/degree. Credits in this course may not be used to fulfill minor requirements in Chemistry.

#4611 Section 10 [units: 0.5-3]

Dept. Consent

01/17-03/11	Arranged	Arranged		John Ejnik	
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### GEOGRAPHY, GEOLOGY & ENVIRONMENTAL SCIENCE

#### Geography

**GEOGRPY 400 CAPSTONE IN GEOGRAPHY ...** Capstone in Geography prepares students for future options within the various fields of Geography/Geology. Portfolio preparation and presentation is emphasized as an essential element of making the transition to careers in both the public and private sector, as well as graduate studies.

**PREREQ: GEOGRPY 100, GEOGRPY 210, GEOGRPY 230 OR GEOGRPY 252, GEOGRPY 270 AND SENIOR STATUS OR CONSENT OF INSTRUCTOR**

#1766 Section 01 [units: 1]

01/17-03/11	T	05:00 PM - 06:30 PM	UH0150	Dale Splinter	
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