

Section III - College of Business and Economics

LOWER DIVISION (200-LEVEL) ELIGIBILITY:

Students pursuing a Bachelor of Business Administration degree must achieve 24 credits and maintain a 2.50 GPA or better in order to take lower division business courses except BEINDP 101, ECON 201 and ECON 202. Grades received for all appropriate college courses taken at other institutions will be included in determining the student's grade point average eligibility for enrolling in business courses.

Business minors and non-business minors required to take business courses must have at least a 2.00 UW-Whitewater gpa and 24 credits completed to enroll in lower division (200-level) business courses required in the minor.

Non-business majors who are required or who may elect to take business courses in the major must have a 2.00 UW-Whitewater grade point average and must have completed 24 credits to take lower division (200-level) business courses.

UPPER DIVISION (300/400-LEVEL) ELIGIBILITY:

Students in the BBA curriculum are not eligible to enroll in the College of Business and Economics 300- and 400-level courses unless they have 60.0 or more credits to degree, at least a 2.50 cum GPA and have been admitted to the upper division business courses. Transfer students must maintain a combined GPA (transfer and UW-W) of 2.50 to continue eligibility.

Business minors must have a 2.00 UW-Whitewater gpa and 60 credits completed to enroll in upper division (300- or 400-level) business courses. In order to graduate with a business minor, the student must have a 2.25 gpa in the minor.

S/NC grading may not be used in any business course or any BBA degree requirement unless offered on an S/NC basis only. Courses in the College of Business and Economics may not be taken on an audit basis. A course cannot be used to satisfy both a BBA degree and a major requirement.

Non-business majors who are required or who may elect to take 300/400-level business courses must have completed 60 credits and have a 2.00 UW-Whitewater gpa to take upper division (300- and 400-level) business courses.

Non-business majors who are not required to take business courses in the major may register for business courses during the first week of classes if all course prerequisites and credits completed (24 for lower division or 60 for upper division) are met, and the student has a 2.50 combined grade point average.

ADMISSION TO UPPER DIVISION BUSINESS COURSES:

When a student is projected to complete at least 54 credits and has satisfactorily completed or is enrolled in ENGLISH 101, ENGLISH 102, COMM 110, ACCOUNT 244, ACCOUNT 249 or ACCOUNT 261; BEINDP 290; ECON 201; ECON 202; ITSCM 280; MATH 143; and ECON 245, the student may apply for admission to the upper division business courses. All students with at least a 2.80 combined GPA will be admitted. Application forms for admission to the upper division business courses are completed at a registration information meeting or online after completion of an online advising exercise.

ENROLLMENT PREFERENCE in all business courses will be given to the following officially declared majors and minors:

- All BBA Majors; integrated science and business; business education; other non-business majors with business course requirements
- Minors; business minors; arts management minors; other minors with business course requirements.

SPECIAL STUDENTS Students admitted with full/complete credentials of all previous post-secondary work (SPFC) may register with the approval of the SPFC advisor (assistant dean of the College of Business and Economics) and special students without full credentials (SPNC) can register on a space available basis with the approval of the assistant dean of the College of Business and Economics, undergradbus@uw.edu, 262-472-4900.

COMMON EXAMINATIONS Certain courses have common exams during the semester when all sections will be tested at the same time. Students should not schedule other classes at those times.

GRADUATE STUDENTS Graduate students must be admitted to the MBA, or MPA, degree program, or to the Graduate Business Foundations, Human Resources Management, or Project Management certificate program to enroll in 500-700 level courses offered in the College of Business and Economics. Only DBA students can enroll in 800-900 level courses. Non-Candidate for Degree (NCFD) students cannot register for College of Business and Economics courses. Exceptions to this policy may be granted to a student enrolled in a graduate business degree program at another accredited institution that wants to transfer the UW-Whitewater course work to their non-UW-Whitewater business degree program. Exceptions must be approved in advance by the associate dean, College of Business and Economics (262-472-1945).

ONLINE BUSINESS COURSES Charges for online business courses are stated with the course listings. The charge is the same for both in-state and out-of-state students.

ECONOMICS

Economics

Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

*** GRADUATE LEVEL COURSES ***

ECON 798 INDIVIDUAL STUDIES ... Study of a selected topic or topics under the direction of a faculty member.

PREREQ: GRADUATE STUDENTS MUST BE ADMITTED TO THE M.B.A. OR M.P.A. ACCOUNTING.

#4681 Section 01 [units: 1-3]

03/13-05/19 Arranged Arranged

Russell Kashian

FINANCE AND BUSINESS LAW

Finance & Business Law

*** GRADUATE LEVEL COURSES ***

FNBSLW 718 FINANCIAL MANAGEMENT ... Consideration of the finance function as it relates to other organizational roles, the use of capital budgeting techniques, other quantitative methods, and model building in decision making. Not open to students with an undergraduate finance degree.

PREREQ: ACCOUNT 701

#4082 Section 22 [units: 2] NOTE: The cost per credit for COBE online graduate courses for 2016-2017 is \$637.43. Students must have access to the Internet and an Internet browser.

03/13-05/19 Arranged Arranged

WEB BASED Mohammad Jafarinejad

INFORMATION TECHNOLOGY AND SUPPLY CHAIN MANAGEMENT

Information Technology & Supply Chain Management

*** GRADUATE LEVEL COURSES ***

ITSCM 719 OPERATIONS MANAGEMENT ... A survey course focusing on the performance of managerial activities entailed in selecting, designing, operating, controlling, and updating productive systems. This life cycle approach will include treatment of non-manufacturing activities, and will draw heavily upon latest developments in the field.

PREREQ: ECON 703

#4131 Section 22 [units: 2] NOTE: Online classes will bill at \$637.43 per credit for all students. Students must have access to the internet and an internet browser.

03/13-05/19 Arranged Arranged

WEB BASED Manohar Madan

ITSCM 745 STRATEGIC TECHNOLOGY AND INNOVATION MANAGEMENT ... A graduate business course covering technology led strategic innovation designed to provide an understanding of the dynamic links between technology and innovation strategy. Students will acquire essential managerial and critical thinking skills to develop competitive technology enhanced business strategies and models.

PREREQ: GRADUATE STANDING OR CONSENT OF THE INSTRUCTOR

#4133 Section 22 [units: 2] NOTE: Online classes will bill at \$637.43 per credit for all students. Students must have access to the internet and an internet browser.

03/13-05/19 Arranged Arranged

WEB BASED Choton Basu

INTERDEPARTMENTAL

Business & Economics Interdepartmental

BEINDP 288 CAREER INFORMATION ... Offered on a satisfactory/no credit basis only. A presentation of techniques of self-analysis in preparation for the job search. The job search includes resume, cover letter, and interview preparation.

PREREQ: ENGLISH 102 OR ENGLISH 162 OR ENGLISH 105; AND LOWER DIVISION BUSINESS ENROLLMENT REQUIREMENTS

#3366 Section 03 [units: 1]

03/13-05/19 M 04:00 PM - 05:40 PM HH2101 Frank Lanko

S/NC Grading Basis Only

#4404 Section 05 [units: 1]

03/13-05/19 R 05:00 PM - 06:40 PM HH2101 Emily Iverson

S/NC Grading Basis Only

#3369 Section 24 [units: 1] NOTE: Students must have access to the internet and an Internet browser. The tuition for online courses in the College of Business and Economics is \$389 per credit for both resident and non-resident students.

03/13-05/19 Arranged Arranged WEB BASED John Smith

S/NC Grading Basis Only

*** GRADUATE LEVEL COURSES ***

BEINDP 740 PERSUASION AND NEGOTIATION STRATEGIES ... This course will emphasize persuasive communication strategies and applied negotiation techniques. The course also contains a strong written communication component. The course will apply a case-based methodology to teaching and learning in the class.

#3393 Section 01 [units: 2]

03/13-05/19 R 06:30 PM - 09:50 PM HH2102 Dennis Kopf

#3394 Section 22 [units: 2] NOTE: Online classes will be billed at \$637.43 per credit for all students. Students must have access to the Internet and an Internet browser.

03/13-05/19 Arranged Arranged WEB BASED Dennis Kopf

Start/End Dates

Meeting Days

Meeting Times

Location

Instructor

Course Topic (if applicable)

MARKETING**Marketing******* GRADUATE LEVEL COURSES *****

MARKETNG 747 MARKETING STRATEGY ... *Marketing Strategy reviews topics related to marketers' strategic efforts. It focuses on the Marketing Plan and offers students the opportunity to run a simulation, which will allow them to make specific choices related to Product, Promotion, Pricing and Distribution issues and gain feedback about the validity of their decisions.*

PREREQ: MARKETNG 716 OR EQUIVALENT

#3327 Section 01 [units: 2] NOTE: There will be a \$35 fee for the Positioning Strategy Simulation for this course, payable to LINKS Simulations. The fee is not added to the registrants' bill.

03/13-05/19 M 06:30 PM - 09:50 PM HH2102 Robert Boostrom

SCHOOL BUSINESS MANAGEMENT**School Business Management******* GRADUATE LEVEL COURSES *****

SCHBUSMG 775 ADMINISTRATION AND ORGANIZATION OF PUBLIC SCHOOLS ... *This survey of the foundation, organization and administration of the American public school system includes the identification and examination of major issues relative to the continual development of public education such as the financing of public education and the role of the school business manager in this development.*

#4500 Section 01 [units: 3]

03/13-05/19 Arranged Arranged Jason Demerath

Section IV - College of Education

- All students entering the pre-professional education pre-block courses, including undergraduates, transfer students, and baccalaureate degree holding students, must meet the following criteria:
 - Passing scores on at least two subtests of the Pre-Professional Skills Test PPST;
 - A 2.75 grade point average on a minimum of 12 credits.
- Students seeking teacher licensure must be admitted to Professional Education in order to enroll in selected upper divisions courses (300-400) in Education. For information pertaining to admission to Professional Education, check at Winther Hall Information Desk.
- The Wisconsin Department of Public Instruction licensure code requires all new graduates in Early Childhood and Elementary Education to complete the Environmental Education requirement. Either Biology 214, Ecology and Society, or Geography 252, Human Environmental Problems, will partially satisfy the requirement. Students should check with their advisers about the requirement.

PROFESSIONAL EDUCATION ADMISSION

For courses Restricted to Professional Education Admission: Practicing Teachers must have a copy of their teaching certificate and the application to Professional Education for Licensed Teachers on file with the College of Education (send to Winther Hall 2033, UW-W, Whitewater, WI 53190) prior to registering. Teachers seeking their first license must be admitted to Professional Education at UW-W. This is in addition to being admitted to, and enrolled in, a graduate program.

COMMUNICATION SCIENCES AND DISORDERS**Communicative Disorders**

COMDIS 483 AUGMENTATIVE AND ALTERNATIVE COMMUNICATION ... *This course reviews current approaches to augmentative and alternative communication. Alternative methods of communication other than speech and methods for augmenting residual speech skills are discussed. The course focuses on the development of basic skills for evaluating and providing intervention programs for individuals using alternative and augmentative communication systems.*

#2496 Section 01 [units: 1]

03/13-05/19 W 03:00 PM - 04:40 PM HH1311 Lynn Gilbertson

***** GRADUATE LEVEL COURSES *****

COMDIS 683 AUGMENTATIVE AND ALTERNATIVE COMMUNICATION ... *This course reviews current approaches to augmentative and alternative communication. Alternative methods of communication other than speech and methods for augmenting residual speech skills are discussed. The course focuses on the development of basic skills for evaluating and providing intervention programs for individuals using alternative and augmentative communication systems. Prereq: Consent of instructor.*

#2497 Section 01 [units: 3]

03/13-05/19 W 03:00 PM - 04:40 PM HH1311 Lynn Gilbertson

Start/End Dates

Meeting Days

Meeting Times

Location

Instructor

Course Topic (if applicable)

CURRICULUM AND INSTRUCTION**Curriculum & Instruction Field**

CIFLD 401 DIRECTED TEACHING - ALTERNATIVE PLACEMENT ELEMENTARY SCHOOL ... Professional laboratory experience is provided under the guidance of carefully selected qualified cooperating teachers in elementary school classrooms in the area. Students with licensure who desire recommendation for licensure by this University, must complete at least 3-6 units of directed teaching on this campus regardless of the number of units earned elsewhere.

PREREQ: ADMISSION TO PROFESSIONAL EDUCATION

#2254 Section 02 [units: 2] NOTE: MCEA majors enrolled in methods block courses must also enroll in CIFLD 401 or 402 as well as READING 462-02 or 03. Field study meets from Monday, March 13, 2017, through Friday, May 19, 2017. MCEA students may NOT SCHEDULE ANY OTHER COURSES from 7:30 AM - 12:30 PM. because they will be reporting to their assigned schools every day during the above dates.

RESTRICTED TO STUDENTS IN DIRECTED TEACHING: MCEA

03/13-05/19 MTWRF 08:00 AM - 12:00 PM

Anne Durst

MCEA

S/NC Grading Basis Only

#2308 Section 03 [units: 2]

PREREQ: SPECIAL EDUCATION MINOR

03/13-05/19 Arranged Arranged

Kristen Monday

S/NC Grading Basis Only

#2320 Section 04 [units: 2] NOTE: MCEA majors enrolled in methods block courses must also enroll in CIFLD 401 or 402 as well as READING 462-01. Field study meets from Monday, March 13, 2017, through Friday, May 19, 2017. MCEA students may NOT SCHEDULE ANY OTHER COURSES from 7:30 AM - 12:30 PM. because they will be reporting to their assigned schools every day during the above dates.

RESTRICTED TO STUDENTS IN DIRECTED TEACHING: MCEA PREREQ: MUST ALSO ENROLL IN READING 462-01

03/13-05/19 MTWRF 08:00 AM - 12:00 PM

Cathy Pomaranski

READING 462-01 CO-REQ

S/NC Grading Basis Only

#2371 Section 06 [units: 2]

03/13-05/19 Arranged Arranged

Mary Zentner

S/NC Grading Basis Only

#2372 Section 07 [units: 2]

03/13-05/19 Arranged Arranged

To Be Arranged

S/NC Grading Basis Only

CIFLD 492 FIELD STUDY ... Offered on a satisfactory/no credit basis only. Designed to give the student experience in working with individuals in such settings as day care centers, nursery, elementary, middle and secondary schools. Repeatable for a maximum of 12 credits in degree.

PREREQ: EDFNDRPC 210 AND ADMISSION TO PROFESSIONAL ED

#2301 Section 02 [units: 1-12]

03/13-05/19 MTWRF Arranged

OFF CAMPUS

Alena Holmes

MUSIC GENERAL

S/NC Grading Basis Only

#4373 Section 05 [units: 1-12]

03/13-05/19 Arranged Arranged

Charles Grover

THEATRE

S/NC Grading Basis Only

Curriculum & Instruction General

CIGENRL 498 INDEPENDENT STUDY ... Study of a selected topic or topics under the direction of a faculty member. Repeatable.

PREREQ: JUNIOR/SENIOR STATUS OR CONSENT OF INSTRUCTOR

#2467 Section 25 [units: 1-4]

03/13-05/19 Arranged Arranged

Carrie Lencho

CURRICULUM

Dept. Consent

#2447 Section 29 [units: 1-4]

03/13-05/19 Arranged Arranged

Carrie Lencho

TECHNICAL AND ADULT EDUCATION

Dept. Consent

#2448 Section 30 [units: 1-4]

03/13-05/19 Arranged Arranged

Robin Fox

EARLY CHILDHOOD CONFERENCE

Dept. Consent

#2454 Section 31 [units: 1-4]

03/13-05/19 Arranged Arranged

Carrie Lencho

GUIDANCE AND COUNSELING

Dept. Consent

#2468 Section 32 [units: 1-4]

03/13-05/19 Arranged Arranged

Carrie Lencho

EDUCATIONAL DIVERSITY

Dept. Consent

#2469 Section 33 [units: 1-4]

03/13-05/19 Arranged Arranged

Carrie Lencho

EDUCATIONAL EVALUATION

Dept. Consent

#2470 Section 34 [units: 1-4]

03/13-05/19 Arranged Arranged

Carrie Lencho

TEACHING METHODS

Dept. Consent

***** GRADUATE LEVEL COURSES *******CIGENRL 798 INDIVIDUAL STUDIES ... Variable Topics**

#2449 Section 24 [units: 1-3]

03/13-05/19 Arranged Arranged

Robin Fox

EARLY CHILDHOOD CONFERENCE

Dept. Consent

#2455 Section 25 [units: 1-3]

03/13-05/19 Arranged Arranged

Carrie Lencho

TECHNICAL AND ADULT EDUCATION

Start/End Dates

Meeting Days

Meeting Times

Location

Instructor

Course Topic (if applicable)

Reading

READING 461 LITERACY ASSESSMENT AND RESPONSIVE INTERVENTION STRATEGIES ... This course covers the principles, assessments, approaches, and strategies used in reading interventions for emerging and beginning readers who may be at risk for reading difficulty. These principles include phonemic awareness, phonics, fluency, vocabulary, and comprehension. The development of individualized and small group reading programs designed to match student needs will be addressed.

PREREQ: READING 360 OR READING 361

#2637 Section 02 [units: 3] NOTE: In addition to the normal tuition, student will be assessed a \$50.00 per credit surcharge for on-line (Web-based) courses.

PREREQ: ADMISSION TO THE ECE4U PROGRAM

03/13-05/19	W	Arranged	WEB BASED	Patricia Shaw	ECE4U
04/01	S	10:00 AM - 12:30 PM	WH2014	Patricia Shaw	ECE4U
04/22	S	10:00 AM - 12:30 PM	WH2014	Patricia Shaw	ECE4U
05/06	S	10:00 AM - 12:30 PM	WH2014	Patricia Shaw	ECE4U

HEALTH, PHYSICAL EDUCATION, RECREATION AND COACHING**Coaching**

COACHING 351 COACHING OF BASKETBALL ... This course is designed for those men and women who wish to become basketball coaches. The administration, organization, and management principles, as well as rules, techniques of individual and team play, strategy, psychology, and problems of coaching are pursued through lectures, discussions, practices, and demonstrations.

#3765 Section 01 [units: 2] NOTE: This is a hybrid course using Desire2Learn and other technology for delivery of part of the course.

03/13-05/19	M	06:30 PM - 09:00 PM	WC0183B	Patrick Miller
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Health Education

HEALTHED 382 ELEMENTARY HEALTH EDUCATION ... Teaching and learning experiences in selected content areas of health education. Designed for the elementary teacher.

PREREQ: RESTRICTED TO STUDENTS WITH PROFESSIONAL ED ADMISSION

#3854 Section 01 [units: 2]

03/13-05/19	M	06:30 PM - 09:00 PM	WC0183A	Anneke Legge
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*** GRADUATE LEVEL COURSES ***

HEALTHED 582 ELEMENTARY HEALTH EDUCATION ... Teaching and learning experiences in selected content areas of health education. Designed for the elementary teacher.

#3792 Section 01 [units: 2]

03/13-05/19	M	06:30 PM - 09:00 PM	WC0183A	Anneke Legge
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Physical Education General

PEGNRL 103 BEGINNING ARCHERY (GP) ... An activity course designed to teach the student the fundamental techniques of archery for use as a leisure-time activity.

#3812 Section 01 [units: 0.5] Gen Ed Physical Education (GP)

03/13-05/19	TR	10:00 AM - 10:50 AM	WC0104B	Ned Shuck
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#3813 Section 02 [units: 0.5] Gen Ed Physical Education (GP)

03/13-05/19	TR	11:00 AM - 11:50 AM	WC0104C	Ned Shuck
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PEGNRL 108 BEGINNING BOWLING (GP) ... An activity course designed to develop or improve the fundamental skills of bowling so that bowling can be utilized now, and later in life, as a recreational activity.

#3820 Section 04 [units: 0.5] Gen Ed Physical Education (GP) NOTE: For students with a bowling average below 130. Required course fee is \$25.00.

03/13-05/19	MW	09:00 AM - 09:50 AM	UC0045	Amy Zelinger
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#3821 Section 05 [units: 0.5] Gen Ed Physical Education (GP) NOTE: For students with a bowling average below 130. Required course fee is \$25.00.

03/13-05/19	MW	10:00 AM - 10:50 AM	UC0045	Leann Sullivan
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#3822 Section 06 [units: 0.5] Gen Ed Physical Education (GP) NOTE: For students with a bowling average below 130. Required course fee is \$25.00.

03/13-05/19	TR	11:00 AM - 11:50 AM	UC0045	Amy Zelinger
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PEGNRL 109 INTERMEDIATE BOWLING (GP) ... A course designed to develop the bowler on the intermediate skill level through intermediate and advanced techniques.

#3824 Section 02 [units: 0.5] Gen Ed Physical Education (GP) NOTE: For students with a bowling average above 130. Required course fee is \$25.00.

03/13-05/19	MW	11:00 AM - 11:50 AM	UC0045	Leann Sullivan
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#3825 Section 03 [units: 0.5] Gen Ed Physical Education (GP) NOTE: For students with a bowling average above 130. Required course fee is \$25.00.

03/13-05/19	TR	12:30 PM - 01:20 PM	UC0045	Leann Sullivan
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Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

PEGNRL 120 BEGINNING GOLF (GP) ... To learn the basic skills, rules, and etiquette of golf for use as a leisure-time activity.

#3826 Section 01 [units: 0.5] Gen Ed Physical Education (GP) NOTE: Weather permitting, there may be range or green fees, totalling up to \$30.00 maximum (paid out of pocket by student) during the duration of this course.

03/13-05/19 MW 09:00 AM - 09:50 AM WC0104A Andrea Wieland

#3827 Section 02 [units: 0.5] Gen Ed Physical Education (GP) NOTE: Weather permitting, there may be range or green fees, totalling up to \$30.00 maximum (paid out of pocket by student) during the duration of this course.

03/13-05/19 TR 09:00 AM - 09:50 AM WC0104A Andrea Wieland

#3828 Section 03 [units: 0.5] Gen Ed Physical Education (GP) NOTE: Weather permitting, there may be range or green fees, totalling up to \$30.00 maximum (paid out of pocket by student) during the duration of this course.

03/13-05/19 MW 10:00 AM - 10:50 AM WC0104A Andrea Wieland

#3829 Section 04 [units: 0.5] Gen Ed Physical Education (GP) NOTE: Weather permitting, there may be range or green fees, totalling up to \$30.00 maximum (paid out of pocket by student) during the duration of this course.

03/13-05/19 TR 10:00 AM - 10:50 AM WC0104A Andrea Wieland

PEGNRL 121 INTERMEDIATE GOLF (GP) ... An activity course designed to give the student the opportunity to develop and utilize intermediate skills in golf. Students will practice their skills in an actual nine-hole course setting.

#3831 Section 01 [units: 0.5] Gen Ed Physical Education (GP) NOTE: Weather permitting, there may be range or green fees, totalling up to \$30.00 maximum (paid out of pocket by student) during the duration of this course.

03/13-05/19 MW 11:00 AM - 11:50 AM WC0104A Andrea Wieland

#3832 Section 02 [units: 0.5] Gen Ed Physical Education (GP) NOTE: Weather permitting, there may be range or green fees, totalling up to \$30.00 maximum (paid out of pocket by student) during the duration of this course.

03/13-05/19 TR 11:00 AM - 11:50 AM WC0104A Andrea Wieland

PEGNRL 142 INTERMEDIATE YOGA (GP) ... An activity course designed which expands on the techniques of performing intermediate asanas and new methods for breathing, massage, and imagery. Special emphasis is given to limbering the body while using deep muscle isometrics, imagery in everyday life, stress reduction, and nutrition designed to improve lifelong health.

#3835 Section 01 [units: 0.5] Gen Ed Physical Education (GP) NOTE: Necessary Skill Proficiency will be tested at first class meeting.

03/13-05/19 MW 08:00 AM - 08:50 AM WC0182 Brienne Diebolt- Brown

#3836 Section 02 [units: 0.5] Gen Ed Physical Education (GP) NOTE: Necessary Skill Proficiency will be tested at first class meeting.

03/13-05/19 MW 09:00 AM - 09:50 AM WC0182 Brienne Diebolt- Brown

PEGNRL 151 INTERMEDIATE SWIMMING (ARC LEVEL V-VI) (GP) ... An activity course designed to polish the students front crawl and back crawl, as well as develop proficiency in the breaststroke and sidestroke. The butterfly, approach stroke, turns, and surface dives are introduced.

PREREQ: ARC LEVEL IV OR ITS EQUIVALENT

#3838 Section 01 [units: 0.5] Gen Ed Physical Education (GP)

03/13-05/19 MW 10:00 AM - 10:50 AM WC0174 Alexander Kultgen

PEGNRL 158 BEGINNING SKIN AND SCUBA DIVING (GP) ... An activity course emphasizing basic skin and scuba diving knowledges, skills, safety precautions, and recreational benefits through 22 hours of classroom and practical work. Successful completion of the course qualifies students for check-out dives and final scuba diver certification. The course is taught under the auspices of the Professional Association of Diving Instructors (PADI).

#3843 Section 02 [units: 1] Gen Ed Physical Education (GP) NOTE: Required additional course fee is \$50.00.

03/13-05/19 R 06:30 PM - 09:30 PM WC0183B William Krieger

03/13-05/19 R 06:30 PM - 09:30 PM WC0174 William Krieger

PEGNRL 160 BEGINNING TENNIS (GP) ... An activity course instructing students in the basic fundamentals of tennis. The course consists of learning and practicing six basic strokes. An attempt is made to develop an appreciation and love for the game so the student will participate in the activity after college.

#3844 Section 01 [units: 0.5] Gen Ed Physical Education (GP)

03/13-05/19 MW 09:00 AM - 09:50 AM WC0104C Wesley Bertram

#3845 Section 02 [units: 0.5] Gen Ed Physical Education (GP)

03/13-05/19 MW 10:00 AM - 10:50 AM WC0104C Wesley Bertram

PEGNRL 167 BEGINNING WEIGHT TRAINING (GP) ... A course designed to develop a basic understanding of the use of weights as fundamental techniques and skills and to help the individual set up and understand a good program of training.

#3849 Section 04 [units: 0.5] Gen Ed Physical Education (GP)

03/13-05/19 TR 09:00 AM - 09:50 AM WC0195 Algimantas Bracius

#3850 Section 05 [units: 0.5] Gen Ed Physical Education (GP)

03/13-05/19 MW 10:00 AM - 10:50 AM WC0195 Algimantas Bracius

#3851 Section 06 [units: 0.5] Gen Ed Physical Education (GP)

03/13-05/19 TR 11:00 AM - 11:50 AM WC0195 Algimantas Bracius

PEGNRL 170 BEGINNING SELF DEFENSE (GP) ... An activity course designed to increase personal fitness, to develop skills in the defense of one's self, and to develop skills to identify crime situations and how to handle them.

#3856 Section 04 [units: 0.5] Gen Ed Physical Education (GP)

03/13-05/19 W 06:30 PM - 08:10 PM WC0202 Ryan Stack

Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

PEGNRL 175 BEGINNING TAE KWON DO: KARATE (GP) ... An activity course designed to teach the fundamental physical and mental skills of Tae Kwon Do, a Korean style of karate. The course will cover basic blocks, kicks, strikes, and forms, as well as proper breathing techniques and the theory of power. Emphasis will be placed on how karate can be used for self-defense.

#3859 Section 03 [units: 0.5] Gen Ed Physical Education (GP)
03/13-05/19 M 06:30 PM - 09:00 PM WC0202 Ellen Feyen

PEGNRL 176 INTERMEDIATE TAE KWON DO: KARATE (GP) ... An activity course designed to teach the intermediate physical and mental skills of Tae Kwon Do, a Korean martial art. The course will review skills learned in Beginning Tae Kwon Do. Emphasis will be placed on forms and self-defense techniques.

COREQ: PEGNRL 175

#3860 Section 01 [units: 0.5] Gen Ed Physical Education (GP)
03/13-05/19 M 06:30 PM - 08:10 PM WC0203 Christopher Wunsch

PEGNRL 179 MARTIAL ARTS SPARRING TECHNIQUES (GP) ... Course focuses on techniques, strategies, and skills to improve self-defense and martial arts competition.

PREREQ: PEGNRL 175; COREQ: PEGNRL 176

#3862 Section 01 [units: 0.5] Gen Ed Physical Education (GP)
03/13-05/19 W 06:30 PM - 08:10 PM WC0203 Trent Norrell

PEGNRL 183 EXERCISEWALKING (GP) ... An activity class to teach students a variety of walking styles and training routines. Students develop a program of exercise walking which best fits their lifestyle and physical fitness needs.

#3864 Section 02 [units: 0.5] Gen Ed Physical Education (GP)
03/13-05/19 TR 11:00 AM - 11:50 AM WC0104B Craig Smith

#3865 Section 03 [units: 0.5] Gen Ed Physical Education (GP)
03/13-05/19 MW 01:00 PM - 01:50 PM WC0104A Stacy Boudreau

#4441 Section 04 [units: 0.5] Gen Ed Physical Education (GP)
03/13-05/19 MW 11:00 AM - 11:50 AM WC0104B Michael Boudreau

PEGNRL 187 MILITARY CONDITIONING (GP) ... An activity course which is an introductory study for men and women of military calisthenics designed to develop both individual fitness and leadership skills essential to the management of an effective organizational physical fitness program.

#3867 Section 02 [units: 1] Gen Ed Physical Education (GP)
03/13-05/19 MTW 06:00 AM - 07:00 AM WC0201A Kristoffer Bates
03/13-05/19 MTW 06:00 AM - 07:00 AM WC0201A Christopher Brown
03/13-05/19 MTW 06:00 AM - 07:00 AM WC0201A Scott Cook

INTERDEPARTMENTAL

Education Interdepartmental

EDUINDP 443B FIELD STUDY: SPECIAL EDUCATION (3 THROUGH 8) ... Being involved in an early childhood classroom enables students to apply theoretical understandings regarding positive discipline approaches for young children and the adaptation of both curriculum and the environment to meet individual needs and abilities. Students will practice written and oral reflection. It is expected that reflective thinking will assist the student in accommodating their beliefs and knowledge of theory to classroom realities. A concurrent seminar will allow students to pose classroom practice problems, negotiate solutions, and share insights while being exposed to multiple viewpoints. Prereq: Successful completion of all prior Early Childhood Education classes

PREREQ: ADMISSION TO PROFESSIONAL EDUCATION AND ENROLLMENT IN EARLY CHILDHOOD EDUCATION (DUAL LICENSURE) MAJOR OR ADMISSION TO PROFESSIONAL EDUCATION AND ENROLLMENT IN SPECIAL EDUCATION MINOR

#2587 Section 02 [units: 1]
03/13-05/19 Arranged Arranged Anne Tillett

LEADERSHIP, MILITARY SCIENCE AND AEROSPACE STUDIES

Leadership Military Science & Aerospace

LDRSHP 224 MILITARY CONDITIONING II ... An introductory study for men and women, of military calisthenics and conditioning designed to develop both individual fitness and the leadership skills essential to the management of an effective physical fitness program. Repeatable.

PREREQ: PEGNRL 187 □

#2604 Section 02 [units: 1]
03/13-05/19 MTW 06:00 AM - 07:00 AM WC0201A Kristoffer Bates
03/13-05/19 MTW 06:00 AM - 07:00 AM WC0201A Christopher Brown
03/13-05/19 MTW 06:00 AM - 07:00 AM WC0201A Scott Cook

LDRSHP 330 LAND NAVIGATION ... A study of the principles required to navigate using topographic maps. Emphasis is on developing student familiarity with geography, topography, and the use of land navigation instruments. The use of aerial photograph interpretation and concepts of map development will be examined. Classroom instruction is complemented with practical application field trips. Prereq: Consent of instructor.

#2622 Section 01 [units: 1]
03/13-05/19 TR 09:00 AM - 09:50 AM MC0401 Kristoffer Bates
03/13-05/19 TR 09:00 AM - 09:50 AM MC0401 Christopher Brown
03/13-05/19 TR 09:00 AM - 09:50 AM MC0401 Joshua Kammeraad

Start/End Dates

Meeting Days

Meeting Times

Location

Instructor

Course Topic (if applicable)

SPECIAL EDUCATION**Special Education**

SPECED 365 EVIDENCE BASED EARLY INTERVENTION FOR INFANTS AND TODDLERS ... This course examines relevant theories and pertinent research pertaining to care of infants and toddlers with special needs within the family setting and in group care programs. Content includes an examination of legislative action that calls for intervention services for the birth to three population in natural settings, screening and assessment procedures, eligibility criteria for service delivery, working closely with and supporting families, and team collaboration styles. Mental health issues related to infants and toddlers are examined in relation to those who provide care to this population.

#2660 Section 01 [units: 2] NOTE: This is a web based course. An additional fee of \$50 per credit will be assessed for this course.

PREREQ: ADMISSION TO THE ECE4U PROGRAM

03/13-05/19	Arranged	Arranged	WEB BASED	Terri Schmidt-Enters
04/01	S	08:30 AM - 10:00 AM	WH2005	Terri Schmidt-Enters
04/22	S	08:30 AM - 10:00 AM	WH2005	Terri Schmidt-Enters
05/06	S	08:30 AM - 10:00 AM	WH2005	Terri Schmidt-Enters

***** GRADUATE LEVEL COURSES *****

SPECED 565 EVIDENCE BASED EARLY INTERVENTION FOR INFANTS AND TODDLERS ... This course examines relevant theories and pertinent research pertaining to care of infants and toddlers with special needs within the family setting and in group care programs. Content includes an examination of legislative action that calls for intervention services for the birth to three population in natural settings, screening and assessment procedures, eligibility criteria for service delivery, working closely with and supporting families, and team collaboration styles. Mental health issues related to infants and toddlers are examined in relation to those who provide care to this population.

PREREQ: EARLY CHILDHOOD MAJOR AND ADMISSION TO PROFESSIONAL EDUCATION OR CONSENT OF INSTRUCTOR

#2680 Section 01 [units: 2] NOTE: This is a web based course. An additional fee of \$50 per credit will be assessed for this course.

03/13-05/19	Arranged	Arranged	WEB BASED	Terri Schmidt-Enters
04/01	S	08:30 AM - 10:00 AM	WH2005	Terri Schmidt-Enters
04/22	S	08:30 AM - 10:00 AM	WH2005	Terri Schmidt-Enters
05/06	S	08:30 AM - 10:00 AM	WH2005	Terri Schmidt-Enters

Section V - College of Letters and Sciences**BIOLOGICAL SCIENCES****Biological Sciences**

BIOLOGY 258 FIELD EXPERIENCE ... Introduction to regional terrestrial and aquatic biological communities and field techniques for studying these communities. Field work and lectures will emphasize recognition of biotic community types, interpretation of their dynamics, and methods for identifying and surveying organisms. Weekend field trip required. Registration priority given to Ecology/Field majors.

PREREQ: BIOLOGY 141 AND BIOLOGY 142 WITH A GRADE OF "C" OR BETTER; COREQ: BIOLOGY 257

#1580 Section 01 [units: 2] NOTE: Required additional course fee is \$25.00.

03/13-05/19	MF	01:00 PM - 04:50 PM	UH0360	Joshua Kapfer
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COMPUTER SCIENCE**Computer Science**

COMPSCI 172 INTRODUCTION TO JAVA (GM) ... This course will give students the essentials of object-oriented programming in Java. Students will learn to formulate algorithms, to solve problems and to implement those solutions with a Java program that employs objects and classes. The student will be introduced to object-oriented design, applications and applets, class construction, methods and message passing arrays, string processing, file processing, and some event-handling and Graphical User Interface programming. This course is designed for students with some prior programming experience.

PREREQ: MATH 152 WITH A GRADE OF C OR BETTER, OR MATH 143 WITH A GRADE OF C OR BETTER, OR CALCULUS PLACEMENT, OR CONSENT OF INSTRUCTOR

#4702 Section 03 [units: 3] Gen Ed Math/Natural Sciences (GM) NOTE: Restricted to students in the Partners in Education (PIE) program at Homestead High School

03/13-05/19	Arranged	Arranged	OFF CAMPUS	Scott Nettesheim	PIE PROGRAM
03/13-05/19	Arranged	Arranged	OFF CAMPUS	Hien Nguyen	PIE PROGRAM