

PRE-PROFESSIONAL FOUNDATION COURSES: A THREE-COURSE BLOCK FOR ALL PROFESSIONAL EDUCATION MAJORS SEEKING LICENSURE WITH THE EXCEPTION OF STUDENTS IN THE EARLY CHILDHOOD/DUAL LICENSURE PROGRAM

**PLEASE READ THE FOLLOWING PARAGRAPHS CAREFULLY**

- All students entering the pre-professional education courses, including undergraduates, transfer students, and baccalaureate degree holding students, must meet all three of the following criteria:
  - Passing scores on at least two sections of the PPST or CORE; **or** passing scores as designated by the Wisconsin Department of Public Instruction on the ACT, SAT or GRE.
  - A 2.75 cumulative GPA (grade point average)
    - On a minimum of 12 credits, or
    - A baccalaureate degree, or
    - In the last 40 credits, if awarded academic forgiveness
  - Attended a Phase 1 meeting.
- Students are required to enroll in one of the following nine-credit blocks. All block courses must be taken together and in the same block; all three courses listed in the block are required. Waivers for foundations block courses can only be granted with permission from a pre-professional advisor along with approval from the Department of Educational Foundations.
- Students seeking elementary licensure must select one block from Blocks 1, 2 or 3. Students seeking secondary licensure must select from one block from Blocks 4, 5 or 6. You must contact the department office to gain permission to register for these courses.
- As part of the block experience, you will be required to spend eight Tuesdays (full day) in Milwaukee or Beloit schools (except for Block 3.) **Therefore, students (except Block 3) must not schedule any other course before 6:00 p.m. on Tuesdays, or other activities (eg. job, volunteer work, athletics, and extracurricular activities) before 6:00 pm on Tuesdays when they are in Milwaukee or Beloit.** Other block courses will not meet during the eight Tuesdays students will be in schools. All absences must be made up.
- Students will be transported to their sites by chartered school bus and their student account will be charged a \$100 transportation fee after the last trip. Students are expected to ride the bus, but may request an exception by completing a form during the first class period. Departure times from UW-Whitewater to sites range from 6:00 to 7:30 a.m. Students going to Milwaukee may elect to be picked up and dropped off at the Mukwonago Park-N-Ride (I-43 and Hwy 83) or the Valley View Park-N-Ride (I-43 and S. Moorland Rd.). Students enrolled in those sections which use carpooling as a means of transportation to sites should note the following:
  - The driver's own private insurance would be responsible if a vehicle accident or other event were to happen while going to, a t and returning from a placement site.
  - Drivers are to determine what, if any, fee to charge passengers.
  - Drivers are responsible for any traffic violations or parking fines.

**Any student who may need specialized transportation to accommodate limited mobility should contact Cheryl Wegner (Winther Hall 2036, 262-472-1935, wegnerc@uww.edu) immediately.**

Students enrolled in the block beyond Friday of the second week of the semester are responsible for full payment of the course fee.

- Veterans** must contact Jan Nordin in the Registrar's Office, Roseman 2032.
- Student accounts will be charged a \$12 background check fee after the last trip.
- Students who do not need the entire block** (have previously completed one or two of the block courses) may contact **(AFTER November 27, 2013)** the Department of Educational Foundations (WH6035) to see if there is space available in any of the block courses. **SPACE AVAILABILITY IS NOT GUARANTEED.** Furthermore, if students need Introduction to Education & Teaching and one of the remaining courses, they must take both during the same semester.
- If you are waived from EDFNDPRC 210 Introduction to Education & Teaching, you must take EDFOUND 214 Portfolio Development 1.

**PREPROFESSIONAL ELEMENTARY BLOCK ONE**

**EDFNDPRC 210 INTRODUCTION TO EDUCATION AND TEACHING ... This course introduces prospective teachers to the teaching profession, educational philosophies, and the structure of schools. It includes a fieldwork component that complements classroom instruction.**

**PREREQ: 2.75 COMBINED GPA; AND EITHER PASSING 2 SECTIONS OF PPST/CORE OR DPI QUALIFYING SCORES ON THE ACT, SAT, OR GRE. COREQ: CONC ENROLLMENT IN EDFOUND 243 AND [ONE OF FOLLOWING: EDFOUND 222, EDFOUND 230, EDFOUND 212 OR EDFOUND 481] OR CONS OF DEPT**

#2885 Section 01 [units: 3]

01/17-05/19 TR 02:00 PM - 03:15 PM WH3010 Anne Durst

**EDFOUND 222 CHILD DEVELOPMENT ... A developmental study of the child from conception to the onset of puberty, including physical, psychosocial and cognitive growth.**

**PREREQ: 2.75 COMBINED GPA; AND EITHER PASSING 2 SECTIONS OF PPST/CORE OR DPI QUALIFYING SCORES ON THE ACT, SAT, OR GRE. COREQ: CONCURRENT ENROLLMENT IN EDFNDPRC 210 & EDFOUND 243 OR CONSENT OF DEPARTMENT**

#2893 Section 01 [units: 3]

01/17-05/19 TR 09:30 AM - 10:45 AM WH3012 Michelle Raasch

*Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)*

**EDFOUND 243 FOUNDATIONS OF EDUCATION IN A PLURALISTIC SOCIETY (DV)(GI) ... This course is designed to prepare students to understand and teach in school settings with diverse populations. Attention will be directed to major educational issues, the experiences of students from diverse backgrounds, and the role of the teacher in a pluralistic society.**

**PREREQ: 2.75 COMBINED GPA; AND EITHER PASSING 2 SECTIONS OF PPST/CORE OR DPI QUALIFYING SCORES ON THE ACT, SAT, OR GRE. COREQ: CONC ENROLLMENT IN EDFOUND 243 AND [ONE OF FOLLOWING: EDFOUND 222, EDFOUND 230, EDFOUND 212 OR EDFOUND 481] OR CONS OF DEPT**

#2899 Section 01 [units: 3] GE Interdiscip & US Racial/Eth (GI) (DV)

01/17-05/19 TR 11:00 AM - 12:15 PM WH1014 Anne Durst

### PREPROFESSIONAL ELEMENTARY BLOCK TWO

**EDFNDPRC 210 INTRODUCTION TO EDUCATION AND TEACHING ... This course introduces prospective teachers to the teaching profession, educational philosophies, and the structure of schools. It includes a fieldwork component that complements classroom instruction.**

**PREREQ: 2.75 COMBINED GPA; AND EITHER PASSING 2 SECTIONS OF PPST/CORE OR DPI QUALIFYING SCORES ON THE ACT, SAT, OR GRE. COREQ: CONC ENROLLMENT IN EDFOUND 243 AND [ONE OF FOLLOWING: EDFOUND 222, EDFOUND 230, EDFOUND 212 OR EDFOUND 481] OR CONS OF DEPT**

#2886 Section 02 [units: 3]

01/17-05/19 TR 12:30 PM - 01:45 PM WH3010 Lloyd La Roque

**EDFOUND 222 CHILD DEVELOPMENT ... A developmental study of the child from conception to the onset of puberty, including physical, psychosocial and cognitive growth.**

**PREREQ: 2.75 COMBINED GPA; AND EITHER PASSING 2 SECTIONS OF PPST/CORE OR DPI QUALIFYING SCORES ON THE ACT, SAT, OR GRE. COREQ: CONCURRENT ENROLLMENT IN EDFNDPRC 210 & EDFOUND 243 OR CONSENT OF DEPARTMENT**

#2894 Section 02 [units: 3]

01/17-05/19 TR 02:00 PM - 03:15 PM WH3011 Lloyd La Roque

**EDFOUND 243 FOUNDATIONS OF EDUCATION IN A PLURALISTIC SOCIETY (DV)(GI) ... This course is designed to prepare students to understand and teach in school settings with diverse populations. Attention will be directed to major educational issues, the experiences of students from diverse backgrounds, and the role of the teacher in a pluralistic society.**

**PREREQ: 2.75 COMBINED GPA; AND EITHER PASSING 2 SECTIONS OF PPST/CORE OR DPI QUALIFYING SCORES ON THE ACT, SAT, OR GRE. COREQ: CONC ENROLLMENT IN EDFOUND 243 AND [ONE OF FOLLOWING: EDFOUND 222, EDFOUND 230, EDFOUND 212 OR EDFOUND 481] OR CONS OF DEPT**

#2900 Section 02 [units: 3] GE Interdiscip & US Racial/Eth (GI) (DV)

01/17-05/19 TR 09:30 AM - 10:45 AM WH1014 Anne Durst

### PREPROFESSIONAL ELEMENTARY BLOCK THREE

**EDFNDPRC 210 INTRODUCTION TO EDUCATION AND TEACHING ... This course introduces prospective teachers to the teaching profession, educational philosophies, and the structure of schools. It includes a fieldwork component that complements classroom instruction.**

**PREREQ: 2.75 COMBINED GPA; AND EITHER PASSING 2 SECTIONS OF PPST/CORE OR DPI QUALIFYING SCORES ON THE ACT, SAT, OR GRE. COREQ: CONC ENROLLMENT IN EDFOUND 243 AND [ONE OF FOLLOWING: EDFOUND 222, EDFOUND 230, EDFOUND 212 OR EDFOUND 481] OR CONS OF DEPT**

#2887 Section 03 [units: 3] NOTE: This course will also be meeting during exam week.

01/17-05/19	Arranged	Arranged	WEB BASED	Laura Porterfield
01/21	S	09:00 AM - 11:30 AM	WH1002B	Laura Porterfield
02/11	S	09:00 AM - 11:30 AM	WH1002B	Laura Porterfield
03/11	S	09:00 AM - 11:30 AM	WH1002B	Laura Porterfield
04/22	S	09:00 AM - 11:30 AM	WH1002B	Laura Porterfield

**EDFOUND 222 CHILD DEVELOPMENT ... A developmental study of the child from conception to the onset of puberty, including physical, psychosocial and cognitive growth.**

**PREREQ: 2.75 COMBINED GPA; AND EITHER PASSING 2 SECTIONS OF PPST/CORE OR DPI QUALIFYING SCORES ON THE ACT, SAT, OR GRE. COREQ: CONCURRENT ENROLLMENT IN EDFNDPRC 210 & EDFOUND 243 OR CONSENT OF DEPARTMENT**

#2895 Section 03 [units: 3] NOTE: This course will also be meeting during exam week.

01/17-05/19	Arranged	Arranged	WEB BASED	Jennifer Petersen
01/22	U	01:00 PM - 03:30 PM	WH3012	Jennifer Petersen
02/12	U	01:00 PM - 03:30 PM	WH3012	Jennifer Petersen
03/12	U	01:00 PM - 03:30 PM	WH3012	Jennifer Petersen
04/23	U	01:00 PM - 03:30 PM	WH3012	Jennifer Petersen

**EDFOUND 243 FOUNDATIONS OF EDUCATION IN A PLURALISTIC SOCIETY (DV)(GI) ... This course is designed to prepare students to understand and teach in school settings with diverse populations. Attention will be directed to major educational issues, the experiences of students from diverse backgrounds, and the role of the teacher in a pluralistic society.**

**PREREQ: 2.75 COMBINED GPA; AND EITHER PASSING 2 SECTIONS OF PPST/CORE OR DPI QUALIFYING SCORES ON THE ACT, SAT, OR GRE. COREQ: CONC ENROLLMENT IN EDFOUND 243 AND [ONE OF FOLLOWING: EDFOUND 222, EDFOUND 230, EDFOUND 212 OR EDFOUND 481] OR CONS OF DEPT**

#2901 Section 03 [units: 3] GE Interdiscip & US Racial/Eth (GI) (DV) NOTE: This course will also be meeting during exam week.

01/17-05/19	Arranged	Arranged	WEB BASED	Laura Porterfield
01/21	S	12:30 PM - 03:00 PM	WH1002B	Laura Porterfield
02/11	S	12:30 PM - 03:00 PM	WH1002B	Laura Porterfield
03/11	S	12:30 PM - 03:00 PM	WH1002B	Laura Porterfield
04/22	S	12:30 PM - 03:00 PM	WH1002B	Laura Porterfield

Start/End Dates

Meeting Days

Meeting Times

Location

Instructor

Course Topic (if applicable)

**PREPROFESSIONAL SECONDARY BLOCK FOUR**

**EDFNDRPC 210 INTRODUCTION TO EDUCATION AND TEACHING ...** This course introduces prospective teachers to the teaching profession, educational philosophies, and the structure of schools. It includes a fieldwork component that complements classroom instruction.

**PREREQ: 2.75 COMBINED GPA; AND EITHER PASSING 2 SECTIONS OF PPST/CORE OR DPI QUALIFYING SCORES ON THE ACT, SAT, OR GRE. COREQ: CONC ENROLLMENT IN EDFOUND 243 AND [ONE OF FOLLOWING: EDFOUND 222, EDFOUND 230, EDFOUND 212 OR EDFOUND 481] OR CONS OF DEPT**

#2888 Section 04 [units: 3]

01/17-05/19 TR 12:30 PM - 01:45 PM WH1002B Elizabeth King

**EDFOUND 212 EDUCATIONAL PSYCHOLOGY ...** This course is designed primarily for secondary school teachers. Among the areas considered are the psychology of teaching, learning theories, memory, development, intelligence, creativity, individual differences, motivation, and classroom management.

**PREREQ: 2.75 COMBINED GPA; AND EITHER PASSING 2 SECTIONS OF PPST/CORE OR DPI QUALIFYING SCORES ON THE ACT, SAT, OR GRE. COREQ: CONCURRENT ENROLLMENT IN EDFNDPRC 210 & EDFOUND 243 OR CONSENT OF DEPARTMENT**

#2890 Section 01 [units: 3]

01/17-05/19 TR 09:30 AM - 10:45 AM WH3011 Nicole Weber

**EDFOUND 243 FOUNDATIONS OF EDUCATION IN A PLURALISTIC SOCIETY (DV)(GI) ...** This course is designed to prepare students to understand and teach in school settings with diverse populations. Attention will be directed to major educational issues, the experiences of students from diverse backgrounds, and the role of the teacher in a pluralistic society.

**PREREQ: 2.75 COMBINED GPA; AND EITHER PASSING 2 SECTIONS OF PPST/CORE OR DPI QUALIFYING SCORES ON THE ACT, SAT, OR GRE. COREQ: CONC ENROLLMENT IN EDFOUND 243 AND [ONE OF FOLLOWING: EDFOUND 222, EDFOUND 230, EDFOUND 212 OR EDFOUND 481] OR CONS OF DEPT**

#2902 Section 04 [units: 3] GE Interdiscip & US Racial/Eth (GI) (DV)

01/17-05/19 TR 11:00 AM - 12:15 PM WH3012 Kathleen Elliott

**PREPROFESSIONAL SECONDARY BLOCK FIVE**

**EDFNDRPC 210 INTRODUCTION TO EDUCATION AND TEACHING ...** This course introduces prospective teachers to the teaching profession, educational philosophies, and the structure of schools. It includes a fieldwork component that complements classroom instruction.

**PREREQ: 2.75 COMBINED GPA; AND EITHER PASSING 2 SECTIONS OF PPST/CORE OR DPI QUALIFYING SCORES ON THE ACT, SAT, OR GRE. COREQ: CONC ENROLLMENT IN EDFOUND 243 AND [ONE OF FOLLOWING: EDFOUND 222, EDFOUND 230, EDFOUND 212 OR EDFOUND 481] OR CONS OF DEPT**

#2889 Section 05 [units: 3]

01/17-05/19 TR 09:30 AM - 10:45 AM WH3010 Kathleen Elliott

**EDFOUND 212 EDUCATIONAL PSYCHOLOGY ...** This course is designed primarily for secondary school teachers. Among the areas considered are the psychology of teaching, learning theories, memory, development, intelligence, creativity, individual differences, motivation, and classroom management.

**PREREQ: 2.75 COMBINED GPA; AND EITHER PASSING 2 SECTIONS OF PPST/CORE OR DPI QUALIFYING SCORES ON THE ACT, SAT, OR GRE. COREQ: CONCURRENT ENROLLMENT IN EDFNDPRC 210 & EDFOUND 243 OR CONSENT OF DEPARTMENT**

#2891 Section 02 [units: 3]

01/17-05/19 TR 12:30 PM - 01:45 PM WH3011 Aimee Jahns

**EDFOUND 243 FOUNDATIONS OF EDUCATION IN A PLURALISTIC SOCIETY (DV)(GI) ...** This course is designed to prepare students to understand and teach in school settings with diverse populations. Attention will be directed to major educational issues, the experiences of students from diverse backgrounds, and the role of the teacher in a pluralistic society.

**PREREQ: 2.75 COMBINED GPA; AND EITHER PASSING 2 SECTIONS OF PPST/CORE OR DPI QUALIFYING SCORES ON THE ACT, SAT, OR GRE. COREQ: CONC ENROLLMENT IN EDFOUND 243 AND [ONE OF FOLLOWING: EDFOUND 222, EDFOUND 230, EDFOUND 212 OR EDFOUND 481] OR CONS OF DEPT**

#2903 Section 05 [units: 3] GE Interdiscip & US Racial/Eth (GI) (DV)

01/17-05/19 TR 02:00 PM - 03:15 PM WH3012 Kathleen Elliott

**PREPROFESSIONAL SECONDARY BLOCK SIX**

**EDFOUND 243 FOUNDATIONS OF EDUCATION IN A PLURALISTIC SOCIETY (DV)(GI) ...** This course is designed to prepare students to understand and teach in school settings with diverse populations. Attention will be directed to major educational issues, the experiences of students from diverse backgrounds, and the role of the teacher in a pluralistic society.

**PREREQ: 2.75 COMBINED GPA; AND EITHER PASSING 2 SECTIONS OF PPST/CORE OR DPI QUALIFYING SCORES ON THE ACT, SAT, OR GRE. COREQ: CONC ENROLLMENT IN EDFOUND 243 AND [ONE OF FOLLOWING: EDFOUND 222, EDFOUND 230, EDFOUND 212 OR EDFOUND 481] OR CONS OF DEPT**

#2904 Section 06 [units: 3] GE Interdiscip & US Racial/Eth (GI) (DV)

01/17-05/19 W 05:00 PM - 07:30 PM WH3011 Ellen Smith