

Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

- All students entering the pre-professional education pre-block courses, including undergraduates, transfer students, and baccalaureate degree holding students, must meet the following criteria:
 - Passing scores on at least two subtests of the Pre-Professional Skills Test PPST;
 - A 2.75 grade point average on a minimum of 12 credits.
- Students seeking teacher licensure must be admitted to Professional Education in order to enroll in selected upper divisions courses (300-400) in Education. For information pertaining to admission to Professional Education, check at Winther Hall Information Desk.
- The Wisconsin Department of Public Instruction licensure code requires all new graduates in Early Childhood and Elementary Education to complete the Environmental Education requirement. Either Biology 214, Ecology and Society, or Geography 252, Human Environmental Problems, will partially satisfy the requirement. Students should check with their advisers about the requirement.

PROFESSIONAL EDUCATION ADMISSION

For courses Restricted to Professional Education Admission: Practicing Teachers must have a copy of their teaching certificate and the application to Professional Education for Licensed Teachers on file with the College of Education (send to Winther Hall 2033, UW-W, Whitewater, WI 53190) prior to registering. Teachers seeking their first license must be admitted to Professional Education at UW-W. This is in addition to being admitted to, and enrolled in, a graduate program.

CURRICULUM AND INSTRUCTION

CI Business & Marketing Education

CIBME 401 TEACHING PERSONAL FINANCE ... Students enrolled in this course will be prepared to teach personal finance. The course will cover personal finance/consumer education content and teaching methodology, including an analysis of published standards and the development of a financial literacy curriculum that could be used in teaching the subject at the secondary level.

#2249 Section 01 [units: 3]

01/17-05/19 W 05:00 PM - 07:30 PM WH2016 Michelle Mcglynn

CIBME 447 INFORMATION SYSTEMS FOR BUSINESS TEACHERS ... This course is a study of the hardware and software used in business and business education classrooms with a focus on computer/technology literacy. Students will receive hands-on experience with a variety of hardware and software currently used in business education classrooms. Students will also investigate current trends and issues related to the use of technology in the K-12 curriculum.

PREREQ: BUSINESS EDUCATION, BUSINESS & MARKETING EDUCATION COMPREHENSIVE MAJORS & MSBE STUDENTS

#2252 Section 01 [units: 3]

01/17-05/19 MW 02:00 PM - 03:15 PM WH3006 Emily Iverson

04/24-05/03 MW 02:00 PM - 03:15 PM WH2005 Emily Iverson

*** GRADUATE LEVEL COURSES ***

CIBME 601 TEACHING PERSONAL FINANCE ... Students enrolled in this course will be prepared to teach personal finance. The course will cover personal finance/consumer education content and teaching methodology, including an analysis of published standards and the development of a financial literacy curriculum that could be used in teaching the subject at the secondary level.

#2250 Section 01 [units: 3]

01/17-05/19 W 05:00 PM - 07:30 PM WH2016 Michelle Mcglynn

CIBME 647 INFORMATION SYSTEMS FOR BUSINESS TEACHERS ... A study of the concepts, procedures, and hardware used in business with an emphasis on email, internet, and multimedia. Distance learning technology will be examined as one means of integrating information systems throughout the business education curriculum.

PREREQ: BUSINESS EDUCATION, BUSINESS & MARKETING EDUCATION COMPREHENSIVE MAJORS & MSBE STUDENTS

#2251 Section 01 [units: 3]

01/17-05/19 MW 02:00 PM - 03:15 PM WH3006 Emily Iverson

04/24-05/03 MW 02:00 PM - 03:15 PM WH2005 Emily Iverson

Curriculum & Instruction Field

CIFLD 401 DIRECTED TEACHING - ALTERNATIVE PLACEMENT ELEMENTARY SCHOOL ... Professional laboratory experience is provided under the guidance of carefully selected qualified cooperating teachers in elementary school classrooms in the area. Students with licensure who desire recommendation for licensure by this University, must complete at least 3-6 units of directed teaching on this campus regardless of the number of units earned elsewhere.

PREREQ: ADMISSION TO PROFESSIONAL EDUCATION

#2253 Section 01 [units: 2] NOTE: This course involves approximately 8 weeks of half-day placements in a school. Field study students will report to their assigned school every day in either the morning or afternoon from Monday through Thursday. When you enroll in this course you MUST NOT schedule any other classes from 7:30-11:30 AM or 11:30 AM-3:30 PM. Students must also enroll in CIFLD 492-05 which meets every Friday from 8:00-10:30 AM. Do NOT schedule anything else during those hours. Make the necessary arrangements for work or other courses ahead of time.

01/17-05/19 Arranged Arranged Kristin Goble ART

S/NC Grading Basis Only

<u>Start/End Dates</u>	<u>Meeting Days</u>	<u>Meeting Times</u>	<u>Location</u>	<u>Instructor</u>	<u>Course Topic (if applicable)</u>
#2254 Section 02 [units: 2]		NOTE: MCEA majors enrolled in methods block courses must also enroll in CIFLD 401 or 402 as well as READING 462-02 or 03. Field study meets from Monday, March 13, 2017, through Friday, May 19, 2017. MCEA students may NOT SCHEDULE ANY OTHER COURSES from 7:30 AM - 12:30 PM. because they will be reporting to their assigned schools every day during the above dates.			
		RESTRICTED TO STUDENTS IN DIRECTED TEACHING: MCEA			
03/13-05/19	MTWRF	08:00 AM - 12:00 PM		Anne Durst	MCEA
		S/NC Grading Basis Only			
#2308 Section 03 [units: 2]		PREREQ: SPECIAL EDUCATION MINOR			
03/13-05/19	Arranged	Arranged		Kristen Monday	
		S/NC Grading Basis Only			
#2320 Section 04 [units: 2]		NOTE: MCEA majors enrolled in methods block courses must also enroll in CIFLD 401 or 402 as well as READING 462-01. Field study meets from Monday, March 13, 2017, through Friday, May 19, 2017. MCEA students may NOT SCHEDULE ANY OTHER COURSES from 7:30 AM - 12:30 PM. because they will be reporting to their assigned schools every day during the above dates.			
		RESTRICTED TO STUDENTS IN DIRECTED TEACHING: MCEA PREREQ: MUST ALSO ENROLL IN READING 462-01			
03/13-05/19	MTWRF	08:00 AM - 12:00 PM		Cathy Pomaranski	READING 462-01 CO-REQ
		S/NC Grading Basis Only			
#2370 Section 05 [units: 2]					
01/17-05/19	Arranged	Arranged		May Vang	
		S/NC Grading Basis Only			
#2371 Section 06 [units: 2]					
03/13-05/19	Arranged	Arranged		Mary Zentner	
		S/NC Grading Basis Only			
#2372 Section 07 [units: 2]					
03/13-05/19	Arranged	Arranged		To Be Arranged	
		S/NC Grading Basis Only			

CIFLD 402 DIRECTED TEACHING - ALTERNATIVE PLACEMENT MIDDLE SCHOOL ... Professional laboratory experience is provided under the guidance of carefully selected qualified cooperating teachers in middle school classrooms in the area. Students with licensure who desire recommendation for licensure by this University, must complete at least 3-6 units of directed teaching on this campus regardless of the number of units earned elsewhere.

PREREQ: ADMISSION TO PROFESSIONAL EDUCATION

#2255 Section 01 [units: 2]		NOTE: This course involves approximately 10 weeks of half-day placements in a school; February 20, 2017 through May 12, 2017. Field study students will report to their assigned school every day in either the morning or afternoon from Monday through Thursday. When you enroll in this course you MUST NOT schedule any other classes from 7:30-11:30 AM or 11:30 AM-3:30 PM. Students must also enroll in CIFLD 492-05 which meets every Friday from 8:00-10:00 AM. Do NOT schedule anything else during those hours. Make the necessary arrangements for work or other courses ahead of time.			
02/20-05/12	Arranged	Arranged	OFF CAMPUS	Kristin Goble	ART
		S/NC Grading Basis Only			
#2256 Section 02 [units: 2]		NOTE: This course involves approximately 10 weeks of half-day placements in a school; February 20, 2017 through May 12, 2017. Field study students will report to their assigned school every day in either the morning or afternoon from Monday through Thursday. When you enroll in this course you MUST NOT schedule any other classes from 7:30-11:30 AM or 11:30 AM-3:30 PM. Students must also enroll in CIFLD 492-05 which meets every Friday from 8:00-10:00 AM. Do NOT schedule anything else during those hours. Make the necessary arrangements for work or other courses ahead of time.			
02/20-05/12	Arranged	Arranged	OFF CAMPUS	Karla Saeger	BUSINESS
		S/NC Grading Basis Only			
#2257 Section 03 [units: 2]		NOTE: This course involves approximately 10 weeks of half-day placements in a school; February 20, 2017 through May 12, 2017. Field study students will report to their assigned school every day in either the morning or afternoon from Monday through Thursday. When you enroll in this course you MUST NOT schedule any other classes from 7:30-11:30 AM or 11:30 AM-3:30 PM. Students must also enroll in CIFLD 492-05 which meets every Friday from 8:00-10:00 AM. Do NOT schedule anything else during those hours. Make the necessary arrangements for work or other courses ahead of time.			
		RESTRICTED TO STUDENTS IN DIRECTED TEACHING: MATH			
02/20-05/12	Arranged	Arranged	OFF CAMPUS	John Zbikowski	ENGLISH
		S/NC Grading Basis Only			
#2258 Section 04 [units: 2]		NOTE: This course involves approximately 10 weeks of half-day placements in a school; February 20, 2017 through May 12, 2017. Field study students will report to their assigned school every day in either the morning or afternoon from Monday through Thursday. When you enroll in this course you MUST NOT schedule any other classes from 7:30-11:30 AM or 11:30 AM-3:30 PM. Students must also enroll in CIFLD 492-05 which meets every Friday from 8:00-10:00 AM. Do NOT schedule anything else during those hours. Make the necessary arrangements for work or other courses ahead of time.			
02/20-05/12	Arranged	Arranged	OFF CAMPUS	Wade Tillett	MATH
		S/NC Grading Basis Only			
#2259 Section 05 [units: 2]		NOTE: MCEA majors enrolled in methods block courses must also enroll in CIFLD 401 or 402 as well as READING 462-02 or 03. Field study meets from Monday, March 13, 2017, through Friday, May 19, 2017. MCEA students may NOT SCHEDULE ANY OTHER COURSES from 7:30 AM - 12:30 PM. because they will be reporting to their assigned schools every day during the above dates.			
03/13-05/12	Arranged	Arranged		Anne Durst	MCEA
		S/NC Grading Basis Only			
#2260 Section 06 [units: 2]		NOTE: MCEA majors enrolled in methods block courses must also enroll in CIFLD 401 or 402 as well as READING 462-01. Field study meets from Monday, March 13, 2017, through Friday, May 19, 2017. MCEA students may NOT SCHEDULE ANY OTHER COURSES from 7:30 AM - 12:30 PM. because they will be reporting to their assigned schools every day during the above dates.			
03/13-05/12	Arranged	Arranged	OFF CAMPUS	Kristen Monday	JANESVILLE CO-REQ RDG 462-01
		S/NC Grading Basis Only			

<u>Start/End Dates</u>	<u>Meeting Days</u>	<u>Meeting Times</u>	<u>Location</u>	<u>Instructor</u>	<u>Course Topic (if applicable)</u>
#2374 Section 10 [units: 2]	NOTE: This course involves approximately 10 weeks of half-day placements in a school; February 20, 2017 through May 12, 2017. Field study students will report to their assigned school every day in either the morning or afternoon from Monday through Thursday. When you enroll in this course you MUST NOT schedule any other classes from 7:30-11:30 AM or 11:30 AM-3:30 PM. Students must also enroll in CIFLD 492-05 which meets every Friday from 8:00-10:00 AM. Do NOT schedule anything else during those hours. Make the necessary arrangements for work or other courses ahead of time.				
02/20-05/12	Arranged	Arranged	OFF CAMPUS	Liesl Gapinski	SCIENCE
S/NC Grading Basis Only					
#2375 Section 11 [units: 2]	NOTE: This course involves approximately 10 weeks of half-day placements in a school; February 20, 2017 through May 12, 2017. Field study students will report to their assigned school every day in either the morning or afternoon from Monday through Thursday. When you enroll in this course you MUST NOT schedule any other classes from 7:30-11:30 AM or 11:30 AM-3:30 PM. Students must also enroll in CIFLD 492-05 which meets every Friday from 8:00-10:00 AM. Do NOT schedule anything else during those hours. Make the necessary arrangements for work or other courses ahead of time.				
02/20-05/12	Arranged	Arranged	OFF CAMPUS	James Hartwick	SOCIAL STUDIES
S/NC Grading Basis Only					
#2376 Section 12 [units: 2]					
02/20-05/12	Arranged	Arranged	OFF CAMPUS	Charles Grover	THEATRE
S/NC Grading Basis Only					
#2377 Section 13 [units: 2]	NOTE: This course involves approximately 10 weeks of half-day placements in a school; February 20, 2017 through May 12, 2017. Field study students will report to their assigned school every day in either the morning or afternoon from Monday through Thursday. When you enroll in this course you MUST NOT schedule any other classes from 7:30-11:30 AM or 11:30 AM-3:30 PM. Students must also enroll in CIFLD 492-05 which meets every Friday from 8:00-10:00 AM. Do NOT schedule anything else during those hours. Make the necessary arrangements for work or other courses ahead of time.				
02/20-05/12	Arranged	Arranged		To Be Arranged	WORLD LANGUAGE
S/NC Grading Basis Only					
#2378 Section 14 [units: 2]					
02/20-05/12	Arranged	Arranged	OFF CAMPUS	Cathy Pomaranski	
S/NC Grading Basis Only					
#2834 Section 15 [units: 2]					
02/20-05/12	Arranged	Arranged	OFF CAMPUS	Ann Ruff	
S/NC Grading Basis Only					
#2835 Section 16 [units: 2]					
02/20-05/12	Arranged	Arranged	OFF CAMPUS	Melanie Schneider	
S/NC Grading Basis Only					
#2836 Section 17 [units: 2]					
02/20-05/12	Arranged	Arranged	OFF CAMPUS	Matthew Vick	
S/NC Grading Basis Only					
#2837 Section 18 [units: 2]					
02/20-05/12	Arranged	Arranged	OFF CAMPUS	Ozgul Kartal	
S/NC Grading Basis Only					
#2838 Section 19 [units: 2]					
02/20-05/12	Arranged	Arranged	OFF CAMPUS	To Be Arranged	
S/NC Grading Basis Only					
#2839 Section 20 [units: 2]					
02/20-05/12	Arranged	Arranged	OFF CAMPUS	To Be Arranged	
S/NC Grading Basis Only					
#2840 Section 21 [units: 2]					
02/20-05/12	Arranged	Arranged	OFF CAMPUS	To Be Arranged	
S/NC Grading Basis Only					

CIFLD 404 DIRECTED TEACHING - ALTERNATIVE PLACEMENT SECONDARY SCHOOL ... Professional laboratory experience is provided under the guidance of carefully selected qualified cooperating teachers in secondary school classrooms in the area. Students with licensure who desire recommendation for licensure by this University, must complete at least 3-6 units of directed teaching on this campus regardless of the number of units earned elsewhere.

PREREQ: ADMISSION TO PROFESSIONAL EDUCATION

#2264 Section 01 [units: 2] NOTE: This course involves approximately 10 weeks of half-day placements in a school; February 20, 2017 through May 12, 2017. Field study students will report to their assigned school every day in either the morning or afternoon from Monday through Thursday. When you enroll in this course you MUST NOT schedule any other classes from 7:30-11:30 AM or 11:30 AM-3:30 PM. Students must also enroll in CIFLD 492-05 which meets every Friday from 8:00-10:00 AM. Do NOT schedule anything else during those hours. Make the necessary arrangements for work or other courses ahead of time.

02/20-05/12 Arranged Arranged OFF CAMPUS Kristin Goble ART

S/NC Grading Basis Only

#2310 Section 02 [units: 2]

01/17-05/19 TR 11:00 AM - 11:50 AM CA0003 Glenn Hayes BAND

S/NC Grading Basis Only

<u>Start/End Dates</u>	<u>Meeting Days</u>	<u>Meeting Times</u>	<u>Location</u>	<u>Instructor</u>	<u>Course Topic (if applicable)</u>
#2265 Section 03 [units: 2]	NOTE: This course involves approximately 10 weeks of half-day placements in a school; February 20, 2017 through May 12, 2017. Field study students will report to their assigned school every day in either the morning or afternoon from Monday through Thursday. When you enroll in this course you MUST NOT schedule any other classes from 7:30-11:30 AM or 11:30 AM-3:30 PM. Students must also enroll in CIFLD 492-05 which meets every Friday from 8:00-10:00 AM. Do NOT schedule anything else during those hours. Make the necessary arrangements for work or other courses ahead of time.				
02/20-05/12	Arranged	Arranged	OFF CAMPUS	Karla Saeger	BUSINESS
S/NC Grading Basis Only					
#2266 Section 04 [units: 2]	NOTE: This course involves approximately 10 weeks of half-day placements in a school; February 20, 2017 through May 12, 2017. Field study students will report to their assigned school every day in either the morning or afternoon from Monday through Thursday. When you enroll in this course you MUST NOT schedule any other classes from 7:30-11:30 AM or 11:30 AM-3:30 PM. Students must also enroll in CIFLD 492-05 which meets every Friday from 8:00-10:00 AM. Do NOT schedule anything else during those hours. Make the necessary arrangements for work or other courses ahead of time.				
02/20-05/12	Arranged	Arranged	OFF CAMPUS	John Zbikowski	ENGLISH
S/NC Grading Basis Only					
#2267 Section 05 [units: 2]	NOTE: This course involves approximately 10 weeks of half-day placements in a school; February 20, 2017 through May 12, 2017. Field study students will report to their assigned school every day in either the morning or afternoon from Monday through Thursday. When you enroll in this course you MUST NOT schedule any other classes from 7:30-11:30 AM or 11:30 AM-3:30 PM. Students must also enroll in CIFLD 492-05 which meets every Friday from 8:00-10:00 AM. Do NOT schedule anything else during those hours. Make the necessary arrangements for work or other courses ahead of time.				
02/20-05/12	Arranged	Arranged	OFF CAMPUS	John Smith	MARKETING
S/NC Grading Basis Only					
#2268 Section 06 [units: 2]	NOTE: This course involves approximately 10 weeks of half-day placements in a school; February 20, 2017 through May 12, 2017. Field study students will report to their assigned school every day in either the morning or afternoon from Monday through Thursday. When you enroll in this course you MUST NOT schedule any other classes from 7:30-11:30 AM or 11:30 AM-3:30 PM. Students must also enroll in CIFLD 492-05 which meets every Friday from 8:00-10:00 AM. Do NOT schedule anything else during those hours. Make the necessary arrangements for work or other courses ahead of time.				
02/20-05/12	Arranged	Arranged	OFF CAMPUS	Wade Tillet	MATH
S/NC Grading Basis Only					
#2311 Section 10 [units: 2]	NOTE: This course involves approximately 10 weeks of half-day placements in a school; February 20, 2017 through May 12, 2017. Field study students will report to their assigned school every day in either the morning or afternoon from Monday through Thursday. When you enroll in this course you MUST NOT schedule any other classes from 7:30-11:30 AM or 11:30 AM-3:30 PM. Students must also enroll in CIFLD 492-05 which meets every Friday from 8:00-10:00 AM. Do NOT schedule anything else during those hours. Make the necessary arrangements for work or other courses ahead of time.				
02/20-05/12	Arranged	Arranged	OFF CAMPUS	Liesl Gapinski	SCIENCE
S/NC Grading Basis Only					
#2312 Section 11 [units: 2]	NOTE: This course involves approximately 10 weeks of half-day placements in a school; February 20, 2017 through May 12, 2017. Field study students will report to their assigned school every day in either the morning or afternoon from Monday through Thursday. When you enroll in this course you MUST NOT schedule any other classes from 7:30-11:30 AM or 11:30 AM-3:30 PM. Students must also enroll in CIFLD 492-05 which meets every Friday from 8:00-10:00 AM. Do NOT schedule anything else during those hours. Make the necessary arrangements for work or other courses ahead of time.				
02/20-05/12	Arranged	Arranged	OFF CAMPUS	James Hartwick	SOCIAL STUDIES
S/NC Grading Basis Only					
#2313 Section 12 [units: 2]					
02/20-05/12	Arranged	Arranged	OFF CAMPUS	Charles Grover	THEATRE
S/NC Grading Basis Only					
#2314 Section 13 [units: 2]					
02/20-05/12	Arranged	Arranged	OFF CAMPUS	To Be Arranged	WORLD LANGUAGE
S/NC Grading Basis Only					
#2841 Section 14 [units: 2]					
02/20-05/12	Arranged	Arranged	OFF CAMPUS	To Be Arranged	
S/NC Grading Basis Only					
#2842 Section 15 [units: 2]					
02/20-05/12	Arranged	Arranged	OFF CAMPUS	To Be Arranged	
S/NC Grading Basis Only					
#2843 Section 16 [units: 2]					
02/20-05/12	Arranged	Arranged	OFF CAMPUS	To Be Arranged	
S/NC Grading Basis Only					
#2844 Section 17 [units: 2]					
02/20-05/12	Arranged	Arranged	OFF CAMPUS	To Be Arranged	
S/NC Grading Basis Only					
#2845 Section 18 [units: 2]					
02/20-05/12	Arranged	Arranged	OFF CAMPUS	To Be Arranged	
S/NC Grading Basis Only					
#2846 Section 19 [units: 2]					
02/20-05/12	Arranged	Arranged	OFF CAMPUS	To Be Arranged	
S/NC Grading Basis Only					

<i>Start/End Dates</i>	<i>Meeting Days</i>	<i>Meeting Times</i>	<i>Location</i>	<i>Instructor</i>	<i>Course Topic (if applicable)</i>
#2847	Section 20	[units: 2]			
02/20-05/12	Arranged	Arranged	OFF CAMPUS	To Be Arranged	
S/NC Grading Basis Only					

CIFLD 406 FIELD STUDY ESL/BILINGUAL EDUCATION FOR ELEMENTARY/MIDDLE SCHOOL ... Offered on a Satisfactory/No Credit basis only. Designed to give the student experience in working under the guidance of ESL or bilingual teachers in affiliated public schools in ESL or bilingual education.

PREREQ: CIGENRL 403 OR CONSENT OF INSTRUCTOR

#4454 Section 01 [units: 2] NOTE: This section is for ESL/BE minors who are MCEA majors. This course involves approximately 8 weeks of half-day placements in a school. Field study students will report to their assigned school every day in either the morning or afternoon from Monday through Friday. When you enroll in this course you MUST NOT schedule any other classes or other obligations from 7:30-11:30 AM or 11:30 AM-3:30 PM. Field Study dates for MCEA majors follow the MCEA Field Study dates.

01/17-05/19	MTWRF	Arranged	OFF CAMPUS	Melanie Schneider	
S/NC Grading Basis Only					

CIFLD 408 FIELD STUDY IN SECONDARY ESL/BILINGUAL EDUCATION ... Offered on a Satisfactory/No Credit basis only. Designed to give the student experience in working under the guidance of ESL or bilingual teachers in affiliated public schools in ESL or bilingual education.

PREREQ: CIGENRL 403 OR CONSENT OF INSTRUCTOR

#4455 Section 01 [units: 2] NOTE: This section is for ESL/BE minors who are Secondary or other majors (not MCEA). This course involves approximately 8 weeks of half-day placements in a school. Field study students will report to their assigned school every day in either the morning or afternoon from Monday through Thursday (Secondary majors) or Monday through Friday (other majors). When you enroll in this course you MUST NOT schedule any other classes or other obligations from 7:30-11:30 AM or 11:30 AM-3:30 PM. Field Study dates may vary according to the student's major.

01/17-05/19	MTWR	Arranged	OFF CAMPUS	Melanie Schneider	
S/NC Grading Basis Only					

CIFLD 411 DIRECTED TEACHING - ELEMENTARY ... Offered on a satisfactory/no credit basis only. Professional laboratory experience under the guidance of carefully selected, qualified cooperating teachers in elementary school classrooms in the area. Students with licensure who desire recommendation for licensure by this University must complete at least 3-6 credits of directed teaching on this campus regardless of the number of credits earned elsewhere. Repeatable for a maximum of 18 credits in major/degree.

#2272 Section 01 [units: 1-12] NOTE: A course fee of \$300 to cover the cost of the edTPA will be charged.

01/17-05/19	Arranged	Arranged	OFF CAMPUS	Kristin Goble	ART
S/NC Grading Basis Only					

#2273 Section 02 [units: 1-12] NOTE: A course fee of \$300 to cover the cost of the edTPA will be charged.

01/17-05/19	Arranged	Arranged	OFF CAMPUS	Glenn Hayes	BAND
S/NC Grading Basis Only					

#2274 Section 03 [units: 1-12] NOTE: A course fee of \$300 to cover the cost of the edTPA will be charged.

01/17-05/19	Arranged	Arranged	OFF CAMPUS	Frederick Brietzke	MCEA
S/NC Grading Basis Only					

#2275 Section 04 [units: 1-12] NOTE: A course fee of \$300 to cover the cost of the edTPA will be charged.

01/17-05/19	Arranged	Arranged	OFF CAMPUS	Alena Holmes	MUSIC GENERAL
S/NC Grading Basis Only					

#2276 Section 05 [units: 1-12] NOTE: A course fee of \$300 to cover the cost of the edTPA will be charged.

01/17-05/19	Arranged	Arranged	OFF CAMPUS	Susan Chandler	MUSIC ORCHESTRA
S/NC Grading Basis Only					

#2315 Section 06 [units: 1-12] NOTE: A course fee of \$300 to cover the cost of the edTPA will be charged.

01/17-05/19	Arranged	Arranged	OFF CAMPUS	Kathleen Maher	
S/NC Grading Basis Only					

#2316 Section 07 [units: 1-12] NOTE: A course fee of \$300 to cover the cost of the edTPA will be charged.

01/17-05/19	Arranged	Arranged	OFF CAMPUS	Cathy Pomaranski	
S/NC Grading Basis Only					

#2321 Section 08 [units: 1-12] NOTE: A course fee of \$300 to cover the cost of the edTPA will be charged.

01/17-05/19	Arranged	Arranged	OFF CAMPUS	Melanie Schneider	
S/NC Grading Basis Only					

#2322 Section 09 [units: 1-12] NOTE: A course fee of \$300 to cover the cost of the edTPA will be charged.

01/17-05/19	Arranged	Arranged	OFF CAMPUS	Lucille Spoerk	
S/NC Grading Basis Only					

#2323 Section 10 [units: 1-12] NOTE: A course fee of \$300 to cover the cost of the edTPA will be charged.

01/17-05/19	Arranged	Arranged	OFF CAMPUS	Mary Zenner	
S/NC Grading Basis Only					

#2324 Section 11 [units: 1-12] NOTE: A course fee of \$300 to cover the cost of the edTPA will be charged.

01/17-05/19	Arranged	Arranged	OFF CAMPUS	To Be Arranged	
S/NC Grading Basis Only					

#2325 Section 12 [units: 1-12] NOTE: A course fee of \$300 to cover the cost of the edTPA will be charged.

01/17-05/19	Arranged	Arranged	OFF CAMPUS	To Be Arranged	
S/NC Grading Basis Only					

Class# Section (Units) General Education Designation (if any)

<u>Start/End Dates</u>	<u>Meeting Days</u>	<u>Meeting Times</u>	<u>Location</u>	<u>Instructor</u>	<u>Course Topic (if applicable)</u>
#2326	Section 13	[units: 1-12]	NOTE: A course fee of \$300 to cover the cost of the edTPA will be charged.		
01/17-05/19	Arranged	Arranged	OFF CAMPUS	To Be Arranged	
S/NC Grading Basis Only					
#2327	Section 14	[units: 1-12]	NOTE: A course fee of \$300 to cover the cost of the edTPA will be charged.		
01/17-05/19	Arranged	Arranged	OFF CAMPUS	To Be Arranged	
S/NC Grading Basis Only					
#2328	Section 15	[units: 1-12]	NOTE: A course fee of \$300 to cover the cost of the edTPA will be charged.		
01/17-05/19	Arranged	Arranged	OFF CAMPUS	To Be Arranged	
S/NC Grading Basis Only					
#2329	Section 16	[units: 1-12]	NOTE: A course fee of \$300 to cover the cost of the edTPA will be charged.		
01/17-05/19	Arranged	Arranged	OFF CAMPUS	To Be Arranged	
S/NC Grading Basis Only					
#2330	Section 17	[units: 1-12]	NOTE: A course fee of \$300 to cover the cost of the edTPA will be charged.		
01/17-05/19	Arranged	Arranged	OFF CAMPUS	To Be Arranged	
S/NC Grading Basis Only					
#2331	Section 18	[units: 1-12]	NOTE: A course fee of \$300 to cover the cost of the edTPA will be charged.		
01/17-05/19	Arranged	Arranged	OFF CAMPUS	To Be Arranged	
S/NC Grading Basis Only					
#2332	Section 19	[units: 1-12]	NOTE: A course fee of \$300 to cover the cost of the edTPA will be charged.		
01/17-05/19	Arranged	Arranged	OFF CAMPUS	To Be Arranged	
S/NC Grading Basis Only					
#2333	Section 20	[units: 1-12]	NOTE: A course fee of \$300 to cover the cost of the edTPA will be charged.		
01/17-05/19	Arranged	Arranged	OFF CAMPUS	To Be Arranged	
S/NC Grading Basis Only					
#2848	Section 21	[units: 1-12]			
01/17-05/19	Arranged	Arranged	OFF CAMPUS	To Be Arranged	INTERNATIONAL
S/NC Grading Basis Only					

CIFLD 412 DIRECTED TEACHING-MIDDLE SCHOOL ... Offered on a satisfactory/no credit basis only. Professional laboratory experience is provided under the guidance of carefully selected, qualified cooperating teachers in middle school classrooms in the area. Students with licensure who desire recommendation for licensure by this University must complete at least 3-6 credits of directed teaching on this campus regardless of the number of credits earned elsewhere.

#2277	Section 01	[units: 2-12]	NOTE: A course fee of \$300 to cover the cost of the edTPA will be charged.		
01/17-05/19	Arranged	Arranged	OFF CAMPUS	Kristin Goble	ART
S/NC Grading Basis Only					
#2278	Section 02	[units: 2-12]	NOTE: A course fee of \$300 to cover the cost of the edTPA will be charged.		
01/17-05/19	Arranged	Arranged	OFF CAMPUS	Glenn Hayes	BAND
S/NC Grading Basis Only					
#2279	Section 03	[units: 2-12]	NOTE: A course fee of \$300 to cover the cost of the edTPA will be charged.		
01/17-05/19	Arranged	Arranged	OFF CAMPUS	Karla Saeger	BUSINESS
S/NC Grading Basis Only					
#2280	Section 04	[units: 2-12]	NOTE: A course fee of \$300 to cover the cost of the edTPA will be charged.		
01/17-05/19	Arranged	Arranged	OFF CAMPUS	John Zbikowski	ENGLISH
S/NC Grading Basis Only					
#2281	Section 05	[units: 2-12]			
01/17-05/19	Arranged	Arranged	OFF CAMPUS	John Smith	MARKETING
S/NC Grading Basis Only					
#2309	Section 06	[units: 2-12]	NOTE: A course fee of \$300 to cover the cost of the edTPA will be charged.		
01/17-05/19	Arranged	Arranged	OFF CAMPUS	Wade Tillet	MATH
S/NC Grading Basis Only					
#2282	Section 07	[units: 2-12]	NOTE: A course fee of \$300 to cover the cost of the edTPA will be charged.		
01/17-05/19	Arranged	Arranged	OFF CAMPUS	Frederick Brietzke	MCEA
S/NC Grading Basis Only					
#2283	Section 08	[units: 2-12]	NOTE: A course fee of \$300 to cover the cost of the edTPA will be charged.		
01/17-05/19	Arranged	Arranged	OFF CAMPUS	Sharri Vanalstine	MUSIC CHORAL
S/NC Grading Basis Only					
#2284	Section 09	[units: 2-12]	NOTE: A course fee of \$300 to cover the cost of the edTPA will be charged.		
01/17-05/19	Arranged	Arranged	OFF CAMPUS	Alena Holmes	MUSIC GENERAL
S/NC Grading Basis Only					
#2285	Section 10	[units: 2-12]	NOTE: A course fee of \$300 to cover the cost of the edTPA will be charged.		
01/17-05/19	Arranged	Arranged	OFF CAMPUS	Susan Chandler	MUSIC ORCHESTRA
S/NC Grading Basis Only					
#2286	Section 11	[units: 2-12]	NOTE: A course fee of \$300 to cover the cost of the edTPA will be charged.		
01/17-05/19	Arranged	Arranged	OFF CAMPUS	Liesl Gapski	SCIENCE
S/NC Grading Basis Only					

Class# Section (Units) General Education Designation (if any)

<i>Start/End Dates</i>	<i>Meeting Days</i>	<i>Meeting Times</i>	<i>Location</i>	<i>Instructor</i>	<i>Course Topic (if applicable)</i>
#2317	Section 12 [units: 2-12]	NOTE: A course fee of \$300 to cover the cost of the edTPA will be charged.			
01/17-05/19	Arranged	Arranged	OFF CAMPUS	James Hartwick	SOCIAL STUDIES
S/NC Grading Basis Only					
#2337	Section 13 [units: 2-12]	NOTE: A course fee of \$300 to cover the cost of the edTPA will be charged.			
01/17-05/19	Arranged	Arranged	OFF CAMPUS	Charles Grover	THEATRE
S/NC Grading Basis Only					
#2338	Section 14 [units: 2-12]	NOTE: A course fee of \$300 to cover the cost of the edTPA will be charged.			
01/17-05/19	Arranged	Arranged	OFF CAMPUS	To Be Arranged	WORLD LANGUAGE
S/NC Grading Basis Only					
#2339	Section 15 [units: 2-12]	NOTE: A course fee of \$300 to cover the cost of the edTPA will be charged.			
01/17-05/19	Arranged	Arranged	OFF CAMPUS	Kathleen Maher	
S/NC Grading Basis Only					
#2340	Section 16 [units: 2-12]	NOTE: A course fee of \$300 to cover the cost of the edTPA will be charged.			
01/17-05/19	Arranged	Arranged	OFF CAMPUS	Kristen Monday	
S/NC Grading Basis Only					
#2341	Section 17 [units: 2-12]	NOTE: A course fee of \$300 to cover the cost of the edTPA will be charged.			
01/17-05/19	Arranged	Arranged	OFF CAMPUS	Cathy Pomaranski	
S/NC Grading Basis Only					
#2342	Section 18 [units: 2-12]	NOTE: A course fee of \$300 to cover the cost of the edTPA will be charged.			
01/17-05/19	Arranged	Arranged	OFF CAMPUS	Melanie Schneider	
S/NC Grading Basis Only					
#2343	Section 19 [units: 2-12]	NOTE: A course fee of \$300 to cover the cost of the edTPA will be charged.			
01/17-05/19	Arranged	Arranged	OFF CAMPUS	Mary Zentner	
S/NC Grading Basis Only					
#2344	Section 20 [units: 2-12]	NOTE: A course fee of \$300 to cover the cost of the edTPA will be charged.			
01/17-05/19	Arranged	Arranged	OFF CAMPUS	Patricia Venegas	
S/NC Grading Basis Only					
#2345	Section 21 [units: 2-12]	NOTE: A course fee of \$300 to cover the cost of the edTPA will be charged.			
01/17-05/19	Arranged	Arranged	OFF CAMPUS	To Be Arranged	
S/NC Grading Basis Only					
#2346	Section 22 [units: 2-12]	NOTE: A course fee of \$300 to cover the cost of the edTPA will be charged.			
01/17-05/19	Arranged	Arranged	OFF CAMPUS	To Be Arranged	
S/NC Grading Basis Only					
#2347	Section 23 [units: 2-12]	NOTE: A course fee of \$300 to cover the cost of the edTPA will be charged.			
01/17-05/19	Arranged	Arranged	OFF CAMPUS	To Be Arranged	
S/NC Grading Basis Only					
#2348	Section 24 [units: 2-12]	NOTE: A course fee of \$300 to cover the cost of the edTPA will be charged.			
01/17-05/19	Arranged	Arranged	OFF CAMPUS	To Be Arranged	
S/NC Grading Basis Only					
#2349	Section 25 [units: 2-12]	NOTE: A course fee of \$300 to cover the cost of the edTPA will be charged.			
01/17-05/19	Arranged	Arranged	OFF CAMPUS	To Be Arranged	
S/NC Grading Basis Only					
#2350	Section 26 [units: 2-12]	NOTE: A course fee of \$300 to cover the cost of the edTPA will be charged.			
01/17-05/19	Arranged	Arranged	OFF CAMPUS	To Be Arranged	
S/NC Grading Basis Only					
#2351	Section 27 [units: 2-12]	NOTE: A course fee of \$300 to cover the cost of the edTPA will be charged.			
01/17-05/19	Arranged	Arranged	OFF CAMPUS	To Be Arranged	
S/NC Grading Basis Only					
#2352	Section 28 [units: 2-12]	NOTE: A course fee of \$300 to cover the cost of the edTPA will be charged.			
01/17-05/19	Arranged	Arranged	OFF CAMPUS	To Be Arranged	INTERNATIONAL
S/NC Grading Basis Only					

CIFLD 413 DIRECTED TEACHING FOR SPECIAL MINORS ... Offered on a satisfactory/no credit basis only. Teaching under the guidance of supervising teachers in affiliated public schools in special subject areas. Repeatable.

#2318	Section 01 [units: 2]				
01/17-05/19	Arranged	Arranged		James Hartwick	SOCIAL STUDIES
S/NC Grading Basis Only					

CIFLD 414 DIRECTED TEACHING-SECONDARY ... Offered on a satisfactory/no credit grade basis only. Professional laboratory experience is provided under the guidance of carefully selected qualified cooperating teachers in secondary school classrooms in the area. Students with licensure who desire recommendation for licensure by this University, must complete at least 3-6 credits of directed teaching on this campus regardless of the number of credits earned elsewhere. Repeatable for a maximum of 18 credits in major/degree.

#2288	Section 01 [units: 2-12]				
01/17-05/19	Arranged	Arranged	OFF CAMPUS	Kristin Goble	ART
S/NC Grading Basis Only					

<u>Class#</u>	<u>Section</u>	<u>(Units)</u>	<u>General Education Designation (if any)</u>	<u>Start/End Dates</u>	<u>Meeting Days</u>	<u>Meeting Times</u>	<u>Location</u>	<u>Instructor</u>	<u>Course Topic (if applicable)</u>
#2289	Section 02	[units: 2-12]		01/17-05/19	Arranged	Arranged	OFF CAMPUS	Glenn Hayes	BAND
	S/NC Grading Basis Only								
#2290	Section 03	[units: 2-12]	NOTE: A course fee of \$300 to cover the cost of the edTPA will be charged.	01/17-05/19	Arranged	Arranged	OFF CAMPUS	John Smith	BUSINESS
	S/NC Grading Basis Only								
#2291	Section 04	[units: 2-12]	NOTE: A course fee of \$300 to cover the cost of the edTPA will be charged.	01/17-05/19	Arranged	Arranged	OFF CAMPUS	John Zbikowski	ENGLISH
	S/NC Grading Basis Only								
#2292	Section 05	[units: 2-12]		01/17-05/19	Arranged	Arranged	OFF CAMPUS	John Smith	MARKETING
	S/NC Grading Basis Only								
#2293	Section 06	[units: 2-12]	NOTE: A course fee of \$300 to cover the cost of the edTPA will be charged.	01/17-05/19	Arranged	Arranged	OFF CAMPUS	Wade Tillett	MATH
	S/NC Grading Basis Only								
#2294	Section 07	[units: 2-12]		01/17-05/19	Arranged	Arranged	OFF CAMPUS	Sharri Vanalstine	MUSIC CHORAL
	S/NC Grading Basis Only								
#2295	Section 08	[units: 2-12]		01/17-05/19	Arranged	Arranged	OFF CAMPUS	Alena Holmes	MUSIC GENERAL
	S/NC Grading Basis Only								
#2296	Section 09	[units: 2-12]		01/17-05/19	Arranged	Arranged	OFF CAMPUS	Susan Chandler	MUSIC ORCHESTRA
	S/NC Grading Basis Only								
#2297	Section 10	[units: 2-12]	NOTE: A course fee of \$300 to cover the cost of the edTPA will be charged.	01/17-05/19	Arranged	Arranged	OFF CAMPUS	Liesl Gapinski	SCIENCE
	S/NC Grading Basis Only								
#2298	Section 11	[units: 2-12]	NOTE: A course fee of \$300 to cover the cost of the edTPA will be charged.	01/17-05/19	Arranged	Arranged	OFF CAMPUS	James Hartwick	SOCIAL STUDIES
	S/NC Grading Basis Only								
#2299	Section 12	[units: 2-12]	NOTE: A course fee of \$300 to cover the cost of the edTPA will be charged.	01/17-05/19	Arranged	Arranged	OFF CAMPUS	Charles Grover	THEATRE
	S/NC Grading Basis Only								
#2307	Section 13	[units: 2-12]	NOTE: A course fee of \$300 to cover the cost of the edTPA will be charged.	01/17-05/19	Arranged	Arranged	OFF CAMPUS	To Be Arranged	WORLD LANGUAGE
	S/NC Grading Basis Only								
#2353	Section 14	[units: 2-12]	NOTE: A course fee of \$300 to cover the cost of the edTPA will be charged	01/17-05/19	Arranged	Arranged	OFF CAMPUS	John Zbikowski	MCEA
				01/17-05/19	Arranged	Arranged	OFF CAMPUS	Patricia Venegas	MCEA
	S/NC Grading Basis Only								
#2354	Section 15	[units: 2-12]	NOTE: A course fee of \$300 to cover the cost of the edTPA will be charged	01/17-05/19	Arranged	Arranged	OFF CAMPUS	To Be Arranged	
	S/NC Grading Basis Only								
#2355	Section 16	[units: 2-12]	NOTE: A course fee of \$300 to cover the cost of the edTPA will be charged	01/17-05/19	Arranged	Arranged	OFF CAMPUS	To Be Arranged	
	S/NC Grading Basis Only								
#2356	Section 17	[units: 2-12]	NOTE: A course fee of \$300 to cover the cost of the edTPA will be charged	01/17-05/19	Arranged	Arranged	OFF CAMPUS	To Be Arranged	
	S/NC Grading Basis Only								
#2357	Section 18	[units: 2-12]	NOTE: A course fee of \$300 to cover the cost of the edTPA will be charged	01/17-05/19	Arranged	Arranged	OFF CAMPUS	To Be Arranged	
	S/NC Grading Basis Only								
#2358	Section 19	[units: 2-12]	NOTE: A course fee of \$300 to cover the cost of the edTPA will be charged	01/17-05/19	Arranged	Arranged	OFF CAMPUS	To Be Arranged	
	S/NC Grading Basis Only								
#2359	Section 20	[units: 2-12]	NOTE: A course fee of \$300 to cover the cost of the edTPA will be charged	01/17-05/19	Arranged	Arranged	OFF CAMPUS	To Be Arranged	
	S/NC Grading Basis Only								
#2360	Section 21	[units: 2-12]	NOTE: A course fee of \$300 to cover the cost of the edTPA will be charged	01/17-05/19	Arranged	Arranged	OFF CAMPUS	To Be Arranged	
	S/NC Grading Basis Only								
#2361	Section 22	[units: 2-12]	NOTE: A course fee of \$300 to cover the cost of the edTPA will be charged	01/17-05/19	Arranged	Arranged	OFF CAMPUS	To Be Arranged	
	S/NC Grading Basis Only								

Class# Section (Units) General Education Designation (if any)

Class#	Section	(Units)	General Education Designation (if any)	Start/End Dates	Meeting Days	Meeting Times	Location	Instructor	Course Topic (if applicable)
#2362	Section 23	[units: 2-12]	NOTE: A course fee of \$300 to cover the cost of the edTPA will be charged	01/17-05/19	Arranged	Arranged	OFF CAMPUS	To Be Arranged	
									S/NC Grading Basis Only
#2363	Section 24	[units: 2-12]	NOTE: A course fee of \$300 to cover the cost of the edTPA will be charged	01/17-05/19	Arranged	Arranged	OFF CAMPUS	To Be Arranged	
									S/NC Grading Basis Only
#2364	Section 25	[units: 2-12]	NOTE: A course fee of \$300 to cover the cost of the edTPA will be charged	01/17-05/19	Arranged	Arranged	OFF CAMPUS	To Be Arranged	
									S/NC Grading Basis Only

CIFLD 492 FIELD STUDY ... Offered on a satisfactory/no credit basis only. Designed to give the student experience in working with individuals in such settings as day care centers, nursery, elementary, middle and secondary schools. Repeatable for a maximum of 12 credits in degree.

PREREQ: EDFNDPRC 210 AND ADMISSION TO PROFESSIONAL ED

#2300	Section 01	[units: 1-12]		01/17-05/19	TR	11:00 AM - 11:50 AM	CA0003	Glenn Hayes	BAND
									S/NC Grading Basis Only
#2301	Section 02	[units: 1-12]		03/13-05/19	MTWRF	Arranged	OFF CAMPUS	Alena Holmes	MUSIC GENERAL
									S/NC Grading Basis Only
#2303	Section 03	[units: 1-12]		01/17-05/19	F	Arranged	OFF CAMPUS	Susan Chandler	MUSIC ORCHESTRA
									S/NC Grading Basis Only
#2304	Section 04	[units: 1-12]		01/17-05/19	F	08:00 AM - 10:30 AM	WH3006	Wallace Sherlock	SECONDARY
									S/NC Grading Basis Only
#4373	Section 05	[units: 1-12]		03/13-05/19	Arranged	Arranged		Charles Grover	THEATRE
									S/NC Grading Basis Only

***** GRADUATE LEVEL COURSES *****

CIFLD 793 PRACTICUM ... Prereq: Graduate status, application and interview, completion of 9 credits at UW-Whitewater, and designated curriculum check sheet requirements. (Not to be used for first-time certification)

#2319	Section 01	[units: 1-6]		01/17-05/19	Arranged	Arranged		Melanie Schneider	SPANISH TEACHING	Dept. Consent
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Curriculum & Instruction General

CIGENRL 310 SURVEY OF EDUCATIONAL LINGUISTICS ... In Survey of Educational Linguistics, students will examine certain core areas of linguistics (phonology, morphology and syntax), with special attention to language acquisition. Course assignments will relate to the teaching of linguistically diverse communities. CROSS-LISTED: CIGENRL 310, CIGENRL 510, ESL 310, ESL 510

PREREQ: ENGLISH 101 AND ENGLISH 102 OR CONSENT OF THE INSTRUCTOR

#2439	Section 01	[units: 3]		01/17-05/19	T	05:00 PM - 07:30 PM	HH2309	Susan Huss-Lederman	
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CIGENRL 320 SECOND LANGUAGE ACQUISITION ... In The Spoken Language & Discourse Analysis, students will develop working knowledge of contemporary issues in the teaching of oral communication (speaking and listening skills) to learners of ESL. Linguistic principles studied are also pertinent for those teaching foreign languages. CROSS-LISTED: CIGENRL 320, CIGENRL 520, ESL 320, ESL 520

PREREQ: CIGENRL 310/ESL 310

#2436	Section 01	[units: 3]		01/17-05/19	TR	12:30 PM - 01:45 PM	WH2010	Melanie Schneider	
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CIGENRL 350 INTRODUCTION TO ESL AND BILINGUAL-BICULTURAL EDUCATION (DV) ... History, philosophy and rationale for ESL and bilingual/bicultural education. A study of the social, cultural, and psychological issues affecting learners for whom English is an additional language and who are considered "minorities" in the U.S. A focus on multicultural education as related to the teaching and learning of language minority students. CROSS-LISTED: CIGENRL 350, CIGENRL 550, ESL 350, ESL 550

PREREQ: ENGLISH 101 AND ENGLISH 102 OR ENGLISH 161 AND ENGLISH 162 OR ENGLISH 105

#2431	Section 01	[units: 3]	U.S. Racial/Ethnic Diversity (DV)	01/17-05/19	MW	11:00 AM - 12:15 PM	WH2010	Julie Minikel-Lacocque	
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CIGENRL 354 CRITICAL PERSPECTIVES ON BILINGUAL LEARNERS IN SCHOOLS ... In the Seminar in ESL and Bilingual Education, students meet to reflect upon the relationship between program content and contemporary issues in the educational and socio-political experiences of linguistically diverse communities in the region and state. Rotating themes include family, community and cultural change.

PREREQ: CIGENRL 350/ESL 350

#2384	Section 01	[units: 3]		01/17-05/19	MW	12:30 PM - 01:45 PM	WH3011	Julie Minikel-Lacocque	
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Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

CIGENRL 405 ASSESSMENT IN THE ESL/BILINGUAL CLASSROOM ... This course explores policies, procedures, and instruments used to assess English language proficiency and academic achievement of limited English proficient students in American public schools. Included in this are the areas of English and native language competence; program placement, progress, and exit; alternative assessments in ESL, bilingual and mainstream classrooms. **CROSS-LISTED: ESL 405, CIGENRL 405, CIGENRL 605**

PREREQ: CIGENRL 403 OR ESL 403

#2382 Section 01 [units: 3]

01/17-05/19 T 05:00 PM - 07:30 PM WH2008 Melanie Schneider

CIGENRL 410 CURRENT TOPICS IN EDUCATION ... An in-depth examination of a single current topic of interest to preservice teachers seeking licensure in Early Childhood through Grade 12. Topics will vary from semester to semester, and may include, for example, discussions of national curriculum standards for school subjects, assessment issues, intervention, etc.

PREREQ: RESTRICTED TO STUDENTS WITH PROFESSIONAL ED ADMISSION

#4673 Section 01 [units: 1]

01/17-05/19 Arranged Arranged Robin Fox WDTSEA CONFERENCE 2017

Dept. Consent

S/NC Grading Basis Only

CIGENRL 455 TEACHING CONTENT IN THE BILINGUAL CLASSROOM ... This course is an examination of various techniques and materials being used to teach content area subject matter in ESL/bilingual education programs. Other topics of discussion include language assessment and adaptation of materials to the learner's language proficiency and cultural experience. The course is taught in English, but discussion will take place in other languages so that students have the opportunity to expand and improve their command of the language used as a medium of instruction. **CROSS-LISTED: ESL 455 AND CIGENRL 655**

PREREQ: CIGENRL 403 OR ESL 403

#2422 Section 01 [units: 3]

01/17-05/19 W 05:00 PM - 07:30 PM WH1002B Patricia Venegas

Instructor Consent

CIGENRL 461 ORGANIZATION, ADMINISTRATION, AND COORDINATION OF COOPERATIVE EDUCATION PROGRAMS ... Study of career and technical education programs which utilize the internship/youth apprenticeship/cooperative method of instruction. Includes the knowledge and procedures necessary to implement the quality components of an occupational program. Successful coordination of a program using the cooperative method will be stressed. Meets the Department of Public Instruction's course requirement for vocational certification.

PREREQ: CIGENRL 460 OR CIGENRL 660 (FORMERLY ITBE 460/660)

#2440 Section 01 [units: 3]

01/17-05/19 R 05:45 PM - 08:15 PM L1230A John Smith

#2441 Section 02 [units: 3] NOTE: In addition to the normal tuition, students will be assessed a \$50 per credit surcharge for on-line (web-based) courses.

01/17-05/19 R 05:45 PM - 08:15 PM OFF CAMPUS John Smith

CIGENRL 470 STUDENT TEACHING SEMINAR ... Discussion and writing about practical issues of teaching as experienced in the full-time directed teaching semester. Incorporates presentations and panels by experienced educators as well as large- and small-group interaction to promote reflection and inform beginning teachers. **Repeatable.**

COREQ: CIFLD 411 OR CIFLD 412 OR CIFLD 414; RESTRICTED TO STUDENTS WITH PROFESSIONAL ED ADMISSION

#2381 Section 01 [units: 2] NOTE: The Student Teacher Seminar meets for one evening and three full-days during the semester. The course is designed for student that are currently student teaching. Content of the course will focus on support for the edTPA assessment that teacher candidates are required to complete during the student teaching semester. In addition, there will be some strategies presented that will help students in their current student teaching assignment as well as preparing them for future employment.

01/19 R 05:00 PM - 07:00 PM WH3012 Marie Benson

02/03 F 09:00 AM - 03:00 PM WH4008 Marie Benson

02/24 F 09:00 AM - 03:00 PM WH4008 Marie Benson

03/17 F 09:00 AM - 03:00 PM WH4008 Marie Benson

S/NC Grading Basis Only

CIGENRL 480 CAREER DEVELOPMENT STRATEGIES FOR STUDENT-ATHLETES ... Students will develop an understanding of career and professional development theories to shape personal career trajectory. Drawing from these theoretical underpinnings, students will complete developmental and behavioral assessments to inform intentional self-reflection. Students will utilize assessments to develop an understanding of how to successfully develop a professional network and employer relations strategy.

#4470 Section 01 [units: 1]

01/17-03/11 M 08:00 PM - 08:50 PM HH1310 Kristina Navarro

CIGENRL 489 EMPLOYMENT STRATEGIES ... Offered on a satisfactory/no credit basis only. Designed to acquaint the teacher education student with the problems and procedures of securing a teaching position. Includes consideration of professional ethics, preparation of placement credentials, teacher licensure practices, interviewing techniques and teaching contracts. Reviews opportunities for professional advancement through graduate study. (Open to teacher education students. Should be taken the semester prior to graduation or the semester of graduation.)

#2380 Section 01 [units: 1]

01/17-03/11 M 06:30 PM - 08:00 PM WH3010 Brian Bredeson

S/NC Grading Basis Only

CIGENRL 498 INDEPENDENT STUDY ... Study of a selected topic or topics under the direction of a faculty member. **Repeatable.**

PREREQ: JUNIOR/SENIOR STATUS OR CONSENT OF INSTRUCTOR

#2386 Section 01 [units: 1-4]

01/17-05/19 Arranged Arranged Kristin Goble ART

Instructor Consent

Class#	Section	(Units)	General Education Designation (if any)	Location	Instructor	Course Topic (if applicable)	Consent
	<i>Start/End Dates</i>	<i>Meeting Days</i>	<i>Meeting Times</i>				
#2387	Section 02	[units: 1-4]					Instructor Consent
	01/17-05/19	Arranged	Arranged		Karla Saeger	BUSINESS MARKETING	
#2388	Section 03	[units: 1-4]					Instructor Consent
	All class meeting details to be arranged.						
#2389	Section 04	[units: 1-4]					Instructor Consent
	01/17-05/19	Arranged	Arranged		Lucinda Heimer	EARLY CHILDHOOD	
#2390	Section 05	[units: 1-4]					Instructor Consent
	01/17-05/19	Arranged	Arranged		John Zbikowski	ENGLISH	
#2391	Section 06	[units: 1-4]					Instructor Consent
	01/17-05/19	Arranged	Arranged		Julie Minikel-Lacocque	ESL/BILINGUAL	
#2392	Section 09	[units: 1-4]					Instructor Consent
	01/17-05/19	Arranged	Arranged		To Be Arranged	LITERACY	
#2393	Section 11	[units: 1-4]					Instructor Consent
	01/17-05/19	Arranged	Arranged		Ann Ruff	LITERACY	
#2394	Section 12	[units: 1-4]					Instructor Consent
	01/17-05/19	Arranged	Arranged		Patricia Shaw	LITERACY	
#2395	Section 13	[units: 1-4]					Instructor Consent
	01/17-05/19	Arranged	Arranged		Nancy Stevens	LITERACY	
#2396	Section 14	[units: 1-4]					Instructor Consent
	01/17-05/19	Arranged	Arranged		Anne Stinson	LITERACY	
#2397	Section 15	[units: 1-4]					Instructor Consent
	01/17-05/19	Arranged	Arranged		To Be Arranged	MATH	
#2398	Section 16	[units: 1-4]					Instructor Consent
	01/17-05/19	Arranged	Arranged		Wade Tillet	MATH	
#2399	Section 17	[units: 1-4]					Instructor Consent
	01/17-05/19	Arranged	Arranged		To Be Arranged	PRINCIPAL	
#2400	Section 18	[units: 1-4]					Instructor Consent
	01/17-05/19	Arranged	Arranged		Liesl Gapinski	SCIENCE	
#2401	Section 19	[units: 1-4]					Instructor Consent
	01/17-05/19	Arranged	Arranged		Matthew Vick	FORMATIVE ASSESSMENT & MARZANO	
#2402	Section 20	[units: 1-4]					Instructor Consent
	01/17-05/19	Arranged	Arranged		James Hartwick	SOCIAL STUDIES	
#2403	Section 21	[units: 1-4]					Instructor Consent
	01/17-05/19	Arranged	Arranged		To Be Arranged	WORLD LANGUAGE	
#2404	Section 22	[units: 1-4]					Instructor Consent
	01/17-05/19	Arranged	Arranged		Carmen Rivers		
#2405	Section 23	[units: 1-4]					Instructor Consent
	01/17-05/19	Arranged	Arranged		To Be Arranged		
#2467	Section 25	[units: 1-4]					Dept. Consent
	03/13-05/19	Arranged	Arranged		Carrie Lencho	CURRICULUM	
#2425	Section 26	[units: 1-4]					Dept. Consent
	01/17-05/19	Arranged	Arranged		John Smith		
#2447	Section 29	[units: 1-4]					Dept. Consent
	03/13-05/19	Arranged	Arranged		Carrie Lencho	TECHNICAL AND ADULT EDUCATION	
#2448	Section 30	[units: 1-4]					Dept. Consent
	03/13-05/19	Arranged	Arranged		Robin Fox	EARLY CHILDHOOD CONFERENCE	
#2454	Section 31	[units: 1-4]					Dept. Consent
	03/13-05/19	Arranged	Arranged		Carrie Lencho	GUIDANCE AND COUNSELING	
#2468	Section 32	[units: 1-4]					Dept. Consent
	03/13-05/19	Arranged	Arranged		Carrie Lencho	EDUCATIONAL DIVERSITY	
#2469	Section 33	[units: 1-4]					Dept. Consent
	03/13-05/19	Arranged	Arranged		Carrie Lencho	EDUCATIONAL EVALUATION	
#2470	Section 34	[units: 1-4]					Dept. Consent
	03/13-05/19	Arranged	Arranged		Carrie Lencho	TEACHING METHODS	

*** GRADUATE LEVEL COURSES ***

CIGENRL 510 SURVEY OF EDUCATIONAL LINGUISTICS ... In Survey of Educational Linguistics, students will examine certain core areas of linguistics (phonology, morphology and syntax), with special attention to language acquisition. Course assignments will relate to the teaching of linguistically diverse communities. **CROSS-LISTED: CIGENRL 310, CIGENRL 510, ESL 310, ESL 510**

PREREQ: ENGLISH 101 AND ENGLISH 102 OR CONSENT OF THE INSTRUCTOR

#2438	Section 01	[units: 3]					
	01/17-05/19	T	05:00 PM - 07:30 PM	HH2309	Susan Huss-Lederman		

Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

CIGENRL 520 SECOND LANGUAGE ACQUISITION ... *In The Spoken Language & Discourse Analysis, students will develop working knowledge of contemporary issues in the teaching of oral communication (speaking and listening skills) to learners of ESL. Linguistic principles studied are also pertinent for those teaching foreign languages.* **CROSS-LISTED: CIGENRL 320, CIGENRL 520, ESL 320, ESL 520**

PREREQ: CIGENRL 510/ ESL 510

#2437 Section 01 [units: 3]

01/17-05/19 TR 12:30 PM - 01:45 PM WH2010 Melanie Schneider

CIGENRL 550 INTRODUCTION TO ESL AND BILINGUAL-BICULTURAL EDUCATION ... *History, philosophy and rationale for ESL and bilingual/bicultural education. A study of the social, cultural, and psychological issues affecting learners for whom English is an additional language and who are considered "minorities" in the U.S. A focus on multicultural education as related to the teaching and learning of language minority students.* **CROSS-LISTED: CIGENRL 350, CIGENRL 550, ESL 350, ESL 550**

PREREQ: ENGLISH 101 AND ENGLISH 102 OR ENGLISH 161 AND ENGLISH 162 OR ENGLISH 105

#2432 Section 01 [units: 3]

01/17-05/19 MW 11:00 AM - 12:15 PM WH2010 Julie Minikel-Lacocque

CIGENRL 605 ASSESSMENT IN THE ESL/BILINGUAL CLASSROOM ... *This course explores policies, procedures, and instruments used to assess English language proficiency and academic achievement of limited English proficient students in American public schools. Included in this are the areas of English and native language competence; program placement, progress, and exit; alternative assessments in ESL, bilingual and mainstream classrooms.* **CROSS-LISTED: ESL 405, CIGENRL 405, CIGENRL 605**

PREREQ: CIGENRL 603/ESL 603

#2383 Section 01 [units: 3]

01/17-05/19 T 05:00 PM - 07:30 PM WH2008 Melanie Schneider

CIGENRL 655 TEACHING CONTENT IN THE BILINGUAL CLASSROOM ... *This course is an examination of various techniques and materials being used to teach content area subject matter in ESL/bilingual education programs. Other topics of discussion include language assessment and adaptation of materials to the learner's language proficiency and cultural experience. The course is taught in English, but discussion will take place in other languages so that students have the opportunity to expand and improve their command of the language used as a medium of instruction.*

PREREQ: CIGENRL 603/ESL 603

#2424 Section 01 [units: 3]

01/17-05/19 W 05:00 PM - 07:30 PM WH1002B Patricia Venegas

Instructor Consent

CIGENRL 661 ORGANIZATION, ADMINISTRATION AND COORDINATION OF COOPERATIVE EDUCATION PROGRAMS ... *Study of career and technical education programs which utilize the internship/youth apprenticeship/cooperative method of instruction. Includes the knowledge and procedures necessary to implement the quality components of an occupational program. Successful coordination of a program using the cooperative method will be stressed. Meets the Department of Public Instruction's course requirement for vocational certification.*

PREREQ: CIGENRL 660 OR EQUIVALENT

#2442 Section 01 [units: 3]

01/17-05/19 R 05:45 PM - 08:15 PM L1230A John Smith

#2443 Section 02 [units: 3] NOTE: In addition to the normal tuition, students will be assessed a \$50 per credit surcharge for on-line (web-based) courses.

01/17-05/19 R 05:45 PM - 08:15 PM OFF CAMPUS John Smith

CIGENRL 679 DRAMA IN EDUCATION ... *This course is an introduction to the philosophy, methodologies, and practice of educational drama. The course explores how drama can alter the social relationships and modes of interactions among diverse teachers and students so that learning can become more engaging and more critical.*

#2833 Section 01 [units: 3]

01/17-05/19 TR 12:30 PM - 02:35 PM Edric Johnson

CIGENRL 689 EMPLOYMENT STRATEGIES ... *Designed to acquaint the teacher education student with the problems and procedures of securing a teaching position. Includes consideration of professional ethics, preparation of placement credentials, teacher certification practices, interviewing techniques and teaching contracts. Reviews opportunities for professional advancement through graduate study. (Open to teacher education students. Should be taken the semester prior to graduation or the semester of graduation.)*

#2385 Section 01 [units: 1]

01/17-03/11 M 06:30 PM - 08:00 PM Brian Bredeson

Instructor Consent

P/F Grading Basis Only

CIGENRL 710 CURRENT TOPICS IN CURRICULUM AND INSTRUCTION ... *An in-depth examination of a single current topic of interest to teachers in grades 6-12. Topics will vary from semester to semester, and may include, for example, national curriculum standards for school subjects, writing across the curriculum, cooperative learning in a specific subject, the school-to-work transition, or instruction on specific themes such as the environment or communication. Repeatable for credit.*

#2463 Section 01 [units: 3] NOTE: Restricted to students admitted to the Mukwonago MSE-PD cohort program.

01/17-05/19 Arranged Arranged Robin Fox ASSESSMENT TO DRIVE INSTRUCTN

Dept. Consent

#4674 Section 02 [units: 1]

01/17-05/19 Arranged Arranged Robin Fox WDTSEA CONFERENCE 2017

Dept. Consent

CIGENRL 728 INTRODUCTION TO ELEM AND SECONDARY EDUCATIONAL ADMINISTRATION ... *Introduction to K-12 Elementary and Secondary Administration is a three-credit graduate course designed to introduce students to the main themes of research and practice in American primary and secondary school leadership through a sustained investigation of the conditions for successful instructional leadership.*

#2444 Section 01 [units: 3]

01/17-05/19 T 06:00 PM - 08:30 PM WH3010 Richard Mason MADISON CO-OP

Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

CIGENRL 750 METHODS OF TEACHING ADULT LEARNERS ... This course will focus on the teaching of adults in post-secondary institutions. Topics will include theories of adult education, learning styles, basic principles of curriculum development, lesson planning, classroom management, and alternative methods of delivering content. This course meets the Wisconsin Technical College System #52 certification requirement, Teaching Methods.

#4378 Section 01 [units: 3] NOTE: In addition to the normal tuition, students will be assessed a \$50 per credit surcharge for web-based courses.

01/17-05/19 Arranged Arranged WEB BASED Karla Saeger

CIGENRL 770 SUPERVISION OF STUDENT TEACHERS ... Basic course in supervision of student teachers, open to UW-W cooperating teachers, explores the respective roles and responsibilities of all student teaching personnel, nature of student teaching programs, procedures followed in the selection of cooperating teachers and assignment of student teachers. Attention is also given to the recognition of skills and activities fundamental to the development of effective teachers.

#2446 Section 01 [units: 3] NOTE: Face-to-face meetings for this course at Lake Mills Elementary, 4:30-6:30 p.m. on the following dates: 2/16, 2/23, 3/2, 3/9, 3/16, 3/30, 4/6, 4/13, 4/20, 4/27, 5/4, 5/11. Instructor Consent

01/17-05/19 Arranged Arranged OFF CAMPUS John Zbikowski

01/17-05/19 Arranged Arranged OFF CAMPUS Richard Mason

CIGENRL 790 WORKSHOP ... Variable topics. Group activity oriented presentations emphasizing "hands on" and participatory instructional techniques.

#4581 Section 01 [units: 1] Dept. Consent

01/17-03/11 Arranged Arranged Susan Chandler 2017 WIASSTA STRING EXPO

CIGENRL 791 POST-SECONDARY EDUCATION INTERNSHIP ... This course is designed to provide hands-on teaching experience in a post-secondary education environment. The experience will provide the student with an opportunity to gain experience and apply knowledge and skills learned in the classroom.

PREREQ: EDFOUND 625 AND EITHER CIGENRL 750 OR CIBME 762

#2460 Section 01 [units: 1]

01/17-05/19 Arranged Arranged Karla Saeger POST SECONDARY INTERNSHIP

P/F Grading Basis Only

CIGENRL 798 INDIVIDUAL STUDIES ... Variable Topics

#2407 Section 01 [units: 1-3] Instructor Consent

01/17-05/19 Arranged Arranged To Be Arranged ART

#2408 Section 02 [units: 1-3] Instructor Consent

01/17-05/19 Arranged Arranged Karla Saeger BUSINESS MARKETING

#2409 Section 03 [units: 1-3] Instructor Consent

01/17-05/19 Arranged Arranged Robin Fox EARLY CHILDHOOD CONFERENCE

#2410 Section 04 [units: 1-3] Instructor Consent

01/17-05/19 Arranged Arranged Lucinda Heimer EARLY CHILDHOOD

#2379 Section 05 [units: 1-3] Instructor Consent

01/17-05/19 Arranged Arranged John Zbikowski ENGLISH

#2411 Section 06 [units: 1-3] Instructor Consent

01/17-05/19 Arranged Arranged Julie Minikel-Lacocque ESL

#2412 Section 07 [units: 1-3] Instructor Consent

01/17-05/19 Arranged Arranged To Be Arranged ESL BILINGUAL

#2413 Section 08 [units: 1-3] Instructor Consent

01/17-05/19 Arranged Arranged To Be Arranged GLOBAL

#2414 Section 09 [units: 1-3] Instructor Consent

01/17-05/19 Arranged Arranged To Be Arranged LITERACY

#2415 Section 10 [units: 1-3] Instructor Consent

01/17-05/19 Arranged Arranged To Be Arranged LITERACY

#2416 Section 11 [units: 1-3] Instructor Consent

01/17-05/19 Arranged Arranged Ann Ruff LITERACY

#2417 Section 12 [units: 1-3] Instructor Consent

01/17-05/19 Arranged Arranged To Be Arranged LITERACY

#2418 Section 13 [units: 1-3] Instructor Consent

01/17-05/19 Arranged Arranged Nancy Stevens LITERACY

#2419 Section 14 [units: 1-3] Instructor Consent

01/17-05/19 Arranged Arranged Anne Stinson LITERACY

#2420 Section 15 [units: 1-3] Instructor Consent

01/17-05/19 Arranged Arranged To Be Arranged MATH

#2421 Section 16 [units: 1-3] Instructor Consent

01/17-05/19 Arranged Arranged Wade Tillett MATH

#2423 Section 18 [units: 1-3] Instructor Consent

01/17-05/19 Arranged Arranged Liesl Gapinski SCIENCE

#2426 Section 19 [units: 1-3] Dept. Consent

01/17-05/19 Arranged Arranged Matthew Vick SCIENCE

#2428 Section 20 [units: 1-3] Instructor Consent

01/17-05/19 Arranged Arranged James Hartwick SOCIAL STUDIES

Class#	Section	(Units)	General Education Designation (if any)	Start/End Dates	Meeting Days	Meeting Times	Location	Instructor	Course Topic (if applicable)	Consent
#2429	Section 21	[units: 1-3]		01/17-05/19	Arranged	Arranged		To Be Arranged	WORLD LANGUAGE	
#2430	Section 22	[units: 1-3]		01/17-05/19	Arranged	Arranged		To Be Arranged		Instructor Consent
#2445	Section 23	[units: 1-3]		01/17-05/19	Arranged	Arranged		To Be Arranged		
#2449	Section 24	[units: 1-3]		03/13-05/19	Arranged	Arranged		Robin Fox	EARLY CHILDHOOD CONFERENCE	Dept. Consent
#2455	Section 25	[units: 1-3]		03/13-05/19	Arranged	Arranged		Carrie Lencho	TECHNICAL AND ADULT EDUCATION	
#2462	Section 26	[units: 1-3]		01/17-05/19	W	06:00 PM - 08:30 PM	WH2013	Richard Mason	MADISON CO-OP	

CIGENRL 799 THESIS RESEARCH ... Students must complete a Thesis Proposal Form in the Graduate Studies Office before registering for this course.

#2427	Section 01	[units: 1-6]		01/17-05/19	Arranged	Arranged		To Be Arranged		Dept. Consent
P/F Grading Basis Only										

Educational Administration

*** GRADUATE LEVEL COURSES ***

EDADMIN 728 INTRODUCTION TO ELEM AND SECONDARY EDUCATIONAL ADMINISTRATION ... Introduction to K-12 Elementary and Secondary Administration is a three-credit graduate course designed to introduce students to the main themes of research and practice in American primary and secondary school leadership through a sustained investigation of the conditions for successful instructional leadership.

#2520	Section 01	[units: 3]		01/17-05/19	T	06:00 PM - 08:30 PM	WH3010	Richard Mason	MADISON CO-OP	
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EDADMIN 793 EDUCATIONAL ADMINISTRATION PRACTICUM ... Practicum

#2519	Section 01	[units: 1-6]		01/17-05/19	Arranged	Arranged		Richard Mason		Instructor Consent
P/F Grading Basis Only										

Elementary/Middle

ELEMMID 324 TEACHING OF SCIENCE IN THE ELEMENTARY/MIDDLE SCHOOL ... This course considers different teaching models, metacognitive tools, inquiry structures, assessment approaches, curriculum design, use of computer technology in elementary and middle school science instruction, and state and national science education standards. Issues of safety and accessibility are addressed as a part of curriculum planning for the science classroom.

PREREQ: PROFESSIONAL EDUCATION ADMISSION. RESTRICTED TO STUDENTS WITH CURRICULUM ELEMENTARY EDUCATION MAJOR

#2597 Section 01 [units: 3] NOTE: This class includes some online classes. Students will teach in assigned local schools, likely outside of class time.

01/17-05/19	MW	11:00 AM - 12:15 PM	WH3006	Liesl Gapinski	
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#2598 Section 02 [units: 3] NOTE: Off Campus- meets at Rolling Hills Elementary School in Mukwonago. Some online work. No additional time needed to teach in schools.

01/17-05/19	T	08:45 AM - 11:15 AM	OFF CAMPUS	Matthew Vick	MUKWONAGO
01/17-05/19	T	08:45 AM - 11:15 AM		Matthew Vick	

ELEMMID 362 CHILDREN'S LITERATURE ... A study of literature for older children including fiction and non-fiction. Multi-media as related to literature, selection and usage are also explored.

PREREQ: PROFESSIONAL EDUCATION ADMISSION. RESTRICTED TO STUDENTS WITH CURRICULUM ELEMENTARY EDUCATION MAJOR, EMPHASIS MC/EA OR LIBRARY MEDIA PUBLIC SPECIAL EMPHASIS OR LIBRARY MEDIA K-12 EMPHASIS MINOR

#2588 Section 01 [units: 3] NOTE: Please note, first 8 weeks meets in WH3006, and second 8 weeks meets in WH3013.

01/17-05/19	MW	09:30 AM - 10:45 AM	WH3006	May Vang	
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#2591	Section 02	[units: 3]		01/17-05/19	MW	12:30 PM - 01:45 PM	WH1002B	Kelly Hatch		
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#2828 Section 03 [units: 3] NOTE: In addition to the normal tuition, student will be assessed a \$50.00 per credit surcharge for on-line (Web-based) courses.

01/17-05/19	Arranged	Arranged	WEB BASED	Kelly Hatch	
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ELEMMID 363 THE TEACHING OF SOCIAL STUDIES IN THE ELEMENTARY/MIDDLE SCHOOL ... This course prepares preservice teachers to organize the social studies curriculum, construct strategies for instruction and to teach problem solving in the elementary and middle school. Additionally, the course gives attention to methods of pupil assessment, selection of instructional materials, use of different instructional media to facilitate learning among students with a wide range of abilities and various cultural backgrounds.

PREREQ: PROFESSIONAL EDUCATION ADMISSION. RESTRICTED TO STUDENTS WITH CURRICULUM ELEMENTARY EDUCATION MAJOR

#2592	Section 01	[units: 3]		01/17-05/19	T	09:30 AM - 10:45 AM	WH3006	Edric Johnson		
				01/17-05/19	Arranged	Arranged	WEB BASED	Edric Johnson		

#2593 Section 02 [units: 3] NOTE: In addition to the normal tuition, student will be assessed a \$50.00 per credit surcharge for on-line (Web-based) courses.

01/17-05/19	Arranged	Arranged	WEB BASED	Edric Johnson	
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Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

ELEMMD 370 VISUAL LITERACY AND PERFORMING ARTS INTEGRATION IN THE CLASSROOM ... This course is for elementary/middle school education majors focused on learning to design, implement, and evaluate art experiences that are integrated with other disciplines and developmentally appropriate, meaningful and challenging for all students. Lessons (designed and taught) demonstrate that the learners are developing a positive disposition towards artistic exploration and expression.

PREREQ: ADMISSION TO PROFESSIONAL EDUCATION

#2830	Section 01	[units: 5]	NOTE: his section will provide additional preparation in visual literacy and content integration.
01/17-05/19	TR	12:30 PM - 02:35 PM	CA0003 Edric Johnson
01/17-05/19	TR	12:30 PM - 02:35 PM	CA0003 Kristin Goble
01/17-05/19	TR	12:30 PM - 02:35 PM	CA0003 Sharri Vanalstine
#2831	Section 02	[units: 5]	NOTE: This section will provide additional preparation in music and content integration.
01/17-05/19	TR	12:30 PM - 02:35 PM	YA0130 Kristin Goble
01/17-05/19	TR	12:30 PM - 02:35 PM	YA0130 Sharri Vanalstine
01/17-05/19	TR	12:30 PM - 02:35 PM	YA0130 Edric Johnson
#2832	Section 03	[units: 5]	NOTE: This section will provide additional preparation in creative drama and content integration.
01/17-05/19	TR	12:30 PM - 02:35 PM	WH2008 Sharri Vanalstine
01/17-05/19	TR	12:30 PM - 02:35 PM	WH2008 Edric Johnson
01/17-05/19	TR	12:30 PM - 02:35 PM	WH2008 Kristin Goble

ELEMMD 418 MIDDLE SCHOOL SEMINAR FOCUS ON ASSESSMENT ... This course will reflect upon the field experience in middle school grades by the student. Reflection on planning, instruction, and assessment using verbal and written assignments will promote transformative growth as a future teacher.

PREREQ: ADMISSION TO PROFESSIONAL EDUCATION COREQ: CIFLD 402

#3106	Section 01	[units: 1]	NOTE: Dates listed are subject to change, and will be communicated in the syllabus.
01/30	M	03:30 PM - 05:00 PM	WH2015 Mark Schroeder-Strong
02/06	M	03:30 PM - 05:00 PM	WH2015 Mark Schroeder-Strong
02/13	M	03:30 PM - 05:00 PM	WH2015 Mark Schroeder-Strong
02/20	M	03:30 PM - 05:00 PM	WH2015 Mark Schroeder-Strong
02/27	M	03:30 PM - 05:00 PM	WH2015 Mark Schroeder-Strong
03/06	M	03:30 PM - 05:00 PM	WH2015 Mark Schroeder-Strong
03/13	M	03:30 PM - 05:00 PM	WH2015 Mark Schroeder-Strong
03/20	M	03:30 PM - 05:00 PM	WH2015 Mark Schroeder-Strong
01/17-05/19	Arranged	Arranged	WEB BASED Mark Schroeder-Strong
#3107	Section 02	[units: 1]	NOTE: Dates listed are subject to change, and will be communicated in the syllabus.
01/30	M	05:30 PM - 07:00 PM	WH2015 Mark Schroeder-Strong
02/06	M	05:30 PM - 07:00 PM	WH2015 Mark Schroeder-Strong
02/13	M	05:30 PM - 07:00 PM	WH2015 Mark Schroeder-Strong
02/20	M	05:30 PM - 07:00 PM	WH2015 Mark Schroeder-Strong
02/27	M	05:30 PM - 07:00 PM	WH2015 Mark Schroeder-Strong
03/06	M	05:30 PM - 07:00 PM	WH2015 Mark Schroeder-Strong
03/13	M	05:30 PM - 07:00 PM	WH2015 Mark Schroeder-Strong
03/20	M	05:30 PM - 07:00 PM	WH2015 Mark Schroeder-Strong
01/17-05/19	Arranged	Arranged	WEB BASED Mark Schroeder-Strong
#3108	Section 03	[units: 1]	NOTE: Dates listed are subject to change, and will be communicated in the syllabus.
01/28	S	10:00 AM - 01:00 PM	WH2016 Mark Schroeder-Strong
02/18	S	10:00 AM - 01:00 PM	WH2016 Mark Schroeder-Strong
03/11	S	10:00 AM - 01:00 PM	WH2016 Mark Schroeder-Strong
01/17-05/19	Arranged	Arranged	WEB BASED Mark Schroeder-Strong

ELEMMD 421 MIDDLE LEVEL MATH METHODS ... Methods and curriculum for teaching mathematics in the middle school. Develops diverse learning experiences, environments, and roles to create deep conceptual understanding that makes sense of mathematics (how, when and why). Creative mathematical thinking is practiced through problem-solving, reasoning, modeling, and applying. Mathematical content will focus on critical areas.

PREREQ: RESTRICTED TO STUDENTS WITH PROFESSIONAL ED ADMISSION

#2602	Section 01	[units: 3]	
01/17-05/19	R	03:30 PM - 06:00 PM	WH2016 Wade Tillett

ELEMMD 424 ELEMENTARY/MIDDLE SCHOOL ART EDUCATION ... A preparatory course for those planning to teach art in the elementary/middle school. Included will be a study of the contribution of art expression to the creative growth of the child and an analysis of the visual arts in the elementary/middle school curriculum. Various approaches to curriculum organization will be explored and materials developed for use in teaching. Required of all Broadfield Art majors and minors seeking licensure to teach art at the elementary level. Restricted to students with professional ed admission.

PREREQ: RESTRICTED TO STUDENTS WITH PROFESSIONAL ED ADMISSION

#2594	Section 01	[units: 3]	
01/17-05/19	T	03:30 PM - 06:00 PM	Kristin Goble

Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

ELEMMID 425 TEACHING MATHEMATICS IN THE ELEMENTARY/MIDDLE GRADES ... *The student will be instructed in how to assist the elementary/middle pupil in his understanding of mathematics, will become acquainted with different pedagogical techniques to be used in the contemporary mathematics classroom and will be taught to devise evaluation techniques to measure their effectiveness.*

PREREQ: COMPLETION OF MATH 149 WITH A GRADE OF C OR BETTER AND ADMISSION TO PROFESSIONAL EDUCATION OR BSE SPECIAL EDUCATION MAJOR WITH ADMISSION TO PROFESSIONAL EDUCATION

#2599	Section 01	[units: 3]				
	01/17-03/11	MW	08:00 AM - 10:30 AM	WH2016	Wade Tillett	
#2600	Section 02	[units: 3]				
	01/17-03/11	TR	08:00 AM - 10:30 AM	WH2016	Ozgul Kartal	
#2601	Section 03	[units: 3]				
	01/17-03/11	TR	11:00 AM - 01:30 PM	WH2016	Ozgul Kartal	

***** GRADUATE LEVEL COURSES *****

ELEMMID 562 CHILDREN'S LITERATURE ... *A study of literature for older children including fiction and nonfiction. Multimedia as related to literature, selection and usage are also explored.*

#2589	Section 01	[units: 3]	NOTE: Please note, first 8 weeks meets in WH3006, and second 8 weeks meets in WH3013.			
	01/17-05/19	MW	09:30 AM - 10:45 AM	WH3006	May Vang	
#2590	Section 02	[units: 3]				
	01/17-05/19	MW	12:30 PM - 01:45 PM	WH1002B	Kelly Hatch	
#2829	Section 03	[units: 3]	NOTE: In addition to the normal tuition, student will be assessed a \$50.00 per credit surcharge for on-line (Web-based) courses.			
	01/17-05/19	Arranged	Arranged	WEB BASED	Kelly Hatch	
#4506	Section 04	[units: 3]	NOTE: Course meets at UW-Oshkosh February 4 & 5, 9:00 a.m.-4:00 p.m. Restricted to students in the UWSSLEC distance program. Contact Carrie Lencho at lenchoc@uww.edu for more information. \$180 distance fee in addition to tuition.			
	01/17-05/19	Arranged	Arranged	WEB BASED	Marguerite Penick-Parks	
	01/17-05/19	Arranged	Arranged	WEB BASED	Carrie Lencho	
	02/04-02/05	SU	09:00 AM - 04:00 PM	OFF CAMPUS	Marguerite Penick-Parks	
	02/04-02/05	SU	09:00 AM - 04:00 PM	OFF CAMPUS	Carrie Lencho	
#4576	Section 05	[units: 3]	NOTE: Course meets at UW-Oshkosh February 4 & 5, 9:00 a.m.-4:00 p.m. Restricted to students in the UWSSLEC distance program. Contact Carrie Lencho at lenchoc@uww.edu for more information. \$180 distance fee in addition to tuition.			
	01/17-05/19	Arranged	Arranged	WEB BASED	Carrie Lencho	
	01/17-05/19	Arranged	Arranged	WEB BASED	Marguerite Penick-Parks	
	02/04-02/05	SU	09:00 AM - 04:00 PM	OFF CAMPUS	Carrie Lencho	
	02/04-02/05	SU	09:00 AM - 04:00 PM	OFF CAMPUS	Marguerite Penick-Parks	

Higher Education Leadership

***** GRADUATE LEVEL COURSES *****

HELEAD 715 ASSESSMENT IN STUDENT AFFAIRS ... *This course provides students with an overview of the assessment and evaluation processes that allow Student Affairs professionals to develop assessment approaches that gather, analyze, and interpret information to improve institutional, departmental, and divisional effectiveness. Both qualitative and quantitative approaches to assessment will be examined with an emphasis on pragmatic application.*

PREREQ: GRADUATE STANDING

#4374	Section 01	[units: 3]				
	01/17-05/19	M	05:00 PM - 07:30 PM	HY0215	Elizabeth Watson	

HELEAD 720 LEGAL ISSUES IN HIGHER EDUCATION ... *The primary goal of this course is to provide students with a basic understanding of the American legal system so that they can identify the history and sources of law, read and interpret laws and relevant cases, understand how the court systems work, and understanding of personal and institutional liability. Emphasis will be placed on issues and laws likely to be encountered by Higher Education practitioners.*

PREREQ: GRADUATE STANDING

#4365	Section 01	[units: 3]				
	01/17-05/19	T	05:00 PM - 07:30 PM	HY0214	Monica Reed	

Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

HELEAD 723 ISSUES, PERSPECTIVES AND DIRECTIONS IN HIGHER EDUCATION ... This seminar will provide an introduction to contemporary issues in higher education, with a specific focus on understanding diverse student characteristics and subsequent issues faced in higher education settings at public, private and two year institutions. Students will learn to use research to support practice through and investigation of essential philosophical questions and current issues in higher education leadership settings. Students will apply reflections on their own practice as they develop skills of analysis and argumentation.

#4366 Section 01 [units: 3]

01/17-05/19	Arranged	Arranged	WEB BASED	Elizabeth John
05/10	W	05:00 PM - 07:00 PM	HY0216	Elizabeth John
02/01	W	05:00 PM - 07:00 PM	HY0216	Elizabeth John
02/15	W	05:00 PM - 07:00 PM	HY0216	Elizabeth John
03/01	W	05:00 PM - 07:00 PM	HY0216	Elizabeth John
03/15	W	05:00 PM - 07:00 PM	HY0216	Elizabeth John
03/29	W	05:00 PM - 07:00 PM	HY0216	Elizabeth John
04/12	W	05:00 PM - 07:00 PM	HY0217	Elizabeth John
04/12	W	05:00 PM - 07:00 PM	HY0216	Elizabeth John
04/26	W	05:00 PM - 07:00 PM	HY0216	Elizabeth John

HELEAD 725 DIVERSITY AND EQUITY IN HIGHER EDUCATION ... This course emphasizes personal awareness, knowledge, and skills necessary for ongoing development of a personal intercultural framework for student affairs practice. Theories related to domestic and international dimensions of diversity, interracial diversity and the dynamics of power, privilege and oppression will be explored in university contexts. This course will examine challenges and opportunities for creating inclusive and affirming campus communities.

PREREQ: GRADUATE STANDING

#4363 Section 01 [units: 3]

01/17-05/19	R	05:00 PM - 07:30 PM	WH2010	Courtney Luedke
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HELEAD 730 NCAA GOVERNANCE AND COMPLIANCE ... The course will introduce students to the governance and compliance structures of intercollegiate athletics including NCAA Divisions 1, 2 and 3. Students will apply athletic conference rules, NCAA rules and institutional policies to practitioner settings in higher education athletics leadership.

#4364 Section 01 [units: 3]

01/30	M	06:00 PM - 08:00 PM	HH2309	Mario Morris
02/13	M	06:00 PM - 08:00 PM		Mario Morris
02/27	M	06:00 PM - 08:00 PM		Mario Morris
03/13	M	06:00 PM - 08:00 PM		Mario Morris
03/27	M	06:00 PM - 08:00 PM		Mario Morris
04/10	M	06:00 PM - 08:00 PM		Mario Morris
04/24	M	06:00 PM - 08:00 PM		Mario Morris
05/08	M	06:00 PM - 08:00 PM		Mario Morris
01/17-05/19	Arranged	Arranged	WEB BASED	Mario Morris

HELEAD 780 READING, ANALYZING AND EVALUATING HIGHER EDUCATION RESEARCH ... This course provides scholar-practitioners with foundational knowledge on the processes of reading, analyzing, and evaluating research in the higher education. Students will develop an understanding of the inquiry process and apply this knowledge to develop an independent research question and study. Students will read and analyze educational literature from a P-20 perspective to inform their inquiry process as a scholar-practitioner.

PREREQ: GRADUATE STATUS

#4468 Section 02 [units: 3]

01/17-05/19	Arranged	Arranged	WEB BASED	Courtney Luedke
01/18	W	05:00 PM - 07:00 PM	HY0216	Courtney Luedke
01/25	W	05:00 PM - 07:00 PM	HY0216	Courtney Luedke
02/08	W	05:00 PM - 07:00 PM	HY0216	Courtney Luedke
02/22	W	05:00 PM - 07:00 PM	HY0216	Courtney Luedke
03/08	W	05:00 PM - 07:00 PM	HY0216	Courtney Luedke
03/22	W	05:00 PM - 07:00 PM	HY0216	Courtney Luedke
04/05	W	05:00 PM - 07:00 PM	HY0216	Courtney Luedke
04/19	W	05:00 PM - 07:00 PM	HY0216	Courtney Luedke
05/03	W	05:00 PM - 07:00 PM	HY0216	Courtney Luedke

Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

HELEAD 781 CAPSTONE PORTFOLIO AND CAREER APPLICATION ... This course will introduce and apply foundational theories of career development and methods of career assessment to assist with personal career planning. Students will complete a formal professional vision and portfolio utilizing artifacts from courses completed during their core and emphasis area courses. Cross-Listed: HELEAD/PEPROF/HEALTHED/RECREATN/COACHING 781

#4359	Section 01	[units: 3]				
01/23	M		06:00 PM - 08:00 PM	HH2305	Kristina Navarro	
02/06	M		06:00 PM - 08:00 PM	HH2305	Kristina Navarro	
02/20	M		06:00 PM - 08:00 PM	HH2305	Kristina Navarro	
03/06	M		06:00 PM - 08:00 PM	HH2305	Kristina Navarro	
03/20	M		06:00 PM - 08:00 PM	HH2305	Kristina Navarro	
04/03	M		06:00 PM - 08:00 PM	HH2305	Kristina Navarro	
04/17	M		06:00 PM - 08:00 PM	HH2305	Kristina Navarro	
05/01	M		06:00 PM - 08:00 PM	HH2305	Kristina Navarro	
01/17-05/19	Arranged	Arranged		WEB BASED	Kristina Navarro	

HELEAD 793 PRACTICUM ... Variable Topics

#4361	Section 01	[units: 3]				Instructor Consent
01/17-05/19	Arranged	Arranged		WEB BASED	Courtney Luedke	
#4362	Section 02	[units: 3]				Dept. Consent
01/17-05/19	Arranged	Arranged		WEB BASED	Kristina Navarro	

HELEAD 798 INDIVIDUAL STUDIES ... Study of a selected topic or topics under the direction of a faculty member.

#4494	Section 01	[units: 1-4]				
01/17-05/19	Arranged	Arranged			Kristina Navarro	

Reading

READING 360 FOUNDATIONS OF LITERACY IN THE ELEMENTARY/MIDDLE SCHOOL ... This course is designed for the undergraduate student to examine the reading process. The principles and strategies of the approaches to reading instruction, beginning reading instruction, word recognition skills, vocabulary development, and special needs are also examined in detail.

PREREQ: PROFESSIONAL ED ADMISSION

#2627	Section 01	[units: 3]				
01/17-05/19	TR		11:00 AM - 12:15 PM	WH3013	Kathryne Ellison	
#2636	Section 02	[units: 3]				
01/17-05/19	MW		11:00 AM - 12:15 PM	WH1002B	May Vang	
#2827	Section 03	[units: 3]				
01/17-05/19	MW		12:30 PM - 01:45 PM	WH3006	May Vang	

READING 361 EMERGENT LITERACY AND BEGINNING READING INSTRUCTION ... This course is designed to acquaint undergraduate students with children's reading and writing development from birth through age 8 and with appropriate education practices used to promote literacy development.

PREREQ: PROFESSIONAL ED ADMISSION

#2633	Section 01	[units: 3]				
01/17-05/19	M		09:00 AM - 11:30 AM	WH2008	Kelly Hatch	EARLY CHILDHOOD MAJORS ONLY
01/17-05/19	Arranged	Arranged		WEB BASED	Kelly Hatch	

READING 461 LITERACY ASSESSMENT AND RESPONSIVE INTERVENTION STRATEGIES ... This course covers the principles, assessments, approaches, and strategies used in reading interventions for emerging and beginning readers who may be at risk for reading difficulty. These principles include phonemic awareness, phonics, fluency, vocabulary, and comprehension. The development of individualized and small group reading programs designed to match student needs will be addressed.

PREREQ: READING 360 OR READING 361

#2628	Section 01	[units: 3]				
01/17-05/19	TR		03:30 PM - 04:45 PM	WH3013	Nancy Stevens	MCEA
#2637	Section 02	[units: 3]	NOTE: In addition to the normal tuition, student will be assessed a \$50.00 per credit surcharge for on-line (Web-based) courses.			

PREREQ: ADMISSION TO THE ECE4U PROGRAM

03/13-05/19	W		Arranged	WEB BASED	Patricia Shaw	ECE4U
04/01	S		10:00 AM - 12:30 PM	WH2014	Patricia Shaw	ECE4U
04/22	S		10:00 AM - 12:30 PM	WH2014	Patricia Shaw	ECE4U
05/06	S		10:00 AM - 12:30 PM	WH2014	Patricia Shaw	ECE4U
#2634	Section 03	[units: 3]	NOTE: This course meets on Mondays from 5:00 p.m. -7:30 p.m. It will be a face to face course with the exception of 4 online (web-based) classes. The online classes will be 2/6, 2/27, 3/27 and 4/17 from 5:00 p.m. ÷ 7:30 p.m.			
01/17-05/19	M		05:00 PM - 07:30 PM	WH1002B	Kelly Hatch	MCEA
02/06	M		05:00 PM - 07:30 PM	WEB BASED	Kelly Hatch	MCEA
02/27	M		05:00 PM - 07:30 PM	WEB BASED	Kelly Hatch	
03/27	M		05:00 PM - 07:30 PM	WEB BASED	Kelly Hatch	
04/17	M		05:00 PM - 07:30 PM	WEB BASED	Kelly Hatch	
#4410	Section 04	[units: 3]				
01/17-05/19	T		05:00 PM - 07:30 PM	WH3013	Nancy Stevens	MCEA

Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

READING 462 LITERACY INSTRUCTION IN THE ELEMENTARY/MIDDLE GRADES ... This course focuses on literacy with emphasis on the interrelatedness of listening, speaking, reading, viewing, visually representing, and writing, as elements of communication. This course also will include an in-depth examination of reading, comprehension, study skills and content reading using children's literature as support. In addition, classroom organization, special needs and assessment will be considered.

PREREQ: READING 360 OR READING 361

#2630 Section 01 [units: 5] NOTE: All meetings occur in Janesville; Students enrolling in 462-01 must also enroll in CIFLD 401-04 OR 402-05.

COREQ: MUST ALSO ENROLL IN CIFLD 401-04 OR CIFLD 402-05

01/17-03/11 MW 08:00 AM - 12:25 PM OFF CAMPUS Deborah Bowditch JANESVILLE

#2631 Section 02 [units: 5]

01/17-03/11 MW 08:00 AM - 12:25 PM WH3013 Nancy Stevens

#2632 Section 03 [units: 5] NOTE: This course meets on Mondays from 5:00 p.m. -7:30 p.m. It will be a face to face course with the exception of 4 online (web-based) classes. The online classes will be 2/6, 2/27, 3/27 and 4/17 from 5:00 p.m. ÷ 7:30 p.m.

01/17-03/11 TR 11:00 AM - 03:25 PM WH3006 Deborah Bowditch

*** GRADUATE LEVEL COURSES ***

READING 764 FOUNDATIONS OF READING ... An overview of the elementary developmental reading program including the skills necessary for critical reading; development of appropriate attitudes and tastes, and adjustment of materials and methods to meet individual needs.

#4522 Section 01 [units: 3] NOTE: Restricted to students in the Whitewater Unified School District Cohort Program.

01/17-05/19 Arranged Arranged Nancy Stevens LITERACY INST & DEV K-12

READING 766 CLINICAL DIAGNOSIS & LITERACY INSTRUCTION (K-12) ... This course is a comprehensive consideration of the types of reading and writing difficulties found in the context of a reading clinic. The course also focuses on the principles and techniques of diagnosing such difficulties, and the methods and materials useful to the reading teacher serving as a clinician in the remediation of reading and writing difficulties. In addition to providing experience in the use of formal assessment, a practicum component is integrated into the course.

PREREQ: READING 764 AND READING 772

#2635 Section 01 [units: 5] NOTE: This is a hybrid course. The first face to face meeting is on Saturday, January 28, 2017 from 9:00 a.m. ÷ 1:00 p.m. Additional meeting dates will be determined at the first class. This class is subject to cancellation if there is insufficient enrollment.

01/17-05/19 Arranged Arranged WEB BASED Nancy Stevens

01/28 S 09:00 AM - 01:00 PM WH3013 Nancy Stevens

READING 772 READING IN THE CONTENT AREAS ... Utilization of reading skills, study strategies and materials as applied to the content fields, and techniques for incorporating reading into content area instruction.

#2629 Section 01 [units: 3]

01/17-05/19 W 05:00 PM - 07:30 PM WH3006 John Zbikowski

04/26-05/19 W 05:00 PM - 07:30 PM WH2008 John Zbikowski

Secondary Education

SECNDED 421 MIDDLE LEVEL MATH METHODS ... Methods and curriculum for teaching mathematics in the middle school. Develops diverse learning experiences, environments, and roles to create deep conceptual understanding that makes sense of mathematics (how, when and why). Creative mathematical thinking is practiced through problem-solving, reasoning, modeling, and applying. Mathematical content will focus on critical areas.

PREREQ: RESTRICTED TO STUDENTS WITH PROFESSIONAL ED ADMISSION

#2643 Section 01 [units: 3]

01/17-05/19 R 03:30 PM - 06:00 PM WH2016 Wade Tillet

SECNDED 434 TEACHING THEATRE IN THE SECONDARY SCHOOL ... Techniques of teaching drama, including discussions of the place of theatre in the high school program. The methods and materials appropriate to classroom instruction and the procedures for planning and directing high school dramatic productions will be covered.

PREREQ: EDFOUND 212 AND RESTRICTED TO STUDENTS WITH PROFESSIONAL ED ADMISSION

#2642 Section 01 [units: 3]

01/17-05/19 TR 11:00 AM - 12:15 PM CA0039 Charles Grover

SECNDED 441 METHODS OF TEACHING ACCOUNTING ... A study of course content in accounting at the high school level. The course involves writing objectives, developing lesson plans, making presentations, studying evaluation methods, analyzing textbooks, using computer software, and completing a simulation project.

PREREQ: ACCOUNT 244 OR ACCOUNT 701; RESTRICTED TO STUDENTS WITH PROFESSIONAL ED ADMISSION OR CONSENT OF INSTRUCTOR

#2640 Section 01 [units: 3]

01/17-05/19 M 03:30 PM - 06:00 PM WH3006 Karla Saeger

SECNDED 466 LITERACY STRATEGIES FOR CONTENT-AREA TEACHERS ... The principles, techniques and materials for literacy instruction in the middle/secondary schools with emphasis on application of skills within the various content areas.

PREREQ: EDFOUND 212 OR EDFOUND 222 OR EDFOUND 478 AND PROFESSIONAL ED ADMISSION

#2639 Section 01 [units: 3]

01/17-05/19 M 03:30 PM - 06:00 PM WH3013 Anne Stinson

#2641 Section 02 [units: 3]

01/17-05/19 W 05:00 PM - 07:30 PM WH3013 Anne Stinson