1. All students entering the pre-professional education pre-block courses, including undergraduates, transfer students, and baccalaureate degree holding students, must meet the following criteria:
   [a] Passing scores on at least two subtests of the Pre-Professional Skills Test PPST;
   [b] A 2.75 grade point average on a minimum of 12 credits.
2. Students seeking teacher licensure must be admitted to Professional Education in order to enroll in selected upper divisions courses (300-400) in Education. For information pertaining to admission to Professional Education, check at Winther Hall Information Desk.
3. The Wisconsin Department of Public Instruction licensure code requires all new graduates in Early Childhood and Elementary Education to complete the Environmental Education requirement. Either Biology 214, Ecology and Society, or Geography 252, Human Environmental Problems, will partially satisfy the requirement. Students should check with their advisers about the requirement.

PROFESSIONAL EDUCATION ADMISSION
For courses Restricted to Professional Education Admission: Practicing Teachers must have a copy of their teaching certificate and the application to Professional Education for Licensed Teachers on file with the College of Education (send to Winther Hall 2033, UW-W, Whitewater, WI 53190) prior to registering. Teachers seeking their first license must be admitted to Professional Education at UW-W. This is in addition to being admitted to, and enrolled in, a graduate program.

COMMUNICATION SCIENCES AND DISORDERS

COMMUNICATIVE DISORDERS

COMDIS 240  HEARING AND SPEECH SCIENCE ... A study of the anatomy and physiology of the auditory system, physical acoustics, speech production, sound perception, and basic hearing and speech instrumentation.
PREREQ: PHYSCS 130 OR PHYSCS 212 OR PHYSCS 240 OR CONSENT OF INSTRUCTOR
#2499  Section 01  [units: 4]  NOTE: Lab TBA
01/17-05/19  MW  11:00 AM - 12:40 PM  WH2001  Lynn Gilbertson

COMDIS 272  PHONETICS AND ITS RELATED PROCESSES ... This course provides a basic understanding of phonetics and phonology from articulatory and physiological perspectives. Students are trained to use the International Phonetic Alphabet (IPA) and a variety of informal protocols to record American Standard English, as well as the speech of diverse populations (e.g., non-native or non-standard speakers).
#2508  Section 01  [units: 3]
01/17-05/19  TR  09:30 AM - 10:45 AM  HH2317  Giuliana Miolo
#4380  Section 02  [units: 3]
01/17-05/19  TR  09:30 AM - 10:45 AM  HH2317  Giuliana Miolo

COMDIS 355  LANGUAGE DEVELOPMENT & DISORDERS IN CHILDREN ... This course provides an overview of oral language development and its relationship to the development of social skills, literacy and learning. Language characteristics of children with exceptional educational needs are described and strategies for improving their communication skills are discussed.
PREREQ: RESTRICTED TO STUDENTS WITH PROFESSIONAL ED ADMISSION
#2487  Section 03  [units: 3]  PREREQ: SPECIAL EDUCATION MAJORS AND MINORS
01/17-05/19  W  05:00 PM - 07:30 PM  HH2200  Ann Massoglia  For SpecEd major or minors

COMDIS 424  COMMUNICATION DISORDERS ACROSS THE LIFE SPAN ... This course provides basic understanding of various communication disorders due to structural damage, including voice disorders, disfluency, cleft palate speech disorders and swallowing dysfunction. The primary focus will be symptom description, evaluation and treatment techniques of these disorders in both the pediatric and adult population.
PREREQ: COMDIS 278 AND COMDIS 240
#2501  Section 01  [units: 3]
01/17-05/19  M  03:00 PM - 05:30 PM  HH2305  Casey O'Keefe

COMDIS 426  NEURAL BASES OF SPEECH AND LANGUAGE ... This course provides a basic understanding of the neuroanatomic and neurophysiologic mechanisms underlying speech and language. The primary focus of study is on normal processes and neuropathologies and how they influence cognition, communication and swallowing.
PREREQ: COMDIS 278 OR CONSENT OF INSTRUCTOR
#2489  Section 01  [units: 3]
01/23-02/05  MW  09:30 AM - 10:45 AM  HH2203  Lynn Gilbertson
02/06  M  09:30 AM - 10:45 AM  WH4008  Lynn Gilbertson
02/07-02/14  MW  09:30 AM - 10:45 AM  HH2203  Lynn Gilbertson
02/15  W  09:30 AM - 10:45 AM  WH4008  Lynn Gilbertson
02/16-05/19  MW  09:30 AM - 10:45 AM  HH2203  Lynn Gilbertson
#4381  Section 02  [units: 3]
01/23-02/05  MW  09:30 AM - 10:45 AM  HH2203  Lynn Gilbertson
02/06  M  09:30 AM - 10:45 AM  WH4008  Lynn Gilbertson
02/07-02/14  MW  09:30 AM - 10:45 AM  HH2203  Lynn Gilbertson
02/15  W  09:30 AM - 10:45 AM  WH4008  Lynn Gilbertson
02/16-05/19  MW  09:30 AM - 10:45 AM  HH2203  Lynn Gilbertson

Spring 2017 UWW Class Listing > EDUC > Communication Sciences and Disorders -- Page 1 / 4 4/28/2017 10:25 AM
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**COMDIS 460 PRACTICUM IN COMMUNICATIVE DISORDERS**  
This course offers supervised practicum experiences: observation of communicative disorders, clinical work on-campus and/or off-campus, and supervision of practitioners or students. Client availability, student level of academic and clinical training, and supervisory expertise will influence student enrollment and section assignment. This course is repeatable for as many times as needed.

**PREREQ: UNDERGRADUATE ENROLLMENT REQUIRES DEPARTMENTAL APPROVAL**

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**COMDIS 481 SPEECH AND LANGUAGE DISORDERS IN CHILDREN**  
This course introduces theoretical and clinical issues in child language disorders. Principles and methods relating to the assessment and management of developmental language disorder are discussed. The development of both content knowledge and applied skills are emphasized.

**PREREQ: COMDIS 380/COMDIS 580 OR CONSENT OF INSTRUCTOR**

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**COMDIS 483 AUGMENTATIVE AND ALTERNATIVE COMMUNICATION**  
This course reviews current approaches to augmentative and alternative communication. Alternative methods of communication other than speech and methods for augmenting residual speech skills are discussed. The course focuses on the development of basic skills for evaluating and providing intervention programs for individuals using alternative and augmentative communication systems.

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**COMDIS 498 INDEPENDENT STUDY**  
Study of a selected topic or topics under the direction of a faculty member. Repeatable. Prereq: Jr status or consent of department chairperson.

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**COMDIS 498R INDEPENDENT STUDY - UNDERGRADUATE RESEARCH**  
Study of a selected topic or topics under the direction of a faculty member. Repeatable.

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***** GRADUATE LEVEL COURSES *****
COMDIS 624 COMMUNICATION DISORDERS ACROSS THE LIFE SPAN ... This course provides basic understanding of various communication disorders due to structural damage, including voice disorders, disfluency, cleft palate speech disorders and swallowing dysfunction. The primary focus will be symptom description, evaluation and treatment techniques of these disorders in both the pediatric and adult population.

PREREQ: COMDIS 278 AND COMDIS 240

#2505 Section 01 [units: 3]  
01/17/05/19 M 03:00 PM - 05:30 PM HH2305  
Casey O'Keefe

COMDIS 626 NEURAL BASES OF SPEECH AND LANGUAGE ... This course provides a basic understanding of the neuroanatomic and neurophysiologic mechanisms underlying speech and language. The primary focus of study is on normal processes and neuropathologies and how they influence cognition, communication and swallowing.

PREREQ: COMDIS 278 OR CONSENT OF INSTRUCTOR

#2494 Section 01 [units: 3]  
01/23/02/05 MW 09:30 AM - 10:45 AM HH2203  
Lynn Gilbertson
02/06 M 09:30 AM - 10:45 AM WH4008  
Lynn Gilbertson
02/07/02/14 MW 09:30 AM - 10:45 AM HH2203  
Lynn Gilbertson
02/15 W 09:30 AM - 10:45 AM WH4008  
Lynn Gilbertson
02/16/05/19 MW 09:30 AM - 10:45 AM HH2203  
Lynn Gilbertson

COMDIS 660 PRACTICUM IN COMMUNICATIVE DISORDERS ... This course offers supervised practicum experiences: observation of communicative disorders, clinical work on-campus and/or off-campus, and supervision of practitioners or students. Client availability, student level of academic and clinical training, and supervisory expertise will influence student enrollment and section assignment. This course is repeatable for as many times as needed. Graduate students must enroll every semester.

#4387 Section 01 [units: 3]  
01/17/05/19 MW 08:00 AM - 04:30 PM HH2203  
Ann Massoglia
01/17/05/19 MW 08:00 AM - 04:30 PM Beth Swanson
01/17/05/19 T 03:30 PM - 04:30 PM HH2203  
Beth Swanson  
CONSULTATION PROJECT
01/17/05/19 TF 08:00 AM - 04:30 PM  
Beth Swanson
01/17/05/19 R 08:00 AM - 04:30 PM Beth Swanson

#4388 Section 02 [units: 3]  
01/17/05/19 TWF 08:00 AM - 04:30 PM HH2203  
Roxanne Depaul
01/17/05/19 M 08:00 AM - 12:00 PM HH2203  
Roxanne Depaul  
APHASIA CLINIC/TBA
01/17/05/19 M 08:00 AM - 12:00 PM WH4008  
Cody Busch  
APHASIA CLINIC/TBA
01/17/05/19 W 08:00 AM - 04:30 PM HH2203  
Roxanne Depaul  
ADULT CLINIC
01/17/05/19 R 08:00 AM - 04:30 PM HH2203  
Roxanne Depaul  
MERCY

#4389 Section 03 [units: 3]  
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01/17/05/19 MW 08:00 AM - 04:30 PM Beth Swanson
01/17/05/19 T 03:30 PM - 04:30 PM HH2203  
Beth Swanson
01/17/05/19 TF 08:00 AM - 04:30 PM Beth Swanson
01/17/05/19 R 08:00 AM - 04:30 PM Beth Swanson

COMDIS 681 SPEECH AND LANGUAGE DISORDERS IN CHILDREN ... This course introduces theoretical and clinical issues in child language disorders. Principles and methods relating to the assessment and management of developmental language disorders are discussed. The development of both content knowledge and applied skills are emphasized.

PREREQ: COMDIS 380/COMDIS 580 OR CONSENT OF INSTRUCTOR

#2514 Section 01 [units: 3]  
01/17/05/19 TR 08:00 AM - 12:00 PM UH0141  
Giuliana Miolo

#4383 Section 02 [units: 3]  
01/17/05/19 TR 02:00 PM - 03:15 PM UH0144  
Giuliana Miolo

COMDIS 683 AUGMENTATIVE AND ALTERNATIVE COMMUNICATION ... This course reviews current approaches to augmentative and alternative communication. Alternative methods of communication other than speech and methods for augmenting residual speech skills are discussed. The course focuses on the development of basic skills for evaluating and providing intervention programs for individuals using alternative and augmentative communication systems. Prerequisite: Consent of instructor.

#2497 Section 01 [units: 3]  
03/13/05/19 W 03:00 PM - 04:40 PM HH1311  
Lynn Gilbertson

COMDIS 684 AURAL REHABILITATION ... Aural rehabilitation is the study of the rehabilitation of individuals with hearing impairment. It includes the effects of hearing loss on perception, psychosocial aspects, and speech and language. Techniques for rehabilitation including amplification, counseling, speech reading, and auditory training will be emphasized.

PREREQ: COMDIS 482

#2510 Section 01 [units: 3]  
01/17/05/19 M 01:00 PM - 02:40 PM HH2311  
Lynn Gilbertson

COMDIS 711 MOTOR SPEECH DISORDERS ... This course provides advanced study of basic neurological substrates associated with the dysarthrias and apraxia of speech. Training of the differential assessment and management of motor speech disorders across the lifespan, clinical experiences, and exposure to current research literature are included.

PREREQ: COMDIS 426/COMDIS 626 OR CONSENT OF INSTRUCTOR

#2492 Section 01 [units: 3]  
01/17/05/19 M 01:00 PM - 03:30 PM RS1040  
Roxanne Depaul
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<th>Course Topic (if applicable)</th>
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<tr>
<td>COMDIS 713</td>
<td>LANGUAGE LEARNING DISORDERS IN SCHOOL AGE CHILDREN ... Recent research literature in language/learning disorders in school-age children is reviewed and the application of research findings to clinical practice is discussed. Language assessment and intervention methods for this population are reviewed.</td>
<td>PREREQ: COMDIS 380 OR COMDIS 580</td>
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#2491 Section 01 [units: 3]  
01/17-05/19 T 12:30 PM - 03:00 PM RS1040 Casey O'Keefe  

#2494 Section 02 [units: 3]  
01/17-05/19 W 03:30 PM - 06:00 PM RS1040 Beth Swanson  

#2495 Section 01 [units: 3]  
01/17-05/19 R 03:30 PM - 06:00 PM RS1040 Beth Swanson  

#2506 Section 01 [units: 3]  
01/17-05/19 M 05:30 PM - 08:00 PM RS1040 Michael Hammer  

| COMDIS 714 | SUPERVISION IN COMMUNICATIVE DISORDERS ... This course provides an analysis of the basic concepts of supervision and competencies essential to effective supervisory performance in speech-language pathology across work settings and professional roles. Emphasis is placed on supervision as a process that involves observation, interpersonal communication, leadership, teaching, problem solving, decision making and ongoing improvement. | 

#2491 Section 01 [units: 3]  
01/17-05/19 T 12:30 PM - 03:00 PM RS1040 Casey O'Keefe  

| COMDIS 714 | SUPERVISION IN COMMUNICATIVE DISORDERS ... This course provides an analysis of the basic concepts of supervision and competencies essential to effective supervisory performance in speech-language pathology across work settings and professional roles. Emphasis is placed on supervision as a process that involves observation, interpersonal communication, leadership, teaching, problem solving, decision making and ongoing improvement. |  

#2491 Section 01 [units: 3]  
01/17-05/19 T 12:30 PM - 03:00 PM RS1040 Casey O'Keefe  

| COMDIS 720 | VOICE DISORDERS ... This course provides specialized knowledge in the areas of normal and disordered voice production with the primary focus in the physiological bases of dysphonia. Theoretical principles underlying the prevention, assessment and treatment of vocal dysfunction across the lifespan are emphasized. |  

#2491 Section 01 [units: 3]  
01/17-05/19 T 12:30 PM - 03:00 PM RS1040 Casey O'Keefe  

#2494 Section 02 [units: 3]  
01/17-05/19 W 03:30 PM - 06:00 PM RS1040 Beth Swanson  

#2495 Section 01 [units: 3]  
01/17-05/19 R 03:30 PM - 06:00 PM RS1040 Beth Swanson  

#2506 Section 01 [units: 3]  
01/17-05/19 M 05:30 PM - 08:00 PM RS1040 Michael Hammer  

| COMDIS 793 | PRACTICUM: FIELD EXTERNSHIP ... Variable topics. |  

#2498 Section 01 [units: 6]  
01/17-05/19 M 05:30 PM - 08:00 PM RS1040 Michael Hammer  

| COMDIS 793 | PRACTICUM: FIELD EXTERNSHIP ... Variable topics. |  

#2498 Section 01 [units: 6]  
01/17-05/19 M 05:30 PM - 08:00 PM RS1040 Michael Hammer  

| COMDIS 798 | INDIVIDUAL STUDIES ... Study of a selected topic or topics under the direction of a faculty member. |  

#2472 Section 01 [units: 1-3]  
01/17-05/19 T 12:30 PM - 03:00 PM RS1040 Casey O'Keefe  

#2473 Section 02 [units: 1-3]  
01/17-05/19 W 03:30 PM - 06:00 PM RS1040 Roxanne Depaul  

#2474 Section 03 [units: 1-3]  
01/17-05/19 M 05:30 PM - 08:00 PM RS1040 Giuliana Miolo  

#2475 Section 04 [units: 1-3]  
01/17-05/19 T 12:30 PM - 03:00 PM RS1040 Giuliana Miolo  

#2476 Section 05 [units: 1-3]  
01/17-05/19 W 03:30 PM - 06:00 PM RS1040 Lynn Gilbertson  

#2477 Section 06 [units: 1-3]  
01/17-05/19 M 05:30 PM - 08:00 PM RS1040 Lynn Gilbertson  

| COMDIS 798 | INDIVIDUAL STUDIES ... Study of a selected topic or topics under the direction of a faculty member. |  

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01/17-05/19 T 12:30 PM - 03:00 PM RS1040 Casey O'Keefe  

#2473 Section 02 [units: 1-3]  
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#2474 Section 03 [units: 1-3]  
01/17-05/19 M 05:30 PM - 08:00 PM RS1040 Giuliana Miolo  

#2475 Section 04 [units: 1-3]  
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