

*Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)*

- All students entering the pre-professional education pre-block courses, including undergraduates, transfer students, and baccalaureate degree holding students, must meet the following criteria:
  - Passing scores on at least two subtests of the Pre-Professional Skills Test PPST;
  - A 2.75 grade point average on a minimum of 12 credits.
- Students seeking teacher licensure must be admitted to Professional Education in order to enroll in selected upper divisions courses (300-400) in Education. For information pertaining to admission to Professional Education, check at Winther Hall Information Desk.
- The Wisconsin Department of Public Instruction licensure code requires all new graduates in Early Childhood and Elementary Education to complete the Environmental Education requirement. Either Biology 214, Ecology and Society, or Geography 252, Human Environmental Problems, will partially satisfy the requirement. Students should check with their advisers about the requirement.

#### PROFESSIONAL EDUCATION ADMISSION

For courses Restricted to Professional Education Admission: Practicing Teachers must have a copy of their teaching certificate and the application to Professional Education for Licensed Teachers on file with the College of Education (send to Winther Hall 2033, UW-W, Whitewater, WI 53190) prior to registering. Teachers seeking their first license must be admitted to Professional Education at UW-W. This is in addition to being admitted to, and enrolled in, a graduate program.

### COUNSELOR EDUCATION

#### Counselor Education

**COUNSED 450 INTRODUCTION TO COUNSELING ...** *This is a survey course intended to introduce the student to the field of counseling and guidance. An overview of the purposes, procedures, and expected outcomes of counseling and guidance programs, the counselor's role and relationship to other functionaries will be dealt with.*

#2884 Section 01 [units: 3]

01/17-05/19 MW 09:30 AM - 10:45 AM WH3010 Julie Fouts

#### \*\*\* GRADUATE LEVEL COURSES \*\*\*

**COUNSED 719 APPRAISAL PROCEDURES IN COUNSELING ...** *This course provides an understanding of individual and group approaches to assessment and evaluation in a multicultural society. It will examine basic concepts of standardized and non-standardized testing and other assessment methods for appraising individual differences and family dynamics. Students will examine statistical concepts relevant to assessment (scales of measurement, measures of central tendency, variability, and reliability and validity). Discussions and laboratory experiences will center on the use and interpretation of standardized and non standardized measures of appraisal with individuals, groups and families and the social, cultural and ethical factors relevant to the assessment process.*

**PREREQ: ADMISSION TO MS COUNSELING PROGRAM OR CONSENT OF INSTRUCTOR**

#2857 Section 01 [units: 3]

01/17-05/19 M 05:30 PM - 08:00 PM WH4010 Carrie Merino

#2858 Section 02 [units: 3]

01/17-05/19 W 01:00 PM - 03:30 PM WH3012 Carrie Merino

**COUNSED 720 CAREER DEVELOPMENT AND INFORMATION SERVICES ...** *The course focuses on major theories of career development and decision making models. It addresses sources of career, educational, leisure, occupational and labor market information, career information systems, assessments, techniques pertinent for career planning, placement, and follow-up. Interrelationships between work, family and other life roles as well as multicultural issues in career development are examined. Students will have the opportunity to be involved with career development program planning, implementation, evaluation and theory application.*

**COREQ: COUNSED 718**

#2859 Section 01 [units: 3]

01/17-05/19 T 05:30 PM - 08:00 PM WH4010 Aneneosa Okocha

**COUNSED 721 GROUPS: THEORY AND PRACTICE ...** *This course provides theoretical and experiential understandings of group work, including principles of group dynamics, theories of group counseling and group leadership and facilitation styles. Group counseling methods are experienced directly in the learning process. Multiple group approaches, necessary to work effectively in a multicultural society, are explored.*

**PREREQ: COUNSED 718 AND COUNSED 722 AND ADMISSION TO MS COUNSELING PROGRAM OR CONSENT OF INSTRUCTOR**

#2860 Section 01 [units: 3]

01/17-05/19 R 05:30 PM - 08:00 PM WH3002E Brenda Obeirne

**COUNSED 731 INTRODUCTION TO MARRIAGE, COUPLES, AND FAMILY COUNSELING ...** *This course provides an introduction to the theories and practices of systems therapy. The content covers three essential areas of study: (a) theoretical concepts and models of systems theory and marriage, couples, and family therapy, along with related research and professional issues; (b) practical information, techniques, and procedures; and (c) issues concerning today's couples and families.*

**COREQ: COUNSED 718**

#2863 Section 01 [units: 3]

01/17-05/19 W 05:30 PM - 08:00 PM WH4007 Amy Barth

#2864 Section 02 [units: 3]

01/17-05/19 R 01:00 PM - 03:30 PM WH1014 Shannon Doherty

*Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)*

**COUNSED 732 ADVANCED MARRIAGE, COUPLES, AND FAMILY COUNSELING ...** An advanced course in counseling that focuses on various issues related to marriage, couples, and family counseling: working with couples/partnerships, divorce counseling, therapy with children within a family context, remarriage and blended family systems, sexuality, and multi-problematic families. Emphasis will be placed on advanced assessment and procedures of intervention.

**PREREQ: COUNSED 731**

#3453 Section 01 [units: 3]

01/17-05/19 R 05:30 PM - 08:00 PM WH1014 Shannon Doherty

**COUNSED 736 COUNSELING ACROSS THE LIFESPAN ...** Course provides understanding of nature and needs of persons at all developmental levels and in multicultural contexts. Theories of individual and family development, as well as theories of learning and personality development and models of resilience, are included. Connections are made between developmental issues and counseling interventions that facilitate development and wellness over the lifespan. Attention is given to therapeutic interventions with normal and abnormal behaviors across the lifespan.

**COREQ: COUNSED 718**

#2866 Section 01 [units: 3]

01/17-05/19 M 05:30 PM - 08:00 PM WH4007 Cindy Anderton

#2867 Section 02 [units: 3]

01/17-05/19 M 01:00 PM - 03:30 PM WH1014 Jennifer Betters-Bubon

**COUNSED 739 TRAUMA TREATMENT ...** This course examines the impact of trauma on development and behavior. The primary focus of the course is the examination of various approaches to effectively address the impact of trauma. The stages of trauma treatment will be examined and various approaches to effectively address trauma will be explored.

**PREREQ: COUNSED 716 AND COUNSED 734**

#2868 Section 01 [units: 3]

01/17-05/19	R	Arranged	WEB BASED	Chris Foreman
01/20	F	09:00 AM - 04:00 PM	WH3002	Chris Foreman
02/10	F	09:00 AM - 04:00 PM	WH3002	Chris Foreman
03/10	F	09:00 AM - 04:00 PM	WH3002	Chris Foreman
04/07	F	09:00 AM - 04:00 PM	WH3002	Chris Foreman
05/05	F	09:00 AM - 04:00 PM	WH3002	Chris Foreman

**COUNSED 741 SOCIAL AND CULTURAL FOUNDATIONS IN COUNSELING ...** This course is designed to provide students with foundational knowledge and competency base for effective counseling with diverse populations. It will examine multicultural and pluralistic trends, including characteristics and concerns among diverse groups nationally and internationally. Theories of multicultural counseling, identity development, worldviews, acculturation issues, conflict resolution, social justice, advocacy and multicultural competencies will be discussed. Individual, couple, family, group and community strategies for working with and advocating for diverse populations will be examined. Counselors' roles in eliminating biases, prejudices, oppression and discrimination will be highlighted. Students will be involved in experiential learning activities aimed at fostering an understanding of themselves and culturally diverse individuals.

**COREQ: COUNSED 718**

#2869 Section 01 [units: 3]

01/17-05/19 R 05:30 PM - 08:00 PM WH4007 Cindy Anderton

**COUNSED 745 COUNSELING IN SECONDARY SCHOOLS ...** Counseling models, services, and programs for secondary school students are investigated along with the roles of the secondary school counselor. Adolescent and young adult development, the influence of multiple factors on academic, personal/social, and career success, school counselor accountability, and various prevention/intervention needs of secondary students are explored. The developmental guidance and counseling needs of all secondary school students as well as the specific needs of particular student populations are identified. Topics include academic success, vocational exploration, and post-secondary transition. Discussions focus on individual, small group and classroom curricular approaches with adolescents.

**PREREQ: COUNSED 738, ADMISSION TO MS COUNSELING PROGRAM OR CONSENT OF INSTRUCTOR**

#2870 Section 01 [units: 3]

01/17-05/19 W 05:30 PM - 08:00 PM WH3002 Anne Garvey Shah

**COUNSED 749 CHEMICAL DEPENDENCY-TREATMENT AND REHABILITATION ...** This course is for the student who wishes to develop and refine skills in the area of alcohol and drug counseling. The course will examine the roles, functions, and settings of addiction counselors, as well as the relationship between addiction counselors and other mental health professionals. This course will help the student to gain knowledge and develop skills in individual, group, and family counseling as applied to chemically dependent client and/or family members. Students will develop an understanding of a variety of models and theories of addiction. Students will also examine the potential for addictive disorders to mimic a variety of medical and psychological disorders and the potential for medical and psychological disorders to coexist with addiction and substance abuse.

**PREREQ: COUNSED 746 AND ADMISSION TO MS COUNSELING PROGRAM OR CONSENT OF INSTRUCTOR**

#2871 Section 01 [units: 3]

01/17-05/19 R 05:30 PM - 08:00 PM WH4010 Carrie Merino

**COUNSED 753 UNDERSTANDING PSYCHOPHARMACOLOGY FOR COUNSELORS ...** This course surveys basic neuropharmacology, the effects of various psychotropic drugs, and the actions of drugs used to treat mental disorders and drugs of abuse. The emphasis of the first part of the course is on basic principles of neuropharmacology, distribution and eliminations of drugs, drug-receptor interactions and dose-response relationships, structure of neurons, neurophysiological mechanisms involved in synaptic activity, and the distribution of specific neurotransmitter systems. The last two-thirds of the course examines the actions of specific drugs and their effects on behavior and their uses in biological psychiatry and/or their abuse in our society.

**PREREQ: COUNSED 718 AND COUNSED 722 AND ADMISSION TO MS COUNSELING PROGRAM OR CONSENT OF INSTRUCTOR**

#2872 Section 01 [units: 3]

01/17-05/19 W 05:30 PM - 08:00 PM WH4008 Richard Broach

*Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)*

**COUNSED 754 ADDICTION CONCERNS WHEN WORKING WITH CHILDREN, ADOLESCENTS & ADULTS ...** This is an online course focusing on addiction for counselors when working with children, adolescents, and adults in school systems and colleges/universities. Course modules will cover specific topics related to alcohol and other drug abuse; the process of chemical dependency; and the impact of addiction on children, adolescents and adults.

**PREREQ: COUNSED 718 AND COUNSED 722**

#2873 Section 01 [units: 1]

01/17-05/19 Arranged Arranged Carrie Merino

**COUNSED 793 SUPERVISED PRACTICUM ...** Practicum students provide individual, couple, family and group counseling services to students and other community members in the counseling lab. Students must complete supervised practicum experiences that total a minimum of 100 clock hours, including 40 hours of direct counseling service. Practicum students receive individual and/or triadic supervision and group supervision each week. This is a time to develop and refine counseling skills while providing a service to the community.

**PREREQ: COUNSED 718, COUNSED 721, COUNSED 722, COUNSED 751, ADMISSION TO MS COUNSELING PROGRAM AND CONSENT OF THE DEPARTMENT**

#2874 Section 01 [units: 3]

Dept. Consent

01/17-05/19 W 10:00 AM - 11:30 AM WH3002E Aneneosa Okocha  
S/NC Grading Basis Only

#2875 Section 02 [units: 3]

Dept. Consent

01/17-05/19 R 12:00 PM - 01:30 PM WH3002E Cindy Anderton  
S/NC Grading Basis Only

#2876 Section 03 [units: 3]

Dept. Consent

01/17-05/19 T 10:00 AM - 11:30 AM WH3002E Brenda Obeirne  
S/NC Grading Basis Only

#2877 Section 04 [units: 3]

Dept. Consent

01/17-05/19 M 12:00 PM - 01:30 PM WH3002E Julie Fouts  
S/NC Grading Basis Only

**COUNSED 795 COUNSELING INTERNSHIP ...** The Counseling Internship is an opportunity for students to apply concepts and skills in field counseling settings. Students are placed in internship settings which are compatible with the individual student's experiences, competencies, The Counseling Internship is an opportunity for students to apply concepts and skills in field counseling settings. Students are placed in internship settings which are compatible with the individual student's experiences, competencies, and career goals. Students work with clients under the guidance of a qualified field supervisor and the university supervisor. Prereq: All required coursework must be taken prior to or concurrent with the Internship.

**PREREQ: ADMISSION TO MS COUNSELING PROGRAM AND DEPARTMENT CONSENT**

#2878 Section 01 [units: 3-6]

NOTE: This course meets in Winther 3002E.

Dept. Consent

01/17-05/19 T 02:00 PM - 04:30 PM WH3002E Jennifer Batters-Bubon  
P/F Grading Basis Only

#2879 Section 02 [units: 3-6]

NOTE: This course meets in Winther 3002E.

Dept. Consent

01/17-05/19 T 02:00 PM - 04:30 PM ARRANGED Jennifer Batters-Bubon  
P/F Grading Basis Only

#2880 Section 03 [units: 3-6]

NOTE: This course meets in Winther 3002E.

Dept. Consent

01/17-05/19 T 05:30 PM - 08:00 PM WH3002E Amy Barth  
P/F Grading Basis Only

#2881 Section 04 [units: 3-6]

NOTE: This course meets in Winther 3002E.

Dept. Consent

01/17-05/19 T 05:30 PM - 08:00 PM ARRANGED Amy Barth  
P/F Grading Basis Only

#2882 Section 05 [units: 3-6]

NOTE: This course meets in Winther 3002E.

Dept. Consent

01/17-05/19 R 01:00 PM - 03:30 PM WH3002 Aneneosa Okocha  
P/F Grading Basis Only

#2883 Section 06 [units: 3-6]

NOTE: This course meets in Winther 3002E.

Dept. Consent

01/17-05/19 R 01:00 PM - 03:30 PM ARRANGED Aneneosa Okocha  
P/F Grading Basis Only

**COUNSED 797 POST-MASTERS COUNSELING INTERNSHIP ...** Interns will complete supervised experience in their emphasis area (community agency, higher education setting, or school). The intern will engage in individual, group counseling, and family counseling, and consultation, as well as a variety of other activities that a regularly employed counselor in the setting would be expected to perform. Can repeat once.

**PREREQ: MASTERS IN COUNSELING OR EQUIVALENT**

#3278 Section 01 [units: 1.5-3]

Instructor Consent

01/17-05/19 Arranged Arranged To Be Arranged  
P/F Grading Basis Only

**COUNSED 798 INDIVIDUAL STUDIES ...** Study of a selected topic or topics under the direction of a faculty member.

**PREREQ: ADMISSION TO MS COUNSELING PROGRAM OR CONSENT OF INSTRUCTOR**

#3279 Section 01 [units: 1-3]

01/17-05/19 Arranged Arranged To Be Arranged

**COUNSED 799 THESIS RESEARCH ...** Students must complete a Thesis Proposal Form in the Graduate Studies Office before registering for this course.

**PREREQ: ADMISSION TO MS COUNSELING PROGRAM OR CONSENT OF INSTRUCTOR**

#3280 Section 01 [units: 1-6]

01/17-05/19 Arranged Arranged To Be Arranged