

Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

- All students entering the pre-professional education pre-block courses, including undergraduates, transfer students, and baccalaureate degree holding students, must meet the following criteria:
 - Passing scores on at least two subtests of the Pre-Professional Skills Test PPST;
 - A 2.75 grade point average on a minimum of 12 credits.
- Students seeking teacher licensure must be admitted to Professional Education in order to enroll in selected upper divisions courses (300-400) in Education. For information pertaining to admission to Professional Education, check at Winther Hall Information Desk.
- The Wisconsin Department of Public Instruction licensure code requires all new graduates in Early Childhood and Elementary Education to complete the Environmental Education requirement. Either Biology 214, Ecology and Society, or Geography 252, Human Environmental Problems, will partially satisfy the requirement. Students should check with their advisers about the requirement.

PROFESSIONAL EDUCATION ADMISSION

For courses Restricted to Professional Education Admission: Practicing Teachers must have a copy of their teaching certificate and the application to Professional Education for Licensed Teachers on file with the College of Education (send to Winther Hall 2033, UW-W, Whitewater, WI 53190) prior to registering. Teachers seeking their first license must be admitted to Professional Education at UW-W. This is in addition to being admitted to, and enrolled in, a graduate program.

EDUCATIONAL FOUNDATIONS

Educational Foundations

EDFOUND 212 EDUCATIONAL PSYCHOLOGY ... This course is designed primarily for secondary school teachers. Among the areas considered are the psychology of teaching, learning theories, memory, development, intelligence, creativity, individual differences, motivation, and classroom management.

PREREQ: 2.75 COMBINED GPA; AND EITHER PASSING 2 SECTIONS OF PPST/CORE OR DPI QUALIFYING SCORES ON THE ACT, SAT, OR GRE. COREQ: CONCURRENT ENROLLMENT IN EDFNDPRC 210 & EDFOUND 243 OR CONSENT OF DEPARTMENT

#2890	Section 01	[units: 3]					
	01/17-05/19	TR	09:30 AM - 10:45 AM	WH3011	Nicole Weber		
#2891	Section 02	[units: 3]					
	01/17-05/19	TR	12:30 PM - 01:45 PM	WH3011	Aimee Jahns		

EDFOUND 214 PORTFOLIO DEVELOPMENT I ... This course is designed to enable students to develop their Foundations Block portfolio, which is a requirement for admission to Professional Education.

PREREQ: 2.75 COMBINED GPA; AND EITHER PASSING 2 SECTIONS OF PPST/CORE OR DPI QUALIFYING SCORES ON THE ACT, SAT, OR GRE. COREQ: CONSENT OF THE DEPARTMENT

#2892	Section 01	[units: 1]					Dept. Consent
	01/31	T	06:00 PM - 08:00 PM	WH1002B	Elizabeth King		
	02/28	T	06:00 PM - 08:00 PM	WH1002B	Elizabeth King		
	04/25	T	06:00 PM - 08:00 PM	WH1002B	Elizabeth King		
	S/NC Grading Basis Only						

EDFOUND 222 CHILD DEVELOPMENT ... A developmental study of the child from conception to the onset of puberty, including physical, psychosocial and cognitive growth.

PREREQ: 2.75 COMBINED GPA; AND EITHER PASSING 2 SECTIONS OF PPST/CORE OR DPI QUALIFYING SCORES ON THE ACT, SAT, OR GRE. COREQ: CONCURRENT ENROLLMENT IN EDFNDPRC 210 & EDFOUND 243 OR CONSENT OF DEPARTMENT

#2893	Section 01	[units: 3]						
	01/17-05/19	TR	09:30 AM - 10:45 AM	WH3012	Michelle Raasch			
#2894	Section 02	[units: 3]						
	01/17-05/19	TR	02:00 PM - 03:15 PM	WH3011	Lloyd La Roque			
#2895	Section 03	[units: 3]	NOTE: This course will also be meeting during exam week.					
	01/17-05/19	Arranged	Arranged	WEB BASED	Jennifer Petersen			
	01/22	U	01:00 PM - 03:30 PM	WH3012	Jennifer Petersen			
	02/12	U	01:00 PM - 03:30 PM	WH3012	Jennifer Petersen			
	03/12	U	01:00 PM - 03:30 PM	WH3012	Jennifer Petersen			
	04/23	U	01:00 PM - 03:30 PM	WH3012	Jennifer Petersen			

EDFOUND 230 INTRODUCTION TO HUMAN DEVELOPMENT (GI) ... The focus of this course is the study of human development and change throughout the entire lifespan from psychological, sociological, and biological perspectives.

#2896	Section 01	[units: 3]	Gen Ed Interdisciplinary (GI)				
	01/17-05/19	MW	11:00 AM - 12:15 PM	WH3012	Jennifer Petersen		
#2898	Section 03	[units: 3]	Gen Ed Interdisciplinary (GI)				
	01/17-05/19	MW	09:30 AM - 10:45 AM	WH3011	Michelle Raasch		
#4560	Section 04	[units: 3]	Gen Ed Interdisciplinary (GI) NOTE: Restricted to students in the Partners in Education (PIE) program at Pewaukee High School				
	01/17-05/19	Arranged	Arranged	OFF CAMPUS	Cheryl Mccann Nies	PIE PROGRAM	
	01/17-05/19	Arranged	Arranged	OFF CAMPUS	Jennifer Petersen	PIE PROGRAM	
#4561	Section 05	[units: 3]	Gen Ed Interdisciplinary (GI) NOTE: Restricted to students in the Partners in Education (PIE) program at Wilmot High School				
	01/17-05/19	Arranged	Arranged	OFF CAMPUS	Tracy Anderson	PIE PROGRAM	
	01/17-05/19	Arranged	Arranged	OFF CAMPUS	Jennifer Petersen	PIE PROGRAM	

Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

EDFOUND 243 FOUNDATIONS OF EDUCATION IN A PLURALISTIC SOCIETY (DV)(GI) ... This course is designed to prepare students to understand and teach in school settings with diverse populations. Attention will be directed to major educational issues, the experiences of students from diverse backgrounds, and the role of the teacher in a pluralistic society.

PREREQ: 2.75 COMBINED GPA; AND EITHER PASSING 2 SECTIONS OF PPST/CORE OR DPI QUALIFYING SCORES ON THE ACT, SAT, OR GRE. COREQ: CONC ENROLLMENT IN EDFOUND 243 AND [ONE OF FOLLOWING: EDFOUND 222, EDFOUND 230, EDFOUND 212 OR EDFOUND 481] OR CONS OF DEPT

#2899	Section 01	[units: 3]	GE Interdiscip & US Racial/Eth (GI) (DV)					
	01/17-05/19	TR	11:00 AM - 12:15 PM	WH1014	Anne Durst			
#2900	Section 02	[units: 3]	GE Interdiscip & US Racial/Eth (GI) (DV)					
	01/17-05/19	TR	09:30 AM - 10:45 AM	WH1014	Anne Durst			
#2901	Section 03	[units: 3]	GE Interdiscip & US Racial/Eth (GI) (DV)			NOTE: This course will also be meeting during exam week.		
	01/17-05/19	Arranged	Arranged	WEB BASED	Laura Porterfield			
	01/21	S	12:30 PM - 03:00 PM	WH1002B	Laura Porterfield			
	02/11	S	12:30 PM - 03:00 PM	WH1002B	Laura Porterfield			
	03/11	S	12:30 PM - 03:00 PM	WH1002B	Laura Porterfield			
	04/22	S	12:30 PM - 03:00 PM	WH1002B	Laura Porterfield			
#2902	Section 04	[units: 3]	GE Interdiscip & US Racial/Eth (GI) (DV)					
	01/17-05/19	TR	11:00 AM - 12:15 PM	WH3012	Kathleen Elliott			
#2903	Section 05	[units: 3]	GE Interdiscip & US Racial/Eth (GI) (DV)					
	01/17-05/19	TR	02:00 PM - 03:15 PM	WH3012	Kathleen Elliott			
#2904	Section 06	[units: 3]	GE Interdiscip & US Racial/Eth (GI) (DV)					
	01/17-05/19	W	05:00 PM - 07:30 PM	WH3011	Ellen Smith			

EDFOUND 341 URBAN EDUCATION: ISSUES AND POLICIES (DV) ... This course introduces students to important issues and policies that influence urban schools. It provides a deeper understanding of the difficulties schools, parents, children, and teachers face in making American schools a truly equitable institution. The course is suitable for future teachers and policy professionals interested in the social, political and economic factors that shape urban schooling.

#2905 Section 01 [units: 3] U.S. Racial/Ethnic Diversity (DV) NOTE: There is an additional cost of \$35 to cover Friday field trips to area cities which are an added component of the course.

	01/17-05/19	MW	03:30 PM - 04:45 PM	WH2010	Laura Porterfield			
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EDFOUND 424 MEASUREMENT AND EVALUATION IN THE ELEMENTARY SCHOOL ... This class is designed for special education, communicative disorders, and elementary education majors. It includes testing, measurement, and evaluation of student progress in multiple contexts. Teacher testing, assessment, and decision making in the school environments are emphasized as well as examining traditional and performance assessment strategies. Basic statistical procedures, the use and interpretation of standardized tests, appropriate use of non-testing techniques are covered as well as various grading and reporting systems.

PREREQ: JUNIOR STATUS AND ADMISSION TO PROFESSIONAL ED

#2907	Section 01	[units: 3]						
	01/17-05/19	MW	03:30 PM - 04:45 PM	WH3011	Mark Schroeder-Strong			
#2908	Section 02	[units: 3]						
	01/17-05/19	Arranged	Arranged	WEB BASED	Michelle Raasch			
	01/21	S	10:00 AM - 01:00 PM	WH3011	Michelle Raasch			
	02/11	S	10:00 AM - 01:00 PM	WH3011	Michelle Raasch			
	03/11	S	10:00 AM - 01:00 PM	WH3011	Michelle Raasch			
	04/22	S	10:00 AM - 01:00 PM	WH3011	Michelle Raasch			

EDFOUND 425 MEASUREMENT AND EVALUATION IN THE SECONDARY SCHOOL ... This class is designed for special education, communicative disorders and secondary education majors. It includes testing, measurement, and evaluation of student progress in multiple contexts and subject areas. Teacher testing, assessment, and decision making in the school environments are emphasized as well as examining traditional and performance assessment strategies. Basic statistical procedures, the use and interpretation of standardized tests, appropriate use of non-testing techniques are covered as well as various grading and reporting systems specific to the secondary school setting.

PREREQ: JUNIOR STATUS AND ADMISSION TO PROFESSIONAL ED

#2909	Section 01	[units: 3]						
	01/17-05/19	MW	11:00 AM - 12:15 PM	WH3011	Michelle Raasch			

EDFOUND 475 UNDERSTANDING AND DEALING WITH DISRUPTIVE CLASSROOM BEHAVIOR ... Designed to give students an opportunity to discuss the various theoretical approaches to handling disruptive behavior in the classroom and to apply these approaches to actual problem situations. Emphasis will also be placed on the prevention of behavior problems through the development of effective classroom procedures. Recommended for all Education majors.

#2911	Section 01	[units: 3]						
	01/17-05/19	MW	09:30 AM - 10:45 AM	WH3012	Gregory Valde			
#2912	Section 02	[units: 3]						
	01/17-05/19	MW	12:30 PM - 01:45 PM	WH3010	Gregory Valde			
#2913	Section 03	[units: 3]						
	01/17-05/19	TR	12:30 PM - 01:45 PM	WH3012	Michelle Raasch			

Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

EDFOUND 481 HUMAN ABILITIES AND LEARNING ... This course is designed to help educators comprehend and apply the fundamental psychological principles underlying the teacher-learning process. Among the areas considered are motivation, classroom management, instructional applications, individual differences and creativity.

PREREQ: PASS TWO PORTIONS OF PPST OR PROFESSIONAL ED ADMISSION OR CONSENT OF DEPARTMENT CHAIR

#2918 Section 01 [units: 3]

01/17-05/19 R 05:00 PM - 07:30 PM WH3010 Aimee Jahns

EDFOUND 498 INDEPENDENT STUDY ... Study of a selected topic or topics under the direction of a faculty member. Repeatable. Prereq: Sponsorship of instructor and permission of department.

#2928 Section 01 [units: 1-3]

01/17-05/19 Arranged Arranged To Be Arranged Coordinating Gifted Education

#4585 Section 02 [units: 1-3]

01/17-05/19 Arranged Arranged Elizabeth King Independent Tech Study

#4595 Section 03 [units: 1-3]

01/17-05/19 Arranged Arranged Anne Durst Fieldwork Experience

***** GRADUATE LEVEL COURSES *****

EDFOUND 624 MEASUREMENT AND EVALUATION IN THE ELEMENTARY SCHOOL ... This class is designed for special education, communicative disorders, and elementary education majors. It includes testing, measurement, and evaluation of student progress in multiple contexts. Teacher testing, assessment, and decision making in the school environments are emphasized as well as examining traditional and performance assessment strategies. Basic statistical procedures, the use and interpretation of standardized tests, appropriate use of non-testing techniques are covered as well as various grading and reporting systems.

PREREQ: RESTRICTED TO STUDENTS WITH PROFESSIONAL ED ADMISSION

#2914 Section 01 [units: 3]

01/17-05/19 MW 03:30 PM - 04:45 PM WH3011 Mark Schroeder-Strong

#2915 Section 02 [units: 3]

01/17-05/19 Arranged Arranged WEB BASED Michelle Raasch

01/21 S 10:00 AM - 01:00 PM WH3011 Michelle Raasch

02/11 S 10:00 AM - 01:00 PM WH3011 Michelle Raasch

03/11 S 10:00 AM - 01:00 PM WH3011 Michelle Raasch

04/22 S 10:00 AM - 01:00 PM WH3011 Michelle Raasch

EDFOUND 625 MEASUREMENT AND EVALUATION IN THE SECONDARY SCHOOL ... This class is designed for special education, communicative disorders, and secondary education majors. It includes testing, measurement, and evaluation of student progress in multiple contexts and subject areas. Teacher testing, assessment, and decision making in the school environments are emphasized as well as examining traditional and performance assessment strategies. Basic statistical procedures, the use and interpretation of standard tests, appropriate use of non-testing techniques are covered as well as various grading and reporting systems specific to the secondary school setting.

PREREQ: RESTRICTED TO STUDENTS WITH PROFESSIONAL ED ADMISSION

#2916 Section 01 [units: 3]

01/17-05/19 MW 11:00 AM - 12:15 PM WH3011 Michelle Raasch

EDFOUND 675 UNDERSTANDING AND DEALING WITH DISRUPTIVE CLASSROOM BEHAVIOR ... Designed to give students an opportunity to discuss the various theoretical approaches to handling disruptive behavior in the classroom and to apply these approaches to actual problem situations. Emphasis will also be placed on the prevention of behavior problems through the development of effective classroom procedures. Recommended for all Education majors.

#2919 Section 01 [units: 3]

01/17-05/19 MW 09:30 AM - 10:45 AM WH3012 Gregory Valde

#2920 Section 02 [units: 3]

01/17-05/19 MW 12:30 PM - 01:45 PM WH3010 Gregory Valde

#2921 Section 03 [units: 3]

01/17-05/19 TR 12:30 PM - 01:45 PM WH3012 Michelle Raasch

EDFOUND 681 HUMAN ABILITIES AND LEARNING ... This course is designed to help educators comprehend and apply the fundamental psychological principles underlying the teaching-learning process. Among the areas considered are motivation, classroom management, instructional applications, individual differences and creativity.

PREREQ: PASS TWO PORTIONS OF PPST OR PROFESSIONAL ED ADMISSION OR CONSENT OF DEPARTMENT

#2922 Section 01 [units: 3]

01/17-05/19 R 05:00 PM - 07:30 PM WH3010 Aimee Jahns

EDFOUND 740 TECHNIQUES OF RESEARCH ... A basic course in the methods of research in education, including a study of the literature and techniques of research, the planning of a research paper, the basic types of research and design; a brief introduction to the statistics used in research; and the elements included in program evaluation.

#2925 Section 01 [units: 3]

01/17-05/19 M 05:30 PM - 08:00 PM WH3011 Scott Peters

Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

EDFOUND 780 READING, ANALYZING, AND EVALUATING EDUCATIONAL RESEARCH ... The course provides practicing teachers with background in the processes of reading, analyzing, and evaluating research in the field of education. The emphasis is on development of skills in understanding how educational research is conducted, and in knowledge and skills needed to evaluate research writing in educational journals.

#2926 Section 01 [units: 3]

01/17-05/19 Arranged Arranged WEB BASED Pamela Clinkenbeard
 01/28 S 09:00 AM - 04:00 PM WH4007 Pamela Clinkenbeard
 05/06 S 09:00 AM - 04:00 PM WH4007 Pamela Clinkenbeard

#4469 Section 02 [units: 3]

01/17-05/19 Arranged Arranged WEB BASED Courtney Luedke
 01/18 W 05:00 PM - 07:00 PM HY0216 Courtney Luedke
 01/25 W 05:00 PM - 07:00 PM HY0216 Courtney Luedke
 02/08 W 05:00 PM - 07:00 PM HY0216 Courtney Luedke
 02/22 W 05:00 PM - 07:00 PM HY0216 Courtney Luedke
 03/08 W 05:00 PM - 07:00 PM HY0216 Courtney Luedke
 03/22 W 05:00 PM - 07:00 PM HY0216 Courtney Luedke
 04/05 W 05:00 PM - 07:00 PM HY0216 Courtney Luedke
 04/19 W 05:00 PM - 07:00 PM HY0216 Courtney Luedke
 05/03 W 05:00 PM - 07:00 PM HY0216 Courtney Luedke

#4597 Section 03 [units: 3]

NOTE: This is a web based course.

01/17-05/19 Arranged Arranged WEB BASED Scott Peters

EDFOUND 782 PSYCHOLOGICAL ISSUES IN GIFTED EDUCATION ... This course addresses psychology and giftedness: cognitive and motivational characteristics and development of gifted children; social-emotional issues of gifted students and counseling research; and identification, diversity, assessment, and evaluation related to gifted students and gifted programs. Readings include current research and practice in working with gifted students.

PREREQ: EDFOUND 781 OR EQUIVALENT EXPERIENCE; ELIGIBLE FOR GRADUATE COURSE ENROLLMENT

#4584 Section 01 [units: 3]

01/17-05/19 Arranged Arranged Scott Peters KENOSHA & RACINE COHORTS

EDFOUND 798 INDIVIDUAL STUDIES ... Study of a selected topic or topics under the direction of a faculty member.

#4549 Section 01 [units: 3]

01/17-05/19 Arranged Arranged Scott Peters CURRICULUM IN GIFTED ED

#4586 Section 02 [units: 1-3]

01/17-05/19 Arranged Arranged Elizabeth King Independent Tech Study

#4647 Section 03 [units: 3]

01/17-05/19 Arranged Arranged Scott Peters CURRICULUM IN GIFTED ED

Educational Foundations Practicum

EDFNDPRC 210 INTRODUCTION TO EDUCATION AND TEACHING ... This course introduces prospective teachers to the teaching profession, educational philosophies, and the structure of schools. It includes a fieldwork component that complements classroom instruction.

PREREQ: 2.75 COMBINED GPA; AND EITHER PASSING 2 SECTIONS OF PPST/CORE OR DPI QUALIFYING SCORES ON THE ACT, SAT, OR GRE. COREQ: CONC ENROLLMENT IN EDFOUND 243 AND [ONE OF FOLLOWING: EDFOUND 222, EDFOUND 230, EDFOUND 212 OR EDFOUND 481] OR CONS OF DEPT

#2885 Section 01 [units: 3]

01/17-05/19 TR 02:00 PM - 03:15 PM WH3010 Anne Durst

#2886 Section 02 [units: 3]

01/17-05/19 TR 12:30 PM - 01:45 PM WH3010 Lloyd La Roque

#2887 Section 03 [units: 3] NOTE: This course will also be meeting during exam week.

01/17-05/19 Arranged Arranged WEB BASED Laura Porterfield
 01/21 S 09:00 AM - 11:30 AM WH1002B Laura Porterfield
 02/11 S 09:00 AM - 11:30 AM WH1002B Laura Porterfield
 03/11 S 09:00 AM - 11:30 AM WH1002B Laura Porterfield
 04/22 S 09:00 AM - 11:30 AM WH1002B Laura Porterfield

#2888 Section 04 [units: 3]

01/17-05/19 TR 12:30 PM - 01:45 PM WH1002B Elizabeth King

#2889 Section 05 [units: 3]

01/17-05/19 TR 09:30 AM - 10:45 AM WH3010 Kathleen Elliott

EDFNDPRC 411 LIBRARY PRACTICE ... Students combine study of public library governance and law, financial management, collection development and programming and knowledge and skills from prior library coursework with experience in a small public library to apply theory to practice. Offered on a satisfactory/no credit grade basis only.

PREREQ: LIBMEDIA 350, LIBMEDIA 451, LIBMEDIA 454 OR CONSENT OF INSTRUCTOR

#3122 Section 01 [units: 3]

01/17-05/19 Arranged Arranged Eileen Schroeder
 S/NC Grading Basis Only

Start/End Dates

Meeting Days

Meeting Times

Location

Instructor

Course Topic (if applicable)

Library Media

LIBMEDIA 175 VIDEO GAMES AND LEARNING ... This three-credit class will orient students to a variety of perspectives on learning embedded within video games and associated virtual learning ecologies. Content will feature specialized study of video games within specific domains across the professions. Sessions will combine instruction with hands-on activities considering learning and educational implications.

#2929 Section 01 [units: 3]

01/17-05/19 TR 03:30 PM - 04:45 PM WH4013 Elizabeth King

LIBMEDIA 201 TECHNOLOGY FOR TEACHERS ... This course is designed to provide explanatory and hands-on practical experiences at the introductory level with digital, print, and web-based technologies for collaboration, information gathering, analysis and management, communication and creation in teaching and learning.

PREREQ: SOPHOMORE STANDING

#3109 Section 01 [units: 1]

01/17-05/19 W 09:00 AM - 10:45 AM WH1005 Kai Rush

#3110 Section 02 [units: 1]

01/17-05/19 W 11:00 AM - 12:45 PM WH1005 Kai Rush

#3111 Section 03 [units: 1]

01/17-05/19 W 03:30 PM - 05:15 PM WH1005 Kai Rush

#3112 Section 04 [units: 1]

01/17-05/19 R 11:00 AM - 12:45 PM WH1005 Kai Rush

#3113 Section 05 [units: 1]

01/17-05/19 R 03:00 PM - 04:45 PM WH1005 Kai Rush

#3114 Section 06 [units: 1]

01/17-05/19 R 05:00 PM - 06:45 PM WH1005 Kai Rush

LIBMEDIA 440 INFORMATION LITERACY ... This course is designed to support development of effective information and technology literacy skills in library users and integration of those skills into the curriculum.

#3115 Section 01 [units: 3]

01/17-05/19 T 05:00 PM - 07:30 PM WH1005 Eileen Schroeder

LIBMEDIA 454 LIBRARY ADMINISTRATION ... The theories, principles and processes underlying the organization and administration of school and public library services: planning, organizing staffing, budgeting, acquiring, and accessing resources, evaluating, scheduling, promoting and marketing, equipping, housing and policy development. Emphasis is on planning, leadership, working toward change and the new roles and responsibilities of the library professional.

PREREQ: JUNIOR/SENIOR STATUS

#3116 Section 01 [units: 3]

01/17-05/19 W 05:30 PM - 08:00 PM WH1005 Kai Rush

***** GRADUATE LEVEL COURSES *****

LIBMEDIA 640 INFORMATION LITERACY ... This course is designed to support development of effective information and technology literacy skills in library users and integration of those skills into the curriculum.

#3117 Section 01 [units: 3]

01/17-05/19 T 05:00 PM - 07:30 PM WH1005 Eileen Schroeder

LIBMEDIA 654 LIBRARY ADMINISTRATION ... The theories, principles and processes underlying the organization and administration of school and public library services: planning, organizing staffing, budgeting, acquiring, and accessing resources, evaluating, scheduling, promoting and marketing, equipping, housing and policy development. Emphasis is on planning, leadership, working toward change and the new roles and responsibilities of the library professional.

#4385 Section 01 [units: 3]

01/17-05/19 W 05:30 PM - 08:00 PM WH1005 Kai Rush

LIBMEDIA 741 INFORMATION TECHNOLOGY IN SCHOOLS AND LIBRARIES ... This course examines the current and emerging technological systems and software used in schools and libraries, their selection, implementation, management and evaluation as well as legal and ethical issues involved in their use.

PREREQ: LIBMEDIA 793S and 793E OR LIBMEDIA 793C OR CONSENT OF INSTRUCTOR

#3118 Section 01 [units: 3] NOTE: Restricted to students in the UWSSLEC distance program. Contact Carrie Lencho at lenchoc@uwv.edu for more information. \$180 distance education fee in addition to tuition. Course meets on campus March 4 and 5, 9:00am-4:00pm, in WH1002B. Snow dates are March 11 and 12.

01/17-05/12 Arranged Arranged WEB BASED Eileen Schroeder

03/04-03/05 SU 09:00 AM - 04:00 PM WH1002B Eileen Schroeder

LIBMEDIA 793C SUPERVISED SCHOOL LIBRARY PRACTICUM COMBINED ... This course provides licensed teachers in the school library program with the opportunity to fully develop, practice, and reflect upon skills acquired through coursework in a supervised field experience in an elementary and a secondary school library and in work in their own schools. Students create a portfolio demonstrating mastery of program competencies. Prereq: Graduate status, review of portfolio and consent of instructor, completion of at least 12 credits at UW-Whitewater, 3.10 GPA in library media courses taken before entering the library media practicum.

#3119 Section 01 [units: 3]

01/17-05/19 Arranged Arranged Eileen Schroeder

P/F Grading Basis Only

Dept. Consent

Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

LIBMEDIA 793E SUPERVISED ELEMENTARY LIBRARY PRACTICUM ... Supervised field experience in elementary library media center. Prereq: Graduate status, application and portfolio review, completion of at least 12 credits at UW-Whitewater, 3.10 GPA in library media courses taken before entering the library media practicum.

#3120 Section 01 [units: 3]

Dept. Consent

01/17-05/19 Arranged Arranged

Eileen Schroeder

P/F Grading Basis Only

LIBMEDIA 793S SUPERVISED SECONDARY LIBRARY PRACTICUM ... Supervised field experience in elementary library media center. Prereq: Graduate status, application and portfolio review, completion of at least 12 credits at UW-Whitewater, 3.10 GPA in library media courses taken before entering the library media practicum.

#3121 Section 01 [units: 3]

Dept. Consent

01/17-05/19 Arranged Arranged

Eileen Schroeder

P/F Grading Basis Only

LIBMEDIA 798 INDIVIDUAL STUDIES ... Study of a selected topic or topics under the direction of a faculty member.

#4579 Section 01 [units: 1-3]

01/17-05/19 Arranged Arranged

Kai Rush

ARIS TECHNOLOGY PROJECT