

*Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)*

- All students entering the pre-professional education pre-block courses, including undergraduates, transfer students, and baccalaureate degree holding students, must meet the following criteria:
  - Passing scores on at least two subtests of the Pre-Professional Skills Test PPST;
  - A 2.75 grade point average on a minimum of 12 credits.
- Students seeking teacher licensure must be admitted to Professional Education in order to enroll in selected upper divisions courses (300-400) in Education. For information pertaining to admission to Professional Education, check at Winther Hall Information Desk.
- The Wisconsin Department of Public Instruction licensure code requires all new graduates in Early Childhood and Elementary Education to complete the Environmental Education requirement. Either Biology 214, Ecology and Society, or Geography 252, Human Environmental Problems, will partially satisfy the requirement. Students should check with their advisers about the requirement.

#### PROFESSIONAL EDUCATION ADMISSION

For courses Restricted to Professional Education Admission: Practicing Teachers must have a copy of their teaching certificate and the application to Professional Education for Licensed Teachers on file with the College of Education (send to Winther Hall 2033, UW-W, Whitewater, WI 53190) prior to registering. Teachers seeking their first license must be admitted to Professional Education at UW-W. This is in addition to being admitted to, and enrolled in, a graduate program.

### INTERDEPARTMENTAL

#### Education Interdepartmental

**EDUINDP 211 INTRODUCTION TO EARLY CHILDHOOD EDUCATION ...** *Designed as a foundations course for students in Early Childhood Education who are preparing to teach children from birth to age 8 in inclusive settings. Students will gain an overview of the field, have an opportunity to examine their commitment to the education and well-being of young children, and begin systematic planning for the development of their professional life.*

**PREREQ: RESTRICTED TO STUDENTS WITH PROFESSIONAL ED ADMISSION AND EARLY CHILDHOOD EDUCATION PROGRAM**

#2538 Section 01 [units: 2]

01/17-05/19	R	02:00 PM - 03:40 PM	WH2010	Simone Devore	EARLY CHILDHOOD
01/17-05/19	T	02:00 PM - 03:40 PM		Simone Devore	

**EDUINDP 212 WORKING WITH CHILDREN AND FAMILIES IN A DIVERSE SOCIETY ...** *This course is designed to prepare students to work with families of both typically and atypically developing children, and with families whose children are at-risk for developmental and educational difficulties. The following concepts will be addressed: young children in an ecological context, risk and resiliency, the post-modern family, parenting styles, positive discipline in the home and classroom, cultural competence, prevention/intervention, and characteristics of healthy families. The content will focus on families in a diverse society and will specifically address the requirement for instruction in native American culture in Wisconsin. Skills will include: ability to access a variety of resources to communicate and collaborate with families, to work with specific at-risk populations, and to determine family strengths and needs. Additionally, students will be exposed to the IEP and IFSP as they relate to family strengths and needs.*

**PREREQ: RESTRICTED TO STUDENTS WITH PROFESSIONAL ED ADMISSION AND EARLY CHILDHOOD EDUCATION PROGRAM**

#2539 Section 01 [units: 3]

01/17-05/19	W	05:00 PM - 07:30 PM	WH2010	Kristen Linzmeier	EARLY CHILDHOOD
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**EDUINDP 213 DEVELOPMENT OF THE YOUNG CHILD ...** *The focus of this course will be on the development of children from birth through age 8 within the context of the whole lifespan. It will include learning theory, theory and practice of play, developmental milestones, and discussions on current thinking and recent research in developmental psychology.*

**PREREQ: RESTRICTED TO STUDENTS WITH PROFESSIONAL ED ADMISSION AND EARLY CHILDHOOD EDUCATION PROGRAM**

#2540 Section 01 [units: 3]

01/17-05/19	M	12:30 PM - 03:00 PM	WH2010	Jennifer Petersen	EARLY CHILDHOOD
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**EDUINDP 214 OBSERVATION AND REFLECTION IN HEAD START ...** *This course requires students to spend 75 hours with a group whose background the student does not share, at least 25 hours of which will be with a DPI-designated ethnic minority group. Students will be involved in guided observation tasks in order to gain experience in observing and reflecting upon children's growth and development, family-centered interactions, and the functioning of an early childhood intervention model.*

**PREREQ: RESTRICTED TO STUDENTS WITH PROFESSIONAL ED ADMISSION AND EARLY CHILDHOOD EDUCATION PROGRAM**

#2541 Section 01 [units: 3] NOTE: This course meets every other Tuesday beginning on 1/20.

01/31	T	02:00 PM - 04:30 PM	WH1002B	Brooke Winchell	
02/14	T	02:00 PM - 03:40 PM	WH1002B	Brooke Winchell	
02/28	T	02:00 PM - 03:40 PM	WH1002B	Brooke Winchell	
03/14	T	02:00 PM - 03:40 PM	WH1002B	Brooke Winchell	
03/28	T	02:00 PM - 03:40 PM	WH1002B	Brooke Winchell	
04/11	T	02:00 PM - 03:40 PM	WH1002B	Brooke Winchell	
04/25	T	02:00 PM - 03:40 PM	WH1002B	Brooke Winchell	
01/17	T	02:00 PM - 05:00 PM	OFF CAMPUS	Brooke Winchell	

**EDUINDP 215 ART IN THE EARLY YEARS ...** *An introduction to the role and purpose of visual experience and art-making as it relates to the development of Early Childhood students. Through a variety of observation, hands-on, lecture and discussion experiences, students will have the opportunity to base and develop their understandings of child development in connection with age-appropriate curriculum development in art and art-making. Required of all ECE-Special Ed majors.*

#2532 Section 01 [units: 3]

01/17-05/19	W	12:30 PM - 03:00 PM	WH2008	Kristen Monday	EARLY CHILDHOOD
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*Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)*

**EDUINDP 216 REFLECTIVE SEMINAR: PHASE 2 PORTFOLIO ...** *The course is intended to ensure that the well-prepared teacher is a reflective practitioner who continually evaluates the effects of his/her choices and actions on others (students, parents, and other professionals in the learning community) and who actively seeks out opportunities to grow professionally.*

#2530	Section 01	[units: 1]	NOTE: Monday workshops on 2/6, 3/6, 4/3, 4/24	5:00-8:20 PM		
02/06	M		05:00 PM - 08:20 PM	WH2010	Kristen Linzmeier	
03/06	M		05:00 PM - 08:20 PM	WH2010	Kristen Linzmeier	
04/03	M		05:00 PM - 08:20 PM	WH2010	Kristen Linzmeier	
04/24	M		05:00 PM - 08:20 PM	WH2010	Kristen Linzmeier	

**EDUINDP 321 GUIDING YOUNG CHILDREN ...** *This course is designed to help students understand the behavior and feelings of young children, learn how to understand and build positive behaviors and feelings, develop positive classroom environments for young children, and deal with their common behavioral and emotional problems particularly in classroom settings.*

**PREREQ: RESTRICTED TO STUDENTS WITH PROFESSIONAL ED ADMISSION AND EARLY CHILDHOOD EDUCATION PROGRAM**

#2531	Section 01	[units: 3]	NOTE: This is a hybrid course that meets on Monday. See course syllabus for meeting dates.			
01/17-05/19	M		02:00 PM - 04:30 PM	WH1002B	Brooke Winchell	

**EDUINDP 323 REFLECTIVE SEMINAR: EXPLORATION OF ISSUES IN EARLY CHILDHOOD EDUCATION ...** *This course provides pre-service teachers with the opportunity to reflect upon their course work and classroom experiences, discuss and share educational ideas, monitor professional growth, formulate personal goals and objectives, collaborate with peers, share new ideas, design and evaluate strategies and methods for working with children, parents and other professionals. Written and oral reflection and other means of creative expression will be practiced with respect to both the content of the current courses and field work experiences.*

**PREREQ: RESTRICTED TO STUDENTS WITH PROFESSIONAL ED ADMISSION AND EARLY CHILDHOOD EDUCATION PROGRAM**

#2547	Section 01	[units: 1]	NOTE: This is a hybrid course that meets on Friday. See course syllabus for meeting dates.			
01/27	F		12:00 PM - 02:00 PM	WH2008	Lucinda Heimer	
03/31	F		12:00 PM - 02:00 PM	WH2008	Lucinda Heimer	
05/05	F		12:00 PM - 02:30 PM	WH2008	Lucinda Heimer	
02/17	F		12:00 PM - 02:00 PM	WH2008	Lucinda Heimer	
02/10	F		12:00 PM - 02:00 PM	WH2008	Lucinda Heimer	
03/03	F		12:00 PM - 02:00 PM	WH2008	Lucinda Heimer	

#2564 Section 02 [units: 1]

PREREQ: ADMISSION TO THE ECE4U PROGRAM

01/17-05/19	Arranged	Arranged		WEB BASED	Anne Tillett	ECE4U
01/21	S		11:30 AM - 01:30 PM	WH2008	Anne Tillett	
02/18	S		11:30 AM - 01:30 PM	WH2008	Anne Tillett	
03/11	S		11:30 AM - 01:30 PM	WH2008	Anne Tillett	
04/01	S		01:00 PM - 03:00 PM	WH2008	Anne Tillett	
04/22	S		01:00 PM - 03:00 PM	WH2008	Anne Tillett	
05/06	S		01:00 PM - 03:00 PM	WH2008	Anne Tillett	

**EDUINDP 331 DIRECTED TEACHING A: INFANTS AND TODDLERS ...** *This course provides the student with the opportunity to fully develop practice and reflect upon skills acquired through coursework and previous field experience. Students are placed in both a county Birth-to-Three Program and a community infant/toddler childcare program. High quality inclusive programs are selected (when possible). Students are provided supervision by a Cooperating Teacher, and a University Supervisor. Students will plan and implement instruction for individuals and groups of children, adapt instruction for children with disabilities, conduct assessments, evaluate student performance, collaborate with parents and professionals. Prereq: Successful completion of all prior Early Childhood Education classes.*

**PREREQ: RESTRICTED TO STUDENTS WITH PROFESSIONAL ED ADMISSION AND EARLY CHILDHOOD EDUCATION PROGRAM**

#4218	Section 01	[units: 6]				
01/17-05/19	Arranged	Arranged			Simone Devore	
#2577	Section 02	[units: 6]				
01/17-05/19	Arranged	Arranged			Tina Melzl	
#2578	Section 03	[units: 6]				
01/17-05/19	Arranged	Arranged			Brooke Winchell	
#2579	Section 04	[units: 6]				
01/17-05/19	Arranged	Arranged			Joan Hader	
#2580	Section 05	[units: 6]				
01/17-05/19	Arranged	Arranged			Kristen Linzmeier	
#2581	Section 06	[units: 6]				
01/17-05/19	Arranged	Arranged			Lisa Krejcarek	

**EDUINDP 334 CHILDREN'S LITERATURE AND LANGUAGE ARTS: AGES 3 THROUGH 8 ...** *A study of literature and media for young children, ages three through eight years, with a primary focus on student exposure to a wide variety of current, award-winning children's literature across all genres. An emphasis is placed on evaluating, selecting, and presenting materials related to the interests and needs of children and an integrated school curriculum. A second emphasis considers the use of language arts to elicit children's responses to literature.*

*Prereq: Successful completion of all prior Early Childhood Education classes.*

**PREREQ: RESTRICTED TO STUDENTS WITH PROFESSIONAL ED ADMISSION AND EARLY CHILDHOOD EDUCATION PROGRAM**

#2528	Section 01	[units: 3]	NOTE: This is a hybrid course that meets on Friday. See course syllabus for meeting dates.			
01/17-05/19	F		09:00 AM - 11:30 AM	WH2010	Kristen Linzmeier	

*Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)*

**EDUINDP 441 DIRECTED TEACHING B: PRESCHOOL (3-4) ...** This course provides the student with the opportunity to fully develop their practice and reflect upon skills acquired through coursework and previous field experience. Students are placed in high quality inclusive preschool programs (when possible) and provided supervision by a Cooperating Teacher and a University Supervisor. Students will plan and implement instruction for individuals and groups of children, adapt instruction for children with disabilities, conduct assessments, evaluate student performance and collaborate with parents and professionals. Prereq: Successful completion of all prior Early Childhood Education classes.

**PREREQ: RESTRICTED TO STUDENTS WITH PROFESSIONAL ED ADMISSION AND EARLY CHILDHOOD EDUCATION PROGRAM**

#2536	Section 01	[units: 3]				
	01/17-05/19	Arranged	Arranged		Jane Fahey	TEAM B
#2553	Section 02	[units: 3]				
	01/17-05/19	Arranged	Arranged		Karen Russell	
#2554	Section 03	[units: 3]				
	01/17-05/19	Arranged	Arranged		To Be Arranged	
#2555	Section 04	[units: 3]				
	01/17-05/19	Arranged	Arranged		Kristen Linzmeier	
#2556	Section 05	[units: 3]				
	01/17-05/19	Arranged	Arranged		Carmen Rivers	
#2575	Section 06	[units: 3]				
	01/17-05/19	Arranged	Arranged		Joan Hader	
#2576	Section 07	[units: 3]				
	01/17-05/19	Arranged	Arranged		Lucinda Heimer	

**EDUINDP 442 PLANNING FOR INDIVIDUAL NEEDS ...** This class provides students with the skills to develop and adapt curriculum and instructional strategies to meet the educational needs of young children who require specialized instruction. The emphasis is on the provision of that instruction in the natural environment of the children.

**PREREQ: RESTRICTED TO STUDENTS WITH PROFESSIONAL ED ADMISSION**

#2572	Section 01	[units: 3]				
	01/17-05/19	T	08:00 AM - 10:30 AM	WH2010	Simone Devore	

**EDUINDP 443B FIELD STUDY: SPECIAL EDUCATION (3 THROUGH 8) ...** Being involved in an early childhood classroom enables students to apply theoretical understandings regarding positive discipline approaches for young children and the adaptation of both curriculum and the environment to meet individual needs and abilities. Students will practice written and oral reflection. It is expected that reflective thinking will assist the student in accommodating their beliefs and knowledge of theory to classroom realities. A concurrent seminar will allow students to pose classroom practice problems, negotiate solutions, and share insights while being exposed to multiple viewpoints. Prereq: Successful completion of all prior Early Childhood Education classes

**PREREQ: ADMISSION TO PROFESSIONAL EDUCATION AND ENROLLMENT IN EARLY CHILDHOOD EDUCATION (DUAL LICENSURE) MAJOR OR ADMISSION TO PROFESSIONAL EDUCATION AND ENROLLMENT IN SPECIAL EDUCATION MINOR**

#2537	Section 01	[units: 1]				
	01/17-05/19	Arranged	Arranged		Simone Devore	
#2587	Section 02	[units: 1]				
	03/13-05/19	Arranged	Arranged		Anne Tillet	

**EDUINDP 443C FIELD STUDY: EARLY ELEMENTARY (1ST THROUGH 3RD GRADE) ...** Being involved in an early childhood classroom enables students to apply theoretical understandings regarding positive discipline approaches for young children and the adaptation of both curriculum and the environment to meet individual needs and abilities. Students will practice written and oral reflection. It is expected that reflective thinking will assist the student in accommodating their beliefs and knowledge of theory to classroom realities. A concurrent seminar will allow students to pose classroom practice problems, negotiate solutions, and share insights while being exposed to multiple viewpoints. Prereq: Successful completion of all prior Early Childhood Education classes

**PREREQ: ADMISSION TO PROFESSIONAL EDUCATION AND ENROLLMENT IN EARLY CHILDHOOD EDUCATION (DUAL LICENSURE) MAJOR OR ADMISSION TO PROFESSIONAL EDUCATION AND ENROLLMENT IN SPECIAL EDUCATION MINOR**

#2544	Section 01	[units: 1]				
	01/17-05/19	Arranged	Arranged	OFF CAMPUS	Lucinda Heimer	

**EDUINDP 449 MATHEMATICAL CONCEPTS DEVELOPMENT IN EARLY CHILDHOOD EDUCATION ...** Students learn how to assess mathematics skills young children ages 0 through 8 years develop and identify instructional strategies that support children's engagement in mathematical thinking. Students observe and reflect on individual children's approaches to mathematical thinking and prepare and implement integrated lessons for children in community and school settings.

**PREREQ: ADMISSION TO EARLY CHILDHOOD EDUCATION MAJOR**

#2543	Section 01	[units: 3]				
	01/17-05/19	R	03:30 PM - 06:00 PM	WH2008	Carmen Rivers	

*Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)*

**EDUINDP 451 REFLECTIVE SEMINAR: PHASE 3 PORTFOLIO ...** This course provides pre-service teachers with the opportunity to reflect upon their course work and classroom experiences, discuss and share educational ideas, monitor professional growth, formulate personal goals and objectives, collaborate with peers, share new ideas, design and evaluate strategies and methods for working with children, parents and other professionals. Written and oral reflection and other means of creative expression will be practiced with respect to both the content of the current courses and field work experiences.

**PREREQ: RESTRICTED TO STUDENTS WITH PROFESSIONAL ED ADMISSION AND EARLY CHILDHOOD EDUCATION PROGRAM**

#2542 Section 01 [units: 1]

04/03	M	01:00 PM - 04:30 PM	WH2008	Simone Devore
05/01	M	01:00 PM - 04:30 PM	WH2008	Simone Devore
01/30	M	01:00 PM - 04:30 PM	WH2008	Simone Devore
02/27	M	01:00 PM - 04:30 PM	WH2008	Simone Devore

**EDUINDP 452 INTEGRATED CURRICULUM FOR CHILDREN 6 THROUGH 8 ...** This course is designed to increase students' understanding of how to combine different subject areas, such as literacy, math, art, music, science within one thematic unit based on an understanding of how children learn and develop. Initially, students will study related theory and explore a variety of instructional methods. A field component will allow students to apply their knowledge by planning and implementing a series of classroom experiences with children in primary classrooms. Subsequent reflection and class discussion will address implementation problems and seek solutions. Prereq: Successful completion of all prior Early Childhood Education classes.

**PREREQ: RESTRICTED TO STUDENTS WITH PROFESSIONAL ED ADMISSION AND EARLY CHILDHOOD EDUCATION PROGRAM**

#2545 Section 01 [units: 3] NOTE: This is a hybrid course that meets on Thursday. See course syllabus for meeting dates.

01/17-05/19	R	12:30 PM - 03:00 PM	WH3013	Lucinda Heimer
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**EDUINDP 453 LEADERSHIP IN EARLY CHILDHOOD EDUCATION ...** This two credit hybrid based course will explore leadership development, with an emphasis on the challenges faced by educational leaders. As a hybrid course, students are expected fully engage in the learning process in class, independently and on-line (reading, reflecting, discussing, writing, thinking and problem solving both individually and as an active team member).

**PREREQ: ADMISSION TO EARLY CHILDHOOD PROGRAM**

#2529 Section 01 [units: 2] NOTE: This is a hybrid course that meets on Thursday. See course syllabus for meeting dates.

01/17-05/19	R	09:00 AM - 10:40 AM	WH2008	Carmen Rivers
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**EDUINDP 461 DIRECTED TEACHING C: CONSULTATION IN EARLY CHILDHOOD ...** This course provides the student with the opportunity to fully develop their practice and reflect upon skills acquired through coursework and previous field experience. Students are placed in programs serving young children with disabilities. High quality inclusive programs are used (when possible). Supervision is provided by a Cooperating Teacher and a University Supervisor. Students plan and implement instruction for individuals and groups of children, adapt instruction for children with disabilities, conduct assessments, evaluate student performance, collaborate with parents and professionals. Prereq: Restricted to Students with Admission to Directed Teaching and C/S or better in all prior Early Childhood Education classes.

#2548 Section 01 [units: 6]

PREREQ: ADMISSION TO THE ECE4U PROGRAM

01/17-05/19	Arranged	Arranged		Kathryne Ellison
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S/NC Grading Basis Only

#2557 Section 02 [units: 6]

01/17-05/19	Arranged	Arranged		Lisa Krejcarek
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S/NC Grading Basis Only

#2558 Section 03 [units: 6]

01/17-05/19	Arranged	Arranged		Kristi Davis
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S/NC Grading Basis Only

#2559 Section 04 [units: 6]

PREREQ: ADMISSION TO THE ECE4U PROGRAM

01/17-05/19	Arranged	Arranged		Lisa Krejcarek
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S/NC Grading Basis Only

**EDUINDP 462 DIRECTED TEACHING D: CHILDREN FIVE THROUGH EIGHT YEARS ...** Students have the opportunity to fully develop, practice and reflect upon skills acquired through coursework and previous field experiences. Placed with an educator teaching at a kindergarten through third grade level, students plan and implement instruction for individuals and groups of children, adapt instruction for children with special needs, conduct assessments, evaluate student performance, collaborate with parents and professionals.

#2549 Section 01 [units: 6] NOTE: A course fee of \$300 to cover the cost of the edTPA will be charged.

PREREQ: ADMISSION TO THE ECE4U PROGRAM

01/17-05/19	Arranged	Arranged	OFF CAMPUS	Kathryne Ellison	ECE4U
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S/NC Grading Basis Only

#2560 Section 02 [units: 6]

NOTE: A course fee of \$300 to cover the cost of the edTPA will be charged.

01/17-05/19	Arranged	Arranged	OFF CAMPUS	Lisa Krejcarek	ECE4U
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S/NC Grading Basis Only

#4671 Section 11 [units: 6]

01/17-05/19	Arranged	Arranged	OFF CAMPUS	Hannah Boyd	ECE4U
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S/NC Grading Basis Only

*Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)*

**EDUINDP 465 REFLECTIVE SEMINAR: PHASE FOUR PORTFOLIO ...** Reflective Seminar: Phase Four provides a forum for ECE students to develop the Phase Four Portfolio and to begin their Professional Development Plans. The course is intended to ensure that the well-prepared teacher is a reflective practitioner who continually evaluates the effects of his/her choices and actions on others (students, parents, and other professionals in the learning community) and who actively seeks out opportunities to grow professionally.

**Prereq:** Successful completion of five semesters ECE major courses

#2550 Section 01 [units: 1]

PREREQ: ADMISSION TO THE ECE4U PROGRAM

02/17	F	09:00 AM - 01:50 PM	WH1002B	Anne Tillett	
03/17	F	09:00 AM - 01:50 PM	WH1002B	Anne Tillett	
04/07	F	09:00 AM - 01:50 PM	WH1002B	Anne Tillett	
05/05	F	09:00 AM - 01:50 PM	WH1002B	Anne Tillett	

**EDUINDP 470 TEACHING ACROSS CULTURES: PEOPLE AND CULTURES OF ECUADOR ...** This course ties together student teachers' study abroad experience while teaching in Ecuador. Course learning activities include visiting archeological sites, villages inhabited by indigenous populations, readings, and lectures. Students experience the geographical diversity of the Ecuadorian Andes and learn from interactions with local people and guest speakers.

**Prereq:** Signed up for final semester of student teaching.

#2552 Section 01 [units: 3]

Dept. Consent

01/17-05/19	Arranged	Arranged		Lori Wrenn	
S/NC Grading Basis Only					

**EDUINDP 498 INDEPENDENT STUDY ...** Study of a selected topic or topics under the direction of a faculty member. Repeatable.

#2551 Section 01 [units: 1-3]

Dept. Consent

01/17-05/19	Arranged	Arranged		Anne Tillett	PRESCHOOL DIRECTED TEACHING
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#4567 Section 02 [units: 3]

Dept. Consent

01/17-05/19	Arranged	Arranged		Anne Tillett	
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#4645 Section 03 [units: 3]

Dept. Consent

01/17-05/19	Arranged	Arranged		Lori Wrenn	TEACHING ACROSS CULTURES
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\*\*\* GRADUATE LEVEL COURSES \*\*\*

**EDUINDP 724 PLANNING FOR CHANGE: SEMINAR IN RESEARCH, PRACTICE AND VOICE ...** The purpose of this course is to provide the graduate student with the contacts and skills needed to accomplish the Capstone project. The project design from this course will be used to develop their Capstone project.

**PREREQ:** EDFOUND 723/CIGENRL 723 AND EDFOUND 780 AND AT LEAST 9 ADDITIONAL GRADUATE CREDITS; COREQ: EDUINDP 726

#2524 Section 01 [units: 2]

NOTE: In addition to normal tuition, students will be assessed a \$50 per credit surcharge for web-based courses.

Dept. Consent

01/17-05/19	Arranged	Arranged	WEB BASED	Liesl Gapsinski	
P/F Grading Basis Only					

**EDUINDP 726 CAPSTONE ADVISING I: PROJECT PLANNING AND REVIEW OF LITERATURE ...** The purpose of this course is to advise and provide feedback to students developing their Capstone proposals and the first three chapters of their Capstone projects.

**PREREQ:** EDFOUND 723/CIGENRL 723 AND EDFOUND 780 AND AT LEAST 9 ADDITIONAL GRADUATE CREDITS; COREQ: EDUINDP 724

#2525 Section 01 [units: 1]

Dept. Consent

01/17-05/19	Arranged	Arranged		Edric Johnson	
P/F Grading Basis Only					

#2583 Section 02 [units: 1]

01/17-05/19	Arranged	Arranged		Anne Stinson	
P/F Grading Basis Only					

#2584 Section 03 [units: 1]

01/17-05/19	Arranged	Arranged		John Zbikowski	
P/F Grading Basis Only					

#2585 Section 04 [units: 1]

01/17-05/19	Arranged	Arranged		To Be Arranged	
P/F Grading Basis Only					

**EDUINDP 727 CAPSTONE ADVISING II: DATA COLLECTION AND ANALYSIS ...** The purpose of this course is to provide the graduate student with the contacts and skills needed to accomplish the Capstone project. The project design from this course will be used to develop their Capstone project.

**PREREQ:** EDFOUND 723/CIGENRL 723, EDFOUND 780, EDUINDP 724, EDUINDP 726

#2526 Section 01 [units: 1]

Dept. Consent

01/17-05/19	Arranged	Arranged		Mark Schroeder-Strong	
P/F Grading Basis Only					

#2574 Section 02 [units: 1]

01/17-05/19	Arranged	Arranged		Scott Peters	
P/F Grading Basis Only					

#4582 Section 03 [units: 1]

01/17-05/19	Arranged	Arranged		Anne Stinson	
P/F Grading Basis Only					

*Start/End Dates**Meeting Days**Meeting Times**Location**Instructor**Course Topic (if applicable)*

**EDUINDP 789 CAPSTONE PROJECT SEMINAR ... The purpose of this seminar is to provide the master's student with faculty and peer support as the student grounds, implements, refines, assesses and reports his or her capstone project. The capstone project is a self-selected and defined project completed with advisor assistance, that makes a connection between the graduate study and the student's professional life as an educator. The course will be graded on a Satisfactory/No Credit grading scale. Approval of program coordinator and advisor is required.**

#2546 Section 01 [units: 2-3]

Instructor Consent

01/17-05/19 T

05:00 PM - 07:30 PM

WH3006

Liesl Gapinski

P/F Grading Basis Only