

Start/End Dates

Meeting Days

Meeting Times

Location

Instructor

Course Topic (if applicable)

## Section I - General Education Core Courses

### GENERAL EDUCATION

#### General Education

**GENED 130 INDIVIDUAL AND SOCIETY (GS) ... This course critically examines how people influence and are affected by their social worlds from the perspectives of anthropology, psychology, sociology and women's studies. The course focuses on how we experience life as individuals and as members of cultural systems that shape our personalities, behavior, and perceptions of the world. May not be taken on an S/NC grade basis.**

#4301	Section 28	[units: 3]	Gen Ed Social Science (GS)				
	01/17-05/19	MW	05:00 PM - 06:15 PM	HH1312	Holly Denning		
#4302	Section 29	[units: 3]	Gen Ed Social Science (GS)				
	01/17-05/19	MW	05:00 PM - 06:15 PM	HY0213	Brian Bentel		

**GENED 390 WORLD OF IDEAS (GH) ... This course examines themes and issues that have had a significant impact upon the world's civilizations. Readings will focus on primary texts representing major historical periods, world cultures, and diverse perspectives. This course will stress critical and analytical thought, drawing upon knowledge obtained in this and earlier core courses. May not be taken on a satisfactory/no credit grade basis.**

**PREREQ: COMPLETION OF ENGLISH PROFICIENCY, JUNIOR STANDING AND COMPLETION OF ALL OTHER CORE COURSES.**

#4249	Section 29	[units: 3]	Gen Ed Humanities (GH)				
	01/17-05/19	W	05:00 PM - 07:30 PM	HE0212	Elena Levy-Navarro	The Good Life	
#4379	Section 30	[units: 3]	Gen Ed Humanities (GH)				
	01/17-05/19	R	05:00 PM - 07:30 PM	HE0313	Beth Lueck	Human Condition	
#4457	Section 31	[units: 3]	Gen Ed Humanities (GH)				
	01/17-05/19	T	05:00 PM - 07:30 PM	HE0102	Kevin Decoux		

## Section II - College of Arts and Communication

### ART

#### Art Studio

**ARTSTDIO 383 GRAPHIC DESIGN III: WEB MEDIA ... Emphasis is on concept generation through graphic design solutions to web based aural/visual communication problems. Interactive web media in advertising and information design will be emphasized. The student analyzes, defines objectives and presents in comprehensive format solutions produced through web page user interface and animation design software.**

**PREREQ: ARTSTDIO 382**

#1086	Section 02	[units: 3]	NOTE: Enrollment preference may be given to Art & Design majors. Required additional course fee is \$5.				
	01/17-05/19	MW	06:30 PM - 09:15 PM	CA2048	Gautam Wadhwa		

### COMMUNICATION

#### Communication

**COMM 110 INTRODUCTION TO HUMAN COMMUNICATION ... A basic course designed to help students increase their effectiveness in public speaking and interpersonal communication through learning current theory and developing skills through actual classroom experiences. A beginning course in principles of oral communication designed to develop confidence and precision through classroom speaking. For information about the waiver examination see the Proficiency/General Studies Requirements section of this Bulletin.**

#3251	Section 17	[units: 3]					
	01/17-05/19	W	05:00 PM - 07:30 PM	HE0116	Anne Mancl		
#3256	Section 21	[units: 3]					
	01/17-05/19	MW	05:00 PM - 06:15 PM	HE0113	Yuri Rashkin		
#3259	Section 22	[units: 3]					
	01/17-05/19	M	05:00 PM - 07:30 PM	HE0311	Kathy Taylor		
#3260	Section 23	[units: 3]					
	01/17-05/19	MW	06:30 PM - 07:45 PM	HE0113	Yuri Rashkin		
#3264	Section 24	[units: 3]					
	01/17-05/19	TR	05:00 PM - 06:15 PM	HE0112	Kathleen Yih		
#3265	Section 25	[units: 3]					
	01/17-05/19	TR	06:30 PM - 07:45 PM	HE0112	Kathleen Yih		

**COMM 249 GREAT MOMENTS IN CINEMA (GH) ... This course seeks to familiarize students with the industrial, cultural, and aesthetic history of cinema as an art form and as a social force.**

#3151	Section 01	[units: 3]	Gen Ed Humanities (GH)				
	01/17-02/21	W	05:00 PM - 06:15 PM	HE0100	Linda Robinson		
	02/22	W	05:00 PM - 06:15 PM	HE0101	Linda Robinson		
	02/23-03/28	W	05:00 PM - 06:15 PM	HE0100	Linda Robinson		
	03/29	W	05:00 PM - 06:15 PM	HE0101	Linda Robinson		
	03/30-05/19	W	05:00 PM - 06:15 PM	HE0100	Linda Robinson		
	01/17-05/19	W	06:30 PM - 09:00 PM	HE0101	Linda Robinson		

*Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)*

**COMM 294 WEB VIDEO & THE GAME INDUSTRY - GAMEZOMBIE PRACTICUM ...** The GameZombie practicum will provide students the opportunity to produce a globally distributed game media web series, strengthen multimedia production skills, and develop expertise in cutting edge game industry topics. Students will greatly enhance their portfolios, industry connectedness, and global web presence by participating in this practicum experience.

**PREREQ: COMM 238 OR CONSENT OF INSTRUCTOR**

#3269 Section 01 [units: 3]

01/17-05/19 R 05:00 PM - 07:30 PM MG0127 Frederick Leighton

**COMM 363 INTRODUCTION TO HEALTH COMMUNICATION ...** This course provides an overview on the field of health communication, with special emphasis given to theory and research on social support messages. Factors that influence the provision and reception of social support messages are examined in a variety of different contexts (e.g., relational, familial, support group, workplace, on-line). Assessment of health communication messages occurring while giving social support, dilemmas of social support interactions and failures in the communication of health messages are also considered.

**PREREQ: COMM 110**

#3172 Section 02 [units: 3]

01/17-05/19 T 05:00 PM - 07:30 PM HE0314 Kathleen Ksobiech

**COMM 427 COMMUNICATION TRAINING ...** This is an advanced level course that focuses on identifying, evaluating, and enhancing the communicative competencies behind the functioning of contemporary organizations.

**PREREQ: COMM 327, COMM 424, AND COMM 485**

#3185 Section 01 [units: 3]

01/17-05/19 R 05:00 PM - 07:30 PM HE0311 William Lowell

**COMM 487 ELECTRONIC MEDIA CAPSTONE: SENIOR PROJECT ...** This course allows students the opportunity to complete a capstone research or production project during their senior year. Students work with one or more faculty who advise and evaluate the project. During class meetings students work on the design of their projects and present their projects and findings. Students also develop professional networking and job acquisition skills and work on resume and portfolio preparation.

**PREREQ: SENIOR STATUS AND COMM 258 AND COMM 259**

#3189 Section 01 [units: 3]

01/17-05/19 W 05:00 PM - 07:30 PM L1205 Jim Mead

\*\*\* GRADUATE LEVEL COURSES \*\*\*

**COMM 627 COMMUNICATION TRAINING ...** This is an advanced-level course that focuses on identifying, evaluating, and enhancing the communicative competencies behind the functioning of contemporary organizations.

**PREREQ: COMM 322, COMM 327, COMM 424 AND COMM 485 OR GRAD COORDINATOR APPROVAL**

#3204 Section 01 [units: 3]

01/17-05/19 R 05:00 PM - 07:30 PM HE0311 William Lowell

**COMM 722 ISSUES IN HUMAN COMMUNICATION THEORY ...** Advanced study and analysis of communication theories from various disciplinary viewpoints. Theories are discussed in terms of their assumptions, claims, strengths, and weaknesses.

**PREREQ: COMM 422 OR CONSENT OF GRADUATE COORDINATOR, AND COMM 701**

#3193 Section 01 [units: 3]

01/17-05/19 M 05:30 PM - 08:00 PM HE0466 Sheryl Welch

**COMM 731 EFFECTS OF MASS COMMUNICATION ...** A course that examines the effects of mass media. Theoretical bases for assessing social, behavioral, and cultural influences are emphasized.

**PREREQ: COMM 431/JOURNLSM 431**

#3194 Section 01 [units: 3]

01/17-05/19 T 05:30 PM - 08:00 PM HE0466 Edward Frederick

## Journalism

**JOURNLSM 251 SCHOOL PUBLICATIONS: EDITORIAL ...** A laboratory journalism course in which the student elects to work on the University newspaper or photo staff. A student may earn 1 hour of credit for each term of work and a maximum of 3 credits toward graduation.

**COREQ: JOURNLSM 227**

#3213 Section 01 [units: 1]

01/17-05/19 M 05:00 PM - 07:30 PM Carol Terracina-Hartman

**JOURNLSM 332 PRACTICUM IN TELEVISION NEWS ...** The core of the class will be the planning and execution of regularly scheduled live television news programs that will be produced in the studio of Cable 6. The instructor of the class will guide the students in that activity. Students in the course will each have a specific role to play in the production, and the number of credits earned will depend on each student's specialization. Each student's role will be assigned by the instructor according to experience and courses completed. Typically, students who have taken courses in Newswriting and Broadcast Newswriting and Production will be reporters, editors or assignment editors. Students who have completed the announcing course will serve as announcers. Others who have taken courses in television production will serve as photojournalists and video editors. Each week the newscasts will be critiqued at a joint session in which all students participate.

**PREREQ: COMM 238 AND EITHER JOURNLSM 227 OR COMM 241/JOURNLSM 241**

#3221 Section 01 [units: 1-3]

01/17-05/19 M 05:00 PM - 06:15 PM L1207 Jim Mead

*Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)*

**JOURNLSM 486 JOURNALISM CAPSTONE: PUBLIC AFFAIRS ...** This senior-level course brings together those skills of writing, reporting and media production. Assignments will focus on coverage of government, including meetings and public documents. Each student will produce a capstone project in text, audio, video, still photography or a hybrid of those media.

**PREREQ:** JOURNLSM 212 AND JOURNLSM 237 AND SR STANDING OR CONSENT OF DEPT CHAIR; RESTRICTED TO STUDENTS WITH MAJOR OF JOURNLSM W/BROADCAST/PRINT/WEB EMPH OR W/INTERNATIONAL JOURNLSM EMPH OR WITH A MINOR OF JOURNLSM COREQ: JOURNLSM 309 AND JOURNLSM 420

#3230 Section 01 [units: 3]

01/17-05/19 T 06:30 PM - 09:00 PM HE0309 James Kates

### INTERDEPARTMENTAL

#### Media Arts and Game Development

**MAGD 487 ADVANCED MEDIA ARTS TEAM PROJECTS I ...** As the culmination of the MAGD sequence, students will pitch, plan, design and build a large group media project as well as smaller projects. Students will implement the knowledge they have acquired individually in courses in the MAGD sequence and learn how to work in groups. Students will also begin to build a working portfolio that demonstrates their skills and showcases their understanding of the media arts and game development process.

**PREREQ:** MAGD 150 AND MAGD 210 AND MAGD 220 AND MAGD 270 AND MAGD 271 AND 12 ADDITIONAL CREDITS IN THE MAJOR AND DEPARTMENT CONSENT OR SENIOR STATUS AND DEPARTMENT CONSENT

#1127 Section 01 [units: 3]

01/17-05/19 M 06:30 PM - 09:00 PM MG0127 Frederick Leighton

**MAGD 488 ADVANCED MEDIA ARTS TEAM PROJECTS II ...** Students will take projects developed to the Beta stage in MAGD 487 and complete them. Projects will undergo several rounds of usability testing and have been assessed by the clients for whom they were developed. Marketing and commercial development of projects will be discussed and students will be encouraged to move completed work out of the university setting and into the community

**PREREQ:** MAGD 487 AND CONSENT OF INSTRUCTOR

#1137 Section 01 [units: 3]

01/17-05/19 T 05:00 PM - 07:30 PM MG0127 Nick Hwang

Dept. Consent

### MUSIC

#### Music

**MUSC 161 UNIVERSITY BANDS (GA) ...** Open to all students in the university. Symphonic Wind Ensemble meets in the evenings during the fall term and in the afternoons during the spring term. Concert Band meets only during the spring term, in the afternoons. For Marching Band information, please see **MUSC 169**. For Pep Band, please see **MUSC 269**. Repeatable. Prereq: Audition required for membership in Symphonic Wind Ensemble

#1247 Section 02 [units: 1] Gen Ed Arts (GA)

01/17-05/19 TR 05:20 PM - 07:00 PM CA1005 John Tuinstra CONCERT BAND

#1356 Section 03 [units: 1] Gen Ed Arts (GA)

01/17-05/19 M 06:30 PM - 08:45 PM CA1005 Glenn Hayes UNIVERSITY BAND

**MUSC 162 UNIVERSITY ORCHESTRA (GA) ...** Open to all university students. Materials selected from standard orchestral literature. Repeatable. Prereq: Audition and consent of instructor.

#1342 Section 02 [units: 1] Gen Ed Arts (GA)

01/17-05/19 MW 05:30 PM - 06:20 PM CA1001 Christopher Ramaekers CHAMBER ORCHESTRA

**MUSC 269 INSTRUMENTAL ENSEMBLE (GA) ...** Instrumental ensembles that are regularly offered in the spring term include Pep Band, Flute Choir, Brass Ensemble and related groups (Horn/Trombone/Tuba-Euphonium Choirs), and Percussion Ensemble. Smaller chamber ensembles can be formed as student interest warrants. Membership is open to all university students. Repeatable. Some groups require an audition.

#1269 Section 05 [units: 1] Gen Ed Arts (GA) NOTE: Audition required

01/17-05/19 W 06:30 PM - 09:00 PM CA1005 Tobie Wilkinson PERCUSSION ENSEMBLE

**MUSC 278 GOSPEL CHOIR (GA) ...** Open to all university students; no audition required. The study and performance of music in the African-American Gospel tradition. Activities include weekly rehearsals and concerts on and off campus each semester. Repeatable.

#3601 Section 01 [units: 1]

01/17-05/19 R 06:30 PM - 08:00 PM CA0030 Leotha Stanley GOSPEL CHOIR

**MUSC 457 MUSIC COMPOSITION ...** Creative writing in various idioms, utilizing both harmonic and contrapuntal techniques. Repeatable with consent of instructor. Prereq: **MUSC 252** or consent of instructor

**COREQ:** MUSC 252 OR CONSENT OF INSTRUCTOR

#1354 Section 01 [units: 2]

01/17-05/19 M 06:30 PM - 08:10 PM CA0005 Jeffrey Herriott

**MUSC 462 ADVANCED MUSIC COMPOSITION ...** Advanced study in music composition. Students will compose substantial original works for soloist, chamber ensemble, electronic media, or some combination of the above.

**PREREQ:** MUSC 457

#1293 Section 01 [units: 2]

01/17-05/19 M 06:30 PM - 08:10 PM Jeffrey Herriott

Instructor Consent

*Start/End Dates**Meeting Days**Meeting Times**Location**Instructor**Course Topic (if applicable)***THEATRE AND DANCE****Dance**

**DANCE 110 DANCE APPRECIATION (GA) ...** *Dance is studied as an art form through the investigation of dance history, technique, and the aesthetic choices of choreography. Lecture format is enhanced by slide, film and live presentation. Offered each spring\*.*

#1114 Section 01 [units: 2] Gen Ed Arts (GA)

01/17-05/19 M 05:00 PM - 06:40 PM CA0011 Barbara Grubel

**DANCE 200 PRACTICUM - DANCE PERFORMANCE ...** *A course designed to allow students who are interested in dance as an art form to participate as performers-choreographers in a contemporary dance concert. A student is expected to spend a minimum of 100 hours per credit in rehearsing and performing at times specified by the instructor. Repeatable. Offered every fall, students must be available to continue in spring. Prereq: Audition and consent of instructor*

#1111 Section 01 [units: 1] NOTE: Students should register for this course for one credit each semester for a total of 2 credits for the year. Instructor Consent  
Students may register if they are performing in a piece that has been selected for the annual Theatre/Dance concert. Performers should concurrently register for a dance technique class.

01/17-05/19 F 05:00 PM - 07:30 PM YA0114 Amy Slater

## Section III - College of Business and Economics

### LOWER DIVISION (200-LEVEL) ELIGIBILITY:

Students pursuing a Bachelor of Business Administration degree must achieve 24 credits and maintain a 2.50 GPA or better in order to take lower division business courses except BEINDP 101, ECON 201 and ECON 202. Grades received for all appropriate college courses taken at other institutions will be included in determining the student's grade point average eligibility for enrolling in business courses.

Business minors and non-business minors required to take business courses must have at least a 2.00 UW-Whitewater gpa and 24 credits completed to enroll in lower division (200-level) business courses required in the minor.

Non-business majors who are required or who may elect to take business courses in the major must have a 2.00 UW-Whitewater grade point average and must have completed 24 credits to take lower division (200-level) business courses.

### UPPER DIVISION (300/400-LEVEL) ELIGIBILITY:

Students in the BBA curriculum are not eligible to enroll in the College of Business and Economics 300- and 400-level courses unless they have 60.0 or more credits to degree, at least a 2.50 cum GPA and have been admitted to the upper division business courses. Transfer students must maintain a combined GPA (transfer and UW-W) of 2.50 to continue eligibility.

Business minors must have a 2.00 UW-Whitewater gpa and 60 credits completed to enroll in upper division (300- or 400-level) business courses. In order to graduate with a business minor, the student must have a 2.25 gpa in the minor.

S/NC grading may not be used in any business course or any BBA degree requirement unless offered on an S/NC basis only. Courses in the College of Business and Economics may not be taken on an audit basis. A course cannot be used to satisfy both a BBA degree and a major requirement.

Non-business majors who are required or who may elect to take 300/400-level business courses must have completed 60 credits and have a 2.00 UW-Whitewater gpa to take upper division (300- and 400-level) business courses.

Non-business majors who are not required to take business courses in the major may register for business courses during the first week of classes if all course prerequisites and credits completed (24 for lower division or 60 for upper division) are met, and the student has a 2.50 combined grade point average.

### ADMISSION TO UPPER DIVISION BUSINESS COURSES:

When a student is projected to complete at least 54 credits and has satisfactorily completed or is enrolled in ENGLISH 101, ENGLISH 102, COMM 110, ACCOUNT 244, ACCOUNT 249 or ACCOUNT 261; BEINDP 290; ECON 201; ECON 202; ITSCM 280; MATH 143; and ECON 245, the student may apply for admission to the upper division business courses. All students with at least a 2.80 combined GPA will be admitted. Application forms for admission to the upper division business courses are completed at a registration information meeting or online after completion of an online advising exercise.

ENROLLMENT PREFERENCE in all business courses will be given to the following officially declared majors and minors:

- All BBA Majors; integrated science and business; business education; other non-business majors with business course requirements
- Minors; business minors; arts management minors; other minors with business course requirements.

SPECIAL STUDENTS ..... Students admitted with full/complete credentials of all previous post-secondary work (SPFC) may register with the approval of the SPFC advisor (assistant dean of the College of Business and Economics) and special students without full credentials (SPNC) can register on a space available basis with the approval of the assistant dean of the College of Business and Economics, [undergradbus@uw.edu](mailto:undergradbus@uw.edu), 262-472-4900.

COMMON EXAMINATIONS ..... Certain courses have common exams during the semester when all sections will be tested at the same time. Students should not schedule other classes at those times.

GRADUATE STUDENTS ..... Graduate students must be admitted to the MBA, or MPA, degree program, or to the Graduate Business Foundations, Human Resources Management, or Project Management certificate program to enroll in 500-700 level courses offered in the College of Business and Economics. Only DBA students can enroll in 800-900 level courses. Non-Candidate for Degree (NCFD) students cannot register for College of Business and Economics courses. Exceptions to this policy may be granted to a student enrolled in a graduate business degree program at another accredited institution that wants to transfer the UW-Whitewater course work to their non-UW-Whitewater business degree program. Exceptions must be approved in advance by the associate dean, College of Business and Economics (262-472-1945).

ONLINE BUSINESS COURSES ..... Charges for online business courses are stated with the course listings. The charge is the same for both in-state and out-of-state students.

### ACCOUNTING

#### Accounting

*Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)*

**ACCOUNT 244 INTRODUCTION TO FINANCIAL ACCOUNTING ...** This course introduces students to the principles of financial accounting. Topics include the basic accounting cycle (i.e., double entry accounting), financial statements (i.e., income statement and statement of financial position), and specific discussions of cash, trade receivables, merchandise inventories, plant assets, current and long-term liabilities, and stockholders equity.

**PREREQ: SOPHOMORE STATUS AND 2.50 COMBINED CUMULATIVE GPA**

#3612 Section 07 [units: 3] NOTE: Common Exams are held from 3:00-5:30pm on 2/10, 3/3, and 4/7.

01/17-05/19 T 06:30 PM - 09:00 PM HH2314 Todd Gray

**ACCOUNT 249 INTRODUCTION TO MANAGERIAL ACCOUNTING ...** This course introduces the student to the relevance, use, and interpretation of accounting information for decision making in support of business strategy. Topics include product costing (job order, process, absorption, variable), pricing, understanding cost structures (cost behavior), short-term decision-making, operational budgeting, evaluating performance, analyzing financial statements and ethical decision making..

**PREREQ: ACCOUNT 244 AND LOWER LEVEL BUSINESS REQUIREMENTS**

#3625 Section 11 [units: 3] NOTE: Common exam are 3:30-5:30pm on the following dates: Friday, February 10; Friday, March 10; Friday, April 7

01/17-05/19 MW 05:00 PM - 06:15 PM HH2310 Carol Normand

#3626 Section 12 [units: 3] NOTE: Common exam are 3:30-5:30pm on the following dates: Friday, February 10; Friday, March 10; Friday, April 7

01/17-05/19 T 05:00 PM - 07:30 PM HH2310 Carol Normand

04/06 R 03:00 PM - 05:30 PM HH2305 Carol Normand MAKEUP CLASS

\*\*\* GRADUATE LEVEL COURSES \*\*\*

**ACCOUNT 701 ACCOUNTING FOUNDATIONS ...** This course introduces students to the principles of financial accounting, including the (1) basic accounting cycle (i.e., double-entry accounting), financial statements (i.e., income statement, statement of financial position, and statement of cash flows), and specific discussions of cash, trade receivables, merchandise inventories, plant assets, current and long-term liabilities, and stockholders' equity. Fundamental ration and statement analysis techniques are also integrated throughout the course.

**PREREQ: GRADUATE STUDENTS MUST BE ADMITTED TO THE M.B.A. OR M.P.A. ACCOUNTING.**

#3655 Section 01 [units: 2]

01/17-03/11 T 06:30 PM - 09:50 PM HH3202 Richard Cummings

**ACCOUNT 794 SEMINAR ...** Variable topics. Group activity. An advanced course of study in a defined subject matter area emphasizing a small group in intense study with a faculty member.

#4605 Section 02 [units: 3] NOTE: All students must attend VITA training 1/21/17 from 9:30 AM - 2:30 PM and 1/25/17 from 3:30 - 7:30 PM. Additionally, all students must choose 4 VITA Clinic dates to attend per instructions provided in class; clinic hours are Wednesdays from 3:30pm to 7:30pm and Saturdays from 9:30am to 2:30pm. Dept. Consent

PREREQ: ADMISSION TO MPA PROGRAM AND DEPARTMENT CONSENT. COREQ: YOU MUST PASS THE IRS PROFICIENCY EXAMS PRIOR TO THE FIRST CLASS SESSION AND PRINT OUT AND TURN IN A CERTIFICATE OF COMPLETION.

01/17-05/19 M 05:00 PM - 06:15 PM HH2314 Darcy Becker TRAINING & DEVL P IN TAXATION

**ACCOUNT 798 INDIVIDUAL STUDIES ...** Study of a selected topic or topics under the direction of a faculty member.

**PREREQ: GRADUATE STUDENTS MUST BE ADMITTED TO THE M.B.A. OR M.P.A. ACCOUNTING.**

#3665 Section 04 [units: 1-3] Dept. Consent

01/17-05/19 TR 05:00 PM - 06:15 PM HH2314 To Be Arranged

## ECONOMICS

### Economics

**ECON 201 PRINCIPLES OF MICROECONOMICS (GS) ...** Consumer and firm behavior. Market supply and demand and the price system. Monopoly and imperfectly competitive market structures. The pricing of factors of production and the distribution of income. Additional topics may include: poverty, growth and development; international trade. Conventional grade basis only if course is required in the College of Business for major.

**PREREQ: MATH 141 WITH A GRADE OF C OR BETTER OR WAIVER.**

#3540 Section 09 [units: 3] Gen Ed Social Science (GS)

01/17-05/19 W 06:30 PM - 09:00 PM HH2312 L Marks

01/17-05/19 F 03:30 PM - 04:45 PM ARRANGED L Marks RECITATION

**ECON 202 PRINCIPLES OF MACROECONOMICS (GS) ...** The economic problem: allocating scarce resources among alternative uses. The role of the market: supply and demand. The aggregate economy: output, income, employment and inflation. The nature and role of money. The effect of government expenditure and taxation on the economy. Conventional grade basis only if course is required in the College of Business for major.

**PREREQ: ECON 201**

#3545 Section 05 [units: 3] Gen Ed Social Science (GS)

03/13-05/19 TR 05:30 PM - 08:00 PM HH1308 Stuart Glosser

**ECON 245 BUSINESS STATISTICS ...** An introduction to descriptive statistics, probability theory and statistical inference. Graphical and numerical methods of summarizing data. Probability concepts and theoretical probability distributions. Sampling and sampling distributions. Estimation, confidence intervals and hypothesis testing. Correlation and regression analysis. The course emphasizes the application and interpretation of statistical techniques.

**PREREQ: MATH 143 OR MATH 243 OR MATH 250 OR MATH 253 AND LOWER LEVEL BUSINESS REQUIREMENT**

#3560 Section 11 [units: 3]

01/17-05/19 MW 05:00 PM - 06:15 PM HH1300 Linh Pham

#3561 Section 12 [units: 3]

01/17-05/19 M 06:30 PM - 09:00 PM HH1300 Gabriel Courey

*Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)*

**ECON 431 ECONOMICS OF GLOBALIZATION ...** *The course treats the political economy of trade, foreign investment and multinational corporations; the economic and social consequences of globalization; governments, markets, and the instruments of international economic and industrial policy; the World Trade Organization and recent issues--environmental and labor standards; intellectual property; services trade; the developing nations.*

**PREREQ: ECON 201 (FORMERLY 212) AND ADMISSION TO UPPER DIVISION AND 2.50 COMBINED CUMULATIVE GPA FOR BUSINESS MAJORS OR 60 UNITS AND 2.0 COMBINED CUMULATIVE GPA FOR MINORS/NON-BUSINESS MAJORS FOR WHICH THIS COURSE IS AN OPTION**

#3568 Section 01 [units: 3]

01/17-05/19 TR 05:00 PM - 06:15 PM HH1301 Thomas Schweigert

**\*\*\* GRADUATE LEVEL COURSES \*\*\***

**ECON 704 ECONOMICS FOUNDATIONS ...** *A study of micro and macro economic tools of analysis. The functioning of a market economy in product and factor markets under alternative market structures. National income, fiscal policy, and the role of the money supply.*

**PREREQ: GRADUATE STUDENTS MUST BE ADMITTED TO THE M.B.A. OR M.P.A. ACCOUNTING.**

#3575 Section 01 [units: 2]

03/13-05/19 T 06:30 PM - 09:50 PM HH2312 Matthew Winden

**ECON 736 BUSINESS CONDITIONS ANALYSIS ...** *A study of the macroeconomic structure and operations of the economic system. Analysis of fluctuations in national income, output, employment, prices and exchange rates and the implication of such changes for business decisions. Evaluation of the influence of monetary policy, fiscal policies, and other macroeconomic events on economic activity. Assessment of the various approaches and methodologies available for forecasting business conditions.*

**PREREQ: ECON 704 OR ECON 202 OR EQUIVALENT, GRADUATE STUDENTS MUST BE ADMITTED TO THE M.B.A. OR M.P.A. ACCOUNTING**

#3576 Section 01 [units: 2]

03/13-05/19 M 06:30 PM - 09:50 PM HH1308 Lei Guo

**ECON 741 ADVANCED TOPICS IN MICROECONOMICS ...** *This is the second course in the graduate microeconomics sequence. It extends the theories and techniques introduced in ECON 731. Specifically, the many different fields of study in microeconomics are introduced and explored such as: industrial organization, game theory and managerial, international, public, environmental, development, labor, health and urban economics.*

**PREREQ: ECON 738 AND ECON 731**

#3579 Section 01 [units: 3]

01/17-05/19 MW 05:00 PM - 06:00 PM HH3202 Matthew Winden

## FINANCE AND BUSINESS LAW

### Finance & Business Law

**FNBSLW 341 BUSINESS AND COMMERCIAL LAW ...** *An introduction to business and the law. Includes topics such as legal systems, court procedure, business torts and crimes, contracts and related areas of the Uniform Commercial Code, government regulation of business, and the ethical and legal rights and duties of individuals and businesses in our society.*

**PREREQ: ADMISSION TO THE UPPER DIVISION BUSINESS COURSES AND 2.50 COMBINED CUMULATIVE GPA FOR BUSINESS MAJORS OR 60 UNITS AND 2.00 COMBINED CUMULATIVE GPA FOR MINORS/NON-BUSINESS MAJORS FOR WHICH THIS COURSE IS AN OPTION**

#4038 Section 06 [units: 3]

01/17-05/19 M 06:30 PM - 09:00 PM HH1311 Jeffrey Hahn

#4039 Section 07 [units: 3]

01/17-05/19 W 06:30 PM - 09:00 PM HH1311 Levi Citrin

**FNBSLW 344 BUSINESS FINANCE ...** *Problems of financing long-run funds requirements of the business enterprise to include reserve and dividend policies, promotion, expansion, combination of business, planning, planning of capital structure, legal forms of business enterprise.*

**PREREQ: ACCOUNT 249 OR ACCOUNT 261; ADMISSION TO UPPER DIVISION AND 2.50 COMBINED CUMULATIVE GPA FOR BUSINESS MAJORS, OR 60 UNITS AND 2.00 FOR MINORS/NON-BUSINESS MAJORS FOR WHICH THIS COURSE IS AN OPTION**

#4046 Section 06 [units: 3]

01/17-05/19 M 06:30 PM - 09:00 PM HH2317 Joel Schleusner

#4047 Section 07 [units: 3]

01/17-05/19 W 05:00 PM - 07:30 PM HH1305 Mohammad Jafarinejad

#4048 Section 08 [units: 3]

01/17-05/19 W 06:30 PM - 09:00 PM HH2317 Joel Schleusner

**FNBSLW 401 ESSENTIALS OF FINANCIAL PLANNING ...** *This course serves as an introduction to the occupational area of Financial Planning and surveys the following topics: determining financial objectives, formulating investment objectives, tax planning, insurance planning, and retirement and estate planning.*

**PREREQ: FNBSLW 345 CAN BE TAKEN AS EITHER A PREREQ OR COREQ. ADMISSION TO UPPER DIVISION AND A 2.50 COMBINED CUMULATIVE GPA FOR BUSINESS MAJORS OR 60 UNITS AND 2.00 COMBINED CUMULATIVE GPA FOR MINORS/NON-BUSINESS MAJORS FOR WHICH THIS COURSE IS AN OPTION**

#4059 Section 01 [units: 3]

01/17-05/19 W 05:00 PM - 07:30 PM HH1308 Gene Toboyek

**FNBSLW 410 MULTINATIONAL BUSINESS FINANCE ...** *Application of financial theory to multinational firms. The course includes an investigation of: determinants of international portfolio and direct investment, management of foreign exchange positions, a survey of the international financial environment, multinational credit institutions and markets and taxation.*

**PREREQ: FNBSLW 344, ADMISSION TO UPPER DIVISION AND 2.50 COMBINED CUMULATIVE GPA FOR BUSINESS MAJORS, 60 CREDITS AND 2.00 COMBINED CUMULATIVE GPA FOR MINORS/NON-BUSINESS MAJORS FOR WHICH THIS COURSE IS AN OPTION**

#4061 Section 01 [units: 3]

01/17-05/19 T 05:00 PM - 07:30 PM HH1302 Arjan Premfi

*Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)*

**FNBSLW 440 WATER LAW ...** Legal and policy issues related to the allocation and protection of freshwater. The right to surface and ground waters in eastern riparian and western prior appropriation systems, public rights in water, federal and Indian water rights, resolving transboundary water conflicts, and environmental law impacts on water rights. Particular attention is paid to Wisconsin and Great Lakes.

**PREREQ: ADMISSION TO THE COLLEGE AND 2.50 FOR BUSINESS MAJORS OR 60 CREDITS AND 2.00 FOR MINORS/NON-BUSINESS MAJORS FOR WHICH THIS COURSE IS AN OPTION**

#4062 Section 01 [units: 3]

01/17-05/19 W 05:00 PM - 07:30 PM HH1303 Linda Reid

**FNBSLW 457 REAL ESTATE DEVELOPMENT ...** A course covering all phases of the site selection, development, marketing, and business organization. The course deals with both long and short-term leasing, financing, appraising, development of industrial parks, rehabilitation, investment in, management of, zoning and tax factors of industrial and corporate real estate.

**PREREQ: FNBSLW 348, ADMISSION TO THE COLLEGE AND 2.50 FOR BUSINESS MAJORS OR 60 CREDITS AND 2.00 FOR MINORS/NON-BUSINESS MAJORS FOR WHICH THIS COURSE IS AN OPTION**

#4075 Section 01 [units: 3]

01/17-05/19 R 05:00 PM - 07:30 PM HH1302 Kenneth Soyeh

**FNBSLW 484 APPLIED INVESTMENTS ...** Students will gain hands-on experience by managing a real portfolio of securities. After developing a group investment philosophy, they will analyze the current holdings, investigate other alternatives, and make buy and sell decisions as a group. Presentations of the students' research will be made to an advisory board made up of faculty and investment professionals.

**COREQ: FNBSLW 456. PREREQ: ADMISSION TO UPPER DIVISION AND 2.50 COMBINED CUMULATIVE GPA FOR BUSINESS MAJORS OR 60 UNITS AND 2.00 COMBINED CUMULATIVE GPA FOR MINORS/NON-BUSINESS MAJORS FOR WHICH THIS COURSE IS AN OPTION**

#4078 Section 01 [units: 3]

01/17-05/19 W 05:00 PM - 07:30 PM HH2202 Robert New

Dept. Consent

**\*\*\* GRADUATE LEVEL COURSES \*\*\***

**FNBSLW 735 BUSINESS VALUATION USING FINANCIAL STATEMENTS ...** The objective of this course is to advance students understanding of how to use financial information in order to value and analyze firms. There is no major corporate investment decision that can be made without first asking and answering the question, 'what is it worth?'. The goal of this course is to build students skills and confidence in answering that question. The focus of firm valuation is on making investment decisions in real - as opposed to financial - assets. Firm valuation will acquaint students with the widely-used, yet rigorous, ideas that have revolutionized the practice of valuation of projects, divisions, and companies during the past few decades.

**PREREQ: FNBSLW 718**

#4083 Section 01 [units: 3]

01/17-05/19 W 06:30 PM - 09:00 PM HH1302 Zaifeng Fan

**FNBSLW 755 MULTINATIONAL BUSINESS FINANCE ...** An advanced course of international financial principles covering major macroeconomic factors affecting international corporate decisions, foreign exchange transactions, hedging strategies, international capital structure decisions, capital budgeting, international financial markets, and taxation.

**PREREQ: FNBSLW 718**

#4085 Section 01 [units: 3]

01/17-05/19 R 06:30 PM - 09:00 PM HH1305 Garrett Smith

**FNBSLW 785 FINANCIAL MODELING ...** This course provides hands-on experience for students to access financial information and perform financial analysis. It covers formula building, referencing, integrated financials, scenario and sensitivity analysis, and data visualization techniques.

**PREREQ: FNBSLW 718 OR EQUIVALENT**

#4088 Section 01 [units: 3]

01/17-05/19 T 06:30 PM - 09:00 PM HH2202 Pascal Letourneau

**INFORMATION TECHNOLOGY AND SUPPLY CHAIN MANAGEMENT**

**Information Technology & Supply Chain Management**

**ITSCM 280 INTRODUCTION TO INFORMATION SYSTEMS ...** This course introduces students to information systems, and details how and why they are critical to the functioning of modern organizations. The course provides technological, organizational, and managerial foundations of information, and explains how successful systems are built. Students also learn to develop and use a database system for personal productivity.

**PREREQ: 24 CREDITS AND 2.50 COMBINED CUMULATIVE GPA OR PUBLIC POLICY MAJOR**

#4098 Section 04 [units: 3] NOTE: Instruction will be either the classroom or the computer lab. Students will meet in the classroom (HH3101) for first class session. Room scheduling for the remainder of the semester will be provided by the instructor.

01/17-05/19 T 05:00 PM - 07:30 PM HH1306 Theresa Miller

01/17-05/19 T 05:00 PM - 07:30 PM HH3101 Theresa Miller

**ITSCM 306 OPERATIONS MANAGEMENT ...** The study of contemporary theory, methods and procedures used to manage the production/operations (P/OM) function in service and manufacturing organizations. Included is a thorough overview of the qualitative and quantitative methods used by managers in making the decisions needed to effectively and efficiently transform resource inputs into goods and services.

**PREREQ: MATH 143 OR MATH 152 OR MATH 243 OR MATH 250 OR MATH 253 AND ECON 245; ADMISSION TO UPPER DIVISION AND 2.50 COMBINED CUMULATIVE GPA FOR BUSINESS MAJORS OR 60 UNITS AND 2.00 FOR MINORS/NON-BUSINESS MAJORS FOR WHICH THIS COURSE IS AN OPTION**

#4337 Section 06 [units: 3]

01/17-05/19 M 06:30 PM - 09:00 PM HH1306 Patrick Tierney



*Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)*

**ITSCM 452 INFORMATION ASSURANCE AND SECURITY ...** This course provides an in depth investigation into meeting the security needs of modern IT systems. Students will be expected to demonstrate an ability to establish security policies and configure security devices and software.

**PREREQ: ITSCM 331 AND ITSCM 332 AND ADMISSION TO UPPER DIVISION AND 2.50 COMBINED CUMULATIVE GPA FOR BUSINESS MAJORS OR 60 UNITS AND 2.00 FOR MINORS/NON-BUSINESS MAJORS FOR WHICH THIS COURSE IS AN OPTION**

#4119 Section 01 [units: 3]

01/17-05/19 W 05:00 PM - 07:30 PM HH3200 Li-Chung Yin

**ITSCM 462 PURCHASING MANAGEMENT ...** This course provides an understanding of the business role of purchasing and procurement in relation to both operational and strategic organizational goals. Students will be able to identify alternative terms and conditions of sale, source suppliers and build supplier relationships. In addition, exposure to the bidding and auction process, negotiating with suppliers and total cost of ownership will be provided.

**PREREQ: ITSCM 306, ADMISSION TO UPPER DIVISION AND 2.50 COMBINED CUMULATIVE GPA FOR BUSINESS MAJORS OR 60 UNITS AND 2.00 FOR MINORS/NON-BUSINESS MAJORS FOR WHICH THIS COURSE IS AN OPTION**

#4124 Section 01 [units: 3]

01/17-05/19 M 06:30 PM - 09:00 PM HH1303 Richard Pues

**\*\*\* GRADUATE LEVEL COURSES \*\*\***

**ITSCM 715 TECHNOLOGY AND INFORMATION SYSTEMS ...** A graduate business course that provides a fundamental understanding of technology and information systems in organizations. The course surveys a wide range of information topics covering management, organizational, and technology foundations of information systems. Emphasis is placed on how organizations plan, implement, and use information systems for operational and strategic excellence.

**PREREQ: GRADUATE STANDING OR CONSENT OF THE INSTRUCTOR**

#4130 Section 01 [units: 2]

01/17-03/11 M 06:30 PM - 09:50 PM HH3200 Li-Chung Yin

**ITSCM 745 STRATEGIC TECHNOLOGY AND INNOVATION MANAGEMENT ...** A graduate business course covering technology led strategic innovation designed to provide an understanding of the dynamic links between technology and innovation strategy. Students will acquire essential managerial and critical thinking skills to develop competitive technology enhanced business strategies and models.

**PREREQ: GRADUATE STANDING OR CONSENT OF THE INSTRUCTOR**

#4132 Section 01 [units: 2]

01/17-03/11 M 06:30 PM - 09:50 PM HH2306 David Munro

**ITSCM 761 SUPPLY CHAIN SYSTEMS ...** The course uses a supply chain management framework to study flow of material. Topics include capacity planning, production systems, production planning, material planning, sourcing, and delivery of products. In addition, the role of information systems in integrating operations throughout the supply chain is discussed. The course uses case studies and research papers.

**PREREQ: ITSCM 719 OR ITSCM 306**

#4134 Section 01 [units: 3]

01/17-05/19 W 06:30 PM - 09:00 PM HH1306 Anna Land

**ITSCM 774 DATA ANALYTICS AND BUSINESS INTELLIGENCE ...** A graduate course covering the use information technology to assist decision making in today's business environment. This course provides an overview of decision making theory, data warehousing, data mining, business intelligence and analytics. The course also surveys contemporary framework, tools, and techniques for BI and data analytics.

**PREREQ: GRADUATE STANDING OR CONSENT OF THE INSTRUCTOR**

#4140 Section 01 [units: 3]

01/17-05/19 R 06:30 PM - 09:00 PM HH2307 David Munro

**ITSCM 782 GLOBAL PROJECT MANAGEMENT ...** This course prepares students for global project management, effective teamwork and collaboration from theoretical and practical viewpoints. Students are prepared to understand key issues in systems lifecycle planning, managing and coordinating distributed project teams, organizing work products, implementing process and quality metrics, maintaining effective control and coordination, and risk management.

**PREREQ: GRADUATE STANDING OR CONSENT OF THE INSTRUCTOR**

#4142 Section 01 [units: 3]

01/17-05/19 T 06:30 PM - 09:00 PM HH3200 Andrew Ciganek

**ITSCM 785 APPLIED PROJECT MANAGEMENT ...** This course utilizes a formal project management process to convey the key competencies that project managers must develop. Students will apply project management tools and techniques to execute a full project from initiation through closure for a community partner. Topics covered in the course include project management and organization; planning; budgeting; scheduling; resource management; project control; project termination; project management tools; and project completion hours. Emphasis is on hands-on application and practice with project management software tools.

#4143 Section 01 [units: 3]

01/17-05/19 M 06:30 PM - 09:00 PM HH3202 Christina Outlay

**INTERDEPARTMENTAL**

**Business & Economics Interdepartmental**

**BEINDP 101 BUSINESS AND SOCIETY ...** An introductory business course intended to introduce all business majors to the business professions and the global societal issues that surround business. Curriculum focuses on the College's mission statement of building professional leadership through cultural and diversity awareness, ethical responsiveness, innovative problem solving, and critical thinking.

**PREREQ: BUSINESS MAJOR (STUDENTS IN BBA DEGREE) OR OTHER MAJOR OR MINOR FOR WHICH THIS COURSE IS AN OPTION**

#3361 Section 13 [units: 3]

01/17-05/19 T 06:30 PM - 09:00 PM HH1314 Charles Quince

<i>Start/End Dates</i>	<i>Meeting Days</i>	<i>Meeting Times</i>	<i>Location</i>	<i>Instructor</i>	<i>Course Topic (if applicable)</i>
#3362 Section 14 [units: 3] 01/17-05/19	W	06:30 PM - 09:00 PM	HH1314	Ron Buchholz	

**BEINDP 201 INTRODUCTION TO ENTREPRENEURSHIP ...** The course focuses on introducing students to the world of entrepreneurship. Students will apply general business concepts to the wide range of challenges facing entrepreneurs. Through experiential learning opportunities, students will apply what they learned to develop a basic plan for a startup business and our new product opportunity.

**PREREQ: SOPHOMORE STATUS AND 2.50 COMBINED CUMULATIVE GPA**

#3905 Section 01 [units: 3] 01/17-05/19	M	05:00 PM - 07:30 PM	HH1301	Choton Basu	
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**BEINDP 288 CAREER INFORMATION ...** Offered on a satisfactory/no credit basis only. A presentation of techniques of self-analysis in preparation for the job search. The job search includes resume, cover letter, and interview preparation.

**PREREQ: ENGLISH 102 OR ENGLISH 162 OR ENGLISH 105; AND LOWER DIVISION BUSINESS ENROLLMENT REQUIREMENTS**

#4403 Section 04 [units: 1] 01/17-03/11	R	05:00 PM - 06:40 PM	HH2101	Emily Iverson	
S/NC Grading Basis Only					

#4404 Section 05 [units: 1] 03/13-05/19	R	05:00 PM - 06:40 PM	HH2101	Emily Iverson	
S/NC Grading Basis Only					

**BEINDP 290 BUSINESS WRITING ...** This course will assist students in transitioning from academic writing to business writing. The course will teach students to effectively analyze communication situations and write business documents that are clear, complete, concise, and courteous. Business grammar, writing mechanics, and document format will be covered.

**PREREQ: ENGLISH 102 OR ENGLISH 105 OR ENGLISH 162 AND STUDENTS MUST ACHIEVE 24 CREDITS AND MAINTAIN A 2.50 GPA OR BETTER IN ORDER TO TAKE LOWER DIVISION BUSINESS COURSES.**

#3388 Section 19 [units: 2] 01/17-05/19	TR	05:00 PM - 05:50 PM	HH3202	Christine Kutz	
S/NC Grading Basis Only					

#3389 Section 20 [units: 2] 01/17-05/19	M	06:30 PM - 08:10 PM	HH2307	Jodi Galvan	
S/NC Grading Basis Only					

**\*\*\* GRADUATE LEVEL COURSES \*\*\***

**BEINDP 740 PERSUASION AND NEGOTIATION STRATEGIES ...** This course will emphasize persuasive communication strategies and applied negotiation techniques. The course also contains a strong written communication component. The course will apply a case-based methodology to teaching and learning in the class.

#3393 Section 01 [units: 2] 03/13-05/19	R	06:30 PM - 09:50 PM	HH2102	Dennis Kopf	
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**MANAGEMENT**

**Management**

**MANGEMNT 301 ORGANIZATIONAL BEHAVIOR ...** A study of the intraorganizational behavior and attitudes of people in an organizational setting; the organization's effect on perceptions, feelings, and actions; and the consequences of behavior on the organization, particularly how it affects the achievement of the organization's purposes.

**PREREQ: ADMISSION TO THE UPPER DIVISION BUSINESS COURSES AND 2.50 COMBINED CUMULATIVE GPA FOR BUSINESS MAJORS OR 60 UNITS AND 2.00 COMBINED CUMULATIVE GPA FOR MINORS/NON-BUSINESS MAJORS FOR WHICH THIS COURSE IS AN OPTION**

#3402 Section 08 [units: 3] 01/17-05/19	M	06:30 PM - 09:00 PM	HH2308	Ruth Hansen	
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**MANGEMNT 486 SUPERVISORY MANAGEMENT ...** A study of the theories and techniques of general management, organizational behavior, and human relations involved in effective supervisory management. The supervisor's role and the supervisor-subordinate relationship will be analyzed. The skills required for successful supervision will be practiced through small group work, role play and other activities.

**PREREQ: MANGEMNT 301 AND 85 CREDITS AND ADMISSION TO UPPER DIVISION AND 2.50 COMBINED CUMULATIVE GPA FOR BUSINESS MAJORS OR 60 UNITS AND 2.00 COMBINED CUMULATIVE GPA FOR MINORS/NON-BUSINESS MAJORS FOR WHICH THIS COURSE IS AN OPTION**

#3426 Section 01 [units: 3] 01/17-05/19	T	05:00 PM - 07:30 PM	HH1300	Craig Schmidt	
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**MANGEMNT 489 ADMINISTRATIVE POLICY ...** This course emphasizes management issues and practices from a top management perspective. Students learn theories and skills relevant to the strategic management of organizations, including the ability to assess the external and internal environments of the organization, strategy formulation and implementation.

**PREREQ: SENIOR STANDING, COMPLETION OF COMMUNITY SERVICE REQUIREMENT, COMPLETION OF MANGEMNT 301, ITSCM 306, FNBSLW 341, FNBSLW 344; MARKETNG 311. ADMISSION TO UPPER DIVISION AND 2.5 GPA OR 2.0 GPA AND 60 UNITS FOR MINORS/NON-BUSINESS MAJORS**

#3433 Section 06 [units: 3] 01/17-05/19	M	06:30 PM - 09:00 PM	HH2100	Craig Schmidt	
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**\*\*\* GRADUATE LEVEL COURSES \*\*\***

*Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)*

**MANGEMNT 757 LEADERSHIP DEVELOPMENT ...** The Leadership course presents evidence-based models of leadership. It focuses on the development of authentic leaders through the enhancement of individual self-awareness, acquisition of knowledge on effective leadership practices in organizations, and a critical evaluation of the contextual, cultural, and individual factors that enable or constrain leadership action and effectiveness.

#3442 Section 01 [units: 3]

01/17-05/19 T 05:15 PM - 07:45 PM OFF CAMPUS Aditya Simha AMERICAN FAMILY

**MANGEMNT 758 MANAGEMENT AND LABOR RELATIONS ...** Primary concern is with contract negotiation and administration. Emphasis is on understanding the forces affecting the decisions of the parties to a labor contract. A dynamic approach is taken to examine difficulties that arise in attempting to administer a collectively established relationship. Study of conflict resolution including mediation and arbitration.

**PREREQ: GRADUATE STUDENTS MUST BE ADMITTED TO THE M.B.A. OR M.P.A. ACCOUNTING.**

#3444 Section 01 [units: 3]

01/17-05/19 R 06:30 PM - 09:00 PM HH2305 Joshua Knapp

**MANGEMNT 770 ORGANIZATION DESIGN ...** Application of organization theory to the structuring of organizations. The course examines organizational configurations and their effectiveness in different situational contexts to provide a rationale for management practice.

#3447 Section 01 [units: 3]

01/17-05/19 M 06:30 PM - 09:00 PM HH1314 Donghoon Shin

**MANGEMNT 777 INTERNATIONAL MANAGEMENT ...** The course deals with concepts, issues, problems, and research in international management, with a focus on the international application of: (1) strategic management, (2) organizational theory and design, (3) organizational behavior, culture, conflict, leadership, and communication, (4) ethical issues, and (5) development, control, and coordination of international subsidiaries.

#3448 Section 01 [units: 3]

01/17-05/19 W 06:30 PM - 09:00 PM HH2305 Yezdi Godiwalla

**MANGEMNT 787 BUSINESS POLICY & STRATEGY ...** Business Policy and Strategy is a case based course that identifies the firm's competencies as the building blocks of strategies. Strategies that may be implemented to make the firm competitive in a global business environment.

**PREREQ: 24 UNITS OF COBE GRADUATE LEVEL COURSES ABOVE 730**

#3450 Section 01 [units: 3]

01/17-05/19 T 06:30 PM - 09:00 PM HH2305 Rimi Zakaria

## MARKETING

### Marketing

**MARKETNG 460 ENTREPRENEURIAL AND ADVANCED SALES TECHNIQUES ...** Selling is a critical criterion for successful enterprises. This course provides advanced hands-on and practical approaches for selling new products/services, obtaining new customers, launching new enterprises, or for creating relationships in other entrepreneurial selling scenarios. Through video and other technologies, students will present interactive solutions for developing strong customer relationships.

**PREREQ: MARKETNG 311, MARKETNG 312 (PREVIOUSLY MARKETNG 429) AND ADMISSION TO THE COLLEGE AND 2.50 FOR BUSINESS MAJORS OR 60 CREDITS AND 2.00 FOR MINORS/NON-BUSINESS MAJORS FOR WHICH THIS COURSE IS AN OPTION**

#3317 Section 01 [units: 3]

01/17-05/19 MW 05:00 PM - 06:15 PM HH2300 Daniel Herlache

#### \*\*\* GRADUATE LEVEL COURSES \*\*\*

**MARKETNG 731 QUANTITATIVE ANALYSIS FOR BUSINESS ...** Applications of advanced statistical methods to managerial problems of prediction, inference, parametric and nonparametric, and decision making under uncertainty. Topics emphasized are multiple regression and time series.

**PREREQ: GRADUATE STATUS AND DEMONSTRATED PROFICIENCY IN MATHEMATICS AND STATISTICS OR ECON 703, OR MATH 143 AND ECON 245**

#3330 Section 01 [units: 3] NOTE: In addition to the textbook, this class requires the use of the statistical analysis software SPSS. SPSS can be accessed free via the virtual lab application provided by UWW. It is recommended that students test the virtual lab application before the start of class. If you are not comfortable with the virtual lab application for any reason, you can purchase a personal license for the SPSS software. The cost of the license varies from \$45-90 depending on the term of license and other factors.

01/17-05/19 W 05:15 PM - 07:45 PM OFF CAMPUS Maxwell Hsu AMERICAN FAMILY

**MARKETNG 747 MARKETING STRATEGY ...** Marketing Strategy reviews topics related to marketers' strategic efforts. It focuses on the Marketing Plan and offers students the opportunity to run a simulation, which will allow them to make specific choices related to Product, Promotion, Pricing and Distribution issues and gain feedback about the validity of their decisions.

**PREREQ: MARKETNG 716 OR EQUIVALENT**

#3327 Section 01 [units: 2] NOTE: There will be a \$35 fee for the Positioning Strategy Simulation for this course, payable to LINKS Simulations. The fee is not added to the registrants' bill.

03/13-05/19 M 06:30 PM - 09:50 PM HH2102 Robert Boostrom

**MARKETNG 766 ETHICS IN THE MARKETPLACE ...** This course will focus primarily on issues related to the business/customer relationship, with customers being defined as both other organizations and consumers. The course will emphasize current issues such as privacy rights, pricing ethics, promotional tactics and targeting. Students will discuss topics, analyze cases, and write essays defending their opinions and suggesting strategies. The course will provide examples of both exemplary and poor business behavior.

**PREREQ: MARKETNG 716 OR EQUIVALENT**

#3333 Section 01 [units: 2]

01/17-03/11 M 06:30 PM - 09:50 PM HH2303 Dennis Kopf

*Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)*

**MARKETNG 772 DIGITAL MARKETING ...** This course provides students with applied and theoretical knowledge of digital marketing, which is necessary to understand how the Internet and related technologies have and will continue to impact marketing practices. Topics covered include online advertising, search engine optimization, paid search, web analytics, email marketing, social media marketing, and online brand building.

**PREREQ: MARKETNG 716 OR EQUIVALENT**

#3335 Section 01 [units: 3]

01/17-05/19 W 06:30 PM - 09:00 PM HH2309 Andrew Dahl

## OCCUPATIONAL AND ENVIRONMENTAL SAFETY AND HEALTH

### Occupational and Environmental Safety & Health

**SAFETY 380 INDUSTRIAL ACCIDENT PREVENTION ...** A combination of principles and practices designed to provide the student with a basis for understanding the nature of occupational accident prevention and loss reduction. The topics to be examined include legislative aspects, accident causation, strategies for minimizing injuries and losses, and sources of assistance in resolving safety and health problems.

#2758 Section 02 [units: 3]

01/17-05/19 R 06:30 PM - 09:00 PM HH2311 George Gruetzmacher

**SAFETY 450 BEHAVIORAL ASPECTS OF ACCIDENT PREVENTION ...** Selected theories of accident causation and countermeasures are studied. Examination of physiological, medical, psychological, and sociological factors which influence behavior, and methods for modifying unsafe behavior.

**PREREQ: SOPH ST OR CONS INSTR.**

#2765 Section 01 [units: 3]

01/17-05/19 R 05:00 PM - 07:30 PM HH1309 Wayne Cole

**SAFETY 472 ADVANCED INDUSTRIAL ERGONOMICS ...** This course focuses on the specific needs of key industries that present high incidence of work-related musculoskeletal disorders. These industries display specific working conditions with large and diverse workforces. In addition, ergonomic issues of work populations with special needs are also reviewed. The course will involve applied problem solving projects in different work settings.

**PREREQ: SAFETY 471/SAFETY 671 OR CONSENT OF INSTRUCTOR**

#2767 Section 01 [units: 3]

01/17-05/19 M 05:00 PM - 07:30 PM HH1307 Sang Choi

**SAFETY 482 CONSTRUCTION SAFETY MANAGEMENT ...** An examination of the practices of managing occupational safety and health programs in the construction field. The course is designed to provide the student with an understanding of how the regulatory and financial responsibilities of accident prevention, health preservation and loss reduction in construction operations are met.

**PREREQ: SAFETY 384 OR SAFETY 584**

#2773 Section 01 [units: 3]

01/17-05/19 T 05:00 PM - 07:30 PM HH1309 Wayne Cole

#### \*\*\* GRADUATE LEVEL COURSES \*\*\*

**SAFETY 650 BEHAVIORAL ASPECTS OF ACCIDENT PREVENTION ...** Selected theories of accident causation and countermeasures are studied.

Examination of physiological, medical, psychological, and sociological factors which influence behavior, and methods for modifying unsafe behavior.

**PREREQ: CONSENT OF INSTRUCTOR**

#2766 Section 01 [units: 3]

01/17-05/19 R 05:00 PM - 07:30 PM HH1309 Wayne Cole

**SAFETY 672 ADVANCED INDUSTRIAL ERGONOMICS ...** This course focuses on the specific needs of key industries that present high incidence of work-related musculoskeletal disorders. These industries display specific working conditions with large and diverse workforces. In addition, ergonomic issues of work populations with special needs are also reviewed. The course will involve applied problem solving projects in different work settings.

**PREREQ: SAFETY 471/SAFETY 671 OR CONSENT OF INSTRUCTOR**

#2768 Section 01 [units: 3]

01/17-05/19 M 05:00 PM - 07:30 PM HH1307 Sang Choi

**SAFETY 682 CONSTRUCTION SAFETY MANAGEMENT ...** An examination of the practices of managing occupational safety and health programs in the construction field. The course is designed to provide the student with an understanding of how the regulatory and financial responsibilities of accident prevention, health preservation and loss reduction in construction operations are met.

**PREREQ: SAFETY 384 OR SAFETY 584**

#2774 Section 01 [units: 3]

01/17-05/19 T 05:00 PM - 07:30 PM HH1309 Wayne Cole

## Section IV - College of Education

1. All students entering the pre-professional education pre-block courses, including undergraduates, transfer students, and baccalaureate degree holding students, must meet the following criteria:
  - [a] Passing scores on at least two subtests of the Pre-Professional Skills Test PPST;
  - [b] A 2.75 grade point average on a minimum of 12 credits.
2. Students seeking teacher licensure must be admitted to Professional Education in order to enroll in selected upper divisions courses (300-400) in Education. For information pertaining to admission to Professional Education, check at Winther Hall Information Desk.
3. The Wisconsin Department of Public Instruction licensure code requires all new graduates in Early Childhood and Elementary Education to complete the Environmental Education requirement. Either Biology 214, Ecology and Society, or Geography 252, Human Environmental Problems, will partially satisfy the requirement. Students should check with their advisers about the requirement.

### PROFESSIONAL EDUCATION ADMISSION

For courses Restricted to Professional Education Admission: Practicing Teachers must have a copy of their teaching certificate and the application to Professional Education for Licensed Teachers on file with the College of Education (send to Winther Hall 2033, UW-W, Whitewater, WI 53190) prior to registering. Teachers seeking their first license must be admitted to Professional Education at UW-W. This is in addition to being admitted to, and enrolled in, a graduate program.

## COMMUNICATION SCIENCES AND DISORDERS

### Communicative Disorders

**COMDIS 355 LANGUAGE DEVELOPMENT & DISORDERS IN CHILDREN ...** This course provides an overview of oral language development and its relationship to the development of social skills, literacy and learning. Language characteristics of children with exceptional educational needs are described and strategies for improving their communication skills are discussed.

**PREREQ: RESTRICTED TO STUDENTS WITH PROFESSIONAL ED ADMISSION**

#2487 Section 03 [units: 3]

PREREQ: SPECIAL EDUCATION MAJORS AND MINORS

01/17-05/19 W 05:00 PM - 07:30 PM HH2200 Ann Massoglia For SpecEd major or minors

### \*\*\* GRADUATE LEVEL COURSES \*\*\*

**COMDIS 720 VOICE DISORDERS ...** This course provides specialized knowledge in the areas of normal and disordered voice production with the primary focus in the physiological bases of dysphonia. Theoretical principles underlying the prevention, assessment and treatment of vocal dysfunction across the lifespan are emphasized.

#2506 Section 01 [units: 3]

01/17-05/19 M 05:30 PM - 08:00 PM RS1040 Michael Hammer

## COUNSELOR EDUCATION

### Counselor Education

### \*\*\* GRADUATE LEVEL COURSES \*\*\*

**COUNSELED 719 APPRAISAL PROCEDURES IN COUNSELING ...** This course provides an understanding of individual and group approaches to assessment and evaluation in a multicultural society. It will examine basic concepts of standardized and non-standardized testing and other assessment methods for appraising individual differences and family dynamics. Students will examine statistical concepts relevant to assessment (scales of measurement, measures of central tendency, variability, and reliability and validity). Discussions and laboratory experiences will center on the use and interpretation of standardized and non standardized measures of appraisal with individuals, groups and families and the social, cultural and ethical factors relevant to the assessment process.

**PREREQ: ADMISSION TO MS COUNSELING PROGRAM OR CONSENT OF INSTRUCTOR**

#2857 Section 01 [units: 3]

01/17-05/19 M 05:30 PM - 08:00 PM WH4010 Carrie Merino

**COUNSELED 720 CAREER DEVELOPMENT AND INFORMATION SERVICES ...** The course focuses on major theories of career development and decision making models. It addresses sources of career, educational, leisure, occupational and labor market information, career information systems, assessments, techniques pertinent for career planning, placement, and follow-up. Interrelationships between work, family and other life roles as well as multicultural issues in career development are examined. Students will have the opportunity to be involved with career development program planning, implementation, evaluation and theory application.

**COREQ: COUNSELED 718**

#2859 Section 01 [units: 3]

01/17-05/19 T 05:30 PM - 08:00 PM WH4010 Aneneosa Okocha

**COUNSELED 721 GROUPS: THEORY AND PRACTICE ...** This course provides theoretical and experiential understandings of group work, including principles of group dynamics, theories of group counseling and group leadership and facilitation styles. Group counseling methods are experienced directly in the learning process. Multiple group approaches, necessary to work effectively in a multicultural society, are explored.

**PREREQ: COUNSELED 718 AND COUNSELED 722 AND ADMISSION TO MS COUNSELING PROGRAM OR CONSENT OF INSTRUCTOR**

#2860 Section 01 [units: 3]

01/17-05/19 R 05:30 PM - 08:00 PM WH3002E Brenda Obeirne

*Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)*

**COUNSED 731 INTRODUCTION TO MARRIAGE, COUPLES, AND FAMILY COUNSELING ...** This course provides an introduction to the theories and practices of systems therapy. The content covers three essential areas of study: (a) theoretical concepts and models of systems theory and marriage, couples, and family therapy, along with related research and professional issues; (b) practical information, techniques, and procedures; and (c) issues concerning today's couples and families.

**COREQ: COUNSED 718**

#2863 Section 01 [units: 3]  
01/17-05/19 W 05:30 PM - 08:00 PM WH4007 Amy Barth

**COUNSED 732 ADVANCED MARRIAGE, COUPLES, AND FAMILY COUNSELING ...** An advanced course in counseling that focuses on various issues related to marriage, couples, and family counseling: working with couples/partnerships, divorce counseling, therapy with children within a family context, remarriage and blended family systems, sexuality, and multi-problematic families. Emphasis will be placed on advanced assessment and procedures of intervention.

**PREREQ: COUNSED 731**

#3453 Section 01 [units: 3]  
01/17-05/19 R 05:30 PM - 08:00 PM WH1014 Shannon Doherty

**COUNSED 736 COUNSELING ACROSS THE LIFESPAN ...** Course provides understanding of nature and needs of persons at all developmental levels and in multicultural contexts. Theories of individual and family development, as well as theories of learning and personality development and models of resilience, are included. Connections are made between developmental issues and counseling interventions that facilitate development and wellness over the lifespan. Attention is given to therapeutic interventions with normal and abnormal behaviors across the lifespan.

**COREQ: COUNSED 718**

#2866 Section 01 [units: 3]  
01/17-05/19 M 05:30 PM - 08:00 PM WH4007 Cindy Anderton

**COUNSED 741 SOCIAL AND CULTURAL FOUNDATIONS IN COUNSELING ...** This course is designed to provide students with foundational knowledge and competency base for effective counseling with diverse populations. It will examine multicultural and pluralistic trends, including characteristics and concerns among diverse groups nationally and internationally. Theories of multicultural counseling, identity development, worldviews, acculturation issues, conflict resolution, social justice, advocacy and multicultural competencies will be discussed. Individual, couple, family, group and community strategies for working with and advocating for diverse populations will be examined. Counselors' roles in eliminating biases, prejudices, oppression and discrimination will be highlighted. Students will be involved in experiential learning activities aimed at fostering an understanding of themselves and culturally diverse individuals.

**COREQ: COUNSED 718**

#2869 Section 01 [units: 3]  
01/17-05/19 R 05:30 PM - 08:00 PM WH4007 Cindy Anderton

**COUNSED 745 COUNSELING IN SECONDARY SCHOOLS ...** Counseling models, services, and programs for secondary school students are investigated along with the roles of the secondary school counselor. Adolescent and young adult development, the influence of multiple factors on academic, personal/social, and career success, school counselor accountability, and various prevention/intervention needs of secondary students are explored. The developmental guidance and counseling needs of all secondary school students as well as the specific needs of particular student populations are identified. Topics include academic success, vocational exploration, and post-secondary transition. Discussions focus on individual, small group and classroom curricular approaches with adolescents.

**PREREQ: COUNSED 738, ADMISSION TO MS COUNSELING PROGRAM OR CONSENT OF INSTRUCTOR**

#2870 Section 01 [units: 3]  
01/17-05/19 W 05:30 PM - 08:00 PM WH3002 Anne Garvey Shah

**COUNSED 749 CHEMICAL DEPENDENCY-TREATMENT AND REHABILITATION ...** This course is for the student who wishes to develop and refine skills in the area of alcohol and drug counseling. The course will examine the roles, functions, and settings of addiction counselors, as well as the relationship between addiction counselors and other mental health professionals. This course will help the student to gain knowledge and develop skills in individual, group, and family counseling as applied to chemically dependent client and/or family members. Students will develop an understanding of a variety of models and theories of addiction. Students will also examine the potential for addictive disorders to mimic a variety of medical and psychological disorders and the potential for medical and psychological disorders to coexist with addiction and substance abuse.

**PREREQ: COUNSED 746 AND ADMISSION TO MS COUNSELING PROGRAM OR CONSENT OF INSTRUCTOR**

#2871 Section 01 [units: 3]  
01/17-05/19 R 05:30 PM - 08:00 PM WH4010 Carrie Merino

**COUNSED 753 UNDERSTANDING PSYCHOPHARMACOLOGY FOR COUNSELORS ...** This course surveys basic neuropharmacology, the effects of various psychotropic drugs, and the actions of drugs used to treat mental disorders and drugs of abuse. The emphasis of the first part of the course is on basic principles of neuropharmacology, distribution and eliminations of drugs, drug-receptor interactions and dose-response relationships, structure of neurons, neurophysiological mechanisms involved in synaptic activity, and the distribution of specific neurotransmitter systems. The last two-thirds of the course examines the actions of specific drugs and their effects on behavior and their uses in biological psychiatry and/or their abuse in our society.

**PREREQ: COUNSED 718 AND COUNSED 722 AND ADMISSION TO MS COUNSELING PROGRAM OR CONSENT OF INSTRUCTOR**

#2872 Section 01 [units: 3]  
01/17-05/19 W 05:30 PM - 08:00 PM WH4008 Richard Broach

*Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)*

**COUNSELED 795 COUNSELING INTERNSHIP ...** The Counseling Internship is an opportunity for students to apply concepts and skills in field counseling settings. Students are placed in internship settings which are compatible with the individual student's experiences, competencies, The Counseling Internship is an opportunity for students to apply concepts and skills in field counseling settings. Students are placed in internship settings which are compatible with the individual student's experiences, competencies, and career goals. Students work with clients under the guidance of a qualified field supervisor and the university supervisor. Prereq: All required coursework must be taken prior to or concurrent with the Internship.

**PREREQ: ADMISSION TO MS COUNSELING PROGRAM AND DEPARTMENT CONSENT**

#2880 Section 03 [units: 3-6] NOTE: This course meets in Winther 3002E. Dept. Consent

01/17-05/19 T 05:30 PM - 08:00 PM WH3002E Amy Barth  
P/F Grading Basis Only

#2881 Section 04 [units: 3-6] NOTE: This course meets in Winther 3002E. Dept. Consent

01/17-05/19 T 05:30 PM - 08:00 PM ARRANGED Amy Barth  
P/F Grading Basis Only

## CURRICULUM AND INSTRUCTION

### CI Business & Marketing Education

**CIBME 401 TEACHING PERSONAL FINANCE ...** Students enrolled in this course will be prepared to teach personal finance. The course will cover personal finance/consumer education content and teaching methodology, including an analysis of published standards and the development of a financial literacy curriculum that could be used in teaching the subject at the secondary level.

#2249 Section 01 [units: 3]  
01/17-05/19 W 05:00 PM - 07:30 PM WH2016 Michelle McGlynn

\*\*\* GRADUATE LEVEL COURSES \*\*\*

**CIBME 601 TEACHING PERSONAL FINANCE ...** Students enrolled in this course will be prepared to teach personal finance. The course will cover personal finance/consumer education content and teaching methodology, including an analysis of published standards and the development of a financial literacy curriculum that could be used in teaching the subject at the secondary level.

#2250 Section 01 [units: 3]  
01/17-05/19 W 05:00 PM - 07:30 PM WH2016 Michelle McGlynn

### Curriculum & Instruction General

**CIGENRL 310 SURVEY OF EDUCATIONAL LINGUISTICS ...** In Survey of Educational Linguistics, students will examine certain core areas of linguistics (phonology, morphology and syntax), with special attention to language acquisition. Course assignments will relate to the teaching of linguistically diverse communities. **CROSS-LISTED: CIGENRL 310, CIGENRL 510, ESL 310, ESL 510**

**PREREQ: ENGLISH 101 AND ENGLISH 102 OR CONSENT OF THE INSTRUCTOR**

#2439 Section 01 [units: 3]  
01/17-05/19 T 05:00 PM - 07:30 PM HH2309 Susan Huss-Lederman

**CIGENRL 405 ASSESSMENT IN THE ESL/BILINGUAL CLASSROOM ...** This course explores policies, procedures, and instruments used to assess English language proficiency and academic achievement of limited English proficient students in American public schools. Included in this are the areas of English and native language competence; program placement, progress, and exit; alternative assessments in ESL, bilingual and mainstream classrooms. **CROSS-LISTED: ESL 405, CIGENRL 405, CIGENRL 605**

**PREREQ: CIGENRL 403 OR ESL 403**

#2382 Section 01 [units: 3]  
01/17-05/19 T 05:00 PM - 07:30 PM WH2008 Melanie Schneider

**CIGENRL 455 TEACHING CONTENT IN THE BILINGUAL CLASSROOM ...** This course is an examination of various techniques and materials being used to teach content area subject matter in ESL/bilingual education programs. Other topics of discussion include language assessment and adaptation of materials to the learner's language proficiency and cultural experience. The course is taught in English, but discussion will take place in other languages so that students have the opportunity to expand and improve their command of the language used as a medium of instruction. **CROSS-LISTED: ESL 455 AND CIGENRL 655**

**PREREQ: CIGENRL 403 OR ESL 403**

#2422 Section 01 [units: 3] Instructor Consent  
01/17-05/19 W 05:00 PM - 07:30 PM WH1002B Patricia Venegas

**CIGENRL 461 ORGANIZATION, ADMINISTRATION, AND COORDINATION OF COOPERATIVE EDUCATION PROGRAMS ...** Study of career and technical education programs which utilize the internship/youth apprenticeship/cooperative method of instruction. Includes the knowledge and procedures necessary to implement the quality components of an occupational program. Successful coordination of a program using the cooperative method will be stressed. Meets the Department of Public Instruction's course requirement for vocational certification.

**PREREQ: CIGENRL 460 OR CIGENRL 660 (FORMERLY ITBE 460/660)**

#2440 Section 01 [units: 3]  
01/17-05/19 R 05:45 PM - 08:15 PM L1230A John Smith

#2441 Section 02 [units: 3] NOTE: In addition to the normal tuition, students will be assessed a \$50 per credit surcharge for on-line (web-based) courses.

01/17-05/19 R 05:45 PM - 08:15 PM OFF CAMPUS John Smith

*Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)*

**CIGENRL 470 STUDENT TEACHING SEMINAR ... Discussion and writing about practical issues of teaching as experienced in the full-time directed teaching semester. Incorporates presentations and panels by experienced educators as well as large- and small-group interaction to promote reflection and inform beginning teachers.**

**Repeatable.**

**COREQ: CIFLD 411 OR CIFLD 412 OR CIFLD 414; RESTRICTED TO STUDENTS WITH PROFESSIONAL ED ADMISSION**

#2381 Section 01 [units: 2] NOTE: The Student Teacher Seminar meets for one evening and three full-days during the semester. The course is designed for student that are currently student teaching. Content of the course will focus on support for the edTPA assessment that teacher candidates are required to complete during the student teaching semester. In addition, there will be some strategies presented that will help students in their current student teaching assignment as well as preparing them for future employment.

01/19	R	05:00 PM - 07:00 PM	WH3012	Marie Benson
02/03	F	09:00 AM - 03:00 PM	WH4008	Marie Benson
02/24	F	09:00 AM - 03:00 PM	WH4008	Marie Benson
03/17	F	09:00 AM - 03:00 PM	WH4008	Marie Benson

S/NC Grading Basis Only

**CIGENRL 480 CAREER DEVELOPMENT STRATEGIES FOR STUDENT-ATHLETES ... Students will develop an understanding of career and professional development theories to shape personal career trajectory. Drawing from these theoretical underpinnings, students will complete developmental and behavioral assessments to inform intentional self-reflection. Students will utilize assessments to develop an understanding of how to successfully develop a professional network and employer relations strategy.**

#4470 Section 01 [units: 1]

01/17-03/11	M	08:00 PM - 08:50 PM	HH1310	Kristina Navarro
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**CIGENRL 489 EMPLOYMENT STRATEGIES ... Offered on a satisfactory/no credit basis only. Designed to acquaint the teacher education student with the problems and procedures of securing a teaching position. Includes consideration of professional ethics, preparation of placement credentials, teacher licensure practices, interviewing techniques and teaching contracts. Reviews opportunities for professional advancement through graduate study. (Open to teacher education students. Should be taken the semester prior to graduation or the semester of graduation.**

#2380 Section 01 [units: 1]

01/17-03/11	M	06:30 PM - 08:00 PM	WH3010	Brian Bredeson
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S/NC Grading Basis Only

**\*\*\* GRADUATE LEVEL COURSES \*\*\***

**CIGENRL 510 SURVEY OF EDUCATIONAL LINGUISTICS ... In Survey of Educational Linguistics, students will examine certain core areas of linguistics (phonology, morphology and syntax), with special attention to language acquisition. Course assignments will relate to the teaching of linguistically diverse communities. CROSS-LISTED: CIGENRL 310, CIGENRL 510, ESL 310, ESL 510**

**PREREQ: ENGLISH 101 AND ENGLISH 102 OR CONSENT OF THE INSTRUCTOR**

#2438 Section 01 [units: 3]

01/17-05/19	T	05:00 PM - 07:30 PM	HH2309	Susan Huss-Lederman
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**CIGENRL 605 ASSESSMENT IN THE ESL/BILINGUAL CLASSROOM ... This course explores policies, procedures, and instruments used to assess English language proficiency and academic achievement of limited English proficient students in American public schools. Included in this are the areas of English and native language competence; program placement, progress, and exit; alternative assessments in ESL, bilingual and mainstream classrooms. CROSS-LISTED: ESL 405, CIGENRL 405, CIGENRL 605**

**PREREQ: CIGENRL 603/ESL 603**

#2383 Section 01 [units: 3]

01/17-05/19	T	05:00 PM - 07:30 PM	WH2008	Melanie Schneider
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**CIGENRL 655 TEACHING CONTENT IN THE BILINGUAL CLASSROOM ... This course is an examination of various techniques and materials being used to teach content area subject matter in ESL/bilingual education programs. Other topics of discussion include language assessment and adaptation of materials to the learner's language proficiency and cultural experience. The course is taught in English, but discussion will take place in other languages so that students have the opportunity to expand and improve their command of the language used as a medium of instruction.**

**PREREQ: CIGENRL 603/ESL 603**

#2424 Section 01 [units: 3]

01/17-05/19	W	05:00 PM - 07:30 PM	WH1002B	Patricia Venegas
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Instructor Consent

**CIGENRL 661 ORGANIZATION, ADMINISTRATION AND COORDINATION OF COOPERATIVE EDUCATION PROGRAMS ... Study of career and technical education programs which utilize the internship/youth apprenticeship/cooperative method of instruction. Includes the knowledge and procedures necessary to implement the quality components of an occupational program. Successful coordination of a program using the cooperative method will be stressed. Meets the Department of Public Instruction's course requirement for vocational certification.**

**PREREQ: CIGENRL 660 OR EQUIVALENT**

#2442 Section 01 [units: 3]

01/17-05/19	R	05:45 PM - 08:15 PM	L1230A	John Smith
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#2443 Section 02 [units: 3] NOTE: In addition to the normal tuition, students will be assessed a \$50 per credit surcharge for on-line (web-based) courses.

01/17-05/19	R	05:45 PM - 08:15 PM	OFF CAMPUS	John Smith
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Start/End Dates	Meeting Days	Meeting Times	Location	Instructor	Course Topic (if applicable)
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**CIGENRL 689 EMPLOYMENT STRATEGIES ...** Designed to acquaint the teacher education student with the problems and procedures of securing a teaching position. Includes consideration of professional ethics, preparation of placement credentials, teacher certification practices, interviewing techniques and teaching contracts. Reviews opportunities for professional advancement through graduate study. (Open to teacher education students. Should be taken the semester prior to graduation or the semester of graduation.)

#2385 Section 01 [units: 1]

Instructor Consent

01/17-03/11	M	06:30 PM - 08:00 PM		Brian Bredeson	
P/F Grading Basis Only					

**CIGENRL 728 INTRODUCTION TO ELEM AND SECONDARY EDUCATIONAL ADMINISTRATION ...** Introduction to K-12 Elementary and Secondary Administration is a three-credit graduate course designed to introduce students to the main themes of research and practice in American primary and secondary school leadership through a sustained investigation of the conditions for successful instructional leadership.

#2444 Section 01 [units: 3]

01/17-05/19	T	06:00 PM - 08:30 PM	WH3010	Richard Mason	MADISON CO-OP
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**CIGENRL 798 INDIVIDUAL STUDIES ... Variable Topics**

#2462 Section 26 [units: 1-3]

01/17-05/19	W	06:00 PM - 08:30 PM	WH2013	Richard Mason	MADISON CO-OP
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### Educational Administration

#### \*\*\* GRADUATE LEVEL COURSES \*\*\*

**EDADMIN 728 INTRODUCTION TO ELEM AND SECONDARY EDUCATIONAL ADMINISTRATION ...** Introduction to K-12 Elementary and Secondary Administration is a three-credit graduate course designed to introduce students to the main themes of research and practice in American primary and secondary school leadership through a sustained investigation of the conditions for successful instructional leadership.

#2520 Section 01 [units: 3]

01/17-05/19	T	06:00 PM - 08:30 PM	WH3010	Richard Mason	MADISON CO-OP
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### Elementary/Middle

**ELEMMID 418 MIDDLE SCHOOL SEMINAR FOCUS ON ASSESSMENT ...** This course will reflect upon the field experience in middle school grades by the student. Reflection on planning, instruction, and assessment using verbal and written assignments will promote transformative growth as a future teacher.

**PREREQ: ADMISSION TO PROFESSIONAL EDUCATION** **COREQ: CIFLD 402**

#3107 Section 02 [units: 1] NOTE: Dates listed are subject to change, and will be communicated in the syllabus.

01/30	M	05:30 PM - 07:00 PM	WH2015	Mark Schroeder-Strong	
02/06	M	05:30 PM - 07:00 PM	WH2015	Mark Schroeder-Strong	
02/13	M	05:30 PM - 07:00 PM	WH2015	Mark Schroeder-Strong	
02/20	M	05:30 PM - 07:00 PM	WH2015	Mark Schroeder-Strong	
02/27	M	05:30 PM - 07:00 PM	WH2015	Mark Schroeder-Strong	
03/06	M	05:30 PM - 07:00 PM	WH2015	Mark Schroeder-Strong	
03/13	M	05:30 PM - 07:00 PM	WH2015	Mark Schroeder-Strong	
03/20	M	05:30 PM - 07:00 PM	WH2015	Mark Schroeder-Strong	
01/17-05/19	Arranged	Arranged	WEB BASED	Mark Schroeder-Strong	

### Higher Education Leadership

#### \*\*\* GRADUATE LEVEL COURSES \*\*\*

**HELEAD 715 ASSESSMENT IN STUDENT AFFAIRS ...** This course provides students with an overview of the assessment and evaluation processes that allow Student Affairs professionals to develop assessment approaches that gather, analyze, and interpret information to improve institutional, departmental, and divisional effectiveness. Both qualitative and quantitative approaches to assessment will be examined with an emphasis on pragmatic application.

**PREREQ: GRADUATE STANDING**

#4374 Section 01 [units: 3]

01/17-05/19	M	05:00 PM - 07:30 PM	HY0215	Elizabeth Watson	
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**HELEAD 720 LEGAL ISSUES IN HIGHER EDUCATION ...** The primary goal of this course is to provide students with a basic understanding of the American legal system so that they can identify the history and sources of law, read and interpret laws and relevant cases, understand how the court systems work, and understanding of personal and institutional liability. Emphasis will be placed on issues and laws likely to be encountered by Higher Education practitioners.

**PREREQ: GRADUATE STANDING**

#4365 Section 01 [units: 3]

01/17-05/19	T	05:00 PM - 07:30 PM	HY0214	Monica Reed	
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*Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)*

**HELEAD 723 ISSUES, PERSPECTIVES AND DIRECTIONS IN HIGHER EDUCATION ...** This seminar will provide an introduction to contemporary issues in higher education, with a specific focus on understanding diverse student characteristics and subsequent issues faced in higher education settings at public, private and two year institutions. Students will learn to use research to support practice through and investigation of essential philosophical questions and current issues in higher education leadership settings. Students will apply reflections on their own practice as they develop skills of analysis and argumentation.

#4366 Section 01 [units: 3]

01/17-05/19	Arranged	Arranged	WEB BASED	Elizabeth John
05/10	W	05:00 PM - 07:00 PM	HY0216	Elizabeth John
02/01	W	05:00 PM - 07:00 PM	HY0216	Elizabeth John
02/15	W	05:00 PM - 07:00 PM	HY0216	Elizabeth John
03/01	W	05:00 PM - 07:00 PM	HY0216	Elizabeth John
03/15	W	05:00 PM - 07:00 PM	HY0216	Elizabeth John
03/29	W	05:00 PM - 07:00 PM	HY0216	Elizabeth John
04/12	W	05:00 PM - 07:00 PM	HY0217	Elizabeth John
04/12	W	05:00 PM - 07:00 PM	HY0216	Elizabeth John
04/26	W	05:00 PM - 07:00 PM	HY0216	Elizabeth John

**HELEAD 725 DIVERSITY AND EQUITY IN HIGHER EDUCATION ...** This course emphasizes personal awareness, knowledge, and skills necessary for ongoing development of a personal intercultural framework for student affairs practice. Theories related to domestic and international dimensions of diversity, international diversity and the dynamics of power, privilege and oppression will be explored in university contexts. This course will examine challenges and opportunities for creating inclusive and affirming campus communities.

**PREREQ: GRADUATE STANDING**

#4363 Section 01 [units: 3]

01/17-05/19	R	05:00 PM - 07:30 PM	WH2010	Courtney Luedke
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**HELEAD 730 NCAA GOVERNANCE AND COMPLIANCE ...** The course will introduce students to the governance and compliance structures of intercollegiate athletics including NCAA Divisions 1, 2 and 3. Students will apply athletic conference rules, NCAA rules and institutional policies to practitioner settings in higher education athletics leadership.

#4364 Section 01 [units: 3]

01/30	M	06:00 PM - 08:00 PM	HH2309	Mario Morris
02/13	M	06:00 PM - 08:00 PM		Mario Morris
02/27	M	06:00 PM - 08:00 PM		Mario Morris
03/13	M	06:00 PM - 08:00 PM		Mario Morris
03/27	M	06:00 PM - 08:00 PM		Mario Morris
04/10	M	06:00 PM - 08:00 PM		Mario Morris
04/24	M	06:00 PM - 08:00 PM		Mario Morris
05/08	M	06:00 PM - 08:00 PM		Mario Morris
01/17-05/19	Arranged	Arranged	WEB BASED	Mario Morris

**HELEAD 780 READING, ANALYZING AND EVALUATING HIGHER EDUCATION RESEARCH ...** This course provides scholar-practitioners with foundational knowledge on the processes of reading, analyzing, and evaluating research in the higher education. Students will develop an understanding of the inquiry process and apply this knowledge to develop an independent research question and study. Students will read and analyze educational literature from a P-20 perspective to inform their inquiry process as a scholar-practitioner.

**PREREQ: GRADUATE STATUS**

#4468 Section 02 [units: 3]

01/17-05/19	Arranged	Arranged	WEB BASED	Courtney Luedke
01/18	W	05:00 PM - 07:00 PM	HY0216	Courtney Luedke
01/25	W	05:00 PM - 07:00 PM	HY0216	Courtney Luedke
02/08	W	05:00 PM - 07:00 PM	HY0216	Courtney Luedke
02/22	W	05:00 PM - 07:00 PM	HY0216	Courtney Luedke
03/08	W	05:00 PM - 07:00 PM	HY0216	Courtney Luedke
03/22	W	05:00 PM - 07:00 PM	HY0216	Courtney Luedke
04/05	W	05:00 PM - 07:00 PM	HY0216	Courtney Luedke
04/19	W	05:00 PM - 07:00 PM	HY0216	Courtney Luedke
05/03	W	05:00 PM - 07:00 PM	HY0216	Courtney Luedke

*Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)*

**HELEAD 781 CAPSTONE PORTFOLIO AND CAREER APPLICATION ...** This course will introduce and apply foundational theories of career development and methods of career assessment to assist with personal career planning. Students will complete a formal professional vision and portfolio utilizing artifacts from courses completed during their core and emphasis area courses. Cross-Listed: HELEAD/PEPROF/HEALTHED/RECREATN/COACHING 781

#4359 Section 01 [units: 3]

01/23	M	06:00 PM - 08:00 PM	HH2305	Kristina Navarro
02/06	M	06:00 PM - 08:00 PM	HH2305	Kristina Navarro
02/20	M	06:00 PM - 08:00 PM	HH2305	Kristina Navarro
03/06	M	06:00 PM - 08:00 PM	HH2305	Kristina Navarro
03/20	M	06:00 PM - 08:00 PM	HH2305	Kristina Navarro
04/03	M	06:00 PM - 08:00 PM	HH2305	Kristina Navarro
04/17	M	06:00 PM - 08:00 PM	HH2305	Kristina Navarro
05/01	M	06:00 PM - 08:00 PM	HH2305	Kristina Navarro
01/17-05/19	Arranged	Arranged	WEB BASED	Kristina Navarro

## Reading

**READING 461 LITERACY ASSESSMENT AND RESPONSIVE INTERVENTION STRATEGIES ...** This course covers the principles, assessments, approaches, and strategies used in reading interventions for emerging and beginning readers who may be at risk for reading difficulty. These principles include phonemic awareness, phonics, fluency, vocabulary, and comprehension. The development of individualized and small group reading programs designed to match student needs will be addressed.

**PREREQ: READING 360 OR READING 361**

#2634 Section 03 [units: 3] NOTE: This course meets on Mondays from 5:00 p.m. -7:30 p.m. It will be a face to face course with the exception of 4 online (web-based) classes. The online classes will be 2/6, 2/27, 3/27 and 4/17 from 5:00 p.m. to 7:30 p.m.

01/17-05/19	M	05:00 PM - 07:30 PM	WH1002B	Kelly Hatch	MCEA
02/06	M	05:00 PM - 07:30 PM	WEB BASED	Kelly Hatch	MCEA
02/27	M	05:00 PM - 07:30 PM	WEB BASED	Kelly Hatch	
03/27	M	05:00 PM - 07:30 PM	WEB BASED	Kelly Hatch	
04/17	M	05:00 PM - 07:30 PM	WEB BASED	Kelly Hatch	

#4410 Section 04 [units: 3]

01/17-05/19	T	05:00 PM - 07:30 PM	WH3013	Nancy Stevens	MCEA
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\*\*\* GRADUATE LEVEL COURSES \*\*\*

**READING 772 READING IN THE CONTENT AREAS ...** Utilization of reading skills, study strategies and materials as applied to the content fields, and techniques for incorporating reading into content area instruction.

#2629 Section 01 [units: 3]

01/17-05/19	W	05:00 PM - 07:30 PM	WH3006	John Zbikowski
04/26-05/19	W	05:00 PM - 07:30 PM	WH2008	John Zbikowski

## Secondary Education

**SECNDED 466 LITERACY STRATEGIES FOR CONTENT-AREA TEACHERS ...** The principles, techniques and materials for literacy instruction in the middle/secondary schools with emphasis on application of skills within the various content areas.

**PREREQ: EDFOUND 212 OR EDFOUND 222 OR EDFOUND 478 AND PROFESSIONAL ED ADMISSION**

#2641 Section 02 [units: 3]

01/17-05/19	W	05:00 PM - 07:30 PM	WH3013	Anne Stinson
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## EDUCATIONAL FOUNDATIONS

### Educational Foundations

**EDFOUND 214 PORTFOLIO DEVELOPMENT I ...** This course is designed to enable students to develop their Foundations Block portfolio, which is a requirement for admission to Professional Education.

**PREREQ: 2.75 COMBINED GPA; AND EITHER PASSING 2 SECTIONS OF PPST/CORE OR DPI QUALIFYING SCORES ON THE ACT, SAT, OR GRE. COREQ: CONSENT OF THE DEPARTMENT**

#2892 Section 01 [units: 1]

01/31	T	06:00 PM - 08:00 PM	WH1002B	Elizabeth King
02/28	T	06:00 PM - 08:00 PM	WH1002B	Elizabeth King
04/25	T	06:00 PM - 08:00 PM	WH1002B	Elizabeth King

Dept. Consent

S/NC Grading Basis Only

**EDFOUND 243 FOUNDATIONS OF EDUCATION IN A PLURALISTIC SOCIETY (DV)(GI) ...** This course is designed to prepare students to understand and teach in school settings with diverse populations. Attention will be directed to major educational issues, the experiences of students from diverse backgrounds, and the role of the teacher in a pluralistic society.

**PREREQ: 2.75 COMBINED GPA; AND EITHER PASSING 2 SECTIONS OF PPST/CORE OR DPI QUALIFYING SCORES ON THE ACT, SAT, OR GRE. COREQ: CONC ENROLLMENT IN EDFOUND 243 AND [ONE OF FOLLOWING: EDFOUND 222, EDFOUND 230, EDFOUND 212 OR EDFOUND 481] OR CONS OF DEPT**

#2904 Section 06 [units: 3] GE Interdiscip & US Racial/Eth (GI) (DV)

01/17-05/19	W	05:00 PM - 07:30 PM	WH3011	Ellen Smith
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*Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)*

**EDFOUND 481 HUMAN ABILITIES AND LEARNING ...** This course is designed to help educators comprehend and apply the fundamental psychological principles underlying the teacher-learning process. Among the areas considered are motivation, classroom management, instructional applications, individual differences and creativity.

**PREREQ: PASS TWO PORTIONS OF PPST OR PROFESSIONAL ED ADMISSION OR CONSENT OF DEPARTMENT CHAIR**

#2918 Section 01 [units: 3]

01/17-05/19 R 05:00 PM - 07:30 PM WH3010 Aimee Jahns

\*\*\* GRADUATE LEVEL COURSES \*\*\*

**EDFOUND 681 HUMAN ABILITIES AND LEARNING ...** This course is designed to help educators comprehend and apply the fundamental psychological principles underlying the teaching-learning process. Among the areas considered are motivation, classroom management, instructional applications, individual differences and creativity.

**PREREQ: PASS TWO PORTIONS OF PPST OR PROFESSIONAL ED ADMISSION OR CONSENT OF DEPARTMENT**

#2922 Section 01 [units: 3]

01/17-05/19 R 05:00 PM - 07:30 PM WH3010 Aimee Jahns

**EDFOUND 740 TECHNIQUES OF RESEARCH ...** A basic course in the methods of research in education, including a study of the literature and techniques of research, the planning of a research paper, the basic types of research and design; a brief introduction to the statistics used in research; and the elements included in program evaluation.

#2925 Section 01 [units: 3]

01/17-05/19 M 05:30 PM - 08:00 PM WH3011 Scott Peters

**EDFOUND 780 READING, ANALYZING, AND EVALUATING EDUCATIONAL RESEARCH ...** The course provides practicing teachers with background in the processes of reading, analyzing, and evaluating research in the field of education. The emphasis is on development of skills in understanding how educational research is conducted, and in knowledge and skills needed to evaluate research writing in educational journals.

#4469 Section 02 [units: 3]

01/17-05/19	Arranged	Arranged	WEB BASED	Courtney Luedke
01/18	W	05:00 PM - 07:00 PM	HY0216	Courtney Luedke
01/25	W	05:00 PM - 07:00 PM	HY0216	Courtney Luedke
02/08	W	05:00 PM - 07:00 PM	HY0216	Courtney Luedke
02/22	W	05:00 PM - 07:00 PM	HY0216	Courtney Luedke
03/08	W	05:00 PM - 07:00 PM	HY0216	Courtney Luedke
03/22	W	05:00 PM - 07:00 PM	HY0216	Courtney Luedke
04/05	W	05:00 PM - 07:00 PM	HY0216	Courtney Luedke
04/19	W	05:00 PM - 07:00 PM	HY0216	Courtney Luedke
05/03	W	05:00 PM - 07:00 PM	HY0216	Courtney Luedke

## Library Media

**LIBMEDIA 201 TECHNOLOGY FOR TEACHERS ...** This course is designed to provide explanatory and hands-on practical experiences at the introductory level with digital, print, and web-based technologies for collaboration, information gathering, analysis and management, communication and creation in teaching and learning.

**PREREQ: SOPHOMORE STANDING**

#3114 Section 06 [units: 1]

01/17-05/19 R 05:00 PM - 06:45 PM WH1005 Kai Rush

**LIBMEDIA 440 INFORMATION LITERACY ...** This course is designed to support development of effective information and technology literacy skills in library users and integration of those skills into the curriculum.

#3115 Section 01 [units: 3]

01/17-05/19 T 05:00 PM - 07:30 PM WH1005 Eileen Schroeder

**LIBMEDIA 454 LIBRARY ADMINISTRATION ...** The theories, principles and processes underlying the organization and administration of school and public library services: planning, organizing staffing, budgeting, acquiring, and accessing resources, evaluating, scheduling, promoting and marketing, equipping, housing and policy development. Emphasis is on planning, leadership, working toward change and the new roles and responsibilities of the library professional.

**PREREQ: JUNIOR/SENIOR STATUS**

#3116 Section 01 [units: 3]

01/17-05/19 W 05:30 PM - 08:00 PM WH1005 Kai Rush

\*\*\* GRADUATE LEVEL COURSES \*\*\*

**LIBMEDIA 640 INFORMATION LITERACY ...** This course is designed to support development of effective information and technology literacy skills in library users and integration of those skills into the curriculum.

#3117 Section 01 [units: 3]

01/17-05/19 T 05:00 PM - 07:30 PM WH1005 Eileen Schroeder

*Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)*

**LIBMEDIA 654 LIBRARY ADMINISTRATION ...** The theories, principles and processes underlying the organization and administration of school and public library services: planning, organizing staffing, budgeting, acquiring, and accessing resources, evaluating, scheduling, promoting and marketing, equipping, housing and policy development. Emphasis is on planning, leadership, working toward change and the new roles and responsibilities of the library professional.

#4385 Section 01 [units: 3]

01/17-05/19 W 05:30 PM - 08:00 PM WH1005 Kai Rush

## HEALTH, PHYSICAL EDUCATION, RECREATION AND COACHING

### Coaching

**COACHING 256 PSYCHO-SOCIAL ASPECTS OF COACHING ...** A study of the social and psychological factors that impact athletic performance. Theoretical and applied perspectives will be explored from a coaching framework.

#3759 Section 02 [units: 2]

01/17-05/19 M 06:30 PM - 08:10 PM WC0184 Anthony Guinn

**COACHING 351 COACHING OF BASKETBALL ...** This course is designed for those men and women who wish to become basketball coaches. The administration, organization, and management principles, as well as rules, techniques of individual and team play, strategy, psychology, and problems of coaching are pursued through lectures, discussions, practices, and demonstrations.

#3765 Section 01 [units: 2]

NOTE: This is a hybrid course using Desire2Learn and other technology for delivery of part of the course.

03/13-05/19 M 06:30 PM - 09:00 PM WC0183B Patrick Miller

### Health Education

**HEALTHED 344 PREK-12 SEXUALITY EDUCATION ...** This course will explore current practices associated with teaching sexuality education to preK-12 students. This pedagogy class will explore various sexuality education paradigms as well as address the complexities of teaching this area of study, with the goal of increasing the competency and comfort level of future teachers.

#3789 Section 01 [units: 3]

01/17-05/19 T 05:00 PM - 07:30 PM WC0184 Diane Kolff

**HEALTHED 382 ELEMENTARY HEALTH EDUCATION ...** Teaching and learning experiences in selected content areas of health education. Designed for the elementary teacher.

**PREREQ: RESTRICTED TO STUDENTS WITH PROFESSIONAL ED ADMISSION**

#3854 Section 01 [units: 2]

03/13-05/19 M 06:30 PM - 09:00 PM WC0183A Anneke Legge

#### \*\*\* GRADUATE LEVEL COURSES \*\*\*

**HEALTHED 544 PREK-12 SEXUALITY EDUCATION ...** This course will explore current practices associated with teaching sexuality education to preK-12 students. This pedagogy class will explore various sexuality education paradigms as well as address the complexities of teaching this area of study, with the goal of increasing the competency and comfort level of future teachers.

#3790 Section 01 [units: 3]

01/17-05/19 T 05:00 PM - 07:30 PM WC0184 Diane Kolff

**HEALTHED 582 ELEMENTARY HEALTH EDUCATION ...** Teaching and learning experiences in selected content areas of health education. Designed for the elementary teacher.

#3792 Section 01 [units: 2]

03/13-05/19 M 06:30 PM - 09:00 PM WC0183A Anneke Legge

### Physical Education General

**PEGNRL 158 BEGINNING SKIN AND SCUBA DIVING (GP) ...** An activity course emphasizing basic skin and scuba diving knowledges, skills, safety precautions, and recreational benefits through 22 hours of classroom and practical work. Successful completion of the course qualifies students for check-out dives and final scuba diver certification. The course is taught under the auspices of the Professional Association of Diving Instructors (PADI).

#3839 Section 01 [units: 1] Gen Ed Physical Education (GP) NOTE: Required additional course fee is \$50.00.

01/17-03/11 R 06:30 PM - 09:30 PM WC0183B William Krieger

01/17-03/11 R 06:30 PM - 09:30 PM WC0174 William Krieger

#3843 Section 02 [units: 1] Gen Ed Physical Education (GP) NOTE: Required additional course fee is \$50.00.

03/13-05/19 R 06:30 PM - 09:30 PM WC0183B William Krieger

03/13-05/19 R 06:30 PM - 09:30 PM WC0174 William Krieger

**PEGNRL 170 BEGINNING SELF DEFENSE (GP) ...** An activity course designed to increase personal fitness, to develop skills in the defense of one's self, and to develop skills to identify crime situations and how to handle them.

#3852 Section 01 [units: 0.5] Gen Ed Physical Education (GP)

01/17-03/11 M 06:30 PM - 08:10 PM WC0202 Ellen Feyen

#3853 Section 02 [units: 0.5] Gen Ed Physical Education (GP)

01/17-03/11 W 06:30 PM - 08:10 PM WC0203 Trent Norrell

#3856 Section 04 [units: 0.5] Gen Ed Physical Education (GP)

03/13-05/19 W 06:30 PM - 08:10 PM WC0202 Ryan Stack

*Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)*

**PEGNRL 175 BEGINNING TAE KWON DO: KARATE (GP) ... An activity course designed to teach the fundamental physical and mental skills of Tae Kwon Do, a Korean style of karate. The course will cover basic blocks, kicks, strikes, and forms, as well as proper breathing techniques and the theory of power. Emphasis will be placed on how karate can be used for self-defense.**

#3857	Section 01	[units: 0.5]	Gen Ed Physical Education (GP)			
	01/17-03/11	M	06:30 PM - 08:10 PM	WC0203	Christopher Wunsch	
#3859	Section 03	[units: 0.5]	Gen Ed Physical Education (GP)			
	03/13-05/19	M	06:30 PM - 09:00 PM	WC0202	Ellen Feyen	

**PEGNRL 176 INTERMEDIATE TAE KWON DO: KARATE (GP) ... An activity course designed to teach the intermediate physical and mental skills of Tae Kwon Do, a Korean martial art. The course will review skills learned in Beginning Tae Kwon Do. Emphasis will be placed on forms and self-defense techniques.**

**COREQ: PEGNRL 175**

#3860	Section 01	[units: 0.5]	Gen Ed Physical Education (GP)			
	03/13-05/19	M	06:30 PM - 08:10 PM	WC0203	Christopher Wunsch	

**PEGNRL 178 ADVANCED TAE KWON DO (GP) ... The course is designed to enhance skills learned in the beginning and intermediate classes along with developing more advanced skills. Students will discuss and practice various advanced techniques, skills, strategies and philosophies in martial arts, along with a constant focus on sound structural basics.**

**PREREQ: PEGNRL 175 AND PEGNRL 176**

#3861	Section 01	[units: 1]	Gen Ed Physical Education (GP)			
	01/17-05/19	R	06:30 PM - 08:10 PM	WC0203	Trent Norrell	

**PEGNRL 179 MARTIAL ARTS SPARRING TECHNIQUES (GP) ... Course focuses on techniques, strategies, and skills to improve self-defense and martial arts competition.**

**PREREQ: PEGNRL 175; COREQ: PEGNRL 176**

#3862	Section 01	[units: 0.5]	Gen Ed Physical Education (GP)			
	03/13-05/19	W	06:30 PM - 08:10 PM	WC0203	Trent Norrell	

### Physical Education Professional

**PEPROF 209 INVESTIGATING COMMUNITY PROFESSIONS IN PHYSICAL EDUCATION ... This course prepare students majoring in Physical Education, who are not pursuing a teaching license, for the required Field Study course. This course provides resources and instruction for designing a plan for professional development and field study placement. Students will visit potential field study sites, interview professionals and develop a resume. Satisfactory/No Credit grade basis only.**

#3873	Section 01	[units: 1]	NOTE: S/NC grade basis only. This is a hybrid course.			
	01/18	W	06:30 PM - 07:45 PM	WC0183B	Andrea Ednie	
	02/01	W	06:30 PM - 07:45 PM	WC0183B	Andrea Ednie	
	02/15	W	06:30 PM - 07:45 PM	WC0183B	Andrea Ednie	
	03/01	W	06:30 PM - 07:45 PM	WC0183B	Andrea Ednie	
	03/15	W	06:30 PM - 07:45 PM	WC0183B	Andrea Ednie	
	04/05	W	06:30 PM - 07:45 PM	WC0183B	Andrea Ednie	
	04/19	W	06:30 PM - 07:45 PM	WC0183B	Andrea Ednie	
	05/03	W	06:30 PM - 07:45 PM	WC0183B	Andrea Ednie	
	01/17-05/19	Arranged	Arranged	WEB BASED	Andrea Ednie	
	S/NC Grading Basis Only					

**PEPROF 291 LIFEGUARDING (GP) ... This course leads to a three-year certification as an American Red Cross Lifeguard, a Waterfront Lifeguard and a Head Lifeguard as well as certification in First Aid and Cardiopulmonary Resuscitation for the Professional Rescuer.**

#4203 Section 01 [units: 3] Gen Ed Physical Education (GP) NOTE: This is a hybrid course using Desire2Learn (D2L) and other technology for delivery of part of the course. Required additional course fee is \$36.00.

	03/31	F	06:00 PM - 10:00 PM	WC0174	Joel Rollings
	04/08-04/09	SU	08:00 AM - 05:00 PM	WC0174	Joel Rollings
	04/21	F	06:00 PM - 10:00 PM	WC0174	Joel Rollings
	04/22-04/23	SU	08:00 AM - 05:00 PM	WC0174	Joel Rollings

**PEPROF 401 TEACHER PERFORMANCE ASSESSMENT ... Prepares students with the knowledge, understandings and skills to complete teacher performance measures during student teaching. Topics include edTPA handbook and task overviews, understanding rubric-based scoring, lesson plan and unit plan tips for success, academic language, technical skills for collecting and selecting video clips, how to answer commentary prompts, and how to start the teacher performance assessment quickly and effectively.**

**COREQ: PEFIELD 411 AND 414**

#3890	Section 01	[units: 1]				
	01/17-05/19	W	06:30 PM - 07:45 PM	WC0183A	Jay Cameron	

**PEPROF 410 STUDENT TEACHING SEMINAR-PHYSICAL EDUCATION ... This course discusses topics current for the physical education teaching profession, including Educator Effectiveness Model, Professional Development Programs, Student Learning Outcomes, State legislation, and monitors the preparation for edTPA submission and revisions.**

**COREQ: CONCURRENTLY ENROLLED IN DIRECTED TEACHING PEFIELD 411 AND/OR PEFIELD 414**

#3889	Section 01	[units: 2]				
	01/17-05/19	W	05:00 PM - 06:15 PM	WC0183A	Jay Cameron	

Dept. Consent

*Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)*

**PEPROF 471 PHYSIOLOGY OF EXERCISE ...** A comprehensive study of physiological changes which occur during exercise and the adaptations which occur during exercise training. The student receives practical experience in the organization, interpretation and reporting of laboratory experiences relative to class discussion. A study of physiological adaptations of the human body during work and play while under stress. A study of nutritional and environmental aspects of exercise and the effect of conditioning on the body.

**PREREQ: PEPROF 271**

#3898 Section 06 [units: 3] NOTE: This is a hybrid course using Desire2Learn and other technology for delivery of part of the course.  
 01/17-05/19 T 06:00 PM - 07:40 PM WC0186 Michael Stibor  
 01/17-05/19 MW 08:00 AM - 08:50 AM WH2001 Michael Stibor

\*\*\* GRADUATE LEVEL COURSES \*\*\*

**PEPROF 781 CAPSTONE PORTFOLIO AND CAREER APPLICATION ...** Students will make connections between research and practice appropriate to a capstone experience as the culminating requirement for graduate education resulting in a portfolio that includes a written product(s) along with reflection and/or other materials associated with the capstone experience. Cross-Listed: HELEAD/PEPROF/HEALTHED/RECREATN/COACHING 781

#3909 Section 01 [units: 3]  
 01/23 M 06:00 PM - 08:00 PM HH2305 Kristina Navarro  
 02/06 M 06:00 PM - 08:00 PM HH2305 Kristina Navarro  
 02/20 M 06:00 PM - 08:00 PM HH2305 Kristina Navarro  
 03/06 M 06:00 PM - 08:00 PM HH2305 Kristina Navarro  
 03/20 M 06:00 PM - 08:00 PM HH2305 Kristina Navarro  
 04/03 M 06:00 PM - 08:00 PM HH2305 Kristina Navarro  
 04/17 M 06:00 PM - 08:00 PM HH2305 Kristina Navarro  
 05/01 M 06:00 PM - 08:00 PM HH2305 Kristina Navarro  
 01/17-05/19 Arranged Arranged WEB BASED Kristina Navarro

## Recreation

**RECREATN 334 RECREATION PROGRAMMING ...** Students learn processes involved in assessing recreation participants' needs, program development, goal setting, program implementation, and evaluation. Skills are enhanced through group process experiences and on campus programming.

**PREREQ: RECREATN 320 OR CONSENT OF INSTRUCTOR DUE TO PREVIOUS RECREATION LEADERSHIP EXPERIENCE (EX. YOUTH RESIDENT CAMP COUNSELOR OR RESIDENT ASSISTANT EXPERIENCE)**

#3917 Section 01 [units: 3]  
 01/17-05/19 T 06:30 PM - 09:00 PM WC0183A Michelle Dujardin

**RECREATN 391 OUTDOOR RECREATION LEADERSHIP ...** This course provides the fundamental knowledge, skills, and experience necessary to lead people in outdoor recreational activities. The course includes topics on trip planning, safety procedures, equipment and food logistics, leadership methods and expedition behavior for a variety of outdoor trip activities. The course also includes a 3 day outdoor trip experience.

#3919 Section 01 [units: 3] NOTE: This course involves two 4-day trips: 12:00pm 4/20 through 9:00pm 4/23 and 12:00pm 4/27 through 9:00pm 4/30. Students must be available for both. Required course fee is \$137.00.

01/25 W 06:30 PM - 09:00 PM WC0185 Andrea Ednie  
 04/27-04/30 RFSU Arranged OFF CAMPUS Andrea Ednie  
 02/08 W 06:30 PM - 09:00 PM WC0191 Andrea Ednie  
 03/08 W 06:30 PM - 09:00 PM WC0185 Andrea Ednie  
 03/29 W 06:30 PM - 09:00 PM WC0191 Andrea Ednie  
 04/12 W 06:30 PM - 09:00 PM WC0185 Andrea Ednie  
 04/26 W 06:30 PM - 09:00 PM WC0185 Andrea Ednie  
 04/20-04/23 RFSU Arranged OFF CAMPUS Andrea Ednie

\*\*\* GRADUATE LEVEL COURSES \*\*\*

**RECREATN 591 OUTDOOR RECREATION LEADERSHIP ...** This course provides the fundamental knowledge, skills, and experience necessary to lead people in outdoor recreational activities. The course includes topics on trip planning, safety procedures, equipment and food logistics, leadership methods and expedition behavior for a variety of outdoor trip activities. The course also includes a 3 day outdoor trip experience.

#3921 Section 01 [units: 3] NOTE: This course involves two 4-day trips: 12:00pm 4/20 through 9:00pm 4/23 and 12:00pm 4/27 through 9:00pm 4/30. Students must be available for both. Required course fee is \$137.00.

01/25 W 06:30 PM - 09:00 PM WC0185 Andrea Ednie  
 04/27-04/30 RFSU Arranged OFF CAMPUS Andrea Ednie  
 02/08 W 06:30 PM - 09:00 PM WC0191 Andrea Ednie  
 03/08 W 06:30 PM - 09:00 PM WC0185 Andrea Ednie  
 03/29 W 06:30 PM - 09:00 PM WC0191 Andrea Ednie  
 04/12 W 06:30 PM - 09:00 PM WC0185 Andrea Ednie  
 04/26 W 06:30 PM - 09:00 PM WC0185 Andrea Ednie  
 04/20-04/23 RFSU Arranged OFF CAMPUS Andrea Ednie

Start/End Dates

Meeting Days

Meeting Times

Location

Instructor

Course Topic (if applicable)

**INTERDEPARTMENTAL****Education Interdepartmental**

**EDUINDP 212 WORKING WITH CHILDREN AND FAMILIES IN A DIVERSE SOCIETY ...** This course is designed to prepare students to work with families of both typically and atypically developing children, and with families whose children are at-risk for developmental and educational difficulties. The following concepts will be addressed: young children in an ecological context, risk and resiliency, the post-modern family, parenting styles, positive discipline in the home and classroom, cultural competence, prevention/intervention, and characteristics of healthy families. The content will focus on families in a diverse society and will specifically address the requirement for instruction in native American culture in Wisconsin. Skills will include: ability to access a variety of resources to communicate and collaborate with families, to work with specific at-risk populations, and to determine family strengths and needs. Additionally, students will be exposed to the IEP and IFSP as they relate to family strengths and needs.

**PREREQ: RESTRICTED TO STUDENTS WITH PROFESSIONAL ED ADMISSION AND EARLY CHILDHOOD EDUCATION PROGRAM**

#2539 Section 01 [units: 3]

01/17-05/19 W 05:00 PM - 07:30 PM WH2010 Kristen Linzmeier EARLY CHILDHOOD

**EDUINDP 216 REFLECTIVE SEMINAR: PHASE 2 PORTFOLIO ...** The course is intended to ensure that the well-prepared teacher is a reflective practitioner who continually evaluates the effects of his/her choices and actions on others (students, parents, and other professionals in the learning community) and who actively seeks out opportunities to grow professionally.

#2530 Section 01 [units: 1] NOTE: Monday workshops on 2/6, 3/6, 4/3, 4/24 5:00-8:20 PM

02/06 M 05:00 PM - 08:20 PM WH2010 Kristen Linzmeier  
 03/06 M 05:00 PM - 08:20 PM WH2010 Kristen Linzmeier  
 04/03 M 05:00 PM - 08:20 PM WH2010 Kristen Linzmeier  
 04/24 M 05:00 PM - 08:20 PM WH2010 Kristen Linzmeier

\*\*\* GRADUATE LEVEL COURSES \*\*\*

**EDUINDP 789 CAPSTONE PROJECT SEMINAR ...** The purpose of this seminar is to provide the master's student with faculty and peer support as the student grounds, implements, refines, assesses and reports his or her capstone project. The capstone project is a self-selected and defined project completed with advisor assistance, that makes a connection between the graduate study and the student's professional life as an educator. The course will be graded on a Satisfactory/No Credit grading scale. Approval of program coordinator and advisor is required.

#2546 Section 01 [units: 2-3]

Instructor Consent

01/17-05/19 T 05:00 PM - 07:30 PM WH3006 Liesl Gapinski  
 P/F Grading Basis Only

**SPECIAL EDUCATION****Special Education**

**SPECED 205 INTRODUCTION TO SPECIAL EDUCATION ...** A survey course designed to familiarize students with the psychological, physiological and educational problems which confront persons who are cognitively disabled, gifted, emotionally disturbed, speech impaired, auditorily impaired, visually impaired, orthopedically and neurologically impaired.

#2647 Section 02 [units: 3]

01/17-02/13 M 05:00 PM - 07:30 PM WH1001 Lynn Lindahl  
 02/20-03/10 M 05:00 PM - 07:30 PM WH1012 Lynn Lindahl  
 03/13-05/19 M 05:00 PM - 07:30 PM WH1001 Lynn Lindahl

#2649 Section 04 [units: 3]

01/17-05/19 T 05:00 PM - 07:30 PM WH2014 Barbara Hilliker

**SPECED 321 CHARACTERISTICS OF AND INTERVENTIONS FOR EBD ...** The purpose of this course is to provide intervention strategies for working with children with severe emotional/behavioral disorders. Strategies related to AODA, social skills curriculum, abuse/neglect, juvenile corrections, and medication management will be presented. In addition, methods for creating effective program models will be presented.

**PREREQ: (1) SPECED 205 AND (2) SPECIAL EDUCATION MAJOR, SPECIAL EDUCATION MINOR, OR PHYSICAL EDUCATION EC-A EMPHASIS AND (3) COMBINED 2.75 GPA (THE GPA REQUIREMENTS IS NOT REQUIRED OF NON-LICENSURE MINORS)**

#2651 Section 01 [units: 3]

01/17-02/17 T 05:00 PM - 07:30 PM WH1001 Rowand Robinson  
 02/20-03/10 T 05:00 PM - 07:30 PM WH2015 Rowand Robinson  
 03/13-05/19 T 05:00 PM - 07:30 PM WH1001 Rowand Robinson

**SPECED 360 BEHAVIOR MANAGEMENT FOR THE INCLUSIVE CLASSROOMS ...** The purpose of this course is to provide general strategies to promote effective behavior management in the inclusive educational environment. Focus will be on theories and practices for facilitating successful integration of children with disabilities in the regular education classroom or public school special education programs.

**PREREQ: ADMISSION TO PROFESSIONAL EDUCATION, SPECED 205**

#2808 Section 02 [units: 3]

01/17-05/19 W 05:15 PM - 07:45 PM WH2014 Nomsa Gwalla-Ogisi



*Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)*

**SPECED 458 COLLABORATION FOR EFFECTIVE INSTRUCTION ...** This course develops student's skills and understanding of the laws pertaining to students with disabilities, writing individualized instructional plans, inclusion, collaboration and school-based team membership, and adaptation and modifications of instruction. Students also develop their personal philosophy of education including beliefs about teachers, students, diversity, community, inclusion, etc. and a profile of their role as a team member through the use of a variety of self-assessment tools and the use of a cooperative learning structure (base teams) for the course.

**PREREQ:** SPECED MAJOR, SPECED 205, SPECED 361, SPECED 326, SPECED 466, SPECFLD 385 AND ADM PROF ED; **COREQ:** SPECFLD 410; OR SPECED MINOR, SPECED 205, SPECED 361, SPECED 326, SPECED 466, SPECFLD 385, ADM PROF ED; **COREQ:** SPECFLD 410

#2665 Section 01 [units: 3]

01/17-05/19 R 05:15 PM - 07:45 PM WH4008 Philip Bostic

**SPECED 465 CURRICULUM/METHODS COGNITIVE DISABILITIES - FUNCTIONAL ...** For persons who will be working with individuals who have moderate and/or severe disabilities. Provides methods, strategies and techniques in assessment, curriculum development, program design, instructional strategies, material development, and community transition for the population with moderate disabilities. A major focus will be on all aspects of functional programs across home, school, community and vocational environments.

**PREREQ:** SPECED 205, SPECED 322, SPECED 326 AND ADMISSION TO PROFESSIONAL EDUCATION

#2669 Section 01 [units: 3]

01/17-05/19 M 05:00 PM - 07:30 PM WH2014 Nancy Molfenter

**SPECED 473 PHASE 3 (edTPA Gateway) PORTFOLIO ...** This course assists undergraduate teacher candidates with development of phase 3/edTPA gateway portfolio. Artifacts are constructed after teacher candidates have completed two field placements. The artifacts demonstrate competencies in the Council for Exceptional Children (CEC) and Wisconsin Teaching Standard (WTS).

**PREREQ:** SPECED 458; SPECFLD 410; RESTRICTED TO STUDENTS WITH PROFESSIONAL ED ADMISSION

#2672 Section 01 [units: 3]

01/17-05/19 T 05:00 PM - 07:30 PM WH2005 Nancy Molfenter

**SPECED 480 DIRECTED TEACHING/INTERNSHIP PRACTICA AND PHASE 4 SEMINAR ...** The focus of this course is to support undergraduate and graduate teacher candidates to use formal and informal assessments, apply evidence-based practices in instruction, behavior management, working with families and community agencies in special education, gain first-hand experiences with diverse learners with disabilities, experience the different types and levels of service delivery models in different emphasis areas across the special education continuum, and reflect on how, when, and why specific evidence-based practices are implemented in public school and alternative school settings. Teacher candidates will explore respective roles and responsibilities of all student teaching personnel. Attention is also given to the recognition and application of skills and activities fundamental to the development of effective teachers. Teacher candidates will complete all special education department requirements including the Educator Teacher Performance Assessment (edTPA), unit plans, an IEP, FBA, and BIP along with online reflection journal submissions.

**PREREQ:** PRAXIS II, NO 'I'S OR C OR LOWER IN SPECED/SPECFLD COURSES, 2.75 GPA; **COREQ:** SPECFLD 489A, SPECFLD 489D OR SPECFLD 489B, SPECFLD 489C, SPECFLD 489D

#2674 Section 01 [units: 3]

NOTE: A course fee of \$300 to cover the cost of the edTPA will be charged.

Dept. Consent

01/17-03/02 R 05:15 PM - 08:15 PM WH2005 Lama Bergstrand Othman

03/10 F 09:00 AM - 05:00 PM WH2013 Lama Bergstrand Othman

01/17-05/19 Arranged Arranged WEB BASED Lama Bergstrand Othman

\*\*\* GRADUATE LEVEL COURSES \*\*\*

**SPECED 560 BEHAVIOR MANAGEMENT FOR THE INCLUSIVE CLASSROOM ...** The purpose of this course is to provide general strategies to promote effective behavior management in the inclusive educational environment. Focus will be on theories and practices for facilitating successful integration of children with disabilities in the regular education classroom or public school special education programs.

**PREREQ:** RESTRICTED TO STUDENTS WITH PROFESSIONAL ED ADMISSION

#2679 Section 02 [units: 3]

01/17-05/19 W 05:15 PM - 07:45 PM WH2014 Nomsa Gwalla-Ogisi

**SPECED 658 COLLABORATION FOR EFFECTIVE INSTRUCTION ...** This course develops student's skills and understanding of the laws pertaining to students with disabilities, writing individualized instructional plans, inclusion, collaboration and school-based team membership, and adaptation and modifications of instruction. Students also develop their personal philosophy of education including beliefs about teachers, students, diversity, community, inclusion, etc. and a profile of their role as a team member through the use of a variety of self-assessment tools and the use of a cooperative learning structure (base teams) for the course.

**PREREQ:** RESTRICTED TO STUDENTS WITH PROFESSIONAL ED ADMISSION

#2686 Section 01 [units: 3]

01/17-05/19 R 05:15 PM - 07:45 PM WH4008 Philip Bostic

**SPECED 665 CURRICULUM/METHODS COGNITIVE DISABILITIES - FUNCTIONAL ...** For persons who will be working with individuals who have moderate and/or severe disabilities. Provides methods, strategies and techniques in assessment, curriculum development, program design, instructional strategies, material development, and community transition for the population with moderate disabilities. A major focus will be on all aspects of functional programs across home, school, community and vocational environments.

**PREREQ:** SPECED 205, SPECED 322, SPECED 326 AND ADMISSION TO PROFESSIONAL EDUCATION

#2690 Section 01 [units: 3]

01/17-05/19 M 05:00 PM - 07:30 PM WH2014 Nancy Molfenter

*Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)*

**SPECED 680 DIRECTED TEACHING/INTERNSHIP PRACTICA AND PHASE 4 SEMINAR ...** The focus of this course is to support undergraduate and graduate teacher candidates to use formal and informal assessments, apply evidence-based practices in instruction, behavior management, working with families and community agencies in special education, gain first-hand experiences with diverse learners with disabilities, experience the different types and levels of service delivery models in different emphasis areas across the special education continuum, and reflect on how, when, and why specific evidence-based practices are implemented in public school and alternative school settings. Teacher candidates will explore respective roles and responsibilities of all student teaching personnel. attention is also given to the recognition and application of skills and activities fundamental to the development of effective teachers. Teacher candidates will complete all special education department requirements including the Educator Teacher Performance Assessment (edTPA), unit plans, an IEP, FBA, and BIP along with online reflection journal submissions.

**PREREQ: PRAXIS II, NO 'I'S OR C OR LOWER IN SPEC ED/FLD, 2.75 GPA; COREQ: SPECFLD 789A, SPECFLD 789B, SPECFLD 789C, SPECFLD 789D, SPECFLD 789F OR SPECFLD 789G, OR SPECFLD 793A, SPECFLD 793B, SPECFLD 793C, SPECFLD 793D, OR SPECFLD 793F**

#2691 Section 01 [units: 3] NOTE: A course fee of \$300 to cover the cost of the edTPA will be charged.

Dept. Consent

01/17-03/02	R	05:15 PM - 08:15 PM	WH2005	Lama Bergstrand Othman
03/10	F	09:00 AM - 05:00 PM	WH2013	Lama Bergstrand Othman
01/17-05/19	Arranged	Arranged	WEB BASED	Lama Bergstrand Othman

**SPECED 686 ACADEMIC INTERVENTION I ...** The course addresses phonemic awareness, phonics, advanced word reading, and reading fluency for students who struggle to read and have disabilities. Through using of research validated strategies in phonemic awareness, decoding, fluency, spelling, and handwriting, the processes and skills children and adolescents use to read fluently are examined as well as similarities and differences in reading instruction in general/special education.

**PREREQ: SPECED 321, SPECED 322, SPECED 325, AND ADMISSION TO PROFESSIONAL EDUCATION OR GRADUATE STATUS AND ADMISSION TO PROFESSIONAL EDUCATION**

#2692 Section 01 [units: 3]

01/17-05/19	W	05:15 PM - 07:45 PM	WH2015	Amy Stevens
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**SPECED 761 INSTRUCTIONAL STRATEGIES FOR THE INCLUSIVE CLASSROOM ...** This course is designed to help prospective education teachers learn to work effectively with students with mild disabilities. Instructional principles and strategies to provide quality instruction to help students become successful learners will be emphasized. Content emphasis includes models of instruction, and methods for delivery of instruction including lesson planning and unit planning. Students who are not currently teaching will have to fulfill independent field experience expectations.

#2697 Section 01 [units: 3]

01/17-05/19	R	05:15 PM - 07:45 PM	WH2014	Susan Probst
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## Section V - College of Letters and Sciences

### BIOLOGICAL SCIENCES

#### Biological Sciences

**BIOLOGY 491 TRAVEL STUDY ...** Variable topics. Faculty-led field courses. Prereq: Consent of instructor.

#3989 Section 01 [units: 3] NOTE: Class sessions will be announced by the course faculty member(s). Students will also participate in the faculty-led international component of the course scheduled for Ecuador from May 20th to June 6th, 2017. You can complete an online application by going to: [https://www.studioabroad.com/index.cfm?FuseAction=Program.ViewProgram&Program\\_ID=42063](https://www.studioabroad.com/index.cfm?FuseAction=Program.ViewProgram&Program_ID=42063) Contact Professors Linda Eshelman (eshelmal@uww.edu) or Bruce Eshelman (eshelmab@uww.edu) for academic requirements or for more information about the course. Applications are due to the Center for Global Education on or before Friday, December 9, 2016. The majority of the estimated Travel Study Program Course fee, as noted on the course application, will be charged to the student's account shortly thereafter. The second and final billing of the balance will occur at a later date. Travel Study registration is not available via WINS registration. Travel Study participants may not add or drop a travel study course via WINS once it has been added to their academic schedule. Failure to abide by the add/drop provisions of the Travel Study Program could result in severe financial penalties. Students are advised to refer to the Travel Study Application and Student Contract for more information.

Dept. Consent

PREREQ: BIOLOGY 120 OR BIOLOGY 141 OR CONSENT OF INSTRUCTOR

01/17-05/19	T	05:00 PM - 07:00 PM	UH0142	Linda Eshelman	ECUADOR
01/17-05/19	T	05:00 PM - 07:00 PM	UH0142	Bruce Eshelman	ECUADOR

### CHEMISTRY

#### Chemistry

**CHEM 104 INTRODUCTORY CHEMISTRY (GL) ...** A continuation of CHEM 102.

**PREREQ: CHEM 102**

#1657 Section 06 [units: 5] Gen Ed Laboratory (GL)

01/17-05/19	W	05:00 PM - 07:45 PM	UH0244	Hassimi Traore
01/17-05/19	MTWR	12:00 PM - 12:50 PM	UH0145	Hassimi Traore

Start/End Dates

Meeting Days

Meeting Times

Location

Instructor

Course Topic (if applicable)

**COMPUTER SCIENCE****Computer Science**

**COMPSCI 172 INTRODUCTION TO JAVA (GM) ...** This course will give students the essentials of object-oriented programming in Java. Students will learn to formulate algorithms, to solve problems and to implement those solutions with a Java program that employs objects and classes. The student will be introduced to object-oriented design, applications and applets, class construction, methods and message passing arrays, string processing, file processing, and some event-handling and Graphical Use Interface programming. This course is designed for students with some prior programming experience.

**PREREQ: MATH 152 WITH A GRADE OF C OR BETTER, OR MATH 143 WITH A GRADE OF C OR BETTER, OR CALCULUS PLACEMENT, OR CONSENT OF INSTRUCTOR**

#1684 Section 02 [units: 3] Gen Ed Math/Natural Sciences (GM)  
01/17-05/19 TR 05:00 PM - 06:15 PM MG0115 Jiehui Ma

**COMPSCI 482 ADVANCED WEB APPLICATION DEVELOPMENT ...** This course will introduce students to popular technologies utilized in building database-driven Web applications. These include scripting languages (PHP, Ruby, JSP, NET), Web application frameworks, Web application design patterns, Web services, databases, and security.

**PREREQ: COMPSCI 381 AND COMPSCI 382 OR EQUIVALENT PREPARATION OR CONSENT OF INSTRUCTOR**

#1686 Section 01 [units: 3]  
01/17-05/19 TR 05:00 PM - 06:15 PM HY0210 Sobitha Samaranayake

**\*\*\* GRADUATE LEVEL COURSES \*\*\***

**COMPSCI 735 OPTIMIZATION: TECHNIQUES AND APPLICATIONS ...** The course takes a unified view of optimization, covering the main areas of application and the main optimization algorithms. The topics include linear optimization, robust optimization, network flows, discrete optimization, dynamic optimization and nonlinear optimization. The course involves learning about, using, and analyzing the results of state of the art optimization software.

**PREREQ: ADMISSION TO GRADUATE PROGRAM IN COMPUTER SCIENCE**

#4030 Section 01 [units: 3]  
01/17-05/19 M 05:00 PM - 07:30 PM MG0115 Athula Gunawardena

Dept. Consent

**GEOGRAPHY, GEOLOGY & ENVIRONMENTAL SCIENCE****Environmental Science**

**ENVSCI 491 TRAVEL STUDY ...** Variable topics. Faculty-led field courses.

#4223 Section 01 [units: 3] NOTE: Class sessions will be announced by the course faculty member(s). Students will also participate in the faculty-led travel study component of the course scheduled for Peru from May 22nd through Jun 8th 2017. Contact the Center for Global Education [email: studyabroad@uww.edu], the course faculty, or the web www.uww.edu/international for a program application; contact DR Burkham for academic requirements or for more information about the course. Applications are due to the Center for Global Education on or before Friday, December 9th, 2016. Shortly after course registration, an initial billing based on most of the estimated Travel Study Program Course fee, as noted on the course application, will be charged to the student's account. A second billing will occur once the travel Study Program fee has been officially determined less the amount already billed initially. Travel study registration is not available via WINS registration. Travel study participants may not add or drop a travel study course via WINS once it has been added to their academic schedule. Failure to abide by the add/drop provisions of the Travel Study Program could result in severe financial penalties. Students are advised to refer to the Travel Study Application and Student Contract for more information.

Dept. Consent

01/17-05/19 W 05:00 PM - 07:00 PM UH0150 Jonathan Burkham PERU: ECOTOURISM & SUSTNABLY

**Geography**

**GEOGRPY 400 CAPSTONE IN GEOGRAPHY ...** Capstone in Geography prepares students for future options within the various fields of Geography/Geology. Portfolio preparation and presentation is emphasized as an essential element of making the transition to careers in both the public and private sector, as well as graduate studies.

**PREREQ: GEOGRPY 100, GEOGRPY 210, GEOGRPY 230 OR GEOGRPY 252, GEOGRPY 270 AND SENIOR STATUS OR CONSENT OF INSTRUCTOR**

#1766 Section 01 [units: 1]  
01/17-03/11 T 05:00 PM - 06:30 PM UH0150 Dale Splinter

**GEOGRPY 491 TRAVEL STUDY ...** Variable topics. Faculty-led field courses.

#3589 Section 01 [units: 3] NOTE: Class sessions will be announced by the course faculty member(s). Students will also participate in the faculty-led travel study component of the course scheduled for Peru from May 22nd through Jun 8th 2017. Contact the Center for Global Education [email: studyabroad@uww.edu], the course faculty, or the web www.uww.edu/international for a program application; contact DR Burkham for academic requirements or for more information about the course. Applications are due to the Center for Global Education on or before Friday, December 9th, 2016. Shortly after course registration, an initial billing based on most of the estimated Travel Study Program Course fee, as noted on the course application, will be charged to the student's account. A second billing will occur once the travel Study Program fee has been officially determined less the amount already billed initially. Travel study registration is not available via WINS registration. Travel study participants may not add or drop a travel study course via WINS once it has been added to their academic schedule. Failure to abide by the add/drop provisions of the Travel Study Program could result in severe financial penalties. Students are advised to refer to the Travel Study Application and Student Contract for more information.

Dept. Consent

01/17-05/19 W 05:00 PM - 07:00 PM UH0150 Jonathan Burkham PERU: ECOTOURISM & SUSTNABLY

Start/End Dates

Meeting Days

Meeting Times

Location

Instructor

Course Topic (if applicable)

**Geology**

**GEOLOGY 492 FIELD STUDIES IN GEOLOGY ...** Field studies of classic geologic regions. Emphasis will be placed on training in the basic techniques and methods of field studies, recognition and interpretation of geologic structures, and the use of field observations to develop both geologic understanding of the region studied and geologic reasoning ability. Students will be responsible for the cost of the university van rental and other trip expenses. Repeatable 3 times in the major and degree, up to 9 credits total.

**COREQ: GEOLOGY 100 OR CONSENT OF INSTRUCTOR**

#1862 Section 01 [units: 1-3] NOTE: Field excursion: March 4-10 Cost: \$850.00

Dept. Consent

01/17-05/19

M

06:00 PM - 08:50 PM

UH0063

Rex Hanger

Central and West Texas

**HISTORY****History**

**HISTORY 110 HISTORY THROUGH FILM (GH) ...** This variable-topics course will introduce students to selected historical themes depicted by popular film. Students will watch and deconstruct popular historical films within the larger context of scholarly analysis of a particular historic period or event. Evaluation will be based on a variety of essay and objective exams. As well, in-class discussion will form a significant basis for evaluation. Repeatable once in degree with change in topic (may only apply once toward major).

#3670 Section 01 [units: 3] Gen Ed Humanities (GH) NOTE: Ever since the invention of cinema, filmmakers have used movies to depict possible futures and alternate realities. Science fiction films are exceptionally useful as historical artifacts, as they depict the limits of the imaginable in any given era even as they reveal contemporaneous social, political, economic, gender, technological, and cultural norms. In this course we will investigate science fiction cinema from its earliest stages into the present.

01/17-05/19

T

05:00 PM - 08:30 PM

HE0100

Karl Brown

SCIENCE FICTION CINEMA

**HISTORY 130 THE EAST ASIAN TRADITION (GH) ...** An introduction to the intellectual, social, and political traditions of China and Japan up to about 1800. The course will analyze the Confucian tradition, Chinese administrative systems, and the dynastic cycle. Japanese cultural and political development will also be discussed.

#3672 Section 01 [units: 3] Gen Ed Humanities (GH)

01/17-05/19

M

05:00 PM - 07:30 PM

HH1305

Sinae Hyun

04/04

T

04:30 PM - 07:30 PM

HH1307

Sinae Hyun

FILM SCREENING

**HISTORY 200 HISTORICAL METHODS ...** This course provides an introduction to the methods and theories historians use to study the past. Through projects and papers, students will develop their skills in critically reading, analyzing, researching and writing about history. They will also be introduced to major trends in historical theory and interpretation.

**PREREQ: HISTORY MAJOR, COMPLETION OF SIX UNITS IN HISTORY (MAY INCLUDE GENED 120) OR CONSENT OF INSTRUCTOR**

#3687 Section 01 [units: 3]

01/17-05/19

M

05:00 PM - 07:30 PM

HH1317

Nengher Vang

**HISTORY 202 INTRODUCTION TO PUBLIC HISTORY ...** History 202 introduces students to the ideas, methodologies, and practices of public historians through readings, lectures, and class discussions. Additionally, students will have the opportunity to meet historians practicing in the public arena and to produce a collaborative public history project.

**PREREQ: COMPLETION OF SIX UNITS IN HISTORY (MAY INCLUDE GENED 120) OR CONSENT OF INSTRUCTOR**

#3677 Section 01 [units: 3]

01/17-05/19

M

05:00 PM - 07:30 PM

HY0214

James Levy

**HISTORY 322 UNITED STATES FOREIGN POLICY AND EMPIRE, 1790 TO THE RECENT PAST (GH) ...** This course analyzes the history of the United States' territorial growth and increasing global influence from the 1790s down to the recent past. In addition to covering the main U.S. diplomatic and military engagements, the course will explore the themes and ideas that underpinned this process of expansion.

#3688 Section 01 [units: 3] Gen Ed Humanities (GH)

01/17-05/19

W

05:00 PM - 07:30 PM

HH1317

Nengher Vang

**HISTORY 386 MODERN JAPAN ...** A discussion of Japan's emergence into the modern world centering on the Japanese transformation from a secluded feudal nation to a powerful industrialized state.

**PREREQ: SOPHOMORE STANDING OR CONSENT OF INSTRUCTOR**

#3671 Section 01 [units: 3]

01/17-05/19

R

05:00 PM - 07:30 PM

HH2200

Sinae Hyun

**HISTORY 399 RESEARCH METHODS ...** History 399 is part of the history methods block of courses. Taken in sequence after History 200 and in preparation for History 499, this course will give students experience in exploring diverse archival and secondary source collection in preparation for their writing capstone experience in History 499.

**PREREQ: HISTORY 200, AT LEAST 18 UNITS OF HISTORY, JUNIOR STANDING, OR CONSENT OF INSTRUCTOR**

#3674 Section 01 [units: 3]

01/17-05/19

W

05:00 PM - 07:30 PM

HY0214

Anthony Gulig

**HISTORY 499 SENIOR THESIS ...** A capstone writing seminar. Senior level History majors employ their previously completed research and analytical skills to complete a perceptive monograph.

**PREREQ: HISTORY 200 AND HISTORY 399 OR CONSENT OF INSTRUCTOR**

#3679 Section 01 [units: 3]

01/17-05/19

W

05:00 PM - 07:30 PM

HY0212

Adam Paddock

Start/End Dates

Meeting Days

Meeting Times

Location

Instructor

Course Topic (if applicable)

**INTERNATIONAL AND AREA STUDIES****Asian Studies**

**ASIANSTD 130 EAST ASIAN TRADITION (GH) ...** An introduction to the intellectual, social, and political traditions of China and Japan up to about 1800. The course will analyze the Confucian tradition, Chinese administrative systems, and the dynastic cycle. Japanese cultural and political development will also be discussed.

#3939 Section 01 [units: 3] Gen Ed Humanities (GH)

01/17-05/19 M 05:00 PM - 07:30 PM HH1305 Sinae Hyun

04/04 T 04:30 PM - 07:30 PM HH1307 Sinae Hyun

FILM SCREENING

**ASIANSTD 386 MODERN JAPAN ...** A discussion of Japan's emergence into the modern world centering on the Japanese transformation from a secluded feudal nation to a powerful industrialized state.

**PREREQ: SOPHOMORE STANDING OR CONSENT OF INSTRUCTOR**

#3985 Section 01 [units: 3]

01/17-05/19 R 05:00 PM - 07:30 PM HH2200 Sinae Hyun

**LANGUAGES AND LITERATURES****English**

**ENGLISH 102 FRESHMAN ENGLISH ...** A continuation of English 680-101. Study of plays, poems and essays. Composition of substantial papers and a library research paper.

**PREREQ: ENGLISH 101 OR ENGLISH 161 OR THE EQUIVALENT OR ACT SUBSCORE OF 30 OR ABOVE (SAT VERBAL 700).**

#3100 Section 72 [units: 3] NOTE: Special field experiences are required for this class for all students enrolled in the course. A fee of \$ 17.00 will be charged to cover the cost of these field experiences.

01/17-05/19 W 06:30 PM - 09:00 PM HE0313 Holly Wilson

**ENGLISH 345 AFRICAN-AMERICAN LITERATURE, 1800 TO PRESENT (DV) ...** A survey of essays, prose fiction, drama, and poetry written by African-Americans from the Colonial period to the present.

**PREREQ: ENGLISH 101 AND ENGLISH 102 OR ENGLISH 161 AND ENGLISH 162 OR ENGLISH 105.**

#2981 Section 01 [units: 3] U.S. Racial/Ethnic Diversity (DV)

01/17-05/19 M 05:00 PM - 07:30 PM HE0204 Geneva Moore

**ENGLISH 388 THE CURRENT WRITING SCENE ...** An intensive study of the range of current writing, with practice in written composition which may qualify students for professional employment.

**PREREQ: ENGLISH 102 OR ENGLISH 105 OR ENGLISH 162**

#3010 Section 01 [units: 3]

01/17-05/19 M 05:00 PM - 07:30 PM HE0203 Erin Cejello

**\*\*\* GRADUATE LEVEL COURSES \*\*\***

**ENGLISH 545 AFRICAN-AMERICAN LITERATURE, 1800 TO PRESENT ...** A survey of essays, prose fiction, drama, and poetry written by African-Americans from the colonial period to the present.

#2982 Section 01 [units: 3]

01/17-05/19 M 05:00 PM - 07:30 PM HE0204 Geneva Moore

**English as a Second Language**

**ESL 310 SURVEY OF EDUCATIONAL LINGUISTICS ...** In Survey of Educational Linguistics, students will examine certain core areas of linguistics (phonology, morphology and syntax), with special attention to language acquisition. Course assignments will relate to the teaching of linguistically diverse communities. **CROSS-LISTED: CIGENRL 310, CIGENRL 510, ESL 310, ESL 510**

**PREREQ: ENGLISH 101 AND ENGLISH 102 OR CONSENT OF THE INSTRUCTOR**

#3015 Section 01 [units: 3]

01/17-05/19 T 05:00 PM - 07:30 PM HH2309 Susan Huss-Lederman

**ESL 405 ASSESSMENT IN THE ESL/BILINGUAL CLASSROOM ...** This course explores policies, procedures, and instruments used to assess English language proficiency and academic achievement of limited English proficient students in American public schools. Included in this are the areas of English and native language competence; program placement, progress, and exit; alternative assessments in ESL, bilingual and mainstream classrooms. **CROSS-LISTED: ESL 405, CIGENRL 405, CIGENRL 605**

**PREREQ: CIGENRL 403 OR ESL 403**

#3014 Section 01 [units: 3]

01/17-05/19 T 05:00 PM - 07:30 PM WH2008 Melanie Schneider

**ESL 455 TEACHING CONTENT IN THE BILINGUAL CLASSROOM ...** This course is an examination of various techniques and materials being used to teach content area subject matter in ESL/bilingual education programs. Other topics of discussion include language assessment and adaptation of materials to the learner's language proficiency and cultural experience. The course is taught in English, but discussion will take place in other languages so that students have the opportunity to expand and improve their command of the language used as a medium of instruction.

**PREREQ: CIGENRL 403 OR ESL 403**

#3022 Section 01 [units: 3]

01/17-05/19 W 05:00 PM - 07:30 PM WH1002B Patricia Venegas

Start/End Dates

Meeting Days

Meeting Times

Location

Instructor

Course Topic (if applicable)

## \*\*\* GRADUATE LEVEL COURSES \*\*\*

**ESL 510 SURVEY OF EDUCATIONAL LINGUISTICS ...** *In Survey of Educational Linguistics, students will examine certain core areas of linguistics (phonology, morphology and syntax), with special attention to language acquisition. Course assignments will relate to the teaching of linguistically diverse communities.* **CROSS-LISTED: CIGENRL 310, CIGENRL 510, ESL 310, ESL 510**

**PREREQ: ENGLISH 101 AND ENGLISH 102 OR CONSENT OF THE INSTRUCTOR**

#3016 Section 01 [units: 3]

01/17-05/19 T 05:00 PM - 07:30 PM HH2309 Susan Huss-Lederman

**ESL 655 TEACHING CONTENT IN THE BILINGUAL CLASSROOM ...** *This course is an examination of various techniques and materials being used to teach content area subject matter in ESL/bilingual education programs. Other topics of discussion include language assessment and adaptation of materials to the learner's language proficiency and cultural experience. The course is taught in English, but discussion will take place in other languages so that students have the opportunity to expand and improve their command of the language used as a medium of instruction.*

**PREREQ: CIGENRL 603/ESL 603**

#3023 Section 01 [units: 3]

01/17-05/19 W 05:00 PM - 07:30 PM WH1002B Patricia Venegas

**Spanish -- Students with no previous university level foreign language coursework who wish to continue with a language studied in high school, must take the appropriate Foreign Language Placement Exam. Exam scores indicate appropriate course placement. Native speakers should speak with the Foreign Language Coordinator instead of taking this exam. Scores are as follows: 150-420 - Beginning Spanish 141; 421-478 - Beginning Spanish 142; 479-532 - Intermediate Spanish 251; 533-600 - Intermediate Spanish 252; 601 and above - Advanced Spanish Language Study 321**

**SPANISH 142 BEGINNING SPANISH (GH) ...** *Continuation of SPANISH 141.*

**PREREQ: SPANISH 141 OR EQUIVALENT** □

#3510 Section 04 [units: 4] Gen Ed Humanities (GH)

01/17-05/19 MW 05:00 PM - 06:50 PM HE0115 Peter Hoff

## MATHEMATICS

### Mathematics

**MATH 143 FINITE MATHEMATICS FOR BUSINESS AND SOCIAL SCIENCES (GM) ...** *Mathematical preparation for the understanding of various quantitative methods in modern management and social sciences. Topics included are sets, relations, linear functions, interest, annuities, matrix theory, the solution of linear systems by the graphical, algebraic, Gauss-Jordan, and inverse methods, linear programming by graphical and simplex methods, counting and probability, and decision theory. College of Business and Economics majors must take this course on a conventional grade basis.*

**PREREQ: MATH 141 WITH A GRADE OF C OR BETTER OR WAIVER.**

#1943 Section 09 [units: 3] Gen Ed Math/Natural Sciences (GM)

01/17-05/19 MW 05:00 PM - 06:15 PM HH1310 To Be Arranged

**MATH 177 THE LOGIC OF CHESS ...** *A study of logic particularly as it is used in the game of chess and, most particularly, in chess strategy and the end game of chess. The rules are taught to those who are not already acquainted with the game.*

**PREREQ: MATH 141 OR MATH 140**

#1950 Section 01 [units: 1]

01/17-05/19 M 06:00 PM - 07:15 PM HE0100 Thomas McFarland

## POLITICAL SCIENCE

### Political Science

**POLISCI 217 ETHNIC POLITICS (DV)(GS) ...** *The central concern of this course is to provide the student an awareness of the political development of racial and ethnic minorities in today's political arena. It will compare and contrast the development of the white ethnic communities of the 19th and 20th centuries with our modern day racial and ethnic minorities. (Offered jointly with race & ethnic cultures).*

#3700 Section 05 [units: 3] GE Social Science & US Racial/ (GS) (DV)

01/17-05/19 W 05:00 PM - 07:30 PM HY0320 Eric Loepp

**POLISCI 247 ISSUES AND CRISES IN AMERICAN POLITICS (GS) ...** *An examination of selected major issues and crises confronting the American political system today. Both domestic and foreign policy issues are analyzed. Attention also will be given the political response to these issues and crises as reflected in recent policies and policy proposals of the national government. Repeatable one time (different topic) for a maximum of 6 credits in major/degree, but not repeatable for general studies credit.*

#3707 Section 01 [units: 3] Gen Ed Social Science (GS)

01/17-05/19 M 05:00 PM - 07:30 PM HY0320 Edward Gimbel American Conservatism

**POLISCI 489 SEMINAR IN PUBLIC ADMINISTRATION ...** *A study of the complex aspects of administrative organization, behavior and decision-making in the area of public policy through the examination of a variety of pertinent cases.*

**PREREQ: POLISCI 220 OR CONSENT OF INSTRUCTOR**

#3719 Section 01 [units: 3]

01/17-05/19 T 05:00 PM - 07:30 PM HH1317 Louis Fucilla

Start/End Dates

Meeting Days

Meeting Times

Location

Instructor

Course Topic (if applicable)

**PSYCHOLOGY****Psychology**

**PSYCH 215 BASIC STATISTICAL METHODS ...** An introduction to descriptive and inferential statistics. Topics include preliminary concepts, frequency distribution, graphic methods, measures of central tendency and variability, percentiles, probability, normal distribution, correlation analysis, sampling theory, parametric and selected non-parametric hypotheses-testing procedures. Lectures are supplemented by computational laboratory sessions.

**PREREQ: MATH 141 WITH GRADE OF C OR BETTER**

#2131 Section 06 [units: 3]

01/17-05/19 MW 05:00 PM - 06:15 PM UH0238 Meg Waraczynski

\*\*\* GRADUATE LEVEL COURSES \*\*\*

**PSYCH 785 ADVANCED CHILD DEVELOPMENT ...** This course examines the dynamics of child development as they relate to school and family settings. The course focuses on applying theory, methods, and research findings in child development to the practice of school psychology. Topics include physical, cognitive, and social development from conception through adolescence.

**PREREQ: ADMISSION TO GRADUATE PROGRAM IN SCHOOL PSYCHOLOGY OR CONSENT OF INSTRUCTOR**

#3284 Section 01 [units: 3]

01/17-05/19 M 05:00 PM - 07:30 PM LT1210 Sandra Street

**RACE AND ETHNIC STUDIES****African American Studies**

**AFRIAMR 345 AFRICAN-AMERICAN LITERATURE, 1800 TO THE PRESENT (DV) ...** A survey of essays, prose, fiction, drama, and poetry written by African-Americans from the Colonial period to the present.

#4422 Section 01 [units: 3] U.S. Racial/Ethnic Diversity (DV)

01/17-05/19 M 05:00 PM - 07:30 PM HE0204 Geneva Moore

**Race & Ethnic Cultures General**

**RACEETH 217 ETHNIC POLITICS (DV)(GE) ...** The central concern of this course is to provide the student an awareness of the political development of racial and ethnic minorities in today's political arena. It will compare and contrast the development of the white ethnic communities of the 19th and 20th centuries with our modern day racial and ethnic minorities. (Offered jointly with political science).

#4177 Section 05 [units: 3] GE Ethnic/Women St & US Racial (GE) (DV)

01/17-05/19 W 05:00 PM - 07:30 PM HY0320 Eric Loepp

**SOCIAL WORK****Social Work**

**SOCWORK 102 INTRODUCTION TO SOCIAL WELFARE (GS) ...** This course is an introduction to the history and philosophy of social welfare, to social work and other helping professions, and to social institutions so that the students may enlarge their liberal arts education, gain understanding of contemporary social welfare problems and services, and begin to evaluate their personal values and convictions about social welfare issues. A service learning experience is required of all students, providing a hands-on exploration into their selected area of social services. Required for all social work majors.

#2232 Section 02 [units: 3] Gen Ed Social Science (GS)

01/17-05/19 M 06:30 PM - 09:00 PM HH2314 Tammy Foerster

#2179 Section 03 [units: 3] Gen Ed Social Science (GS)

01/17-05/19 W 06:30 PM - 09:00 PM HH2314 Margaret Flood

**SOCWORK 311 HUMAN BEHAVIOR AND THE SOCIAL ENVIRONMENT I ...** This course is designed to provide students with an understanding of the processes of bio-psycho and socio-cultural development from infancy to young adulthood. Material is also presented on the social systems (families, groups, organizations, and communities) in which individuals live.

**PREREQ: GENED 130 AND SOCWORK 102, ONLY ONE OF WHICH CAN BE TAKEN CONCURRENTLY**

#2235 Section 03 [units: 3] NOTE: This is a hybrid course with material being delivered both in person and online.

01/17-05/19 W 05:00 PM - 07:30 PM HH1307 Jennifer Anderson

01/17-05/19 Arranged Arranged WEB BASED Jennifer Anderson

**SOCWORK 312 HUMAN BEHAVIOR AND THE SOCIAL ENVIRONMENT II ...** This course is designed to provide the student with an understanding of the processes of bio-psycho and socio-cultural development from middle adulthood through old age. Material is also presented on the social systems (mezzo and macro) in which individuals live.

**PREREQ: SOCWORK 311**

#2183 Section 02 [units: 3]

01/17-05/19 W 05:00 PM - 07:30 PM HE0211 Mary Van Dyke

**SOCWORK 330 LEGAL ISSUES IN SOCIAL WORK PRACTICE ...** This course introduces students to the knowledge and skills necessary to work with the court system and advocate for their clients within that system. Chapters 48, 51, 55, and 938 and court testimony will be explained. Students will follow a case, make decisions around their case and write court reports throughout the course.

**PREREQ: SOCWORK 102**

#3946 Section 01 [units: 3]

01/17-05/19 W 05:00 PM - 07:30 PM HH1301 Susan Hubbell

*Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)*

**SOCWORK 371 SOCIAL WORK PRACTICE I ...** This course presents contemporary theoretical approaches to social work practice with individuals, groups, families, organizations and communities. This course uses a competency approach to assess and develop student interviewing and interpersonal skills, emphasizing social work practice with individuals.

**PREREQ: SOCWORK 102, GENED 130 OR WAIVER, JUNIOR STATUS, COMBINED CUMULATIVE GPA OF 2.25 REQUIRED. ALSO SOCIAL WORK MAJOR OR CONSENT OF DEPARTMENT. COREQ: SOCWORK 311**

#2189 Section 04 [units: 3]

01/17-05/19 M 05:00 PM - 07:30 PM HH2200 Jennifer Anderson

**SOCWORK 372 SOCIAL WORK PRACTICE II ...** This course is designed to provide knowledge and skills needed to engage in generalist social work practice, including further development of interviewing and interpersonal skills. The course has an emphasis on social work practice with groups and communities.

**PREREQ: SOCWORK 311, SOCWORK 371, COMBINED CUMULATIVE GPA OF 2.25 REQUIRED**

#2194 Section 04 [units: 3]

01/17-05/19 T 05:00 PM - 07:30 PM HH2200 Katherine Drechsler

**SOCWORK 473 SOCIAL WORK PRACTICE III ...** This course will cover advanced problem solving approaches for intervention with individuals, families, groups, organizations, and communities. The class will utilize simulated practice situations. The course has an emphasis on social work practice with families and organizations.

**PREREQ: SOCWORK 372, COMBINED CUMULATIVE GPA 2.25, COREQ: SOCWORK 312. SPECIAL UNDERGRADUATES AND GRADUATE STUDENTS MUST HAVE APPROVAL OF THE DEPARTMENT CHAIR.**

#2203 Section 05 [units: 3]

01/17-05/19 M 05:00 PM - 07:30 PM HE0211 Sarah Hessenauer

**\*\*\* GRADUATE LEVEL COURSES \*\*\***

**SOCWORK 511 HUMAN BEHAVIOR AND THE SOCIAL ENVIRONMENT I ...** This course is designed to provide students with an advanced understanding of the processes of bio-psycho and socio-cultural development from infancy to older adults. Material is also presented on the social systems (families, groups, organizations, and communities) in which individuals live.

**PREREQ: GENED 130 AND SOCWORK 102, ONLY ONE OF WHICH CAN BE TAKEN CONCURRENTLY**

#2218 Section 03 [units: 4] NOTE: This is a hybrid course with material being delivered both in person and online.

01/17-05/19 W 05:00 PM - 07:30 PM HH1307 Jennifer Anderson

01/17-05/19 Arranged Arranged WEB BASED Jennifer Anderson

**SOCWORK 512 HUMAN BEHAVIOR AND THE SOCIAL ENVIRONMENT II ...** This course is designed to provide students with an understanding of the processes of bio-psycho and socio-cultural development from middle adulthood through old age. Material is also presented on the social systems (mezzo and macro) in which individuals live.

**COREQ: SOCWORK 511**

#2220 Section 02 [units: 3]

01/17-05/19 W 05:00 PM - 07:30 PM HE0211 Mary Van Dyke

**SOCIOLOGY, ANTHROPOLOGY AND CRIMINAL JUSTICE**

**Anthropology**

**ANTHROPL 325 FORENSIC DOCUMENTATION ...** This is an advanced course for students who wish to explore the area of recovery and identification of human skeletal remains. This class is offered as an introduction to the field of Forensic Science. It also provides us with opportunity to see an application of scientific knowledge to jurisprudence. A detailed look into the events surrounding death will be examined. Since we will deal directly with the human body, some prior knowledge of the human body will be helpful although we will cover this material in class.

**PREREQ: SOPHOMORE STANDING**

#3951 Section 01 [units: 3]

01/17-05/19 M 05:00 PM - 07:30 PM UH0142 Peter Killoran

**ANTHROPL 425 ADVANCED FORENSIC ANTHROPOLOGY: BIOARCHAEOLOGY, TRAUMA & PATHOLOGY ...** The course is a practicum in forensic anthropology. Student will gain an understanding of osteology, trauma and pathology as it relates to interpretation of human remains. The effect of culture on the human skeleton will be shown using examples from archaeology. Students will survey, inventory, a mock crime scene. They will produce a forensic report and present it in a mock court situation.

**PREREQ: CRIMJUS 325**

#4513 Section 01 [units: 3]

01/17-05/19 R 05:00 PM - 07:30 PM UH0143 Peter Killoran

**Criminal Justice**

**CRIMJUS 321 CRIMINAL INVESTIGATION ...** This course examines the fundamentals of basic investigative responsibilities including investigating violent crimes and crimes against property. Challenges to the criminal investigator are also studied.

**PREREQ: SOCIOLGY 276**

#3950 Section 01 [units: 3]

01/17-05/19 T 05:00 PM - 07:30 PM HH1312 Matthew Kiederlen

#4425 Section 02 [units: 3]

01/17-05/19 M 05:00 PM - 07:30 PM HH1319 Dan Reed



*Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)*

**CRIMJUS 322 CRIMINAL INVESTIGATION OF CHILD ABUSE ...** This course is designed to familiarize students with interview techniques and modern investigation practices that will enable them to successfully investigate child physical and sexual abuses cases.

**PREREQ: SOCIOLOGY 276**

#4426 Section 01 [units: 3]

01/17-05/19 W 05:00 PM - 07:30 PM HH1319 Laura Palmer

**CRIMJUS 325 FORENSIC DOCUMENTATION ...** This is an advanced course for students who wish to explore the area of recovery and identification of human skeletal remains. This class is offered as an introduction to the field of Forensic Science. It also provides us with opportunity to see an application of scientific knowledge to jurisprudence. A detailed look into the events surrounding death will be examined. Since we will deal directly with the human body, some prior knowledge of the human body will be helpful although we will cover this material in class.

**PREREQ: SOPHOMORE STANDING**

#3952 Section 01 [units: 3]

01/17-05/19 M 05:00 PM - 07:30 PM UH0142 Peter Killoran

**CRIMJUS 425 ADVANCED FORENSIC ANTHROPOLOGY: BIOARCHAEOLOGY, TRAUMA & PATHOLOGY ...** The course is a practicum in forensic anthropology. Student will gain an understanding of osteology, trauma and pathology as it relates to interpretation of human remains. The effect of culture on the human skeleton will be shown using examples from archaeology. Students will survey, inventory, a mock crime scene. They will produce a forensic report and present it in a mock court situation.

**PREREQ: CRIMJUS 325**

#4514 Section 01 [units: 3]

01/17-05/19 R 05:00 PM - 07:30 PM UH0143 Peter Killoran

## Sociology

**SOCIOLOGY 250 SOCIAL PROBLEMS (GS) ...** This course examines various theoretical explanations of contemporary social problems such as crime, drug use, poverty, discrimination and environmental pollution. The impact of social problems on different groups in society and the role of social movements, government, and social policy are considered.

#3961 Section 01 [units: 3] Gen Ed Social Science (GS)

01/17-05/19 W 05:00 PM - 07:30 PM HY0215 Stanislav Vysotsky

**SOCIOLOGY 295 BASIC SOCIAL STATISTICS ...** Introduction to basic statistical methods and their utility in sociology including statistical concepts, frequency distribution, measures of central tendency and variability, correlation analysis, OLS regression analysis, and including the logic of hypothesis testing. In addition, introduction to basic operations of PASW (formally SPSS) statistical software in social data analysis.

**PREREQ: SOCIOLOGY 240 OR SOCIOLOGY 276; GRADE OF C OR BETTER IN MATH 141 OR MATH 140**

#3975 Section 04 [units: 3]

01/17-05/19 TR 05:00 PM - 06:15 PM LT1210 Michael Friedson

**SOCIOLOGY 319 ENVIRONMENTAL SOCIOLOGY ...** This course examines the economic and political structures that have induced natural environmental degradation throughout the world and highlights the impact of collective social actors mobilizing to influence the process of environmental policy formation in order to address environmental and technological risks.

**PREREQ: GENED 130 OR GENED 140 OR SOCIOLOGY 250**

#3980 Section 01 [units: 3]

01/17-05/19 T 05:00 PM - 07:30 PM HY0211 Margarita Alario

**SOCIOLOGY 321 SOCIOLOGY OF NATURAL DISASTERS ...** This course examines the impact of natural events from a sociological perspective, including hurricanes and earthquakes in which a relatively self-sufficient community undergoes severe physical destruction and incurs in financial losses and the loss of community. Agency and governmental response to disaster emergencies will also be considered.

**PREREQ: 3 CREDITS OF SOCIOLOGY OR CONSENT OF INSTRUCTOR**

#3981 Section 01 [units: 3]

01/17-05/19 W 05:00 PM - 07:30 PM LT1210 Margarita Alario

**SOCIOLOGY 491 TRAVEL STUDY ...** Variable topics. Faculty-led courses abroad. Repeatable.

#4169 Section 01H [units: 1-3]

Dept. Consent

**PREREQ: ELIGIBILITY FOR THE UNIVERSITY HONORS PROGRAM AND AN ACT SUBSCORE OF AT LEAST 24, OR CONSENT OF UNIVERSITY HONORS PROGRAM DIRECTOR**

01/17-02/07 W 05:00 PM - 07:30 PM HH2306 Melissa Deller HONORS

02/09-04/25 W 05:00 PM - 07:30 PM HH2306 Melissa Deller HONORS

04/27-05/19 W 05:00 PM - 07:30 PM HH2306 Melissa Deller HONORS

## WOMEN'S & GENDER STUDIES

**Women's Studies --** Classes approved for Women's Studies credit offered in other departments: COMM 326 Communication and Gender; PHILSPHY 381 Philosophy of Gender and Race

**WOMENST 380 GENDER LAW AND POLICY (GS) ...** A study of legal, social, and moral issues related to gender, such as the definition of sexual difference, inequality in the workplace, lesbian and gay rights. How those issues have been handled historically and normatively within the legal system will be investigated.

**PREREQ: JUNIOR/SENIOR STATUS OR CONSENT OF INSTRUCTOR**

#3133 Section 01 [units: 3] Gen Ed Social Science (GS)

01/17-05/19 T 06:30 PM - 09:00 PM HE0202 Joan Schwarz

*Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)*

\*\*\* GRADUATE LEVEL COURSES \*\*\*

**WOMENST 580 GENDER LAW AND POLICY (GS) ... A study of legal, social, and moral issues related to gender, such as the definition of sexual difference, inequality in the workplace, lesbian and gay rights, violence against women, and abortion rights. How these issues have been handled historically and normatively within the legal system will be investigated.**

#3134 Section 01 [units: 3] Gen Ed Social Science (GS)

01/17-05/19 T 06:30 PM - 09:00 PM HE0202 Joan Schwarz

## Section VI - Interdisciplinary

### DEVELOPMENTAL EDUCATION

#### Developmental Education

**DEVLPEP 60 COLLEGE LITERACY ... The course includes analysis of college-level textbooks and research articles. The course also includes comprehension and comprehension monitoring strategies, vocabulary development and efficient reading strategies. This course does not count toward the 120 hours required for graduation.**

#4476 Section 01P [units: 3]

01/17-05/19 MW 09:30 AM - 10:45 AM MC0012 Tara Schmidt

01/17-05/19 T 07:00 PM - 08:00 PM Tara Schmidt

#4477 Section 02P [units: 3]

01/17-05/19 TR 11:00 AM - 12:15 PM MC0012 Tara Schmidt

01/17-05/19 W 07:00 PM - 08:00 PM Tara Schmidt

#4478 Section 03P [units: 3]

01/17-05/19 MW 02:00 PM - 03:15 PM MC0012 Tara Schmidt

01/17-05/19 T 08:00 PM - 09:00 PM Tara Schmidt

#4479 Section 04P [units: 3]

01/17-05/19 TR 02:00 PM - 03:15 PM MC0012 Tara Schmidt

01/17-05/19 W 08:00 PM - 09:00 PM Tara Schmidt