

Section III - College of Business and Economics

LOWER DIVISION (200-LEVEL) ELIGIBILITY:

Students pursuing a Bachelor of Business Administration degree must achieve 24 credits and maintain a 2.50 GPA or better in order to take lower division business courses except BEINDP 101, ECON 201 and ECON 202. Grades received for all appropriate college courses taken at other institutions will be included in determining the student's grade point average eligibility for enrolling in business courses.

Business minors and non-business minors required to take business courses must have at least a 2.00 UW-Whitewater gpa and 24 credits completed to enroll in lower division (200-level) business courses required in the minor.

Non-business majors who are required or who may elect to take business courses in the major must have a 2.00 UW-Whitewater grade point average and must have completed 24 credits to take lower division (200-level) business courses.

UPPER DIVISION (300/400-LEVEL) ELIGIBILITY:

Students in the BBA curriculum are not eligible to enroll in the College of Business and Economics 300- and 400-level courses unless they have 60.0 or more credits to degree, at least a 2.50 cum GPA and have been admitted to the upper division business courses. Transfer students must maintain a combined GPA (transfer and UW-W) of 2.50 to continue eligibility.

Business minors must have a 2.00 UW-Whitewater gpa and 60 credits completed to enroll in upper division (300- or 400-level) business courses. In order to graduate with a business minor, the student must have a 2.25 gpa in the minor.

S/NC grading may not be used in any business course or any BBA degree requirement unless offered on an S/NC basis only. Courses in the College of Business and Economics may not be taken on an audit basis. A course cannot be used to satisfy both a BBA degree and a major requirement.

Non-business majors who are required or who may elect to take 300/400-level business courses must have completed 60 credits and have a 2.00 UW-Whitewater gpa to take upper division (300- and 400-level) business courses.

Non-business majors who are not required to take business courses in the major may register for business courses during the first week of classes if all course prerequisites and credits completed (24 for lower division or 60 for upper division) are met, and the student has a 2.50 combined grade point average.

ADMISSION TO UPPER DIVISION BUSINESS COURSES:

When a student is projected to complete at least 54 credits and has satisfactorily completed or is enrolled in ENGLISH 101, ENGLISH 102, COMM 110, ACCOUNT 244, ACCOUNT 249 or ACCOUNT 261; BEINDP 290; ECON 201; ECON 202; ITSCM 280; MATH 143; and ECON 245, the student may apply for admission to the upper division business courses. All students with at least a 2.80 combined GPA will be admitted. Application forms for admission to the upper division business courses are completed at a registration information meeting or online after completion of an online advising exercise.

ENROLLMENT PREFERENCE in all business courses will be given to the following officially declared majors and minors:

- All BBA Majors; integrated science and business; business education; other non-business majors with business course requirements
- Minors; business minors; arts management minors; other minors with business course requirements.

SPECIAL STUDENTS Students admitted with full/complete credentials of all previous post-secondary work (SPFC) may register with the approval of the SPFC advisor (assistant dean of the College of Business and Economics) and special students without full credentials (SPNC) can register on a space available basis with the approval of the assistant dean of the College of Business and Economics, undergradbus@uw.edu, 262-472-4900.

COMMON EXAMINATIONS Certain courses have common exams during the semester when all sections will be tested at the same time. Students should not schedule other classes at those times.

GRADUATE STUDENTS Graduate students must be admitted to the MBA, or MPA, degree program, or to the Graduate Business Foundations, Human Resources Management, or Project Management certificate program to enroll in 500-700 level courses offered in the College of Business and Economics. Only DBA students can enroll in 800-900 level courses. Non-Candidate for Degree (NCFD) students cannot register for College of Business and Economics courses. Exceptions to this policy may be granted to a student enrolled in a graduate business degree program at another accredited institution that wants to transfer the UW-Whitewater course work to their non-UW-Whitewater business degree program. Exceptions must be approved in advance by the associate dean, College of Business and Economics (262-472-1945).

ONLINE BUSINESS COURSES Charges for online business courses are stated with the course listings. The charge is the same for both in-state and out-of-state students.

OCCUPATIONAL AND ENVIRONMENTAL SAFETY AND HEALTH

Occupational and Environmental Safety & Health

Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

SAFETY 201 PERSONAL AND PUBLIC SAFETY (GI) ... Presents a systematic account of the foundations of safety to students with little previous knowledge of the subject. It presents the accident problem, philosophical implications, concepts of accident causation and countermeasures, and an overview of specific areas of safety concern: fire, water safety, traffic, disasters, etc.

#2744 Section 01 [units: 3] Gen Ed Interdisciplinary (GI)

01/17-05/19 MWF 09:00 AM - 09:50 AM HH1309 Deborah Bowen

#2745 Section 02 [units: 3] Gen Ed Interdisciplinary (GI)

01/17-05/19 MWF 10:00 AM - 10:50 AM HH1309 Deborah Bowen

#2746 Section 03 [units: 3] Gen Ed Interdisciplinary (GI)

01/17-05/19 MWF 11:00 AM - 11:50 AM HH1309 Deborah Bowen

#2747 Section 04 [units: 3] Gen Ed Interdisciplinary (GI)

01/17-05/19 MW 02:00 PM - 03:15 PM HH1309 Deborah Bowen

#2749 Section 11 [units: 3] Gen Ed Interdisciplinary (GI) NOTE: This is an entirely web based section, students must have access to the internet and an internet browser. In addition to the normal tuition, students will be assessed a \$50.00 per credit additional surcharge for on-line (web based) courses. A Webcam may be required for remote exam monitoring.

01/17-05/19 Arranged Arranged WEB BASED Robert Evangelisti

#3689 Section 12 [units: 3] Gen Ed Interdisciplinary (GI) NOTE: This is an entirely web based section, students must have access to the internet and an internet browser. In addition to the normal tuition, students will be assessed a \$50.00 per credit additional surcharge for on-line (web based) courses. A Webcam may be required for remote exam monitoring.

01/17-05/19 Arranged Arranged WEB BASED Robert Evangelisti

SAFETY 255 ALCOHOL AND OTHER DRUGS (GI) ... An investigation into the physiological, psychological and sociological problems presented by the use of alcohol and other drugs. Prevention and treatment programs will be examined. Other areas of study will include alcohol and traffic safety, alcohol and other drugs education and employee assistance programs.

#2754 Section 01 [units: 3] Gen Ed Interdisciplinary (GI)

01/17-05/19 TR 09:30 AM - 10:45 AM HH2311 Ted Izydor

#2755 Section 02 [units: 3] Gen Ed Interdisciplinary (GI)

01/17-05/19 TR 11:00 AM - 12:15 PM HH2311 Ted Izydor

#2756 Section 03 [units: 3] Gen Ed Interdisciplinary (GI)

01/17-05/19 TR 12:30 PM - 01:45 PM HH2311 Treena Fiesel

#2751 Section 04 [units: 3] Gen Ed Interdisciplinary (GI)

01/17-05/19 TR 02:00 PM - 03:15 PM HH2311 Treena Fiesel

#2750 Section 11 [units: 3] Gen Ed Interdisciplinary (GI) NOTE: This is an entirely web based section, students must have access to the internet and an internet browser. In addition to the normal tuition, students will be assessed a \$50.00 per credit additional surcharge for on-line (web based) courses. A Webcam may be required for remote exam monitoring.

01/17-05/19 Arranged Arranged WEB BASED Kwangseog Ahn

#2752 Section 12 [units: 3] Gen Ed Interdisciplinary (GI) NOTE: This is an entirely web based section, students must have access to the internet and an internet browser. In addition to the normal tuition, students will be assessed a \$50.00 per credit additional surcharge for on-line (web based) courses. A Webcam may be required for remote exam monitoring.

01/17-05/19 Arranged Arranged WEB BASED David Vosburgh

#2753 Section 13 [units: 3] Gen Ed Interdisciplinary (GI) NOTE: This is an entirely web based section, students must have access to the internet and an internet browser. In addition to the normal tuition, students will be assessed a \$50.00 per credit additional surcharge for on-line (web based) courses. A Webcam may be required for remote exam monitoring.

01/17-05/19 Arranged Arranged WEB BASED David Vosburgh

#3454 Section 14 [units: 3] Gen Ed Interdisciplinary (GI) NOTE: This is an entirely web based section, students must have access to the internet and an internet browser. In addition to the normal tuition, students will be assessed a \$50.00 per credit additional surcharge for on-line (web based) courses. A Webcam may be required for remote exam monitoring.

01/17-05/19 Arranged Arranged WEB BASED David Vosburgh

Section IV - College of Education

1. All students entering the pre-professional education pre-block courses, including undergraduates, transfer students, and baccalaureate degree holding students, must meet the following criteria:
 - [a] Passing scores on at least two subtests of the Pre-Professional Skills Test PPST;
 - [b] A 2.75 grade point average on a minimum of 12 credits.
2. Students seeking teacher licensure must be admitted to Professional Education in order to enroll in selected upper divisions courses (300-400) in Education. For information pertaining to admission to Professional Education, check at Winther Hall Information Desk.
3. The Wisconsin Department of Public Instruction licensure code requires all new graduates in Early Childhood and Elementary Education to complete the Environmental Education requirement. Either Biology 214, Ecology and Society, or Geography 252, Human Environmental Problems, will partially satisfy the requirement. Students should check with their advisers about the requirement.

PROFESSIONAL EDUCATION ADMISSION

For courses Restricted to Professional Education Admission: Practicing Teachers must have a copy of their teaching certificate and the application to Professional Education for Licensed Teachers on file with the College of Education (send to Winther Hall 2033, UW-W, Whitewater, WI 53190) prior to registering. Teachers seeking their first license must be admitted to Professional Education at UW-W. This is in addition to being admitted to, and enrolled in, a graduate program.

EDUCATIONAL FOUNDATIONS

Educational Foundations

EDFOUND 230 INTRODUCTION TO HUMAN DEVELOPMENT (GI) ... The focus of this course is the study of human development and change throughout the entire lifespan from psychological, sociological, and biological perspectives.

#2896	Section 01	[units: 3]	Gen Ed Interdisciplinary (GI)					
	01/17-05/19	MW	11:00 AM - 12:15 PM	WH3012	Jennifer Petersen			
#2898	Section 03	[units: 3]	Gen Ed Interdisciplinary (GI)					
	01/17-05/19	MW	09:30 AM - 10:45 AM	WH3011	Michelle Raasch			
#4560	Section 04	[units: 3]	Gen Ed Interdisciplinary (GI)	NOTE: Restricted to students in the Partners in Education (PIE) program at Pewaukee High School				
	01/17-05/19	Arranged	Arranged	OFF CAMPUS	Cheryl Mccann Nies		PIE PROGRAM	
	01/17-05/19	Arranged	Arranged	OFF CAMPUS	Jennifer Petersen		PIE PROGRAM	
#4561	Section 05	[units: 3]	Gen Ed Interdisciplinary (GI)	NOTE: Restricted to students in the Partners in Education (PIE) program at Wilmot High School				
	01/17-05/19	Arranged	Arranged	OFF CAMPUS	Tracy Anderson		PIE PROGRAM	
	01/17-05/19	Arranged	Arranged	OFF CAMPUS	Jennifer Petersen		PIE PROGRAM	

EDFOUND 243 FOUNDATIONS OF EDUCATION IN A PLURALISTIC SOCIETY (DV)(GI) ... This course is designed to prepare students to understand and teach in school settings with diverse populations. Attention will be directed to major educational issues, the experiences of students from diverse backgrounds, and the role of the teacher in a pluralistic society.

PREREQ: 2.75 COMBINED GPA; AND EITHER PASSING 2 SECTIONS OF PPST/CORE OR DPI QUALIFYING SCORES ON THE ACT, SAT, OR GRE. COREQ: CONC ENROLLMENT IN EDFOUND 243 AND [ONE OF FOLLOWING: EDFOUND 222, EDFOUND 230, EDFOUND 212 OR EDFOUND 481] OR CONS OF DEPT

#2899	Section 01	[units: 3]	GE Interdiscip & US Racial/Eth (GI) (DV)					
	01/17-05/19	TR	11:00 AM - 12:15 PM	WH1014	Anne Durst			
#2900	Section 02	[units: 3]	GE Interdiscip & US Racial/Eth (GI) (DV)					
	01/17-05/19	TR	09:30 AM - 10:45 AM	WH1014	Anne Durst			
#2901	Section 03	[units: 3]	GE Interdiscip & US Racial/Eth (GI) (DV)	NOTE: This course will also be meeting during exam week.				
	01/17-05/19	Arranged	Arranged	WEB BASED	Laura Porterfield			
	01/21	S	12:30 PM - 03:00 PM	WH1002B	Laura Porterfield			
	02/11	S	12:30 PM - 03:00 PM	WH1002B	Laura Porterfield			
	03/11	S	12:30 PM - 03:00 PM	WH1002B	Laura Porterfield			
	04/22	S	12:30 PM - 03:00 PM	WH1002B	Laura Porterfield			
#2902	Section 04	[units: 3]	GE Interdiscip & US Racial/Eth (GI) (DV)					
	01/17-05/19	TR	11:00 AM - 12:15 PM	WH3012	Kathleen Elliott			
#2903	Section 05	[units: 3]	GE Interdiscip & US Racial/Eth (GI) (DV)					
	01/17-05/19	TR	02:00 PM - 03:15 PM	WH3012	Kathleen Elliott			
#2904	Section 06	[units: 3]	GE Interdiscip & US Racial/Eth (GI) (DV)					
	01/17-05/19	W	05:00 PM - 07:30 PM	WH3011	Ellen Smith			

Start/End Dates

Meeting Days

Meeting Times

Location

Instructor

Course Topic (if applicable)

SPECIAL EDUCATION**Special Education**

SPECED 201 DISABILITY IN SOCIETY (DV)(GI) ... A study of the social construction of disability. This course focuses on the political and cultural context of disability. Particular attention is given to the issues of perception, mobility, accessibility, distribution of bio-resources, and the human condition as well as a process to assist individuals achieve comfortable, authentic, and more equal relationships with persons with disabilities.

#2644	Section 01	[units: 3]	GE Interdiscip & US Racial/Eth (GI) (DV)				
	01/17-02/17	TR	11:00 AM - 12:15 PM	WH1001	Rowand Robinson		
	02/20-03/10	TR	11:00 AM - 12:15 PM	HH2310	Rowand Robinson		
	03/13-05/19	TR	11:00 AM - 12:15 PM	WH1001	Rowand Robinson		
#2645	Section 02	[units: 3]	GE Interdiscip & US Racial/Eth (GI) (DV)				
	01/17-02/17	TR	02:00 PM - 03:15 PM	WH1001	Rowand Robinson		
	02/20-03/10	TR	02:00 PM - 03:15 PM	UH0140	Rowand Robinson		
	03/13-05/19	TR	02:00 PM - 03:15 PM	WH1001	Rowand Robinson		

Section V - College of Letters and Sciences**INTERDEPARTMENTAL****Public Health**

PUBHLTH 101 INTRODUCTION TO PUBLIC HEALTH (GI) ... The course introduces students to the study of public health and teaches core concepts, practices, and issues in public health. Within an interdisciplinary population perspective, students will critically examine the connections between patterns of health and disease, social conditions, public policies, and healthcare institutions, from the local to global levels.

#3500	Section 01	[units: 3]	Gen Ed Interdisciplinary (GI)				
	01/17-05/19	MW	11:00 AM - 12:15 PM	HH2309	Heather Pelzel		

LANGUAGES AND LITERATURES**Film**

FILM 110 VISUAL CULTURE IN AMERICA (GI) ... This course explores the history and enduring significance of visual culture in America. Themes the course will explore include the role of technology in visual culture, modern consumerism, cinematic representation, and the postmodern digital collage of contemporary culture.

#2955	Section 01	[units: 3]	Gen Ed Interdisciplinary (GI)				
	01/17-05/19	TR	11:00 AM - 12:15 PM	HH1307	Anna Hajdik		

Section VI - Interdisciplinary**INTERDEPARTMENTAL****Intrauniversity**

INTRAUNV 104 NEW STUDENT SEMINAR (GI) ... This course is designed to help facilitate a positive adjustment to the first year of college through the development of both written and oral communication skills, critical thinking skills, and group presentation skills. Students will: explore the purposes of higher education and its potential outcomes; develop skills of social interaction, self-awareness, and personal development through team projects and class presentations, attendance at university events, and programs promoting an appreciation of diversity; review the university's resources, policies, and procedures; investigate personal interests and strengths while setting academic and personal goals; and learn effective skills to help them cope with the world around them.

#4472	Section 01T	[units: 1]	Gen Ed Interdisciplinary (GI)				
	01/17-05/19	T	02:00 PM - 02:50 PM	WH2010	Anne Tillet		
#4473	Section 02	[units: 1]	Gen Ed Interdisciplinary (GI)				
	01/17-05/19	W	02:00 PM - 02:50 PM	WH2010	Sarah Seitz		

INTRAUNV 246 BUSINESS ETHICS (GI) ... A critical examination and discussion of ethical issues and problems which arise within all areas of business. Topics such as the morality of capitalism, ethics in the marketplace, business and the environment, and the ethics of job discrimination will be considered.

#3830	Section 01	[units: 3]	Gen Ed Interdisciplinary (GI)				
	01/17-05/19	MW	12:30 PM - 01:45 PM	HY0217	David Cartwright		