

Start/End Dates

Meeting Days

Meeting Times

Location

Instructor

Course Topic (if applicable)

PSYCHOLOGY

Psychology

PSYCH 101 INTRODUCTION TO THE PSYCHOLOGY MAJOR ... Introduction to the Psychology Major outlines academic emphases and requirements within the major and introduces students to a breadth of psychological careers. Students will learn basics of APA style, become familiar with paths to graduate school and psychology-related careers, and plot their own course of study in the major.

PREREQ: PSYCHOLOGY MAJOR OR PSYCHOLOGY MINOR OR CONSENT OF INSTRUCTOR

#2153	Section 01	[units: 1]					
	01/17-05/19	W	09:00 AM - 09:50 AM	LT1008	Elizabeth Olson		
#2167	Section 02	[units: 1]					
	01/17-05/19	W	10:00 AM - 10:50 AM	LT1008	David Havas		
#2155	Section 03	[units: 1]					
	01/17-05/19	R	11:00 AM - 11:50 AM	LT1008	Carolyn Morgan		
#2157	Section 04	[units: 1]					
	01/17-05/19	M	01:00 PM - 01:50 PM	LT1008	Rachelle Yankelevitz		

PSYCH 104 PSYCHOLOGY OF HUMAN ADJUSTMENT (GS) ... Focuses on the processes of decision-making, conflict resolution, and value judgments. Emphasis will be on understanding practical methods for handling interpersonal relationships. Effective use of coping devices for college students and others will be studied. Enhancing the psychological resources for personal change and growth will be stressed.

#2047	Section 01	[units: 3]	Gen Ed Social Science (GS)				
	01/17-05/19	TR	12:30 PM - 01:45 PM	HE0101	Clifford O'Beirne		
#2048	Section 02	[units: 3]	Gen Ed Social Science (GS)				
	01/17-05/19	TR	02:00 PM - 03:15 PM	HE0101	Clifford O'Beirne		

PSYCH 211 INTRODUCTORY PSYCHOLOGY (GS) ... A survey of contemporary psychology covering human development, intelligence, abilities, sensation, perception, motivation, emotion, learning, personality structure, disordered behavior, social psychology, and the physiological bases of behavior. Includes an overview of current theory, research methods, and controversial issues in the field.

#2077	Section 01	[units: 3]	Gen Ed Social Science (GS)				
	01/17-05/19	TR	08:00 AM - 09:15 AM	HE0101	Kimberly Knesting		
#2156	Section 02	[units: 3]	Gen Ed Social Science (GS)				
	01/17-05/19	TR	11:00 AM - 12:15 PM	HE0101	Tracey Scherr		
	04/28	F	10:00 AM - 12:00 PM	HE0101	Tracey Scherr	EXAM	
#2078	Section 03	[units: 3]	Gen Ed Social Science (GS)				
	01/17-05/19	MW	02:00 PM - 03:15 PM	HE0100	Sandra Street		
#2079	Section 04	[units: 3]	Gen Ed Social Science (GS)	NOTE: This course will be taught using Desire2Learn. A short while before class, information will be sent to each student's UWW email address. Required addition fee of \$150 will be assessed for this course.			
	01/17-05/19	Arranged	Arranged	WEB BASED	Matthew Andrzejewski		

PSYCH 215 BASIC STATISTICAL METHODS ... An introduction to descriptive and inferential statistics. Topics include preliminary concepts, frequency distribution, graphic methods, measures of central tendency and variability, percentiles, probability, normal distribution, correlation analysis, sampling theory, parametric and selected non-parametric hypotheses-testing procedures. Lectures are supplemented by computational laboratory sessions.

PREREQ: MATH 141 WITH GRADE OF C OR BETTER

#2049	Section 01	[units: 3]					
	01/17-05/19	TR	11:00 AM - 12:15 PM	UH0238	Meg Waraczynski		
#2050	Section 02	[units: 3]					
	01/17-05/19	TR	11:00 AM - 12:15 PM	LT1210	Rachelle Yankelevitz		
#2091	Section 03	[units: 3]					
	01/17-05/19	MW	12:30 PM - 01:45 PM	LT1210	Daniel Stalder		
#2097	Section 04	[units: 3]					
	01/17-05/19	TR	12:30 PM - 01:45 PM	LT1210	Rachelle Yankelevitz		
#2112	Section 05	[units: 3]					
	01/17-05/19	MW	02:00 PM - 03:15 PM	LT1210	Daniel Stalder		
#2131	Section 06	[units: 3]					
	01/17-05/19	MW	05:00 PM - 06:15 PM	UH0238	Meg Waraczynski		

PSYCH 216 RESEARCH METHODS ... A laboratory course in the methodology of psychological research with emphasis on design, measurement, and statistical analysis appropriate for testing hypotheses in perception, learning, memory and other areas of general psychology. Students design and conduct experiments and write reports.

PREREQ: PSYCH 211 AND PSYCH 215

#2081	Section 01	[units: 5]					
	01/17-05/19	TR	08:00 AM - 08:50 AM	WH4003	Carolyn Morgan		
	01/17-05/19	TR	08:50 AM - 10:30 AM	WH4002	Carolyn Morgan		
#2083	Section 02	[units: 5]					
	01/17-05/19	MW	09:30 AM - 10:20 AM	WH4003	Rachelle Yankelevitz		
	01/17-05/19	MW	10:20 AM - 12:00 PM	WH4002	Rachelle Yankelevitz		

<i>Start/End Dates</i>	<i>Meeting Days</i>	<i>Meeting Times</i>	<i>Location</i>	<i>Instructor</i>	<i>Course Topic (if applicable)</i>
#2089 Section 03 [units: 5]					
01/17-05/19	TR	11:00 AM - 11:50 AM	WH4003	Elizabeth Olson	
01/17-05/19	TR	11:50 AM - 01:30 PM	WH4002	Elizabeth Olson	
#2113 Section 04 [units: 5]					
01/17-05/19	MW	12:30 PM - 01:20 PM	WH4003	David Havas	
01/17-05/19	MW	01:20 PM - 03:00 PM	WH4002	David Havas	

PSYCH 301 INTRODUCTION TO BEHAVIORAL NEUROSCIENCE ... A survey of the biological and physiological bases of human and animal behavior, with particular attention to the following: Basic principles of the anatomy, physiology, and biochemistry of the nervous system; sensory and motor systems; sleep; circadian rhythms; sexual behavior; emotion and stress; motivation; learning, memory, and language; neurological disorders; psychopathology.

PREREQ: PSYCH 211 OR BIOLOGY 110 OR 4 CREDITS IN BIOLOGY

#2115 Section 01 [units: 3]					
01/17-05/19	MW	03:30 PM - 04:45 PM	UH0140	Meg Waraczynski	

PSYCH 302 THE BIOLOGICAL BASIS OF EMOTION ... Explores the biological function of emotion, the physiological, neural, and psychological structure of emotion, and the biological mechanisms by which emotion interacts with other aspects of human behavior. Understanding of how scientific researchers explore the biology of behavior, and skills in reading, summarizing, and critiquing primary literature will be developed.

PREREQ: PSYCH 211

#2159 Section 01 [units: 3]					
01/17-05/19	TR	09:30 AM - 10:45 AM	WH4008	David Havas	

PSYCH 304 PSYCHOLOGY OF PERSONALITY ... An introduction to the study of the uniqueness of the individual. Emphasis will be on research methods and on theories as well as on some of the more important characteristics on which individuals differ.

PREREQ: PSYCH 211

#2051 Section 01 [units: 3]					
01/17-05/19	F	02:00 PM - 04:30 PM	HE0101	Sasha Karnes	

PSYCH 305 PSYCHOLOGY OF PERCEPTION ... A study of how sensations emerge from physical energies falling upon sense receptors and get organized into the percepts we call events, objects and object properties of the real world including our self image. Topics include illusions, hallucinations, and normal experiences with all the senses, especially touch, hearing, and vision.

PREREQ: PSYCH 211

#2101 Section 01 [units: 3]					
01/17-05/19	Arranged	Arranged	WEB BASED	Roger Knight	NOTE: This Web course will be taught on Desire2Learn. Shortly before the start of the class, information will be sent to your UWW email address. An additional \$150 will be assessed for this class.

PSYCH 325 CROSS CULTURAL PSYCHOLOGY ... This course examines the relationship between culture and psychological processes, and should sensitize students to psychological issues relevant in a diverse society. Topics to be examined will include psychological theory and research relevant to differences in race, ethnicity, nationality, language, socioeconomic status, gender, sexual orientation, disability, education, age and religious and spiritual values.

PREREQ: GENED 130 AND PSYCH 211

#2098 Section 01 [units: 3]					
01/17-05/19	TR	11:00 AM - 12:15 PM	WH4010	Shen Zhang	

PSYCH 327 INTRODUCTION TO THE SCIENTIST-PRACTITIONER DISCIPLINES IN PSYCHOLOGY ... A survey course designed to offer a comprehensive overview of the applied scientist-practitioner professions in psychology (e.g., clinical, school, industrial/organizational, and counseling psychology). Examines roles, activities, (assessment, diagnosis, consultation, intervention, and prevention), and current issues.

PREREQ: PSYCH 211

#3282 Section 01 [units: 3]					
01/17-05/19	TR	09:30 AM - 10:45 AM	WH4007	Heather Niemeier	

PSYCH 331 PSYCHOLOGY OF CHILDHOOD ... An introduction to the psychological research on child development with emphasis on physical, cognitive, social and emotional development.

PREREQ: PSYCH 211

#2053 Section 01 [units: 3]					
01/17-05/19	TR	08:00 AM - 09:15 AM	WH4007	Sandra Street	

PSYCH 332 PSYCHOLOGY OF ADOLESCENCE ... An introduction to the psychological research on adolescent development with emphasis on physical, cognitive, social, emotional, sexual and moral development.

PREREQ: PSYCH 211

#2127 Section 01 [units: 3]					
01/17-05/19	Arranged	Arranged	WEB BASED	Elizabeth Kraemer	NOTE: This course will be taught using Desire2Learn. A short while before class, information will be sent to each student's UWW email address. Required addition fee of \$150 will be assessed for this course.

PSYCH 345 ABNORMAL PSYCHOLOGY ... An introductory survey of abnormal psychology covering the clinical syndromes included in the diagnostic classification system of the American Psychiatric Association. Current research regarding causal factors, treatment, and outcomes supplement descriptions of maladaptive patterns of behavior.

PREREQ: PSYCH 211 OR GRADUATE STANDING

#2123 Section 01 [units: 3]					
01/17-05/19	MW	09:30 AM - 10:45 AM	WH4007	Heather Niemeier	
#2124 Section 02 [units: 3]					
01/17-05/19	MW	11:00 AM - 12:15 PM	WH4007	Heather Niemeier	

Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

PSYCH 351 COGNITIVE PSYCHOLOGY ... Course will explore processes of thought, attention memory, language, and problem-solving. Students will explore various theories of cognition from traditional psychological theories (i.e., linguistic vs. image based thought) to the current computer-based models (i.e., artificial intelligence) and examine relevant evidence to help us gain insight into the workings of the human mind.

PREREQ: PSYCH 211

#2129 Section 01 [units: 3]
01/17-05/19 TR 11:00 AM - 12:15 PM WH4008 David Havas

PSYCH 355 SOCIAL PSYCHOLOGY ... The study of the individual (thus psychological) in social contexts (thus sociological), emphasizing such topics as interpersonal attractions, prejudice, leadership, formal and informal social roles, conflicts, brainwashing, social power, social influence, persuasion, stereotyping, conformity, obedience, group effectiveness, self-perception, and validation in social interaction of beliefs, values, attitudes, self-concepts.

PREREQ: PSYCH 211

#2054 Section 01 [units: 3]
01/17-05/19 TR 11:00 AM - 12:15 PM WH4007 Daniel Stalder

#2055 Section 02 [units: 3]
01/17-05/19 TR 12:30 PM - 01:45 PM WH4007 Daniel Stalder

PSYCH 387 FIELD TRAINING IN PSYCHOLOGY ... An opportunity is presented to introduce psychology majors and minors to a work-study experience in a selected agency or institution. Repeatable for a maximum of 3 credits in major and a maximum of 6 credits in degree. Department Consent required.

#2086 Section 02 [units: 1-3] Instructor Consent
01/17-05/19 TR 12:30 PM - 01:45 PM LT1008 Kimberly Knesting

#2087 Section 03 [units: 1-3] Instructor Consent
01/17-05/19 Arranged Arranged ARRANGED Clifford O'Beirne

PSYCH 480 SCHOOL VIOLENCE AND CRISIS MANAGEMENT ... Advanced undergraduates and graduate students who have professional and/or scholarly interests in gaining a greater understanding of the variables associated violence and crisis management in the public school setting. Emphasis on: Psychological, developmental, and risk correlates of childhood aggression; critical examination of the prevention and intervention models considered most effective and useful in the school setting; in depth understanding crisis prevention and response models.

PREREQ: JUNIOR/SENIOR STATUS

#2111 Section 01 [units: 3] NOTE: This Web course will be taught on Desire2Learn. Shortly before the start of the class, information will be sent to your UWW email address. Required additional course fee is \$150.00.

01/17-05/19 Arranged Arranged WEB BASED James Larson

PSYCH 486 INTERVIEW AND PSYCHOTHERAPY TECHNIQUES ... A review of the literature on interview techniques as a method of assessment and as a method of helping. Students will observe and discuss demonstrations conducted by faculty members. In addition, students will conduct, role-play, tape, and analyze interviews themselves.

PREREQ: PSYCH 304 OR PSYCH 345 AND JUNIOR STANDING

#2057 Section 01 [units: 3]
01/17-05/19 MW 09:30 AM - 10:45 AM LT1210 Barbara Beaver

PSYCH 494 SEMINAR IN PSYCHOLOGY ... Variable topics. Group activity. An advanced course of study in a defined subject matter area emphasizing a small group in intense study with a faculty member. Repeatable, with permission of the Psychology Department, for a maximum of 6 credits in major/degree.

PREREQ: 12 CREDITS IN PSYCHOLOGY

#3283 Section 01 [units: 3]
01/17-05/19 MW 08:00 AM - 09:15 AM LT1210 Barbara Beaver Child & Adoles. Intervent

PSYCH 498 INDEPENDENT STUDY ... Study of a selected topic or topics under the direction of a faculty member. Repeatable in combination with PSYCH 498R, for a maximum of 6 units in major and 12 units in degree..

PREREQ: 2.75 GPA, 9 CREDITS IN PSYCHOLOGY, JUNIOR OR SENIOR STANDING AND CONSENT OF INSTRUCTOR □

#2063 Section 01 [units: 1-3] Instructor Consent
01/17-05/19 Arranged Arranged Matthew Andrzejewski

#2064 Section 02 [units: 1-3] Instructor Consent
01/17-05/19 Arranged Arranged Barbara Beaver

#2065 Section 03 [units: 1-3] Instructor Consent
01/17-05/19 Arranged Arranged David Havas

#2066 Section 04 [units: 1-3] Instructor Consent
01/17-05/19 Arranged Arranged Sasha Karnes

#2067 Section 05 [units: 1-3] Instructor Consent
01/17-05/19 Arranged Arranged Kimberly Knesting

#2068 Section 06 [units: 1-3] Instructor Consent
01/17-05/19 Arranged Arranged Carolyn Morgan

#2069 Section 07 [units: 1-3] Instructor Consent
01/17-05/19 Arranged Arranged Christine Neddenriep

#2070 Section 08 [units: 1-3] Instructor Consent
01/17-05/19 Arranged Arranged Heather Niemeier

#2071 Section 09 [units: 1-3] Instructor Consent
01/17-05/19 Arranged Arranged Elizabeth Olson

<u>Class#</u>	<u>Section (Units)</u>	<u>General Education Designation (if any)</u>	<u>Start/End Dates</u>	<u>Meeting Days</u>	<u>Meeting Times</u>	<u>Location</u>	<u>Instructor</u>	<u>Course Topic (if applicable)</u>	<u>Consent</u>
#2072	Section 10		[units: 1-3] 01/17-05/19	Arranged	Arranged		Tracey Scherr		Instructor Consent
#2073	Section 11		[units: 1-3] 01/17-05/19	Arranged	Arranged		Daniel Stalder		Instructor Consent
#2117	Section 12		[units: 1-3] 01/17-05/19	Arranged	Arranged		Sandra Street		Instructor Consent
#2132	Section 13		[units: 1-3] 01/17-05/19	Arranged	Arranged		Meg Waraczynski		Instructor Consent
#2133	Section 14		[units: 1-3] 01/17-05/19	Arranged	Arranged		Rachelle Yankelevitz		Instructor Consent
#2134	Section 15		[units: 1-3] 01/17-05/19	Arranged	Arranged		Shen Zhang		Instructor Consent
#2135	Section 16		[units: 1-3] 01/17-05/19	Arranged	Arranged		To Be Arranged		Instructor Consent

PSYCH 498R INDEPENDENT STUDY - UNDERGRADUATE RESEARCH ... Limited to students in the Undergraduate Research Program or to students whose faculty-recommended project meets departmental expectations for undergraduate research. Repeatable, in combination with PSYCH 498, for a maximum of 6 units in major and 12 units in degree.

PREREQ: 2.75 GPA, 9 CREDITS IN PSYCHOLOGY, JUNIOR OR SENIOR STANDING AND CONSENT OF INSTRUCTOR

#2102	Section 01		[units: 1-3] 01/17-05/19	Arranged	Arranged		Matthew Andrzejewski		Instructor Consent
#2103	Section 02		[units: 1-3] 01/17-05/19	Arranged	Arranged		Barbara Beaver		Instructor Consent
#2104	Section 03		[units: 1-3] 01/17-05/19	Arranged	Arranged		David Havas		Instructor Consent
#2105	Section 04		[units: 1-3] 01/17-05/19	Arranged	Arranged		Sasha Karnes		Instructor Consent
#2106	Section 05		[units: 1-3] 01/17-05/19	Arranged	Arranged		Kimberly Knesting		Instructor Consent
#2118	Section 06		[units: 1-3] 01/17-05/19	Arranged	Arranged		Carolyn Morgan		Instructor Consent
#2125	Section 07		[units: 1-3] 01/17-05/19	Arranged	Arranged		Christine Neddenriep		Instructor Consent
#2136	Section 08		[units: 1-3] 01/17-05/19	Arranged	Arranged		Heather Niemeier		Instructor Consent
#2137	Section 09		[units: 1-3] 01/17-05/19	Arranged	Arranged		Elizabeth Olson		Instructor Consent
#2138	Section 10		[units: 1-3] 01/17-05/19	Arranged	Arranged		Tracey Scherr		Instructor Consent
#2139	Section 11		[units: 1-3] 01/17-05/19	Arranged	Arranged		Daniel Stalder		Instructor Consent
#2140	Section 12		[units: 1-3] 01/17-05/19	Arranged	Arranged		Sandra Street		Instructor Consent
#2141	Section 13		[units: 1-3] 01/17-05/19	Arranged	Arranged		Meg Waraczynski		Instructor Consent
#2142	Section 14		[units: 1-3] 01/17-05/19	Arranged	Arranged		Rachelle Yankelevitz		Instructor Consent
#2143	Section 15		[units: 1-3] 01/17-05/19	Arranged	Arranged		Shen Zhang		Instructor Consent
#2144	Section 16		[units: 1-3] 01/17-05/19	Arranged	Arranged		To Be Arranged		Instructor Consent

PSYCH 499 SENIOR THESIS ... Students engage in a critical review or an experimental study of a topic of interest to them under the supervision of an honors thesis committee of the psychology department. Repeatable for a maximum of 6 credits in the major.

PREREQ: PSYCHOLOGY MAJOR OR MINOR WITH AT LEAST 20 UNITS IN PSYCHOLOGY COURSES AND A MINIMUM COMBINED CUMULATIVE GPA OF 3.0

#2074	Section 01		[units: 3-6] 01/17-05/19	Arranged	Arranged		Barbara Beaver		Instructor Consent
#2099	Section 02		[units: 3-6] 01/17-05/19	Arranged	Arranged		David Havas		Instructor Consent
#2107	Section 03		[units: 3-6] 01/17-05/19	Arranged	Arranged		Sasha Karnes		Instructor Consent
#2108	Section 04		[units: 3-6] 01/17-05/19	Arranged	Arranged		Kimberly Knesting		Instructor Consent
#2119	Section 05		[units: 3-6] 01/17-05/19	Arranged	Arranged		Carolyn Morgan		Instructor Consent

Class#	Section (Units)	General Education Designation (if any)					Consent
	<i>Start/End Dates</i>	<i>Meeting Days</i>	<i>Meeting Times</i>	<i>Location</i>	<i>Instructor</i>	<i>Course Topic (if applicable)</i>	
#2120	Section 06	[units: 3-6]					Instructor Consent
	01/17-05/19	Arranged	Arranged		Christine Neddenriep		
#2126	Section 07	[units: 3-6]					Instructor Consent
	01/17-05/19	Arranged	Arranged		Heather Niemeier		
#2145	Section 08	[units: 3-6]					Instructor Consent
	01/17-05/19	Arranged	Arranged		Elizabeth Olson		
#2146	Section 09	[units: 3-6]					Instructor Consent
	01/17-05/19	Arranged	Arranged		Tracey Scherr		
#2147	Section 10	[units: 3-6]					Instructor Consent
	01/17-05/19	Arranged	Arranged		Daniel Stalder		
#2148	Section 11	[units: 3-6]					Instructor Consent
	01/17-05/19	Arranged	Arranged		Sandra Street		
#2149	Section 12	[units: 3-6]					Instructor Consent
	01/17-05/19	Arranged	Arranged		Meg Waraczynski		
#2150	Section 13	[units: 3-6]					Instructor Consent
	01/17-05/19	Arranged	Arranged		Rachelle Yankelevitz		
#2151	Section 14	[units: 3-6]					Instructor Consent
	01/17-05/19	Arranged	Arranged		Shen Zhang		
#2152	Section 15	[units: 3-6]					Instructor Consent
	01/17-05/19	Arranged	Arranged		To Be Arranged		

*** GRADUATE LEVEL COURSES ***

PSYCH 545 ABNORMAL PSYCHOLOGY ... *An introductory survey of abnormal psychology covering the clinical syndromes included in the diagnostic classification system of the American Psychiatric Association. Current research regarding causal factors, treatment, and outcomes supplement descriptions of maladaptive patterns of behavior.*

PREREQ: PSYCH 211 OR GRADUATE STANDING

#2121	Section 01	[units: 3]					
	01/17-05/19	MW	09:30 AM - 10:45 AM	WH4007	Heather Niemeier		
#2122	Section 02	[units: 3]					
	01/17-05/19	MW	11:00 AM - 12:15 PM	WH4007	Heather Niemeier		

PSYCH 724 LEARNING IN EDUCATIONAL CONTEXTS ... *A survey of theories of and empirical research on learning as it takes place within educational contexts. Problems that may hinder learning and ways in which school psychologists can foster learning within educational contexts will be studied.*

PREREQ: ADMISSION TO THE MSE OR EDS SCHOOL PSYCHOLOGY PROGRAM OR CONSENT OF INSTRUCTOR

#2130	Section 01	[units: 3]					
	01/17-05/19	W	04:00 PM - 06:30 PM	LT1008	Matthew Andrzejewski		

PSYCH 745 ASSESSMENT III: INTELLECTUAL FUNCTIONING ... *This course examines the nature of intelligence and basic characteristics of tests of cognitive functioning. Intensive study of the Wechsler Scales, the Differential Ability Scales, and other standardized assessments of cognitive functioning with a particular emphasis on practice in administration, scoring, and appropriate interpretation of scores is required. The course will also examine the construct of adaptive behavior and its relationship to intelligence and culturally competent assessment. Students will also receive training in written and oral communication of psychological information. Field work is required.*

PREREQ: ADMISSION TO GRADUATE PROGRAM IN SCHOOL PSYCHOLOGY

#2058	Section 01	[units: 3]					
	01/17-05/19	R	04:00 PM - 06:30 PM	LT1008	Tracey Scherr		

PSYCH 766 COGNITIVE-BEHAVIORAL THERAPY WITH CHILDREN AND ADOLESCENTS ... *An introductory course in direct cognitive-behavioral interventions in the school setting for advanced School Psychology Program students. Legal issues, ethical conduct, efficacy research, and theoretical foundations of cognitive-behavioral therapy will be discussed. Students will learn selected individual and group intervention procedures and apply them with children and/or adolescents in supervised school-based settings*

PREREQ: ADMISSION TO GRADUATE PROGRAM IN SCHOOL PSYCHOLOGY

#2059	Section 01	[units: 3]					
	01/17-05/19	F	09:00 AM - 11:30 AM	LT1008	Kimberly Knesting		

PSYCH 770 ASSESSMENT II: BEHAVIOR AND PERSONALITY ... *The non-biased assessment of behavior, emotional functioning, and personality in the integrated context of measurable treatment procedures is stressed. Emphasis is placed on hypothesis development and construct measurement. Course examines multi-axial assessment formats which include child-teacher-parent rating scales, interview and history taking, behavioral observation, and projective techniques.*

PREREQ: ADMISSION TO SCHOOL PSYCHOLOGY PROGRAM OR CONSENT OF INSTRUCTOR.

#2060	Section 01	[units: 3]					
	01/17-05/19	T	04:00 PM - 06:30 PM	LT1008	Christine Neddenriep		

PSYCH 785 ADVANCED CHILD DEVELOPMENT ... *This course examines the dynamics of child development as they relate to school and family settings. The course focuses on applying theory, methods, and research findings in child development to the practice of school psychology. Topics include physical, cognitive, and social development from conception through adolescence.*

PREREQ: ADMISSION TO GRADUATE PROGRAM IN SCHOOL PSYCHOLOGY OR CONSENT OF INSTRUCTOR

#3284	Section 01	[units: 3]					
	01/17-05/19	M	05:00 PM - 07:30 PM	LT1210	Sandra Street		

Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

PSYCH 792 FIELD PLACEMENT IN SCHOOL PSYCHOLOGY ... Support for field experiences for School Psychology Program students. Includes a supporting seminar.

PREREQ: ADMISSION TO MSE-SCHOOL PSYCHOLOGY

#2088 Section 01 [units: 1]

01/17-05/19 Arranged Arranged ARRANGED Christine Neddenriep

PSYCH 793 PRACTICUM IN SCHOOL PSYCHOLOGY ... A two and one-half hour weekly seminar includes school psychological services involving the role, issues, ethics, laws and regulations pertaining to school psychology. Two days per week in a public school setting are required along with a minimum of one hour of supervision of the field placement experience.

PREREQ: ADMISSION TO GRADUATE PROGRAM IN SCHOOL PSYCHOLOGY

#2085 Section 01 [units: 3-9]

01/17-05/19	F	12:30 PM - 03:00 PM	LT1008	Christine Neddenriep	CULTURAL DIVERSITY IN SCHOOLS
01/17-05/19	F	12:30 PM - 03:00 PM	LT1008	Tracey Scherr	CULTURAL DIVERSITY IN SCHOOLS
01/17-05/19	Arranged	Arranged		Christine Neddenriep	
01/17-05/19	Arranged	Arranged		Tracey Scherr	

PSYCH 795 INTERNSHIP IN SCHOOL PSYCHOLOGY ... The internship in School Psychology is a full-time placement experience (at least half of which takes place in a public school setting) providing the student with the opportunity to acquire proficiency in the area of School Psychology. Internship supervision is on campus and in work setting. Grading is on a pass/fail basis. Repeatable to 12 credits.

PREREQ: THE MSE SCHOOL PSYCHOLOGY DEGREE, PSYCH 793 AND SIXTY CREDITS DEFINED BY THE DEPARTMENT OF INSTRUCTION TOWARD THE INITIAL EDUCATOR LICENSE.

#2061 Section 01 [units: 3]

01/17-05/19 F 04:30 PM - 07:00 PM LT1008 Christine Neddenriep
P/F Grading Basis Only

PSYCH 797 SPECIALIST PROJECT RESEARCH ... Students, under faculty supervision, propose, design, and carry out an applied project within the field of School psychology. Approved quantitative and qualitative studies, comprehensive reviews, school-based program evaluations, or student designed assessment or intervention procedures receive faculty support and guidance. Students meet individually with faculty project advisors. Repeatable.

PREREQ: PSYCH 715 OR EQUIVALENT AND ADMISSION TO THE EDUCATION SPECIALIST DEGREE PROGRAM IN SCHOOL PSYCHOLOGY

#2062 Section 01 [units: 1]

01/17-05/19 Arranged Arranged Barbara Beaver
P/F Grading Basis Only

#2092 Section 02 [units: 1]

01/17-05/19 Arranged Arranged Kimberly Knesting
P/F Grading Basis Only

#2093 Section 03 [units: 1]

01/17-05/19 Arranged Arranged Carolyn Morgan
P/F Grading Basis Only

#2094 Section 04 [units: 1]

01/17-05/19 Arranged Arranged Christine Neddenriep
P/F Grading Basis Only

#2095 Section 05 [units: 1]

01/17-05/19 Arranged Arranged Tracey Scherr
P/F Grading Basis Only

#2096 Section 06 [units: 1]

01/17-05/19 Arranged Arranged To Be Arranged
P/F Grading Basis Only

PSYCH 798 INDIVIDUAL STUDIES ... Study of a selected topic or topics under the direction of a faculty member.

#2075 Section 01 [units: 1-3]

01/17-05/19 Arranged Arranged Christine Neddenriep

Instructor Consent

#2110 Section 02 [units: 1-3]

01/17-05/19 Arranged Arranged Barbara Beaver

Instructor Consent

PSYCH 799 THESIS RESEARCH ... Students must complete a Thesis Proposal Form in the Graduate Studies Office before registering for this course.

#2076 Section 01 [units: 1-6]

01/17-05/19 Arranged Arranged To Be Arranged
P/F Grading Basis Only

Instructor Consent