PSYCHOLOGY

**PSYCH 101** INTRODUCTION TO THE PSYCHOLOGY MAJOR ... Introduction to the Psychology Major outlines academic emphases and requirements within the major and introduces students to a breadth of psychological careers. Students will learn basics of APA style, become familiar with paths to graduate school and psychology-related careers, and plot their own course of study in the major.

**PREREQ:** PSYCHOLOGY MAJOR OR PSYCHOLOGY MINOR OR CONSENT OF INSTRUCTOR

#2153  Section 01  [units: 1]  
01/17-05/19  
W  
09:00 AM - 09:50 AM  LT1008  
Elizabeth Olson

#2157  Section 04  [units: 1]  
01/17-05/19  
M  
01:00 PM - 01:50 PM  LT1008  
Rachelle Yankelevitz

PSYCH 104 PSYCHOLOGY OF HUMAN ADJUSTMENT (GS) ... Focuses on the processes of decision-making, conflict resolution, and value judgments. Emphasis will be on understanding practical methods for handling interpersonal relationships. Effective use of coping devices for college students and others will be studied. Enhancing the psychological resources for personal change and growth will be stressed.

#2047  Section 01  [units: 3]  Gen Ed Social Science (GS)  
01/17-05/19  
TR  
12:30 PM - 01:45 PM  HE0101  
Clifford O’Beirne

#2048  Section 02  [units: 3]  Gen Ed Social Science (GS)  
01/17-05/19  
TR  
02:00 PM - 03:15 PM  HE0101  
Clifford O’Beirne

**PSYCH 211** INTRODUCTORY PSYCHOLOGY (GS) ... A survey of contemporary psychology covering human development, intelligence, abilities, sensation, perception, motivation, emotion, learning, personality structure, disordered behavior, social psychology, and the physiological bases of behavior. Includes an overview of current theory, research methods, and controversial issues in the field.

#2077  Section 01  [units: 3]  Gen Ed Social Science (GS)  
01/17-05/19  
TR  
08:00 AM - 09:15 AM  HE0101  
Kimberly Knesting

#2156  Section 02  [units: 3]  Gen Ed Social Science (GS)  
01/17-05/19  
TR  
11:00 AM - 12:15 PM  HE0101  
Tracey Scherr

#2078  Section 03  [units: 3]  Gen Ed Social Science (GS)  
04/28  
F  
10:00 AM - 12:00 PM  HE0101  
Tracey Scherr  EXAM

#2079  Section 04  [units: 3]  Gen Ed Social Science (GS)  NOTE: This course will be taught using Desire2Learn. A short while before class, information will be sent to each student's UWW email address. Required addition fee of $150 will be assessed for this course.

#2077  TR  
01/17-05/19  
08:00 AM - 08:50 AM  WH4003  Carolyn Morgan

#2050  TR  
01/17-05/19  
01/17-05/19  
08:00 AM - 08:50 AM  WH4002  Carolyn Morgan

**PSYCH 215** BASIC STATISTICAL METHODS ... An introduction to descriptive and inferential statistics. Topics include preliminary concepts, frequency distribution, graphic methods, measures of central tendency and variability, percentiles, probability, normal distribution, correlation analysis, sampling theory, parametric and selected non-parametric hypotheses-testing procedures. Lectures are supplemented by computational laboratory sessions.

**PREREQ:** MATH 141 WITH GRADE OF C OR BETTER

#2049  Section 01  [units: 3]  
01/17-05/19  
TR  
11:00 AM - 12:15 PM  UH0238  
Meg Waraczynski

#2050  Section 02  [units: 3]  
01/17-05/19  
TR  
11:00 AM - 12:15 PM  LT1210  
Rachelle Yankelevitz

#2091  Section 03  [units: 3]  
01/17-05/19  
MW  
12:30 PM - 01:45 PM  LT1210  
Daniel Stalder

#2097  Section 04  [units: 3]  
01/17-05/19  
TR  
12:30 PM - 01:45 PM  LT1210  
Rachelle Yankelevitz

#2112  Section 05  [units: 3]  
01/17-05/19  
MW  
02:00 PM - 03:15 PM  LT1210  
Daniel Stalder

#2131  Section 06  [units: 3]  
01/17-05/19  
MW  
05:00 PM - 06:15 PM  UH0238  
Meg Waraczynski

**PSYCH 216** RESEARCH METHODS ... A laboratory course in the methodology of psychological research with emphasis on design, measurement, and statistical analysis appropriate for testing hypotheses in perception, learning, memory and other areas of general psychology. Students design and conduct experiments and write reports.

**PREREQ:** PSYCH 211 AND PSYCH 215

#2081  Section 01  [units: 5]  
01/17-05/19  
TR  
08:00 AM - 08:50 AM  WH4003  Carolyn Morgan

#2083  Section 02  [units: 5]  
01/17-05/19  
TR  
08:50 AM - 09:40 AM  WH4002  Carolyn Morgan

#2087  Section 03  [units: 5]  
01/17-05/19  
MW  
09:30 AM - 10:20 AM  WH4003  Rachelle Yankelevitz

#2085  Section 04  [units: 5]  
01/17-05/19  
MW  
10:20 AM - 11:10 AM  WH4002  Rachelle Yankelevitz

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4/28/2017 10:25 AM
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<th>Meeting Times</th>
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<td>PSYCH 301 INTRODUCTION TO BEHAVIORAL NEUROSCIENCE ... A survey of the biological and physiological bases of human and animal behavior, with particular attention to the following: Basic principles of the anatomy, physiology, and biochemistry of the nervous system; sensory and motor systems; sleep; circadian rhythms; sexual behavior; emotion and stress; motivation; learning, memory, and language; neurological disorders; psychopathology. PREREQ: PSYCH 211 OR BIOLOGY 110 OR 4 CREDITS IN BIOLOGY</td>
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<td>WH4003</td>
<td>David Havas</td>
<td>PSYCH 302 THE BIOLOGICAL BASIS OF EMOTION ... Explores the biological function of emotion, the physiological, neural, and psychological structure of emotion, and the biological mechanisms by which emotion interacts with other aspects of human behavior. Understanding of how scientific researchers explore the biology of behavior, and skills in reading, summarizing, and critiquing primary literature will be developed. PREREQ: PSYCH 211</td>
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<td>PSYCH 304 PSYCHOLOGY OF PERSONALITY ... An introduction to the study of the uniqueness of the individual. Emphasis will be on research methods and on theories as well as on some of the more important characteristics on which individuals differ. PREREQ: PSYCH 211</td>
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<td>Sasha Karnes</td>
<td>PSYCH 305 PSYCHOLOGY OF PERCEPTION ... A study of how sensations emerge from physical energies falling upon sense receptors and get organized into the percepts we call events, objects and object properties of the real world including our self image. Topics include illusions, hallucinations, and normal experiences with all the senses, especially touch, hearing, and vision. PREREQ: PSYCH 211</td>
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<td>Heather Niemeier</td>
<td>PSYCH 325 CROSS CULTURAL PSYCHOLOGY ... This course examines the relationship between culture and psychological processes, and should sensitize students to psychological issues relevant in a diverse society. Topics to be examined will include psychological theory and research relevant to differences in race, ethnicity, nationality, language, socioeconomic status, gender, sexual orientation, disability, education, age and religious and spiritual values. PREREQ: GENED 130 AND PSYCH 211</td>
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<td>PSYCH 327 INTRODUCTION TO THE SCIENTIST-PRACTITIONER DISCIPLINES IN PSYCHOLOGY ... A survey course designed to offer a comprehensive overview of the applied scientist-practitioner professions in psychology (e.g., clinical, school, industrial/organizational, and counseling psychology). Examines roles, activities, (assessment, diagnosis, consultation, intervention, and prevention), and current issues. PREREQ: PSYCH 211</td>
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<td>PSYCH 331 PSYCHOLOGY OF CHILDHOOD ... An introduction to the psychological research on child development with emphasis on physical, cognitive, social and emotional development. PREREQ: PSYCH 211</td>
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<td>PSYCH 332 PSYCHOLOGY OF ADOLESCENCE ... An introduction to the psychological research on adolescent development with emphasis on physical, cognitive, social, emotional, sexual and moral development. PREREQ: PSYCH 211</td>
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<td>PSYCH 345 ABNORMAL PSYCHOLOGY ... An introductory survey of abnormal psychology covering the clinical syndromes includes in the diagnostic classification system of the American Psychiatric Association. Current research regarding causal factors, treatment, and outcomes supplement descriptions of maladaptive patterns of behavior. PREREQ: PSYCH 211 OR GRADUATE STANDING</td>
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<td><strong>PSYCH 351 COGNITIVE PSYCHOLOGY</strong></td>
<td>Course will explore processes of thought, attention memory, language, and problem-solving. Students will explore various theories of cognition from traditional psychological theories (i.e., linguistic vs. image based thought) to the current computer-based models (i.e., artificial intelligence) and examine relevant evidence to help us gain insight into the workings of the human mind.</td>
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<td><strong>PSYCH 355 SOCIAL PSYCHOLOGY</strong></td>
<td>The study of the individual (thus psychological) in social contexts (thus sociological), emphasizing such topics as interpersonal attractions, prejudice, leadership, formal and informal social roles, conflicts, brainwashing, social power, social influence, persuasion, stereotyping, conformity, obedience, group effectiveness, self-perception, and validation in social interaction of beliefs, values, attitudes, self-concepts.</td>
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<td><strong>PSYCH 387 FIELD TRAINING IN PSYCHOLOGY</strong></td>
<td>An opportunity is presented to introduce psychology majors and minors to a work-study experience in a selected agency or institution. Repeatable for a maximum of 3 credits in major and a maximum of 6 credits in degree. Department Consent required.</td>
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<td><strong>PSYCH 480 SCHOOL VIOLENCE AND CRISIS MANAGEMENT</strong></td>
<td>Advanced undergraduates and graduate students who have professional and/or scholarly interests in gaining a greater understanding of the variables associated violence and crisis management in the school setting. Emphasis on: Psychological, developmental, and risk correlates of childhood aggression; critical examination of the prevention and intervention models considered most effective and useful in the school setting; in depth understanding crisis prevention and response models.</td>
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<td><strong>PSYCH 486 INTERVIEW AND PSYCHOTHERAPY TECHNIQUES</strong></td>
<td>A review of the literature on interview techniques as a method of assessment and as a method of helping. Students will observe and discuss demonstrations conducted by faculty members. In addition, students will conduct, role-play, tape, and analyze interviews themselves.</td>
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<td><strong>PSYCH 494 SEMINAR IN PSYCHOLOGY</strong></td>
<td>Variable topics. Group activity. An advanced course of study in a defined subject matter area emphasizing a small group in intense study with a faculty member. Repeatable, with permission of the Psychology Department, for a maximum of 6 credits in major/degree.</td>
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<td><strong>PSYCH 498 INDEPENDENT STUDY</strong></td>
<td>Study of a selected topic or topics under the direction of a faculty member. Repeatable in combination with PSYCH 498R, for a maximum of 6 units in major and 12 units in degree.</td>
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**PREREQ:**

- **PSYCH 211**
- **PSYCH 351**
- **PSYCH 355**
- **PSYCH 387**
- **PSYCH 480**
- **PSYCH 486**
- **PSYCH 494**
- **PSYCH 498**

**Note:** re: Instructor Consent and Instructor Consent Required.
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**PSYCH 498R INDEPENDENT STUDY - UNDERGRADUATE RESEARCH** ... Limited to students in the Undergraduate Research Program or to students whose faculty-recommended project meets departmental expectations for undergraduate research. Repeatable, in combination with PSYCH 498, for a maximum of 6 units in major and 12 units in degree.

**PREREQ:** 2.75 GPA, 9 CREDITS IN PSYCHOLOGY, JUNIOR OR SENIOR STANDING AND CONSENT OF INSTRUCTOR

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**PSYCH 499 SENIOR THESIS** ... Students engage in a critical review or an experimental study of a topic of interest to them under the supervision of an honors thesis committee of the psychology department. Repeatable for a maximum of 6 credits in the major.

**PREREQ:** PSYCHOLOGY MAJOR OR MINOR WITH AT LEAST 20 UNITS IN PSYCHOLOGY COURSES AND A MINIMUM COMBINED CUMULATIVE GPA OF 3.0

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### PSYCH 545 ABNORMAL PSYCHOLOGY

An introductory survey of abnormal psychology covering the clinical syndromes included in the diagnostic classification system of the American Psychiatric Association. Current research regarding causal factors, treatment, and outcomes supplement descriptions of maladaptive patterns of behavior.

**PREREQ:** PSYCH 211 OR GRADUATE STANDING

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<th>#2121 Section 01</th>
<th>[units: 3]</th>
<th>01/17-05/19</th>
<th>MW</th>
<th>09:30 AM - 10:45 AM</th>
<th>WH4007</th>
<th>Heather Niemeier</th>
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<td>#2122 Section 02</td>
<td>[units: 3]</td>
<td>01/17-05/19</td>
<td>MW</td>
<td>11:00 AM - 12:15 PM</td>
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### PSYCH 724 LEARNING IN EDUCATIONAL CONTEXTS

A survey of theories of and empirical research on learning as it takes place within educational contexts. Problems that may hinder learning and ways in which school psychologists can foster learning within educational contexts will be studied.

**PREREQ:** ADMISSION TO THE MSE OR EDS SCHOOL PSYCHOLOGY PROGRAM OR CONSENT OF INSTRUCTOR

| #2130 Section 01 | [units: 3] | 01/17-05/19 | W | 04:00 PM - 06:30 PM | LT1008 | Matthew Andrzejewski |

### PSYCH 745 ASSESSMENT III: INTELLECTUAL FUNCTIONING

This course examines the nature of intelligence and basic characteristics of tests of cognitive functioning. Intensive study of the Wechsler Scales, the Differential Ability Scales, and other standardized assessments of cognitive functioning with a particular emphasis on practice in administration, scoring, and appropriate interpretation of scores is required. The course will also examine the construct of adaptive behavior and its relationship to intelligence and culturally competent assessment. Students will also receive training in written and oral communication of psychological information. Field work is required.

**PREREQ:** ADMISSION TO GRADUATE PROGRAM IN SCHOOL PSYCHOLOGY

| #2058 Section 01 | [units: 3] | 01/17-05/19 | R | 04:00 PM - 06:30 PM | LT1008 | Tracey Scherr |

### PSYCH 766 COGNITIVE-BEHAVIORAL THERAPY WITH CHILDREN AND ADOLESCENTS

An introductory course in direct cognitive-behavioral interventions in the school setting for advanced School Psychology Program students. Legal issues, ethical conduct, efficacy research, and theoretical foundations of cognitive-behavioral therapy will be discussed. Students will learn selected individual and group intervention procedures and apply them with children and/or adolescents in supervised school-based settings.

**PREREQ:** ADMISSION TO GRADUATE PROGRAM IN SCHOOL PSYCHOLOGY

| #2059 Section 01 | [units: 3] | 01/17-05/19 | F | 09:00 AM - 11:30 AM | LT1008 | Kimberly Knesting |

### PSYCH 770 ASSESSMENT II: BEHAVIOR AND PERSONALITY

The non-biased assessment of behavior, emotional functioning, and personality in the integrated context of measurable treatment procedures is stressed. Emphasis is placed on hypothesis development and construct measurement. Course examines multi-axial assessment formats which include child-teacher-parent rating scales, interview and history taking, behavioral observation, and projective techniques.

**PREREQ:** ADMISSION TO SCHOOL PSYCHOLOGY PROGRAM OR CONSENT OF INSTRUCTOR

| #2060 Section 01 | [units: 3] | 01/17-05/19 | T | 04:00 PM - 06:30 PM | LT1008 | Christine Neddenriep |

### PSYCH 785 ADVANCED CHILD DEVELOPMENT

This course examines the dynamics of child development as they relate to school and family settings. The course focuses on applying theory, methods, and research findings in child development to the practice of school psychology. Topics include physical, cognitive, and social development from conception through adolescence.

**PREREQ:** ADMISSION TO GRADUATE PROGRAM IN SCHOOL PSYCHOLOGY OR CONSENT OF INSTRUCTOR

| #3284 Section 01 | [units: 3] | 01/17-05/19 | M | 05:00 PM - 07:30 PM | LT1210 | Sandra Street |
PSYCH 792 FIELD PLACEMENT IN SCHOOL PSYCHOLOGY ... Support for field experiences for School Psychology Program students. Includes a supporting seminar.

PREREQ: ADMISSION TO MSE-SCHOOL PSYCHOLOGY

#2088 Section 01  [units: 1]
01/17-05/19 Arranged Arranged ARRANGED Christine Neddenriep

PSYCH 793 PRACTICUM IN SCHOOL PSYCHOLOGY ... A two and one-half hour weekly seminar includes school psychological services involving the role, issues, ethics, laws and regulations pertaining to school psychology. Two days per week in a public school setting are required along with a minimum of one hour of supervision of the field placement experience.

PREREQ: ADMISSION TO GRADUATE PROGRAM IN SCHOOL PSYCHOLOGY

#2085 Section 01  [units: 3-9]
01/17-05/19 F 12:30 PM - 03:00 PM LT1008 Christine Neddenriep CULTURAL DIVERSITY IN SCHOOLS

PSYCH 795 INTERNSHIP IN SCHOOL PSYCHOLOGY ... The internship in School Psychology is a full-time placement experience (at least half of which takes place in a public school setting) providing the student with the opportunity to acquire proficiency in the area of School Psychology. Internship supervision is on campus and in work setting. Grading is on a pass/fail basis. Repeatable to 12 credits.

PREREQ: THE MSE SCHOOL PSYCHOLOGY DEGREE, PSYCH 793 AND SIXTY CREDITS DEFINED BY THE DEPARTMENT OF INSTRUCTION TOWARD THE INITIAL EDUCATOR LICENSE.

#2061 Section 01  [units: 3]
01/17-05/19 F 04:30 PM - 07:00 PM LT1008 Christine Neddenriep

PSYCH 797 SPECIALIST PROJECT RESEARCH ... Students, under faculty supervision, propose, design, and carry out an applied project within the field of School psychology. Approved quantitative and qualitative studies, comprehensive reviews, school-based program evaluations, or student designed assessment or intervention procedures receive faculty support and guidance. Students meet individually with faculty project advisors. Repeatable.

PREREQ: PSYCH 715 OR EQUIVALENT AND ADMISSION TO THE EDUCATION SPECIALIST DEGREE PROGRAM IN SCHOOL PSYCHOLOGY

#2062 Section 01  [units: 1]
01/17-05/19 Arranged Arranged Barbara Beaver P/F Grading Basis Only

PSYCH 798 INDIVIDUAL STUDIES ... Study of a selected topic or topics under the direction of a faculty member.

#2075 Section 01  [units: 1-3] Instructor Consent
01/17-05/19 Arranged Arranged Christine Neddenriep

PSYCH 799 THESIS RESEARCH ... Students must complete a Thesis Proposal Form in the Graduate Studies Office before registering for this course.

#2076 Section 01  [units: 1-6] Instructor Consent
01/17-05/19 Arranged Arranged To Be Arranged P/F Grading Basis Only