<table>
<thead>
<tr>
<th><strong>Course Topic</strong></th>
<th><strong>Instructor</strong></th>
<th><strong>Meeting Days</strong></th>
<th><strong>Meeting Times</strong></th>
<th><strong>Location</strong></th>
<th><strong>Start/End Dates</strong></th>
<th><strong>Consent</strong></th>
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<tbody>
<tr>
<td><strong>GENED 110  WORLD OF THE ARTS (GA)</strong></td>
<td>Charles Grover</td>
<td>Arranged</td>
<td>Arranged</td>
<td>WEB BASED</td>
<td>01/17-05/19</td>
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<tr>
<td><strong>GENED 390  WORLD OF IDEAS (GH)</strong></td>
<td>Chris Henige</td>
<td>Arranged</td>
<td>Arranged</td>
<td>WEB BASED</td>
<td>01/17-05/19</td>
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</tbody>
</table>

**ARTHIST 201  SURVEY OF WESTERN ART - ANCIENT TO MEDIEVAL (GA)**  
An investigation of major works of art in painting, sculpture, architecture, and minor related arts from prehistoric times to the late middle ages. Emphasis on the relationship between art and culture. Students develop skills in artistic analysis. Slide illustrated.

#1012 Section 01  [units: 3]  Gen Ed Arts (GA)  
NOTE: This is a web based course. An additional fee of $150 is required.

#1018 Section 02  [units: 3]  Gen Ed Arts (GA)  
NOTE: This is a web based course. An additional fee of $150 is required.

**ARTHIST 317  MODERN ARCHITECTURE (GA)**  
This course explores the tensions between historicism and modernism in domestic, commercial and civic architectural solutions from the mid-19th century to 1960. Emphasis is placed on 'master architects' in Europe and the United States, urban planning and architectural utopias.

**PREREQ: ARTHIST 203**

#2856 Section 01  [units: 3]  Gen Ed Arts (GA)  
NOTE: This is a web based course. An additional fee of $150 is required.
COMMUNICATION

COMM 110  INTRODUCTION TO HUMAN COMMUNICATION ... A basic course designed to help students increase their effectiveness in public speaking and interpersonal communication through learning current theory and developing skills through actual classroom experiences. A beginning course in principles of oral communication designed to develop confidence and precision through classroom speaking. For information about the waiver examination see the Proficiency/General Studies Requirements section of this Bulletin.

#3266  Section 26  [units: 3]  NOTE: This is a web based course. An additional fee of $150 is required.
  01/17-05/19  Arranged  WEB BASED  Marieke Spiegelhoff

#3267  Section 27  [units: 3]  NOTE: This is a web based course. An additional fee of $150 is required.
  01/17-05/19  Arranged  WEB BASED  Jodi Galvan

#3272  Section 28  [units: 3]  NOTE: This is a web based course. An additional fee of $150 is required.
  01/17-05/19  Arranged  WEB BASED  Jodi Galvan

#4419  Section 29  [units: 3]  NOTE: This is a web based course. An additional fee of $150 is required.
  01/17-05/19  Arranged  WEB BASED  Jodi Galvan

#4420  Section 30  [units: 3]  NOTE: This is a web based course. An additional fee of $150 is required.
  01/17-05/19  Arranged  WEB BASED  Jodi Galvan

COMM 275  ADVERTISING AND PUBLIC RELATIONS RESEARCH LITERACY ... Students will learn about information gathering for communication planning. They will learn to assess the quality of research reports. Students will study survey and group research methods. They will examine subscription data sources commonly used for advertising and public relations and learn about media tracking and Web page evaluation.

PREREQ: JOURNALSM 220 OR COMM 202

#3154  Section 02  [units: 3]  NOTE: This is a web based course. An additional fee of $150 is required.
  01/17-05/19  Arranged  WEB BASED  Edward Frederick

COMM 322  LISTENING BEHAVIOR (GS) ... Study of the current theory and research concerning the process of listening in human communication as a basis for an effective understanding of listening for the enhanced ability to improve one’s own listening skills. The course is an overview of approaches to 1) listening in the schools and 2) training in business-industry.

PREREQ: COMM 110

#3159  Section 02  [units: 3]  Gen Ed Social Science (GS)  NOTE: This is a web based course. An additional fee of $150 is required.
  01/17-05/19  Arranged  WEB BASED  Marieke Spiegelhoff

COMM 327  INTRODUCTION TO CORPORATE COMMUNICATION ... This course provides a broad overview of the theoretical and empirical literature relevant to organizational communication. The focus is on how communication operates in organizations, the effects of communication on organizational life, and how communication can be made more efficient and effective in meeting personal as well as organizational goals.

PREREQ: COMM 110

#3163  Section 02  [units: 3]  NOTE: This is a web based course. An additional fee of $150 is required.
  01/17-05/19  Arranged  WEB BASED  Jonathan Wickert

COMM 345  PERSUASION ... A study of the process of persuasion: Logical, ethical, and emotional appeals as well as organizational patterns and stylistic devices are addressed. Application of these techniques through term papers and speeches.

PREREQ: COMM 110

#3169  Section 02  [units: 3]  NOTE: This is a web based course. An additional fee of $150 is required.
  01/17-05/19  Arranged  WEB BASED  Jonathan Wickert

COMM 424  CROSS CULTURAL COMMUNICATION (DV)/(GS) ... Study of cross cultural contacts and interactions when individuals are from different cultures. An analysis of verbal and nonverbal communication and related factors within and between various cultures, predictions of patterns and effects, and communication barriers.

PREREQ: COMM 110

#3183  Section 03  [units: 3]  GE Social Science & US Racial/ (GS) (DV)  NOTE: This is a web based course. An additional fee of $150 is required.
  01/17-05/19  Arranged  WEB BASED  Susan Wildermuth

#3184  Section 04  [units: 3]  GE Social Science & US Racial/ (GS) (DV)  NOTE: This is a web based course. An additional fee of $150 is required.
  01/17-05/19  Arranged  WEB BASED  Susan Wildermuth

*** GRADUATE LEVEL COURSES ***

COMM 624  CROSS CULTURAL COMMUNICATION ... Study of cross cultural contacts and interactions when individuals are from different cultures. An analysis of verbal and nonverbal communication and related factors within and between various cultures, predictions of patterns and effects, and communication barriers.

#3202  Section 03  [units: 3]  NOTE: This is a web based course. An additional fee of $150 is required.
  01/17-05/19  Arranged  WEB BASED  Susan Wildermuth

#3203  Section 04  [units: 3]  NOTE: This is a web based course. An additional fee of $150 is required.
  01/17-05/19  Arranged  WEB BASED  Susan Wildermuth
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<tr>
<th>Class#</th>
<th>Section</th>
<th>(Units)</th>
<th>General Education Designation (if any)</th>
<th>Start/End Dates</th>
<th>Meeting Days</th>
<th>Meeting Times</th>
<th>Location</th>
<th>Instructor</th>
<th>Course Topic (if applicable)</th>
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<tr>
<td>#3206</td>
<td>Section 02</td>
<td>[units: 3]</td>
<td>NOTE: This is a web based course. An additional fee of $150 is required.</td>
<td>01/17-05/19</td>
<td>Arranged</td>
<td>Arranged</td>
<td>WEB BASED</td>
<td>Kristine Kranenburg</td>
<td>JOURNALSM 220 FOUNDATIONS OF ADVERTISING ... A survey of advertising and its role as an institution in society, both as a marketing tool and as a communication process.</td>
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<tr>
<td>#1007</td>
<td>Section 01</td>
<td>[units: 2]</td>
<td>NOTE: All course work will be conducted via the internet using D2L. For further information, contact the Dept. Chair at 2612-472-1328 or via email at <a href="mailto:andersam@uww.edu">andersam@uww.edu</a>. Also please add An additional required fee of $100.00 will be assessed for this web-based course.</td>
<td>01/17-05/19</td>
<td>Arranged</td>
<td>Arranged</td>
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<td>Barbara Harkins</td>
<td>ACINDP 363 APPLIED STUDIES IN ARTS MARKETING ... A study of the duties and skills of marketing managers of both commercial and non-profit arts-related businesses, as well as the individual artist in the marketplace. Topics include marketing research, planning a marketing budget, promotions, media relations, advertising, corporate and media sponsorship, and audience development. Offered fall term in even numbered years. COREQ: MARKETNG 311</td>
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<tr>
<td>#3602</td>
<td>Section 01</td>
<td>[units: 3]</td>
<td>Gen Ed Ethnic/Women Studies (GE) NOTE: This is a web based course. An additional fee of $150 is required.</td>
<td>01/17-05/19</td>
<td>Arranged</td>
<td>Arranged</td>
<td>WEB BASED</td>
<td>Jane Ferencz</td>
<td>MUSC 345 WOMEN IN MUSIC (GE) ... A survey of women musicians in Western European art music and twentieth-century popular musical styles. Historical, cultural, and philosophical issues surrounding the contributions of female performers, composers, conductors, patrons, teachers, musicologists, and other musical professions will be explored, as well as the portrayal of women in opera, musical theater, and music videos. PREREQ: GENED 110, ENGLISH 101 AND ENGLISH 102 OR ENGLISH 105</td>
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Section III - College of Business and Economics

LOWER DIVISION (200-LEVEL) ELIGIBILITY:

Students pursuing a Bachelor of Business Administration degree must achieve 24 credits and maintain a 2.50 GPA or better in order to take lower division business courses except BEINDP 101, ECON 201 and ECON 202. Grades received for all appropriate college courses taken at other institutions will be included in determining the student’s grade point average eligibility for enrolling in business courses.

Business minors and non-business minors required to take business courses must have at least a 2.00 UW-Whitewater gpa and 24 credits completed to enroll in lower division (200-level) business courses required in the minor.

Non-business majors who are required or who may elect to take business courses in the major must have a 2.00 UW-Whitewater grade point average and must have completed 24 credits to take lower division (200-level) business courses.

UPPER DIVISION (300/400-LEVEL) ELIGIBILITY:

Students in the BBA curriculum are not eligible to enroll in the College of Business and Economics 300- and 400-level courses unless they have 60.0 or more credits to degree, at least a 2.50 cum GPA and have been admitted to the upper division business courses. Transfer students must maintain a combined GPA (transfer and UW-W) of 2.50 to continue eligibility.

Business minors must have a 2.00 UW-Whitewater gpa and 60 credits completed to enroll in upper division (300- or 400-level) business courses. In order to graduate with a business minor, the student must have a 2.25 gpa in the minor.

S/NC grading may not be used in any business course or any BBA degree requirement unless offered on an S/NC basis only. Courses in the College of Business and Economics may not be taken on an audit basis. A course cannot be used to satisfy both a BBA degree and a major requirement.

Non-business majors who are required or who may elect to take 300/400-level business courses must have completed 60 credits and have a 2.00 UW-Whitewater gpa to take upper division (300- and 400-level) business courses.

Non-business majors who are not required to take business courses in the major may register for business courses during the first week of classes if all course prerequisites and credits completed (24 for lower division or 60 for upper division) are met, and the student has a 2.50 combined grade point average.

ADMISSION TO UPPER DIVISION BUSINESS COURSES:

When a student is projected to complete at least 54 credits and has satisfactorily completed or is enrolled in ENGLISH 101, ENGLISH 102, COMM 110, ACCOUNT 244, ACCOUNT 249 or ACCOUNT 261; BEINDP 290; ECON 201; ECON 202; ITSCM 280; MATH 143; and ECON 245, the student may apply for admission to the upper division business courses. All students with at least a 2.80 combined GPA will be admitted. Application forms for admission to the upper division business courses are completed at a registration information meeting or online after completion of an online advising exercise.

ENROLLMENT PREFERENCE in all business courses will be given to the following officially declared majors and minors:

• All BBA Majors; integrated science and business; business education; other non-business majors with business course requirements
• Minors; business minors; arts management minors; other minors with business course requirements.

SPECIAL STUDENTS ... Students admitted with full/complete credentials of all previous post-secondary work (SPFC) may register with the approval of the SPFC advisor (assistant dean of the College of Business and Economics) and special students without full credentials (SPNC) can register on a space available basis with the approval of the assistant dean of the College of Business and Economics, undergradbus@uw.edu, 262-472-4900.

COMMON EXAMINATIONS ... Certain courses have common exams during the semester when all sections will be tested at the same time. Students should not schedule other classes at those times.

GRADUATE STUDENTS ... Graduate students must be admitted to the MBA. or MPA.degree program, or to the Graduate Business Foundations, Human Resources Management, or Project Management certificate program to enroll in 500-700 level courses offered in the College of Business and Economics. Only DBA students can enroll in 800-900 level courses. Non-Candidate for Degree (NCFD) students cannot register for College of Business and Economics courses. Exceptions to this policy may be granted to a student enrolled in a graduate business degree program at another accredited institution that wants to transfer the UW-Whitewater course work to their non-UW-Whitewater business degree program. Exceptions must be approved in advance by the associate dean, College of Business and Economics (262-472-1945).

ONLINE BUSINESS COURSES ... Charges for online business courses are stated with the course listings. The charge is the same for both in-state and out-of-state students.

ACCOUNTING
ACCOUNT 244 INTRODUCTION TO FINANCIAL ACCOUNTING ... This course introduces students to the principles of financial accounting. Topics include the basic accounting cycle (i.e., double entry accounting), financial statements (i.e., income statement and statement of financial position), and specific discussions of cash, trade receivables, merchandise inventories, plant assets, current and long-term liabilities, and stockholders equity.  
PREREQ: SOHOMOPHIE STATUS AND 2.50 COMBINED CUMULATIVE GPA
#3613 Section 22 [units: 3] NOTE: The cost per credit for COBE online undergraduate courses for 2016-2017 is $389. Students must have access to the Internet and an Internet browser.
01/17-05/19 Arranged Arranged WEB BASED Tong Yu

ACCOUNT 249 INTRODUCTION TO MANAGERIAL ACCOUNTING ... This course introduces the student to the relevance, use, and interpretation of accounting information for decision making in the support of business strategy. Topics include product costing (job order, process, absorption, variable), pricing, understanding cost structures (cost behavior), short-term decision-making, operational budgeting, evaluating performance, analyzing financial statements and ethical decision making.
PREREQ: ACCOUNT 244 AND LOWER LEVEL BUSINESS REQUIREMENTS
#3804 Section 22 [units: 3] NOTE: The cost per credit for COBE online undergraduate courses for 2016-2017 is $389. Students must have access to the Internet and an Internet browser.
01/17-05/19 Arranged Arranged WEB BASED Joe Gerard

ECONOMICS

ECON 202 PRINCIPLES OF MACROECONOMICS (GS) ... The economic problem: allocating scarce resources among alternative uses. The role of the market: supply and demand. The aggregate economy: output, income, employment and inflation. The nature and role of money. The effect of government expenditure and taxation on the economy. Conventional grade basis only if course is required in the College of Business for major.
PREREQ: ECON 201
#3548 Section 22 [units: 3] Gen Ed Social Science (GS) NOTE: The cost per credit for COBE online undergraduate courses for 2016-2017 is $389. Students must have access to the Internet and an Internet browser. A Webcam may be required for remote exam monitoring.
01/17-05/19 Arranged Arranged WEB BASED Russell Kashian

ECON 354 MONEY AND BANKING ... The demand for and supply of money in historical perspective including the role of the banking system in the credit creation process. Financial markets, interest rates and economic activity. The Federal Reserve System, monetary policy and the macroeconomy. 
PREREQ: ECON 201 (FORMERLY 212) AND ADMISSION TO UPPER DIVISION AND 2.50 COMBINED CUMULATIVE GPA FOR BUSINESS MAJORS OR 60 UNITS AND 2.00 COMBINED CUMULATIVE GPA FOR MINORS/ NON-BUSINESS MAJORS FOR WHICH THIS COURSE IS AN OPTION
#3565 Section 22 [units: 3] NOTE: The cost per credit for COBE online undergraduate courses for 2016-2017 is $389. Students must have access to the Internet and an Internet browser.
01/17-05/19 Arranged Arranged WEB BASED Stuart Glosser

ECON 406 INTERNATIONAL FINANCE AND BANKING ... The monetary dimension of international economics. Balance of payments accounting; exchange rates, prices and interest rates; spot and forward foreign exchange; international financial markets and international banking; exchange rate systems and the role of central banks; open-economy macroeconomics; the international monetary system and current policy issues.  
PREREQ: ECON 202 (FORMERLY 211) AND ADMISSION TO UPPER DIVISION AND 2.50 COMBINED CUMULATIVE GPA FOR BUSINESS MAJORS OR 60 CREDITS AND 2.00 COMBINED CUMULATIVE GPA FOR MINORS/NON-BUSINESS MAJORS FOR WHICH THIS COURSE IS AN OPTION
#3567 Section 22 [units: 3] NOTE: The cost per credit for COBE online undergraduate courses for 2016-2017 is $389. Students must have access to the Internet and an Internet browser. A Webcam may be required for remote exam monitoring.
01/17-05/19 Arranged Arranged WEB BASED Eylem Ersal Kiziler

*** GRADUATE LEVEL COURSES ***

ECON 703 STATISTICS FOUNDATIONS ... Introduction to descriptive statistics and basic statistical methods as applied to scientific problem solving and decision making. Topics covered include: Descriptive statistics, elementary probability theory, theoretical distributions, inferences about a single population (sampling distributions, estimation, tests of hypothesis), and regression analysis. 
PREREQ: GRADUATE STUDENTS MUST BE ADMITTED TO THE M.B.A. OR M.P.A. ACCOUNTING.
#3574 Section 22 [units: 2] NOTE: The cost per credit for COBE online graduate courses for 2016-2017 is $637.43. Students must have access to the Internet and an Internet browser.
01/17-03/11 Arranged Arranged WEB BASED Stuart Glosser

ECON 737 MANAGERIAL ECONOMICS ... Applications of microeconomic theory to problems of formulating managerial decisions. Emphasis on economics as a science that facilitates decision making. Topics considered include optimization techniques, risk analysis and estimation of demand and costs of production, market structures and pricing practice, and antitrust economics. Integrates theory and practice.  
PREREQ: ECON 703 OR ECON 245 OR EQUIVALENT AND ECON 704 OR ECON 201 OR EQUIVALENT
#3577 Section 22 [units: 2] NOTE: The cost per credit for COBE online graduate courses for 2016-2017 is $637.43. Students must have access to the Internet and an Internet browser.
01/17-03/11 Arranged Arranged WEB BASED Russell Kashian
## Finance & Business Law

### FNBSLW 344 BUSINESS FINANCE

- **Course Description:** Problems of financing long-run funds requirements of the business enterprise to include reserve and dividend policies, promotion, expansion, combination of business, planning, planning of capital structure, legal forms of business enterprise.
- **Prerequisites:** ACCOUNT 249 OR ACCOUNT 261; ADMISSION TO UPPER DIVISION AND 2.50 COMBINED CUMULATIVE GPA FOR BUSINESS MAJORS, OR 60 UNITS AND 2.00 FOR MINORS/NON-BUSINESS MAJORS FOR WHICH THIS COURSE IS AN OPTION
- **Meeting Details:**
  - Start Date: 01/17/2017
  - End Date: 05/19/2017
  - Days: Arranged
  - Times: Arranged
  - Location: WEB BASED
  - Instructor: Linda Yu

### FNBSLW 443 LABOR LAW

- **Course Description:** A legalistic introduction to labor law through a study of cases and related statutes of those general principles important to both workers and management. The study of these materials will aid management and labor in understanding the position of the law in determining and providing a solution to labor law problems.
- **Prerequisites:** FNBSLW 341 AND ADMISSION TO THE UPPER DIVISION AND 2.50 COMBINED CUMULATIVE GPA FOR BUSINESS MAJORS OR 60 UNITS AND 2.00 COMBINED CUMULATIVE GPA FOR MINORS/NON-BUSINESS MAJORS FOR WHICH THIS COURSE IS AN OPTION
- **Meeting Details:**
  - Start Date: 01/17/2017
  - End Date: 05/19/2017
  - Days: Arranged
  - Times: Arranged
  - Location: WEB BASED
  - Instructor: Rashiqa Kamal

### FNBSLW 718 FINANCIAL MANAGEMENT

- **Course Description:** Consideration of the finance function as it relates to other organizational roles, the use of capital budgeting techniques, other quantitative methods, and model building in decision making. Not open to students with an undergraduate finance degree.
- **Prerequisites:** ACCOUNT 701
- **Meeting Details:**
  - Start Date: 03/13/2017
  - End Date: 05/19/2017
  - Days: Arranged
  - Times: Arranged
  - Location: WEB BASED
  - Instructor: Mohammad Jafarinejad

### FNBSLW 735 BUSINESS VALUATION USING FINANCIAL STATEMENTS

- **Course Description:** The objective of this course is to advance students understanding of how to use financial information in order to value and analyze firms. There is no major corporate investment decision that can be made without first asking and answering the question, 'what is it worth?'. The goal of this course is to build students skills and confidence in answering that question. The focus of firm valuation is on making investment decisions in real - as opposed to financial - assets. Firm valuation will acquaint students with the widely-used, yet rigorous, ideas that have revolutionized the practice of valuation of projects, divisions, and companies during the past few decades.
- **Prerequisites:** FNBSLW 718
- **Meeting Details:**
  - Start Date: 01/17/2017
  - End Date: 05/19/2017
  - Days: Arranged
  - Times: Arranged
  - Location: WEB BASED
  - Instructor: Linda Yu

### FNBSLW 770 CAPITAL BUDGETING

- **Course Description:** Financial planning for working capital management and long range investment projects. Emphasis on capital budgeting problem solving. Readings on capital budgeting and related topics, cost of capital structure, and dividend policy.
- **Prerequisites:** FNBSLW 718 OR FNBSLW 344, GRADUATE STUDENTS MUST BE ADMITTED TO THE M.B.A. OR M.P.A. ACCOUNTING.
- **Meeting Details:**
  - Start Date: 01/17/2017
  - End Date: 05/19/2017
  - Days: Arranged
  - Times: Arranged
  - Location: WEB BASED
  - Instructor: Michael Chitavi

### FNBSLW 780 PORTFOLIO THEORY AND PRACTICE

- **Course Description:** Formulation of objectives and the development of portfolios to meet these objectives for individuals and institutions. Special attention will be focused on statistical and analytical techniques for portfolio selection and management.
- **Prerequisites:** FNBSLW 344 OR FNBSLW 718 AND MARKETING 731 OR CONSENT OF INSTRUCTOR
- **Meeting Details:**
  - Start Date: 01/17/2017
  - End Date: 05/19/2017
  - Days: Arranged
  - Times: Arranged
  - Location: WEB BASED
  - Instructor: Zaifeng Fan

### FNBSLW 798 INDIVIDUAL STUDIES

- **Course Description:** A student may satisfy up to 3 credits of the 9 credit emphasis by pursuing this course with one or more members of the graduate faculty. A copy of the proposal must be on file in the chairman's office prior to registration.
- **Prerequisites:** GRADUATE STUDENTS MUST BE ADMITTED TO THE M.B.A. OR M.P.A. ACCOUNTING.
- **Meeting Details:**
  - Start Date: 01/17/2017
  - End Date: 05/19/2017
  - Days: Arranged
  - Times: Arranged
  - Location: WEB BASED
  - Instructor: Linda Yu

## Information Technology & Supply Chain Management

### ITSCM 280 INTRODUCTION TO INFORMATION SYSTEMS

- **Course Description:** This course introduces students to information systems, and details how and why they are critical to the functioning of modern organizations. The course provides technological, organizational, and managerial foundations of information, and explains how successful systems are built. Students also learn to develop and use a database system for personal productivity.
- **Prerequisites:** 24 CREDITS AND 2.50 COMBINED CUMULATIVE GPA OR PUBLIC POLICY MAJOR
- **Meeting Details:**
  - Start Date: 01/17/2017
  - End Date: 05/19/2017
  - Days: Arranged
  - Times: Arranged
  - Location: WEB BASED
  - Instructor: Christina Outlay
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<tr>
<th>Start/End Dates</th>
<th>Meeting Days</th>
<th>Meeting Times</th>
<th>Location</th>
<th>Instructor</th>
<th>Course Topic</th>
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<td>ITSCM 385</td>
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<td>PROJECT MANAGEMENT: METHODOLOGIES, TECHNIQUES &amp; TOOLS... This course is designed to allow students from all business disciplines to understand how to manage projects. PM presents a methodology for managers to balance their time, cost, risks, resources, and people while ensuring quality goals are built into the project. The genesis of PM is covered using specific cases and examples. PREREQ: ADMISSION TO THE UPPER DIVISION BUSINESS COURSES AND 2.50 COMBINED CUMULATIVE GPA FOR BUSINESS MAJORS OR 60 UNITS AND 2.00 COMBINED CUMULATIVE GPA FOR MINORS/NON-BUSINESS MAJORS FOR WHICH THIS COURSE IS AN OPTION #4115 Section 22 [units: 3] NOTE: Students must have access to the Internet and an internet provider. The tuition for online courses in the College of Business and Economics is $389 per credit for both resident and non-resident students. A Webcam may be required for remote exam monitoring. 01/17-05/19 Arranged Arranged WEB BASED Christina Outlay *** GRADUATE LEVEL COURSES ***</td>
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<td>ITSCM 719</td>
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<td>OPERATIONS MANAGEMENT... A survey course focusing on the performance of managerial activities entailed in selecting, designing, operating, controlling, and updating productive systems. This life cycle approach will include treatment of non-manufacturing activities, and will draw heavily upon latest developments in the field. PREREQ: ECON 703 #4131 Section 22 [units: 2] NOTE: Online classes will bill at $637.43 per credit for all students. Students must have access to the Internet and an Internet browser. 03/13-05/19 Arranged Arranged WEB BASED Manohar Madan</td>
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<td>STRATEGIC TECHNOLOGY AND INNOVATION MANAGEMENT... A graduate business course covering technology led strategic innovation designed to provide an understanding of the dynamic links between technology and innovation strategy. Students will acquire essential managerial and critical thinking skills to develop competitive technology enhanced business strategies and models. PREREQ: GRADUATE STANDING OR CONSENT OF THE INSTRUCTOR #4133 Section 22 [units: 2] NOTE: Online classes will bill at $637.43 per credit for all students. Students must have access to the Internet and an Internet browser. 03/13-05/19 Arranged Arranged WEB BASED Choton Basu</td>
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<td>GLOBAL OPERATIONS MANAGEMENT... The objective of this course is to enhance the student's ability to conceptualize and manage global operations effectively. A wide range of topics, concepts, theories, and tools related to the operations of both manufacturing and service firms are explored from an international perspective. In addition, the comparative position of U.S. production systems is evaluated with those of Japan, Europe, Latin America, and South East Asia. The focus is on covering those aspects of operations management that can help firms become more competitive globally. The aim of the course is to provide the managers with an understanding of the production of goods and services in an international environment through a review and critique of current literature. COREQ: ITSCM 719 #4136 Section 22 [units: 3] NOTE: Online classes will bill at $637.43 per credit for all students. Students must have access to the Internet and an Internet browser. 01/17-05/19 Arranged Arranged WEB BASED Manohar Madan</td>
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<td>FUNDAMENTALS OF PROJECT MANAGEMENT... This course develops a basic understanding of a project management methodology through lectures, case analyses, problem solving and discussions. Topics covered include planning, budgeting, scheduling, resource allocation and controlling of projects. The course provides a good background for students interested in pursuing certification in the area of project management. PREREQ: GRADUATE STANDING OR CONSENT OF THE INSTRUCTOR #4137 Section 22 [units: 2] NOTE: Online classes will bill at $637.43 per credit for all students. Students must have access to the Internet and an Internet browser. 01/17-05/19 Arranged Arranged WEB BASED Andrew Ciganek</td>
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<td>ITSCM 773</td>
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<td>DATA FOUNDATIONS FOR BUSINESS ANALYTICS... This course focuses on developing managerial skills of understanding and use of common data resources in business. Topics covered include traditional data warehousing, data marts, real time data loading, importance of data quality, understanding of data meaning, metadata management, extraction of data using SQL, and the impact of data transformation rules on loading data into data warehouses. #4339 Section 22 [units: 3] NOTE: Online classes will bill at $637.43 per credit for all students. Students must have access to the Internet and an Internet browser. 01/17-05/19 Arranged Arranged WEB BASED Alana Platt</td>
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<td>BUSINESS PROCESS INNOVATION AND MANAGEMENT... The course provides an overview of concepts, methods and tools surrounding the definition, implementation, measurement and improvement of processes in organizations. Strategic and tactical phases of the Business Process Management lifecycle, consisting goal setting, process design, process implementation, process enactment and measurement, and process evaluation are covered. PREREQ: GRADUATE STANDING OR CONSENT OF THE INSTRUCTOR #4141 Section 22 [units: 3] NOTE: The course will use multiple cases from Harvard Business School Press and other sources, which cost up to $20. Online classes will bill at $637.43 per credit for all students. Students must have access to the Internet and an Internet browser. 01/17-05/19 Arranged Arranged WEB BASED Balaji Sankaranarayanan</td>
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<td>INDIVIDUAL STUDIES... Study of a selected topic or topics under the direction of a faculty member. #4145 Section 22 [units: 1-3] NOTE: Online classes will bill at $637.43 per credit for all students. Students must have access to the Internet and an Internet browser. 01/17-05/19 Arranged Arranged WEB BASED David Munro</td>
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<td>Class#</td>
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<td><strong>BEINDP 101</strong> BUSINESS AND SOCIETY ... An introductory business course intended to introduce all business majors to the business professions and the global societal issues that surround business. Curriculum focuses on the College’s mission statement of building professional leadership through cultural and diversity awareness, ethical responsiveness, innovative problem solving, and critical thinking. <strong>PREREQ:</strong> BUSINESS MAJOR (STUDENTS IN BBA DEGREE) OR OTHER MAJOR OR MINOR FOR WHICH THIS COURSE IS AN OPTION. <strong>#3363 Section 22W</strong> [units: 3] <strong>NOTE:</strong> Students must have access to the internet and an Internet browser. The tuition for online courses in the College of Business and Economics is $389 per credit for both resident and non-resident students. <strong>PREREQ: RESTRICTED TO ONLINE MAJORS IN THE COLLEGE OF BUSINESS AND ECONOMICS</strong>. <strong>01/17-05/19</strong> Arranged Arranged WEB BASED Margaret Kuchan</td>
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<td><strong>BEINDP 288</strong> CAREER INFORMATION ... Offered on a satisfactory/no credit basis only. A presentation of techniques of self-analysis in preparation for the job search. The job search includes resume, cover letter, and interview preparation. <strong>PREREQ:</strong> ENGLISH 102 OR ENGLISH 162 OR ENGLISH 105; AND LOWER DIVISION BUSINESS ENROLLMENT REQUIREMENTS. <strong>#3367 Section 22</strong> [units: 1] <strong>NOTE:</strong> Students must have access to the internet and an Internet browser. The tuition for online courses in the College of Business and Economics is $389 per credit for both resident and non-resident students. <strong>S/NC Grading Basis Only</strong>. <strong>01/17-03/11</strong> Arranged Arranged WEB BASED John Smith</td>
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<td><strong>BEINDP 290</strong> BUSINESS WRITING ... This course will assist students in transitioning from academic writing to business writing. The course will teach students to effectively analyze communication situations and write business documents that are clear, complete, concise, and courteous. Business grammar, writing mechanics, and document format will be covered. <strong>PREREQ:</strong> ENGLISH 102 OR ENGLISH 105 OR ENGLISH 162 AND STUDENTS MUST ACHIEVE 24 CREDITS AND MAINTAIN A 2.50 GPA OR BETTER IN ORDER TO TAKE LOWER DIVISION BUSINESS COURSES. <strong>#3390 Section 22W</strong> [units: 2] <strong>NOTE:</strong> Students must have access to the internet and an Internet browser. The tuition for online courses in the College of Business and Economics is $389 per credit for both resident and non-resident students. <strong>PREREQ: RESTRICTED TO ONLINE MAJORS IN THE COLLEGE OF BUSINESS AND ECONOMICS</strong>. <strong>03/13-05/19</strong> Arranged Arranged WEB BASED Lynn Dupree</td>
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<td><strong>BEINDP 740</strong> PERSUASION AND NEGOTIATION STRATEGIES ... This course will emphasize persuasive communication strategies and applied negotiation techniques. The course also contains a strong written communication component. The course will apply a case-based methodology to teaching and learning in the class. <strong>#3394 Section 22</strong> [units: 2] <strong>NOTE:</strong> Online classes will be billed at $637.43 per credit for all students. Students must have access to the Internet and an Internet browser. <strong>S/NC Grading Basis Only</strong>. <strong>03/13-05/19</strong> Arranged Arranged WEB BASED Dennis Kopf</td>
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<td><strong>MANGEMNT 301</strong> ORGANIZATIONAL BEHAVIOR ... A study of the intraorganizational behavior and attitudes of people in an organizational setting; the organization’s effect on perceptions, feelings, and actions; and the consequences of behavior on the organization, particularly how it affects the achievement of the organization’s purposes. <strong>PREREQ:</strong> ADMISSION TO THE UPPER DIVISION BUSINESS COURSES AND 2.50 COMBINED CUMULATIVE GPA FOR BUSINESS MAJORS OR 60 UNITS AND 2.00 COMBINED CUMULATIVE GPA FOR MINORS/NON-BUSINESS MAJORS FOR WHICH THIS COURSE IS AN OPTION. <strong>#3403 Section 22</strong> [units: 3] <strong>NOTE:</strong> Students must have access to the internet and an Internet browser. The tuition for online courses in the College of Business and Economics is $389 per credit for both resident and non-resident students. A Webcam may be required for remote exam monitoring. <strong>01/17-05/19</strong> Arranged Arranged WEB BASED Jim Schraeder</td>
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<td>Carol Brunt</td>
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<td>Louise Tourigny</td>
<td>MANGEMENT 523 CURRENT ISSUES IN COMPENSATION AND BENEFITS</td>
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MANGEMNT 753 TRAINING AND DEVELOPMENT ... The course will emphasize the theories of Management Training and Development, and the practical application of these theories in today’s organizations. Special emphasis will be on current topics in the field of Human Resource Development, including training self-directed work teams, managing a diverse work force, and the practical application of designing programs in today’s environment. This will include actually designing a needs analysis and training evaluation programs. The course will frame the concept of training and development within the applicable theory of adult learning.

PREREQ: GRADUATE STUDENTS MUST BE ADMITTED TO THE M.B.A. OR M.P.A. ACCOUNTING.

#3441 Section 22 [units: 3] NOTE: Online classes will be billed at $637.43 per credit for all students. Students must have access to the Internet and an Internet browser.

01/17-05/19 Arranged Arranged WEB BASED Jon Werner

MANGEMNT 757 LEADERSHIP DEVELOPMENT ... The Leadership course presents evidence-based models of leadership. It focuses on the development of authentic leaders through the enhancement of individual self-awareness, acquisition of knowledge on effective leadership practices in organizations, and a critical evaluation of the contextual, cultural, and individual factors that enable or constrain leadership action and effectiveness.

#3443 Section 22 [units: 3] NOTE: Online classes will be billed at $637.43 per credit for all students. Students must have access to the Internet and an Internet browser.

01/17-05/19 Arranged Arranged WEB BASED Aditya Simha

MANGEMNT 759 SOCIAL RESPONSIBILITY OF BUSINESS ... The course analyzes (1) a broad spectrum of social, political, ethical, and legal frameworks within which organizations must function, and (2) social trends and their underlying causes as they can affect businesses.

#3445 Section 22 [units: 2] NOTE: Online classes will be billed at $637.43 per credit for all students. Students must have access to the Internet and an Internet browser.

01/17-03/11 Arranged Arranged WEB BASED Kaviraj Parboteeah

MANGEMNT 765 SOCIAL TRANSFORMATION AND NPO/NGO MANAGEMENT ... This course aims at developing student knowledge of the nonprofit sector. It provides an overview of nonprofit and voluntary associations, their origins, growth and development. It provides an international and comparative perspective on an emergent, multidimensional sector of the economy. The course focuses on management theory and practice, identifying strategies that nonprofit/nongovernmental organizations can and do use to influence change.

#3446 Section 22 [units: 3] NOTE: Online classes will be billed at $637.43 per credit for all students. Students must have access to the Internet and an Internet browser.

01/17-05/19 Arranged Arranged WEB BASED Carol Brunt

MANGEMNT 777 INTERNATIONAL MANAGEMENT ... The course deals with concepts, issues, problems, and research in international management, with a focus on the international application of: (1) strategic management, (2) organizational theory and design, (3) organizational behavior, culture, conflict, leadership, and communication, (4) ethical issues, and (5) development, control, and coordination of international subsidiaries.

#3449 Section 22 [units: 3] NOTE: Online classes will be billed at $637.43 per credit for all students. Students must have access to the Internet and an Internet browser.

01/17-05/19 Arranged Arranged WEB BASED Andy Yu

MANGEMNT 787 BUSINESS POLICY & STRATEGY ... Business Policy and Strategy is a case based course that identifies the firm’s competencies as the building blocks of strategies. Strategies that may be implemented to make the firm competitive in a global business environment.

PREREQ: 24 UNITS OF COBE GRADUATE LEVEL COURSES ABOVE 730

#3451 Section 22 [units: 3] NOTE: Online classes will be billed at $637.43 per credit for all students. Students must have access to the Internet and an Internet browser.

01/17-03/11 Arranged Arranged WEB BASED James Bronson

MARKETING

Marketing

MARKETING 311 PRINCIPLES OF MARKETING ... A study of the activities involved in the distribution of goods and services in a system-analysis framework. Examines consumer buying behavior and marketing functions within the firm. Investigates constraints imposed on decision makers and evaluates the performance of marketing in terms of social and economic efficiency.

PREREQ: ADMISSION TO THE UPPER DIVISION BUSINESS COURSES AND 2.50 COMBINED CUMULATIVE GPA FOR BUSINESS MAJORS OR 60 UNITS AND 2.00 COMBINED CUMULATIVE GPA FOR MINORS/NON-BUSINESS MAJORS FOR WHICH THIS COURSE IS AN OPTION

#3289 Section 22 [units: 3] NOTE: Online undergraduate courses in CoBE will bill at $389 per credit for all students. Students must have access to the Internet and an Internet browser. A Webcam may be required for remote exam monitoring.

01/17-05/19 Arranged Arranged WEB BASED James Peltier

MARKETING 352 SOCIAL MEDIA AND INTERACTIVE MARKETING ... Social media is rapidly changing the marketing landscape. Marketers who previously relied on mass media to broadcast messages are faced with the challenge of interacting with digitally empowered consumers. This course explores the impact of social media and other communications technologies on marketing strategy, marketing communications, and marketing research.

PREREQ: MARKETING 311, ADMISSION TO THE UPPER DIVISION BUSINESS COURSES AND 2.50 FOR BUSINESS MAJORS OR 60 CREDITS AND 2.00 FOR MINORS/NON-BUSINESS MAJORS FOR WHICH THIS COURSE IS AN OPTION

#3390 Section 22 [units: 3] NOTE: Online undergraduate courses in CoBE will bill at $389 per credit for all students. Students must have access to the Internet and an Internet browser. A Webcam may be required for remote exam monitoring.

01/17-05/19 Arranged Arranged WEB BASED Victor Barger
## Occupational and Environmental Safety and Health

### SAFETY 201 PERSONAL AND PUBLIC SAFETY (GI) ... Presents a systematic account of the foundations of safety to students with little previous knowledge of the subject. It presents the accident problem, philosophical implications, concepts of accident causation and countermeasures, and an overview of specific areas of safety concern: fire, water safety, traffic, disasters, etc.

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<td>Robert Evangelisti</td>
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### SAFETY 202 OCCUPATIONAL AND ENVIRONMENTAL SAFETY AND HEALTH

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SAFETY 255 ALCOHOL AND OTHER DRUGS (GI) ... An investigation into the physiological, psychological and sociological problems presented by the use of alcohol and other drugs. Prevention and treatment programs will be examined. Other areas of study will include alcohol and traffic safety, alcohol and other drugs education and employee assistance programs.

#2750 Section 11 [units: 3] Gen Ed Interdisciplinary (GI) NOTE: This is an entirely web based section, students must have access to the internet and an internet browser. In addition to the normal tuition, students will be assessed a $50.00 per credit additional surcharge for on-line (web based) courses. A Webcam may be required for remote exam monitoring.

01/17-05/19 Arranged Arranged WEB BASED Kwangseog Ahn

#2752 Section 12 [units: 3] Gen Ed Interdisciplinary (GI) NOTE: This is an entirely web based section, students must have access to the internet and an internet browser. In addition to the normal tuition, students will be assessed a $50.00 per credit additional surcharge for on-line (web based) courses. A Webcam may be required for remote exam monitoring.

01/17-05/19 Arranged Arranged WEB BASED David Vosburgh

#2753 Section 13 [units: 3] Gen Ed Interdisciplinary (GI) NOTE: This is an entirely web based section, students must have access to the internet and an internet browser. In addition to the normal tuition, students will be assessed a $50.00 per credit additional surcharge for on-line (web based) courses. A Webcam may be required for remote exam monitoring.

01/17-05/19 Arranged Arranged WEB BASED David Vosburgh

#3454 Section 14 [units: 3] Gen Ed Interdisciplinary (GI) NOTE: This is an entirely web based section, students must have access to the internet and an internet browser. In addition to the normal tuition, students will be assessed a $50.00 per credit additional surcharge for on-line (web based) courses. A Webcam may be required for remote exam monitoring.

01/17-05/19 Arranged Arranged WEB BASED Todd Loushine

*** GRADUATE LEVEL COURSES ***

SAFETY 712 DISASTER PLANNING AND RESPONSE ... This course provides an overview of the organizational processes of preparing for and responding to disasters, both natural and technological. The course will begin with emergency response planning and preparation, then move into emergency operations and incident management, and conclude with a module on incident investigation and root cause analysis.

#4200 Section 22 [units: 3] NOTE: Graduate online classes will be billed at $637.43 per credit for all students. Students must have access to the internet and an internet browser.

03/12-05/19 Arranged Arranged WEB BASED Tracy Buchman

SAFETY 753 ENVIRONMENTAL SAFETY & HEALTH LAW ... An examination of federal and state laws with legal interpretations having application to safety professionals and industries will be emphasized. Federal acts, such as OSHA, CPSA and others will be dealt with in respect to their involvement with the industry. Liability to individuals and to the public will be stressed.

#3941 Section 22 [units: 3] NOTE: Graduate online classes will be billed at $637.43 per credit for all students. Students must have access to the internet and an internet browser.

01/17-03/11 Arranged Arranged WEB BASED Donna Vosburgh

SAFETY 789 READINGS AND RESEARCH IN SAFETY ... Under the direction of a faculty member the student will examine current research and professional practices and apply that knowledge to an ESH problem. The course serves as the capstone experience and requires the successful completion of a research paper.

#2791 Section 22 [units: 3] NOTE: Graduate online classes will be billed at $637.43 per credit for all students. Students must have access to the internet and an internet browser.

01/17-05/19 Arranged Arranged WEB BASED Kwangseog Ahn

#2792 Section 23 [units: 3] NOTE: Graduate online classes will be billed at $637.43 per credit for all students. Students must have access to the internet and an internet browser.

01/17-05/19 Arranged Arranged Tracy Buchman

#2793 Section 24 [units: 3] NOTE: Graduate online classes will be billed at $637.43 per credit for all students. Students must have access to the internet and an internet browser.

01/17-05/19 Arranged Arranged Sang Choi

#2794 Section 25 [units: 3] NOTE: Graduate online classes will be billed at $637.43 per credit for all students. Students must have access to the internet and an internet browser.

01/17-05/19 Arranged Arranged Todd Loushine

#2795 Section 26 [units: 3] NOTE: Graduate online classes will be billed at $637.43 per credit for all students. Students must have access to the internet and an internet browser.

01/17-05/19 Arranged Arranged Alvare Taveira

#3943 Section 27 [units: 3] NOTE: Graduate online classes will be billed at $637.43 per credit for all students. Students must have access to the internet and an internet browser.

01/17-05/19 Arranged Arranged Donna Vosburgh

SAFETY 798 INDIVIDUAL STUDIES ... Study of a selected topic or topics under the direction of a faculty member.

#2796 Section 22 [units: 1-3] NOTE: Graduate online classes will be billed at $637.43 per credit for all students. Students must have access to the internet and an internet browser.

01/17-05/19 Arranged Arranged WEB BASED Kwangseog Ahn

#2797 Section 23 [units: 1-3] NOTE: Graduate online classes will be billed at $637.43 per credit for all students. Students must have access to the internet and an internet browser.

01/17-05/19 Arranged Arranged Tracy Buchman

#2798 Section 24 [units: 1-3] NOTE: Graduate online classes will be billed at $637.43 per credit for all students. Students must have access to the internet and an internet browser.

01/17-05/19 Arranged Arranged Sang Choi

#2799 Section 25 [units: 1-3] NOTE: Graduate online classes will be billed at $637.43 per credit for all students. Students must have access to the internet and an internet browser.

01/17-05/19 Arranged Arranged Todd Loushine
Section IV - College of Education

1. All students entering the pre-professional education pre-block courses, including undergraduates, transfer students, and baccalaureate degree holding students, must meet the following criteria:

[a] Passing scores on at least two subtests of the Pre-Professional Skills Test PPST;

[b] A 2.75 grade point average on a minimum of 12 credits.

2. Students seeking teacher licensure must be admitted to Professional Education in order to enroll in selected upper divisions courses (300-400) in Education. For information pertaining to admission to Professional Education, check at Winther Hall Information Desk.

3. The Wisconsin Department of Public Instruction licensure code requires all new graduates in Early Childhood and Elementary Education to complete the Environmental Education requirement. Either Biology 214, Ecology and Society, or Geography 252, Human Environmental Problems, will partially satisfy the requirement. Students should check with their advisers about the requirement.

PROFESSIONAL EDUCATION ADMISSION

For courses Restricted to Professional Education Admission - Practicing Teachers must have a copy of their teaching certificate and the application to Professional Education for Licensed Teachers on file with the College of Education (send to Winther Hall 2033, UW-W, Whitewater, WI 53190) prior to registering. Teachers seeking their first license must be admitted to Professional Education at UW-W. This is in addition to being admitted to, and enrolled in, a graduate program.

COMMUNICATION SCIENCES AND DISORDERS

COMMUNICATIVE DISORDERS

COMDIS 424 COMMUNICATION DISORDERS ACROSS THE LIFE SPAN ... This course provides basic understanding of various communication disorders due to structural damage, including voice disorders, disfluency, cleft palate speech disorders and swallowing dysfunction. The primary focus will be symptom description, evaluation and treatment techniques of these disorders in both the pediatric and adult population.

PREREQ: COMDIS 278 AND COMDIS 240

#2501 Section 01 [units: 3]

01/17-05/19 M 03:00 PM - 05:30 PM HH2305 Casey O'Keefe

*** GRADUATE LEVEL COURSES ***

COMDIS 624 COMMUNICATION DISORDERS ACROSS THE LIFE SPAN ... This course provides basic understanding of various communication disorders due to structural damage, including voice disorders, disfluency, cleft palate speech disorders and swallowing dysfunction. The primary focus will be symptom description, evaluation and treatment techniques of these disorders in both the pediatric and adult population.

PREREQ: COMDIS 278 AND COMDIS 240

#2505 Section 01 [units: 3]

01/17-05/19 M 03:00 PM - 05:30 PM HH2305 Casey O'Keefe

COMDIS 711 MOTOR SPEECH DISORDERS ... This course provides advanced study of basic neurological substrates associated with the dysarthrias and apraxia of speech. Training of the differential assessment and management of motor speech disorders across the lifespan, clinical experiences, and exposure to current research literature are included.

PREREQ: COMDIS 426/COMDIS 626 OR CONSENT OF INSTRUCTOR

#2492 Section 01 [units: 3]

01/17-05/19 M 01:00 PM - 03:30 PM RS1040 Roxanne Depaul

CURRICULUM AND INSTRUCTION

CURRICULUM & INSTRUCTION

CIGENRL 461 ORGANIZATION, ADMINISTRATION, AND COORDINATION OF COOPERATIVE EDUCATION PROGRAMS ... Study of career and technical education programs which utilize the internship/youth apprenticeship/cooperative method of instruction. Includes the knowledge and procedures necessary to implement the quality components of an occupational program. Successful coordination of a program using the cooperative method will be stressed. Meets the Department of Public Instruction's course requirement for vocational certification.

PREREQ: CIGENRL 460 OR CIGENRL 660 (FORMERLY ITBE 460/660)

#2441 Section 02 [units: 3]

01/17-05/19 R 05:45 PM - 08:15 PM OFF CAMPUS John Smith

*** GRADUATE LEVEL COURSES ***
CIGENRL 661 ORGANIZATION, ADMINISTRATION AND COORDINATION OF COOPERATIVE EDUCATION PROGRAMS ... Study of career and technical education programs which utilize the internship/youth apprenticeship/cooperative method of instruction. Includes the knowledge and procedures necessary to implement the quality components of an occupational program. Successful coordination of a program using these cooperative methods will be stressed. Meets the Department of Public Instruction’s course requirement for vocational certification.

PREREQ: CIGENRL 660 OR EQUIVALENT
#2443 Section 02 [units: 3] NOTE: In addition to the normal tuition, students will be assessed a $50 per credit surcharge for on-line (web-based) courses.
01/17-05/19 R 05:45 PM - 08:15 PM OFF CAMPUS John Smith

CIGENRL 750 METHODS OF TEACHING ADULT LEARNERS ... This course will focus on the teaching of adults in post-secondary institutions. Topics will include theories of adult education, learning styles, basic principles of curriculum development, lesson planning, classroom management, and alternative methods of delivering content. This course meets the Wisconsin Technical College System #52 certification requirement, Teaching Methods.

#4378 Section 01 [units: 3] NOTE: In addition to the normal tuition, students will be assessed a $50 per credit surcharge for web-based courses.
01/17-05/19 Arranged Arranged WEB BASED Karla Saeger

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Elementary/Middle

ELEMID 362 CHILDREN'S LITERATURE ... A study of literature for older children including fiction and non-fiction. Multi-media as related to literature, selection and usage are also explored.

PREREQ: PROFESSIONAL EDUCATION ADMISSION. RESTRICTED TO STUDENTS WITH CURRICULUM ELEMENTARY EDUCATION MAJOR, EMPHASIS MC/EA OR LIBRARY MEDIA PUBLIC SPECIAL EMPHASIS OR LIBRARY MEDIA K-12 EMPHASIS MINOR
#2828 Section 03 [units: 3] NOTE: In addition to the normal tuition, student will be assessed a $50.00 per credit surcharge for on-line (Web-based) courses.
01/17-05/19 Arranged Arranged WEB BASED Kelly Hatch

ELEMID 363 THE TEACHING OF SOCIAL STUDIES IN THE ELEMENTARY/MIDDLE SCHOOL ... This course prepares preservice teachers to organize the social studies curriculum, construct strategies for instruction and to teach problem solving in the elementary and middle school. Additionally, the course gives attention to methods of pupil assessment, selection of instructional materials, use of different instructional media to facilitate learning among students with a wide range of abilities and various cultural backgrounds.

PREREQ: PROFESSIONAL EDUCATION ADMISSION. RESTRICTED TO STUDENTS WITH CURRICULUM ELEMENTARY EDUCATION MAJOR
#2593 Section 02 [units: 3] NOTE: In addition to the normal tuition, student will be assessed a $50.00 per credit surcharge for on-line (Web-based) courses.
01/17-05/19 Arranged Arranged WEB BASED Edric Johnson

*** GRADUATE LEVEL COURSES ***

ELEMID 562 CHILDREN'S LITERATURE ... A study of literature for older children including fiction and non-fiction. Multimedia as related to literature, selection and usage are also explored.

#2829 Section 03 [units: 3] NOTE: In addition to the normal tuition, student will be assessed a $50.00 per credit surcharge for on-line (Web-based) courses.
01/17-05/19 Arranged Arranged WEB BASED Kelly Hatch

Secondary Education

SECNDED 466 LITERACY STRATEGIES FOR CONTENT-AREA TEACHERS ... The principles, techniques and materials for literacy instruction in the middle/secondary schools with emphasis on application of skills within the various content areas.

PREREQ: EDFOUN 212 OR EDFOUN 222 OR EDFOUN 478 AND PROFESSIONAL ED ADMISSION
#2641 Section 02 [units: 3]
01/17-05/19 W 05:00 PM - 07:30 PM WH3013 Anne Stinson

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EDUCATIONAL FOUNDATIONS

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HEALTH, PHYSICAL EDUCATION, RECREATION AND COACHING

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<td>COACHING 240</td>
<td>INTRODUCTION TO COACHING</td>
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<td>#3754</td>
<td>Section 04</td>
<td>01/17-05/19</td>
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COACHING 240 INTRODUCTION TO COACHING ... A course designed to introduce undergraduate students to the profession of coaching. The nature of the profession, qualifications, skills and issues relative to the profession will be explored.

#3754 Section 04 [units: 2] NOTE: This course is totally web-based and delivered through Desire2Learn. Access to the course will be given via e-mail once you have registered for the course. For information about the course contact Dianne C. Jones via e-mail at jonesd@uww.edu.

Required additional course fee is $50.00 per unit.
01/17-05/19 Arranged Arranged WEB BASED Dianne Jones
COACHING 460 ORGANIZATION AND ADMINISTRATION OF INTERSCHOLASTIC ATHLETICS ... This course is designed for those individuals who wish to become athletic coaches or administrators. The organization and administration of a competitive program will be covered.

PREREQ: COACHING 240, COACHING 250, COACHING 255, COACHING 256, COACHING 461 AND 2 CREDITS IN COACHING 350-COACHING 361

#3769 Section 01 [units: 2] NOTE: This course is totally web-based and delivered through Desire2Learn. Access to the course will be given via e-mail once you have registered for the course. For information about the course contact Rob Erickson via e-mail at ericksor@uww.edu.

Required additional course fee is $50.00 per unit.

01/17/05/19 Arranged Arranged WEB BASED Rob Erickson

COACHING 463 CHILDREN AND SPORTS ... Explore the historical perspective and the present controversy surrounding the involvement of children in competitive sport. Future directions for competitive sport for children will be a major focus.

#3773 Section 01 [units: 3] NOTE: This course is totally web-based and delivered through Desire2Learn. Access to the course will be given via e-mail once you have registered for the course. For information about the course contact Dianne C. Jones via e-mail at jonesd@uww.edu.

Required additional course fee is $50.00 per unit.

01/17/05/19 Arranged Arranged WEB BASED Dianne Jones

COACHING 706 SPORT AND SOCIETY ... This course provides students with an in-depth study of the social dimension of sport in a modern industrialized society. The course will allow students to engage in an in-depth study of social factors that impact sport from both a theoretical and applied perspective.

PREREQ: THREE UNITS IN SOCIOLOGY OR CONSENT OF INSTRUCTOR

#3780 Section 01 [units: 3] NOTE: This course is totally web-based and delivered through Desire2Learn. Access to the course will be given via e-mail once you have registered for the course. For information about the course contact Dianne C. Jones via e-mail at jonesd@uww.edu.

Required additional course fee is $50.00 per unit.

01/17/05/19 Arranged Arranged WEB BASED Dianne Jones

COACHING 710 CURRENT TRENDS AND ISSUES ATHLETICS ... This course will examine the current trends and issues in athletics. The concepts will be explored from a theoretical and applied perspective. Prereq: At least one year of coaching experience or consent of instructor.

#3781 Section 01 [units: 3] NOTE: This course is totally web-based and delivered through Desire2Learn. Access to the course will be given via e-mail once you have registered for the course. For information about the course contact Dianne C. Jones via e-mail at jonesd@uww.edu.

Required additional course fee is $50.00 per unit.

01/17/05/19 Arranged Arranged WEB BASED Dianne Jones

PEGNRL 192 PERSONAL HEALTH AND FITNESS FOR LIFE (GP) ... An activity course which develops students understanding of the importance of a healthy lifestyle, while experiencing the choices available. Students will develop a basic understanding of creating and/or assessing healthy and safe exercise program(s) relative to their goals and needs.

#2811 Section 01 [units: 1] Gen Ed Physical Education (GP) NOTE: This is a web-based course.

01/07/05/19 Arranged Arranged WEB BASED Michael Boudreau

#2817 Section 07 [units: 1] Gen Ed Physical Education (GP) NOTE: This is a web-based course.

01/07/05/19 Arranged Arranged WEB BASED Justin Wharton

#2818 Section 08 [units: 1] Gen Ed Physical Education (GP) NOTE: This is a web-based course.

01/07/05/19 Arranged Arranged WEB BASED Dalton Venden

#2819 Section 09 [units: 1] Gen Ed Physical Education (GP) NOTE: This is a web-based course.

01/07/05/19 Arranged Arranged WEB BASED Benjamin Staupe

#2820 Section 10 [units: 1] Gen Ed Physical Education (GP) NOTE: This is a web-based course.

01/07/05/19 Arranged Arranged WEB BASED Allison Annala

#3869 Section 11 [units: 1] Gen Ed Physical Education (GP) NOTE: This is a web-based course.

01/07/05/19 Arranged Arranged WEB BASED Jennifer Regan

#4431 Section 12 [units: 1] Gen Ed Physical Education (GP) NOTE: This is a web-based course.

01/07/05/19 Arranged Arranged WEB BASED Allison Annala

#4432 Section 13 [units: 1] Gen Ed Physical Education (GP) NOTE: This is a web-based course.

01/07/05/19 Arranged Arranged WEB BASED Michael Boudreau

#4433 Section 14 [units: 1] Gen Ed Physical Education (GP) NOTE: This is a web-based course.

01/07/05/19 Arranged Arranged WEB BASED Algimantas Bracius

#4434 Section 15 [units: 1] Gen Ed Physical Education (GP) NOTE: This is a web-based course.

01/07/05/19 Arranged Arranged WEB BASED Joshua Ireland

#4435 Section 16 [units: 1] Gen Ed Physical Education (GP) NOTE: This is a web-based course.

01/07/05/19 Arranged Arranged WEB BASED Joshua Ireland

#4436 Section 17 [units: 1] Gen Ed Physical Education (GP) NOTE: This is a web-based course.

01/07/05/19 Arranged Arranged WEB BASED Justin Wharton

#4437 Section 18 [units: 1] Gen Ed Physical Education (GP) NOTE: This is a web-based course.

01/07/05/19 Arranged Arranged WEB BASED Shaun Wegner
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<th>Start/End Dates</th>
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<td>01/17-05/19</td>
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<td>Annie Bialek</td>
<td>MITCHED 454 COMMERCIAL AND ENTERPRISE RECREATION ... Students in this class will explore commercial recreation, entrepreneurialism, and basics of travel and tourism. Topics include an overview of entrepreneurial recreation, economics, marketing and financing commercial recreation endeavors, and exploring various opportunities available in the commercial and private sector.</td>
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<td>01/17-05/19</td>
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<td>Amy Zelinger</td>
<td>ECE ONLY SPECIAL EDUCATION 322 CHARACTERISTICS AND INTERVENTIONS FOR EBD ... The purpose of this course is to provide intervention strategies for working with children with severe emotional/behavioral disorders. Strategies related to AODA, social skills curriculum, abuse/neglect, juvenile corrections, and medication management will be presented. In addition, methods for creating effective program models will be presented.</td>
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<td>01/17-05/19</td>
<td>Arranged</td>
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<td>WEB BASED</td>
<td>Liesl Gapinski</td>
<td>SPECIAL EDUCATION 205 INTRODUCTION TO SPECIAL EDUCATION ... A survey course designed to familiarize students with the psychological, physiological and educational problems which confront persons who are cognitively disabled, gifted, emotionally disturbed, speech impaired, auditory impaired, visually impaired, orthopedically and neurologically impaired.</td>
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<td>01/17-05/19</td>
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<td>Arranged</td>
<td>WEB BASED</td>
<td>Tia Schultz</td>
<td>COMBINED 2.75 GPA (THE GPA REQUIREMENTS IS NOT REQUIRED OF NON-LICENSEE MINORS)</td>
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<td>WEB BASED</td>
<td>Annie Bialek</td>
<td>SPECIAL EDUCATION 321 CHARACTERISTICS AND INTERVENTIONS FOR INTELLECTUAL DISABILITIES ... This course is designed to introduce students to the field of intellectual disabilities. Students will be presented with information on the causes and characteristics; eligibility requirements; current cultural and historical views of intellectual disabilities; and social emotional, medical, physical, educational, and life-span considerations for individuals with intellectual disabilities.</td>
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<td>01/17-05/19</td>
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<td>WEB BASED</td>
<td>Sharon Kolb</td>
<td>ECE ONLY SPECIAL EDUCATION 376 MEDICAL ASPECTS OF DISABILITY ... Study of the medical, physiological, neurological, physical, developmental, and sensory characteristics of persons with physical or medical conditions which impact educational programming. Emphasis on the etiology and implications of genetic, prenatal and acquired causes of disabilities including cerebral palsy, genetic syndromes, medical fragility, technology dependency, AIDS, and perinatal drug exposure. Interdisciplinary approaches to services provided for persons with complex attendance needs are addressed.</td>
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<td>01/17-05/19</td>
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<td>WEB BASED</td>
<td>Sharon Kolb</td>
<td>ECE4U ONLY SPECIAL EDUCATION 406 TRANSITION PROGRAMMING FOR STUDENTS WITH DISABILITIES ... Identification of specific strategies for overcoming attitudinal and technical barriers to vocational mainstreaming of special needs students. Content includes values clarification, vocational assessment, vocational IEP development, and elementary and secondary vocational models in delivering appropriate vocational services to EEN students. Content covers grades K-12.</td>
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SPECIAL EDUCATION

EDUINDP 724 PLANNING FOR CHANGE: SEMINAR IN RESEARCH, PRACTICE AND VOICE ... The purpose of this course is to provide the graduate student with the contacts and skills needed to accomplish the Capstone project. The project design from this course will be used to develop their Capstone project. PREREQ: EDFOUND 723/GIGERNL 723 AND EDFOUND 780 AND AT LEAST 9 ADDITIONAL GRADUATE CREDITS; COREQ: EDUINDP 726

PREREQ: (1) SPEECED 205 AND (2) SPECIAL EDUCATION MAJOR, SPECIAL EDUCATION MINOR, OR PHYSICAL EDUCATION EC-A EMPHASIS AND (3) COMBINED 2.75 GPA (THE GPA REQUIREMENTS IS NOT REQUIRED OF NON-LICENSEE MINORS)

SPEECED 205 INTRODUCTION TO SPECIAL EDUCATION ... A survey course designed to familiarize students with the psychological, physiological and educational problems which confront persons who are cognitively disabled, gifted, emotionally disturbed, speech impaired, auditory impaired, visually impaired, orthopedically and neurologically impaired.

SPEECED 312 CHARACTERISTICS AND INTERVENTIONS FOR EBD ... The purpose of this course is to provide intervention strategies for working with children with severe emotional/behavioral disorders. Strategies related to AODA, social skills curriculum, abuse/neglect, juvenile corrections, and medication management will be presented. In addition, methods for creating effective program models will be presented.

PREREQ: (1) SPEECED 205 AND (2) SPECIAL EDUCATION MAJOR, SPECIAL EDUCATION MINOR, OR PHYSICAL EDUCATION EC-A EMPHASIS AND (3) COMBINED 2.75 GPA (THE GPA REQUIREMENTS IS NOT REQUIRED OF NON-LICENSEE MINORS)

SPEECED 321 CHARACTERISTICS AND INTERVENTIONS FOR INTELLECTUAL DISABILITIES ... This course is designed to introduce students to the field of intellectual disabilities. Students will be presented with information on the causes and characteristics; eligibility requirements; current cultural and historical views of intellectual disabilities; and social emotional, medical, physical, educational, and life-span considerations for individuals with intellectual disabilities.

PREREQ: (1) SPEECED 205 AND (2) SPECIAL EDUCATION MAJOR, SPECIAL EDUCATION MINOR, OR PHYSICAL EDUCATION EC-A EMPHASIS AND (3) COMBINED 2.75 GPA (THE GPA REQUIREMENTS IS NOT REQUIRED OF NON-LICENSEE MINORS)

SPEECED 376 MEDICAL ASPECTS OF DISABILITY ... Study of the medical, physiological, neurological, physical, developmental, and sensory characteristics of persons with physical or medical conditions which impact educational programming. Emphasis on the etiology and implications of genetic, prenatal and acquired causes of disabilities including cerebral palsy, genetic syndromes, medical fragility, technology dependency, AIDS, and perinatal drug exposure. Interdisciplinary approaches to services provided for persons with complex attendance needs are addressed.

PREREQ: SPEECED 205 (OR EQUIVALENT COURSE) OR CONSENT OF INSTRUCTOR

SPEECED 406 TRANSITION PROGRAMMING FOR STUDENTS WITH DISABILITIES ... Identification of specific strategies for overcoming attitudinal and technical barriers to vocational mainstreaming of special needs students. Content includes values clarification, vocational assessment, vocational IEP development, and elementary and secondary vocational models in delivering appropriate vocational services to EEN students. Content covers grades K-12.

PREREQ: SPEECED 321, SPEECED 322, SPEECED 325, AND ADMISSION TO PROFESSIONAL EDUCATION (FOR MAJORS) OR CONSENT OF INSTRUCTOR (FOR NON-MAJORS)
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<td><strong>SPECED 576 MEDICAL ASPECTS OF DISABILITY</strong> ... Study of the medical, physiological, neurological, physical, developmental, and sensory characteristics of persons with physical or medical conditions which impact educational programming. Emphasis on the etiology and implications of genetic, prenatal and acquired causes of disabilities including cerebral palsy, genetic syndromes, medical fragility, technology dependency, AIDS, and prenatal drug exposure. Interdisciplinary approaches to services provided for persons with complex attendance</td>
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<td>SPECED 606 TRANSITION PROGRAMMING FOR STUDENTS WITH DISABILITIES ... Identification of specific strategies for overcoming attitudinal and technical barriers to vocational mainstreaming of special needs students. Content includes values clarification, vocational assessment, vocational IEP development, and elementary and secondary vocational models in delivering appropriate vocational services to EEN students. Content covers grades K-12.</td>
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<td>PREREQ: SPECED 321, SPECED 322, SPECED 325, AND ADMISSION TO PROFESSIONAL EDUCATION OR CONSENT OF INSTRUCTOR (FOR MINORS, NON-MAJORS, AND GRADUATE STUDENTS)</td>
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<td>#2684</td>
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<td>[units: 3]</td>
<td>NOTE: This is a web based course. An additional fee of $50 per credit will be assessed for this course.</td>
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<td>WEB BASED</td>
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<td>SPECED 701 ADVANCED METHODOLOGY AND PRACTICES IN SPECIAL EDUCATION ... This course provides the post-baccalaureate student with the knowledge and skills to understand, interpret, and apply single-case design methods within the large context of research design in education. Students will learn how to evaluate single-case design research studies in order to understand current research related to the behavioral intervention. In addition, students will learn how to conduct single-case design research in order to evaluate their own intervention programs.</td>
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<tr>
<td>#2693</td>
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<td>SPECED 703 PROMOTING REFORM THROUGH COLLABORATIVE LEADERSHIP ... This course will examine school reform and collaborative leadership from a Special Education perspective. Specifically, the course will provide students with strategic skills to promote collaborative problem-solving approaches to the development of policy and practice that will promote the development of learning communities and the revitalization of the quality of learning for all children. Students will participate in practical activities that will enhance their ability to assume informal and formal leadership roles within and across professions impacting Special Education.</td>
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</tr>
<tr>
<td>#2694</td>
<td>Section 01</td>
<td>[units: 3]</td>
<td>NOTE: This is a web based course. An additional fee of $50 per credit will be assessed for this course.</td>
</tr>
<tr>
<td>01/17-05/19</td>
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<td>WEB BASED</td>
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<tr>
<td>SPECED 704 APPLIED FIELD ACTION RESEARCH IN SPECIAL EDUCATION ... Under the mentorship of the faculty advisor, the student will reflect and implement an Action Research proposal at the classroom, school and / or district level. The synthesis and summary of the findings will be disseminated via multiple formats, e.g. poster sessions, conference presentations, journal articles and the sharing of information at professional gatherings. The Action Research study will be a tool for producing artifacts that can be integrated into appropriate professional portfolios to enhance professional development, career mobility of qualification for NBPTS certification.</td>
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<tr>
<td>PREREQ: SPECED 700, SPECED 701, SPECED 702, EDFOUND 740 OR CONSENT OF DEPARTMENT CHAIRPERSON</td>
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<tr>
<td>#2695</td>
<td>Section 01</td>
<td>[units: 3]</td>
<td>NOTE: This is a web based course. An additional fee of $50 per credit will be assessed for this course.</td>
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<td>01/17-05/19</td>
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<td>Arranged</td>
<td>WEB BASED</td>
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<tr>
<td>SPECED 705 PROFESSIONAL PORTFOLIO DEVELOPMENT IN SPECIAL EDUCATION ... This course will prepare practicing teachers to develop professional portfolios. Students can select from three types of portfolios -- a Professional Development Portfolio, a Showcase Portfolio or a portfolio that can be used as part of an application for National Board Certification. The Professional Development Portfolio will assist teachers in meeting the requirements for continuing licensure. A showcase portfolio will assist teachers who wish to move into another professional position. The National Board portfolio is one of the major requirements in achieving National Board Certification. Students will acquire skills in developing and refining artifacts suitable for each type of portfolio. They will learn how to write reflective commentaries, to self-assess their work according to external standards, to acquire new skills (e.g. videotaping lessons; developing web pages) that will assist them in producing high quality artifacts representing their best work. Students may take this class up to two times to complete their portfolio.</td>
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<tr>
<td>PREREQ: STUDENTS SEEKING THE M.S.E IN SPECIAL EDUCATION WILL BE EXPECTED TO HAVE COMPLETED THE GENERAL CORE, THE SPECIALTY CORE, AND THE PROFESSIONAL DEVELOPMENT CORE CLASSES. OTHERS MAY BE ADMITTED WITH CONSENT OF THE INSTRUCTOR.</td>
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<tr>
<td>#2696</td>
<td>Section 01</td>
<td>[units: 3]</td>
<td>NOTE: This is a web based course. An additional fee of $50 per credit will be assessed for this course.</td>
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<td>WEB BASED</td>
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<tr>
<td>Section V - College of Letters and Sciences</td>
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### Biological Sciences

**BIOLOGY 200  WRITING IN BIOLOGY**  
This course is designed to develop the written communication skills of Biology students. It satisfies the Writing Proficiency requirement for all Biology majors. The two units do not apply towards any Biology major or minor.

**PREREQ:** ENGLISH 102, BIOLOGY 141 & BIOLOGY 142 ALL WITH A GRADE OF C OR BETTER

<table>
<thead>
<tr>
<th>#1617</th>
<th>Section 01C</th>
<th>[units: 3]</th>
<th>NOTE: This is a web based course. An additional fee of $150 will be assessed for this course.</th>
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<tbody>
<tr>
<td>01/17-05/19</td>
<td>Arranged</td>
<td>Arranged</td>
<td>WEB BASED Anneke Lisberg</td>
</tr>
</tbody>
</table>

### Computer Science

**COMPSCI 162  COMPUTER APPLICATIONS (GM)**  
A thorough introduction to using computers covering word processing, spreadsheets, data storage and retrieval, computer graphics and applications, uses of computers, e-mail and the Internet, hardware, history, and problems arising from the use of computers.

**COREQ:** MATH 141 OR MATH 140 OR WAIVER

<table>
<thead>
<tr>
<th>#1716</th>
<th>Section 06</th>
<th>[units: 3]</th>
<th>Gen Ed Math/Natural Sciences (GM)</th>
<th>NOTE: This is a web-based class. Required additional course fee is $150.00. This class uses Office 2013; students will need to have access to this software to successfully complete this class.</th>
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<tbody>
<tr>
<td>01/17-05/19</td>
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<td>WEB BASED Hien Nguyen</td>
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<th>NOTE: This is a web-based class. Required additional course fee is $150.00. This class uses Office 2013; students will need to have access to this software to successfully complete this class.</th>
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</thead>
<tbody>
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<td>Arranged</td>
<td>WEB BASED Athula Gunawardena</td>
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</tbody>
</table>

**COMPSCI 170  INTRODUCTION TO PYTHON PROGRAMMING (GM)**  
An introduction to computational thinking and computer programming using the Python language, with applications in science, business, education, and other areas. Students will develop structured programs based on simple algorithms that involve input, output, mathematical operations, decisions, and loops. No previous programming experience is needed.

**PREREQ:** MATH 141 OR WAIVER OF MATH 141

<table>
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<tr>
<th>#3947</th>
<th>Section 02</th>
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<th>Gen Ed Math/Natural Sciences (GM)</th>
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<tr>
<td>01/17-05/19</td>
<td>Arranged</td>
<td>Arranged</td>
<td>WEB BASED Robert Kuzoff</td>
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</table>

**COMPSCI 381  JAVASCRIPT AND DHTML**  
JavaScript is a computer language for adding flexibility and functionality to web pages. A powerful language in its own right, it also has the capability to interact with HTML forms, browsers, Java applets, and other objects found on a web page. Students in this course will gain a thorough understanding of JavaScript, and learn to harness it abilities to manage windows, forms, events, cookies, etc.

**PREREQ:** COMPSCI 172 OR COMPSCI 174 OR EQUIVALENT PREPARATION AND CONSENT OF INSTRUCTOR

<table>
<thead>
<tr>
<th>#3899</th>
<th>Section 02</th>
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<th>NOTE: This is a web based course. Required additional fee is $150.00.</th>
</tr>
</thead>
<tbody>
<tr>
<td>01/17-05/19</td>
<td>Arranged</td>
<td>Arranged</td>
<td>WEB BASED Sabitha Samaranayake</td>
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</tr>
</tbody>
</table>

### Geography

**GEOGRPY 120  INTRODUCTION TO WEATHER AND CLIMATE (GL)**  
This course introduces students to the processes controlling and distinguishing weather and climate. Particular emphasis is on data selection, interpretation, and analysis. The impacts of severe weather and climate change on humans is also emphasized. The labs expose students to the wide range of weather and climate information currently available on the Internet.

**COREQ:** MATH 141 OR WAIVER

<table>
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<tr>
<th>#1765</th>
<th>Section 01</th>
<th>[units: 4]</th>
<th>Gen Ed Laboratory (GL)</th>
<th>NOTE: This is an entirely web based section taught out of D2L. Contact the instructor for additional information. Additional required course fee is $200.</th>
</tr>
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<tbody>
<tr>
<td>01/17-05/19</td>
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<td>Arranged</td>
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<tr>
<th>#1796</th>
<th>Section 01W</th>
<th>[units: 4]</th>
<th>Gen Ed Laboratory (GL)</th>
<th>NOTE: This section is reserved for students in our online majors.</th>
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<tbody>
<tr>
<td>01/17-05/19</td>
<td>Arranged</td>
<td>Arranged</td>
<td>WEB BASED Jean Kowal</td>
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</tbody>
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This is an entirely web based section taught out of D2L. Contact the instructor for additional information. Additional required course fee is $200.

**PREREQ:** MUST BE ADMITTED TO AN ON-LINE MAJOR

<table>
<thead>
<tr>
<th>#1738</th>
<th>Section 02</th>
<th>[units: 3]</th>
<th>Gen Ed Social Science (GS)</th>
<th>NOTE: This class is taught online through Desire2Learn. The course site will be available to you at the beginning of the semester. An additional $150 fee will be assessed for this course.</th>
</tr>
</thead>
<tbody>
<tr>
<td>01/17-05/19</td>
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<td>Arranged</td>
<td>WEB BASED Jean Kowal</td>
<td></td>
</tr>
<tr>
<td>Class#</td>
<td>Section</td>
<td>Start/End Dates</td>
<td>Meeting Days</td>
<td>Meeting Times</td>
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<tr>
<td>HISTRY 154  WESTERN CIVILIZATION (GH) ...</td>
<td>An examination of the social, cultural, political and economic forces that have shaped Western civilization from early ancient Mediterranean cultures to the eighteenth century.</td>
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<tr>
<td>#3682</td>
<td>Section 02</td>
<td>[units: 3]</td>
<td>Gen Ed Humanities (GH)</td>
<td>NOTE: This class is taught online through Desire2Learn. The course site will be available to you at the beginning of the semester. An additional $150 fee will be assessed for this course.</td>
</tr>
<tr>
<td>HISTRY 353  ANCIENT HISTORY ...</td>
<td>A study of the civilization of the Ancient Near East, of Greece and of Rome.</td>
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<tr>
<td>#3683</td>
<td>Section 01</td>
<td>[units: 3]</td>
<td>NOTE: This class is taught online through Desire2Learn. The course site will be available to you at the beginning of the semester. An additional $150 fee will be assessed for this course.</td>
<td>01/17-05/19</td>
</tr>
<tr>
<td>ASIANSTD 480  GOVERNMENT AND POLITICS OF JAPAN ...</td>
<td>This course will present a historic and thematic overview of political development in contemporary Japan. It consists of analysis of Japanese postwar politics, government decision-making structures and processes, foreign affairs and political economy.</td>
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<tr>
<td>#3938</td>
<td>Section 01</td>
<td>[units: 3]</td>
<td>NOTE: This course will be taught using Desire2Learn. A short while before class, information will be sent to each student's UWW email address. Required additional fee of $150 will be assessed for this class.</td>
<td>01/17-05/19</td>
</tr>
<tr>
<td>ENGLISH 101  FRESHMAN ENGLISH ...</td>
<td>An introduction to the reading and writing of college-level prose. Study of short stories, novels and essays. Composition of short papers and essay examinations. Restricted to students with ACT English subscore of 17-29 (SAT verbal 430-699) or completion of English 90.</td>
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<tr>
<td>#2954</td>
<td>Section 13</td>
<td>[units: 3]</td>
<td>NOTE: This course will be taught using Desire2Learn. A short while before class, information will be sent to each student's UWW email address. Required additional fee of $150.00 will be assessed for this class.</td>
<td>01/17-05/19</td>
</tr>
<tr>
<td>ENGLISH 102  FRESHMAN ENGLISH ...</td>
<td>A continuation of English 680-101. Study of plays, poems and essays. Composition of substantial papers and a library research paper.</td>
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</tr>
<tr>
<td>#4499</td>
<td>Section 13W</td>
<td>[units: 3]</td>
<td>NOTE: This section is reserved for students in online majors only. This course will be taught using Desire2Learn. A short while before class, information will be sent to each student's UWW email address. Required additional fee of $150.00 will be assessed for this class.</td>
<td>01/17-05/19</td>
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<tr>
<td>#3036</td>
<td>Section 08</td>
<td>[units: 3]</td>
<td>NOTE: This course will be taught using Desire2Learn. A short while before class, information will be sent to each student's UWW email address. Required additional fee of $150.00 will be assessed for this class.</td>
<td>01/17-05/19</td>
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<td>#4527</td>
<td>Section 08W</td>
<td>[units: 3]</td>
<td>NOTE: This section is reserved for students in online majors only. This course will be taught using Desire2Learn. A short while before class, information will be sent to each student's UWW email address. Required additional fee of $150.00 will be assessed for this class.</td>
<td>01/17-05/19</td>
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<tr>
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<td>NOTE: This course will be taught using Desire2Learn. A short while before class, information will be sent to each student's UWW email address. Required additional fee of $150.00 will be assessed for this class.</td>
<td>01/17-05/19</td>
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<tr>
<td>#3977</td>
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<td>NOTE: This course will be taught using Desire2Learn. A short while before class, information will be sent to each student's UWW email address. Required additional fee of $150.00 will be assessed for this class.</td>
<td>01/17-05/19</td>
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</table>
### Mathematics

**MATH 141 FUNDAMENTALS OF COLLEGE ALGEBRA** ... A functional approach to algebra with emphasis on applications to different disciplines. Topics include linear, exponential, logarithmic, quadratic, polynomial and rational equations and functions, systems of linear equations, linear inequalities, radicals and rational exponents, complex numbers, variation. Properties of exponents, factoring, and solving linear equations are reviewed.

**PREREQ:** MATH 41 WITH A GRADE OF C OR BETTER OR WAIVER

<table>
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<th>Course Topic (if applicable)</th>
<th>Start/End Dates</th>
<th>Meeting Days</th>
<th>Meeting Times</th>
<th>Location</th>
<th>Instructor</th>
<th>Consent</th>
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<td>#1981 Section 16 [units: 4]</td>
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<td>TR</td>
<td>03:30 PM - 04:45 PM</td>
<td>MG0125</td>
<td>Sus-Geun Hwang</td>
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</tr>
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<td>#2026 Section 17 [units: 4]</td>
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<td>Joan Stamm</td>
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<td>#3996 Section 17W [units: 4]</td>
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<td>Arranged</td>
<td>WEB BASED</td>
<td>Joan Stamm</td>
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**MATH 143 FINITE MATHEMATICS FOR BUSINESS AND SOCIAL SCIENCES (GM)** ... Mathematical preparation for the understanding of various quantitative methods in modern management and social sciences. Topics included are sets, relations, linear functions, interest, annuities, matrix theory, the solution of linear systems by the graphical, algebraic, Gauss-Jordan, and inverse methods, linear programming by graphical and simplex methods, counting and probability, and decision theory. College of Business and Economics majors must take this course on a conventional grade basis.

**PREREQ:** MATH 141 WITH A GRADE OF C OR BETTER OR WAIVER.

<table>
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<tr>
<th>Course Topic (if applicable)</th>
<th>Start/End Dates</th>
<th>Meeting Days</th>
<th>Meeting Times</th>
<th>Location</th>
<th>Instructor</th>
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<td>#2009 Section 21 [units: 3]</td>
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<td>WEB BASED</td>
<td>Tamas Szabo</td>
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<td>Tamas Szabo</td>
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<td>Meeting Days</td>
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<td>01/17-05/19</td>
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**PHILOSOPHY AND RELIGIOUS STUDIES**

**Liberal Studies**

**LIBST 201** INTRODUCTION TO LIBERAL STUDIES ... An introduction to the concept of a liberal education, the methodologies of the liberal arts disciplines, and the use of computer technology for basic research. Students will create an individual plan of study to guide them through their Liberal Studies major and prepare them to complete a senior capstone project.

**PREREQ:** GENED 110, GENED 130, GENED 120 OR GENED 140 OR SOPHOMORE STATUS

#1914 Section 01 [units: 2] NOTE: This course is intended for LIBST majors and minors only. This course is taught online through Desire2Learn. The course site will be available to you at the beginning of the semester. An additional $100 fee will be assessed for this course.

01/17-05/19 Arranged Arranged WEB BASED Tracy Hawkins

**LIBST 400** CAPSTONE IN LIBERAL STUDIES ... Capstone in Liberal Studies provides a culminating experience for Liberal Studies majors. Students will evaluate their progress toward meeting the program’s student learning objectives by assembling a portfolio of artifacts and by writing a reflective essay in which they demonstrate mastery of the program’s student learning objectives.

**PREREQ:** LIBERAL STUDIES MAJOR & SENIOR STATUS

#1915 Section 01 [units: 1] NOTE: This class is taught online through Desire2Learn. The course site will be available to you at the beginning of the semester. An additional $50 fee will be assessed for this course.

01/17-05/19 Arranged Arranged WEB BASED Tracy Hawkins

**PHYSICS**

**ASTRONOMY 114** DESCRIPTIVE ASTRONOMY (GM) ... A non-laboratory course that introduces the basic aspects of astronomy, including cultural and historical considerations. The study of galaxies, stars, as well as our solar system is included. Observational activities may be included as integral parts of the course. Three one-hour lectures per week for the regular semester.

**COREQ:** MATH 141 OR WAIVER

#4320 Section 01 [units: 3] Gen Ed Math/Natural Sciences (GM) NOTE: This is a web based course. An additional fee of $150 is required.

01/17-05/19 Arranged Arranged WEB BASED Juliana Constantinescu

**POLITICAL SCIENCE**

**POLISCI 317** THE AMERICAN LEGISLATIVE PROCESS ... The study of the organization and functioning of the legislative bodies, with particular attention to Congress: functions, membership, committee system, executive-legislative relations, pressure groups, lobbying, movement for reform.

**PREREQ:** 3 UNITS OF POLITICAL SCIENCE

#3704 Section 01 [units: 3] NOTE: This course will be taught using Desire2Learn. A short while before class, information will be sent to each student's UWV email address. Required addition fee of $150 will be assessed for this class.

01/17-05/19 Arranged Arranged WEB BASED Lawrence Anderson

**POLISCI 351** INTERNATIONAL RELATIONS ... An introductory survey of political relations among nation-states, including the topics of war and peace, nationalism, elements of national power, conventional and nuclear weaponry, diplomacy, economic interdependence, the Third World, and international and regional organizations.

**PREREQ:** 3 UNITS OF POLITICAL SCIENCE

#3708 Section 01 [units: 3] NOTE: This course will be taught using Desire2Learn. A short while before class, information will be sent to each student's UWV email address. Required addition fee of $150 will be assessed for this class.

01/17-05/19 Arranged Arranged WEB BASED Zohreh Gavamshahidi

**POLISCI 419** THE JUDICIAL PROCESS ... A study of the American judicial system as a part of the larger framework of the political, social and economic systems of the nation. Emphasis will be on topics such as the judicial role, judicial organization and jurisdiction, judicial power, and the decisional process rather than legal cases.

**PREREQ:** 3 UNITS OF POLITICAL SCIENCE

#3712 Section 01 [units: 3] NOTE: This course will be taught using Desire2Learn. A short while before class, information will be sent to each student's UWV email address. Required addition fee of $150 will be assessed for this class.

01/17-05/19 Arranged Arranged WEB BASED John Kozlowicz
PSYCHOLOGY

PSYCH 211 INTRODUCTORY PSYCHOLOGY (GS) ... A survey of contemporary psychology covering human development, intelligence, abilities, sensation, perception, motivation, emotion, learning, personality structure, disordered behavior, social psychology, and the physiological bases of behavior. Includes an overview of current theory, research methods, and controversial issues in the field.

#3716 Section 02 [units: 3] NOTE: This is a web based course. An additional $150 fee is required for this course.
01/17/05/19 Arranged Arranged WEB BASED James Winship

PSYCH 305 PSYCHOLOGY OF PERCEPTION ... A study of how sensations emerge from physical energies falling upon sense receptors and get organized into the percepts we call events, objects and object properties of the real world including our self image. Topics include illusions, hallucinations, and normal experiences with all the senses, especially touch, hearing, and vision.

#2079 Section 04 [units: 3] Gen Ed Social Science (GS) NOTE: This course will be taught using Desire2Learn. A short while before class, information will be sent to each student's UWW email address. Required additional fee of $150 will be assessed for this course.
01/17/05/19 Arranged Arranged WEB BASED Matthew Andrzejewski

PSYCH 332 PSYCHOLOGY OF ADOLESCENCE ... An introduction to the psychological research on adolescent development with emphasis on physical, cognitive, social, emotional, sexual and moral development.

#2101 Section 01 [units: 3] NOTE: This Web course will be taught on Desire2Learn. Shortly before the start of the class, information will be sent to your UWW email address. An additional $150 will be assessed for this class.
01/17/05/19 Arranged Arranged WEB BASED Roger Knight

PSYCH 480 SCHOOL VIOLENCE AND CRISIS MANAGEMENT ... Advanced undergraduates and graduate students who have professional and/or scholarly interests in gaining a greater understanding of the variables associated with violence and crisis management in the public school setting. Emphasis on: Psychological, developmental, and risk correlates of childhood aggression; critical examination of the prevention and intervention models considered most effective and useful in the school setting; in depth understanding of crisis prevention and response models.

#2127 Section 01 [units: 3] NOTE: This course will be taught using Desire2Learn. A short while before class, information will be sent to each student's UWW email address. Required additional fee of $150 will be assessed for this course.
01/17/05/19 Arranged Arranged WEB BASED Elizabeth Kraemer

RACE AND ETHNIC STUDIES


#4423 Section 01 [units: 3] GE Ethnic/Women St & US Racial (GE) (DV) NOTE: This is an online course. An additional fee of $50 per unit is required.
01/17/05/19 Arranged Arranged WEB BASED Melizabeth Santos


#4424 Section 01 [units: 3] NOTE: This is an online course. An additional fee of $50 per unit is required.
01/17/05/19 Arranged Arranged WEB BASED Melizabeth Santos

Instructor Consent
RACEETH 285  ASIAN AMERICANS (DV) (GS) ... The course examines the intersection of Asia and United States through peoples who migrated from Asia. It reviews issues of race and ethnicity and provides an overview in Asian cultures so that students can understand Asian American diversity and Asian cultures of origin. It examines the diverse experiences of the various Asian peoples who have migrated to the U.S.

PREREQ: GENED 130 AND GENED 120 OR GENED 140, OR SOPHOMORE STANDING

#4184  Section 01  [units: 3]  GE Social Science & US Racial-/ (GS) (DV)  NOTE: This course will be taught using Desire2Learn. A short while before class, information will be sent to each student's UWW email address. Required addition fee of $150 will be assessed for this course.

01/17-05/19  Arranged  Arranged  WEB BASED  James Winship

SOCWORK 102  INTRODUCTION TO SOCIAL WELFARE  (GS) ... This course is an introduction to the history and philosophy of social welfare, to social work and other helping professions, and to social institutions so that the students may enlarge their liberal arts education, gain understanding of contemporary social welfare problems and services, and begin to evaluate their personal values and convictions about social welfare issues. A service learning experience is required of all students, providing a hands-on exploration into their selected area of social services. Required for all social work majors.

#2234  Section 04  [units: 3]  Gen Ed Social Science (GS)  NOTE: This is a web based course. An additional $150 fee is required for this course.

01/17-05/19  Arranged  Arranged  WEB BASED  James Winship

SOCWORK 311  HUMAN BEHAVIOR AND THE SOCIAL ENVIRONMENT I ... This course is designed to provide students with an understanding of the processes of bio-psycho and socio-cultural development from infancy to young adulthood. Material is also presented on the social systems (families, groups, organizations, and communities) in which individuals live.

PREREQ: GENED 130 AND SOCWORK 102, ONLY ONE OF WHICH CAN BE TAKEN CONCURRENTLY

#2180  Section 01  [units: 3]  NOTE: This is a hybrid course with material being delivered both in person and online.

01/17-05/19  TR  12:30 PM - 01:45 PM  WH2013  Jennifer Anderson
01/17-05/19  Arranged  Arranged  WEB BASED  Jennifer Anderson

SOCWORK 312  HUMAN BEHAVIOR AND THE SOCIAL ENVIRONMENT II ... This course is designed to provide the student with an understanding of the processes of bio-psycho and socio-cultural development from middle adulthood through old age. Material is also presented on the social systems (mezzo and macro) in which individuals live.

PREREQ: SOCWORK 311

#2184  Section 03  [units: 3]  NOTE: This is a web based course. An additional $150 fee is required for this course.

01/17-05/19  Arranged  Arranged  WEB BASED  Ritu Thaker

SOCWORK 402  SOCIAL WORK RESEARCH ... This course introduces students to the research process. A major focus of this course is the integration of research and practice. Students will learn to use research evidence to inform practice and advocacy, and use practice-based experiences to inform scientific inquiry. Students will also learn basic quantitative skills.

PREREQ: SOCWORK 102 AND SOCWORK 311

#2230  Section 03  [units: 4]  NOTE: This is a web based course. An additional $150 fee is required for this course.

01/17-05/19  Arranged  Arranged  WEB BASED  Jeannine Rowe

SOCWORK 462  SOCIAL WELFARE POLICY ... This course is designed to provide students with knowledge about the process of social welfare policy formulation and implementation and with policy analysis skills. The effects of social welfare policies and organizations on both clients (especially the poor and minorities) and on social workers will be emphasized.

PREREQ: SOCWORK 371 AND POLISCI 141

#2198  Section 02  [units: 3]  NOTE: This is a web based course. An additional $150 fee is required for this course.

01/17-05/19  Arranged  Arranged  WEB BASED  James Winship

*** GRADUATE LEVEL COURSES ***

SOCWORK 511  HUMAN BEHAVIOR AND THE SOCIAL ENVIRONMENT I ... This course is designed to provide students with an advanced understanding of the processes of bio-psycho and socio-cultural development from infancy to old age. Material is also presented on the social systems (families, groups, organizations, and communities) in which individuals live.

PREREQ: GENED 130 AND SOCWORK 102, ONLY ONE OF WHICH CAN BE TAKEN CONCURRENTLY

#2216  Section 01  [units: 4]  NOTE: This is a hybrid course with material being delivered both in person and online.

01/17-05/19  TR  12:30 PM - 01:45 PM  WH2013  Jennifer Anderson
01/17-05/19  Arranged  Arranged  WEB BASED  Jennifer Anderson

SOCWORK 512  HUMAN BEHAVIOR AND THE SOCIAL ENVIRONMENT II ... This course is designed to provide students with an understanding of the processes of bio-psycho and socio-cultural development from middle adulthood through old age. Material is also presented on the social systems (mezzo and macro) in which individuals live.

COREQ: SOCWORK 511

#2221  Section 03  [units: 3]  NOTE: This is a web based course. An additional $150 fee is required for this course.

01/17-05/19  Arranged  Arranged  WEB BASED  Ritu Thaker
SOCWORK 602 SOCIAL WORK RESEARCH ... This course is designed to familiarize the student with basic concepts of social work research methodology and statistics, computer usage, to develop competence in evaluating research literature and to develop beginning skills in evaluating social work practice.

#2224 Section 03 [units: 4] NOTE: This is a web based course. An additional $150 fee is required for this course.
01/17-05/19 Arranged Arranged WEB BASED Jeannine Rowe

SOCWORK 662 SOCIAL WELFARE POLICY ... This course is designed to provide students with knowledge about the process of social welfare policy formulation and implementation and with policy analysis skills. The effects of social welfare policies and organizations on both clients (especially the poor and minorities) and on social workers will be emphasized.

#2226 Section 02 [units: 3] NOTE: This is a web based course. An additional $150 fee is required for this course.
01/17-05/19 Arranged Arranged WEB BASED Jemima Winship

SOCIOLOGY, ANTHROPOLOGY AND CRIMINAL JUSTICE

Anthropology

ANTHROPL 302 CULTURE, MEDICINE AND HEALTH ... Medical anthropologists apply critical concepts and ethnographic methods to understand the lived experience of illness and suffering; differing medical practices; and the various ways modern healthcare impacts societies. This course is an introduction to the field and designed for students in the social sciences, humanities, and biological/health sciences.

PREREQ: GENED 130 AND 3 UNITS OF SOCIOLOGY OR ANTHROPL

#4180 Section 01 [units: 3] NOTE: This course will be taught using Desire2Learn. A short while before class, information will be sent to each student's UWW email address. Required addition fee of $150 will be assessed for this course.
01/17-05/19 Arranged Arranged WEB BASED Jennifer Flad

ANTHROPL 352 URBAN SOCIETY ... A study to acquaint the student with historical development of urban centers, the increasing societal dominance of urbanism, the aspects of urbanism that constitute societal problems as well as societal contributions and new urban trends such as suburbanism and urban renewal.

PREREQ: 3 UNITS OF SOCIOLOGY OR 3 UNITS OF ANTHROPL

#4178 Section 01 [units: 3] NOTE: This course will be taught using Desire2Learn. A short while before class, information will be sent to each student's UWW email address. Required addition fee of $150 will be assessed for this course.
01/17-05/19 Arranged Arranged WEB BASED William Neuman

Sociology

SOCIOLOGY 240 PRINCIPLES OF SOCIOLOGY (GS) ... This course introduces students to the ways in which sociologists use theory and research to study human group behavior and the processes by which people build, maintain, and change their institutional arrangements and relationships with one another. The course will focus on five areas of inquiry: social structure, interaction, and change; inequality and diversity; family and health; crime, criminal justice, and law; and global comparative.

#3960 Section 05 [units: 3] Gen Ed Social Science (GS) NOTE: This course will be taught using Desire2Learn. A short while before class, information will be sent to each student's UWW email address. Required addition fee of $150 will be assessed for this course.
01/17-05/19 Arranged Arranged WEB BASED Nicholas Pedriana

SOCIOLOGY 250 SOCIAL PROBLEMS (GS) ... This course examines various theoretical explanations of contemporary social problems such as crime, drug use, poverty, discrimination and environmental pollution. The impact of social problems on different groups in society and the role of social movements, government, and social policy are considered.

#3962 Section 02 [units: 3] Gen Ed Social Science (GS) NOTE: This course will be taught using Desire2Learn. A short while before class, information will be sent to each student's UWW email address. Required addition fee of $150 will be assessed for this course.
01/17-05/19 Arranged Arranged WEB BASED Stanislav Vysotsky

SOCIOLOGY 252 INTRODUCTION TO FAMILY STUDIES (GS) ... This course emphasizes the influence of gender, race/ethnicity, and class on family and marriage in contemporary U.S. society. It introduces students to theories and research that explain social forces affecting family commitments, and familiarizes them with varying social and cultural patterns of family formation.

#3964 Section 02 [units: 3] Gen Ed Social Science (GS) NOTE: This course will be taught using Desire2Learn. A short while before class, information will be sent to each student's UWW email address. Required addition fee of $150 will be assessed for this course.
01/17-05/19 Arranged Arranged WEB BASED Charles Ogg

SOCIOLOGY 265 RACE AND ETHNIC RELATIONS (DV)(GS) ... This course examines relationships between racial minorities and the majority group in the United States in their socio-historical contexts. Early histories of relations between minorities and the majority as well as present relations will be addressed. Questions raised include whether American society should attempt to minimize differences between minorities and the majority, whether to blend or maintain group identities, and how we should address existing barriers and inequalities. Relationships and differences among minority groups will also be examined.

#3966 Section 02 [units: 3] GE Social Science & US Racial./ (GS) (DV) NOTE: This course will be taught using Desire2Learn. A short while before class, information will be sent to each student's UWW email address. Required addition fee of $150 will be assessed for this course.
01/17-05/19 Arranged Arranged WEB BASED Holly Denning

SOCIOLOGY 276 INTRODUCTION TO CRIMINOLOGY (GS) ... An introduction to the field of criminology through examination of theories and patterns of criminal behavior, the operation of the criminal justice system, and the politics of crime control policy.

#3969 Section 03 [units: 3] Gen Ed Social Science (GS) NOTE: This course will be taught using Desire2Learn. A short while before class, information will be sent to each student's UWW email address. Required addition fee of $150 will be assessed for this course.
01/17-05/19 Arranged Arranged WEB BASED Melissa Deller

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SOCIOLGY 285 ASIAN AMERICANS (DV) (GS) ... The course examines the intersection of Asia and United States through peoples who migrated from Asia. It reviews issues of race and ethnicity and provides an overview in Asian cultures so that students can understand Asian American diversity and Asian cultures of origin. It examines the diverse experiences of the various Asian peoples who have migrated to the U.S.
PREREQ: GENED 130 AND GENED 120 OR GENED 140, OR SOPHOMORE STANDING
#3971 Section 01 (units: 3) GE Social Science & US Racial/ (GS) (DV) NOTE: This course will be taught using Desire2Learn. A short while before class, information will be sent to each student's UWW email address. Required addition fee of $150 will be assessed for this course.
01/17/05/19 Arranged Arranged WEB BASED William Neuman

SOCIOLGY 302 CULTURE, MEDICINE AND HEALTH ... Medical anthropologists apply critical concepts and ethnographic methods to understand the lived experience of illness and suffering; differing medical practices; and the various ways modern healthcare impacts societies. This course is an introduction to the field and designed for students in the social sciences, humanities, and biological/health sciences.
PREREQ: GENED 130 AND 3 UNITS OF SOCIOLGY OR ANTHROPL
#4179 Section 01 (units: 3) NOTE: This course will be taught using Desire2Learn. A short while before class, information will be sent to each student's UWW email address. Required addition fee of $150 will be assessed for this course.
01/17/05/19 Arranged Arranged WEB BASED Jennifer Flad

SOCIOLGY 345 SOCIETY OF GENDER ... This course will analyze gender as a process and as a social institution. It will examine how we can experience gender in ways that maintain existing gender relations or in ways that challenge them.
PREREQ: WOMENST 100 OR 3 CREDITS OF SOCIOLGY
#4148 Section 01 (units: 3) NOTE: This course will be taught using Desire2Learn. A short while before class, information will be sent to each student's UWW email address. Required addition fee of $150 will be assessed for this course.
01/17/05/19 Arranged Arranged WEB BASED Jennifer Flad

SOCIOLGY 352 URBAN SOCIETY ... A study to acquaint the student with historical development of urban centers, the increasing societal dominance of urbanism, the aspects of urbanism that constitute societal problems as well as societal contributions and new urban trends such as suburbanism and urban renewal.
PREREQ: 3 UNITS OF SOCIOLGY OR 3 UNITS OF ANTHROPOLY
#4152 Section 01 (units: 3) NOTE: This course will be taught using Desire2Learn. A short while before class, information will be sent to each student's UWW email address. Required addition fee of $150 will be assessed for this course.
01/17/05/19 Arranged Arranged WEB BASED William Neuman

SOCIOLGY 370 JUVENILE DELINQUENCY ... A study of the incidence of delinquency, theories and findings regarding causation, and the policies designed for treatment and prevention of delinquency.
PREREQ: SOCIOLGY 276 OR CONSENT OF INSTRUCTOR
#4155 Section 02 (units: 3) NOTE: This course will be taught using Desire2Learn. A short while before class, information will be sent to each student's UWW email address. Required addition fee of $150 will be assessed for this course.
01/17/05/19 Arranged Arranged WEB BASED Paul Gregory

SOCIOLGY 476 METHODS OF SOCIAL RESEARCH ... To acquaint the student with research methods in sociology and the social sciences; the foundation of sociology in science; the role of theory in research; construction of the research design; sampling, data gathering techniques, and analysis and interpretation of data.
PREREQ: SOCIOLGY 240 OR SOCIOLGY 276
#4168 Section 04 (units: 3) NOTE: This course will be taught using Desire2Learn. A short while before class, information will be sent to each student's UWW email address. Required addition fee of $150 will be assessed for this course.
01/17/05/19 Arranged Arranged WEB BASED Leda Nath

**WOMEN'S & GENDER STUDIES**

**Women's Studies -- Classes approved for Women's Studies credit offered in other departments: COMM 326 Communication and Gender; PHILSPHY 381 Philosophy of Gender and Race**

**WOMENST 345 WOMEN IN MUSIC (GE) ... A survey of women musicians in Western European art music and twentieth-century popular musical styles. Historical, cultural, and philosophical issues surrounding the contributions of female performers, composers, conductors, patrons, teachers, musicologists, and other musical professions will be explored, as well as the portrayal of women in opera, musical theater, and music videos.**
PREREQ: GENED 110, ENGLISH 101 AND ENGLISH 102 OR ENGLISH 105
#3125 Section 01 (units: 3) Gen Ed Ethnic/Women Studies (GE) NOTE: This course will be taught using Desire2Learn. A short while before class, information will be sent to each student's UWW email address. Required addition fee of $150 will be assessed for this course.
01/17/05/19 Arranged Arranged WEB BASED Jane Ferencz

**Section VI - Interdisciplinary**

**INTERDEPARTMENTAL**

**INTRAUNIV 93 CAREER READINESS INTERNSHIP ... Students will participate in an onsite internship in health care (UW-Hospital, Waukesha Hospital, or other hospital/clinic setting), hospitality industry (Kalahari) or animal care/entertainment (Milwaukee Zoo) and industry (Sentry Insurance, Walmart Distribution Center, etc.). Students will complete 3 different rotations across two semesters Fall and Spring.**
#4613 Section 01 (units: 1)
01/17/05/19 Arranged Arranged WEB BASED Claire Ducharme

S/NC Grading Basis Only
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<th>Class#</th>
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<th>Start/End Dates</th>
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