# Section I - General Education Core Courses

## GENERAL EDUCATION

### GENED 130 INDIVIDUAL AND SOCIETY (GS)

This course critically examines how people influence and are affected by their social worlds from the perspectives of anthropology, psychology, sociology and women’s studies. The course focuses on how we experience life as individuals and as members of cultural systems that shape our personalities, behavior, and perceptions of the world. May not be taken on an S/NC grade basis.

- **#1563 Section 01 [units: 3] Gen Ed Social Science (GS)**
  - NOTE: This class is taught online through Desire2Learn (D2L). The course site will be available to you prior to the beginning of the session. An additional $150 fee will be assessed for this course.
  - Start/End Dates: 05/30-06/17
  - Meeting Days: Arranged
  - MeetingTimes: Arranged
  - Location: WEB BASED
  - Instructor: Kristen Lavelle

### GENED 390 WORLD OF IDEAS (GH)

This course examines themes and issues that have had a significant impact upon the world’s civilizations. Readings will focus on primary texts representing major historical periods, world cultures, and diverse perspectives. This course will stress critical and analytical thought, drawing upon knowledge obtained in this and earlier core courses. May not be taken on a satisfactory/no credit grade basis.

- **#1566 Section 01 [units: 3] Gen Ed Humanities (GH)**
  - Start/End Dates: 05/30-06/17
  - Meeting Days: MTWRF
  - Meeting Times: 10:45 AM - 01:25 PM
  - Location: HY0217
  - Instructor: David Cartwright
  - Course Topic: The Good Life

## Section II - College of Arts and Communication

### ART

#### ARTSTDIO 271 METAL AND JEWELRY I (GA)

Exploration into creating jewelry and small sculpture from brass, copper, bronze, and silver. This course is designed for both art majors and non-art majors.

- **#1441 Section 01 [units: 3]**
  - NOTE: Required additional course fee is $200
  - Start/End Dates: 05/30-06/17
  - Meeting Days: MTWRF
  - Meeting Times: 08:00 AM - 01:50 PM
  - Location: CA2054
  - Instructor: Teresa Faris

#### ARTSTDIO 372 METAL AND JEWELRY II

Continued exploration into the creation of jewelry and small sculpture from metal. Emphasis is on conceptual and technical achievement.

- **#1442 Section 01 [units: 3]**
  - NOTE: Required additional course fee is $150
  - Start/End Dates: 05/30-06/17
  - Meeting Days: MTWRF
  - Meeting Times: 08:00 AM - 01:50 PM
  - Location: CA2054
  - Instructor: Teresa Faris

#### ARTSTDIO 373 METAL AND JEWELRY III

This course emphasizes more complex construction and statements in the creation of jewelry and small sculpture from metal.

- **#1443 Section 01 [units: 3]**
  - NOTE: Required additional course fee is $150
  - Start/End Dates: 05/30-06/17
  - Meeting Days: MTWRF
  - Meeting Times: 08:00 AM - 01:50 PM
  - Location: CA2054
  - Instructor: Teresa Faris

#### ARTSTDIO 474 METAL AND JEWELRY IV

An advanced course emphasizing design and creation of objects, both wearable and sculptural. Sophisticated technical skills will be explored with and emphasis on contemporary concepts.

- **#1444 Section 01 [units: 3]**
  - NOTE: Required additional course fee is $150
  - Start/End Dates: 05/30-06/17
  - Meeting Days: MTWRF
  - Meeting Times: 08:00 AM - 01:50 PM
  - Location: CA2054
  - Instructor: Teresa Faris

#### ARTSTDIO 475 METAL AND JEWELRY V: RESEARCH

A highly specialized course offering directed research in a specific creative problem related to metals and jewelry. Assignments will be made that further students conceptual direction. Repeatable for a maximum of 9 units in major/degree.

- **#1445 Section 01 [units: 3]**
  - NOTE: Required additional course fee is $150
  - Start/End Dates: 05/30-06/17
  - Meeting Days: MTWRF
  - Meeting Times: 08:00 AM - 01:50 PM
  - Location: CA2054
  - Instructor: Teresa Faris

#### ARTSTDIO 498 INDEPENDENT STUDIES

Study of a selected topic or topics under the direction of a faculty member. Repeatable for a maximum of six credits in major/degree.

- **#1713 Section 01 [units: 1-6]**
  - Prereq: Consent of Instructor
  - Start/End Dates: 05/30-06/17
  - Meeting Days: Arranged
  - Meeting Times: Arranged
  - Location: Arranged
  - Instructor: Teresa Faris

### COMMUNICATION

#### COMM 110 INTRODUCTION TO HUMAN COMMUNICATION

A basic course designed to help students increase their effectiveness in public speaking and interpersonal communication through learning current theory and developing skills through actual classroom experiences. A beginning course in principles of oral communication designed to develop confidence and precision through classroom speaking. For information about the waiver examination see the Proficiency/General Studies Requirements section of this Bulletin.

- **#1112 Section 01 [units: 3]**
  - NOTE: This is a web based course. An additional fee of $150 is required.
  - Start/End Dates: 05/30-06/17
  - Meeting Days: Arranged
  - Meeting Times: Arranged
  - Location: WEB BASED
  - Instructor: Marieke Spiegelhoff
<table>
<thead>
<tr>
<th>Class#</th>
<th>Section</th>
<th>(Units)</th>
<th>General Education Designation (if any)</th>
<th>Start/End Dates</th>
<th>Meeting Days</th>
<th>Meeting Times</th>
<th>Location</th>
<th>Instructor</th>
<th>Course Topic (if applicable)</th>
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<tbody>
<tr>
<td>#1113</td>
<td>Section 02</td>
<td>[units: 3]</td>
<td>NOTE: This is a web based course. An additional fee of $150 is required.</td>
<td>05/30-06/17</td>
<td>Arranged</td>
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<td>WEB BASED</td>
<td>Tammy French</td>
<td>COMM 203 PUBLIC RELATIONS TACTICS I ... A beginning exploration of public relations communication styles as they apply to various media, including news releases, public service messages, media alerts, newsletters and brochures. COREQ: COMM 202</td>
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<tr>
<td>#1114</td>
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<td>[units: 3]</td>
<td>NOTE: This is a web based course. An additional fee of $150 is required.</td>
<td>05/30-06/17</td>
<td>Arranged</td>
<td>Arranged</td>
<td>WEB BASED</td>
<td>Corey Davis</td>
<td>COMM 424 CROSS CULTURAL COMMUNICATION (DV)(GS) ... Study of cross cultural contacts and interactions when individuals are from different cultures. An analysis of verbal and nonverbal communication and related factors within and between various cultures, predictions of patterns and effects, and communication barriers. PREREQ: COMM 110</td>
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<td>#1115</td>
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<td>NOTE: This is a web based course. An additional fee of $150 is required.</td>
<td>05/30-06/17</td>
<td>Arranged</td>
<td>Arranged</td>
<td>WEB BASED</td>
<td>Kristine Kranenburg</td>
<td>JOURNLSM 220 FOUNDATIONS OF ADVERTISING ... A survey of advertising and its role as an institution in society, both as a marketing tool and as a communication process.</td>
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<td>#1118</td>
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<td>05/30-06/17</td>
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<td>10:45 AM - 01:25 PM</td>
<td>HE0301</td>
<td>Rhea Vichot</td>
<td>INTERDEPARTMENTAL</td>
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<tr>
<td>#1290</td>
<td>Section 01</td>
<td>[units: 2]</td>
<td>Gen Ed Arts &amp; U.S. Racial/Ethn (GA) (DV) NOTE: This is a web based course. An additional fee of $100 is required.</td>
<td>05/30-06/17</td>
<td>Arranged</td>
<td>Arranged</td>
<td>WEB BASED</td>
<td>Michael Dugan</td>
<td>MUSC 143 SURVEY OF AMERICAN JAZZ (DV)(GA) ... A listening approach to jazz with emphases both upon styles and the contribution made by selected jazz musicians of America. Other influences upon jazz will also be surveyed.</td>
</tr>
</tbody>
</table>

**Media Arts and Game Development**

| Class# | Section 01 | [units: 3]       |                                       | 05/30-06/17    | MWF         | 08:00 AM - 01:50 PM | CA2048 | Arthur Miller | MAGD 220 DRAWING FOR DIGITAL MEDIA ... This course is designed to help students develop drawing skills including technical drawing for 2D and 3D animation. The course content will include creation of cartoon drawings, study of realistic drawing, study of environmental drawing for cartoon stories. The major software covered in this class will be Adobe Illustrator. |
| #1293  | Section 01 | [units: 3]       |                                       | 05/30-06/17    | Arranged    | Arranged     | WEB BASED | Arthur Miller | |

**MUSIC**

| Class# | Section 01 | [units: 3]       |                                       | 05/30-06/17    | Arranged    | Arranged     | WEB BASED | Michael Dugan | MUSC 143 SURVEY OF AMERICAN JAZZ (DV)(GA) ... A listening approach to jazz with emphases both upon styles and the contribution made by selected jazz musicians of America. Other influences upon jazz will also be surveyed. |
| #1290  | Section 01 | [units: 2]       | Gen Ed Arts & U.S. Racial/Ethn (GA) (DV) NOTE: This is a web based course. An additional fee of $100 is required. | 05/30-06/17    | Arranged    | Arranged     | WEB BASED | Michael Dugan | |
LOWER DIVISION (200-LEVEL) ELIGIBILITY:

Students pursuing a Bachelor of Business Administration degree must achieve 24 credits and maintain a 2.50 GPA or better in order to take lower division business courses except BEINDP 101, ECON 201 and ECON 202. Grades received for all appropriate college courses taken at other institutions will be included in determining the student’s grade point average eligibility for enrolling in business courses.

Business minors and non-business minors required to take business courses must have at least a 2.00 UW-Whitewater GPA and 24 credits completed to enroll in lower division (200-level) business courses required in the minor.

Non-business majors who are required or who may elect to take business courses in the major must have a 2.00 UW-Whitewater grade point average and must have completed 24 credits to take lower division (200-level) business courses.

UPPER DIVISION (300/400-LEVEL) ELIGIBILITY:

Students in the BBA curriculum are not eligible to enroll in the College of Business and Economics 300- and 400-level courses unless they have 60.0 or more credits to degree, at least a 2.50 cum GPA and have been admitted to the upper division business courses. Transfer students must maintain a combined GPA (transfer and UW-W) of 2.50 to continue eligibility.

Business minors must have a 2.00 UW-Whitewater GPA and 60 credits completed to enroll in upper division (300- or 400-level) business courses. In order to graduate with a business minor, the student must have a 2.25 GPA in the minor.

S/NC grading may not be used in any business course or any BBA degree requirement unless offered on an S/NC basis only. Courses in the College of Business and Economics may not be taken on an audit basis. A course cannot be used to satisfy both a BBA degree and a major requirement.

Non-business majors who are required or who may elect to take 300/400-level business courses must have completed 60 credits and have a 2.00 UW-Whitewater GPA to take upper division (300- and 400-level) business courses.

Non-business majors who are not required to take business courses in the major may register for business courses during the first week of classes if all course prerequisites and credits completed (24 for lower division or 60 for upper division) are met, and the student has a 2.50 combined grade point average.

ADMISSION TO UPPER DIVISION BUSINESS COURSES:

When a student is projected to complete at least 54 credits and has satisfactorily completed or is enrolled in ENGLISH 101, ENGLISH 102, COMM 110, ACCOUNT 244, ACCOUNT 249 or ACCOUNT 261; BEINDP 290; ECON 201; ECON 202; ITSCM 280; MATH 143; and ECON 245, the student may apply for admission to the upper division business courses. All students with at least a 2.80 combined GPA will be admitted. Application forms for admission to the upper division business courses are completed at a registration information meeting or online after completion of an online advising exercise.

ENROLLMENT PREFERENCE in all business courses will be given to the following officially declared majors and minors:
• All BBA Majors; integrated science and business; business education; other non-business majors with business course requirements
• Minors; business minors; arts management minors; other minors with business course requirements.

SPECIAL STUDENTS ..... Students admitted with full/complete credentials of all previous post-secondary work (SPFC) may register with the approval of the SPFC advisor (assistant dean of the College of Business and Economics) and special students without full credentials (SPNC) can register on a space available basis with the approval of the assistant dean of the College of Business and Economics, undergradbus@uww.edu, 262-472-4900.

COMMON EXAMINATIONS ..... Certain courses have common exams during the semester when all sections will be tested at the same time. Students should not schedule other classes at those times.

GRADUATE STUDENTS ..... Graduate students must be admitted to the MBA, or MPA, degree program, or to the Graduate Business Foundations, Human Resources Management, or Project Management certificate program to enroll in 500-700 level courses offered in the College of Business and Economics. Only DBA students can enroll in 800-900 level courses. Non-Candidate for Degree (NCFD) students cannot register for College of Business and Economics courses. Exceptions to this policy may be granted to a student enrolled in a graduate business degree program at another accredited institution that wants to transfer the UW-Whitewater course work to their non-UW-Whitewater business degree program. Exceptions must be approved in advance by the associate dean, College of Business and Economics (262-472-1945).

ONLINE BUSINESS COURSES ..... Charges for online business courses are stated within the course listings. The charge is the same for both in-state and out-of-state students.
**ECON 498 INDEPENDENT STUDY** ... Study of a selected topic or topics under the direction of a faculty member. Repeatable. Department Consent required.

PREREQ: JUNIOR STATUS, ADMISSION TO THE UPPER DIVISION AND 2.50 COMBINED CUMULATIVE GPA FOR BUSINESS MAJORS OR 60 CREDITS AND 2.00 COMBINED CUMULATIVE GPA FOR MINORS/NON-BUSINESS MAJORS FOR WHICH THIS COURSE IS AN OPTION

#1750 Section 01 [units: 1-3]  
05/30-06/17 Arranged Arranged  
Russell Kashian

**BEINDP 288 CAREER INFORMATION** ... Offered on a satisfactory/no credit basis only. A presentation of techniques of self-analysis in preparation for the job search. The job search includes resume, cover letter, and interview preparation.

PREREQ: ENGLISH 102 OR ENGLISH 162 OR ENGLISH 105; AND LOWER DIVISION BUSINESS ENROLLMENT REQUIREMENTS

#1012 Section 22 [units: 1]  
05/30-06/17 Arranged Arranged  
WEB BASED John Smith  
S/NC Grading Basis Only

**DBA 988 DBA DISSERTATION** ... Students develop essays to investigate business problems that are of strategic importance to a firm/organization. A dissertation proposal must be completed and approved by the student’s dissertation committee before the student moves on to collect data in the area of research. A final defense before the dissertation committee is required.

PREREQ: 45 DBA CREDITS, RESTRICTED TO STUDENTS IN THE DBA PROGRAM

#1776 Section 06 [units: 1-6]  
05/30-06/17 Arranged Arranged  
Kaviraj Parboteeah  
P/F Grading Basis Only

**MANGEMNT 489 ADMINISTRATIVE POLICY** ... This course emphasizes management issues and practices from a top management perspective. Students learn theories and skills relevant to the strategic management of organizations, including the ability to assess the external and internal environments of the organization, strategy formulation and implementation.

PREREQ: SENIOR STANDING, COMPLETION OF COMMUNITY SERVICE REQUIREMENT, COMPLETION OF MANGEMNT 301, ITSCM 306, FNBSLW 341, FNBSLW 344; MARKETING 311. ADMISSION TO UPPER DIVISION AND 2.5 GPA OR 2.0 GPA AND 60 UNITS FOR MINORS/NON-BUSINESS MAJORS

#1076 Section 01 [units: 3]  
05/30-06/17 TR 08:30 AM - 11:50 AM  
HH2307 Yezdi Godiwalla
Section IV - College of Education

1. All students entering the pre-professional education pre-block courses, including undergraduates, transfer students, and baccalaureate degree holding students, must meet the following criteria:
   [a] Passing scores on at least two subtests of the Pre-Professional Skills Test PPST;
   [b] A 2.75 grade point average on a minimum of 12 credits.
2. Students seeking teacher licensure must be admitted to Professional Education in order to enroll in selected upper divisions courses (300-400) in Education. For information pertaining to admission to Professional Education, check at Winther Hall Information Desk.
3. The Wisconsin Department of Public Instruction licensure code requires all new graduates in Early Childhood and Elementary Education to complete the Environmental Education requirement. Either Biology 214, Ecology and Society, or Geography 252, Human Environmental Problems, will partially satisfy the requirement. Students should check with their advisers about the requirement.

PROFESSIONAL EDUCATION ADMISSION
For courses Restricted to Professional Education Admission: Practicing Teachers must have a copy of their teaching certificate and the application to Professional Education for Licensed Teachers on file with the College of Education (send to Winther Hall 2033, UW-W, Whitewater, WI 53190) prior to registering. Teachers seeking their first license must be admitted to Professional Education at UW-W. This is in addition to being admitted to, and enrolled in, a graduate program.

CURRICULUM AND INSTRUCTION

CI Business & Marketing Education

*** GRADUATE LEVEL COURSES ***

CIBME 762 CURRICULUM ISSUES AND DESIGN FOR BUSINESS AND MARKETING EDUCATION ... A study of the issues currently confronting the supervisor, teacher, and students of business and marketing education on the middle, secondary and post-secondary levels. Includes a study of curriculum development and objectives of business and marketing education. Meets No. 50 curriculum requirements for WTCS certification.
PREREQ: CIBME 500 OR CONSENT OF INSTRUCTOR

#1371  Section 01  [units: 3]  NOTE: In addition to the normal tuition, students will be charged a $50 per credit fee for online/web-based courses  Online - with 2 face to face meetings
   05/30-06/17  Arranged  Arranged  WEB BASED  Karla Saeger
   05/30  T  05:00 PM - 07:00 PM  WH3006  Karla Saeger
   06/17  S  05:00 PM - 07:00 PM  WH3006  Karla Saeger

Curriculum & Instruction General

*** GRADUATE LEVEL COURSES ***

CIGENRL 723 ISSUES, PERSPECTIVES AND DIRECTIONS: A PROFESSIONAL SEMINAR IN EDUCATION ... As the introductory course for graduate studies in education, this seminar will provide an introduction to the use of research to support practice through an investigation of essential philosophical questions and current educational issues. Students will connect these studies to reflections on their own practice as they develop skills of analysis and argumentation.

#1695  Section 01  [units: 3]  NOTE: Restricted to students in the Big Foot School District Cohort Program.  Dept. Consent
   05/30-06/08  TR  04:00 PM - 08:00 PM  OFF CAMPUS  Wade Tillett
   05/30-06/17  Arranged  Arranged  WEB BASED  Wade Tillett
   06/13-06/15  TR  01:00 PM - 05:00 PM  OFF CAMPUS  Wade Tillett

Elementary/Middle

ELEMMID 362 CHILDREN'S LITERATURE ... A study of literature for older children including fiction and non-fiction. Multi-media as related to literature, selection and usage are also explored.
PREREQ: PROFESSIONAL EDUCATION ADMISSION. RESTRICTED TO STUDENTS WITH CURRICULUM ELEMENTARY EDUCATION MAJOR, EMPHASIS MC/EA OR LIBRARY MEDIA PUBLIC SPECIAL EMPHASIS OR LIBRARY MEDIA K-12 EMPHASIS MINOR

#1543  Section 01  [units: 3]  
   05/30-06/17  MTWRF  10:45 AM - 01:25 PM  WH3013  May Vang

*** GRADUATE LEVEL COURSES ***

ELEMMID 562 CHILDREN'S LITERATURE ... A study of literature for older children including fiction and nonfiction. Multimedia as related to literature, selection and usage are also explored.

#1544  Section 01  [units: 3]
   05/30-06/17  MTWRF  10:45 AM - 01:25 PM  May Vang

Higher Education Leadership

*** GRADUATE LEVEL COURSES ***

HELEAD 798 INDIVIDUAL STUDIES ... Study of a selected topic or topics under the direction of a faculty member.

#1642  Section 01  [units: 1-4]
   05/30-06/17  Arranged  Arranged  Kristina Navarro
### EDUCATIONAL FOUNDATIONS

**EDFOUND 230 INTRODUCTION TO HUMAN DEVELOPMENT (GI)** ... The focus of this course is the study of human development and change throughout the entire lifespan from psychological, sociological, and biological perspectives.

- **#1065 Section 01** [units: 3] Gen Ed Interdisciplinary (GI)
  - **05/30-06/17** Arranged Arranged WEB BASED Jennifer Petersen

### ***GRADUATE LEVEL COURSES***

**EDFOUND 710 EDUCATION IN A PLURALISTIC SOCIETY** ... An examination of the sociohistorical, political, and philosophic forces which influence the institution of schooling in the United States. Particular attention will be focused on the role of the school and the teacher specific to a pluralistic society.

- **#1067 Section 01** [units: 3]
  - **05/30-06/17** Arranged Arranged WEB BASED Laura Porterfield

### HEALTH, PHYSICAL EDUCATION, RECREATION AND COACHING

**COACHING 256 PSYCHO-SOCIAL ASPECTS OF COACHING** ... A study of the social and psychological factors that impact athletic performance. Theoretical and applied perspectives will be explored from a coaching framework.

- **#1413 Section 01** [units: 2] NOTE: This course is totally web-based and delivered through Desire2Learn. Access to the course will be given via e-mail once you have registered for the course. For information about the course, contact Beth Bonuso via e-mail at bonusob@uww.edu. Required additional course fee is $50.00 per unit.
  - **05/30-06/17** Arranged Arranged WEB BASED Beth Bonuso

**HEALTHED 280 INTRODUCTION TO HEALTH EDUCATION AND PROMOTION** ... This course is the designated gateway course required for students who choose to minor in health education or health promotion and should be taken within the first 6 units of declaring a health minor or pursuing health licensure requirements. It serves as an introduction to knowledge, research, and application of skills necessary for helping others with health behavior changes, while creating healthier environments in the home, school, workplace, and community.

- **#1425 Section 01** [units: 2] NOTE: This course is totally web-based and delivered through Desire2Learn. Access to the course will be given via e-mail once you have registered for the course. For information about the course, contact Brandi Niemeier via e-mail at niemeieb@uww.edu. Required additional course fee is $50.00 per unit.
  - **05/30-06/17** Arranged Arranged WEB BASED Brandi Niemeier

**HEALTHED 382 ELEMENTARY HEALTH EDUCATION** ... Teaching and learning experiences in selected content areas of health education. Designed for the elementary teacher.

- **#1611 Section 01** [units: 2] NOTE: This is a web based course. An addition fee of $100 is required.
  - **05/30-06/17** Arranged Arranged WEB BASED Anneke Legge

### Physical Education General

**PEGNR 192 PERSONAL HEALTH AND FITNESS FOR LIFE (GP)** ... An activity course which develops students understanding of the importance of a healthy lifestyle, while experiencing the choices available. Students will develop a basic understanding of creating and/or assessing healthy and safe exercise program(s) relative to their goals and needs.

- **#1428 Section 01** [units: 1] Gen Ed Physical Education (GP) NOTE: This course is totally web-based and delivered through Desire2Learn. Access to the course will be given via e-mail once you have registered for the course. For information about the course, contact Jen Regan via e-mail at whitej@uww.edu. Required additional course fee is $50.00 per unit.
  - **05/30-06/17** Arranged Arranged WEB BASED Jennifer Regan

### Physical Education Professional

**PEPROF 250 MOTOR DEVELOPMENT AND LEARNING** ... This course introduces the theoretical foundations of motor development and motor learning and explores the practical application in the teaching of motor skills in school settings.

- **#1409 Section 01** [units: 3] NOTE: This course is totally web-based and delivered through Desire2Learn. Access to the course will be given via e-mail once you have registered for the course. For information about the course, contact Emily Beasley via e-mail at beasleye@uww.edu. Required additional course fee is $50.00 per unit.
  - **05/30-06/17** Arranged Arranged WEB BASED Emily Beasley
### PEPROF 480 HEALTH PROMOTION MANAGEMENT

Theoretical considerations and practical applications of management, operations and programs for health promotion organizations. Begins with the planning, design, financing and construction of health promotion facilities. Includes the hiring and organization of staff members, the development and marketing of special programs and the administration and finance of health promotion organizations.

**#1433 Section 01 [units: 3]**
NOTE: This course is totally web-based and delivered through Desire2Learn. Access to the course will be given via e-mail once you have registered for the course. For information about the course, contact Brandi Niemeier via e-mail at niemeieb@uww.edu. Required additional course fee is $50.00 per unit.

<table>
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<th>Start/End Dates</th>
<th>Meeting Days</th>
<th>Meeting Times</th>
<th>Location</th>
<th>Instructor</th>
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<td>05/30-06/17</td>
<td>Arranged</td>
<td>WEB BASED</td>
<td>Brandi Niemeier</td>
<td></td>
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### PEPROF 680 HEALTH PROMOTION MANAGEMENT

Theoretical considerations and practical applications of management, operations and programs for health promotion organizations. Begins with the planning, design, financing and construction of health promotion facilities. Includes the hiring and organization of staff members, the development and marketing of special programs and the administration and finance of health promotion organizations.

**#1434 Section 01 [units: 3]**
NOTE: This course is totally web-based and delivered through Desire2Learn. Access to the course will be given via e-mail once you have registered for the course. For information about the course, contact Brandi Niemeier via e-mail at niemeieb@uww.edu. Required additional course fee is $50.00 per unit.

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<td>Brandi Niemeier</td>
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### Recreation

**RECREATN 450 PLANNING, DESIGN, AND MANAGEMENT OF RECREATION FACILITIES**
This course will introduce management theories and provide practical experience in the design, development, operation, maintenance, and administration of various recreation facilities.

**#1507 Section 01 [units: 3]**

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<td>TWR</td>
<td>09:00 AM - 12:00 PM</td>
<td>WC0183A</td>
<td>Joe Carollo</td>
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### Education Interdepartmental

**EDUINDP 443C FIELD STUDY: EARLY ELEMENTARY (1ST THROUGH 3RD GRADE)**
Being involved in an early childhood classroom enables students to apply theoretical understandings regarding positive discipline approaches for young children and the adaptation of both curriculum and the environment to meet individual needs and abilities. Students will practice written and oral reflection. It is expected that reflective thinking will assist the student in accommodating their beliefs and knowledge of theory to classroom realities. A concurrent seminar will allow students to pose classroom practice problems, negotiate solutions, and share insights while being exposed to multiple viewpoints. Prereq: Successful completion of all prior Early Childhood Education classes.

**PREREQ: ADMISSION TO PROFESSIONAL EDUCATION AND ENROLLMENT IN EARLY CHILDHOOD EDUCATION (DUAL LICENSURE) MAJOR OR ADMISSION TO PROFESSIONAL EDUCATION AND ENROLLMENT IN SPECIAL EDUCATION MINOR**

**#1703 Section 01 [units: 1]**

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<th>Instructor</th>
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<td>Arranged</td>
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<td>Lucinda Heimer</td>
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### Special Education

**SPECIAL EDUCATION**

### SPECED 205 INTRODUCTION TO SPECIAL EDUCATION
- A survey course designed to familiarize students with the psychological, physiological and educational problems that confront persons with intellectual disabilities, gifted and talented, emotional or behavioral disorders, speech impairments, auditory impairments, visual impairments, and orthopedic and neurological impairments.

**#1018 Section 01 [units: 3]**

<table>
<thead>
<tr>
<th>Start/End Dates</th>
<th>Meeting Days</th>
<th>Meeting Times</th>
<th>Location</th>
<th>Instructor</th>
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<tbody>
<tr>
<td>05/30-06/17</td>
<td>Arranged</td>
<td>WEB BASED</td>
<td>Barbara Hilliker</td>
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</table>

**SPECED 466 WORKING WITH PARENTS OF EXCEPTIONAL CHILDREN & COMMUNITY AGENCIES**
Provides insight into the adjustment problems of individuals with disabilities in the home and school environments. Particular emphasis upon consultation and supportive skills to aid the person and their parents in dealing with school or agency personnel and programs.

**PREREQ: (1) SPECED 205 AND (2) SPECIAL EDUCATION MAJOR, SPECIAL EDUCATION MINOR, OR PHYSICAL EDUCATION EC-A EMPHASIS AND,(3) COMBINED 2.75 GPA (THE GPA REQUIREMENTS IS NOT REQUIRED OF NON-LICENSURE MINORS)**

**#1028 Section 01 [units: 3]**

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<tr>
<th>Start/End Dates</th>
<th>Meeting Days</th>
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<tbody>
<tr>
<td>05/30-06/17</td>
<td>Arranged</td>
<td>WEB BASED</td>
<td>Sharon Kolb</td>
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</table>

### *** GRADUATE LEVEL COURSES ***

**SPECED 687 ACADEMIC INTERVENTION II**
This course addresses reading and writing instruction across the curriculum and interventions. The processes and skills children and adolescents engage in to develop vocabulary, comprehend text, and compose quality written work are examined. Specifically the difficulties encountered by students with language and learning differences are reviewed and research providing "best practices" in teaching vocabulary, comprehension and writing as tools for literacy development will be emphasized. Student will develop skills for teaching reading/writing vocabulary, reading comprehension, and writing process/products and explore technology that supports instruction. Students will master instructional strategies for reading comprehension, vocabulary knowledge, and the development and fluency skills involved in written composition.

**PREREQ: SPECED 486 OR SPECED 686 AND ADMISSION TO PROFESSIONAL ED**

**#1029 Section 01 [units: 3]**

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<th>Start/End Dates</th>
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<td>05/30-06/17</td>
<td>Arranged</td>
<td>WEB BASED</td>
<td>Lama Bergstrand Othman</td>
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### Biological Sciences

**BIOLOGY 214 ECOLOGY AND SOCIETY (GM)** ... A study of basic ecological concepts and their application to the identification, understanding, and abatement of contemporary environmental problems. Special emphasis is given to those problems resulting from man and his activities. This course is accepted as a course in conservation required for teacher licensure in the sciences.

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<tr>
<th>Course Code</th>
<th>Section</th>
<th>Start/End Dates</th>
<th>Meeting Days</th>
<th>Meeting Times</th>
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<tbody>
<tr>
<td>#1168</td>
<td>Section 01</td>
<td>05/30-06/17</td>
<td>Arranged</td>
<td>Arranged</td>
<td>WEB BASED</td>
<td>Stephen Solheim</td>
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**BIOLGY 257 INTRODUCTION TO ECOLOGY** ... A survey of ecosystems and animal and plant populations and communities. Topics include review of the Earth's major biomes and the physical factors that influence them, the ecology and evolution of populations, the nature of biotic communities, the structure and function of ecosystems, and the status and protection of biodiversity. Three hours of lecture per week. Optional field trip. Offered every semester.

**PREREQ:** BIOLOGY 141 AND BIOLOGY 142 WITH A GRADE OF C OR BETTER; UNREQ: BIOLOGY 214

<table>
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<tr>
<th>Course Code</th>
<th>Section</th>
<th>Start/End Dates</th>
<th>Meeting Days</th>
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<td>05/30-06/17</td>
<td>Arranged</td>
<td>Arranged</td>
<td>WEB BASED</td>
<td>Joshua Kapfer</td>
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</tbody>
</table>

### Computer Science

**COMPSCI 162 COMPUTER APPLICATIONS (GM)** ... A thorough introduction to using computers covering word processing, spreadsheets, data storage and retrieval, computer graphics and applications, uses of computers, e-mail and the Internet, hardware, history, and problems arising from the use of computers.

**COREQ:** MATH 141 OR MATH 140 OR WAIVER

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<th>Course Code</th>
<th>Section</th>
<th>Start/End Dates</th>
<th>Meeting Days</th>
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<td>WEB BASED</td>
<td>Athula Gunawardena</td>
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<td>Class#</td>
<td>Section</td>
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<td>General Education Designation (if any)</td>
<td>Start/End Dates</td>
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<tr>
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<td>#1405</td>
<td>01</td>
<td>GE Humanities &amp; US Racial/Ethn (GH) (DV) NOTE: This class is taught online through Desire2Learn. The course site will be available to you at the beginning of the semester. An additional $150 fee will be assessed for this course.</td>
<td>05/30-06/17</td>
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<td>#1408</td>
<td>01</td>
<td>Gen Ed Humanities (GH) NOTE: This class is taught online through Desire2Learn. The course site will be available to you at the beginning of the semester. An additional $150 fee will be assessed for this course.</td>
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<td>NOTE: This is an online course. An additional $150 fee is required.</td>
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<td>NOTE: This is an online course. An additional $150 fee is required.</td>
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<td>#1702</td>
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<td>GERM 498</td>
<td>INDEPENDENT STUDY ...</td>
<td>Study of a selected topic or topics under the direction of a faculty member. Repeatable for a maximum of 6 credits in major/degree.</td>
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<td>PREREQ: MAJOR OR MINOR IN GERMAN</td>
<td>#1688</td>
<td>Section 01</td>
<td>[units: 3]</td>
<td>Dept. Consent</td>
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<td>Ellen Boldt</td>
<td>BUSINESS GERMAN</td>
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| Japanese |        |        |                                      |
| JAPANESE 499 | THESIS IN JAPANESE STUDIES ... | | |
| PREREQ: JAPANESE 203 OR CONSENT OF INSTRUCTOR | #1661 | Section 01 | [units: 1-3] | |
| 05/30-06/17 | Arranged | Arranged | Kasumi Kato | |
| Spanish |        |        |                                      |
| SPANISH 498 | INDEPENDENT STUDY ... | Study of a selected topic or topics under the direction of a faculty member. Repeatable for a maximum of 6 credits in major/degree. | |
| PREREQ: MAJOR OR MINOR IN SPANISH | #1698 | Section 01 | [units: 3] | Dept. Consent |
| 05/30-06/17 | Arranged | Arranged | Jodie Parys | |

| Religious Studies |        |        |                                      |
| RELIGST 135 | INTRODUCTION TO ISLAMIC CIVILIZATIONS (GH) ... | This course examines emergence and evolution of Islamic Civilizations from the seventh century though the modern era. It covers the birth and spread of Islam, the rise and fall of Muslim Empires, religious and political institutions, scientific and cultural achievements, and the position of women and religious minorities. | |
| #1504 | Section 01 | [units: 3] | Gen Ed Humanities (GH) | NOTE: This class is taught online through Desire2Learn. The course site will be available to you at the beginning of the semester. An additional $150 fee will be assessed for this course. |
| 05/30-06/17 | Arranged | Arranged | WEB BASED | Molly Patterson |

| Political Science |        |        |                                      |
| POLISCI 261 | AFRICAN-AMERICAN POLITICS (DV)/(GE) ... | The course examines the African-American experience of race, ethnicity, class, and gender within the context of American political landscape. It will therefore explore the unique history, content and forms of African-American political participation as well as their struggle for freedom and equality as full citizens in the workings of various American political institutions. | |
| #1384 | Section 01 | [units: 3] | GE Ethnicity/Women St & US Racial (GE) (DV) | NOTE: This course will be taught using Desire2Learn. A short while before class, information will be sent to each student's UWW email address. Required additional fee of $150 will be assessed for this class. |
| 05/30-06/17 | Arranged | Arranged | WEB BASED | Paul Adogamhe |
| POLISCI 460 | GOVERNMENT AND POLITICS OF ASIA ... | A comparative study of the political structures, institutions, and processes of the nations of Asia. | |
| PREREQ: 3 UNITS OF POLITICAL SCIENCE | #1388 | Section 01 | [units: 3] | NOTE: This course will be taught using Desire2Learn. A short while before class, information will be sent to each student's UWW email address. Required additional fee of $150 will be assessed for this class. |
| 05/30-06/17 | Arranged | Arranged | WEB BASED | Xiang Lollar |

| Psychology |        |        |                                      |
| PSYCH 104 | PSYCHOLOGY OF HUMAN ADJUSTMENT (GS) ... | Focuses on the processes of decision-making, conflict resolution, and value judgments. Emphasis will be on understanding practical methods for handling interpersonal relationships. Effective use of coping devices for college students and others will be studied. Enhancing the psychological resources for personal change and growth will be stressed. | |
| #1535 | Section 01 | [units: 3] | Gen Ed Social Science (GS) | NOTE: This Web course will be taught on Desire2Learn. Shortly before the start of the course, information will be sent to your UWW email address. Required additional course fee is $150.00. |
| 05/30-06/17 | Arranged | Arranged | WEB BASED | Christine Neddienriep |
| PSYCH 211 | INTRODUCTORY PSYCHOLOGY (GS) ... | A survey of contemporary psychology covering human development, intelligence, abilities, sensation, perception, motivation, emotion, learning, personality structure, disordered behavior, social psychology, and the physiological bases of behavior. Includes an overview of current theory, research methods, and controversial issues in the field. | |
| #1223 | Section 01 | [units: 3] | Gen Ed Social Science (GS) | NOTE: This Web course will be taught on Desire2Learn. Shortly before the start of the course, information will be sent to your UWW email address. Required additional course fee is $150.00. |
| 05/30-06/17 | Arranged | Arranged | WEB BASED | Sandra Street |
# PSYCH 345  ABNORMAL PSYCHOLOGY ... An introductory survey of abnormal psychology covering the clinical syndromes includes in the diagnostic classification system of the American Psychiatric Association. Current research regarding factors, treatment, and outcomes supplement descriptions of maladaptive patterns of behavior.

**PREREQ: PSYCH 211 OR GRADUATE STANDING**

#1246  Section 01  [units: 3]  NOTE: This course will be taught on Desire2Learn. Shortly before the start of the class, information will be sent to your UW W email address. Required additional course fee is $150.00.

05/30-06/17  Arranged  Arranged  WEB BASED  Barbara Beaver

05/30-06/17  Arranged  Arranged  WEB BASED  Heather Niemeier

### GRADUATE LEVEL COURSES ###

**PSYCH 790 WORKSHOP ... Variable topics. Group activity oriented presentations emphasizing hands on and participatory instructional techniques. Repeatable to 9 credits.**

#1536  Section 01  [units: 3]

PREREQ: ADMISSION TO SCHOOL PSYCHOLOGY PROGRAM OR CONSENT OF INSTRUCTOR

05/30-06/17  MTWRF  09:00 AM - 11:40 AM  LT1008  Barbara Beaver  Intra Therapy Skills

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**RACE AND ETHNIC STUDIES**

### African American Studies ###

**AFRIAMR 261 AFRICAN-AMERICAN POLITICS (DV)(GE) ... The course examines the African-American experience of race, ethnicity, class, and gender within the context of African-American political landscape. It will therefore explore the unique history, content and forms of African-American political participation as well as their struggle for freedom and equality as full citizens in the workings of various American political institutions.**

#1147  Section 01  [units: 3]  GE Ethnic/Women St & US Racial (GE) (DV)  NOTE: This course will be taught using Desire2Learn. A short while before class, information will be sent to each student’s UWW email address. Required additional fee of $150 will be assessed for this class.

05/30-06/17  Arranged  Arranged  WEB BASED  Paul Adogamhe

### American Indian Studies ###

**AMERIND 102 INTRODUCTION TO AMERICAN INDIAN STUDIES (DV)(GH) ... An interdisciplinary introduction to the history, literature, art, and religion of Native Americans designed for students seeking a basic understanding of American Indians. Emphasis will be given to the contemporary scene.**

#1148  Section 01  [units: 3]  GE Humanities & US Racial/Ethnic (GH) (DV)  NOTE: This course is taught online through Desire2Learn. The course site will be available to you at the beginning of the semester. An additional $150 fee will be assessed for this course.

05/30-06/17  Arranged  Arranged  WEB BASED  Anthony Gulig

### Race & Ethnic Cultures General ###

**RACEETH 321 IMMIGRATION TODAY: INDIVIDUAL, COMMUNITY, AND GLOBAL PERSPECTIVES ... This course focuses on the changes in immigration to the United States in recent decades, challenges that recent immigrants face, and the controversies around this immigration. The immigrant experience of Latinos and the Hmong in Midwest will be emphasized, from an individual, family, and community perspective.**

#1182  Section 01  [units: 3]  U.S. Racial/Ethnic Diversity (DV)  NOTE: This course will be taught using Desire2Learn. A short while before class, information will be sent to each student’s UWW email address. Required additional fee of $150 will be assessed for this class.

05/30-06/17  Arranged  Arranged  WEB BASED  James Winship

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**SOCIAL WORK**

### Social Work ###

**SOCWORK 235 CHILD WELFARE ... This course is a survey of social services for children: the problems treated, an assessment of the effectiveness of current services, and consideration of alternative service programs.**

#1105  Section 01  [units: 3]  NOTE: This is a web based class. Required additional course fee is $150.00.

05/30-06/17  Arranged  Arranged  WEB BASED  Deanna Guthrie

**SOCWORK 321 IMMIGRATION TODAY: INDIVIDUAL, COMMUNITY, AND GLOBAL PERSPECTIVES ... This course focuses on the changes in immigration to the United States in recent decades, challenges that recent immigrants face, and the controversies around this immigration. The immigrant experience of Latinos and the Hmong in Midwest will be emphasized, from an individual, family, and community perspective.**

#1106  Section 01  [units: 3]  U.S. Racial/Ethnic Diversity (DV)  NOTE: This is a web based class. Required additional course fee is $150.00.

05/30-06/17  Arranged  Arranged  WEB BASED  James Winship

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**SOCIOLOGY, ANTHROPOLGY AND CRIMINAL JUSTICE**

### Sociology ###

**SOCIOLOGY 295 BASIC SOCIAL STATISTICS ... Introduction to basic statistical methods and their utility in sociology including statistical concepts, frequency distribution, means of central tendency and variability, correlation analysis, OLS regression analysis, and including the logic of hypothesis testing. In addition, introduction to basic operations of PASW (formally SPSS) statistical software in social data analysis.**

**PREREQ: SOCIOLOGY 240 OR SOCIOLOGY 276; GRADE OF C OR BETTER IN MATH 141 OR MATH 140**

#1497  Section 01  [units: 3]  NOTE: This course will be taught using Desire2Learn. A short while before class, information will be sent to each student's UWW email address. Required additional fee of $150 will be assessed for this class.

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<th>Class#</th>
<th>Section</th>
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<th>General Education Designation (if any)</th>
<th>Start/End Dates</th>
<th>Meeting Days</th>
<th>Meeting Times</th>
<th>Location</th>
<th>Instructor</th>
<th>Course Topic (if applicable)</th>
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<tr>
<td>#1498</td>
<td>Section 01</td>
<td>[units: 3]</td>
<td>NOTE: This course will be taught using Desire2Learn. A short while before class, information will be sent to each student's UWV email address. Required additional fee of $150 will be assessed for this class.</td>
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<td>Jennifer Flad</td>
<td><strong>SOCIOLOGY 345 SOCIOLOGY OF GENDER ...</strong> This course will analyze gender as a process and as a social institution. It will examine how we can experience gender in ways that maintain existing gender relations or in ways that challenge them. <strong>PREREQ: WOMENST 100 OR 3 CREDITS OF SOCIOLOGY</strong></td>
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<td>#1768</td>
<td>Section 01</td>
<td>[units: 1-3]</td>
<td>Dept. Consent</td>
<td>05/30-06/17</td>
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<td>Peter Killoran</td>
<td><strong>SOCIOLOGY 498 INDEPENDENT STUDY ...</strong> Repeatable, in combination with SOCIOLGY 498R, for a maximum of 6 units in major or minor, and 12 units in degree. Cannot substitute for SOCIOLGY 476 or SOCIOLGY 473 or SOCIOLGY 472. Cannot use S/NC grading. <strong>PREREQ: 6 UNITS IN SOCIOLOGY OR CRIMINOLOGY, AND JUNIOR OR SENIOR STANDING AND CONSENT OF INSTRUCTOR</strong></td>
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