

## Section I - General Education Core Courses

### GENERAL EDUCATION

#### General Education

**GENED 110 WORLD OF THE ARTS (GA) ...** This course exposes students to the areas of Dance, Music, Theatre, and Visual Art. Students will gain insight into the basic components of the arts, the role of art in society, and be given an historical perspective on art. Students will attend performing arts events and see work in the gallery context. Both western and non-western arts will be explored. May not be taken on an S/NC grade basis.

#1595 Section 04 [units: 3] Gen Ed Arts (GA) NOTE: This is a web based course. An addition fee of \$150 is required.

07/31-08/19 Arranged Arranged WEB BASED Leanne League

**GENED 120 HISTORICAL PERSPECTIVES (GH) ...** This course examines major trends in the economic, political, and sociocultural history of the world since the nineteenth century. Students are encouraged to draw on multiple perspectives to develop a comparative framework for understanding the origins of current global issues and the changing role of the US in the world.

#1562 Section 01 [units: 3] Gen Ed Humanities (GH) NOTE: This class is taught online through Desire2Learn (D2L). The course site will be available to you prior to the beginning of the session. An additional \$150 fee will be assessed for this course.

07/31-08/19 Arranged Arranged WEB BASED Adam Paddock

**GENED 140 GLOBAL PERSPECTIVES (GS) ...** This course introduces students to key terms, concepts, issues and relationships in economics, geography and political science. The course investigates how increasing globalization impacts issues such as the authority and competence of the nation-state, population growth and migration, economic development and trade and patterns of international cooperation and conflict. May not be taken on an S/NC grade basis.

#1565 Section 01 [units: 3] Gen Ed Social Science (GS) NOTE: This class is taught online through Desire2Learn (D2L). The course site will be available to you prior to the beginning of the session. An additional \$150 fee will be assessed for this course.

07/31-08/19 Arranged Arranged WEB BASED Jeffrey Zimmerman

**GENED 390 WORLD OF IDEAS (GH) ...** This course examines themes and issues that have had a significant impact upon the world's civilizations. Readings will focus on primary texts representing major historical periods, world cultures, and diverse perspectives. This course will stress critical and analytical thought, drawing upon knowledge obtained in this and earlier core courses. May not be taken on a satisfactory/no credit grade basis.

**PREREQ: COMPLETION OF ENGLISH PROFICIENCY, JUNIOR STANDING AND COMPLETION OF ALL OTHER CORE COURSES.**

#1567 Section 02 [units: 3] Gen Ed Humanities (GH)

07/31-08/19 MTWRF 10:45 AM - 01:25 PM HE0313 Beth Lueck Human Condition

## Section II - College of Arts and Communication

### ART

#### Art Studio

**ARTSTUDIO 251 CERAMICS I (GA) ...** A course designed to give the student the opportunity to explore hand building in slab, coil and other techniques; wheel throwing will be introduced as a basic means of pottery development. Work with a variety of glazing techniques will be stressed.

#1440 Section 01 [units: 3] Gen Ed Arts (GA) NOTE: Required additional course fee is \$80

07/31-08/19 MTWRF 08:00 AM - 01:50 PM CA1037 Jared Janovec

**ARTSTUDIO 498 INDEPENDENT STUDIES ...** Study of a selected topic or topics under the direction of a faculty member. Repeatable for a maximum of six credits in major/degree.

**Prereq: Consent of Instructor**

#1780 Section 02 [units: 1-6]

07/31-08/19 Arranged Arranged Jared Janovec CERAMICS SPECIAL STUDY

Dept. Consent

### COMMUNICATION

#### Communication

**COMM 110 INTRODUCTION TO HUMAN COMMUNICATION ...** A basic course designed to help students increase their effectiveness in public speaking and interpersonal communication through learning current theory and developing skills through actual classroom experiences. A beginning course in principles of oral communication designed to develop confidence and precision through classroom speaking. For information about the waiver examination see the Proficiency/General Studies Requirements section of this Bulletin.

#1126 Section 06 [units: 3] NOTE: This is a web based course. An additional fee of \$150 is required.

07/31-08/19 Arranged Arranged WEB BASED Jodi Galvan

#### Journalism

**JOURNLSM 309 MEDIA ETHICS ...** This course exposes students to ethical theory in the context of rapid technological change and the means to acquire ethical analytical abilities. This two-tiered approach first examines the relationship between professional ethics and social philosophy to establish a framework for understanding the relationship between media practice and democratic society.

**PREREQ: (A) COMM 238 AND COMM 239 OR (B) COMM 131 OR (C) JOURNLSM 227 OR (D) JOURNLSM 220**

#1127 Section 01 [units: 3] NOTE: This is a web based course. An additional fee of \$150 is required.

07/31-08/19 Arranged Arranged WEB BASED David Wachanga

## Section IV - College of Education

1. All students entering the pre-professional education pre-block courses, including undergraduates, transfer students, and baccalaureate degree holding students, must meet the following criteria:
  - [a] Passing scores on at least two subtests of the Pre-Professional Skills Test PPST;
  - [b] A 2.75 grade point average on a minimum of 12 credits.
2. Students seeking teacher licensure must be admitted to Professional Education in order to enroll in selected upper divisions courses (300-400) in Education. For information pertaining to admission to Professional Education, check at Winther Hall Information Desk.
3. The Wisconsin Department of Public Instruction licensure code requires all new graduates in Early Childhood and Elementary Education to complete the Environmental Education requirement. Either Biology 214, Ecology and Society, or Geography 252, Human Environmental Problems, will partially satisfy the requirement. Students should check with their advisers about the requirement.

### PROFESSIONAL EDUCATION ADMISSION

For courses Restricted to Professional Education Admission: Practicing Teachers must have a copy of their teaching certificate and the application to Professional Education for Licensed Teachers on file with the College of Education (send to Winther Hall 2033, UW-W, Whitewater, WI 53190) prior to registering. Teachers seeking their first license must be admitted to Professional Education at UW-W. This is in addition to being admitted to, and enrolled in, a graduate program.

## COUNSELOR EDUCATION

### Counselor Education

#### **COUNSED 498 INDEPENDENT STUDY ... Repeatable**

#1684 Section 2 [units: 1] NOTE: The travel dates for this course are August 2-23, 2017.

Dept. Consent

08/02-08/19 Arranged Arranged OFF CAMPUS Carrie Merino GUATEMALA

#### \*\*\* GRADUATE LEVEL COURSES \*\*\*

#### **COUNSED 798 INDIVIDUAL STUDIES ... Study of a selected topic or topics under the direction of a faculty member.**

**PREREQ: ADMISSION TO MS COUNSELING PROGRAM OR CONSENT OF INSTRUCTOR**

#1685 Section 02 [units: 1] NOTE: The travel dates for this course are August 2-23, 2017.

08/02-08/19 Arranged Arranged OFF CAMPUS Carrie Merino GUATEMALA

## CURRICULUM AND INSTRUCTION

### Curriculum & Instruction General

#### **CIGENRL 498 INDEPENDENT STUDY ... Study of a selected topic or topics under the direction of a faculty member. Repeatable.**

**PREREQ: JUNIOR/SENIOR STATUS OR CONSENT OF INSTRUCTOR**

#1783 Section 03 [units: 2]

Dept. Consent

07/31-08/19 Arranged Arranged Carrie Lencho TECHNICAL AND ADULT EDUCATION

#### \*\*\* GRADUATE LEVEL COURSES \*\*\*

**CIGENRL 710 CURRENT TOPICS IN CURRICULUM AND INSTRUCTION ... An in-depth examination of a single current topic of interest to teachers in grades 6-12. Topics will vary from semester to semester, and may include, for example, national curriculum standards for school subjects, writing across the curriculum, cooperative learning in a specific subject, the school-to-work transition, or instruction on specific themes such as the environment or communication. Repeatable for credit.**

#1363 Section 03 [units: 3] NOTE: This is the final course in the WI 952 Alternative Education Settings licensure sequence. In addition to the normal tuition, students will be assessed a \$50 per credit surcharge for web-based courses.

07/31-08/19 Arranged Arranged WEB BASED Anne Stinson TEACH AND LEARN EMPOWERMENT

### Early Childhood

#### \*\*\* GRADUATE LEVEL COURSES \*\*\*

**EARLYCHD 714 CURRENT ISSUES IN EARLY CHILDHOOD EDUCATION ... Identification of significant issues and consideration of research having an impact on emerging trends as well as current practices in early childhood education.**

#1381 Section 01 [units: 3] NOTE: In addition to the normal tuition, students will be assessed a \$50 per credit surcharge for web-based courses.

Dept. Consent

07/31-08/19 Arranged Arranged WEB BASED Lucinda Heimer

07/31-08/19 Arranged Arranged WEB BASED Erica Schepp

Start/End Dates

Meeting Days

Meeting Times

Location

Instructor

Course Topic (if applicable)

**HEALTH, PHYSICAL EDUCATION, RECREATION AND COACHING****Physical Education General**

**PEGNRL 192 PERSONAL HEALTH AND FITNESS FOR LIFE (GP) ...** An activity course which develops students understanding of the importance of a healthy lifestyle, while experiencing the choices available. Students will develop a basic understanding of creating and/or assessing healthy and safe exercise program(s) relative to their goals and needs.

#1431 Section 04 [units: 1] Gen Ed Physical Education (GP) NOTE: This course is totally web-based and delivered through Desire2Learn. Access to the course will be given via e-mail once you have registered for the course. For information about the course, contact Keri Corollo via e-mail at carollok@uww.edu. Required additional course fee is \$50.00 per unit.

07/31-08/19 Arranged Arranged WEB BASED Keri Corollo

**SPECIAL EDUCATION****Special Education**

**SPECED 205 INTRODUCTION TO SPECIAL EDUCATION ...** A survey course designed to familiarize students with the psychological, physiological and educational problems that confront persons with intellectual disabilities, gifts and talents, emotional or behavioral disorders, speech impairments, auditorily impairments, visual impairments, and orthopedic and neurological impairments.

#1019 Section 02 [units: 3] NOTE: This is a web based course. An addition fee of \$150 is required.

07/31-08/19 Arranged Arranged WEB BASED Brooke Winchell

**SPECED 406 TRANSITION PROGRAMMING FOR STUDENTS WITH DISABILITIES ...** Identification of specific strategies for overcoming attitudinal and technical barriers to vocational mainstreaming of special needs students. Content includes values clarification, vocational assessment, vocational IEP development, and elementary and secondary vocational models in delivering appropriate vocational services to EEN students. Content covers grades K-12.

**PREREQ: SPECED 321, SPECED 322, SPECED 325, AND ADMISSION TO PROFESSIONAL EDUCATION (FOR MAJORS) OR CONSENT OF INSTRUCTOR (FOR NON-MAJORS)**

#1026 Section 01 [units: 3] NOTE: This is a web based course. An addition fee of \$150 is required.

07/31-08/19 Arranged Arranged WEB BASED Ozalle Toms

**\*\*\* GRADUATE LEVEL COURSES \*\*\***

**SPECED 710 ADVANCED APPLICATIONS IN APPLIED BEHAVIOR ANALYSIS ...** The purpose of this course is to integrate and apply knowledge and skills from all courses in the certificate program. Students will learn how to create ABA-based programs to teach adaptive behavior, self-help, communication and social skills targeting individuals with Autism Spectrum Disorders, Developmental Disabilities or Emotional/Behavioral Disorders. Students will apply concepts from previous courses to create environments that promote learning and minimize challenging behavior in which to implement their ABA-based programs.

#1034 Section 01 [units: 3] NOTE: This is a web based course. An addition fee of \$150 is required.

07/31-08/19 Arranged Arranged WEB BASED James Collins

**SPECED 785 CURRENT TOPICS IN SPECIAL EDUCATION: PRE-INSTITUTE ...** The Pre-Institute is designed with the practical needs of educators in mind and will provide participants a comprehensive examination of current literature and practices within their school districts related to the current topic designated in the course **SPECED 786 Current Topics in Special Education: Institute**. These topics will change on an annual basis and be determined by department faculty in consultation with a graduate advisory committee comprised of teachers, administrators, and alumni. Specifically, the Pre-Institute will focus on the identification of key elements needed to create a framework for strategic planning to improve programming practices within schools related to the Institute topic.

**COREQ: SPECED 786**

#1038 Section 01 [units: 1]

07/31-08/01 Arranged Arranged WEB BASED Ozalle Toms CHALLENGING BEHAVIORS

**SPECED 786 CURRENT TOPICS IN SPECIAL EDUCATION: INSTITUTE ...** The Institute is designed with the practical needs of educators in mind and will provide participants a comprehensive examination of current literature and practices related to critical issues facing the field of special education. Topics are selected on the basis of need, interest, or timeliness and will change each time the course is offered. Institutes will be offered in the summer session and conducted by international and national leaders with expertise on the topic. **SPECED 785 Current Topics in Special Education: Pre-Institute (1 credit)** and **SPECED 787 Current Topics in Special Education: Post-Institute (1 credit)** can be taken prior to and following each summer institute and provide a more in-depth examination of the topic.

#1039 Section 01 [units: 1]

08/02-08/03 Arranged Arranged Ozalle Toms CHALLENGING BEHAVIORS

**SPECED 787 CURRENT ISSUES IN SPECIAL EDUCATION: POST INSTITUTE ...** The Post-Institute is designed with the practical needs of educators in mind and will provide participants a comprehensive examination of current literature and practices within their school districts related to the current topic designated in the course **SPECED 786 Current Topics in Special Education: Institute**. These topics will change on an annual basis and be determined by department faculty in consultation with a graduate advisory committee comprised of teachers, administrators and alumni. Specifically, the Post-Institute will focus on the identification of key elements needed to create a framework for strategic planning to improve programming practices within schools related to the Institute topic.

**COREQ: SPECED 786**

#1040 Section 01 [units: 1]

08/04-08/05 Arranged Arranged WEB BASED Ozalle Toms CHALLENGING BEHAVIORS

Start/End Dates

Meeting Days

Meeting Times

Location

Instructor

Course Topic (if applicable)

## Section V - College of Letters and Sciences

### GEOGRAPHY, GEOLOGY & ENVIRONMENTAL SCIENCE

#### Geology

**GEOLOGY 498 INDEPENDENT STUDY ... Study of a selected topic or topics under the direction of a faculty member. Repeatable.**

**PREREQ: EIGHT CREDITS IN GEOLOGY OR CONSENT OF INSTRUCTOR AND PROGRAM COORDINATOR**

#1779 Section 02 [units: 1-3]

Dept. Consent

07/31-08/19 Arranged Arranged

Rex Hanger

### PSYCHOLOGY

#### Psychology

**PSYCH 305 PSYCHOLOGY OF PERCEPTION ... A study of how sensations emerge from physical energies falling upon sense receptors and get organized into the percepts we call events, objects and object properties of the real world including our self image. Topics include illusions, hallucinations, and normal experiences with all the senses, especially touch, hearing, and vision.**

**PREREQ: PSYCH 211**

#1257 Section 01 [units: 3] NOTE: This Web course will be taught on Desire2Learn. Shortly before the start of the class, information will be sent to your UWW email address. Required additional course fee is \$150.00.

07/31-08/19 Arranged Arranged

WEB BASED Roger Knight

#### \*\*\* GRADUATE LEVEL COURSES \*\*\*

**PSYCH 762 ACADEMIC INTERVENTIONS ... This course instructs students in the theory and methods of direct, academic assessment. Students will administer, score, and interpret progress monitoring measures. Students will become familiar with evidence-based interventions specific to various academic skills and will use progress monitoring data to evaluate the effectiveness of evidence-based intervention.**

**PREREQ: ADMISSION TO SCHOOL PSYCHOLOGY PROGRAM OR CONSENT OF INSTRUCTOR**

#1538 Section 01 [units: 3]

07/31-08/19 MTWRF 01:00 PM - 03:40 PM LT1008

Christine Neddenriep

### SOCIOLOGY, ANTHROPOLOGY AND CRIMINAL JUSTICE

#### Sociology

**SOCIOLGY 250 SOCIAL PROBLEMS (GS) ... This course examines various theoretical explanations of contemporary social problems such as crime, drug use, poverty, discrimination and environmental pollution. The impact of social problems on different groups in society and the role of social movements, government, and social policy are considered.**

#1494 Section 01 [units: 3] Gen Ed Social Science (GS) NOTE: This course will be taught using Desire2Learn. A short while before class, information will be sent to each student's UWW email address. Required additional fee of \$150 will be assessed for this class.

07/31-08/19 Arranged Arranged

WEB BASED Chandra Waring

**SOCIOLGY 379 WOMEN AND CRIME ... This course examines the frequency and nature of female offending and female victimization; the frequently blurred boundaries of female victimization and criminalization; and the role of criminal law, police, and courts in the processing of female victims and offenders.**

**PREREQ: WOMENST 100 OR SOCIOLGY 276**

#1500 Section 01 [units: 3] NOTE: This course will be taught using Desire2Learn. A short while before class, information will be sent to each student's UWW email address. Required additional fee of \$150 will be assessed for this class.

07/31-08/19 Arranged Arranged

WEB BASED Melissa Deller