Section I - General Education Core Courses

### General Education

**GENED 110** WORLD OF THE ARTS (GA) ... This course exposes students to the areas of Dance, Music, Theatre, and Visual Art. Students will gain insight into the basic components of the arts, the role of art in society, and be given an historical perspective on art. Students will attend performing arts events and see work in the gallery context. Both western and non-western arts will be explored. May not be taken on an S/NC grade basis.

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<tr>
<th>Section</th>
<th>Start/End Dates</th>
<th>Meeting Days</th>
<th>Meeting Time</th>
<th>Location</th>
<th>Instructor</th>
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<tbody>
<tr>
<td>04</td>
<td>07/31-08/19</td>
<td>Arranged</td>
<td>WEB BASED</td>
<td>Leanne League</td>
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**GENED 120** HISTORICAL PERSPECTIVES (GH) ... This course examines major trends in the economic, political, and sociocultural history of the world since the nineteenth century. Students are encouraged to draw on multiple perspectives to develop a comparative framework for understanding the origins of current global issues and the changing role of the US in the world.

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<td>01</td>
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**GENED 140** GLOBAL PERSPECTIVES (GS) ... This course introduces students to key terms, concepts, issues and relationships in economics, geography and political science. The course investigates how increasing globalization impacts issues such as the authority and competence of the nation-state, population growth and migration, economic development and trade and patterns of international cooperation and conflict. May not be taken on an S/NC grade basis.

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<tr>
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<td>Jeffrey Zimmerman</td>
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**GENED 390** WORLD OF IDEAS (GH) ... This course examines themes and issues that have had a significant impact upon the world's civilizations. Readings will focus on primary texts representing major historical periods, world cultures, and diverse perspectives. This course will stress critical and analytical thought, drawing upon knowledge obtained in this and earlier core courses. May not be taken on a satisfactory/no credit grade basis.

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Section II - College of Arts and Communication

### Art

**ARTSTDIO 251** CERAMICS I (GA) ... A course designed to give the student the opportunity to explore hand building in slab, coil and other techniques; wheel throwing will be introduced as a basic means of pottery development. Work with a variety of glazing techniques will be stressed.

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**ARTSTDIO 498** INDEPENDENT STUDIES ... Study of a selected topic or topics under the direction of a faculty member. Repeatable for a maximum of six credits in major/degree.

Prereq: Consent of Instructor

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### Communication

**COMM 110** INTRODUCTION TO HUMAN COMMUNICATION ... A basic course designed to help students increase their effectiveness in public speaking and interpersonal communication through learning current theory and developing skills through actual classroom experiences. A beginning course in principles of oral communication designed to develop confidence and precision through classroom speaking. For information about the waiver examination see the Proficiency/General Studies Requirements section of this Bulletin.

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### Journalism

**JOURNLSM 309** MEDIA ETHICS ... This course exposes students to ethical theory in the context of rapid technological change and the means to acquire ethical analytical abilities. This two-tiered approach first examines the relationship between professional ethics and social philosophy to establish a framework for understanding the relationship between media practice and democratic society.

**PREREQ:** (A) COMM 238 AND COMM 239 OR (B) COMM 131 OR (C) JOURNLSM 227 OR (D) JOURNLSM 220

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Section IV - College of Education

1. All students entering the pre-professional education pre-block courses, including undergraduates, transfer students, and baccalaureate degree holding students, must meet the following criteria:
   (a) Passing scores on at least two subtests of the Pre-Professional Skills Test PPST;
   (b) A 2.75 grade point average on a minimum of 12 credits.

2. Students seeking teacher licensure must be admitted to Professional Education in order to enroll in selected upper division courses (300-400) in Education. For information pertaining to admission to Professional Education, check at Winther Hall Information Desk.

3. The Wisconsin Department of Public Instruction licensure code requires all new graduates in Early Childhood and Elementary Education to complete the Environmental Education requirement. Either Biology 214, Ecology and Society, or Geography 252, Human Environmental Problems, will partially satisfy the requirement. Students should check with their advisers about the requirement.

PROFESSIONAL EDUCATION ADMISSION
For courses Restricted to Professional Education Admission: Practicing Teachers must have a copy of their teaching certificate and the application to Professional Education for Licensed Teachers on file with the College of Education (send to Winther Hall 2033, UW-W, Whitewater, WI 53190) prior to registering. Teachers seeking their first license must be admitted to Professional Education at UW-W. This is in addition to being admitted to, and enrolled in, a graduate program.

COUNSELOR EDUCATION

COUNSED 498 INDEPENDENT STUDY ... Repeatable
#1684 Section 2  [units: 1]  NOTE: The travel dates for this course are August 2-23, 2017.
08/02-08/19  Arranged  Arranged  OFF CAMPUS  Carrie Merino  GUATEMALA

*** GRADUATE LEVEL COURSES ***

COUNSED 798 INDIVIDUAL STUDIES ... Study of a selected topic or topics under the direction of a faculty member.
PREREQ: ADMISSION TO MS COUNSELING PROGRAM OR CONSENT OF INSTRUCTOR
#1685 Section 02  [units: 1]  NOTE: The travel dates for this course are August 2-23, 2017.
08/02-08/19  Arranged  Arranged  OFF CAMPUS  Carrie Merino  GUATEMALA

CURRICULUM AND INSTRUCTION

CIGENRL 498 INDEPENDENT STUDY ... Study of a selected topic or topics under the direction of a faculty member. Repeatable.
PREREQ: JUNIOR/SENIOR STATUS OR CONSENT OF INSTRUCTOR
#1783 Section 03  [units: 2]
07/31-08/19  Arranged  Arranged  Carrie Lencho  TECHNICAL AND ADULT EDUCATION

*** GRADUATE LEVEL COURSES ***

CIGENRL 710 CURRENT TOPICS IN CURRICULUM AND INSTRUCTION ... An in-depth examination of a single current topic of interest to teachers in grades 6-12. Topics will vary from semester to semester, and may include, for example, national curriculum standards for school subjects, writing across the curriculum, cooperative learning in a specific subject, the school-to-work transition, or instruction on specific themes such as the environment or communication. Repeatable for credit.
#1363 Section 03  [units: 3]  NOTE: This is the final course in the WI 952 Alternative Education Settings licensure sequence. In addition to the normal tuition, students will be assessed a $50 per credit surcharge for web-based courses.
07/31-08/19  Arranged  Arranged  WEB BASED  Anne Stinson  TEACH AND LEARN EMPOWERMENT

Early Childhood

*** GRADUATE LEVEL COURSES ***

EARLYCHD 714 CURRENT ISSUES IN EARLY CHILDHOOD EDUCATION ... Identification of significant issues and consideration of research having an impact on emerging trends as well as current practices in early childhood education.
#1381 Section 01  [units: 3]  NOTE: In addition to the normal tuition, students will be assessed a $50 per credit surcharge for web-based courses.
07/31-08/19  Arranged  Arranged  WEB BASED  Lucinda Heimer
07/31-08/19  Arranged  Arranged  WEB BASED  Erica Schepp
### Special Education

**SPE 205 Introduction to Special Education**  
A survey course designed to familiarize students with the psychological, physiological and educational problems that confront persons with intellectual disabilities, gifts and talents, emotional or behavioral disorders, speech impairments, auditory impairments, visual impairments, and orthopedic and neurological impairments.

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<th>Class#</th>
<th>Section</th>
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<tr>
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<td>NOTE: This is a web based course. An addition fee of $150 is required.</td>
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<td>07/31/18-08/19</td>
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**SPE 406 Transition Programming for Students with Disabilities**  
Identification of specific strategies for overcoming attitudinal and technical barriers to vocational mainstreaming of special needs students. Content includes values clarification, vocational assessment, vocational IEP development, and elementary and secondary vocational models in delivering appropriate vocational services to EEN students. Content covers grades K-12.

**SPE 710 Advanced Applications in Applied Behavior Analysis**  
The purpose of this course is to integrate and apply knowledge and skills from all courses in the certificate program. Students will learn how to create ABA-based programs to teach adaptive behavior, self-help, communication and social skills targeting individuals with Autism Spectrum Disorders, Developmental Disabilities or Emotional/Behavioral Disorders. Students will apply concepts from previous courses to create environments that promote learning and minimize challenging behavior in which to implement their ABA-based programs.

**SPE 785 Current Topics in Special Education: Pre-Institute**  
The Pre-Institute is designed with the practical needs of educators in mind and will provide participants a comprehensive examination of current literature and practices within their school districts related to the current topic designated in the course SPE 786 Current Topics in Special Education: Institute. These topics will change on an annual basis and be determined by department faculty in consultation with a graduate advisory committee comprised of teachers, administrators, and alumni. Specifically, the Pre-Institute will focus on the identification of key elements needed to create a framework for strategic planning to improve programming practices within schools related to the Institute topic.

**Coreq:** SPE 786

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**SPE 786 Current Topics in Special Education: Institute**  
The Institute is designed with the practical needs of educators in mind and will provide participants a comprehensive examination of current literature and practices related to critical issues facing the field of special education. Topics are selected on the basis of need, interest, or timeliness and will change each time the course is offered. Institutes will be offered in the summer session and conducted by international and national leaders with expertise on the topic. SPE 786 Current Topics in Special Education: Pre-Institute (1 credit) and SPE 787 Current Topics in Special Education: Post-Institute (1 credit) can be taken prior to and following each summer institute and provide a more in-depth examination of the topic.

**Coreq:** SPE 786

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<td>Ozalle Toms</td>
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**SPE 787 Current Issues in Special Education: Post Institute**  
The Post-Institute is designed with the practical needs of educators in mind and will provide participants a comprehensive examination of current literature and practices within their school districts related to the current topic designated in the course SPE 786 Current Topics in Special Education: Institute. These topics will change on an annual basis and be determined by department faculty in consultation with a graduate advisory committee comprised of teachers, administrators and alumni. Specifically, the Post-Institute will focus on the identification of key elements needed to create a framework for strategic planning to improve programming practices within schools related to the Institute topic.

**Coreq:** SPE 786

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### GEOGRAPHY, GEOLOGY & ENVIRONMENTAL SCIENCE

#### GEOLOGY

**GEOLOGY 498 INDEPENDENT STUDY** ... Study of a selected topic or topics under the direction of a faculty member. Repeatable.

**PREREQ:** EIGHT CREDITS IN GEOLOGY OR CONSENT OF INSTRUCTOR AND PROGRAM COORDINATOR

#1779  Section 02  [units: 1-3]

- **Start/End Dates:** 07/31-08/19
- **Meeting Days:** Arranged
- **Meeting Times:** Arranged
- **Location:** WEB BASED
- **Instructor:** Rex Hanger

#### PSYCHOLOGY

**PSYCH 305 PSYCHOLOGY OF PERCEPTION** ... A study of how sensations emerge from physical energies falling upon sense receptors and get organized into the percepts we call events, objects and object properties of the real world including our self image. Topics include illusions, hallucinations, and normal experiences with all the senses, especially touch, hearing, and vision.

**PREREQ:** PSYCH 211

#1257  Section 01  [units: 3]

- **Start/End Dates:** 07/31-08/19
- **Meeting Days:** Arranged
- **Meeting Times:** Arranged
- **Location:** WEB BASED
- **Instructor:** Roger Knight

#### *** GRADUATE LEVEL COURSES ***

**PSYCH 762 ACADEMIC INTERVENTIONS** ... This course instructs students in the theory and methods of direct, academic assessment. Students will administer, score, and interpret progress monitoring measures. Students will become familiar with evidence-based interventions specific to various academic skills and will use progress monitoring data to evaluate the effectiveness of evidence-based intervention.

**PREREQ:** ADMISSION TO SCHOOL PSYCHOLOGY PROGRAM OR CONSENT OF INSTRUCTOR

#1538  Section 01  [units: 3]

- **Start/End Dates:** 07/31-08/19
- **Meeting Days:** MTWRF
- **Meeting Times:** 01:00 PM - 03:40 PM
- **Location:** LT1008
- **Instructor:** Christine Neddenriep

### SOCIOLOGY, ANTHROPOLOGY AND CRIMINAL JUSTICE

#### Sociology

**SOCIOLOGY 250 SOCIAL PROBLEMS (GS)** ... This course examines various theoretical explanations of contemporary social problems such as crime, drug use, poverty, discrimination and environmental pollution. The impact of social problems on different groups in society and the role of social movements, government, and social policy are considered.

#1494  Section 01  [units: 3]  Gen Ed Social Science (GS)

- **Start/End Dates:** 07/31-08/19
- **Meeting Days:** Arranged
- **Meeting Times:** Arranged
- **Location:** WEB BASED
- **Instructor:** Chandra Waring

**SOCIOLOGY 379 WOMEN AND CRIME** ... This course examines the frequency and nature of female offending and female victimization; the frequently blurred boundaries of female victimization and criminalization; and the role of criminal law, police, and courts in the processing of female victims and offenders.

**PREREQ:** WOMENST 100 OR SOCIOLOGY 276

#1500  Section 01  [units: 3]

- **Start/End Dates:** 07/31-08/19
- **Meeting Days:** Arranged
- **Meeting Times:** Arranged
- **Location:** WEB BASED
- **Instructor:** Melissa Deller