

*Start/End Dates**Meeting Days**Meeting Times**Location**Instructor**Course Topic (if applicable)*

## Section I - General Education Core Courses

### GENERAL EDUCATION

#### General Education

**GENED 390 WORLD OF IDEAS (GH) ...** *This course examines themes and issues that have had a significant impact upon the world's civilizations. Readings will focus on primary texts representing major historical periods, world cultures, and diverse perspectives. This course will stress critical and analytical thought, drawing upon knowledge obtained in this and earlier core courses. May not be taken on a satisfactory/no credit grade basis.*

**PREREQ: COMPLETION OF ENGLISH PROFICIENCY, JUNIOR STANDING AND COMPLETION OF ALL OTHER CORE COURSES.**

#1569 Section 04 [units: 3] Gen Ed Humanities (GH) NOTE: This class is taught online through Desire2Learn (D2L). The course site will be available to you prior to the beginning of the session. An additional \$150 fee will be assessed for this course.

06/19-07/29 Arranged Arranged

WEB BASED Hala Ghoneim

Community

## Section III - College of Business and Economics

### LOWER DIVISION (200-LEVEL) ELIGIBILITY:

Students pursuing a Bachelor of Business Administration degree must achieve 24 credits and maintain a 2.50 GPA or better in order to take lower division business courses except BEINDP 101, ECON 201 and ECON 202. Grades received for all appropriate college courses taken at other institutions will be included in determining the student's grade point average eligibility for enrolling in business courses.

Business minors and non-business minors required to take business courses must have at least a 2.00 UW-Whitewater gpa and 24 credits completed to enroll in lower division (200-level) business courses required in the minor.

Non-business majors who are required or who may elect to take business courses in the major must have a 2.00 UW-Whitewater grade point average and must have completed 24 credits to take lower division (200-level) business courses.

### UPPER DIVISION (300/400-LEVEL) ELIGIBILITY:

Students in the BBA curriculum are not eligible to enroll in the College of Business and Economics 300- and 400-level courses unless they have 60.0 or more credits to degree, at least a 2.50 cum GPA and have been admitted to the upper division business courses. Transfer students must maintain a combined GPA (transfer and UW-W) of 2.50 to continue eligibility.

Business minors must have a 2.00 UW-Whitewater gpa and 60 credits completed to enroll in upper division (300- or 400-level) business courses. In order to graduate with a business minor, the student must have a 2.25 gpa in the minor.

S/NC grading may not be used in any business course or any BBA degree requirement unless offered on an S/NC basis only. Courses in the College of Business and Economics may not be taken on an audit basis. A course cannot be used to satisfy both a BBA degree and a major requirement.

Non-business majors who are required or who may elect to take 300/400-level business courses must have completed 60 credits and have a 2.00 UW-Whitewater gpa to take upper division (300- and 400-level) business courses.

Non-business majors who are not required to take business courses in the major may register for business courses during the first week of classes if all course prerequisites and credits completed (24 for lower division or 60 for upper division) are met, and the student has a 2.50 combined grade point average.

### ADMISSION TO UPPER DIVISION BUSINESS COURSES:

When a student is projected to complete at least 54 credits and has satisfactorily completed or is enrolled in ENGLISH 101, ENGLISH 102, COMM 110, ACCOUNT 244, ACCOUNT 249 or ACCOUNT 261; BEINDP 290; ECON 201; ECON 202; ITSCM 280; MATH 143; and ECON 245, the student may apply for admission to the upper division business courses. All students with at least a 2.80 combined GPA will be admitted. Application forms for admission to the upper division business courses are completed at a registration information meeting or online after completion of an online advising exercise.

ENROLLMENT PREFERENCE in all business courses will be given to the following officially declared majors and minors:

- All BBA Majors; integrated science and business; business education; other non-business majors with business course requirements
- Minors; business minors; arts management minors; other minors with business course requirements.

SPECIAL STUDENTS ..... Students admitted with full/complete credentials of all previous post-secondary work (SPFC) may register with the approval of the SPFC advisor (assistant dean of the College of Business and Economics) and special students without full credentials (SPNC) can register on a space available basis with the approval of the assistant dean of the College of Business and Economics, [undergradbus@uw.edu](mailto:undergradbus@uw.edu), 262-472-4900.

COMMON EXAMINATIONS ..... Certain courses have common exams during the semester when all sections will be tested at the same time. Students should not schedule other classes at those times.

GRADUATE STUDENTS ..... Graduate students must be admitted to the MBA, or MPA, degree program, or to the Graduate Business Foundations, Human Resources Management, or Project Management certificate program to enroll in 500-700 level courses offered in the College of Business and Economics. Only DBA students can enroll in 800-900 level courses. Non-Candidate for Degree (NCFD) students cannot register for College of Business and Economics courses. Exceptions to this policy may be granted to a student enrolled in a graduate business degree program at another accredited institution that wants to transfer the UW-Whitewater course work to their non-UW-Whitewater business degree program. Exceptions must be approved in advance by the associate dean, College of Business and Economics (262-472-1945).

ONLINE BUSINESS COURSES ..... Charges for online business courses are stated with the course listings. The charge is the same for both in-state and out-of-state students.

## ECONOMICS

### Economics

*Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)*

**ECON 354 MONEY AND BANKING ...** *The demand for and supply of money in historical perspective including the role of the banking system in the credit creation process. Financial markets, interest rates and economic activity. The Federal Reserve System, monetary policy and the macroeconomy.*

**PREREQ: ECON 201 (FORMERLY 212) AND ADMISSION TO UPPER DIVISION AND 2.50 COMBINED CUMULATIVE GPA FOR BUSINESS MAJORS OR 60 UNITS AND 2.0 COMBINED CUMULATIVE GPA FOR MINORS/NON-BUSINESS MAJORS FOR WHICH THIS COURSE IS AN OPTION**

#1523 Section 22 [units: 3] NOTE: The cost per credit for COBE online undergraduate courses for 2016-2017 is \$389. Students must have access to the Internet and an Internet browser. A Webcam may be required for remote exam monitoring.

06/19-07/29 Arranged Arranged WEB BASED Russell Kashian

## OCCUPATIONAL AND ENVIRONMENTAL SAFETY AND HEALTH

### Occupational and Environmental Safety & Health

**SAFETY 255 ALCOHOL AND OTHER DRUGS (GI) ...** *An investigation into the physiological, psychological and sociological problems presented by the use of alcohol and other drugs. Prevention and treatment programs will be examined. Other areas of study will include alcohol and traffic safety, alcohol and other drugs education and employee assistance programs.*

#1447 Section 12 [units: 3] Gen Ed Interdisciplinary (GI) NOTE: This is an entirely web based section, students must have access to the internet and an internet browser. In addition to the normal tuition, students will be assessed a \$50.00 per credit additional surcharge for on-line (web based) courses.

06/19-07/29 Arranged Arranged WEB BASED Kwangseog Ahn

**SAFETY 450 BEHAVIORAL ASPECTS OF ACCIDENT PREVENTION ...** *Selected theories of accident causation and countermeasures are studied. Examination of physiological, medical, psychological, and sociological factors which influence behavior, and methods for modifying unsafe behavior.*

**PREREQ: SOPH ST OR CONS INSTR.**

#1449 Section 11 [units: 3] NOTE: This is an entirely web based section, students must have access to the internet and an internet browser. In addition to the normal tuition, students will be assessed a \$50.00 per credit additional surcharge for on-line (web based) courses.

06/19-07/29 Arranged Arranged WEB BASED Alvaro Taveira

### \*\*\* GRADUATE LEVEL COURSES \*\*\*

**SAFETY 650 BEHAVIORAL ASPECTS OF ACCIDENT PREVENTION ...** *Selected theories of accident causation and countermeasures are studied. Examination of physiological, medical, psychological, and sociological factors which influence behavior, and methods for modifying unsafe behavior.*

**PREREQ: CONSENT OF INSTRUCTOR**

#1450 Section 22 [units: 3] NOTE: This is an entirely web based section, students must have access to the internet and an internet browser. Graduate online classes will be billed at \$637.43 per credit for all students. Students must have access to the internet and an internet browser.

06/19-07/29 Arranged Arranged WEB BASED Alvaro Taveira

## Section IV - College of Education

1. All students entering the pre-professional education pre-block courses, including undergraduates, transfer students, and baccalaureate degree holding students, must meet the following criteria:

[a] Passing scores on at least two subtests of the Pre-Professional Skills Test PPST;

[b] A 2.75 grade point average on a minimum of 12 credits.

2. Students seeking teacher licensure must be admitted to Professional Education in order to enroll in selected upper divisions courses (300-400) in Education. For information pertaining to admission to Professional Education, check at Winther Hall Information Desk.

3. The Wisconsin Department of Public Instruction licensure code requires all new graduates in Early Childhood and Elementary Education to complete the Environmental Education requirement. Either Biology 214, Ecology and Society, or Geography 252, Human Environmental Problems, will partially satisfy the requirement. Students should check with their advisers about the requirement.

### PROFESSIONAL EDUCATION ADMISSION

For courses Restricted to Professional Education Admission: Practicing Teachers must have a copy of their teaching certificate and the application to Professional Education for Licensed Teachers on file with the College of Education (send to Winther Hall 2033, UW-W, Whitewater, WI 53190) prior to registering. Teachers seeking their first license must be admitted to Professional Education at UW-W. This is in addition to being admitted to, and enrolled in, a graduate program.

## COUNSELOR EDUCATION

### Counselor Education

### \*\*\* GRADUATE LEVEL COURSES \*\*\*

**COUNSELED 718 PRINCIPLES OF COUNSELING ...** *Principles of the roles and functions of professional counselors are discussed and practiced in a laboratory setting, including relationship building, conducting interviews and the counseling process. Professional issues as they relate to ethics, legal considerations, scope of practice, mental health service delivery, multicultural concerns, and the value of professional organizations are explored. This course is designed to provide the student with opportunities to define and explore the various roles/tasks of professional counselors, including case conceptualization, prevention, intervention, referral, and termination. By the end of the course, the student should develop a working knowledge of counseling skills, processes, and procedures to facilitate further study in subsequent practicum and internship classes.*

**PREREQ: ADMISSION TO MS COUNSELING PROGRAM OR CONSENT OF INSTRUCTOR**

#1482 Section 01 [units: 3]

06/19-07/29 TR 07:45 AM - 11:05 AM WH3002 Amy Barth

#1483 Section 02 [units: 3]

06/19-07/29 TR 05:00 PM - 08:20 PM WH3002 Carrie Merino

*Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)*

**COUNSED 720 CAREER DEVELOPMENT AND INFORMATION SERVICES ...** *The course focuses on major theories of career development and decision making models. It addresses sources of career, educational, leisure, occupational and labor market information, career information systems, assessments, techniques pertinent for career planning, placement, and follow-up. Interrelationships between work, family and other life roles as well as multicultural issues in career development are examined. Students will have the opportunity to be involved with career development program planning, implementation, evaluation and theory application.*

**COREQ: COUNSED 718**

#1484	Section 01	[units: 3]				
	06/19-07/29	TR	12:30 PM - 03:50 PM	WH3011	Aneneosa Okocha	
#1485	Section 02	[units: 3]				
	06/19-07/29	TR	05:00 PM - 08:20 PM	WH3011	Aneneosa Okocha	

**COUNSED 721 GROUPS: THEORY AND PRACTICE ...** *This course provides theoretical and experiential understandings of group work, including principles of group dynamics, theories of group counseling and group leadership and facilitation styles. Group counseling methods are experienced directly in the learning process. Multiple group approaches, necessary to work effectively in a multicultural society, are explored.*

**PREREQ: COUNSED 718 AND COUNSED 722 AND ADMISSION TO MS COUNSELING PROGRAM OR CONSENT OF INSTRUCTOR**

#1486	Section 01	[units: 3]				
	06/19-07/29	MW	12:30 PM - 03:50 PM	WH3002E	Brenda Obeirne	
#1487	Section 02	[units: 3]				
	06/19-07/29	TR	07:45 AM - 11:05 AM	WH3002E	Brenda Obeirne	

**COUNSED 722 THEORIES OF COUNSELING ...** *This course examines prominent counseling theories that provide models for conceptualizing client issues and identifying appropriate intervention strategies. System theories and major models of family and related interventions will be highlighted. Attention will be given to multicultural and ethical issues in counseling. Students will be exposed to current professional research and practices in the field to enable the initial development of their personal theories of counseling.*

**COREQ: COUNSED 718**

#1488	Section 01	[units: 3]				
	06/19-07/29	TR	12:30 PM - 03:50 PM	WH2010	Amy Barth	

**COUNSED 741 SOCIAL AND CULTURAL FOUNDATIONS IN COUNSELING ...** *This course is designed to provide students with foundational knowledge and competency base for effective counseling with diverse populations. It will examine multicultural and pluralistic trends, including characteristics and concerns among diverse groups nationally and internationally. Theories of multicultural counseling, identity development, worldviews, acculturation issues, conflict resolution, social justice, advocacy and multicultural competencies will be discussed. Individual, couple, family, group and community strategies for working with and advocating for diverse populations will be examined. Counselors' roles in eliminating biases, prejudices, oppression and discrimination will be highlighted. Students will be involved in experiential learning activities aimed at fostering an understanding of themselves and culturally diverse individuals.*

**COREQ: COUNSED 718**

#1489	Section 01	[units: 3]				
	06/19-07/29	TR	07:45 AM - 11:05 AM	WH1014	Jennifer Batters-Bubon	

**COUNSED 746 COUNSELING AND THE CHEMICAL DEPENDENCY PROCESS ...** *This course is a study of alcohol and other drug abuse, the process of chemical dependency, its impact on the family and its importance in the area of counseling. This course will enable the counselor to identify and assess the substance abuser and examine the counselor's role in the prevention and intervention process. Students will develop knowledge of the behavioral, psychological, physical health, and social effects of psychoactive substances and addictive disorders on the user and significant others. It will examine the history, philosophy and trends in addiction counseling. The student will learn to identify the various symptoms of progressive stages of chemical dependency and counseling modalities for treatment.*

**COREQ: COUNSED 718 AND COUNSED 722; PREREQ: ADMISSION TO MS COUNSELING PROGRAM OR CONSENT OF INSTRUCTOR**

#1490	Section 01	[units: 3]				
	06/19-07/29	MW	05:00 PM - 08:20 PM	WH3011	Cindy Anderton	

**COUNSED 751 PROFESSIONAL PRACTICES: ETHICS AND CONSULTATION ...** *This course is designed to review ethical principles across counseling disciplines and to apply these principles in the practice of counseling, collaboration and consultation. Ethical codes will be reviewed, theories and paradigms of ethical decision making models explored, and legal implications of ethical practice considered. Consultation theories, models, processes, and issues will be examined and applied. Consultation skill development will focus on benefiting both the client (consultee) and client system, in which the client, persons in the client's support system/context, various professionals within the educational or counseling setting, professionals in the mental health community, and other community members are empowered to facilitate change.*

**COREQ: COUNSED 718**

#1491	Section 01	[units: 3]				
	06/19-07/29	MW	05:00 PM - 08:20 PM	WH3002	Krista Kim	
#1492	Section 02	[units: 3]				
	06/19-07/29	MW	12:30 PM - 03:50 PM	WH3012	Carrie Merino	

**COUNSED 798 INDIVIDUAL STUDIES ...** *Study of a selected topic or topics under the direction of a faculty member.*

**PREREQ: ADMISSION TO MS COUNSELING PROGRAM OR CONSENT OF INSTRUCTOR**

#1542	Section 01	[units: 1-3]				
	06/19-07/29	Arranged	Arranged		Carrie Merino	Research in Counseling
#1778	Section 03	[units: 1-3]				
	06/19-07/29	Arranged	Arranged		Brenda Obeirne	

Start/End Dates

Meeting Days

Meeting Times

Location

Instructor

Course Topic (if applicable)

**CURRICULUM AND INSTRUCTION****Curriculum & Instruction General****CIGENRL 498 INDEPENDENT STUDY ... Study of a selected topic or topics under the direction of a faculty member. Repeatable.****PREREQ: JUNIOR/SENIOR STATUS OR CONSENT OF INSTRUCTOR**

#1367 Section 02 [units: 1-4]

Dept. Consent

06/19-07/29 Arranged Arranged

To Be Arranged

**\*\*\* GRADUATE LEVEL COURSES \*\*\*****CIGENRL 710 CURRENT TOPICS IN CURRICULUM AND INSTRUCTION ... An in-depth examination of a single current topic of interest to teachers in grades 6-12. Topics will vary from semester to semester, and may include, for example, national curriculum standards for school subjects, writing across the curriculum, cooperative learning in a specific subject, the school-to-work transition, or instruction on specific themes such as the environment or communication. Repeatable for credit.**

#1710 Section 06 [units: 3] NOTE: Restricted to students in the Waukesha School District MSE-PD Cohort.

Dept. Consent

06/20 T 03:00 PM - 05:00 PM OFF CAMPUS Wade Tilleff

COURSE MANAGEMENT SOFTWARE

07/11 T 03:00 PM - 04:30 PM OFF CAMPUS Wade Tilleff

COURSE MANAGEMENT SOFTWARE

07/26 W 03:00 PM - 05:00 PM OFF CAMPUS Wade Tilleff

COURSE MANAGEMENT SOFTWARE

**CIGENRL 723 ISSUES, PERSPECTIVES AND DIRECTIONS: A PROFESSIONAL SEMINAR IN EDUCATION ... As the introductory course for graduate studies in education, this seminar will provide an introduction to the use of research to support practice through an investigation of essential philosophical questions and current educational issues. Students will connect these studies to reflections on their own practice as they develop skills of analysis and argumentation.**

#1730 Section 02 [units: 3] NOTE: Restricted to students in the Waukesha MSE-PD C&amp;I Cohort.

06/21 W 01:00 PM - 05:00 PM OFF CAMPUS Kelly Hatch

06/27 T 01:00 PM - 05:00 PM OFF CAMPUS Kelly Hatch

07/05 W 01:00 PM - 05:00 PM OFF CAMPUS Kelly Hatch

07/18 T 01:00 PM - 05:00 PM OFF CAMPUS Kelly Hatch

07/20 R 01:00 PM - 05:00 PM OFF CAMPUS Kelly Hatch

07/25 T 01:00 PM - 05:00 PM OFF CAMPUS Kelly Hatch

**CIGENRL 725 CURRICULUM DEVELOPMENT AND INTEGRATION ... This course focuses primarily on the processes of curriculum development. The students will be involved in curriculum design activities which will require consideration of the socio-political and philosophical forces as well as consideration of learning and developmental theory.**

#1353 Section 01 [units: 3] NOTE: In addition to the normal tuition, students will be charged a \$50 per credit fee for online/web-based courses. . This course meets face to face on Monday, June 19, 2017 from 5:00 p.m. - 6:00 p.m. in Winther 2010.

06/19-07/29 Arranged Arranged WEB BASED Julie Minikel-Lacocque

06/21 W 05:00 PM - 06:00 PM WH2010 Julie Minikel-Lacocque

**Reading****\*\*\* GRADUATE LEVEL COURSES \*\*\*****READING 775 SYMPOSIUM IN READING EDUCATION ... The keystone of the course is the annual University of Wisconsin Reading Symposium on Factors Related to Reading Performance. The purpose of the symposium is to inform educators of current thinking on factors that appear to influence students' reading performance. The course will include attendance at the symposium and at additional class sessions. Repeatable.**#1301 Section 01 [units: 3] NOTE: This is a hybrid course with a portion of the class work being done online. Students will be expected to register for and attend the UW-System Symposium on Reading on June 23 & 24 in Madison, WI, at the Lowell Center, with additional on-campus meetings in Whitewater on June 15, June 22, and July 13. Reading materials are provided online by conference presenters, with the cost included in a separate conference registration fee. A conference program overview is available at <http://www.uwlax.edu/conted/wrrs/>. For more information contact John Zbikowski, [zbikowsj@uw.edu](mailto:zbikowsj@uw.edu).

06/19-07/29 Arranged Arranged

John Zbikowski

SYMPOSIUM ON READING

**EDUCATIONAL FOUNDATIONS****Educational Foundations****EDFOUND 212 EDUCATIONAL PSYCHOLOGY ... This course is designed primarily for secondary school teachers. Among the areas considered are the psychology of teaching, learning theories, memory, development, intelligence, creativity, individual differences, motivation, and classroom management.****PREREQ: 2.75 COMBINED GPA; AND EITHER PASSING 2 SECTIONS OF PPST/CORE OR DPI QUALIFYING SCORES ON THE ACT, SAT, OR GRE. COREQ: CONCURRENT ENROLLMENT IN EDFNDPRC 210 & EDFOUND 243 OR CONSENT OF DEPARTMENT**

#1063 Section 01 [units: 3]

06/19-07/29 TWR 07:30 AM - 09:45 AM WH3010 Michelle Raasch

**EDFOUND 481 HUMAN ABILITIES AND LEARNING ... This course is designed to help educators comprehend and apply the fundamental psychological principles underlying the teacher-learning process. Among the areas considered are motivation, classroom management, instructional applications, individual differences and creativity.****PREREQ: PASS TWO PORTIONS OF PPST OR PROFESSIONAL ED ADMISSION OR CONSENT OF DEPARTMENT CHAIR**

#1091 Section 01 [units: 3]

06/19-07/29 Arranged Arranged WEB BASED Michelle Raasch

**\*\*\* GRADUATE LEVEL COURSES \*\*\***

Start/End Dates	Meeting Days	Meeting Times	Location	Instructor	Course Topic (if applicable)
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**EDFOUND 681 HUMAN ABILITIES AND LEARNING ...** This course is designed to help educators comprehend and apply the fundamental psychological principles underlying the teaching-learning process. Among the areas considered are motivation, classroom management, instructional applications, individual differences and creativity.

**PREREQ: PASS TWO PORTIONS OF PPST OR PROFESSIONAL ED ADMISSION OR CONSENT OF DEPARTMENT**

#1086 Section 01 [units: 3]

06/19-07/29 Arranged Arranged

Michelle Raasch

### Library Media

#### \*\*\* GRADUATE LEVEL COURSES \*\*\*

**LIBMEDIA 751 LEADERSHIP & ADMINISTRATION OF LIBRARY AND TECHNOLOGY PROGRAMS ...** This course addresses the competencies needed by those seeking to become district library, media and technology coordinators. Students will consider administrative issues, policies and practices pertinent to operation of effective information, media and technology programs in schools. These include such aspects as: the development of a vision that supports the overall objectives of schools; leadership and group dynamics; long-range planning; facilities and services; staff development; fiscal management; the selection, distribution and coordination of resources; and the role of professional organizations and state agencies.

**PREREQ: LIBMEDIA 793S and 793E OR LIBMEDIA 793C OR CONSENT OF INSTRUCTOR**

#1096 Section 01 [units: 3] NOTE: Limited to students in the UWSSLEC distance education program. Contact Continuing Education at 800-621-5376 for permission to enroll. An additional fee of \$180 is required for this course.

Dept. Consent

07/08-07/09 SU Arranged ARRANGED Eileen Schroeder

06/19-07/29 Arranged Arranged WEB BASED Eileen Schroeder

### HEALTH, PHYSICAL EDUCATION, RECREATION AND COACHING

#### Coaching

**COACHING 265 COACHING OF COMMUNITY SPONSORED SPORTS ...** Designed for men and women who wish to take part in the coaching of community sponsored sports. The role of community sponsored sports in the total picture of a young person's development, the organization and administration, and the actual coaching of community sponsored sports will be covered.

#1415 Section 01 [units: 3] NOTE: This course is totally web-based and delivered through Desire2Learn. Access to the course will be given via e-mail once you have registered for the course. For information about the course, contact Patrick Miller via e-mail at millerp@uww.edu. Required additional course fee is \$50.00 per unit.

06/19-07/29 Arranged Arranged WEB BASED Patrick Miller

#### Health Education

**HEALTHED 492 FIELD STUDY: HEALTH ...** Studies designed to increase the student's understanding of specific areas of health through involvement in off-campus experiences such as elementary or secondary schools, health volunteer agencies, or health maintenance organizations under the direction of department instructors. Repeatable.

**PREREQ: JUNIOR/SENIOR STATUS OR CONSENT OF INSTRUCTOR**

#1666 Section 02 [units: 1-12]

Dept. Consent

06/19-07/29 Arranged Arranged

Brandi Niemeier

#### Recreation

**RECREATN 360 AGING AND LEISURE ...** Examines conceptualizations of leisure and aging in the leisure and gerontological literature, examines the benefits of exercise for older persons, and the process of developing an exercise program for older persons as well as examining the benefits of other leisure areas such as the arts, education and outdoor recreation.

#1600 Section 01 [units: 3] NOTE: This class is completely web based. An addition fee of \$150 is required.

06/19-07/29 Arranged Arranged WEB BASED Kathleen Happel

### INTERDEPARTMENTAL

#### Education Interdepartmental

#### \*\*\* GRADUATE LEVEL COURSES \*\*\*

**EDUINDP 789 CAPSTONE PROJECT SEMINAR ...** The purpose of this seminar is to provide the master's student with faculty and peer support as the student grounds, implements, refines, assesses and reports his or her capstone project. The capstone project is a self-selected and defined project completed with advisor assistance, that makes a connection between the graduate study and the student's professional life as an educator. The course will be graded on a Satisfactory/No Credit grading scale. Approval of program coordinator and advisor is required.

#1317 Section 01 [units: 2-3] NOTE: This is a hybrid course - Face to Face dates are 6/19, 6/26, 7/3, and 7/27 from 5:00-7:00pm

Dept. Consent

06/19-07/29 Arranged Arranged WEB BASED Wade Tillet

06/19 M 05:00 PM - 07:00 PM Wade Tillet

06/26 M 05:00 PM - 07:00 PM Wade Tillet

07/03 M 05:00 PM - 07:00 PM Wade Tillet

07/27 R 05:00 PM - 07:00 PM Wade Tillet

P/F Grading Basis Only

Start/End Dates

Meeting Days

Meeting Times

Location

Instructor

Course Topic (if applicable)

**SPECIAL EDUCATION****Special Education**

**SPECED 322 CHARACTERISTICS AND INTERVENTIONS FOR INTELLECTUAL DISABILITIES ...** This course is designed to introduce students to the field of intellectual disabilities. Students will be presented with information on the causes and characteristics; eligibility requirements; current cultural and historical views of intellectual disabilities; and social emotional, medical, physical, educational, and life-span considerations for individuals with intellectual disabilities.

**PREREQ: (1) SPECED 205 AND (2) SPECIAL EDUCATION MAJOR, SPECIAL EDUCATION MINOR, OR PHYSICAL EDUCATION EC-A EMPHASIS AND (3) COMBINED 2.75 GPA (THE GPA REQUIREMENTS IS NOT REQUIRED OF NON-LICENSURE MINORS)**

#1020 Section 01 [units: 3] NOTE: This is a web based course. An addition fee of \$150 is required.

06/19-07/29 Arranged Arranged WEB BASED Amy Stevens

**SPECED 326 INTRODUCTION TO INDIVIDUALIZED DIAGNOSTIC ASSESSMENT OF EEN ...** A core course providing an overview of educational assessment and diagnosis of those with disabilities. Emphasis is placed upon testing for IEP development, the teaching and implications of the educational evaluation for multidisciplinary team decision making.

**PREREQ: SPECED 205 AND ADMISSION TO PROFESSIONAL EDUCATION**

#1059 Section 01 [units: 3] NOTE: This is a web based course. An additional fee of \$150 is required.

06/19-07/29 Arranged Arranged WEB BASED Kathryn Casey

**SPECED 462 EDUCATIONAL-DIAGNOSIS AND ASSESSMENT IN LD, E/BD, CD ...** A course to develop advanced diagnostic skills for elementary through secondary mild/moderate disabled (LD, ED, MR) individuals. Particular emphasis is placed upon the assessment of cognitive, academic, developmental and behavioral skills that affect classroom performance. The application of advanced trend analysis and data synthesis techniques for special education placement and program planning is stressed and current issues and trends are discussed.

**PREREQ: SPECED 326 RESTRICTED TO STUDENTS WITH PROFESSIONAL ED ADMISSION**

#1027 Section 01 [units: 3]

06/19-07/29 TR 01:00 PM - 04:20 PM WH2014 James Collins

**\*\*\* GRADUATE LEVEL COURSES \*\*\***

**SPECED 662 EDUCATIONAL-DIAGNOSIS AND ASSESSMENT IN LD, E/BD, CD ...** A course to develop advanced diagnostic skills for elementary through secondary students with mild/moderate disabilities (LD, ED, CD). Particular emphasis is placed upon the assessment of cognitive, academic, developmental and behavioral skills that affect classroom performance. The application of advanced trend analysis and data synthesis techniques for special education placement and program planning is stressed and current issues and trends are discussed.

**PREREQ: RESTRICTED TO STUDENTS WITH PROFESSIONAL ED ADMISSION**

#1041 Section 01 [units: 3]

06/19-07/29 TR 01:00 PM - 04:20 PM WH2014 James Collins

**Section V - College of Letters and Sciences****BIOLOGICAL SCIENCES****Biological Sciences**

**BIOLOGY 120 BIOLOGICAL FOUNDATIONS (GL) ...** A terminal course designed to introduce basic principles of life, such as structure and function, reproduction, evolution, diversity, and adaptation, leading to a broader understanding of man and his biological environment. Not applicable to biology emphases or minors. Three lectures and two hours of laboratory per week.

**COREQ: MATH 141 OR MATH 140 OR WAIVER**

#1163 Section 01 [units: 4] Gen Ed Laboratory (GL)

06/19-07/29 MTWR 10:45 AM - 01:35 PM UH0364 Kerry Katovich

06/19-07/29 MTWR 10:45 AM - 01:35 PM UH0364 George Clokey

**BIOLOGY 141 INTRODUCTORY BIOLOGY I (GL) ...** An introduction to biology emphasizing the chemistry of life, the cell, metabolism, genetics, bacteria and protists. Three hours of lecture and one hour of discussion and two hours of laboratory per week. This course is prerequisite to all advanced courses in biology for majors and minors. Offered every term.

**PREREQ: MATH 141 WITH A GRADE OF C OR BETTER OR WAIVER.**

#1178 Section 01 [units: 5] Gen Ed Laboratory (GL) NOTE: This is a hybrid course. Labs are held in class, while lectures are online.

06/19-07/29 TR 10:45 AM - 01:45 PM UH0312 Nadine Kriska

06/19-07/29 Arranged Arranged WEB BASED Nadine Kriska

Start/End Dates	Meeting Days	Meeting Times	Location	Instructor	Course Topic (if applicable)
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**BIOLOGY 250 ECOLOGY & GEOLOGY OF YELLOWSTONE NATL. PARK & UPPER GREAT PLAINS (GL) ... An interdisciplinary introduction to field methods, geology, ecology and natural history. Involves on-line work with additional lectures and labs at Yellowstone National Park and locations en route. Additional course fees apply. Students with disabilities may be accommodated. Biology or Geology/Geography majors take Bio/Geo 451 or see Department Chair. Summers only.**

**COREQ: MATH 140 OR MATH 141**

#1175 Section 01 [units: 4] Gen Ed Laboratory (GL) NOTE: This is a General Laboratory (GL) course offered for all students. The course consists of two parts: 1) two weeks of online coursework and 2) two weeks of faculty-led group travel on July 10-21, 2017. Students with disabilities may be accommodated. Biology majors/minors, Environmental Studies majors/minors and Geology/Geography majors/minors should take BIO/GLG 451. Contact Kari Borne (bornek@uww.edu or 262-472-1003) for an application or Professor Clokey (clokeyg@uww.edu or 262-472-5140) for academic requirements. Travel study registration is not available via WINS registration. Travel study participants may not add or drop a travel study course via WINS once it has been added to their academic schedule. Go to <http://www.uww.edu/ce/travel> for more information on due dates, itinerary, and course fees.

Dept. Consent

06/19-07/29	Arranged	Arranged	WEB BASED	George Clokey
07/10-07/21	Arranged	Arranged	OFF CAMPUS	George Clokey

**BIOLOGY 253 INTRODUCTION TO CELL BIOLOGY ... Introduction to the chemical and physical bases of life; bacterial and eukaryotic cell structure and function; cellular respiration; photosynthesis; and molecular biology. Three hours of lecture per week. Offered every semester.**

**PREREQ: BIOLOGY 142 WITH A GRADE OF C OR BETTER AND CHEM 102 WITH A GRADE OF C OR BETTER. COREQ: CHEM 104**

#1179 Section 01 [units: 3] NOTE: This is a web based course. An addition fee of \$150 is required.

06/19-07/29	Arranged	Arranged	WEB BASED	Kristen Curran
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**BIOLOGY 303 BIostatISTICS ... Students will learn fundamentals of hypothesis formation and testing, using a variety of univariate statistical methods. Consideration of experimental design and the evaluation of research methodologies published in the biological literature are explored in detail. Students will gain practical experience with implementation of statistical analyses using real world datasets and communicating these results effectively.**

**PREREQ: BIOLOGY 141 AND BIOLOGY 142 WITH A GRADE OF C OR BETTER AND MATH 141 WITH A GRADE OF C OR BETTER**

#1166 Section 01 [units: 4] NOTE: This class is taught online through D2L. The course site will be available to you at the beginning of the session. An additional \$200 fee will be assessed for this course.

06/19-07/29	Arranged	Arranged	WEB BASED	Robert Kuzoff
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## COMPUTER SCIENCE

### Computer Science

#### \*\*\* GRADUATE LEVEL COURSES \*\*\*

**COMPSCI 798 INDIVIDUAL STUDIES ... Study of a selected topic or topics under the direction of a faculty member.**

#1771 Section 01 [units: 3]

06/19-07/29	Arranged	Arranged	Lopamudra Mukherjee	DIGITAL LEARNING
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## GEOGRAPHY, GEOLOGY & ENVIRONMENTAL SCIENCE

### Geography

**GEOGRPY 120 INTRODUCTION TO WEATHER AND CLIMATE (GL) ... This course introduces students to the processes controlling and distinguishing weather and climate. Particular emphasis is on data selection, interpretation, and analysis. The impacts of severe weather and climate change on humans is also emphasized. The labs expose students to the wide range of weather and climate information currently available on the Internet.**

**COREQ: MATH 141 OR WAIVER**

#1199 Section 01 [units: 4] Gen Ed Laboratory (GL) NOTE: This course will be taught using Desire2Learn. A short while before class, information will be sent to each student's UWW email address. Required additional fee of \$200 will be assessed for this class.

06/19-07/29	Arranged	Arranged	WEB BASED	John Frye
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#1211 Section 01W [units: 4] Gen Ed Laboratory (GL) NOTE: This section is reserved for online majors. This class is taught online through Desire2Learn. The course site will be available to you prior to the beginning of the session. An additional \$200 fee will be assessed for this course.

PREREQ: MUST BE ADMITTED TO AN ON-LINE MAJOR

06/19-07/29	Arranged	Arranged	John Frye
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**GEOGRPY 250 GEOGRAPHY OF WISCONSIN (GS) ... A systematic treatment of physical and cultural geographic phenomena. Emphasis is placed on the interrelationships and interactions of these phenomena from place to place within the state.**

#1202 Section 01 [units: 3] Gen Ed Social Science (GS) NOTE: This course will be taught using Desire2Learn. A short while before class, information will be sent to each student's UWW email address. Required additional fee of \$150 will be assessed for this class.

06/19-07/29	Arranged	Arranged	WEB BASED	Peter Jacobs
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Start/End Dates

Meeting Days

Meeting Times

Location

Instructor

Course Topic (if applicable)

**Geology**

**GEOLGY 250 ECOLOGY & GEOLOGY OF YELLOWSTONE NATL. PARK & UPPER GREAT PLAINS (GL) ... An interdisciplinary introduction to field methods, geology, ecology and natural history. Involves on-line work with additional lectures and labs at Yellowstone National Park and locations en route. Additional course fees apply. Students with disabilities may be accommodated. Biology or Geology/Geography majors take Bio/Geo 451 or see Department Chair. Summers only.**

**COREQ: MATH 140 OR MATH 141**

#1212 Section 01 [units: 4] Gen Ed Laboratory (GL) NOTE: This is a General Laboratory (GL) course offered for all students. The course consists of two parts: 1) two weeks of online coursework and 2) two weeks of faculty-led group travel on July 10-21, 2017. Students with disabilities may be accommodated. Biology majors/minors, Environmental Studies majors/minors and Geology/Geography majors/minors should take BIO/GLG 451. Contact Kari Borne (bornek@uwu.edu or 262-472-1003) for an application or Professor Clokey (clokeyg@uwu.edu or 262-472-5140) for academic requirements. Travel study registration is not available via WINS registration. Travel study participants may not add or drop a travel study course via WINS once it has been added to their academic schedule. Go to <http://www.uwu.edu/ce/travel> for more information on due dates, itinerary, and course fees.

Dept. Consent

06/19-07/29 Arranged Arranged

WEB BASED George Clokey

07/10-07/21 Arranged Arranged

OFF CAMPUS George Clokey

**LANGUAGES AND LITERATURES****English**

**ENGLISH 370 ADVANCED COMPOSITION ... A course in advanced exposition and argumentation. Conventional grade basis only if course is required in the College of Business for major.**

**PREREQ: ENGLISH 101 AND ENGLISH 102 OR ENGLISH 161 AND ENGLISH 162. MUST BE CONVENTIONAL GRADE BASIS ONLY IF COURSE IS REQUIRED IN THE COLLEGE OF BUSINESS FOR MAJOR.**

#1051 Section 02 [units: 3] NOTE: This class is taught online through Desire2Learn. The course site will be available to you prior to the beginning of the session. An Additional \$150.00 fee will be assessed for this course.

06/19-07/29 Arranged Arranged

WEB BASED Delphine Fongang

**\*\*\* GRADUATE LEVEL COURSES \*\*\***

**ENGLISH 696 SPECIAL STUDIES ... Variable topics. Group activity. Not offered regularly in the curriculum but offered on topics selected on the basis of timeliness, need, and interest, and generally in the format of regularly scheduled Catalog offerings.**

#1668 Section 01 [units: 3] NOTE: Restricted to PIE Program instructors.

Dept. Consent

06/19-07/29 Arranged Arranged

Dana Prodoehl

CENTRAL CONCEPTS IN COMP

#1669 Section 02 [units: 3] NOTE: Restricted to Fox Valley Technical College instructors

Dept. Consent

06/19-07/29 Arranged Arranged

Dana Prodoehl

CENTRAL CONCEPTS IN COMP

**MATHEMATICS****Mathematics**

**MATH 230 INTRODUCTION TO STATISTICAL REASONING AND ANALYSIS (GM) ... A course on the principles, procedures and concepts surrounding the production, summarization and analysis of data. Emphasis on critical reasoning and interpretation of statistical results. Content includes: probability, sampling, and research design; statistical inference, modeling and computing; practical application culminating in a research project. Unreq: ECON 245, PSYCH 215, SOCIOLOGY 295**

**PREREQ: GRADE OF C OR BETTER IN MATH 141 OR CONSENT OF INSTRUCTOR**

#1270 Section 01 [units: 3] Gen Ed Math/Natural Sciences (GM) NOTE: This course will be taught using Desire2Learn. Required additional fee of \$150 will be assessed for this class. Exams are to be taken in a proctored environment. Students who cannot come to campus are responsible to find a proctor and obtain the instructor's approval.

06/19-07/29 Arranged Arranged

WEB BASED William Mickelson

**MATH 498 INDEPENDENT STUDY ... Study of a selected topic or topics under the direction of a faculty member. Repeatable. Department Consent required.**

#1266 Section 02 [units: 3]

Dept. Consent

06/19-07/29 Arranged Arranged

Tamas Szabo

**\*\*\* GRADUATE LEVEL COURSES \*\*\***

**MATH 696 SPECIAL STUDIES ... Variable topics. Group activity. Not offered regularly in the curriculum but offered on topics selected on the basis of timeliness, need, and interest, and generally in the format of regularly scheduled Catalog offerings.**

#1652 Section 01 [units: 3] NOTE: Restricted to PIE program instructors. The course provides an advanced perspective to concepts of algebra and analysis. The focus is on deepening understanding of familiar concepts, highlighting connections and solving challenging problems. The mathematical content includes number systems, functions, equations, integers, and polynomials. Connections to geometry are emphasized throughout the course.

Instructor Consent

PREREQ: MATH 301 OR CONSENT OF INSTRUCTOR

06/19-07/29 Arranged Arranged

WEB BASED Tamas Szabo

NUMBERS POLYNOMIALS &amp; FUNCTION

#1653 Section 02 [units: 3] NOTE: Restricted to Fox Valley Technical College instructors. The course provides an advanced perspective to concepts of algebra and analysis. The focus is on deepening understanding of familiar concepts, highlighting connections and solving challenging problems. The mathematical content includes number systems, functions, equations, integers, and polynomials. Connections to geometry are emphasized throughout the course.

Instructor Consent

PREREQ: MATH 301 OR CONSENT OF INSTRUCTOR

06/19-07/29 Arranged Arranged

WEB BASED Tamas Szabo

NUMBERS POLYNOMIALS &amp; FUNCTION

*Start/End Dates**Meeting Days**Meeting Times**Location**Instructor**Course Topic (if applicable)***PHYSICS****Astronomy**

**ASTRONOMY 112 INTRODUCTION TO ASTRONOMY (GL) ...** *An examination of concepts regarding the organization of the universe. The solar system, astronomical principles and instruments, stellar evolution and galaxies are among topics covered. Activities include field trips, observations of the night sky and of the sun with telescopes, and laboratory work. Four one-hour lectures and one two-hour laboratory/observation period per week. There are two required evening observation sessions during the semester.*

**COREQ: MATH 141 OR WAIVER**

#1393 Section 01 [units: 5] Gen Ed Laboratory (GL) NOTE: This is a web based course. An additional fee of \$250 will be required.

06/19-07/29 Arranged Arranged WEB BASED Juliana Constantinescu

06/19-07/29 Arranged Arranged WEB BASED Juliana Constantinescu

**POLITICAL SCIENCE****Political Science**

**POLISCI 141 AMERICAN GOVERNMENT AND POLITICS (GS) ...** *An introductory course covering the history, structure and functioning of American national government and its relation to state and local government.*

#1382 Section 01 [units: 3] Gen Ed Social Science (GS) NOTE: This course will be taught using Desire2Learn. A short while before class, information will be sent to each student's UWW email address. Required additional fee of \$150 will be assessed for this class.

06/19-07/29 Arranged Arranged WEB BASED Eric Loepp

**POLISCI 412 CONTEMPORARY POLITICAL THOUGHT ...** *A study in depth of certain selected topics of contemporary importance, such as the resolution of power conflicts, the theory and practice of nonviolence, and the existentialist dilemma.*

**PREREQ: 3 UNITS OF POLITICAL SCIENCE**

#1387 Section 01 [units: 3] NOTE: This course will be taught using Desire2Learn. A short while before class, information will be sent to each student's UWW email address. Required additional fee of \$150 will be assessed for this class.

06/19-07/29 Arranged Arranged WEB BASED Edward Gimbel

**SOCIOLOGY, ANTHROPOLOGY AND CRIMINAL JUSTICE****Sociology**

**SOCIOLOGY 265 RACE AND ETHNIC RELATIONS (DV)(GS) ...** *This course examines relationships between racial minorities and the majority group in the United States in their socio-historical contexts. Early histories of relations between minorities and the majority as well as present relations will be addressed. Questions raised include whether American society should attempt to minimize differences between minorities and the majority, whether to blend or maintain group identities, and how we should address existing barriers and inequalities. Relationships and differences among minority groups will also be examined.*

#1495 Section 01 [units: 3] GE Social Science & US Racial/ (GS) (DV) NOTE: This course will be taught using Desire2Learn. A short while before class, information will be sent to each student's UWW email address. Required additional fee of \$150 will be assessed for this class.

06/19-07/29 Arranged Arranged WEB BASED Carolyn Denning