

Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

1. All students entering the pre-professional education pre-block courses, including undergraduates, transfer students, and baccalaureate degree holding students, must meet the following criteria:

[a] Passing scores on at least two subtests of the Pre-Professional Skills Test PPST;

[b] A 2.75 grade point average on a minimum of 12 credits.

2. Students seeking teacher licensure must be admitted to Professional Education in order to enroll in selected upper divisions courses (300-400) in Education. For information pertaining to admission to Professional Education, check at Winther Hall Information Desk.

3. The Wisconsin Department of Public Instruction licensure code requires all new graduates in Early Childhood and Elementary Education to complete the Environmental Education requirement. Either Biology 214, Ecology and Society, or Geography 252, Human Environmental Problems, will partially satisfy the requirement. Students should check with their advisers about the requirement.

PROFESSIONAL EDUCATION ADMISSION

For courses Restricted to Professional Education Admission: Practicing Teachers must have a copy of their teaching certificate and the application to Professional Education for Licensed Teachers on file with the College of Education (send to Winther Hall 2033, UW-W, Whitewater, WI 53190) prior to registering. Teachers seeking their first license must be admitted to Professional Education at UW-W. This is in addition to being admitted to, and enrolled in, a graduate program.

COMMUNICATION SCIENCES AND DISORDERS

Communicative Disorders

COMDIS 270 INTRODUCTION TO HUMAN COMMUNICATION AND DISORDERS (GI) ... *The course provides an overview of communicative disorders across the lifespan. Topics include normal communication behavior, the causes and impact of speech, language and hearing disorders, legislation and regulations, resources, cultural and diversity issues, and the role of professionals in the identification and treatment of individuals with communicative disorders.*

#1508 Section 01 [units: 3] Gen Ed Interdisciplinary (GI) NOTE: This is a web based course. An additional fee of \$150 is required.

06/19-07/08 Arranged Arranged WEB BASED Giuliana Miolo

COMDIS 498 INDEPENDENT STUDY ... *Study of a selected topic or topics under the direction of a faculty member. Repeatable Prereq: Jr status or consent of department chairperson.*

PREREQ: JUNIOR/SENIOR STATUS

#1372 Section 01 [units: 1-3]

Dept. Consent

05/30-08/19 M Arranged Beth Swanson

*** GRADUATE LEVEL COURSES ***

COMDIS 660 PRACTICUM IN COMMUNICATIVE DISORDERS ... *This course offers supervised practicum experiences: observation of communicative disorders, clinical work on-campus and/or off-campus, and supervision of practitioners or students. Client availability, student level of academic and clinical training, and supervisory expertise will influence student enrollment and section assignment. This course is repeatable for as many times as needed. Graduate students must enroll every semester.*

#1529 Section 02 [units: 3]

Dept. Consent

05/30-08/19 Arranged Arranged Beth Swanson EVAL & TREATMENT

#1530 Section 03 [units: 3]

Dept. Consent

05/30-08/19 Arranged Arranged Roxanne Depaul

COMDIS 793 PRACTICUM: FIELD EXTERNSHIP ... *Variable topics.*

#1375 Section 01 [units: 6] NOTE: Co-enroll with 660-03.

Dept. Consent

05/30-08/19 Arranged Arranged Roxanne Depaul

COMDIS 798 INDIVIDUAL STUDIES ... *Study of a selected topic or topics under the direction of a faculty member.*

#1376 Section 01 [units: 1-3]

Dept. Consent

05/30-08/19 Arranged Arranged Beth Swanson

#1749 Section 02 [units: 1-3]

Dept. Consent

05/30-08/19 Arranged Arranged Roxanne Depaul

COUNSELOR EDUCATION

Counselor Education

COUNSED 498 INDEPENDENT STUDY ... *Repeatable*

#1684 Section 2 [units: 1] NOTE: The travel dates for this course are August 2-23, 2017.

Dept. Consent

08/02-08/19 Arranged Arranged OFF CAMPUS Carrie Merino GUATEMALA

*** GRADUATE LEVEL COURSES ***

Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

COUNSED 718 PRINCIPLES OF COUNSELING ... Principles of the roles and functions of professional counselors are discussed and practiced in a laboratory setting, including relationship building, conducting interviews and the counseling process. Professional issues as they relate to ethics, legal considerations, scope of practice, mental health service delivery, multicultural concerns, and the value of professional organizations are explored. This course is designed to provide the student with opportunities to define and explore the various roles/tasks of professional counselors, including case conceptualization, prevention, intervention, referral, and termination. By the end of the course, the student should develop a working knowledge of counseling skills, processes, and procedures to facilitate further study in subsequent practicum and internship classes.

PREREQ: ADMISSION TO MS COUNSELING PROGRAM OR CONSENT OF INSTRUCTOR

#1482 Section 01 [units: 3]

06/19-07/29 TR 07:45 AM - 11:05 AM WH3002 Amy Barth

#1483 Section 02 [units: 3]

06/19-07/29 TR 05:00 PM - 08:20 PM WH3002 Carrie Merino

COUNSED 720 CAREER DEVELOPMENT AND INFORMATION SERVICES ... The course focuses on major theories of career development and decision making models. It addresses sources of career, educational, leisure, occupational and labor market information, career information systems, assessments, techniques pertinent for career planning, placement, and follow-up. Interrelationships between work, family and other life roles as well as multicultural issues in career development are examined. Students will have the opportunity to be involved with career development program planning, implementation, evaluation and theory application.

COREQ: COUNSED 718

#1484 Section 01 [units: 3]

06/19-07/29 TR 12:30 PM - 03:50 PM WH3011 Aneneosa Okocha

#1485 Section 02 [units: 3]

06/19-07/29 TR 05:00 PM - 08:20 PM WH3011 Aneneosa Okocha

COUNSED 721 GROUPS: THEORY AND PRACTICE ... This course provides theoretical and experiential understandings of group work, including principles of group dynamics, theories of group counseling and group leadership and facilitation styles. Group counseling methods are experienced directly in the learning process. Multiple group approaches, necessary to work effectively in a multicultural society, are explored.

PREREQ: COUNSED 718 AND COUNSED 722 AND ADMISSION TO MS COUNSELING PROGRAM OR CONSENT OF INSTRUCTOR

#1486 Section 01 [units: 3]

06/19-07/29 MW 12:30 PM - 03:50 PM WH3002E Brenda Obeirne

#1487 Section 02 [units: 3]

06/19-07/29 TR 07:45 AM - 11:05 AM WH3002E Brenda Obeirne

COUNSED 722 THEORIES OF COUNSELING ... This course examines prominent counseling theories that provide models for conceptualizing client issues and identifying appropriate intervention strategies. System theories and major models of family and related interventions will be highlighted. Attention will be given to multicultural and ethical issues in counseling. Students will be exposed to current professional research and practices in the field to enable the initial development of their personal theories of counseling.

COREQ: COUNSED 718

#1488 Section 01 [units: 3]

06/19-07/29 TR 12:30 PM - 03:50 PM WH2010 Amy Barth

COUNSED 741 SOCIAL AND CULTURAL FOUNDATIONS IN COUNSELING ... This course is designed to provide students with foundational knowledge and competency base for effective counseling with diverse populations. It will examine multicultural and pluralistic trends, including characteristics and concerns among diverse groups nationally and internationally. Theories of multicultural counseling, identity development, worldviews, acculturation issues, conflict resolution, social justice, advocacy and multicultural competencies will be discussed. Individual, couple, family, group and community strategies for working with and advocating for diverse populations will be examined. Counselors' roles in eliminating biases, prejudices, oppression and discrimination will be highlighted. Students will be involved in experiential learning activities aimed at fostering an understanding of themselves and culturally diverse individuals.

COREQ: COUNSED 718

#1489 Section 01 [units: 3]

06/19-07/29 TR 07:45 AM - 11:05 AM WH1014 Jennifer Batters-Bubon

COUNSED 746 COUNSELING AND THE CHEMICAL DEPENDENCY PROCESS ... This course is a study of alcohol and other drug abuse, the process of chemical dependency, its impact on the family and its importance in the area of counseling. This course will enable the counselor to identify and assess the substance abuser and examine the counselor's role in the prevention and intervention process. Students will develop knowledge of the behavioral, psychological, physical health, and social effects of psychoactive substances and addictive disorders on the user and significant others. It will examine the history, philosophy and trends in addiction counseling. The student will learn to identify the various symptoms of progressive stages of chemical dependency and counseling modalities for treatment.

COREQ: COUNSED 718 AND COUNSED 722; PREREQ: ADMISSION TO MS COUNSELING PROGRAM OR CONSENT OF INSTRUCTOR

#1490 Section 01 [units: 3]

06/19-07/29 MW 05:00 PM - 08:20 PM WH3011 Cindy Anderton

COUNSED 751 PROFESSIONAL PRACTICES: ETHICS AND CONSULTATION ... This course is designed to review ethical principles across counseling disciplines and to apply these principles in the practice of counseling, collaboration and consultation. Ethical codes will be reviewed, theories and paradigms of ethical decision making models explored, and legal implications of ethical practice considered. Consultation theories, models, processes, and issues will be examined and applied. Consultation skill development will focus on benefiting both the client (consultee) and client system, in which the client, persons in the client's support system/context, various professionals within the educational or counseling setting, professionals in the mental health community, and other community members are empowered to facilitate change.

COREQ: COUNSED 718

#1491 Section 01 [units: 3]

06/19-07/29 MW 05:00 PM - 08:20 PM WH3002 Krista Kim

Start/End Dates	Meeting Days	Meeting Times	Location	Instructor	Course Topic (if applicable)
#1492 Section 02 [units: 3]					
06/19-07/29	MW	12:30 PM - 03:50 PM	WH3012	Carrie Merino	

COUNSELED 798 INDIVIDUAL STUDIES ... Study of a selected topic or topics under the direction of a faculty member.

PREREQ: ADMISSION TO MS COUNSELING PROGRAM OR CONSENT OF INSTRUCTOR

#1542 Section 01 [units: 1-3]					
06/19-07/29	Arranged	Arranged		Carrie Merino	Research in Counseling
#1685 Section 02 [units: 1]					
08/02-08/19	Arranged	Arranged	OFF CAMPUS	Carrie Merino	GUATEMALA
#1778 Section 03 [units: 1-3]					
06/19-07/29	Arranged	Arranged		Brenda Obeirne	

CURRICULUM AND INSTRUCTION

CI Business & Marketing Education

CIBME 470 DIRECTED OCCUPATIONAL PRACTICE ... A course for selected upper level students to gain work experience in an area of business education, marketing (distributive) education, or computer technologies during a semester or summer. The culmination of this experience is a written report detailing the work experience and its contribution to the overall development of the student's career plan.

PREREQ: CIGENRL 461 (FORMERLY ITBE 461)

#1370 Section 01 [units: 1-3]					
05/30-08/19	Arranged	Arranged	WEB BASED	John Smith	

*** GRADUATE LEVEL COURSES ***

CIBME 762 CURRICULUM ISSUES AND DESIGN FOR BUSINESS AND MARKETING EDUCATION ... A study of the issues currently confronting the supervisor, teacher, and students of business and marketing education on the middle, secondary and post-secondary levels. Includes a study of curriculum development and objectives of business and marketing education. Meets No. 50 curriculum requirements for WTCS certification.

PREREQ: CIBME 500 OR CONSENT OF INSTRUCTOR

#1371 Section 01 [units: 3]					
05/30-06/17	Arranged	Arranged	WEB BASED	Karla Saeger	
05/30	T	05:00 PM - 07:00 PM	WH3006	Karla Saeger	
06/17	S	05:00 PM - 07:00 PM	WH3006	Karla Saeger	

Curriculum & Instruction Field

*** GRADUATE LEVEL COURSES ***

CIFLD 793 PRACTICUM ... Prereq: Graduate status, application and interview, completion of 9 credits at UW-Whitewater, and designated curriculum check sheet requirements. (Not to be used for first-time certification)

#1368 Section 01 [units: 1-6]					
06/19-08/19	Arranged	Arranged		Erica Schepp	Dept. Consent
06/19-08/19	Arranged	Arranged		Lucinda Heimer	

Curriculum & Instruction General

CIGENRL 410 CURRENT TOPICS IN EDUCATION ... An in-depth examination of a single current topic of interest to preservice teachers seeking licensure in Early Childhood through Grade 12. Topics will vary from semester to semester, and may include, for example, discussions of national curriculum standards for school subjects, assessment issues, intervention, etc.

PREREQ: RESTRICTED TO STUDENTS WITH PROFESSIONAL ED ADMISSION

#1541 Section 01 [units: 1]					
06/19-07/08	Arranged	Arranged	WEB BASED	Carmen Rivers	NATURE AND CONSERVATION EDUC
S/NC Grading Basis Only					

CIGENRL 498 INDEPENDENT STUDY ... Study of a selected topic or topics under the direction of a faculty member. Repeatable.

PREREQ: JUNIOR/SENIOR STATUS OR CONSENT OF INSTRUCTOR

#1358 Section 01 [units: 1-4]					Dept. Consent
07/10-07/29	Arranged	Arranged		To Be Arranged	
#1367 Section 02 [units: 1-4]					Dept. Consent
06/19-07/29	Arranged	Arranged		To Be Arranged	
#1783 Section 03 [units: 2]					Dept. Consent
07/31-08/19	Arranged	Arranged		Carrie Lencho	TECHNICAL AND ADULT EDUCATION

*** GRADUATE LEVEL COURSES ***

Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

CIGENRL 510 SURVEY OF EDUCATIONAL LINGUISTICS ... *In Survey of Educational Linguistics, students will examine certain core areas of linguistics (phonology, morphology and syntax), with special attention to language acquisition. Course assignments will relate to the teaching of linguistically diverse communities.* **CROSS-LISTED: CIGENRL 310, CIGENRL 510, ESL 310, ESL 510**

PREREQ: ENGLISH 101 AND ENGLISH 102 OR CONSENT OF THE INSTRUCTOR

#1692 Section 01 [units: 3] NOTE: Course Prerequisite: Enrollment in the Graduate ESL/Bilingual Education Cohort Program. This is a hybrid course. Face-to-face dates and times will be confirmed at the first meeting. Participants will be contacted about the first meeting time before the course begins. Dept. Consent

07/10-07/29 Arranged Arranged Wallace Sherlock

CIGENRL 550 INTRODUCTION TO ESL AND BILINGUAL-BICULTURAL EDUCATION ... *History, philosophy and rationale for ESL and bilingual/bicultural education. A study of the social, cultural, and psychological issues affecting learners for whom English is an additional language and who are considered "minorities" in the U.S. A focus on multicultural education as related to the teaching and learning of language minority students.* **CROSS-LISTED: CIGENRL 350, CIGENRL 550, ESL 350, ESL 550**

PREREQ: ENGLISH 101 AND ENGLISH 102 OR ENGLISH 161 AND ENGLISH 162 OR ENGLISH 105

#1691 Section 01 [units: 3] NOTE: Course Prerequisite: Enrollment in the Graduate ESL/Bilingual Education Cohort Program. This is a hybrid course. Face-to-face dates and times will be confirmed at the first meeting. Participants will be contacted about the first meeting time before the course begins. Dept. Consent

06/19-07/08 MR Arranged Melanie Schneider

06/19-07/08 Arranged Arranged Melanie Schneider

CIGENRL 710 CURRENT TOPICS IN CURRICULUM AND INSTRUCTION ... *An in-depth examination of a single current topic of interest to teachers in grades 6-12. Topics will vary from semester to semester, and may include, for example, national curriculum standards for school subjects, writing across the curriculum, cooperative learning in a specific subject, the school-to-work transition, or instruction on specific themes such as the environment or communication. Repeatable for credit.*

#1361 Section 01 [units: 3] NOTE: This is the first course in the WI952 Alternative Education Settings licensure sequence. In addition to the normal tuition, students will be assessed a \$50 per credit surcharge for web-based courses.

06/19-07/08 Arranged Arranged WEB BASED Edric Johnson POLITICS LITERACY CRIT PEDAGOG

#1362 Section 02 [units: 3] NOTE: This is the second course in the WI 952 Alternative Education Settings licensure sequence. In addition to the normal tuition, students will be assessed a \$50 per credit surcharge for web-based courses.

07/10-07/29 Arranged Arranged WEB BASED Anne Stinson LEARNING DIVERSITY MARGIN STUD

#1363 Section 03 [units: 3] NOTE: This is the final course in the WI 952 Alternative Education Settings licensure sequence. In addition to the normal tuition, students will be assessed a \$50 per credit surcharge for web-based courses.

07/31-08/19 Arranged Arranged WEB BASED Anne Stinson TEACH AND LEARN EMPOWERMENT

#1672 Section 05 [units: 3] NOTE: Course Prereq: Enrolled in the Mukwonago Graduate Cohort. This course provides teachers a framework for aligning disciplinary literacy practices with the CCSS and the wide array of academic standards that have been created by the various professional organizations. Participants will use these standards as a basis for creating rigorous and meaningful lessons across the disciplines. Dept. Consent

07/10-07/29 TR 10:00 AM - 12:30 PM Anne Stinson ALGN INST 2 STNDR/DISCIPL LTRCY

07/10-07/29 Arranged Arranged Anne Stinson ALGN INST 2 STNDR/DISCIPL LTRCY

#1710 Section 06 [units: 3] NOTE: Restricted to students in the Waukesha School District MSE-PD Cohort. Dept. Consent

06/20 T 03:00 PM - 05:00 PM OFF CAMPUS Wade Tillet COURSE MANAGEMENT SOFTWARE

07/11 T 03:00 PM - 04:30 PM OFF CAMPUS Wade Tillet COURSE MANAGEMENT SOFTWARE

07/26 W 03:00 PM - 05:00 PM OFF CAMPUS Wade Tillet COURSE MANAGEMENT SOFTWARE

CIGENRL 723 ISSUES, PERSPECTIVES AND DIRECTIONS: A PROFESSIONAL SEMINAR IN EDUCATION ... *As the introductory course for graduate studies in education, this seminar will provide an introduction to the use of research to support practice through an investigation of essential philosophical questions and current educational issues. Students will connect these studies to reflections on their own practice as they develop skills of analysis and argumentation.*

#1695 Section 01 [units: 3] NOTE: Restricted to students in the Big Foot School District Cohort Program. Dept. Consent

05/30-06/08 TR 04:00 PM - 08:00 PM OFF CAMPUS Wade Tillet

05/30-06/17 Arranged Arranged WEB BASED Wade Tillet

06/13-06/15 TR 01:00 PM - 05:00 PM OFF CAMPUS Wade Tillet

#1730 Section 02 [units: 3] NOTE: Restricted to students in the Waukesha MSE-PD C&I Cohort.

06/21 W 01:00 PM - 05:00 PM OFF CAMPUS Kelly Hatch

06/27 T 01:00 PM - 05:00 PM OFF CAMPUS Kelly Hatch

07/05 W 01:00 PM - 05:00 PM OFF CAMPUS Kelly Hatch

07/18 T 01:00 PM - 05:00 PM OFF CAMPUS Kelly Hatch

07/20 R 01:00 PM - 05:00 PM OFF CAMPUS Kelly Hatch

07/25 T 01:00 PM - 05:00 PM OFF CAMPUS Kelly Hatch

CIGENRL 725 CURRICULUM DEVELOPMENT AND INTEGRATION ... *This course focuses primarily on the processes of curriculum development. The students will be involved in curriculum design activities which will require consideration of the socio-political and philosophical forces as well as consideration of learning and developmental theory.*

#1353 Section 01 [units: 3] NOTE: In addition to the normal tuition, students will be charged a \$50 per credit fee for online/web-based courses. This course meets face to face on Monday, June 19, 2017 from 5:00 p.m. - 6:00 p.m. in Winther 2010.

06/19-07/29 Arranged Arranged WEB BASED Julie Minikel-Lacocque

06/21 W 05:00 PM - 06:00 PM WH2010 Julie Minikel-Lacocque

Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

CIGENRL 734 SCHOOL AND COMMUNITY RELATIONS ... School and Community Relations is a 3 credit graduate class designed to help guide educators in engaging the public in our schools with the idea that schools benefit from parent and citizen involvement, input and understanding of what happens in public schools. The following are areas covered in this class: social, economic, and political characteristics of communities; marketing theory, marketing plans, and public relations; communications theory, mass media and group processes; political theory, community power, and conflict resolution; organization, operation, and evaluation of schoolcommunity relations programs. Special emphasis will be to ensure engagement of all members of the community, including diverse populations, both racially and income level.

#1352 Section 01 [units: 3] NOTE: Note this is a hybrid course - Face to Face dates are 6/3, 6/17, 7/8, 7/22, 8/5, and 8/19, Time is 11:30-1:30

06/19-08/19 M 06:15 PM - 07:30 PM WH3010 Richard Mason
06/19-08/19 Arranged Arranged WEB BASED Richard Mason

CIGENRL 770 SUPERVISION OF STUDENT TEACHERS ... Basic course in supervision of student teachers, open to UW-W cooperating teachers, explores the respective roles and responsibilities of all student teaching personnel, nature of student teaching programs, procedures followed in the selection of cooperating teachers and assignment of student teachers. Attention is also given to the recognition of skills and activities fundamental to the development of effective teachers.

#1610 Section 01 [units: 2-3] NOTE: Email Carrie Lencho at lenhoc@uww.edu to request a registration form. Please include the name of your school and the subject or grade level you are currently teaching. Dept. Consent

06/19-07/08 Arranged Arranged WEB BASED Nomsa Gwalla-Ogisi

CIGENRL 790 WORKSHOP ... Variable topics. Group activity oriented presentations emphasizing "hands on" and participatory instructional techniques.

#1706 Section 01 [units: 3] Dept. Consent

05/30-07/29 Arranged Arranged Linda Nortier INTERACTIV 2017

#1733 Section 02 [units: 3] Dept. Consent

05/30-08/19 Arranged Arranged Kristen Linzmeier STORYBOOK INTERACTIONS
05/30-08/19 Arranged Arranged Casey O'Keefe STORYBOOK INTERACTIONS

Early Childhood

*** GRADUATE LEVEL COURSES ***

EARLYCHD 711 EARLY CHILDHOOD EDUCATION: FROM THEORY TO PRACTICE ... A study of the historical and theoretical foundations; current models and practices; and significant research regarding early childhood education.

#1379 Section 01 [units: 3] NOTE: In addition to the normal tuition, students will be assessed a \$50 per credit surcharge for web-based courses. Instructor Consent

06/19-07/08 Arranged Arranged WEB BASED Robin Fox
06/19-07/08 Arranged Arranged WEB BASED Erica Schepp

EARLYCHD 713 TRENDS IN CURRICULUM FOR THE PRE-SCHOOL/PRIMARY CHILD ... This course is designed to give students sufficient skills to develop, implement and evaluate curriculum for children from ages 3-8.

#1380 Section 01 [units: 3] NOTE: In addition to the normal tuition, students will be assessed a \$50 per credit surcharge for web-based courses. Instructor Consent

07/10-07/29 Arranged Arranged WEB BASED Lucinda Heimer
07/10-07/29 Arranged Arranged WEB BASED Erica Schepp

EARLYCHD 714 CURRENT ISSUES IN EARLY CHILDHOOD EDUCATION ... Identification of significant issues and consideration of research having an impact on emerging trends as well as current practices in early childhood education.

#1381 Section 01 [units: 3] NOTE: In addition to the normal tuition, students will be assessed a \$50 per credit surcharge for web-based courses. Dept. Consent

07/31-08/19 Arranged Arranged WEB BASED Lucinda Heimer
07/31-08/19 Arranged Arranged WEB BASED Erica Schepp

Educational Administration

*** GRADUATE LEVEL COURSES ***

EDADMIN 734 SCHOOL AND COMMUNITY RELATIONS ... This course is designed to help guide educators in engaging the public in our schools with the idea that schools benefit from parent and citizen involvement, input and understanding of what happens in public schools. The following are areas covered in this class: social, economic, and political characteristics of communities; marketing theory, marketing plans, and public relations; communications theory, mass media and group processes; political theory, community power, and conflict resolution; organization, operation, and evaluation of school-community relations programs. Special emphasis will be to ensure engagement of all members of the community, including diverse populations, both racially and income level.

#1349 Section 01 [units: 3] NOTE: Note this is a hybrid course - Face to Face dates will be determined at the first meeting.

06/19-08/19 M 06:15 PM - 07:30 PM WH3010 Richard Mason
06/19-08/19 Arranged Arranged WEB BASED Richard Mason

EDADMIN 793 EDUCATIONAL ADMINISTRATION PRACTICUM ... Practicum

#1604 Section 01 [units: 1-6] Instructor Consent

05/30-08/19 Arranged Arranged Richard Mason
P/F Grading Basis Only

Start/End Dates

Meeting Days

Meeting Times

Location

Instructor

Course Topic (if applicable)

Elementary/Middle

ELEMMID 362 CHILDREN'S LITERATURE ... A study of literature for older children including fiction and non-fiction. Multi-media as related to literature, selection and usage are also explored.

PREREQ: PROFESSIONAL EDUCATION ADMISSION. RESTRICTED TO STUDENTS WITH CURRICULUM ELEMENTARY EDUCATION MAJOR, EMPHASIS MC/EA OR LIBRARY MEDIA PUBLIC SPECIAL EMPHASIS OR LIBRARY MEDIA K-12 EMPHASIS MINOR

#1543 Section 01 [units: 3]

05/30-06/17 MTWRF 10:45 AM - 01:25 PM WH3013 May Vang

ELEMMID 363 THE TEACHING OF SOCIAL STUDIES IN THE ELEMENTARY/MIDDLE SCHOOL ... This course prepares preservice teachers to organize the social studies curriculum, construct strategies for instruction and to teach problem solving in the elementary and middle school. Additionally, the course gives attention to methods of pupil assessment, selection of instructional materials, use of different instructional media to facilitate learning among students with a wide range of abilities and various cultural backgrounds.

PREREQ: PROFESSIONAL EDUCATION ADMISSION. RESTRICTED TO STUDENTS WITH CURRICULUM ELEMENTARY EDUCATION MAJOR

#1314 Section 01 [units: 3] NOTE: In addition to the normal tuition, students will be charged a \$50 per credit fee for online/web-based courses

06/19-07/08 Arranged Arranged WEB BASED Edric Johnson

*** GRADUATE LEVEL COURSES ***

ELEMMID 562 CHILDREN'S LITERATURE ... A study of literature for older children including fiction and nonfiction. Multimedia as related to literature, selection and usage are also explored.

#1544 Section 01 [units: 3]

05/30-06/17 MTWRF 10:45 AM - 01:25 PM May Vang

Higher Education Leadership

*** GRADUATE LEVEL COURSES ***

HELEAD 723 ISSUES, PERSPECTIVES AND DIRECTIONS IN HIGHER EDUCATION ... This seminar will provide an introduction to contemporary issues in higher education, with a specific focus on understanding diverse student characteristics and subsequent issues faced in higher education settings at public, private and two year institutions. Students will learn to use research to support practice through and investigation of essential philosophical questions and current issues in higher education leadership settings. Students will apply reflections on their own practice as they develop skills of analysis and argumentation.

#1308 Section 01 [units: 3] NOTE: In addition to the normal tuition, students will be charged a \$50 per credit fee for online/web-based courses

05/30-07/29 Arranged Arranged WEB BASED Elizabeth John
07/05 W 05:00 PM - 07:00 PM HY0215 Elizabeth John
07/12 W 05:00 PM - 07:00 PM HY0215 Elizabeth John
07/19 W 05:00 PM - 07:00 PM HY0215 Elizabeth John
07/26 W 05:00 PM - 07:00 PM HY0215 Elizabeth John

HELEAD 732 EVENT MANAGEMENT, MARKETING AND SPONSORSHIP IN ATHLETICS ... This course introduces students to event management, marketing and sponsorship in athletics and higher education. Students will understand how to foster and maintain strategic relationships to support programmatic growth and event implementation across divisions. Students will develop a comprehensive marketing and sponsorship plan that can be applied to future practice.

#1309 Section 01 [units: 3] NOTE: In addition to the normal tuition, students will be charged a \$50 per credit fee for online/web-based courses

07/10-07/29 Arranged Arranged WEB BASED Kristina Navarro

HELEAD 780 READING, ANALYZING AND EVALUATING HIGHER EDUCATION RESEARCH ... This course provides scholar-practitioners with foundational knowledge on the processes of reading, analyzing, and evaluating research in the higher education. Students will develop an understanding of the inquiry process and apply this knowledge to develop an independent research question and study. Students will read and analyze educational literature from a P-20 perspective to inform their inquiry process as a scholar-practitioner.

PREREQ: GRADUATE STATUS

#1531 Section 01 [units: 3] NOTE: This is a Hybrid course with face to face dates on July 5, 12, 19, 26

05/30-07/29 Arranged Arranged WEB BASED Courtney Luedke
05/31 W 05:00 PM - 07:00 PM WH3012 Courtney Luedke
06/07 W 05:00 PM - 07:00 PM WH3012 Courtney Luedke
06/14 W 05:00 PM - 07:00 PM WH3012 Courtney Luedke
06/21 W 05:00 PM - 07:00 PM WH3012 Courtney Luedke
06/28 W 05:00 PM - 07:00 PM WH3012 Courtney Luedke

HELEAD 781 CAPSTONE PORTFOLIO AND CAREER APPLICATION ... This course will introduce and apply foundational theories of career development and methods of career assessment to assist with personal career planning. Students will complete a formal professional vision and portfolio utilizing artifacts from courses completed during their core and emphasis area courses. Cross-Listed: HELEAD/PEPROF/HEALTHED/RECREATN/COACHING 781

#1307 Section 01 [units: 3] NOTE: In addition to the normal tuition, students will be assessed a \$50 per credit surcharge for web-based courses.

05/30-08/19 Arranged Arranged WEB BASED Kristina Navarro

Start/End Dates	Meeting Days	Meeting Times	Location	Instructor	Course Topic (if applicable)
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HELEAD 793 PRACTICUM ... Variable Topics

#1306	Section 01	[units: 3]	NOTE: In addition to the normal tuition, students will be charged a \$50 per credit fee for online/web-based courses			Instructor Consent
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05/30-08/19	Arranged	Arranged	WEB BASED	Kristina Navarro	
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HELEAD 798 INDIVIDUAL STUDIES ... Study of a selected topic or topics under the direction of a faculty member.

#1642	Section 01	[units: 1-4]			
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05/30-06/17	Arranged	Arranged		Kristina Navarro	
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Reading

READING 360 FOUNDATIONS OF LITERACY IN THE ELEMENTARY/MIDDLE SCHOOL ... This course is designed for the undergraduate student to examine the reading process. The principles and strategies of the approaches to reading instruction, beginning reading instruction, word recognition skills, vocabulary development, and special needs are also examined in detail.

PREREQ: PROFESSIONAL ED ADMISSION

#1649	Section 01	[units: 3]	NOTE: This is a web based course. An additional fee of \$150 is required.		
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05/30-07/08	Arranged	Arranged	WEB BASED	May Vang	
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***** GRADUATE LEVEL COURSES *****

READING 764 FOUNDATIONS OF READING ... An overview of the elementary developmental reading program including the skills necessary for critical reading; development of appropriate attitudes and tastes, and adjustment of materials and methods to meet individual needs.

#1663	Section 01	[units: 3]	NOTE: In addition to the normal tuition, students will be assessed a \$50.00 per credit surcharge for online (web-based) courses.		
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05/30-07/29	Arranged	Arranged	WEB BASED	May Vang	
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READING 775 SYMPOSIUM IN READING EDUCATION ... The keystone of the course is the annual University of Wisconsin Reading Symposium on Factors Related to Reading Performance. The purpose of the symposium is to inform educators of current thinking on factors that appear to influence students' reading performance. The course will include attendance at the symposium and at additional class sessions. Repeatable.

#1301	Section 01	[units: 3]	NOTE: This is a hybrid course with a portion of the class work being done online. Students will be expected to register for and attend the UW-System Symposium on Reading on June 23 & 24 in Madison, WI, at the Lowell Center, with additional on-campus meetings in Whitewater on June 15, June 22, and July 13. Reading materials are provided online by conference presenters, with the cost included in a separate conference registration fee. A conference program overview is available at http://www.uwlax.edu/conted/wrrs/ . For more information contact John Zbikowski, zbikowsj@uww.edu .		
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06/19-07/29	Arranged	Arranged		John Zbikowski	SYMPOSIUM ON READING
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EDUCATIONAL FOUNDATIONS**Educational Foundations**

EDFOUND 212 EDUCATIONAL PSYCHOLOGY ... This course is designed primarily for secondary school teachers. Among the areas considered are the psychology of teaching, learning theories, memory, development, intelligence, creativity, individual differences, motivation, and classroom management.

PREREQ: 2.75 COMBINED GPA; AND EITHER PASSING 2 SECTIONS OF PPST/CORE OR DPI QUALIFYING SCORES ON THE ACT, SAT, OR GRE. COREQ: CONCURRENT ENROLLMENT IN EDFNDPRC 210 & EDFOUND 243 OR CONSENT OF DEPARTMENT

#1063	Section 01	[units: 3]			
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06/19-07/29	TWR	07:30 AM - 09:45 AM	WH3010	Michelle Raasch	
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EDFOUND 214 PORTFOLIO DEVELOPMENT I ... This course is designed to enable students to develop their Foundations Block portfolio, which is a requirement for admission to Professional Education.

PREREQ: 2.75 COMBINED GPA; AND EITHER PASSING 2 SECTIONS OF PPST/CORE OR DPI QUALIFYING SCORES ON THE ACT, SAT, OR GRE. COREQ: CONSENT OF THE DEPARTMENT

#1064	Section 01	[units: 1]			
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07/10-07/29	Arranged	Arranged		Mark Schroeder-Strong	
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S/NC Grading Basis Only

Dept. Consent

EDFOUND 230 INTRODUCTION TO HUMAN DEVELOPMENT (GI) ... The focus of this course is the study of human development and change throughout the entire lifespan from psychological, sociological, and biological perspectives.

#1065	Section 01	[units: 3]	Gen Ed Interdisciplinary (GI)		
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05/30-06/17	Arranged	Arranged	WEB BASED	Jennifer Petersen	
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EDFOUND 243 FOUNDATIONS OF EDUCATION IN A PLURALISTIC SOCIETY (DV)(GI) ... This course is designed to prepare students to understand and teach in school settings with diverse populations. Attention will be directed to major educational issues, the experiences of students from diverse backgrounds, and the role of the teacher in a pluralistic society.

PREREQ: 2.75 COMBINED GPA; AND EITHER PASSING 2 SECTIONS OF PPST/CORE OR DPI QUALIFYING SCORES ON THE ACT, SAT, OR GRE. COREQ: CONC ENROLLMENT IN EDFOUND 243 AND [ONE OF FOLLOWING: EDFOUND 222, EDFOUND 230, EDFOUND 212 OR EDFOUND 481] OR CONS OF DEPT

#1066	Section 01	[units: 3]	GE Interdiscip & US Racial/Eth (GI) (DV)		
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07/10-08/19	TWR	10:45 AM - 01:00 PM	WH3010	Elizabeth King	
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Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

EDFOUND 424 MEASUREMENT AND EVALUATION IN THE ELEMENTARY SCHOOL ... This class is designed for special education, communicative disorders, and elementary education majors. It includes testing, measurement, and evaluation of student progress in multiple contexts. Teacher testing, assessment, and decision making in the school environments are emphasized as well as examining traditional and performance assessment strategies. Basic statistical procedures, the use and interpretation of standardized tests, appropriate use of non-testing techniques are covered as well as various grading and reporting systems.

PREREQ: JUNIOR STATUS AND ADMISSION TO PROFESSIONAL ED

#1089 Section 01 [units: 3] NOTE: This is a hybrid course meeting in the classroom on Tuesdays and Thursdays, and online on Wednesdays.
 05/30-07/08 TR 10:45 AM - 01:00 PM WH3012 Mark Schroeder-Strong
 05/30-07/08 Arranged Arranged WEB BASED Mark Schroeder-Strong

EDFOUND 425 MEASUREMENT AND EVALUATION IN THE SECONDARY SCHOOL ... This class is designed for special education, communicative disorders and secondary education majors. It includes testing, measurement, and evaluation of student progress in multiple contexts and subject areas. Teacher testing, assessment, and decision making in the school environments are emphasized as well as examining traditional and performance assessment strategies. Basic statistical procedures, the use and interpretation of standardized tests, appropriate use of non-testing techniques are covered as well as various grading and reporting systems specific to the secondary school setting.

PREREQ: JUNIOR STATUS AND ADMISSION TO PROFESSIONAL ED

#1090 Section 01 [units: 3] NOTE: This is a hybrid course meeting in the classroom on Tuesdays and Thursdays, and online on Wednesdays.
 05/30-07/08 TR 10:45 AM - 01:00 PM WH3012 Mark Schroeder-Strong
 05/30-07/08 Arranged Arranged WEB BASED Mark Schroeder-Strong

EDFOUND 481 HUMAN ABILITIES AND LEARNING ... This course is designed to help educators comprehend and apply the fundamental psychological principles underlying the teacher-learning process. Among the areas considered are motivation, classroom management, instructional applications, individual differences and creativity.

PREREQ: PASS TWO PORTIONS OF PPST OR PROFESSIONAL ED ADMISSION OR CONSENT OF DEPARTMENT CHAIR

#1091 Section 01 [units: 3]
 06/19-07/29 Arranged Arranged WEB BASED Michelle Raasch

*** GRADUATE LEVEL COURSES ***

EDFOUND 624 MEASUREMENT AND EVALUATION IN THE ELEMENTARY SCHOOL ... This class is designed for special education, communicative disorders, and elementary education majors. It includes testing, measurement, and evaluation of student progress in multiple contexts. Teacher testing, assessment, and decision making in the school environments are emphasized as well as examining traditional and performance assessment strategies. Basic statistical procedures, the use and interpretation of standardized tests, appropriate use of non-testing techniques are covered as well as various grading and reporting systems.

PREREQ: RESTRICTED TO STUDENTS WITH PROFESSIONAL ED ADMISSION

#1080 Section 01 [units: 3] NOTE: This is a hybrid course meeting in the classroom on Tuesdays and Thursdays, and online on Wednesdays.
 05/30-07/08 TR 10:45 AM - 01:00 PM WH3012 Mark Schroeder-Strong
 05/30-07/08 Arranged Arranged WEB BASED Mark Schroeder-Strong

EDFOUND 625 MEASUREMENT AND EVALUATION IN THE SECONDARY SCHOOL ... This class is designed for special education, communicative disorders, and secondary education majors. It includes testing, measurement, and evaluation of student progress in multiple contexts and subject areas. Teacher testing, assessment, and decision making in the school environments are emphasized as well as examining traditional and performance assessment strategies. Basic statistical procedures, the use and interpretation of standard tests, appropriate use of non-testing techniques are covered as well as various grading and reporting systems specific to the secondary school setting.

PREREQ: RESTRICTED TO STUDENTS WITH PROFESSIONAL ED ADMISSION

#1083 Section 01 [units: 3] NOTE: This is a hybrid course meeting in the classroom on Tuesdays and Thursdays, and online on Wednesdays.
 05/30-07/08 TR 10:45 AM - 01:00 PM WH3012 Mark Schroeder-Strong
 05/30-07/08 Arranged Arranged WEB BASED Mark Schroeder-Strong

EDFOUND 681 HUMAN ABILITIES AND LEARNING ... This course is designed to help educators comprehend and apply the fundamental psychological principles underlying the teaching-learning process. Among the areas considered are motivation, classroom management, instructional applications, individual differences and creativity.

PREREQ: PASS TWO PORTIONS OF PPST OR PROFESSIONAL ED ADMISSION OR CONSENT OF DEPARTMENT

#1086 Section 01 [units: 3]
 06/19-07/29 Arranged Arranged Michelle Raasch

EDFOUND 710 EDUCATION IN A PLURALISTIC SOCIETY ... An examination of the sociohistorical, political, and philosophic forces which influence the institution of schooling in the United States. Particular attention will be focused on the role of the school and the teacher specific to a pluralistic society.

#1067 Section 01 [units: 3]
 05/30-06/17 Arranged Arranged WEB BASED Laura Porterfield

EDFOUND 760 COMPARATIVE EDUCATION & SUPERVISED OVERSEAS FIELDWORK ... This course is designed to provide experienced teachers and others with the opportunity to study comparative education in overseas schools or other educational agencies. This is an individualized program, including the opportunities to travel, meet, and work with professional educators in countries around the world. Repeatable for a maximum of 12 credits in major/degree. Repeatable in another country. **PREREQ: Consent of instructor.**

#1596 Section 01 [units: 1-6] Dept. Consent
 06/14-07/13 Arranged Arranged OFF CAMPUS Anne Durst AUSTRALIA

Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

EDFOUND 780 READING, ANALYZING, AND EVALUATING EDUCATIONAL RESEARCH ... The course provides practicing teachers with background in the processes of reading, analyzing, and evaluating research in the field of education. The emphasis is on development of skills in understanding how educational research is conducted, and in knowledge and skills needed to evaluate research writing in educational journals.

#1694 Section 01 [units: 3] NOTE: Restricted to students in the Whitewater Unified School District Cohort Program. Dept. Consent

07/13	R	02:00 PM - 08:00 PM	OFF CAMPUS	Douglas Ellison
07/27	R	09:00 AM - 03:00 PM	OFF CAMPUS	Douglas Ellison
08/09	W	09:00 AM - 03:00 PM	OFF CAMPUS	Douglas Ellison
07/10-08/19	Arranged	Arranged	WEB BASED	Douglas Ellison

EDFOUND 785 COORDINATING GIFTED EDUCATION PROGRAMS AND SERVICES ... Students will understand, analyze, and apply the administrative, legal, educational, and advocacy issues involved in coordinating district-level gifted and talented educational programming. Students will develop a professional project in their own district as part of an embedded practicum while working with one or more experienced gifted program coordinators.

PREREQ: EDFOUND 781 AND EDFOUND 782 OR EQUIVALENT; EDUC 792 FROM UWSP

#1075 Section 01 [units: 3]

06/22	R	09:00 AM - 05:00 PM	WH4010	Pamela Clinkenbeard
07/20	R	09:00 AM - 05:00 PM	WH4010	Pamela Clinkenbeard
05/30-07/29	Arranged	Arranged		Pamela Clinkenbeard

Educational Foundations Practicum

EDFNDPRC 210 INTRODUCTION TO EDUCATION AND TEACHING ... This course introduces prospective teachers to the teaching profession, educational philosophies, and the structure of schools. It includes a fieldwork component that complements classroom instruction.

PREREQ: 2.75 COMBINED GPA; AND EITHER PASSING 2 SECTIONS OF PPST/CORE OR DPI QUALIFYING SCORES ON THE ACT, SAT, OR GRE. COREQ: CONC ENROLLMENT IN EDFOUND 243 AND [ONE OF FOLLOWING: EDFOUND 222, EDFOUND 230, EDFOUND 212 OR EDFOUND 481] OR CONS OF DEPT

#1060 Section 01 [units: 3]

05/30-07/08	TWR	10:45 AM - 01:00 PM	WH3010	Elizabeth King
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EDFNDPRC 411 LIBRARY PRACTICE ... Students combine study of public library governance and law, financial management, collection development and programming and knowledge and skills from prior library coursework with experience in a small public library to apply theory to practice. Offered on a satisfactory/no credit grade basis only.

PREREQ: LIBMEDIA 350, LIBMEDIA 451, LIBMEDIA 454 OR CONSENT OF INSTRUCTOR

#1062 Section 01 [units: 3]

05/30-08/19	Arranged	Arranged		To Be Arranged
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S/NC Grading Basis Only

Library Media

*** GRADUATE LEVEL COURSES ***

LIBMEDIA 651 ORGANIZING INFORMATION ... Learn to describe information resources clearly, assess their information potential, and use strategies and procedures that will help somebody seeking information find what they need. Become familiar with formal and informal strategies for facilitating subject access, such as MARC records, tagging, metadata, controlled vocabularies, abstracting and classification. Address intellectual and practical issues related to creating structured access to information in all formats.

#1094 Section 01 [units: 3] NOTE: Limited to students in the UWSSLEC distance education program. Contact Continuing Education at 800-621-5376 for permission to enroll. An additional fee of \$180 is required for this course. Dept. Consent

05/20-07/08	Arranged	Arranged	WEB BASED	Allison Kaplan
05/20-07/08	Arranged	Arranged	WEB BASED	Carrie Lencho
05/20-05/21	TW	Arranged	ARRANGED	Allison Kaplan
05/20-05/21	TW	Arranged	ARRANGED	Carrie Lencho

#1095 Section 02 [units: 3] NOTE: Limited to students in the UWSSLEC distance education program. Contact Continuing Education at 800-621-5376 for permission to enroll. An additional fee of \$180 is required for this course.

06/03-06/04	SU	Arranged	ARRANGED	Allison Kaplan
06/03-06/04	SU	Arranged	ARRANGED	Carrie Lencho
05/20-07/08	Arranged	Arranged	WEB BASED	Allison Kaplan
05/20-07/08	Arranged	Arranged	WEB BASED	Carrie Lencho

LIBMEDIA 751 LEADERSHIP & ADMINISTRATION OF LIBRARY AND TECHNOLOGY PROGRAMS ... This course addresses the competencies needed by those seeking to become district library, media and technology coordinators. Students will consider administrative issues, policies and practices pertinent to operation of effective information, media and technology programs in schools. These include such aspects as: the development of a vision that supports the overall objectives of schools; leadership and group dynamics; long-range planning; facilities and services; staff development; fiscal management; the selection, distribution and coordination of resources; and the role of professional organizations and state agencies.

PREREQ: LIBMEDIA 793S and 793E OR LIBMEDIA 793C OR CONSENT OF INSTRUCTOR

#1096 Section 01 [units: 3] NOTE: Limited to students in the UWSSLEC distance education program. Contact Continuing Education at 800-621-5376 for permission to enroll. An additional fee of \$180 is required for this course. Dept. Consent

07/08-07/09	SU	Arranged	ARRANGED	Eileen Schroeder
06/19-07/29	Arranged	Arranged	WEB BASED	Eileen Schroeder

Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

LIBMEDIA 793C SUPERVISED SCHOOL LIBRARY PRACTICUM COMBINED ... This course provides licensed teachers in the school library program with the opportunity to fully develop, practice, and reflect upon skills acquired through coursework in a supervised field experience in an elementary and a secondary school library and in work in their own schools. Students create a portfolio demonstrating mastery of program competencies. Prereq: Graduate status, review of portfolio and consent of instructor, completion of at least 12 credits at UW-Whitewater, 3.10 GPA in library media courses taken before entering the library media practicum.

#1097 Section 01 [units: 3]

Dept. Consent

05/30-08/19 Arranged Arranged

Eileen Schroeder

P/F Grading Basis Only

HEALTH, PHYSICAL EDUCATION, RECREATION AND COACHING

Coaching

COACHING 240 INTRODUCTION TO COACHING ... A course designed to introduce undergraduate students to the profession of coaching. The nature of the profession, qualifications, skills and issues relative to the profession will be explored.

#1410 Section 01 [units: 2] NOTE: This course is totally web-based and delivered through Desire2Learn. Access to the course will be given via e-mail once you have registered for the course. For information about the course, contact Michael Johnson via e-mail at johnsonmj03@uw.edu. Required additional course fee is \$50.00 per unit.

06/19-07/08 Arranged Arranged

WEB BASED Michael Johnson

COACHING 256 PSYCHO-SOCIAL ASPECTS OF COACHING ... A study of the social and psychological factors that impact athletic performance. Theoretical and applied perspectives will be explored from a coaching framework.

#1413 Section 01 [units: 2] NOTE: This course is totally web-based and delivered through Desire2Learn. Access to the course will be given via e-mail once you have registered for the course. For information about the course, contact Beth Bonuso via e-mail at bonusob@uw.edu. Required additional course fee is \$50.00 per unit.

05/30-06/17 Arranged Arranged

WEB BASED Beth Bonuso

COACHING 260 HISTORY AND SOCIAL ASPECTS OF ATHLETICS ... This course is designed to deal with the historical and sociological aspects of athletics as they pertain to every day living. Emphasis will be directed toward the social aspects and historical implications. Areas to be covered include those of socio-economic relationships, building athletics into an American heritage, industrial revolution, athletics and the school, and the future of athletics in our society.

#1414 Section 01 [units: 3] NOTE: This course is totally web-based and delivered through Desire2Learn. Access to the course will be given via e-mail once you have registered for the course. For information about the course, contact Diane C Jones via e-mail at jonesd@uw.edu. Required additional course fee is \$50.00 per unit.

06/19-07/08 Arranged Arranged

WEB BASED Dianne Jones

COACHING 265 COACHING OF COMMUNITY SPONSORED SPORTS ... Designed for men and women who wish to take part in the coaching of community sponsored sports. The role of community sponsored sports in the total picture of a young person's development, the organization and administration, and the actual coaching of community sponsored sports will be covered.

#1415 Section 01 [units: 3] NOTE: This course is totally web-based and delivered through Desire2Learn. Access to the course will be given via e-mail once you have registered for the course. For information about the course, contact Patrick Miller via e-mail at millerp@uw.edu. Required additional course fee is \$50.00 per unit.

06/19-07/29 Arranged Arranged

WEB BASED Patrick Miller

COACHING 460 ORGANIZATION AND ADMINISTRATION OF INTERSCHOLASTIC ATHLETICS ... This course is designed for those individuals who wish to become athletic coaches or administrators. The organization and administration of an athletic program will be covered.

PREREQ: COACHING 240, COACHING 250, COACHING 255, COACHING 256, COACHING 461 AND 2 CREDITS IN COACHING 350-COACHING 361

#1416 Section 01 [units: 2] NOTE: This course is totally web-based and delivered through Desire2Learn. Access to the course will be given via e-mail once you have registered for the course. For information about the course, contact Keri Carollo via e-mail at carollok@uw.edu. Required additional course fee is \$50.00 per unit.

06/19-07/08 Arranged Arranged

WEB BASED Keri Carollo

COACHING 480 LEGAL ASPECTS OF SPORT AND RECREATION ACTIVITIES ... This course will examine the complexities of sport and recreation litigation, primarily focused on educational institutions. Students will use this knowledge to aid their professional growth in the fields of sport and recreation activity. Topics such as risk management, contracts, liability, and policy development will provide a better understanding of the law with respect to challenges encountered by sport and recreation professionals.

PREREQ: JUNIOR/SENIOR STATUS OR CONSENT OF INSTRUCTOR

#1421 Section 01 [units: 3] NOTE: This course is totally web-based and delivered through Desire2Learn. Access to the course will be given via e-mail once you have registered for the course. For information about the course, contact Jason Shurley via e-mail at shurleyj@uw.edu. Required additional course fee is \$50.00 per unit.

06/19-07/08 Arranged Arranged

WEB BASED Jason Shurley

COACHING 492 FIELD STUDY IN COACHING ... Field study in coaching provides undergraduate students with a supervised capstone experience in coaching. Students will be placed with department approved university/public/private/community teams/programs to obtain practical experience in the sport(s) of their choice. The site selection will be consistent with the professional objectives selected by the student. Prereq: Consent of department chair.

#1422 Section 01 [units: 2-3]

Dept. Consent

05/30-08/19 Arranged Arranged

Kelly Witte

#1682 Section 02 [units: 2-3]

Dept. Consent

05/30-08/19 Arranged Arranged

Joe Carollo

#1683 Section 03 [units: 2-3]

Dept. Consent

05/30-08/19 Arranged Arranged

Andrea Ednie

Class#	Section	(Units)	General Education Designation (if any)	Start/End Dates	Meeting Days	Meeting Times	Location	Instructor	Course Topic (if applicable)	Consent
#1738	Section 04	[units: 2-3]		05/30-08/19	Arranged	Arranged		Michael Stibor		Dept. Consent
#1739	Section 05	[units: 2-3]		05/30-08/19	Arranged	Arranged		Kathleen Happel		Dept. Consent

COACHING 498 INDEPENDENT STUDY ... Study of a selected topic or topics under the direction of a faculty member. Repeatable for a maximum of 4 credits in major. Prereq: Consent of advisor or department chair.

#1423	Section 01	[units: 1-4]		05/30-08/19	Arranged	Arranged		Kelly Witte		Dept. Consent
#1782	Section 02	[units: 1-4]		05/30-08/19	Arranged	Arranged		Patrick Miller		Dept. Consent

*** GRADUATE LEVEL COURSES ***

COACHING 660 ORGANIZATION AND ADMINISTRATION OF INTERSCHOLASTIC ATHLETICS ... This course is designed for those individuals who wish to become athletic coaches or administrators. The place of athletics education and the organization and administration of an athletic program will be covered. A research paper dealing with an appropriate topic will be required.

#1417 Section 01 [units: 2] NOTE: This course is totally web-based and delivered through Desire2Learn. Access to the course will be given via e-mail once you have registered for the course. For information about the course, contact Keri Carollo via e-mail at carollok@uww.edu. Required additional course fee is \$50.00 per unit.

06/19-07/08 Arranged Arranged WEB BASED Keri Carollo

COACHING 798 INDIVIDUAL STUDIES ... Study of a selected topic or topics under the direction of a faculty member.

#1424	Section 01	[units: 1-3]		05/30-08/19	Arranged	Arranged		Kelly Witte		Dept. Consent
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Health Education

HEALTHED 280 INTRODUCTION TO HEALTH EDUCATION AND PROMOTION ... This course is the designated gateway course required for students who choose to minor in health education or health promotion and should be taken within the first 6 units of declaring a health minor or pursuing health licensure requirements. It serves as an introduction to knowledge, research, and application of skills necessary for helping others with health behavior changes, while creating healthier environments in the home, school, workplace, and community.

#1425 Section 01 [units: 2] NOTE: This course is totally web-based and delivered through Desire2Learn. Access to the course will be given via e-mail once you have registered for the course. For information about the course, contact Brandi Niemeier via e-mail at niemeieb@uww.edu. Required additional course fee is \$50.00 per unit.

05/30-06/17 Arranged Arranged WEB BASED Brandi Niemeier

HEALTHED 362 STRESS MANAGEMENT ... The course explains what stress is, its various causes, and its effects. It helps develop a personal "Stress Profile" which enables the participants to pinpoint the specific sources and manifestations of stress and tension. The course shows how to combine biofeedback, relaxation techniques, exercise, diet, and other skills into an individualized "Stress Management System" that will help individuals feel healthier and cope better with daily pressure.

PREREQ: SOPHOMORE/JUNIOR/SENIOR STATUS

#1533	Section 01	[units: 3]		06/19	M	08:30 AM - 02:30 PM	WC0184			
				06/23	F	08:30 AM - 02:30 PM	WC0184	Ann Garvin		
				07/03	M	08:30 AM - 02:30 PM	WC0184	Ann Garvin		

HEALTHED 382 ELEMENTARY HEALTH EDUCATION ... Teaching and learning experiences in selected content areas of health education. Designed for the elementary teacher.

PREREQ: RESTRICTED TO STUDENTS WITH PROFESSIONAL ED ADMISSION

#1611 Section 01 [units: 2] NOTE: This is a web based course. An addition fee of \$100 is required.

05/30-06/17 Arranged Arranged WEB BASED Anneke Legge

HEALTHED 471 RESEARCH IN HEALTH AND PHYSICAL ACTIVITY ... The content of this course is from a psychophysiological perspective. Emphasis will be placed on research involving the effects of physical activity on psychological states and traits as well as how affect influences performance. Topic will include research design, motivation and adherence, attention, arousal, overtraining, behavior change, personality dynamics, and mental health.

PREREQ: JUNIOR/SENIOR STATUS OR CONSENT OF INSTRUCTOR

#1534	Section 01	[units: 3]		05/30	T	08:30 AM - 02:30 PM	WC0184			
				06/05	M	08:30 AM - 02:30 PM	WC0184	Ann Garvin		
				06/12	M	08:30 AM - 02:30 PM	WC0184	Ann Garvin		

HEALTHED 492 FIELD STUDY: HEALTH ... Studies designed to increase the student's understanding of specific areas of health through involvement in off-campus experiences such as elementary or secondary schools, health volunteer agencies, or health maintenance organizations under the direction of department instructors. Repeatable.

PREREQ: JUNIOR/SENIOR STATUS OR CONSENT OF INSTRUCTOR

#1427	Section 01	[units: 1-12]		05/30-08/19	Arranged	Arranged		Andrea Ednie		Dept. Consent
#1666	Section 02	[units: 1-12]		06/19-07/29	Arranged	Arranged		Brandi Niemeier		Dept. Consent

Start/End Dates	Meeting Days	Meeting Times	Location	Instructor	Course Topic (if applicable)
#1740	Section 03	[units: 1-12]			
05/30-08/19	Arranged	Arranged		Michael Stibor	

Dept. Consent

Physical Education General

PEGNRL 192 PERSONAL HEALTH AND FITNESS FOR LIFE (GP) ... An activity course which develops students understanding of the importance of a healthy lifestyle, while experiencing the choices available. Students will develop a basic understanding of creating and/or assessing healthy and safe exercise program(s) relative to their goals and needs.

#1428 Section 01 [units: 1] Gen Ed Physical Education (GP) NOTE: This course is totally web-based and delivered through Desire2Learn. Access to the course will be given via e-mail once you have registered for the course. For information about the course, contact Jen Regan via e-mail at whitej@uww.edu. Required additional course fee is \$50.00 per unit.

05/30-06/17 Arranged Arranged WEB BASED Jennifer Regan

#1429 Section 02 [units: 1] Gen Ed Physical Education (GP) NOTE: This course is totally web-based and delivered through Desire2Learn. Access to the course will be given via e-mail once you have registered for the course. For information about the course, contact Michael Johnson via e-mail at johnsonmj03@uww.edu. Required additional course fee is \$50.00 per unit.

06/19-07/08 Arranged Arranged WEB BASED Michael Johnson

#1430 Section 03 [units: 1] Gen Ed Physical Education (GP) NOTE: This course is totally web-based and delivered through Desire2Learn. Access to the course will be given via e-mail once you have registered for the course. For information about the course, contact Jen Regan via e-mail at Whitej@uww.edu. Required additional course fee is \$50.00 per unit.

07/10-07/29 Arranged Arranged WEB BASED Jennifer Regan

#1431 Section 04 [units: 1] Gen Ed Physical Education (GP) NOTE: This course is totally web-based and delivered through Desire2Learn. Access to the course will be given via e-mail once you have registered for the course. For information about the course, contact Keri Corollo via e-mail at carollok@uww.edu. Required additional course fee is \$50.00 per unit.

07/31-08/19 Arranged Arranged WEB BASED Keri Carollo

Physical Education Professional

PEPROF 250 MOTOR DEVELOPMENT AND LEARNING ... This course introduces the theoretical foundations of motor development and motor learning and explores the practical application in the teaching of motor skills in school settings.

PREREQ: PHYSICAL EDUCATION LICENSE EMPHASIS OR CONSENT OF INSTRUCTOR

#1409 Section 01 [units: 3] NOTE: This course is totally web-based and delivered through Desire2Learn. Access to the course will be given via e-mail once you have registered for the course. For information about the course, contact Emily Beasley via e-mail at beasleye@uww.edu. Required additional course fee is \$50.00 per unit.

05/30-06/17 Arranged Arranged WEB BASED Emily Beasley

PEPROF 371 KINESIOLOGY ... The study of mechanical principles which are essential to the analysis of sport techniques as well as the performance of motor skills. The course includes a review of muscle-skeletal anatomy and the thorough study of human movement.

PREREQ: PEPROF 271

#1432 Section 01 [units: 3] NOTE: This course is totally web-based and delivered through Desire2Learn. Access to the course will be given via e-mail once you have registered for the course. For information about the course, contact Jason Shurley via e-mail at shurleyj@uww.edu. Required additional course fee is \$50.00 per unit.

07/10-07/29 Arranged Arranged WEB BASED Jason Shurley

PEPROF 480 HEALTH PROMOTION MANAGEMENT ... Theoretical considerations and practical applications of management, operations and programs for health promotion organizations. Begins with the planning, design, financing and construction of health promotion facilities. Includes the hiring and organization of staff members, the development and marketing of special programs and the administration and finance of health promotion organizations.

#1433 Section 01 [units: 3] NOTE: This course is totally web-based and delivered through Desire2Learn. Access to the course will be given via e-mail once you have registered for the course. For information about the course, contact Brandi Niemeier via e-mail at niemeieb@uww.edu. Required additional course fee is \$50.00 per unit.

05/30-06/17 Arranged Arranged WEB BASED Brandi Niemeier

PEPROF 493 HEALTH, HUMAN PERFORMANCE & RECREATION INTERNSHIP ... The internship is a culminating learning experience for students studying in Health, Physical Education, and Recreation. This experience allows students the opportunity to practice the application of theory and apply the knowledge acquired through academic preparation. The internship is an in-depth supervised work and study experience, preferably at the supervisor or mid-management level, where the student has a degree of responsibility for planning, directing and supervising the work of others. A desired result of this course design is to stimulate good judgement and sound decisions while improving problem solving, communication, human development and relation building skills.

PREREQ: PEPROF 209, WITHIN 9 CREDITS OF COMPLETING MAJOR AND MINOR, APPLICATION MATERIALS FILED BY DUE DATES SEMESTER PRIOR TO PLACEMENT, AND CONSENT OF PROGRAM COORDINATOR

#1435	Section 01	[units: 6-12]				Dept. Consent
	05/30-08/19	Arranged	Arranged		Andrea Ednie	
#1679	Section 02	[units: 6-12]				Dept. Consent
	05/30-08/19	Arranged	Arranged		Joe Carollo	
#1680	Section 03	[units: 6-12]				Dept. Consent
	05/30-08/19	Arranged	Arranged		Brandi Niemeier	
#1728	Section 04	[units: 6-12]				Dept. Consent
	05/30-08/19	Arranged	Arranged		Michael Stibor	
#1734	Section 05	[units: 6-12]				Dept. Consent
	05/30-08/19	Arranged	Arranged		Kathleen Happel	

Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

PEPROF 498 INDEPENDENT STUDY ... Study of a selected topic or topics under the direction of a faculty member. Repeatable for a maximum of 3 credits in major/degree.

PREREQ: PHY ED MAJORS OR MINORS AND 2.75 GPA OR DEPARTMENT CONSENT

#1437 Section 01 [units: 1-3]

Dept. Consent

05/30-08/19 Arranged Arranged Douglas Ellison

*** GRADUATE LEVEL COURSES ***

PEPROF 680 HEALTH PROMOTION MANAGEMENT ... Theoretical considerations and practical applications of management, operations and programs for health promotion organizations. Begins with the planning, design, financing and construction of health promotion facilities. Includes the hiring and organization of staff members, the development and marketing of special programs and the administration and finance of health promotion organizations.

#1434 Section 01 [units: 3] NOTE: This course is totally web-based and delivered through Desire2Learn. Access to the course will be given via e-mail once you have registered for the course. For information about the course, contact Brandi Niemeier via e-mail at niemeieb@uww.edu. Required additional course fee is \$50.00 per unit.

05/30-06/17 Arranged Arranged WEB BASED Brandi Niemeier

Recreation

RECREATN 360 AGING AND LEISURE ... Examines conceptualizations of leisure and aging in the leisure and gerontological literature, examines the benefits of exercise for older persons, and the process of developing an exercise program for older persons as well as examining the benefits of other leisure areas such as the arts, education and outdoor recreation.

#1600 Section 01 [units: 3] NOTE: This class is completely web based. An addition fee of \$150 is required.

06/19-07/29 Arranged Arranged WEB BASED Kathleen Happel

RECREATN 450 PLANNING, DESIGN, AND MANAGEMENT OF RECREATION FACILITIES ... This course will introduce management theories and provide practical experience in the design, development, operation, maintenance, and administration of various recreation facilities

#1507 Section 01 [units: 3]

05/30-06/17 TWR 09:00 AM - 12:00 PM WC0183A Joe Carollo

RECREATN 492 FIELD STUDY: RECREATION ... A course designed to increase the student's understanding of a specific area of recreation through involvement in an off-campus internship at a recognized recreational agency or business which is suited to the student's area of interest. Repeatable for a maximum of 12 credits in major/degree. Prereq: Jr status or consent of department chair.

PREREQ: JUNIOR/SENIOR STATUS

#1438 Section 01 [units: 1-12]

Dept. Consent

05/30-08/19 Arranged Arranged Andrea Ednie

#1686 Section 02 [units: 1-12]

Dept. Consent

05/30-08/19 Arranged Arranged Joe Carollo

#1735 Section 03 [units: 1-12]

Dept. Consent

05/30-08/19 Arranged Arranged Michael Stibor

#1736 Section 04 [units: 1-12]

Dept. Consent

05/30-08/19 Arranged Arranged Kathleen Happel

#1737 Section 05 [units: 1-12]

Dept. Consent

05/30-08/19 Arranged Arranged Brandi Niemeier

RECREATN 493 INTERNSHIP ...

#1681 Section 01 [units: 6-12]

Dept. Consent

05/30-08/19 Arranged Arranged Joe Carollo

INTERDEPARTMENTAL

Education Interdepartmental

EDUINDP 216 REFLECTIVE SEMINAR: PHASE 2 PORTFOLIO ... The course is intended to ensure that the well-prepared teacher is a reflective practitioner who continually evaluates the effects of his/her choices and actions on others (students, parents, and other professionals in the learning community) and who actively seeks out opportunities to grow professionally.

#1318 Section 01 [units: 1] NOTE: Hybrid, Face to Face dates are 6/3, 6/17, 7/8, 7/22, 8/5, and 8/19, Time is 11:30-1:30

PREREQ: ADMISSION TO THE ECE4U PROGRAM

06/03 S 11:30 AM - 01:30 PM WH2010 Anne Tillett

05/30-08/19 Arranged Arranged WEB BASED Anne Tillett

06/17 S 11:30 AM - 01:30 PM WH2010 Anne Tillett

07/08 S 11:30 AM - 01:30 PM WH2010 Anne Tillett

07/22 S 11:30 AM - 01:30 PM WH2010 Anne Tillett

08/05 S 11:30 AM - 01:30 PM WH2010 Anne Tillett

08/19 S 11:30 AM - 01:30 PM WH2010 Anne Tillett

Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

EDUINDP 331 DIRECTED TEACHING A: INFANTS AND TODDLERS ... This course provides the student with the opportunity to fully develop practice and reflect upon skills acquired through coursework and previous field experience. Students are placed in both a county Birth-to-Three Program and a community infant/toddler childcare program. High quality inclusive programs are selected (when possible). Students are provided supervision by a Cooperating Teacher, and a University Supervisor. Students will plan and implement instruction for individuals and groups of children, adapt instruction for children with disabilities, conduct assessments, evaluate student performance, collaborate with parents and professionals. Prereq: Successful completion of all prior Early Childhood Education classes.

#1644 Section 01 [units: 6] NOTE: This is a web based course.

PREREQ: ADMISSION TO THE ECE4U PROGRAM

05/30-08/19 Arranged Arranged WEB BASED Anne Tillett ECE4U

EDUINDP 332 REFLECTIVE SEMINAR: APPLICATION OF ISSUES IN EARLY CHILDHOOD EDUCATION ... This course provides teachers-to-be with opportunities to reflect upon their course work and classroom experiences, discuss and share educational ideas, monitor professional growth, formulate personal goals and objectives, collaborate with peers, and design new strategies and methods for working with children, parents, and other professionals. Written and oral reflection and other means of creative expression will be practiced with respect to both the content of current courses and field work experiences. Prereq: Successful completion of all prior Early Childhood Education classes.

#1320 Section 01 [units: 1] NOTE: Hybrid, Face to Face dates are 6/3, 6/17, 7/8, 7/22, 8/5, and 8/19, Time is 11:30-1:30

PREREQ: ADMISSION TO THE ECE4U PROGRAM

05/30-08/19	Arranged	Arranged	WEB BASED	Brooke Winchell	ECE4U
06/03	S	11:30 AM - 01:30 PM	WH2016	Brooke Winchell	
06/17	S	11:30 AM - 01:30 PM	WH2016	Brooke Winchell	
07/08	S	11:30 AM - 01:30 PM	WH2016	Brooke Winchell	
07/22	S	11:30 AM - 01:30 PM	WH2016	Brooke Winchell	
08/05	S	11:30 AM - 01:30 PM	WH2016	Brooke Winchell	
08/19	S	11:30 AM - 01:30 PM	WH2016	Brooke Winchell	

EDUINDP 441 DIRECTED TEACHING B: PRESCHOOL (3-4) ... This course provides the student with the opportunity to fully develop their practice and reflect upon skills acquired through coursework and previous field experience. Students are placed in high quality inclusive preschool programs (when possible) and provided supervision by a Cooperating Teacher and a University Supervisor. Students will plan and implement instruction for individuals and groups of children, adapt instruction for children with disabilities, conduct assessments, evaluate student performance and collaborate with parents and professionals. Prereq: Successful completion of all prior Early Childhood Education classes.

PREREQ: RESTRICTED TO STUDENTS WITH PROFESSIONAL ED ADMISSION AND EARLY CHILDHOOD EDUCATION PROGRAM

#1664 Section 01 [units: 3]

05/30-08/19 Arranged Arranged OFF CAMPUS Simone Devore

EDUINDP 443C FIELD STUDY: EARLY ELEMENTARY (1ST THROUGH 3RD GRADE) ... Being involved in an early childhood classroom enables students to apply theoretical understandings regarding positive discipline approaches for young children and the adaptation of both curriculum and the environment to meet individual needs and abilities. Students will practice written and oral reflection. It is expected that reflective thinking will assist the student in accommodating their beliefs and knowledge of theory to classroom realities. A concurrent seminar will allow students to pose classroom practice problems, negotiate solutions, and share insights while being exposed to multiple viewpoints. Prereq: Successful completion of all prior Early Childhood Education classes

PREREQ: ADMISSION TO PROFESSIONAL EDUCATION AND ENROLLMENT IN EARLY CHILDHOOD EDUCATION (DUAL LICENSURE) MAJOR OR ADMISSION TO PROFESSIONAL EDUCATION AND ENROLLMENT IN SPECIAL EDUCATION MINOR

#1703 Section 01 [units: 1]

05/30-06/17 Arranged Arranged OFF CAMPUS Lucinda Heimer

EDUINDP 453 LEADERSHIP IN EARLY CHILDHOOD EDUCATION ... This two credit hybrid based course will explore leadership development, with an emphasis on the challenges faced by educational leaders. As a hybrid course, students are expected fully engage in the learning process in class, independently and on-line (reading, reflecting, discussing, writing, thinking and problem solving both individually and as an active team member).

PREREQ: ADMISSION TO EARLY CHILDHOOD PROGRAM

#1540 Section 01 [units: 2] NOTE: Hybrid, Face to Face dates are 7/22 and 8/5, time is 1:30-4:30

07/22	S	01:30 PM - 04:30 PM	WH2010	Carmen Rivers	
07/10-08/19	Arranged	Arranged	WEB BASED	Carmen Rivers	
08/05	S	01:30 PM - 04:30 PM	WH2010	Carmen Rivers	

EDUINDP 498 INDEPENDENT STUDY ... Study of a selected topic or topics under the direction of a faculty member. Repeatable.

#1748 Section 01 [units: 1-3]

05/30-07/29 Arranged Arranged Brooke Winchell

S/NC Grading Basis Only

Dept. Consent

*** GRADUATE LEVEL COURSES ***

EDUINDP 724 PLANNING FOR CHANGE: SEMINAR IN RESEARCH, PRACTICE AND VOICE ... The purpose of this course is to provide the graduate student with the contacts and skills needed to accomplish the Capstone project. The project design from this course will be used to develop their Capstone project.

PREREQ: EDFOUND 723/CIGENRL 723 AND EDFOUND 780 AND AT LEAST 9 ADDITIONAL GRADUATE CREDITS; COREQ: EDUINDP 726

#1606 Section 01 [units: 2]

05/30-07/29 Arranged Arranged OFF CAMPUS Liesl Gapinski MUKWONAGO COHORT

P/F Grading Basis Only

Instructor Consent

<i>Start/End Dates</i>	<i>Meeting Days</i>	<i>Meeting Times</i>	<i>Location</i>	<i>Instructor</i>	<i>Course Topic (if applicable)</i>
#1712	Section 02	[units: 2]			
05/30-07/29	Arranged	Arranged		Patricia Shaw	
P/F Grading Basis Only					

Dept. Consent

EDUINDP 726 CAPSTONE ADVISING I: PROJECT PLANNING AND REVIEW OF LITERATURE ... The purpose of this course is to advise and provide feedback to students developing their Capstone proposals and the first three chapters of their Capstone projects.

PREREQ: EDFOUND 723/CIGENRL 723 AND EDFOUND 780 AND AT LEAST 9 ADDITIONAL GRADUATE CREDITS; COREQ: EDUINDP 724

#1729	Section 01	[units: 1]			
05/30-08/19	Arranged	Arranged		Lucinda Heimer	
P/F Grading Basis Only					
#1751	Section 02	[units: 1]			
05/30-07/29	Arranged	Arranged		Deborah Bowditch	
P/F Grading Basis Only					
#1752	Section 03	[units: 1]			
05/30-07/29	Arranged	Arranged		Jay Cameron	
P/F Grading Basis Only					
#1753	Section 04	[units: 1]			
05/30-07/29	Arranged	Arranged		Kathryn Casey	
P/F Grading Basis Only					
#1754	Section 05	[units: 1]			
05/30-07/29	Arranged	Arranged		Pamela Clinkenbeard	
P/F Grading Basis Only					
#1755	Section 06	[units: 1]			
05/30-07/29	Arranged	Arranged		Liesl Gapinski	
P/F Grading Basis Only					
#1756	Section 07	[units: 1]			
05/30-07/29	Arranged	Arranged		James Hartwick	
P/F Grading Basis Only					
#1757	Section 08	[units: 1]			
05/30-07/29	Arranged	Arranged		Ozgul Kartal	
P/F Grading Basis Only					
#1758	Section 09	[units: 1]			
05/30-07/29	Arranged	Arranged		Kristen Linzmeier	
P/F Grading Basis Only					
#1759	Section 10	[units: 1]			
05/30-07/29	Arranged	Arranged		Julie Minikel-Lacocque	
P/F Grading Basis Only					
#1760	Section 11	[units: 1]			
05/30-07/29	Arranged	Arranged		Eileen Schroeder	
P/F Grading Basis Only					
#1761	Section 12	[units: 1]			
05/30-07/29	Arranged	Arranged		Mark Schroeder-Strong	
P/F Grading Basis Only					
#1762	Section 13	[units: 1]			
05/30-07/29	Arranged	Arranged		Nancy Stevens	
P/F Grading Basis Only					
#1763	Section 14	[units: 1]			
05/30-07/29	Arranged	Arranged		Anne Stinson	
P/F Grading Basis Only					
#1764	Section 15	[units: 1]			
05/30-07/29	Arranged	Arranged		Wade Tillet	
P/F Grading Basis Only					
#1765	Section 16	[units: 1]			
05/30-07/29	Arranged	Arranged		May Vang	
P/F Grading Basis Only					
#1766	Section 17	[units: 1]			
05/30-07/29	Arranged	Arranged		Matthew Vick	
P/F Grading Basis Only					
#1767	Section 18	[units: 1]			
05/30-07/29	Arranged	Arranged		John Zbikowski	
P/F Grading Basis Only					

Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

EDUINDP 727 CAPSTONE ADVISING II: DATA COLLECTION AND ANALYSIS ... The purpose of this course is to provide the graduate student with the contacts and skills needed to accomplish the Capstone project. The project design from this course will be used to develop their Capstone project.

PREREQ: EDFOUND 723/CIGENRL 723, EDFOUND 780, EDUINDP 724, EDUINDP 726

#1327 Section 01 [units: 1]

05/30-07/29 Arranged Arranged To Be Arranged

P/F Grading Basis Only

EDUINDP 789 CAPSTONE PROJECT SEMINAR ... The purpose of this seminar is to provide the master's student with faculty and peer support as the student grounds, implements, refines, assesses and reports his or her capstone project. The capstone project is a self-selected and defined project completed with advisor assistance, that makes a connection between the graduate study and the student's professional life as an educator. The course will be graded on a Satisfactory/No Credit grading scale. Approval of program coordinator and advisor is required.

#1317 Section 01 [units: 2-3] NOTE: This is a hybrid course - Face to Face dates are 6/19, 6/26, 7/3, and 7/27 from 5:00-7:00pm

Dept. Consent

06/19-07/29 Arranged Arranged WEB BASED Wade Tillet

06/19 M 05:00 PM - 07:00 PM Wade Tillet

06/26 M 05:00 PM - 07:00 PM Wade Tillet

07/03 M 05:00 PM - 07:00 PM Wade Tillet

07/27 R 05:00 PM - 07:00 PM Wade Tillet

P/F Grading Basis Only

LEADERSHIP, MILITARY SCIENCE AND AEROSPACE STUDIES

Leadership Military Science & Aerospace

LDRSHP 498 INDEPENDENT STUDIES ... Study of a selected topic or topics under the direction of a faculty member. Repeatable. Prereq: Consent of instructor or department chairperson.

#1311 Section 01 [units: 1-3]

Dept. Consent

05/30-08/19 Arranged Arranged Bartholomew Droessler

05/30-08/19 Arranged Arranged Kristoffer Bates

SPECIAL EDUCATION

Special Education

SPECED 205 INTRODUCTION TO SPECIAL EDUCATION ... A survey course designed to familiarize students with the psychological, physiological and educational problems that confront persons with intellectual disabilities, gifts and talents, emotional or behavioral disorders, speech impairments, auditorily impairments, visual impairments, and orthopedic and neurological impairments.

#1018 Section 01 [units: 3] NOTE: This is a web based course. An addition fee of \$150 is required.

05/30-06/17 Arranged Arranged WEB BASED Barbara Hilliker

#1019 Section 02 [units: 3] NOTE: This is a web based course. An addition fee of \$150 is required.

07/31-08/19 Arranged Arranged WEB BASED Brooke Winchell

SPECED 290 WORKSHOP ...

#1046 Section 01 [units: 3]

07/10-08/19 MTWR 12:45 PM - 02:45 PM HH1300 Karen Fisher TRANSITIONING TO COLLEGE

#1047 Section 02 [units: 3]

07/10-08/19 MTWR 12:45 PM - 02:45 PM HH1314 Betsy Brandt TRANSITIONING TO COLLEGE

07/10-08/19 MTWR 12:45 PM - 02:45 PM HH1314 Claire Ducharme TRANSITIONING TO COLLEGE

#1048 Section 03 [units: 3]

07/10-08/19 MTWR 12:45 PM - 02:45 PM HH1305 Amy Dimola TRANSITIONING TO COLLEGE

07/10-08/19 MTWR 12:45 PM - 02:45 PM HH1305 Giorgianne Maziarka TRANSITIONING TO COLLEGE

SPECED 321 CHARACTERISTICS OF AND INTERVENTIONS FOR EBD ... The purpose of this course is to provide intervention strategies for working with children with severe emotional/behavioral disorders. Strategies related to AODA, social skills curriculum, abuse/neglect, juvenile corrections, and medication management will be presented. In addition, methods for creating effective program models will be presented.

PREREQ: (1) SPECED 205 AND (2) SPECIAL EDUCATION MAJOR, SPECIAL EDUCATION MINOR, OR PHYSICAL EDUCATION EC-A EMPHASIS AND (3) COMBINED 2.75 GPA (THE GPA REQUIREMENTS IS NOT REQUIRED OF NON-LICENSURE MINORS)

#1055 Section 01 [units: 3] NOTE: This is a web based course. An additional fee of \$150 is required.

07/10-08/19 Arranged Arranged WEB BASED Thomas Robinson

SPECED 322 CHARACTERISTICS AND INTERVENTIONS FOR INTELLECTUAL DISABILITIES ... This course is designed to introduce students to the field of intellectual disabilities. Students will be presented with information on the causes and characteristics; eligibility requirements; current cultural and historical views of intellectual disabilities; and social emotional, medical, physical, educational, and life-span considerations for individuals with intellectual disabilities.

PREREQ: (1) SPECED 205 AND (2) SPECIAL EDUCATION MAJOR, SPECIAL EDUCATION MINOR, OR PHYSICAL EDUCATION EC-A EMPHASIS AND (3) COMBINED 2.75 GPA (THE GPA REQUIREMENTS IS NOT REQUIRED OF NON-LICENSURE MINORS)

#1020 Section 01 [units: 3] NOTE: This is a web based course. An addition fee of \$150 is required.

06/19-07/29 Arranged Arranged WEB BASED Amy Stevens

Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

SPECED 325 CHARACTERISTICS AND INTERVENTIONS FOR LEARNING DISABILITIES ... This course provides an examination of the field of learning disabilities. Emphasis on the concept of learning disabilities, etiology, diagnosis, characteristics, teaching strategies, theory, historical influences, and current trends. Eligibility and models of service delivery will also be examined.

PREREQ: (1) SPECED 205 AND (2) SPECIAL EDUCATION MAJOR, SPECIAL EDUCATION MINOR, OR PHYSICAL EDUCATION EC-A EMPHASIS AND (3) COMBINED 2.75 GPA (THE GPA REQUIREMENTS IS NOT REQUIRED OF NON-LICENSURE MINORS)

#1021 Section 01 [units: 3] NOTE: This is a web based course. An addition fee of \$150 is required.
05/30-07/08 Arranged Arranged WEB BASED Amy Stevens

SPECED 326 INTRODUCTION TO INDIVIDUALIZED DIAGNOSTIC ASSESSMENT OF EEN ... A core course providing an overview of educational assessment and diagnosis of those with disabilities. Emphasis is placed upon testing for IEP development, the teaching and implications of the educational evaluation for multidisciplinary team decision making.

PREREQ: SPECED 205 AND ADMISSION TO PROFESSIONAL EDUCATION

#1059 Section 01 [units: 3] NOTE: This is a web based course. An additional fee of \$150 is required.
06/19-07/29 Arranged Arranged WEB BASED Kathryn Casey

SPECED 360 BEHAVIOR MANAGEMENT FOR THE INCLUSIVE CLASSROOMS ... The purpose of this course is to provide general strategies to promote effective behavior management in the inclusive educational environment. Focus will be on theories and practices for facilitating successful integration of children with disabilities in the regular education classroom or public school special education programs.

PREREQ: ADMISSION TO PROFESSIONAL EDUCATION, SPECED 205

#1022 Section 01 [units: 3] NOTE: This is a web based course. An addition fee of \$150 is required.
07/10-07/29 Arranged Arranged WEB BASED Nomsa Gwalla-Ogisi

SPECED 376 MEDICAL ASPECTS OF DISABILITY ... Study of the medical, physiological, neurological, physical, developmental, and sensory characteristics of persons with physical or medical conditions which impact educational programming. Emphasis on the etiology and implications of genetic, prenatal and acquired causes of disabilities including cerebral palsy, genetic syndromes, medical fragility, technology dependency, AIDS, and perinatal drug exposure. Interdisciplinary approaches to services provided for persons with complex attendance needs are addressed.

PREREQ: SPECED 205 (OR EQUIVALENT COURSE) OR CONSENT OF INSTRUCTOR

#1023 Section 01 [units: 3] NOTE: This is a web based course. An addition fee of \$150 is required.
06/19-07/08 Arranged Arranged WEB BASED Sharon Kolb

SPECED 406 TRANSITION PROGRAMMING FOR STUDENTS WITH DISABILITIES ... Identification of specific strategies for overcoming attitudinal and technical barriers to vocational mainstreaming of special needs students. Content includes values clarification, vocational assessment, vocational IEP development, and elementary and secondary vocational models in delivering appropriate vocational services to EEN students. Content covers grades K-12.

PREREQ: SPECED 321, SPECED 322, SPECED 325, AND ADMISSION TO PROFESSIONAL EDUCATION (FOR MAJORS) OR CONSENT OF INSTRUCTOR (FOR NON-MAJORS)

#1026 Section 01 [units: 3] NOTE: This is a web based course. An addition fee of \$150 is required.
07/31-08/19 Arranged Arranged WEB BASED Ozalle Toms

SPECED 462 EDUCATIONAL-DIAGNOSIS AND ASSESSMENT IN LD, E/BD, CD ... A course to develop advanced diagnostic skills for elementary through secondary mild/moderate disabled (LD, ED, MR) individuals. Particular emphasis is placed upon the assessment of cognitive, academic, developmental and behavioral skills that affect classroom performance. The application of advanced trend analysis and data synthesis techniques for special education placement and program planning is stressed and current issues and trends are discussed.

PREREQ: SPECED 326 RESTRICTED TO STUDENTS WITH PROFESSIONAL ED ADMISSION

#1027 Section 01 [units: 3]
06/19-07/29 TR 01:00 PM - 04:20 PM WH2014 James Collins

SPECED 466 WORKING WITH PARENTS OF EXCEPTIONAL CHILDREN & COMMUNITY AGENCIES ... Provides insight into the adjustment problems of individuals with disabilities in the home and school environments. Particular emphasis upon consultation and supportive skills to aid the person and their parents in dealing with school or agency personnel and programs.

PREREQ: (1) SPECED 205 AND (2) SPECIAL EDUCATION MAJOR, SPECIAL EDUCATION MINOR, OR PHYSICAL EDUCATION EC-A EMPHASIS AND (3) COMBINED 2.75 GPA (THE GPA REQUIREMENTS IS NOT REQUIRED OF NON-LICENSURE MINORS)

#1028 Section 01 [units: 3] NOTE: This is a web based course. An addition fee of \$150 is required.
05/30-06/17 Arranged Arranged WEB BASED Sharon Kolb

***** GRADUATE LEVEL COURSES *****

SPECED 560 BEHAVIOR MANAGEMENT FOR THE INCLUSIVE CLASSROOM ... The purpose of this course is to provide general strategies to promote effective behavior management in the inclusive educational environment. Focus will be on theories and practices for facilitating successful integration of children with disabilities in the regular education classroom or public school special education programs.

PREREQ: RESTRICTED TO STUDENTS WITH PROFESSIONAL ED ADMISSION

#1024 Section 01 [units: 3] NOTE: This is a web based course. An addition fee of \$150 is required.
07/10-07/29 Arranged Arranged WEB BASED Nomsa Gwalla-Ogisi

SPECED 576 MEDICAL ASPECTS OF DISABILITY ... Study of the medical, physiological, neurological, physical, developmental, and sensory characteristics of persons with physical or medical conditions which impact educational programming. Emphasis on the etiology and implications of genetic, prenatal and acquired causes of disabilities including cerebral palsy, genetic syndromes, medical fragility, technology dependency, AIDS, and prenatal drug exposure. Interdisciplinary approaches to services provided for persons with complex attendance

PREREQ: SPECED 205 (OR EQUIVALENT COURSE) OR CONSENT OF INSTRUCTOR

#1025 Section 01 [units: 3] NOTE: This is a web based course. An addition fee of \$150 is required.
06/19-07/08 Arranged Arranged WEB BASED Sharon Kolb

Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

SPECED 662 EDUCATIONAL-DIAGNOSIS AND ASSESSMENT IN LD, E/BD, CD ... A course to develop advanced diagnostic skills for elementary through secondary students with mild/ moderate disabilities (LD, ED, CD). Particular emphasis is placed upon the assessment of cognitive, academic, developmental and behavioral skills that affect classroom performance. The application of advanced trend analysis and data synthesis techniques for special education placement and program planning is stressed and current issues and trends are discussed.

PREREQ: RESTRICTED TO STUDENTS WITH PROFESSIONAL ED ADMISSION

#1041 Section 01 [units: 3]
06/19-07/29 TR 01:00 PM - 04:20 PM WH2014 James Collins

SPECED 687 ACADEMIC INTERVENTION II ... This course addresses reading and writing instruction across the curriculum and interventions. The processes and skills children and adolescents engage in to develop vocabulary, comprehend text, and compose quality written work are examined. Specifically the difficulties encountered by students with language and learning differences are reviewed and research providing "best practices" in teaching vocabulary, comprehension and writing as tools for literacy development will be emphasized. Student will develop skills for teaching reading/writing vocabulary, reading comprehension, and writing process/products and explore technology that supports instruction. Students will master instructional strategies for reading comprehension, vocabulary knowledge, and the development and fluency skills involved in written composition.

PREREQ: SPECED 486 OR SPECED 686 AND ADMISSION TO PROFESSIONAL ED

#1029 Section 01 [units: 3] NOTE: This is a web based course. An additional fee of \$150 is required.
05/30-06/17 Arranged Arranged WEB BASED Lama Bergstrand Othman

SPECED 706 TRANSITION ASSESSMENT FOR STUDENTS WITH SPECIAL NEEDS ... This course examines specific vocational assessment strategies using an ecological approach to in-school data collection. Assessment of occupational interests, aptitude, and learning styles in relationship to IEP development, placement within specific occupational clusters, and successful transition to post-secondary training and/or employment environments is presented.

#1030 Section 01 [units: 3] NOTE: This is a web based course. An addition fee of \$150 is required. Dept. Consent
05/30-06/17 Arranged Arranged WEB BASED James Collins

SPECED 707 FOUNDATIONS OF AUTISM SPECTRUM DISORDER ... The purpose of this course is to provide an in-depth graduate level introduction to the foundations of autism spectrum disorder. This course includes an overview of autism spectrum disorder, including discussion of diagnostic issues, philosophical issues, research on the biological and psychosocial bases of the disorders, as well as an overview of intervention techniques and legal issues. The basic principles of behavioral analysis are covered.

PREREQ: SPECED 205 OR CONSENT OF INSTRUCTOR

#1031 Section 01 [units: 3] NOTE: This is a web based course. An addition fee of \$150 is required.
06/19-07/08 Arranged Arranged WEB BASED Shannon Stuart

SPECED 708 METHODS FOR TEACHING CHILDREN WITH AUTISM SPECTRUM DISORDERS ... This course provides students with methods of instructing children with autism spectrum disorders. The focus will be on developing functional skills based upon individual children's needs. Methods of instruction will include applied behavior analysis, sensory integration, TEACCH, and functional and ecological assessment procedures.

PREREQ: SPECED 707 OR CONSENT OF INSTRUCTOR

#1032 Section 01 [units: 3] NOTE: This is a web based course. An addition fee of \$150 is required.
07/10-07/29 Arranged Arranged WEB BASED Shannon Stuart

SPECED 709 ADVANCED PRINCIPLES OF APPLIED BEHAVIOR ANALYSIS ... The purpose of this course is to provide students with specialized training in applied behavior analysis. This course will provide in-depth training in advanced concepts related to changing behavior, maintaining behavior change, teaching skills and making data-based intervention decisions. In addition, this course will discuss the ethical issues related to behavior change.

#1033 Section 01 [units: 3] NOTE: This is a web based course. An addition fee of \$150 is required.
05/30-06/17 Arranged Arranged WEB BASED Tia Schultz

SPECED 710 ADVANCED APPLICATIONS IN APPLIED BEHAVIOR ANALYSIS ... The purpose of this course is to integrate and apply knowledge and skills from all courses in the certificate program. Students will learn how to create ABA-based programs to teach adaptive behavior, self-help, communication and social skills targeting individuals with Autism Spectrum Disorders, Developmental Disabilities or Emotional/Behavioral Disorders. Students will apply concepts from previous courses to create environments that promote learning and minimize challenging behavior in which to implement their ABA-based programs.

#1034 Section 01 [units: 3] NOTE: This is a web based course. An addition fee of \$150 is required.
07/31-08/19 Arranged Arranged WEB BASED James Collins

SPECED 711 ETHICS IN RESEARCH AND APPLIED BEHAVIOR ANALYSIS ... This course is designed to meet professional standards involving ethics, as outlined by the Fourth Edition Task List of the Behavior Analyst Certification Board. This course has been developed for prospective therapists, researchers, and educators who are seeking certification as a Board Certified Behavior Analyst.

PREREQ: SPECED 709

#1035 Section 01 [units: 3] NOTE: This is a web based course. An addition fee of \$150 is required.
06/19-07/08 Arranged Arranged WEB BASED Tia Schultz

SPECED 766 PROFESSIONAL COLLABORATIONS: FAMILIES AND COMMUNITY AGENCIES ... The purpose of this course is to provide students with theory, general principles, and procedures for fostering collaborative partnerships among families, professionals, students, and other stakeholders that lead to outcomes of individual and mutual empowerment. Students will gain knowledge of interpersonal and collaborative skills that support partnerships between parents and school/community professionals as well as between school professionals and other community service providers. Information concerning national, state, and local resources for families of children with disabilities will be provided and integrated into class activities. Students who are not currently teaching will have to fulfill independent field experience expectations.

#1036 Section 01 [units: 3] NOTE: This is a web based course. An addition fee of \$150 is required.
06/19-07/08 Arranged Arranged WEB BASED Nomsa Gwalla-Ogisi

#1770 Section 02 [units: 3] NOTE: Restricted to students in the Waukesha School District Cohort Program
07/10-07/29 Arranged Arranged Shannon Stuart

Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

SPECED 781 SCHOOL-TO-ADULT LIFE TRANSITIONAL PROGRAMMING ... This course will examine direct and indirect instructional support strategies which facilitate successful vocational programming of individuals with exceptional educational needs within secondary and post-secondary environments. The Designated Vocational Instructor model and transition methods are emphasized.

#1037 Section 01 [units: 3] NOTE: This is a web based course. An addition fee of \$150 is required.

07/10-07/29 Arranged Arranged WEB BASED Lana Collet-Klingenberg

SPECED 785 CURRENT TOPICS IN SPECIAL EDUCATION: PRE-INSTITUTE ... The Pre-Institute is designed with the practical needs of educators in mind and will provide participants a comprehensive examination of current literature and practices within their school districts related to the current topic designated in the course SPECED 786 Current Topics in Special Education: Institute. These topics will change on an annual basis and be determined by department faculty in consultation with a graduate advisory committee comprised of teachers, administrators, and alumni. Specifically, the Pre-Institute will focus on the identification of key elements needed to create a framework for strategic planning to improve programming practices within schools related to the Institute topic.

COREQ: SPECED 786

#1038 Section 01 [units: 1]

07/31-08/01 Arranged Arranged WEB BASED Ozalle Toms CHALLENGING BEHAVIORS

SPECED 786 CURRENT TOPICS IN SPECIAL EDUCATION: INSTITUTE ... The Institute is designed with the practical needs of educators in mind and will provide participants a comprehensive examination of current literature and practices related to critical issues facing the field of special education. Topics are selected on the basis of need, interest, or timeliness and will change each time the course is offered. Institutes will be offered in the summer session and conducted by international and national leaders with expertise on the topic. SPECED 785 Current Topics in Special Education: Pre-Institute (1 credit) and SPECED 787 Current Topics in Special Education: Post-Institute (1 credit) can be taken prior to and following each summer institute and provide a more in-depth examination of the topic.

#1039 Section 01 [units: 1]

08/02-08/03 Arranged Arranged Ozalle Toms CHALLENGING BEHAVIORS

SPECED 787 CURRENT ISSUES IN SPECIAL EDUCATION: POST INSTITUTE ... The Post-Institute is designed with the practical needs of educators in mind and will provide participants a comprehensive examination of current literature and practices within their school districts related to the current topic designated in the course SPECED 786 Current Topics in Special Education: Institute. These topics will change on an annual basis and be determined by department faculty in consultation with a graduate advisory committee comprised of teachers, administrators and alumni. Specifically, the Post-Institute will focus on the identification of key elements needed to create a framework for strategic planning to improve programming practices within schools related to the Institute topic.

COREQ: SPECED 786

#1040 Section 01 [units: 1]

08/04-08/05 Arranged Arranged WEB BASED Ozalle Toms CHALLENGING BEHAVIORS

SPECED 798 INDIVIDUAL STUDIES ... Study of a selected topic or topics under the direction of a faculty member.

#1050 Section 01 [units: 1-3]

07/10-08/19 Arranged Arranged Nomsa Gwalla-Ogisi Dept. Consent

#1662 Section 02 [units: 3]

05/30-08/19 Arranged Arranged Lana Collet-Klingenberg CURRICULAR CROSSWALKS 4 SPECED Dept. Consent

#1773 Section 03 [units: 1-3]

06/19-08/19 Arranged Arranged Simone Devore Dept. Consent

#1774 Section 04 [units: 1-3]

06/19-08/19 Arranged Arranged Giuliana Miolo Dept. Consent