

Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

- All students entering the pre-professional education pre-block courses, including undergraduates, transfer students, and baccalaureate degree holding students, must meet the following criteria:
 - Passing scores on at least two subtests of the Pre-Professional Skills Test PPST;
 - A 2.75 grade point average on a minimum of 12 credits.
- Students seeking teacher licensure must be admitted to Professional Education in order to enroll in selected upper divisions courses (300-400) in Education. For information pertaining to admission to Professional Education, check at Winther Hall Information Desk.
- The Wisconsin Department of Public Instruction licensure code requires all new graduates in Early Childhood and Elementary Education to complete the Environmental Education requirement. Either Biology 214, Ecology and Society, or Geography 252, Human Environmental Problems, will partially satisfy the requirement. Students should check with their advisers about the requirement.

PROFESSIONAL EDUCATION ADMISSION

For courses Restricted to Professional Education Admission: Practicing Teachers must have a copy of their teaching certificate and the application to Professional Education for Licensed Teachers on file with the College of Education (send to Winther Hall 2033, UW-W, Whitewater, WI 53190) prior to registering. Teachers seeking their first license must be admitted to Professional Education at UW-W. This is in addition to being admitted to, and enrolled in, a graduate program.

CURRICULUM AND INSTRUCTION

CI Business & Marketing Education

CIBME 470 DIRECTED OCCUPATIONAL PRACTICE ... A course for selected upper level students to gain work experience in an area of business education, marketing (distributive) education, or computer technologies during a semester or summer. The culmination of this experience is a written report detailing the work experience and its contribution to the overall development of the student's career plan.

PREREQ: CIGENRL 461 (FORMERLY ITBE 461)

#1370 Section 01 [units: 1-3] NOTE: In addition to the normal tuition, students will be charged a \$50 per credit fee for online/web-based courses.

05/30-08/19 Arranged Arranged WEB BASED John Smith

*** GRADUATE LEVEL COURSES ***

CIBME 762 CURRICULUM ISSUES AND DESIGN FOR BUSINESS AND MARKETING EDUCATION ... A study of the issues currently confronting the supervisor, teacher, and students of business and marketing education on the middle, secondary and post-secondary levels. Includes a study of curriculum development and objectives of business and marketing education. Meets No. 50 curriculum requirements for WTCS certification.

PREREQ: CIBME 500 OR CONSENT OF INSTRUCTOR

#1371 Section 01 [units: 3] NOTE: In addition to the normal tuition, students will be charged a \$50 per credit fee for online/web-based courses Online - with 2 face to face meetings

05/30-06/17 Arranged Arranged WEB BASED Karla Saeger
05/30 T 05:00 PM - 07:00 PM WH3006 Karla Saeger
06/17 S 05:00 PM - 07:00 PM WH3006 Karla Saeger

Curriculum & Instruction Field

*** GRADUATE LEVEL COURSES ***

CIFLD 793 PRACTICUM ... Prereq: Graduate status, application and interview, completion of 9 credits at UW-Whitewater, and designated curriculum check sheet requirements. (Not to be used for first-time certification)

#1368 Section 01 [units: 1-6] NOTE: In addition to the normal tuition, students will be assessed a \$50 per credit surcharge for web-based courses. Dept. Consent

06/19-08/19 Arranged Arranged Erica Schepp
06/19-08/19 Arranged Arranged Lucinda Heimer

Curriculum & Instruction General

CIGENRL 410 CURRENT TOPICS IN EDUCATION ... An in-depth examination of a single current topic of interest to preservice teachers seeking licensure in Early Childhood through Grade 12. Topics will vary from semester to semester, and may include, for example, discussions of national curriculum standards for school subjects, assessment issues, intervention, etc.

PREREQ: RESTRICTED TO STUDENTS WITH PROFESSIONAL ED ADMISSION

#1541 Section 01 [units: 1] NOTE: In addition to the normal tuition, students will be charged a \$50 per credit fee for online/web-based courses.

06/19-07/08 Arranged Arranged WEB BASED Carmen Rivers NATURE AND CONSERVATION EDUC
S/NC Grading Basis Only

CIGENRL 498 INDEPENDENT STUDY ... Study of a selected topic or topics under the direction of a faculty member. Repeatable.

PREREQ: JUNIOR/SENIOR STATUS OR CONSENT OF INSTRUCTOR

#1358 Section 01 [units: 1-4] Dept. Consent
07/10-07/29 Arranged Arranged To Be Arranged
#1367 Section 02 [units: 1-4] Dept. Consent
06/19-07/29 Arranged Arranged To Be Arranged
#1783 Section 03 [units: 2] Dept. Consent
07/31-08/19 Arranged Arranged Carrie Lencho TECHNICAL AND ADULT EDUCATION

Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

*** GRADUATE LEVEL COURSES ***

CIGENRL 510 SURVEY OF EDUCATIONAL LINGUISTICS ... In Survey of Educational Linguistics, students will examine certain core areas of linguistics (phonology, morphology and syntax), with special attention to language acquisition. Course assignments will relate to the teaching of linguistically diverse communities. CROSS-LISTED: CIGENRL 310, CIGENRL 510, ESL 310, ESL 510

PREREQ: ENGLISH 101 AND ENGLISH 102 OR CONSENT OF THE INSTRUCTOR

#1692 Section 01 [units: 3] NOTE: Course Prerequisite: Enrollment in the Graduate ESL/Bilingual Education Cohort Program. This is a hybrid course. Face-to-face dates and times will be confirmed at the first meeting. Participants will be contacted about the first meeting time before the course begins. Dept. Consent

07/10-07/29 Arranged Arranged Wallace Sherlock

CIGENRL 550 INTRODUCTION TO ESL AND BILINGUAL-BICULTURAL EDUCATION ... History, philosophy and rationale for ESL and bilingual/bicultural education. A study of the social, cultural, and psychological issues affecting learners for whom English is an additional language and who are considered "minorities" in the U.S. A focus on multicultural education as related to the teaching and learning of language minority students. CROSS-LISTED: CIGENRL 350, CIGENRL 550, ESL 350, ESL 550

PREREQ: ENGLISH 101 AND ENGLISH 102 OR ENGLISH 161 AND ENGLISH 162 OR ENGLISH 105

#1691 Section 01 [units: 3] NOTE: Course Prerequisite: Enrollment in the Graduate ESL/Bilingual Education Cohort Program. This is a hybrid course. Face-to-face dates and times will be confirmed at the first meeting. Participants will be contacted about the first meeting time before the course begins. Dept. Consent

06/19-07/08 MR Arranged Melanie Schneider

06/19-07/08 Arranged Arranged Melanie Schneider

CIGENRL 710 CURRENT TOPICS IN CURRICULUM AND INSTRUCTION ... An in-depth examination of a single current topic of interest to teachers in grades 6-12. Topics will vary from semester to semester, and may include, for example, national curriculum standards for school subjects, writing about the curriculum, cooperative learning in a specific subject, the school-to-work transition, or instruction on specific themes such as the environment or communication. Repeatable for credit.

#1361 Section 01 [units: 3] NOTE: This is the first course in the WI952 Alternative Education Settings licensure sequence. In addition to the normal tuition, students will be assessed a \$50 per credit surcharge for web-based courses.

06/19-07/08 Arranged Arranged WEB BASED Edric Johnson POLITICS LITERACY CRIT PEDAGOG

#1362 Section 02 [units: 3] NOTE: This is the second course in the WI 952 Alternative Education Settings licensure sequence. In addition to the normal tuition, students will be assessed a \$50 per credit surcharge for web-based courses.

07/10-07/29 Arranged Arranged WEB BASED Anne Stinson LEARNING DIVERSITY MARGIN STUD

#1363 Section 03 [units: 3] NOTE: This is the final course in the WI 952 Alternative Education Settings licensure sequence. In addition to the normal tuition, students will be assessed a \$50 per credit surcharge for web-based courses.

07/31-08/19 Arranged Arranged WEB BASED Anne Stinson TEACH AND LEARN EMPOWERMENT

#1672 Section 05 [units: 3] NOTE: Course Prereq: Enrolled in the Mukwonago Graduate Cohort. This course provides teachers a framework for aligning disciplinary literacy practices with the CCSS and the wide array of academic standards that have been created by the various professional organizations. Participants will use these standards as a basis for creating rigorous and meaningful lessons across the disciplines. Dept. Consent

07/10-07/29 TR 10:00 AM - 12:30 PM Anne Stinson ALGN INST 2 STNDR/DISCIPL LTRCY

07/10-07/29 Arranged Arranged Anne Stinson ALGN INST 2 STNDR/DISCIPL LTRCY

#1710 Section 06 [units: 3] NOTE: Restricted to students in the Waukesha School District MSE-PD Cohort. Dept. Consent

06/20 T 03:00 PM - 05:00 PM OFF CAMPUS Wade Tillet COURSE MANAGEMENT SOFTWARE

07/11 T 03:00 PM - 04:30 PM OFF CAMPUS Wade Tillet COURSE MANAGEMENT SOFTWARE

07/26 W 03:00 PM - 05:00 PM OFF CAMPUS Wade Tillet COURSE MANAGEMENT SOFTWARE

CIGENRL 723 ISSUES, PERSPECTIVES AND DIRECTIONS: A PROFESSIONAL SEMINAR IN EDUCATION ... As the introductory course for graduate studies in education, this seminar will provide an introduction to the use of research to support practice through an investigation of essential philosophical questions and current educational issues. Students will connect these studies to reflections on their own practice as they develop skills of analysis and argumentation.

#1695 Section 01 [units: 3] NOTE: Restricted to students in the Big Foot School District Cohort Program. Dept. Consent

05/30-06/08 TR 04:00 PM - 08:00 PM OFF CAMPUS Wade Tillet

05/30-06/17 Arranged Arranged WEB BASED Wade Tillet

06/13-06/15 TR 01:00 PM - 05:00 PM OFF CAMPUS Wade Tillet

#1730 Section 02 [units: 3] NOTE: Restricted to students in the Waukesha MSE-PD C&I Cohort.

06/21 W 01:00 PM - 05:00 PM OFF CAMPUS Kelly Hatch

06/27 T 01:00 PM - 05:00 PM OFF CAMPUS Kelly Hatch

07/05 W 01:00 PM - 05:00 PM OFF CAMPUS Kelly Hatch

07/18 T 01:00 PM - 05:00 PM OFF CAMPUS Kelly Hatch

07/20 R 01:00 PM - 05:00 PM OFF CAMPUS Kelly Hatch

07/25 T 01:00 PM - 05:00 PM OFF CAMPUS Kelly Hatch

CIGENRL 725 CURRICULUM DEVELOPMENT AND INTEGRATION ... This course focuses primarily on the processes of curriculum development. The students will be involved in curriculum design activities which will require consideration of the socio-political and philosophical forces as well as consideration of learning and developmental theory.

#1353 Section 01 [units: 3] NOTE: In addition to the normal tuition, students will be charged a \$50 per credit fee for online/web-based courses. . This course meets face to face on Monday, June 19, 2017 from 5:00 p.m. - 6:00 p.m. in Winther 2010.

06/19-07/29 Arranged Arranged WEB BASED Julie Minikel-Lacocque

06/21 W 05:00 PM - 06:00 PM WH2010 Julie Minikel-Lacocque

Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

CIGENRL 734 SCHOOL AND COMMUNITY RELATIONS ... School and Community Relations is a 3 credit graduate class designed to help guide educators in engaging the public in our schools with the idea that schools benefit from parent and citizen involvement, input and understanding of what happens in public schools. The following are areas covered in this class: social, economic, and political characteristics of communities; marketing theory, marketing plans, and public relations; communications theory, mass media and group processes; political theory, community power, and conflict resolution; organization, operation, and evaluation of schoolcommunity relations programs. Special emphasis will be to ensure engagement of all members of the community, including diverse populations, both racially and income level.

#1352 Section 01 [units: 3] NOTE: Note this is a hybrid course - Face to Face dates are 6/3, 6/17, 7/8, 7/22, 8/5, and 8/19, Time is 11:30-1:30

06/19-08/19 M 06:15 PM - 07:30 PM WH3010 Richard Mason
06/19-08/19 Arranged Arranged WEB BASED Richard Mason

CIGENRL 770 SUPERVISION OF STUDENT TEACHERS ... Basic course in supervision of student teachers, open to UW-W cooperating teachers, explores the respective roles and responsibilities of all student teaching personnel, nature of student teaching programs, procedures followed in the selection of cooperating teachers and assignment of student teachers. Attention is also given to the recognition of skills and activities fundamental to the development of effective teachers.

#1610 Section 01 [units: 2-3] NOTE: Email Carrie Lencho at lenhoc@uww.edu to request a registration form. Please include the name of your school and the subject or grade level you are currently teaching. Dept. Consent

06/19-07/08 Arranged Arranged WEB BASED Nomsa Gwalla-Ogisi

CIGENRL 790 WORKSHOP ... Variable topics. Group activity oriented presentations emphasizing "hands on" and participatory instructional techniques.

#1706 Section 01 [units: 3] Dept. Consent

05/30-07/29 Arranged Arranged Linda Nortier INTERACTIV 2017

#1733 Section 02 [units: 3] Dept. Consent

05/30-08/19 Arranged Arranged Kristen Linzmeier STORYBOOK INTERACTIONS
05/30-08/19 Arranged Arranged Casey O'Keefe STORYBOOK INTERACTIONS

Early Childhood

*** GRADUATE LEVEL COURSES ***

EARLYCHD 711 EARLY CHILDHOOD EDUCATION: FROM THEORY TO PRACTICE ... A study of the historical and theoretical foundations; current models and practices; and significant research regarding early childhood education.

#1379 Section 01 [units: 3] NOTE: In addition to the normal tuition, students will be assessed a \$50 per credit surcharge for web-based courses. Instructor Consent

06/19-07/08 Arranged Arranged WEB BASED Robin Fox
06/19-07/08 Arranged Arranged WEB BASED Erica Schepp

EARLYCHD 713 TRENDS IN CURRICULUM FOR THE PRE-SCHOOL/PRIMARY CHILD ... This course is designed to give students sufficient skills to develop, implement and evaluate curriculum for children from ages 3-8.

#1380 Section 01 [units: 3] NOTE: In addition to the normal tuition, students will be assessed a \$50 per credit surcharge for web-based courses. Instructor Consent

07/10-07/29 Arranged Arranged WEB BASED Lucinda Heimer
07/10-07/29 Arranged Arranged WEB BASED Erica Schepp

EARLYCHD 714 CURRENT ISSUES IN EARLY CHILDHOOD EDUCATION ... Identification of significant issues and consideration of research having an impact on emerging trends as well as current practices in early childhood education.

#1381 Section 01 [units: 3] NOTE: In addition to the normal tuition, students will be assessed a \$50 per credit surcharge for web-based courses. Dept. Consent

07/31-08/19 Arranged Arranged WEB BASED Lucinda Heimer
07/31-08/19 Arranged Arranged WEB BASED Erica Schepp

Educational Administration

*** GRADUATE LEVEL COURSES ***

EDADMIN 734 SCHOOL AND COMMUNITY RELATIONS ... This course is designed to help guide educators in engaging the public in our schools with the idea that schools benefit from parent and citizen involvement, input and understanding of what happens in public schools. The following are areas covered in this class: social, economic, and political characteristics of communities; marketing theory, marketing plans, and public relations; communications theory, mass media and group processes; political theory, community power, and conflict resolution; organization, operation, and evaluation of school-community relations programs. Special emphasis will be to ensure engagement of all members of the community, including diverse populations, both racially and income level.

#1349 Section 01 [units: 3] NOTE: Note this is a hybrid course - Face to Face dates will be determined at the first meeting.

06/19-08/19 M 06:15 PM - 07:30 PM WH3010 Richard Mason
06/19-08/19 Arranged Arranged WEB BASED Richard Mason

EDADMIN 793 EDUCATIONAL ADMINISTRATION PRACTICUM ... Practicum

#1604 Section 01 [units: 1-6] Instructor Consent

05/30-08/19 Arranged Arranged Richard Mason
P/F Grading Basis Only

Start/End Dates

Meeting Days

Meeting Times

Location

Instructor

Course Topic (if applicable)

Elementary/Middle

ELEMMID 362 CHILDREN'S LITERATURE ... A study of literature for older children including fiction and non-fiction. Multi-media as related to literature, selection and usage are also explored.

PREREQ: PROFESSIONAL EDUCATION ADMISSION. RESTRICTED TO STUDENTS WITH CURRICULUM ELEMENTARY EDUCATION MAJOR, EMPHASIS MC/EA OR LIBRARY MEDIA PUBLIC SPECIAL EMPHASIS OR LIBRARY MEDIA K-12 EMPHASIS MINOR

#1543 Section 01 [units: 3]

05/30-06/17 MTWRF 10:45 AM - 01:25 PM WH3013 May Vang

ELEMMID 363 THE TEACHING OF SOCIAL STUDIES IN THE ELEMENTARY/MIDDLE SCHOOL ... This course prepares preservice teachers to organize the social studies curriculum, construct strategies for instruction and to teach problem solving in the elementary and middle school. Additionally, the course gives attention to methods of pupil assessment, selection of instructional materials, use of different instructional media to facilitate learning among students with a wide range of abilities and various cultural backgrounds.

PREREQ: PROFESSIONAL EDUCATION ADMISSION. RESTRICTED TO STUDENTS WITH CURRICULUM ELEMENTARY EDUCATION MAJOR

#1314 Section 01 [units: 3] NOTE: In addition to the normal tuition, students will be charged a \$50 per credit fee for online/web-based courses

06/19-07/08 Arranged Arranged WEB BASED Edric Johnson

*** GRADUATE LEVEL COURSES ***

ELEMMID 562 CHILDREN'S LITERATURE ... A study of literature for older children including fiction and nonfiction. Multimedia as related to literature, selection and usage are also explored.

#1544 Section 01 [units: 3]

05/30-06/17 MTWRF 10:45 AM - 01:25 PM May Vang

Higher Education Leadership

*** GRADUATE LEVEL COURSES ***

HELEAD 723 ISSUES, PERSPECTIVES AND DIRECTIONS IN HIGHER EDUCATION ... This seminar will provide an introduction to contemporary issues in higher education, with a specific focus on understanding diverse student characteristics and subsequent issues faced in higher education settings at public, private and two year institutions. Students will learn to use research to support practice through and investigation of essential philosophical questions and current issues in higher education leadership settings. Students will apply reflections on their own practice as they develop skills of analysis and argumentation.

#1308 Section 01 [units: 3] NOTE: In addition to the normal tuition, students will be charged a \$50 per credit fee for online/web-based courses

05/30-07/29 Arranged Arranged WEB BASED Elizabeth John
07/05 W 05:00 PM - 07:00 PM HY0215 Elizabeth John
07/12 W 05:00 PM - 07:00 PM HY0215 Elizabeth John
07/19 W 05:00 PM - 07:00 PM HY0215 Elizabeth John
07/26 W 05:00 PM - 07:00 PM HY0215 Elizabeth John

HELEAD 732 EVENT MANAGEMENT, MARKETING AND SPONSORSHIP IN ATHLETICS ... This course introduces students to event management, marketing and sponsorship in athletics and higher education. Students will understand how to foster and maintain strategic relationships to support programmatic growth and event implementation across divisions. Students will develop a comprehensive marketing and sponsorship plan that can be applied to future practice.

#1309 Section 01 [units: 3] NOTE: In addition to the normal tuition, students will be charged a \$50 per credit fee for online/web-based courses

07/10-07/29 Arranged Arranged WEB BASED Kristina Navarro

HELEAD 780 READING, ANALYZING AND EVALUATING HIGHER EDUCATION RESEARCH ... This course provides scholar-practitioners with foundational knowledge on the processes of reading, analyzing, and evaluating research in the higher education. Students will develop an understanding of the inquiry process and apply this knowledge to develop an independent research question and study. Students will read and analyze educational literature from a P-20 perspective to inform their inquiry process as a scholar-practitioner.

PREREQ: GRADUATE STATUS

#1531 Section 01 [units: 3] NOTE: This is a Hybrid course with face to face dates on July 5, 12, 19, 26

05/30-07/29 Arranged Arranged WEB BASED Courtney Luedke
05/31 W 05:00 PM - 07:00 PM WH3012 Courtney Luedke
06/07 W 05:00 PM - 07:00 PM WH3012 Courtney Luedke
06/14 W 05:00 PM - 07:00 PM WH3012 Courtney Luedke
06/21 W 05:00 PM - 07:00 PM WH3012 Courtney Luedke
06/28 W 05:00 PM - 07:00 PM WH3012 Courtney Luedke

HELEAD 781 CAPSTONE PORTFOLIO AND CAREER APPLICATION ... This course will introduce and apply foundational theories of career development and methods of career assessment to assist with personal career planning. Students will complete a formal professional vision and portfolio utilizing artifacts from courses completed during their core and emphasis area courses. Cross-Listed: HELEAD/PEPROF/HEALTHED/RECREATN/COACHING 781

#1307 Section 01 [units: 3] NOTE: In addition to the normal tuition, students will be assessed a \$50 per credit surcharge for web-based courses.

05/30-08/19 Arranged Arranged WEB BASED Kristina Navarro

Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

HELEAD 793 PRACTICUM ... Variable Topics

#1306 Section 01 [units: 3] NOTE: In addition to the normal tuition, students will be charged a \$50 per credit fee for online/web-based courses Instructor Consent

05/30-08/19 Arranged Arranged WEB BASED Kristina Navarro

HELEAD 798 INDIVIDUAL STUDIES ... Study of a selected topic or topics under the direction of a faculty member.

#1642 Section 01 [units: 1-4]

05/30-06/17 Arranged Arranged Kristina Navarro

Reading

READING 360 FOUNDATIONS OF LITERACY IN THE ELEMENTARY/MIDDLE SCHOOL ... This course is designed for the undergraduate student to examine the reading process. The principles and strategies of the approaches to reading instruction, beginning reading instruction, word recognition skills, vocabulary development, and special needs are also examined in detail.

PREREQ: PROFESSIONAL ED ADMISSION

#1649 Section 01 [units: 3] NOTE: This is a web based course. An additional fee of \$150 is required.

05/30-07/08 Arranged Arranged WEB BASED May Vang

***** GRADUATE LEVEL COURSES *****

READING 764 FOUNDATIONS OF READING ... An overview of the elementary developmental reading program including the skills necessary for critical reading; development of appropriate attitudes and tastes, and adjustment of materials and methods to meet individual needs.

#1663 Section 01 [units: 3] NOTE: In addition to the normal tuition, students will be assessed a \$50.00 per credit surcharge for online (web-based) courses.

05/30-07/29 Arranged Arranged WEB BASED May Vang

READING 775 SYMPOSIUM IN READING EDUCATION ... The keystone of the course is the annual University of Wisconsin Reading Symposium on Factors Related to Reading Performance. The purpose of the symposium is to inform educators of current thinking on factors that appear to influence students' reading performance. The course will include attendance at the symposium and at additional class sessions. Repeatable.

#1301 Section 01 [units: 3] NOTE: This is a hybrid course with a portion of the class work being done online. Students will be expected to register for and attend the UW-System Symposium on Reading on June 23 & 24 in Madison, WI, at the Lowell Center, with additional on-campus meetings in Whitewater on June 15, June 22, and July 13. Reading materials are provided online by conference presenters, with the cost included in a separate conference registration fee. A conference program overview is available at <http://www.uwlax.edu/conted/wrrs/>. For more information contact John Zbikowski, zbikowsj@uww.edu.

06/19-07/29 Arranged Arranged John Zbikowski SYMPOSIUM ON READING