

Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

- All students entering the pre-professional education pre-block courses, including undergraduates, transfer students, and baccalaureate degree holding students, must meet the following criteria:
 - Passing scores on at least two subtests of the Pre-Professional Skills Test PPST;
 - A 2.75 grade point average on a minimum of 12 credits.
- Students seeking teacher licensure must be admitted to Professional Education in order to enroll in selected upper divisions courses (300-400) in Education. For information pertaining to admission to Professional Education, check at Winther Hall Information Desk.
- The Wisconsin Department of Public Instruction licensure code requires all new graduates in Early Childhood and Elementary Education to complete the Environmental Education requirement. Either Biology 214, Ecology and Society, or Geography 252, Human Environmental Problems, will partially satisfy the requirement. Students should check with their advisers about the requirement.

PROFESSIONAL EDUCATION ADMISSION

For courses Restricted to Professional Education Admission: Practicing Teachers must have a copy of their teaching certificate and the application to Professional Education for Licensed Teachers on file with the College of Education (send to Winther Hall 2033, UW-W, Whitewater, WI 53190) prior to registering. Teachers seeking their first license must be admitted to Professional Education at UW-W. This is in addition to being admitted to, and enrolled in, a graduate program.

EDUCATIONAL FOUNDATIONS

Educational Foundations

EDFOUND 212 EDUCATIONAL PSYCHOLOGY ... This course is designed primarily for secondary school teachers. Among the areas considered are the psychology of teaching, learning theories, memory, development, intelligence, creativity, individual differences, motivation, and classroom management.

PREREQ: 2.75 COMBINED GPA; AND EITHER PASSING 2 SECTIONS OF PPST/CORE OR DPI QUALIFYING SCORES ON THE ACT, SAT, OR GRE. COREQ: CONCURRENT ENROLLMENT IN EDFNDPRC 210 & EDFOUND 243 OR CONSENT OF DEPARTMENT

#1063 Section 01 [units: 3]

06/19-07/29 TWR 07:30 AM - 09:45 AM WH3010 Michelle Raasch

EDFOUND 214 PORTFOLIO DEVELOPMENT I ... This course is designed to enable students to develop their Foundations Block portfolio, which is a requirement for admission to Professional Education.

PREREQ: 2.75 COMBINED GPA; AND EITHER PASSING 2 SECTIONS OF PPST/CORE OR DPI QUALIFYING SCORES ON THE ACT, SAT, OR GRE. COREQ: CONSENT OF THE DEPARTMENT

#1064 Section 01 [units: 1]

07/10-07/29 Arranged Arranged Mark Schroeder-Strong
S/NC Grading Basis Only

Dept. Consent

EDFOUND 230 INTRODUCTION TO HUMAN DEVELOPMENT (GI) ... The focus of this course is the study of human development and change throughout the entire lifespan from psychological, sociological, and biological perspectives.

#1065 Section 01 [units: 3] Gen Ed Interdisciplinary (GI)

05/30-06/17 Arranged Arranged WEB BASED Jennifer Petersen

EDFOUND 243 FOUNDATIONS OF EDUCATION IN A PLURALISTIC SOCIETY (DV)(GI) ... This course is designed to prepare students to understand and teach in school settings with diverse populations. Attention will be directed to major educational issues, the experiences of students from diverse backgrounds, and the role of the teacher in a pluralistic society.

PREREQ: 2.75 COMBINED GPA; AND EITHER PASSING 2 SECTIONS OF PPST/CORE OR DPI QUALIFYING SCORES ON THE ACT, SAT, OR GRE. COREQ: CONC ENROLLMENT IN EDFOUND 243 AND [ONE OF FOLLOWING: EDFOUND 222, EDFOUND 230, EDFOUND 212 OR EDFOUND 481] OR CONS OF DEPT

#1066 Section 01 [units: 3] GE Interdiscip & US Racial/Eth (GI) (DV)

07/10-08/19 TWR 10:45 AM - 01:00 PM WH3010 Elizabeth King

EDFOUND 424 MEASUREMENT AND EVALUATION IN THE ELEMENTARY SCHOOL ... This class is designed for special education, communicative disorders, and elementary education majors. It includes testing, measurement, and evaluation of student progress in multiple contexts. Teacher testing, assessment, and decision making in the school environments are emphasized as well as examining traditional and performance assessment strategies. Basic statistical procedures, the use and interpretation of standardized tests, appropriate use of non-testing techniques are covered as well as various grading and reporting systems.

PREREQ: JUNIOR STATUS AND ADMISSION TO PROFESSIONAL ED

#1089 Section 01 [units: 3] NOTE: This is a hybrid course meeting in the classroom on Tuesdays and Thursdays, and online on Wednesdays.

05/30-07/08 TR 10:45 AM - 01:00 PM WH3012 Mark Schroeder-Strong

05/30-07/08 Arranged Arranged WEB BASED Mark Schroeder-Strong

EDFOUND 425 MEASUREMENT AND EVALUATION IN THE SECONDARY SCHOOL ... This class is designed for special education, communicative disorders and secondary education majors. It includes testing, measurement, and evaluation of student progress in multiple contexts and subject areas. Teacher testing, assessment, and decision making in the school environments are emphasized as well as examining traditional and performance assessment strategies. Basic statistical procedures, the use and interpretation of standardized tests, appropriate use of non-testing techniques are covered as well as various grading and reporting systems specific to the secondary school setting.

PREREQ: JUNIOR STATUS AND ADMISSION TO PROFESSIONAL ED

#1090 Section 01 [units: 3] NOTE: This is a hybrid course meeting in the classroom on Tuesdays and Thursdays, and online on Wednesdays.

05/30-07/08 TR 10:45 AM - 01:00 PM WH3012 Mark Schroeder-Strong

05/30-07/08 Arranged Arranged WEB BASED Mark Schroeder-Strong

Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

EDFOUND 481 HUMAN ABILITIES AND LEARNING ... This course is designed to help educators comprehend and apply the fundamental psychological principles underlying the teacher-learning process. Among the areas considered are motivation, classroom management, instructional applications, individual differences and creativity.

PREREQ: PASS TWO PORTIONS OF PPST OR PROFESSIONAL ED ADMISSION OR CONSENT OF DEPARTMENT CHAIR

#1091 Section 01 [units: 3]

06/19-07/29 Arranged Arranged WEB BASED Michelle Raasch

*** GRADUATE LEVEL COURSES ***

EDFOUND 624 MEASUREMENT AND EVALUATION IN THE ELEMENTARY SCHOOL ... This class is designed for special education, communicative disorders, and elementary education majors. It includes testing, measurement, and evaluation of student progress in multiple contexts. Teacher testing, assessment, and decision making in the school environments are emphasized as well as examining traditional and performance assessment strategies. Basic statistical procedures, the use and interpretation of standardized tests, appropriate use of non-testing techniques are covered as well as various grading and reporting systems.

PREREQ: RESTRICTED TO STUDENTS WITH PROFESSIONAL ED ADMISSION

#1080 Section 01 [units: 3] NOTE: This is a hybrid course meeting in the classroom on Tuesdays and Thursdays, and online on Wednesdays.

05/30-07/08 TR 10:45 AM - 01:00 PM WH3012 Mark Schroeder-Strong

05/30-07/08 Arranged Arranged WEB BASED Mark Schroeder-Strong

EDFOUND 625 MEASUREMENT AND EVALUATION IN THE SECONDARY SCHOOL ... This class is designed for special education, communicative disorders, and secondary education majors. It includes testing, measurement, and evaluation of student progress in multiple contexts and subject areas. Teacher testing, assessment, and decision making in the school environments are emphasized as well as examining traditional and performance assessment strategies. Basic statistical procedures, the use and interpretation of standard tests, appropriate use of non-testing techniques are covered as well as various grading and reporting systems specific to the secondary school setting.

PREREQ: RESTRICTED TO STUDENTS WITH PROFESSIONAL ED ADMISSION

#1083 Section 01 [units: 3] NOTE: This is a hybrid course meeting in the classroom on Tuesdays and Thursdays, and online on Wednesdays.

05/30-07/08 TR 10:45 AM - 01:00 PM WH3012 Mark Schroeder-Strong

05/30-07/08 Arranged Arranged WEB BASED Mark Schroeder-Strong

EDFOUND 681 HUMAN ABILITIES AND LEARNING ... This course is designed to help educators comprehend and apply the fundamental psychological principles underlying the teaching-learning process. Among the areas considered are motivation, classroom management, instructional applications, individual differences and creativity.

PREREQ: PASS TWO PORTIONS OF PPST OR PROFESSIONAL ED ADMISSION OR CONSENT OF DEPARTMENT

#1086 Section 01 [units: 3]

06/19-07/29 Arranged Arranged Michelle Raasch

EDFOUND 710 EDUCATION IN A PLURALISTIC SOCIETY ... An examination of the sociohistorical, political, and philosophic forces which influence the institution of schooling in the United States. Particular attention will be focused on the role of the school and the teacher specific to a pluralistic society.

#1067 Section 01 [units: 3]

05/30-06/17 Arranged Arranged WEB BASED Laura Porterfield

EDFOUND 760 COMPARATIVE EDUCATION & SUPERVISED OVERSEAS FIELDWORK ... This course is designed to provide experienced teachers and others with the opportunity to study comparative education in overseas schools or other educational agencies. This is an individualized program, including the opportunities to travel, meet, and work with professional educators in countries around the world. Repeatable for a maximum of 12 credits in major/degree. Repeatable in another country. **PREREQ: Consent of instructor.**

#1596 Section 01 [units: 1-6]

06/14-07/13 Arranged Arranged OFF CAMPUS Anne Durst AUSTRALIA

Dept. Consent

EDFOUND 780 READING, ANALYZING, AND EVALUATING EDUCATIONAL RESEARCH ... The course provides practicing teachers with background in the processes of reading, analyzing, and evaluating research in the field of education. The emphasis is on development of skills in understanding how educational research is conducted, and in knowledge and skills needed to evaluate research writing in educational journals.

#1694 Section 01 [units: 3] NOTE: Restricted to students in the Whitewater Unified School District Cohort Program.

07/13 R 02:00 PM - 08:00 PM OFF CAMPUS Douglas Ellison

07/27 R 09:00 AM - 03:00 PM OFF CAMPUS Douglas Ellison

08/09 W 09:00 AM - 03:00 PM OFF CAMPUS Douglas Ellison

07/10-08/19 Arranged Arranged WEB BASED Douglas Ellison

Dept. Consent

EDFOUND 785 COORDINATING GIFTED EDUCATION PROGRAMS AND SERVICES ... Students will understand, analyze, and apply the administrative, legal, educational, and advocacy issues involved in coordinating district-level gifted and talented educational programming. Students will develop a professional project in their own district as part of an embedded practicum while working with one or more experienced gifted program coordinators.

PREREQ: EDFOUND 781 AND EDFOUND 782 OR EQUIVALENT; EDUC 792 FROM UWSP

#1075 Section 01 [units: 3]

06/22 R 09:00 AM - 05:00 PM WH4010 Pamela Clinkenbeard

07/20 R 09:00 AM - 05:00 PM WH4010 Pamela Clinkenbeard

05/30-07/29 Arranged Arranged Pamela Clinkenbeard

Start/End Dates

Meeting Days

Meeting Times

Location

Instructor

Course Topic (if applicable)

Educational Foundations Practicum

EDFNDRP 210 INTRODUCTION TO EDUCATION AND TEACHING ... This course introduces prospective teachers to the teaching profession, educational philosophies, and the structure of schools. It includes a fieldwork component that complements classroom instruction.

PREREQ: 2.75 COMBINED GPA; AND EITHER PASSING 2 SECTIONS OF PPST/CORE OR DPI QUALIFYING SCORES ON THE ACT, SAT, OR GRE. COREQ: CONC ENROLLMENT IN EDFOUND 243 AND [ONE OF FOLLOWING: EDFOUND 222, EDFOUND 230, EDFOUND 212 OR EDFOUND 481] OR CONS OF DEPT

#1060 Section 01 [units: 3]

05/30-07/08 TWR 10:45 AM - 01:00 PM WH3010 Elizabeth King

EDFNDRP 411 LIBRARY PRACTICE ... Students combine study of public library governance and law, financial management, collection development and programming and knowledge and skills from prior library coursework with experience in a small public library to apply theory to practice. Offered on a satisfactory/no credit grade basis only.

PREREQ: LIBMEDIA 350, LIBMEDIA 451, LIBMEDIA 454 OR CONSENT OF INSTRUCTOR

#1062 Section 01 [units: 3]

05/30-08/19 Arranged Arranged To Be Arranged

S/NC Grading Basis Only

Library Media***** GRADUATE LEVEL COURSES *****

LIBMEDIA 651 ORGANIZING INFORMATION ... Learn to describe information resources clearly, assess their information potential, and use strategies and procedures that will help somebody seeking information find what they need. Become familiar with formal and informal strategies for facilitating subject access, such as MARC records, tagging, metadata, controlled vocabularies, abstracting and classification. Address intellectual and practical issues related to creating structured access to information in all formats.

#1094 Section 01 [units: 3] NOTE: Limited to students in the UWSSLEC distance education program. Contact Continuing Education at 800-621-5376 for permission to enroll. An additional fee of \$180 is required for this course. Dept. Consent

05/20-07/08 Arranged Arranged WEB BASED Allison Kaplan

05/20-07/08 Arranged Arranged WEB BASED Carrie Lencho

05/20-05/21 TW Arranged ARRANGED Allison Kaplan

05/20-05/21 TW Arranged ARRANGED Carrie Lencho

#1095 Section 02 [units: 3] NOTE: Limited to students in the UWSSLEC distance education program. Contact Continuing Education at 800-621-5376 for permission to enroll. An additional fee of \$180 is required for this course.

06/03-06/04 SU Arranged ARRANGED Allison Kaplan

06/03-06/04 SU Arranged ARRANGED Carrie Lencho

05/20-07/08 Arranged Arranged WEB BASED Allison Kaplan

05/20-07/08 Arranged Arranged WEB BASED Carrie Lencho

LIBMEDIA 751 LEADERSHIP & ADMINISTRATION OF LIBRARY AND TECHNOLOGY PROGRAMS ... This course addresses the competencies needed by those seeking to become district library, media and technology coordinators. Students will consider administrative issues, policies and practices pertinent to operation of effective information, media and technology programs in schools. These include such aspects as: the development of a vision that supports the overall objectives of schools; leadership and group dynamics; long-range planning; facilities and services; staff development; fiscal management; the selection, distribution and coordination of resources; and the role of professional organizations and state agencies.

PREREQ: LIBMEDIA 793S and 793E OR LIBMEDIA 793C OR CONSENT OF INSTRUCTOR

#1096 Section 01 [units: 3] NOTE: Limited to students in the UWSSLEC distance education program. Contact Continuing Education at 800-621-5376 for permission to enroll. An additional fee of \$180 is required for this course. Dept. Consent

07/08-07/09 SU Arranged ARRANGED Eileen Schroeder

06/19-07/29 Arranged Arranged WEB BASED Eileen Schroeder

LIBMEDIA 793C SUPERVISED SCHOOL LIBRARY PRACTICUM COMBINED ... This course provides licensed teachers in the school library program with the opportunity to fully develop, practice, and reflect upon skills acquired through coursework in a supervised field experience in an elementary and a secondary school library and in work in their own schools. Students create a portfolio demonstrating mastery of program competencies. Prereq: Graduate status, review of portfolio and consent of instructor, completion of at least 12 credits at UW-Whitewater, 3.10 GPA in library media courses taken before entering the library media practicum.

#1097 Section 01 [units: 3]

05/30-08/19 Arranged Arranged Eileen Schroeder

P/F Grading Basis Only

Dept. Consent