

Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

- All students entering the pre-professional education pre-block courses, including undergraduates, transfer students, and baccalaureate degree holding students, must meet the following criteria:
 - Passing scores on at least two subtests of the Pre-Professional Skills Test PPST;
 - A 2.75 grade point average on a minimum of 12 credits.
- Students seeking teacher licensure must be admitted to Professional Education in order to enroll in selected upper divisions courses (300-400) in Education. For information pertaining to admission to Professional Education, check at Winther Hall Information Desk.
- The Wisconsin Department of Public Instruction licensure code requires all new graduates in Early Childhood and Elementary Education to complete the Environmental Education requirement. Either Biology 214, Ecology and Society, or Geography 252, Human Environmental Problems, will partially satisfy the requirement. Students should check with their advisers about the requirement.

PROFESSIONAL EDUCATION ADMISSION

For courses Restricted to Professional Education Admission: Practicing Teachers must have a copy of their teaching certificate and the application to Professional Education for Licensed Teachers on file with the College of Education (send to Winther Hall 2033, UW-W, Whitewater, WI 53190) prior to registering. Teachers seeking their first license must be admitted to Professional Education at UW-W. This is in addition to being admitted to, and enrolled in, a graduate program.

INTERDEPARTMENTAL

Education Interdepartmental

EDUINDP 216 REFLECTIVE SEMINAR: PHASE 2 PORTFOLIO ... *The course is intended to ensure that the well-prepared teacher is a reflective practitioner who continually evaluates the effects of his/her choices and actions on others (students, parents, and other professionals in the learning community) and who actively seeks out opportunities to grow professionally.*

#1318 Section 01 [units: 1] NOTE: Hybrid, Face to Face dates are 6/3, 6/17, 7/8, 7/22, 8/5, and 8/19, Time is 11:30-1:30

PREREQ: ADMISSION TO THE ECE4U PROGRAM

06/03	S	11:30 AM - 01:30 PM	WH2010	Anne Tillett
05/30-08/19	Arranged	Arranged	WEB BASED	Anne Tillett
06/17	S	11:30 AM - 01:30 PM	WH2010	Anne Tillett
07/08	S	11:30 AM - 01:30 PM	WH2010	Anne Tillett
07/22	S	11:30 AM - 01:30 PM	WH2010	Anne Tillett
08/05	S	11:30 AM - 01:30 PM	WH2010	Anne Tillett
08/19	S	11:30 AM - 01:30 PM	WH2010	Anne Tillett

EDUINDP 331 DIRECTED TEACHING A: INFANTS AND TODDLERS ... *This course provides the student with the opportunity to fully develop practice and reflect upon skills acquired through coursework and previous field experience. Students are placed in both a county Birth-to-Three Program and a community infant/toddler childcare program. High quality inclusive programs are selected (when possible). Students are provided supervision by a Cooperating Teacher, and a University Supervisor. Students will plan and implement instruction for individuals and groups of children, adapt instruction for children with disabilities, conduct assessments, evaluate student performance, collaborate with parents and professionals. Prereq: Successful completion of all prior Early Childhood Education classes.*

#1644 Section 01 [units: 6] NOTE: This is a web based course.

PREREQ: ADMISSION TO THE ECE4U PROGRAM

05/30-08/19	Arranged	Arranged	WEB BASED	Anne Tillett	ECE4U
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EDUINDP 332 REFLECTIVE SEMINAR: APPLICATION OF ISSUES IN EARLY CHILDHOOD EDUCATION ... *This course provides teachers-to-be with opportunities to reflect upon their course work and classroom experiences, discuss and share educational ideas, monitor professional growth, formulate personal goals and objectives, collaborate with peers, and design new strategies and methods for working with children, parents, and other professionals. Written and oral reflection and other means of creative expression will be practiced with respect to both the content of current courses and field work experiences. Prereq: Successful completion of all prior Early Childhood Education classes.*

#1320 Section 01 [units: 1] NOTE: Hybrid, Face to Face dates are 6/3, 6/17, 7/8, 7/22, 8/5, and 8/19, Time is 11:30-1:30

PREREQ: ADMISSION TO THE ECE4U PROGRAM

05/30-08/19	Arranged	Arranged	WEB BASED	Brooke Winchell	ECE4U
06/03	S	11:30 AM - 01:30 PM	WH2016	Brooke Winchell	
06/17	S	11:30 AM - 01:30 PM	WH2016	Brooke Winchell	
07/08	S	11:30 AM - 01:30 PM	WH2016	Brooke Winchell	
07/22	S	11:30 AM - 01:30 PM	WH2016	Brooke Winchell	
08/05	S	11:30 AM - 01:30 PM	WH2016	Brooke Winchell	
08/19	S	11:30 AM - 01:30 PM	WH2016	Brooke Winchell	

EDUINDP 441 DIRECTED TEACHING B: PRESCHOOL (3-4) ... *This course provides the student with the opportunity to fully develop their practice and reflect upon skills acquired through coursework and previous field experience. Students are placed in high quality inclusive preschool programs (when possible) and provided supervision by a Cooperating Teacher and a University Supervisor. Students will plan and implement instruction for individuals and groups of children, adapt instruction for children with disabilities, conduct assessments, evaluate student performance and collaborate with parents and professionals. Prereq: Successful completion of all prior Early Childhood Education classes.*

PREREQ: RESTRICTED TO STUDENTS WITH PROFESSIONAL ED ADMISSION AND EARLY CHILDHOOD EDUCATION PROGRAM

#1664 Section 01 [units: 3]

05/30-08/19	Arranged	Arranged	OFF CAMPUS	Simone Devore
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Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

EDUINDP 443C FIELD STUDY: EARLY ELEMENTARY (1ST THROUGH 3RD GRADE) ... Being involved in an early childhood classroom enables students to apply theoretical understandings regarding positive discipline approaches for young children and the adaptation of both curriculum and the environment to meet individual needs and abilities. Students will practice written and oral reflection. It is expected that reflective thinking will assist the student in accommodating their beliefs and knowledge of theory to classroom realities. A concurrent seminar will allow students to pose classroom practice problems, negotiate solutions, and share insights while being exposed to multiple viewpoints. Prereq: Successful completion of all prior Early Childhood Education classes

PREREQ: ADMISSION TO PROFESSIONAL EDUCATION AND ENROLLMENT IN EARLY CHILDHOOD EDUCATION (DUAL LICENSURE) MAJOR OR ADMISSION TO PROFESSIONAL EDUCATION AND ENROLLMENT IN SPECIAL EDUCATION MINOR

#1703 Section 01 [units: 1]

05/30-06/17 Arranged Arranged OFF CAMPUS Lucinda Heimer

EDUINDP 453 LEADERSHIP IN EARLY CHILDHOOD EDUCATION ... This two credit hybrid based course will explore leadership development, with an emphasis on the challenges faced by educational leaders. As a hybrid course, students are expected fully engage in the learning process in class, independently and on-line (reading, reflecting, discussing, writing, thinking and problem solving both individually and as an active team member).

PREREQ: ADMISSION TO EARLY CHILDHOOD PROGRAM

#1540 Section 01 [units: 2] NOTE: Hybrid, Face to Face dates are 7/22 and 8/5, time is 1:30-4:30

07/22 S 01:30 PM - 04:30 PM WH2010 Carmen Rivers

07/10-08/19 Arranged Arranged WEB BASED Carmen Rivers

08/05 S 01:30 PM - 04:30 PM WH2010 Carmen Rivers

EDUINDP 498 INDEPENDENT STUDY ... Study of a selected topic or topics under the direction of a faculty member. Repeatable.

#1748 Section 01 [units: 1-3]

05/30-07/29 Arranged Arranged Brooke Winchell

S/NC Grading Basis Only

Dept. Consent

*** GRADUATE LEVEL COURSES ***

EDUINDP 724 PLANNING FOR CHANGE: SEMINAR IN RESEARCH, PRACTICE AND VOICE ... The purpose of this course is to provide the graduate student with the contacts and skills needed to accomplish the Capstone project. The project design from this course will be used to develop their Capstone project.

PREREQ: EDFOUND 723/CIGENRL 723 AND EDFOUND 780 AND AT LEAST 9 ADDITIONAL GRADUATE CREDITS; COREQ: EDUINDP 726

#1606 Section 01 [units: 2]

05/30-07/29 Arranged Arranged OFF CAMPUS Liesl Gapinski

MUKWONAGO COHORT

P/F Grading Basis Only

Instructor Consent

#1712 Section 02 [units: 2]

05/30-07/29 Arranged Arranged Patricia Shaw

P/F Grading Basis Only

Dept. Consent

EDUINDP 726 CAPSTONE ADVISING I: PROJECT PLANNING AND REVIEW OF LITERATURE ... The purpose of this course is to advise and provide feedback to students developing their Capstone proposals and the first three chapters of their Capstone projects.

PREREQ: EDFOUND 723/CIGENRL 723 AND EDFOUND 780 AND AT LEAST 9 ADDITIONAL GRADUATE CREDITS; COREQ: EDUINDP 724

#1729 Section 01 [units: 1]

05/30-08/19 Arranged Arranged Lucinda Heimer

P/F Grading Basis Only

#1751 Section 02 [units: 1]

05/30-07/29 Arranged Arranged Deborah Bowditch

P/F Grading Basis Only

#1752 Section 03 [units: 1]

05/30-07/29 Arranged Arranged Jay Cameron

P/F Grading Basis Only

#1753 Section 04 [units: 1]

05/30-07/29 Arranged Arranged Kathryn Casey

P/F Grading Basis Only

#1754 Section 05 [units: 1]

05/30-07/29 Arranged Arranged Pamela Clinkenbeard

P/F Grading Basis Only

#1755 Section 06 [units: 1]

05/30-07/29 Arranged Arranged Liesl Gapinski

P/F Grading Basis Only

#1756 Section 07 [units: 1]

05/30-07/29 Arranged Arranged James Hartwick

P/F Grading Basis Only

#1757 Section 08 [units: 1]

05/30-07/29 Arranged Arranged Ozgul Kartal

P/F Grading Basis Only

#1758 Section 09 [units: 1]

05/30-07/29 Arranged Arranged Kristen Linzmeier

P/F Grading Basis Only

<i>Start/End Dates</i>	<i>Meeting Days</i>	<i>Meeting Times</i>	<i>Location</i>	<i>Instructor</i>	<i>Course Topic (if applicable)</i>
#1759	Section 10 [units: 1]				
05/30-07/29	Arranged	Arranged		Julie Minikel-Lacocque	
P/F Grading Basis Only					
#1760	Section 11 [units: 1]				
05/30-07/29	Arranged	Arranged		Eileen Schroeder	
P/F Grading Basis Only					
#1761	Section 12 [units: 1]				
05/30-07/29	Arranged	Arranged		Mark Schroeder-Strong	
P/F Grading Basis Only					
#1762	Section 13 [units: 1]				
05/30-07/29	Arranged	Arranged		Nancy Stevens	
P/F Grading Basis Only					
#1763	Section 14 [units: 1]				
05/30-07/29	Arranged	Arranged		Anne Stinson	
P/F Grading Basis Only					
#1764	Section 15 [units: 1]				
05/30-07/29	Arranged	Arranged		Wade Tillett	
P/F Grading Basis Only					
#1765	Section 16 [units: 1]				
05/30-07/29	Arranged	Arranged		May Vang	
P/F Grading Basis Only					
#1766	Section 17 [units: 1]				
05/30-07/29	Arranged	Arranged		Matthew Vick	
P/F Grading Basis Only					
#1767	Section 18 [units: 1]				
05/30-07/29	Arranged	Arranged		John Zbikowski	
P/F Grading Basis Only					

EDUINDP 727 CAPSTONE ADVISING II: DATA COLLECTION AND ANALYSIS ... *The purpose of this course is to provide the graduate student with the contacts and skills needed to accomplish the Capstone project. The project design from this course will be used to develop their Capstone project.*

PREREQ: EDFOUND 723/CIGENRL 723, EDFOUND 780, EDUINDP 724, EDUINDP 726

#1327	Section 01 [units: 1]				
05/30-07/29	Arranged	Arranged		To Be Arranged	
P/F Grading Basis Only					

EDUINDP 789 CAPSTONE PROJECT SEMINAR ... *The purpose of this seminar is to provide the master's student with faculty and peer support as the student grounds, implements, refines, assesses and reports his or her capstone project. The capstone project is a self-selected and defined project completed with advisor assistance, that makes a connection between the graduate study and the student's professional life as an educator. The course will be graded on a Satisfactory/No Credit grading scale. Approval of program coordinator and advisor is required.*

#1317	Section 01 [units: 2-3]	NOTE: This is a hybrid course - Face to Face dates are 6/19, 6/26, 7/3, and 7/27 from 5:00-7:00pm			Dept. Consent
06/19-07/29	Arranged	Arranged	WEB BASED	Wade Tillett	
06/19	M	05:00 PM - 07:00 PM		Wade Tillett	
06/26	M	05:00 PM - 07:00 PM		Wade Tillett	
07/03	M	05:00 PM - 07:00 PM		Wade Tillett	
07/27	R	05:00 PM - 07:00 PM		Wade Tillett	
P/F Grading Basis Only					