Section I - General Education Core Courses

General Education

GENED 110 WORLD OF THE ARTS (GA) ... This course exposes students to the areas of Dance, Music, Theatre, and Visual Art. Students will gain insight into the basic components of the arts, the role of art in society, and be given an historical perspective on art. Students will attend performing arts events and see work in the gallery context. Both western and non-western arts will be explored. May not be taken on an S/NC grade basis.

#1593 Section 02  [units: 3]  Gen Ed Arts (GA)  NOTE: This is a web based course. An addition fee of $150 is required.
  06/19-07/08  Arranged  Arranged  WEB BASED  John Tuinstra

#1594 Section 03  [units: 3]  Gen Ed Arts (GA)  NOTE: This is a web based course. An addition fee of $150 is required.
  07/10-07/29  Arranged  Arranged  WEB BASED  Deborah Wilk

#1595 Section 04  [units: 3]  Gen Ed Arts (GA)  NOTE: This is a web based course. An addition fee of $150 is required.
  07/31-08/19  Arranged  Arranged  WEB BASED  Leanne League

GENED 120 HISTORICAL PERSPECTIVES (GH) ... This course examines major trends in the economic, political, and sociocultural history of the world since the nineteenth century. Students are encouraged to draw on multiple perspectives to develop a comparative framework for understanding the origins of current global issues and the changing role of the US in the world.

#1562 Section 01  [units: 3]  Gen Ed Humanities (GH)  NOTE: This class is taught online through Desire2Learn (D2L). The course site will be available to you prior to the beginning of the session. An additional $150 fee will be assessed for this course.
  07/31-08/19  Arranged  Arranged  WEB BASED  Adam Paddock

GENED 130 INDIVIDUAL AND SOCIETY (GS) ... This course critically examines how people influence and are affected by their social worlds from the perspectives of anthropology, psychology, sociology and women’s studies. The course focuses on how we experience life as individuals and as members of cultural systems that shape our personalities, behavior, and perceptions of the world. May not be taken on an S/NC grade basis.

#1563 Section 01  [units: 3]  Gen Ed Social Science (GS)  NOTE: This class is taught online through Desire2Learn (D2L). The course site will be available to you prior to the beginning of the session. An additional $150 fee will be assessed for this course.
  05/30-06/17  Arranged  Arranged  WEB BASED  Kristen Lovelle

#1564 Section 02  [units: 3]  Gen Ed Social Science (GS)  NOTE: This class is taught online through Desire2Learn (D2L). The course site will be available to you prior to the beginning of the session. An additional $150 fee will be assessed for this course.
  06/19-07/08  Arranged  Arranged  WEB BASED  Jo Burkholder

GENED 140 GLOBAL PERSPECTIVES (GS) ... This course introduces students to key terms, concepts, issues and relationships in economics, geography and political science. The course investigates how increasing globalization impacts issues such as the authority and competence of the nation-state, population growth and migration, economic development and trade and patterns of international cooperation and conflict. May not be taken on an S/NC grade basis.

#1565 Section 01  [units: 3]  Gen Ed Social Science (GS)  NOTE: This class is taught online through Desire2Learn (D2L). The course site will be available to you prior to the beginning of the session. An additional $150 fee will be assessed for this course.
  07/31-08/19  Arranged  Arranged  WEB BASED  Jeffrey Zimmerman

GENED 390 WORLD OF IDEAS (GH) ... This course examines themes and issues that have had a significant impact upon the world’s civilizations. Readings will focus on primary texts representing major historical periods, world cultures, and diverse perspectives. This course will stress critical and analytical thought, drawing upon knowledge obtained in this and earlier core courses. May not be taken on a satisfactory/no credit grade basis.

PREREQ: COMPLETION OF ENGLISH PROFICIENCY, JUNIOR STANDING AND COMPLETION OF ALL OTHER CORE COURSES.

#1568 Section 03  [units: 3]  Gen Ed Humanities (GH)  NOTE: This class will be taught online using Desire2Learn (D2L), and students will gain access to the D2L classroom at the beginning of the course. As part of the course’s discussion requirements, students will need to record and post videos of themselves. An additional $150 fee will be assessed for this course.
  06/19-07/08  Arranged  Arranged  WEB BASED  Tracey Hawkins  Human Condition

#1569 Section 04  [units: 3]  Gen Ed Humanities (GH)  NOTE: This class is taught online through Desire2Learn (D2L). The course site will be available to you prior to the beginning of the session. An additional $150 fee will be assessed for this course.
  06/19-07/29  Arranged  Arranged  WEB BASED  Hala Ghoneim  Community

#1570 Section 05  [units: 3]  Gen Ed Humanities (GH)  NOTE: This class is taught online through Desire2Learn (D2L). The course site will be available to you prior to the beginning of the session. An additional $150 fee will be assessed for this course.
  07/10-07/29  Arranged  Arranged  WEB BASED  Michael Bennett  The Good Life

#1701 Section 06  [units: 3]  Gen Ed Humanities (GH)  NOTE: This class is taught online through Desire2Learn (D2L). The course site will be available to you prior to the beginning of the session. An additional $150 fee will be assessed for this course.
  07/10-07/29  Arranged  Arranged  WEB BASED  Jonathan Ivy

Section II - College of Arts and Communication

Communication

COMM 110 INTRODUCTION TO HUMAN COMMUNICATION ... A basic course designed to help students increase their effectiveness in public speaking and interpersonal communication through learning current theory and developing skills through actual classroom experiences. A beginning course in principles of oral communication designed to develop confidence and precision through classroom speaking. For information about the waiver examination see the Proficiency/General Studies Requirements section of this Bulletin.

#1112 Section 01  [units: 3]  NOTE: This is a web based course. An additional fee of $150 is required.
  05/30-06/17  Arranged  Arranged  WEB BASED  Marieke Spiegelhoff
COMM 203  PUBLIC RELATIONS TACTICS I ... A beginning exploration of public relations communication styles as they apply to various media, including news releases, public service messages, media alerts, newsletters and brochures.

COREQ: COMM 202

#1114  Section 01  [units: 3]  NOTE: This is a web based course. An additional fee of $150 is required.
05/30/06/17  Arranged  Arranged  WEB BASED  Corey Davis

COMM 236  INTRODUCTION TO CINEMA (GA) ... Focuses on understanding and appreciating film as a unique visual communication experience. Includes an introduction to the understanding of film language and different theories of film aesthetics and criticism.

#1119  Section 01  [units: 3]  Gen Ed Arts (GA)  NOTE: This is a web based course. An additional fee of $150 is required.
06/19/07/08  Arranged  Arranged  WEB BASED  Linda Robinson

COMM 242  COMMUNICATION AND TEAM BUILDING (GH) ... This course is designed to demonstrate the importance of team building in today’s work culture. Students learn how to create, participate in and lead successful working teams. The course will teach relationship building to foster interpersonal relationships and aid in conflict resolution.

PREREQ: COMM 110

#1118  Section 01  [units: 3]  Gen Ed Humanities (GH)  NOTE: This is a web based course. An additional fee of $150 is required.
06/19/07/08  Arranged  Arranged  WEB BASED  William Lowell

COMM 275  ADVERTISING AND PUBLIC RELATIONS RESEARCH LITERACY ... Students will learn about information gathering for communication planning. They will learn to assess the quality of research reports. Students will study survey and group research methods. They will examine subscription data sources commonly used for advertising and public relations and learn about media tracking and Web page evaluation.

PREREQ: JOURNALISM 220 OR COMM 202

#1120  Section 01  [units: 3]  NOTE: This is a web based course. An additional fee of $150 is required.
06/19/07/08  Arranged  Arranged  WEB BASED  Edward Frederick

COMM 345  PERSUASION ... A study of the process of persuasion: Logical, ethical, and emotional appeals as well as organizational patterns and stylistic devices are addressed. Application and analysis of these techniques through term papers and speeches.

PREREQ: COMM 110

#1125  Section 01  [units: 3]  NOTE: This is a web based course. An additional fee of $150 is required.
07/10/07/29  Arranged  Arranged  WEB BASED  Amal Ibrahim

COMM 496  SPECIAL STUDIES ... Variable topics. Group activity. Not offered regularly in the curriculum but offered on topics selected on the basis of timeliness, need, and interest, and generally in the format of regularly scheduled Catalog offerings. Repeatable

PREREQ: JUNIOR/SENIOR STATUS OR CONSENT OF INSTRUCTOR

#1121  Section 01  [units: 3]  NOTE: This is a web based course. An additional fee of $150 is required.
06/19/07/08  Arranged  Arranged  WEB BASED  Kathleen Ksobiech  Health Literacy & Medical Comm

Journalism

JOURNALISM 220  FOUNDATIONS OF ADVERTISING ... A survey of advertising and its role as an institution in society, both as a marketing tool and as a communication process.

#1115  Section 01  [units: 3]  NOTE: This is a web based course. An additional fee of $150 is required.
05/30/06/17  Arranged  Arranged  WEB BASED  Kristine Kranenburg

JOURNALISM 241  ELECTRONIC MEDIA COPYWRITING ... The course is designed as an introduction to the theory and practice of writing for the electronic media, principally radio and television. The course will provide intensive practice through writing assignments of commercial copy, program continuity copy, and public service announcements for radio and television. There will also be practice in the development and organization of various program types including talk, interview, discussion, news, and documentary programs.

#1123  Section 01  [units: 3]  NOTE: This is a web based course. An additional fee of $150 is required.
07/10/07/29  Arranged  Arranged  WEB BASED  Kathleen Brady

JOURNALISM 309  MEDIA ETHICS ... This course exposes students to ethical theory in the context of rapid technological change and the means to acquire ethical analytical abilities. This two-tiered approach first examines the relationship between professional ethics and social philosophy to establish a framework for understanding the relationship between media practice and democratic society.

PREREQ: (A) COMM 238 AND COMM 239 OR (B) COMM 131 OR (C) JOURNALISM 227 OR (D) JOURNALISM 220

#1127  Section 01  [units: 3]  NOTE: This is a web based course. An additional fee of $150 is required.
07/31/08/19  Arranged  Arranged  WEB BASED  David Wachanga
MUSIC 143 SURVEY OF AMERICAN JAZZ (DV)(GA) ... A listening approach to jazz with emphases both upon styles and the contribution made by selected jazz musicians of America. Other influences upon jazz will also be surveyed.

#1290  Section 01  [units: 2]  Gen Ed Arts & U.S. Racial/Ethn (GA) (DV)  NOTE: This is a web based course. An additional fee of $100 is required.

05/30-06/17  Arranged  Arranged  WEB BASED  Michael Dugan
SECTION III - COLLEGE OF BUSINESS AND ECONOMICS

LOWER DIVISION (200-LEVEL) ELIGIBILITY:

Students pursuing a Bachelor of Business Administration degree must achieve 24 credits and maintain a 2.50 GPA or better in order to take lower division business courses except BEINDP 101, ECON 201 and ECON 202. Grades received for all appropriate college courses taken at other institutions will be included in determining the student’s grade point average eligibility for enrolling in business courses.

Business minors and non-business minors required to take business courses must have at least a 2.00 UW-Whitewater GPA and 24 credits completed to enroll in lower division (200-level) business courses required in the minor.

Non-business majors who are required or who may elect to take business courses in the major must have a 2.00 UW-Whitewater grade point average and must have completed 24 credits to take lower division (200-level) business courses.

UPPER DIVISION (300/400-LEVEL) ELIGIBILITY:

Students in the BBA curriculum are not eligible to enroll in the College of Business and Economics 300- and 400-level courses unless they have 60.0 or more credits to degree, at least a 2.50 cum GPA and have been admitted to the upper division business courses. Transfer students must maintain a combined GPA (transfer and UW-W) of 2.50 to continue eligibility.

Business minors must have a 2.00 UW-Whitewater GPA and 60 credits completed to enroll in upper division (300- or 400-level) business courses. In order to graduate with a business minor, the student must have a 2.25 GPA in the minor.

S/NC grading may not be used in any business course or any BBA degree requirement unless offered on an S/NC basis only. Courses in the College of Business and Economics may not be taken on an audit basis. A course cannot be used to satisfy both a BBA degree and a major requirement.

Non-business majors who are required or who may elect to take 300/400-level business courses must have completed 60 credits and have a 2.00 UW-Whitewater GPA to take upper division (300- and 400-level) business courses.

Non-business majors who are not required to take business courses in the major may register for business courses during the first week of classes if all course prerequisites and credits completed (24 for lower division or 60 for upper division) are met, and the student has a 2.50 combined grade point average.

ADMISSION TO UPPER DIVISION BUSINESS COURSES:

When a student is projected to complete at least 54 credits and has satisfactorily completed or is enrolled in ENGLISH 101, ENGLISH 102, COMM 110; ACCOUNT 244, ACCOUNT 249 or ACCOUNT 261; BEINDP 290; ECON 201; ECON 202; ITSCM 280; MATH 143; and ECON 245, the student may apply for admission to the upper division business courses. All students with at least a 2.80 combined GPA will be admitted. Application forms for admission to the upper division business courses are completed at a registration information meeting or online after completion of an online advising exercise.

ENROLLMENT PREFERENCE in all business courses will be given to the following officially declared majors and minors:

• All BBA Majors; integrated science and business; business education; other non-business majors with business course requirements
• Minors; business minors; arts management minors; other minors with business course requirements.

SPECIAL STUDENTS ..... Students admitted with full/complete credentials of all previous post-secondary work (SPFC) may register with the approval of the SPFC advisor (assistant dean of the College of Business and Economics) and special students without full credentials (SPNC) can register on a space available basis with the approval of the assistant dean of the College of Business and Economics, undergradbus@uww.edu, 262-472-4900.

COMMON EXAMINATIONS ..... Certain courses have common exams during the semester when all sections will be tested at the same time. Students should not schedule other classes at those times.

GRADUATE STUDENTS ..... Graduate students must be admitted to the MBA, or MPA, or MBA degree program, or to the Graduate Business Foundations, Human Resources Management, or Project Management certificate program to enroll in 500-700 level courses offered in the College of Business and Economics. Only DBA students can enroll in 600-900 level courses. Non-Candidate for Degree (NCFD) students cannot register for College of Business and Economics courses. Exceptions to this policy may be granted to a student enrolled in a graduate business degree program at another accredited institution that wants to transfer the UW-Whitewater course work to their non-UW-Whitewater business degree program. Exceptions must be approved in advance by the associate dean, College of Business and Economics (262-472-1945).

ONLINE BUSINESS COURSES ..... Charges for online business courses are stated with the course listings. The charge is the same for both in-state and out-of-state students.

ACCOUNTING

Accounting
ACCOUNT 244 INTRODUCTION TO FINANCIAL ACCOUNTING ... This course introduces students to the principles of financial accounting. Topics include the basic accounting cycle (i.e., double entry accounting), financial statements (i.e., income statement and statement of financial position), and specific discussions of cash, trade receivables, merchandise inventories, plant assets, current and long-term liabilities, and stockholders equity.

PREREQ: SOPHOMORE STATUS AND 2.50 COMBINED CUMULATIVE GPA
#1548 Section 22  [units: 3]  NOTE: The cost per credit for COBE online undergraduate courses for 2016-2017 is $389. Students must have access to the Internet and an Internet browser. A Webcam may be required for remote exam monitoring.
  05/30/07/08  Arranged  Arranged  WEB BASED  Tong Yu

ACCOUNT 249 INTRODUCTION TO MANAGERIAL ACCOUNTING ... This course introduces the student to the relevance, use, and interpretation of accounting information for decision making in support of business strategy. Topics include product costing (job order, process, absorption, variable), pricing, understanding cost structures (cost behavior), short-term decision-making, operational budgeting, evaluating performance, analyzing financial statements and ethical decision making.

PREREQ: ACCOUNT 244 AND LOWER LEVEL BUSINESS REQUIREMENTS
#1550 Section 22  [units: 3]  NOTE: The cost per credit for COBE online undergraduate courses for 2016-2017 is $389. Students must have access to the Internet and an Internet browser. A Webcam may be required for remote exam monitoring.
  05/30/07/08  Arranged  Arranged  WEB BASED  Linda Amann
#1551 Section 23  [units: 3]  NOTE: The cost per credit for COBE online undergraduate courses for 2016-2017 is $389. Students must have access to the Internet and an Internet browser. A Webcam may be required for remote exam monitoring.
  07/10/08/19  Arranged  Arranged  WEB BASED  Joseph Gerard

ECONOMICS

ECON 201 PRINCIPLES OF MICROECONOMICS (GS) ... Consumer and firm behavior. Market supply and demand and the price system. Monopoly and imperfectly competitive market structures. The pricing of factors of production and the distribution of income. Additional topics may include: poverty, growth and development; international trade. Conventional grade basis only if course is required in the College of Business for major.

PREREQ: MATH 1A1 WITH A GRADE OF C OR BETTER OR WAIVER.
#1519 Section 22  [units: 3]  Gen Ed Social Science (GS)  NOTE: The cost per credit for COBE online undergraduate courses for 2016-2017 is $389. Students must have access to the Internet and an Internet browser. A Webcam may be required for remote exam monitoring.
  05/30/07/08  Arranged  Arranged  WEB BASED  David Bashaw


PREREQ: MATH 143 OR MATH 243 OR MATH 253 AND LOWER LEVEL BUSINESS REQUIREMENT
#1667 Section 22  [units: 3]  NOTE: The cost per credit for COBE online undergraduate courses is $389. Students must have access to the Internet and an Internet browser. A Webcam may be required for remote exam monitoring.
  05/30/07/08  Arranged  Arranged  WEB BASED  Matthew Winden

ECON 354 MONEY AND BANKING ... The demand for and supply of money in historical perspective including the role of the banking system in the credit creation process. Financial markets, interest rates and economic activity. The Federal Reserve System, monetary policy and the macroeconomy.

PREREQ: ECON 201 (FORMERLY 212) AND ADMISSION TO UPPER DIVISION AND 2.50 COMBINED CUMULATIVE GPA FOR BUSINESS MAJORS OR 60 UNITS AND 2.0 COMBINED CUMULATIVE GPA FOR MINORS/NON-BUSINESS MAJORS FOR WHICH THIS COURSE IS AN OPTION
#1523 Section 22  [units: 3]  NOTE: The cost per credit for COBE online undergraduate courses for 2016-2017 is $389. Students must have access to the Internet and an Internet browser. A Webcam may be required for remote exam monitoring.
  06/19/07/29  Arranged  Arranged  WEB BASED  Russell Kashian

ECON 401 INTERNATIONAL ECONOMICS ... The nature, extent and growth of international trade. Comparative advantage as the basis for trade. Distribution of the gains from trade between and within countries. International capital and labor mobility. Growth, technological progress and trade. Tariffs, quotas, subsidies, economic integration. Exchange rates and the balance of payments.

PREREQ: ECON 201 (FORMERLY 212) AND ADMISSION TO UPPER DIVISION AND 2.50 COMBINED CUMULATIVE GPA FOR BUSINESS MAJORS OR 60 UNITS AND 2.0 COMBINED CUMULATIVE GPA FOR MINORS/NON-BUSINESS MAJORS FOR WHICH THIS COURSE IS AN OPTION
#1522 Section 22  [units: 3]  NOTE: The cost per credit for COBE online undergraduate courses for 2016-2017 is $389. Students must have access to the Internet and an Internet browser. A Webcam may be required for remote exam monitoring.
  05/30/07/08  Arranged  Arranged  WEB BASED  Jeffery Heinrich

*** GRADUATE LEVEL COURSES ***

ECON 736 BUSINESS CONDITIONS ANALYSIS ... A study of the macroeconomic structure and operations of the economic system. Analysis of fluctuations in national income, output, employment, prices and exchange rates and the implication of such changes for business decisions. Evaluation of the influence of monetary policy, fiscal policies, and other macroeconomic events on economic activity. Assessment of the various approaches and methodologies available for forecasting business conditions.

PREREQ: ECON 704 OR ECON 202 OR EQUIVALENT, GRADUATE STUDENTS MUST BE ADMITTED TO THE M.B.A. OR M.P.A. ACCOUNTING
#1524 Section 22  [units: 2]  NOTE: The cost per credit for COBE online graduate courses for 2016-2017 is $637.43. Students must have access to the Internet and an Internet browser. A Webcam may be required for remote exam monitoring.
  07/10/08/19  Arranged  Arranged  WEB BASED  Yamin Ahmad
Finance & Business Law

FNBSLW 341 BUSINESS AND COMMERCIAL LAW ... An introduction to business and the law. Includes topics such as legal systems, court procedure, business torts and crimes, contracts and related areas of the Uniform Commerical Code, government regulation of business, and the ethical and legal rights and duties of individuals and businesses in our society.

PREREQ: ADMISSION TO THE UPPER DIVISION BUSINESS COURSES AND 2.50 COMBINED CUMULATIVE GPA FOR BUSINESS MAJORS OR 60 UNITS AND 2.00 COMBINED CUMULATIVE GPA FOR MINORS/NON-BUSINESS MAJORS FOR WHICH THIS COURSE IS AN OPTION

#1571 Section 22 [units: 3] NOTE: The cost per credit for COBE online undergraduate courses for 2016-2017 is $389. Students must have access to the Internet and an Internet browser.
05/30/07/08 Arranged Arranged WEB BASED Gene Toboyek

FNBSLW 344 BUSINESS FINANCE ... Problems of financing long-run funds requirements of the business enterprise to include reserve and dividend policies, promotion, expansion, combination of business, planning, planning of capital structure, legal forms of business enterprise.

PREREQ: ACCOUNT 249 OR ACCOUNT 261; ADMISSION TO UPPER DIVISION AND 2.50 COMBINED CUMULATIVE GPA FOR BUSINESS MAJORS, OR 60 UNITS AND 2.00 FOR MINORS/NON-BUSINESS MAJORS FOR WHICH THIS COURSE IS AN OPTION

#1574 Section 22 [units: 3] NOTE: The cost per credit for COBE online undergraduate courses for 2016-2017 is $389. Students must have access to the Internet and an Internet browser.
05/30/07/08 Arranged Arranged WEB BASED Rashiqa Kamal

#1575 Section 23 [units: 3] NOTE: The cost per credit for COBE online undergraduate courses for 2016-2017 is $389. Students must have access to the Internet and an Internet browser.
07/10/08/19 Arranged Arranged WEB BASED Garrett Smith

#1704 Section 24 [units: 3] NOTE: The cost per credit for COBE online undergraduate courses for 2016-2017 is $389. Students must have access to the Internet and an Internet browser.
07/10/08/19 Arranged Arranged WEB BASED Mohammad Jafarinejad

FNBSLW 442 ESTATES AND TRUSTS ... A study of the substantive and procedural laws relating to wills, estates, trusts, guardianships, fiduciaries, estate taxation, retirement, and end-of-life planning.

PREREQ: FNBSLW 341 AND ADMISSION TO THE UPPER DIVISION AND 2.50 COMBINED CUMULATIVE GPA FOR BUSINESS MAJORS OR 60 UNITS AND 2.00 COMBINED CUMULATIVE GPA FOR MINORS/NON-BUSINESS MAJORS FOR WHICH THIS COURSE IS AN OPTION

#1576 Section 22 [units: 3] NOTE: The cost per credit for COBE online undergraduate courses for 2016-2017 is $389. Students must have access to the Internet and an Internet browser.
07/10/08/19 Arranged Arranged WEB BASED Gene Toboyek

FNBSLW 446 INSURANCE ... Principles of risk and insurance and their applications to business management and personal affairs. Analysis of concepts and methods of handling risks; insurance carriers and contracts; survey of policies for fire insurance, business interruption, liability, automobile, life and health.

PREREQ: ADMISSION TO THE UPPER DIVISION BUSINESS COURSES AND 2.50 COMBINED CUMULATIVE GPA FOR BUSINESS MAJORS OR 60 UNITS AND 2.00 COMBINED CUMULATIVE GPA FOR MINORS/NON-BUSINESS MAJORS FOR WHICH THIS COURSE IS AN OPTION

#1577 Section 22 [units: 3] NOTE: The cost per credit for COBE online undergraduate courses for 2016-2017 is $389. Students must have access to the Internet and an Internet browser.
05/30/07/08 Arranged Arranged WEB BASED Yuan Yuan

*** GRADUATE LEVEL COURSES ***

FNBSLW 718 FINANCIAL MANAGEMENT ... Consideration of the finance function as it relates to other organizational roles, the use of capital budgeting techniques, other quantitative methods, and model building in decision making. Not open to students with an undergraduate finance degree.

PREREQ: ACCOUNT 701

#1578 Section 22 [units: 2] NOTE: The cost per credit for COBE online graduate courses for 2016-2017 is $637.43. Students must have access to the Internet and an Internet browser.
05/30/07/08 Arranged Arranged WEB BASED Qiu Yu

FNBSLW 725 BUSINESS VALUATION USING FINANCIAL STATEMENTS ... The objective of this course is to advance students understanding of how to use financial information in order to value and analyze firms. There is no major corporate investment decision that can be made without first asking and answering the question, 'what is it worth?'. The goal of this course is to build students skills and confidence in answering that question. The focus of firm valuation is on making investment decisions in real - as opposed to financial - assets. Firm valuation will acquaint students with the widely-used, yet rigorous, ideas that have revolutionized the practice of valuation of projects, divisions, and companies during the past few decades.

PREREQ: FNBSLW 718

#1579 Section 22 [units: 3] NOTE: The cost per credit for COBE online graduate courses for 2016-2017 is $637.43. Students must have access to the Internet and an Internet browser.
05/30/07/08 Arranged Arranged WEB BASED Qiu Yu

FNBSLW 780 PORTFOLIO THEORY AND PRACTICE ... Formulation of objectives and the development of portfolios to meet these objectives for individuals and institutions. Special attention will be focused on statistical and analytical techniques for portfolio selection and management.

PREREQ: FNBSLW 344 OR FNBSLW 718 AND MARKETING 731 OR CONSENT OF INSTRUCTOR

#1580 Section 22 [units: 3] NOTE: The cost per credit for COBE online graduate courses for 2016-2017 is $637.43. Students must have access to the Internet and an Internet browser.
05/30/07/08 Arranged Arranged WEB BASED Zaifeng Fan
INFORMATION TECHNOLOGY AND SUPPLY CHAIN MANAGEMENT

Information Technology & Supply Chain Management

ITSCM 280 INTRODUCTION TO INFORMATION SYSTEMS ... This course introduces students to information systems, and details how and why they are critical to the functioning of modern organizations. The course provides technological, organizational, and managerial foundations of information, and explains how successful systems are built. Students also learn to develop and use a database system for personal productivity.
PREREQ: 24 CREDITS AND 2.50 COMBINED CUMULATIVE GPA OR PUBLIC POLICY MAJOR
#1509 Section 22 [units: 3] NOTE: The cost per credit for COBE online undergraduate courses for 2016-2017 is $389. Students must have access to the Internet and an Internet browser. A Webcam may be required for remote exam monitoring.

05/30/07/08 Arranged Arranged WEB BASED Manohar Madan

ITSCM 306 OPERATIONS MANAGEMENT ... The study of contemporary theory, methods and procedures used to manage the production/operations (P/OM) function in service and manufacturing organizations. Included is a thorough overview of the qualitative and quantitative methods used by managers in making the decisions needed to effectively and efficiently transform resource inputs into goods and services.
PREREQ: MATH 143 OR MATH 152 OR MATH 243 OR MATH 250 OR MATH 253 AND ECON 245; ADMISSION TO UPPER DIVISION AND 2.50 COMBINED CUMULATIVE GPA FOR BUSINESS MAJORS OR 60 UNITS AND 2.00 FOR MINORS/NON-BUSINESS MAJORS FOR WHICH THIS COURSE IS AN OPTION
#1511 Section 22 [units: 3] NOTE: The cost per credit for COBE online undergraduate courses for 2016-2017 is $389. Students must have access to the Internet and an Internet browser. A Webcam may be required for remote exam monitoring.

07/10/08/19 Arranged Arranged WEB BASED Suvojit Basu

*** GRADUATE LEVEL COURSES ***

ITSCM 719 OPERATIONS MANAGEMENT ... A survey course focusing on the performance of managerial activities entailed in selecting, designing, operating, controlling, and updating productive systems. This life cycle approach will include treatment of non-manufacturing activities, and will draw heavily upon latest developments in the field.
PREREQ: ECON 703
#1512 Section 22 [units: 2] NOTE: The cost per credit for COBE online graduate courses for 2016-2017 is $637.43. Students must have access to the Internet and an Internet browser.

07/10/08/19 Arranged Arranged WEB BASED Sameer Prasad

ITSCM 745 STRATEGIC TECHNOLOGY AND INNOVATION MANAGEMENT ... A graduate business course covering technology led strategic innovation designed to provide an understanding of the dynamic links between technology and innovation strategy. Students will acquire essential managerial and critical thinking skills to develop competitive technology enhanced business strategies and models.
PREREQ: GRADUATE STANDING OR CONSENT OF THE INSTRUCTOR
#1513 Section 22 [units: 2] NOTE: The cost per credit for COBE online graduate courses for 2016-2017 is $637.43. Students must have access to the Internet and an Internet browser.

07/10/08/19 Arranged Arranged WEB BASED Li-Chung Yin

ITSCM 760 TOPICS IN INFORMATION TECHNOLOGY AND MANAGEMENT ... This course addresses a changing milieu of topics concerning information systems business. Topics may include new methodologies and products that implement them, new problem solving approaches, or emerging business and environmental concerns.
PREREQ: GRADUATE STANDING OR CONSENT OF THE INSTRUCTOR
#1514 Section 22 [units: 3] NOTE: The cost per credit for COBE online graduate courses for 2016-2017 is $637.43. Students must have access to the Internet and an Internet browser.

05/30/07/08 Arranged Arranged WEB BASED Manohar Madan

ITSCM 765 TOPICS IN PROJECT MANAGEMENT ... This course addresses emerging or context specific project management concepts, techniques, and technologies. Topics may include new methodologies and technologies that implement them, or project management in a specific industry or work context.
PREREQ: GRADUATE STANDING OR CONSENT OF THE INSTRUCTOR
#1515 Section 22 [units: 3] NOTE: The cost per credit for COBE online graduate courses for 2016-2017 is $637.43. Students must have access to the Internet and an Internet browser.

07/10/08/19 Arranged Arranged WEB BASED Sameer Prasad

ITSCM 768 OPERATIONS STRATEGY ... A course focusing on strategic implications of operations decisions facing the top manager, such as the operations vice-president or plant manager. Cases are used to identify, analyze and recommend solutions to specific problems resulting from corporate decisions taken in the areas of processes and infrastructure. Current trends in selected industries are discussed.
PREREQ: ITSCM 719
#1516 Section 22 [units: 3] NOTE: The cost per credit for COBE online graduate courses for 2016-2017 is $637.43. Students must have access to the Internet and an Internet browser.

05/30/07/08 Arranged Arranged WEB BASED Andrew Ciganek

ITSCM 770 FUNDAMENTALS OF PROJECT MANAGEMENT ... This course develops a basic understanding of a project management methodology through lectures, case analyses, problem solving and discussions. Topics covered include planning, budgeting, scheduling, resource allocation and controlling of projects. The course provides a good background for students interested in pursuing certification in the area of project management.
PREREQ: GRADUATE STANDING OR CONSENT OF THE INSTRUCTOR
#1517 Section 22 [units: 2] NOTE: The cost per credit for COBE online graduate courses is $637.43. Students must have access to the Internet and an Internet browser.

05/30/07/08 Arranged Arranged WEB BASED Manohar Madan
### ITSCM 777 DATA MINING FOR BUSINESS
This course focuses on the application of data mining for business. Topics covered include mining structured data, techniques for handling big data, working with unstructured data. Emphasis is placed on identifying and applying appropriate mining techniques to specific business problems, and interpreting the validity and utility of the results. Students will use data mining software to gain practical experience.

<table>
<thead>
<tr>
<th>Class#</th>
<th>Start/End Dates</th>
<th>Meeting Days</th>
<th>Meeting Times</th>
<th>Location</th>
<th>Instructor</th>
<th>Course Topic (if applicable)</th>
</tr>
</thead>
<tbody>
<tr>
<td>#1518</td>
<td>07/10-08/19</td>
<td>Arranged</td>
<td>Arranged</td>
<td>WEB BASED</td>
<td>Alana Platt</td>
<td></td>
</tr>
</tbody>
</table>

### BEINDP 101 BUSINESS AND SOCIETY
An introductory business course intended to introduce all business majors to the business professions and the global societal issues that surround business. Curriculum focuses on the College's mission statement of building professional leadership through cultural and diversity awareness, ethical responsiveness, innovative problem solving, and critical thinking.

**PREREQ:** BUSINESS MAJOR (STUDENTS IN BBA DEGREE) OR OTHER MAJOR OR MINOR FOR WHICH THIS COURSE IS AN OPTION

<table>
<thead>
<tr>
<th>Class#</th>
<th>Start/End Dates</th>
<th>Meeting Days</th>
<th>Meeting Times</th>
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<th>Course Topic (if applicable)</th>
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<tbody>
<tr>
<td>#1011</td>
<td>05/30-07/08</td>
<td>Arranged</td>
<td>Arranged</td>
<td>WEB BASED</td>
<td>Megan Matthews</td>
<td></td>
</tr>
</tbody>
</table>

### BEINDP 288 CAREER INFORMATION
Offered on a satisfactory/no credit basis only. A presentation of techniques of self-analysis in preparation for the job search. The job search includes resume, cover letter, and interview preparation.

**PREREQ:** ENGLISH 102 OR ENGLISH 162 OR ENGLISH 105; AND LOWER DIVISION BUSINESS ENROLLMENT REQUIREMENTS

<table>
<thead>
<tr>
<th>Class#</th>
<th>Start/End Dates</th>
<th>Meeting Days</th>
<th>Meeting Times</th>
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<th>Course Topic (if applicable)</th>
</tr>
</thead>
<tbody>
<tr>
<td>#1012</td>
<td>05/30-06/17</td>
<td>Arranged</td>
<td>Arranged</td>
<td>WEB BASED</td>
<td>John Smith</td>
<td></td>
</tr>
</tbody>
</table>

### BEINDP 290 BUSINESS WRITING
This course will assist students in transitioning from academic writing to business writing. The course will teach students to effectively analyze communication situations and write business documents that are clear, complete, concise, and courteous. Business grammar, writing mechanics, and document format will be covered.

**PREREQ:** ENGLISH 102 OR ENGLISH 105 OR ENGLISH 162 AND STUDENTS MUST ACHIEVE 24 CREDITS AND MAINTAIN A 2.50 GPA OR BETTER IN ORDER TO TAKE LOWER DIVISION BUSINESS COURSES.

<table>
<thead>
<tr>
<th>Class#</th>
<th>Start/End Dates</th>
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<th>Location</th>
<th>Instructor</th>
<th>Course Topic (if applicable)</th>
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<tr>
<td>#1014</td>
<td>05/30-07/08</td>
<td>Arranged</td>
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<td>WEB BASED</td>
<td>Lynn Dupree</td>
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<td>#1015</td>
<td>05/30-07/08</td>
<td>Arranged</td>
<td>Arranged</td>
<td>WEB BASED</td>
<td>Emily Iverson</td>
<td></td>
</tr>
</tbody>
</table>

### BEINDP 740 PERSUASION AND NEGOTIATION STRATEGIES
This course will emphasize persuasive communication strategies and applied negotiation techniques. The course also contains a strong written communication component. The course will apply a case-based methodology to teaching and learning in the class.

<table>
<thead>
<tr>
<th>Class#</th>
<th>Start/End Dates</th>
<th>Meeting Days</th>
<th>Meeting Times</th>
<th>Location</th>
<th>Instructor</th>
<th>Course Topic (if applicable)</th>
</tr>
</thead>
<tbody>
<tr>
<td>#1016</td>
<td>05/30-07/08</td>
<td>Arranged</td>
<td>Arranged</td>
<td>WEB BASED</td>
<td>Rimi Zakaria</td>
<td></td>
</tr>
</tbody>
</table>

### BEINDP 707 DATA MINING FOR BUSINESS
This course focuses on the application of data mining for business. Topics covered include mining structured data, techniques for handling big data, working with unstructured data. Emphasis is placed on identifying and applying appropriate mining techniques to specific business problems, and interpreting the validity and utility of the results. Students will use data mining software to gain practical experience.

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<th>Class#</th>
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<th>Location</th>
<th>Instructor</th>
<th>Course Topic (if applicable)</th>
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<tr>
<td>#1069</td>
<td>05/30-07/08</td>
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<td>WEB BASED</td>
<td>Dennis Baskin</td>
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<tr>
<td>#1070</td>
<td>05/30-07/08</td>
<td>Arranged</td>
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<td>WEB BASED</td>
<td>Aditya Simha</td>
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<tr>
<td>#1071</td>
<td>07/10-08/19</td>
<td>Arranged</td>
<td>Arranged</td>
<td>WEB BASED</td>
<td>Margaret Kuchan</td>
<td></td>
</tr>
</tbody>
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**Consent**
MANGEMNT 320 HUMAN RESOURCE MANAGEMENT ... A study of employee relations from the standpoint of the business firm, including recruitment, selection, placement, training, promotion, discipline, compensation, records, and employee services.
PREREQ: ADMISSION TO THE UPPER DIVISION BUSINESS COURSES AND 2.50 COMBINED CUMULATIVE GPA FOR BUSINESS MAJORS OR 60 UNITS AND 2.00 COMBINED CUMULATIVE GPA FOR MINORS/NON-BUSINESS MAJORS FOR WHICH THIS COURSE IS AN OPTION
#1073 Section 22 [units: 3] NOTE: The cost per credit for COBE online undergraduate courses for 2016-2017 is $389. Students must have access to the Internet and an Internet browser.
07/10-08/19 Arranged Arranged WEB BASED Jim Schnaedter

MANGEMNT 489 ADMINISTRATIVE POLICY ... This course emphasizes management issues and practices from a top management perspective. Students learn theories and skills relevant to the strategic management of organizations, including the ability to assess the external and internal environments of the organization, strategy formulation and implementation.
PREREQ: SENIOR STANDING, COMPLETION OF COMMUNITY SERVICE REQUIREMENT, COMPLETION OF MANGEMNT 301, ITSCM 306, FNBSWL 341, FNBSWL 344; MARKETING 311. ADMISSION TO UPPER DIVISION AND 2.5 GPA OR 2.0 GPA AND 60 UNITS FOR MINORS/NON-BUSINESS MAJORS
#1077 Section 22 [units: 3] NOTE: The cost per credit for COBE online undergraduate courses for 2016-2017 is $389. Students must have access to the Internet and an Internet browser.
07/10-08/19 Arranged Arranged WEB BASED James Bronson

*** GRADUATE LEVEL COURSES ***

MANGEMNT 575 LEADERSHIP DEVELOPMENT ... The Leadership course presents evidence-based models of leadership. It focuses on the development of authentic leaders through the enhancement of individual self-awareness, acquisition of knowledge on effective leadership practices in organizations, and a critical evaluation of the contextual, cultural, and individual factors that enable or constrain leadership action and effectiveness.
#1081 Section 22 [units: 3] NOTE: The cost per credit for COBE online graduate courses for 2016-2017 is $637.43. Students must have access to the Internet and an Internet browser.
05/30/07/08 Arranged Arranged WEB BASED Aditya Simha

MANGEMNT 578 MANAGEMENT AND LABOR RELATIONS ... Primary concern is with contract negotiation and administration. Emphasis is on understanding the forces affecting the decisions of the parties to a labor contract. A dynamic approach is taken to examine difficulties that arise in attempting to administer a collectively established relationship. Study of conflict resolution including mediation and arbitration.
PREREQ: GRADUATE STUDENTS MUST BE ADMITTED TO THE M.B.A. OR M.P.A. ACCOUNTING.
#1082 Section 22 [units: 3] NOTE: The cost per credit for COBE online graduate courses for 2016-2017 is $637.43. Students must have access to the Internet and an Internet browser.
07/10-08/19 Arranged Arranged WEB BASED Jon Werner

MANGEMNT 579 SOCIAL RESPONSIBILITY OF BUSINESS ... The course analyzes (1) a broad spectrum of social, political, ethical, and legal frameworks within which organizations must function, and (2) social trends and their underlying causes as they can affect businesses.
#1084 Section 22 [units: 2] NOTE: The cost per credit for COBE online graduate courses for 2016-2017 is $637.43. Students must have access to the Internet and an Internet browser.
07/10-08/19 Arranged Arranged WEB BASED Rimi Zakaria

MANGEMNT 777 INTERNATIONAL MANAGEMENT ... The course deals with concepts, issues, problems, and research in international management, with a focus on the international application of: (1) strategic management, (2) organizational theory and design, (3) organizational behavior, culture, conflict, leadership, and communication, (4) ethical issues, and (5) development, control, and coordination of international subsidiaries.
#1085 Section 22 [units: 3] NOTE: The cost per credit for COBE online graduate courses for 2016-2017 is $637.43. Students must have access to the Internet and an Internet browser.
07/10-08/19 Arranged Arranged WEB BASED Andy Yu

MANGEMNT 787 BUSINESS POLICY & STRATEGY ... Business Policy and Strategy is a case based course that identifies the firm’s competencies as the building blocks of strategies. Strategies that may be implemented to make the firm competitive in a global business environment.
PREREQ: 24 UNITS OF COBE GRADUATE LEVEL COURSES ABOVE 730
#1087 Section 22 [units: 3] NOTE: The cost per credit for COBE online graduate courses for 2016-2017 is $637.43. Students must have access to the Internet and an Internet browser.
07/10-08/19 Arranged Arranged WEB BASED James Bronson

MARKETING

MARKETING 311 PRINCIPLES OF MARKETING ... A study of the activities involved in the distribution of goods and services in a system-analysis framework. Examines consumer buying behavior and marketing functions within the firm. Investigates constraints imposed on decision makers and evaluates the performance of marketing in terms of social and economic efficiency.
PREREQ: ADMISSION TO THE UPPER DIVISION BUSINESS COURSES AND 2.50 COMBINED CUMULATIVE GPA FOR BUSINESS MAJORS OR 60 UNITS AND 2.00 COMBINED CUMULATIVE GPA FOR MINORS/NON-BUSINESS MAJORS FOR WHICH THIS COURSE IS AN OPTION
#1582 Section 22 [units: 3] NOTE: The cost per credit for COBE online graduate courses for 2016-2017 is $389. Students must have access to the Internet and an Internet browser. A Webcam may be required for remote exam monitoring.
05/30/07/08 Arranged Arranged WEB BASED James Peltier
#1583 Section 23 [units: 3] NOTE: The cost per credit for COBE online graduate courses for 2016-2017 is $389. Students must have access to the Internet and an Internet browser. A Webcam may be required for remote exam monitoring.
07/10-08/19 Arranged Arranged WEB BASED John Degraff
### MARKETING 312 PRINCIPLES OF SELLING
A seminar in the art and science of selling. Examined and probed in depth will be the whys and hows of selling theories, principles, techniques, practices and the basics of sales force management.

**COREQ:** MARKETING 311 & **PREREQ:** ADMISSION TO THE UPPER DIVISION BUSINESS COURSES AND 2.50 FOR BUSINESS MAJORS OR 60 CREDITS AND 2.00 FOR MINORS/NON-BUSINESS MAJORS FOR WHICH THIS COURSE IS AN OPTION

#1584 Section 22 [units: 3]  
**NOTE:** The cost per credit for COBE online graduate courses for 2016-2017 is $389. Students must have access to the Internet and an Internet browser. A Webcam may be required for remote exam monitoring.

07/10/08/19 Arranged Arranged WEB BASED Shannon Cummins

### MARKETING 351 INTRODUCTION TO DIGITAL MARKETING
Technological changes and the "always connected" consumer have forced marketers to evolve. The basics of emerging digital marketing media and related techniques for reaching online consumers across multiple devices including desktop and mobile are covered. Additionally, the course explores digital marketing's transformative impact on traditional marketing practices and examines digital segmentation, digital marketing around the globe, digital divide, digital privacy, and digital analytics.

**PREREQ:** MARKETING 311, ADMISSION TO THE UPPER DIVISION BUSINESS COURSES AND 2.50 FOR BUSINESS MAJORS OR 60 CREDITS AND 2.00 FOR MINORS/NON-BUSINESS MAJORS FOR WHICH THIS COURSE IS AN OPTION

#1585 Section 22 [units: 3]  
**NOTE:** The cost per credit for COBE online graduate courses for 2016-2017 is $389. Students must have access to the Internet and an Internet browser. A Webcam may be required for remote exam monitoring.

07/10/08/19 Arranged Arranged WEB BASED Andrew Dahl

### MARKETING 352 SOCIAL MEDIA AND INTERACTIVE MARKETING
Social media is rapidly changing the marketing landscape. Marketers who previously relied on mass media to broadcast messages are faced with the challenge of interacting with digitally empowered consumers. This course explores the impact of social media and other communications technologies on marketing strategy, marketing communications, and marketing research.

**PREREQ:** MARKETING 311, ADMISSION TO THE UPPER DIVISION BUSINESS COURSES AND 2.50 FOR BUSINESS MAJORS OR 60 CREDITS AND 2.00 FOR MINORS/NON-BUSINESS MAJORS FOR WHICH THIS COURSE IS AN OPTION

#1636 Section 22 [units: 3]  
**NOTE:** The cost per credit for COBE online graduate courses for 2016-2017 is $389. Students must have access to the Internet and an Internet browser. A Webcam may be required for remote exam monitoring.

07/10/08/19 Arranged Arranged WEB BASED Karen Whalen

### GRADUATE LEVEL COURSES

#### MARKETING 716 MARKETING
Analysis of the institutional, behavioral, competitive, legal, and infra-firm aspects of the marketing function in business and other organizations.

**PREREQ:** GRADUATE STUDENTS MUST BE ADMITTED TO THE M.B.A. OR M.P.A. ACCOUNTING.

#1586 Section 22 [units: 2]  
**NOTE:** The cost per credit for COBE online graduate courses for 2016-2017 is $637.43. Students must have access to the Internet and an Internet browser. A Webcam may be required for remote exam monitoring.

07/10/08/19 Arranged Arranged WEB BASED Dennis Kopf

#### MARKETING 731 QUANTITATIVE ANALYSIS FOR BUSINESS
Applications of advanced statistical methods to managerial problems of prediction, inference, parametric and nonparametric, and decision making under uncertainty. Topics emphasized are multiple regression and time series.

**PREREQ:** GRADUATE STATUS AND DEMONSTRATED PROFICIENCY IN MATHEMATICS AND STATISTICS OR ECON 703, OR MATH 143 AND ECON 245

#1587 Section 22 [units: 3]  
**NOTE:** The cost per credit for COBE online graduate courses for 2016-2017 is $637.43. Students must have access to the Internet and an Internet browser. A Webcam may be required for remote exam monitoring.

07/10/08/19 Arranged Arranged WEB BASED Pavan Chennamaneni

#### MARKETING 747 MARKETING STRATEGY
Marketing Strategy reviews topics related to marketers’ strategic efforts. It focuses on the Marketing Plan and offers students the opportunity to run a simulation, which will allow them to make specific choices related to Product, Promotion, Pricing and Distribution issues and gain feedback about the validity of their decisions.

**PREREQ:** MARKETING 716 OR EQUIVALENT

#1588 Section 22 [units: 2]  
**NOTE:** The cost per credit for COBE online graduate courses for 2016-2017 is $637.43. Students must have access to the Internet and an Internet browser. A Webcam may be required for remote exam monitoring.

05/30/07/08 Arranged Arranged WEB BASED Pavan Chennamaneni

#### MARKETING 767 ENTREPRENEURIAL MARKETING STRATEGY
The course focuses on key marketing strategies relevant for new businesses and/or new product launches. Students will apply marketing concepts to the wide range of business challenges facing entrepreneurs. Through experiential learning opportunities, students will apply what they learned for developing comprehensive entrepreneurial marketing plans.

**PREREQ:** MARKETING 716

#1589 Section 22 [units: 3]  
**NOTE:** The cost per credit for COBE online graduate courses for 2016-2017 is $637.43. Students must have access to the Internet and an Internet browser. A Webcam may be required for remote exam monitoring.

05/30/07/08 Arranged Arranged WEB BASED Dennis Kopf

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### OCCUPATIONAL AND ENVIRONMENTAL SAFETY AND HEALTH

#### SAFETY 201 PERSONAL AND PUBLIC SAFETY (GI)
A systematic account of the foundations of safety to students with little previous knowledge of the subject. It presents the accident problem, philosophical implications, concepts of accident causation and countermeasures, and an overview of specific areas of safety concern: fire, water safety, traffic, disasters, etc.

#1481 Section 11 [units: 3]  
**Gen Ed Interdisciplinary (GI)**  
**NOTE:** This is a web based course. An additional fee of $150 is required.

07/10/08/19 Arranged Arranged WEB BASED Robert Evangelisti
### SAFETY 255 ALCOHOL AND OTHER DRUGS (GI)

An investigation into the physiological, psychological and sociological problems presented by the use of alcohol and other drugs. Prevention and treatment programs will be examined. Other areas of study will include alcohol and traffic safety, alcohol and other drugs education and employee assistance programs.

- #1446 Section 11 [units: 3] Gen Ed Interdisciplinary (GI) NOTE: This is an entirely web based section, students must have access to the internet and an internet browser. In addition to the normal tuition, students will be assessed a $50.00 per credit additional surcharge for on-line (web based) courses.
  - 05/30-07/08 Arranged Arranged WEB BASED Kwangseog Ahn
- #1447 Section 12 [units: 3] Gen Ed Interdisciplinary (GI) NOTE: This is an entirely web based section, students must have access to the internet and an internet browser. In addition to the normal tuition, students will be assessed a $50.00 per credit additional surcharge for on-line (web based) courses.
  - 06/19-07/09 Arranged Arranged WEB BASED Kwangseog Ahn

### SAFETY 380 INDUSTRIAL ACCIDENT PREVENTION

A combination of principles and practices designed to provide the student with a basis for understanding the nature of occupational accident prevention and loss reduction. The topics to be examined include legislative aspects, accident causation, strategies for minimizing injuries and losses, and sources of assistance in resolving safety and health problems.

- #1448 Section 11 [units: 3] NOTE: This is an entirely web based section, students must have access to the internet and an internet browser. In addition to the normal tuition, students will be assessed a $50.00 per credit additional surcharge for on-line (web based) courses.
  - 05/30-07/08 Arranged Arranged Todd Loushine

### SAFETY 450 BEHAVIORAL ASPECTS OF ACCIDENT PREVENTION

Selected theories of accident causation and countermeasures are studied. Examination of physiological, medical, psychological, and sociological factors which influence behavior, and methods for modifying unsafe behavior.

**PREREQ: SOPH ST OR CONS INSTR.**

- #1449 Section 11 [units: 3] NOTE: This is an entirely web based section, students must have access to the internet and an internet browser. In addition to the normal tuition, students will be assessed a $50.00 per credit additional surcharge for on-line (web based) courses.
  - 06/19-07/09 Arranged Arranged WEB BASED Alvaro Taveira

### SAFETY 468 ERGONOMICS

Study of human capabilities and limitations (physical, perceptual and cognitive) as the basis for improving human interactions with products, workstations and jobs. Review of human anatomical, physiological, perceptual and psychomotor characteristics applied to human-machine systems to enhance worker comfort, safety, health and productivity.

- #1601 Section 11 [units: 3] NOTE: This is an entirely web based section, students must have access to the internet and an internet browser. In additional to the normal tuition, students will be assessed a $50.00 per credit additional surcharge for the online (web based) courses. For information and questions, email Sang Choi at chois@uww.edu.
  - 07/10-08/19 Arranged Arranged WEB BASED Sang Choi

### SAFETY 650 BEHAVIORAL ASPECTS OF ACCIDENT PREVENTION

Selected theories of accident causation and countermeasures are studied. Examination of physiological, medical, psychological, and sociological factors which influence behavior, and methods for modifying unsafe behavior.

**PREREQ: CONSENT OF INSTRUCTOR**

- #1450 Section 22 [units: 3] NOTE: This is an entirely web based section, students must have access to the internet and an internet browser. Graduate online classes will be billed at $637.43 per credit for all students. Students must have access to the internet and an internet browser.
  - 06/19-07/29 Arranged Arranged WEB BASED Alvaro Taveira

### SAFETY 668 ERGONOMICS

Study of human capabilities and limitations (physical, perceptual and cognitive) as the basis for improving human interactions with products, workstations and jobs. Review of human anatomical, physiological, perceptual and psychomotor characteristics applied to human-machine systems to enhance worker comfort, safety, health and productivity.

**PREREQ: CONSENT OF INSTRUCTOR**

- #1602 Section 22 [units: 3] NOTE: This is an entirely web based section, students must have access to the internet and an internet browser. Graduate online classes will be billed at $637.43 per credit for all students.
  - 07/10-08/19 Arranged Arranged WEB BASED Sang Choi

### SAFETY 701 RESEARCH METHODS IN ESH

This course introduces key concepts and skill development in scientific inquiry in Environmental Safety & Health. The course covers: foundations for scientific inquiry, types of research methodology, validity and reliability (biases & error), how to search for and review research literature, basic understanding of statistical significance, and how to develop research question/hypotheses.

- #1603 Section 22 [units: 3] NOTE: This is an entirely web based section, students must have access to the internet and an internet browser. Graduate online classes will be billed at $637.43 per credit for all students.
  - 06/19-07/28 Arranged Arranged WEB BASED Sang Choi

### SAFETY 789 READINGS AND RESEARCH IN SAFETY

Under the direction of a faculty member the student will examine current research and professional practices and apply that knowledge to an ESH problem. The course serves as the capstone experience and requires the successful completion of a research paper.

- #1468 Section 22 [units: 3] NOTE: This is an entirely web based section, students must have access to the internet and an internet browser. Graduate online classes will be billed at $637.43 per credit for all students. Students must have access to the internet and an internet browser.
  - 05/30-07/08 Arranged Arranged WEB BASED Kwangseog Ahn
- #1469 Section 23 [units: 3] NOTE: This is an entirely web based section, students must have access to the internet and an internet browser. Graduate online classes will be billed at $637.43 per credit for all students. Students must have access to the internet and an internet browser.
  - 05/30-06/19 Arranged Arranged WEB BASED Tracy Buchman
- #1470 Section 24 [units: 3] NOTE: This is an entirely web based section, students must have access to the internet and an internet browser. Graduate online classes will be billed at $637.43 per credit for all students. Students must have access to the internet and an internet browser.
  - 05/30-07/08 Arranged Arranged WEB BASED Sang Choi
### Section IV - College of Education

1. All students entering the pre-professional education pre-block courses, including undergraduates, transfer students, and baccalaureate degree holding students, must meet the following criteria:
   - [a] Passing scores on at least two subtests of the Pre-Professional Skills Test PPST;
   - [b] A 2.75 grade point average on a minimum of 12 credits.

2. Students seeking teacher licensure must be admitted to Professional Education in order to enroll in selected upper divisions courses (300-400) in Education. For information pertaining to admission to Professional Education, check at Winther Hall Information Desk.

3. The Wisconsin Department of Public Instruction licensure code requires all new graduates in Early Childhood and Elementary Education to complete the Environmental Education requirement. Either Biology 214, Ecology and Society, or Geography 252, Human Environmental Problems, will partially satisfy the requirement. Students should check with their advisers about the requirement.

#### Professional Education Admission

For courses Restricted to Professional Education Admission: Practicing Teachers must have a copy of their teaching certificate and the application to Professional Education for Licensed Teachers on file with the College of Education (send to Winther Hall 2033, UW-W, Whitewater, WI 53190) prior to registering. Teachers seeking their first license must be admitted to Professional Education at UW-W. This is in addition to being admitted to, and enrolled in, a graduate program.

#### Communication Sciences and Disorders

**COMDIS 270** INTRODUCTION TO HUMAN COMMUNICATION AND DISORDERS (GI) ... The course provides an overview of communicative disorders across the lifespan. Topics include normal communication behavior, the causes and impact of speech, language and hearing disorders, legislation and regulations, resources, cultural and diversity issues, and the role of professionals in the identification and treatment of individuals with communicative disorders.

<table>
<thead>
<tr>
<th>#1508</th>
<th>Section 01</th>
<th>[units: 3]</th>
<th>Gen Ed Interdisciplinary (GI)</th>
<th>NOTE: This is a web based course. An additional fee of $150 is required.</th>
</tr>
</thead>
<tbody>
<tr>
<td>06/19-07/08</td>
<td>Arranged</td>
<td>Arranged</td>
<td>WEB BASED</td>
<td>Giuliana Miolo</td>
</tr>
</tbody>
</table>

#### Curriculum and Instruction

**CIBME 470** DIRECTED OCCUPATIONAL PRACTICE ... A course for selected upper level students to gain work experience in an area of business education, marketing (distributive) education, or computer technologies during a semester or summer. The culmination of this experience is a written report detailing the work experience and its contribution to the overall development of the student's career plan.

**PREREQ:** CIGENRL 461 (FORMERLY ITBE 461)

| #1370  | Section 01  | [units: 1-3] | NOTE: In addition to the normal tuition, students will be charged a $50 per credit fee for online/web-based courses. |
|--------|-------------|------------|-------------------------------|-------------------------------|
| 05/30-08/19 | Arranged   | Arranged   | WEB BASED                     | John Smith                   |
### Curriculum & Instruction Field

#### ***GRADUATE LEVEL COURSES***

**CIFLD 793 PRACTICUM** ... Prereq: Graduate status, application and interview, completion of 9 credits at UW-Whitewater, and designated curriculum check sheet requirements. (Not to be used for first-time certification)

#1368  Section 01  [units: 1-6]  NOTE: In addition to the normal tuition, students will be assessed a $50 per credit surcharge for web-based courses.

06/19-08/19  Arranged  Arranged  Erica Schepp

06/19-08/19  Arranged  Arranged  Lucinda Heimer

**Curriculum & Instruction General**

**CIGENRL 410 CURRENT TOPICS IN EDUCATION** ... An in-depth examination of a single current topic of interest to preservice teachers seeking licensure in Early Childhood through Grade 12. Topics will vary from semester to semester, and may include, for example, discussions of national curriculum standards for school subjects, assessment issues, intervention, etc.

**PREREQ:** RESTRICTED TO STUDENTS WITH PROFESSIONAL ED ADMISSION

#1541  Section 01  [units: 1]  NOTE: In addition to the normal tuition, students will be charged a $50 per credit fee for online/web-based courses.

06/19-07/08  Arranged  Arranged  WEB BASED  Carmen Rivers

S/NC Grading Basis Only

#### ***GRADUATE LEVEL COURSES***

**CIGENRL 710 CURRENT TOPICS IN CURRICULUM AND INSTRUCTION** ... An in-depth examination of a single current topic of interest to teachers in grades 6-12. Topics will vary from semester to semester, and may include, for example, national curriculum standards for school subjects, writing across the curriculum, cooperative learning in a specific subject, the school-to-work transition, or instruction on specific themes such as the environment or communication. Repeatable for credit.

#1361  Section 01  [units: 3]  NOTE: This is the first course in the WI952 Alternative Education Settings licensure sequence. In addition to the normal tuition, students will be assessed a $50 per credit surcharge for web-based courses.

06/19-07/08  Arranged  Arranged  WEB BASED  Edric Johnson

06/19-07/08  Arranged  Arranged  WEB BASED  Erica Schepp

**Early Childhood**

#### ***GRADUATE LEVEL COURSES***

**EARLYCHD 711 EARLY CHILDHOOD EDUCATION: FROM THEORY TO PRACTICE** ... A study of the historical and theoretical foundations; current models and practices; and significant research regarding early childhood education.

#1379  Section 01  [units: 3]  NOTE: In addition to the normal tuition, students will be assessed a $50 per credit surcharge for web-based courses.

06/19-07/08  Arranged  Arranged  WEB BASED  Robin Fox

06/19-07/08  Arranged  Arranged  WEB BASED  Erica Schepp

**EARLYCHD 713 TRENDS IN CURRICULUM FOR THE PRE-SCHOOL/PRIMARY CHILD** ... This course is designed to give students sufficient skills to develop, implement and evaluate curriculum for children ages 3-8.

#1380  Section 01  [units: 3]  NOTE: In addition to the normal tuition, students will be assessed a $50 per credit surcharge for web-based courses.

07/10-07/29  Arranged  Arranged  WEB BASED  Lucinda Heimer

07/10-07/29  Arranged  Arranged  WEB BASED  Erica Schepp

**EARLYCHD 714 CURRENT ISSUES IN EARLY CHILDHOOD EDUCATION** ... Identification of significant issues and consideration of research having an impact on emerging trends as well as current practices in early childhood education.

#1381  Section 01  [units: 3]  NOTE: In addition to the normal tuition, students will be assessed a $50 per credit surcharge for web-based courses.

07/31-08/19  Arranged  Arranged  WEB BASED  Lucinda Heimer

07/31-08/19  Arranged  Arranged  WEB BASED  Erica Schepp
### Elementary/Middle

**ELEMMID 363** THE TEACHING OF SOCIAL STUDIES IN THE ELEMENTARY/MIDDLE SCHOOL ... This course prepares preservice teachers to organize the social studies curriculum, construct strategies for instruction and to teach problem solving in the elementary and middle school. Additionally, the course gives attention to methods of pupil assessment, selection of instructional materials, use of different instructional media to facilitate learning among students with a wide range of abilities and various cultural backgrounds.

**PREREQ:** PROFESSIONAL EDUCATION ADMISSION. RESTRICTED TO STUDENTS WITH CURRICULUM ELEMENTARY EDUCATION MAJOR

- **#1314 Section 01** (units: 3)  
  **NOTE:** In addition to the normal tuition, students will be charged a $50 per credit fee for online/web-based courses  
  **Start/End Dates:** 06/19-07/08  
  **Meeting Days:** Arranged  
  **Meeting Times:** Arranged  
  **Location:** WEB BASED  
  **Instructor:** Edric Johnson

### Higher Education Leadership

***GRADUATE LEVEL COURSES***

**HELEAD 732** EVENT MANAGEMENT, MARKETING AND SPONSORSHIP IN ATHLETICS ... This course introduces students to event management, marketing and sponsorship in athletics and higher education. Students will understand how to foster and maintain strategic relationships to support programmatic growth and event implementation across divisions. Students will develop a comprehensive marketing and sponsorship plan that can be applied to future practice.

- **#1309 Section 01** (units: 3)  
  **NOTE:** In addition to the normal tuition, students will be charged a $50 per credit fee for online/web-based courses  
  **Start/End Dates:** 07/10-07/29  
  **Meeting Days:** Arranged  
  **Meeting Times:** Arranged  
  **Location:** WEB BASED  
  **Instructor:** Kristina Navarro

**HELEAD 781** CAPSTONE PORTFOLIO AND CAREER APPLICATION ... This course will introduce and apply foundational theories of career development and methods of career assessment to assist with personal career planning. Students will complete a formal professional vision and portfolio utilizing artifacts from courses completed during their core and emphasis area courses. Cross-Listed: HELEAD/PEPROF/HEALTHED/RECREATN/COACHING 781

- **#1307 Section 01** (units: 3)  
  **NOTE:** In addition to the normal tuition, students will be assessed a $50 per credit surcharge for web-based courses.  
  **Start/End Dates:** 05/30-08/19  
  **Meeting Days:** Arranged  
  **Meeting Times:** Arranged  
  **Location:** WEB BASED  
  **Instructor:** Kristina Navarro

### Reading

***GRADUATE LEVEL COURSES***

**READING 764** FOUNDATIONS OF READING ... An overview of the elementary developmental reading program including the skills necessary for critical reading; development of appropriate attitudes and tastes, and adjustment of materials and methods to meet individual needs.

- **#1663 Section 01** (units: 3)  
  **NOTE:** In addition to the normal tuition, students will be assessed a $50.00 per credit surcharge for online (web-based) courses.  
  **Start/End Dates:** 05/30-07/29  
  **Meeting Days:** Arranged  
  **Meeting Times:** Arranged  
  **Location:** WEB BASED  
  **Instructor:** May Vang

### Educational Foundations

**EDFOUND 230** INTRODUCTION TO HUMAN DEVELOPMENT (GI) ... The focus of this course is the study of human development and change throughout the entire lifespan from psychological, sociological, and biological perspectives.

- **#1065 Section 01** (units: 3)  
  **Gen Ed Interdisciplinary (GI)**  
  **Start/End Dates:** 05/30-06/17  
  **Meeting Days:** Arranged  
  **Meeting Times:** Arranged  
  **Location:** WEB BASED  
  **Instructor:** Jennifer Petersen

**EDFOUND 481** HUMAN ABILITIES AND LEARNING ... This course is designed to help educators comprehend and apply the fundamental psychological principles underlying the teacher-learning process. Among the areas considered are motivation, classroom management, instructional applications, individual differences and creativity.

**PREREQ:** PASS TWO PORTIONS OF PPST OR PROFESSIONAL ED ADMISSION OR CONSENT OF DEPARTMENT CHAIR

- **#1091 Section 01** (units: 3)  
  **Start/End Dates:** 06/19-07/29  
  **Meeting Days:** Arranged  
  **Meeting Times:** Arranged  
  **Location:** WEB BASED  
  **Instructor:** Michelle Raasch

***GRADUATE LEVEL COURSES***

**EDFOUND 681** HUMAN ABILITIES AND LEARNING ... This course is designed to help educators comprehend and apply the fundamental psychological principles underlying the teaching-learning process. Among the areas considered are motivation, classroom management, instructional applications, individual differences and creativity.

**PREREQ:** PASS TWO PORTIONS OF PPST OR PROFESSIONAL ED ADMISSION OR CONSENT OF DEPARTMENT CHAIR

- **#1086 Section 01** (units: 3)  
  **Start/End Dates:** 06/19-07/29  
  **Meeting Days:** Arranged  
  **Meeting Times:** Arranged  
  **Instructor:** Michelle Raasch

**EDFOUND 710** EDUCATION IN A PLURALISTIC SOCIETY ... An examination of the sociohistorical, political, and philosophic forces which influence the institution of schooling in the United States. Particular attention will be focused on the role of the school and the teacher specific to a pluralistic society.

- **#1067 Section 01** (units: 3)  
  **Start/End Dates:** 05/30-06/17  
  **Meeting Days:** Arranged  
  **Meeting Times:** Arranged  
  **Location:** WEB BASED  
  **Instructor:** Laura Porterfield
<table>
<thead>
<tr>
<th>Class#</th>
<th>Section</th>
<th>(Units)</th>
<th>Course Topic (if applicable)</th>
</tr>
</thead>
<tbody>
<tr>
<td>#1410</td>
<td>Section 01 [units: 2]</td>
<td><strong>COACHING 240 INTRODUCTION TO COACHING</strong> ... A course designed to introduce undergraduate students to the profession of coaching. The nature of the profession, qualifications, skills and issues relative to the profession will be explored.</td>
<td>NOTE: This course is totally web-based and delivered through Desire2Learn. Access to the course will be given via e-mail once you have registered for the course. For information about the course, contact Michael Johnson via e-mail at <a href="mailto:johnsonmj03@uww.edu">johnsonmj03@uww.edu</a>. Required additional course fee is $50.00 per unit.</td>
</tr>
<tr>
<td>06/19/07/08</td>
<td>Arranged</td>
<td>Arranged</td>
<td>WEB BASED</td>
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<tr>
<td>#1413</td>
<td>Section 01 [units: 2]</td>
<td><strong>COACHING 256 PSYCHO-SOCIAL ASPECTS OF COACHING</strong> ... A study of the social and psychological factors that impact athletic performance. Theoretical and applied perspectives will be explored from a coaching framework.</td>
<td>NOTE: This course is totally web-based and delivered through Desire2Learn. Access to the course will be given via e-mail once you have registered for the course. For information about the course, contact Beth Bonuso via e-mail at <a href="mailto:bonusob@uww.edu">bonusob@uww.edu</a>. Required additional course fee is $50.00 per unit.</td>
</tr>
<tr>
<td>05/30/06/17</td>
<td>Arranged</td>
<td>Arranged</td>
<td>WEB BASED</td>
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<tr>
<td>#1414</td>
<td>Section 01 [units: 3]</td>
<td><strong>COACHING 260 HISTORY AND SOCIAL ASPECTS OF ATHLETICS</strong> ... This course is designed to deal with the historical and sociological aspects of athletics as they pertain to everyday living. Emphasis will be directed toward the social aspects and historical implications. Areas to be covered include those of socio-economic relationships, building athletics into an American heritage, industrial revolution, athletics and the school, and the future of athletics in our society.</td>
<td>NOTE: This course is totally web-based and delivered through Desire2Learn. Access to the course will be given via e-mail once you have registered for the course. For information about the course, contact Diane C Jones via e-mail at <a href="mailto:jonesdc@uww.edu">jonesdc@uww.edu</a>. Required additional course fee is $50.00 per unit.</td>
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<td>06/19/07/08</td>
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<td>Arranged</td>
<td>WEB BASED</td>
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<tr>
<td>#1415</td>
<td>Section 01 [units: 3]</td>
<td><strong>COACHING 265 COACHING OF COMMUNITY SPONSORED SPORTS</strong> ... Designed for men and women who wish to take part in the coaching of community sponsored sports. The role of community sponsored sports in the total picture of a young person's development, the organization and administration, and the actual coaching of community sponsored sports will be covered.</td>
<td>NOTE: This course is totally web-based and delivered through Desire2Learn. Access to the course will be given via e-mail once you have registered for the course. For information about the course, contact Patrick Miller via e-mail at <a href="mailto:millerpm@uww.edu">millerpm@uww.edu</a>. Required additional course fee is $50.00 per unit.</td>
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<td>WEB BASED</td>
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<tr>
<td>#1416</td>
<td>Section 01 [units: 2]</td>
<td><strong>COACHING 240, COACHING 250, COACHING 255, COACHING 256, COACHING 461 AND 2 CREDITS IN COACHING 350-COACHING 361</strong></td>
<td>PREREQ: COACHING 240, COACHING 250, COACHING 255, COACHING 256, COACHING 461 AND 2 CREDITS IN COACHING 350-COACHING 361</td>
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<td>06/19/07/08</td>
<td>Arranged</td>
<td>Arranged</td>
<td>WEB BASED</td>
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<tr>
<td>#1417</td>
<td>Section 01 [units: 2]</td>
<td><strong>COACHING 480 LEGAL ASPECTS OF SPORT AND RECREATION ACTIVITIES</strong> ... This course will examine the complexities of sport and recreation litigation, primarily focused on educational institutions. Students will use this knowledge to aid their professional growth in the fields of sport and recreation activity. Topics such as risk management, contracts, liability, and policy development will provide a better understanding of the law with respect to challenges encountered by sport and recreation professionals.</td>
<td>PREREQ: JUNIOR/SENIOR STATUS OR CONSENT OF INSTRUCTOR</td>
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<td>06/19/07/08</td>
<td>Arranged</td>
<td>Arranged</td>
<td>WEB BASED</td>
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<tr>
<td>#1418</td>
<td>Section 01 [units: 3]</td>
<td><strong>COACHING 460 ORGANIZATION AND ADMINISTRATION OF INTERSCHOLASTIC ATHLETICS</strong> ... This course is designed for those individuals who wish to become athletic coaches or administrators. The organization and administration of an athletic program will be covered.</td>
<td>PREREQ: COACHING 240, COACHING 250, COACHING 255, COACHING 256, COACHING 461 AND 2 CREDITS IN COACHING 350-COACHING 361</td>
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<tr>
<td>06/19/07/08</td>
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<td>Arranged</td>
<td>WEB BASED</td>
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<tr>
<td>#1419</td>
<td>Section 01 [units: 3]</td>
<td><strong>COACHING 660 ORGANIZATION AND ADMINISTRATION OF INTERSCHOLASTIC ATHLETICS</strong>*</td>
<td>*** GRADUATE LEVEL COURSES ***</td>
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<tr>
<td>06/19/07/08</td>
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### Health Education

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<th>Class#</th>
<th>Section</th>
<th>(Units)</th>
<th>Course Topic (if applicable)</th>
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<tbody>
<tr>
<td>#1420</td>
<td>Section 01 [units: 2]</td>
<td><strong>HEALTHED 280 INTRODUCTION TO HEALTH EDUCATION AND PROMOTION</strong> ... This course is the designated gateway course required for students who choose to minor in health education or health promotion and should be taken within the first 6 units of declaring a health minor or pursuing health licensure requirements. It serves as an introduction to knowledge, research, and application of skills necessary for helping others with health behavior changes, while creating healthier environments in the home, school, workplace, and community.</td>
<td>NOTE: This course is totally web-based and delivered through Desire2Learn. Access to the course will be given via e-mail once you have registered for the course. For information about the course, contact Brandi Niemeier via e-mail at <a href="mailto:niemeiib@uww.edu">niemeiib@uww.edu</a>. Required additional course fee is $50.00 per unit.</td>
</tr>
<tr>
<td>05/30/06/17</td>
<td>Arranged</td>
<td>Arranged</td>
<td>WEB BASED</td>
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</table>
## Physical Education General

**PEGRL 192 PERSONAL HEALTH AND FITNESS FOR LIFE (GP) ...** An activity course which develops students understanding of the importance of a healthy lifestyle, while experiencing the choices available. Students will develop a basic understanding of creating and/or assessing healthy and safe exercise program(s) relative to their goals and needs.

<table>
<thead>
<tr>
<th>Class#</th>
<th>Section</th>
<th>Start/End Dates</th>
<th>Meeting Days</th>
<th>Meeting Times</th>
<th>Location</th>
<th>Instructor</th>
<th>Course Topic (if any)</th>
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<tr>
<td>#1428</td>
<td>Section 01</td>
<td>[units: 1]</td>
<td>Gen Ed Physical Education (GP)</td>
<td>NOTE: This course is totally web-based and delivered through Desire2Learn. Access to the course will be given via e-mail once you have registered for the course. For information about the course, contact Michael Johnson via e-mail at <a href="mailto:johnsonmj03@uww.edu">johnsonmj03@uww.edu</a>. Required additional course fee is $50.00 per unit.</td>
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<tr>
<td>05/30-06/17</td>
<td>Arranged</td>
<td>Arranged</td>
<td>WEB BASED</td>
<td>Jennifer Regan</td>
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</tbody>
</table>

## Physical Education Professional

**PEPROF 250 MOTOR DEVELOPMENT AND LEARNING ...** This course introduces the theoretical foundations of motor development and motor learning and explores the practical application in the teaching of motor skills in school settings.

<table>
<thead>
<tr>
<th>Class#</th>
<th>Section</th>
<th>Start/End Dates</th>
<th>Meeting Days</th>
<th>Meeting Times</th>
<th>Location</th>
<th>Instructor</th>
<th>Course Topic (if any)</th>
</tr>
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<tbody>
<tr>
<td>#1409</td>
<td>Section 01</td>
<td>[units: 3]</td>
<td>PHYSICAL EDUCATION LICENSE EMPhASIS OR CONSENT OF INSTRUCTOR</td>
<td>NOTE: This course is totally web-based and delivered through Desire2Learn. Access to the course will be given via e-mail once you have registered for the course. For information about the course, contact Emily Beasley via e-mail at <a href="mailto:beasleye@uww.edu">beasleye@uww.edu</a>. Required additional course fee is $50.00 per unit.</td>
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<td>05/30-06/17</td>
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<td>WEB BASED</td>
<td>Emily Beasley</td>
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</table>

**PEPROF 371 KINESIOLOGY ...** The study of mechanical principles which are essential to the analysis of sport techniques as well as the performance of motor skills. The course includes a review of muscle-skeletal anatomy and the thorough study of human movement.

<table>
<thead>
<tr>
<th>Class#</th>
<th>Section</th>
<th>Start/End Dates</th>
<th>Meeting Days</th>
<th>Meeting Times</th>
<th>Location</th>
<th>Instructor</th>
<th>Course Topic (if any)</th>
</tr>
</thead>
<tbody>
<tr>
<td>#1432</td>
<td>Section 01</td>
<td>[units: 3]</td>
<td>PEPROF 371</td>
<td>NOTE: This course is totally web-based and delivered through Desire2Learn. Access to the course will be given via e-mail once you have registered for the course. For information about the course, contact Jason Shurley via e-mail at <a href="mailto:shurleyj@uww.edu">shurleyj@uww.edu</a>. Required additional course fee is $50.00 per unit.</td>
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<td>07/10-07/29</td>
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<td>WEB BASED</td>
<td>Jason Shurley</td>
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</tbody>
</table>

**PEPROF 480 HEALTH PROMOTION MANAGEMENT ...** Theoretical considerations and practical applications of management, operations and programs for health promotion organizations. Begins with the planning, design, financing and construction of health promotion facilities. Includes the hiring and organization of staff members, the development and marketing of special programs and the administration and finance of health promotion organizations.

<table>
<thead>
<tr>
<th>Class#</th>
<th>Section</th>
<th>Start/End Dates</th>
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<th>Meeting Times</th>
<th>Location</th>
<th>Instructor</th>
<th>Course Topic (if any)</th>
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<tbody>
<tr>
<td>#1433</td>
<td>Section 01</td>
<td>[units: 3]</td>
<td>PEPROF 480</td>
<td>NOTE: This course is totally web-based and delivered through Desire2Learn. Access to the course will be given via e-mail once you have registered for the course. For information about the course, contact Brandi Niemeier via e-mail at <a href="mailto:niemeieb@uww.edu">niemeieb@uww.edu</a>. Required additional course fee is $50.00 per unit.</td>
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<tr>
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<td>Arranged</td>
<td>Arranged</td>
<td>WEB BASED</td>
<td>Brandi Niemeier</td>
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</table>

## Recreation

**RECREATN 360 AGING AND LEISURE ...** Examines conceptualizations of leisure and aging in the leisure and gerontological literature, examines the benefits of exercise for older persons, and the process of developing an exercise program for older persons as well as examining the benefits of other leisure areas such as the arts, education and outdoor recreation.

<table>
<thead>
<tr>
<th>Class#</th>
<th>Section</th>
<th>Start/End Dates</th>
<th>Meeting Days</th>
<th>Meeting Times</th>
<th>Location</th>
<th>Instructor</th>
<th>Course Topic (if any)</th>
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<tbody>
<tr>
<td>#1600</td>
<td>Section 01</td>
<td>[units: 3]</td>
<td>RECREATN 360</td>
<td>NOTE: This class is completely web based. An addition fee of $150 is required.</td>
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<tr>
<td>06/19-07/29</td>
<td>Arranged</td>
<td>Arranged</td>
<td>WEB BASED</td>
<td>Kathleen Happel</td>
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</tbody>
</table>
SPECIAL EDUCATION

SPE 205 INTRODUCTION TO SPECIAL EDUCATION ... A survey course designed to familiarize students with the psychological, physiological and educational problems that confront persons with intellectual disabilities, gifts and talents, emotional or behavioral disorders, speech impairments, auditory impairments, visual impairments, and orthopedic and neurological impairments.

#1018 Section 01 [units: 3] NOTE: This is a web based course. An addition fee of $150 is required.  
05/30/16/17 Arranged WEB BASED Barbara Hilliker

#1019 Section 02 [units: 3] NOTE: This is a web based course. An addition fee of $150 is required.  
07/31/08/19 Arranged WEB BASED Brooke Winchell

SPE 321 CHARACTERISTICS OF AND INTERVENTIONS FOR EBD ... The purpose of this course is to provide intervention strategies for working with children with severe emotional/behavioral disorders. Strategies related to AODA, social skills curriculum, abuse/neglect, juvenile corrections, and medication management will be presented. In addition, methods for creating effective program models will be presented.

PREREQ: (1) SPE 205 AND (2) SPECIAL EDUCATION MAJOR, SPECIAL EDUCATION MINOR, OR PHYSICAL EDUCATION EC-A EMPHASIS AND (3) COMBINED 2.75 GPA (THE GPA REQUIREMENTS IS NOT REQUIRED OF NON-LICENSED MINORS)

#1055 Section 01 [units: 3] NOTE: This is a web based course. An additional fee of $150 is required.  
07/10/08/19 Arranged WEB BASED Thomas Robinson

SPE 322 CHARACTERISTICS AND INTERVENTIONS FOR INTELLUCTUAL DISABILITIES ... This course is designed to introduce students to the field of intellectual disabilities. Students will be presented with information on the causes and characteristics; eligibility requirements; current cultural and historical views of intellectual disabilities; and social emotional, medical, physical, educational, and life-span considerations for individuals with intellectual disabilities.

PREREQ: (1) SPE 205 AND (2) SPECIAL EDUCATION MAJOR, SPECIAL EDUCATION MINOR, OR PHYSICAL EDUCATION EC-A EMPHASIS AND (3) COMBINED 2.75 GPA (THE GPA REQUIREMENTS IS NOT REQUIRED OF NON-LICENSED MINORS)

#1020 Section 01 [units: 3] NOTE: This is a web based course. An addition fee of $150 is required.  
06/19/07/29 Arranged WEB BASED Amy Stevens

SPE 325 CHARACTERISTICS AND INTERVENTIONS FOR LEARNING DISABILITIES ... This course provides an examination of the field of learning disabilities. Emphasis on the concept of learning disabilities, etiology, diagnosis, characteristics, teaching strategies, theory, historical influences, and current trends. Eligibility models of service delivery will also be examined.

PREREQ: (1) SPE 205 AND (2) SPECIAL EDUCATION MAJOR, SPECIAL EDUCATION MINOR, OR PHYSICAL EDUCATION EC-A EMPHASIS AND (3) COMBINED 2.75 GPA (THE GPA REQUIREMENTS IS NOT REQUIRED OF NON-LICENSED MINORS)

#1021 Section 01 [units: 3] NOTE: This is a web based course. An addition fee of $150 is required.  
05/30/07/08 Arranged WEB BASED Amy Stevens

SPE 326 INTRODUCTION TO INDIVIDUALIZED DIAGNOSTIC ASSESSMENT OF EEN ... A core course providing an overview of educational assessment and diagnosis of those with disabilities. Emphasis is placed upon testing for IEP development, the teaching and implications of the educational evaluation for multidisciplinary team decision making.

PREREQ: SPE 205 AND ADMISSION TO PROFESSIONAL EDUCATION

#1059 Section 01 [units: 3] NOTE: This is a web based course. An additional fee of $150 is required.  
06/19/29 Arranged WEB BASED Kathryn Casey

SPE 360 BEHAVIOR MANAGEMENT FOR THE INCLUSIVE CLASSROOMS ... The purpose of this course is to provide general strategies to promote effective behavior management in the inclusive educational environment. Focus will be on theories and practices for facilitating successful integration of children with disabilities in the regular education classroom or public school special education programs.

PREREQ: ADMISSION TO PROFESSIONAL EDUCATION, SPE 205

#1022 Section 01 [units: 3] NOTE: This is a web based course. An addition fee of $150 is required.  
07/10/07/29 Arranged WEB BASED Nomsa Gwalla-Ogisi

SPE 376 MEDICAL ASPECTS OF DISABILITY ... Study of the medical, physiological, neurological, physical, developmental, and sensory characteristics of persons with physical or medical conditions which impact educational programming. Emphasis on the etiology and implications of genetic, prenatal and acquired causes of disabilities including cerebral palsy, genetic syndromes, medical fragility, technology dependency, AIDS, and perinatal drug exposure. Interdisciplinary approaches to services provided for persons with complex attendance needs are addressed.

PREREQ: SPE 205 (OR EQUIVALENT COURSE) OR CONSENT OF INSTRUCTOR

#1023 Section 01 [units: 3] NOTE: This is a web based course. An addition fee of $150 is required.  
06/19/07/08 Arranged WEB BASED Sharon Kolb

SPE 406 TRANSITION PROGRAMMING FOR STUDENTS WITH DISABILITIES ... Identification of specific strategies for overcoming attitudinal and technical barriers to vocational mainstreaming of special needs students. Content includes values clarification, vocational assessment, vocational IEP development, and elementary and secondary vocational models in delivering appropriate vocational services to EEN students. Content covers grades K-12.

PREREQ: SPE 321, SPE 322, SPE 325, AND ADMISSION TO PROFESSIONAL EDUCATION (FOR MAJORS) OR CONSENT OF INSTRUCTOR (FOR NON-MAJORS)

#1026 Section 01 [units: 3] NOTE: This is a web based course. An addition fee of $150 is required.  
07/31/08/19 Arranged WEB BASED Ozolle Toms
### SPECED 466 WORKING WITH PARENTS OF EXCEPTIONAL CHILDREN & COMMUNITY AGENCIES ... Provides insight into the adjustment problems of individuals with disabilities in the home and school environments. Particular emphasis upon consultation and supportive skills to aid the person and their parents in dealing with school or agency personnel and programs.

PREREQ: (1) SPECED 205 AND (2) SPECIAL EDUCATION MAJOR, SPECIAL EDUCATION MINOR, OR PHYSICAL EDUCATION EC-A EMPHASIS AND (3) COMBINED 2.75 GPA (THE GPA REQUIREMENTS IS NOT REQUIRED OF NON-LICENSEE MINORS)

#1028 Section 01 [units: 3]  
NOTE: This is a web based course. An addition fee of $150 is required.  
05/30-06/17 Arranged Arranged WEB BASED Sharon Kolb

### *** GRADUATE LEVEL COURSES ***

#### SPECED 560 BEHAVIOR MANAGEMENT FOR THE INCLUSIVE CLASSROOM ... The purpose of this course is to provide general strategies to promote effective behavior management in the inclusive educational environment. Focus will be on theories and practices for facilitating successful integration of children with disabilities in the regular education classroom or public school special education programs.

PREREQ: RESTRICTED TO STUDENTS WITH PROFESSIONAL ED ADMISSION

#1024 Section 01 [units: 3]  
NOTE: This is a web based course. An addition fee of $150 is required.  
07/10-07/29 Arranged Arranged WEB BASED Nomsa Gwalla-Ogisi

#### SPECED 576 MEDICAL ASPECTS OF DISABILITY ... Study of the medical, physiological, neurological, physical, developmental, and sensory characteristics of persons with physical or medical conditions which impact educational programming. Emphasis on the etiology and implications of genetic, prenatal and acquired causes of disabilities including cerebral palsy, genetic syndromes, medical fragility, technology dependency, AIDS, and prenatal drug exposure. Interdisciplinary approaches to services provided for persons with complex attendance

PREREQ: SPECED 205 (OR EQUIVALENT COURSE) OR CONSENT OF INSTRUCTOR

#1025 Section 01 [units: 3]  
NOTE: This is a web based course. An addition fee of $150 is required.  
06/19-07/08 Arranged Arranged WEB BASED Sharon Kolb

#### SPECED 687 ACADEMIC INTERVENTION II ... This course addresses reading and writing instruction across the curriculum and interventions. The processes and skills children and adolescents engage in to develop vocabulary, comprehend text, and compose quality written work are examined. Specifically the difficulties encountered by students with language and learning differences are reviewed and research providing "best practices" in teaching vocabulary, comprehension and writing as tools for literacy development will be emphasized. Student will develop skills for teaching reading/writing vocabulary, reading comprehension, and writing process/products and explore technology that supports instruction. Students will master instructional strategies for reading comprehension, vocabulary knowledge, and the development and fluency skills involved in written composition.

PREREQ: SPECED 486 OR SPECED 686 AND ADMISSION TO PROFESSIONAL ED

#1029 Section 01 [units: 3]  
NOTE: This is a web based course. An addition fee of $150 is required.  
05/30-06/17 Arranged Arranged WEB BASED Lama Bergstrand Othman

#### SPECED 706 TRANSITION ASSESSMENT FOR STUDENTS WITH SPECIAL NEEDS ... This course examines specific vocational assessment strategies using an ecological approach to in-school data collection. Assessment of occupational interests, aptitude, and learning styles in relationship to IEP development, placement within specific occupational clusters, and successful transition to post-secondary training and/or employment environments is presented.

#1030 Section 01 [units: 3]  
NOTE: This is a web based course. An addition fee of $150 is required.  
05/30-06/17 Arranged Arranged WEB BASED James Collins

#### SPECED 707 FOUNDATIONS OF AUTISM SPECTRUM DISORDER ... The purpose of this course is to provide an in-depth graduate level introduction to the foundations of autism spectrum disorder. This course includes an overview of autism spectrum disorder, including discussion of diagnostic issues, philosophical issues, research on the biological and psychosocial bases of the disorders, as well as an overview of intervention techniques and legal issues. The basic principles of behavioral analysis are covered.

PREREQ: SPECED 205 OR CONSENT OF INSTRUCTOR

#1031 Section 01 [units: 3]  
NOTE: This is a web based course. An addition fee of $150 is required.  
06/19-07/08 Arranged Arranged WEB BASED Shannon Stuart

#### SPECED 708 METHODS FOR TEACHING CHILDREN WITH AUTISM SPECTRUM DISORDERS ... This course provides students with methods of instructing children with autism spectrum disorders. The focus will be on developing functional skills based upon individual children’s needs. Methods of instruction will include applied behavior analysis, sensory integration, TEACCH, and functional and ecological assessment procedures.

PREREQ: SPECED 707 OR CONSENT OF INSTRUCTOR

#1032 Section 01 [units: 3]  
NOTE: This is a web based course. An addition fee of $150 is required.  
07/10-07/29 Arranged Arranged WEB BASED Shannon Stuart

#### SPECED 709 ADVANCED PRINCIPLES OF APPLIED BEHAVIOR ANALYSIS ... The purpose of this course is to provide students with specialized training in applied behavior analysis. This course will provide in-depth training in advanced concepts related to changing behavior, maintaining behavior change, teaching skills and making data-based intervention decisions. In addition, this course will discuss the ethical issues related to behavior change.

#1033 Section 01 [units: 3]  
NOTE: This is a web based course. An addition fee of $150 is required.  
05/30-06/17 Arranged Arranged WEB BASED Tia Schultz

#### SPECED 710 ADVANCED APPLICATIONS IN APPLIED BEHAVIOR ANALYSIS ... The purpose of this course is to integrate and apply knowledge and skills from all courses in the certificate program. Students will learn how to create ABA-based programs to teach adaptive behavior, self-help, communication and social skills targeting individuals with Autism Spectrum Disorders, Developmental Disabilities or Emotional/Behavioral Disorders. Students will apply concepts from previous courses to create environments that promote learning and minimize challenging behavior in which to implement their ABA-based programs.

#1034 Section 01 [units: 3]  
NOTE: This is a web based course. An addition fee of $150 is required.  
07/31-08/19 Arranged Arranged WEB BASED James Collins
## Biological Sciences

### BIOLOGY 214 ECOLOGY AND SOCIETY (GM) ...
A study of basic ecological concepts and their application to the identification, understanding, and abatement of contemporary environmental problems. Special emphasis is given to those problems resulting from man and his activities. This course is accepted as a course in conservation required for teacher licensure in the sciences.

- **#1168 Section 01** (units: 3) Gen Ed Math/Natural Sciences (GM)  
  NOTE: This is a web based course. Required additional course fee is $150.
  
  05/30/06/17 Arranged Arranged WEB BASED Stephen Solheim

- **#1700 Section 01W** (units: 3) Gen Ed Math/Natural Sciences (GM)  
  NOTE: This section is reserved for students in online majors only. This is a web based course. Required additional course fee is $150.
  
  PREREQ: MUST BE ADMITTED TO AN ONLINE MAJOR
  
  05/30/06/17 Arranged Arranged WEB BASED Stephen Solheim

### BIOLOGY 253 INTRODUCTION TO CELL BIOLOGY ...
Introduction to the chemical and physical bases of life; bacterial and eukaryotic cell structure and function; cellular respiration; photosynthesis; and molecular biology. Three hours of lecture per week. Offered every semester.

- **#1179 Section 01** (units: 3) Gen Ed Math/Natural Sciences (GM)  
  NOTE: This is a web based course. An addition fee of $150 is required.
  
  06/19/07/29 Arranged Arranged WEB BASED Kristen Curran

### BIOLOGY 257 INTRODUCTION TO ECOLOGY ...
A survey of ecosystems and animal and plant populations and communities. Topics include review of the Earth’s major biomes and the physical factors that influence them, the ecology and evolution of populations, the nature of biotic communities, the structure and function of ecosystems, and the status and protection of biodiversity. Three hours of lecture per week. Optional field trip. Offered every semester.

- **#1169 Section 01** (units: 3) Gen Ed Math/Natural Sciences (GM)  
  NOTE: This is a web based course. An addition fee of $150 is required.
  
  05/30/06/17 Arranged Arranged WEB BASED Joshua Kapfer

### BIOLOGY 303 BIOSTATISTICS ...
Students will learn fundamentals of hypothesis formation and testing, using a variety of univariate statistical methods. Consideration of experimental design and the evaluation of research methodologies published in the biological literature are explored in detail. Students will gain practical experience with implementation of statistical analyses using real world datasets and communicating these results effectively.

PREREQ: BIOLOGY 141 AND BIOLOGY 142 WITH A GRADE OF C OR BETTER AND MATH 141 WITH A GRADE OF C OR BETTER  
COREQ: CHEM 104

## COMPUTER SCIENCE

### COMPSCI 162 COMPUTER APPLICATIONS (GM) ...
A thorough introduction to using computers covering word processing, spreadsheets, data storage and retrieval, computer graphics and applications, uses of computers, e-mail and the Internet, hardware, history, and problems arising from the use of computers.

- **#1003 Section 01** (units: 3) Gen Ed Math/Natural Sciences (GM)  
  NOTE: This is a web based class. Required additional course fee is $150.00. This class uses Office 2016; students will need to have access to this software to successfully complete this class.
  
  05/30/06/17 Arranged Arranged WEB BASED Athula Gunawardena
<table>
<thead>
<tr>
<th>Start/End Dates</th>
<th>Meeting Days</th>
<th>Meeting Times</th>
<th>Location</th>
<th>Instructor</th>
<th>Course Topic (if applicable)</th>
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<td>05/30-06/17</td>
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<td>07/10-07/29</td>
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<td>Jiazhen Zhou</td>
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<td>07/10-08/19</td>
<td>Arranged</td>
<td>WEB BASED</td>
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<td>Sobitha Samaranayake</td>
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**Geography, Geography & Environmental Science**

<table>
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<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Description</th>
<th>Start/End Dates</th>
<th>Meeting Days</th>
<th>Meeting Times</th>
<th>Location</th>
<th>Instructor</th>
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<tr>
<td>#1199</td>
<td>GEOGRPY 120</td>
<td>INTRODUCTION TO WEATHER AND CLIMATE (GL) ...</td>
<td>05/30-07/08</td>
<td>Arranged</td>
<td>WEB BASED</td>
<td>John Frye</td>
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<td>This course introduces students to the processes controlling and distinguishing weather and climate. Particular emphasis is on data analysis, selection, interpretation, and analysis. The impact of the earth's climate change on humans is also emphasized. The labs expose students to the wide range of weather and climate information currently available on the Internet.</td>
<td>05/30-07/08</td>
<td>Arranged</td>
<td>WEB BASED</td>
<td>John Frye</td>
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<td>COREQ: MATH 141 OR WAIVER</td>
<td>05/30-07/08</td>
<td>Arranged</td>
<td>WEB BASED</td>
<td>John Frye</td>
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<td>GEOGRPY 230</td>
<td>HUMAN GEOGRAPHY (GS) ...</td>
<td>06/19-07/29</td>
<td>Arranged</td>
<td>WEB BASED</td>
<td>Jonathan Burkham</td>
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<td>A systematic study of human land relationships highlighting the diversity of the elements that make up the cultural landscape in various regions.</td>
<td>06/19-07/29</td>
<td>Arranged</td>
<td>WEB BASED</td>
<td>Jonathan Burkham</td>
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<td>GEOGRPY 250</td>
<td>GEOGRAPHY OF WISCONSIN (GS) ...</td>
<td>06/19-07/29</td>
<td>Arranged</td>
<td>WEB BASED</td>
<td>Peter Jacobs</td>
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<td>A systematic treatment of physical and cultural geographic phenomena. Emphasis is placed on the interrelationships and interactions of these phenomena from place to place within the state.</td>
<td>06/19-07/29</td>
<td>Arranged</td>
<td>WEB BASED</td>
<td>Peter Jacobs</td>
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**History**

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<th>Course Code</th>
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<th>Description</th>
<th>Start/End Dates</th>
<th>Meeting Days</th>
<th>Meeting Times</th>
<th>Location</th>
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<th>Consent</th>
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<td>#1405</td>
<td>HISTRY 102</td>
<td>INTRODUCTION TO AMERICAN INDIAN STUDIES (DV)/GH ...</td>
<td>05/30-06/17</td>
<td>Arranged</td>
<td>WEB BASED</td>
<td>Anthony Gulig</td>
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<td>An interdisciplinary introduction to the history, literature, art, and religion of Native Americans designed for students seeking a basic understanding of American Indians. Emphasis will be given to the contemporary scene.</td>
<td>05/30-06/17</td>
<td>Arranged</td>
<td>WEB BASED</td>
<td>Anthony Gulig</td>
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<td>HISTRY 135</td>
<td>INTRODUCTION TO ISLAMIC CIVILIZATIONS (GH) ...</td>
<td>05/30-07/17</td>
<td>Arranged</td>
<td>WEB BASED</td>
<td>Molly Patterson</td>
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<td>This course examines emergence and evolution of Islamic Civilizations from the seventh century though the modern era. It covers the birth and spread of Islam, the rise and fall of Muslim Empires, religious and political institutions, scientific and cultural achievements, and the position of women and religious minorities.</td>
<td>05/30-07/17</td>
<td>Arranged</td>
<td>WEB BASED</td>
<td>Molly Patterson</td>
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</table>
HISTORY 155 HISTORIE MODERN EUROPE (GH) ... A study of European civilizations from the eighteenth century to the present, analyzing the social, economic, political and intellectual forces that have shaped contemporary values, problems and institutions. This course taken in conjunction with 740-154 provides a complete survey of Western civilization.

#1407 Section 01 [units: 3] Gen Ed Humanities (GH) NOTE: This class is taught online through Desire2Learn. The course site will be available to you at the beginning of the semester. An additional $150 fee will be assessed for this course.
06/19-07/08 Arranged Arranged WEB BASED James Coons

HISTORY 377 HISTORY OF TWENTIETH CENTURY EUROPE ... A survey of the political, economic, social, and cultural history of Europe since about 1914.
PREREQ: SOPHOMORE STANDING OR CONSENT OF INSTRUCTOR

#1655 Section 01 [units: 3] NOTE: This is a web based course. An additional fee of $150 is required.
07/10-07/29 Arranged Arranged WEB BASED Karl Brown

INTERNATIONAL AND AREA STUDIES

ASIANSTD 460 GOVERNMENT AND POLITICS OF ASIA ... A comparative study of the political structures, institutions, and processes of the nations of Asia.
PREREQ: 3 UNITS OF POLITICAL SCIENCE

#1597 Section 01 [units: 3] NOTE: This is an online course. An additional $150 fee is required.
05/30-06/17 Arranged Arranged WEB BASED Xia Lollar

LANGUAGES AND LITERATURES

ENGLISH 102 FRESHMAN ENGLISH ... A continuation of English 680-101. Study of plays, poems and essays. Composition of substantial papers and a library research paper.
PREREQ: ENGLISH 101 OR ENGLISH 161 OR THE EQUIVALENT OR ACT SUBSCORE OF 30 OR ABOVE (SAT VERBAL 700).

#1607 Section 02 [units: 3] NOTE: This class is taught online through Desire2Learn. The course site will be available to you prior to the beginning of the session. An Additional $150.00 fee will be assessed for this course.
07/10-07/29 Arranged Arranged WEB BASED James Miller

ENGLISH 200 CHICAN@ LITERATURE TO 1980 (DV)(GH) ... Identifies and interprets Chicano literature in a social and historical context with emphasis on texts written before 1980. All Spanish language texts are provided in translation.
PREREQ: ENGLISH 101 AND ENGLISH 162 OR ENGLISH 105.

#11009 Section 01 [units: 3] GE Humanities & US Racial/Ethnic (GH) (DV) NOTE: This class is taught online through Desire2Learn. The course site will be available to you prior to the beginning of the session. An Additional $150.00 fee will be assessed for this course.
07/10-07/29 Arranged Arranged WEB BASED Marilyn Annucci

ENGLISH 274 CREATIVE WRITING (GH) ... Study, discussion and writing of description, narration, verse and the short story.
PREREQ: ENGLISH 102 OR ENGLISH 105 OR ENGLISH 162

#11010 Section 01 [units: 3] Gen Ed Humanities (GH) NOTE: This class is taught online through Desire2Learn. The course site will be available to you prior to the beginning of the session. An Additional $150.00 fee will be assessed for this course.
05/30-06/17 Arranged Arranged WEB BASED Pilar Melero

ENGLISH 370 ADVANCED COMPOSITION ... A course in advanced exposition and argumentation. Conventional grade basis only if course is required in the College of Business for major.
PREREQ: ENGLISH 101 AND ENGLISH 102 OR ENGLISH 161 AND ENGLISH 162. MUST BE CONVENTIONAL GRADE BASIS ONLY IF COURSE IS REQUIRED IN THE COLLEGE OF BUSINESS FOR MAJOR.

#1017 Section 01 [units: 3] NOTE: This class is taught online through Desire2Learn. The course site will be available to you prior to the beginning of the session. An Additional $150.00 fee will be assessed for this course.
05/30-07/08 Arranged Arranged WEB BASED Rossita Ivanova

ENGLISH 372 TECHNICAL AND SCIENTIFIC WRITING ... Practice in expository, descriptive, and report writing, with special application to technical and scientific subject matter.
PREREQ: ENGLISH 101 AND ENGLISH 102 OR ENGLISH 161 AND ENGLISH 162 OR ENGLISH 105.

#1052 Section 01 [units: 3] NOTE: This class is taught online through Desire2Learn. The course site will be available to you prior to the beginning of the session. An Additional $150.00 fee will be assessed for this course.
05/30-07/08 Arranged Arranged WEB BASED Janine Taback

#1057 Section 03 [units: 3] NOTE: This class is taught online through Desire2Learn. The course site will be available to you prior to the beginning of the session. An Additional $150.00 fee will be assessed for this course.
07/10-07/29 Arranged Arranged WEB BASED Daniel Baumgardt

*** GRADUATE LEVEL COURSES ***
ENGLISH 572 TECHNICAL AND SCIENTIFIC WRITING ... Practice in expository, descriptive, and report writing, with special application to technical and scientific subject matter.

MATH 141 FUNDAMENTALS OF COLLEGE ALGEBRA ... A functional approach to algebra with emphasis on applications to different disciplines. Topics include linear, exponential, logarithmic, quadratic, polynomial and rational equations and functions, systems of linear equations, linear inequalities, radicals and rational exponents, complex numbers, variation. Properties of exponents, factoring, and solving linear equations are reviewed.

MATH 230 INTRODUCTION TO STATISTICAL REASONING AND ANALYSIS (GM) ... A course on the principles, procedures and concepts surrounding the production, summarization and analysis of data. Emphasis on critical reasoning and interpretation of statistical results. Content includes: probability, sampling, and research design; statistical inference, modeling and computing; practical application culminating in a research project. Unreq: ECON 245, PSYCH 215, SOCIOLOGY 295

PHILOSOPHY AND RELIGIOUS STUDIES

PHILOSOPHY 241 INTRODUCTION TO PHILOSOPHY (GH) ... An introduction to philosophical thought. Representative philosophers and representative issues, such as the nature of ethical reasoning, rival theories of knowledge, and the individual's relation to society, are considered. The emphasis is on argument and analysis, and on issues which are relevant to philosophical problems.

RELIGST 135 INTRODUCTION TO ISLAMIC CIVILIZATIONS (GH) ... This course examines emergence and evolution of Islamic Civilizations from the seventh century though the modern era. It covers the birth and spread of Islam, the rise and fall of Muslim Empires, religious and political institutions, scientific and cultural achievements, and the position of women and religious minorities.

### MATHEMATICS

**Mathematics**

**MATH 141 FUNDAMENTALS OF COLLEGE ALGEBRA**

- **Course Code:** #1268
- **Session:** Section 03
- **Units:** 4
- **Format:** WEB BASED
- **Location:** Janine Tobeck
- **Description:** A functional approach to algebra with emphasis on applications to different disciplines. Topics include linear, exponential, logarithmic, quadratic, polynomial and rational equations and functions, systems of linear equations, linear inequalities, radicals and rational exponents, complex numbers, variation. Properties of exponents, factoring, and solving linear equations are reviewed.
- **Prerequisites:** MATH 141
- **Additional Information:**
  - Required additional course fee of $200.
  - This class is taught online through Desire2Learn.
  - The course site will be available to you at the beginning of the session. This is a special online section limited to students who are enrolled in the ECE4U online cohort program. ECE4U students should contact Anne Tillett for more information at tilletto@uwu.edu.

### PHILOSOPHY AND RELIGIOUS STUDIES

**Philosophy**

**PHILOSOPHY 241 INTRODUCTION TO PHILOSOPHY (GH)**

- **Course Code:** #1183
- **Session:** Section 01
- **Units:** 3
- **Format:** WEB BASED
- **Location:** Tamas Szabo
- **Description:** An introduction to philosophical thought. Representative philosophers and representative issues, such as the nature of ethical reasoning, rival theories of knowledge, and the individual's relation to society, are considered. The emphasis is on argument and analysis, and on issues which are relevant to philosophical problems.
- **Prerequisites:**
  - MATH 301
  - Consent of Instructor

**Religious Studies**

**RELIGST 135 INTRODUCTION TO ISLAMIC CIVILIZATIONS (GH)**

- **Course Code:** #1504
- **Session:** Section 01
- **Units:** 3
- **Format:** WEB BASED
- **Location:** Molly Patterson
- **Description:** This course examines emergence and evolution of Islamic Civilizations from the seventh century though the modern era. It covers the birth and spread of Islam, the rise and fall of Muslim Empires, religious and political institutions, scientific and cultural achievements, and the position of women and religious minorities.
- **Additional Information:**
  - This class is taught online through Desire2Learn.
  - The course site will be available to you at the beginning of the semester. An additional $150 fee will be assessed for this course.
<table>
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<th>Class#</th>
<th>Section (Units)</th>
<th>General Education Designation (if any)</th>
<th>Consent</th>
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**Meeting Days**

**WEB BASED**

**Arranged**

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**Juliana Constantinescu**

**David Reinhart**

**WEB BASED**

**Arranged**

---

**Eric Loepp**

**Paul Adogamhe**

**WEB BASED**

**Arranged**

---

**Lawrence Anderson**

**Jolly Emrey**

---

**Meeting Times**

**WEB BASED**

Arranged

---

**Steven Sahyun**

---

**Location**

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**Course Topic (if applicable)**

---

**Political Science**

---

**Astronomy**

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**Physics**

---

**PHYSICS 150 FROM EINSTEIN TO STAR TREK (GM)** 

**This introductory survey course will focus on areas of modern physics that are frequently discussed but often misunderstood. The theories of Einstein and other physicists will be used to examine science fiction devices such as time machines, warp drives, and mass transporters. Integrated throughout will be a discussion of what are science, science fiction, and pseudo-science. Not applicable toward any physics major or minor. Three hours of lecture a week.**

**COREQ: MATH 140 OR MATH 141 OR WAIVER**

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**Physics**

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**PHYSICS 150 FROM EINSTEIN TO STAR TREK (GM)** 

**This introductory survey course will focus on areas of modern physics that are frequently discussed but often misunderstood. The theories of Einstein and other physicists will be used to examine science fiction devices such as time machines, warp drives, and mass transporters. Integrated throughout will be a discussion of what are science, science fiction, and pseudo-science. Not applicable toward any physics major or minor. Three hours of lecture a week.**

**COREQ: MATH 140 OR MATH 141 OR WAIVER**

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**Political Science**

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<table>
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<th>Class#</th>
<th>Section</th>
<th>Start/End Dates</th>
<th>Meeting Days</th>
<th>Meeting Times</th>
<th>Location</th>
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<th>Course Topic (if applicable)</th>
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<td>#1387</td>
<td>Section 01</td>
<td>06/19-07/29</td>
<td>Arranged</td>
<td>Arranged</td>
<td>WEB BASED</td>
<td>Edward Gimbel</td>
<td>PSYCH 412 CONTINUING POLITICAL PHILOSOPHY ... A study in depth of certain selected topics of contemporary importance, such as the resolution of power conflicts, the theory and practice of nonviolence, and the existentialist dilemma. PREREQ: 3 UNITS OF POLITICAL SCIENCE</td>
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<td>#1388</td>
<td>Section 01</td>
<td>05/30-06/17</td>
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<td>Xia Lollar</td>
<td>POLSCI 460 GOVERNMENT AND POLITICS OF ASIA ... A comparative study of the political structures, institutions, and processes of the nations of Asia. PREREQ: 3 UNITS OF POLITICAL SCIENCE</td>
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<td>WEB BASED</td>
<td>Matthew Andrzejewski</td>
<td>PSY 425 GOVERNMENT AND POLITICS OF ASIA ... A comparative study of the political structures, institutions, and processes of the nations of Asia. PREREQ: 3 UNITS OF POLITICAL SCIENCE</td>
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</table>

**PSYCHOLOGY**

**PSYCH 104 PSYCHOLOGY OF HUMAN ADJUSTMENT (GS) ...** Focuses on the processes of decision-making, conflict resolution, and value judgments. Emphasis will be on understanding practical methods for handling interpersonal relationships. Effective use of coping devices for college students and others will be studied. Enhancing the psychological resources for personal change and growth will be stressed.

| #1355 | Section 01 | 05/30-06/17 | Arranged | Arranged | WEB BASED | Christine Neddreniep |

**PSYCH 202 PSYCHOLOGY OF WOMEN (GS) ...** Inquiry into the psychology of women with an emphasis on theory and research. Study of gender differences in behavior and personality from intrapsychic and sociocultural viewpoint. Personality development and life stages of women.

| #1222 | Section 01 | 07/10-07/29 | Arranged | Arranged | WEB BASED | Carolyn Morgan |
| #1223 | Section 01 | 07/10-07/29 | Arranged | Arranged | WEB BASED | Kimberly Knesting |

**PSYCH 211 INTRODUCTORY PSYCHOLOGY (GS) ...** A survey of contemporary psychology covering human development, intelligence, abilities, sensation, perception, motivation, emotion, learning, personality structure, disordered behavior, social psychology, and the physiological bases of behavior. Includes an overview of current theory, research methods, and controversial issues in the field.

| #1224 | Section 01 | 07/10-07/29 | Arranged | Arranged | WEB BASED | Matthew Andrzejewski |

**PSYCH 303 LEARNING AND CONDITIONING ...** Studies the basic processes of how organisms modify their behavior. Topics include classical and instrumental conditioning, reinforcement, extinction, punishment and avoidance, generalization and discrimination, and biological constraints on learning. PREREQ: PSYCH 211

| #1248 | Section 01 | 06/19-07/08 | Arranged | Arranged | WEB BASED | Matthew Andrzejewski |

**PSYCH 304 PSYCHOLOGY OF PERSONALITY ...** An introduction to the study of the uniqueness of the individual. Emphasis will be on research methods and on theories as well as on some of the more important characteristics on which individuals differ. PREREQ: PSYCH 211

| #1249 | Section 01 | 06/19-07/08 | Arranged | Arranged | WEB BASED | Matthew Andrzejewski |

**PSYCH 305 PSYCHOLOGY OF PERCEPTION ...** A study of how sensations emerge from physical energies falling upon sense receptors and get organized into the percepts we call events, objects and object properties of the real world including our self image. Topics include illusions, hallucinations, and normal experiences with all the senses, especially touch, hearing, and vision. PREREQ: PSYCH 211

| #1257 | Section 01 | 07/31-08/19 | Arranged | Arranged | WEB BASED | Roger Knight |
PSYCH 345 ABNORMAL PSYCHOLOGY ... An introductory survey of abnormal psychology covering the clinical syndromes includes in the diagnostic classification system of the American Psychiatric Association. Current research regarding causal factors, treatment, and outcomes supplement descriptions of maladaptive patterns of behavior.

PREREQ: PSYCH 211 OR GRADUATE STANDING

#1246  Section 01  [units: 3]  NOTE: This Web course will be taught on Desire2Learn. Shortly before the start of the class, information will be sent to your UWW email address. Required additional course fee is $150.00.
     05/30/06/17  Arranged  Arranged  WEB BASED  Barbara Beaver
     05/30/06/17  Arranged  Arranged  WEB BASED  Heather Niemeier

*** GRADUATE LEVEL COURSES ***

PSYCH 680 SCHOOL VIOLENCE AND CRISIS MANAGEMENT ... Advanced undergraduates and graduate students who have professional and/or scholarly interests in gaining a greater understanding of the variables associated with violence and crisis management in the public school setting. Emphasis on: Psychological, developmental, and risk correlates of childhood aggression; critical examination of the prevention and intervention models considered most effective and useful in the school setting; in depth understanding crisis prevention and response models.

#1537  Section 01  [units: 3]  NOTE: This Web course will be taught on Desire2Learn. Shortly before the start of the class, information will be sent to your UWW email address. Required additional course fee is $150.00.
     07/10/07/29  Arranged  Arranged  WEB BASED  James Larson

RACE AND ETHNIC STUDIES

African American Studies

AFRIAMR 141 MODERN BLACK AMERICAN HISTORY (DV)(GE) ... A critical examination and analysis of the status and role of Black Americans in the United States since 1865.

#1146  Section 01  [units: 3]  GE Ethnic/Women St & US Racial (GE) (DV)  NOTE: This course will be taught using Desire2Learn. A short while before class, information will be sent to each student's UWW email address. Required additional fee of $150 will be assessed for this class.
     07/10/07/29  Arranged  Arranged  WEB BASED  Howard Ross

AFRIAMR 261 AFRICAN-AMERICAN POLITICS (DV)(GE) ... The course examines the African-American experience of race, ethnicity, class, and gender within the context of American political landscape. It will therefore explore the unique history, content and forms of African-American political participation as well as their struggle for freedom and equality as full citizens in the workings of various American political institutions.

#1147  Section 01  [units: 3]  GE Ethnic/Women St & US Racial (GE) (DV)  NOTE: This course will be taught using Desire2Learn. A short while before class, information will be sent to each student's UWW email address. Required additional fee of $150 will be assessed for this class.
     05/30/06/17  Arranged  Arranged  WEB BASED  Paul Adogamhe

American Indian Studies

AMERIND 102 INTRODUCTION TO AMERICAN INDIAN STUDIES (DV)(GH) ... An interdisciplinary introduction to the history, literature, art, and religion of Native Americans designed for students seeking a basic understanding of American Indians. Emphasis will be given to the contemporary scene.

#1148  Section 01  [units: 3]  GE Humanities & US Racial/Ethn (GH) (DV)  NOTE: This class is taught online through Desire2Learn. The course site will be available to you at the beginning of the semester. An additional $150 fee will be assessed for this course.
     05/30/06/17  Arranged  Arranged  WEB BASED  Anthony Gutig

Chicano Studies

CHICANO 200 CHICAN@ LITERATURE TO 1980 (DV)(GE) ... Identifies and interprets Chicano literature in a social and historical context with emphasis on texts written before 1980. All Spanish language texts are provided in translation. (Also offered as ENGLISH 200 by Languages & Literatures)

#1145  Section 01  [units: 3]  GE Ethnic/Women St & US Racial (GE) (DV)  NOTE: This course will be taught using Desire2Learn. A short while before class, information will be sent to each student's UWW email address. Required additional fee of $150 will be assessed for this class.
     07/10/07/29  Arranged  Arranged  WEB BASED  Pilar Melero

Race & Ethnic Cultures General

RACEETH 217 ETHNIC POLITICS (DV)(GE) ... The central concern of this course is to provide the student an awareness of the political development of racial and ethnic minorities in today's political arena. It will compare and contrast the development of the white ethnic communities of the 19th and 20th centuries with our modern day racial and ethnic minorities. (Offered jointly with political science).

#1149  Section 01  [units: 3]  GE Ethnic/Women St & US Racial (GE) (DV)  NOTE: This course will be taught using Desire2Learn. A short while before class, information will be sent to each student's UWW email address. Required additional fee of $150 will be assessed for this class.
     06/19/07/08  Arranged  Arranged  WEB BASED  Lawrence Anderson

RACEETH 280 POLITICS OF URBAN INEQUALITY IN THE U.S. (DV)(GS) ... The course offers a sophisticated depiction of systemic urban inequality that constrains the lives of the urban poor. The readings will feature academic books and research articles that describe and analyze the politics and life experiences in inner-city neighborhoods.

#1150  Section 01  [units: 3]  GE Social Science & US Racial/ (GS) (DV)  NOTE: This course will be taught using Desire2Learn. A short while before class, information will be sent to each student's UWW email address. Required additional fee of $150 will be assessed for this class.
     07/10/08/19  Arranged  Arranged  WEB BASED  Jonah Ralston
### RACETH 321 IMMIGRATION TODAY: INDIVIDUAL, COMMUNITY, AND GLOBAL PERSPECTIVES... This course focuses on the changes in immigration to the United States in recent decades, challenges that recent immigrants face, and the controversies around this immigration. The immigrant experience of Latinos and the Hmong in Midwest will be emphasized, from an individual, family, and community perspective.

#1182 Section 01 [units: 3] U.S. Racial/Ethnic Diversity (DV)  NOTE: This course will be taught using Desire2Learn. A short while before class, information will be sent to each student's UWW email address. Required additional fee of $150 will be assessed for this class.

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<th>Start/End Dates</th>
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<td>05/30-06/17</td>
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<td>WEB BASED</td>
<td>James Winship</td>
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### SOCWORK 235 CHILD WELFARE... This course is a survey of social services for children: the problems treated, an assessment of the effectiveness of current services, and consideration of alternative service programs.

#1105 Section 01 [units: 3]  NOTE: This is a web based class. Required additional course fee is $150.00.

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<td>Deanna Guthrie</td>
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### SOCWORK 321 IMMIGRATION TODAY: INDIVIDUAL, COMMUNITY, AND GLOBAL PERSPECTIVES... This course focuses on the changes in immigration to the United States in recent decades, challenges that recent immigrants face, and the controversies around this immigration. The immigrant experience of Latinos and the Hmong in Midwest will be emphasized, from an individual, family, and community perspective.

#1106 Section 01 [units: 3] U.S. Racial/Ethnic Diversity (DV)  NOTE: This is a web based class. Required additional course fee is $150.00.

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<td>James Winship</td>
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### SOCWORK 341 SEXUALITY FOR PROFESSIONAL GROWTH... This comprehensive course is designed to add to students' knowledge and comfort in the area of human sexuality. Multi-media, lecture, and small group discussion techniques are used to explore issues as basic treatment skills, sex education, developmental sexuality, problem pregnancies, and common sexual dysfunctions.

#1109 Section 01 [units: 3]  NOTE: This is a web based class. Required additional course fee is $150.00.

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<td>06/19-07/08</td>
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<td>Sarah Hessenauer</td>
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### SOCIOLOGY, ANTHROPOLOGY AND CRIMINAL JUSTICE

### Sociology

#### SOCIOLOGY 240 PRINCIPLES OF SOCIOLOGY (GS)... This course introduces students to the ways in which sociologists use theory and research to study human group behavior and the processes by which people build, maintain, and change their institutional arrangements and relationships with one another. The course will focus on five areas of inquiry: social structure, interaction, and change; inequality and diversity; family and health; crime, criminal justice, and law; and global comparative.

#1493 Section 01 [units: 3]  Gen Ed Social Science (GS)  NOTE: This course will be taught using Desire2Learn. A short while before class, information will be sent to each student's UWW email address. Required additional fee of $150 will be assessed for this class.

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<td>Nicholas Pedriana</td>
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#### SOCIOLOGY 250 SOCIAL PROBLEMS (GS)... This course examines various theoretical explanations of contemporary social problems such as crime, drug use, poverty, discrimination and environmental pollution. The impact of social problems on different groups in society and the role of social movements, government, and social policy are considered.

#1494 Section 01 [units: 3]  Gen Ed Social Science (GS)  NOTE: This course will be taught using Desire2Learn. A short while before class, information will be sent to each student's UWW email address. Required additional fee of $150 will be assessed for this class.

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<td>Chandra Waring</td>
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#### SOCIOLOGY 265 RACE AND ETHNIC RELATIONS (DV)(GS)... This course examines relationships between racial minorities and the majority group in the United States in their socio-historical contexts. Early histories of relations between minorities and the majority as well as present relations will be addressed. Questions raised include whether American society should attempt to minimize differences between minorities and the majority, whether to blend or maintain group identities, and how we should address existing barriers and inequalities. Relationships and differences among minority groups will also be examined.

#1495 Section 01 [units: 3]  GE Social Science & US Racial/ (GS) (DV)  NOTE: This course will be taught using Desire2Learn. A short while before class, information will be sent to each student's UWW email address. Required additional fee of $150 will be assessed for this class.

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<td>Carolyn Denning</td>
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#### SOCIOLOGY 276 INTRODUCTION TO CRIMINOLOGY (GS)... An introduction to the field of criminology through examination of theories and patterns of criminal behavior, the operation of the criminal justice system, and the politics of crime control policy.

#1496 Section 01 [units: 3]  Gen Ed Social Science (GS)  NOTE: This course will be taught using Desire2Learn. A short while before class, information will be sent to each student's UWW email address. Required additional fee of $150 will be assessed for this class.

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<td>05/30-07/08</td>
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<td>Robert Greene</td>
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#### SOCIOLOGY 295 BASIC SOCIAL STATISTICS... Introduction to basic statistical methods and their utility in sociology including statistical concepts, frequency distribution, measures of central tendency and variability, correlation analysis, OLS regression analysis, and including the logic of hypothesis testing. In addition, introduction to basic operations of PASW (formally SPSS) statistical software in social data analysis.

PREREQ: SOCIOLOGY 240 OR SOCIOLOGY 276; GRADE OF C OR BETTER IN MATH 141 OR MATH 140

#1497 Section 01 [units: 3]  NOTE: This course will be taught using Desire2Learn. A short while before class, information will be sent to each student's UWW email address. Required additional fee of $150 will be assessed for this class.

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<td>#1498</td>
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<td>NOTE: This course will be taught using Desire2Learn. A short while before class, information will be sent to each student's UWV email address. Required additional fee of $150 will be assessed for this class.</td>
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**Women's & Gender Studies**

**Women's Studies**

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<td>#1144</td>
<td>Section 01</td>
<td>[units: 3]</td>
<td>Gen Ed Ethnic/Women Studies (GE) NOTE: This course will be taught using Desire2Learn. A short while before class, information will be sent to each student's UWV email address. Required additional fee of $150 will be assessed for this class.</td>
<td>06/19-07/08</td>
<td>Arranged</td>
<td>Arranged</td>
<td>WEB BASED</td>
<td>Ellie Schemenauer</td>
<td>WOMENST 100 INTRODUCTION TO WOMEN'S AND GENDER STUDIES (GE) ... An investigation of women’s experience from the perspective of various disciplines. The course examines the ways gender interacts with ethnicity, race, class and sexuality and explores contemporary and historical issues related to women’s lives. Included are such subjects as health and body image, violence against women, and women’s achievements.</td>
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