

Section I - General Education Core Courses

Start/End Dates

Meeting Days

Meeting Times

Location

Instructor

Course Topic (if applicable)

GENERAL EDUCATION

General Education

GENED 110 WORLD OF THE ARTS (GA) ... This course exposes students to the areas of Dance, Music, Theatre, and Visual Art. Students will gain insight into the basic components of the arts, the role of art in society, and be given an historical perspective on art. Students will attend performing arts events and see work in the gallery context. Both western and non-western arts will be explored. May not be taken on an S/NC grade basis.

#1483 Section 01 [units: 3] Gen Ed Arts (GA)

05/29-06/16 MTWRF 10:45 AM - 01:25 PM CA0030 Michael Flanagan

#1484 Section 02 [units: 3] Gen Ed Arts (GA) NOTE: This course will be taught using Desire2Learn. A short while before class, information will be sent to each student's UWW email address. Required additional fee of \$150 will be assessed for this class.

05/29-06/16 Arranged Arranged WEB BASED Deborah Wilk

#1485 Section 03 [units: 3] Gen Ed Arts (GA) NOTE: This course will be taught using Desire2Learn. A short while before class, information will be sent to each student's UWW email address. Required additional fee of \$150 will be assessed for this class.

06/18-07/07 Arranged Arranged WEB BASED Christopher Ramaekers

#1486 Section 04 [units: 3] Gen Ed Arts (GA) NOTE: This course will be taught using Desire2Learn. A short while before class, information will be sent to each student's UWW email address. Required additional fee of \$150 will be assessed for this class.

07/09-07/28 Arranged Arranged WEB BASED John Tuinstra

GENED 390 WORLD OF IDEAS (GH) ... This course examines themes and issues that have had a significant impact upon the world's civilizations. Readings will focus on primary texts representing major historical periods, world cultures, and diverse perspectives. This course will stress critical and analytical thought, drawing upon knowledge obtained in this and earlier core courses. May not be taken on a satisfactory/no credit grade basis.

PREREQ: COMPLETION OF ENGLISH PROFICIENCY, JUNIOR STANDING AND COMPLETION OF ALL OTHER CORE COURSES.

#1435 Section 01 [units: 3] Gen Ed Humanities (GH)

05/29-06/16 MTWRF 10:45 AM - 01:25 PM HY0217 Michael Gueno THE HUMAN CONDITION

#1439 Section 05 [units: 3] Gen Ed Humanities (GH)

07/09-07/28 MTWRF 11:00 AM - 01:40 PM HE0218 Louis Betty THE HUMAN CONDITION

Section II - College of Arts and Communication

Start/End Dates

Meeting Days

Meeting Times

Location

Instructor

Course Topic (if applicable)

ART

Art Studio

ARTSTDIO 251 CERAMICS I (GA) ... A course designed to give the student the opportunity to explore hand building in slab, coil and other techniques; wheel throwing will be introduced as a basic means of pottery development. Work with a variety of glazing techniques will be stressed.

#1331 Section 01 [units: 3] Gen Ed Arts (GA) NOTE: An additional lab fee of \$80 is required. Dept. Consent
07/30-08/18 MTWRF 07:30 AM - 01:25 PM CA1037 Jared Janovec

ARTSTDIO 271 METAL AND JEWELRY I (GA) ... Exploration into creating jewelry and small sculpture from brass, copper, bronze, and silver. This course is designed for both art majors and non-art majors.

#1165 Section 01 [units: 3] Gen Ed Arts (GA) NOTE: Additional required fee is \$200 Dept. Consent
05/29-06/16 MTWRF 07:30 AM - 01:25 PM CA2054 Teresa Faris

ARTSTDIO 321 PAINTING I ... An introduction to painting as an art form. This study is grounded in the disciplines associated with the techniques, and aesthetics of painting in water based and acrylic media.

PREREQ: ARTSTDIO 102 AND ARTSTDIO 201 OR ARTSTDIO 202 OR CONSENT OF INSTRUCTOR

#1330 Section 01 [units: 3] NOTE: Additional required fee is \$250 Dept. Consent
07/09-07/28 MTWRF Arranged CA2058 Bethann Handzlik

ARTSTDIO 372 METAL AND JEWELRY II ... Continued exploration into the creation of jewelry and small sculpture from metal. Emphasis is on conceptual and technical achievement.

PREREQ: ARTSTDIO 103 AND ARTSTDIO 271

#1166 Section 01 [units: 3] NOTE: Additional required fee is \$150 Dept. Consent
06/18-07/07 MTWRF 08:00 AM - 01:50 PM CA2054 Teresa Faris

ARTSTDIO 373 METAL AND JEWELRY III ... This course emphasizes more complex construction and statements in the creation of jewelry and small sculpture from metal.

PREREQ: ARTSTDIO 372 (FORMERLY 272)

#1167 Section 01 [units: 3] NOTE: Additional required fee is \$150 Dept. Consent
06/18-07/07 MTWRF Arranged Teresa Faris

ARTSTDIO 426 ADVANCED PAINTING ... A studio course which provides the opportunity for students to pursue directed intermediate and advanced research in the techniques and aesthetics of painting. Traditional oil and water based media will be introduced. Advanced students will be encouraged to explore a medium of choice. Repeatable in increments of 3 credits per term for a maximum of 12 credits.

PREREQ: ARTSTDIO 321

#1491 Section 01 [units: 3] NOTE: Additional required fee is \$200
All class meeting details to be arranged.

ARTSTDIO 434 THE ART OF THE BOOK ... This course will focus on the creation of hand made fine art books through the combination of applied research in traditional and non-traditional printmaking techniques and bookbinding. Graduate students will be expected to research an historical binding and create models for presentation to the class. Fullfills printmaking requirement.

PREREQ: ARTSTDIO 102 AND ARTSTDIO 201 OR CONSENT OF INSTRUCTOR

#1329 Section 01 [units: 3]
05/29-06/16 MTWRF 07:30 AM - 01:25 PM CA2069 Susan Messer

ARTSTDIO 474 METAL AND JEWELRY IV ... An advanced course emphasizing design and creation of objects, both wearable and sculptural. Sophisticated technical skills will be explored with and emphasis on contemporary concepts.

PREREQ: ARTSTDIO 373

#1168 Section 01 [units: 3] NOTE: Additional required fee is \$150 Dept. Consent
06/18-07/07 MTWRF Arranged Teresa Faris

ARTSTDIO 492 FIELD INTERNSHIP IN ART ... Internship involving professional experience under the supervision of selected business and/or institutional personnel within student's area of emphasis. Departmental approval required for application.

May be retaken to maximum of 6 credits in degree and major.

Prereq: 9 credits and 3.00 GPA in area of emphasis and consent and placement by the Department and 2nd term Sophomore status.

#1332 Section 01 [units: 1-3] Dept. Consent
05/29-08/18 Arranged Arranged Daniel Kim

COMMUNICATION

Communication

COMM 110 INTRODUCTION TO PUBLIC SPEAKING ... A basic course designed to help students increase their effectiveness in public speaking through classroom speeches. Emphasis is on research, preparation, organization, delivery, and visual aids, to enhance informative and persuasive speaking. The student will develop skills to communicate orally in clear, coherent language appropriate to purpose, occasion, and audience.

#1073 Section 01 [units: 3]

05/29-06/16 MTWRF 10:45 AM - 01:25 PM HE0301 S-A Welch

#1074 Section 02 [units: 3] NOTE: This course will be taught using Desire2Learn. A short while before class, information will be sent to each student's UWW email address. Required additional fee of \$150 will be assessed for this class.

05/29-06/16 Arranged Arranged OFF CAMPUS Marieke Spiegelhoff

#1079 Section 03 [units: 3]

06/18-07/07 MTWRF 10:45 AM - 01:25 PM HE0301 Kathy Taylor

#1081 Section 04 [units: 3]

07/09-07/28 MTWRF 10:45 AM - 01:25 PM HE0301 Michael Betker

#1083 Section 05 [units: 3] NOTE: This course will be taught using Desire2Learn. A short while before class, information will be sent to each student's UWW email address. Required additional fee of \$150 will be assessed for this class.

07/30-08/18 Arranged Arranged WEB BASED Tammy French

#1084 Section 06 [units: 3]

07/30-08/18 MTWRF 02:00 PM - 04:30 PM HE0301 Yuri Rashkin

COMM 203 PUBLIC RELATIONS TACTICS I ... A beginning exploration of public relations communication styles as they apply to various media, including news releases, public service messages, media alerts, newsletters and brochures.

COREQ: COMM 202

#1077 Section 01 [units: 3] NOTE: This course will be taught using Desire2Learn. A short while before class, information will be sent to each student's UWW email address. Required additional fee of \$150 will be assessed for this class.

06/18-07/07 Arranged Arranged OFF CAMPUS Corey Davis

COMM 236 INTRODUCTION TO CINEMA (GA) ... Focuses on understanding and appreciating film as a unique visual communication experience. Includes an introduction to the understanding of film language and different theories of film aesthetics and criticism.

#1070 Section 01 [units: 3] Gen Ed Arts (GA) NOTE: This course will be taught using Desire2Learn. A short while before class, information will be sent to each student's UWW email address. Required additional fee of \$150 will be assessed for this class.

05/29-06/16 Arranged Arranged OFF CAMPUS Linda Robinson

COMM 275 ADVERTISING AND PUBLIC RELATIONS RESEARCH LITERACY ... Students will learn about information gathering for communication planning. They will learn to assess the quality of research reports. Students will study survey and group research methods. They will examine subscription data sources commonly used for advertising and public relations and learn about media tracking and Web page evaluation.

PREREQ: JOURNLSM 220 OR COMM 202

#1072 Section 01 [units: 3] NOTE: This course will be taught using Desire2Learn. A short while before class, information will be sent to each student's UWW email address. Required additional fee of \$150 will be assessed for this class.

05/29-06/16 Arranged Arranged OFF CAMPUS Edward Frederick

COMM 327 INTRODUCTION TO CORPORATE COMMUNICATION ... This course provides a broad overview of the theoretical and empirical literature relevant to organizational communication. The focus is on how communication operates in organizations, the effects of communication on organizational life, and how communication can be made more efficient and effective in meeting personal as well as organizational goals.

PREREQ: COMM 110

#1080 Section 01 [units: 3] NOTE: This course will be taught using Desire2Learn. A short while before class, information will be sent to each student's UWW email address. Required additional fee of \$150 will be assessed for this class.

06/18-07/07 Arranged Arranged OFF CAMPUS William Lowell

COMM 345 PERSUASION ... A study of the process of persuasion: Logical, ethical, and emotional appeals as well as organizational patterns and stylistic devices are addressed. Application and analysis of these techniques through term papers and speeches.

PREREQ: COMM 110

#1075 Section 01 [units: 3] NOTE: This course will be taught using Desire2Learn. A short while before class, information will be sent to each student's UWW email address. Required additional fee of \$150 will be assessed for this class.

05/29-06/16 Arranged Arranged OFF CAMPUS Amal Ibrahim

COMM 363 INTRODUCTION TO HEALTH COMMUNICATION ... This course provides an overview on the field of health communication, with special emphasis given to theory and research on social support messages. Factors that influence the provision and reception of social support messages are examined in a variety of different contexts (e.g., relational, familial, support group, workplace, on-line). Assessment of health communication messages occurring while giving social support, dilemmas of social support interactions and failures in the communication of health messages are also considered.

PREREQ: COMM 110

#1078 Section 01 [units: 3] NOTE: This course will be taught using Desire2Learn. A short while before class, information will be sent to each student's UWW email address. Required additional fee of \$150 will be assessed for this class.

06/18-07/07 Arranged Arranged OFF CAMPUS

Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

COMM 424 CROSS CULTURAL COMMUNICATION (DV)(GS) ... Study of cross cultural contacts and interactions when individuals are from different cultures. An analysis of verbal and nonverbal communication and related factors within and between various cultures, predictions of patterns and effects, and communication barriers.

PREREQ: COMM 110

#1068 Section 01 [units: 3] GE Social Science & US Racial/ (GS) (DV) NOTE: This course will be taught using Desire2Learn. A short while before class, information will be sent to each student's UWW email address. Required additional fee of \$150 will be assessed for this class.

05/29-06/16 Arranged Arranged OFF CAMPUS Keith Zukas

COMM 496 SPECIAL STUDIES ... Variable topics. Group activity. Not offered regularly in the curriculum but offered on topics selected on the basis of timeliness, need, and interest, and generally in the format of regularly scheduled Catalog offerings. Repeatable

PREREQ: JUNIOR/SENIOR STATUS OR CONSENT OF INSTRUCTOR

#1510 Section 01 [units: 3] NOTE: This course will be taught using Desire2Learn. A short while before class, information will be sent to each student's UWW email address. Required additional fee of \$150 will be assessed for this class.

PREREQ: COMM 363

06/18-07/07 Arranged Arranged WEB BASED Kate Ksobiech MED COMM & HEALTH LIT

*** GRADUATE LEVEL COURSES ***

COMM 624 CROSS CULTURAL COMMUNICATION ... Study of cross cultural contacts and interactions when individuals are from different cultures. An analysis of verbal and nonverbal communication and related factors within and between various cultures, predictions of patterns and effects, and communication barriers.

#1069 Section 01 [units: 3] NOTE: This course will be taught using Desire2Learn. A short while before class, information will be sent to each student's UWW email address. Required additional fee of \$150 will be assessed for this class.

05/29-06/16 Arranged Arranged OFF CAMPUS Keith Zukas

Journalism

JOURNLSM 220 FOUNDATIONS OF ADVERTISING ... A survey of advertising and its role as an institution in society, both as a marketing tool and as a communication process.

#1071 Section 01 [units: 3] NOTE: This course will be taught using Desire2Learn. A short while before class, information will be sent to each student's UWW email address. Required additional fee of \$150 will be assessed for this class.

05/29-06/16 Arranged Arranged OFF CAMPUS Kristine Kranenburg

JOURNLSM 241 ELECTRONIC MEDIA COPYWRITING ... The course is designed as an introduction to the theory and practice of writing for the electronic media, principally radio and television. The course will provide intensive practice through writing assignments of commercial copy, program continuity copy, and public service announcements for radio and television. There will also be practice in the development and organization of various program types including talk, interview, discussion, news, and documentary programs.

#1082 Section 01 [units: 3] NOTE: This course will be taught using Desire2Learn. A short while before class, information will be sent to each student's UWW email address. Required additional fee of \$150 will be assessed for this class.

07/09-07/28 Arranged Arranged OFF CAMPUS Kathy Brady

JOURNLSM 309 MEDIA ETHICS ... This course exposes students to ethical theory in the context of rapid technological change and the means to acquire ethical analytical abilities. This two-tiered approach first examines the relationship between professional ethics and social philosophy to establish a framework for understanding the relationship between media practice and democratic society.

PREREQ: (A) COMM 238 AND COMM 239 OR (B) COMM 131 OR (C) JOURNLSM 227 OR (D) JOURNLSM 220

#1085 Section 01 [units: 3] NOTE: This course will be taught using Desire2Learn. A short while before class, information will be sent to each student's UWW email address. Required additional fee of \$150 will be assessed for this class.

07/30-08/18 Arranged Arranged OFF CAMPUS David Wachanga

JOURNLSM 310 PUBLICATION PHOTOGRAPHY ... Study of photography in which students concentrate on producing pictures suitable for publication in newspapers, magazines and on-line publications.

#1076 Section 01 [units: 3]

05/29-06/16 MTWRF 10:45 AM - 01:25 PM HE0309 James Kates

*Start/End Dates**Meeting Days**Meeting Times**Location**Instructor**Course Topic (if applicable)*

INTERDEPARTMENTAL

Arts & Communication Interdepartmental

ACINDP 200 ARTS MANAGEMENT PRACTICUM ... Participation in one or more areas of arts management including ticket office, house control, printing, publicity and public relations. Repeatable for a maximum of 4 units.

#1054 Section 01 [units: 1-2]

Dept. Consent

05/29-08/18 Arranged Arranged

ARRANGED Marshall Anderson

ACINDP 493 ARTS MANAGEMENT/MERCHANDISING INTERNSHIP ... In cooperation with a designated arts related company and with previously established guidelines, participation in the management and/or merchandising activities of an arts related operation.

PREREQ: JUNIOR/SENIOR STATUS OR CONSENT OF INSTRUCTOR

#1055 Section 01 [units: 2-6]

Dept. Consent

05/29-08/18 Arranged Arranged

ARRANGED Marshall Anderson

*Start/End Dates**Meeting Days**Meeting Times**Location**Instructor**Course Topic (if applicable)***MUSIC****Music Education**

MUSED 452 PEDAGOGY AND PRACTICE FOR TEACHING GENERAL MUSIC K-12 ... This course provides an introduction to pedagogical approaches, instructional and assessment strategies, and materials for teaching in the K-12 general music classroom. Topics include musical growth, skill and conceptual development, and synthesis of materials and methods into curricular practice through investigation of textbook series, supplementary materials, and technology resources.

PREREQ: ADMISSION TO PROFESSIONAL EDUCATION AND B OR BETTER IN MUSC 177 OR BM MUSIC EDUCATION CHORAL EMPHASIS

#1060 Section 01 [units: 4]

07/30-08/03 MTWRF 09:00 AM - 03:00 PM CA0003 Alena Holmes

08/04-08/18 Arranged Arranged WEB BASED Alena Holmes

THEATRE AND DANCE

Theatre

THEATRE 203 PRACTICUM - SOUND ... Participation in department-approved productions as Sound Operator and/or Sound Designer/Engineer for productions requiring basic sound. 40 hours of participation per half credit is required. Repeatable. Prereq: Department approval

#1040	Section 01	[units: 0.5-2]				Dept. Consent
	05/29-07/28	Arranged	Arranged	ARRANGED	Marshall Anderson	Operator

THEATRE 204 PRACTICUM - STAGECRAFT ... Participation in set construction and painting on department-approved productions. Departmental approval is required to work on Performance Crew, Properties or as Assistant Scenic Designer. 40 hours of participation per half credit is required. Theatre majors must take at least .5 credits in set construction and painting. Repeatable.

Prereq: Department approval for some sections

#1041	Section 01	[units: 0.5-2]				
	05/29-07/28	Arranged	Arranged	ARRANGED	Marshall Anderson	Construction Crew

#1042	Section 02	[units: 0.5-2]				Dept. Consent
	05/29-07/28	Arranged	Arranged	ARRANGED	Marshall Anderson	Production Crew

THEATRE 205 PRACTICUM - LIGHTING ... Participation in the hanging and focusing of lights for department-approved productions. Departmental approval is required to register for Assistant Lighting Designer, Master Electrician, or Light Operator. 40 hours of participation per half credit is required. Repeatable. Prereq: Department approval for some sections

#1043	Section 01	[units: 0.5-2]				Dept. Consent
	05/29-07/28	Arranged	Arranged	ARRANGED	Marshall Anderson	Operator

THEATRE 206 PRACTICUM - COSTUMING ... Participation in the construction of costumes for department-approved productions. Departmental approval is required to register for Assistant Costume Designer or Performance Crew. 40 hours of participation per half credit is required. Theatre majors must take at least .5 cr in costume construction. Repeatable. Prereq: Department approval

#1044	Section 01	[units: 0.5-2]				Dept. Consent
	05/29-07/28	Arranged	Arranged	ARRANGED	Tracey Lyons	Wardrobe Crew

THEATRE 207 PRACTICUM - MANAGEMENT/PUBLICITY ... Participation in house management, ticket office management or publicity and promotion for department-approved productions. 40 hours of participation per half credit is required. Repeatable. Prereq: Department approval

#1045	Section 01	[units: 0.5-2]				Dept. Consent
	05/29-07/28	Arranged	Arranged	ARRANGED	Marshall Anderson	House Manager

THEATRE 208 PRACTICUM - MAKEUP ... Participation as Makeup Designer and/or on Performance Crew for department-approved productions. 40 hours of participation per half credit is required. Repeatable. Prereq: Department approval

#1046	Section 01	[units: 0.5-2]				Dept. Consent
	05/29-07/28	Arranged	Arranged	ARRANGED	Tracey Lyons	Makeup Crew

THEATRE 300 SUMMER THEATRE PRODUCTION ... This course is designed for qualified students to participate in the performance, management, costume and set construction, lighting, and sound operation of on-campus summer theatre productions. Offered summers only*. Repeatable for a maximum of 6 credits in degree. Prereq: Audition or interview and consent of instructor

#1047	Section 01	[units: 1-6]				Dept. Consent
	05/29-07/28	Arranged	Arranged	ARRANGED	Marshall Anderson	Summer Theatre

THEATRE 304 PRODUCTION PRACTICUM - SCENERY ... Participation as Scene Designer or Technical Director in all research, production conferences, planning, painting and technical rehearsals for a University Theatre-affiliated production. Repeatable four times for a maximum of 8 credits in major/degree. Prereq: Consent of department

#1048	Section 01	[units: 0.5-2]				Dept. Consent
	05/29-07/28	Arranged	Arranged	ARRANGED	Marshall Anderson	Scenic Designer

THEATRE 305 PRODUCTION PRACTICUM - LIGHTING ... Participation as Lighting Designer in all research, production conferences, planning, focusing and technical rehearsals for a University Theatre-affiliated production. Repeatable four times for a maximum of 8 credits in major/degree. Prereq: Consent of department

#1049	Section 01	[units: 0.5-2]				Dept. Consent
	05/29-07/28	Arranged	Arranged	ARRANGED	Marshall Anderson	Lighting Designer

THEATRE 306 PRODUCTION PRACTICUM - COSTUMES ... Participation as Costume Designer and/or Costume Cutter/Technician in all production conferences, design meetings, pre-construction and construction work, and dress rehearsals of a University Theatre-affiliated production. Repeatable four times for a maximum of 8 credits in major/degree. Prereq: Consent of department

#1050	Section 01	[units: 0.5-2]				Dept. Consent
	05/29-07/28	Arranged	Arranged	ARRANGED	Tracey Lyons	Costume Designer

#1051	Section 02	[units: 0.5-2]				Dept. Consent
	05/29-07/28	Arranged	Arranged	ARRANGED	Tracey Lyons	Costume Technician

<i>Start/End Dates</i>	<i>Meeting Days</i>	<i>Meeting Times</i>	<i>Location</i>	<i>Instructor</i>	<i>Course Topic (if applicable)</i>
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THEATRE 493 INTERNSHIP IN THEATRE PRACTICE ... *In cooperation with a designated theatrical organization and with previously established guidelines, participation in the production and/or management activities of a commercial or non-profit theatre operation. Repeatable for a maximum of 12 credits in degree. Prereq: At least second-term junior status as a theatre major and the advance consent of the department*

PREREQ: AT LEAST SECOND TERM JUNIOR STATUS AS A THEATRE MAJOR AND PRIOR CONSENT OF THE DEPARTMENT

#1052 Section 01 [units: 1-12]

Dept. Consent

05/29-08/18	Arranged	Arranged	ARRANGED	Marshall Anderson	Internship
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THEATRE 498 INDEPENDENT STUDY ... *Study of a selected topic or topics under the direction of a faculty member. Repeatable.*

PREREQ: JUNIOR STATUS OR CONSENT OF DEPARTMENT

#1053 Section 01 [units: 1-3]

Dept. Consent

05/29-08/18	Arranged	Arranged	ARRANGED	Marshall Anderson	
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Section III - College of Business and Economics

LOWER DIVISION (200-LEVEL) ELIGIBILITY:

Students pursuing a Bachelor of Business Administration degree must achieve 24 credits and maintain a 2.50 GPA or better in order to take lower division business courses except BEINDP 101, ECON 201 and ECON 202. Grades received for all appropriate college courses taken at other institutions will be included in determining the student's grade point average eligibility for enrolling in business courses.

Business minors and non-business minors required to take business courses must have at least a 2.00 UW-Whitewater gpa and 24 credits completed to enroll in lower division (200-level) business courses required in the minor.

Non-business majors who are required or who may elect to take business courses in the major must have a 2.00 UW-Whitewater grade point average and must have completed 24 credits to take lower division (200-level) business courses.

UPPER DIVISION (300/400-LEVEL) ELIGIBILITY:

Students in the BBA curriculum are not eligible to enroll in the College of Business and Economics 300- and 400-level courses unless they have 60.0 or more credits to degree, at least a 2.50 cum GPA and have been admitted to the upper division business courses. Transfer students must maintain a combined GPA (transfer and UW-W) of 2.50 to continue eligibility.

Business minors must have a 2.00 UW-Whitewater gpa and 60 credits completed to enroll in upper division (300- or 400-level) business courses. In order to graduate with a business minor, the student must have a 2.25 gpa in the minor.

S/N/C grading may not be used in any business course or any BBA degree requirement unless offered on an S/N/C basis only. Courses in the College of Business and Economics may not be taken on an audit basis. A course cannot be used to satisfy both a BBA degree and a major requirement.

Non-business majors who are required or who may elect to take 300/400-level business courses must have completed 60 credits and have a 2.00 UW-Whitewater gpa to take upper division (300- and 400-level) business courses.

Non-business majors who are not required to take business courses in the major may register for business courses during the first week of classes if all course prerequisites and credits completed (24 for lower division or 60 for upper division) are met, and the student has a 2.50 combined grade point average.

ADMISSION TO UPPER DIVISION BUSINESS COURSES:

When a student is projected to complete at least 54 credits and has satisfactorily completed or is enrolled in ENGLISH 101, ENGLISH 102, COMM 110, ACCOUNT 244, ACCOUNT 249 or ACCOUNT 261; BEINDP 290; ECON 201; ECON 202; ITSCM 280; MATH 143; and ECON 245, the student may apply for admission to the upper division business courses. All students with at least a 2.80 combined GPA will be admitted. Application forms for admission to the upper division business courses are completed at a registration information meeting or online after completion of an online advising exercise.

ENROLLMENT PREFERENCE in all business courses will be given to the following officially declared majors and minors:

- All BBA Majors; integrated science and business; business education; other non-business majors with business course requirements
- Minors; business minors; arts management minors; other minors with business course requirements.

SPECIAL STUDENTS Students admitted with full/complete credentials of all previous post-secondary work (SPFC) may register with the approval of the SPFC advisor (assistant dean of the College of Business and Economics) and special students without full credentials (SPNC) can register on a space available basis with the approval of the assistant dean of the College of Business and Economics, undergradbus@uw.edu, 262-472-4900.

COMMON EXAMINATIONS Certain courses have common exams during the semester when all sections will be tested at the same time. Students should not schedule other classes at those times.

GRADUATE STUDENTS Graduate students must be admitted to the MBA. or MPA.degree program, or to the Graduate Business Foundations, Human Resources Management, or Project Management certificate program to enroll in 500-700 level courses offered in the College of Business and Economics. Only DBA students can enroll in 800-900 level courses. Non-Candidate for Degree (NCFD) students cannot register for College of Business and Economics courses. Exceptions to this policy may be granted to a student enrolled in a graduate business degree program at another accredited institution that wants to transfer the UW-Whitewater course work to their non-UW-Whitewater business degree program. Exceptions must be approved in advance by the associate dean, College of Business and Economics (262-472-1945).

ONLINE BUSINESS COURSES Charges for online business courses are stated with the course listings. The charge is the same for both in-state and out-of-state students.

Start/End Dates

Meeting Days

Meeting Times

Location

Instructor

Course Topic (if applicable)

ACCOUNTING

Accounting

ACCOUNT 244 INTRODUCTION TO FINANCIAL ACCOUNTING ... This course introduces students to the principles of financial accounting. Topics include the basic accounting cycle (i.e., double entry accounting), financial statements (i.e., income statement and balance sheet), and discussions of specific accounting rules at an introductory level.

PREREQ: MATH 141 AND A MINIMUM OF 15 CREDITS COMPLETED AND 2.50 COMBINED CUMULATIVE GPA FOR ACCOUNTING MAJORS; MATH 141 AND A MINIMUM OF 24 CREDITS COMPLETED AND 2.50 COMBINED CUMULATIVE GPA FOR ALL OTHER.

#1086 Section 01 [units: 3]

05/29-07/07 MTWR 10:45 AM - 12:25 PM HH2314 Michael MacDonald

#1121 Section 22 [units: 3] NOTE: Undergrad online classes will bill at \$389 per credit. Students must have access to the internet and an internet browser.

05/29-07/07 Arranged Arranged WEB BASED Robert Yu

ACCOUNT 249 INTRODUCTION TO MANAGERIAL ACCOUNTING ... This course introduces the student to the relevance, use, and interpretation of accounting information for decision making in support of business strategy. Topics include product costing (job order, process, absorption, variable), pricing, understanding cost structures (cost behavior), short-term decision-making, operational budgeting, evaluating performance, analyzing financial statements and ethical decision making.

PREREQ: ACCOUNT 244, LOWER LEVEL BUSINESS REQUIREMENTS, AND 2.50 GPA

#1122 Section 22 [units: 3] NOTE: Undergrad online classes will bill at \$389 per credit. Students must have access to the internet and an internet browser.

07/09-08/18 Arranged Arranged WEB BASED Jill Weber

#1123 Section 23 [units: 3] NOTE: Undergrad online classes will bill at \$389 per credit. Students must have access to the internet and an internet browser.

05/29-07/07 Arranged Arranged WEB BASED Scott Dell

ACCOUNT 451 TAX I ... A study of federal income tax laws with emphasis on the individual taxpayer, particularly of employees and sole proprietors. The study includes a review of current proposals, discussion of practical problems in tax planning and practice in the preparation of tax returns.

PREREQ: ACCOUNT 343 OR CONSENT OF DEPARTMENT AND A 2.50 GPA

#1124 Section 01 [units: 3]

05/29-07/07 TR 09:00 AM - 12:20 PM HH2310 Robert Meyers

ACCOUNT 454 ACCOUNTING INFORMATION SYSTEMS ... This course examines the nature of accounting information systems and the ways in which various components are integrated to provide relevant and reliable financial information for decision making. Students will also study the role of technology on financial reporting and internal control, system analysis and related issues in ethics.

PREREQ: ACCOUNT 343 AND 2.50 GPA; ADMISSION TO THE COLLEGE

#1126 Section 22 [units: 3] NOTE: Undergrad online classes will bill at \$389 per credit. Students must have access to the internet and an internet browser.

05/29-07/07 Arranged Arranged WEB BASED Kalana Malimage

ACCOUNT 493 INTERNSHIP IN ACCOUNTING ... An opportunity for selected upperclassman to gain work experience in one of the various areas of accounting practice during a semester or summer. Course includes close faculty-employer coordination and an appropriate written report on the work experience.

PREREQ: ACCOUNT 343, ADMISSION TO THE COLLEGE, 2.50 GPA AND CONSENT OF INSTRUCTOR

#1125 Section 01 [units: 2-6]

05/29-08/18 Arranged Arranged WEB BASED Dawn Doering

FIELD STUDIES REQUIRED

Instructor Consent

***** GRADUATE LEVEL COURSES *****

ACCOUNT 756 CORPORATE AND SPECIAL ENTITIES TAXATION ... This course examines federal income tax laws and regulations with a specific emphasis on corporations (C and S), partnerships, estate and gift taxation, income taxation of estates and trusts, and taxation of exempt entities. Both compliance and tax planning are emphasized in this course. Tax research on related issues is also included.

PREREQ: ACCOUNT 651 OR ACCOUNT 451

#1127 Section 01 [units: 3]

05/29-07/07 TR 09:00 AM - 12:20 PM HH2319 Paul Nylen

ACCOUNT 758 TAX RESEARCH ... This course helps students to develop advanced research and writing skills within both the corporate and individual taxation context.

PREREQ: ACCOUNT 451 OR ACCOUNT 651 **CDREQ: ACCOUNT 452 OR ACCOUNT 756** **UNREQ: ACCOUNT 759**

#1508 Section 01 [units: 3]

05/29-07/07 TR 02:00 PM - 05:20 PM HH2319 Paul Nylen

Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

ACCOUNT 787 SUSTAINABILITY AND ENVIRONMENTAL REPORTING ... This course provides a comprehensive exploraton of (a) environmental issues at multiple levels and (b) the effects of these issues on business, communities, and consumers. In addition, this course will provide student with an (c) introduction and practical understanding of the broad paradigm of sustainability and provide an (d) in-depth analysis of accounting for the natural environment; e.g., water and other natural resources.

PREREQ: ACCOUNT 343 OR CONSENT OF DEPARTMENT

#1128 Section 22 [units: 3] NOTE: Online graduate classes will be billed at \$637.43 per credit for all students. Students must have access to the internet and an internet browser.

07/09-08/18 Arranged Arranged WEB BASED Jane Weiss

ACCOUNT 793 PRACTICUM IN PROFESSIONAL ACCOUNTANCY ... This course provides students, under the direction of a faculty advisor, the opportunity to apply their theoretical backgrounds in settings ranging from internships in accounting organizations to other approved activities related to the practice of professional accountancy. A learning contract will be developed by the faculty advisor, professional supervisor (if applicable), and student that clearly delineates the expectations and responsibilities of each party involved in the practicum.

PREREQ: ADMISSION TO MPA PROGRAM AND DEPARTMENT CONSENT

#1134 Section 01 [units: 1-3]

Dept. Consent

05/29-08/18 Arranged Arranged ARRANGED D'Arcy Becker FIELDS STUDIES REQUIRED

Start/End Dates

Meeting Days

Meeting Times

Location

Instructor

Course Topic (if applicable)

ECONOMICS

Economics

ECON 201 PRINCIPLES OF MICROECONOMICS (GS) ... Consumer and firm behavior. Market supply and demand and the price system. Monopoly and imperfectly competitive market structures. The pricing of factors of production and the distribution of income. Additional topics may include: poverty, growth and development; international trade. Conventional grade basis only if course is required in the College of Business for major.

PREREQ: MATH 141 WITH A GRADE OF C OR BETTER OR WAIVER.

#1002 Section 01 [units: 3] Gen Ed Social Science (GS)

05/29-07/07 TWR 10:30 AM - 01:00 PM HH1301 Daniel Teferra

ECON 202 PRINCIPLES OF MACROECONOMICS (GS) ... The economic problem: allocating scarce resources among alternative uses. The role of the market: supply and demand. The aggregate economy: output, income, employment and inflation. The nature and role of money. The effect of government expenditure and taxation on the economy. Conventional grade basis only if course is required in the College of Business for major.

PREREQ: ECON 201

#1003 Section 22 [units: 3] Gen Ed Social Science (GS) NOTE: Students must have access to the Internet and an Internet browser. The cost for online undergraduate courses in the College of Business and Economics is \$389 per credit for both resident and non-resident students. A Webcam may be required for remote exam monitoring.

07/09-08/18 Arranged Arranged WEB BASED Eylem Ersal

ECON 245 BUSINESS STATISTICS ... An introduction to descriptive statistics, probability theory and statistical inference. Graphical and numerical methods of summarizing data. Probability concepts and theoretical probability distributions. Sampling and sampling distributions. Estimation, confidence intervals and hypothesis testing. Correlation and regression analysis. The course emphasizes the application and interpretation of statistical techniques.

PREREQ: (MATH 143 OR MATH 152 OR MATH 243 OR MATH 250 OR MATH 253) AND LOWER LEVEL BUSINESS REQUIREMENT

#1004 Section 01 [units: 3]

05/29-07/07 TWR 10:30 AM - 01:00 PM HH1300 David Bashaw

ECON 301 INTERMEDIATE MICROECONOMIC ANALYSIS ... Consumer and firm behavior. Theories of consumption and production. Pricing of products and factors of production under different market structures. General equilibrium. Market failure, externalities and public goods.

PREREQ: ECON 202 AND MATH 243 OR MATH 250 OR MATH 253 AND ADMISSION TO UPPER DIVISION AND 2.50 COMBINED CUMULATIVE GPA FOR BUSINESS MAJORS OR 60 UNITS AND 2.00 COMBINED CUMULATIVE GPA FOR MINORS/NON-BUSINESS MAJORS FOR WHICH THIS COURSE IS AN OPTION

#1005 Section 22 [units: 3] NOTE: Students must have access to the Internet and an Internet browser. The cost for online undergraduate courses in the College of Business and Economics is \$389 per credit for both resident and non-resident students. A Webcam may be required for remote exam monitoring.

07/09-08/18 Arranged Arranged WEB BASED Russell Kashian

ECON 401 INTERNATIONAL ECONOMICS ... The nature, extent and growth of international trade. Comparative advantage as the basis for trade. Distribution of the gains from trade between and within countries. International capital and labor mobility. Growth, technological progress and trade. Tariffs, quotas, subsidies, economic integration. Exchange rates and the balance of payments.

PREREQ: ECON 201 (FORMERLY 212) AND ADMISSION TO UPPER DIVISION AND 2.50 COMBINED CUMULATIVE GPA FOR BUSINESS MAJORS OR 60 UNITS AND 2.0 COMBINED CUMULATIVE GPA FOR MINORS/NON-BUSINESS MAJORS FOR WHICH THIS COURSE IS AN OPTION

#1006 Section 22 [units: 3] NOTE: Students must have access to the Internet and an Internet browser. The cost for online undergraduate courses in the College of Business and Economics is \$389 per credit for both resident and non-resident students. A Webcam may be required for remote exam monitoring.

05/29-07/07 Arranged Arranged WEB BASED Jeffery Heinrich

*** GRADUATE LEVEL COURSES ***

ECON 703 STATISTICS FOUNDATIONS ... Introduction to descriptive statistics and basic statistical methods as applied to scientific problem solving and decision making. Topics covered include: Descriptive statistics, elementary probability theory, theoretical distributions, inferences about a single population (sampling distributions, estimation, tests of hypothesis), and regression analysis.

PREREQ: GRADUATE STUDENTS MUST BE ADMITTED TO THE M.B.A. OR M.P.A. ACCOUNTING.

#1007 Section 22 [units: 2] NOTE: Students must have access to the Internet and an Internet browser. The cost for online graduate courses in the College of Business and Economics is \$637.43 per credit. A Webcam may be required for remote exam monitoring.

05/29-07/07 Arranged Arranged WEB BASED Matthew Winden

ECON 736 BUSINESS CONDITIONS ANALYSIS ... A study of the macroeconomic structure and operations of the economic system. Analysis of fluctuations in national income, output, employment, prices and exchange rates and the implication of such changes for business decisions. Evaluation of the influence of monetary policy, fiscal policies, and other macroeconomic events on economic activity. Assessment of the various approaches and methodologies available for forecasting business conditions.

PREREQ: ECON 704 OR ECON 202 OR EQUIVALENT, GRADUATE STUDENTS MUST BE ADMITTED TO THE M.B.A. OR M.P.A. ACCOUNTING

#1171 Section 22 [units: 2] NOTE: Students must have access to the Internet and an Internet browser. The cost for online graduate courses in the College of Business and Economics is \$637.43 per credit. A Webcam may be required for remote exam monitoring.

07/09-08/18 Arranged Arranged WEB BASED Yamin Ahmad

FINANCE AND BUSINESS LAW

Finance & Business Law

FNBSLW 341 BUSINESS AND COMMERCIAL LAW ... An introduction to business and the law. Includes topics such as legal systems, court procedure, business torts and crimes, contracts and related areas of the Uniform Commercial Code, government regulation of business, and the ethical and legal rights and duties of individuals and businesses in our society.

PREREQ: ADMISSION TO THE UPPER DIVISION BUSINESS COURSES AND 2.50 COMBINED CUMULATIVE GPA FOR BUSINESS MAJORS OR 60 UNITS AND 2.00 COMBINED CUMULATIVE GPA FOR MINORS/NON-BUSINESS MAJORS FOR WHICH THIS COURSE IS AN OPTION

#1420 Section 01 [units: 3]
05/29-07/07 TR 10:00 AM - 01:20 PM HH2317 Dennis Elverman

FNBSLW 342 ADVANCED BUSINESS AND COMMERCIAL LAW ... This course provides an advanced study of the law for business or pre-law students, including an examination of the Uniform Commercial Code and the Law of Sales, Negotiable Instruments, Secured Transactions and Documents of Title. This course also includes a study of the Law of Business Entities and Creditor and Debtor Relations.

PREREQ: FNBSLW 341 AND ADMISSION TO THE UPPER DIVISION AND 2.50 COMBINED CUMULATIVE GPA FOR BUSINESS MAJORS OR 60 UNITS AND 2.00 COMBINED CUMULATIVE GPA FOR MINORS/NON-BUSINESS MAJORS FOR WHICH THIS COURSE IS AN OPTION

#1422 Section 01 [units: 3]
07/09-08/18 MW 05:00 PM - 08:20 PM HH2317 Curt Weber

FNBSLW 344 BUSINESS FINANCE ... Problems of financing long-run funds requirements of the business enterprise to include reserve and dividend policies, promotion, expansion, combination of business, planning, planning of capital structure, legal forms of business enterprise.

PREREQ: ACCOUNT 244; AND ADMISSION TO UPPER DIVISION AND 2.50 COMBINED CUMULATIVE GPA FOR BUSINESS MAJORS, OR 60 UNITS AND 2.00 FOR MINORS/NON-BUSINESS MAJORS FOR WHICH THIS COURSE IS AN OPTION

#1423 Section 01 [units: 3]
07/09-08/18 TR 02:00 PM - 05:20 PM HH2317 Bakhtear Talukdar

#1424 Section 22 [units: 3] NOTE: Undergrad online classes will bill at \$389 per credit. Students must have access to the internet and an internet browser.

05/29-07/07 Arranged Arranged WEB BASED Rashiqa Kamal

#1425 Section 23 [units: 3] NOTE: Undergrad online classes will bill at \$389 per credit. Students must have access to the internet and an internet browser.

07/09-08/18 Arranged Arranged WEB BASED Mohammad Jafarnejad

#1426 Section 24 [units: 3] NOTE: Undergrad online classes will bill at \$389 per credit. Students must have access to the internet and an internet browser.

07/09-08/18 Arranged Arranged WEB BASED Garrett Smith

FNBSLW 442 ESTATES AND TRUSTS ... A study of the substantive and procedural laws relating to wills, estates, trusts, guardianships, fiduciaries, estate taxation, retirement, and end-of-life planning.

PREREQ: FNBSLW 341 AND ADMISSION TO THE UPPER DIVISION AND 2.50 COMBINED CUMULATIVE GPA FOR BUSINESS MAJORS OR 60 UNITS AND 2.00 COMBINED CUMULATIVE GPA FOR MINORS/NON-BUSINESS MAJORS FOR WHICH THIS COURSE IS AN OPTION

#1427 Section 22 [units: 3] NOTE: Undergrad online classes will bill at \$389 per credit. Students must have access to the internet and an internet browser.

07/09-08/18 Arranged Arranged WEB BASED Gene Toboyek

FNBSLW 446 INSURANCE ... Principles of risk and insurance and their applications to business management and personal affairs. Analysis of concepts and methods of handling risks; insurance carriers and contracts; survey of policies for fire insurance, business interruption, liability, automobile, life and health.

PREREQ: ADMISSION TO THE UPPER DIVISION BUSINESS COURSES AND 2.50 COMBINED CUMULATIVE GPA FOR BUSINESS MAJORS OR 60 UNITS AND 2.00 COMBINED CUMULATIVE GPA FOR MINORS/NON-BUSINESS MAJORS FOR WHICH THIS COURSE IS AN OPTION

#1428 Section 22 [units: 3] NOTE: Undergrad online classes will bill at \$389 per credit. Students must have access to the internet and an internet browser.

05/29-07/07 Arranged Arranged WEB BASED Yuan Yuan

FNBSLW 493 INTERNSHIP ... This is an opportunity for a finance student to gain practical experience in a business before graduation. The experience will supplement the students' academic work in preparation for a career in business. Repeatable for a maximum of 3 credits in the major. Department Consent required.

PREREQ: JR STATUS & FINANCE, FINANCIAL PLANNING, INSURANCE, OR REAL ESTATE MAJOR, ADMISSION TO UPPER DIVISION BUSINESS COURSES & 2.50 FOR BUSINESS MAJORS OR 60 CREDITS & 2.00 FOR MINORS/NON-BUSINESS MAJORS WHICH THIS COURSE IS AN OPTION.

#1444 Section 01 [units: 1-3] Dept. Consent
06/18-08/18 Arranged Arranged Garrett Smith

FNBSLW 498 INDEPENDENT STUDY ... Study of a selected topic or topics under the direction of a faculty member. Repeatable.

PREREQ: JUNIOR STATUS, ADMISSION TO THE UPPER DIVISION AND 2.50 COMBINED CUMULATIVE GPA FOR BUSINESS MAJORS OR 60 CREDITS AND 2.00 COMBINED CUMULATIVE GPA FOR MINORS/NON-BUSINESS MAJORS FOR WHICH THIS COURSE IS AN OPTION

#1445 Section 01 [units: 1-3] Dept. Consent
07/09-08/18 Arranged Arranged Linda Yu

*** GRADUATE LEVEL COURSES ***

Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

FNBSLW 542 ADVANCED BUSINESS AND COMMERCIAL LAW ... This course provides an advanced study of the law for business or pre-law students, including an examination of the Uniform Commercial Code and the Law of Sales, Negotiable Instruments, Secured Transactions and Documents of Title. This course also includes a study of the Law of Business Entities and Creditor and Debtor Relations.

PREREQ: GRADUATE STUDENTS MUST BE ADMITTED TO THE M.B.A. OR M.P.A. ACCOUNTING.

#1443 Section 01 [units: 3]

07/09-08/18 MW 05:00 PM - 08:20 PM HH2317 Curt Weber

FNBSLW 735 BUSINESS VALUATION USING FINANCIAL STATEMENTS ... The objective of this course is to advance students understanding of how to use financial information in order to value and analyze firms. There is no major corporate investment decision that can be made without first asking and answering the question, 'what is it worth?'. The goal of this course is to build students skills and confidence in answering that question. The focus of firm valuation is on making investment decisions in real - as apposed to financial - assets. Firm valuation will acquaint students with the widely-used, yet rigorous, ideas that have revolutionized the practice of valuation of projects, divisions, and companies during the past few decades.

PREREQ: FNBSLW 718

#1429 Section 01 [units: 3]

07/09-08/18 TR 06:00 PM - 09:20 PM HH2317 Bakhtear Talukdar

#1430 Section 22 [units: 3] NOTE: Online graduate classes will be billed at \$637.43 per credit for all students. Students must have access to the internet and an internet browser.

05/29-07/07 Arranged Arranged WEB BASED Linda Yu

FNBSLW 770 CAPITAL BUDGETING ... Financial planning for working capital management and long range investment projects. Emphasis on capital budgeting problem solving. Readings on capital budgeting and related topics, cost of capital structure, and dividend policy.

PREREQ: FNBSLW 718 OR FNBSLW 344, GRADUATE STUDENTS MUST BE ADMITTED TO THE M.B.A. OR M.P.A. ACCOUNTING.

#1431 Section 22 [units: 3] NOTE: Online graduate classes will be billed at \$637.43 per credit for all students. Students must have access to the internet and an internet browser.

07/09-08/18 Arranged Arranged WEB BASED Arjan Premti

FNBSLW 780 PORTFOLIO THEORY AND PRACTICE ... Formulation of objectives and the development of portfolios to meet these objectives for individuals and institutions. Special attention will be focused on statistical and analytical techniques for portfolio selection and management.

PREREQ: FNBSLW 344 OR FNBSLW 718 AND MARKETNG 731 OR CONSENT OF INSTRUCTOR

#1432 Section 22 [units: 3] NOTE: Online graduate classes will be billed at \$637.43 per credit for all students. Students must have access to the internet and an internet browser.

05/29-07/07 Arranged Arranged WEB BASED Zaifeng Fan

FNBSLW 798 INDIVIDUAL STUDIES ... A student may satisfy up to 3 credits of the 9 credit emphasis by pursuing this course with one or more members of the graduate faculty. A copy of the proposal must be on file in the chairman's office prior to registration.

PREREQ: GRADUATE STUDENTS MUST BE ADMITTED TO THE M.B.A. OR M.P.A. ACCOUNTING.

#1446 Section 01 [units: 1-3]

07/09-08/18 Arranged Arranged Linda Yu

Dept. Consent

INFORMATION TECHNOLOGY AND SUPPLY CHAIN MANAGEMENT

Information Technology & Supply Chain Management

ITSCM 280 INTRODUCTION TO INFORMATION SYSTEMS ... This course introduces students to information systems, and details how and why they are critical to the functioning of modern organizations. The course provides technological, organizational, and managerial foundations of information, and explains how successful systems are built. Students also learn to develop and use a database system for personal productivity.

PREREQ: 24 CREDITS AND 2.50 COMBINED CUMULATIVE GPA OR PUBLIC POLICY MAJOR

#1396 Section 22 [units: 3] NOTE: Undergrad online classes will bill at \$389 per credit. Students must have access to the internet and an internet browser.

05/29-07/07 Arranged Arranged WEB BASED Linda Amann

ITSCM 306 OPERATIONS MANAGEMENT ... The study of contemporary theory, methods and procedures used to manage the production/operations (P/OM) function in service and manufacturing organizations. Included is a thorough overview of the qualitative and quantitative methods used by managers in making the decisions needed to effectively and efficiently transform resource inputs into goods and services.

PREREQ: MATH 143 OR MATH 152 OR MATH 243 OR MATH 250 OR MATH 253 AND ECON 245; ADMISSION TO UPPER DIVISION AND 2.50 COMBINED CUMULATIVE GPA FOR BUSINESS MAJORS OR 60 UNITS AND 2.00 FOR MINORS/NON-BUSINESS MAJORS FOR WHICH THIS COURSE IS AN OPTION

#1397 Section 22 [units: 3] NOTE: Undergrad online classes will bill at \$389 per credit. Students must have access to the internet and an internet browser.

05/29-07/07 Arranged Arranged WEB BASED Sameer Prasad

*** GRADUATE LEVEL COURSES ***

ITSCM 745 STRATEGIC TECHNOLOGY AND INNOVATION MANAGEMENT ... A graduate business course covering technology led strategic innovation designed to provide an understanding of the dynamic links between technology and innovation strategy. Students will acquire essential managerial and critical thinking skills to develop competitive technology enhanced business strategies and models.

PREREQ: GRADUATE STANDING OR CONSENT OF THE INSTRUCTOR

#1398 Section 22 [units: 2] NOTE: Online graduate classes will be billed at \$637.43 per credit for all students. Students must have access to the internet and an internet browser.

07/09-08/18 Arranged Arranged WEB BASED Choton Basu

ITSCM 760 TOPICS IN INFORMATION TECHNOLOGY AND MANAGEMENT ... This course addresses a changing milieu of topics concerning information systems business. Topics may include new methodologies and products that implement them, new problem solving approaches, or emerging business and environmental concerns.

PREREQ: GRADUATE STANDING OR CONSENT OF THE INSTRUCTOR

#1399 Section 22 [units: 3] NOTE: Online graduate classes will be billed at \$637.43 per credit for all students. Students must have access to the internet and an internet browser.

05/29-07/07 Arranged Arranged WEB BASED Roger Yin

ITSCM 761 SUPPLY CHAIN SYSTEMS ... The course uses a supply chain management framework to study flow of material. Topics include capacity planning, production systems, production planning, material planning, sourcing, and delivery of products. In addition, the role of information systems in integrating operations throughout the supply chain is discussed. The course uses case studies and research papers.

PREREQ: ITSCM 719 OR ITSCM 306

#1400 Section 22 [units: 3] NOTE: Online graduate classes will be billed at \$637.43 per credit for all students. Students must have access to the internet and an internet browser.

07/09-08/18 Arranged Arranged WEB BASED Manohar Madan

ITSCM 765 TOPICS IN PROJECT MANGEMENT ... This course addresses emerging or context specific project management concepts, techniques, and technologies. Topics may include new methodologies and technologies that implement them, or project management in a specific industry or work context.

PREREQ: GRADUATE STANDING OR CONSENT OF THE INSTRUCTOR

#1401 Section 22 [units: 3] NOTE: Online graduate classes will be billed at \$637.43 per credit for all students. Students must have access to the internet and an internet browser.

05/29-07/07 Arranged Arranged WEB BASED Sameer Prasad

ITSCM 770 FUNDAMENTALS OF PROJECT MANAGEMENT ... This course develops a basic understanding of a project management methodology through lectures, case analyses, problem solving and discussions. Topics covered include planning, budgeting, scheduling, resource allocation and controlling of projects. The course provides a good background for students interested in pursuing certification in the area of project management.

PREREQ: GRADUATE STANDING OR CONSENT OF THE INSTRUCTOR

#1403 Section 22 [units: 2] NOTE: Online graduate classes will be billed at \$637.43 per credit for all students. Students must have access to the internet and an internet browser.

05/29-07/07 Arranged Arranged WEB BASED Andrew Ciganeck

ITSCM 773 DATA FOUNDATIONS FOR BUSINESS ANALYTICS ... This course focuses on developing managerial skills of understanding and use of common data resources in business. Topics covered include traditional data warehousing, data marts, real time data loading, importance of data quality, understanding of data meaning, metadata management, extraction of data using SQL, and the impact of data transformation rules on loading data into data warehouses.

#1405 Section 22 [units: 3] NOTE: Online graduate classes will be billed at \$637.43 per credit for all students. Students must have access to the internet and an internet browser.

07/09-08/18 Arranged Arranged WEB BASED Alana Platt

Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

ITSCM 774 DATA ANALYTICS AND BUSINESS INTELLIGENCE ... A graduate course covering the use information technology to assist decision making in today's business environment. This course provides an overview of decision making theory, data warehousing, data mining, business intelligence and analytics. The course also surveys contemporary framework, tools, and techniques for BI and data analytics.

PREREQ: GRADUATE STANDING OR CONSENT OF THE INSTRUCTOR

#1408 Section 01 [units: 3]

07/09-08/18 MW 12:30 PM - 03:50 PM HH3200 David Munro

INTERDEPARTMENTAL

Business & Economics Interdepartmental

BEINDP 101 BUSINESS AND SOCIETY ... An introductory business course intended to introduce all business majors to the business professions and the global societal issues that surround business. Curriculum focuses on the College's mission statement of building professional leadership through cultural and diversity awareness, ethical responsiveness, innovative problem solving, and critical thinking.

PREREQ: BUSINESS MAJOR (STUDENTS IN BBA DEGREE) OR OTHER MAJOR OR MINOR FOR WHICH THIS COURSE IS AN OPTION

#1340 Section 22 [units: 3] NOTE: Undergrad online classes will bill at \$389 per credit. Students must have access to the internet and an internet browser.

05/29-07/07 Arranged Arranged WEB BASED Megan Matthews

BEINDP 288 CAREER INFORMATION ... Offered on a satisfactory/no credit basis only. A presentation of techniques of self-analysis in preparation for the job search. The job search includes resume, cover letter, and interview preparation.

PREREQ: ENGLISH 102 OR ENGLISH 162 OR ENGLISH 105; AND LOWER DIVISION BUSINESS ENROLLMENT REQUIREMENTS

#1341 Section 22 [units: 1] NOTE: Undergrad online classes will bill at \$389 per credit. Students must have access to the internet and an internet browser.

05/29-06/16 Arranged Arranged WEB BASED John Smith Jr
S/NC Grading Basis Only

BEINDP 290 BUSINESS WRITING ... This course will assist students in transitioning from academic writing to business writing. The course will teach students to effectively analyze communication situations and write business documents that are clear, complete, concise, and courteous. Business grammar, writing mechanics, and document format will be covered.

PREREQ: ENGLISH 102 OR ENGLISH 105 OR ENGLISH 162 AND STUDENTS MUST ACHIEVE 24 CREDITS AND MAINTAIN A 2.50 GPA OR BETTER IN ORDER TO TAKE LOWER DIVISION BUSINESS COURSES.

#1342 Section 22 [units: 2] NOTE: Undergrad online classes will bill at \$389 per credit. Students must have access to the internet and an internet browser.

05/29-07/07 Arranged Arranged WEB BASED Lynn Dupree
S/NC Grading Basis Only

***** GRADUATE LEVEL COURSES *****

BEINDP 740 PERSUASION AND NEGOTIATION STRATEGIES ... This course will emphasize persuasive communication strategies and applied negotiation techniques. The course also contains a strong written communication component. The course will apply a case-based methodology to teaching and learning in the class.

#1343 Section 22 [units: 2] NOTE: Online graduate classes will be billed at \$637.43 per credit for all students. Students must have access to the internet and an internet browser.

05/29-07/07 Arranged Arranged WEB BASED Rimi Zakaria

Start/End Dates

Meeting Days

Meeting Times

Location

Instructor

Course Topic (if applicable)

MANAGEMENT

Management

MANGEMNT 301 ORGANIZATIONAL BEHAVIOR ... *A study of the intraorganizational behavior and attitudes of people in an organizational setting; the organization's effect on perceptions, feelings, and actions; and the consequences of behavior on the organization, particularly how it affects the achievement of the organization's purposes.*

PREREQ: ADMISSION TO THE UPPER DIVISION BUSINESS COURSES AND 2.50 COMBINED CUMULATIVE GPA FOR BUSINESS MAJORS OR 60 UNITS AND 2.00 COMBINED CUMULATIVE GPA FOR MINORS/NON-BUSINESS MAJORS FOR WHICH THIS COURSE IS AN OPTION

#1344 Section 22 [units: 3] NOTE: Undergrad online classes will bill at \$389 per credit. Students must have access to the internet and an internet browser.

05/29-07/07 Arranged Arranged WEB BASED Dennis Baskin

#1345 Section 23 [units: 3] NOTE: Undergrad online classes will bill at \$389 per credit. Students must have access to the internet and an internet browser.

07/09-08/18 Arranged Arranged WEB BASED Yezdi Godiwalla

MANGEMNT 320 HUMAN RESOURCE MANAGEMENT ... *A study of employee relations from the standpoint of the business firm, including recruitment, selection, placement, training, promotion, discipline, compensation, records, and employee services.*

PREREQ: ADMISSION TO THE UPPER DIVISION BUSINESS COURSES AND 2.50 COMBINED CUMULATIVE GPA FOR BUSINESS MAJORS OR 60 UNITS AND 2.00 COMBINED CUMULATIVE GPA FOR MINORS/NON-BUSINESS MAJORS FOR WHICH THIS COURSE IS AN OPTION

#1346 Section 22 [units: 3] NOTE: Undergrad online classes will bill at \$389 per credit. Students must have access to the internet and an internet browser.

05/29-07/07 Arranged Arranged WEB BASED Joshua Knapp

MANGEMNT 489 ADMINISTRATIVE POLICY ... *This course emphasizes management issues and practices from a top management perspective. Students learn theories and skills relevant to the strategic management of organizations, including the ability to assess the external and internal environments of the organization, strategy formulation and implementation.*

PREREQ: SENIOR STANDING, COMPLETION OF COMMUNITY SERVICE REQUIREMENT, COMPLETION OF MANGEMNT 301, ITSCM 306, FNBSLW 341, FNBSLW 344; MARKETNG 311. ADMISSION TO UPPER DIVISION AND 2.5 GPA OR 2.0 GPA AND 60 UNITS FOR MINORS/NON-BUSINESS MAJORS

#1347 Section 22 [units: 3] NOTE: Undergrad online classes will bill at \$389 per credit. Students must have access to the internet and an internet browser.

05/29-06/16 Arranged Arranged WEB BASED David Gee

#1348 Section 23 [units: 3] NOTE: Undergrad online classes will bill at \$389 per credit. Students must have access to the internet and an internet browser.

07/09-08/18 Arranged Arranged WEB BASED James Bronson

MANGEMNT 493 COOPERATIVE/INTERNSHIP IN MANAGEMENT ... *This course is a constructed-supervised work experience within the major area of concentration of the student. The internship experience offers the student an opportunity to merge with actual day-to-day activity in business. No more than 5 credits will apply toward graduation. Repeatable for a maximum of 5 credits in major/degree. Department Consent required.*

PREREQ: JUNIOR STATUS, ADMISSION TO THE UPPER DIVISION AND 2.50 COMBINED CUMULATIVE GPA FOR BUSINESS MAJORS OR 60 CREDITS AND 2.00 COMBINED CUMULATIVE GPA FOR MINORS/NON-BUSINESS MAJORS FOR WHICH THIS COURSE IS AN OPTION

#1349 Section 01 [units: 2-3]

Dept. Consent

05/29-08/18 Arranged Arranged Jim Schnaedter

*** GRADUATE LEVEL COURSES ***

MANGEMNT 753 TRAINING AND DEVELOPMENT ... *The course will emphasize the theories of Management Training and Development, and the practical application of these theories in today's organizations. Special emphasis will be on current topics in the field of Human Resource Development, including: training self-directed work teams, managing a diverse work force, and the practical application of designing programs in today's environment. This will include actually designing a needs analysis and training evaluation programs. The course will frame the concept of training and development within the applicable theory of adult learning.*

PREREQ: GRADUATE STUDENTS MUST BE ADMITTED TO THE M.B.A. OR M.P.A. ACCOUNTING.

#1350 Section 22 [units: 3] NOTE: Online graduate classes will be billed at \$637.43 per credit for all students. Students must have access to the internet and an internet browser.

07/09-08/18 Arranged Arranged WEB BASED Jon Werner

MANGEMNT 757 LEADERSHIP DEVELOPMENT ... *The Leadership course presents evidence-based models of leadership. It focuses on the development of authentic leaders through the enhancement of individual self-awareness, acquisition of knowledge on effective leadership practices in organizations, and a critical evaluation of the contextual, cultural, and individual factors that enable or constrain leadership action and effectiveness.*

#1351 Section 22 [units: 3] NOTE: Online graduate classes will be billed at \$637.43 per credit for all students. Students must have access to the internet and an internet browser.

05/29-07/07 Arranged Arranged WEB BASED Aditya Simha

MANGEMNT 759 SOCIAL RESPONSIBILITY OF BUSINESS ... *The course analyzes (1) a broad spectrum of social, political, ethical, and legal frameworks within which organizations must function, and (2) social trends and their underlying causes as they can affect businesses.*

#1352 Section 22 [units: 2] NOTE: Online graduate classes will be billed at \$637.43 per credit for all students. Students must have access to the internet and an internet browser.

07/09-08/18 Arranged Arranged WEB BASED Rimi Zakaria

Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

MANGEMNT 777 INTERNATIONAL MANAGEMENT ... *The course deals with concepts, issues, problems, and research in international management, with a focus on the international application of: (1) strategic management, (2) organizational theory and design, (3) organizational behavior, culture, conflict, leadership, and communication, (4) ethical issues, and (5) development, control, and coordination of international subsidiaries.*

#1354 Section 22 [units: 3] NOTE: Online graduate classes will be billed at \$637.43 per credit for all students. Students must have access to the internet and an internet browser.

07/09-08/18 Arranged Arranged WEB BASED Andy Yu

MANGEMNT 787 BUSINESS POLICY & STRATEGY ... *Business Policy and Strategy is a case based course that identifies the firm's competencies as the building blocks of strategies. Strategies that may be implemented to make the firm competitive in a global business environment.*

PREREQ: 24 UNITS OF COBE GRADUATE LEVEL COURSES ABOVE 730

#1355 Section 22 [units: 3] NOTE: Online graduate classes will be billed at \$637.43 per credit for all students. Students must have access to the internet and an internet browser.

07/09-08/18 Arranged Arranged WEB BASED James Bronson

Start/End Dates

Meeting Days

Meeting Times

Location

Instructor

Course Topic (if applicable)

MARKETING

Marketing

MARKETNG 311 PRINCIPLES OF MARKETING ... *A study of the activities involved in the distribution of goods and services in a system-analysis framework. Examines consumer buying behavior and marketing functions within the firm. Investigates constraints imposed on decision makers and evaluates the performance of marketing in terms of social and economic efficiency.*

PREREQ: ADMISSION TO THE UPPER DIVISION BUSINESS COURSES AND 2.50 COMBINED CUMULATIVE GPA FOR BUSINESS MAJORS OR 60 UNITS AND 2.00 COMBINED CUMULATIVE GPA FOR MINORS/NON-BUSINESS MAJORS FOR WHICH THIS COURSE IS AN OPTION

#1268 Section 22 [units: 3] NOTE: Undergrad online classes will bill at \$389 per credit. Students must have access to the internet and an internet browser. A Webcam may be required for remote exam monitoring.

05/29-07/07 Arranged Arranged WEB BASED Jimmy Peltier

#1269 Section 23 [units: 3] NOTE: Undergrad online classes will bill at \$389 per credit. Students must have access to the internet and an internet browser. A Webcam may be required for remote exam monitoring.

07/09-08/18 Arranged Arranged WEB BASED John Degraff

MARKETNG 312 PRINCIPLES OF SELLING ... *A seminar in the art and science of selling. Examined and probed in depth will be the whys and hows of selling theories, principles, techniques, practices and the basics of sales force management.*

COREQ: MARKETNG 311 & PREREQ: ADMISSION TO THE UPPER DIVISION BUSINESS COURSES AND 2.50 FOR BUSINESS MAJORS OR 60 CREDITS AND 2.00 FOR MINORS/NON-BUSINESS MAJORS FOR WHICH THIS COURSE IS AN OPTION

#1270 Section 22 [units: 3] NOTE: Undergrad online classes will bill at \$389 per credit. Students must have access to the internet and an internet browser. A Webcam may be required for remote exam monitoring.

05/29-07/07 Arranged Arranged WEB BASED Shannon Cummins

MARKETNG 351 INTRODUCTION TO DIGITAL MARKETING ... *Technological changes and the "always connected" consumer have forced marketers to evolve. The basics of emerging digital marketing media and related techniques for reaching online consumers across multiple devices including desktop and mobile are covered. Additionally, the course explores digital marketing's transformative impact on traditional marketing practices and examines digital segmentation, digital marketing around the globe, digital divide, digital privacy, and digital analytics.*

PREREQ: MARKETNG 311, ADMISSION TO THE UPPER DIVISION BUSINESS COURSES AND 2.50 FOR BUSINESS MAJORS OR 60 CREDITS AND 2.00 FOR MINORS/NON-BUSINESS MAJORS FOR WHICH THIS COURSE IS AN OPTION

#1271 Section 22 [units: 3] NOTE: Undergrad online classes will bill at \$389 per credit. Students must have access to the internet and an internet browser. A Webcam may be required for remote exam monitoring.

05/29-07/07 Arranged Arranged WEB BASED Noelle Butski

MARKETNG 352 SOCIAL MEDIA AND INTERACTIVE MARKETING ... *Social media is rapidly changing the marketing landscape. Marketers who previously relied on mass media to broadcast messages are faced with the challenge of interacting with digitally empowered consumers. This course explores the impact of social media and other communications technologies on marketing strategy, marketing communications, and marketing research.*

PREREQ: MARKETNG 311, ADMISSION TO THE UPPER DIVISION BUSINESS COURSES AND 2.50 FOR BUSINESS MAJORS OR 60 CREDITS AND 2.00 FOR MINORS/NON-BUSINESS MAJORS FOR WHICH THIS COURSE IS AN OPTION

#1272 Section 22 [units: 3] NOTE: Undergrad online classes will bill at \$389 per credit. Students must have access to the internet and an internet browser. A Webcam may be required for remote exam monitoring.

07/09-08/18 Arranged Arranged WEB BASED Karen Whalen

MARKETNG 353 ADVANCED DIGITAL MARKETING ... *Digital marketing allows marketers to deliver relevant communications in today's digital world. Strategies behind effective digital marketing efforts are explored with a focus on understanding digital analytics and developing digital content. Emphasis is placed on search engine marketing and digital advertising strategies including SEO and paid search. Developing and implementing a search engine marketing campaign provides hands-on experience.*

PREREQ: MARKETNG 311 AND 351, ADMISSION TO THE UPPER DIVISION BUSINESS COURSES AND 2.50 FOR BUSINESS MAJORS OR 60 CREDITS AND 2.00 FOR MINORS/NON-BUSINESS MAJORS FOR WHICH THIS COURSE IS AN OPTION

#1273 Section 22 [units: 3] NOTE: Undergrad online classes will bill at \$389 per credit. Students must have access to the internet and an internet browser. A Webcam may be required for remote exam monitoring.

07/09-08/18 Arranged Arranged WEB BASED Andrew Dahl

MARKETNG 460 ENTREPRENEURIAL AND ADVANCED SALES TECHNIQUES ... *Selling is a critical criterion for successful enterprises. This course provides advanced hands-on and practical approaches for selling new products/services, obtaining new customers, launching new enterprises, or for creating relationships in other entrepreneurial selling scenarios. Through video and other technologies, students will present interactive solutions for developing strong customer relationships.*

PREREQ: MARKETNG 311, MARKETNG 312 (PREVIOUSLY MARKETNG 429) AND ADMISSION TO THE COLLEGE AND 2.50 FOR BUSINESS MAJORS OR 60 CREDITS AND 2.00 FOR MINORS/NON-BUSINESS MAJORS FOR WHICH THIS COURSE IS AN OPTION

#1274 Section 22 [units: 3] NOTE: Undergrad online classes will bill at \$389 per credit. Students must have access to the internet and an internet browser. A Webcam may be required for remote exam monitoring.

07/09-08/18 Arranged Arranged WEB BASED Daniel Herlache

MARKETNG 493 INTERNSHIP IN MARKETING ... *A marketing internship consists of a structured-supervised work experience within a major area of marketing concentration within the department. The internship experience offers students opportunities to apply classroom learning to the needs of the sponsoring internship company and to acquire some new skill sets during this process. Internships consist of 15-20 hours of work/week during the semester. A minimum of 150 hours work is required for a 3 credit internship. Only one MARKETNG 493 course allowed to count towards major or minor.*

PREREQ: MARKETNG 311, JUNIOR STATUS, CONSENT OF INSTRUCTOR AND ADMISSION TO THE UPPER DIVISION BUSINESS COURSES AND 2.50 FOR BUSINESS MAJORS OR 60 UNITS & 2.00 FOR MINORS/NON-BUSINESS MAJORS FOR WHICH THIS COURSE IS AN OPTION.

#1275 Section 01 [units: 3]

Instructor Consent

05/29-08/18 Arranged Arranged WEB BASED Sharon Roy

Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

MARKETNG 493D INTERNSHIP IN MARKETING - DIGITAL MARKETING EMPHASIS ... *Structured-supervised work experience for students interested in a Digital Marketing Emphasis. Internship experiences offer students an opportunity to merge course work with day-to-day activities in business. Not more than 3 internship credits will apply towards major or minor.*

PREREQ: MARKETNG 311, ADMISSION TO THE UPPER DIVISION BUSINESS COURSES AND 2.50 FOR BUSINESS MAJORS OR 60 CREDITS AND 2.00 FOR MINORS/NON-BUSINESS MAJORS FOR WHICH THIS COURSE IS AN OPTION

#1276 Section 01 [units: 3] Instructor Consent
05/29-08/18 Arranged Arranged WEB BASED Sharon Roy

MARKETNG 493S INTERNSHIP IN MARKETING - SALES EMPHASIS ... *This course is a structured-supervised work experience within the sales function. The internship experience offers the student an opportunity to merge course work with day-to-day activities in business. Not more than 3 internship credits will apply towards major or minor.*

PREREQ: MARKETNG 311, ADMISSION TO THE UPPER DIVISION BUSINESS COURSES AND 2.50 FOR BUSINESS MAJORS OR 60 CREDITS AND 2.00 FOR MINORS/NON-BUSINESS MAJORS FOR WHICH THIS COURSE IS AN OPTION

#1277 Section 01 [units: 3] Instructor Consent
05/29-08/18 Arranged Arranged WEB BASED Sharon Roy

MARKETNG 498 INDEPENDENT STUDY IN MARKETING ... *Study of a selected topic or topics under the direction of a faculty member.*

PREREQ: SENIOR STATUS AND CONSENT OF DEPARTMENT AND ADMISSION TO THE UPPER DIVISION BUSINESS COURSES AND 2.50 FOR BUSINESS MAJORS; 60 CREDITS AND 2.00 FOR MINORS/NON-BUSINESS MAJORS FOR WHICH THIS COURSE IS AN OPTION

#1278 Section 01 [units: 1-3] NOTE: This system defaults to one credit. Please be sure to input three credits to meet the full requirement. Dept. Consent
05/29-08/18 Arranged Arranged WEB BASED To Be Arranged

***** GRADUATE LEVEL COURSES *****

MARKETNG 716 MARKETING ... *Analysis of the institutional, behavioral, competitive, legal, and intra-firm aspects of the marketing function in business and other organizations.*

PREREQ: GRADUATE STUDENTS MUST BE ADMITTED TO THE M.B.A. OR M.P.A. ACCOUNTING.

#1279 Section 22 [units: 2] NOTE: Online graduate classes will be billed at \$637.43 per credit for all students. Students must have access to the internet and an internet browser.

07/09-08/18 Arranged Arranged WEB BASED To Be Arranged

MARKETNG 731 QUANTITATIVE ANALYSIS FOR BUSINESS ... *Applications of advanced statistical methods to managerial problems of prediction, inference, parametric and nonparametric, and decision making under uncertainty. Topics emphasized are multiple regression and time series.*

PREREQ: GRADUATE STATUS AND DEMONSTRATED PROFICIENCY IN MATHEMATICS AND STATISTICS OR ECON 703, OR MATH 143 AND ECON 245

#1280 Section 22 [units: 3] NOTE: Online graduate classes will be billed at \$637.43 per credit for all students. Students must have access to the internet and an internet browser. In addition to the textbook, this class requires the use of the statistical analysis software SPSS. SPSS can be accessed free via the virtual lab application provided by UWW. It is recommended that students test the virtual lab application before the start of class. If you are not comfortable with the virtual lab application for any reason, you can purchase a personal license for the SPSS software. The cost of the license varies from \$45-90 depending on the term of license and other factors.

07/09-08/18 Arranged Arranged WEB BASED Pavan Chennamaneni

MARKETNG 747 MARKETING STRATEGY ... *Marketing Strategy reviews topics related to marketers' strategic efforts. It focuses on the Marketing Plan and offers students the opportunity to run a simulation, which will allow them to make specific choices related to Product, Promotion, Pricing and Distribution issues and gain feedback about the validity of their decisions.*

PREREQ: MARKETNG 716 OR EQUIVALENT

#1281 Section 22 [units: 2] NOTE: There will be a \$35 fee for the Positioning Strategy Simulation for this course, payable to LINKS Simulations. The fee is not applied to the registrant's bill. Online graduate classes will be billed at \$637.43 per credit for all students. Students must have access to the internet and an internet browser.

05/29-07/07 Arranged Arranged WEB BASED Pavan Chennamaneni

MARKETNG 767 ENTREPRENEURIAL MARKETING STRATEGY ... *The course focuses on key marketing strategies relevant for new businesses and/or new product launches. Students will apply marketing concepts to the wide range of business challenges facing entrepreneurs. Through experiential learning opportunities, students will apply what they learned for developing comprehensive entrepreneurial marketing plans.*

PREREQ: MARKETNG 716

#1282 Section 22 [units: 3] NOTE: Online graduate classes will be billed at \$637.43 per credit for all students. Students must have access to the internet and an internet browser.

05/29-07/07 Arranged Arranged WEB BASED Dennis Kopf

MARKETNG 798 INDIVIDUAL STUDIES ... *Study of a selected topic or topics under the direction of a faculty member.*

PREREQ: GRADUATE STUDENTS MUST BE ADMITTED TO THE M.B.A. OR M.P.A. ACCOUNTING.

#1283 Section 01 [units: 1-3] NOTE: This system defaults to one credit. Please be sure to input three credits to meet the full requirement. Instructor Consent
05/29-08/18 Arranged Arranged WEB BASED To Be Arranged

OCCUPATIONAL AND ENVIRONMENTAL SAFETY AND HEALTH

Occupational and Environmental Safety & Health

SAFETY 201 PERSONAL AND PUBLIC SAFETY (GI) ... Presents a systematic account of the foundations of safety to students with little previous knowledge of the subject. It presents the accident problem, philosophical implications, concepts of accident causation and countermeasures, and an overview of specific areas of safety concern: fire, water safety, traffic, disasters, etc.

#1509 Section 11 [units: 3] Gen Ed Interdisciplinary (GI) NOTE: This course will be taught using Desire2Learn. A short while before class, information will be sent to each student's UWW email address. Required additional fee of \$150 will be assessed for this class.

05/29-07/07 Arranged Arranged WEB BASED Robert Evangelisti

SAFETY 255 ALCOHOL AND OTHER DRUGS (GI) ... An investigation into the physiological, psychological and sociological problems presented by the use of alcohol and other drugs. Prevention and treatment programs will be examined. Other areas of study will include alcohol and traffic safety, alcohol and other drugs education and employee assistance programs.

#1193 Section 11 [units: 3] Gen Ed Interdisciplinary (GI) NOTE: This is an entirely web based section using D2L, students must have internet access. For information contact Kwan Ahn, ahnk@uww.edu. Required additional course fee is \$150.00.

05/29-07/07 Arranged Arranged WEB BASED Kwangseog Ahn

#1194 Section 12 [units: 3] Gen Ed Interdisciplinary (GI) NOTE: This is an entirely web based section using D2L, students must have internet access. For information contact Kwan Ahn, ahnk@uww.edu. Required additional course fee is \$150.00.

06/18-07/28 Arranged Arranged WEB BASED Kwangseog Ahn

SAFETY 380 INDUSTRIAL ACCIDENT PREVENTION ... A combination of principles and practices designed to provide the student with a basis for understanding the nature of occupational accident prevention and loss reduction. The topics to be examined include legislative aspects, accident causation, strategies for minimizing injuries and losses, and sources of assistance in resolving safety and health problems.

#1218 Section 11 [units: 3] NOTE: This is an entirely web based section using D2L, students must have internet access. For information contact Todd Loushine, loushint@uww.edu. Required additional course fee is \$150.00.

05/29-07/07 Arranged Arranged WEB BASED Todd Loushine

SAFETY 450 BEHAVIORAL ASPECTS OF ACCIDENT PREVENTION ... Selected theories of accident causation and countermeasures are studied. Examination of physiological, medical, psychological, and sociological factors which influence behavior, and methods for modifying unsafe behavior.

PREREQ: SOPH ST OR CONS INSTR.

#1195 Section 11 [units: 3] NOTE: This is an entirely web based section using D2L, students must have internet access. For information contact Alvaro Taveira, taveiraa@uww.edu. Required additional course fee is \$150.00.

06/18-07/28 Arranged Arranged WEB BASED Alvaro Taveira

SAFETY 453 FUNDAMENTALS OF ENVIRONMENTAL LAW ... An examination of federal and state laws with judicial and regulatory interpretations having application to the management of the occupational and environmental safety & health responsibilities of private sector firms in the United States.

#1197 Section 11 [units: 3] NOTE: This is an entirely web based section using D2L, students must have internet access. For information contact Robert Evangelisti, evangelr@uww.edu. Required additional course fee is \$150.00.

07/09-08/18 Arranged Arranged WEB BASED Robert Evangelisti

SAFETY 468 ERGONOMICS ... Study of human capabilities and limitations (physical, perceptual and cognitive) as the basis for improving human interactions with products, workstations and jobs. Review of human anatomical, physiological, perceptual and psychomotor characteristics applied to human-machine systems to enhance worker comfort, safety, health and productivity.

#1198 Section 11 [units: 3] NOTE: This is an entirely web based section using D2L, students must have internet access. For information contact Sang Choi, chois@uww.edu. Required additional course fee is \$150.00.

07/09-08/18 Arranged Arranged WEB BASED Sang Choi

SAFETY 492 FIELDWORK INTERNSHIP IN SAFETY ... Offered on a satisfactory/no credit grade basis only. Internship students will be assigned to a company or governmental agency according to their interests to study in the field under the joint direction of the organization's Safety Manager and a University Supervisor. Students will be required to work with administrative and operational personnel at various levels. Written documentation of experiences will be required.

PREREQ: CONSENT OF COORDINATOR OF FIELD EXPERIENCES AND CONCURRENT ENROLLMENT IN SAFETY 470 AND MAJOR GPA OF 2.5

#1201 Section 11 [units: 1-12]

Dept. Consent

05/29-08/18 F 01:30 PM - 04:00 PM HH1307 Todd Loushine
S/NC Grading Basis Only

#1202 Section 12 [units: 1-12]

Dept. Consent

05/29-08/18 F 01:30 PM - 04:00 PM Todd Loushine
S/NC Grading Basis Only

#1203 Section 13 [units: 1-12]

Dept. Consent

05/29-08/18 F 01:30 PM - 04:00 PM Todd Loushine
S/NC Grading Basis Only

#1204 Section 14 [units: 1-12]

Dept. Consent

05/29-08/18 F 01:30 PM - 04:00 PM Todd Loushine
S/NC Grading Basis Only

#1205 Section 15 [units: 1-12]

Dept. Consent

05/29-08/18 Arranged 01:30 PM - 04:00 PM Todd Loushine
S/NC Grading Basis Only

Start/End Dates	Meeting Days	Meeting Times	Location	Instructor	Course Topic (if applicable)	
#1206	Section 16	[units: 1-12]				Dept. Consent
05/29-08/18	F	01:30 PM - 04:00 PM		Todd Loushine		
S/NC Grading Basis Only						

SAFETY 496 SPECIAL STUDIES ... A course which offers study in special topics in safety which are not regularly included in the curriculum.

#1219	Section 32	[units: 1-3]				
05/29-08/18	Arranged	Arranged	ARRANGED	Todd Loushine		

SAFETY 498 INDEPENDENT STUDY ... Study of a selected topic or topics under the direction of a faculty member. May be taken for a maximum of 3 units in major/degree.

PREREQ: CONSENT OF INSTRUCTOR AND JUNIOR STATUS AND OCCUPATIONAL SAFETY MAJOR OR MINOR

#1284	Section 01	[units: 1-3]				Instructor Consent
05/29-08/18	Arranged	Arranged	ARRANGED	Kwangseog Ahn		
#1285	Section 02	[units: 1-3]				Instructor Consent
05/29-08/18	Arranged	Arranged	ARRANGED	Deborah Bowen		
#1286	Section 03	[units: 1-3]				Instructor Consent
05/29-08/18	Arranged	Arranged	ARRANGED	Tracy Buchman		
#1287	Section 04	[units: 1-3]				Instructor Consent
05/29-08/18	Arranged	Arranged	ARRANGED	Sang Choi		
#1288	Section 05	[units: 1-3]				Instructor Consent
05/29-08/18	Arranged	Arranged	ARRANGED	Ray Godfrey		
#1289	Section 06	[units: 1-3]				Instructor Consent
05/29-08/18	Arranged	Arranged	ARRANGED	Todd Loushine		
#1290	Section 07	[units: 1-3]				Instructor Consent
05/29-08/18	Arranged	Arranged	ARRANGED	Alvaro Taveira		
#1291	Section 08	[units: 1-3]				Instructor Consent
05/29-08/18	Arranged	Arranged	ARRANGED	Donna Vosburgh		

***** GRADUATE LEVEL COURSES *****

SAFETY 650 BEHAVIORAL ASPECTS OF ACCIDENT PREVENTION ... Selected theories of accident causation and countermeasures are studied.

Examination of physiological, medical, psychological, and sociological factors which influence behavior, and methods for modifying unsafe behavior.

PREREQ: CONSENT OF INSTRUCTOR

#1196	Section 22	[units: 3]	NOTE: Online graduate classes will be billed at \$637.43 per credit for all students. Students must have access to the internet and an internet browser.				
06/18-07/28	Arranged	Arranged	WEB BASED	Alvaro Taveira			

SAFETY 668 ERGONOMICS ... Study of human capabilities and limitations (physical, perceptual and cognitive) as the basis for improving human interactions with products, workstations and jobs. Review of human anatomical, physiological, perceptual and psychomotor characteristics applied to human-machine systems to enhance worker comfort, safety, health and productivity.

PREREQ: CONSENT OF INSTRUCTOR

#1199	Section 22	[units: 3]	NOTE: Online graduate classes will be billed at \$637.43 per credit for all students. Students must have access to the internet and an internet browser.				
07/09-08/18	Arranged	Arranged	WEB BASED	Sang Choi			

SAFETY 787 SYSTEM SAFETY ANALYSIS ... Introduction to the system technique as applied to the recognition of potential accident situations in occupational environments. Concentration will be on the qualitative aspects of safety, utilizing numerous examples and problems.

#1200	Section 22	[units: 3]	NOTE: Online graduate classes will be billed at \$637.43 per credit for all students. Students must have access to the internet and an internet browser.				
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05/29-07/28	Arranged	Arranged	WEB BASED	Sang Choi		
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SAFETY 789 READINGS AND RESEARCH IN SAFETY ... Under the direction of a faculty member the student will examine current research and professional practices and apply that knowledge to an ESH problem. The course serves as the capstone experience and requires the successful completion of a research paper.

PREREQ: SAFETY 701 AND AT LEAST 18 UNITS MUST BE COMPLETED IN 700-LEVEL COURSES IN MS ESH PROGRAM

#1292	Section 22	[units: 3]	NOTE: Online graduate classes will be billed at \$637.43 per credit for all students. Students must have access to the internet and an internet browser.				Instructor Consent
05/29-08/18	Arranged	Arranged	WEB BASED	Kwangseog Ahn			
#1293	Section 23	[units: 3]	NOTE: Online graduate classes will be billed at \$637.43 per credit for all students. Students must have access to the internet and an internet browser.				Instructor Consent
05/29-08/18	Arranged	Arranged	WEB BASED	Tracy Buchman			
#1294	Section 24	[units: 3]	NOTE: Online graduate classes will be billed at \$637.43 per credit for all students. Students must have access to the internet and an internet browser.				Instructor Consent
05/29-08/18	Arranged	Arranged	WEB BASED	Sang Choi			
#1298	Section 25	[units: 3]	NOTE: Online graduate classes will be billed at \$637.43 per credit for all students. Students must have access to the internet and an internet browser.				Instructor Consent
05/29-08/18	Arranged	Arranged	WEB BASED	Ray Godfrey			
#1299	Section 26	[units: 3]	NOTE: Online graduate classes will be billed at \$637.43 per credit for all students. Students must have access to the internet and an internet browser.				Instructor Consent
05/29-08/18	Arranged	Arranged	WEB BASED	Todd Loushine			

<u>Class#</u>	<u>Section</u>	<u>(Units)</u>	<u>General Education Designation (if any)</u>				<u>Consent</u>
<u>Start/End Dates</u>	<u>Meeting Days</u>	<u>Meeting Times</u>	<u>Location</u>	<u>Instructor</u>	<u>Course Topic (if applicable)</u>		
#1300	Section 27	[units: 3]	NOTE: Online graduate classes will be billed at \$637.43 per credit for all students. Students must have access to the internet and an internet browser.				Instructor Consent
05/29-08/18	Arranged	Arranged	WEB BASED	Alvaro Taveira			
#1327	Section 28	[units: 3]	NOTE: Online graduate classes will be billed at \$637.43 per credit for all students. Students must have access to the internet and an internet browser.				Instructor Consent
05/29-08/18	Arranged	Arranged	WEB BASED	Donna Vosburgh			
SAFETY 798 INDIVIDUAL STUDIES ... Study of a selected topic or topics under the direction of a faculty member.							
#1301	Section 22	[units: 1-3]	NOTE: Online graduate classes will be billed at \$637.43 per credit for all students. Students must have access to the internet and an internet browser.				Instructor Consent
05/29-08/18	Arranged	Arranged	WEB BASED	Kwangseog Ahn			
#1302	Section 23	[units: 1-3]	NOTE: Online graduate classes will be billed at \$637.43 per credit for all students. Students must have access to the internet and an internet browser.				Instructor Consent
05/29-08/18	Arranged	Arranged	WEB BASED	Tracy Buchman			
#1303	Section 24	[units: 1-3]	NOTE: Online graduate classes will be billed at \$637.43 per credit for all students. Students must have access to the internet and an internet browser.				Instructor Consent
05/29-08/18	Arranged	Arranged	WEB BASED	Sang Choi			
#1304	Section 25	[units: 1-3]	NOTE: Online graduate classes will be billed at \$637.43 per credit for all students. Students must have access to the internet and an internet browser.				Instructor Consent
05/29-08/18	Arranged	Arranged	WEB BASED	Ray Godfrey			
#1305	Section 26	[units: 1-3]	NOTE: Online graduate classes will be billed at \$637.43 per credit for all students. Students must have access to the internet and an internet browser.				Instructor Consent
05/29-08/18	Arranged	Arranged	WEB BASED	Todd Loushine			
#1306	Section 27	[units: 1-3]	NOTE: Online graduate classes will be billed at \$637.43 per credit for all students. Students must have access to the internet and an internet browser.				Instructor Consent
05/29-08/18	Arranged	Arranged	WEB BASED	Alvaro Taveira			
#1328	Section 28	[units: 1-3]	NOTE: Online graduate classes will be billed at \$637.43 per credit for all students. Students must have access to the internet and an internet browser.				Instructor Consent
05/29-08/18	Arranged	Arranged	WEB BASED	Donna Vosburgh			

*Start/End Dates**Meeting Days**Meeting Times**Location**Instructor**Course Topic (if applicable)*

SCHOOL BUSINESS MANAGEMENT

School Business Management

*** GRADUATE LEVEL COURSES ***

SCHBUSMG 778 INTERNSHIP IN SCHOOL BUSINESS MANAGEMENT ... *The internship is a clinical experience which provides prospective school business managers with varied opportunities to learn in a school setting. The internship is normally an 18-week assignment in a local school system. Applications must be made one semester in advance of the desired internship period.*

PREREQ: SCHBUSMG 770

#1502 Section 01 [units: 1-6]

05/29-08/18 Arranged Arranged

To Be Arranged

SCHBUSMG 782 NEGOTIATIONS AND CONFLICT RESOLUTION IN EDUCATION ... *Designed for school administrators and other educators who desire to learn the principles and concepts and acquire the skills needed in collective negotiations and contract management in the public schools.*

#1501 Section 01 [units: 3] NOTE: Students must have access to the Internet and an Internet browser.

05/29-07/07 Arranged Arranged

WEB BASED Debra Towns

Section IV - College of Education

1. All students entering the pre-professional education pre-block courses, including undergraduates, transfer students, and baccalaureate degree holding students, must meet the following criteria:

[a] Passing scores on at least two subtests of the Pre-Professional Skills Test PPST;

[b] A 2.75 grade point average on a minimum of 12 credits.

2. Students seeking teacher licensure must be admitted to Professional Education in order to enroll in selected upper divisions courses (300-400) in Education. For information pertaining to admission to Professional Education, check at Winther Hall Information Desk.

3. The Wisconsin Department of Public Instruction licensure code requires all new graduates in Early Childhood and Elementary Education to complete the Environmental Education requirement. Either Biology 214, Ecology and Society, or Geography 252, Human Environmental Problems, will partially satisfy the requirement. Students should check with their advisers about the requirement.

PROFESSIONAL EDUCATION ADMISSION

For courses Restricted to Professional Education Admission: Practicing Teachers must have a copy of their teaching certificate and the application to Professional Education for Licensed Teachers on file with the College of Education (send to Winther Hall 2033, UW-W, Whitewater, WI 53190) prior to registering. Teachers seeking their first license must be admitted to Professional Education at UW-W. This is in addition to being admitted to, and enrolled in, a graduate program.

*Start/End Dates**Meeting Days**Meeting Times**Location**Instructor**Course Topic (if applicable)*

COMMUNICATION SCIENCES AND DISORDERS

Communicative Disorders

COMDIS 270 INTRODUCTION TO HUMAN COMMUNICATION AND DISORDERS (GI) ... *The course provides an overview of communicative disorders across the lifespan. Topics include normal communication behavior, the causes and impact of speech, language and hearing disorders, legislation and regulations, resources, cultural and diversity issues, and the role of professionals in the identification and treatment of individuals with communicative disorders.*

#1061 Section 01 [units: 3] Gen Ed Interdisciplinary (GI) NOTE: This course is web-based (100% online). Additional charge of \$50.00 per credit hour will be added to the registrant's bill.

05/29-06/16 Arranged Arranged WEB BASED Giuliana Miolo

COMDIS 498 INDEPENDENT STUDY ... *Study of a selected topic or topics under the direction of a faculty member. Repeatable Prereq: Jr status or consent of department chairperson.*

PREREQ: JUNIOR/SENIOR STATUS

#1062 Section 01 [units: 1-3]

Dept. Consent

05/29-08/18 Arranged Arranged

Beth Swanson

*** GRADUATE LEVEL COURSES ***

COMDIS 660 PRACTICUM IN COMMUNICATIVE DISORDERS ... *This course offers supervised practicum experiences: observation of communicative disorders, clinical work on-campus and/or off-campus, and supervision of practitioners or students. Client availability, student level of academic and clinical training, and supervisory expertise will influence student enrollment and section assignment. This course is repeatable for as many times as needed. Graduate students must enroll every semester.*

#1063 Section 01 [units: 3]

Dept. Consent

05/29-08/18 Arranged Arranged

Beth Swanson

EVAL & TREATMENT

COMDIS 793 PRACTICUM: FIELD EXTERNSHIP ... *Variable topics.*

#1064 Section 01 [units: 3-6]

Dept. Consent

05/29-08/18 Arranged Arranged

Cody Busch

COMDIS 798 INDIVIDUAL STUDIES ... *Study of a selected topic or topics under the direction of a faculty member.*

#1066 Section 01 [units: 1-3]

Dept. Consent

05/29-08/18 Arranged Arranged

Beth Swanson

#1065 Section 02 [units: 1-3]

Dept. Consent

05/29-08/18 Arranged Arranged

Cody Busch

COUNSELOR EDUCATION

Counselor Education

*** GRADUATE LEVEL COURSES ***

COUNSED 718 PRINCIPLES OF COUNSELING ... Principles of the roles and functions of professional counselors are discussed and practiced in a laboratory setting, including relationship building, conducting interviews and the counseling process. Professional issues as they relate to ethics, legal considerations, scope of practice, mental health service delivery, multicultural concerns, and the value of professional organizations are explored. This course is designed to provide the student with opportunities to define and explore the various roles/tasks of professional counselors, including case conceptualization, prevention, intervention, referral, and termination. By the end of the course, the student should develop a working knowledge of counseling skills, processes, and procedures to facilitate further study in subsequent practicum and internship classes.

PREREQ: ADMISSION TO MS COUNSELING PROGRAM OR CONSENT OF INSTRUCTOR

#1394 Section 01 [units: 3]

06/18-07/28 TR 07:45 AM - 11:05 AM WH3002 Amy Barth

#1395 Section 02 [units: 3]

06/18-07/28 TR 05:00 PM - 08:20 PM WH3002 Ola Bamgbose

COUNSED 720 CAREER DEVELOPMENT AND INFORMATION SERVICES ... The course focuses on major theories of career development and decision making models. It addresses sources of career, educational, leisure, occupational and labor market information, career information systems, assessments, techniques pertinent for career planning, placement, and follow-up. Interrelationships between work, family and other life roles as well as multicultural issues in career development are examined. Students will have the opportunity to be involved with career development program planning, implementation, evaluation and theory application.

COREQ: COUNSED 718

#1402 Section 01 [units: 3]

06/18-07/28 TR 12:30 PM - 03:50 PM WH3002 Aneneosa Okocha

COUNSED 721 GROUPS: THEORY AND PRACTICE ... This course provides theoretical and experiential understandings of group work, including principles of group dynamics, theories of group counseling and group leadership and facilitation styles. Group counseling methods are experienced directly in the learning process. Multiple group approaches, necessary to work effectively in a multicultural society, are explored.

PREREQ: COUNSED 718 AND COUNSED 722 AND ADMISSION TO MS COUNSELING PROGRAM OR CONSENT OF INSTRUCTOR

#1404 Section 01 [units: 3]

06/18-07/28 MW 12:30 PM - 03:50 PM WH3002E Brenda O'Beirne

COUNSED 722 THEORIES OF COUNSELING ... This course examines prominent counseling theories that provide models for conceptualizing client issues and identifying appropriate intervention strategies. System theories and major models of family and related interventions will be highlighted. Attention will be given to multicultural and ethical issues in counseling. Students will be exposed to current professional research and practices in the field to enable the initial development of their personal theories of counseling.

COREQ: COUNSED 718

#1406 Section 01 [units: 3]

06/18-07/28 TR 12:30 PM - 03:50 PM WH3010 Amy Barth

COUNSED 741 SOCIAL AND CULTURAL FOUNDATIONS IN COUNSELING ... This course is designed to provide students with foundational knowledge and competency base for effective counseling with diverse populations. It will examine multicultural and pluralistic trends, including characteristics and concerns among diverse groups nationally and internationally. Theories of multicultural counseling, identity development, worldviews, acculturation issues, conflict resolution, social justice, advocacy and multicultural competencies will be discussed. Individual, couple, family, group and community strategies for working with and advocating for diverse populations will be examined. Counselors' roles in eliminating biases, prejudices, oppression and discrimination will be highlighted. Students will be involved in experiential learning activities aimed at fostering an understanding of themselves and culturally diverse individuals.

COREQ: COUNSED 718

#1407 Section 01 [units: 3]

06/18-07/28 TR 07:45 AM - 11:05 AM WH3010 Ola Bamgbose

#1504 Section 02 [units: 3]

06/18-07/28 TR 05:00 PM - 08:20 PM WH3012 Aneneosa Okocha

COUNSED 746 COUNSELING AND THE CHEMICAL DEPENDENCY PROCESS ... This course is a study of alcohol and other drug abuse, the process of chemical dependency, its impact on the family and its importance in the area of counseling. This course will enable the counselor to identify and assess the substance abuser and examine the counselor's role in the prevention and intervention process. Students will develop knowledge of the behavioral, psychological, physical health, and social effects of psychoactive substances and addictive disorders on the user and significant others. It will examine the history, philosophy and trends in addiction counseling. The student will learn to identify the various symptoms of progressive stages of chemical dependency and counseling modalities for treatment.

COREQ: COUNSED 718 AND COUNSED 722; PREREQ: ADMISSION TO MS COUNSELING PROGRAM OR CONSENT OF INSTRUCTOR

#1409 Section 01 [units: 3]

06/18-07/28 MW 05:00 PM - 08:20 PM WH3002 Carrie Merino

#1523 Section 02 [units: 3]

06/18-07/28 W 12:30 PM - 03:50 PM WH3002 Carrie Merino

Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

COUNSED 751 PROFESSIONAL PRACTICES: ETHICS AND CONSULTATION ... This course is designed to review ethical principles across counseling disciplines and to apply these principles in the practice of counseling, collaboration and consultation. Ethical codes will be reviewed, theories and paradigms of ethical decision making models explored, and legal implications of ethical practice considered. Consultation theories, models, processes, and issues will be examined and applied. Consultation skill development will focus on benefiting both the client (consultee) and client system, in which the client, persons in the client's support system/context, various professionals within the educational or counseling setting, professionals in the mental health community, and other community members are empowered to facilitate change.

COREQ: COUNSED 718

#1411 Section 01 [units: 3]

06/18-07/28 MW 05:00 PM - 08:20 PM WH3010 Jennifer Batters-Bubon

Start/End Dates

Meeting Days

Meeting Times

Location

Instructor

Course Topic (if applicable)

CURRICULUM AND INSTRUCTION

CI Business & Marketing Education

CIBME 470 DIRECTED OCCUPATIONAL PRACTICE ... A course for selected upper level students to gain work experience in an area of business education, marketing (distributive) education, or computer technologies during a semester or summer. The culmination of this experience is a written report detailing the work experience and its contribution to the overall development of the student's career plan.

PREREQ: CIGENRL 461 (FORMERLY ITBE 461)

#1138 Section 01 [units: 1-3] NOTE: In addition to the normal tuition, students will be charged a \$50 per credit fee for online/web-based courses.

05/29-08/18 Arranged Arranged WEB BASED John Smith Jr

*** GRADUATE LEVEL COURSES ***

CIBME 762 CURRICULUM ISSUES AND DESIGN FOR BUSINESS AND MARKETING EDUCATION ... A study of the issues currently confronting the supervisor, teacher, and students of business and marketing education on the middle, secondary and post-secondary levels. Includes a study of curriculum development and objectives of business and marketing education. Meets No. 50 curriculum requirements for WTCS certification.

PREREQ: CIBME 500 OR CONSENT OF INSTRUCTOR

#1139 Section 01 [units: 3] NOTE: In addition to the normal tuition, students will be charged a \$50 per credit fee for online/web-based courses.

05/29-06/16 Arranged Arranged WEB BASED Karla Saeger

Curriculum & Instruction Field

*** GRADUATE LEVEL COURSES ***

CIFLD 793 PRACTICUM ... Prereq: Graduate status, application and interview, completion of 9 credits at UW-Whitewater, and designated curriculum check sheet requirements. (Not to be used for first-time certification)

#1163 Section 01 [units: 1-6] NOTE: In addition to the normal tuition, students will be charged a \$50 per credit fee for online/web-based courses. Dept. Consent

06/18-08/18 Arranged Arranged WEB BASED Lucinda Heimer

06/18-08/18 Arranged Arranged WEB BASED Erica Schep

Curriculum & Instruction General

CIGENRL 410 CURRENT TOPICS IN EDUCATION ... An in-depth examination of a single current topic of interest to preservice teachers seeking licensure in Early Childhood through Grade 12. Topics will vary from semester to semester, and may include, for example, discussions of national curriculum standards for school subjects, assessment issues, intervention, etc.

PREREQ: RESTRICTED TO STUDENTS WITH PROFESSIONAL ED ADMISSION

#1157 Section 01 [units: 1-3] NOTE: In addition to the normal tuition, students will be charged a \$50 per credit fee for online/web-based courses.

06/18-07/07 Arranged Arranged WEB BASED Carmen Rivers

S/NC Grading Basis Only

*** GRADUATE LEVEL COURSES ***

CIGENRL 710 CURRENT TOPICS IN CURRICULUM AND INSTRUCTION ... An in-depth examination of a single current topic of interest to teachers in grades 6-12. Topics will vary from semester to semester, and may include, for example, national curriculum standards for school subjects, writing across the curriculum, cooperative learning in a specific subject, the school-to-work transition, or instruction on specific themes such as the environment or communication. Repeatable for credit.

#1147 Section 01 [units: 3] NOTE: In addition to the normal tuition, students will be charged a \$50 per credit fee for online/web-based courses. Instructor Consent

06/18-07/07 Arranged Arranged WEB BASED Edric Johnson

#1148 Section 02 [units: 3] NOTE: In addition to the normal tuition, students will be charged a \$50 per credit fee for online/web-based courses. Instructor Consent

07/09-07/28 Arranged Arranged WEB BASED Anne Stinson

#1149 Section 03 [units: 3] NOTE: In addition to the normal tuition, students will be charged a \$50 per credit fee for online/web-based courses. Instructor Consent

07/30-08/18 Arranged Arranged WEB BASED Anne Stinson

CIGENRL 770 SUPERVISION OF STUDENT TEACHERS ... Basic course in supervision of student teachers, open to UW-W cooperating teachers, explores the respective roles and responsibilities of all student teaching personnel, nature of student teaching programs, procedures followed in the selection of cooperating teachers and assignment of student teachers. Attention is also given to the recognition of skills and activities fundamental to the development of effective teachers.

#1140 Section 01 [units: 2-3]

07/09-07/28 Arranged Arranged OFF CAMPUS To Be Arranged

WAUKESHA MSEPD COHORT

Start/End Dates

Meeting Days

Meeting Times

Location

Instructor

Course Topic (if applicable)

Early Childhood

*** GRADUATE LEVEL COURSES ***

EARLYCHD 711 EARLY CHILDHOOD EDUCATION: FROM THEORY TO PRACTICE ... A study of the historical and theoretical foundations; current models and practices; and significant research regarding early childhood education.

#1160 Section 01 [units: 3] NOTE: In addition to the normal tuition, students will be charged a \$50 per credit fee for online/web-based.

06/18-07/07 Arranged Arranged WEB BASED Lucinda Heimer

06/18-07/07 Arranged Arranged WEB BASED Erica Schepp

EARLYCHD 713 TRENDS IN CURRICULUM FOR THE PRE-SCHOOL/PRIMARY CHILD ... This course is designed to give students sufficient skills to develop, implement and evaluate curriculum for children from ages 3-8.

#1161 Section 01 [units: 3] NOTE: In addition to the normal tuition, students will be charged a \$50 per credit fee for online/web-based.

07/09-07/28 Arranged Arranged WEB BASED Lucinda Heimer

07/09-07/28 Arranged Arranged WEB BASED Erica Schepp

EARLYCHD 714 CURRENT ISSUES IN EARLY CHILDHOOD EDUCATION ... Identification of significant issues and consideration of research having an impact on emerging trends as well as current practices in early childhood education.

#1162 Section 01 [units: 3] NOTE: In addition to the normal tuition, students will be charged a \$50 per credit fee for online/web-based. Dept. Consent

07/30-08/18 Arranged Arranged WEB BASED Lucinda Heimer

07/30-08/18 Arranged Arranged WEB BASED Erica Schepp

Educational Administration

*** GRADUATE LEVEL COURSES ***

EDADMIN 734 SCHOOL AND COMMUNITY RELATIONS ... This course is designed to help guide educators in engaging the public in our schools with the idea that schools benefit from parent and citizen involvement, input and understanding of what happens in public schools. The following are areas covered in this class: social, economic, and political characteristics of communities; marketing theory, marketing plans, and public relations; communications theory, mass media and group processes; political theory, community power, and conflict resolution; organization, operation, and evaluation of school-community relations programs. Special emphasis will be to ensure engagement of all members of the community, including diverse populations, both racially and income level.

#1135 Section 01 [units: 3]

06/18-08/18 Arranged Arranged WEB BASED Richard Mason

EDADMIN 793 EDUCATIONAL ADMINISTRATION PRACTICUM ... Practicum

#1503 Section 01 [units: 1-6]

05/29-08/18 Arranged Arranged Richard Mason

06/18 M 06:00 PM - 08:00 PM WH2010 Richard Mason

P/F Grading Basis Only

Elementary/Middle

ELEMMID 362 CHILDREN'S LITERATURE ... A study of literature for older children including fiction and non-fiction. Multi-media as related to literature, selection and usage are also explored.

PREREQ: PROFESSIONAL EDUCATION ADMISSION. RESTRICTED TO STUDENTS WITH CURRICULUM ELEMENTARY EDUCATION MAJOR, EMPHASIS MC/EA OR LIBRARY MEDIA PUBLIC SPECIAL EMPHASIS OR LIBRARY MEDIA K-12 EMPHASIS MINOR

#1145 Section 01 [units: 3] NOTE: In addition to the normal tuition, students will be charged a \$50 per credit fee for online/web-based courses.

06/18-07/07 Arranged Arranged WEB BASED To Be Arranged

ELEMMID 363 THE TEACHING OF SOCIAL STUDIES IN THE ELEMENTARY/MIDDLE SCHOOL ... This course prepares preservice teachers to organize the social studies curriculum, construct strategies for instruction and to teach problem solving in the elementary and middle school. Additionally, the course gives attention to methods of pupil assessment, selection of instructional materials, use of different instructional media to facilitate learning among students with a wide range of abilities and various cultural backgrounds.

PREREQ: PROFESSIONAL EDUCATION ADMISSION. RESTRICTED TO STUDENTS WITH CURRICULUM ELEMENTARY EDUCATION MAJOR

#1144 Section 01 [units: 3] NOTE: In addition to the normal tuition, students will be charged a \$50 per credit fee for online/web-based courses.

06/18-07/07 Arranged Arranged WEB BASED Edric Johnson

*** GRADUATE LEVEL COURSES ***

ELEMMID 562 CHILDREN'S LITERATURE ... A study of literature for older children including fiction and nonfiction. Multimedia as related to literature, selection and usage are also explored.

#1146 Section 01 [units: 3] NOTE: In addition to the normal tuition, students will be charged a \$50 per credit fee for online/web-based courses.

06/18-07/07 Arranged Arranged WEB BASED To Be Arranged

Start/End Dates

Meeting Days

Meeting Times

Location

Instructor

Course Topic (if applicable)

Higher Education Leadership

*** GRADUATE LEVEL COURSES ***

HELEAD 723 ISSUES, PERSPECTIVES AND DIRECTIONS IN HIGHER EDUCATION ... This seminar will provide an introduction to contemporary issues in higher education, with a specific focus on understanding diverse student characteristics and subsequent issues faced in higher education settings at public, private and two year institutions. Students will learn to use research to support practice through and investigation of essential philosophical questions and current issues in higher education leadership settings. Students will apply reflections on their own practice as they develop skills of analysis and argumentation.

#1154	Section 01	[units: 3]	NOTE: Hybrid course with face to face dates arranged by instructor		
	05/29-07/28	Arranged	Arranged	WEB BASED	Beth John
	05/29-07/28	T	05:00 PM - 07:00 PM	HY0215	Beth John

HELEAD 732 EVENT MANAGEMENT, MARKETING AND SPONSORSHIP IN ATHLETICS ... This course introduces students to event management, marketing and sponsorship in athletics and higher education. Students will understand how to foster and maintain strategic relationships to support programmatic growth and event implementation across divisions. Students will develop a comprehensive marketing and sponsorship plan that can be applied to future practice.

#1152	Section 01	[units: 3]	NOTE: In addition to the normal tuition, students will be charged a \$50 per credit fee for online/web-based courses.			Instructor Consent
	07/09-07/28	Arranged	Arranged	WEB BASED	Kristina Navarro	

HELEAD 780 READING, ANALYZING AND EVALUATING HIGHER EDUCATION RESEARCH ... This course provides scholar-practitioners with foundational knowledge on the processes of reading, analyzing, and evaluating research in the higher education. Students will develop an understanding of the inquiry process and apply this knowledge to develop an independent research question and study. Students will read and analyze educational literature from a P-20 perspective to inform their inquiry process as a scholar-practitioner.

PREREQ: GRADUATE STATUS

#1153	Section 01	[units: 3]	NOTE: Hybrid course with face to face dates arranged by instructor		
	05/29-07/28	Arranged	Arranged	WEB BASED	Courtney Luedke
	05/29	T	05:00 PM - 07:00 PM	WH3011	Courtney Luedke
	06/05	T	05:00 PM - 07:00 PM	WH3011	Courtney Luedke
	06/12	T	05:00 PM - 07:00 PM	WH3011	Courtney Luedke
	06/19	T	05:00 PM - 07:00 PM	WH3011	Courtney Luedke
	06/26	T	05:00 PM - 07:00 PM	WH3011	Courtney Luedke

HELEAD 781 CAPSTONE PORTFOLIO AND CAREER APPLICATION ... This course will introduce and apply foundational theories of career development and methods of career assessment to assist with personal career planning. Students will complete a formal professional vision and portfolio utilizing artifacts from courses completed during their core and emphasis area courses. Cross-Listed: HELEAD/PEPROF/HEALTHED/RECREATN/COACHING 781

#1151	Section 01	[units: 3]	NOTE: In addition to the normal tuition, students will be charged a \$50 per credit fee for online/web-based courses.			Instructor Consent
	05/29-08/18	Arranged	Arranged	WEB BASED	Kristina Navarro	

HELEAD 793 PRACTICUM ... Variable Topics

#1150	Section 01	[units: 3]	NOTE: In addition to the normal tuition, students will be charged a \$50 per credit fee for online/web-based.			Instructor Consent
	05/29-08/18	Arranged	Arranged	WEB BASED	Kristina Navarro	

Reading

READING 360 FOUNDATIONS OF LITERACY IN THE ELEMENTARY/MIDDLE SCHOOL ... This course is designed for the undergraduate student to examine the reading process. The principles and strategies of the approaches to reading instruction, beginning reading instruction, word recognition skills, vocabulary development, and special needs are also examined in detail.

PREREQ: PROFESSIONAL ED ADMISSION

#1143	Section 01	[units: 3]	NOTE: In addition to the normal tuition, students will be charged a \$50 per credit fee for online/web-based courses.		
	05/29-07/07	Arranged	Arranged	WEB BASED	May Vang

*** GRADUATE LEVEL COURSES ***

READING 775 SYMPOSIUM IN READING EDUCATION ... The keystone of the course is the annual University of Wisconsin Reading Symposium on Factors Related to Reading Performance. The purpose of the symposium is to inform educators of current thinking on factors that appear to influence students' reading performance. The course will include attendance at the symposium and at additional class sessions. Repeatable.

#1164	Section 01	[units: 3]	NOTE: This is a hybrid course with a portion of the class work being done online. Students will be expected to register for and attend the UW-System Symposium on Reading in June 2018 in Oshkosh, WI. For more information contact John Zbikowski zbikowsj@uww.edu		
	06/18-07/28	Arranged	Arranged	WEB BASED	John Zbikowski
					READING SYMPOSIUM

EDUCATIONAL FOUNDATIONS

Educational Foundations

EDFOUND 212 EDUCATIONAL PSYCHOLOGY ... This course is designed primarily for secondary school teachers. Among the areas considered are the psychology of teaching, learning theories, memory, development, intelligence, creativity, individual differences, motivation, and classroom management.

PREREQ: 2.75 COMBINED GPA; AND EITHER PASSING 2 SECTIONS OF PPST/CORE OR DPI QUALIFYING SCORES ON THE ACT, SAT, OR GRE. COREQ: CONCURRENT ENROLLMENT IN EDFNDPRC 210 & EDFOUND 243 OR CONSENT OF DEPARTMENT

#1247 Section 01 [units: 3]

06/18-07/28	Arranged	Arranged	WEB BASED	Elizabeth King
06/19	T	02:30 PM - 05:00 PM	WH1014	Elizabeth King
06/21	R	02:30 PM - 05:00 PM	WH1014	Elizabeth King
06/26	T	02:30 PM - 05:00 PM	WH1014	Elizabeth King
06/28	R	02:30 PM - 05:00 PM	WH1014	Elizabeth King

EDFOUND 230 INTRODUCTION TO HUMAN DEVELOPMENT (GI) ... The focus of this course is the study of human development and change throughout the entire lifespan from psychological, sociological, and biological perspectives.

#1248 Section 01 [units: 3] Gen Ed Interdisciplinary (GI) NOTE: This course will be taught using Desire2Learn. A short while before class, information will be sent to each student's UWW email address. Required additional fee of \$150 will be assessed for this class.

07/30-08/18	Arranged	Arranged	WEB BASED	Jennifer Petersen
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EDFOUND 243 FOUNDATIONS OF EDUCATION IN A PLURALISTIC SOCIETY (DV)(GI) ... This course is designed to prepare students to understand and teach in school settings with diverse populations. Attention will be directed to major educational issues, the experiences of students from diverse backgrounds, and the role of the teacher in a pluralistic society.

PREREQ: 2.75 COMBINED GPA; AND EITHER PASSING 2 SECTIONS OF PPST/CORE OR DPI QUALIFYING SCORES ON THE ACT, SAT, OR GRE. COREQ: CONC ENROLLMENT IN EDFOUND 243 AND [ONE OF FOLLOWING: EDFOUND 222, EDFOUND 230, EDFOUND 212 OR EDFOUND 481] OR CONS OF DEPT

#1249 Section 01 [units: 3] GE Interdiscip & US Racial/Eth (GI) (DV)

05/29-07/07	TWR	10:45 AM - 01:25 PM	WH3011	Anne Durst
05/29-07/07	Arranged	Arranged	WEB BASED	Anne Durst

EDFOUND 424 MEASUREMENT AND EVALUATION IN THE ELEMENTARY SCHOOL ... This class is designed for special education, communicative disorders, and elementary education majors. It includes testing, measurement, and evaluation of student progress in multiple contexts. Teacher testing, assessment, and decision making in the school environments are emphasized as well as examining traditional and performance assessment strategies. Basic statistical procedures, the use and interpretation of standardized tests, appropriate use of non-testing techniques are covered as well as various grading and reporting systems.

PREREQ: JUNIOR STATUS AND ADMISSION TO PROFESSIONAL ED

#1253 Section 01 [units: 3]

05/29-07/07	TR	09:30 AM - 12:00 PM	WH3012	Mark Schroeder
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EDFOUND 425 MEASUREMENT AND EVALUATION IN THE SECONDARY SCHOOL ... This class is designed for special education, communicative disorders and secondary education majors. It includes testing, measurement, and evaluation of student progress in multiple contexts and subject areas. Teacher testing, assessment, and decision making in the school environments are emphasized as well as examining traditional and performance assessment strategies. Basic statistical procedures, the use and interpretation of standardized tests, appropriate use of non-testing techniques are covered as well as various grading and reporting systems specific to the secondary school setting.

PREREQ: JUNIOR STATUS AND ADMISSION TO PROFESSIONAL ED

#1254 Section 01 [units: 3]

05/29-07/07	TR	09:30 AM - 12:00 PM		Mark Schroeder
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EDFOUND 475 UNDERSTANDING AND DEALING WITH DISRUPTIVE CLASSROOM BEHAVIOR ... Designed to give students an opportunity to discuss the various theoretical approaches to handling disruptive behavior in the classroom and to apply these approaches to actual problem situations. Emphasis will also be placed on the prevention of behavior problems through the development of effective classroom procedures. Recommended for all Education majors.

#1250 Section 01 [units: 3]

06/18-07/07	MWF	09:30 AM - 02:00 PM	WH3010	Gregory Valde
06/18-07/28	Arranged	Arranged	WEB BASED	Gregory Valde

EDFOUND 481 HUMAN ABILITIES AND LEARNING ... This course is designed to help educators comprehend and apply the fundamental psychological principles underlying the teacher-learning process. Among the areas considered are motivation, classroom management, instructional applications, individual differences and creativity.

PREREQ: PASS TWO PORTIONS OF PPST OR PROFESSIONAL ED ADMISSION OR CONSENT OF DEPARTMENT CHAIR

#1251 Section 01 [units: 3] NOTE: This course will be taught using Desire2Learn. A short while before class, information will be sent to each student's UWW email address. Required additional fee of \$150 will be assessed for this class.

06/18-07/07	Arranged	Arranged	WEB BASED	Michelle Raasch
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*** GRADUATE LEVEL COURSES ***

Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

EDFOUND 624 MEASUREMENT AND EVALUATION IN THE ELEMENTARY SCHOOL ... This class is designed for special education, communicative disorders, and elementary education majors. It includes testing, measurement, and evaluation of student progress in multiple contexts. Teacher testing, assessment, and decision making in the school environments are emphasized as well as examining traditional and performance assessment strategies. Basic statistical procedures, the use and interpretation of standardized tests, appropriate use of non-testing techniques are covered as well as various grading and reporting systems.

PREREQ: RESTRICTED TO STUDENTS WITH PROFESSIONAL ED ADMISSION

#1260 Section 01 [units: 3]
05/29-07/07 TR 09:30 AM - 12:00 PM WH3012 Mark Schroeder

EDFOUND 625 MEASUREMENT AND EVALUATION IN THE SECONDARY SCHOOL ... This class is designed for special education, communicative disorders, and secondary education majors. It includes testing, measurement, and evaluation of student progress in multiple contexts and subject areas. Teacher testing, assessment, and decision making in the school environments are emphasized as well as examining traditional and performance assessment strategies. Basic statistical procedures, the use and interpretation of standard tests, appropriate use of non-testing techniques are covered as well as various grading and reporting systems specific to the secondary school setting.

PREREQ: RESTRICTED TO STUDENTS WITH PROFESSIONAL ED ADMISSION

#1261 Section 01 [units: 3]
05/29-07/07 TR 09:30 AM - 12:00 PM Mark Schroeder

EDFOUND 675 UNDERSTANDING AND DEALING WITH DISRUPTIVE CLASSROOM BEHAVIOR ... Designed to give students an opportunity to discuss the various theoretical approaches to handling disruptive behavior in the classroom and to apply these approaches to actual problem situations. Emphasis will also be placed on the prevention of behavior problems through the development of effective classroom procedures. Recommended for all Education majors.

#1257 Section 01 [units: 3]
06/18-07/07 MWF 09:30 AM - 02:00 PM WH3010 Gregory Valde
06/18-07/28 Arranged Arranged WEB BASED Gregory Valde

EDFOUND 681 HUMAN ABILITIES AND LEARNING ... This course is designed to help educators comprehend and apply the fundamental psychological principles underlying the teaching-learning process. Among the areas considered are motivation, classroom management, instructional applications, individual differences and creativity.

PREREQ: PASS TWO PORTIONS OF PPST OR PROFESSIONAL ED ADMISSION OR CONSENT OF DEPARTMENT

#1258 Section 01 [units: 3] NOTE: This course will be taught using Desire2Learn. A short while before class, information will be sent to each student's UWW email address. Required additional fee of \$150 will be assessed for this class.
06/18-07/07 Arranged Arranged WEB BASED Michelle Raasch

EDFOUND 710 EDUCATION IN A PLURALISTIC SOCIETY ... An examination of the sociohistorical, political, and philosophic forces which influence the institution of schooling in the United States. Particular attention will be focused on the role of the school and the teacher specific to a pluralistic society.

#1255 Section 01 [units: 3] NOTE: This course will be taught using Desire2Learn. A short while before class, information will be sent to each student's UWW email address. Required additional fee of \$150 will be assessed for this class.
05/29-06/16 Arranged Arranged WEB BASED Laura Porterfield

EDFOUND 780 READING, ANALYZING, AND EVALUATING EDUCATIONAL RESEARCH ... The course provides practicing teachers with background in the processes of reading, analyzing, and evaluating research in the field of education. The emphasis is on development of skills in understanding how educational research is conducted, and in knowledge and skills needed to evaluate research writing in educational journals.

#1507 Section 01 [units: 3] NOTE: Restricted to students in Big Foot MSE-PD Cohort Program.
05/29-06/16 TR 04:30 PM - 07:30 PM OFF CAMPUS Wade Tillet
05/29-06/16 TR 04:30 PM - 07:30 PM OFF CAMPUS Mark Schroeder
05/29-06/16 Arranged Arranged WEB BASED Wade Tillet
05/29-06/16 Arranged Arranged WEB BASED Mark Schroeder

EDFOUND 785 COORDINATING GIFTED EDUCATION PROGRAMS AND SERVICES ... Students will understand, analyze, and apply the administrative, legal, educational, and advocacy issues involved in coordinating district-level gifted and talented educational programming. Students will develop a professional project in their own district as part of an embedded practicum while working with one or more experienced gifted program coordinators.

PREREQ: EDFOUND 781 AND EDFOUND 782 OR EQUIVALENT; EDUC 792 FROM UWSP

#1256 Section 01 [units: 3]
05/29-07/28 Arranged Arranged Pamela Clinkenbeard

Start/End Dates

Meeting Days

Meeting Times

Location

Instructor

Course Topic (if applicable)

Educational Foundations Practicum

EDFNDRPC 210 INTRODUCTION TO EDUCATION AND TEACHING ... This course introduces prospective teachers to the teaching profession, educational philosophies, and the structure of schools. It includes a fieldwork component that complements classroom instruction.

PREREQ: 2.75 COMBINED GPA; AND EITHER PASSING 2 SECTIONS OF PPST/CORE OR DPI QUALIFYING SCORES ON THE ACT, SAT, OR GRE. COREQ: CONC ENROLLMENT IN EDFOUND 243 AND [ONE OF FOLLOWING: EDFOUND 222, EDFOUND 230, EDFOUND 212 OR EDFOUND 481] OR CONS OF DEPT

#1246 Section 01 [units: 3] NOTE: Students are required to attend one of the following O&P Orientation sessions: Tuesday April 24th 3:30 to 4:30, Wednesday April 25th 12:30 to 1:30, Monday April 30th 6:00 to 7:00, Wednesday May 9th 6:00 to 7:00

05/29-08/18	Arranged	Arranged		Elizabeth King
05/29-08/18	Arranged	Arranged		Elizabeth King
07/23-07/27	MTWRF	12:00 PM - 04:30 PM	WH3012	Elizabeth King
07/23-07/27	MTWRF	12:00 PM - 04:30 PM	WH3012	Elizabeth King
07/30-07/31	MT	12:00 PM - 04:30 PM	WH3012	Elizabeth King
07/30-07/31	MT	12:00 PM - 04:30 PM	WH3012	Elizabeth King
08/01-08/03	WRF	12:00 PM - 04:30 PM	WH3012	Elizabeth King
08/01-08/03	WRF	12:00 PM - 04:30 PM	WH3012	Elizabeth King
07/10-07/12	TWR	01:00 PM - 03:10 PM	WH3012	Elizabeth King
07/10-07/12	TWR	01:00 PM - 03:10 PM	WH3012	Elizabeth King
07/14	S	01:00 PM - 03:15 PM	WH3012	Elizabeth King
07/14	S	01:00 PM - 03:15 PM	WH3012	Elizabeth King
07/17-07/19	TWR	01:00 PM - 03:15 PM	WH3012	Elizabeth King
07/17-07/19	TWR	01:00 PM - 03:15 PM	WH3012	Elizabeth King

Library Media

LIBMEDIA 201 TECHNOLOGY FOR TEACHERS ... This course is designed to provide explanatory and hands-on practical experiences at the introductory level with digital, print, and web-based technologies for collaboration, information gathering, analysis and management, communication and creation in teaching and learning.

PREREQ: SOPHOMORE STANDING

#1262 Section 01 [units: 1] NOTE: This course will be taught using Desire2Learn. A short while before class, information will be sent to each student's UWW email address. Required additional fee of \$50 will be assessed for this class.

05/29-07/28	Arranged	Arranged	WEB BASED	Kai Rush
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*** GRADUATE LEVEL COURSES ***

LIBMEDIA 654 LIBRARY ADMINISTRATION ... The theories, principles and processes underlying the organization and administration of school and public library services: planning, organizing staffing, budgeting, acquiring, and accessing resources, evaluating, scheduling, promoting and marketing, equipping, housing and policy development. Emphasis is on planning, leadership, working toward change and the new roles and responsibilities of the library professional.

#1265 Section 01 [units: 3] NOTE: Limited to students in the UWSSLEC distance education program. Contact Continuing Education at 800-621-5376 for permission to register. WebEX meetings on June 10 and June 23 from 9 to 11am. Additional \$180 fee required.

05/29-07/28	Arranged	Arranged	WEB BASED	Kai Rush
07/20	F	09:00 AM - 04:00 PM	WH1005	Kai Rush
07/21	S	09:00 AM - 04:00 PM	WH1005	Kai Rush

#1266 Section 02 [units: 3] NOTE: Limited to students in the UWSSLEC distance education program. Contact Continuing Education at 800-621-5376 for permission to register. WebEX meetings on June 10 and June 23 from 9 to 11am. Additional \$180 fee required.

05/29-07/28	Arranged	Arranged	WEB BASED	Kai Rush
07/27	F	09:00 AM - 04:00 PM	WH1005	Kai Rush
07/28	S	09:00 AM - 04:00 PM	WH1005	Kai Rush

LIBMEDIA 756 INFORMATION, VIRTUAL LIBRARIES & THE INTERNET ... Students will address the practical, intellectual and societal issues associated with the change from physical to virtual libraries. They will learn to use equipment, software, and strategies to find, evaluate, organize, provide access to, and disseminate textual, audio, graphical and video information.

PREREQ: LIBMEDIA 793S and 793E OR LIBMEDIA 793C OR CONSENT OF INSTRUCTOR

#1267 Section 01 [units: 3] NOTE: Limited to students in the UWSSLEC distance education program. Contact Continuing Education at 800-621-5376 for permission to register. WebEX meetings on June 10 and June 23 from 9 to 11am. Additional \$180 fee required.

06/10-07/28	Arranged	Arranged	WEB BASED	Eileen Schroeder
06/29	F	09:00 AM - 04:00 PM	WH1005	Eileen Schroeder
06/30	S	09:00 AM - 04:00 PM	WH1005	Eileen Schroeder
07/01	U	09:00 AM - 04:00 PM	WH1005	Eileen Schroeder

HEALTH, PHYSICAL EDUCATION, RECREATION AND COACHING

Coaching

COACHING 240 INTRODUCTION TO COACHING ... A course designed to introduce undergraduate students to the profession of coaching. The nature of the profession, qualifications, skills and issues relative to the profession will be explored.

#1173 Section 01 [units: 2] NOTE: This course will be taught using Desire2Learn. A short while before class, information will be sent to each student's UWW email address. Required additional fee of \$150 will be assessed for this class.

06/18-07/07 Arranged Arranged WEB BASED Michael Johnson

COACHING 256 PSYCHO-SOCIAL ASPECTS OF COACHING ... A study of the social and psychological factors that impact athletic performance. Theoretical and applied perspectives will be explored from a coaching framework.

#1174 Section 01 [units: 2] NOTE: This course will be taught using Desire2Learn. A short while before class, information will be sent to each student's UWW email address. Required additional fee of \$150 will be assessed for this class.

05/29-06/16 Arranged Arranged WEB BASED Beth Bonuso

COACHING 265 COACHING OF COMMUNITY SPONSORED SPORTS ... Designed for men and women who wish to take part in the coaching of community sponsored sports. The role of community sponsored sports in the total picture of a young person's development, the organization and administration, and the actual coaching of community sponsored sports will be covered.

#1175 Section 01 [units: 3] NOTE: This course will be taught using Desire2Learn. A short while before class, information will be sent to each student's UWW email address. Required additional fee of \$150 will be assessed for this class.

06/18-07/28 Arranged Arranged WEB BASED Patrick Miller

COACHING 460 ORGANIZATION AND ADMINISTRATION OF INTERSCHOLASTIC ATHLETICS ... This course is designed for those individuals who wish to become athletic coaches or administrators. The organization and administration of an athletic program will be covered.

PREREQ: COACHING 240, COACHING 250, COACHING 255, COACHING 256, COACHING 461 AND 2 CREDITS IN COACHING 350-COACHING 361

#1176 Section 01 [units: 2] NOTE: This course will be taught using Desire2Learn. A short while before class, information will be sent to each student's UWW email address. Required additional fee of \$150 will be assessed for this class.

06/18-07/07 Arranged Arranged WEB BASED Keri Carollo

COACHING 480 LEGAL ASPECTS OF SPORT AND RECREATION ACTIVITIES ... This course will examine the complexities of sport and recreation litigation, primarily focused on educational institutions. Students will use this knowledge to aid their professional growth in the fields of sport and recreation activity. Topics such as risk management, contracts, liability, and policy development will provide a better understanding of the law with respect to challenges encountered by sport and recreation professionals.

PREREQ: JUNIOR/SENIOR STATUS OR CONSENT OF INSTRUCTOR

#1177 Section 01 [units: 3] NOTE: This course will be taught using Desire2Learn. A short while before class, information will be sent to each student's UWW email address. Required additional fee of \$150 will be assessed for this class.

06/18-07/07 Arranged Arranged WEB BASED Jason Shurley

COACHING 492 FIELD STUDY IN COACHING ... Field study in coaching provides undergraduate students with a supervised capstone experience in coaching. Students will be placed with department approved university/public/private/community teams/programs to obtain practical experience in the sport(s) of their choice. The site selection will be consistent with the professional objectives selected by the student. Prereq: Consent of department chair.

#1181 Section 01 [units: 2-3] Dept. Consent

05/29-08/18 Arranged Arranged Andrea Ednie

#1208 Section 02 [units: 2-3] Dept. Consent

05/29-08/18 Arranged Arranged Lindsey Greviskes

#1209 Section 03 [units: 2-3] Dept. Consent

05/29-08/18 Arranged Arranged Bridgette Hermanson

#1210 Section 04 [units: 2-3] Dept. Consent

05/29-08/18 Arranged Arranged Wesley Kephart

#1211 Section 05 [units: 2-3] Dept. Consent

05/29-08/18 Arranged Arranged Brandi Niemeier

#1212 Section 06 [units: 2-3] Dept. Consent

05/29-08/18 Arranged Arranged Kelly Witte

COACHING 498 INDEPENDENT STUDY ... Study of a selected topic or topics under the direction of a faculty member. Repeatable for a maximum of 4 credits in major. Prereq: Consent of advisor or department chair.

#1182 Section 01 [units: 1-4] Dept. Consent

05/29-08/18 Arranged Arranged Kelly Witte

*** GRADUATE LEVEL COURSES ***

COACHING 660 ORGANIZATION AND ADMINISTRATION OF INTERSCHOLASTIC ATHLETICS ... This course is designed for those individuals who wish to become athletic coaches or administrators. The place of athletics education and the organization and administration of an athletic program will be covered. A research paper dealing with an appropriate topic will be required.

#1179 Section 01 [units: 2] NOTE: This course is totally web based and taught through D2L. Additional course fee is \$50.00 per credit.

06/18-07/07 Arranged Arranged WEB BASED Keri Carollo

Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

COACHING 680 LEGAL ASPECTS OF SPORT AND RECREATION ACTIVITIES ... This course will examine the complexities of sport and recreation litigation, primarily focused on educational institutions. Students will use this knowledge to aid their professional growth in the fields of sport and recreation activity. Topics such as risk management, contracts, liability, and policy development will provide a better understanding of the law with respect to challenges encountered by sport and recreation professionals.

#1180 Section 01 [units: 3] NOTE: This course is totally web based and taught through D2L. Additional course fee is \$50.00 per credit.
06/18-07/07 Arranged Arranged WEB BASED Jason Shurley

COACHING 705 PRINCIPLES OF PSYCHOLOGY APPLIED TO COACHING ... The course will include an in-depth examination of the psychological factors that impact individuals and their performance in the athletic setting. Theoretical and applied parameters will be extensively studied from a coaching perspective. The coach will develop intervention strategies, techniques and skills to enhance their psychological effectiveness in the athletic domain.

PREREQ: 3 credits of psychology as an undergraduate student and at least one year of coaching experience or consent of the instructor.

#1514 Section 01 [units: 3] NOTE: This course will be taught using Desire2Learn. A short while before class, information will be sent to each student's UWW email address. Required additional fee of \$150 will be assessed for this class.
06/18-07/28 Arranged Arranged WEB BASED Lindsey Greviskes

COACHING 793 PRACTICUM ... Practicum

#1517 Section 01 [units: 1-6]
05/29-08/18 Arranged Arranged Kelly Witte

COACHING 798 INDIVIDUAL STUDIES ... Study of a selected topic or topics under the direction of a faculty member.

#1183 Section 01 [units: 1-3] NOTE: This course is totally web based and taught through D2L.
05/29-08/18 Arranged Arranged WEB BASED Kelly Witte

Dept. Consent

Health Education

HEALTHED 280 INTRODUCTION TO HEALTH EDUCATION AND PROMOTION ... This course is the designated gateway course required for students who choose to minor in health education or health promotion and should be taken within the first 6 units of declaring a health minor or pursuing health licensure requirements. It serves as an introduction to knowledge, research, and application of skills necessary for helping others with health behavior changes, while creating healthier environments in the home, school, workplace, and community.

#1235 Section 01 [units: 2] NOTE: This course is totally web based and taught through D2L. Additional course fee is \$50.00 per credit.
05/29-06/16 Arranged Arranged WEB BASED Brandi Niemeier

HEALTHED 360 CURRENT TOPICS IN HEALTH AND WELLNESS ... The course examines, interprets, and evaluates wellness as it relates to current topics in health, disease prevention, health promotion, and health education. Topics included are cardiovascular health, alcohol and other drugs, nutrition concepts, health hazards, tobacco, and topics related to public health such as physical activity and behavior changes.

PREREQ: JUNIOR/SENIOR STATUS OR CONSENT OF INSTRUCTOR

#1184 Section 01 [units: 3] NOTE: This course is totally web based and taught through D2L. Additional course fee is \$50.00 per credit.
05/29-07/07 Arranged Arranged WEB BASED Logan Edwards

HEALTHED 362 STRESS MANAGEMENT ... The course explains what stress is, its various causes, and its effects. It helps develop a personal "Stress Profile" which enables the participants to pinpoint the specific sources and manifestations of stress and tension. The course shows how to combine biofeedback, relaxation techniques, exercise, diet, and other skills into an individualized "Stress Management System" that will help individuals feel healthier and cope better with daily pressure.

PREREQ: SOPHOMORE/JUNIOR/SENIOR STATUS

#1498 Section 01 [units: 3]
06/18-07/07 Arranged Arranged WEB BASED Ann Garvin
06/18 M 08:30 AM - 04:00 PM WC0185 Ann Garvin
06/25 M 08:30 AM - 04:00 PM WC0185 Ann Garvin
07/03 T 08:30 AM - 04:00 PM WC0185 Ann Garvin

HEALTHED 382 ELEMENTARY HEALTH EDUCATION ... Teaching and learning experiences in selected content areas of health education. Designed for the elementary teacher.

PREREQ: RESTRICTED TO STUDENTS WITH PROFESSIONAL ED ADMISSION

#1185 Section 01 [units: 2] NOTE: This course is totally web based and taught through D2L. Additional course fee is \$50.00 per credit.
05/29-06/16 Arranged Arranged WEB BASED Anneke Legge

HEALTHED 391 NUTRITION FOR HEALTH ... The course helps students plan, evaluate, and analyze dietary intake based on sound nutritional guidelines, principles, and knowledge for the purpose of health enhancement, improved mental and physical performance, and decreasing risk of disease.

PREREQ: SOPHOMORE STATUS

#1186 Section 01 [units: 3] NOTE: This course is totally web based and taught through D2L. Additional course fee is \$50.00 per credit.
05/29-07/07 Arranged Arranged WEB BASED Logan Edwards

HEALTHED 471 RESEARCH IN HEALTH AND PHYSICAL ACTIVITY ... The content of this course is from a psychophysiological perspective. Emphasis will be place on research involving the effects of physical activity on psychological states and traits as well as how affect influences performance. Topic will include research design, motivation and adherence, attention, arousal, overtraining, behavior change, personality dynamics, and mental health.

PREREQ: JUNIOR/SENIOR STATUS OR CONSENT OF INSTRUCTOR

#1497 Section 01 [units: 3]
05/29-06/16 Arranged Arranged WEB BASED Ann Garvin
06/04-06/05 MT 08:30 AM - 04:00 PM WC0185 Ann Garvin
06/16 S 08:30 AM - 04:00 PM WC0185 Ann Garvin

Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

HEALTHED 492 FIELD STUDY: HEALTH ... *Studies designed to increase the student's understanding of specific areas of health through involvement in off-campus experiences such as elementary or secondary schools, health volunteer agencies, or health maintenance organizations under the direction of department instructors. Repeatable.*

PREREQ: JUNIOR/SENIOR STATUS OR CONSENT OF INSTRUCTOR

#1213	Section 01	[units: 1-12]							Dept. Consent
	05/29-08/18	Arranged	Arranged		Andrea Ednie				
#1214	Section 02	[units: 1-12]							Dept. Consent
	05/29-08/18	Arranged	Arranged		Lindsey Greviskes				
#1215	Section 03	[units: 1-12]							Dept. Consent
	05/29-08/18	Arranged	Arranged		Bridgette Hermanson				
#1216	Section 04	[units: 1-12]							Dept. Consent
	05/29-08/18	Arranged	Arranged		Wesley Kephart				
#1217	Section 05	[units: 1-12]							Dept. Consent
	05/29-08/18	Arranged	Arranged		Brandi Niemeier				

*** GRADUATE LEVEL COURSES ***

HEALTHED 562 STRESS MANAGEMENT ... *The course explains what stress is, its various causes and its effects. It helps develop a personal "Stress Profile" which enables the participants to pinpoint the specific sources and manifestations of stress and tension. The course shows how to combine biofeedback, relaxation techniques, exercise, diet, and other skills into an individualized "Stress Management System" that will help individuals feel healthier and cope better with daily pressure.*

#1499	Section 01	[units: 3]							
	06/18-07/07	Arranged	Arranged	WEB BASED	Ann Garvin				
	06/18	M	08:30 AM - 04:00 PM	WC0185	Ann Garvin				
	06/25	M	08:30 AM - 04:00 PM	WC0185	Ann Garvin				
	07/03	T	08:30 AM - 04:00 PM	WC0185	Ann Garvin				

HEALTHED 671 RESEARCH IN HEALTH AND PHYSICAL ACTIVITY ... *The content of this course is from a psychophysiological perspective. Emphasis will be place on research involving the effects of physical activity on psychological states and traits as well as how affect influences performance. Topic will include research design, motivation and adherence, attention, arousal, overtraining, behavior change, personality dynamics, and mental health.*

PREREQ: JUNIOR/SENIOR STATUS OR CONSENT OF INSTRUCTOR

#1500	Section 01	[units: 3]							
	05/29-06/16	Arranged	Arranged	WEB BASED	Ann Garvin				
	06/04-06/05	MT	08:30 AM - 04:00 PM	WC0185	Ann Garvin				
	06/16	S	08:30 AM - 04:00 PM	WC0185	Ann Garvin				

Physical Education General

PEGNRL 192 PERSONAL HEALTH AND FITNESS FOR LIFE (GP) ... *An activity course which develops students understanding of the importance of a healthy lifestyle, while experiencing the choices available. Students will develop a basic understanding of creating and/or assessing healthy and safe exercise program(s) relative to their goals and needs.*

#1187 Section 01 [units: 1] Gen Ed Physical Education (GP) NOTE: This course is totally web based and taught through D2L. Additional course fee is \$50.00 per credit.

05/29-06/16 Arranged Arranged WEB BASED Jennifer Regan

#1188 Section 02 [units: 1] Gen Ed Physical Education (GP) NOTE: This course is totally web based and taught through D2L. Additional course fee is \$50.00 per credit.

06/18-07/07 Arranged Arranged WEB BASED Michael Johnson

#1189 Section 03 [units: 1] Gen Ed Physical Education (GP) NOTE: This course is totally web based and taught through D2L. Additional course fee is \$50.00 per credit.

06/18-07/07 Arranged Arranged WEB BASED Michael Johnson

#1221 Section 05 [units: 1] Gen Ed Physical Education (GP) NOTE: This course is totally web based and taught through D2L. Additional course fee is \$50.00 per credit.

07/09-07/28 Arranged Arranged WEB BASED Jennifer Regan

#1222 Section 06 [units: 1] Gen Ed Physical Education (GP) NOTE: This course is totally web based and taught through D2L. Additional course fee is \$50.00 per credit.

07/30-08/18 Arranged Arranged WEB BASED Keri Carollo

#1513 Section 07 [units: 1] Gen Ed Physical Education (GP) NOTE: This course will be taught using Desire2Learn. A short while before class, information will be sent to each student's UWW email address. Required additional fee of \$50 will be assessed for this class.

07/30-08/18 Arranged Arranged WEB BASED Amy Zelinger

Physical Education Professional

PEPROF 416 EXERCISE PRESCRIPTION AND LEADERSHIP ... *Theoretical considerations and practical applications of exercise prescription and leadership. Includes risk stratification, prescription techniques, program progression, exercise leadership, health counseling and program administration. Applications for healthy populations, medical populations and special populations.*

#1515 Section 01 [units: 3] NOTE: This course will be taught using Desire2Learn. A short while before class, information will be sent to each student's UWW email address. Required additional fee of \$150 will be assessed for this class.

06/18-07/28 Arranged Arranged WEB BASED Wesley Kephart

Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

PEPROF 480 HEALTH PROMOTION MANAGEMENT ... Theoretical considerations and practical applications of management, operations and programs for health promotion organizations. Begins with the planning, design, financing and construction of health promotion facilities. Includes the hiring and organization of staff members, the development and marketing of special programs and the administration and finance of health promotion organizations.

#1236 Section 01 [units: 3] NOTE: This course is totally web based and taught through D2L. Additional course fee is \$50.00 per credit.

05/29-06/16 Arranged Arranged WEB BASED Brandi Niemeier

PEPROF 493 HEALTH, HUMAN PERFORMANCE & RECREATION INTERNSHIP ... The internship is a culminating learning experience for students studying in Health, Physical Education, and Recreation. This experience allows students the opportunity to practice the application of theory and apply the knowledge acquired through academic preparation. The internship is an in-depth supervised work and study experience, preferably at the supervisor or mid-management level, where the student has a degree of responsibility for planning, directing and supervising the work of others. A desired result of this course design is to stimulate good judgement and sound decisions while improving problem solving, communication, human development and relation building skills.

PREREQ: PEPROF 209, WITHIN 9 CREDITS OF COMPLETING MAJOR AND MINOR, APPLICATION MATERIALS FILED BY DUE DATES SEMESTER PRIOR TO PLACEMENT, AND CONSENT OF PROGRAM COORDINATOR

#1223 Section 01 [units: 6-12] Dept. Consent

05/29-08/18 Arranged Arranged Andrea Ednie

#1224 Section 02 [units: 6-12] Dept. Consent

05/29-08/18 Arranged Arranged Lindsey Greviskes

#1225 Section 03 [units: 6-12] Dept. Consent

05/29-08/18 Arranged Arranged Bridgette Hermanson

#1226 Section 04 [units: 6-12] Dept. Consent

05/29-08/18 Arranged Arranged Wesley Kephart

#1227 Section 05 [units: 6-12] Dept. Consent

05/29-08/18 Arranged Arranged Brandi Niemeier

***** GRADUATE LEVEL COURSES *****

PEPROF 680 HEALTH PROMOTION MANAGEMENT ... Theoretical considerations and practical applications of management, operations and programs for health promotion organizations. Begins with the planning, design, financing and construction of health promotion facilities. Includes the hiring and organization of staff members, the development and marketing of special programs and the administration and finance of health promotion organizations.

#1237 Section 01 [units: 3] NOTE: This course will be taught using Desire2Learn. A short while before class, information will be sent to each student's UWW email address. Required additional fee of \$150 will be assessed for this class.

05/29-06/16 Arranged Arranged WEB BASED Brandi Niemeier

Recreation

RECREATN 233 INTRODUCTION TO SPORT MANAGEMENT ... This course will introduce students to the history of the sport industry and the role of the sport manager. Students will develop an understanding of potential career outlets in these fields. Students will apply concepts of administration and management of sport to their future professional practice.

#1207 Section 01 [units: 2] NOTE: This course will be taught using Desire2Learn. A short while before class, information will be sent to each student's UWW email address. Required additional fee of \$150 will be assessed for this class.

05/29 T 10:00 AM - 12:00 PM WCO183A Joe Carollo

05/30-06/16 Arranged Arranged WEB BASED Joe Carollo

RECREATN 360 AGING AND LEISURE ... Examines conceptualizations of leisure and aging in the leisure and gerontological literature, examines the benefits of exercise for older persons, and the process of developing an exercise program for older persons as well as examining the benefits of other leisure areas such as the arts, education and outdoor recreation.

#1516 Section 01 [units: 3] NOTE: This course will be taught using Desire2Learn. A short while before class, information will be sent to each student's UWW email address. Required additional fee of \$150 will be assessed for this class.

07/09-08/18 Arranged Arranged WEB BASED Bridgette Hermanson

RECREATN 480 LEGAL ASPECTS OF SPORT AND RECREATION ACTIVITIES ... This course will examine the complexities of sport and recreation litigation, primarily focused on educational institutions. Students will use this knowledge to aid their professional growth in the fields of sport and recreation activity. Topics such as risk management, contracts, liability, and policy development will provide a better understanding of the law with respect to challenges encountered by sport and recreation professionals.

PREREQ: JUNIOR/SENIOR STATUS OR CONSENT OF INSTRUCTOR

#1228 Section 01 [units: 3] NOTE: This course is totally web based and taught through D2L. Additional course fee is \$50.00 per credit.

06/18-07/07 Arranged Arranged WEB BASED Jason Shurley

RECREATN 492 FIELD STUDY: RECREATION ... A course designed to increase the student's understanding of a specific area of recreation through involvement in an off-campus internship at a recognized recreational agency or business which is suited to the student's area of interest. Repeatable for a maximum of 12 credits in major/degree. Prereq: Jr status or consent of department chair.

PREREQ: JUNIOR/SENIOR STATUS

#1230 Section 01 [units: 1-12] Dept. Consent

05/29-08/18 Arranged Arranged Andrea Ednie

#1231 Section 02 [units: 1-12] Dept. Consent

05/29-08/18 Arranged Arranged Lindsey Greviskes

#1232 Section 03 [units: 1-12] Dept. Consent

05/29-08/18 Arranged Arranged Bridgette Hermanson

<u>Class#</u>	<u>Section</u>	<u>(Units)</u>	<u>General Education Designation (if any)</u>				<u>Consent</u>
<u>Start/End Dates</u>	<u>Meeting Days</u>	<u>Meeting Times</u>	<u>Location</u>	<u>Instructor</u>	<u>Course Topic (if applicable)</u>		
#1233	Section 04	[units: 1-12]					Dept. Consent
05/29-08/18	Arranged	Arranged		Wesley Kephart			
#1234	Section 05	[units: 1-12]					Dept. Consent
05/29-08/18	Arranged	Arranged		Brandi Niemeier			

*** GRADUATE LEVEL COURSES ***

RECREATN 680 LEGAL ASPECTS OF SPORT AND RECREATION ACTIVITIES ... *This course will examine the complexities of sport and recreation litigation, primarily focused on educational institutions. Students will use this knowledge to aid their professional growth in the fields of sport and recreation activity. Topics such as risk management, contracts, liability, and policy development will provide a better understanding of the law with respect to challenges encountered by sport and recreation professionals.*

PREREQ: JUNIOR/SENIOR STATUS OR CONSENT OF INSTRUCTOR

#1229	Section 01	[units: 3]	NOTE: This course is totally web based and taught through D2L. Additional course fee is \$50.00 per credit.				
06/18-07/07	Arranged	Arranged	WEB BASED	Jason Shurley			

INTERDEPARTMENTAL

Education Interdepartmental

EDUINDP 216 REFLECTIVE SEMINAR: PHASE 2 PORTFOLIO ... *The course is intended to ensure that the well-prepared teacher is a reflective practitioner who continually evaluates the effects of his/her choices and actions on others (students, parents, and other professionals in the learning community) and who actively seeks out opportunities to grow professionally.*

#1155	Section 01	[units: 1]	NOTE: Hybrid course with face to face dates arranged by instructor		
06/02	S		11:30 AM - 01:30 PM	WH2010	Anne Tillett
06/16	S		11:30 AM - 01:30 PM	WH2010	Anne Tillett
07/07	S		11:30 AM - 01:30 PM	WH2010	Anne Tillett
07/21	S		11:30 AM - 01:30 PM	WH2010	Anne Tillett
08/04	S		11:30 AM - 01:30 PM	WH2010	Anne Tillett
08/18	S		11:30 AM - 01:30 PM	WH2010	Anne Tillett
05/29-08/18	Arranged	Arranged		WEB BASED	Anne Tillett

EDUINDP 331 DIRECTED TEACHING A: INFANTS AND TODDLERS ... *This course provides the student with the opportunity to fully develop practice and reflect upon skills acquired through coursework and previous field experience. Students are placed in both a county Birth-to-Three Program and a community infant/toddler childcare program. High quality inclusive programs are selected (when possible). Students are provided supervision by a Cooperating Teacher, and a University Supervisor. Students will plan and implement instruction for individuals and groups of children, adapt instruction for children with disabilities, conduct assessments, evaluate student performance, collaborate with parents and professionals. Prereq: Successful completion of all prior Early Childhood Education classes.*

PREREQ: RESTRICTED TO STUDENTS WITH PROFESSIONAL ED ADMISSION AND EARLY CHILDHOOD EDUCATION PROGRAM

#1159	Section 01	[units: 6]	NOTE: Hybrid course with one face to face meeting June 2, 2018 1:45 p.m. ÷ 3:00 p.m.		
05/29-08/18	Arranged	Arranged		OFF CAMPUS	Anne Tillett
06/02	S		01:45 PM - 03:00 PM	WH2010	Anne Tillett

EDUINDP 332 REFLECTIVE SEMINAR: APPLICATION OF ISSUES IN EARLY CHILDHOOD EDUCATION ... *This course provides teachers-to-be with opportunities to reflect upon their course work and classroom experiences, discuss and share educational ideas, monitor professional growth, formulate personal goals and objectives, collaborate with peers, and design new strategies and methods for working with children, parents, and other professionals. Written and oral reflection and other means of creative expression will be practiced with respect to both the content of current courses and field work experiences. Prereq: Successful completion of all prior Early Childhood Education classes.*

PREREQ: RESTRICTED TO STUDENTS WITH PROFESSIONAL ED ADMISSION AND EARLY CHILDHOOD EDUCATION PROGRAM

#1156	Section 01	[units: 1]	NOTE: Hybrid course with face to face dates arranged by instructor		
06/02	S		11:30 AM - 01:30 PM	WH2015	Brooke Winchell
06/16	S		11:30 AM - 01:30 PM	WH2015	Brooke Winchell
07/07	S		11:30 AM - 01:30 PM	WH2015	Brooke Winchell
07/21	S		11:30 AM - 01:30 PM	WH2015	Brooke Winchell
08/04	S		11:30 AM - 01:30 PM	WH2015	Brooke Winchell
08/18	S		11:30 AM - 01:30 PM	WH2015	Brooke Winchell
05/29-08/18	Arranged	Arranged		WEB BASED	Brooke Winchell

EDUINDP 453 LEADERSHIP IN EARLY CHILDHOOD EDUCATION ... *This two credit hybrid based course will explore leadership development, with an emphasis on the challenges faced by educational leaders. As a hybrid course, students are expected fully engage in the learning process in class, independently and on-line (reading, reflecting, discussing, writing, thinking and problem solving both individually and as an active team member).*

PREREQ: ADMISSION TO EARLY CHILDHOOD PROGRAM

#1158	Section 01	[units: 2]	NOTE: Hybrid course with face to face dates arranged by instructor		
07/21	S		01:30 PM - 04:30 PM	WH2010	Linda Nortier
07/09-08/18	Arranged	Arranged		WEB BASED	Linda Nortier
08/04	S		01:30 PM - 04:30 PM	WH2010	Linda Nortier

*** GRADUATE LEVEL COURSES ***

EDUINDP 724 PLANNING FOR CHANGE: SEMINAR IN RESEARCH, PRACTICE AND VOICE ... *The purpose of this course is to provide the graduate student with the contacts and skills needed to accomplish the Capstone project. The project design from this course will be used to develop their Capstone project.*

PREREQ: EDFOUND 723/CIGENRL 723 AND EDFOUND 780 AND AT LEAST 9 ADDITIONAL GRADUATE CREDITS; COREQ: EDUINDP 726

#1141	Section 01	[units: 2]				
05/29-07/28	Arranged	Arranged		OFF CAMPUS	May Vang	WAUKESHA MSEPDCOHORT
	P/F Grading Basis Only					
#1489	Section 02	[units: 2]				
05/29-07/28	Arranged	Arranged		OFF CAMPUS	Ozgul Kartal	
	P/F Grading Basis Only					

Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

EDUINDP 726 CAPSTONE ADVISING I: PROJECT PLANNING AND REVIEW OF LITERATURE ... *The purpose of this course is to advise and provide feedback to students developing their Capstone proposals and the first three chapters of their Capstone projects.*

PREREQ: EDFOUND 723/CIGENRL 723 AND EDFOUND 780 AND AT LEAST 9 ADDITIONAL GRADUATE CREDITS; COREQ: EDUINDP 724

#1142 Section 01 [units: 1]

05/29-07/28 Arranged Arranged

OFF CAMPUS May Vang

WAUKESHA MSEPD COHORT

P/F Grading Basis Only

#1490 Section 02 [units: 1]

05/29-07/28 Arranged Arranged

OFF CAMPUS Ozgul Kartal

P/F Grading Basis Only

EDUINDP 727 CAPSTONE ADVISING II: DATA COLLECTION AND ANALYSIS ... *The purpose of this course is to provide the graduate student with the contacts and skills needed to accomplish the Capstone project. The project design from this course will be used to develop their Capstone project.*

PREREQ: EDFOUND 723/CIGENRL 723, EDFOUND 780, EDUINDP 724, EDUINDP 726

#1170 Section 01 [units: 1]

05/29-07/28 Arranged Arranged

ARRANGED John Zbikowski

P/F Grading Basis Only

EDUINDP 789 CAPSTONE PROJECT SEMINAR ... *The purpose of this seminar is to provide the master's student with faculty and peer support as the student grounds, implements, refines, assesses and reports his or her capstone project. The capstone project is a self-selected and defined project completed with advisor assistance, that makes a connection between the graduate study and the student's professional life as an educator. The course will be graded on a Satisfactory/No Credit grading scale. Approval of program coordinator and advisor is required.*

#1169 Section 01 [units: 2-3]

06/18-07/28 Arranged Arranged

To Be Arranged

Dept. Consent

P/F Grading Basis Only

SPECIAL EDUCATION

Special Education

SPECED 201 DISABILITY IN SOCIETY (DV)(GI) ... A study of the social construction of disability. This course focuses on the political and cultural context of disability. Particular attention is given to the issues of perception, mobility, accessibility, distribution of bio-resources, and the human condition as well as a process to assist individuals achieve comfortable, authentic, and more equal relationships with persons with disabilities.

#1519	Section 01X	[units: 3]	GE Interdiscip & US Racial/Eth (GI) (DV)				
	07/09-08/18	MTWR	12:45 PM - 02:45 PM	HH1300	To Be Arranged		
#1520	Section 02X	[units: 3]	GE Interdiscip & US Racial/Eth (GI) (DV)				
	07/09-08/18	MTWR	12:45 PM - 02:45 PM	HH1305	To Be Arranged		
#1521	Section 03X	[units: 3]	GE Interdiscip & US Racial/Eth (GI) (DV)				
	07/09-08/18	MTWR	12:45 PM - 02:45 PM	HH1307	To Be Arranged		

SPECED 205 INTRODUCTION TO SPECIAL EDUCATION ... A survey course designed to familiarize students with the psychological, physiological and educational problems that confront persons with intellectual disabilities, gifts and talents, emotional or behavioral disorders, speech impairments, auditorily impairments, visual impairments, and orthopedic and neurological impairments.

#1014	Section 01	[units: 3]	NOTE: This course will be taught using Desire2Learn. A short while before class, information will be sent to each student's UWW email address. Required additional fee of \$150 will be assessed for this class.				
	05/29-06/16	Arranged	Arranged	WEB BASED	Lana Collet-Klingenberg		
#1015	Section 02	[units: 3]	NOTE: This course will be taught using Desire2Learn. A short while before class, information will be sent to each student's UWW email address. Required additional fee of \$150 will be assessed for this class.				
	07/30-08/18	Arranged	Arranged	WEB BASED	Brooke Winchell		

SPECED 321 CHARACTERISTICS OF AND INTERVENTIONS FOR EBD ... The purpose of this course is to provide intervention strategies for working with children with severe emotional/behavioral disorders. Strategies related to AODA, social skills curriculum, abuse/neglect, juvenile corrections, and medication management will be presented. In addition, methods for creating effective program models will be presented.

PREREQ: (1) SPECED 205 AND (2) SPECIAL EDUCATION MAJOR, SPECIAL EDUCATION MINOR, OR PHYSICAL EDUCATION EC-A EMPHASIS AND (3) COMBINED 2.75 GPA (THE GPA REQUIREMENT IS NOT REQUIRED OF NON-LICENSURE MINORS)

#1016	Section 01	[units: 3]	NOTE: This course will be taught using Desire2Learn. A short while before class, information will be sent to each student's UWW email address. Required additional fee of \$150 will be assessed for this class.				
	05/29-07/07	Arranged	Arranged	WEB BASED	Rowand Robinson		

SPECED 322 CHARACTERISTICS AND INTERVENTIONS FOR INTELLECTUAL DISABILITIES ... This course is designed to introduce students to the field of intellectual disabilities. Students will be presented with information on the causes and characteristics; eligibility requirements; current cultural and historical views of intellectual disabilities; and social emotional, medical, physical, educational, and life-span considerations for individuals with intellectual disabilities.

PREREQ: (1) SPECED 205 AND (2) SPECIAL EDUCATION MAJOR, SPECIAL EDUCATION MINOR, OR PHYSICAL EDUCATION EC-A EMPHASIS AND (3) COMBINED 2.75 GPA (THE GPA REQUIREMENT IS NOT REQUIRED OF NON-LICENSURE MINORS)

#1017	Section 01	[units: 3]	NOTE: This course will be taught using Desire2Learn. A short while before class, information will be sent to each student's UWW email address. Required additional fee of \$150 will be assessed for this class.				
	06/18-07/28	Arranged	Arranged	WEB BASED	Amy Stevens		

SPECED 325 CHARACTERISTICS AND INTERVENTIONS FOR LEARNING DISABILITIES ... This course provides an examination of the field of learning disabilities. Emphasis on the concept of learning disabilities, etiology, diagnosis, characteristics, teaching strategies, theory, historical influences, and current trends. Eligibility and models of service delivery will also be examined.

PREREQ: (1) SPECED 205 AND (2) SPECIAL EDUCATION MAJOR, SPECIAL EDUCATION MINOR, OR PHYSICAL EDUCATION EC-A EMPHASIS AND (3) COMBINED 2.75 GPA (THE GPA REQUIREMENT IS NOT REQUIRED OF NON-LICENSURE MINORS)

#1018	Section 01	[units: 3]	NOTE: This course will be taught using Desire2Learn. A short while before class, information will be sent to each student's UWW email address. Required additional fee of \$150 will be assessed for this class.				
	05/29-07/07	Arranged	Arranged	WEB BASED	Amy Stevens		

SPECED 326 INTRODUCTION TO INDIVIDUALIZED DIAGNOSTIC ASSESSMENT OF EEN ... A core course providing an overview of educational assessment and diagnosis of those with disabilities. Emphasis is placed upon testing for IEP development, the teaching and implications of the educational evaluation for multidisciplinary team decision making.

PREREQ: SPECED 205 AND ADMISSION TO PROFESSIONAL EDUCATION

#1019	Section 01	[units: 3]	NOTE: This course will be taught using Desire2Learn. A short while before class, information will be sent to each student's UWW email address. Required additional fee of \$150 will be assessed for this class.				
	06/18-07/28	Arranged	Arranged	WEB BASED	Kathryn Casey		

SPECED 360 BEHAVIOR MANAGEMENT FOR THE INCLUSIVE CLASSROOMS ... The purpose of this course is to provide general strategies to promote effective behavior management in the inclusive educational environment. Focus will be on theories and practices for facilitating successful integration of children with disabilities in the regular education classroom or public school special education programs.

PREREQ: ADMISSION TO PROFESSIONAL EDUCATION, SPECED 205

#1020	Section 01	[units: 3]	NOTE: This course will be taught using Desire2Learn. A short while before class, information will be sent to each student's UWW email address. Required additional fee of \$150 will be assessed for this class.				
	07/09-07/28	Arranged	Arranged	WEB BASED	Nomsa Gwalla-Ogisi		

Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

SPECED 376 MEDICAL ASPECTS OF DISABILITY ... *Study of the medical, physiological, neurological, physical, developmental, and sensory characteristics of persons with physical or medical conditions which impact educational programming. Emphasis on the etiology and implications of genetic, prenatal and acquired causes of disabilities including cerebral palsy, genetic syndromes, medical fragility, technology dependency, AIDS, and perinatal drug exposure. Interdisciplinary approaches to services provided for persons with complex attendance needs are addressed.*

PREREQ: SPECED 205 (OR EQUIVALENT COURSE) OR CONSENT OF INSTRUCTOR

#1021 Section 01 [units: 3] NOTE: This course will be taught using Desire2Learn. A short while before class, information will be sent to each student's UWW email address. Required additional fee of \$150 will be assessed for this class.

06/18-07/07 Arranged Arranged WEB BASED Sharon Kolb

SPECED 406 TRANSITION PROGRAMMING FOR STUDENTS WITH DISABILITIES ... *Identification of specific strategies for overcoming attitudinal and technical barriers to vocational mainstreaming of special needs students. Content includes values clarification, vocational assessment, vocational IEP development, and elementary and secondary vocational models in delivering appropriate vocational services to EEN students. Content covers grades K-12.*

PREREQ: SPECED 321, SPECED 322, SPECED 325, AND ADMISSION TO PROFESSIONAL EDUCATION (FOR MAJORS) OR CONSENT OF INSTRUCTOR (FOR NON-MAJORS)

#1022 Section 01 [units: 3] NOTE: This course will be taught using Desire2Learn. A short while before class, information will be sent to each student's UWW email address. Required additional fee of \$150 will be assessed for this class.

07/09-07/28 Arranged Arranged WEB BASED Ozalle Toms

SPECED 462 EDUCATIONAL-DIAGNOSIS AND ASSESSMENT IN LD, E/BD, ID ... *A course designed to develop advanced diagnostic skills for elementary/secondary students with mild/moderate disabilities (LD, ED, ID). Emphasis is placed upon the assessment of cognitive, academic, developmental and behavioral skills that affect classroom performance. The application of advanced trend analysis and data synthesis techniques for special education placement and program planning is stressed and current issues/trends are discussed.*

PREREQ: SPECED 326, RESTRICTED TO STUDENTS WITH PROFESSIONAL ED ADMISSION

#1023 Section 01 [units: 3]

06/18-07/28 Arranged Arranged James Collins

SPECED 466 WORKING WITH PARENTS OF EXCEPTIONAL CHILDREN & COMMUNITY AGENCIES ... *Provides insight into the adjustment problems of individuals with disabilities in the home and school environments. Particular emphasis upon consultation and supportive skills to aid the person and their parents in dealing with school or agency personnel and programs.*

PREREQ: (1) SPECED 205 AND (2) SPECIAL EDUCATION MAJOR, SPECIAL EDUCATION MINOR, OR PHYSICAL EDUCATION EC-A EMPHASIS AND (3) COMBINED 2.75 GPA (THE GPA REQUIREMENT IS NOT REQUIRED OF NON-LICENSURE MINORS)

#1024 Section 01 [units: 3] NOTE: This course will be taught using Desire2Learn. A short while before class, information will be sent to each student's UWW email address. Required additional fee of \$150 will be assessed for this class.

05/29-06/16 Arranged Arranged WEB BASED Sharon Kolb

***** GRADUATE LEVEL COURSES *****

SPECED 560 BEHAVIOR MANAGEMENT FOR THE INCLUSIVE CLASSROOM ... *The purpose of this course is to provide general strategies to promote effective behavior management in the inclusive educational environment. Focus will be on theories and practices for facilitating successful integration of children with disabilities in the regular education classroom or public school special education programs.*

PREREQ: RESTRICTED TO STUDENTS WITH PROFESSIONAL ED ADMISSION

#1025 Section 01 [units: 3] NOTE: This course will be taught using Desire2Learn. A short while before class, information will be sent to each student's UWW email address. Required additional fee of \$150 will be assessed for this class.

07/09-07/28 Arranged Arranged WEB BASED Nomsa Gwalla-Ogisi

SPECED 576 MEDICAL ASPECTS OF DISABILITY ... *Study of the medical, physiological, neurological, physical, developmental, and sensory characteristics of persons with physical or medical conditions which impact educational programming. Emphasis on the etiology and implications of genetic, prenatal and acquired causes of disabilities including cerebral palsy, genetic syndromes, medical fragility, technology dependency, AIDS, and prenatal drug exposure. Interdisciplinary approaches to services provided for persons with complex attendance*

PREREQ: SPECED 205 (OR EQUIVALENT COURSE) OR CONSENT OF INSTRUCTOR

#1026 Section 01 [units: 3] NOTE: This course will be taught using Desire2Learn. A short while before class, information will be sent to each student's UWW email address. Required additional fee of \$150 will be assessed for this class.

06/18-07/07 Arranged Arranged WEB BASED Sharon Kolb

SPECED 662 EDUCATIONAL-DIAGNOSIS AND ASSESSMENT IN LD, E/BD, CD ... *A course to develop advanced diagnostic skills for elementary through secondary students with mild/moderate disabilities (LD, ED, CD). Particular emphasis is placed upon the assessment of cognitive, academic, developmental and behavioral skills that affect classroom performance. The application of advanced trend analysis and data synthesis techniques for special education placement and program planning is stressed and current issues and trends are discussed.*

PREREQ: RESTRICTED TO STUDENTS WITH PROFESSIONAL ED ADMISSION

#1027 Section 01 [units: 3]

06/18-07/28 Arranged Arranged James Collins

SPECED 687 ACADEMIC INTERVENTION II ... *This course addresses reading and writing instruction across the curriculum and interventions. The processes and skills children and adolescents engage in to develop vocabulary, comprehend text, and compose quality written work are examined. Specifically the difficulties encountered by students with language and learning differences are reviewed and research providing "best practices" in teaching vocabulary, comprehension and writing as tools for literacy development will be emphasized. Student will develop skills for teaching reading/writing vocabulary, reading comprehension, and writing process/products and explore technology that supports instruction. Students will master instructional strategies for reading comprehension, vocabulary knowledge, and the development and fluency skills involved in written composition.*

PREREQ: SPECED 486 OR SPECED 686 AND ADMISSION TO PROFESSIONAL ED

#1028 Section 01 [units: 3] NOTE: This course will be taught using Desire2Learn. A short while before class, information will be sent to each student's UWW email address. Required additional fee of \$150 will be assessed for this class.

05/29-06/16 Arranged Arranged WEB BASED Lama Bergstrand Othman

Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

SPECED 706 TRANSITION ASSESSMENT FOR STUDENTS WITH SPECIAL NEEDS ... *This course examines specific vocational assessment strategies using an ecological approach to in-school data collection. Assessment of occupational interests, aptitude, and learning styles in relationship to IEP development, placement within specific occupational clusters, and successful transition to post-secondary training and/or employment environments is presented.*

#1029 Section 01 [units: 3] NOTE: This course will be taught using Desire2Learn. A short while before class, information will be sent to each student's UWW email address. Required additional fee of \$150 will be assessed for this class. Dept. Consent

05/29-06/16 Arranged Arranged WEB BASED James Collins

SPECED 707 FOUNDATIONS OF AUTISM SPECTRUM DISORDER ... *The purpose of this course is to provide an in-depth graduate level introduction to the foundations of autism spectrum disorder. This course includes an overview of autism spectrum disorder, including discussion of diagnostic issues, philosophical issues, research on the biological and psychosocial bases of the disorders, as well as an overview of intervention techniques and legal issues. The basic principles of behavioral analysis are covered.*

PREREQ: SPECED 205 OR CONSENT OF INSTRUCTOR

#1030 Section 01 [units: 3] NOTE: This course will be taught using Desire2Learn. A short while before class, information will be sent to each student's UWW email address. Required additional fee of \$150 will be assessed for this class.

06/18-07/07 Arranged Arranged WEB BASED Lama Bergstrand Othman

SPECED 708 METHODS FOR TEACHING CHILDREN WITH AUTISM SPECTRUM DISORDERS ... *This course provides students with methods of instructing children with autism spectrum disorders. The focus will be on developing functional skills based upon individual children's needs. Methods of instruction will include applied behavior analysis, sensory integration, TEACCH, and functional and ecological assessment procedures.*

PREREQ: SPECED 707 OR CONSENT OF INSTRUCTOR

#1031 Section 01 [units: 3] NOTE: This course will be taught using Desire2Learn. A short while before class, information will be sent to each student's UWW email address. Required additional fee of \$150 will be assessed for this class.

06/18-07/07 Arranged Arranged WEB BASED Shannon Stuart

SPECED 709 ADVANCED PRINCIPLES OF APPLIED BEHAVIOR ANALYSIS ... *The purpose of this course is to provide students with specialized training in applied behavior analysis. This course will provide in-depth training in advanced concepts related to changing behavior, maintaining behavior change, teaching skills and making data-based intervention decisions. In addition, this course will discuss the ethical issues related to behavior change.*

#1032 Section 01 [units: 3] NOTE: This course will be taught using Desire2Learn. A short while before class, information will be sent to each student's UWW email address. Required additional fee of \$150 will be assessed for this class.

05/29-06/16 Arranged Arranged WEB BASED Tia Schultz

SPECED 710 ADVANCED APPLICATIONS IN APPLIED BEHAVIOR ANALYSIS ... *The purpose of this course is to integrate and apply knowledge and skills from all courses in the certificate program. Students will learn how to create ABA-based programs to teach adaptive behavior, self-help, communication and social skills targeting individuals with Autism Spectrum Disorders, Developmental Disabilities or Emotional/Behavioral Disorders. Students will apply concepts from previous courses to create environments that promote learning and minimize challenging behavior in which to implement their ABA-based programs.*

#1033 Section 01 [units: 3] NOTE: This course will be taught using Desire2Learn. A short while before class, information will be sent to each student's UWW email address. Required additional fee of \$150 will be assessed for this class.

07/30-08/18 Arranged Arranged WEB BASED James Collins

SPECED 711 ETHICS IN RESEARCH AND APPLIED BEHAVIOR ANALYSIS ... *This course is designed to meet professional standards involving ethics, as outlined by the Fourth Edition Task List of the Behavior Analyst Certification Board. This course has been developed for prospective therapists, researchers, and educators who are seeking certification as a Board Certified Behavior Analyst.*

PREREQ: SPECED 709

#1034 Section 01 [units: 3] NOTE: This course will be taught using Desire2Learn. A short while before class, information will be sent to each student's UWW email address. Required additional fee of \$150 will be assessed for this class.

06/18-07/07 Arranged Arranged WEB BASED Tia Schultz

SPECED 766 PROFESSIONAL COLLABORATIONS: FAMILIES AND COMMUNITY AGENCIES ... *The purpose of this course is to provide students with theory, general principles, and procedures for fostering collaborative partnerships among families, professionals, students, and other stakeholders that lead to outcomes of individual and mutual empowerment. Students will gain knowledge of interpersonal and collaborative skills that support partnerships between parents and school/community professionals as well as between school professionals and other community service providers. Information concerning national, state, and local resources for families of children with disabilities will be provided and integrated into class activities. Students who are not currently teaching will have to fulfill independent field experience expectations.*

#1035 Section 01 [units: 3] NOTE: This course will be taught using Desire2Learn. A short while before class, information will be sent to each student's UWW email address. Required additional fee of \$150 will be assessed for this class.

06/18-07/07 Arranged Arranged WEB BASED Nomsa Gwalla-Ogisi

SPECED 781 SCHOOL-TO-ADULT LIFE TRANSITIONAL PROGRAMMING ... *This course will examine direct and indirect instructional support strategies which facilitate successful vocational programming of individuals with exceptional educational needs within secondary and post-secondary environments. The Designated Vocational Instructor model and transition methods are emphasized.*

#1036 Section 01 [units: 3] NOTE: This course will be taught using Desire2Learn. A short while before class, information will be sent to each student's UWW email address. Required additional fee of \$150 will be assessed for this class.

06/18-07/07 Arranged Arranged WEB BASED Lana Collet-Klingenberg

Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

SPECED 785 CURRENT TOPICS IN SPECIAL EDUCATION: PRE-INSTITUTE ... The Pre-Institute is designed with the practical needs of educators in mind and will provide participants a comprehensive examination of current literature and practices within their school districts related to the current topic designated in the course **SPECED 786 Current Topics in Special Education: Institute**. These topics will change on an annual basis and be determined by department faculty in consultation with a graduate advisory committee comprised of teachers, administrators, and alumni. Specifically, the Pre-Institute will focus on the identification of key elements needed to create a framework for strategic planning to improve programming practices within schools related to the Institute topic.

COREQ: SPECED 786

#1037 Section 01 [units: 1]

07/30-07/31 Arranged Arranged WEB BASED Shannon Stuart

SPECED 786 CURRENT TOPICS IN SPECIAL EDUCATION: INSTITUTE ... The Institute is designed with the practical needs of educators in mind and will provide participants a comprehensive examination of current literature and practices related to critical issues facing the field of special education. Topics are selected on the basis of need, interest, or timeliness and will change each time the course is offered. Institutes will be offered in the summer session and conducted by international and national leaders with expertise on the topic. **SPECED 785 Current Topics in Special Education: Pre-Institute (1 credit)** and **SPECED 787 Current Topics in Special Education: Post-Institute (1 credit)** can be taken prior to and following each summer institute and provide a more in-depth examination of the topic.

#1038 Section 01 [units: 1]

08/01-08/02 Arranged Arranged Shannon Stuart

SPECED 787 CURRENT ISSUES IN SPECIAL EDUCATION: POST INSTITUTE ... The Post-Institute is designed with the practical needs of educators in mind and will provide participants a comprehensive examination of current literature and practices within their school districts related to the current topic designated in the course **SPECED 786 Current Topics in Special Education: Institute**. These topics will change on an annual basis and be determined by department faculty in consultation with a graduate advisory committee comprised of teachers, administrators and alumni. Specifically, the Post-Institute will focus on the identification of key elements needed to create a framework for strategic planning to improve programming practices within schools related to the Institute topic.

COREQ: SPECED 786

#1039 Section 01 [units: 1]

08/03-08/04 Arranged Arranged WEB BASED Shannon Stuart

Section V - College of Letters and Sciences

BIOLOGICAL SCIENCES

Biological Sciences

BIOLOGY 120 BIOLOGICAL FOUNDATIONS (GL) ... A terminal course designed to introduce basic principles of life, such as structure and function, reproduction, evolution, diversity, and adaptation, leading to a broader understanding of man and his biological environment. Not applicable to biology emphases or minors. Three lectures and two hours of laboratory per week.

COREQ: MATH 139 OR MATH 140 OR MATH 141 OR WAIVER

#1295	Section 01	[units: 4]	Gen Ed Laboratory (GL)			
06/18-07/28	MTWR		10:45 AM - 01:35 PM	UH0364	Kerry Katovich	
06/18-07/28	MTWR		10:45 AM - 01:35 PM	UH0364	George Clokey	

BIOLOGY 141 INTRODUCTORY BIOLOGY I (GL) ... An introduction to biology emphasizing the chemistry of life, the cell, metabolism, genetics, bacteria and protists. Three hours of lecture and one hour of discussion and two hours of laboratory per week. This course is prerequisite to all advanced courses in biology for majors and minors. Offered every term.

PREREQ: MATH 141 WITH A GRADE OF C OR BETTER OR WAIVER.

#1296	Section 01	[units: 5]	Gen Ed Laboratory (GL)	NOTE: This is a hybrid course. Labs are held in class, while lectures are online.		
06/18-07/28	TR		10:45 AM - 01:45 PM	UH0312	Nadine Kriska	
06/18-07/28	Arranged	Arranged		WEB BASED	Nadine Kriska	

BIOLOGY 250 ECO & GEOLGY OF YELLOWSTONE NATL. PARK & UPPER GREAT PLAINS (GL) ... An interdisciplinary introduction to field methods, geology, ecology and natural history. Involves on-line work with additional lectures and labs at Yellowstone National Park and locations en route. Additional course fees apply. Students with disabilities may be accomodated. Biology or Geology/Geography majors take Bio/Geo 451 or see Department Chair. Summers only.

COREQ: MATH 139 OR MATH 140 OR MATH 141

#1316	Section 01	[units: 4]	Gen Ed Laboratory (GL)	NOTE: This is a General Laboratory (GL) course offered for all students. The course consists of two parts: 1) two weeks of online coursework and 2) two weeks of faculty-led group travel on July 16-29, 2018. Students with disabilities may be accommodated. Biology majors/minors, Environmental Studies majors/minors and Geology/Geography majors/minors should take BIO/GLG 451. Contact Kari Borne (bornek@uwu.edu or 262-472-1003) for an application or Professor Clokey (clokeyg@uwu.edu or 262-472-5140) for academic requirements. Travel study registration is not available via WINS registration. Travel study participants may not add or drop a travel study course via WINS once it has been added to their academic schedule. Go to http://www.uwu.edu/ce/travel for more information on due dates, itinerary, and course fees.		Dept. Consent
06/18-07/28	Arranged	Arranged		WEB BASED	George Clokey	
07/16-07/28	Arranged	Arranged		OFF CAMPUS	George Clokey	

BIOLOGY 254 BIOTECHNOLOGY LABORATORY METHODS I ... Introduction to theory and practice in modern molecular biology labs, including principles of nucleic acid isolation/quantitation/manipulation, photometry, centrifugation, electrophoresis, and assay methods. Exercises include basic lab methods and techniques, DNA analysis including cloning, polymerase chain reaction (PCR) restriction digests and RNA analysis. Three hours laboratory per week.

PREREQ: BIOLOGY 251 WITH A GRADE OF C OR BETTER AND CHEM 104 WITH A GRADE OF C OR BETTER

#1310	Section 01	[units: 2]				
05/29-06/16	MTWR		09:00 AM - 11:50 AM	UH0206	Heather Pelzel	
#1311	Section 02	[units: 2]				
05/29-06/16	MTWR		01:00 PM - 03:50 PM	UH0206	Heather Pelzel	

BIOLOGY 257 INTRODUCTION TO ECOLOGY ... A survey of ecosystems and animal and plant populations and communities. Topics include review of the Earth's major biomes and the physical factors that influence them, the ecology and evolution of populations, the nature of biotic communities, the structure and function of ecosystems, and the status and protection of biodiversity. Three hours of lecture per week. Optional field trip. Offered every semester.

PREREQ: BIOLOGY 141 AND BIOLOGY 142 WITH A GRADE OF C OR BETTER; UNREQ: BIOLOGY 214

#1312	Section 01	[units: 3]	NOTE: This is a web based course. An additional fee of \$150 is required.			
05/29-06/16	Arranged	Arranged		WEB BASED	Joshua Kapfer	

BIOLOGY 258 FIELD EXPERIENCE ... Introduction to regional terrestrial and aquatic biological communities and field techniques for studying these communities. Field work and lectures will emphasize recognition of biotic community types, interpretation of their dynamics, and methods for identifying and surveying organisms. Weekend field trip required. Registration priority given to Ecology/Field majors.

PREREQ: BIOLOGY 141 AND BIOLOGY 142 WITH A GRADE OF "C" OR BETTER; COREQ: BIOLOGY 257

#1313	Section 01	[units: 2]	NOTE: Required additional course fee is \$25			
06/18-07/07	MTWRF		02:00 PM - 03:50 PM	UH0360	Joshua Kapfer	

BIOLOGY 354 FIELD BOTANY ... A study of the identification and ecology of flowering plants, conifers and ferns. Emphasis will be given to the plants and plant communities in the vicinity of the course location. A collection of local plants is required of all students. Field trips required. Summer session only.

PREREQ: BIOLOGY 141 OR EQUIVALENT OR CONSENT OF INSTRUCTOR

#1315	Section 01	[units: 3]	NOTE: Required fee is \$25			
06/18-07/07	MTWRF		10:45 AM - 01:35 PM	UH0360	Nicholas Tippery	

Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

BIOLOGY 451 NATURAL HISTORY OF YELLOWSTONE NP AND THE UPPER GREAT PLAINS ... *This is an introductory, multi-disciplinary, summer field course open to all. It is held at Yellowstone National Park and locations in route. Students will learn field methods, geology, ecology and natural history. It is suitable for biology and geology majors and anyone interested in field science or natural history.*

PREREQ: BIOLOGY 120 OR BIOLOGY 141 AND CONSENT OF INSTRUCTOR

#1317 Section 01 [units: 3] NOTE: This is a 19-day faculty-led travel study course is intended for Biology majors/minors, Environmental Studies majors/minors and Geology/Geography majors/minors. Travel is scheduled to South Dakota, Montana, and Yellowstone National Park for August 6-26, 2018. Contact Kari Borne (bornek@uwu.edu or 262-472-1003) for an application or Professor Clokey (clokeyg@uwu.edu or 262-472-5140) for academic requirements. Travel study registration is not available via WINS registration. Travel study participants may not add or drop a travel study course via WINS once it has been added to their academic schedule. Go to <http://www.uwu.edu/ce/travel> for more information on due dates, itinerary, and course fees. Dept. Consent

07/30-08/18 Arranged Arranged WEB BASED George Clokey
08/06-08/18 Arranged Arranged OFF CAMPUS George Clokey

BIOLOGY 492 LABORATORY TEACHING EXPERIENCE ... *This course provides teaching experience at the college level for undergraduate students. Undergraduate teaching experience students will assist faculty members in preparing, delivering, and tearing down laboratory or discussion section instructional units in biology courses, conducting review sessions, and tutoring students under the direct supervision of a faculty mentor. S/NC only.*

PREREQ: GRADE OF B OR BETTER IN ASSIGNED COURSE AND A GPA OF 3.0 OR BETTER. APPROVAL OF FACULTY MENTOR AND THE BIOLOGICAL SCIENCES DEPARTMENT. □

#1318 Section 01 [units: 1] Dept. Consent
05/29-06/16 Arranged Arranged ARRANGED Kerry Katovich
S/NC Grading Basis Only

BIOLOGY 493 INTERNSHIP IN BIOLOGY ... *Variable topics.*

#1319 Section 01 [units: 1-12] Dept. Consent
05/29-08/18 Arranged Arranged ARRANGED Bruce Eshelman
S/NC Grading Basis Only

BIOLOGY 498 INDEPENDENT STUDY ... *Typical projects may include helping researchers in conducting research projects or helping instructors develop pedagogical tools for their courses. Eligible students who are conducting their own research projects should enroll in Biology 498R. Repeatable for a maximum of 6 credits in major and degree or 2 units in the minor.*

PREREQ: BIOLOGY 141, BIOLOGY 142 AND A 2.0 GRADE POINT AVERAGE IN BIOLOGY

#1320 Section 01 [units: 1-3] Instructor Consent
05/29-06/16 Arranged Arranged ARRANGED Kerry Katovich
S/NC Grading Basis Only

#1321 Section 02 [units: 1-3] Instructor Consent
05/29-08/18 Arranged Arranged ARRANGED Kerry Katovich
S/NC Grading Basis Only

BIOLOGY 498R INDEPENDENT STUDY - UNDERGRADUATE RESEARCH ... *Students will complete and present an undergraduate research project under the direction of a faculty mentor. Projects may require more than one semester to complete. Repeatable for a maximum of 6 units in major and degree or 2 in the minor.*

PREREQ: BIOLOGY 141 AND BIOLOGY 142 AND 2.75 GPA IN BIOLOGY.

#1322 Section 01 [units: 1-3] Dept. Consent
05/29-08/18 Arranged Arranged ARRANGED Kerry Katovich

Start/End Dates

Meeting Days

Meeting Times

Location

Instructor

Course Topic (if applicable)

CHEMISTRY

Chemistry

CHEM 100 EVERYDAY CHEMISTRY (GL) ... A terminal course covering the basic concepts of chemistry and how they relate to our everyday lives. Chemistry concepts are covered at the particulate level and then connected to our macroscopic world. The lab provides deeper exploration and hands-on experiments. This course meets the General Education GL requirement and is designed primarily for non-natural science majors.

COREQ: MATH 141 OR MATH 140 OR MATH 139 OR WAIVER

#1357	Section 01	[units: 4]	Gen Ed Laboratory (GL)		
05/29-07/06	R		09:00 AM - 11:15 AM	UH0240	Jessica Bonjour
05/29-07/07	MTW		09:00 AM - 12:25 PM	UH0143	Jessica Bonjour

CHEM 102 GENERAL CHEMISTRY I (GL) ... An introduction to chemistry including matter and energy, atomic and molecular structure, bonding, reactions and stoichiometry, gas laws, and changes of state. This course is primarily designed for natural science, pre-health, and occupational and environmental safety majors needing two or more semesters of chemistry.

PREREQ: MATH 141 WITH A GRADE OF C OR BETTER OR WAIVER.

#1356	Section 01	[units: 5]	Gen Ed Laboratory (GL)		
05/29-07/28	T		08:00 AM - 10:15 AM	UH0242	Paul House
05/29-07/28	MWR		08:00 AM - 10:15 AM	UH0236	Steven Girard

CHEM 104 GENERAL CHEMISTRY II (GL) ... This course, along with CHEM 102, forms the foundation of further chemistry studies. The topics covered include intermolecular forces, solutions, colligative properties, kinetics, equilibrium, acid-base theory and equilibria, thermodynamics, electrochemistry, and nuclear chemistry.

PREREQ: CHEM 102

#1360	Section 01	[units: 5]	Gen Ed Laboratory (GL)		
05/29-07/28	W		08:00 AM - 10:15 AM	UH0244	Paul House
05/29-07/28	MTR		08:00 AM - 10:15 AM	UH0140	Baocheng Han
05/29-07/28	MTR		08:00 AM - 10:15 AM	UH0140	Hassimi Traore

CHEM 251 ORGANIC CHEMISTRY ... Introductory chemistry of the compounds of carbon, their structures and reactions. Taken primarily by chemistry majors and pre-professional students. The foundation for understanding organic reactions is established with an emphasis on bonding, functional groups, three dimensional structure of organic molecules, relationship between structure and reactivity, kinetics, and reaction mechanisms. Three hours of lecture per week.

PREREQ: CHEM 104 □

#1362	Section 01	[units: 3]			
05/29-07/07	MTW		07:30 AM - 10:00 AM	UH0144	Hephzibah Kumpaty

CHEM 261 ORGANIC CHEMISTRY LABORATORY ... Basic organic manipulative techniques and simpler syntheses are considered. Spectroscopic topics are introduced. Generally taken concurrently with CHEM 251. Two three-hour laboratories per week.

COREQ: CHEM 251

#1363	Section 01	[units: 2]			
05/29-07/07	RF		07:30 AM - 10:50 AM	UH0246	Paul House

COMPUTER SCIENCE

Computer Science

COMPSCI 498 INDEPENDENT STUDY IN COMPUTER SCIENCE ... Study of a selected topic or topics under the direction of a faculty member.

Repeatable. Department Consent required.

#1518 Section 01 [units: 1-3]

Dept. Consent

07/09-08/18 Arranged Arranged

Zachary Oster

OPERATING SYSTEMS

*** GRADUATE LEVEL COURSES ***

COMPSCI 732 MACHINE LEARNING ... This course provides a broad introduction to machine learning and pattern recognition. Topics include but are not limited to Bayesian Inference, SVMs, Clustering and Classification, Decision Trees and Ensemble Methods. Particular focus will be placed on the theoretical understanding of these methods, as well as their practical applications.

PREREQ: ADMISSION TO GRADUATE PROGRAM IN COMPUTER SCIENCE

#1239 Section 01 [units: 3]

NOTE: This is a hybrid course using Desire2Learn (D2L) and other technology for delivery of part of the course.

Dept. Consent

07/09-08/18 R 05:00 PM - 07:30 PM MG0115 Lopamudra Mukherjee

07/09-08/18 Arranged Arranged WEB BASED Lopamudra Mukherjee

COMPSCI 762 CRYPTOGRAPHY AND CLOUD SECURITY ... This course focuses on the cryptographic solutions to security issues related to confidentiality, integrity, and availability in networks and clouds. The main contents include private and public key cryptography; cryptography applications in authentication, key management, and digital signature; transport and application layer security in Internet; secure data and computation outsourcing in cloud; and trusted cloud computing.

PREREQ: ADMISSION TO GRADUATE PROGRAM IN COMPUTER SCIENCE

#1240 Section 01 [units: 3]

Dept. Consent

05/29-07/07 MW 05:00 PM - 07:30 PM MG0117 Jiazhen Zhou

05/29-07/07 Arranged Arranged WEB BASED Jiazhen Zhou

Start/End Dates

Meeting Days

Meeting Times

Location

Instructor

Course Topic (if applicable)

GEOGRAPHY, GEOLOGY & ENVIRONMENTAL SCIENCE**Environmental Science****ENVSCI 493 INTERNSHIP IN ENVIRONMENTAL SCIENCE ...**

#1468 Section 01 [units: 1-3]

Dept. Consent

05/29-08/18 Arranged Arranged

Dale Splinter

Geography

GEOGRPY 210 PHYSICAL GEOGRAPHY (GL) ... A study of selected physical aspects of our geographic environment. Emphasis is given to the origin and characteristic features of topographic, climatic, vegetative and soil regions of the earth and to their interrelationships. The ultimate objective is to provide a foundation upon which to build a better understanding of human interrelationships with the physical environment. Field trips are normally taken.

COREQ: MATH 139 OR MATH 141 OR WAIVER

#1131 Section 01 [units: 5] Gen Ed Laboratory (GL) NOTE: This is a hybrid course using D2L, but meeting face-to-face for labs on MW.

Information will be sent to the student's UWW email address shortly before the start of the class.

05/29-07/07 MW 08:30 AM - 10:15 AM UH0160 Dale Splinter

#1132 Section 01C [units: 5] Gen Ed Laboratory (GL)

05/29-07/07 Arranged Arranged WEB BASED Dale Splinter

GEOGRPY 493 INTERNSHIP IN GEOGRAPHY ... Students will be placed in an outside private or governmental agency where they will utilize geographic techniques in approaching practical problems relevant to the agency's mission. An on-campus seminar with fellow interns and the supervisory instructor is required.

#1469 Section 01 [units: 1-3]

Dept. Consent

05/29-08/18 Arranged Arranged

Peter Jacobs

S/NC Grading Basis Only

#1470 Section 02 [units: 1-3]

Dept. Consent

05/29-08/18 Arranged Arranged

John Frye

S/NC Grading Basis Only

#1471 Section 03 [units: 1-3]

Dept. Consent

05/29-08/18 Arranged Arranged

Dale Splinter

S/NC Grading Basis Only

#1472 Section 04 [units: 1-3]

Dept. Consent

05/29-08/18 Arranged Arranged

Jeffrey Olson

S/NC Grading Basis Only

#1473 Section 05 [units: 1-3]

Dept. Consent

05/29-08/18 Arranged Arranged

Eric Compas

S/NC Grading Basis Only

Geology

GEOLOGY 250 ECOLGY & GEOLOGY OF YELLOWSTONE NATL. PARK & UPPER GRT PLAINS (GL) ... An interdisciplinary introduction to field methods, geology, ecology and natural history. Involves on-line work with additional lectures and labs at Yellowstone National Park and locations en route. Additional course fees apply. Students with disabilities may be accommodated. Biology or Geology/Geography majors take Bio/Geo 451 or see Department Chair. Summers only.

COREQ: MATH 139 OR MATH 140 OR MATH 141

#1481 Section 01 [units: 4] Gen Ed Laboratory (GL) NOTE: This is a General Laboratory (GL) course offered for all students. The course consists of two parts: 1) two weeks of online coursework and 2) two weeks of faculty-led group travel on July 16-29, 2018. Students with disabilities may be accommodated. Biology majors/minors, Environmental Studies majors/minors and Geology/Geography majors/minors should take BIO/GLG 451. Contact Kari Borne (bornek@uww.edu or 262-472-1003) for an application or Professor Clokey (clokeyg@uww.edu or 262-472-5140) for academic requirements. Travel study registration is not available via WINS registration. Travel study participants may not add or drop a travel study course via WINS once it has been added to their academic schedule. Go to <http://www.uww.edu/ce/travel> for more information on due dates, itinerary, and course fees.

Dept. Consent

06/18-07/28 Arranged Arranged WEB BASED George Clokey

07/16-07/28 Arranged Arranged OFF CAMPUS George Clokey

GEOLOGY 451 NATURAL HISTORY OF YELLOWSTONE NP AND THE UPPER GREAT PLAINS ... This is an introductory, multi-disciplinary, summer field course open to all. It is held at Yellowstone National Park and locations in route. Students will learn field methods, geology, ecology and natural history. It is suitable for biology and geology majors and anyone interested in field science or natural history.

PREREQ: BIOLOGY 120 OR BIOLOGY 141 AND CONSENT OF INSTRUCTOR

#1479 Section 01 [units: 3] NOTE: This is a 19-day faculty-led travel study course is intended for Biology majors/minors, Environmental Studies majors/minors and Geology/Geography majors/minors. Travel is scheduled to South Dakota, Montana, and Yellowstone National Park for August 6-26, 2018. Contact Kari Borne (bornek@uww.edu or 262-472-1003) for an application or Professor Clokey (clokeyg@uww.edu or 262-472-5140) for academic requirements. Travel study registration is not available via WINS registration. Travel study participants may not add or drop a travel study course via WINS once it has been added to their academic schedule. Go to <http://www.uww.edu/ce/travel> for more information on due dates, itinerary, and course fees.

Dept. Consent

07/30-08/18 Arranged Arranged WEB BASED George Clokey

08/06-08/18 Arranged Arranged OFF CAMPUS George Clokey

Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

GEOLOGY 493 INTERNSHIP IN GEOLOGY ... Students will be placed in an outside private or governmental agency where they will utilize geographic techniques in approaching practical problems relevant to the agency's mission. An on-campus seminar with fellow interns and the supervisory instructor is required.

#1474	Section 01	[units: 1-3]									Dept. Consent
	05/29-08/18	Arranged	Arranged				Rex Hanger				
	S/NC Grading Basis Only										
#1475	Section 02	[units: 1-3]									Dept. Consent
	05/29-08/18	Arranged	Arranged				Juk Bhattacharyya				
	S/NC Grading Basis Only										

GEOLOGY 498R INDEPENDENT STUDY - UNDERGRADUATE RESEARCH ... Study of a selected topic or topics under the direction of a faculty member.

Repeatable

#1476	Section 01	[units: 1-3]									Dept. Consent
	05/29-08/18	Arranged	Arranged				Rex Hanger				
#1477	Section 02	[units: 1-3]									Dept. Consent
	05/29-08/18	Arranged	Arranged				Juk Bhattacharyya				

*Start/End Dates**Meeting Days**Meeting Times**Location**Instructor**Course Topic (if applicable)*

LANGUAGES AND LITERATURES

English

ENGLISH 102 INTRODUCTION TO COLLEGE WRITING, READING, AND RESEARCH ... Continuation of ENGLISH 100/ENGLISH 101 with additional emphasis on modes of inquiry, the research process, and the completion of a formally documented, argument-based research paper.

PREREQ ENGLISH 100 OR ENGLISH 101 OR ENGLISH 161 OR THE EQUIVALENT OR ACT SUBSCORE OF 30 OR ABOVE (SAT VERBAL 700).UNREQ: ENGLISH/IEI 162

#1451 Section 02 [units: 3]

07/09-07/28 MTWRF 10:45 AM - 01:25 PM HE0303 Beth Lueck

Spanish

SPANISH 310 SPANISH PHONETICS ... A study of the elements of speech sounds, the application of sounds to understanding and speaking, with emphasis on oral practice.

PREREQ: SPANISH 252 OR CONSENT OF INSTRUCTOR

#1457 Section 01 [units: 3]

06/18-07/07 MTWRF 10:45 AM - 01:25 PM HE0115 Peter Hoff

SPANISH 360 SPANISH AMERICAN CIVILIZATION ... An introduction to the geography, history, literature, sociology, economics and political life of Spanish America.

PREREQ: SIX CREDITS OF 300 LEVEL SPANISH OR CONSENT OF INSTRUCTOR

#1458 Section 01 [units: 3] NOTE: This is a hybrid course that will meet both online and in the classroom.

05/29-06/16 TR 10:45 AM - 01:25 PM HE0315 Jodie Parys

05/29-06/16 Arranged Arranged WEB BASED Jodie Parys

Start/End Dates

Meeting Days

Meeting Times

Location

Instructor

Course Topic (if applicable)

MATHEMATICS

Mathematics

MATH 41 BEGINNING ALGEBRA ... A course for those who need to strengthen their basic algebra skills. Topics include properties of the real numbers, linear and quadratic equations, linear inequalities, exponents, polynomials, rational and radical expressions, and systems of linear equations. The course credits count towards the semester credit load and GPA, but are not included in the 120 credit graduation requirement.

PREREQ: APPROPRIATE SCORE ON THE UW MATH PLACEMENT TEST

#1364 Section 01 [units: 4] NOTE: This is a hybrid course which meets both in the classroom and online each week. Students are required to purchase an access code for an online homework system that will provide immediate feedback and additional support. Codes can be purchased from the University Bookstore.

06/18-07/28	TWR	10:45 AM - 12:35 PM	HH1302	Huckleberry Rahr
06/18-07/28	Arranged	Arranged	WEB BASED	Huckleberry Rahr

MATH 141 FUNDAMENTALS OF COLLEGE ALGEBRA ... A functional approach to algebra with emphasis on applications to different disciplines. Topics include linear, exponential, logarithmic, quadratic, polynomial and rational equations and functions, systems of linear equations, linear inequalities, radicals and rational exponents, complex numbers, variation. Properties of exponents, factoring, and solving linear equations are reviewed.

PREREQ: MATH 041 WITH A GRADE OF C OR BETTER OR WAIVER

#1366 Section 01 [units: 4] NOTE: This is a hybrid course which meets both in the classroom and online each week. Students are required to purchase an access code for an online homework system that will provide immediate feedback and additional support. Codes can be purchased from the University Bookstore.

05/29-07/07	TWR	10:45 AM - 12:35 PM	HH1303	Angela Harlan
05/29-07/07	Arranged	Arranged	WEB BASED	Angela Harlan

MATH 143 FINITE MATHEMATICS FOR BUSINESS AND SOCIAL SCIENCES (GM) ... Mathematical preparation for the understanding of quantitative methods in management and social sciences. Topics include sets, relations, linear functions, interest, annuities, matrices, solution of linear systems by graphical, algebraic, Gauss-Jordan, and inverse methods, linear programming by graphical and simplex methods, counting and probability. College of Business and Economics majors must take this course on a conventional grade basis.

PREREQ: MATH 139 WITH A GRADE OF C OR BETTER, OR MATH 141 WITH A GRADE OF C OR BETTER, OR WAIVER

#1368 Section 01 [units: 3] Gen Ed Math/Natural Sciences (GM)

07/09-07/28	MTWRF	10:45 AM - 01:25 PM	HH1301	Khyam Paneru
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MATH 148 MATHEMATICS FOR THE ELEMENTARY TEACHER I (GM) ... A study of sets, whole numbers, fractions, integers, decimals and real numbers, basic arithmetic operations and their properties, standard and alternative algorithms and estimations strategies; problem-solving, proportional reasoning and algebraic thinking. Manipulatives and cooperative learning activities are used throughout the course. For elementary education majors.

#1369 Section 01 [units: 3] Gen Ed Math/Natural Sciences (GM) NOTE: This is a special online section limited to students enrolled in the ECE4U online cohort program. Ece-to-face meeting dates are the following Saturdays: 6/2, 6/16, and 7/7 from 8:30-11:00 am. Contact Anne Tillett for more information at tilletta@uww.edu. This course will be taught using Desire2Learn. Shortly before the start of the semester, information will be sent to each student's UWW email address. An additional required fee of \$150 will be assessed for this class. Exams are to be taken in a proctored environment. Students who cannot come to campus are responsible for finding a proctor and obtaining the instructor's approval. Students are required to purchase an access code for an online homework system that will provide immediate feedback and additional support. Codes can be purchased from the University Bookstore.

PREREQ: ADMISSION TO THE ECE4U PROGRAM

05/29-07/07	Arranged	Arranged	WEB BASED	Kelly Strait	ECE4U
06/02	S	08:30 AM - 11:00 AM	HH1301	Kelly Strait	ECE4U
06/16	S	08:30 AM - 11:00 AM	HH1301	Kelly Strait	ECE4U
07/07	S	08:30 AM - 11:00 AM	HH1301	Kelly Strait	ECE4U

MATH 149 MATHEMATICS FOR THE ELEMENTARY TEACHER II ... Topics in probability and statistics, with emphasis on descriptive techniques.

Investigations in geometric figures, measurement, construction, transformations, congruent and similar geometric figures. Problem solving strategies, manipulatives, and cooperative learning activities are emphasized throughout the course.

#1370 Section 01 [units: 3] NOTE: This is a special online section limited to students enrolled in the ECE4U online cohort program. Ece-to-face meeting dates are the following Saturdays: 7/21, 8/4, and 8/18 from 8:30-11:00 am. Additionally, there will be two online meetings two evenings a week; time and day to be determined. Contact Anne Tillett for more information at tilletta@uww.edu. This course will be taught using Desire2Learn. Shortly before the start of the semester, information will be sent to each student's UWW email address. An additional required fee of \$150 will be assessed for this class. Exams are to be taken in a proctored environment. Students who cannot come to campus are responsible for finding a proctor and obtaining the instructor's approval. Students are required to purchase an access code for an online homework system that will provide immediate feedback and additional support. Codes can be purchased from the University Bookstore.

PREREQ: ADMISSION TO THE ECE4U PROGRAM

07/09-08/18	Arranged	Arranged	WEB BASED	To Be Arranged	ECE4U
07/21	S	08:30 AM - 11:00 AM	HH1301	To Be Arranged	ECE4U
08/04	S	08:30 AM - 11:00 AM	HH1301	To Be Arranged	ECE4U
08/18	S	08:30 AM - 11:00 AM	HH1301	To Be Arranged	ECE4U

Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

MATH 152 ELEMENTARY FUNCTIONS (GM) ... Review of algebraic functions, inequalities, mathematical induction, theory of equations, exponential and logarithmic functions, circular functions, trigonometric identities and equations, inverse trigonometric functions, solution of triangles.

PREREQ: MATH 141 WITH A GRADE OF C OR BETTER OR WAIVER.

#1371 Section 01 [units: 5] Gen Ed Math/Natural Sciences (GM) NOTE: This is a hybrid course which meets both in the classroom and online each week.

07/09-08/18 TWR 10:45 AM - 01:00 PM HH1303 Julie Letellier

07/09-08/18 Arranged Arranged WEB BASED Julie Letellier

MATH 253 CALCULUS AND ANALYTIC GEOMETRY I (GM) ... Review of algebraic and trigonometric functions, transcendental functions, limits, study of the derivative, techniques of differentiation, continuity, applications of the derivative, L' Hopital's Rule and indeterminate forms, the Riemann integral, Fundamental Theorem of Calculus, and substitution rule.

PREREQ: MATH 152 WITH A GRADE OF C OR BETTER OR WAIVER UNREQ: MATH 243, MATH 250

#1373 Section 01 [units: 5] Gen Ed Math/Natural Sciences (GM) NOTE: This is a hybrid course which meets both in the classroom and online each week. Students are required to purchase an access code for an online homework system that will provide immediate feedback and additional support. Codes can be purchased from the University Bookstore.

05/29-07/07 MTWRF 10:45 AM - 01:00 PM HH1305 Geethamali Samaranyake

05/29-07/07 Arranged Arranged WEB BASED Geethamali Samaranyake

07/06 F Arranged HH1305 Geethamali Samaranyake FINAL EXAM

***** GRADUATE LEVEL COURSES *****

MATH 624 ADVANCED TOPICS IN GEOMETRY AND TRIGONOMETRY ... The course material is centered around concepts in geometry and trigonometry including geometric transformations in 2 and 3 dimensions, their representations by matrices, and equations with complex numbers. Metric spaces, minimum distance problems, quadratic, arithmetic, geometric, harmonic means. Area, volume and geometric probability. Multiple representations of the trigonometric functions and their identities. An individual research project is to be completed.

PREREQ: UNDERGRADUATE DEGREE IN MATHEMATICS OR CONSENT OF INSTRUCTOR

#1505 Section 01 [units: 3] NOTE: This course will be taught using Desire2Learn. A short while before class, information will be sent to each student's UWW email address. Required additional fee of \$150 will be assessed for this class.

07/09-08/18 Arranged Arranged WEB BASED Tamas Szabo

#1511 Section 02 [units: 3] NOTE: This course will be taught using Desire2Learn. A short while before class, information will be sent to each student's UWW email address. Required additional fee of \$150 will be assessed for this class.

07/09-08/18 Arranged Arranged WEB BASED Tamas Szabo

MATH 649 PROBABILITY AND STATISTICAL INFERENCE ... Foundations associated with quantifying and modeling chance and randomness with a focus on the role probability plays in statistical inference. Topics include set theory, combinatorics, random variables, selected discrete and continuous probability distributions, probability distributions for commonly used statistics, and the logic and applied use of probability in formulating and conducting hypothesis tests.

PREREQ: UNDERGRADUATE DEGREE IN MATHEMATICS OR STATISTICS, OR CONSENT OF INSTRUCTOR

#1506 Section 01 [units: 3] NOTE: This course will be taught using Desire2Learn. A short while before class, information will be sent to each student's UWW email address. Required additional fee of \$150 will be assessed for this class.

06/18-07/28 Arranged Arranged WEB BASED William Mickelson

#1512 Section 02 [units: 3] NOTE: This course will be taught using Desire2Learn. A short while before class, information will be sent to each student's UWW email address. Required additional fee of \$150 will be assessed for this class.

06/18-07/28 Arranged Arranged WEB BASED William Mickelson

Start/End Dates

Meeting Days

Meeting Times

Location

Instructor

Course Topic (if applicable)

PHYSICS

Physics

PHYSICS 140 PRINCIPLES OF PHYSICS I (GL) ... An algebra-based course in classical mechanics at the introductory level. The content covers kinematics, Newton's laws, conservation laws, oscillations and waves, applications to fluids and elasticity, and thermodynamics and kinetic theory. Applications to the life and health sciences are emphasized, and essential MCAT subject matter is included. Basic understanding of trigonometry and the manipulation of vectors is necessary. Students with adequate mathematical preparation may wish to consider taking the PHYSICS 180 series. Four one-hour lectures and one three-hour laboratory per week.

COREQ: MATH 152

#1415 Section 01 [units: 5] Gen Ed Laboratory (GL)

05/29-07/07 TR 01:00 PM - 03:00 PM UH0058 Jalal Nawash

05/29-07/07 MTWRF 10:30 AM - 12:15 PM UH0141 Jalal Nawash

PHYSICS 141 PRINCIPLES OF PHYSICS II (GL) ... An algebra-based course in electricity and magnetism, circuits, electromagnetic waves, optics and an introduction to modern physics. Applications to the life and health sciences are emphasized, and essential MCAT subject matter is included. Basic understanding of trigonometry and the manipulation of vectors is necessary. Students with adequate mathematical preparation may wish to consider taking the PHYSICS 180 series. Four One-hour lectures and one three-hour laboratory per week.

PREREQ: PHYSICS 140

#1417 Section 01 [units: 5] Gen Ed Laboratory (GL) NOTE: This is a hybrid course using Desire2Learn (D2L) and other technology for delivery of part of the course.

05/29-07/07 R 09:00 AM - 01:00 PM UH0050 Abdelkrim Boukahil

05/29-07/07 R 02:00 PM - 03:30 PM UH0141 Abdelkrim Boukahil

05/29-07/07 Arranged Arranged WEB BASED Abdelkrim Boukahil

POLITICAL SCIENCE

Political Science

POLISCI 493 INTERNSHIP IN POLITICAL SCIENCE ... Study and work with a government unit or in some area of public affairs under the direction of a faculty supervisor. Students will have the opportunity to combine academic learning with practical experience in government and politics. Repeatable for a maximum of 12 credits in major/degree.

PREREQ: 3 UNITS OF POLITICAL SCIENCE

#1487 Section 01 [units: 1-12]

Dept. Consent

05/29-08/18 Arranged Arranged

ARRANGED Jolly Emrey

POLISCI 498 INDEPENDENT STUDY ... Study of a selected topic or topics under the direction of a faculty member. Repeatable for a maximum of 4 credits in major/degree. Department Consent required.

#1488 Section 01 [units: 1-3]

Dept. Consent

05/29-08/18 Arranged Arranged

ARRANGED Paul Adogamhe

#1492 Section 02 [units: 1-3]

Dept. Consent

05/29-08/18 Arranged Arranged

ARRANGED Jolly Emrey

#1493 Section 03 [units: 1-3]

Dept. Consent

05/29-08/18 Arranged Arranged

ARRANGED Louis Fucilla

#1494 Section 04 [units: 1-3]

Dept. Consent

05/29-08/18 Arranged Arranged

ARRANGED Edward Gimbel

#1495 Section 05 [units: 1-3]

Dept. Consent

05/29-08/18 Arranged Arranged

ARRANGED Eric Loepp

#1496 Section 06 [units: 1-3]

Dept. Consent

05/29-08/18 Arranged Arranged

ARRANGED Jonah Ralston

PSYCHOLOGY

Psychology

PSYCH 498 INDEPENDENT STUDY ... Study of a selected topic or topics under the direction of a faculty member. Repeatable in combination with PSYCH 498R, for a maximum of 6 units in major and 12 units in degree..

PREREQ: 2.75 GPA, 9 CREDITS IN PSYCHOLOGY, JUNIOR OR SENIOR STANDING AND CONSENT OF INSTRUCTOR

#1087	Section 01	[units: 1-3]						Instructor Consent
	05/29-08/18	Arranged	Arranged	ARRANGED	Matthew Andrzejewski			
#1088	Section 02	[units: 1-3]						Instructor Consent
	05/29-08/18	Arranged	Arranged	ARRANGED	Barbara Beaver			
#1089	Section 03	[units: 1-3]						Instructor Consent
	05/29-08/18	Arranged	Arranged	ARRANGED	David Havas			
#1090	Section 04	[units: 1-3]						Instructor Consent
	05/29-08/18	Arranged	Arranged	ARRANGED	Sasha Karnes			
#1091	Section 05	[units: 1-3]						Instructor Consent
	05/29-08/18	Arranged	Arranged	ARRANGED	Kimberly Knesting			
#1092	Section 06	[units: 1-3]						Instructor Consent
	05/29-08/18	Arranged	Arranged	ARRANGED	Carolyn Morgan			
#1093	Section 07	[units: 1-3]						Instructor Consent
	05/29-08/18	Arranged	Arranged	ARRANGED	Christine Neddenriep			
#1094	Section 08	[units: 1-3]						Instructor Consent
	05/29-08/18	Arranged	Arranged	ARRANGED	Heather Niemeier			
#1095	Section 09	[units: 1-3]						Instructor Consent
	05/29-08/18	Arranged	Arranged	ARRANGED	Meg Waraczynski			
#1096	Section 10	[units: 1-3]						Instructor Consent
	05/29-08/18	Arranged	Arranged	ARRANGED	To Be Arranged			

PSYCH 498R INDEPENDENT STUDY - UNDERGRADUATE RESEARCH ... Limited to students in the Undergraduate Research Program or to students whose faculty-recommended project meets departmental expectations for undergraduate research. Repeatable, in combination with PSYCH 498, for a maximum of 6 units in major and 12 units in degree.

PREREQ: 2.75 GPA, 9 CREDITS IN PSYCHOLOGY, JUNIOR OR SENIOR STANDING AND CONSENT OF INSTRUCTOR

#1111	Section 01	[units: 1-3]						Instructor Consent
	05/29-08/18	Arranged	Arranged	ARRANGED	Matthew Andrzejewski			
#1112	Section 02	[units: 1-3]						Instructor Consent
	05/29-08/18	Arranged	Arranged	ARRANGED	Barbara Beaver			
#1113	Section 03	[units: 1-3]						Instructor Consent
	05/29-08/18	Arranged	Arranged	ARRANGED	David Havas			
#1114	Section 04	[units: 1-3]						Instructor Consent
	05/29-08/18	Arranged	Arranged	ARRANGED	Sasha Karnes			
#1115	Section 05	[units: 1-3]						Instructor Consent
	05/29-08/18	Arranged	Arranged	ARRANGED	Kimberly Knesting			
#1116	Section 06	[units: 1-3]						Instructor Consent
	05/29-08/18	Arranged	Arranged	ARRANGED	Carolyn Morgan			
#1117	Section 07	[units: 1-3]						Instructor Consent
	05/29-08/18	Arranged	Arranged	ARRANGED	Christine Neddenriep			
#1118	Section 08	[units: 1-3]						Instructor Consent
	05/29-08/18	Arranged	Arranged	ARRANGED	Heather Niemeier			
#1119	Section 09	[units: 1-3]						Instructor Consent
	05/29-08/18	Arranged	Arranged	ARRANGED	Meg Waraczynski			
#1120	Section 10	[units: 1-3]						Instructor Consent
	05/29-08/18	Arranged	Arranged	ARRANGED	To Be Arranged			

*** GRADUATE LEVEL COURSES ***

PSYCH 762 ACADEMIC INTERVENTIONS ... This course instructs students in the theory and methods of direct, academic assessment. Students will administer, score, and interpret progress monitoring measures. Students will become familiar with evidence-based interventions specific to various academic skills and will use progress monitoring data to evaluate the effectiveness of evidence-based intervention.

PREREQ: ADMISSION TO SCHOOL PSYCHOLOGY PROGRAM OR CONSENT OF INSTRUCTOR

#1104	Section 01	[units: 3]						
	07/30-08/18	MTWRF	01:00 PM - 03:40 PM	LT1008	Christine Neddenriep			

Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

PSYCH 768 BEHAVIOR THERAPY IN SCHOOLS ... This course is designed to provide students with competencies in understanding the principles of behavior therapy and their applications to academic and behavioral issues in school settings. The course focuses on the theoretical and practical aspects of behavior therapy for children and adolescents. Particular emphasis is placed on ecobehavioral assessment and intervention.

PREREQ: ADMISSION TO SCHOOL PSYCHOLOGY PROGRAM OR CONSENT OF INSTRUCTOR.

#1105 Section 01 [units: 3]

06/18-07/07 MTWRF 09:00 AM - 11:40 AM LT1008 Kimberly Knesting

PSYCH 790 WORKSHOP ... Variable topics. Group activity oriented presentations emphasizing hands on and participatory instructional techniques. Repeatable to 9 credits.

#1106 Section 01 [units: 3]

PREREQ: ADMISSION TO SCHOOL PSYCHOLOGY PROGRAM OR CONSENT OF INSTRUCTOR

05/29-06/16 MTWRF 09:00 AM - 11:40 AM LT1008 Barbara Beaver INTRO THERAPY SKILLS

PSYCH 798 INDIVIDUAL STUDIES ... Study of a selected topic or topics under the direction of a faculty member.

#1107 Section 01 [units: 1-3]

05/29-08/18 Arranged Arranged ARRANGED To Be Arranged

Instructor Consent

#1108 Section 02 [units: 1-3]

05/29-08/18 Arranged Arranged ARRANGED To Be Arranged

Instructor Consent

SOCIAL WORK

Social Work

SOCWORK 101 INTRODUCTION TO THE SOCIAL WORK PROFESSION ... *This course is required for all social work majors as it introduces social work majors to the social work department, social work profession, code of ethics, critical thinking and social work writing skills.*

PREREQ: RESTRICTED TO SOCIAL WORK MAJORS **COREQ: SOCWORK 102**

#1377 Section 01 [units: 1] NOTE: This course will be taught using Desire2Learn. A short while before class, information will be sent to each student's UWW email address. Required additional fee of \$150 will be assessed for this class.

06/18-07/07 Arranged Arranged WEB BASED Jennifer Anderson

SOCWORK 102 INTRODUCTION TO SOCIAL WELFARE (GS) ... *This course is an introduction to the history and philosophy of social welfare, to social work and other helping professions, and to social institutions so that the students may enlarge their liberal arts education, gain understanding of contemporary social welfare problems and services, and begin to evaluate their personal values and convictions about social welfare issues. A service learning experience is required of all students, providing a hands-on exploration into their selected area of social services. Required for all social work majors.*

#1378 Section 01 [units: 3] Gen Ed Social Science (GS) NOTE: This course will be taught using Desire2Learn. A short while before class, information will be sent to each student's UWW email address. Required additional fee of \$150 will be assessed for this class.

06/18-07/28 Arranged Arranged WEB BASED Kristi Law

SOCWORK 235 CHILD WELFARE ... *This course is a survey of social services for children: the problems treated, an assessment of the effectiveness of current services, and consideration of alternative service programs.*

#1374 Section 01 [units: 3] NOTE: This course will be taught using Desire2Learn. A short while before class, information will be sent to each student's UWW email address. Required additional fee of \$150 will be assessed for this class.

05/29-06/16 Arranged Arranged WEB BASED Deanna Guthrie

SOCWORK 250 STATISTICS FOR SOCIAL WORK ... *This course introduces basic statistics applicable to social work practice and research. Social work practitioners must be able to conduct research and data analysis to provide effective interventions for their clients. The course also provides students with opportunities to learn a popular statistical software for social research, SPSS, to analyze the data and present results.*

PREREQ: C OR BETTER IN MATH 139 OR MATH 140 OR MATH 141 (OR WAIVER) OR ADMISSION TO THE MSW PROGRAM

#1379 Section 01 [units: 3]

06/18-07/28 Arranged Arranged WEB BASED Yeongmin Kim

SOCWORK 337 INTRODUCTION TO SOCIAL GERONTOLOGY ... *This course is designed to introduce the student to social and physical factors related to aging. It will include information regarding social services needed to assist the older person and an analysis of gaps in current services.*

PREREQ: SOPHOMORE STATUS

#1376 Section 01 [units: 3] NOTE: This course will be taught using Desire2Learn. A short while before class, information will be sent to each student's UWW email address. Required additional fee of \$150 will be assessed for this class.

05/29-07/07 Arranged Arranged WEB BASED Jeannine Rowe

SOCWORK 371 SOCIAL WORK PRACTICE I ... *This course presents contemporary theoretical approaches to social work practice with individuals, groups, families, organizations and communities. This course uses a competency approach to assess and develop student interviewing and interpersonal skills, emphasizing social work practice with individuals.*

PREREQ: SOCWORK 101, SOCWORK 102, GENED 130 OR PSYCH 211, JUNIOR STATUS, AND COMBINED CUMULATIVE GPA OF 2.50. RESTRICTED TO SOCIAL WORK MAJORS OR CONSENT OF DEPARTMENT. COREQ: SOCWORK 311

#1380 Section 01 [units: 3]

06/18-07/28 MW 05:00 PM - 08:00 PM HH2200 Jennifer Anderson

SOCWORK 493 SOCIAL WORK EXPERIENCE ... *Students are placed in a community agency under the supervision of an experienced social worker.*

Students are expected to develop an in-depth understanding of agency activities and programs and will assume increasing levels of responsibility as beginning social workers. Attendance at periodic field placement meetings is expected. This course may be taken as a block placement (12 credits) for one semester or summer, or over two semesters at 6 credits per semester. A total of 480 hours in the agency is required in either option. PREREQ: All other required social work courses must be completed, and consent of instructor.

PREREQ: ALL OTHER REQUIRED SOCIAL WORK COURSES MUST BE COMPLETED AND CONSENT OF INSTRUCTOR, COMBINED CUMULATIVE GPA OF 2.25 REQUIRED.

#1381 Section 01 [units: 3-12]

05/29-08/18 Arranged Arranged ARRANGED Jennifer Anderson

Instructor Consent

#1382 Section 02 [units: 3-12]

05/29-08/18 Arranged Arranged ARRANGED Katherine Drechsler

Instructor Consent

#1383 Section 03 [units: 3-12]

05/29-08/18 Arranged Arranged ARRANGED Deanna Guthrie

Instructor Consent

#1384 Section 04 [units: 3-12]

05/29-08/18 Arranged Arranged ARRANGED Sarah Hessenauer

Instructor Consent

#1385 Section 05 [units: 3-12]

05/29-08/18 Arranged Arranged ARRANGED Yeongmin Kim

Instructor Consent

#1386 Section 06 [units: 3-12]

05/29-08/18 Arranged Arranged ARRANGED Kristi Law

Instructor Consent

#1387 Section 07 [units: 3-12]

05/29-08/18 Arranged Arranged ARRANGED Tim Reutebuch

Instructor Consent

<u>Class#</u>	<u>Section</u>	<u>(Units)</u>	<u>General Education Designation (if any)</u>			<u>Location</u>	<u>Instructor</u>	<u>Course Topic (if applicable)</u>	<u>Consent</u>
	<u>Start/End Dates</u>		<u>Meeting Days</u>	<u>Meeting Times</u>					
#1388	Section 08	[units: 3-12]							Instructor Consent
	05/29-08/18		Arranged	Arranged	ARRANGED	Jeannine Rowe			
#1392	Section 09	[units: 3-12]							Instructor Consent
	05/29-08/18		Arranged	Arranged	ARRANGED	To Be Arranged			
#1525	Section 10	[units: 3-12]							Instructor Consent
	05/29-08/18		Arranged	Arranged		Kelly North			
SOCWORK 498 INDEPENDENT STUDY IN SOCIAL WORK ... Study of a selected topic or topics under the direction of a faculty member. Repeatable.									
#1389	Section 01	[units: 1-3]							Dept. Consent
	05/29-08/18		Arranged	Arranged	ARRANGED	Jennifer Anderson			
#1390	Section 02	[units: 1-3]							Dept. Consent
	05/29-08/18		Arranged	Arranged	ARRANGED	Sarah Hessenauer			
#1391	Section 03	[units: 1-3]							Dept. Consent
	05/29-08/18		Arranged	Arranged	ARRANGED	Tim Reutebuch			
#1393	Section 04	[units: 1-3]							Dept. Consent
	05/29-08/18		Arranged	Arranged	ARRANGED	Jeannine Rowe			

SOCIOLOGY, ANTHROPOLOGY AND CRIMINAL JUSTICE

Anthropology

ANTHROPL 218 CULTURAL ANTHROPOLOGY (GS) ... Varieties of human cultures past and present throughout the world, emphasizing the comparative study of social systems.

#1459 Section 01 [units: 3] Gen Ed Social Science (GS) NOTE: This course will be taught using Desire2Learn. A short while before class, information will be sent to each student's UWW email address. Required additional fee of \$150 will be assessed for this class.

06/18-07/07 Arranged Arranged WEB BASED Jo Burkholder

Sociology

SOCIOLGY 240 PRINCIPLES OF SOCIOLOGY (GS) ... This course introduces students to the ways in which sociologists use theory and research to study human group behavior and the processes by which people build, maintain, and change their institutional arrangements and relationships with one another. The course will focus on five areas of inquiry: social structure, interaction, and change; inequality and diversity; family and health; crime, criminal justice, and law; and global comparative.

#1460 Section 01 [units: 3] Gen Ed Social Science (GS) NOTE: This course will be taught using Desire2Learn. A short while before class, information will be sent to each student's UWW email address. Required additional fee of \$150 will be assessed for this class.

06/18-07/07 Arranged Arranged WEB BASED Nicholas Pedriana

SOCIOLGY 250 SOCIAL PROBLEMS (GS) ... This course examines various theoretical explanations of contemporary social problems such as crime, drug use, poverty, discrimination and environmental pollution. The impact of social problems on different groups in society and the role of social movements, government, and social policy are considered.

#1461 Section 01 [units: 3] Gen Ed Social Science (GS) NOTE: This course will be taught using Desire2Learn. A short while before class, information will be sent to each student's UWW email address. Required additional fee of \$150 will be assessed for this class.

07/30-08/18 Arranged Arranged WEB BASED Chandra Waring

SOCIOLGY 276 INTRODUCTION TO CRIMINOLOGY (GS) ... An introduction to the field of criminology through examination of theories and patterns of criminal behavior, the operation of the criminal justice system, and the politics of crime control policy.

#1462 Section 01 [units: 3] Gen Ed Social Science (GS) NOTE: This course will be taught using Desire2Learn. A short while before class, information will be sent to each student's UWW email address. Required additional fee of \$150 will be assessed for this class.

05/29-07/07 Arranged Arranged WEB BASED Robert Greene

SOCIOLGY 295 BASIC SOCIAL STATISTICS ... Introduction to basic statistical methods and their utility in sociology including statistical concepts, frequency distribution, measures of central tendency and variability, correlation analysis, OLS regression analysis, and including the logic of hypothesis testing. In addition, introduction to basic operations of SPSS statistical software in social data analysis.

PREREQ: SOCIOLGY 240 OR SOCIOLGY 276; GRADE OF C OR BETTER IN MATH 139 OR MATH 141

#1463 Section 01 [units: 3] NOTE: This course will be taught using Desire2Learn. A short while before class, information will be sent to each student's UWW email address. Required additional fee of \$150 will be assessed for this class.

05/29-06/16 Arranged Arranged WEB BASED Leda Nath

SOCIOLGY 345 SOCIOLOGY OF GENDER ... This course will analyze gender as a process and as a social institution. It will examine how we can experience gender in ways that maintain existing gender relations or in ways that challenge them.

PREREQ: WOMENST 100 OR 3 CREDITS OF SOCIOLOGY

#1464 Section 01 [units: 3] NOTE: This course will be taught using Desire2Learn. A short while before class, information will be sent to each student's UWW email address. Required additional fee of \$150 will be assessed for this class.

05/29-06/16 Arranged Arranged WEB BASED Jennifer Flad

SOCIOLGY 374 SOCIOLOGY OF POLICE AND COURTS ... A sociological analysis of the development and behavior of the police, lawyers, prosecutors and judiciary in society and their role in social control.

PREREQ: SOCIOLGY 276 OR CONSENT OF INSTRUCTOR

#1465 Section 01 [units: 3] NOTE: This course will be taught using Desire2Learn. A short while before class, information will be sent to each student's UWW email address. Required additional fee of \$150 will be assessed for this class.

07/09-07/28 Arranged Arranged WEB BASED Stanislav Vysotsky

SOCIOLGY 493 APPLIED SOCIOLOGY ... This course involves a supervised internship in a public or private organization. Through on campus seminars and written assignments on the intern experience, students learn how sociology can be applied to solve social problems. Repeatable for a maximum of 6 credits in degree. Prereq: Consent of internship coordinator.

#1466 Section 01 [units: 1-12]

Dept. Consent

05/29-08/18 Arranged Arranged OFF CAMPUS Paul Gregory

S/NC Grading Basis Only

#1467 Section 02 [units: 1-12]

Dept. Consent

05/29-08/18 Arranged Arranged OFF CAMPUS Gregory Jeffers

S/NC Grading Basis Only

*Start/End Dates**Meeting Days**Meeting Times**Location**Instructor**Course Topic (if applicable)*

WOMEN'S & GENDER STUDIES

Women's Studies

WOMENST 496 SPECIAL STUDIES ... Variable topics. Group activity. Not offered regularly in the curriculum but offered on topics selected on the basis of timeliness, need, and interest, and generally in the format of regularly scheduled Catalog offerings. Repeatable. Instructor Consent required.

#1008 Section 01 [units: 1-4]

Instructor Consent

05/29-06/16 Arranged Arranged

WEB BASED Jessica Walz

05/29-06/16 Arranged Arranged

WEB BASED Andrea Romero