

Project Results for the UW-Whitewater Teaching Scholars Program—1999-present

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| Maureen Griffin | 99-00 | |
| Anne Hamilton | 99-00 | |
| Hephzibah Kumpaty | 99-00 | |
| Giuliana Miolo | 99-00 00-01 | Shared the results of her project with departmental colleagues. |
| Don Norman | 99-00 00-01 | |
| Alison Townsend | 99-00 | |
| Xia Lollar | 00-01 | |
| Hassimi Traore | 00-01 | |
| Sally Vogl-Bauer | 00-01 | |
| Colette Dollarhide (resigned) | 01-02 | Shared the results of her project with students in two graduate-level classes— <i>Counseling in the Elementary and Middle Schools</i> and <i>Counseling in the Secondary Schools</i> . |
| Katy Heyning | 01-02 | Baker, B.M. & Heyning, K.E. eds. (2004). <i>Dangerous coagulations? The uses of Foucault in the study of education</i> . New York: Peter Lang Publishers. Katy acknowledged the role of TSP in the forward of the book. Also developed two funded grant proposals based on TSP projects related to the development of electronic teaching portfolios and explored ways to infuse technology in her classes. |
| Linda Holmes | 01-02 | Developed an article entitled “Cost accounting, critical thinking and exams: An experiment with take-home exams” and submitted to the <i>Journal of the Academy of Business Education</i> . |
| Robin Mello (resigned) | 01-02 | Infused technology into her teaching and published results in Mello, R. (2002). 100 pounds of potatoes in a 25 pound sack: Stress, frustration, and learning in the virtual classroom. <i>Teaching with Technology Today</i> , (8)9. |
| Jo Ann Oravec | 01-02 | Oravec, J. (2002). <i>Bullying and mobbing in higher education</i> . Presented at the Wisconsin Academic Advising Association Conference, UW-Whitewater. |
| Praveen Parboteeah | 01-02 | Compared student learning in online v. traditional formats for UW-W MBA Program. Colleagues continued to collect data that was added to his with results eventually published. |
| Barb Pennington | 01-02 | Introduced the options of a field study or a workshop in addition to a traditional research paper in two classes and presented some results at the World Communication Association Convention in Nebraska (2002) and plans to present at the International Listening Association Convention in Sweden (2002) and to collaborate with a colleague on a presentation and perhaps a publication. |
| Neil Sawyer | 01-02 | Used in-class performance assessments to help augment information gathered using multiple-choice examinations and presented results to departmental chair and colleagues. |
| Sue Wildermuth | 01-02 | Assessed the effectiveness of the Cross-Cultural Communication Program on student learning with results presented in 2002 at the International Communication Association convention, Seoul, South Korea and article published in Wildermuth, S.M. (2004). The twenty-dollar question: An exercise in developing and evaluating theory. <i>Communication Teacher</i> , 18. |
| Marilyn Durham | 02-03 | |

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| Fe Evangelista | 02-03 | |
| Jane Ferencz | 02-03 | On leave for 2003-04—will implement project in fall, 2004. |
| Tony Gulig | 02-03 | |
| Jeff Heinrich | 02-03 | Submitted a formal summary of his results entitled “What first-year students should know about their own education”. |
| Jim Jaffe | 02-03 | |
| Geneva Moore | 02-03 | Integrated multi-cultural literature into freshman and upper-level English classes in order to expand students’ understanding of race, gender, etc. and some course evaluations indicated that students thought more critically about diversity issues |
| Seth Meisel | 02-03 | |
| Mark Skidmore | 02-03 | Submitted a formal summary of his results entitled “Student survey responses to the effectiveness of group work and reading related writing assessments”. |
| Paul Adogamhe | 03-04 | Gathering more data this spring using the same questionnaire as was used in the fall and planning to further develop review of literature. |
| Deborah Aks | 03-04 | |
| David Goldblum | 03-04 | Assessing the impact of computer-based labs and the use of quizzes on student learning with preliminary results available in spring, 2004. Results presented in October, 2004, at the West Lakes Regional Meeting of the Association of American Geographers held in Oshkosh, WI. |
| Howard Grigsby | 03-04 | Has not gathered any data to this point but is interested in a project that focuses on motivating students to learn—especially within the content area of diversity. |
| Elizabeth Hachten | 03-04 | |
| Boacheng Han | 03-04 | Gathered data on the impact of small group instruction in chemistry classes and is preparing a description of results. |
| Peter Jacobs | 03-04 | Assessing the impact of computer-based labs and the use of quizzes on student learning with preliminary results available in spring, 2004. Results presented in October, 2004, at the West Lakes Regional Meeting of the Association of American Geographers held in Oshkosh, WI. |
| Mark Lencho | 03-04 | Gathered departmental student evaluation of teaching data and developing an article focusing on the different values brought by students and faculty to the evaluation process. |
| Ken Menningen (resigned) | 03-04 | Gathered some test data and some initial perception data, though this is a three-semester course and final results will be available later. Article submitted to <i>The Physics Teacher</i> . |
| David Travis | 03-04 | Assessing the impact of computer-based labs and the use of quizzes on student learning with preliminary results available in spring, 2004. Results presented in October, 2004, at the West Lakes Regional Meeting of the Association of American Geographers held in Oshkosh, WI. |

10=resigned from UW-Whitewater, and seven of those are not included above since no report was received
34=faculty currently teaching at UW-Whitewater