

Mission

UW-Whitewater's Academic Support Services is committed to expanding opportunities and promoting the success of first-generation and low-income students in Wisconsin. The office takes a ladder approach to working with students, through a variety of pre-college to graduate-level programs that nurture talent and prepare students for academic success.

Philosophy

We are committed to serving students with potential, providing financial incentives for the highest achievers, and challenging talented students to greater heights. We help connect students to their interests and abilities and expose them to the world community, helping maximize their participation in society.

A Record of Success

UW-Whitewater has a long track record of successful retention and graduation of multicultural students. It has the top multicultural graduation rate among regional comprehensive universities in the UW System. In the last decade, Academic Support Services has helped prepare scores of students for entry into college, nurtured their academic growth and paved the way for graduate school success.

Step 1 Pre-College Programs

These programs work to:

- Enhance and enlarge the pool of pre-college prospects
- Help students "buy into" the college prep curriculum
- Expose students to professionals
- Expand students' cultural awareness

THE UPWARD BOUND PROGRAM

Upward Bound serves 58 college-bound students each year in 10 targeted schools in Milwaukee, Racine, Kenosha, and Palmyra/Eagle. The goal is to develop the academic skills and motivation necessary to successfully complete secondary and post-secondary education. Support is provided through counseling support in schools, academic advising, tutorials, Saturday College programs, college visits and a six-week on-campus summer enrichment experience.

UPWARD BOUND ENROLLMENT

(Based on 93 high school graduates enrolled in the program)

Enrolled in College	58	62%
Attending UW-W	15	16%
Grad Studies	1	1%

Step 2 College Transition Programs

These programs work to:

- Assist students in the transition from high school to college
- Develop early relationships with a faculty mentor
- Expose students to the challenges of the college classroom
- Create peer groups for academic and social reinforcement

KING CHAVEZ SCHOLARS SEMINAR

This program is designed to attract and retain exceptional incoming multicultural and first-generation undergraduate scholars for participation in UW-Whitewater's advanced academic programs. Those include the McNair Post-Baccalaureate Achievement Program and the University Honors program. Students receive a scholarship during their freshman year.

Step 3 College Support Programs

These programs are designed to:

- Retain and graduate students at a level comparable to the university population
- Assist students in gaining insight into academic subject matter within and outside of the classroom
- Assist students in gaining experience in research and professional settings

STUDENT RETENTION SERVICES

This program provides academic support services to 186 students who are first-generation, low-income or are learning or physically challenged. SRS takes a holistic approach in addressing student needs for retention and graduation. Participants are encouraged to develop an individual academic and career plan that will guide college decisions. They are also expected to be involved in social, cultural and supportive activities.



"We are serving students with potential and challenging students who are academically talented."

- Roger Pulliam
Assistant Vice Chancellor



Academic Support Services

*A Laddered Approach to
Diversity and Academic Success*

Step 4

Graduate/Professional Programs

These programs help:

- Increase the number of students in graduate study
- Prepare students to become future faculty
- Expose students to careers in higher education

McNAIR ALUMNI		
Completed B.A./B.S.	84	100%
Graduate School	66	79%
Completed M.A./M.S.	34	40%
Enrolled in Ph.D.	14	17%
Completed Ph.D.	1	1%

McNAIR SCHOLARS

McNair prepares first-generation and multicultural students for doctoral study and eventual careers as college professors. The program matches each student with a faculty mentor in their major; enhances a students' skills in research methodology; provides students with opportunities to present research at national conferences; and provides support for summer research institutes at major universities. It also trains students in acquiring fellowships, graduate assistantships and other sources of funding for graduate study.



Academic Support Services

A Laddered Approach to Diversity and Academic Success



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