

Descriptions of Decision Points and Phases in the College of Education Unit Assessment Plan

<p>Decision Point 1 – <u>Admission to the University</u></p> <ul style="list-style-type: none"> ▪ High School graduation (or equivalent) ▪ 17 high school credits in: <ul style="list-style-type: none"> English – 4 Social Studies – 3 Math – 3 (alg., geom., adv. alg.) Science – 3 Additional units – 4 ▪ Upper 50% of HS class or combined score of 100 with rank and ACT score 	<p>Phase 1 – <u>General Education</u></p> <ul style="list-style-type: none"> ▪ Complete proficiency in English, math, speech ▪ Begin core classes in: <ul style="list-style-type: none"> World of the Arts Global Perspectives Individual & Society ▪ PI 34 requirements in: <ul style="list-style-type: none"> Government, biology, physical science (fine arts, math, writing, non-western and western, if not in Core) ▪ Phase 1 meeting 	
<p>Decision Point 2 – <u>Admission to Pre-Professional Block</u></p> <ul style="list-style-type: none"> ▪ GPA of 2.75 on at least 12 credits ▪ Pass at least 2 of 3 sections of PPST ▪ Attend Phase 1 meeting 	<p>Phase 2 – <u>Pre-Professional Block (Pre-Block)</u></p> <ul style="list-style-type: none"> ▪ Educational Psychology/Child Development ▪ Education in a Pluralistic Society ▪ Observation & Participation (clinical) ▪ Other major/minor classes ▪ Other core/general education ▪ First portfolio ▪ Phase 2 meeting 	
<p>Decision Point 3 – <u>Admission to the College</u></p> <ul style="list-style-type: none"> ▪ GPA of 2.75 over at least 40 credits ▪ Pass all 3 sections of PPST ▪ Attendance at Phase 2 orientation meeting ▪ Documented 350 hours with learners ▪ Written application ▪ Positive portfolio review 	<p>Phase 3A – <u>Licensure/Major</u></p> <ul style="list-style-type: none"> ▪ Classes in major/minor ▪ Psychology of Exceptional Child ▪ Measurement and Evaluation ▪ Complete general education & PI 34 requirements 	<p>Phase 3B – <u>Methods Block</u></p> <ul style="list-style-type: none"> ▪ Final methods classes ▪ Field Study (clinical) ▪ Alternate Directed Teaching (clinical) ▪ Complete other coursework ▪ Phase 3 meeting ▪ Second portfolio
<p>Decision Point 4 – <u>Admission to Student Teaching</u></p> <ul style="list-style-type: none"> ▪ GPA of 2.75 ▪ Pass State content test ▪ “C” or better in all methods classes and clinical experiences ▪ Positive portfolio review ▪ Attendance at Phase 3 meeting ▪ Negative TB test results ▪ Background check as needed 	<p>Phase 4 – <u>Student Teaching</u></p> <ul style="list-style-type: none"> ▪ Full day, full semester ▪ Phase 4 meeting ▪ Third portfolio 	
<p>Decision Point 5 – <u>Graduation/Certification</u></p> <ul style="list-style-type: none"> ▪ Successful completion of all university requirements ▪ Successful completion of major/minor ▪ Successful completion of student teaching ▪ Positive portfolio review ▪ Recommendation of cooperative teacher and university supervisor ▪ Graduation from institution ▪ Completion of application for license 		