

DEFINITIONS

DECISION POINTS:

Places in the teacher education program where the College determines if a specific set of criteria has been met. Students meeting the criteria are permitted to advance to the next phase of the program. There are five decision points:

- Admission to the University
- Admission to the Pre-Professional Block
- Admission to Professional Education
- Admission to Student Teaching
- Graduation and Licensure

PHASES:

The time intervals between decision points. There are four phases:

- Phase 1- General Studies (Freshmen year)
- Phase 2- Pre Professional Block (Sophomore year)
- Phase 3- Methods Block (Junior Year)
- Phase 4- Student Teaching

PORTFOLIO:

A collection of teacher education students' work samples (assignments), demonstrating the developmental attainment of the Wisconsin Teacher Standards, specialty organization standards, and the unit's goals and objectives as outlined in the Conceptual Framework. Portfolios are submitted and graded three times, during phases 2, 3, and 4. Portfolio structure is taught in the Introduction to Education and Teaching (previously O&P) course. Students failing the phase 2 portfolio are required to take a 1-credit portfolio course. Students failing the phase 2 and/or 3 portfolio are required to take a ½ credit portfolio remediation course.

ARTIFACT:

An assignment (sample of student work) related to one or more standards.

RUBRIC:

A set of statements used as a guide to assign an evaluation category to set of behaviors.