

MASTER OF SCIENCE IN PROFESSIONAL DEVELOPMENT (MSEPD): EMPHASIS IN READING

This degree is designed to prepare teachers to provide special service in reading at the elementary and secondary level and to certify students as reading teachers (Wisconsin Licensure Code 316) and reading specialists (17).

REQUIREMENTS FOR THE DEGREE

Thirty-one credit hours of course work, with a grade point average of 3.00 – 4.00, including an action research project, are required for the MSEPD degree with the Reading Teacher (WI 316) license. An additional three-credit course (READING 771) is required for the Reading Specialist (WI 17) license.

THE PROGRAM

The requirements are given below. However, a specific course of study should be planned by the student in consultation with his/her advisor to meet state requirements for reading teacher or for reading specialist certification.

I. MSEPD Common Core (9 Credits)

CIGENRL 723 (Seminar: Issues, Perspectives, and Directions)	3 credits
EDFOUND 780 (Reading, Analyzing, & Evaluating Research)	3 credits
EDUINDP 789 (Capstone course)	3 credits

II. Common Core Courses¹ (19 Credits)

READING 773	Literacy Research: Theory & Application (MIDPOINT)	3 credits
READING 764	Foundations of Reading	3 credits
READING 772	Reading in the Content Areas	3 credits
READING 766	Clinical Diagnosis & Literacy Instruction	5 credits
READING 767	Classroom Literacy Assessment & Intervention	5 credits

III. Reading Related Elective (3 credits)

Choose one three-credit course from among the following:				3 credits
READING 774	CIGENRL 510	CIGENRL 603	CIGENRL 690 (w/ permission)	
READING 775	CIGENRL 520	CIGENRL 720	CIGENRL 710 (w/ permission)	
READING 776	CIGENRL 530		CIGENRL 798 (w/ permission)	
			EARLYCHD/ELEMMID 561	

IV. Unique Requirement (READING SPECIALIST/17) (3 Credits)

READING 771	Planning and Implementing Reading Programs (fall only)	3 credits
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Reading Teacher (316) License – (K-12) Certification Requirements

To be recommended by UW-Whitewater for the Reading Teacher License, the applicant needs:

1. A Wisconsin Teacher's License, based upon a bachelor's degree.
2. Two years of successful teaching experience.
3. A minimum of sixteen semester credits of graduate course work.

Required Course Work (16 credits)

READING 764	Foundations of Reading	3 credits
READING 772	Reading in the Content Areas	3 credits
READING 766	Clinical Diagnosis & Literacy Instruction	5 credits
READING 767	Classroom Literacy Assessment & Intervention	5 credits

In addition to the 16-credit requirement, students must have course work in one of the following (may be graduate or undergraduate): gifted and talented education, evaluation and measurement, literature for children or adolescents.

¹ READING 764 and READING 772 must be taken prior to READING 766 and READING 767. READING 766/READING 767 must include experiences working with students at both the elementary and secondary levels.

Tentative Schedule of Reading Courses for MSE-Reading/ MSEPD-Reading

	2009-10	2010-11	2011-12	2012-13	2013-14
	<u>F</u> <u>SP</u> <u>SU</u>	<u>F</u> <u>SP</u> <u>SU</u>	<u>F</u> <u>SP</u> <u>SU</u>	<u>F</u> <u>SP</u> <u>SU</u>	<u>F</u> <u>SP</u> <u>SU</u>
Foundations of Reading (READING 764)	1 0 1	1 0 1	1 0 1	1 0 1	1 0 1
Clinical Diagnosis & Literacy Instruction (READING 766 - REVISED)	0 1 1	0 1 1	0 1 1	0 1 1	0 1 1
Classroom Literacy Assessment & Intervention (READING 767 - REVISED)	1 1 0	1 1 0	1 1 0	1 1 0	1 1 0
Planning & Implementing Reading Programs (READING 771)	1 0 0	1 0 0	1 0 0	1 0 0	1 0 0
Reading in Content Areas (READING 772)	1 1 0	1 1 0	1 1 0	1 1 0	1 1 0
Literacy Research: Theory & Application (READING 773- REVISED)	1 0 1	1 0 1	1 0 1	1 0 1	1 0 1
Emergent Literacy (READING 774)	0 0 1	0 0 1	0 0 1	0 0 1	0 0 1
Symposium in Reading Education (READING 775)	0 0 1	0 0 1	0 0 1	0 0 1	0 0 1
Culture & Literacy (READING 776 – NEW COURSE)	0 0 1	0 0 1	0 0 1	0 0 1	0 0 1
Trends in K-12 English Language Arts (CIGENRL 720)	0 0 1	0 0 1	0 0 1	0 0 1	0 0 1
Seminar: Issues, Perspectives, & Directions (CIGENRL 723 – SPECIAL SECTION)	1 0 0	1 0 0	1 0 0	1 0 0	1 0 0
Reading, Analyzing, & Evaluating Research (EDFOUND 780)	1 1 0	1 1 0	1 1 0	1 1 0	1 1 0
Capstone (EDUINDP 789 – SPECIAL SECTION)	0 1 1	0 1 1	0 1 1	0 1 1	0 1 1

Revised 7/16/2009 **NOTE CHANGE FOR READING 772**