

RUBRIC FOR THE ASSESSMENT OF THE 316/17 (LITERACY) PORTFOLIO

	Minimal (unacceptable)	Basic (unacceptable)	Proficient	Advanced
Artifacts	One or more artifact is missing; little or no explanation of choice is offered.	All artifacts are present; explanations of choice are incomplete or minimally descriptive.	All artifacts are present; explanations are adequate and clear.	All artifacts are present; explanations are vivid and demonstrate insights gained.
Wisconsin Teacher Standards	Not all ten teaching standards are addressed or not connected to artifacts.	All ten teaching standards are addressed but artifact connection is tenuous or unclear.	All ten teaching standards are addressed and most are clearly tied to the artifacts.	All ten teaching standards are addressed and clearly and correctly tied to the artifacts.
Wisconsin Administrator Standards (for 17 Reading Specialist only)	Not all seven administrator standards are addressed or not connected to artifacts.	All seven administrator standards are addressed but artifact connection is tenuous or unclear.	All seven administrator standards are addressed and most are clearly tied to the artifacts.	All seven administrator standards are addressed and clearly and correctly tied to the artifacts.
Clinical Experience	Clinical experience description and/or explanation is missing or incomprehensible; no consultation is evident.	Clinical experience is described with little explanation; consultation is noted.	Clinical experience is described with adequate explanation; consultation with an educator is evident.	Clinical experience is clearly described and explained; consultation with an educator is strong.
Philosophy Statement	Elements of the philosophy statement are missing, little or no concern for students is evident.	All elements of the philosophy statement are present, several not well articulated. Concern for students is weak.	All elements of the philosophy statement are present, most well articulated. Concern for students is evident.	All elements of the philosophy statement are fully articulated and developed. Concern for students is strong.
Writing Proficiency	Writing skills are inadequate because of numerous errors.	Writing skills are only fair due to spelling or usage errors.	Writing skills are good with few spelling or usage errors.	Writing skills are strong with no spelling or usage errors.

Student Name _____

Pass _____ Fail _____

Portfolio Assessor _____

Date _____