

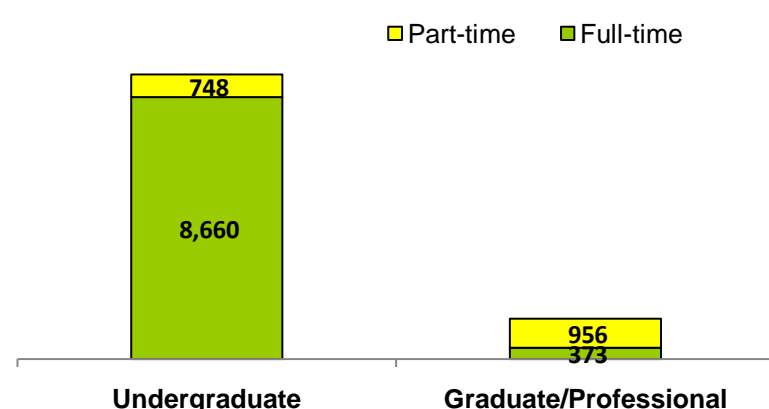


The University of Wisconsin-Whitewater is a comprehensive university and part of the University of Wisconsin System. UW-Whitewater prides itself on its regional leadership, national presence and global vision. The campus is home to approximately 10,500 undergraduate and graduate students and offers 46 undergraduate majors and 13 graduate programs. In 1868, UW-Whitewater was founded as Whitewater Normal College and has continued to provide teacher education through the College of Education. The College of Business and Economics is one of the premier business college's in the state. And the College of Letters and Sciences and College of Arts and Communicate provide some of the best programs in their given areas. Students who select UW-Whitewater find that they are given real-life training in their chosen profession.

## Student Characteristics (Fall 2007) [More](#)

**TOTAL NUMBER OF STUDENTS** 10,737

### Student Level and Enrollment Status



## Undergraduate Success and Progress Rate

Data used to build graph and table are not yet available

## UNDERGRADUATE PROFILE

**Total** 9,408

### Gender

Women	4,663	50%
Men	4,745	50%

### Race/Ethnicity

African American / Black	416	4%
American Indian / Alaskan Native	43	0%
Asian / Pacific Islander	202	2%
Hispanic	236	3%
International	81	1%
White	8,430	90%
Race/Ethnicity Unknown	0	0%

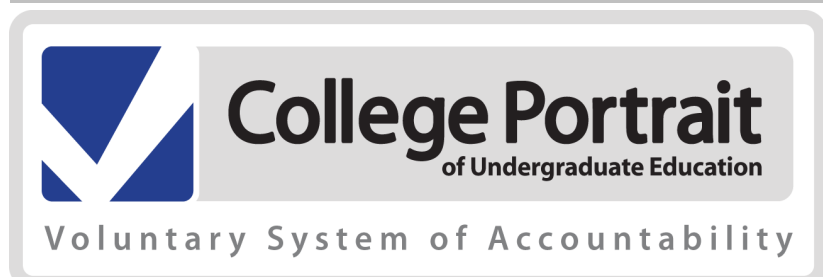
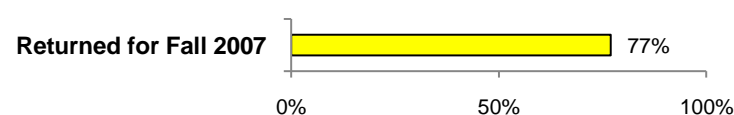
### Geographic Distribution (Degree-Seeking)

Wisconsin	93%
Other US States & Territories	6%
Other Countries	1%

### Age (Degree-Seeking)

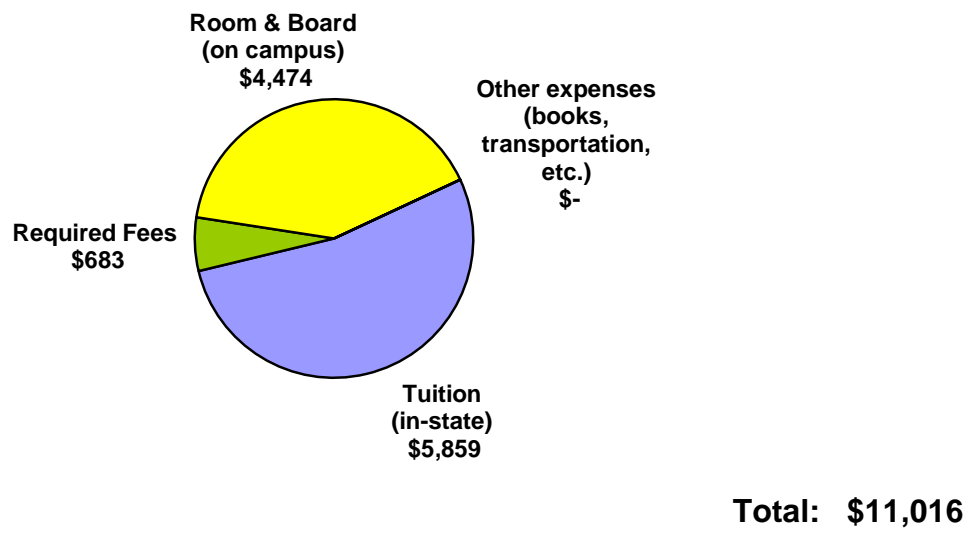
Average Age	20.9
Percent of Undergraduates Age 25 or Older	8%

### Retention of Fall 2006 First-Time, Full-time Students



*One of the strengths of U.S. higher education is the broad range of diverse institutions, each with its own distinctive mission. We encourage you to check out college web sites and visit campuses to get a more complete picture of the opportunities available to you!*

**Typical Undergraduate Costs per Year Without Financial Aid for Full-Time, In-State Students (2007-08)**



[CLICK HERE](#) for typical out-of-state costs and any discipline-specific tuition

The cost to attend varies based on the individual circumstances of students and may be reduced through grants and scholarships.

[CLICK HERE](#)  
To get a cost estimate for students like you!

**Financial Aid Awarded to Undergraduates (Fall 2007)**

**Overall Financial Aid**

• 50% of Fall 2007 full-time undergraduates received financial aid of some type including need-based loans, work study, and non need-based scholarships.

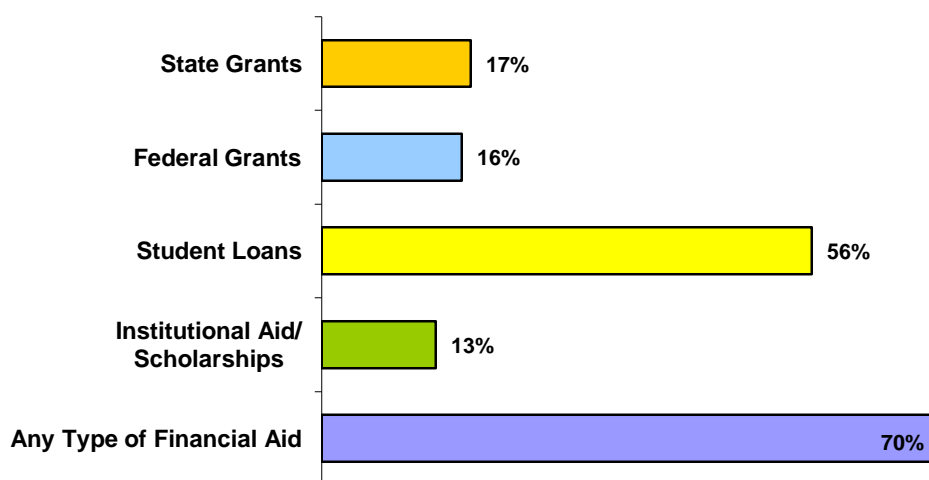
**Annual Need-Based Scholarships & Grants**

• 22% of Fall 2007 full-time undergraduates received need-based grants or scholarships; the average award for the year was \$5,208.

**Annual Need-Based Loans**

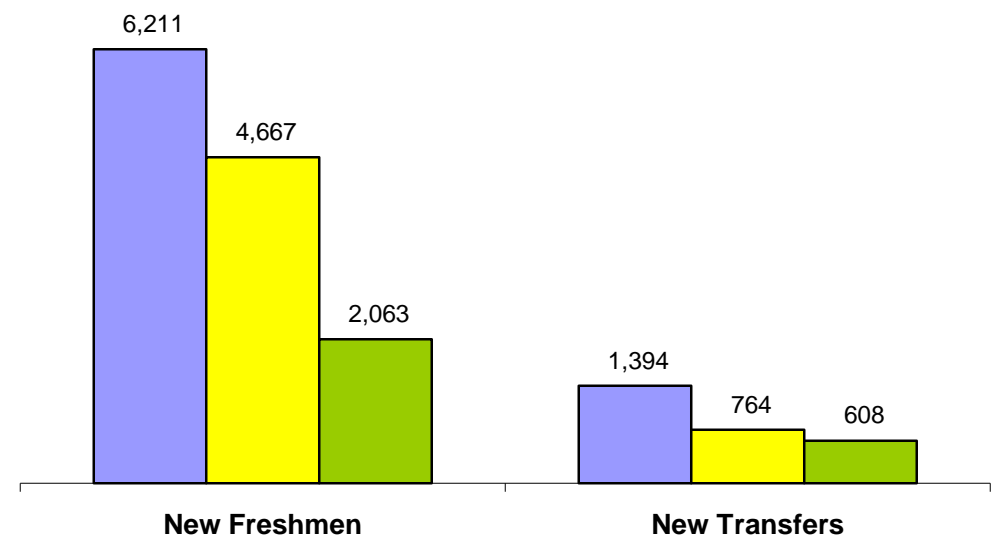
• 41% of Fall 2007 full-time undergraduates received need-based work-study and/or loans (not including parent loans); the average loan for the year was \$4,137.

**Percent of Fall 2006 First-Time Students Receiving Each Type of Financial Aid**



NOTE: Student may receive aid from more than one source.

Applied Admitted Enrolled



**Academic Preparation of New Freshman**

**Test(s) Required for Admission: ACT**

Middle 50% of Test Score Range	ACT	SAT
Composite	20-24	
Math	19-25	470-630
English	19-24	
Critical Reading		450-570

50% of admitted students have test scores within the ranges listed, 25% have scores above, and 25% have scores below.

Percent in top 25% of High School Graduating Class	32%
Percent in top 50% of High School Graduating Class	77%
Average High School GPA (4-point scale)	3.22

**Degrees and Areas of Study**

**Degrees Awarded at UWW in 2006-07**

Associate's	8
Bachelor's	1,820
Master's	374
<b>Total</b>	<b>2,202</b>

**Areas of Study with the Largest Number of Undergraduate Degrees Awarded in 2006-07**

Business/Marketing	30%
Communications/Journalism	12%
Education (tied with Communications/Journalism)	12%
Social Sciences	11%
Public administration and social services	7%
All other degree areas	28%
<b>Total</b>	<b>100%</b>

[CLICK HERE](#) for a list of undergraduate and graduate programs

**The Warhawks Community**

UW-Whitewater provides a rich experience for its students. From the variety of Learning Communities where students with common interests live and take classes together to hundreds of student organizations, there are plenty of ways to get involved on campus. Our students believe strongly in giving back to the community. Recently, more than 4,300 students participated in more than 225 community service projects, logging nearly 20,000 volunteer hours and raising more than \$39,000. There are more than 170 student organizations ranging from arts programming to political advocacy to club sports and service organizations. Our student organizations are successful as well. The Society for Human Resource management owns one of the longest-running winning streaks in the nation. Since the chapter's inception in 1984, it has earned the national SHRM Superior Merit Award 24 years in a row. Our Social Work Student Organization is also one of the most honored in the nation. And those are just a few of the honors our student organizations have earned. At UW-Whitewater there are many services and organizations available to help students be successful.



**Study at UWW**

**Classroom Environment**

Students per Faculty	21 to 1
Undergraduate classes with fewer than 30 students	59%
Undergraduate classes with fewer than 50 students	95%

**Full-Time Instructional Faculty**

Total Faculty	392
% Women	44%
% from Minority Groups	18%
% with Highest Degree in Field	85%

**Carnegie Classification of Institutional Characteristics**

**Basic Type**

Master's Colleges and Universities (larger programs)

**Size and Setting**

Medium four-year, highly residential

**Enrollment Profile**

Majority undergraduate

**Undergraduate Profile**

Full-time four-year, selective, higher transfer-in

**Undergraduate Instructional Program**

Balanced arts & sciences/professions, high graduate coexistence

**Graduate Instructional Program**

Postbaccalaureate professional (education dominant)

NOTE: Institutional classifications based on the Carnegie 2005 edition.

[CLICK HERE](#) for more information on Carnegie Classifications.

**Student Housing**

[More](#)

90% of new freshmen live on campus  
40% of all undergraduates live on campus

**Campus Safety**

[More](#)

UW-Whitewater University Police Services is staffed by officers who meet the standards of the Wisconsin law enforcement standards board. The university's officers cooperate with local police in exercising their responsibilities. UW-Whitewater provides information to students and employees about campus security procedures and practices, encourages them to be responsible for their own security and the security of others, and informs them about the prevention of crime, through regular programs and literature distribution.

[CLICK HERE](#) for Campus Crime Statistics report.

**Future Plans of Bachelor's Degree Recipients**

Data used to build graph are not yet available

## Student Experiences and Perceptions

Students who are actively involved in their own learning and development are more likely to be successful in college. Colleges and universities offer students a wide variety of opportunities both inside and outside the classroom to become engaged with new ideas, people, and experiences. Institutions measure the effectiveness of these opportunities in a variety of ways to better understand what types of activities and programs students find the most helpful.

[CLICK HERE](#) for examples of how UWW evaluates the experiences of its students.

In addition, institutions participating in the VSA program measure student involvement on campus using one of four national surveys. Results from the one survey are reported for a common set of questions selected as part of VSA. Following are the selected results from the 2007-08 National Survey of Student Engagement (NSSE). The questions have been grouped together in categories that are known to contribute to student learning and development. The results reported below are based on the responses of seniors who participated in the survey.

[CLICK HERE](#) for information on survey administration, the survey sample, and the response rate.

[CLICK HERE](#) for information on the NSSE survey.

### Group Learning Experiences

- 96% percent of seniors worked with classmates on assignments outside of class.
- 58% of seniors tutored or taught other students
- 29% of seniors spent at least 6 hours per week participating in co-curricular activities such as student organizations and intramural sports

### Active Learning Experiences

- 77% of seniors spent at least 6 hours per week preparing for class
- 18% of seniors worked on a research project with a faculty member
- 54% of seniors participated in an internship, practicum, or field experience
- 71% of seniors participated in community service or volunteer work
- 10% of seniors participated in study abroad
- 98% of seniors made at least one class presentation last year

### Institutional Commitment to Student Learning and Success

- 96% of seniors believe this institution provides support for student success
- 58% of seniors rated the quality of academic advising at this institution as good or excellent
- 60% of seniors reported that this institution provided help in coping with work, family and other non-academic responsibilities
- 94% of seniors reported working harder than they thought they could to meet an instructor's standards or expectations

### Student Satisfaction

- 83% of seniors would attend this institution if they started over again
- 85% of seniors rated their entire educational experience as good or excellent
- 83% of seniors reported that other students were friendly or supportive

### Student Interaction with Campus Faculty and Staff

- 53% of seniors believed that the campus staff were helpful, considerate, or flexible
- 78% of seniors believed that faculty are available, helpful, or sympathetic
- 96% of seniors reported that faculty members provided prompt feedback on their academic performance
- 68% of seniors discussed readings or ideas with faculty members outside of class

### Experiences with Diverse Groups of People and Ideas

- 57% of seniors reported that they often tried to understand someone else's point of view
- 89% of seniors reported their experience at this institution contributed to their understanding people of other racial and ethnic backgrounds
- 40% of seniors often had serious conversations with students of a different race or ethnicity

## Student Learning Outcomes

All colleges and universities use multiple approaches to measure student learning. Many of these are specific to particular disciplines, many are coordinated with accrediting agencies, and many are based on outcomes after students have graduated. In addition, those institutions participating in the VSA measure increases in critical thinking, analytic reasoning, and written communication using one of three tests.

### Student Learning Assessment at UWW

[CLICK HERE](#) for examples of student learning assessment and outcomes at UWW

### Pilot Project to Measure Core Learning Outcomes

Results from the pilot project using one of the three learning outcomes tests are not yet available.